

Crawfordsville Community School 2022-2023 Dyslexia Intervention Data

The Indiana General Assembly passed SEA 217 regarding the identification of students who may exhibit *characteristics* of dyslexia.

House Enrolled Act 1108 defines dyslexia as:

- is neurological in origin and characterized by: difficulties with accurate or fluent word recognition; and poor spelling and decoding abilities;
- typically results from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction;
- may include problems in reading comprehension and reduced reading experience that can impede the growth of vocabulary and background knowledge;
- may require the provision of special education services after an eligibility determination is made in accordance with Article 7.

CCSC dyslexia data for the 2022-2023 school year is reported below as required by this legislation:

- MindPlay was used as the corporation screener and diagnostic tool to determine if students exhibited characteristics for dyslexia.

- Dyslexia intervention program used for the 2022-2023 school year:
 - Orton Gillingham
- Number of universal screeners administered:
 - Kindergarten- 176
 - 1st Grade- 170
 - 2nd Grade-174
- Number of students identified as being at risk for exhibiting characteristics of dyslexia at the *beginning of the school year*:
 - Kindergarten- 5
 - 1st Grade- 20
 - 2nd Grade-56
- Number of students identified as being at risk for exhibiting characteristics of dyslexia at the *end of the school year*:
 - 2nd Grade-14
- Number of students that received dyslexia intervention services:
 - Kindergarten- 4
 - 1st Grade- 19
 - 2nd Grade-35