

BULLYING, HARASSMENT OR INTIMIDATION REPORTING FORM

Directions:

The Bullying, Harassment or Intimidation Reporting Form should be used to report alleged incidents of bullying, harassment, or intimidation that occurred during the current school year on school property, at a school-sponsored activity or event off school property, on a school bus, on the way to and/or from school, or through electronic communication on or off school property. School staff will address incidents that occur at school or have a connection or nexus back to the school setting that create a risk of harm to other students while they are at school or interfere with the educational environment.

If you are a student, the parent/guardian or caregiver of a student, a close adult relative of a student, a school staff member, or a bystander and wish to report an incident of alleged bullying, cyberbullying, harassment, or intimidation, please complete this form and return it to the school principal.

You may contact the school for additional information or assistance at any time. (Bullying, cyberbullying, harassment, and intimidation definitions are provided below.)

Definitions:

Bullying*— is unwanted, demeaning behavior among students that involves a real or perceived power imbalance. The behavior is repeated, or is highly likely to be repeated, over time. In order to be considered bullying, the behavior must be intentional and include: 1) *An imbalance of power* (students who bully use their physical, emotional, social, or academic power to control, exclude, or harm others), and 2) *Repetition* (bullying behaviors happen more than once or are highly likely to be repeated based on evidence gathered).

Cyberbullying*— is bullying that takes place over digital devices like cell phones, computers, and tablets. Cyberbullying can occur through texting, apps, or online via social media, forums, or gaming where people can view, participate in, or share content. Cyberbullying includes sending, posting, or sharing negative, harmful, false, or hurtful content about another student. It can include sharing personal or private information about someone else causing embarrassment or humiliation.

Harassment — includes actual or perceived negative actions that offend, ridicule, or demean another student with regard to race, ethnicity, national origin, immigration status, family/parental or marital status, sex, sexual orientation, gender identity, gender expression, religion, ancestry, physical attributes, socioeconomic status, physical or mental ability, or disability.

Intimidation — is any communication or action directed against another student that threatens or induces a sense of fear and/or inferiority. Retaliation may be considered a form of intimidation.

(PLEASE PRINT ALL INFORMATION)

Today's date: _____ / _____ / _____
Month Day Year

School: _____

School System: _____

PERSON REPORTING INCIDENT

Name: _____

Telephone: _____

E-mail: _____

Place an X in the appropriate box: Student Parent/guardian of a student Close adult relative of a student School Staff
 Bystander

1. Name of alleged targeted student(s):

_____ Age: _____ Days absent as a result of the incident: _____
_____ Age: _____ Days absent as a result of the incident: _____
_____ Age: _____ Days absent as a result of the incident: _____

2. Name of alleged witness(es) (if known):

_____ Age: _____ School _____ Is he/she a student? Yes No
_____ Age: _____ School _____ Yes No
_____ Age: _____ School _____ Yes No

3. Name(s) of alleged offender(s) (if known):

_____ Age _____ School _____ Is he/she a student? Yes No
_____ Age _____ School _____ Yes No
_____ Age _____ School _____ Yes No

4. On what date(s) did the incident happen?:

_____ / _____ / _____ _____ / _____ / _____ _____ / _____ / _____
Month Day Year Month Day Year Month Day Year

5. Place an X next to the statement(s) that best describes what happened (choose all that apply):

- Actions/comments related to the student's race/ethnicity
- Actions/comments related to the student's national origin
- Actions/comments related to the student's religion
- Actions/comments related to the student's sex
- Actions/comments related to the student's Immigration status
- Actions/comments related to the student's family/parental or marital status
- Actions/comments related to the student's socio-economic status
- Actions/comments related to the student's academic performance
- Actions/comments related to the student's perceived sexual orientation
- Actions/comments related to the student's gender expression
- Actions/comments related to the student's gender identity
- Actions/comments related to the student's disability
- Actions/comments related to the student's physical appearance
- Demeaning behavior to impress others
- Demeaning behavior just to be mean
- An act or threat of retaliation
- Gang related/gang recruitment
- Human trafficking/prostitution recruitment
- Any bullying, harassment, or intimidation that involves physical aggression
- Cyberbullying (social media, text messages, etc.)
- Teasing, name-calling, making critical remarks
- Demeaning or making the student the target of jokes
- Making rude and/or threatening gestures
- Excluding or rejecting the student
- Intimidating, extorting, exploiting the student
- Getting another person to target or demean the student
- Spreading hurtful rumors or gossip
- Racial/ethnic harassment
- Sexual harassment
- Other: (Please Specify) _____

6. Where did the incident happen (choose all that apply)?

- On school property (please specify location) _____
- On the way to/from school*
- On a school bus
- During virtual learning
- Off school property or at a school-sponsored activity or event
- Digital device on school property
- Other (please specify): _____
- At a school-sponsored activity or event off school property
- Digital device off school property

*Will be collected unless specifically excluded by local board policy

7. Describe the incident(s), including what the alleged offender(s) said or did. _____

(Attach a separate sheet if necessary)

8. Why did the bullying, cyberbullying, harassment and/or intimidation occur? _____

(Attach a separate sheet if necessary)

9. Did a physical injury result from this incident? Place an X next to one of the following:

- No
- Yes, but it did not require medical attention
- Yes, and it required medical attention

10. If there was a physical injury, do you think there will be permanent effects? Yes No

11. Was the alleged targeted student absent from school as a result of the incident? Yes No

If yes, how many days was the alleged targeted student absent from school as a result of the incident? _____

12. Did a psychological injury result from this incident? Place an X next to one of the following:

- No
- Yes, but psychological services have not been sought
- Yes, and psychological services have been sought

13. Is there any additional information you would like to provide? _____

(Attach a separate sheet if necessary)

Signature: _____ **Date:** _____

The Charles County public school system does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, age or disability in its programs, activities or employment practices. For inquiries, please contact Kathy Kiessling, Title IX/ADA/Section 504 Coordinator (students) or Nikial M. Majors, Title IX/ADA/Section 504 Coordinator (employees/adults), at Charles County Public Schools, Jesse L. Starkey Administration Building, P.O. Box 2770, La Plata, MD 20646; 301-932-6610/301-870-3814. For special accommodations call 301-934-7230 or TDD 1-800-735-2258 two weeks prior to the event.

CCPS provides nondiscriminatory equal access to school facilities in accordance with its Use of Facilities rules to designated youth groups (including, but not limited to, the Boy Scouts). Charles County Public Schools Jesse L. Starkey Administration Building P.O. Box 2770 La Plata, Maryland 20646