

MOORE GRADE 01 STANDARDS BASED REPORT CARD 2019-2020

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Student: _____
 Student ID: _____
 Homeroom: _____
 State ID: _____
 School: _____
 Generated on: _____

Attendance Summary By Term:

1		2		3		4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0

Academic Performance Level for Standards Achievement (1-4)	
Name	Score
Exceeds Mastery	4
Demonstrates Mastery	3
Approaching Mastery	2
Emerging Towards Standard	1
Not Yet Assessed	NYA

Academic Performance Level for Standards Achievement (ESNU)	
Name	Score
Excellent	E
Satisfactory	S
Needs Improvement	N
Unsatisfactory	U
Not Yet Assessed	NYA

BEHAVIOR & DEVELOPMENT					
		Term			
		1	2	3	4
CHARACTERISTICS OF SUCCESSFUL LEARNERS					
Listens and speaks respectfully in discussions					
Works respectfully in groups					
Follows two-step directions					
Respectful of others and property					
Works independently and solves problems and conflicts					
Completes classwork within allotted time					
Practices Self Control					
Strives for Quality Work					

LITERACY					
		Term			
		1	2	3	4
READING FOUNDATIONS - PHONOLOGICAL AWARENESS					
Blend onset and rime in spoken words.					
Segment onset and rime					
Differentiate short from long vowel sounds					
Can isolate initial, medial, and final sounds					
Blend phonemes to form spoken words including consonant blends					
Segment phonemes to form spoken words including consonant blends					
Students will delete sounds in spoken words.					
Students will substitute sounds in spoken words.					
READING FOUNDATIONS - PHONICS & WORD STUDY					
Student will decode CVC words with short vowels.					
Student will decode consonant blends with short vowels, initial, and final.					
Student will decode consonant digraphs with short vowels (wh, ch, ph, sh, ng, th, ck).					
Student will decode with silent -e.					
Student will decode long vowels, including vowel pairs.					
Student will decode r-controlled vowels.					

LITERACY					
		Term			
		1	2	3	4
Student will decode variant vowels.					
Decode words with inflectional endings					
Students will form letters correctly and use appropriate spacing.					
READING FOUNDATIONS - FLUENCY					
Read high frequency words with automaticity from first grade word list					
Student will read accurately and fluently					
READING AND WRITING PROCESS					
Retell events in a text focusing on details and main idea					
Sequence the events of a story					
Students can write 3-5 complete sentences on a related topic with appropriate spacing.					
Students will describe who is telling the story					
Can find Setting, Plot, and Main Characters using textual evidence when given a story					
Recognize nouns as concrete objects (i.e., people, persons, places, and things) and use the pronoun "I".					

MATHEMATICS					
		Term			
		1	2	3	4
NUMBER AND OPERATIONS					
Subitize to 20					

MATHEMATICS				
	Term			
	1	2	3	4
Models and counts place value of 10's and 1's				
Read and discuss whole numbers up to 100.				
Write and discuss whole numbers up to 100.				
Count forward from any given number up to 100 by 1's				
Count forward from any given number up to 100 by 2's				
Count forward from any given number up to 100 by 5's				
Count forward from any given number up to 100 by 10's				
Find 10 more or 10 less than any number up to 100				
Order numbers 0-100				
Locate whole numbers through 20 on number line				
Understands terms: more than, less than and equal to				
Solve word problems using addition up to 10				
Solve word problems using subtraction up to 10				
Addition facts to 10				
Subtraction facts to 10				
Identifying pennies by name and value				
Identifying nickels by name and value				
Identifying dimes by name and value				
Identifying quarters by name and value				
Can count a collection of pennies up to one dollar.				
Can count a collection of nickels up to one dollar.				
Can count a collection of dimes up to one dollar.				
GEOMETRY AND MEASUREMENT				
Recognizes the core 2D shapes				
Recognizes the six core 3D Shapes				
Use non standard tools to measure the length of objects				

MATHEMATICS				
	Term			
	1	2	3	4
Use standard tools to measure the length of objects				
Tell time to the hour				
Tell time to the half-hour				
DATA AND PROBABILITY				
Collect, sort, and organize data				

SCIENCE				
	Term			
	1	2	3	4
Plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.				
Make observations to construct an evidence-based account that your plants and animals are like, but not exactly like, their parents.				
Make observations at different times of year to see the amount of daylight and relative temperature to the time of year.				

SOCIAL STUDIES				
	Term			
	1	2	3	4
Analyzes their role as a citizen in a community.				
Demonstrates knowledge of basic geographic concepts.				
Examines important events and historical figures in the nation's past.				
Describes the characteristics of the American economic system.				

SPECIALS				
	Term			
	1	2	3	4
ART				
MUSIC				
PE				
STEAM				

 Parent Signature