FAQ - 2023-2024 Transportation Operations

• Why the changes

During the 2021-2022 school year the district implemented changes to positively affect the secondary ride times which averaged over 50 minutes one-way with some being an hour or more in prior years.

Leading up to this decision that the District through the CFMP process surveyed the community to get input and reviewed Code of State Regulations 5 CSR 30-261.010 through 5 CSR 30-261.050 and Board of Education Policies.

The community survey showed a majority of the community felt streamlining secondary school bus routes in order to decrease ride time was a favorable outcome to benefit students.

• What was the benefit

By making some changes and adjustments on how the buses are routed and bus stops placed, the district will be able to shorten student ride time on average of 20 minutes each way.

This means students will get to sleep later and get home sooner, which is especially impactful to the students, which get on first in the morning and off last in the afternoon.

• What is changing

To accomplish this goal of assisting students with shorter rides times the District will need to shorten the travel path and number of times the buses stop the district will follow the recommendations outlined in the Code of State Regulations for school bus routing and bus stop placement.

School Bus Routing:
  o Follow the most direct path
  o Eliminate:
    ▪ Turnarounds
    ▪ Duplication of miles
    ▪ Deadheading
    ▪ Dead-End & Cul-de-sacs

Bus Stop Placement:
  o Stops will be placed 1,200 feet apart
  o The average walk to a school bus stop is currently five-hundredths (.05) of a mile or 264 feet. For 2021-2022 the average will be fifteen hundredths (.15) or 792 feet
## Secondary Bus Stop/Route FAQ

<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Why the Change</strong></td>
<td>To minimize ride time for secondary students and allow the possibility for future bell time adjustments. The changes are anticipated to shorten the average secondary ride by 20 minutes.</td>
</tr>
<tr>
<td><strong>When shortening ride time those students that are first on in the morning and last off in the afternoon will benefit much more than the last students on in the morning and first off in the afternoon.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>What is the CFMP</strong></td>
<td>Comprehensive Facility Master Plan. The CFMP covers all things related to education such as bell times, educational adequacy, learning ready classrooms, building structure and school bus scheduling.</td>
</tr>
<tr>
<td><strong>How much money did this save the district</strong></td>
<td>Money is was the reason for the changes. The changes are about shortening the time students spend idle sitting on a school bus and giving them more time at home, with family and doing other activities.</td>
</tr>
<tr>
<td><strong>When was the community told</strong></td>
<td>The District held 11 community engagement sessions throughout the first semester of the 2018-2019 school year as part of the CFMP and conducted a community survey to gather feedback. Various media outlets where utilized including local newspapers, television and social media have covered the CFMP and these changes.</td>
</tr>
<tr>
<td><strong>Was anyone else partnered with</strong></td>
<td>The district reached out to all community HOAs as a resource. Many participated to assist the District. The assistance of the HOAs provided in attaining feedback to establish stops using local community members was a key part of the transition success.</td>
</tr>
</tbody>
</table>