

## Kinchafoonee Primary School

### Title I School-Parent Compact

Revised June 5, 2023

The parents, students, and staff of Kinchafoonee Primary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend revision meetings or submit surveys sent each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the Title I parent surveys that are also used as a tool to collect parent feedback regarding the current Title I programs and policies.

**Purpose:** To help low-achieving students meet the state's challenging academic content and performance standards. The Title I program offers a variety of services which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods/materials, smaller classes and additional training for staff.

**Qualifications:** Schools qualify for funds based on economic need. Lee County Schools follow the Schoolwide Title I program design.

#### Parent Outreach Opportunities

There are many opportunities for parents to be involved and learn about Kinchafoonee Primary School. Please contact our school to learn about the great opportunities and more. • Family Engagement Nights • Open House • Orientation Nights • Parent Teacher Conferences • School Tours • Family Picnics • School Programs . Please call (229) 903-2200 to schedule an appointment with your student's teachers or visit our website, [www.lee.k12.ga.us](http://www.lee.k12.ga.us), and click on the Parent Information link to learn more information.

#### School and Home Communication

Kinchafoonee Primary School is committed to providing regular two-way communication with families about student learning through the following methods. • *Parent Square/text/email system* • *School website* • *progress reports* • *Monthly newsletter* • *Telephone messages* • *Parent-teacher conferences* • *Daily Folders*

#### Teacher's Pledge:

- The school and the teachers will provide an open house to establish relationships with the student's family.
- The school and teachers will provide a parent orientation to establish academic expectations and expectations for showing mastery.
- The school will communicate with parents frequently through Parent Square, social media, email, telephone, and newsletters to provide learning opportunities at home to reach the school improvement goal.

- The school will host an annual Title 1 night to discuss the school goals and policies for school improvement and parent involvement.
- The school will host various events to increase social relationships between the school and the community and to build family capacity and understanding of the state's academic standards.
- The school will respond to parent requests/contacts within 24 hours.

**Parent's Pledge:**

- The parents will check their electronic platforms (Parent Square, Google Classroom, and email) regularly for resources.
- The parents will attend and/or view the parent orientation materials provided by the teachers and school.
- The parents will attempt to attend the family engagement events provided by the school as necessary.
- The parents will monitor their child's progress on academic standards through report card skills, progress reports, and classroom assignments. The parents may monitor their child's behavior through daily calendars and communication with the teacher. The parent will contact the teacher promptly if there are any concerns.

**Student's Pledge:**

- The students will give the parents any information that is in their school folder.
- The students will practice the desired skills as assigned by their teacher.
- The students will express academic concerns to both the teacher and family when not understanding the requirements of the standard.

**FY24 LCSS Goals:**

**Goal 1:** By the end of the 23-24 school year, increase the overall percentage of students moving from one performance band on GMAS, universal screeners and local assessments by 3%.

**Goal 2:** Improve behavioral supports in all schools in order to enhance school climate and improve the LCSS student safety perception rating by 5%.

**FY24 KPS Goal:** Students will show a 3% positive growth from fall to spring on the Fastbridge universal screener scores in the areas of reading and math.

As part of its assurances within the consolidated grant application and pursuant to Section 1116(d) of the Every Student Succeeds Act (ESSA), a school system accepting federal funds also agrees to adopt local written procedures for the receipt and resolution of complaints alleging violations of law in the administration of covered programs.

For more information, contact Dr. Brooke Stembridge

[stembridgebr@lee.k12.ga.us](mailto:stembridgebr@lee.k12.ga.us)

229.903.2100

Dr. Lawrence Walters-Superintendent

Dr. Brooke Stembridge-Director of Federal Programs

Lee County Schools, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help students achieve the State's high standards

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please tear off and return this form to the teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed throughout the year at different school-family events as we work together to help your student succeed in school. We look forward to our school-parent partnership!

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_