

## Landing School Parent and Family Engagement

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### SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

The Landing School recognizes that parents and family members play an integral role in assisting their child's learning. We encourage parents to be actively involved in their child's education at school and to become full partners in school educational planning and operations. Consistent with the parent involvement goals:

1. The Building Principal and appropriate staff shall convene at an annual meeting, at a convenient time, to inform parents of the school's participation in Title I programs, and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in a Title I program will be invited to the meeting.
2. The school staff shall offer a flexible number of meetings to provide parents the opportunity to meet with school staff and otherwise participate in their child's education. These meetings shall be held at flexible times (e.g. morning or evening) and/or in highly accessible places.
3. The school will provide parents with timely information about Title I programs. School Staff will also describe and explain the curriculum in use at the school, the types of academic assessment that will be used to measure student progress and the proficiency levels the students are expected to meet. Parents may also request meetings with school staff to make suggestions and to participate, as appropriate in decisions relating to the education of their child. The school will respond to any such suggestions as soon as practical.
4. The school staff shall involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs, including the planning, review and improvement of the school's parent involvement policy.

### Building Capacity for Parental Involvement and Engagement

To build strong parental involvement and engagement the school will:

1. Familiarize parents with such topics as NY State Standards, Title I Requirements and Positive Behavior Intervention Strategies (PBIS). To achieve this objective the school offers:
  - a. Parent Orientation for Third Grade Students
  - b. PTA Meetings, weeknights for working families; Title 1 offered at one or more PTA meetings
  - c. Open School Night: Grade level expectations will be discussed by the principal and classroom teachers. Informational Title I meeting presented
  - d. Parent-Teacher Conferences: held in the Fall and Spring; daytime and evening sessions, translation service available upon request
  - e. Title I funds as outlined in Homeless Children Policy 5151 may be found on the district webpage

2. Provide materials and training to help parents work with their child's academic achievement. To achieve this objective, the school will provide:
  - a. Coordination with public libraries regarding curriculum-based materials and use of library to engage parents in workshops connected with academic achievement.
  - b. Comprehensive school website featuring instructional information, announcements, and e-mail access to all teaching staff.
3. Educate its teachers and other staff in understanding the value and importance of a parent's contributions and on how to:
  - a. Reach out to communicate with, and work with parents as equal partners;
  - b. Implement and coordinate parent programs;
  - c. Foster ties between parents and the school; and
  - d. Respond with sensitivity to parental concerns
4. Provide timely information related to school and parent-related programs, meetings and other activities to the parents of children participating in Title I programs in an understandable format, including alternative formats, upon request, and to the extent practicable, in a language the parents can understand.

#### Coordination of Parent and Family Engagement Strategies

The school will, where appropriate and necessary, coordinate and integrate its parent and family engagement program activities and strategies with those of other applicable programs. The school will do this by informing the public of the referral process.

# THE LANDING SCHOOL FAMILY ENGAGEMENT SCHOOL-PARENT/GUARDIAN CONTRACT

To help our children achieve, we agree to abide by the following conditions during the current school year:

## **School Responsibilities**

The school will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment.
- Hold parent-teacher conferences during which this contract will be discussed as it relates to your child's academic achievement.
- Provide consistent home-school communication by way of, for example: phone calls, emails, electronic newsletters, flyers, Parent Square, our website, and social media.
- Provide parents and guardians reasonable access to staff.
- Provide parents and guardians with opportunities to volunteer and participate in school and/or class activities.

## **Parent/Guardian Responsibilities**

We, as parents and guardians, will support our children's learning in the following ways:

- Monitor my child's attendance and tardiness.
- Ensure that my child is prepared and ready to learn every day.
- Make sure that homework is completed.
- Limit and monitor screen time, the amount of television my child watches, and the use of electronic devices.
- Participate in decisions regarding my children's education.
- Promote positive use of my child's extracurricular time; and stay informed about my child's education and communicate with the school regularly.
- Make every effort to attend parent/teacher conferences.

## **Student Responsibilities**

As a student, I will share the responsibility to improve my grades, and agree to follow our school rules and PBIS school-wide expectations outlined in our student code of conduct:

- Students are committed to Working Hard, Being Kind and Being Safe.
- Complete homework every day.
- Read at least 20 minutes each day outside of school.
- Give to my parents and guardians all notices and information received by me from school every day.
- Be responsible for my school electronics by taking care of them, charging them every night and using them appropriately.
- Ask for help when I cannot meet the above expectations.

## **Signatures:**

\_\_\_\_\_

School Personnel

\_\_\_\_\_

Parent/Guardian

\_\_\_\_\_

Student

\_\_\_\_\_

Date

\_\_\_\_\_

Date

\_\_\_\_\_

Date

# EL CONTRATO DE PADRES Y ESCUELA DE PARTICIPACIÓN FAMILIAR DE LANDING SCHOOL

Para ayudar a nuestros hijos a lograr logros, aceptamos cumplir con las siguientes condiciones durante el año escolar actual:

## **Responsabilidades de la escuela**

La escuela:

- Proporcionar un plan de estudios e instrucción de alta calidad en un entorno de aprendizaje eficaz y de apoyo.
- Organice conferencias de padres y maestros durante las cuales se discutirá este contrato en relación con el rendimiento académico de su hijo.
- Proporcione una comunicación consistente entre el hogar y la escuela a través de, por ejemplo: llamadas telefónicas, correos electrónicos, boletines electrónicos, volantes, Parent Square, nuestro sitio web y redes sociales.
- Proporcionar a los padres y tutores un acceso razonable al personal.
- Proporcionar a los padres y tutores oportunidades para ser voluntarios y participar en actividades escolares y/o de clase.

## **Responsabilidades de los padres/tutores**

Nosotros, como padres y tutores, apoyaremos el aprendizaje de nuestros hijos de las siguientes maneras:

- Supervisar la asistencia y tardanzas de mi hijo.
- Asegurarse de que mi hijo esté preparado y listo para aprender todos los días.
- Asegúrese de que la tarea esté completa.
- Limite y controle el tiempo frente a la pantalla, la cantidad de televisión que ve mi hijo y el uso de dispositivos electrónicos.
- Participar en las decisiones sobre la educación de mis hijos.
- Promover el uso positivo del tiempo extracurricular de mi hijo; y mantenerme informado sobre la educación de mi hijo y comunicarse con la escuela regularmente.
- Haga todo lo posible para asistir a las conferencias de padres y maestros.

## **Responsabilidades del estudiante**

Como estudiante, compartiré la responsabilidad de mejorar mis calificaciones y aceptaré seguir nuestras reglas escolares y las expectativas de PBIS para toda la escuela descritas en nuestro código de conducta estudiantil:

- Los estudiantes están comprometidos a trabajar duro, ser amables y estar seguros.
- Completo tarea todos los días.
- Lea por lo menos 20 minutos cada día fuera de la escuela.
- Entregar a mis padres y tutores todos los avisos e información que recibo de la escuela todos los días.
- Ser responsable de los aparatos electrónicos de mi escuela cuidándolos, cargándolos todas las noches y usándolos apropiadamente.
- Pedir ayuda cuando no pueda cumplir con las expectativas anteriores.

## **Firmas:**

\_\_\_\_\_  
Personal Escolar

\_\_\_\_\_  
Tutor

\_\_\_\_\_  
Alumno

\_\_\_\_\_  
Fecha

\_\_\_\_\_  
Fecha

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Fecha