

Content-Based ESL Curriculum Map

Grade Span:K-3

Proficiency Level: WIDA 5

Month	Student Profiles/Learning Goals	Student Learning Outcomes		Planned Assessments/ Student Work Products	Content-Area and Targeted Vocabulary
		L = Listening R = Reading S = Speaking W = Writing)			
September	<ul style="list-style-type: none"> ● <i>Students will state their address, birthday and phone number</i> ● <i>Students will a variety of high frequency words</i> ● <i>Students will verbally express wants/needs in complex sentences</i> ● <i>Students will name complex shapes</i> ● <i>Students will identify all letter sounds</i> ● <i>Student will follow 3 step directions</i> ● <i>Students will answer a variety of “wh” questions</i> ● <i>Students will segment spoken words into their individual phonemes</i> ● <i>Students will describe the days of the week using “yesterday, today and tomorrow”</i> 	L	<i>Demonstrate comprehension of content explanation without concrete referents</i>	-Address, birthday and phone number test -High frequency word reading test -Shape naming test -Sound naming test -Following directions test -Segmenting test -Description of days test -Patterns test -Tally mark test -Counting test -Teacher observation	Math: -Students will describe and create numeric, visual and concrete patterns -Students will collect and organize data to create tally charts, tables -Students will use tally marks to count -Students will count to 100 Targeted Vocabulary: Math: Yesterday, today, tomorrow
		S	<i>Communicate academic knowledge orally, using specific, technical, and abstract vocabulary of grade-level, academic content in various situations</i>		
		R	<i>Match previously learned spoken words to written words</i>		
		W	<i>Identify the correct spelling of frequently used sight words and words with personal meaning</i>		

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October	<p><i>Students will blend CVC, CVCC, and CVCe words</i></p> <p><i>Students will follow multi- step oral directions</i></p> <p><i>Students will verbally provide opposites when given a word or picture</i></p> <p><i>Students will produce rhyming words</i></p> <p><i>Students will write or draw opposites</i></p>	L	<p><i>-Demonstrate comprehension extended explanations and multi step instructions</i></p> <p><i>-Demonstrate comprehension of frequently used synonyms and antonyms</i></p>	<p>-Blending words test -</p> <p>-Following 3 directions test</p> <p>-Opposites test</p> <p>-Rhyming words test</p> <p>-Fall facts test</p> <p>-Johnny Appleseed facts test</p> <p>-Leaf information test</p> <p>-Apple facts test</p> <p>-Pumpkin facts test</p> <p>-Number writing test</p> <p>-Coin exchange test</p> <p>-2 number identification test</p> <p>-Telling time test</p> <p>-Identifying numbers out of sequence test</p> <p>-Graph interpretation test</p> <p>-Teacher observation</p>	<p>Social Studies/ELA: -</p> <p>Students will provide 3 facts about the season of fall</p> <p>-Students will provide 3 facts about Johnny Appleseed</p> <p>Science:</p> <p>-Students will describe why leaves change in the fall</p> <p>-Students will provide 3 facts about apples -</p> <p>Students will provide 3 facts about pumpkins</p> <p>Math:</p> <p>-Students will write numbers to 100</p> <p>-Students will exchange pennies and nickels</p> <p>-Students will identify any 2 digit number</p> <p>-Students will tell time to the ½ hour</p> <p>-Students will identify numbers out of sequence</p>
		S	<p><i>Participate in classroom discussions and other academic interactions, using basic and complex sentence structures and addressing abstract topics</i></p>		
		R	<p><i>-Match letters to sounds to decode simple unknown words</i></p> <p><i>-Identify synonyms and antonyms for frequently used words</i></p> <p><i>-Produce rhyming words in English using activities such as word games</i></p>		

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		W	<i>Identify previously learned words and phrases that are related to the topic of a writing task</i>		<p>-Students will use graphs to answer simple questions and draw conclusions</p> <p>Targeted Vocabulary: Science: Pumpkin patch, cider, pulp</p>
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November	<ul style="list-style-type: none"> ● <i>Students will write a sentence about a given topic</i> ● <i>Students will ask and answer questions about key details in a text. Students will answer concrete questions about classroom discussions</i> ● <i>Students will use visual organizers to assist in writing</i> 	L	<i>Demonstrate comprehension of oral questions on academic content that require short answers</i>	<ul style="list-style-type: none"> -Sentence writing -Answering questions about key details in a text -Answering questions about classroom discussions -Visual organizers -Thanksgiving facts -Veterans Day facts -Weather facts -Noun identification test -2 digit number writing -Counting by 10s and 5s -Temperature reading -Teacher observation 	<p>Social Studies/ELA: - Students will provide 3 facts about Thanksgiving - Students will provide 3 facts about Veterans Day - Students will identify nouns</p> <p>Science: Students will provide 3 facts about the current weather</p> <p>Math: -Students will write any 2 digit number -Students will count to 110 by 10s and 5s -Students will read the temperature on a Fahrenheit scale</p> <p>Targeted Vocabulary: Social Studies/ELA: Organizer, feast Science: Foggy</p>
		S	<i>Respond to factual and inferential questions that are based on academic content</i>		
		R	<ul style="list-style-type: none"> -Draw a conclusion from a text -Use visual organizers to demonstrate comprehension of facts that support main ideas in a text 		

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		W	<i>Use general and specific words and phrases to write about familiar objects and events</i>		
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December	<ul style="list-style-type: none"> ● <i>Students will describe character, setting and events in a story using key details</i> ● <i>Students will read phrases containing previously learned words as units of meaning</i> ● <i>Students will retell a story using the beginning, middle and end</i> ● <i>Students will identify pictures and common objects to demonstrate an understanding of irregular plurals</i> 	L	<i>Demonstrate comprehension of oral word problems on math content</i>	<ul style="list-style-type: none"> -Character, setting and events of a story test - Phrase reading test -Story retelling test -Irregular plurals test -Holiday facts -Community helpers facts -Math stories test -Oral word problems test -Time telling test -3 number identification test -Teacher observation 	<p>Social Studies/ELA: -</p> <ul style="list-style-type: none"> Students will provide 3 facts about Christmas, Hanukkah and Kwanzaa - Students will provide 3 facts about community helpers <p>Math:</p> <ul style="list-style-type: none"> -Students will create addition and subtraction stories -Students will follow oral word problems -Students will tell time to the ¼ hour -Students will identify any 3 digit number <p>Targeted Vocabulary:</p> <p>Social Studies/ELA: Garland, mail carrier, construction worker</p>
		S	<i>Summarize a story orally</i>		
		R	<ul style="list-style-type: none"> -Describe setting, characters, and/or events in a text, and support opinions about them with evidence from the text - Read phrases containing previously learned words as units of meaning - Identify forms for regular plural nouns and irregular plural nouns 		

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		W	<i>List details that describe story events</i>		
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<p>January</p> <ul style="list-style-type: none"> ● <i>Students will read up to 50 high frequency words</i> ● <i>Students will distinguish long from short vowel sounds</i> ● <i>Students will compare and contrast 2 items using a Venn diagram</i> ● <i>Students will compare the seasons of fall and winter</i> ● <i>Students will select the relevant meaning of a word with multiple meanings, using its context</i> ● <i>Students will decode unknown words using letter/sound knowledge</i> 	<p>L</p> <p><i>Demonstrate comprehension of common words with multiple meanings</i></p>	<ul style="list-style-type: none"> -High-frequency word reading test -Distinguishing vowels test 	<p>Social Studies/ELA: - Students will provide 3 facts about Chinese New Year -Students will provide 3 facts about Martin Luther King, Jr. -Students will provide 3 facts about winter activities and clothes -Students will identify verbs -Students will listen to a variety of poetry</p> <p>Science: -Students will provide 3 facts about hibernation - Students will provide 3 facts about the properties of snow following science experiments</p> <p>Math: -Students will count to 40 by</p>
	<p>S</p> <p><i>-Respond to factual and inferential questions that are based on academic content</i> <i>-Describe how two things within a given academic content are alike or different</i></p>	<ul style="list-style-type: none"> -Venn diagram use -Fall vs. winter comparison test -Multiple meanings test -Word decoding test - Chinese New Year facts -Martin Luther King, Jr. facts 	
	<p>R</p> <p><i>-Select the relevant meaning of a word with multiple meanings, using its context</i> <i>-Demonstrate knowledge of long- and short-vowel patterns, using recognizable words</i> <i>-Use visual organizers to demonstrate comprehension of facts that support main ideas in a text</i></p>	<ul style="list-style-type: none"> -Winter facts -Hibernation facts - Properties of snow facts - Verb test -Counting by 2s test -Triangulation test -Odd/even number test -Teacher observation 	

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		W	<i>List descriptive details to be considered for a writing task</i>		2s -Students will understand triangulation model as a problem solving strategy - Students will identify any number as odd or even Targeted Vocabulary: Social Studies/ELA: Skiing, hockey, poetry
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February	<ul style="list-style-type: none"> ● <i>Students will identify words and phrases that signal a cause and effect relationship in a text</i> ● <i>Students will retell and draw stories, including key details and demonstrate understanding of their central message or lesson</i> ● <i>Students will verbally provide a synonym when given a word</i> ● <i>Students will demonstrate understanding of various parts of a book</i> 	L	<i>Demonstrate comprehension of frequently used synonyms and antonyms</i>	-Cause and effect in a text test -Retelling story test -Synonyms test -Parts of a book test -Presidents facts -Valentine’s Day facts -Groundhog Day facts -Measuring test -Coin exchange test -Teacher observation	Social Studies/ELA: - Students will provide 3 facts about George Washington -Students will provide 3 facts about Abraham Lincoln -Students will provide 3 facts about presidents - Students will provide 3 facts about Valentine’s Day -Students will provide 3 facts about Groundhog Day Math: -Students will measure inches and centimeters - Students will exchange pennies, nickels and dimes Targeted Vocabulary: Social Studies/ELA:
		S	<i>-Apply knowledge of terms for textual features of textbooks and tests</i> <i>-Employ synonyms for word variety in speaking</i>		
		R	<i>Identify words and phrases that signal a cause-and effect relationship in a text</i>		

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		W	<i>Organize ideas related to a writing topic using graphic representations</i>		Honesty, leader, freedom

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March	<ul style="list-style-type: none"> ● <i>Students will participate in a peer revision of writing</i> ● <i>Students will identify words that appeal to the senses in language and literature that is heard</i> ● <i>Students will respond to questions based on academic content using reasoning and inferencing</i> 	L	<i>Demonstrate comprehension of common words with multiple meanings</i>	-Peer revision -Identification of words that appeal to the senses -Reasoning and inferencing test -Dr. Seuss facts -St. Patrick’s facts -Wind facts -Adverbs test -Understanding of 3 digit numbers test - Fractions test -Weighing objects test -Teacher observation	Social Studies/ELA: - Students will provide 3 facts about Dr. Seuss - Students will provide 3 facts about St. Patrick’s Day -Students will identify adverbs Science: -Students will provide 3 facts about the wind Math: -Students will understand 3 digit numbers in terms of 100s, 10s and 1s -Students will understand the fractions ½ and ¼ -Students will weigh objects using pounds Targeted Vocabulary: Social Studies/ELA: Luck,
		S	<i>Respond to factual and inferential questions that are based on academic content</i>		
		R	<i>Identify words that appeal to the senses in language and literature that is heard</i>		

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		W	<i>Participate in peer revision of writing</i>		senses, adverbs

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April	<ul style="list-style-type: none"> ● <i>Students will write a summary about a book including the beginning, middle and end</i> ● <i>Students will write about an event using sequential order</i> ● <i>Students will become familiar with the use of a dictionary</i> ● <i>Students will write a poem</i> 	L	<i>Demonstrate comprehension of oral, multiple-step directions</i>	-Book summary test -Sequential order test -Dictionary use -Poem writing -Easter facts -Earth Day facts -Spring facts -Mathematical events test -Teacher observation	Social Studies/ELA: - Students will provide 3 facts about Easter - Students will provide 3 facts about Earth Day Science: -Students will provide 3 facts about spring Math: -Students will describe mathematical events using “certain, likely, unlikely and
		S	<i>-Narrate stories with a beginning, middle, and end -Clarify meanings of words, using dictionaries, glossaries, and other resources</i>		
		R	<i>-Use a bilingual and/or beginning dictionary to determine word meaning - Retell the beginning, middle, and end of a story</i>		

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		W	<i>Arrange events in sequential order when writing or dictating a personal or familiar experience</i>		impossible” Targeted Vocabulary: Social Studies/ELA: Certain, likely, unlikely, impossible

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<p>May</p>	<ul style="list-style-type: none"> • <i>Students will decode familiar words in a text</i> • <i>Students will distinguish fact vs. opinion</i> • <i>Students will write about an event using sequential order</i> 	<p>L</p>	<p><i>Demonstrate comprehension of explanations or instructions, when clarification is given</i></p>	<ul style="list-style-type: none"> -Decoding familiar words test -Fact vs. opinion test -Sequential writing -Memorial Day facts -Mother's Day facts -Animal facts -Animal coverings test -Seed facts -Flower diagram -Living vs. nonliving test -Coin exchange test -Teacher observation 	<p>Social Studies/ELA: - Students will provide 3 facts about Memorial Day - Students will provide 3 facts about Mother's Day</p> <p>Science: -Students will provide 3 facts about animals -Students will name 3 types of animal coverings -Students will name animals by various characteristics - Students will plant seeds - Students will provide 3 facts about seeds -Students will diagram the parts of a flower -Students will compare and contrast the concept of living vs. non-living</p> <p>Math: -Students will exchange pennies, nickels, dimes and quarters</p>
		<p>S</p>	<p><i>Describe how two things within a given academic content are alike or different</i></p>		
		<p>R</p>	<ul style="list-style-type: none"> -<i>Decode familiar words in a text</i> -<i>Distinguish fact from opinion in a text</i> 		

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		W	<i>Arrange events in sequential order when writing or dictating a personal or familiar experience</i>		Targeted Vocabulary: Social Studies/ELA: Cemetery Math: Scales, diagram

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June	<ul style="list-style-type: none"> ● <i>Students will write a story about an activity they can do in the summer</i> ● <i>Students will read 75 high frequency words</i> ● <i>Students will identify 3 basic parts of speech</i> ● <i>Students will write a letter</i> 	L	<i>Demonstrate comprehension of specific information heard in an academic context</i>	-Summer activity story - Reading high frequency words test -Identifying 3 basic parts of speech test -Letter writing -Father's Day facts -Flag Day facts -Vacations facts -Dollar value test -Teacher observation	Social Studies/ELA: - Students will provide 3 facts about Father's Day - Students will provide 3 facts about Flag Day - Students will provide 3 facts about vacations Math: -Students will understand the value of a dollar Targeted Vocabulary: Social Studies/ELA: Carousel, banner, leisure
		S	<i>Elaborate on personal stories</i>		
		R	<i>-Read familiar high frequency, irregularly spelled words by sight - Identify the four basic parts of speech in text</i>		
		W	<i>-Identify parts of a letter - Write or dictate letters for a specific audience and purpose -Use general and specific words and phrases to write about familiar objects and events</i>		