

**GREAT PLAINS TECHNOLOGY CENTER
COURSE OF STUDY**

<u>Career Cluster:</u>	Arts, A/V Technology & Communications (AR)
<u>Career Pathway:</u>	Visual Arts (AR006)
<u>Local Program:</u>	Graphic Design and Photography (AR0060032)
<u>Program Hours:</u>	Secondary Students: 1000 Hours Adult Students: 1000 Hours
<u>Instructor:</u>	Name: Bunnie Craddock Office Number: (580) 250-5621 E-Mail Address: bcraddock@greatplains.edu
<u>Academic Credit:</u>	Secondary Students: 3 high school credits per year – *OK Promise credit Adult Students: Transcript
<u>Prerequisites:</u>	None

Program Description:

This program introduces students to the Graphic Design field. Students will use a variety of professional applications – Adobe InDesign, Adobe Illustrator, Adobe Photoshop – to create a variety of advertising and publication design layouts. Instruction in this program will also include professional camera operation, use of copy machines and finishing and bindery techniques. Students will create a portfolio of work assigned to demonstrate mastery of subject matter.

Program Goals:

The students enrolled in this program will be given the opportunity to develop the skills and attitudes needed to successfully enter the graphic design, publication and communications field of their personal choice, ability, and resourcefulness.

Upon achieving the goals of this program, students will:

- Become competent in the fundamental skills of the occupation.
- Become qualified for further related education and/or entry into the job market.
- Participate as responsible citizens.
- Develop positive and realistic self-images.
- Develop the ability to work with limited or no supervision.
- Accept and abide by the rules and regulations established by the school and/or place of employment.

Related Career Opportunities:

- Photographer
- Copy Specialist
- Desktop Publishing Specialist
- Binding/Finishing Operator
- Graphic Designer

Program Objectives:

After successful completion of this program, the student will be able to:

- Identify occupations in the graphic communications industry
- Apply the principles of design to page composition
- Demonstrate a working knowledge in various electronic imaging and publishing programs
- Produce photography projects
- Perform copyshop tasks

Program Course Sequence:

- HS Student and Part-time Adult (Year One): Course Sequence I
- HS Student and Part-time Adult (Year Two): Course Sequence II
- Full-time Adult: Course Sequence I and II

**DESCRIPTION OF COURSES
SEQUENCE I**

<u>Course #</u>	<u>Course Name</u>	<u>HST</u>	<u>HSL</u>	<u>ADT</u>	<u>ADL</u>
TI00858	Safety I Students learn proper safety procedures to follow in the classroom and lab.	10	5	10	5
BT00182	Fundamentals of Technology (8169 - 1 Unit*) This course will provide students with the fundamental concepts, principles, and ideas needed to understand how business is operated and managed in a rapidly changing global environment, which is needed for success in business-related careers. This course also provides job readiness skills and soft skills that are critical for success in any workplace setting.	40	80	40	80
TI00448	Copyright Law Students learn the principles of copyright law for both published and electronic materials.	5	10	5	10
TI00928	Digital Photography/Photo Software II The student will begin to learn the software package Adobe Photoshop for correction of a damaged image. The student will also use scanners and other types of copy hardware increasing their knowledge and skills in the digital photography industry. Students are introduced to digital camera operation and image capture.	15	30	15	30
TI01482	Basic Computer Illustration Using an illustration software, students create, import, edit, and prepare a variety of illustrations on the computer.	30	60	30	60
TI01387	Introduction to Digital Photography In this course, students learn the basic operation of digital single-lens reflex cameras. They also learn photographic composition, perspective, aperture and shutter speed and ISO sensitivity.	5	10	5	10
TI01513	Advanced Digital Software This course adds to the student knowledge and working skills of the software, such as, Photoshop. The student will take group photos and candid shots using a digital camera, store the images, edit the images, display the images and transmit the images.	15	30	15	30

TI00267	Image Capture	10	20	10	20
Students will cover the details of resolution for scanning, digital photography and image manipulation.					
TI01391	Introduction to Digital Photo Manipulation	10	20	10	20
In this course, students use digital image manipulation software to modify a variety of digital images.					
TI00008	Page Layout Advertising Design	25	70	25	70
This course covers layout methods and styles as well as the understanding of colors and shapes in the design elements.					

Sequence I Subtotal Hours:	Theory	Lab	Total
High School Student:	165	335	500
Adult Student:	165	335	500

**DESCRIPTION OF COURSES
SEQUENCE II**

<u>Course #</u>	<u>Course Name</u>	<u>HST</u>	<u>HSL</u>	<u>ADT</u>	<u>ADL</u>
TI00499	Studio/Strobe Techniques	20	40	20	40
The student will learn to use color film on location with various types of lighting situations and in the studio with electronic strobes. Also review of the medium format camera, incident meters with strobes and ratio lighting with traditional lighting setups using models.					
TI00871	Graphic Design Mathematics	5	10	5	10
Basic mathematics within the graphics areas, including addition, subtraction, division, multiplication, fractions, decimals, picas and points.					
TI00217	Photography Lighting	10	20	10	20
The student will analyze images and correct them for professional standards. In the studio, they will use lighting equipment for professional effects. The students will also learn how to take advantage of outside lighting. Students will have assignments using inside and outside lighting, as well as small electronic flash. Composition and photographic history are emphasized.					
TI01514	Photo Software and Digital Images	15	30	15	30
This course adds to the student knowledge and working skills of the software, such as, Photoshop. The student will take group photos and candid shots using a digital camera, store the images, edit the images, display the images and transmit the images.					
TI00919	Animation Overview	15	30	15	30
Techniques and uses of animation. Students will create animations/motion graphics for Advertising Design and e-Publishing using one or more of the following applications: Adobe InDesign, Adobe Photoshop, and Adobe After Effects.					
BT00129	Video Systems – Post-Production (8191)	15	30	15	30
The course covers post-production video techniques. Students will create “spots” for Advertising Design using Adobe Photoshop and Adobe Premiere.					

TI00195 Adv. Desktop Publishing & Graphics Design (8901 - 1 Unit*) 30 90 30 90

This course provides advanced education and skill development in desktop publishing. Throughout this course students will demonstrate the ability to create a wide variety of digital graphic products at an industry entry-level standard. Students who successfully complete this course will have advanced foundational skills in type, page layout, image capture, digital illustration, and design principles. These skills are prerequisites for courses that provide training in specialized occupations within the Advertising Design and Print Production industries. The competencies of this course align with the Printed/SkillsUSA Workforce Ready System™ End Of Instruction exams.

TI00486 Introduction to Copy Center Operations 15 30 15 30

Students will learn general safety practices of a copy center, be able to read and complete a job ticket, identify paper specifications, determine which paper is best for a project, and develop an understanding of copyright laws.

TI00450 Finishing Operations 15 30 15 30

Demonstrate various bindery/finishing methods while calculating and cutting paper, operate a floor model folder, stitch booklets, and apply various packaging, delivery and shipping procedures.

TI01516 Portfolio Development I 10 25 10 25

Students design and develop a project for personal portfolio display.

TI00331 Job Readiness 5 10 5 10

Prepare and write a resume, compile a list of job references, prepare a cover letter, and complete a job application form.

Sequence II Subtotal Hours:	Theory	Lab	Total
High School Student:	155	345	500
Adult Student:	155	345	500

Program Total:	Theory	Lab	Total
High School Student: *	320	680	1000
Adult Student:	320	680	1000

* High school students may complete this program in an adult enrollment status if necessary. Please see your instructor or counselor for details.

Evaluation Policy:

Employability Grades (100 points per week; 30% of final grade)

The employability skills grade is based on 500 points per week. The employability grade includes factors such as attitude, ethics, and professionalism, being respectful, and staying on task. It also includes attendance, safety, punctuality, cooperation, participation, helping with clean-up responsibilities, class preparation, adherence to school and classroom rules, etc. Points will be deducted if these responsibilities are not met.

Students will be allowed to make up unearned employability points for **excused** absences only. Full credit will be given for assignments/tests that have been made up due to excused absences only (see Student Handbook).

Performance Grades (35% of final grade)

- Projects
- Live projects
- Simulated Projects
- Performance Demonstrations
- Projects must be completed within allotted time; late assignments will not be accepted unless absences are excused.

Academic Grades (35% of final grade)

- Workbook/Textbook
- Handouts
- Quizzes
- Written assignments
- Presentations
- Informational PowerPoint's
- Written work must be completed within allotted time; late assignments will not be accepted unless absences are excused.

Final Grade (9 Weeks Period)

9-weeks grade will be calculated by averaging grades in each category and summing each category according to their assigned weight. Progress reports will be sent to home schools at six and twelve-week intervals each semester as required or requested. Grades are accessible on-line at <http://sonisweb.greatplains.edu/studsect.cfm>

Grading Scale:

The grading scale as adopted by the Board of Education is as follows:

- A = 90 – 100
- B = 80 – 89
- C = 70 – 79
- D = 60 – 69
- F = Below 60
- W = Withdrawn
- I = Incomplete
- N = No Grade (Refer to Student Handbook)

Make-Up Work Policy:

All Make-Up Work Is The Responsibility Of The Student. Make-up work will be handled as specified in the Student Handbook. Please be sure to read and understand all student policies, especially make-up of assignments, tests and employability due to absences. Students should always arrange for any make-up work with the instructor as per the Student Handbook. Students should keep track of his or her progress and grades.

Attendance Policy:

For specific information related to attendance and tardiness refer to the Student Handbook. Students should keep a written record of their absences and tardiness.

Course Requirements and Expectations:

The general course requirements and expectations include:

- Basic math skills
- Basic reading skills
- Good writing skills
- Ability to work with deadlines

Student Behavior Includes:

- Self motivation
- Artistic and creative abilities
- Ability to receive constructive assessment feedback

NOTE: For additional information or questions regarding the GPTC School policies and procedures, please refer to the Student Handbook and/or the Instructor.

Industry Alignments:

- Print Ed
- American Institute of Graphic Artists (AIGA)
- Adobe
- Professional Photographers of America, Inc.

Certification Outcomes:

Tier 1 – Certifications Recognized, Administered and/or Endorsed by Industry

- Certiport: Adobe Certified Professional: Visual Design using Adobe Photoshop (0992)
- Certiport: Adobe Certified Professional: Graphic Design and Illustration using Adobe Illustrator (0297)
- Certiport: Adobe Certified Professional: Print and Digital Media Publication using Adobe InDesign (0298)

Tier 2 – Certifications Endorsed by Industry Organizations

- ODCTE: Photographer (4115)

Tier 4 – Certifications Aligned with State Standards

- ODCTE: Bindery Operator (4104)
- ODCTE: Copy Center Technician (4111)
- ODCTE: Graphic Designer (4112)

CIP Code and SOC Code Crosswalk:

- CIP Code – 10.0303
- SOC Code – 43-9031.00

OCAS program codes:

- 9130 - Commercial Photography (first year)
- 9156 - Commercial Photography (second year)

OCAS course codes:

- 8169 – Fundamentals of Technology
- 8901 – Advanced Desktop Publishing & Graphics Design

Instructional Materials and Supplies:

Students are not required to purchase textbooks or supplemental materials.

Textbooks:

- Adobe Creative Team. Adobe Photoshop CS5 Classroom in a Book. 0-321-70176-3. Berkley: Peachpit Press, 2010.
- Barr, Cheryl. Graphic Arts: Orientation, Composition, and Paste-Up. 4th ed. CN802002. Stillwater: MAVCC, 2000.
- Brainard, Shirl. A Design Manual. 4th ed. 0-13-193155-5. Upper Saddle River: Pearson Education, 2005.
- Cruise, John, and Kelly Anton. Adobe InDesign CS5 Classroom in a Book. 0-321-70179-8. San Jose: Adobe Press, 2010.
- Dennis, Ervin. Practical Problems in Mathematics for Graphic Communications. 2nd ed. 0-8273-7946-3. Albany: Delmar Publishers, 1998.
- Grey, Christopher. Master Lighting Guide for Portrait Photographers. 9781584281252. Buffalo: Amherst Media, 2004.
- Inc. Against The Clock. Adobe Illustrator CS5 (The Professional Portfolio). 1936201046. Saint Petersburg: Against the Clock, Inc., 2010.
- Inc. Against the Clock. Adobe InDesign CS3 (The Professional Portfolio). 978-0-9764324-5-6. Tampa: Against the Clock, Inc., 2007.
- Jones, Brett, and Cheryl Barr. Graphics Arts: The Press and the Finishing Processes, 4th ed. CN802102. Stillwater: MAVCC, 2000.
- Kelby, Scott. The Adobe Photoshop CS5 Book for Digital Photographers. 0-321-70356-1. Berkley: New Riders, 2011.
- Kelby, Scott. The Adobe Photoshop Lightroom3 Book for Digital Photographers. 0-321-70091-0. Berkley: New Riders, 2010.
- London, Barbara, and Jim Stone. A Short Course in Digital Photography. 2nd ed. 0-205-06642-9. Upper Saddle River: Pearson Education, 2000.
- Long, Ben. Complete Digital Photography. 5th ed. 1-58450-700-4. Boston: Cengage Learning, 2010.
- Marr, Don. Available Light: Photographic Techniques for Using Existing Light Sources. 978-1-58428-255-6. Buffalo: Amherst Media, 2009.
- Parks, Anita, and Cheryl Barr. Graphic Arts: Electronic Prepress and Publishing. 1st ed. CN802202. Stillwater: MAVCC, 2000.
- Prust, Z. A. Graphic Communications: The Printed Image. 4th ed. 1566379849. Tinley Park: Goodheart-Wilcox Company, Inc., 2003.

- Rand, Glenn. Lighting and Photography Transparent and Translucent Surfaces: A Comprehensive Guide to Photographing Glass, Water, and More. 978-1-58428-244-0. Buffalo: Amherst Media, 2009.
- Reding, Elizabeth E. Adobe Photoshop CS6 Revealed. 978-1-133693222. Boston: Cengage Learning, 2012.
- Sellers, Debra, et al. Advertising and Design Student Guide. CN803102. Stillwater: MAVCC, 2012.
- Sint, Steve. Digital Portrait Photography. 978-1-60059-335-2. New York: Pixiq, 2009.
- Smith, Jeff. Corrective Lighting, Posing and Retouching for Digital Portrait Photographers. 3rd ed. 978-1-58428-995-1. Buffalo: Amherst Media, 2010.
- Williams, Robin. The Non-Designer's Design Book. 3rd ed. 0-321-53404-2. Berkeley: Peachpit Press, 2008.