



**Bavarian  
International  
School**

# **Welcome to BIS**

**Believe. Inspire. Succeed.**

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# The best place to learn

Dear Parents,

A very warm welcome to Bavarian International School, where approximately 1,200 students, from three years old through grade 12, representing more than 60 nationalities, learn and develop in a vibrant and nurturing multicultural environment on two campuses – our urban Munich City Campus and our sprawling suburban Haimhausen Campus.

Since 1991, BIS has placed the child's individual development at the centre of its educational focus, encouraging active, engaged participation. This is accomplished through the well-rounded International Baccalaureate curriculum, with extensive offerings in all subjects including the performing and visual arts, as well as wide ranging athletics, service learning and after school activities programmes. We are always looking to enrich the experience of our students, understanding our responsibility to prepare them to be contributing citizens in tomorrow's world.

**Our actions are driven by our motto: Believe. Inspire. Succeed.**

Just three words – and they are powerful words, which embody what we at BIS strive towards every day. From Early Childhood (EC) to Grade 12, from admissions to college and career counselling, from back office administrative support to our Supervisory Board and of course parents and students – all play a critical role in creating an environment for our students to believe in themselves, be inspired to stretch further and ultimately find personal and professional success.



BIS is a world renowned leader in international education – striving to remain a school of tomorrow, today – in order to prepare our young people for a fast changing, disruptive future. As an internationally accredited school, BIS graduates are consistently admitted not only to the best universities around the world including Germany, but more importantly to their top choice of universities. What strikes me most about BIS, however, is what a safe environment we provide for our students. In order to learn, we all must feel safe to make mistakes, an important step in learning.

**“Mistakes are the portals of discovery” – James Joyce**

Our parents play an integral role in the life of our school. They are partners in their children's education and help to make the school a welcoming and warm, family environment. Many BIS parents are active in our BIS Parent Community Council (PCC).

Please take some time to explore our brochure, our website and discover the many exciting facets of our school. Do not hesitate to contact our Admissions office for a tour, either in person or virtually.

I look forward to welcoming you and your family to BIS!



**Dr. Chrissie Sorenson**  
Head of School & Executive Board





## Our school ● ●

Modern learning in an international, open-minded  
and diverse community





# Forming tomorrow's changemakers, today

BIS is a community of approx. 1,200 learners and 170 educational leaders working together to bring out the best in young people from over 60 nations, all within a caring and international environment.

BIS students are supported to become global citizens with outstanding language and communication skills, an intercultural mindset, and a deep understanding of digital technology and modern collaboration.

BIS is an International Baccalaureate (IB) World School, spanning two campuses in Munich-Schwabing and Haimhausen, where talented, globally-focused educators care for students ages 3 to 19. We are the only international school in Germany that offers all four IB programmes (PYP, MYP, DP, CP).

As a private, non-profit, all-day school, BIS ranks among the best international schools in Europe (IB Diploma score average at BIS

in 2022: 36 points, equivalent to 2.0 in the German Abitur). English is the language of instruction and both campuses offer a high-tech learning environment.

The caring culture of BIS is defined by additional guidance for students at every turn: language and learning support, mentors and counsellors. Students are encouraged to develop themselves outside of the classroom as well by taking part in one of 80 after school activities.

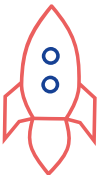
In 2021, BIS celebrated its 30th anniversary. The next chapter will include the funding and building of the new Creativity & Innovation Centre (CIC).



## Definition of Learning

Learning is a process of growth, development and transformation. In our BIS community, we believe everyone can learn and succeed when:

- We engage in inquiry, experiences, collaboration and reflection.
- We are challenged, inspired, empowered and can exercise agency.
- We take risks in a supportive culture.
- We make connections.



## Mission

Inspiring and challenging young minds as a caring and committed international community to achieve excellence, assume responsibility and pursue life-long learning.

# Growth & development

7 September 1990

Entry in the register of associations as Bavarian International School e.V.

5 February 1991

Recognition by the Bavarian State Ministry of Education and Cultural Affairs

18 February 1991

Opening of Bavarian International School with five students in the premises of a public Primary School in Goldach/Hallbergmoos

1995

Official authorisation by the International Baccalaureate Organization (IBO)

1997

First graduating class with 17 students

1997

Acquisition of Schloss Haimhausen, extension and conversion into a school

1998

Move to Schloss Haimhausen

2003

New construction of additional school buildings: auditorium, entrance area and reception

2007

Opening of the new Primary School building and the new sports field

2011

Opening of the new school cafeteria, library and Secondary School building

2016

Opening of the second BIS City Campus location in Munich-Schwabing at Leopoldstrasse 208

2018

Conversion into a non-profit stock corporation: Bavarian International School gAG

2021

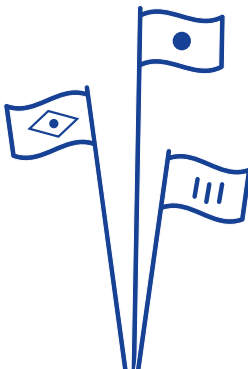


# Facts & figures

## Languages

**5** modern native languages are taught at BIS: **English, German, French, Spanish, Mandarin**

**17** languages in the Home Language Programme



**75%**

### A truly international school

With approx. **75% of students from international families** BIS is a truly international school. 25% come from local, German families.

## IB grades system:



- 7 = exceptional**
- 6 = very good**
- 5 = good**
- 4 = satisfactory**
- 3 = mediocre**
- 2 = poor**
- 1 = very poor**

## 60 A school for global citizens

The 1,200 students at BIS come from more than **60 different nations** and speak more than **50 home languages**. They are all united by an international, open mindset.

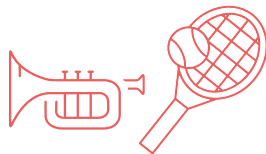


### Small class sizes for great education

22 is the **maximum class size** in the Early Childhood Centre ("Kindergarten 2.0") and 24 in the Primary and Secondary School up to Grade 10. In Grades 11 and 12 there is a **maximum of 18 students**.

## Top 8 Nationalities

- Germany 25%**
- United Kingdom 11%**
- USA 11%**
- Spain 10%**
- India 4%**
- Italy 4%**
- Japan 4%**
- South Korea 3%**



## After School Activities

approx. **80 per week** with more than **400 participants**

**36**

### Academic excellence

The BIS class of 2022 achieved an **IB Diploma average of 36 points** (equivalent to the Abitur grade 2.0 in the state system). This again puts BIS well **above the global average**.

**1991**

### Innovative education based on a strong tradition

Bavarian International School opened its doors for the first time on the **18th of February 1991**. The school celebrated its **30th anniversary in 2021**.



The **170 teachers at BIS** are among the **best in the world**. They are innovative with an affinity for technology, constantly developing their skills and come from more than **30 different nations**.

**170**

Top International teachers

## BIS Students 1st choice of universities

University of Oxford  
Imperial College London  
University College London  
Edinburgh University  
King's College London  
University of Amsterdam  
London School of Economics  
Duke University  
University of Toronto  
University of Hong Kong  
Ludwig-Maximilians University Munich (LMU)  
Technische Universität Munich (TUM)  
University of Leiden  
Erasmus University Rotterdam  
Medical schools: i.e. University of Milan, Bologna, Marburg etc.



**BIS** is the only international school in **Germany** that offers all **4 programmes** of the **International Baccalaureate Organisation** (PYP, MYP, DP, CP).

Learn more:  
[www.ibo.org](http://www.ibo.org)

## Educational Technology



has been in place at BIS since **2002**, including the 1:1 student-to-device programme for Grades 4 and 5 (iPads), provide by the school. In the Secondary School the "Bring your own device" (BYOD) principle applies.



In **Primary School** we do **not use traditional grading**. Instead, we use a range of **assessment strategies**.

## City Campus hours:

**8:20 a.m. – 3:15 p.m.**  
(Friday 1:35 p.m.)

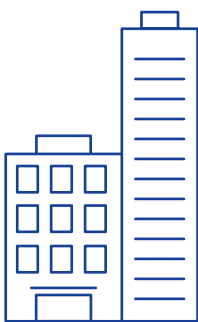
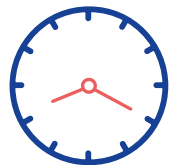
**After School Care**  
until **6 p.m.**  
(5 p.m. on Friday)

**After School Activities**  
**3:30 p.m. – 4:30 p.m.**  
(Friday 1:50 p.m. – 2:50 p.m.)

## Haimhausen Campus hours:

**9:00 a.m. – 4:00 p.m.**  
(Friday 2:20 p.m.)

**After School Activities**  
**4:10 p.m. – 5:25 p.m.**  
(Friday 2:30 p.m. – 3:45 p.m.)



## Top companies whose employees send the most children to BIS:

Eurofighter  
BMW  
Airbus  
Samsung  
Sandoz

Microsoft  
Siemens  
Amazon  
Google  
Linde

Eur. Patent Office  
Eur. Space Observation  
Infineon  
Huawei  
Nokia

Audi  
Allianz  
Essity  
MAN  
Denso

## 1 Helping personalities to flourish

At BIS students develop in a way that suits their interests and talents. The school is a pathfinder, source of inspiration and knowledge for like-minded families and a catalyst for discovering opportunities while opening doors.

# 10 reasons to join BIS

## 2 Focus on each individual child

Each child's individual development is placed at the very centre of our educational focus at BIS. In cooperation with the pastoral (well-being) team, the counsellors and mentors provide holistic, sensitive, individual care for each student.

## 4 Caring community

Caring is one of the core values at BIS. Intercultural competence, collaborative and inspirational learning, respect, social responsibility and resilience are all attributes that characterise the spirit of BIS. Our commitment does not end with the students; the entire family finds a home away from home within our BIS community.

## 3 Inspiring global citizens

Students from more than 60 nations with approx. 50 different home languages learn at BIS under the motto "Believe. Inspire. Succeed." The teachers come from more than 30 different countries. We provide our students with the intellectual, intercultural, social, emotional and critical perspectives they will need as adults in a technological world. Our students will be able to solve the challenges of the future and make the world a better place.

## 5 Communicating with the whole world

Language does much more than promote cognitive growth; it is crucial for maintaining cultural identity and emotional stability. The acquisition of more than one language and maintenance of the home language enrich personal growth and help facilitate international understanding. Digital citizenry is taught and supported throughout the curriculum to continually practice global connection.

## 6 A home away from home

The safety of our students is the number one priority on both campuses. All staff members must provide a clean police record and complete a certified child protection safety course through the Educational Collaborative of International Schools (ECIS). Kindness is at the forefront of priorities at BIS and "belong" is one of our most valuable words.

## 7 Preparing for the future

The school is well known for excellent student support, pastoral care, well-being and university counselling. The Learning Support teachers support inclusion while the Pastoral team works with educators to support the student as a whole person. The University Counselling team offers individualised assistance to students for universities all over the world.

## 8 Using technology cleverly

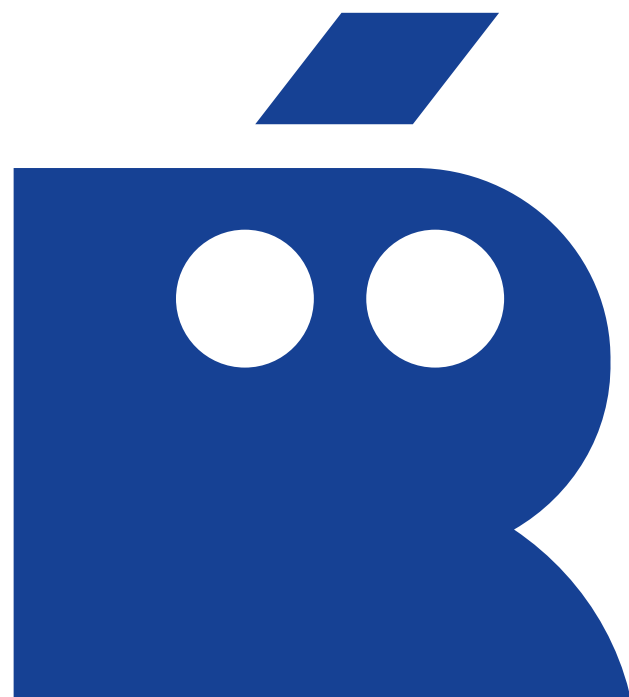
BIS combines education and technology in ways that truly promote student learning. Using educational technology as a tool for learning, students develop the capacity to locate, analyse, synthesise and evaluate information to create knowledge.

## 9 Engaging the body and mind

BIS offers an extensive After School Activity programme. The CAS (Creativity, Activity, Service) in Grades 11–12 and service as action programmes in Grades 6–10 are popular and valuable parts of students' education.

## 10 Living innovation

Creativity, future orientation and innovative spirit are omnipresent at BIS and an important part of its DNA. Design Thinking and Positive Education are part of our educational philosophy. Teachers inspire students, students inspire teachers.





# Haimhausen Campus

Haimhausen Campus is an inspiring location for young people to learn, based on its aesthetic beauty and the appreciation it stirs for our host country's heritage and culture. The modern complexes provide students from Early Childhood (Kindergarten) to Grade 12 with state-of-the-art science labs, music rooms, art studios, educational technology maker spaces, design workshops, libraries, sports halls and a performing arts theatre.



# City Campus

The easily accessible City Campus in Munich-Schwabing gives our Early Childhood (Kindergarten) to Grade 5 students a dynamic learning space full of extensive natural light and incredible city views. This Munich-City location offers a spacious sports hall, creative maker space, music rooms and a cozy library with over 14,000 books. Students spend their breaks in the secure outdoor play areas under the cover of mature trees.



BIS City Campus has been an educational hub for primary aged students since 2016.





## Our programmes ● ●

Laying the foundation for  
individual paths to success





# Primary Years Programme

**The International Baccalaureate (IB) Primary Years Programme (PYP) is a curriculum framework designed for students from Early Childhood through Grade 5. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world.**

## Early Years

The Early Years (children aged 3 – 6) are characterised by a rapid rate of development which occurs in the physical, social, emotional and intellectual domains. BIS strives to make the first transition from the home to group learning as successful as possible by encouraging the development of secure and trusting relationships with new adults and peers.

Within the Primary Years Programme, BIS recognises that areas of development and learning are interrelated in young children. The curricular framework allows for conceptual understanding across the curriculum.

The flexibility of the programme allows teachers to support children’s interests as well as build up their self-esteem and confidence while developing relevant skills.

Early Childhood students have fun when learning.



Inspiring creative minds in a technically perfectly equipped environment.

## Grades 1 – 5

The Primary Years Programme addresses students’ academic, social and emotional well-being while encouraging them to develop independence and take responsibility for their own learning. Six transdisciplinary themes of global significance are explored developing skills, understanding and knowledge across six subject areas. There is a powerful emphasis on inquiry-based learning. The aim of the programme is to create a transdisciplinary curriculum that is engaging, relevant, challenging and significant for learners.

teachers for German, Music and Physical Education, as well as staff to teach and guide our students during their weekly library visits. To enhance our academic programme, students participate in additional activities such as weekly assemblies, which foster a sense of community. Students are able to share what is being learned and celebrate special events with the school. We offer a weekly Elective Programme and student learning is further enriched through field trips which complement the curriculum.

Classroom teachers in our Primary Schools teach English language, Mathematics, Science, Social Studies and Art, both within transdisciplinary units of inquiry and in single subject lessons. We have specialised





# Middle Years Programme

The aims of the International Baccalaureate (IB) Middle Years Programme (MYP) are to inspire and challenge young minds to achieve their intellectual and personal potential within a caring, international environment.

## Grades 6 – 10

To achieve this, we offer our students a balance of academic foundation that promotes intercultural awareness and supports the physical, social and emotional development of adolescent children.

A critical component of the MYP at BIS is the student connection with a mentor. Each student is placed in a mentor group. The mentor’s responsibility is to develop and build a relationship with each student so that they feel a sense of belonging in the Secondary School. The mentor is the first point of contact for parents to inquire about the overall progress of their child.

In every year of the MYP, students study an interdisciplinary unit and complete an interdisciplinary task. This encourages students to integrate conceptual learning and methods of inquiring from multiple disciplines.

In Grade 10, as a culmination of the MYP, students complete the Personal Project, an individual study of their choice.

All students study Personal, Social and Health Education (PSHE) through well-being classes including topics such as sexual education and body image, digital safety, equity and bullying. The programme aims to develop the knowledge, skills and attributes students need to keep themselves healthy, safe and prepared for life and work. They must also participate in a service programme to gain an understanding of what it means to be a responsible citizen working to benefit others, both in the BIS community and beyond.

BIS offers MYP students a residential trip during the school year. The focus of the trip is team building and problem solving through physical and intellectual challenges.



Teaching students how to turn their ideas into reality.

## 10-day teaching cycle

### MYP – Number of lessons over a 10-day teaching cycle

Subject	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
English Language and Literature or English Language Acquisition	6	6	6	6	6
German Language and Literature or German Language Acquisition	6	6	6	5	5
French or Spanish or Chinese Language Acquisition or HL	4	4	4	4	*
Math	6	6	6	6	6
Science	6	6	6	8	8
Individuals and Societies	5	5	5	5	6
Design Technology	4	4	4	4	*
Computer Sciene	–	–	–	–	*
Arts	4	4	4	4	*
P.E. & Wellbeing	4	4	4	4	*
P.S.H.E.	2	2	2	2	1
Mentor Time / Core Studies	1	1	1	1	2
Assembly	1	1	1	1	1

\* students can chose one portfolio and two non-protfolio subjects. One of them has to be PE. Protfolio subjects are 6h/10days and non-protfolio are 4h/10days



# Developing the change-makers of tomorrow

BIS offers three programmes of study for students in Grade 11 and 12 (aged 16 – 19): the International Baccalaureate (IB) Diploma Programme (DP), the IB Career-related Programme (CP) and the BIS High School Diploma.

Having three programmes offering a variety of study options allows the school to cater for all the various needs of our student body. Students learn how to

research, analyse, synthesise and apply information to form conclusions about our languages, our literature, our ways in society and the scientific forces.

## Diploma Programme

Three unique requirements of the Diploma Programme (DP) include participation in CAS (Creativity, Activity and Service); independent research for the Extended Essay; and a course on the Theory of Knowledge (TOK) to critically reflect on knowledge and experiences.

Students with the IB Diploma have been accepted to the best universities of the world including Germany – from Oxford, Cambridge to Harvard, from TUM to Ludwig-Maximilians-University Munich. Admissions officers seek out applicants who have taken the IB Diploma. This is not only because they are evidently well prepared for university, but also because their willingness to complete such a rigorous programme showcases their academic interest and stamina.



### 10-day teaching cycle

#### Diploma Programme – Number of lessons over a 10 day teaching cycle

Students select three “Higher Level” and three “Standard Level” courses.

- HL (Higher Level) classes: 8 lessons
- SL (Standard Level) classes: 6 lessons
- Theory of Knowledge: 3 lessons
- PSHE, Mindfulness, Core studies, Mentor lesson, G11 or 12 Assembly: 1 lesson
- Assembly/EP: 2 lessons

#### Studies in language and literature

- English A – Literature
- English A – Language & Literature
- German A – Literature
- German A – Language & Literature
- Japanese A Language & Literature
- School-Supported Self-Taught Language A Literature\* (SL only)

#### Language Acquisition

- English B
- German B
- French B
- Spanish B
- German ab initio

#### Individuals and Societies

- Business and Management
- Economics
- Geography
- History
- Environmental Systems & Societies\*

#### Sciences

- Biology
- Chemistry
- Physics
- Design Technology
- Computer Science
- Sports, Exercise and Health Science
- Environmental Systems & Societies\*

#### Mathematics

- Mathematics AA
- Mathematics AI

#### Arts

- Music
- Theatre Arts
- Visual Arts

\*Standard Level only



# Career-related Programme

The International Baccalaureate Career-related Programme (CP) is unique in that it combines academic and vocational education. It gives students practical career-related education while gaining transferable skills in applied knowledge, critical thinking, communication, intercultural awareness, leadership and collaboration. Students study two or more Diploma subjects and a level three subsidiary diploma BTEC (Business) in addition to the

“core” which includes service learning, language development and a research project focussing on their career-related study. CP students also complete an internship at the end of the first year.



Hands-on learning to prepare for their chosen field.



Where is the CP qualification accepted?



British universities



Private German universities



Private Swiss universities

## 10-day teaching cycle

### Career-related Programme - Number of lessons over a 10 day teaching cycle

- 3 Diploma subjects at either HL (Higher Level) or SL (Standard Level)
- Career related study — BTEC business
- Core subjects
- HL classes: 8 lessons
- SL classes: 6 lessons
- Career related study — Pearson BTEC Subsidiary diploma: 12 lessons
- Language development: 2 lessons
- Personal and Professional Skills (PPS): 2 lessons
- Reflective Project: taught in PPS/LD lessons
- Wellbeing, Assemblies, Mentor Time: Four lessons
- Core lessons (directed study): 2 lessons

1. Getting involved with collaborative maker spaces within Munich.
2. Teaching future innovators to model designs.





# University and career counselling

## BIS offers comprehensive post-Secondary School preparation.

- University guidance programme, including specialist workshops
- University focused reading groups (e.g. Medicine, Psychology, Philosophy, Education and Law)
- Year-round visits to BIS from university representatives; university fairs hosted
- Visits to University and Apprenticeship fairs in the vicinity
- CAS & Service in Action as opportunities in developing LEDCs
- Annual Careers Day: Grades 10–11
- Careers research and C.V. training
- Visiting speakers including alumni guests and guests from academia
- Interview training programme: Grades 11–12
- Work experience weeks: Grade 10
- Extended Essay: Grades 11–12 (4,000–word independent research essay)
- Grade 10 MYP Personal Project (independent research project)



The IB degrees are the ticket to the best universities around the world, including Germany.

# Universities BIS students attended

Whether students followed the Diploma Programme, Career-related Programme or High School Diploma, they were able to find the university that was right for them. BIS students are only confined by the edges of the map when choosing where they want to study. Finding the best path forward is the primary concern of the university and career counselling team. This map shows a selection where students chose to continue their education after BIS.



“BIS is a community that has taught me valuable academic and life skills that I will carry with me for the rest of my life.”  
Karis Koutsourelakis, BIS student

“BIS taught me that learning isn’t sitting in a classroom. It’s having breakfast with Michelle Obama, lunch with Shakespeare and dinner with π.”  
Alejandra Monerri Revuelta, BIS student



# English Language Acquisition

**The English Language Acquisition (ELA) Programme equips students with the social and academic language skills to seamlessly enter its multicultural learning environment and independently access the myriad learning opportunities available at BIS. The ELA department identifies the level of each student’s English proficiency and recommends appropriate class placements.**

As part of the EAL programme, the Newcomer Centre for Grade 6 – 8 provides an immersion programme where students improve English language skills while learning standard curriculum content as well. Units of study in the Newcomer Centre reflect content, concepts and skills students need

to understand before they enter subject area classes. The content covers Humanities, English, Science and Well-being.

Every ELA student at BIS has the opportunity to continue learning his/her native language in the Home Language Programme.



English as an Additional Language (EAL) is an important building block in order to integrate non-English speaking students quickly and in the best possible way.

# Home Language Programme

**Every English Language Acquisition (ELA) student at BIS has the opportunity to continue learning his/her native language in the Home Language programme. In the process of additional language acquisition, ELA students transfer literacy and cognitive skills from their Home Language and thus contribute unique perspectives enriching the learning environment at our school.**

## Primary School

The Primary School Home Language Programme takes place once a week for students who already converse in their native language. Based on a wealth of educational research, recognition of a child’s home culture and mother tongue is an important feature of any language learning approach.

Volunteers run the various Home Language groups and we are happy to welcome more volunteers. Students who are not enrolled in a Home Language group will stay in their classroom for oral language development and cultural awareness activities.

## Secondary School

Maintaining and developing Home Language literacy accelerates the acquisition of English and other languages. It also enhances academic achievement, builds self-esteem and helps children appreciate and identify with their heritage.

The BIS Home Language Programme is extensive and only made possible with extra cost. Home Language lessons cost a minimum of 40 euro per academic hour.



### Home Language distance learning opportunities have included:

- Afrikaans online course
- CNED (French)
- Chinese School in Munich
- Danish online course
- Edufax (Dutch)
- Polish correspondence course
- Russian School
- Sofia (Swedish)



### Home Language teachers are available in languages including:

- |           |            |
|-----------|------------|
| • Arabic  | • Japanese |
| • Chinese | • Spanish  |
| • French  | • Korean   |
| • Italian | • Russian  |



# Every student matters

At BIS, there is always a caring adult ready to help a student in need, whether through the Pastoral Care Programme, the Learning Support Team or the Counselling Department.



## Pastoral Care

The Pastoral Care Team works closely with educators across the school to track student progress in academics, as well as social and emotional development. Pastoral leaders, working under the guidance of the Pastoral Coordinator, support the mentor teachers, of which there are four per grade level.



## Counselling

BIS counsellors work in an accepting, non-judgmental and confidential manner with an emphasis on solution-focused techniques. Trained in effective strategic student planning and counselling techniques, our counsellors use practices outlined by International Model for School Counselling and the American School Counselling Association. Counsellors play a vital role in supporting a safe learning environment as well as preparing socially healthy and productive students.



## Learning Support

The goal of our Learning Support service is to ensure that obstacles to learning are minimised for students with learning differences. Learning support teachers work together with the teachers, families and external professionals and create an individualised education plan to promote student success.

Supporting students academically, socially and mentally creates healthy citizens.

## Depending on the specific needs, services include:

- **Monitoring students in class**
- **In-class support for individuals or small groups**
- **Re-teaching material covered in class**
- **Restorative justice and conflict resolution**





## Beyond the classroom ● ●

Developing well-rounded global citizens



# After School Activities

**For BIS students, education is everywhere, not only in the classroom. BIS offers a wide range of recreational, competitive and performance orientated After School Activities (ASA) on both campuses.**

These include sports, art, music, drama, design technology, multimedia design, social and political programmes and the Eco-School project. BIS offers approximately 80 ASAs to 400 students per week.

Sports included are European football, basketball, volleyball, swimming, rugby, gymnastics, cross country, aerobics, yoga, acrobatatics & dance. Students compete in tournaments with other schools nationally and internationally.

Other signature BIS programmes include the BIS Eco-Schools project, the Model United Nations (MUN) and the Duke of Edinburgh's International Award.

## Arts

Students develop their creative and technical skills in private music lessons, dance and ballet, art workshops, multimedia design, plays and musicals. To foster connections between students and the community, BIS hosts a wearable art show, and participates in International Schools Theatre Association (ISTA) festivals and workshops with international artists.

Artistic experiences are also offered inside the classroom beginning in Early Childhood classes with specialist teachers all the way through to the IB Diploma (DP). Their creative works are shared via performances, exhibitions and presentations in and outside the classroom.

## Ski programme

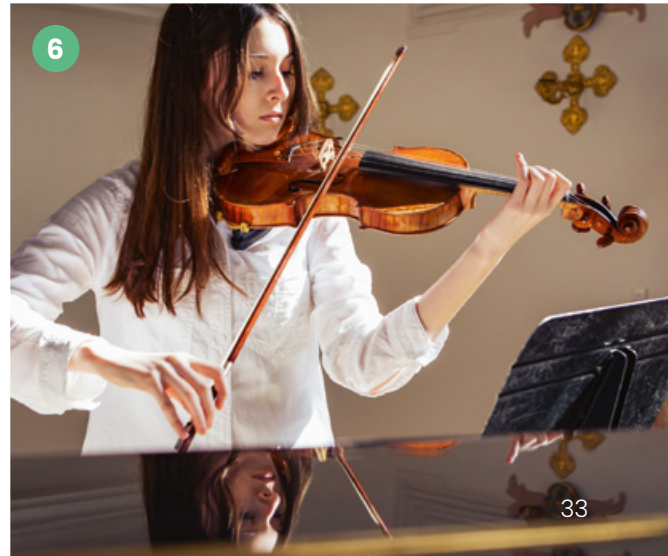
BIS offers its own extra-curricular ski programme in the Scheffau ski region of Austria for preschool ages through grade 12. BIS Community Skiing is open to students, parents and staff on Saturdays in December, January, February and March. Separately, the BIS Alpine Ski Race Team provides competitive opportunities for more advanced students.

## The BIS Eco-Schools Project

BIS has been an Eco-school since 2018 and now has achieved a three-star Eco-School status reflecting our commitment to sustainable development. We are currently focusing on Healthy Living, Biodiversity and Waste and Sustainable Mobility. BIS students form an Eco-Committee which engages the school community, school nutrition partner and other external partners. Students gather information and build connections with global organisations that are committed to sustainable development and environmental protection.

In 2022, two BIS teams placed 1st and 2nd at the Climate Heroes Award of the Arvantis Social Foundation.

- 1. Boys varsity rugby
- 2. The Duke of Edinburgh's International Award
- 3. Primary swim team
- 4. Visual Arts
- 5. Eco-Schools project
- 6. Private violin lessons





# Educational Technology

**BIS aims to prepare students to meet the challenges of a dynamic global society.**

Twenty-first century learning requires technological fluency in learner attributes such as communication, creativity, collaboration, systems thinking, responsibility, self-assessment and inquiry. BIS expects learners not only to develop these attributes but also to demonstrate proficient use through authentic and engaging activities and assessments.

At BIS, students develop technological future skills that are absolutely essential in tomorrow's working world.



## Platforms and services to support the educational technology vision include:

- Excellently qualified teachers
- Dynamic IB curriculum opportunities
- iPad class sets for Early Childhood (EC) to Grade 3
- 1:1 iPad programme for students in Grades 4 and 5
- “Bring your own device” (BYOD) programme for students in Grades 6–10 (from 2023–24 also for students in Grade 11, from 2024–25 for the whole Secondary School).
- Professional IT Team and Help Desk Team
- A digital ecosystem that seamlessly supports distance or hybrid learning



Integrating the tools of technology into the learning environment.

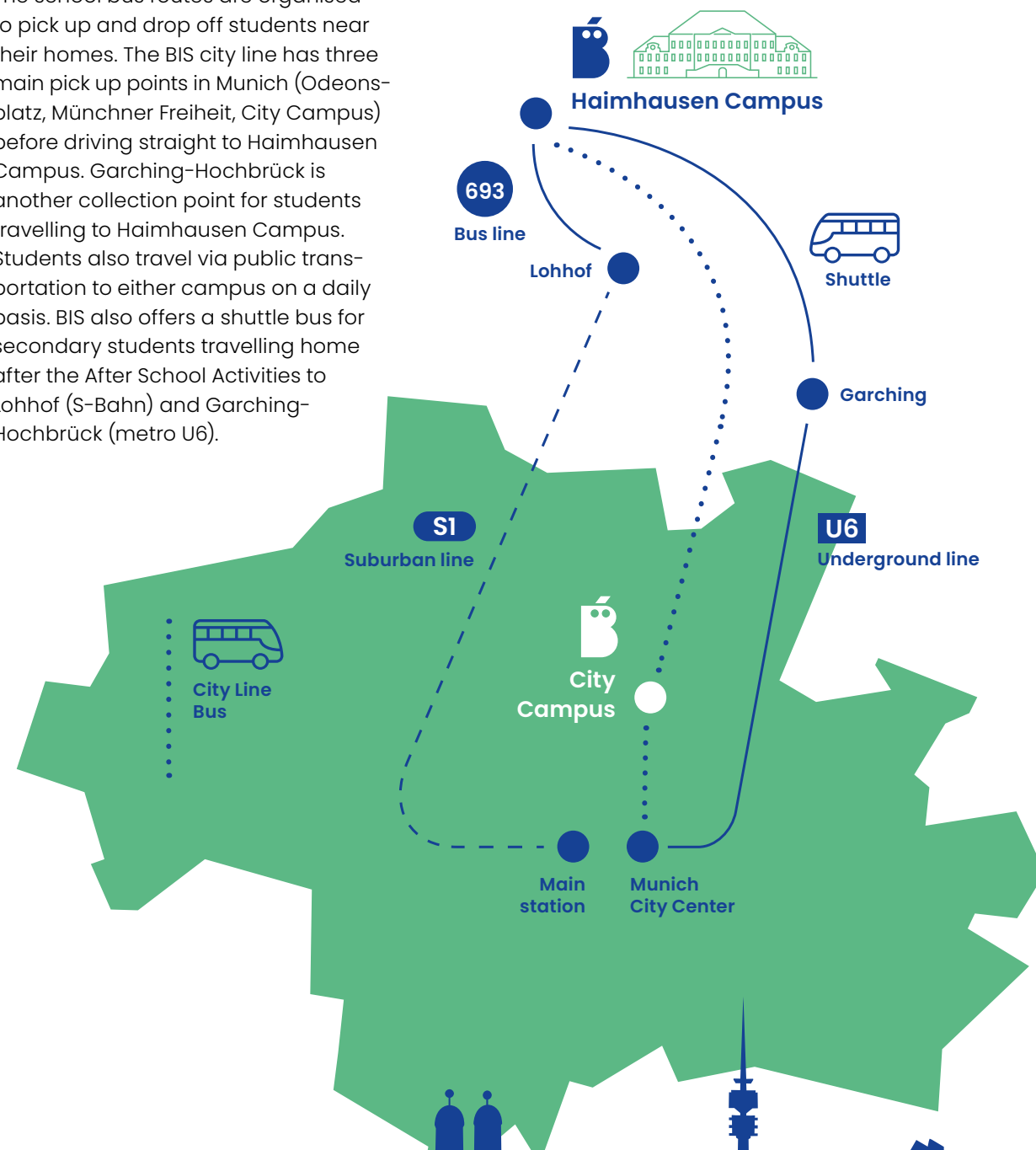


**“BIS is committed to the integration and effective application of educational technology as a tool that prepares learners to be creative problem-solvers in a dynamic global society.”**



# Your best way to campus

The school bus service is available for the greater Munich area and outlying towns. It is an optional service for students to get to and from either the Haimhausen or City Campus. The school bus routes are organised to pick up and drop off students near their homes. The BIS city line has three main pick up points in Munich (Odeonsplatz, Münchner Freiheit, City Campus) before driving straight to Haimhausen Campus. Garching-Hochbrück is another collection point for students travelling to Haimhausen Campus. Students also travel via public transportation to either campus on a daily basis. BIS also offers a shuttle bus for secondary students travelling home after the After School Activities to Lohhof (S-Bahn) and Garching-Hochbrück (metro U6).



# A nourishing community

## On-site healthcare

The dedicated BIS Health Department assures that students and staff are in safe hands on both campuses. The team of engaged and experienced nurses takes care of everyday health problems, allergies and injuries as well as offers students with chronic diseases, such as diabetes, daily care and support. Since the outbreak of COVID-19, the Health Department has spearheaded the implementation of extra precautions to prevent the spread of infection.



## The impact of good nutrition

The BIS nutrition partner is Organic Garden, selected for the company's focus on sustainable eating with high nutritional value and excellent taste. The "dish of the day" is purely plant-based. The second option of the day is topped with animal products, e.g. meat, fish, eggs or dairy products. Organic Garden uses organic meat, free-range eggs, organic dairy products and fish from sustainable fishing or breeding.

## Parent Community Council

The Parent Community Council (PCC), led by parents, helps to welcome new families into our community and provide a home away from home. The mission of the PCC is to enrich the overall educational and cultural experiences for all students and families at BIS. They encourage mutual support between faculty, parents/guardians and students across both campuses. They seek to build a community through Grade/Language/Area Representatives as well as by organizing social events.





# The future of BIS ●●

Planning for tomorrow means taking  
action today







The Creativity & Innovation Centre (CIC) is to become the future heart of the Haimhausen Campus.

# Moving Forward as a School and a Community

Built on the foundation of 30 years of tradition, we are shaping the future of education. BIS stands for state-of-the-art schooling, an optimal learning environment and academic excellence. A passionate team of staff is continually working on developing the school.

Until now, BIS, a non-profit organisation, was funded mainly through school fees and state subsidies. To improve the financial stability of BIS and help fund educational projects, a third pillar of income has been created: fundraising and sponsoring. With a future campaign, we also support the Financial Assistance & Scholarship Programme of BIS.

## Creativity and Innovation Centre (CIC)

Our main fundraising focus is the planned Creativity & Innovation Centre (CIC). This is a new building on three floors with over 6,000 square meters for more than 750 students, teachers and guests, which will replace the old sports hall. Modern, open and interdisciplinary learning spaces will enable the learning of the future with a

focus on “STEAM” (Science, Technology, Engineering, Arts, Maths). Science Labs, design tech, information technology spaces, creative areas, flexible classrooms and open learning spaces define the special character of the CIC.

“The CIC is not a fancy nice to have, but an absolute must for BIS. The new times require new learning and for that the environment has to be right. If we want to continue to be the school of the future and provide the best education for our children, we have to constantly develop,” says BIS Business Director Marco Dahl. Important side effects include the creation of necessary new space and the elimination of the temporary containers.

To finance the 25 million euro CIC, BIS needs donations from the community, companies and foundations. “The lower we make the financing costs, the less we burden the future BIS generations and the better the budgets will be set up for the coming years,” explains Mr. Dahl. In 2023, the detailed planning will be done, in 2024 the old sports hall will be torn down and construction will begin – the new building should be ready in late summer 2026.



## Financial Assistance (FA)

Bavarian International School gAG is a nonprofit organization and does not seek to make a profit. The school’s revenues are devoted entirely to ensuring the school is able to fulfill its educational mission and objectives. BIS also offers a Financial Assistance programme (FA) to support families of enrolled students. Financial Assistance is chosen based on unexpected financial set-backs, to ensure international and social diversity and to make BIS accessible to students with the interest and need for an international education regardless of their economic status.



## Scholarships

Scholarships are offered through company or community partners. The central idea is to enable particularly gifted and capable young people to visit BIS independently of their parent’s income through scholarships. BIS currently offers the scholarships “Believe” and “Inspire”. You can find out more about our Scholarship programme on our website – just scan the QR code.



DEUTSCHE FINANCE GROUP, represented in the photo by Mirjam Ludwig (l), donates the first full BIS scholarship.



## Friends of BIS e.V.

Friends of BIS, a non-profit association, has the sole purpose of supporting the long-term sustainability and development of the Bavarian International School gAG (BIS). The Friends of BIS association aims to financially support the school in reaching its fundraising objectives. In addition to supporting the Creativity & Innovation Centre fundraising campaign at BIS, the tasks of the association also include establishing scholarships and increasing the amount of financial assistance funds available to BIS families. The patron of Friends of BIS is Ilse Aigner, President of the Bavarian State Parliament.



# How to apply for admission to BIS

**Applications for admission to BIS are accepted throughout the school year.**  
At least one parent must be a legal resident in Munich (or the surrounding area) and permanently living in the area for the entire length of the student's enrolment at BIS.

## Application process

1



**Step 1:**  
Submit a complete online application via our website  
[www.bis-school.com](http://www.bis-school.com)



**Step 2:**  
Transfer the non-refundable **€ 200 Application Fee** to BIS

2

3



**Step 3:**  
Upload application documents  
Placement Testing and Personal Interview for Grades 6-12



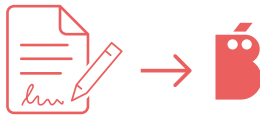
**Step 4:**  
Application review by the Admissions Committee

4

5



**Step 5:**  
Notification of acceptance



**Step 6:**  
Parents must return the signed school contract and payment form to BIS

6

7



**Step 7:**  
Invoice and payment of School Fees



**Do not withdraw your child from their present school until they have been officially accepted by BIS, and you have received notification in writing!**

### Tax deduction of school fees

Parents of students in Grades 1-10 may be entitled to deduct 30% off a maximum of € 5.000 of their child's school fees.

Parents of students in Grades 11-12 may qualify for an income tax deduction. They must receive a letter from the Zeugnisanerkennungsstelle in Gunzenhausen, confirming that their child's courses meet the university preparatory requirements of the German government to submit with their tax return. Please ask the school office to provide a letter of your child's course selection.

Single working parents or families in which both parents are employed, may qualify for a child care deduction of up to € 4.000 on school fees for Early Years children.

Please check with your tax consultant to find out if you qualify as BIS cannot assume responsibility for accuracy of this information.



# Admissions contacts

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QR-Code  
to Admissions

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# Believe. Inspire. Succeed.

