

MOORE GRADE KG STANDARDS BASED REPORT CARD 2019-2020

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Student: _____
 Student ID: _____
 Homeroom: _____
 State ID: _____
 School: _____
 Generated on: _____

Attendance Summary By Term:

1		2		3		4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0.5	0	0	0	0	0	0	0	0.5	0

Academic Performance Level for Standards Achievement (1-4)	
Name	Score
Exceeds Mastery	4
Demonstrates Mastery	3
Approaching Mastery	2
Emerging Towards Standard	1
Not Yet Assessed	NYA

Academic Performance Level for Standards Achievement (ESNU)	
Name	Score
Excellent	E
Satisfactory	S
Needs Improvement	N
Unsatisfactory	U
Not Yet Assessed	NYA

Academic Performance Level for Alphabet Knowledge (ULS)	
Name	Score
Knows Upper Case	U
Knows Lower Case	L
Knows Sound	S
Knows Upper and Lower Case	U,L
Knows Upper Case and Sound	U,S
Knows Lower Case and Sound	L,S
Knows Upper, Lower, and Sound	+
Does Not Demonstrate	-
Not Yet Assessed	NYA

ALPHABET KNOWLEDGE					
		Term			
		1	2	3	4
A					
B					
C					
D					
E					
F					
G					
H					
I					
J					
K					
L					
M					
N					
O					
P					
Q					
R					
S					
T					
U					
V					
W					
X					
Y					
Z					

LITERACY					
		Term			
		1	2	3	4
READING FOUNDATIONS - PHONOLOGICAL AWARENESS					
Recognizes and provides words that rhyme					
Isolates beginning sounds in spoken words					
Recognize the vowel sound in one syllable spoken words					
Segments syllables					
Blends phonemes to create one syllable words					
Segments phonemes in one syllable words					
Add, delete, and substitute phonemes in one syllable spoken words					
READING FOUNDATIONS - PHONICS & WORD STUDY					
Writes first and last name correctly					
Blend to decode simple VC and CVC words.					
Mastered the 61 MPS kinder words					
CRITICAL READING AND WRITING					
Retells and sequences stories with a beginning, middle, and end.					
Records most sounds in words.					
Student will compose a simple sentence.					
Uses correct capitalization when writing.					
Uses correct word spacing when writing.					

LITERACY				
	Term			
	1	2	3	4
Uses correct end punctuation when writing.				

MATHEMATICS				
	Term			
	1	2	3	4
NUMBER AND OPERATIONS				
Count forward to 100 by 1's				
Count forward to 100 by 10's				
Subitize numbers to 10				
Counts on from any given number up to 10.				
Identifies and writes numbers to 10				
States 1 less than a given number to 10.				
Uses the term "more than" to compare and order numbers 0-10				
Uses the term "less than" to compare and order numbers 0-10				
Uses the term "equal" to compare and order numbers 0-10				
Adds numbers up to 10 with objects and pictures				
Subtracts numbers up to 10 with objects and pictures				
Identify pennies, nickels, dimes, and quarters.				
ALGEBRAIC REASONING AND ALGEBRA				
Can sort objects by two attributes				
Can sort objects by two attributes and explain reasoning				
Creates patterns				
GEOMETRY AND MEASUREMENT				
Recognize squares, circles, triangles, and rectangles.				
DATA AND PROBABILITY				
Use categorical data to create real-object and picture graphs				
Draw conclusions from real-object and picture graphs				

SCIENCE				
	Term			
	1	2	3	4
Use and share observations of local weather conditions to describe patterns over time.				
Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.				
Uses observations to describe patterns of what plants and animals (including humans) need to survive.				

SOCIAL STUDIES				
	Term			
	1	2	3	4
Exhibits traits of good citizenship.				
Demonstrates knowledge of basic physical and human geographic concepts.				
Understands that history relates to events and people of earlier times and places.				
Identifies basic economic concepts.				

BEHAVIOR & DEVELOPMENT				
	Term			
	1	2	3	4
CHARACTERISTICS OF SUCCESSFUL LEARNERS				
Follows one and two step directions				
Listens and speaks respectfully in discussions				
Shows respect for others and their property				
Works independently and solves problems and conflicts				
Follows classroom procedures				
Completes classwork within allotted time				
Practices Self Control				
Demonstrates appropriate attention span				

SPECIALS				
	Term			
	1	2	3	4
ART				
MUSIC				
PE				
STEAM				

Parent Signature _____