2021-22 Texas Academic Performance Report (TAPR)

District Name: TEXARKANA ISD

Campus Name: HIGHLAND PARK EL

Campus Number: 019907105

2022 Accountability Rating: B





	School Year			_							Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	68%	70%	62%	73%	83%	*	-	-	*	0%	*	71%		72%	80%
	2021	67%	67%	45%	31%	61%	*	-	-	-	*	13%	*	50%	22%	44%	59%
At Meets Grade Level or Above	2022	51%	40%	26%	15%	27%	50%	*	-	-	*	0%	*	23%	38%	28%	30%
	2021	39%	38%	18%	4%	28%	*	-	-	-	*	0%	*	20%	11%	19%	24%
At Masters Grade Level	2022	30%	22%	16%	0%	27%	17%	*	-	_	*	0%	*	14%	25%	16%	30%
	2021	19%	18%	6%	0%	11%	*	-	-	_	*	0%	*	8%	0%	7%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	61%	65%	54%	73%	67%	*	-	-	*	20%	*	69%	50%	64%	80%
	2021	62%	62%	39%	19%	56%	*	-	-	_	*	13%	*	43%	22%	40%	53%
At Meets Grade Level or Above	2022	43%	31%	21%	8%	32%	17%	*	-	-	*	0%	*	20%	25%	28%	35%
	2021	31%	29%	12%	0%	22%	*	-	-	-	*	0%	*	13%	11%	14%	24%
At Masters Grade Level	2022	21%	15%	7%	0%	14%	0%	*	-	-	*	0%	*	9%	0%	8%	15%
	2021	14%	12%	4%	0%	11%	*	-	-	-	*	0%	*	5%	0%	5%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	69%	56%	48%	62%	*	-	-	-	*	20%	*	57%	54%	44%	60%
	2021	63%	57%	36%	27%	44%	60%	-	-	-	*	17%	-	42%	17%	37%	43%
At Meets Grade Level or Above	2022	54%	47%	30%	22%	38%	*	-	-	-	*	20%	*	35%	15%	17%	35%
	2021	36%	32%	7%	5%	6%	20%	-	-	-	*	0%	-	6%	8%	7%	7%
At Masters Grade Level	2022	28%	23%	10%	4%	14%	*	-	-	-	*	0%	*	11%	8%	8%	15%
	2021	17%	15%	2%	5%	0%	0%	-	-	-	*	0%	-	0%	8%	2%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	58%	66%	65%	62%	*	-	-	-	*	20%	*	65%	69%	58%	60%
	2021	59%	57%	31%	9%	50%	60%	-	-	_	*	17%	-	36%	17%	30%	50%
At Meets Grade Level or Above	2022	43%	33%	24%	17%	24%	*	-	-	-	*	0%	*	24%	23%	22%	20%
	2021	36%	38%	13%	5%	31%	0%	-	-	-	*	0%	-	15%	8%	14%	29%
At Masters Grade Level	2022	23%	20%	6%	0%	14%	*	-	-	-	*	0%	*	8%	0%	3%	15%
	2021	21%	25%	7%	0%	19%	0%	-	-	-	*	0%	-	9%	0%	7%	21%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		67%	45%	87%	86%	-	-	-	*	33%	*	65%	75%	64%	85%
	2021	73%	74%	70%	50%	83%	83%	-	-	-	*	20%	*	72%	60%	73%	80%
At Meets Grade Level or Above	2022	58%	51%	33%	23%	53%	29%	-	-	-	*	11%	*	35%	25%	33%	54%
	2021	46%	50%	33%	19%	43%	33%	-	-	-	*	20%	*	31%	40%	34%	45%
At Masters Grade Level	2022	36%	33%	13%	5%	20%	29%	-	-	_	*	0%	*	16%	0%	8%	23%
	2021	30%	34%	7%	6%	4%	17%	-	-	-	*	0%	*	3%	20%	7%	5%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	73%	64%	45%	87%	86%	-	-	-	*	33%	*	65%	63%	67%	92%
	2021	70%	81%	78%	75%	83%	67%	-	-	_	*	80%	*	83%	60%	76%	90%
At Meets Grade Level or Above	2022	48%	44%	27%	5%	53%	43%	-	-	-	*	0%	*	30%	13%	25%	54%
	2021	44%	53%	41%	25%	57%	33%	-	-	-	*	40%	*	42%	40%	41%	60%
At Masters Grade Level	2022	25%	19%	16%	0%	47%	0%	-	-	-	*	0%	*	19%	0%	19%	46%
	2021	25%	29%	13%	6%	22%	0%	-	-	-	*	20%	*	11%	20%	12%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	61%	38%	14%	53%	86%	-	-	-	*	11%	*	38%	38%	39%	54%
	2021	62%	69%	63%	44%	78%	67%	-	-	-	*	40%	*	61%	70%	63%	80%
At Meets Grade Level or Above	2022	38%	37%	22%	9%	27%	57%	-	-	-	*	0%	*	24%	13%	19%	31%
	2021	31%	40%	24%	13%	30%	33%	-	-	-	*	20%	*	19%	40%	24%	30%
At Masters Grade Level	2022	18%	17%	7%	5%	7%	14%	_	-	-	*	0%	*	5%	13%	3%	8%
	2021	13%	17%	7%	6%	9%	0%	-	-	-	*	0%	*	6%	10%	5%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	70%	61%	46%	70%	84%	*	-	-	46%	21%	67%	61%	59%	57%	72%
	2021	67%	67%	47%	31%	62%	65%	-	-	-	33%	22%	29%	51%	35%	47%	63%
At Meets Grade Level or Above	2022	48%	42%	26%	14%	35%	41%	*	-	-	23%	4%	33%	27%	21%	24%	35%
	2021	41%	41%	19%	7%	30%	27%	-	-	-	13%	8%	0%	19%	19%	19%	30%
At Masters Grade Level	2022	23%	19%	11%	2%	20%		*	-	_	0%	0%	8%		6%	9%	21%
	2021	18%		6%	2%	10%		-	_	-		2%	0%			6%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	64%	50%	72%	87%	*	-	-	50%	21%	60%	64%	62%	59%	74%
	2021	68%	67%	50%	34%	65%	77%	-	-	-	17%	16%	*	55%	32%	51%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%				38%	40%	*	-	-	17%	11%	40%	31%		26%	38%
	2021	45%				28%		-	-	-	17%	5%	*	19%		20%	27%
At Masters Grade Level	2022	25%				21%	27%	*	-	-	0%	0%	20%			10%	23%
	2021	18%	19%	5%	3%	5%	15%	-	-	-	0%	0%	*	4%	10%	6%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	65%	55%	72%	80%	*	-	-	50%	26%	80%	66%	62%	63%	75%
	2021	66%	67%	49%	30%	65%	69%	-	-	-	67%	32%	*	54%	32%	48%	67%
At Meets Grade Level or Above	2022	42%	34%	24%	10%	34%	33%	*	-	-	33%	0%	20%	25%	21%	25%	34%
	2021	37%	38%	22%	8%	39%	23%	-	-	-	17%	11%	*	23%	19%	23%	39%
At Masters Grade Level	2022	20%	15%	9%	0%	22%	0%	*	-	-	0%	0%	0%	12%	0%	10%	23%
	2021	18%	16%	8%	2%	18%	0%	-	-	-	0%	5%	*	8%	6%	8%	18%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	73%	38%	14%	53%	86%	-	-	-	*	11%	*	38%	38%	39%	54%
	2021	71%	73%	63%	44%	78%	67%	-	-	-	*	40%	*	61%	70%	63%	80%
At Meets Grade Level or Above	2022	47%	42%	22%	9%	27%	57%	-	-	-	*	0%	*	24%	13%	19%	31%
	2021	44%	46%	24%	13%	30%	33%	-	-	-	*	20%	*	19%	40%	24%	30%
At Masters Grade Level	2022	21%	18%	7%	5%	7%	14%	-	-	-	*	0%	*	5%	13%	3%	8%
	2021	20%	19%	7%	6%	9%	0%	-	-	-	*	0%	*	6%	10%	5%	10%
			SI	TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	26%	16%	8%	23%	17%	*	-	_	*	0%	*	14%	25%	20%	25%
	2021	24%	24%	12%	0%	22%	*	-	-	-	*	0%	*	13%	11%	14%	24%
Reading and Mathematics Including EOC	2022	36%	26%	16%	8%	23%	17%	*	-	-	*	0%	*	14%	25%	20%	25%
	2021	24%	24%	12%	0%	22%	*	-	-	-	*	0%	*	13%	11%	14%	24%
Reading Including EOC	2022	51%	40%	26%	15%	27%	50%	*	-	-	*	0%	*	23%	38%	28%	30%
	2021	38%	38%	18%	4%	28%	*	-	-	_	*	0%	*	20%	11%	19%	24%
Math Including EOC	2022	43%				32%	17%	*	-	_	*	0%	*			28%	35%
	2021	31%				22%	*	-	-	_	*	0%	*			14%	24%
4th Graders																	
Reading and Mathematics	2022	36%	29%	16%	9%	24%	*	-	-	-	*	0%	*	16%	15%	11%	20%
	2021	26%	27%	4%	5%	6%	0%	_	-	_	*	0%	_	3%	8%	5%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	16%	9%	24%	*	-	-	_	*	0%	*	16%	15%	11%	20%
	2021	26%	27%	4%	5%	6%	0%	-	-	-	*	0%	-	3%	8%	5%	7%
Reading Including EOC	2022	54%	47%	30%	22%	38%	*	-	-	-	*	20%	*	35%	15%	17%	35%
	2021	36%	32%	7%	5%	6%	20%	-	-	-	*	0%	-	6%	8%	7%	7%
Math Including EOC	2022	43%	33%	24%	17%	24%	*	-	-	-	*	0%	*	24%	23%	22%	20%
	2021	36%	38%	13%	5%	31%	0%	-	-	-	*	0%	-	15%	8%	14%	29%
5th Graders																	
Reading and Mathematics	2022	41%	37%	22%	5%	47%	29%	-	-	-	*	0%	*	27%	0%	22%	46%
	2021	34%	40%	24%	13%	35%	17%	-	-	-	*	20%	*	19%	40%	24%	35%
Reading and Mathematics Including EOC	2022	41%	37%	22%	5%	47%	29%	-	-	-	*	0%	*	27%	0%	22%	46%
	2021	34%	40%	24%	13%	35%	17%	-	-	-	*	20%	*	19%	40%	24%	35%
Reading Including EOC	2022	58%	51%	33%	23%	53%	29%	-	-	-	*	11%	*	35%	25%	33%	54%
	2021	46%	50%	33%	19%	43%	33%	-	-	-	*	20%	*	31%	40%	34%	45%
Math Including EOC	2022	48%	44%	27%	5%	53%	43%	-	-	-	*	0%	*	30%	13%	25%	54%
	2021	44%	53%	41%	25%	57%	33%	-	-	-	*	40%	*	42%	40%	41%	60%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	18%	7%	29%	20%	*	-	-	17%	0%	20%	19%	14%	18%	28%
	2021	26%	27%	14%	5%	23%	15%	-	-	-	17%	5%	*	12%	19%	14%	24%
Reading and Mathematics Including EOC	2022	36%	29%	18%	7%	29%	20%	*	-	-	17%	0%	20%	19%	14%	18%	28%
	2021	28%	29%	14%	5%	23%	15%	-	-	-	17%	5%	*	12%	19%	14%	24%
Reading Including EOC	2022	53%	46%	30%	21%	38%	40%	*	-	-	17%	11%	40%	31%	24%	26%	38%
	2021	41%	41%	19%	8%	28%	38%	-	_	_	17%	5%	*	19%	19%	20%	27%
Math Including EOC	2022	43%	34%	24%	10%	34%	33%	*	-	_	33%	0%	20%	25%	21%	25%	34%
	2021	37%	38%	22%	8%	39%	23%	-	_	_	17%	11%	*	23%	19%	23%	39%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	65	61	72	*	-	-	-	*	40	*	67	59	59	71
	2019	61	63	59	67	53	*	-	-	-	-	*	-	57	70	63	53
Grade 4 Mathematics	2022	74	65	70	75	66	*	-	-	-	*	60	*	68	77	72	64
	2019	65	65	58	43	64	*	-	-	-	-	*	-	60	40	59	64
Grade 5 ELA/Reading	2022	87	83	84	77	100	67	-	-	-	*	75	*	84	83	83	100
	2019	81	84	90	87	97	*	-	-	-	*	*	-	91	86	91	97
Grade 5 Mathematics	2022	79	74	93	86	100	100	-	-	-	*	88	*	92	100	94	100
	2019	83	85	92	97	89	*	-	-	-	*	*	-	93	86	92	89
All Grades Both Subjects	2022	74	68	78	75	82	75	-	-	-	75	69	92	78	76	77	81
	2019	69	65	74	73	75	69	-	-	-	*	50	-	74	73	76	75
All Grades ELA/Reading	2022	78	73	74	69	84	63	-	-	-	70	62	*	76	68	71	83
	2019	68	67	74	77	74	*	-	-	-	*	50	-	73	79	77	74
All Grades Mathematics	2022	69	61	81	81	80	88	-	-	-	80	77	*	80	85	83	78
	2019	70	63	74	70	76	*	-	-	-	*	50	-	76	67	76	76

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	70%	61%	76%	-	-	-	76%	-	72%	73%	71%	-	*	54%	72%	
	2021	67%	67%	47%	68%	-	-	-	68%	90%	33%	*	-	33%	-	38%	62%	
At Meets Grade Level or Above	2022	48%	42%	26%	39%	-	-	-	39%	-	39%	18%	71%	-	*	21%	35%	
	2021	41%	41%	19%	35%	-	-	-	35%	70%	4%	*	-	0%	-	12%	30%	
At Masters Grade Level	2022	23%	19%	11%	27%	-	-	-	27%	-	11%	0%	29%	-	*	4%	21%	
	2021	18%	18%	6%	13%	-	-	-	13%	20%	0%	*	-	0%	-	3%	10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	64%	76%	-	-	-	76%	-	75%	80%	*	-	*	58%	74%	
	2021	68%	67%	50%	68%	-	-	-	68%	*	33%	*	-	38%	-	43%	62%	
At Meets Grade Level or Above	2022	53%	47%	30%	39%	-	-	-	39%	-	38%	20%	*	-	*	25%	38%	
	2021	45%	44%	19%	34%	-	-	-	34%	*	0%	*	-	0%	-	15%	28%	
At Masters Grade Level	2022	25%	21%	13%	29%	-	-	-	29%	_	13%	0%	*	-	*	7%	23%	
	2021	18%	19%	5%	7%	-	-	-	7%	*	0%	*	-	0%	-	4%	6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	65%	79%	-	-	-	79%	-	63%	60%	*	-	*	59%	75%	
	2021	66%	67%	49%	68%	-	-	-	68%	*	56%	*	-	50%	-	39%	66%	
At Meets Grade Level or Above	2022	42%	34%	24%	37%	-	-	-	37%	-	38%	20%	*	-	*	18%	34%	
	2021	37%	38%	22%	44%	-	-	-	44%	*	11%	*	-	0%	-	12%	38%	
At Masters Grade Level	2022	20%	15%	9%	26%	-	-	-	26%	-	13%	0%	*	-	*	1%	23%	
	2021	18%	16%	8%	22%	-	-	-	22%	*	0%	*	-	0%	-	2%	18%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	73%	38%	57%	-	-	-	57%	-	*	*	*	-	-	31%	54%	
	2021	71%	73%	63%	83%	-	-	-	83%	*	*	*	-	-	-	50%	79%	
At Meets Grade Level or Above	2022	47%	42%	22%	43%	-	-	-	43%	-	*	*	*	-	-	19%	31%	
	2021	44%	46%	24%	33%	-	-	-	33%	*	*	*	-	-	-	19%	32%	
At Masters Grade Level	2022	21%	18%	7%	14%	-	-	-	14%	-	*	*	*	-	_	6%	8%	
	2021	20%	19%	7%	11%	-	-	-	11%	*	*	*	-	-	-	4%	11%	
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	68%	78%	74%	-	_	-	74%	_	*	-	*	-	*	76%	81%	
-	2019	69%	65%	74%	74%	_	_	_	74%		81%	*	75%		_		75%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
All Grades ELA/Reading	2022	78%	73%	74%	76%	-	-	-	76%	-	*	-	*	-	*	70%	83%	-
	2019	68%	67%	74%	70%	-	-	-	70%		*	*	*		-		74%	
All Grades Mathematics	2022	69%	61%	81%	73%	-	-	-	73%	-	*	-	*	-	*	83%	78%	-
	2019	70%	63%	74%	77%	-	-	-	77%		*	*	*		-		76%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	95%	100%	100%	100%	100%	*	-	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	91%	93%	100%	*	-	-	81%	82%	100%	98%	76%	92%	92%
Not Included in Accountability: Mobile	5%	5%	7%	9%	5%	0%	*	-	-	19%	18%	0%	2%	21%	7%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	-	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	5%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	95%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	92%	91%	92%	100%	*	-	-	86%	83%	100%	98%	74%	91%	91%
Not Included in Accountability: Mobile	5%	5%	7%	9%	5%	0%	*	-	-	14%	17%	0%	2%	21%	7%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	*	-	_	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	5%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	91%	94%	100%	*	-	-	86%	83%	100%	98%	76%	92%	93%
Not Included in Accountability: Mobile	5%	5%	7%	9%	5%	0%	*	-	-	14%	17%	0%	2%	21%	8%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	-	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	94%	96%	94%	100%	-	-	-	*	82%	*	97%	80%	95%	93%
Not Included in Accountability: Mobile	4%	5%	6%	4%	6%	0%	-	-	-	*	18%	*	3%	20%	5%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State		-	African American	_				Pacific Islander			Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%		-	-	*	0%	*	0%	0%	0%	0%
Other	0%	4%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
					2021 9		t Participa Grades)	ion								
All Tests						(,									
Assessment Participant	88%	88%	100%	100%	100%	100%	_	_	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	84%	93%	92%	96%	82%	_	-	_	100%	96%	100%	96%	82%	92%	95%
Not Included in Accountability: Mobile	3%	4%	6%	8%	0%	18%	-	-	-	0%	4%	0%	3%	13%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	4%	0%	-	-	-	0%	0%	0%	0%	6%	2%	5%
Not Tested	12%	12%	0%	0%	0%	0%	_	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	_	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	0%	0%	0%	0%	_	-	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	91%	100%	100%	100%	100%	_	_	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	86%	92%	91%	93%	81%	_	-	-	100%	95%	*	96%	79%	91%	93%
Not Included in Accountability: Mobile	3%	4%	6%	9%	0%	19%	_	-	-	0%	5%	*	4%	13%	6%	0%
Not Included in Accountability: Other Exclusions	3%	1%	3%	0%	7%	0%	-	-	-	0%	0%	*	1%	8%	3%	7%
Not Tested	11%	9%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	3%	0%	0%	0%	0%	_	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	0%	0%	0%	0%	_	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	89%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	84%	93%	91%	97%	81%	_	-	-	100%	95%	*	96%	82%	93%	96%
Not Included in Accountability: Mobile	4%	5%	6%	9%	0%	19%	_	-	-	0%	5%	*	4%	13%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	3%	0%	_	-	-	0%	0%	*	0%	5%	1%	4%
Not Tested	12%	11%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	2%		0%	0%	0%	0%	_	-	-	0,0	0%	*	0 70	0%	0%	0%
Other	10%	10%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	84%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	80%	94%	89%		100%		-	-	*	100%	*	97%	83%	93%	95%
Not Included in Accountability: Mobile	3%	4%	4%	11%	0%	0%	_	-	-	*	0%	*	3%	8%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	2%	0%	4%	0%	-	-	-	*	0%	*	0%	8%	2%	5%
Not Tested	13%	16%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	15%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.9%	94.5%	92.8%	97.0%	91.2%	_	_	_	92.6%	93.3%	94.6%	97.2%
2019-20	98.3%	98.6%	98.9%	98.8%	99.2%	98.2%	_	*	_	99.4%	98.4%	99.0%	99.2%
Chronic Absenteeism													
2020-21	15.0%	23.1%	15.0%	21.8%	5.7%	24.1%	-	-	_	17.6%	21.3%	14.9%	3.7%
2019-20	6.7%	6.6%	5.3%	7.1%	3.1%	11.1%	-	*	-	0.0%	3.3%	4.9%	3.5%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	4.2%	-	-	_	-	-	-	_	-	-	-	-
2019-20	0.5%	2.1%	-	_	-	_	-	-	_	-	-	-	_
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	8.2%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	81.7%	_	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	_	-	-	-	
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	17.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.4%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	91.4%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	93.2%	-	-	-	-	-	_	-	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%			-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.9%	-	_	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	_	_	_	_	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		, ,											
Graduated	92.6%	93.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.5%	-	_	_	_	_	-	_	_	-	_	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	_	_	_	_	-	_	_	-	_	_
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.0%	-	-	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.7%	0.0%	-	_	_	_	_	-	_	_	-	_	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	_	-	-	-	_
Dropped Out	6.1%	4.0%	-	_	_	-	-	-	_	-	-	-	_
Graduates and TxCHSE	93.3%	96.0%	-	_	_	_	-	-	_	-	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	_	-	-	_	_	-	-	_
Class of 2020	90.3%		-	_	_	_	-	_	_	_	-	_	_
RHSP/DAP Graduates (Longit		ate)										
Class of 2021	87.5%		-	-	_	_	_	-	_	-	_	-	_
Class of 2020	83.0%		-	_	_	-	-	-	_	-	-	_	-
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	_	_	-	-	_	-	_	_	_
Class of 2020	4.3%			_	_	-	-	-	_	-	-	_	-
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	76.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.9%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2020-21	3.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	90.8%	-	-	-	-	-	_	_	_	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	72.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.5%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	486	358,842
By Ethnicity:				
African American	-	-	163	44,018
Hispanic	-	-	98	183,306
White	-	-	195	103,898
American Indian	-	-	4	1,195
Asian	-	-	7	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	19	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	133	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	352	287,316
Special Education Graduates	-	-	53	31,028
Economically Disadvantaged Graduates	-	-	258	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	32,809
At-Risk Graduates	-	-	213	155,884
CTE Completers	-	-	116	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	361	100.0%	7,126	5,402,928	361	100.0%	7,156	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	37	10.2%	6.9%	4.1%	37	10.2%	6.9%	4.1%	
Pre-Kindergarten: 3-year Old	4	1.1%	2.1%	0.6%	4	1.1%	2.1%	0.6%	
Pre-Kindergarten: 4-year Old	33	9.1%	4.8%	3.5%	33	9.1%	4.8%	3.5%	
Kindergarten	60	16.6%	8.5%	6.8%	60	16.6%	8.5%	6.8%	
Grade 1	65	18.0%	7.5%	7.1%	65	18.0%	7.5%	7.1%	
Grade 2	47	13.0%	6.4%	7.1%	47	13.0%	6.4%	7.1%	
Grade 3	48	13.3%	7.5%	7.1%	48	13.3%	7.5%	7.1%	
Grade 4	54	15.0%	7.3%	7.1%	54	15.0%	7.3%	7.1%	
Grade 5	50	13.9%	7.5%	7.2%	50	13.9%	7.5%	7.2%	
Grade 6	0	0.0%	6.4%	7.4%	0	0.0%	6.5%	7.4%	
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%	
Grade 8	0	0.0%	7.1%	7.9%	0	0.0%	7.1%	7.8%	
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%	
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.8%	7.5%	
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.6%	7.2%	
Grade 12	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%	
Ethnic Distribution:									
African American	158	43.8%	44.9%	12.8%	158	43.8%	44.7%	12.8%	
Hispanic	159	44.0%	17.3%	52.8%	159	44.0%	17.4%	52.7%	
White	30	8.3%	30.7%	26.3%	30	8.3%	30.7%	26.3%	
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%	
Asian	0	0.0%	1.3%	4.8%	0	0.0%	1.3%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	13	3.6%	5.5%	2.9%	13	3.6%	5.5%	2.9%	
Sex:									
Female	182	50.4%	50.2%	48.9%	182	50.4%	50.3%	48.8%	
Male	179	49.6%	49.8%	51.1%	179	49.6%		51.2%	
Economically Disadvantaged	352	97.5%	76.5%	60.7%	352	97.5%	76.4%	60.6%	
Non-Educationally Disadvantaged	9	2.5%	23.5%	39.3%	9	2.5%	23.6%	39.4%	
Section 504 Students	21	5.8%	13.5%	7.4%	21	5.8%	13.5%	7.4%	
EB Students/EL	143	39.6%	9.1%	21.7%	143	39.6%	9.1%	21.7%	

	Membership				Enrollment			
	Campus			·		Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	13	3.6%	5.7%	5.0%	13	3.6%	5.7%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	0.6%	0.2%	1.1%	2	0.6%	0.2%	1.1%
Immigrant	17	4.7%	0.9%	2.0%	17	4.7%	0.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	361	100.0%	62.1%	64.3%	361	100.0%	61.9%	64.3%
Military Connected	1	0.3%	2.3%	3.3%	1	0.3%	2.3%	3.3%
At-Risk	289	80.1%	51.3%	53.5%	289	80.1%	51.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	148	41.0%	9.2%	21.9%	148	41.0%	9.2%	21.8%
Gifted and Talented Education	6	1.7%	5.2%	8.0%	6	1.7%	5.2%	8.0%
Special Education	39	10.8%	11.7%	11.6%	39	10.8%	11.8%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	39							
By Type of Primary Disability Students with Intellectual Disabilities	19	48.7%	51.9%	43.0%				
Students with Physical Disabilities	10	25.6%	13.4%	20.8%				
Students with Autism	0	0.0%	13.0%	14.7%				
Students with Behavioral Disabilities	10	25.6%	19.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
Mobility (2020-21):								
Total Mobile Students	64	21.5%	22.2%	13.6%				
By Ethnicity: African American	37	12.5%	9.6%	2.5%				
Hispanic	10	3.4%	4.1%	6.6%				
White	11	3.7%	6.7%	3.5%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	2.0%	1.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	20.8%	23.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	8.3%	12.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	57	20.1%	22.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	68	21.9%	28.4%	18.9%				

		n-Speciation Rat		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	14.1%	12.2%	1.9%	16.7%	21.3%	5.2%	
Grade 1	11.6%	6.2%	2.9%	25.0%	8.8%	4.2%	
Grade 2	5.3%	3.4%	1.7%	0.0%	2.5%	2.2%	
Grade 3	6.5%	2.9%	1.0%	0.0%	2.5%	1.0%	
Grade 4	0.0%	1.2%	0.7%	0.0%	1.3%	0.7%	
Grade 5	0.0%	0.8%	0.5%	0.0%	0.0%	0.7%	
Grade 6	-	3.2%	0.6%	-	1.1%	0.6%	
Grade 7	-	4.9%	0.7%	-	4.2%	0.7%	
Grade 8	-	4.9%	0.6%	-	1.4%	0.8%	
Grade 9	-	15.1%	10.5%	-	17.6%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	20.3	18.7
Grade 1	20.5	17.9	18.7
Grade 2	16.5	15.7	18.6
Grade 3	15.5	19.3	18.7
Grade 4	18.5	19.0	18.8
Grade 5	21.0	18.5	20.2
Grade 6	-	18.6	19.2
Secondary:			
English/Language Arts	-	12.6	16.3
Foreign Languages	-	17.9	18.4
Mathematics	-	15.2	17.5
Science	-	15.8	18.5
Social Studies	-	18.0	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	48.6	100.0%	100.0%	100.0%
Professional Staff:	33.7	69.3%	62.0%	64.1%
Teachers	27.2	55.9%	47.7%	49.3%
Professional Support	4.5	9.3%	9.9%	10.7%
Campus Administration (School Leadership)	2.0	4.1%	3.3%	2.9%
Educational Aides:	15.0	30.7%	13.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	14.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	27.0	55.5%	38.0%	52.1%
Teachers by Ethnicity:				
African American	2.0	7.4%	15.9%	11.2%
Hispanic	8.0	29.4%	6.8%	28.9%
White	16.2	59.5%	75.3%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.7%	1.1%	1.2%
Teachers by Sex:				
Males	4.8	17.5%	21.4%	24.1%
Females	22.4	82.5%	78.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	3.7%	1.8%	1.4%
Bachelors	21.6	79.3%	64.7%	72.6%
Masters	4.6	17.0%	33.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.5%	7.9%
1-5 Years Experience	7.0	25.7%	27.6%	26.7%
6-10 Years Experience	7.8	28.8%	22.3%	20.6%
11-20 Years Experience	9.5	34.9%	25.5%	28.6%
21-30 Years Experience	2.9	10.5%	14.8%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.4%	2.9%
Number of Students per Teacher	13.3	n/a	13.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.8	6.3
Average Years Experience of Principals with District	12.0	7.6	5.4
Average Years Experience of Assistant Principals	2.0	7.3	5.5
Average Years Experience of Assistant Principals with District	2.0	6.9	4.8
Average Years Experience of Teachers:	11.0	11.6	11.1
Average Years Experience of Teachers with District:	7.4	6.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$42,650	\$51,054
1-5 Years Experience	\$44,424	\$45,052	\$54,577
6-10 Years Experience	\$47,295	\$48,848	\$57,746
11-20 Years Experience	\$56,799	\$57,246	\$61,377
21-30 Years Experience	\$62,533	\$63,260	\$65,949
Over 30 Years Experience	-	\$66,460	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$51,474	\$52,270	\$58,887
Professional Support	\$54,242	\$65,094	\$69,505
Campus Administration (School Leadership)	\$83,009	\$79,894	\$84,990
Instructional Staff Percent:	n/a	65.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	8.1	29.7%	3.6%	6.2%			
Career and Technical Education	0.0	0.0%	4.6%	5.2%			
Compensatory Education	2.2	8.0%	5.7%	3.0%			
Gifted and Talented Education	0.1	0.3%	0.1%	1.7%			
Regular Education	15.9	58.3%	71.9%	70.8%			

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	1.0	3.7%	6.4%	9.6%
Other	0.0	0.0%	7.7%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)