

WORKING DRAFT - CONSIDERATIONS

SCHOOL NAME	SAFE			REASONABLE				SIMPLE				COST-EFFECTIVE				
	Student safety, including but not limited to the availability of safe walking/biking routes, pedestrian overpasses/underpasses, crossing guards.	Transportation, which includes but is not limited to looking at the costs/savings related to transportation, and the capacity of the district to transport all affected students and arrive at school on time.	Geographic features of the district, including consideration of whether there are any natural boundaries, or major thoroughfares which cannot be crossed safely by pedestrians as well as consideration for contiguity of the school zone.	School enrollment data - first number is the number of K-6 students residing in the current school's boundaries and second number is current enrollment.	Facility capacity and design, which may include school utilization (enrollment vs. school capacity), and location. Column C is Sustainability-EUI Score. Column D is Building Capacity. Column E is number of classrooms.	Special programs, which may include, but are not limited to, consideration of the presence or absence of special education programs, English language learners, dual language immersion programs, accelerated and gifted programs, and ADA considerations.	School feeder patterns, which include studying the impacts on the network(s) rather than just a particular school site.	Student educational opportunities and academic performance, which may include data related to student proficiency and student growth. Also considered SIP data (from each school - last year's, COVID previous to that)	Federal, state, or court mandates, which may dictate certain actions to be taken by the school board and provide a time frame for taking such action.	Demographics, which would include consideration of the racial, ethnic, and socio-economic status of the current school population. Consideration will be given as to whether an adjustment will increase, decrease, or maintain the demographic ratios at any affected school.	Community input, which will include gathering, to the extent possible, feedback from parents, students, teachers, staff, employee organizations, local business leaders, district partners, school community councils, parent/teacher/student organizations, and other community members.	Consideration of the physical condition of buildings, maintenance/repair needs, utility costs.	Financial implications, which may include consideration of operational costs, staffing, utilities, freed-up subsidies, facility re-utilization, and central office reduction.	Four teams of BOC members with one SCORE as average from those four teams		
Backman	700 North	4		307/349	67	650	31	PreK, SPED HUB	Northwest-West	see SIP, 5-year growth ELA - 48%, MATH - 46%, SCI - 51% (3/3 satisfactory)	No Mandate (but have considered Legislative Audit Dec 2022)	As stated in Policy G-5, consideration will be given as to whether an adjustment will increase, decrease, or maintain the demographic ratios at any affected school. Therefore, this consideration will be a focus point when the board approves any recommended options for boundary changes for further study.	See Shared Folder/Binders	Rebuilt in last 20 years	12,097	13,12,12,13 = 12.5
Beacon Heights	Sunnyside Ave	5	Sunnyside Ave	384*/379	52	600	31	PreK, SPED ASCEND	Hillside-Highland	see SIP, 5-year growth ELA - 64%, MATH - 67%, SCI - 62% (3/3 satisfactory)				Rebuilt in last 20 years	9,082	13,15,15,15 = 14.5
Bonneville	1900 East	0		401/449	41	600	27		Clayton-East	see SIP, 5-year growth ELA - 61%, MATH - 66%, SCI - 62% (3/3 satisfactory)				Rebuilt in last 20 years	7,549	13,15,14,14 = 14
Dilworth	2100 E	2		341/455	70	600	33	PreK, PreK SPED, SPED EE Medically Fragile	Hillside-Highland	see SIP, 5-year growth ELA - 60%, MATH - 62%, SCI - 58% (3/3 satisfactory)				Rebuilt in last 20 years	9,020	12,14,14,15 = 13.75
Edison	400 South, Redwood Rd	0	Redwood Rd	379/352	40	600	39	PreK, PreK SPED	Glendale-East	see SIP, 5-year growth ELA - 48%, MATH - 47%, SCI - 49% (3/3 satisfactory)				Rebuilt in last 5 years	9,903	13,14,15,14 = 14
Emerson	1300 South	10		295/468	62	550	28	SPED HUB, DLI/ELP Magnet	Clayton-East	see SIP, 5-year growth ELA - 61%, MATH - 60%, SCI - 61% (3/3 satisfactory)				Rebuilt 40+ years ago	11,080	8,9,10,8 = 8.75
Ensign	11th Ave	1		311/313	66	600	32	C&A	Bryant -West	see SIP, 5-year growth ELA - 64%, MATH - 63%, SCI - 64% (3/3 satisfactory)				Rebuilt 40+ years ago	8,878	12,13,13,13 = 12.75
Escalante	Redwood Rd	0	Redwood Rd	386/347	61	650	36	PreK	Northwest-West	see SIP, 5-year growth ELA - 46%, MATH - 48%, SCI - 50% (3/3 satisfactory)				Rebuilt in last 20 years	11,155	12,13,12,12 = 12.25
Franklin	400 South	4		254/294	63	650	36	PreK, SPED HUB	Bryant -West	see SIP, 5-year growth ELA - 44%, MATH - 54%, SCI - 53% (2/3 satisfactory)				Rebuilt in last 30 years	14,855	10,12,10,12 = 11
Hawthorne	700 East, 1700 South	0	700 East	212/363	47	550	27	ELP Magnet	Clayton-East	see SIP, 5-year growth ELA - 62%, MATH - 65%, SCI - 63% (3/3 satisfactory)				Rebuilt 35+ years ago	8,635	8,9,10,9 = 9
Highland Park	2700 South	3		379/493	63	600	35	SPED HUB EE	Hillside-Highland	see SIP, 5-year growth ELA - 59%, MATH - 63%, SCI - 62% (3/3 satisfactory)	Rebuilt in last 20 years	9,796	14,14,14,15 = 14.25			
Indian Hills	n/a	2		333/302	64	600	38	PreK	"Clayton-East Hillside-Highland"	see SIP, 5-year growth ELA - 60%, MATH - 62%, SCI - 51% (3/3 satisfactory)	Rebuilt in last 20 years	10,223	12,13,12,13 = 12.5			
Liberty	n/a	1		358/331	52	600	31	PreK, PreK SPED, CLC	Clayton-East	see SIP, 5-year growth ELA - 46%, MATH - 49%, SCI - 53% (3/3 satisfactory)	Rebuilt in last 10 years	13,007	14,13,12,14 = 13.25			

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<p>Title I Schools in BLUE</p>	<p>Streets listed are common commuter thoroughfare (s) adjacent to or within 1 block of the school.</p>	<p># of daily bus drop offs/pick ups 2022-23</p>	<p>"Based on our data, the State arterials are the most dangerous streets in our city. They are also the most uncomfortable as a pedestrian due to the multiple lanes of high speed traffic. The State arterials near schools are: State Street, 700 East, Foothill Drive, 400 South east of I-15, Redwood Road." JON LARSEN, PE Transportation Director TRANSPORTATION DIVISION SALT LAKE CITY CORPORATION</p>	<p>*94 students from U of U family housing. **3 students from area west of Redwood Rd.</p>	<p>Column C is EUI - Energy Use Intensity (the smaller the number, the more efficient the building) *variations in classroom sizes - see school layout</p>						<p>Growth scores from DDC (A&E) 2017-2022</p>					<p>\$ per student 2022-23</p>	
	<p>*Campus split by this street. Stairwell underpass to playground.</p>																
	<p>When school boundaries are redrawn, we will need to work with city planners to determine new walking routes, crossing guards, etc.</p>																