



Lompoc Unified School District
1301 N A Street
Lompoc, CA 93436
Phone: 805.742.3300
Fax: 805.735.8452

Title: Itinerant Teacher, Deaf/Hard-Of-Hearing Program

Reports to: Director, Special Education

Work Year: 188 days

Employment Status: 1.0 Full Time Equivalent

Benefits: Eligible to participate in district medical, dental and vision insurance.

Purpose of Position: Under the direction of the Director, Special Education, provide individualized specialized support services to students who are deaf/hard-of-hearing; teach and monitor all oral communication skills; teach language and speech skills, auditory training, use of residual hearing and other sensory abilities. Services are provided to students from TK to 22 years of age.

Essential Functions:

- Conduct the deaf and hard-of-hearing (DHH) program as established by Federal and State regulations and the Lompoc Unified School District.
- Provide support in completion of audiological evaluations and hearing aid checks.
- Work with trans-disciplinary teams to develop and/or maintain individualized educational programs (IEP). Establish well- defined educational goals and benchmarks for students identified as deaf/hard-of- hearing.
- Provide direct instructional services and support to students who are deaf/hard-of- hearing.
- Develop auditory training techniques and curriculum suitable to unique learning needs of students enrolled in the program.
- Provide assistance and support to classroom teacher to guarantee student access to specially designed instruction to promote academic progress by developing language and literacy skills.
- Assist in identifying, developing, and implementing appropriate use of resources and curriculum for instructional application specifically for the DHH population.
- Provide ongoing in-service/training to students, staff, and families regarding hearing loss, equipment, and assistive technology.
- Conduct periodic evaluations to review pupil progress and adjust goals and benchmarks and instructional procedures as needed.
- Coordinate the appropriate use of auditory amplification equipment (hearing aids, cochlear implants, hearing Assistive Technology, Phone Ear Equipment) in both regular and special education settings.
- Maintain appropriate educational and attendance records.
- Perform other related duties as assigned.

Working Conditions & Physical Demands: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all inclusive. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential responsibilities and functions of the job.

- Travel between school sites and to-from various meetings. Frequent use of hands to communicate using signs.
- Ordinary ambulatory skills to travel to outside offices and locations. Sufficient visual acuity to recognize words, numbers, and signs.
- Near-visual acuity to read written materials and computer screens.
- Sufficient auditory and oral skills to carry on conversations in person and over the phone.
- Sufficient hand-arm-eye coordination and finger dexterity to write, use a computer keyboard, mouse or other pointing device, and to use ASL to communicate.

Education and Experience:

- Any combination equivalent to: Bachelor's degree and experience and/or training appropriate to fulfill requirements of the position.

Licenses and Other Requirements:

- Valid California Special Education Teaching Credential authorizing the teaching of students who are deaf or hard-of-hearing.
- Possession of a valid California Driver's License if required by the duties of the assignment.

FLSA Status:

Exempt

The District reserves the right to update, revise or change this job description and related duties at any time.

Board Approved: June 27, 2023