



Saint Mary's SCHOOL

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ACCREDITATIONS & MEMBERSHIPS

The Southern Association of Colleges and Schools (SACS); Southern Association of Independent Schools (SAIS); The National Coalition of Girls' Schools (NCGS); The National Association of Independent Schools (NAIS); The National Association of Episcopal Schools (NAES); Southern Association of Independent Schools (SAIS); North Carolina Association of Independent Schools (NCAIS); The Association of Boarding Schools (TABS)

College Admissions Profile 2023-2024

MISSION STATEMENT

Saint Mary's School, a community dedicated to academic excellence and personal achievement, prepares young women for college and life. To accomplish our mission, Saint Mary's School challenges each young woman to embrace the habits of an intellectual life, engages her with the past and the emerging future, and empowers her to serve and shape her world; fosters in each young woman a spirit of connection to others, guides her in developing her spiritual and ethical integrity, and prepares her to take responsibility for herself and her future.

FACTS & FIGURES

- Founded in 1842 as the 4th oldest girls' boarding and day school in the country
- **Enrollment:**
 - 300 students representing 15 states and 6 countries
 - 85 members of the Class of 2024
 - 5% international students
 - 15% domestic students of color
 - 40% boarding students and 60% day students
 - 38% of students receiving need-based financial aid
- 100% of graduates admitted to 4-year colleges and universities
- 8:1 student-to-faculty ratio; average class size is 15 students
- 80% of faculty hold advanced degrees in their fields, including 6 PhD's
- Accredited by the Southern Association of Independent Schools (SAIS)
- Member of the National Coalition of Girls' Schools, National Association of Independent Schools, Southern Association of Independent Schools, North Carolina Association of Independent Schools, the National Association of Episcopal Schools, The Association of Boarding Schools
- College Counselors are members of the National Association for College Admission Counseling, the Southern Association for College Admission Counseling, and the Association of College Counselors in Independent Schools

ACADEMIC PROGRAM

The curriculum consists of rigorous college-preparatory academics in all subject areas. As such, all courses are taught at either the Advanced Placement (AP) or Honors level.

In 2018-19, we removed the "Honors" label on course titles but continue to add weighting in the GPA.

- Saint Mary's School does not calculate class rank.
- 21 AP courses are offered, in addition to the full honors-level curriculum. (Students enrolled in an AP course are typically required to take the AP Exam.)
- A copy of the Curriculum Guide, including course offerings by department, is available [online](#).



SPECIAL PROGRAMS:

- **Seminar:** A required course for all students, Seminar is designed to develop the [10 key competencies](#) through intentional partnerships with outside organizations and is team-taught by our faculty (Pass/Fail).
- **Independent Studies:** Available to students as an in-depth study of an academic interest with a faculty mentor. Independent Studies are graded and receive one-half credit per semester.
- **Online Courses:** Through our partnerships with [One Schoolhouse](#) and [Laurel Springs](#), students are occasionally permitted to enroll in online courses (which are listed on the transcript but not included in the Saint Mary's GPA).

GRADUATION REQUIREMENTS FOR THE CLASS OF 2024

The school year is divided into two semesters, and the expected course load is seven courses per semester, including Seminar. Diploma requirements include a minimum of 21 units, including:

English	4 units
Humanities & Social Sciences	4 units, including .5 unit of religion/philosophy and .5 unit of choice
Mathematics	3 units, including 1 unit beyond Algebra II
Science	3 units, including 1 unit of Biology and 1 unit of a physical science
World Languages	2 units (consecutive units of the same language)
Visual & Performing Arts	2 units
Electives	3 units
Seminar	Required every semester; non-credit bearing (pass/fail)

STANDARDIZED TESTING* Classes of 2021-2023 (3-year average)

SAT Middle 50%: 1080-1350

ACT Composite Middle 50%: 22-29

**based on testing data available through Sept. 2023*

GRADING SCALE

A+ (97-100) = 4.3	C+ (79-77) = 2.3
A (96-93) = 4.0	C (76-73) = 2.0
A- (92-90) = 3.7	C- (72-70) = 1.7
B+ (89-87) = 3.3	D (69-65) = 1.0
B (86-83) = 3.0	F (64-0) = 0
B- (82-80) = 2.7	

GPA WEIGHTING

- AP Courses receive 2 quality points
- All graded courses receive 1 quality point

AP COURSE OFFERINGS 2023-24

AP English Language and Composition
 AP English Literature and Composition
 AP World History
 AP United States History
 AP United States Government and Politics
 AP Comparative Government and Politics
 AP Psychology
 AP Calculus AB
 AP Calculus BC
 AP Statistics
 AP Computer Science A
 AP Biology
 AP Chemistry
 AP Physics I
 AP Environmental Science
 AP French Language and Culture
 AP Spanish Language and Culture
 AP Spanish Literature and Culture
 AP 2D Art and Design
 AP Drawing

COLLEGE & UNIVERSITY ACCEPTANCES | Classes of 2021-2023

The 91 members of the Class of 2023 are attending 48 different colleges in 23 states, with 65% enrolled at institutions outside of North Carolina. The three-year acceptances list below represents the diverse paths our graduates have taken in recent years (number in parentheses indicates multiple attendees).

Aberystwyth University	Marist College	University of California, San Diego
Agnes Scott College	Marshall University	University of California, Santa Barbara (2)
American University (2)	Mary Baldwin University	University of California, Santa Cruz
Appalachian State University (5)	Mercer University	University of Chicago
Arizona State University	Meredith College (3)	University of Colorado, Boulder (4)
Auburn University (3)	Miami University (OH)	University of Colorado, Denver (2)
Baylor University (3)	Michigan State University (3)	University of Findlay
Belmont University (2)	Muhlenberg College	University of Florida (2)
Boston College (2)	New York University (3)	University of Georgia (5)
Boston University (3)	North Carolina A & T State University (3)	University of Illinois
Brock University	North Carolina State University (18)	University of Iowa
Brown University	Northeastern University (2)	University of Kent
Bryn Mawr College	Ohio State	University of Kentucky
Butler University	Ole Miss	University of Lynchburg
Campbell University	Otterbein University	University of Mary Washington
Carnegie Mellon University	Pace University	University of Maryland
Case Western Reserve University	Paul Quinn College	University of Memphis
Catholic University of America	Pennsylvania State University (Main Campus)	University of Miami
Centre College	Pepperdine	University of Michigan
Clemson University (4)	Pomona College	University of Mississippi (4)
College of Charleston (2)	Pratt Institute	University of North Carolina at Asheville (3)
College of William and Mary (2)	Princeton University (2)	University of North Carolina at Chapel Hill (25)
Colorado State University	Purdue University (2)	University of North Carolina at Charlotte (2)
Columbia College (Chicago)	Queen Mary University of London	University of North Carolina at Greensboro
Columbia University	Queens University of Charlotte	University of North Carolina at Pembroke
Concordia University (Montreal)	Radford University	University of North Carolina at Wilmington (4)
Converse University	Randolph-Macon College (2)	University of North Texas
Davidson College (4)	Reed College	University of Notre Dame
Drexel University	Rhodes College (2)	University of Oklahoma
Duke University (2)	Rockford University	University of Pittsburgh
East Carolina University (5)	Royal Holloway, University of London	University of Richmond (4)
Elon University (3)	Saint Joseph's University	University of San Francisco
Emmanuel College	Savannah College of Art and Design	University of South Carolina (4)
Emory & Henry College	Scripps College	University of South Florida (St Petersburg)
Emory University (3)	Seattle University	University of Southampton
Florida A & T University	Sewanee: The University of the South (5)	University of Southern Maine
Fordham University	Simmons University	University of St Andrews, Scotland (2)
Furman University (2)	Skidmore College	University of Tennessee (6)
George Brown College	Southern Methodist University	University of Tennessee, Chattanooga
George Washington University (3)	Spelman College	University of the Pacific
Georgia Institute of Technology	St. John's University	University of Toronto
Guilford College	State University of New York, Binghamton	University of Utah
Hampton University	Suffolk University	University of Vermont (2)
High Point University (2)	Temple University	University of Virginia (5)
Hofstra University	Texas Christian University (3)	University of Washington (2)
Hollins University (2)	The American University of Paris	University of Wisconsin (2)
Howard University (2)	The King's College	Virginia Commonwealth University (3)
Indiana University	Toronto Metropolitan University	Virginia Polytechnic Institute and State University
Indiana University-Bloomington	Trinity College	Wake Forest University (4)
Iowa State University	Tufts University	Washington and Lee University (4)
James Madison University (2)	Tulane University of Louisiana (2)	Wellesley College
Johnson & Wales University (Charlotte)	Union College	Western Carolina University (2)
Kalamazoo College	University of Alabama (4)	Westminster College
King's College London	University of Arkansas	Wingate University
Liberty University	University of California, Irvine	Wofford College (6)
LIM College	University of California, Los Angeles (2)	Xavier University (2)
Louisiana State University	University of California, Santa Barbara	York University
Loyola University New Orleans		

DIVERSITY, EQUITY, INCLUSION & BELONGING AT SAINT MARY'S

Saint Mary's believes that inclusivity is an essential component of a learning community. Therefore, we are dedicated to creating an environment in which students, faculty, staff, families, and alumnae feel valued, respected, and known. Engaging the leadership and members of its community to advance an equity-centered and culturally-competent educational experience, Saint Mary's has established several working groups to help advance diversity, equity, and inclusion at the school. The Board of Trustees' Diversity, Equity, and Inclusion (DEI) Committee, chaired by trustees Brooks Bell and Anna Neal Blanchard '76HS, works directly with school leadership to address DEI issues and establish policies and practices to support DEI. The Diversity Alliance, comprised of trustees, alumnae, parents, students, faculty, and staff, provides a wider perspective on issues of DEI to Interim. Saint Mary's DEI Taskforce, is comprised of three groups: students, faculty and staff, and current parents. This internal community taskforce is home to the Inclusion Ambassador program, which pairs students with each school department to advance DEI initiatives schoolwide.