

# 3rd Grade Year-At-A-Glance 23-24

## ELA

1st 9 weeks	2nd 9 Weeks	3rd 9 Weeks	4th 9 Weeks
<p><b>Reading Foundational Skills</b>  <u>Focus Standards:</u>            RF.3.3c, RF.3.3d            RF.3.4a, RF.3.4b, RF.3.4c</p> <p><b>Reading Standards</b>  <u>Focus Standards:</u>            RL.3.1, RI.3.1            RL.3.2 (stories), RI.3.2            RL.3.3, RI.3.3            RL.3.4, RI.3.4            RL.3.5 (stories/dramas)            RL.3.7, RI.3.7            RL.3.10, RI.3.10</p> <p><b>Social Studies Standards</b>  <b>Civics</b>            3.CI</p> <p><b>Language</b>  <u>Focus Standards:</u>            Support Writing:            L.3.1a, L.3.1b, L.3.1c, L.3.1d, L.3.1e,            L.3.1f, L.3.1g, L.3.1i (simple sentences)            L.3.2a, L.3.2b, L.3.2c, L.3.2d, L.3.2e,            L.3.2f, L.3.2g            L.3.3a, L.3.3b            Support Vocabulary:            L.3.4a, L.3.4b, L.3.4c, L.3.4d            L.3.5a, L.3.5b, L.3.5c            L.3.6</p> <p><b>Writing</b>  <u>Focus Standards:</u>            W.3.3a, W.3.3b, W.3.3c, W.3.3d            W.3.4            W.3.5</p>	<p><b>Reading Foundational Skills</b>  <u>Focus Standards:</u>            RF.3.3a, RF.3.3b  <u>Supporting Standards:</u>            RF.3.3c, RF.3.3d            RF.3.4a, RF.3.4b, RF.3.4c</p> <p><b>Reading Standards</b>  <u>Focus Standards:</u>            RL.3.2 (fables/folktales/myths)            RL.3.5 (poems), RI.3.5            RL.3.9, RI.3.9  <u>Supporting Standards:</u>            RL.3.1, RI.3.1            RL.3.2, RI.3.2            RL.3.3, RI.3.3            RL.3.4, RI.3.4            RL.3.5            RL.3.7, RI.3.7            RL.3.10, RI.3.10</p> <p><b>Social Studies Standards:</b>  <b>Geography and Economics</b>            3.G, 3.E</p> <p><b>Language</b>  <u>Focus Standards:</u>            Support Writing:            L.3.1h (coordinating conjunctions)            L.3.1i (compound sentences)  <u>Ongoing Standards:</u>            Support Writing:            L.3.1a, L.3.1b, L.3.1c, L.3.1d, L.3.1e, L.3.1f,            L.3.1g, L.3.1i            L.3.2a, L.3.2b, L.3.2c, L.3.2d, L.3.2e, L.3.2f,            L.3.2g            L.3.3a, L.3.3b            Support Vocabulary:            L.3.4a, L.3.4b, L.3.4c, L.3.4d</p>	<p><b>Reading Foundational Skills</b>            RF.3.3a, RF.3.3b, RF.3.3c, RF.3.3d            RF.3.4a, RF.3.4b, RF.3.4c</p> <p><b>Reading Standards</b>  <u>Focus Standards:</u>            RL.3.6, RI.3.6            RI.3.8  <u>Supporting Standards</u>            RL.3.1, RI.3.1            RL.3.2, RI.3.2            RL.3.3, RI.3.3            RL.3.4, RI.3.4            RL.3.5, RI.3.5            RL.3.7, RI.3.7            RL.3.9, RI.3.9            RL.3.10, RI.3.10</p> <p><b>Social Studies Standards:</b>  <b>Economics</b>            3.E</p> <p><b>Language</b>  <u>Focus Standards:</u>            Support Writing:            L.3.1h (subordinating conjunctions)            L.3.1i (complex sentences)  <u>Ongoing Standards:</u>            Support Writing:            L.3.1a, L.3.1b, L.3.1c, L.3.1d, L.3.1e, L.3.1f,            L.3.1g, L.3.1h, L.3.1i            L.3.2a, L.3.2b, L.3.2c, L.3.2d, L.3.2e, L.3.2f,            L.3.2g            L.3.3a, L.3.3b            Support Vocabulary:            L.3.4a, L.3.4b, L.3.4c, L.3.4d            L.3.5a, L.3.5b, L.3.5c            L.3.6</p> <p><b>Writing</b></p>	<p><b>All Standards Review</b></p> <p><b>Social Studies Standards:</b>  <b>History and Inquiry</b>            3.H</p>

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<p>W.3.6 W.3.10</p> <p><b>Speaking and Listening</b></p> <p><u>Focus Standards:</u> SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d SL.3.2 SL.3.3 SL.3.4</p>	<p>L.3.5a, L.3.5b, L.3.5c L.3.6</p> <p><b>Writing</b></p> <p><u>Focus Standards:</u> W.3.2a, W.3.2b, W.3.2c, W.3.2d W.3.7 W.3.8</p> <p><u>Ongoing Standards:</u> W.3.3a, W.3.3b, W.3.3c, W.3.3d W.3.4 W.3.5 W.3.6 W.3.10</p> <p><b>Speaking and Listening</b></p> <p><u>Focus Standards:</u> SL.3.6</p> <p><u>Ongoing Standards:</u> SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d SL.3.2 SL.3.3 SL.3.4</p>	<p><u>Focus Standards:</u> W.3.1a, W.3.1b, W.3.1c, W.3.1d</p> <p><u>Ongoing Standards:</u> W.3.2a, W.3.2b, W.3.2c, W.3.2d W.3.3a, W.3.3b, W.3.3c, W.3.3d W.3.4 W.3.5 W.3.6 W.3.7 W.3.8 W.3.10</p> <p><b>Speaking and Listening</b></p> <p><u>Focus Standards:</u> SL.3.5</p> <p><u>Ongoing Standards:</u> SL.3.1a, SL.3.1b, SL.3.1c, SL.3.1d SL.3.2 SL.3.3 SL.3.4 SL.3.6</p>	
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**\*Spiraling Focus Standards: Continue to spiral all focus standards after they have been introduced within the nine weeks. Said standards should be spiraled into assignments and assessments to continually reinforce those skills.**

### 3rd Grade Year-At-A-Glance 23-24

#### MATH

1st 9 weeks 45 Days	2nd 9 Weeks 46 Days	3rd 9 Weeks 42 Days	4th 9 Weeks 47 Days
3.OA.1 3.OA.2 3.OA.3 3.OA.4 3.OA.5 3.OA.6 3.OA.7 3.OA.8 3.NBT.1 3.NBT.2 3.MD.2 3.MD.3	3.OA.1 3.OA.2 3.OA.3 3.OA.4 3.OA.5 3.OA.6 3.OA.7 3.OA.8 3.OA.9 3.NBT.2 3.NBT.3 3.MD.3 3.MD.5 3.MD.5a 3.MD.5b 3.MD.6 3.G.1	3.NF.1 3.NF.2a 3.NF.2b 3.NF.3a 3.NF.3b 3.NF.3c 3.NF.3d 3.MD.4 3.MD.5 3.MD.5a 3.MD.5b 3.MD.6 3.MD.7a 3.MD.7b 3.MD.7c 3.MD.7d 3.G.2	3.OA.7 3.OA.8 3.NBT.2 3.MD.1 3.MD.3 3.MD.4 3.MD.8 3.G.1

# 3rd Grade Year-At-A-Glance 23-24

## Science

### Year at a Glance

1st Semester	3rd 9 Weeks	4th 9 Weeks
<p><b>Life Science</b></p> <p><b>L.3.1 Hierarchical Organization</b></p> <p>L.3.1.1 (structure of animals)            L.3.1.2 (structure of plants)            L.3.1.3 (physical features and behaviors)- Crayfish investigation</p> <p><b>L.3.2 Reproduction and Heredity</b></p> <p>L.3.2.1 (traits)            L.3.2.2 (replica traits)            L.3.2.3 (traits inherited by both parents)            L.3.2.4 (variation of traits)            L.3.2.5 (traits influenced by environment)</p> <p><b>L.3.4 Adaptations and Diversity</b></p> <p>L.3.4.1 (habitats)            L.3.4.2 (changes in habitats)            L.3.4.3 (variations in Characteristics)            L.3.4.4 (environmental Changes)            L.3.4.5 (fossils and Early environments)</p> <p><b>Earth Science</b></p> <p><b>E.3.10 Earth's Resources</b></p> <p>E.3.10.1 (Natural Resources)            E.3.10.2 (use and protection of natural resources)            E.3.10.3 (human impact on the environment)            E.3.10.4 (design a process for cleaning a polluted environment)</p>	<p><b>Physical Science</b></p> <p><b>P.3.5 Organization of Matter and Chemical Interactions</b></p> <p>P.3.5.1 (changing states of matter)            P.3.5.2 (develop models for matter)            P.3.5.3 (heat's effect on matter)</p> <p><b>P.3.6 Motions, Forces, and Energy</b></p> <p>P.3.6.1 (forces)            P.3.6.2 (forces effect on motion)            P.3.6.3 (magnets)            P.3.6.4 (magnet design challenge)</p>	<p><b>Earth Science</b></p> <p><b>E.3.7A Earth's Structure and History (rock Cycle, rock layers, and fossils)</b></p> <p>E.3.7A.1 (types of rock)            E.3.7A.2 (models of rock formations)            E.3.7A.3 (fossil formation)</p> <p><b>E.3.7B Earth's Landforms</b></p> <p>E.3.7B.1 (layer of the Earth)            E.3.7B.2 (characteristics of landforms)            E.3.7B.3 (weathering, erosion, deposition)            E.3.7B.4 (constructive and destructive processes)</p> <p><b>E.3.9 Earth's Systems and Cycles:</b></p> <p>E.3.9.1 (4 spheres; geosphere, hydrosphere, atmosphere, and biosphere)            E.3.9.2 (water's effect on landforms)            E.3.9.3 (distribution of Earth's water)</p>