



# Mission Statement: We Prepare Each Student For Success In Life

## Lee's Summit R-7 Elementary Progress Report

**Student Name:** 2Data Data Systems 2

**School:** Data Systems Test

**Grade:** 2

**Teacher:**

**Purpose:** The purpose of the Lee's Summit R-7 elementary progress report is to communicate what students should know and be able to do based upon grade level learning expectations. The progress report provides feedback to students and parents about a child's academic, social, and behavioral development. It further provides an opportunity to set student goals in each of these areas.

**Academic Performance Indicators:**  
**M** - The student is consistently and independently **meeting** proficiency of the grade level standard  
**P** - The student is **progressing** toward consistent and independent proficiency of the grade level standard  
**E** - The student is **experiencing** difficulty understanding the grade level standard  
**T** - Taught  
 - Standard not addressed at this time

Math	Academic Indicators			
Operations and Algebraic Thinking	Q1	Q2	Q3	Q4
Add two- and three-digit numbers with and without regrouping				
Subtract two- and three-digit numbers with and without regrouping				
Use addition and subtraction to solve problems				
Demonstrate fluency of subtraction facts within 20				
Demonstrate fluency of addition facts within 20				
Develop an understanding of multiplication and division				
Number and Operations in Base Ten				
Read and write numbers to 1,000				
Count within 1,000 by 1s, 10s, and 100s				
Compare two three-digit numbers				
Demonstrate an understanding of place value of three-digit numbers				
Classify numbers as even and odd				

Math	Academic Indicators			
Measurement and Data	Q1	Q2	Q3	Q4
Use addition and subtraction to solve problems involving length				
Create and solve problems about data using picture and bar graphs				
Measure, estimate, and compare lengths in customary units				
Measure, estimate, and compare lengths in metric units				
Find the value of combinations of coins and bills				
Create and solve problems about data using line plots				
Tell and write time from an analog and digital clock				
Geometry				
Recognize, draw, and partition shapes according to given attributes				

<b>English Language Arts</b>	<b>Academic Indicators</b>			
<b>Foundational Skills</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Applies second grade word analysis skills in decoding words				
Determines the meaning of words and phrases				
Reads grade level text with sufficient accuracy and fluency				
<b>Reading Literature &amp; Informational Text</b>				
Uses schema to read and comprehend a variety of second grade texts				
Asks and answers questions when reading to comprehend a variety of second grade texts				
Determines what is important when reading a variety of second grade texts				
Makes inferences when reading to comprehend a variety of second grade texts				
Uses sensory images when reading to comprehend a variety of second grade texts				
<b>Writing</b>				
Writes narratives that describe actions, thoughts and feelings in a logical order using transitional words and a sense of closure				
Writes informational texts with a well-developed topic, facts and a conclusion				
Writes opinion pieces with a well-developed topic, supporting reasons and a conclusion				
<b>Language</b>				
Applies the conventions, grammar, and usage of standard English in writing				
Uses learned spelling patterns in writing				
<b>Speaking &amp; Listening</b>				
Speaks and listens effectively in multiple contexts				

<b>Science</b>	<b>Academic Indicators</b>			
<b>Life Science</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Demonstrate an understanding of the interdependence between plants and animals in their environments				
<b>Earth &amp; Space Science</b>				
Demonstrate an understanding of the processes that shape the Earth				
<b>Physical Science</b>				
Demonstrate an understanding of the structures and properties of matter				
<b>Engineering, Technology, and Application of Science</b>				
Understand and use scientific and engineering practices to conduct investigations and solve problems				
<b>Social Studies</b>				
<b>History/Culture</b>				
Compare and contrast the regional culture				
Examine contributions of inventors & pioneers to our world				
<b>Geography</b>				
Interpret and construct maps and other models to demonstrate understanding of regions and landforms				
<b>Economics</b>				
Demonstrate an understanding of major economic concepts				
<b>Political Science</b>				
Demonstrate understanding of government systems/models				
Demonstrate being part of community and understanding the importance of citizenship				

**Characteristics of a Successful Learner Indicators**  
**4** - Student consistently demonstrates this skill  
**3** - Student demonstrates this skill most of the time  
**2** - Student demonstrates this skill some of the time  
**1** - Student requires on-going support to develop and demonstrate this skill

Characteristics of a Successful Learner	Indicators			
	Q1	Q2	Q3	Q4
Accepts responsibility for choices and behavior				
Demonstrates self control in structured and unstructured settings				
Follows oral and written directions				
Follows school/classroom rules and procedures				
Listens attentively				
Respects rights, opinions, and property of others				
Responsible for completion and quality of work				

**Teacher Comments - Quarter 1**

**Teacher Comments - Quarter 2**

**Teacher Comments - Quarter 3**

**Teacher Comments - Quarter 4**

Attendance by Quarter					Promoted to Grade:  For 2023-2024 school year
	1st	2nd	3rd	4th	
<b>Present</b>	0	0	0	0	
<b>Absent</b>	208	208	208	208	
<b>Tardy</b>	0	0	0	0	
<b>Left Early</b>	0	0	0	0	

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