

MOORE GRADE PA STANDARDS BASED REPORT CARD 2019-2020

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Student: _____
 Student ID: _____
 Homeroom: _____
 State ID: _____
 School: _____
 Generated on: _____

Attendance Summary By Term:

1		2		3		4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0

Academic Performance Level for Standards Achievement (1-4)	
Name	Score
Exceeds Mastery	4
Demonstrates Mastery	3
Approaching Mastery	2
Emerging Towards Standard	1
Not Yet Assessed	NYA

Academic Performance Level for Standards Achievement (ESNU)	
Name	Score
Excellent	E
Satisfactory	S
Needs Improvement	N
Unsatisfactory	U
Not Yet Assessed	NYA

Academic Performance Level for Alphabet Knowledge (ULS)	
Name	Score
Knows Upper Case	U
Knows Lower Case	L
Knows Sound	S
Knows Upper and Lower Case	U,L
Knows Upper Case and Sound	U,S
Knows Lower Case and Sound	L,S
Knows Upper, Lower, and Sound	+
Does Not Demonstrate	-
Not Yet Assessed	NYA

ALPHABET KNOWLEDGE					
		Term			
		1	2	3	4
A					
B					
C					
D					
E					
F					
G					
H					
I					
J					
K					
L					
M					
N					
O					
P					
Q					
R					
S					
T					
U					
V					
W					
X					
Y					
Z					

LITERACY					
		Term			
		1	2	3	4
READING FOUNDATIONS - PHONOLOGICAL AWARENESS					
Recognize spoken words that rhyme					
Recognize syllables in spoken words (e.g., sunshine= sun + shine)					
Isolate initial sounds in spoken words					
READING FOUNDATIONS - PRINT CONCEPTS					
Writes first name with correct letter formation					
Understands the difference between letters and words					
READING FOUNDATIONS - FLUENCY					
Can recognize first name in print					
READING AND WRITING PROCESS					
Writes from left to right					
Forms identifiable letters					
Student will express themselves through drawing and emergent writing					
Can retell more than one major event of a story					
CRITICAL READING AND WRITING					
Identify characters in a story					

MATHEMATICS					
		Term			
		1	2	3	4
NUMBER AND OPERATIONS					
Counts orally by 1's to 20					
Recognizes and names numerals 0-10					

MATHEMATICS					
	Term				
	1	2	3	4	
Demonstrates one-to-one correspondence in counting objects 0-5					
Demonstrates one-to-one correspondence in counting objects 6-10					
Matches quantities to numerals 0-5					
Matches quantities to numerals 6-10					
ALGEBRAIC REASONING AND ALGEBRA					
Sorts objects by one attribute and verbally explain					
Recognize, duplicate, and extend patterns					
GEOMETRY AND MEASUREMENT					
Identifies Circle					
Identifies Square					
Identifies Rectangle					
Identifies Triangle					
Identifies and Names Red					
Identifies and Names Blue					
Identifies and Names Green					
Identifies and Names Yellow					
Identifies and Names Orange					
Identifies and Names Brown					
Identifies and Names Purple					
Identifies and Names Black					
Identifies and Names Pink					
Identifies and Names White					
Identifies and Names Gray					

SOCIAL STUDIES					
	Term				
	1	2	3	4	
Exhibits traits of good citizenship					
Demonstrates knowledge of basic physical and human geographic concepts.					
Understands that history relates to events and people of other times and places.					
Identifies basic economic concepts.					

BEHAVIOR & DEVELOPMENT					
	Term				
	1	2	3	4	
CHARACTERISTICS OF SUCCESSFUL LEARNERS					
Easily separates from parents					
Student's behavior affects the classroom in a positive way					
Takes care of personal needs					
Observes classroom and school procedures					
Takes turns and shares					
Practices self control					
Accepts responsibility for own actions					
Plays cooperatively with other children					
Demonstrates age appropriate attention span					
Completes work in a reasonable amount of time					
Participates appropriately in small group activities					
Participates appropriately in large group activities					
Strives for quality work					
SPEAKING AND LISTENING					
Listens without interrupting					
Participates in conversation					
Follows simple oral directions					
Can orally tell a personal story using complete sentences					
Recites simple poems, rhymes or songs					
MOTOR SKILLS					
Uses finger pinch grasp					
Traces lines with control					
Cuts on a line					
Uses correct scissor grasp					

 Parent Signature