



Summer Reading 2023

- Students returning in September are to choose one of the following books to read over the summer:
 - [A Good Girl's Guide to Murder](#) by Holly Jackson
 - [American Spy](#) by Lauren Wilkinson
 - [Radium Girls](#) by Cy
 - [Black Enough: Stories of Being Young and Black in America](#) edited by Ibi Zoboi
 - [Opposite of Always](#) by Justin Reynolds
 - Choose Your Own - Your book must have all 3 met to use as a summer reading book
 - *A minimum of 200pgs*
 - *Published in 2022 or 2023*
 - *You must have approval by Mrs. King via email by June 30, 2023*

Summer Assignment Directions

- All students are expected to read their selected book and complete the writing assignment on Schoology.
- Assignments are DUE by Friday, September 1, 2023.
- Assignments and rubrics for each grade are listed on the following pages:
 - 9th & 10th - Page 2
 - 11th & 12th - Page 3
- EXTRA CREDIT OPPORTUNITY! Only given with on-time and completed assignments
 - 10pts - Identify 10 quotes throughout the book that you like. No reason for it - 4 can be from the journal entries. Add a page on to the Google Doc assignment to put your quotes on.
 - 10pts - Create a visual representation that incorporates all 10 quotes on one page (minimum of 8x10 paper).

9th and 10th Grade Writing Assignment:

Assignment: Letter to the Author

Write a letter to the author of the book you chose for the summer reading assignment.

Using a standard letter format, write 3 paragraphs on the following topics: 2 elements of the story you enjoyed the most and ask 1 question you have about the novel.

See the next page for a sample of how to format and write the letter.

Letter to the Author Rubric

50 points	40 points	30 points	0 points
-All components of the letter are completed. - Letter is focused, detailed, and insightful. It demonstrates that the student read the book and is thinking deeply about the book. -There are very few errors in sentences, grammar, and mechanics.	- Letter is complete, but ideas may be superficial, unfocused, or repetitive. -There are patterns of errors in sentences, grammar, and/or mechanics that may distract from the ideas of the writing.	-Instead of responding to the story elements in the letter, the learner merely summarized the book. -There are so many errors in sentences, grammar, and/or mechanics that it makes the writing difficult to understand.	- Letter is missing, minimal, mostly incomplete, or incoherent

LETTER SAMPLE:

Letter Sample:

Dear [Author],

Paragraph 1: Describe one element of the novel that you enjoyed the most and why. Explain each using an example from the text for support.

Paragraph 2: Describe one other element of the novel that you enjoyed the most and why. Explain each using an example from the text for support.

Paragraph 3: Ask the author a HOW or WHY question you have about the book. Explain to the author how you came to think of the question using an example from the book.

Sincerely,
[Your Name]

Different Elements to Consider:

- Theme
- Symbolism
- Figurative Language used
- Characters (choose 1)
- Book Topic
- Imagery
- A major idea presented in the text

Examples of questions you may have: Character development, plot question, how the novel ends, character interactions with the main character, poetry style, the topic of the novel, something you're still unsure about after finishing the reading.

11th & 12th Grade Writing Assignment

Assignment: Book Review (Analysis)

Write a 1-page book review for the New York Times on your summer reading book!
Focus on one area of the book to do a deep analysis using 1-2 of the following [CRITICAL LENSES](#):

- **Psychological lens**
- **Gender lens**
- **Socio-Economic lens**
- **Race lens**

For each question of the lens that you choose for your review, write a full detailed paragraph using examples from the text to support your review.

Book Review Rubric

<p>50 points</p> <ul style="list-style-type: none"> -Book review is complete and 1 full page in length - Writing is focused, detailed, and insightful. It demonstrates that the student is reading carefully and thinking deeply about the book. -There are very few errors in sentences, grammar, and mechanics. 	<p>40 points</p> <ul style="list-style-type: none"> -Writing is complete, but ideas may be superficial, unfocused, or repetitive. -There are patterns of errors in sentences, grammar, and/or mechanics that may distract from the ideas of the writing. 	<p>30 points</p> <ul style="list-style-type: none"> - Writing was attempted but does not meet 1 full page. - The learner merely summarized the book. -There are so many errors in sentences, grammar, and/or mechanics that it makes the writing difficult to understand. 	<p>0 points</p> <ul style="list-style-type: none"> -Book Review is missing, minimal, mostly incomplete, or incoherent
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