MISSION STATEMENT

The mission of the Florida Diagnostic and Learning Resources System (FDLRS) is to support and enhance exceptional student education programs by providing evidence-based, high-quality professional learning opportunities; integrating assistive and instructional technology; promoting family engagement; and ensuring access to early intervention services.
SERVICES INCLUDE:

Professional Learning Offerings
Provided 67,816 education professionals with 4,455 quality, research-based professional learning opportunities utilizing a variety of delivery models including workshops, summer institutes, consultation/mentoring, and virtual learning.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Total Offerings</th>
<th>Total Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavior Support</td>
<td>690</td>
<td>10,724</td>
</tr>
<tr>
<td>Curriculum and Instructional Practices</td>
<td>1,244</td>
<td>17,947</td>
</tr>
<tr>
<td>Education Policies, Procedures, and Practices</td>
<td>729</td>
<td>14,027</td>
</tr>
<tr>
<td>Family Support</td>
<td>651</td>
<td>12,928</td>
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<tr>
<td>Screening, Evaluation, and Assessment</td>
<td>430</td>
<td>3,779</td>
</tr>
<tr>
<td>Technology</td>
<td>711</td>
<td>8,411</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4,455</td>
<td>67,816</td>
</tr>
</tbody>
</table>

July 1, 2021 - June 30, 2022 • Source: BRESS Project Tracking System, 2022

The chart below provides an unduplicated count of topics covered during FDLRS events and the number of attendees participating.

CHILD FIND
FDLRS Child Find Specialist, in coordination with school districts, locates young children who are potentially eligible for services under the Individual with Disabilities Act (IDEA). FDLRS Child Find provides diagnostic screening, placement coordination, training, and support to parents of young children who have or are at risk of developing disabilities.

REFERRALS 45,915

For children birth-5 yrs. with established conditions or those suspected of having delays that may require ESE services

SCREENINGS 29,018

Developmental Screenings conducted based on data

EVALUATIONS 21,909

Children referred to ESE to determine eligibility for IDEA Part B Services

ELIGIBLE 18,346

For Pre-K ESE Program

July 1, 2021 - June 30, 2022 • Source: Children's Registry and Information System (CHRIS), 2022

PARENT & FAMILY SERVICES
FDLRS Parent & Family Services Specialist provide information, training, and support to districts and families to promote effective parent participation in the education of children with disabilities or exceptionalities.

SERVICES INCLUDE:

• Behavior Management for the Home
• Educational Surrogate
• ESE 101
• Family Involvement in Education
• IEP Process
• Disability Resources
• Local Family Conferences & Events

HUMAN RESOURCES DEVELOPMENT (HRD)
FDLRS HRD Specialist provide a vast array of instructional, behavioral, and compliance professional learning opportunities in addition to technical assistance for educators working with students with disabilities or exceptionalities.

SERVICES INCLUDE:

• Behavior and Classroom Management Strategies
• Differentiated Instruction
• Disability Awareness
• Evidence-Based Instructional Strategies for all Content Areas
• Gifted
• IEP Guide
• Multisensory Learning

TECHNOLOGY
FDLRS Technology Specialist provide assistance and support in the appropriate use of a variety of technologies for students, teachers, professional staff, and parents.

SERVICES INCLUDE:

• Accessibility
• Accessible Educational Materials
• Accommodations
• Assistive Technology
• Instructional Technology
• Universal Design for Learning
• Virtual Instruction
An Online Professional Learning Program

The BEESS Portal to Professional Development Alternatives (PDA) are online courses providing comprehensive, high quality, and accessible professional learning for Florida educators. PDA courses are designed to respond to the needs of all students. Coordinated through FDOE/BEESS, FCIM, and the FDLRS Network, PDA courses are available free of charge to all Florida educators. Many of these courses support the recertification needs of educators through their district Professional Learning Catalogs (PLC). FOLRS collaborates with BEESS to update content, facilitate PDA courses, and communicate with districts to apply inservice credits for educators.

FDLRS IMPACT DATA

The FDLRS Network maintains an Impact Database which provides a means to aggregate student impact data on major professional learning activities. Educators participating in select FDLRS Associate Center activities are asked to gather pre and post data related to student performance in conjunction with the professional development or technical support they receive. The database then provides individual centers with cumulative data by which to measure the impact of the deliverable based on pre and post tests.

The chart (right) indicates the average effect size following a teacher implemented professional learning opportunity offered by FDLRS.

<table>
<thead>
<tr>
<th>fl-pda.org</th>
<th>ANNUAL DATA</th>
<th>CUMULATIVE DATA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>COURSE</td>
<td>PARTICIPANTS</td>
</tr>
<tr>
<td>PDA Facilitated Courses</td>
<td>TOTAL</td>
<td>TOTAL</td>
</tr>
<tr>
<td>Assessment and Evaluation</td>
<td>73</td>
<td>8</td>
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<tr>
<td>Differentiating Mathematics Instruction</td>
<td>133</td>
<td>15</td>
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<tr>
<td>Differentiating Reading Instruction</td>
<td>157</td>
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<tr>
<td>Differentiating Science Instruction</td>
<td>103</td>
<td>14</td>
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<td>Engaging Learners through Informative Assessment</td>
<td>117</td>
<td>9</td>
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<tr>
<td>Exploring Structured Literacy</td>
<td>449</td>
<td>46</td>
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<tr>
<td>Foundations of Exceptional Student Education</td>
<td>164</td>
<td>16</td>
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<tr>
<td>Instructional Practices</td>
<td>78</td>
<td>9</td>
</tr>
<tr>
<td>Introduction to Assistive Technology</td>
<td>126</td>
<td>13</td>
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<tr>
<td>Introduction to Differentiating Instruction</td>
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<td>18</td>
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<tr>
<td>Matrix of Services</td>
<td>153</td>
<td>21</td>
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<tr>
<td>PBS: Understanding Student Behavior</td>
<td>194</td>
<td>20</td>
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<tr>
<td>Surrogate Parent</td>
<td>27</td>
<td>3</td>
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<tr>
<td>Technology for the Diverse Classroom</td>
<td>196</td>
<td>22</td>
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<tr>
<td>Technology to Support Reading Comprehension</td>
<td>90</td>
<td>10</td>
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<tr>
<td>Secondary Transition</td>
<td>UNDER CONSTRUCTION 2021-2022</td>
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<tr>
<td>Other</td>
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<td>-</td>
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<tr>
<td>TOTAL</td>
<td>2,308</td>
<td>245</td>
</tr>
</tbody>
</table>

Source: PDA Administration System, 2022

Source: FDLRS Impact Database, 2022

Section 1006.03, Florida Statutes (F.S.) - Diagnostic and Learning Resource Centers
The FDLRS Network receives its priorities from Florida Statutes with guidance and support from the Bureau of Exceptional Education and Student Services (BEESS) and works in collaboration with districts to best provide quality programs and services at the local level to reach the indicators in the BEESS’s Strategic Plan.

FDLRS also supports Florida’s Goals of: Higher Student Achievement; Skilled Workforce and Economic Development; Seamless Articulation and Maximum Access; and Quality Efficient Services.

FDLRS Administration Project
38 Reid Street
Palatka, Florida 32177
386-312-2265

Manny Diaz, Jr.
Commissioner of Education

Victoria Gaitanis, Chief
Bureau of Exceptional Education and Student Services

FLORIDA DEPARTMENT OF EDUCATION
fdoe.org

FDLRS MULTIDISCIPLINARY CENTERS

There are six regional Florida Diagnostic and Learning Resources (FDLRS) Multidisciplinary Educational Services Centers in Florida that are funded by the State of Florida through the Department of Education, Bureau of Exceptional Education and Student Services (BEESS), to serve Florida’s at-risk children and youth, their families and schools. They are a unique resource for students, families and school districts providing multidisciplinary evaluation and consultation services for children and youth at-risk for or identified as having complex medical, educational, socio-emotional, and/or behavioral problems. The centers also provide support services and inservice/pre-service training for educators and other professionals.

FDLRS SPECIALIZED CENTERS

Florida Instructional Materials Center for the Visually Impaired (FIMC-VI) is a statewide resource center designed to assist schools in obtaining specialized materials for students with visual impairments.

The Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTC:D/HH) is a statewide discretionary project that supports the education of students who are Deaf/Hard of Hearing in Florida.

*DOC and DJJ Facilities are served by the local FDLRS Associate Center in the county where the facility is located.