

Family Engagement Plan 2021-2022

Whitney Intermediate

Family engagement is the mutual responsibility of families, school, and communities which builds relationships to support student learning and achievement and to support family well-being, family-student relationships, and ongoing learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience and supports the whole child.

Goal	Activity/Strategy	Person(s) Responsible
<i>Facilitate family to family support</i>	<p><i>WIS will support campus-family relationships by providing parents/guardians with opportunities to participate in district and campus initiatives such as:</i></p> <ul style="list-style-type: none"> • Campus Music Programs and WIS Winterfest • District and Campus Site Base Committees • Seesaw app • Blackboard electronic information system • District and Campus Website • Classroom and Campus Newsletters and Calendars • Meet the Teacher event • Campus Facebook Page • Newsletters and calendar of events translated in Spanish 	<p>Principal</p> <p>Teachers</p> <p>PTO</p> <p>Spanish Translator</p>
<i>Establish a network of community resources</i>	<p><i>WIS will develop partnerships with community organizations and establish resources that provide services to the students.</i></p> <ul style="list-style-type: none"> • Whitney Ministerial Alliance • Salvation Army backpack program • Drug Awareness Week • November Food Drive • Whitney Food Bank • ESC Region 12 ACE Program • Coats 4 Kids program 	<p>Principal</p> <p>Counselor</p> <p>Community Members</p> <p>Teachers and Staff</p>

<p><i>Increase family participation in decision making</i></p>	<p><i>WIS encourages and provides opportunities for family participation in decision making. Their contributions are crucial to a well-rounded plan that will facilitate support for all stakeholders and have a positive impact on student achievement.</i></p> <ul style="list-style-type: none"> • District and Campus Site Base Committees • Student Health and Advisory Committee (SHAC) • Family surveys • Fall or Spring Remote/Telephone parent-teacher conferences • Fall and Spring Title I meeting and parent engagement • Parent Engagement meeting in the spring to review and develop the Parent/Student/Teacher Compact 	<p>District and campus administrators</p> <p>Teachers</p> <p>Parent and Community volunteers</p>
<p><i>Equip families with tools to enhance and extend learning</i></p>	<p><i>WIS will equip families with learning opportunities and materials to enhance and extend learning.</i></p> <ul style="list-style-type: none"> • Meet the Teacher event • Online programs and app list to extend learning at home • Summit K12 Learning program for ESL students • Online resources and newsletters with information to support class curriculum at home 	<p>Principal</p> <p>Counselor</p> <p>Teachers</p> <p>School Nurse</p>
<p><i>Provide ongoing professional development opportunities for educators on culturally responsive, evidence-based strategies that support the education of the child</i></p>	<p><i>WIS will provide essential professional development for educators to develop skills in communication, and evidence-based strategies to have a positive impact on student achievement.</i></p> <ul style="list-style-type: none"> • Attend workshops specific to family engagement and early childhood education at Region 12 • Assign workshops specific to family engagement and early childhood through Eduhero online professional development database 	<p>Principal</p> <p>Teachers</p>
<p><i>Evaluate family engagement efforts and use evaluations for continuous improvement</i></p>	<p><i>WIS will use student achievement, survey, and attendance data to ensure alignment between family engagement activities and student achievement goals. WIS will promote continuous family engagement.</i></p> <ul style="list-style-type: none"> • Parent/teacher conferences and parent/guardian surveys 	<p>Principal</p> <p>Teachers</p> <p>Family members</p>

