

Community Relations

Parent-Teacher Communication

The Board of Education believes that parents should be knowledgeable about the education that the school district provides to enrolled students. In this policy the word “parent” also includes guardians and other caregivers involved in supervising the child’s schooling.

The Board believes that parents are most knowledgeable when they have regular communication with teachers. The Board believes, as research demonstrates, that meaningful involvement of parents improves academic performance, student behavior, and attendance. Moreover, we understand that although parents are diverse in culture, language, and needs, they all share the Board’s commitment to the educational success of their children. Therefore, it is the policy of the Board of Education to encourage parent-teacher communication. The Superintendent or his/her designee shall be responsible for developing procedures in furtherance of this policy. The Board supports the development, implementation, and regular evaluation of a parent involvement program in each school, which will involve parents at all grade levels in a variety of roles. Parent involvement initiatives in the school system will accommodate diversity, be flexible and creative, promote effective two-way communication, and offer opportunities for all parents to participate.

The Superintendent is further required to include information about parental involvement and actions taken to improve parental involvement in the strategic school profile he or she submits annually to the Board of Education and Commissioner of Education. Such actions to improve parental involvement may include methods to engage parents in the planning and improvement of school programs and to increase support to parents working at home with their children on learning activities. These policies and procedures may include monthly newsletters, required regular contact with all parents, drop-in hours for parents, home visits and the use of technology such as homework hot lines to allow parents to check on their children's assignments and students to get assistance if needed. Such policies and procedures shall require the district to conduct two flexible parent-teacher conferences for each school year.

Legal reference:

Connecticut General Statutes:

§ 10-220(c) Duties of Boards of Education

§ 10-221(f) Boards of Education to prescribe rules, policies and procedures

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NEW LONDON PUBLIC SCHOOLS