

How does a student return to the home school?

When a student demonstrates consistent success on the daily point sheet, a transition meeting is scheduled to plan for the student's return to his/her home school. Staff from the PRIDE program, the student's home school, Friendship Valley, and the student's parents are involved in the transition. Students begin the transition process by participating in classes at Friendship Valley. If successful, the student then participates fulltime in at Friendship Valley. Home school staff also participates in non-academic visits. Upon returning to the home school, the student and school staff receive direct support from PRIDE staff.



NOTICE OF NON-DISCRIMINATION

The Board of Education of Carroll County does not engage in discrimination that is unlawful or contrary to Maryland State Department of Education guidance on the basis of age, color, genetic information, marital status, mental or physical disability, ancestry or national origin, race, religion, sex, sexual orientation, gender identity, or gender expression.

The Board of Education of Carroll County is firmly committed to creating equal employment and educational opportunities for all persons by providing an environment that supports optimal academic achievement and productive work and is free from any form of unlawful discrimination, including access to school facilities, educational programs, and extracurricular activities.

The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Human Resources, 125 North Court Street, Westminster, Maryland 21157, (410) 751-3070.

ADA ACCESSIBILITY STATEMENT

Carroll County Public Schools (CCPS) does not discriminate on the basis of disability in employment or the provision of services, programs or activities. Persons needing auxiliary aids and services for communication should contact the Communications Office at 410-751-3020 or publicinfo@carrollk12.org, or write to Carroll County Public Schools, 125 North Court Street, Westminster, Maryland 21157. Persons who are deaf, hard of hearing, or have a speech disability, may use Relay or 7-1-1. Please contact the school system at least one (1) week in advance of the date the special accommodation is needed.

Information concerning the Americans with Disabilities Act is available from the Director of Facilities Management, (410) 751-3177, or the Communications Officer, (410) 751-3020, 125 North Court Street, Westminster, Maryland 21157.

CARROLL COUNTY PUBLIC SCHOOLS

The PRIDE PROGRAM

Positive Response to Issues of Discipline with Elementary Students

Nicole Maloney
Intervention Specialist
Friendship Valley Elementary School
1100 Gist Road
Westminster, Maryland 21157
Phone: 410-751-3653
Email: namalon@carrollk12.org

Lauren Murray
Principal
1100 Gist Road
Westminster, Maryland 21157
Phone: 410-751-3650
Email: lfmurra@carrollk12.org



What Is PRIDE?

PRIDE is an elementary therapeutic intervention program; part of the CCPS general education continuum of supports. PRIDE is designed to help students gain self-control and insight into their behavior in order to reduce disruptive behaviors and increase positive school behavior/adjustment and achievement. PRIDE is also designed to provide parents with the supports needed to initiate and maintain productive changes in their homes.

The program is located at Friendship Valley Elementary School and serves approximately 21 students at a time. Students receive instruction aligned with CCPS curriculum at their instructional level. Students also receive instruction in behavior management through a structured behavior support system and direct teaching of social skills.

PRIDE is supported by CCPS teachers, assistants, a school psychologist, and an intervention specialist at a ratio of approximately 3:1.

How are students referred?

Students may be referred to PRIDE by Student Services Teams.

A student who may be considered for a referral to PRIDE is one who has demonstrated severe behavior problems and who has been resistant to Student Services Team interventions, including a Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP).



Other circumstances may include:

- The student has been hospitalized for psychiatric reasons and the Student Services Team recommends that the student transition into an alternative program.
- The student has been placed on extended suspension from the home school.
- The student has been administratively placed in the program.

When a student meets PRIDE requirements and space is available, a parent/student intake is scheduled. If parents/guardians agree to the PRIDE contract, the student is accepted into the program.

What is counseling like at PRIDE?

Students receive at least weekly classroom-based social skills lessons and are counseled by PRIDE staff as the need arises throughout the day to address social/emotional and behavioral issues. In addition, students may receive individual and/or group counseling by CCPS staff trained in counseling theory and technique.

Behavioral consultation for families is intended to assist parents with behavior management, school support, and other relevant issues. PRIDE staff will collaborate with community mental health providers to promote school success. Psychiatric services and medication management are not available through the PRIDE program.

Are PRIDE students still part of their home school?

PRIDE is a short-term intervention with the goal of successfully transitioning students back to their home school as soon as possible.

