

Students

District/School Report Cards

To provide pertinent information regarding the academic performance of the district and its schools, the Board shall annually develop and publicly disseminate a district report card and report cards for the individual schools, in accordance with federal and state laws and regulations.

The Board, at its discretion, may include additional information not required by law on the district report card.

District Report Cards

District report cards shall contain the following information:

1. Aggregate data on student achievement at each proficiency level on state academic assessments and disaggregated data reflecting race, ethnicity, gender, disability, migrant status, English proficiency and status as economically disadvantaged.
2. Comparison of above student groups regarding achievement levels on state assessments.
3. Percentage of students not tested, disaggregated by student groups.
4. Most recent two-year trend data in achievement by subject area and grade level in areas where assessments are required.
5. Aggregate data on state indicators to determine Adequate Yearly Progress (AYP), such as attendance rates for elementary schools.
6. Graduation rates for secondary schools, disaggregated by student groups.
7. Information on district's performance regarding Adequate Yearly Progress (AYP) and the number, percentage and names of schools identified for improvement, including how long they have been so identified.
8. Professional qualifications of teachers and percentage of teachers with emergency or provisional credentials.
9. Percentage of classes not taught by highly qualified teachers, in the aggregate and disaggregated by schools in the top quartile and bottom quartile of poverty.
10. Comparison of district students' achievements on state assessments to students in the state as a whole.

Students

District/School Report Cards (continued)

School Report Cards

School report cards shall contain the following information:

1. Same information contained on the district report card.
2. Whether the school has been identified for improvement.
3. Information that compares the school's students' achievement on state assessments and indicators of Adequate Yearly Progress (AYP) to students in the district and the state as a whole.

The Superintendent or designee shall be responsible to ensure:

1. Required information is annually updated and posted.
2. District report card and school report cards are provided to parents in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.
3. District and school report cards are made available to the public through posting on the Internet, distribution to the media, and distribution to public agencies.
4. Public access is provided to the state report card and the school profile maintained by the state.

Legal Reference: Connecticut General Statutes

10-220(c) Duties of boards of education

20 U.S.C. Section 6311, No Child Left Behind

Policy adopted: May 10, 2005

NEW LONDON PUBLIC SCHOOLS
New London, Connecticut

NEW LONDON PUBLIC SCHOOLS
NEW LONDON, CONNECTICUT

SCHOOL PROGRESS NOTICE

NAME _____

SCHOOL _____ GRADE _____ DATE _____

SUBJECT

Language	Social Studies
Reading	
Writing	Science
Speaking	
Grammar and Mechanics	Other
Mathematics	

Student Needs Improvement in:

Attendance	Following directions
Attention in class.....	Making up work missed.....
Daily preparation.....	Participating in classroom activities
Homework preparation	Showing proper respect to adults, students, or school property ...
Classroom tests	
Other _____	

It is recommended that the parent(s) or guardian(s) confer with the teacher as soon as possible.
Please sign the form and return it to the teacher.

Teacher Comments:

Parent or Guardian Comments:

Teacher

Parent or Guardian

Date _____

Date _____

NEW LONDON PUBLIC SCHOOLS
Kindergarten Report Card

Name: _____ School: _____

Teacher: _____

Session: AM PM Extended Day Date: _____

Oral Language	Jan	Jun
Learns and uses new vocabulary		
Expresses ideas clearly and effectively in sentences		
Responds appropriately to questions, directions		
Understands positional words (over, between)		
Language Experience		
Shows an interest in books		
Completes tasks, participates in activities using class stories		
Responds to questions, text and pictures		
Works left to right		
Recognizes letters		
Recognizes beginning sounds		
Identifies basic colors		
Written Expression		
Express ideas through drawings		
Uses written symbols for the text		
Fine Motor		
Controls pencil and/or crayon to draw and write		
Manipulates small materials easily		
Gross Motor		
Shows balance and coordination in play		
Mathematics		
Rote counts 1-20		
Counts to 9 objects		
Identifies numerals 0-9		
Identifies basic shapes ○ □ △ ▭		
Compares and classifies objects		
Constructs and extends patterns		
Adds and subtracts objects up to 5		
Social Development/Work Habits		
Participates confidently		
Works and plays cooperatively with peers, take turns		
Shows self-control		
Accepts responsibility		
Responds positively to suggestions		
Listens carefully to others		
Stays on task when working independently		
Physical Education		
Applies skills, participates and displays effort		
Art		
Applies skills, participates and displays effort		
Music		
Applies rhythmic and melodic skills and displays effort		

Explanation of Marks

- D** Development as expected at this time
- P** Progress noted: further development expected
- N** Needs more time and experience
- Not applicable at this time

Comments

Attendance	Jan	June
Days of school		
Days absent		
Days Tardy		

In September 200__ your child will be in _____ school.
Grade _____ Room _____

5124.1
Appendix B

Name _____ Grade _____
School Year _____ Teacher _____

3rd Quarter

Marking Period	1	2	3	4	2 nd Quarter
					COMMENTS
Reading					
Reading Level Placement					
First 9-10	Conference				
Second (2 ¹) 11-12					
Second (2 ²) 13-14					
Third (3 ¹) 15-16					
Third (3 ²) 17-18					
Fourth 19-24					
Fifth 25-30					
Sixth 31-36					
Seventh 37-42					
English					
Spelling					
Social Studies					
Science					
Mathematics					
Math Level Placement					
Above grade level					
At grade level					
Below grade level					

Marking Period	1	2	3	4	3 rd Quarter
Social Development					COMMENTS
Conduct					
Obeys rules and regulations					
Assumes/Accepts responsibility					
Gets along well with others					
Exercises self control					
Shows respect for adults					
Respects school property					
Work Habits					
Effort					
Uses time wisely					
Completes classwork on time					
Completes homework on time					
Listens to and follows directions					
Is attentive in class					
Works independently					
Makes up assignments					
Participates in class activities					

Attendance	1	2	3	4	
Days absent					
Days tardy					

Good attendance is an important factor in your child's academic progress.

These subjects are graded S or U:				
Penmanship				

In September 200__, your child will be in
Grade _____ Room _____*
*(Subject to change if overcrowding occurs)

KEY TO GRADES	
A – Excellent	S – Satisfactory
B – Good	U – Unsatisfactory
C – Average	NI – Needs Improvement
D – Minimum	
F - Failing	