Pottsgrove School District
District Goals 2023-24 Draft

Safe, Engaged Students Achieving at High Levels

Domain 1: Student Achievement

- 1.1 Increase the percentage of student achievement metrics categorized as Above and Well Above from the 2024 Spring PSSA/Keystone Exam data file compared to the 2023 levels.

Domain 2: District Culture

- 2.1 Measurably improve communication and collaboration with shareholder groups (staff, parents, students, and community members).
- 2.2 Measurably improve college and career readiness of PGHS students.
- 2.3 Strengthen student engagement by increasing the number of students participating in at least one school-sponsored activity (sport or club)
- 2.4 Pilot a peer mentoring program of High School leaders paired with elementary students at Ringing Rocks.

Domain 3: Safety & Advocacy

- 3.1 Ensure all buildings are in 100% compliance with updated safety measures. Identify and implement high-impact safety and security modifications.
- 3.2 Continue Fully implementation of Multi-Tiered System of Supports (MTSS) in grades K-8 including SEL and PBIS. Design and begin implementation of MTSS in grades 9-12 including integration of SEL and PBIS programming.

Domain 4: Project Development

- 4.1 Redesign and implement Falcon Academy at Middle School and High School
- 4.2 Implement Pre-K Counts
- 4.3 Implement Chromebooks at Middle School and develop High School transition plan
- 4.4 Develop common assessments in eDoctrina
- 4.5 Implement Before/After Care
- 4.6 Implement streamlined Teacher Evaluation
- 4.7 Redesign Code of Conduct K-12
- 4.8 Launch redesigned website

Domain 5: Financial Management

- 5.1 Manage 2023-24 expenditures within budget.
- 5.2 Redesign Pottsgrove Virtual Academy programming and re-enroll Pottsgrove students enrolled in out-of-district cyber charter schools.
- 5.3 Develop and present a 5-year projection of enrollment and financial well-being for the District.
- 5.4 Develop 10-year capital plan

Overarching Theme: Safe, Engaged Students Achieving at HIgh Levels

Mission
The mission of the Pottsgrove School District is to educate and inspire all students to excel as productive, responsible citizens and lifelong learners.

Overarching Theory of Action:
If we establish high expectations for everyone in the organization; provide high levels of support to one another with respect and grace; and accept personal accountability to one another and to our community; then we will improve student outcomes and the PGSD community.

Domain 1 – Student Achievement

Theory of Action:
If we…
- Program a rigorous curriculum aligned to PA Core Standards;
- Engage teachers in a feedback/reflection cycle of inquiry;
- Employ data to inform instructional decisions; and
- Identify and provide instructional support for all students

Then we will…
- Improve instructional practice;
- Improve student achievement for all students; and
- Improve the value to our community.

Goal 1.1 - Increase the percentage of student achievement metrics categorized as *Above* and *Well Above* from the 2024 Spring PSSA/Keystone Exam data file compared to the 2023 levels.
- **Performance Metrics** - The goal will be considered met if the percentage of multiple metrics (Student Achievement, Growth, and Comparison Group metrics) categorized as Above or Well Above from the 2024 Spring PSSA/Keystone Exam datafile exceeds 2023 levels.
- **Reporting**
  - 2023 PSSA/Keystone Exam data will be presented to the Curriculum, Instruction, and Technology committee at the September 2023 meeting or as they become available.
  - 2024 PSSA/Keystone Exam data will be presented to the Curriculum, Instruction, and Technology committee at the September 2024 meeting or as they become available.

District Action Plans:
- Implement instructional coaching model K-12
- Implement MTSS in Grades K-12
- Implement new curricular materials in Mathematics K-12
- Curricular development of Text Dependent Analysis (TDA) in Grades K-8
- Continue implementation of Exact Path best practices Grades 1-8

Domain 2 – District Culture

Theory of Action:
> If we…
> - Engage all stakeholders in a meaningful way;
> - Engage students in meaningful college & career readiness activities;
> - Improve metrics for supporting and measuring student outcomes;
> - Develop programs to meet the needs of all students; and
> - Augment existing community service projects
>
> Then we will…
> - Improve students' college and career readiness;
> - Provide students with a competitive advantage for post-secondary success;
> - Affirm the value of student service to students and the community; and
> - Strengthen the connection with our community.

Goal 2.1 Measurably improve communication and collaboration with shareholder groups (staff, parents, students, and community members).
- **Performance Metrics** – The goal will be considered met if there is an increase in the number of opportunities for stakeholders to meaningfully engage.
- **Reporting -** Progress will be reported to Athletics, Co-curricular, & Community Relations Committee (ACCR)
  - Beginning-of-Year plan presented (September 19, 2023 ACCR)
  - End-of-Year data presented to Board (June 11, 2024 ACCR)

Goal 2.2 Measurably improve college and career readiness of PGHS students.
- **Performance Metrics** - the goal will be considered met if there is successful implementation of a career speaker series; exploration of college fair; exploration of career fair; and at least 95% completion of College & Career Measures.
- **Reporting** - Progress will be reported to the CIT committee
  - Mid-Year update - January 16, 2024
  - End-of-Year report - May 21, 2024

Goal 2.3 Strengthen student engagement by increasing the number of students participating in a school sponsored activity.
- **Performance Metrics** - The goal will be considered met if we increase the number of unique students participating in at least one activity (sport or club)
- **Reporting** - Progress will be reported to the Athletics, Co-curricular, and Community Relations Committee
  - Fall 2023 Update - November 14, 2023
  - Winter 2024 Update - January 16, 2024
  - Spring 2024 Update - March 26, 2024
  - End-of-Year Update - June 11, 2024

Goal 2.4 Pilot a peer mentoring program of High School leaders paired with elementary students at Ringing Rocks.
- **Performance Metrics** - The goal will be considered met by successful implementation of peer mentoring program
- **Reporting -** Presentation by High School Mentors - March 12, 2024 Board Meeting

Domain 3 – Safety & Advocacy

Theory of Action:

        If we…
- Continue to enhance school safety and security;
- Strengthen partnerships with local first responders; and
- Support the physical, emotional, and academic needs of all students.

        Then we will…
- Ensure the safety of staff and students;
- Improve student outcomes.

Goal 3.1 Ensure all buildings are in 100% compliance with updated safety measures. Identify and implement high-impact safety and security modifications.
- **Performance Metrics** - The goal will be considered met if all district safety measures, protocols, and procedures are updated and all buildings are in full compliance (50%); and if high-impact safety and security modifications are successfully implemented (50%), e.g. migrate safety plans to digital application, implement CSTAG.
- **Reporting** - Progress will be reported to the Operations/Facilities Committee
    - Mid-year update, January 9, 2024
    - End-of-year update, May 14, 2024

Goal 3.2 Continue implementation of Multi-Tiered System of Supports (MTSS) in grades K-8 including SEL and PBIS. Design and begin implementation of MTSS in grades 9-12 including integration of SEL and PBIS programming.

- **Performance Metrics** - The goal will be considered met if by the end of 2023-24, PGSD has fully implemented MTSS in grades K-8 (75%) and has begun MTSS implementation in grades 9-12 (25%).
- **Reporting** - quarterly at CIT Committee meetings.

Domain 4 - Project Development

Theory of Action:

    If we…

- Continually review District programs

    Then we will…

- Ensure programs meet organizational needs

Goal 4.1 Redesign and implement Falcon Academy at Middle School and High School

- **Performance Metrics** - The goal will be met by successful implementation of redesigned alternate education programming at PGMS and PGHS
- **Reporting** - Updates will be provided at Curriculum, Integration, and Technology Committee meetings as needed including:
  - o Fall Update - September 19, 2023
  - o Spring Update - May 21, 2024

Goal 4.2 Implement Pre-K Counts

- Performance Metrics - The goal will be met by successfully implementing 2 Pre-K Counts classrooms at Lower Pottsgrove Elementary
- Reporting - Updates will be provided at Curriculum, Integration, and Technology Committee meetings as needed including:
  - o Fall Update - September 19, 2023
  - o Spring Update - May 21, 2024

Goal 4.3 Implement Chromebooks at Middle School and develop High School transition plan

- Performance Metrics
- Reporting - Updates will be provided at Curriculum, Integration, and Technology Committee meetings as needed including:
  - Fall Update - September 19, 2023
  - Spring Update - May 21, 2024

Goal 4.4 Develop common assessments in eDoctrina

- **Performance Metrics -**The goal will be considered met if common assessments are developed in all curriculum areas participating in the pilot group.
- **Reporting -** Quarterly

Goal 4.5 Implement Before/After Care

- **Performance Metrics -** The goal will be considered met if Before/After Care is implemented at each of the 3 elementary buildings
- **Reporting -** August 22, 2023 Board Meeting

Goal 4.6 Implement streamlined Teacher Evaluation

- **Performance Metrics -** The goal will be considered met if the Teacher Evaluation system is streamlined to implement an instructional coaching model
- **Reporting -** June 2023

Goal 4.7 Redesign Code of Conduct K-12
- **Performance Metrics -** The goal will be considered met if PGSD has implemented K-12 Code of Conduct for the 2023-24 school year.
- **Reporting -** Periodically and June 2023

Goal 4.8 Launch redesigned website
- **Performance Metrics -** The goal will be considered met if PGSD has launched a redesigned website.
- **Reporting -** August 22, Board Meeting

Domain 5 - Financial Management

Theory of Action:

    If we…

- Manage fiscal and physical resources responsibility, efficiently, and effectively

    Then we will…

- Ensure that District funds are optimally invested.

Goal 5.1 Manage 2023-24 expenditures within budget.
- **Performance Metrics -** The goal will be considered met if 2023-24 expenditures are less than 2023-24 budgeted expenditures.
- **Reporting -** Periodically and June 2024

Goal 5.2 Redesign Pottsgrove Virtual Academy programming and re-enroll Pottsgrove students enrolled in out-of-district cyber charter schools.
- **Performance Metrics -** The goal will be considered met if 2023-24 out-of-district cyber charter enrollments are 10% lower than 2022-23.
- **Reporting -** Periodically and June 2024

Goal 5.3 Develop and present a 5-year projection of enrollment and financial well-being for the District.
- **Performance Metrics -** The goal will be considered met if the District prepares a 5-year projection that includes protected enrollments based upon live birth data and housing start assumptions, capital projects, and other relevant financial components.
- **Reporting -** Quarterly

Goal 5.4 Develop 10-year Capital Plan
- **Performance Metrics** - The goal will be met with the presentation of completed 10-year Capital Plan and monthly updates.
- **Reporting** - Not later than November 9, 2023 Operations/Facilities Committee and thereafter monthly updates at Facilities and Operations Committee.