

Autumn term 2023- what we are learning in year 1

Theme: Team

Faculty of English, literacy and communication

What will your child be learning?

During oracy sessions, pupils will continue to explore and enhance the skills needed to communicate effectively. These fun, exciting and mostly practical lessons will allow pupils to take part in a number of explorative games, exercises and activities which will pinpoint and highlight what is needed to communicate effectively. We will be participating in activities under the umbrella of our theme 'Team' and will be expressing our opinions, giving reasons and providing appropriate answers to questions. Through a wide range of stories, we will be adopting the roles of different characters and develop our answering skills, ensuring we are using full, complex and detailed answers. Our questioning skills will be further developed during hot seating and interviewing opportunities.

This term, we will be story writers through the exploration of the story 'Percy the park keeper and the storm' where we will create detailed story maps before writing a story with a clear beginning, middle and end. We will be including complex sentences using a range of connectives to extend our ideas and story starters to create interest. Capital letters, full stops and speech marks will be rehearsed at every opportunity and pupils will be reading back sentences to check for sense and accuracy across all areas of learning.

During our daily phonics sessions we will be recapping Phase 2 sounds which uses mainly initial sounds, and we will be practising reading and spelling words by using simple blends. For example, m-a-p = map, t-o-p = top s-o-ck = sock. We will be learning Phase 3 and 4 sounds which uses more than one letter to make one sound. Such as r-ai-n = rain m-oo-n = moon sh-e-ll = shell. We will be playing lots of interactive games to reinforce reading and spelling the sounds in words. We have been reading and spelling words by chopping them up into sounds. In addition to the sounds, we will be learning to read and spell our tricky words.

What can you do to help?

Discuss how your family works as a 'Team' together. Who does what? How can you help at home? Continue to ask your child a variety of questions about their day in school such as 'who, what, where, why, when' and encourage them to give as much detail as possible. These questions stems can be used when sharing books too to ensure your child understands what they are reading. When your child has finished reading a fiction book, can they retell the events in the correct order? Are they able to use key words and phrases from the story in their retelling?

Please practise phonic sounds and tricky words your child comes home with.

Please read daily with your child for 20 minutes. This can be their reading book, practising tricky words or a bit of both.

<https://www.phonicsplay.co.uk/> for phonic activities in phases for ability.

<https://readingeggs.co.uk>

Please continue to read aloud stories to your child as this will help aid their understanding of more complex vocabulary they wouldn't necessarily come across in their own school reading book. They will be more likely to use this vocabulary when writing exciting stories in class which will benefit them greatly.



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Faculty of mathematics and numeracy

What will your child be learning?

In mathematics and numeracy lessons during the autumn term your child will be learning to recognise, count, read, write, compare, order numbers, and count forwards and backwards to at least 30. They will be learning to add and subtract to 10 and 20 by using a number line and understanding place value within 50. The pupils will be looking at the digits within a number, to see how many tens and how many ones, and counting in 2's, 5's and 10's. They will be learning to compare two sets or objects and identify the set that has more, fewer or the same number of objects. They will also be comparing lengths and heights of objects, pupils in the class and the three bears. They will be using non-standard measures for example blocks, compare bears, hands, paper clips to measure lengths and then move on to measuring length with standard measures by using a ruler to measure with accuracy. During lessons they will be using balance scales with objects using language like heavier and lighter and using non-standard measures to weigh and balance objects.

What can you do to help?

Encourage your child to count forwards and backwards to at least 30 at every opportunity e.g counting numbers on houses, counting going up steps/stairs and counting down when walking down. Practise writing numbers using a range of mediums such as pencil, paint, chalk, pens etc. Can they spot any numbers in their environment? Count how many altogether. Eat some sweets and count how many are left? Look at two digit numbers ask your child how many tens and how many ones? Challenge your children to three digit numbers. Useful links are... <https://www.ictgames.com/mobilePage/index.html>

Faculty of STEM

What will your child be learning?

Pupils will be finding out about the world around them through fun, hands on and practical lessons as well as using books and ICT to research with a partner and in small groups. This term we will be exploring materials where we will be describing their properties and sorting accordingly. We will be asking and answering questions from ourselves and others. We will be using our ideas and what we already know about the world around us to make predictions. During investigative work, we will plan with support and observe, communicate and record information. We will be exploring absorbency and reversible and irreversible changes such as the heating and cooling of materials. We will also be changing the variables when exploring how long it takes for ice cubes to melt in different locations and temperatures. Seesaw will be used daily to evidence independent learning and pupils will be learning to upload photographs, as well as use the microphone to explain what they have been doing and how. They will also be learning to add text to their drawings and photos. They will be learning to log onto Hwb Wales to play on j2 blast, practising their times tables as well as use J2E to draw, type and create pictograms, charts and graphs.

What can you do to help?

Support your child in learning to log onto Hwb independently as this will save time and tears in class, if they can do it by themselves. Support your child in navigating Reading Eggs by being able to click on the library and search for books for their age. Foster your child's curiosity of the world around them by visiting: <https://www.bbc.co.uk/bitesize/subjects/z6svr82>
<https://www.stem.org.uk/resources/community/collection/12724/year-1-uses-everyday-materials>

There are lots of exciting clips, facts, games and quizzes you and your child can enjoy together. Research topics of interest using 'Kiddle' a safe child friendly version of Google.

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Faculty of languages and culture

What will your child be learning?

Languages

Pupils will be extending their sentence patterns and vocabulary in Welsh. as they learn how to describe the weather.!. They will be using a range of practical tasks, matching games, ICT games and lots of speaking skills to develop their Welsh vocabulary. As part of our triple literacy approach pupils will also be developing their Spanish skills on the same topic.

Expressive Arts

We will be sharing the story 'The Dot' to help us develop a growth mindset which will allow us to express ourselves as creatively as possible. We will explore line, colour, shape and shading. We will study the artist Andy Goldsworthy and re-create our own unique pieces of art using similar techniques with all things autumn. A range of different media will be used to produce bonfire and seasonal artwork. We will be using a range of musical instruments and body percussion whilst working in groups to create sound stories / scenes from Percy the Park Keeper, Diwali.

What can you do to help?

Languages

Encourage your child to use the Welsh they know at every opportunity, greeting people with bore da, prynhawn da, nos da, diolch, etc. Asking them to repeat their colours and counting in Welsh supports vocabulary retention. There are lots of songs on Youtube that we use in school that will also be of help using the Cyw app at home will support learning. We would also encourage you to read in Welsh with your child, or you can use the free Welsh audio books available on the link below. Pupils can use the Linguascope website to practise key Spanish vocabulary. There are also lots of songs related to the topics on Youtube.

<https://cyw.cymru/en/>

<https://drefwen.com/pages/free-welsh-audio-books>

<https://www.linguascope.com/>

Expressive Arts

Visit BBC bitesize to watch a short clip about Andy Goldsworthy...
<https://www.bbc.co.uk/bitesize/clips/zs87tfr>

Enjoy a nature walk as a family and discuss the changing seasons. Collect natural materials such as different shaped leaves, sticks, shells, conkers, stones etc and create a piece of art in your garden. Research transient art which will display a range of ideas. Discuss the colours, shapes and patterns you have created. Encourage your child to express themselves through drawing, colouring, creating and constructing using their own ideas and imagination and including as much detail as they can.

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Faculty of life

What will your child be learning?

Humanities

We will be looking at what makes a good 'team' Who makes up the team in their family? Are they part of a team outside school? What is the team in school? We will play lots of games involving teamwork, taking turns, sharing etc. We will be looking at different types of teams - teams that make up a church and a synagogue. We will visit a church or a synagogue to find out how people work as a team. We will listen to stories from the Bible about Jesus and Moses and how they led people in a team to help others. We will be learning about 'teams' in the community such as the police, firefighters, paramedics, teachers, builders etc. We will study an event in history 'The Great Fire of London' using historical sources.

Well-being

We will be learning about ourselves and finding out about the benefits of exercise, staying healthy by looking after our bodies including personal hygiene including keeping our teeth healthy. We will encourage aspects that contribute to a safe and healthy lifestyle for both our bodies and mind. We will reinforce the importance of a healthy, balanced diet. Growth mindset will be explored so we can learn with a positive attitude and try our best. In PE, we will be learning the rules of different small and large group games using a range of equipment.

What can you do to help?

Humanities

<https://www.bbc.co.uk/bitesize/subjects/zkqmhyc>
Is a useful link to find out about historical events.

You can go on a virtual tour of a church by clicking on the link.
<https://www.twinkl.co.uk/resource/primary-ages-5-11-re-tour-of-a-catholic-church-video-lesson-t-re-1634734654>
Take a virtual tour around a synagogue.
<https://www.bbc.co.uk/programmes/p0115gry>

Well-being

Here are some of our favourite exercises and dances we follow to keep fit and healthy between lessons:
<https://www.youtube.com/watch?v=ymigWt5TOV8>
<https://www.youtube.com/watch?v=AFIqSaZM2D0>

To feel ready for the day ahead, make sure your child has a good nights sleep as this will help them to fully focus and concentrate in class. Discuss how your child is feeling and encourage them to share what makes them happy, excited, sad, angry and worried.

