



New Jersey Graduation Proficiency Assessment (NJGPA)



NJGPA Results: Spring 2023 Administration

Mount Olive Township School District

Monday, July 24, 2023





NJGPA Overview (1 of 2)



- Statute requires the State graduation proficiency assessment to **administered to all grade 11 students.** (N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.





NJGPA Overview (2 of 2)



- On May 3, 2023, the New Jersey State Board of Education adopted the proficiency level cut score for the English language Arts (ELA) and mathematics components of the NJGPA, as well as the menu of alternative assessments and aligned cut scores.
- Students who take but do not meet the minimum required score on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:
 - Retake the ELA and/or mathematics components of the New Jersey Graduation Proficiency Assessment in the following summer or fall;
 - Meet a designated cut score from the menu of substitute competency tests; or
 - Complete a portfolio appeal.



Comparison of MOTSD Spring 2023 NJGPA Administration - Percentages



Content Component	Graduation Ready, District	Graduation Ready, State	Not Yet Graduation Ready, District	Not Yet Graduation Ready, State
English Language Arts (ELA)	89.9	80.5	10.1	19.5
Mathematics	72.7	55.0	27.3	45.0

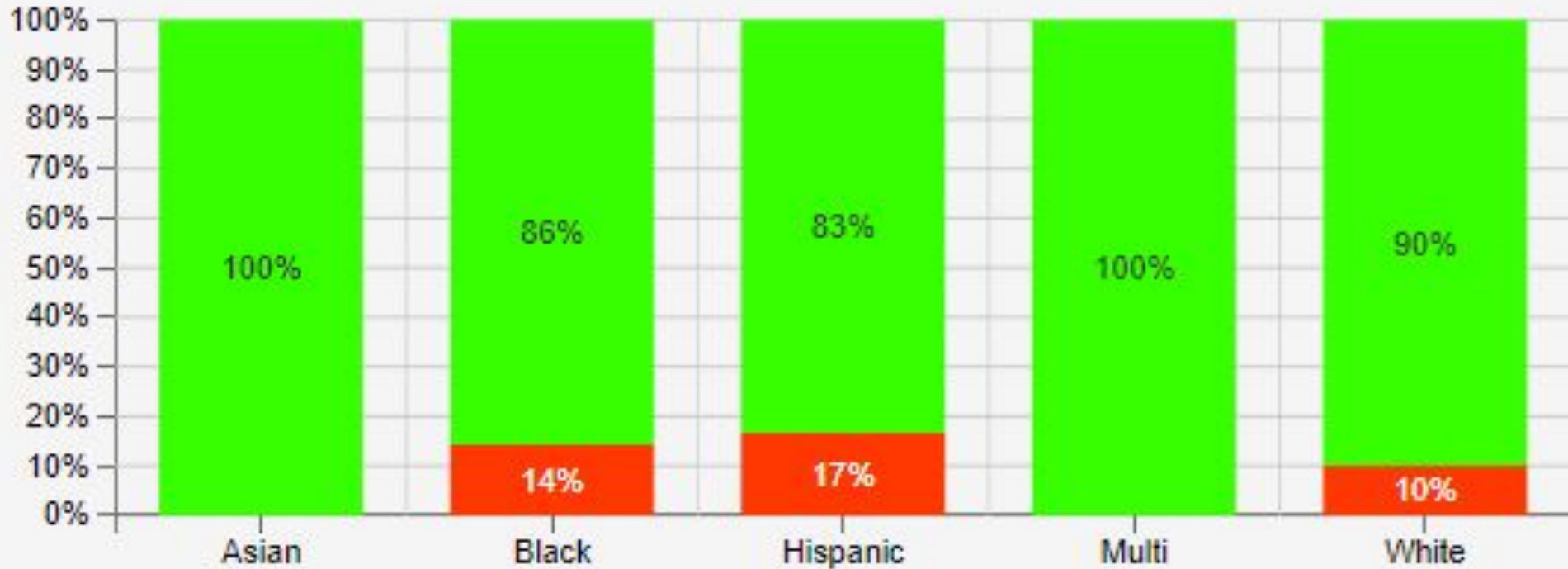
Note: Percentages may not total 100 due to rounding.



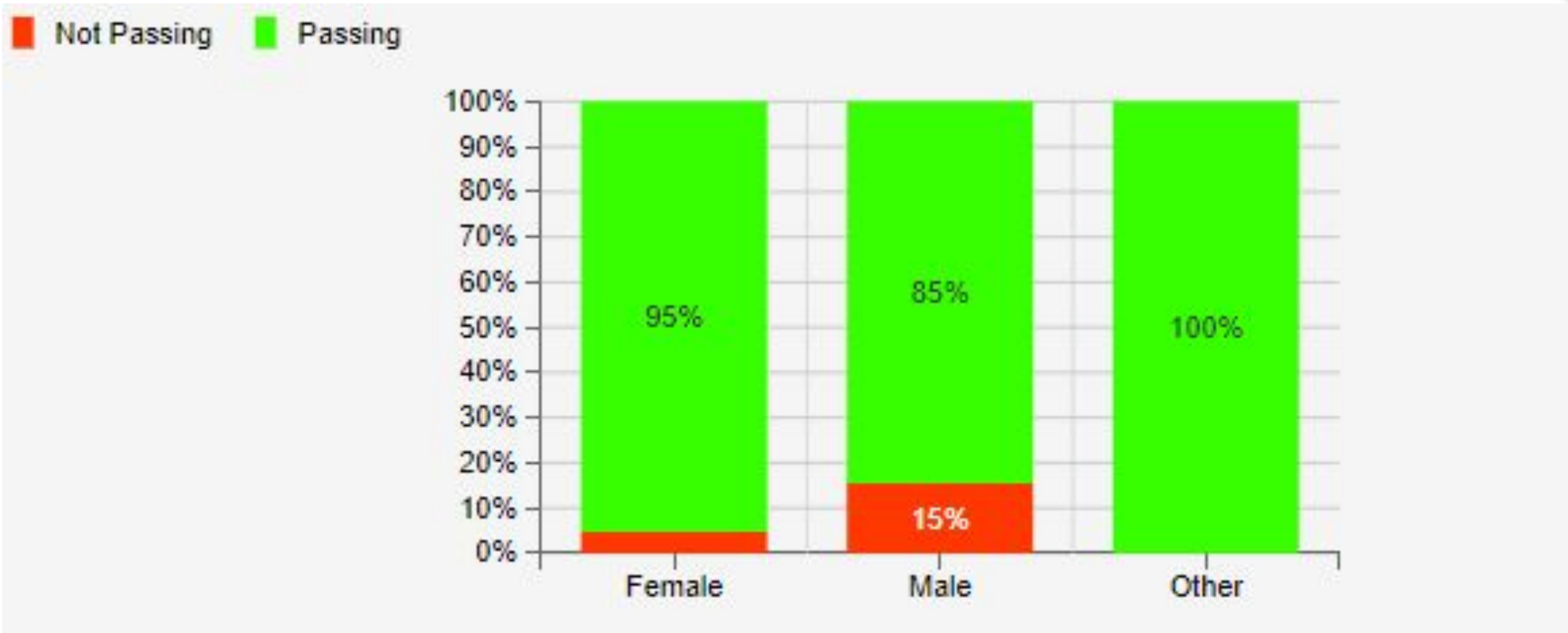
Subgroup Charts - Race - ELA

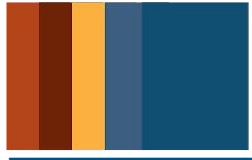


Not Passing Passing



Subgroup Charts - Gender - ELA

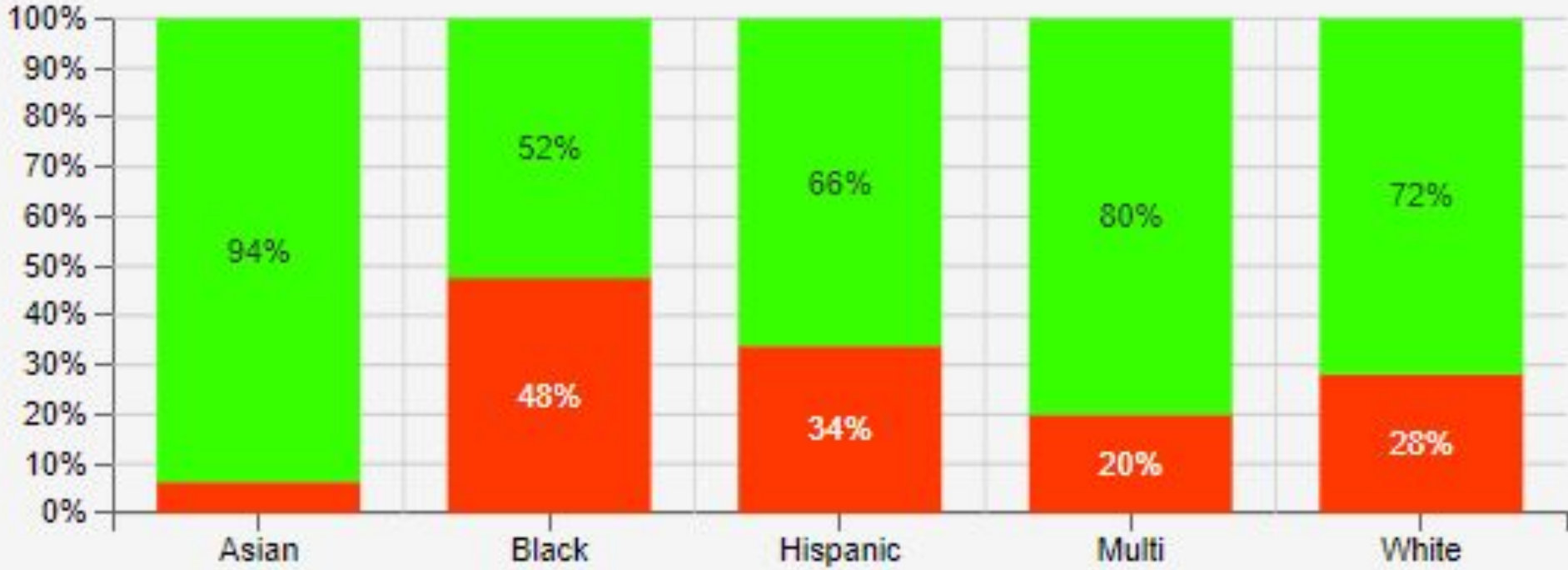




Subgroup Charts - Race - Math



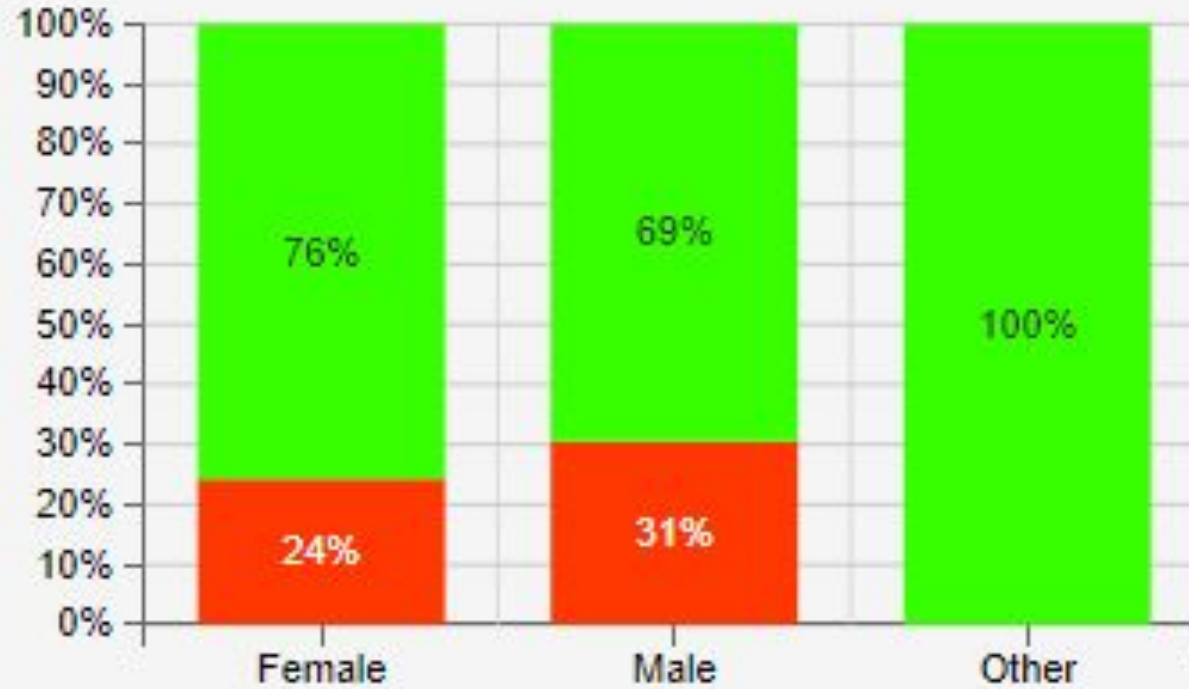
■ Not Passing ■ Passing



Subgroup Charts - Gender - Math



Not Passing Passing





Notable Achievements



- District performance has exceeded State-level performance on the NJGPA.
 - ELA - 89.9% of MOTSD students are graduation ready v. 80.5% at the State level
 - Math - 72.7% MOTSD v. 55% State



Intervention Strategies - ELA



- ❑ A renewed emphasis will be placed on using the Rigor and Relevance framework. Students will be tasked with activities in the classroom that require them to **synthesize, reason, and create**.
- ❑ Teachers will utilize writing prompts and reading comprehension questions that correlate to the skills being assessed, including, but not limited to, sample questions released on the state website, as “Do Nows” in order to better prepare our students for assessments.
- ❑ A focus for RTI will be using the data from our LinkIt profiles and teacher analysis, we will create a process in which the classroom teacher communicates to the literacy lab the specific skills in need of remediation.
- ❑ Tier II/III interventions will be administered and tracked by an ELA department Intervention Specialist.





Intervention Strategies - Math



- ❑ A renewed emphasis will be placed on using the Rigor and Relevance framework. Students will focus on **Transfer Tasks** in connection with the Essential Question for the unit. These tasks will emphasize higher order thinking and connect with real life applications.
- ❑ Classroom assessments, both formative and summative, will match in content and structure to those seen on the LinkIt, NJSLA and NJGPA. Although standards align, a deeper look into the data shows the wording and structure of how the questions are formatted need to be better aligned for continuity.
- ❑ Lessons and unit plans will continue to emphasize tier 1 differentiation strategies specifically focused on meeting individual student needs. This will be paired with station rotation activities which allow for small group instruction to teach and remediate prior skills.
- ❑ Teachers will use Rubicon Atlas to identify where in the scope and sequence specific standards and topics are covered in order to make sure proper time is spent in areas where Linkit identified the lowest performance.
- ❑ Students will continue to use ALEKS math within the classroom and students identified for remediation will work with IXL as online platforms to help prepare and promote online test taking for mathematics.
- ❑ Tier II/III interventions will be administered and tracked by a Math department Intervention Specialist.

