

Content-Based ESL Curriculum Map

Grade Span: 9-12

Proficiency Level: WIDA levels 3-4

Month	Student Profiles/Learning Goals	Student Learning Outcomes L = Listening R = Reading S = Speaking W = Writing)		Planned Assessments/ Student Work Products (measurements of student attainment of Learning Goals)	Content-Area and Targeted Vocabulary
September	<p><i>Students will read the first half of <u>Seedfolks</u> in groups and then independently</i></p> <p><i>Students will engage in open-ended discussion on each vignette.</i></p> <p><i>Students will complete a notebook of free-write compositions on related essay topics.</i></p>	L	Demonstrates understanding of frequently used synonyms and antonyms.	<p>- Participate in class discussion to be evaluated with school wide rubric for listening/speaking. - Complete free writes with 80% accuracy.</p> <p>-Complete self-analysis and peer-analysis sheet for writing.</p> <p>-Complete No Red Ink exercise on adjective with 80% accuracy</p>	<p>ELA/Science: <i>Students will be introduced to the novella. Students will learn about point of view.</i> <u>Key Vocabulary</u> Incense Peer Stern Altar Tiptoe Thermos Patience Community garden Roots Stem Leaf Wilt Novella Vignette chapter</p>
		S	Uses terms for textual features of books		
		R	Locates examples of sentence variety and their intended purposes in a literary text.		
		W	Uses descriptive words to add detail when writing.		
October	<i>Students will complete the</i>	L	S.3.36 Understands specific information given in an academic context.	- Creation of a word wall and corresponding	Seasons

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	<p><i>reading of <u>Seedfolks</u>.</i></p> <p><i>Students will compose a narrative of their own modeled after <u>Seedfolks</u>.</i></p>	S	Participates in extended discussions using appropriate and adequate words and phrases.	<p>-Complete vocabulary quiz with 80% accuracy.</p> <p>-Sunflower growth chart project completion -Power point presentation on favorite character award.</p> <p>-Quizzes and unit test</p>	<p>Math/ Social Studies: <i>Students will tie in the community garden in <u>Seedfolks</u> with science.</i></p> <p><u>Key Vocabulary</u> Siren Suspicious Binoculars extended Growth chart Measure Immigration Prejudice</p>
R	Compares the elements of character, setting, mood, and theme in two or more texts.	W	Creates a media presentation that uses graphics, images, and/or sound effects to present a point of view on a topic.		
November	<p><i>Students will learn the protocol for MCAS testing.</i></p> <p><i>Students will practice ELA MCAS.</i></p> <p><i>Students will learn tips for standardized test taking and how to utilize the DESE approved glossaries for science and math.</i></p>	L	Differentiates between fact and opinion in a text.		
S	States a position and supports/justifies it.	R	Identifies words, phrases, and sentences that signal organization and transitions in extended text.		

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	..	W	Uses correct mechanics and spelling when editing.	MCAS composition questions graded with MCAS rubric	Conclusion Prompt Analyze Composition Point of View Perspective writing
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December	<i>Students will learn direction words for Biology/Physics MCAS. Students will practice multiple choice Biology MCAS. Students will practice Biology/Physics MCAS essays</i>	L	Understands specific information given in an academic context	- -Completion of multiple choice exercises in science with 70% accuracy - Completion of short responses to prompts on previously released MCAS tests -root word quiz completion	Science: DNA RNA Habitat Ecology Biology Nucleus Microscope Diagram
		S	Makes inferences from reading		
		R	Identifies words, phrases, and sentences that signal organization and transitions in extended text.		

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		W	Uses correct mechanics and spelling when editing.		Cell Organism Species Dominant Recessive Respiration Photosynthesis Cycle Population Density Illustration
January	<i>Students will learn direction words for MCAS Math.</i> <i>Students will practice</i>	L	Identifies important information about academic content, using prior knowledge and/or visual cues as needed.	- -Completion of practice multiple choice questions in math practice test with 70%	Math: <i>Students will become familiar with assessment of the MCAS Math test.</i> <u>Key Vocabulary</u>
		S	Expresses confusion to others		

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	<i>MCAS math questions.</i>	L = Listening R = Reading S = Speaking W = Writing)		accuracy -Completion of short responses on	Diagram Percentage Intercept

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		W	Lists evidence from an informational text that supports a given topic sentence.	previously released MCAS tests for Math; analysis of rubric and anchor papers	Equation Table Computation Pattern Figure Graph Calculator factor
February	<i>Students read about heroes for black history month from The Power of a Dream Educational Activities Book.</i> <input type="checkbox"/> <i>Students will sequence significant movements of the 50s-60s in US history.</i>	L	Understands most interpersonal and classroom discussions when clarification	Students will align “The Rosa Parks Story” in conjunction with a student generated timeline of the civil rights era.	Social Studies: civil rights Freedom riders Boycott Protest Equal rights Jim Crow laws segregation
		S	States a position and justifies it.		
		R	Identifies words, phrases, and sentences that signal organization and transition in an extended text.		
		W	Uses new words to add detail to writing		
March	<i>Students will study the themes of various Patricia Polacco stories.</i> <i>Students will learn how to apply context clues strategies</i>	L	Understands specific information given in an academic context	Completion of Word Detective sheet with 85% accuracy.	ELA: <i>Students will study book forms and write their own narrative.</i>

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	<p><i>for unfamiliar words.</i></p> <p><input type="checkbox"/> <i>Students will identify culturally specific and universal themes.</i></p> <p><input type="checkbox"/> <i>Students will create their own children's book.</i></p>	S	Uses terms for features of textbooks	-Composition of own children's book to be evaluated by corresponding rubric for a test grade. Students will revise after being provided feedback	<p><u>Key Vocabulary</u></p> <p>Mood</p> <p>Tone</p> <p>Theme</p> <p>Diction</p> <p>symbol</p>		
		R	Identifies words, phrases, and sentences that signal organization and transition in an extended text				
		W	Write a story with an explicit or implicit theme.				
April	<p><input type="checkbox"/> <i>Students will begin to read a full novel (Holes).</i></p> <p><input type="checkbox"/> <i>Students will learn outlining techniques.</i></p> <p><input type="checkbox"/> <i>Students will read related works, such as poems.</i></p>	L	Demonstrates comprehension of inferential or abstract questions that are based on academic content.	Read first half of <u>Holes</u> and identify literary devices with 85% accuracy. Completion of "create an ad" project with 85% accuracy.	<p>ELA:</p> <p><i>Students will identify more abstract literary devices in an extended text.</i></p> <p>Imagery</p> <p>Symbolism</p> <p>Utopia</p> <p>Flashback</p> <p>Foreshadowing diction</p>		
		S	S.4.10 Expresses an opinion on a literary text or film in an organized way, using supporting				
		R	Identify a point of view in fiction.				
		W	Writes a multi-paragraph composition.				
May	<p><i>Students will continue reading <u>Holes</u> and connect with science and social studies projects.</i></p>	L	Comprehends and answers questions following a presentation	-Completion the novel and corresponding worksheets with 85% accuracy. - Completion of unit test with 80% accuracy	<p>Social Studies/Science:</p> <p><i>Students will learn about the Southwest region of the US.</i></p> <p>Local color</p> <p>Biome</p> <p>Reptile</p>		
		S	Presents information orally, using an appropriate degree of formality for the audience and setting.				

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		R	R Compare characteristics of the literary period or historical setting with information presented in a text		Lizard Climate Inventor Davy Crockett Daniel Boone Legend Social Studies/Science: <i>Students will learn about the Southwest region of the US.</i> Local color Biome Reptile Lizard Climate Inventor Davy Crockett Daniel Boone Legend
June	<input type="checkbox"/> <i>Students will be instructed on how to apply graphic organizers to complete summer reading/project requirements</i>	L	Identifies details that support a main idea in a literary text or informational text that is heard.	Students will assess sample summer reading packets by discipline and identify expectations. - Students will do a scavenger hunt in the	<i>transitioning by learning high-utility and high functional words.</i> Key Vocabulary Fundamental
		S	Responds to factual and inferential questions based on academic content.		
		R	Identifies and argument		

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Proficiency Level: Intermediate

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		W	<p>Combines and vary sentences to maintain the interest of the reader</p>	<p>building based on their next year's scheduling needs. -Students will be quizzed on selected vocabulary</p>	<p>Substitution Reveal Contrary Phenomenon Abandon Contemporary Dramatic exploit</p>