

Content-Based ESL Curriculum Map

Grade Span:K-3

Proficiency Level: WIDA 3/4

Month	Student Profiles/Learning Goals (from <i>Student Profiles</i> tools: Student Profiles connect to Student Learning Outcomes and reflect “big picture” student goals)	Student Learning Outcomes (from <i>Scope and Sequence</i> tool) L = Listening R = Reading S = Speaking W = Writing)		Planned Assessments/ Student Work Products (measurements of student attainment of Learning Goals)	Content-Area and Targeted Vocabulary
September	<ul style="list-style-type: none"> • <i>Students will write their whole name without a model</i> • <i>Students will state their address and phone number</i> • <i>Students will name the months of the year</i> • <i>Students will review color words</i> • <i>Students will verbally express wants/needs in sentences</i> • <i>Students will name 7 shapes</i> • <i>Students will identify letter names and sounds</i> • <i>Students will form upper and lower case letters</i> • <i>Student will follow directions by manipulating objects</i> 	L	<i>Demonstrate comprehension of the main points of classroom discussions</i>	-Writing name test -Address and phone number test -Shape naming test -Letter naming test -Sound naming test -Letter writing test -Family identification test -Written description of family analysis -Math symbols test -Teacher observation	Social Studies/ELA/Math: - Students will draw a picture of their family and write a description about their drawing -Students will extend, describe, and create numeric, visual and concrete patterns -Students will understand simple math symbols Targeted Vocabulary: Family, pattern, address
		S	<i>Classify previously learned academic content words and phrases into concept-based categories</i>		
		R	<i>Match previously learned spoken words to written words</i>		
		W	<i>-Draw pictures and/or use letters to spell words that give others information</i> <i>-Print upper and lower case letters</i>		

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October	<ul style="list-style-type: none"> • <i>Students will write numbers through 50</i> • <i>Students will name and tell the value of “penny, nickel, dime and quarter”</i> • <i>Students will blend simple CVC words</i> • <i>Students will follow 3 step oral directions</i> • <i>Students will identify pictures and common objects to demonstrate an understanding of regular plurals</i> • <i>Students will predict the purpose and meaning of text by reading its title and by interpreting accompanying illustrations</i> 	L	<i>Demonstrate comprehension of oral, multiple-step directions</i>	-Write numbers test -Coin naming and value test -Blending CVC words test -Following 3 step directions test -Fall information test -Johnny Appleseed information test -Leaf information test -Apple information test -Pumpkin information test -Counting test -Tally mark test -Regular plurals test - Addition and subtraction test -Teacher observation	<p>Social Studies/ELAScience/Math:</p> -Students will provide basic information about the season of fall -Students will provide basic information about Johnny Appleseed -Students will describe how leaves change in the fall - Students will provide information about apples - Students will provide information about pumpkins - Students will count to 50 - Students will use tally marks to count -Students will complete simple addition and subtraction facts <p>Targeted Vocabulary: autumn, orchard, vine</p>
		S	<i>-Participate orally in class activities, using appropriate words, phrases and expressions</i>		
		R	<i>-Match letters to sounds to decode simple unknown words</i> <i>-Identify forms for regular plural nouns and irregular plural nouns</i> <i>-Predict the purpose and meaning of text by reading its title</i> <i>-Predict the purpose and meaning of text by interpreting accompanying illustrations</i>		

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		W	<i>-Arrange events in sequential order when writing or dictating a personal or familiar experience</i>		

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November	<ul style="list-style-type: none"> • <i>Students will name the day of the week using “yesterday, today and tomorrow”</i> • <i>Students will produce rhyming words</i> • <i>Students will write a simple sentence about the current weather</i> • <i>Students will read color words</i> • <i>Students will identify a book as real vs. fantasy when read to</i> • <i>Students will answer a variety of “wh” questions</i> • <i>Students will write a complete sentence using high frequency words</i> • <i>Students will read consonant blends, using recognizable words</i> • <i>Students will draw a conclusion from a text</i> • <i>Students will begin to read with expression</i> 	L	- <i>Demonstrate comprehension of basic differences in meaning produced by intonation patterns in English</i>	-Day of the week description test -Rhyming test -Weather writing test -Reading color words test -Real vs. fantasy test -“Wh” question test -High frequency sentence test -Thanksgiving information test - Veteran’s Day information test -Telling time test -Consonant blending test - Drawing a conclusion from a text test -2 digit number naming test -Teacher observation	Social Studies/ELAScience/Math: -Students will provide basic information about Thanksgiving -Students will provide basic information about Veteran’s Day -Students will describe the current weather -Students will tell time to the ½ hour -Students will identify any 2 digit number Targeted Vocabulary: Plymouth Rock, soldiers, fantasy
		S	- <i>Ask and answer questions</i>		
		R	- <i>Read familiar high frequency, irregularly spelled words by sight - Demonstrate knowledge of consonant blends, using recognizable words</i> - <i>Draw a conclusion from a text</i>		

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		W	<i>-Use general and specific words and phrases to write about familiar objects and events</i>		

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December	<ul style="list-style-type: none"> • <i>Students will identify character, setting and events in a story using text</i> • <i>Students will write sentences using details from the events of a story in order</i> • <i>Students will verbally present opposites when presented with pictures and/or words</i> • <i>Students will demonstrate an understanding of compound words made of familiar words</i> • <i>Students will use visual organizers to assist in writing</i> 	L	- <i>Demonstrate comprehension of frequently used synonyms and antonyms</i>	-Character, setting and events of a story test - Story writing test using details -Opposites test -Counting test -Holiday test -Community helpers test -Visual organizer -Naming number test -Teacher observation	Social Studies/ELA/Math: - -Students will provide basic information about Christmas, Hanukkah and Kwanzaa -Students will provide basic information about community helpers -Students will count to 110 by 1s, 10s and 5s -Students will identify number out of sequence Targeted Vocabulary: Ornaments, menorah, dreidel
		S	- <i>Respond to factual and inferential questions that are based on academic content</i>		
		R	- <i>Describe setting, characters, and/or events in a text, and support opinions about them with evidence from the text -</i> - <i>Demonstrate comprehension of compound words made of familiar words</i> - <i>Use visual organizers to demonstrate comprehension of facts that support main ideas in a text</i>		

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		W	<i>-List details that describe story events</i>		

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January	<ul style="list-style-type: none"> • <i>Students will read up to 25 high frequency words</i> • <i>Students will summarize an oral story by using the beginning, middle and end of the story</i> • <i>Students will answer concrete questions about classroom discussions</i> • <i>Students will write 5 facts about winter</i> • <i>Students will distinguish the meaning of a homophone by identifying the function of the word in its context</i> • <i>Students will identify the structures and functions of contractions</i> • <i>Students will read long vowels in recognizable words</i> 	L	<ul style="list-style-type: none"> -<i>Demonstrate comprehension of oral questions that are based on academic content</i> -<i>Demonstrate comprehension of oral word problems on math content</i> 	<ul style="list-style-type: none"> -High-frequency word reading test -Summary of story test -Answering questions test -Chinese New Year Test -Winter information test -Hibernation facts test - Properties of snow information test -Oral word problems test -Homophone test -Contractions test -Long vowels reading test -Naming 3 digit number test -Identifying polygons test -Teacher observation 	<p>Social Studies/ELA/Science/Math:</p> <ul style="list-style-type: none"> -Students will provide basic information about Chinese New Year -Students will provide basic information about winter activities and clothes -Students will provide basic information about hibernation -Students will provide basic information about the properties of snow following science experiments - Students will follow simple oral word problems -Students will identify any 3 digit number -Students will identify a variety of polygons <p>Targeted Vocabulary: dragon, Martin Luther King Jr., earmuffs</p>
		S	<ul style="list-style-type: none"> -<i>Summarize a story orally</i> -<i>Respond to factual and inferential questions that are based on academic content</i> 		

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		R	<p><i>-Read familiar high frequency, irregularly spelled words by sight - Distinguish the meaning of a homophone by identifying the function of the word in its context</i></p> <p><i>- Identify the structures and functions of contractions</i></p> <p><i>-Demonstrate knowledge of long- and short-vowel patterns, using recognizable words</i></p>		
		W	<p><i>-List descriptive details to be considered for a writing task</i></p>		

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February	<ul style="list-style-type: none"> • <i>Students will write a complete sentence using a high-frequency word</i> • <i>Students will identify pictures to demonstrate an understanding of base words and their inflectional forms</i> • <i>Students will identify pictures and common objects to demonstrate an understanding of irregular plurals</i> • <i>Students will identify words and phrases that signal steps of a process in a text</i> • <i>Students will compare and contrast two items using a Venn diagram</i> • <i>Students will demonstrate an understanding of frequently used synonyms</i> 	L	- <i>Demonstrate comprehension of frequently used synonyms and antonyms</i>	-Presidents information test -Valentine’s Day information test - Groundhog Day information test -Time telling test -Sentence with high frequency word test -Base words and their inflectional forms test -Irregular plurals test - Venn diagram to compare and contrast -Counting by 2s to 40 test -Odd or even number test -Teacher observation	Social Studies/ELAMath: - Students will provide basic information about George Washington -Students will provide basic information about Abraham Lincoln -Students will provide basic information about presidents -Students will provide basic information about Valentine’s Day -Students will provide basic information about Groundhog Day -Students will tell time to the ¼ hour -Students will count to 40 by 2s -Students will identify any number as odd or even Targeted Vocabulary: Log cabin, cherry tree, prediction
		S	- <i>Describe how two things within a given academic content are alike or different</i>		
		R	- <i>Identify base words and their inflectional forms</i> - <i>Identify forms for regular plural nouns and irregular plural nouns</i> - <i>Identify words and phrases that signal steps of a process in a text</i>		

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		W	<i>-Spell frequently used sight words and words with personal meaning</i>		

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March	<ul style="list-style-type: none"> • <i>Students will decode unknown words using letter/sound knowledge</i> • <i>Students will read phrases containing previously learned words as units of meaning</i> • <i>Students will comprehend a word in its context using self-monitoring</i> • <i>Students will demonstrate an understanding of common words with multiple meanings</i> • <i>Students will use synonyms for common words</i> • <i>Students will revise their own writing</i> 	L	<i>-Demonstrate comprehension of common words with multiple meanings</i>	-Dr. Seuss information test -St. Patrick’s information test -Wind test -Word reading test -Phrase reading test -Multiple meanings test -Synonyms test -Revision of writing -Temperature reading test -Number stories test -Teacher observation	Social Studies/ELA/Science/Math: -Students will provide basic information about Dr. Seuss - -Students will provide basic information about St. Patrick’s Day -Students will be able to provide basic information about the wind -Students will read the temperature on a Fahrenheit Scale -Students will understand triangulation model as a problem solving strategy - -Students will create simple addition and subtraction number stories Targeted Vocabulary: Pot of gold, leprechaun, author
		S	<i>-Employ synonyms for word variety in speaking</i>		
		R	<i>-Read phrases containing previously learned words as units of meaning</i> <i>-Match letters to sounds to decode simple unknown words</i>		

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		W	<i>-Select and use helpful information provided in revision</i>		

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April	<ul style="list-style-type: none"> • <i>Students will follow a complex, multi-step direction</i> • <i>Students will select the relevant meaning of a word with multiple meanings, using its context</i> • <i>Students will narrate a story with a beginning, middle and an end</i> • <i>Students will write a simple poem</i> • <i>Students will write a book report</i> 	L	- <i>Demonstrate comprehension of oral, multiple-step directions</i>	-Following directions test -Easter information test - Earth Day information test -Spring information test -Multiple meanings test - Story containing a beginning, middle and end -Poem writing -Book report writing -3 digit numbers test -Teacher observation	Social Studies/ELA/Math: - Students will provide basic information about Easter - Students will provide basic information about Earth Day -Students will provide basic information about spring - Students will understand 3 digit numbers in terms of 100s, 10s and 1s Targeted Vocabulary: Bonnet, basket, colored eggs
		S	- <i>Narrate stories with a beginning, middle, and end</i>		
		R	- <i>Select a relevant meaning of a word with multiple meanings, using its context</i>		
		W	- <i>Select the form or genre appropriate for an intended purpose</i>		

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May	<ul style="list-style-type: none"> • <i>Students will read recognizable words using vowel digraphs, vowel diphthongs and r controlled vowels</i> • <i>Students will respond to questions based on academic content using reasoning and inferencing</i> • <i>Students will write about an event using sequential order</i> 	L	- <i>Demonstrate comprehension of explanations or instructions, when clarification is given</i>	-Memorial Day information test -Mother’s Day information test -Animal description test -Animal coverings test -Seed description test -Flower diagram -Living vs. nonliving test - Reading test using different vowels - Reasoning and inferencing test -Sequential order writing -Measuring test -Teacher observation	Social Studies/ELA/Science/Math: -Students will provide basic information about Memorial Day -Students will provide basic information about Mother’s Day -Students will provide basic information about animals - Students will name various types of animal coverings - Students will sort animals by various characteristics - Students will plant seeds - Students will describe the characteristics of seeds - Students will diagram the parts of a flower -Students will compare and contrast the concept of living vs. non-living -Students will measure inches and centimeters Targeted Vocabulary: Flags, soldiers, fur
		S	- <i>Respond to factual and inferential questions that are based on academic content</i> - <i>Describe how two things within a given academic content are alike or different</i>		
		R	- <i>Demonstrate knowledge of vowel digraphs, vowel diphthongs, and r controlled letter-sound associations by reading</i>		

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June	<ul style="list-style-type: none"> • <i>Students will write about an activity they can do in the summer</i> • <i>Students will read 50 high frequency words</i> • <i>Students will identify subject-verb agreement in a simple sentence</i> • <i>Students will write a letter</i> 	L	- <i>Demonstrate comprehension of specific information heard in an academic context</i>	-Father’s Day information test -Flag Day information test -Vacations test -Summer activity writing - Reading high frequency words test -Subject-verb agreement test -Letter writing -Fraction test -Teacher observation	Social Studies/ELA/Math: - -Students will provide basic information about Father’s Day -Students will provide basic information about Flag Day - -Students will provide basic information about vacations - -Students will understand the fractions ½ and ¼ Targeted Vocabulary: Hotel, campground, amusement park
		S	- <i>Express imagination and creativity through activities such as storytelling and games</i>		
		R	- <i>Read familiar high frequency, irregularly spelled words by sight</i>		
		W	- <i>Identify parts of a letter</i> - <i>Write or dictate letters for a specific audience and purpose</i> - <i>Use general and specific words and phrases to write about familiar objects and events</i>		