

## ***What is a School-Parent Compact?***

It is a written commitment describing how all members of a school community—parents, teachers, principals, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

## ***Did You Know?***

- *Parents, students, teachers and faculty members work together to develop our school-parent compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.*
- *This compact is uniquely developed to meet the needs and goals of our school and students.*



## ***Activities to Build Partnerships***

### *Parent-Teacher Conference Opportunities:*

- Rising Freshmen Family Meeting
- Ninth Grade Orientation
- Open House
- Annual Title I Meeting
- Title I Stakeholders Meeting
- Title I Planning Meeting
- Review and Input of Title I documents

### *Workshops for Parents:*

- Successful Transition to high school
- Ways to increase learning at home and school
- Planning for Graduation
- Preparation for applying to college
- Preparation for college financial assistance
- Dual Enrollment

## ***Communication about Student Learning***

Progress reports will be sent home every four and a half weeks. Reports cards will be sent home at the end of the semester.

Parents are encouraged to regularly check their student's grade and attendance on Parent Portal.

Parents are able to communicate to their student's teachers through email or phone communication.

Parents are encouraged to attend each of the many support opportunities at ACHS as applicable to their students.



# **Appling County High School**

## **2023-2024 School-Parent Compact**

***Appling County High School  
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## ***District Goal***

*During the 2023-2024 school year, Appling County Schools shall increase Content Mastery scores by 3% of the gap between the baseline year and 100.*

## ***School Goal***

*By June 2024, students will show measurable progress in Mathematics, ELA, Science and Social Studies as evidenced by a 3% growth in the developing, proficient, and distinguished learner categories as measured by the Georgia Milestone Assessment; By June 2024, the number of students passing End of Pathway Assessments will increase.*

### ***As a school, we will...***

- Provide 30 minutes of designated sustained reading time each week for students in ELA classes. All reading material will be print/non-digital and student's choice.
- Distribute a list of vocabulary terms every nine weeks for parents and students to master at home.
- Share on our school website teacher recommended educational websites for extra practice.

### ***As a parent, I will...***

- Ensure that my child has the opportunity for sustained reading time for at least 30 minutes each week beyond school time. This reading time will not include social media. Print reading material is preferable.
- Ensure that my child masters the list of vocabulary terms by the end of each nine weeks.
- Ensure that my child will spend time each week practicing on the recommended websites.

### ***As a student, I will...***

- Read for at least 30 minutes each week outside of school. This reading time will not include social media. Print reading material is preferable.
- Work with my parent to master the list of vocabulary terms by the end of each nine weeks.
- Utilize the recommended websites for extra practice.