



Building a Pathway to the Future

Today's Presentation

 Overview of Kern's Education Sector

- Kern Pledge & Related Work Groups
- Business & Industry
 Partnerships Preparing
 Tomorrow's Workforce



Education Sector Overview

- 47 school districts (K-12)
- 6 employment and training centers
- 5 four-year universities
- 4 community colleges
- 15 charter schools
- 5 trade schools
- County Office of Education



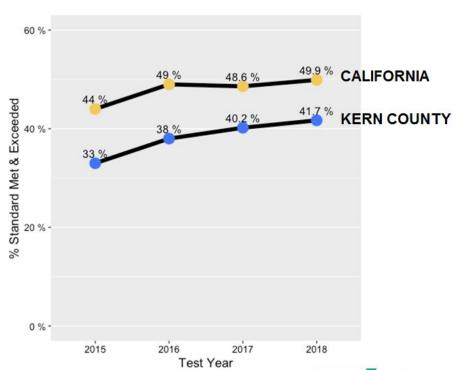


Education Sector Overview

- 240,000 students K-16
 - 130,000 unduplicated English Learners, Low-Income & Foster Youth (K-12)
 - 18,100 students in special education (K-12)
- 34 High Schools
- 53,500 high school students
- 10,500 high school graduates each year



English Language Arts

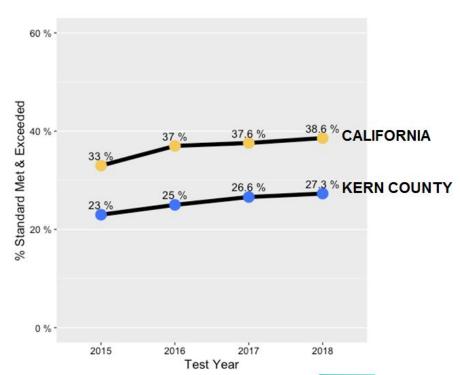


Since 2015

- California's % of students that met and exceeded standard increased by +5.9%
- Kern County's % of students that met and exceeded standard increased by +8.7%



Mathematics

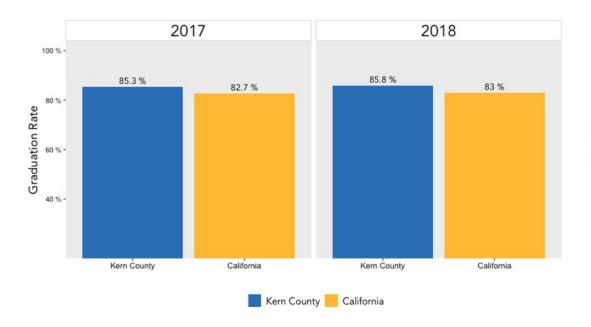


Since 2015

- California's % of students that met and exceeded standard increased by +5.6%
- Kern County's % of students that met and exceeded standard increased by +4.3%



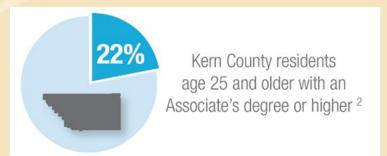
Four Year-Cohort Graduation Rate



Entity	Cohort Students	Graduation Rate 16-17	Graduation Rate 16-17
Kern County	14,016	85.3%	85.8%
California	504,073	82.7%	83%









And yet...by 2020, 67% of California jobs will require education beyond high school.



Alliance for College & Care

> Alliance for College & Career **Pathways** (9 PARTNERS)

Workforce **Development**

Workforce **Development**

College **Futures Foundation Grant** (BC, KHSD, KCF, Cerro Coso)

Futures **Foundation Grant**

(BC, KHSD, KCF, Cerro Cosol

College

Transfer Promise KernPromise (CSUB, BC, KHSD, Cerro Cosol

Transfer Promise/ KernPromise

(CSUB, BC, KHSD, Cerro Cosol

KERN PLEDGE

Grant

(13 LEAs)

Career Tech. Ed. Incentive

> STEM Initiatives College

STEM Initiatives College

1+1+2= GameChanger

(KHSD, BC)

California Academic **Partnership Program**

(CSUB, BC, Cerro Coso, KHSD, TC)

California Acade Partnership Prog

[CSUB, BC, Cerro Coso, KHSD, TC]

University **Promise** (CSUB, KHSD)

University Promise (CSUB, KHSO)

Our Vision

KERN EDUCATION PLEDGE

Successful, equitable and healthy communities foster education and career success and align their institutions and resources to adorne that vision. Every student needs and deserves an opportunity to earn a postsocondary certificate, credential or college degree. The creation of the Sern Education Pedegs stems from a shared belief that no single persogram or institution can single-handedly solve the complex, large-scale, education and workforce readiness challengs facing our community, improving student outcomes at scale requires innovative and sustained collaboration across institutions to achieve significant and lasting change. As a result, the educational leaders in Nern County have created at alliance to begin the work of transforming our educational system from cardle to career. Necopitating that achieving our goals requires innovative and sustained collaboration across institutions, we envision additional community partners joining this pledge gosing forward.

OUR PLEDGE

1. We pledge to meet regularly.

2. We pledge to work together

within an environment of

3. We believe that we are better

together as a collaborative partnership than as individual

best practices, services and

innovation and possibility thinking to achieve greater

outcomes for all students.

We pledge to share student data to set baseline measures

achieving our goals.

and monitor progress toward

4. We are committed to

recognizing that our work is

generational and requires long-

term stakeholder commitment.

co-learning and collaboration.

institutions and pledge to share

OUR GOALS The Kern Pledge signatories will regularly measure their progress in

- pursuit of the following goals:

 Increase the percentage of children
- Increase the percentage of children entering school, ready to learn.
- Increase the percentage of students reading at grade level by the end of 3rd grade.
- Increase the percentage of students demonstrating core math proficiencies by the end of 5th grade.
- Increase the percentage of students demonstrating reading and math proficiency by the end of 8th grade.
- Increase the percentage of high school students graduating, ready to succeed.
- Increase the percentage of students enrolling in and completing postsecondary programs and entering the skilled workforce.

We, the undersigned chief executive officers of our respective institutions, will work together on all the activities that comprise the Kern Pledge.

Established April 28, 2017. Re-pledged on the 11th day of December, 2018.

The Kern Education Kern Co	on Pledge Is Enthusia: ounty Public Education	stically Supported By on Leaders
Sw. Ret	Som Herdin	A Silulus
Sandy Start Superconnecting	Kamon Hondrin, Representation Georgical Union School District	Farm Silvetong, La D Spercembert Faranse Surra Virlagibica School Dutter
13	March	tranklinungen
Balancing Cop School District	Mary Coolew	Sout Dain little Change
Final Millarum Final Mills, Superintendent Brandwing School Dismit	Policy Spillers, Ed.D. Supercontrollers Lone Codely Supercontrollers of Indiana	Digo Garris, EADs, Superintendent Rahland School Distrat
Janua Lyalda	Legalden	Supplelle
Harming Street Library	Belle Stein, Ed.D., Supermenter Belle Stein, Ed.D., Supermenter Belle Stein, Ed.D., Supermenter Bernelly Lytins School District	OI WM II
Den 18cg	Bolto Store, Ed D. Supermendor Executiv Dates School Photos	John Y M prodition
A see he	42Ro	betay ham
Europellus Union School District	Laborate Street Dermit	Senting Control Dates
Mathus Nam	May Ca Grown	- Combile
Lymostle Belowny	James Bitter	6 Krokinsch
California State Departury, Balantificial	Tamon Pelakud, Imperiotendene Lones Valley (Inter Belley) Debre?	*English Allan Superistandest South Feet Dean School District
Jour Danie	Harrison Favereaux	Okan 700
Motor from these than beautifurer	Con Hitle Dears School Discreet	One for the suppose
Southe Roses, Superpression Driese Union Elementary School Deliver	Infoliation Ed.D. Superatestast Magic School District	The Mary Common
Tyfalle	- boern) 1 a. 6
- Encellations	Markage Unified School Charges	Danker
Dona Andrews, Improvement Edition School District	Asent Rosenice, high MEXICE TO Proceed Moltanianal United Robot Station	Black when his Walnesman
Saya Helik	Boy Kon	Paul Kameroli
William Charles Colors	COS - A	The House
Dates When \$1.0, barrie laporetants	NOWTH LAND THE PROPERTY	Visited Killed Electrical
Men	QE/day N	Kellyfle.
Parries School Discour	(1) Lough	- have allrest
Mary Mediaday	Rests Carden, Allementaridest Silpres Lines (Line) of Nicked District	Lors Alberton, Superintended Wasse Shalon High School Chambin
Cl. Soly to	Kelly Miller	Che Charles

No single program or institution can singlehandedly solve the complex, large-scale, education and workforce readiness challenges facing our community.





Working in collaboration to:

Create educational pathways that prepare all students to succeed in sustainable career trajectories

Serves as a vocal champion for the Kern Education Pledge

Work Groups

Governance Council

Develops goals

Tracks progress of goals

Ensures coordination & efficiency

Identifies supports & resources

Removes barriers

Researches strategies to address indicators

Tracks progress of indicators

Coordinates mutually reinforcing activities

Gathers & analyzes data on indicators

Identifies resources to implement strategies Provides feedback on strategies

General Membership

Analyzes data on indicators

Participates in mutually reinforcing activities

The Five Conditions of Collective Impact

Common Agenda

All participants have a shared vision for change including a common understanding of the problem and a joint approach to solving it through agreed upon actions.

Shared Measurement

Collecting data and measuring results consistently across all participants ensures efforts remain aligned and participants hold each other accountable.

Mutually Reinforcing Activities

Participant activities must be differentiated while still being coordinated through a mutually reinforcing plan of action.

Continuous Communication

Consistent and open communication is needed across the many players to build trust, assure mutual objectives, and create common motivation.

Backbone Structure

Creating and managing impact requires a separate organization(s) with staff and a specific set of skills to serve as the backbone for the entire initiative and coordinate participating organizations and agencies.

The Kern Education Pledge Goals

KERN STARTS

Early Childhood



Kindergarten Readiness

Children enter school ready to learn

KERN READS

Elementary School



3rd Grade Literacy & 5th Grade Math Proficiency

Children read at grade level by the end of 3rd grade and demonstrate core math proficiencies by the end of 5th grade

KERN COUNTS

Middle School



8th Grade Literacy & Math Proficiency

Students demonstrate reading and math proficiency by the end of 8th grade

KERN LEARNS

High School



College & Career Readiness

High school students graduate ready to succeed

KERN EARNS

Postsecondary



Postsecondary Enrollment & Completion

Student enroll in and complete a postsecondary program and enter the skilled workforce



Kindergarten Readiness

KERN READS **Elementary School**

KERN COUNTS



8th Grade Literacy & Math Proficiency

KERN LEARNS



College & Career Readiness

KERN EARNS



Postsecondary Enrollment & Completion

INDICATORS

% of kinder students completing a common readiness assessment

Participation in Preschool

Reduce the number of children born in Kern County with a low birth weight

STAR Reading STAR Math

3rd Grade CAASPP in **ELA & Math**

3rd Grade Literacy

& 5th Grade Math

Proficiency

5th Grade CAASSP in **ELA & Math**

STAR Reading STAR Math

8th Grade CAASSP in **ELA & Math**

A-G Course Completion

High School Cumulative GPA

4th Year college prep English & math

of college credits earned upon high school completion

of students successfully completing 30 units within their first year of postsecondary enrollment

of students declaring a major within 45 units of postsecondary enrollment (university)

of students declaring a major within 45 units of postsecondary enrollment

of students successfully completing college level math and English courses within their first year

of students employed within their field of study or pursuing a graduate degree

of student obtaining a license, credential or certification within their field of study

Kern Pledge Work Groups



Kinder Readiness Work Group

Children enter school ready to learn



Literacy Work Group

Children read at grade level by the end of 3rd grade and demonstrate core math proficiencies by the end of 8th grade



College & Career Work Group

High school students graduate ready to succeed



Postsecondary Enrollment & Program Completion Work Group

Student enroll in and complete a postsecondary program and enter the skilled workforce

Data Sharing Work Group

Chronic Absenteeism Work Group

Work Group Example: Kinder Readiness

Goal: Children enter school ready to learn

of students completing a common assessment # of students participating in preschool programs # of children born in Kern County with low birth weight

Common Assessment:

- Researched and adopted a common kindergarten readiness assessment that is being piloted in Bakersfield City School District and Panama-Buena Vista Union School District transitional kindergarten programs
- 2019/20 will expand to all transitional kindergarten classes in both districts and 19 additional Kern County school districts
- Ultimately would like to see a common kindergarten assessment utilized in all 47
 Kern County school districts



Work Group Example: Data Sharing

Goal: Successfully deploy the Kern Integrated Data System (KIDS) data warehouse / analytics solution to 9 pilot districts

- Researched & adopted the <u>Hoonuit</u> data warehouse platform, currently being utilized throughout California and nationally in places such as Hawaii, Oregon, Louisiana, Wisconsin and many other educational systems.
- Developed the Kern Integrated Data System with 9 pilot districts:
 - Bakersfield City School District
 - Buttonwillow Union School District
 - Greenfield Union School District
 - Kern High School District
 - Mojave Union School District
 - Panama-Buena Vista Union School District
 - Rosedale Union School District
 - Sierra Sands Unified School District
 - Wasco Union High School District



Work Group Example: Data Sharing

- California State University, Bakersfield and Kern Community College District are also partners in the Kern Integrated Data System
- This historic partnership will collect and share student data across educational systems with the aim of improving student outcomes
- Together, the pilot districts represent 63% of all K-12 public education students in Kern County





How Can You Become Involved?

- Join one of the Work Groups to share your expertise
- Provide job shadowing / internships for middle and high school students
- Visit <u>www.kerneducationpledge.org</u> to sign the pledge and learn more





