

WHO CARES ABOUT FRESHMAN?

**NEW LONDON MULTI-
MAGNET CAMPUS DOES!!**

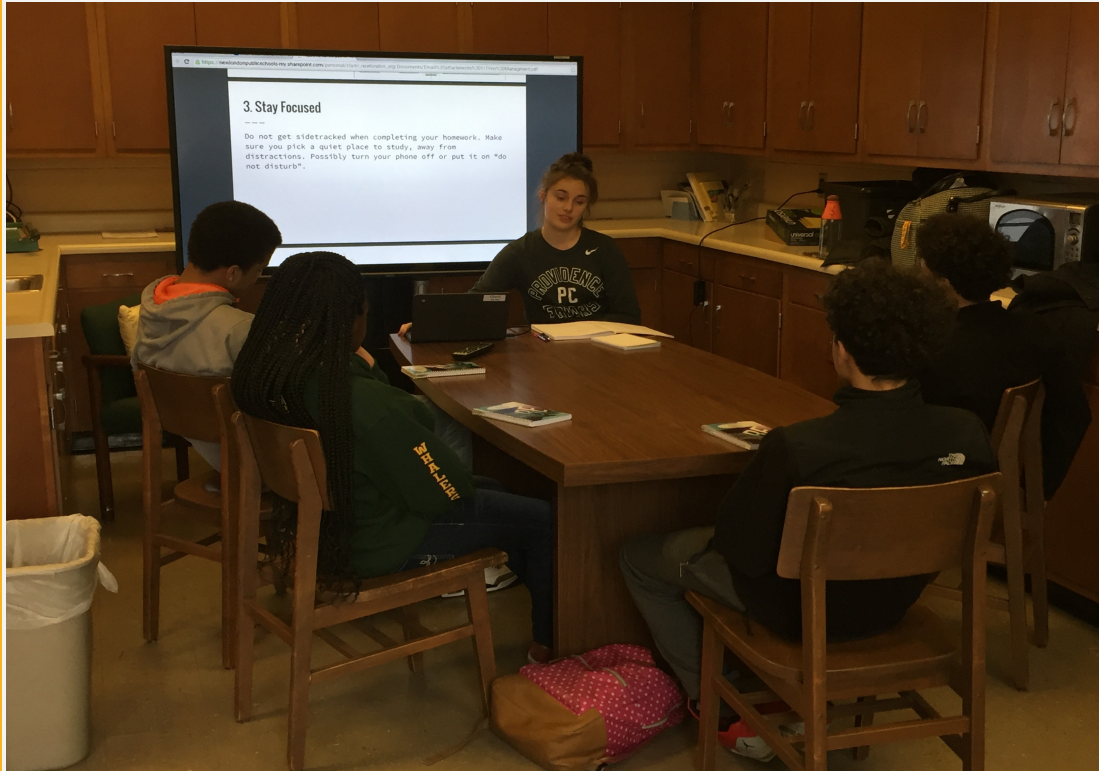
YOUR ADMINISTRATIVE TEAM

- Dr. Jose Ortiz, Principal
- Mr. Bryan Mahan, Assistant Principal
- Mr. Scott Morgan, Assistant Principal
- Ms Jessyca Campbell, Assistant Principal
- Department Supervisors:
 - Ms. Bucaram, Bilingual, ESOL and World Languages
 - Ms. Brodaski, ELA 9-12
 - Mr. Kadambaya, Mathematics 6-12
 - Ms. Bammerlin, Special Education 6-12

RESEARCH SHOWS GRADE 9 IS THE MAKE OR BREAK YEAR FOR COMPLETING HIGH SCHOOL

- Grade 9 is the most difficult transition point in education.
- More students fail ninth grade than any other grade level.
- Grade 9 has the highest enrollment rate mainly due to the fact that more than 20% of students repeat 9th grade classes.

I. ACADEMIC AND SOCIAL DIFFERENCES BETWEEN MIDDLE SCHOOL AND HIGH SCHOOL



Reasons for Transition Difficulties

High school students must earn a minimum of 6 credits to be promoted to grade 10.

During the first semester a grade 9 student must receive at least 2.5 credits of a possible 3.5 credits.

Students lose credit if they have more than 10 unverified absences during a semester.

Students are influenced or may feel intimidated by older students.

PREDICTORS OF DIFFICULTY IN GRADE 9

- Low GPA
- Lack of involvement in extracurricular activities
- High absence rates
- Course attendance is more predictive of course failure in the freshman year than test scores.
- Discipline referrals.

GRADUATION REQUIREMENTS

TOTAL CREDITS

25

English	4.0 including Composition
Social Studies	3.0 including American History and Civics/Government
Fine Arts Elective	1.0
Humanities Elective	1.0
Mathematics	4.0 including Algebra
Science	3.0 including Biology
STEM Electives	2.0
World Language	1.0
Physical Education	1.0
Health	1.0
Mastery Based Diploma Assessment	1.0
Other Electives	3.0
Total Credits	25.0



GOALS FOR EVERY FRESHMAN

- Pass all classes during the year
- Move toward graduation by earning sophomore status
- Have fewer discipline referrals from the previous year
- Become involved in school activities/sports
- Work on time management and organizational skills
- Demonstrate appropriate social skills
- Don't miss any classes unless you are ill and your absence has been excused.

HOW PARENTS CAN HELP TO ENSURE A SUCCESSFUL FRESHMAN EXPERIENCE

- Maintain contact with your child's Teachers, Counselor and other Staff
- Take advantage of Power school at home to monitor your student's grades and attendance. Encourage your child to participate in extracurricular activities: <https://powerschool.newlondon.org/public/>
 - To log in you will need: your students username, password and the District code: DMPM
- Use Naviance to explore career options
- Make graduation in 4 years the number 1 priority
- Discuss post-secondary goals and link the discussions to daily talks about the school day.



FRESHMAN SUPPORT SERVICES ARE AVAILABLE

- All grade 9 students are assigned a counselor
- There is an after-school homework club
- Many of the freshman are assigned adult mentors
- Juniors and seniors are matched with some of the freshman and assist students with schoolwork and encourage involvement in school activities.
- Grade 9 teachers are available after school for extra help/support.

SCHOOL COUNSELORS

- Ms. Dziekan A- ch
- Ms. Ahlcrona and Ms. Labrecque Ci-Gon
- Mr. Fletcher Goo-Lop
- Ms. Ahlcrona Lor- Oro
- Ms. Occhionero Orp-Rob
- Ms. Labrecque Roc-Tor
- Ms. Lemus Tos-Z

Ms. Bransfield, Director of School Counseling

SUPPORT SERVICES

- Ms. Karyn Hester, Psychologist
 - Dr. Ortiz-Frontera, Psychologist
 - Ms. Kadden, Social Worker
 - Ms. Newer, Social Worker
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- Mr. Richardson, Wellness Interventionist
 - Mr. Clark, Attendance Interventionist
 - Mr. Dale Clark, Truancy

TECH SUPPORT

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