
PROFESSIONAL LEARNING

SUMMER
2023
JUNE - AUGUST



formerly Mahoning County ESC

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ESCEO ALIGNED DISTRICTS/ MEMBER DISTRICTS FOR THE 2022-2023 SCHOOL YEAR

Austintown Local Schools
 Beaver Local Schools
 Boardman Local Schools
 Campbell City Schools
 Canfield Local Schools
 Columbiana Exempted Village Schools
 East Palestine City Schools
 Jackson-Milton Local Schools
 Lowellville Local Schools
 MCCTC/Valley STEM
 Poland Local Schools
 Potential Development
 Sebring Local Schools
 South Range Local Schools
 Springfield Local Schools
 Struthers City Schools
 United Local Schools
 West Branch Local Schools
 Western Reserve Local Schools
 Youngstown City Schools
 Youngstown Community Schools



The professional learning opportunities listed within this booklet are at no cost to administration and staff from aligned and member districts. Many of our professional learning opportunities are available to non-member districts for a fee.

rev. 03.09.23

ON DEMAND

PROFESSIONAL LEARNING & SUPPORT

Creating time to attend professional development can be challenging. Our team has worked to create professional learning modules and offer support that works to meet your needs and fit within your schedule. From on-demand Gifted HQPD modules to scheduled value-added support for teachers and administrators, our team offers a number of resources and supports to help our districts and their staff meet their goals. Check out some of our popular on-demand services!

VALUE-ADDED SUPPORTS

TEACHER VALUE-ADDED SUPPORT

- Review updates and shifts
- Analyze and interpret Diagnostic and Projection reports
- Make connections to OTES 2.0 and High-Quality Student Data
- Discuss how teachers can use data to drive instruction

FOR VALUE-ADDED SUPPORT, CONTACT:

Corey Bubon | c.bubon@esceasternohio.org

Jeff Eisenbraun | j.eisenbraun@esceasternohio.org

ADMINISTRATIVE VALUE-ADDED REFRESHER

- Review updates and shifts
- Take a tour of the new district and building Value-Added reports in EVAAS
- Learn different ways to filter and use the data
- Analyze different reports in EVAAS that can help prioritize areas for improvement
- Using Value-Added as High Quality Student Data

ON-DEMAND GIFTED HQPD

TODD TALKS VIA GOOGLE CLASSROOM

Todd Stanley, a prominent gifted educator in the state of Ohio, has compiled a cache of videos regarding essential gifted learner concepts and strategies. With his blessing, we've selected a few to create short learning modules. There are more than 10 gifted HQPD hours available on this platform. Just email our team for access to join the classroom and work at your own pace.

These modules are free for aligned and member districts.

TO ACCESS ESCEO ON-DEMAND GIFTED HQPD, CONTACT:

Dan Kidd | d.kidd@esceasternohio.org

JUNE 2023

PROFESSIONAL LEARNING OPPORTUNITIES

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
29	30	31	1	2
5	6 OTES 2.0 New Evaluator Training Day 1 8:30 a.m. - 3:30 p.m.	7 OTES 2.0 New Evaluator Training Day 2 8:30 a.m. - 3:30 p.m.	8 OTES 2.0 New Evaluator Training Day 3 8:30 a.m. - 3:30 p.m.	9 Resident Educator State Mentor Academy Training Day 1 8:30 a.m. - 3:30 p.m.
12 Resident Educator State Mentor Academy Training Day 2 8:30 a.m. - 3:30 p.m.	13 Math Routines and Protocols 9:00 a.m. - 11:00 a.m.	14	15 Spring OST Preliminary Data Review 1:00 p.m. - 3:00 p.m.	16
19	20	21	22	23
26	27	28	29	30

JULY 2023

PROFESSIONAL LEARNING OPPORTUNITIES

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

AUGUST 2023

PROFESSIONAL LEARNING OPPORTUNITIES

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
31	1	2	3	4
7	8	9	10	11
Handwriting: An Essential Practice 9:00 a.m. - 11:00 a.m. METHOD Math 9:00 a.m. - 11:00 a.m. Math Centers for K-5 12:00 p.m. - 2:00 p.m. Providing Reading Interventions Grades 4-9 12:00 p.m. - 2:00 p.m.	OTES 2.0 New Evaluator Training Day 1 8:30 a.m. - 3:30 p.m. ChatGPT for Educators 9:00 a.m. - 11:00 a.m. RE Program Coord. 9:00 a.m. - 10:00 a.m. Mentor Refresher 9:00 a.m. - 10:00 a.m. Yours+Mine=Ours 11:00 a.m. - 12:00 p.m. Starting the New School Year Strong 12:00 p.m. - 1:00p.m. Getting Started with Sheets 12:00 p.m. - 2:00 p.m.	OTES 2.0 New Evaluator Training Day 2 8:30 a.m. - 3:30 p.m. Writing in Science (3-12) 8:30 a.m. - 11:30 a.m. Be a Teaching Icon 12:00 p.m. - 3:00 p.m. Essential Supports 12:00 p.m. - 3:00 p.m.	OTES 2.0 New Evaluator Training Day 3 8:30 a.m. - 3:30 p.m. Launching Zone 8:30 a.m. - 9:30 a.m. Math Routines and Protocols 9:00 a.m. - 11:00 a.m. Social Studies Meet Up 9:00 a.m. - 9:50 a.m. Linked In 9:30 a.m. - 10:30 a.m. Globe Trotting Geo Tool's 10:00 a.m. - 12:00 p.m. Best Practices in the Inclusion Classroom 11:00 a.m.- 12:00 p.m. Compliant Student Led Transition Plans 12:00 p.m. - 1:00 p.m. OSCARs and OSCES 12:30 p.m. - 3:30 p.m.	
14	15	16	17	18
OPES 2.0 New Evaluator Training Day 1 8:30 a.m. - 3:30 p.m.	OPES 2.0 New Evaluator Training Day 2 8:30 a.m. - 3:30 p.m.			
21	22	23	24	25
28	29	30	31	

ADMINISTRATIVE

PROFESSIONAL LEARNING OPPORTUNITIES

THURSDAY, JUNE 15, 2023

1:00 p.m. - 3:00 p.m.

@ ESC of Eastern Ohio

CONTACT

Jeff Eisenbraun

j.eisenbraun@esceasternohio.org

REGISTRATION

SPRING OST - PRELIMINARY DATA REVIEW | 2 HOURS

With preliminary data now available earlier than ever, let's set aside some time to analyze the available reports for Ohio's State Tests. Participants will become more familiar with generating reports in the Centralized Reporting System. Participants will also utilize resources from the Ohio Department of Education to further explore test data and help make instructional decisions.

AUDIENCE: Administrators

Free for aligned and member districts | \$25 per person for Non-Member Districts

MONDAY, AUGUST 14 & 15, 2023

8:30 a.m. - 3:30 p.m.

@ ESC of Eastern Ohio

CONTACT

Corey Bubon

c.bubon@esceasternohio.org

REGISTRATION DETAILS

OPES 2.0 NEW EVALUATOR TRAINING, IN PERSON | 12 HOURS

This **two-day training** is for superintendents and administrators who will be evaluating principals using the OPES 2.0 system. This training will lead to the credentialing assessment that is required to evaluate principals.

Registration: Course registration must be completed in STARS through your [ODE OHIO ID PORTAL](#).

Participants will need to have their email address updated in OH ID portal as well as their SAFE account. If the email address is not up to date participants will not receive the credentialing email.

No cost for Aligned Member Districts | \$200 per person for Non-Member Districts.

ENGLISH LANGUAGE ARTS EDUCATION

PROFESSIONAL LEARNING OPPORTUNITIES

MONDAY, AUGUST 7, 2023

9:00 a.m. - 11:00 a.m.

@ ESC of Eastern Ohio

CONTACT

Katie Rabel

k.rabel@esceasternohio.org

HANDWRITING: AN ESSENTIAL PRACTICE | 2 HOURS

This session will inform teachers of the importance of keeping handwriting instruction alive in the digital age. The act of putting pen to paper activates areas of the brain that helps students increase their comprehension and even reinforces reading and language comprehension skills. Additionally, the educational benefits of being a skillful writer are timeless; handwriting still forms an integral part of our education system, so students deserve to be able to write legibly and articulately. Without doing so, our students are at severe disadvantage to those who can.

AUDIENCE: Literacy Lead Teachers, Literacy Coaches, Administrators

REGISTRATION

Free for aligned and member districts | \$25 per person for non-member districts

MONDAY, AUGUST 7, 2023

12:00 p.m. - 2:00 p.m.

@ ESC of Eastern Ohio

CONTACT

Katie Rabel

k.rabel@esceasternohio.org

Jennifer Walker

j.walker@esceasternohio.org

PROVIDING READING INTERVENTIONS FOR GRADES 4-9

Do you have intermediate or secondary students who are still not reading accurately and fluently with good comprehension? During this session, we will introduce you to the IES Practice Guide, explore the most recent recommendations on interventions grades 4-9, and provide evidence-based examples of strategies to increase comprehension.

AUDIENCE: ELA Teachers, Literacy Leaders, Literacy Coaches

Free for aligned and member districts | \$25 per person for non-member districts

REGISTRATION

MATH EDUCATION

PROFESSIONAL LEARNING OPPORTUNITIES

TUESDAY, JUNE 13 2023

9:00 a.m. - 11:00 a.m.

@ ESC of Eastern Ohio

CONTACT

Sam Kelecava

s.kelecava@esceasternohio.org

MATH ROUTINES AND PROTOCOLS | 2 HOURS

Math teachers are invited to join us as we model the implementation and use of routines and protocols. These routines and protocols hook students, encourage a higher level of thinking, and promote discourse and collaboration.

AUDIENCE: Math Teachers

[REGISTRATION](#)

Free for aligned and member districts | \$25 per person for non-member districts

MONDAY, AUGUST 7, 2023

9:00 a.m. - 11:00 a.m.

@ ESC of Eastern Ohio

CONTACT

Jeff Eisenbraun

j.eisenbraun@esceasternohio.org

METHOD MATH | 2 HOURS

Join the ESCEO math team as we explore resources and strategies for the middle and high school math classroom. Participants will examine current, research-based methods in math education, and leave inspired to begin the new school year!

AUDIENCE: Grades 6-12 Math Teachers

[REGISTRATION](#)

Free for aligned and member districts | \$25 per person for non-member districts

MONDAY, AUGUST 7, 2023

12:00 p.m. - 2:00 p.m.

@ ESC of Eastern Ohio

CONTACT

Mike Klacik

m.klacik@esceasternohio.org

MATH CENTERS FOR THE K-5 CLASSROOM | 2 HOURS

Math centers are learning stations within a classroom that allow students to work together while practicing math skills in a hands-on, experimental environment. They provide an opportunity for students to see how math works on a physical level rather than just learning from a textbook. Join us in person as we share all the key qualities of using math centers in an elementary math classroom.

AUDIENCE: Administrators, Math Teachers

[REGISTRATION](#)

Free for aligned and member districts | \$25 per person for non-member districts

THURSDAY, AUGUST 10, 2023

9:00 a.m. - 11:00 a.m.

@ ESC of Eastern Ohio

CONTACT

Sam Kelecava

s.kelecava@esceasternohio.org

MATH ROUTINES AND PROTOCOLS | 2 HOURS

Math teachers are invited to join us as we model the implementation and use of routines and protocols. These routines and protocols hook students, encourage a higher level of thinking, and promote discourse and collaboration.

AUDIENCE: Math Teachers

[REGISTRATION](#)

Free for aligned and member districts | \$25 per person for non-member districts

SCIENCE EDUCATION

PROFESSIONAL LEARNING OPPORTUNITIES

WEDNESDAY, AUGUST 9, 2023

8:30 a.m. - 11:30 a.m.

@ ESC of Eastern Ohio

CONTACT

Paula Roberts

p.roberts@esceasternohio.org

WRITING IN THE SCIENCE CLASSROOM (3-12) | 3 HOURS

Students should be writing in every content and science is no exception. Beginning with the sentence, participants will become familiar with practices for guiding students to express their thinking through writing complete, comprehensible sentences. The focus will then be on using those sentences to write better claims and conclusions that are supported by evidence and reasoning.

AUDIENCE: 3-12 Science Teachers

REGISTRATION

Free for aligned and member districts | \$50 per person for non-member districts

SOCIAL STUDIES EDUCATION

PROFESSIONAL LEARNING OPPORTUNITIES

THURSDAY, AUGUST 10, 2023

9:00 a.m. - 9:50 a.m.

@ ESC of Eastern Ohio

CONTACT

Dan Kidd

d.kidd@esceasternohio.org

REGISTRATION

SOCIAL STUDIES MEET UP | 1 HOUR

Join us for a few updates in the world of social studies education in the state of Ohio. This informal, discussion-oriented session will then transition to sharing resources and ideas for reaching our students. This session immediately precedes a 2-hour session on using Google Geo Tools so feel free to hang around for some PD!

AUDIENCE: Social Studies Teachers

Free for aligned and member districts | \$25 per person for non-member districts

THURSDAY, AUGUST 10, 2023

10:00 a.m. - 12:00 p.m.

@ ESC of Eastern Ohio

CONTACT

Dan Kidd

d.kidd@esceasternohio.org

REGISTRATION

GLOBE TROTTERING WITH GOOGLE'S GEO TOOLS | 2 HOURS

Come learn how you can turn your students into explorers using Google's Geo Tools. Google's Geo Tools allow us to visualize and analyze satellite images of the planet at incredible detail, collaboratively create and share maps, and discover more about the world. Join us to explore all of the amazing ways you can empower your students using Google's Geo Tools.

AUDIENCE: Social Studies Teachers

Free for aligned and member districts | \$25 per person for non-member districts

DYSLEXIA

SUPPORT & RESOURCES

ANNUAL DYSLEXIA SCREENINGS

- Assist in the development of decisions rules for districts (create and share an example that can be adapted by districts)
- Develop timeline for districts to ensure compliance
- Support your district's curriculum selection process (utilize the curriculum evaluation from Reading League)

STUDENT PROGRESS MONITORING

- Assist districts in identifying at risk students and deciding on course of action (directly move to Tier 2 screener OR intervene for 6 weeks and check for growth)
- Review individual student data alongside the district's multidisciplinary team at the end of the 6 week period
- Invite districts to meet with vendors at the ESC. Provides districts the ability to learn more about the resources available for Tier 2 intervention instruction. (Fall 2022)

PARENT REPORTING

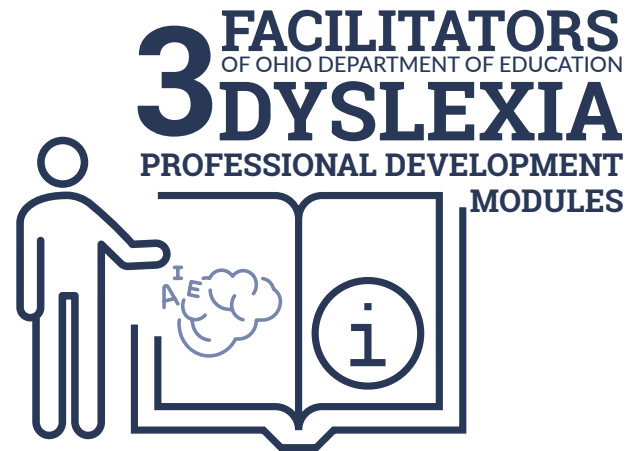
- Ensure districts are familiar and have access to ODE sample documents and resources
- Include reporting obligations within district decision rules

TEACHER CERTIFICATION PROCESS

- Support the surveying of district staff
- Create a sample survey to determine who has training in your district as well as determining training the teachers would like to attend.
- Provide contact information and details for approved certification programs
- Develop a sample process for districts based on the Ohio Dyslexia Guidebook.

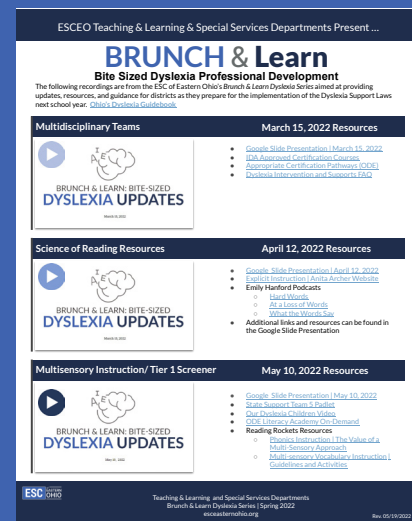
PROFESSIONAL DEVELOPMENT REQUIREMENT

- Provides facilitators of ODE professional development modules
- Provide facilitator training in LETRS
- Provide Train the Facilitator training for Keys to Beginning Reading
- Support multidisciplinary teams through completion of a certification process in structured literacy



Our team monitors the information released by ODE and provides timely and relevant updates to district teams.

[Click here to view the Dyslexia supports and resources our Teaching & Learning team provides districts.](#)



ESCEO DYSLEXIA TEAM

Staci DiRenzo | s.direnzo@esceasternohio.org

Corrie Nelson | c.nelson@esceasternohio.org

Katherine Rabel | k.rabel@esceasternohio.org

Carrie Sammartino | c.sammartino@esceasternohio.org

GIFTED LEARNING

We create and share authentic professional learning opportunities aligned with the Ohio Department of Education's (ODE's) eight Gifted Competencies for teachers to gain insight into relevant and research-based practices in gifted identification and service. Our purpose is to provide high-quality services to assist districts in not only meeting compliance expectations, but to ensure equitable and specialized services for gifted learners.

DISTRICT SUPPORTS

Assist with Compliance Items, such as:

- Assist with compliance items for equity
- Addressing and Improving Your Gifted Indicator HQPD
- District Gifted Policy and Plan
- Collect data to Complete ODE
- Gifted Self Report
- District Gifted Contact Meetings
- Organize and submit Gifted and Acceleration EMIS data
- District acceleration support
- Whole Grade Screening Preparations
- Gifted Referral Testing
- Develop and provide Gifted HQPD in district/ESCEO
- Gifted HQPD tracking/communication
- Consistent communication with District Gifted Contact/Admin to align gifted plans and support for district, students, and families
- Conduct Visual & Performing Arts Assessment (2x/yr)
- Present ODE updates to teachers and administration
- Gifted Vendor Assessment Virtual Conference

TEACHER SUPPORTS

- Gifted HQPD tracking and communication support
- Written Education Plan Goal Writing HQPD
- Written Education Plan Progress Reporting HQPD
- Workshop Model Lesson Design HQPD
- Gifted Assessment planning, implementation, review of scores
- Online Gifted Modules for General Education Teachers
- Assist with completing and communicating VPA referrals, procedures

ESCEO GIFTED TEAM

Dan Kidd | d.kidd@esceasternohio.org

Michele McCaughtry | ml.mccaughtry@esceasternohio.org

Corrie Nelson | c.nelson@esceasternohio.org

Dawna Rappach | d.rappach@esceasternohio.org

UPCOMING PD OPPORTUNITIES

AUGUST 9, 2023

12:00 P.M. - 3:00 P.M.

Executive Functioning & Overexcitabilities

3 hrs

Be A Teaching Icon: Depth & Complexity

3 hrs

ON-DEMAND GIFTED PD

TODD TALKS

Gifted Learner Concepts and Strategies

½ - 1½ hr ea.

Virtual PD available through Google Classroom

OUR TEAM INCLUDES



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LICENSED
GIFTED
COORDINATORS

ESCEO GIFTED RESOURCES

[SCHOLOGY GIFTED HQPD](#)

GIFTED EDUCATION

PROFESSIONAL LEARNING OPPORTUNITIES

ON-DEMAND VIRTUAL SESSIONS

CONTACT

Dan Kidd
d.kidd@esceasternohio.org

EMAIL FOR ACCESS

WEDNESDAY, AUGUST 9, 2023

12:00p.m. - 3:00 p.m.
@ ESC of Eastern Ohio

CONTACT

Dawna Rappach
d.rappach@esceasternohio.org

REGISTRATION

WEDNESDAY, AUGUST 9, 2023

12:00p.m. - 3:00 p.m.
@ ESC of Eastern Ohio

CONTACT

Dawna Rappach
d.rappach@esceasternohio.org

REGISTRATION

TODD TALKS VIA GOOGLE CLASSROOM | ½ - 1½ HOURS EACH

Todd Stanley, a prominent gifted educator in the state of Ohio, has compiled a cache of videos regarding essential gifted learner concepts and strategies. With his blessing, we've selected a few to create short learning modules. There are **more than 10 gifted HQPD hours** available on this platform. Just contact our team for the link to join the classroom and work at your own pace.

Free for aligned districts

ESSENTIAL SUPPORT FOR EXECUTIVE FUNCTIONING & OVEREXCITABILITIES | 3 HOURS

We all know students are not born with the essential skills to manage time, make plans, and/or stay focused despite repeated directions. Many of our students are intense, sensitive, and overexcitable. Attend this session to learn about the value of executive functioning and how overexcitabilities impact student learning. Come to connect with strategies to help gifted students reach academic and personal success.

Gifted Competencies D, E, H

OTES 2.0 Connections: Knowledge of Students and Lesson Delivery

AUDIENCE: K-12 Educators

Free for aligned and member districts | \$50 per person for non-member districts

BE A TEACHING ICON | THE DEPTH AND COMPLEXITY TOOLS | 3 HOURS

How would you like to challenge your students to approach any topic and to "think like a disciplinarian" by teaching them to look at a problem through an expert's lens? The Depth and Complexity Framework provides educators with valuable tools to promote student choice in learning paths and ways to demonstrate their learning. Join us and get to know the 11 Depth and Complexity icons and connect with colleagues in this professional learning opportunity to explore the practical use of this framework.

Gifted Competencies A,B,D,F,G,&H

OTES 2.0 Connections: Knowledge of Students and Lesson Delivery

AUDIENCE: K-12 Educators

Free for aligned and member districts | \$50 per person for non-member districts

INNOVATION

PROFESSIONAL LEARNING OPPORTUNITIES

TUESDAY, AUGUST 8, 2023

9:00 a.m. - 11:00 a.m.

@ ESC of Eastern Ohio

CONTACT

Dan Kidd

d.kidd@esceasternohio.org

CHAT GPT FOR EDUCATORS | 2 HOURS

Join us and fellow educators to dive into ChatGPT. This session will explore ChatGPT, what it is, how it works, and how ChatGPT's creative process is similar and different to our own. Participants will leave with resources and plans to use the tool to support learning in the classroom.

AUDIENCE: Teachers, Administrators

REGISTRATION

Free for aligned and member districts | \$25 per person for non-member districts

TUESDAY, AUGUST 8, 2023

12:30 p.m. - 2:00 p.m.

@ ESC of Eastern Ohio

CONTACT

Dan Kidd

d.kidd@esceasternohio.org

GETTING STARTED WITH GOOGLE SHEETS | 1½ HOURS

Join us to explore the potential Google Sheets has to transform your classroom, organization, communication, and more. In this in-person and hands-on learning experience, participants will walk away with tools and methods for using Google Sheets to save time, energy, and sanity.

Please bring your device but Chromebooks will be provided to anyone who needs one.

AUDIENCE: Administrators, Teachers, Administrative Professionals

REGISTRATION

Free for aligned and member districts | \$25 per person for non-member districts

OTES 2.0 & HQSD

OHIO TEACHER EVALUATION SYSTEM & HIGH QUALITY STUDENT DATA

The Ohio Teacher Evaluation System (OTES 2.0) is a professional growth model that is intended to guide educators in continued improvement. The system is designed to help teachers and schools ensure high-quality teaching and learning through valuable feedback.

ADMINISTRATOR SUPPORT

- Facilitating Data Conversations
- Local Decision Points Review
- OTES Training for District Teams
- OhioES Support

TEACHER SUPPORT

- HQSD Overviews for staff
- PGP Overview for staff
- PGP Goal Development and Writing

OTES RUBRIC

Ohio Teacher Evaluation System

Assessment of Teacher Performance


Teacher Performance Evaluation Rubric

The **Teacher Performance Evaluation Rubric** is to be scored holistically. This means evaluators will assess which level provides the best overall description of the teacher. The rating process is to occur on completion of each 30-minute observation and post-conference. To determine the rating for each 30-minute observation, the evaluator is to consider evidence gathered during the pre-conference, observation, post-conference and classroom walkthroughs, if applicable. Note that when completing the performance rubric, evaluators are not expected to gather evidence on all indicators for each observation cycle. Likewise, teachers may, but are not required to, bring additional pieces of evidence to address all indicators. The professionalism section of the rubric may use evidence collected during the pre-conferences and post-conferences as well as information from the Professional Growth and Improvement Plan, if applicable.

ORGANIZATIONAL AREA: INSTRUCTIONAL PLANNING

Domains	Components	Use of High-Quality Student Data	Instructional Planning	Instructional Practice	Professionalism
FOCUS FOR LEARNING (Standard 1: Students, Standard 2: Content, Standard 3: Assessment, Standard 4: Instruction) Possible Sources of Evidence: pre-conference, artifacts, portfolios, analysis of student data, lesson plans, student surveys, common assessments	Use of High-Quality Student Data Element 1.1 Element 1.2 Element 1.3 Element 3.3	Instructional Planning The teacher does not use high-quality student data to develop measurable and developmentally appropriate student growth goal(s).	Developing The teacher uses one source of high-quality student data and attempts to analyze patterns to develop measurable and developmentally appropriate student growth goal(s). The analysis may be incomplete or inaccurate.	Skilled The teacher thoroughly and correctly analyzes patterns in at least two sources of high-quality student data to develop measurable and developmentally appropriate student growth goal(s) and monitors student progress toward goal(s).	Accomplished The teacher thoroughly and correctly analyzes trends and patterns in at least two sources of high-quality student data to develop measurable and developmentally appropriate student growth goal(s) and monitors student progress toward goal(s). The teacher plans for the facilitation of developmentally appropriate student data collection and strategies to assist in student goal setting and progress monitoring.
	Connections to prior and future learning Element 1.2 Element 2.1 Element 2.2 Element 2.4 Element 2.5	The teacher plans lessons that demonstrate no connections to student prior learning or future learning.	The teacher plans lessons that intentionally make clear connections with student prior learning or future learning. These connections are not clear.	The teacher plans lessons that intentionally make clear and coherent connections with student prior learning and future learning and includes strategies that communicate the connections to students.	The teacher plans lessons that intentionally make clear and coherent connections with student prior and future learning and includes strategies that communicate the connections to students - among lesson content, other disciplines and/or real-world experiences. The teacher plans lessons that use the input and

FINAL March 27, 2020


 Ohio Department of Education

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UPCOMING PD OPPORTUNITIES

JUNE 6, 2023* **8:30 A.M. - 3:30 P.M.**
 OTES 2.0 New Evaluator Training 18 hrs.
**Additional Required Dates: June 7, June 8*

AUGUST 8, 2023* **8:30 A.M. - 3:30 P.M.**
 OTES 2.0 New Evaluator Training 18 hrs.
**Additional Required Dates: August 9, August 10*

OUR TEAM INCLUDES



OTES 2.0 RESOURCES

- [PREPARING FOR OTES 2.0 CHECKLIST](#)
- [OTES 2.0 FRAMEWORK](#)
- [OTES 2.0 RUBRIC](#)
- [HIGH-QUALITY STUDENT DATA GUIDANCE TOOL](#)
- [PROFESSIONAL GROWTH PLAN](#)
- [SAMPLE PRE-CONFERENCE PLANNING QUESTIONS](#)
- [PLANNING FOR THE POST CONFERENCE](#)
- [WALKTHROUGH/INFORMAL OBSERVATIONS:](#)
- [OVERVIEW AND RESOURCES](#)

ESCEO OTES TEAM

Corey Bubon | c.bubon@esceasternohio.org
 John Kuzma | j.kuzma@esceasternohio.org
 Carrie Sammartino | c.sammartino@esceasternohio.org

OTES 2.0 & HQSD

OHIO TEACHER EVALUATION SYSTEM & HIGH QUALITY STUDENT DATA

PROFESSIONAL LEARNING OPPORTUNITIES

TUESDAY, JUNE 6-8, 2023

8:30 a.m. - 3:30 p.m.

@ ESC of Eastern Ohio

OTES 2.0 NEW EVALUATOR TRAINING | 18 HOURS

The training will be 8:30 a.m. - 3:30 p.m. each day (June 6, 7, and 8). This 3-day state training is for administrators and evaluators that have never been credentialed in OTES. Attendance is required for all three days.

CONTACT

Corey Bubon

c.bubon@esceasternohio.org

OTES 2.0 training leads to the credentialing assessment that evaluators need to pass in order to conduct evaluations under the OTES 2.0 system.

Registration: through your [ODE SAFE ACCOUNT](#). Access your OH|ID account through the Ohio ID Portal using the following link. Ohio ID Portal - OH|ID Account.

[REGISTRATION DETAILS](#)

Free for aligned and member districts | \$260 per person for non-member districts.

TUESDAY, AUGUST 8-10, 2023

8:30 a.m. - 3:30 p.m.

@ ESC of Eastern Ohio

OTES 2.0 NEW EVALUATOR TRAINING | 18 HOURS

The training will be 8:30 a.m. - 3:30 p.m. each day (August 8, 9 and 10). This 3-day state training is for administrators and evaluators that have never been credentialed in OTES. Attendance is required for all three days.

CONTACT

Corey Bubon

c.bubon@esceasternohio.org

OTES 2.0 training leads to the credentialing assessment that evaluators need to pass in order to conduct evaluations under the OTES 2.0 system.

Registration: through your [ODE SAFE ACCOUNT](#). Access your OH|ID account through the Ohio ID Portal using the following link. Ohio ID Portal - OH|ID Account.

[REGISTRATION DETAILS](#)

Free for aligned and member districts | \$260 per person for non-member districts.

POSITIVE BEHAVIORAL **PBIS** INTERVENTIONS & SUPPORTS

Positive Behavioral Interventions and Supports (PBIS) is an implementation framework for maximizing the selection and use of evidence-based prevention and intervention practices to support the academic, social emotional and behavioral competence of all students. The program provides district a tiered continuum to provide prevention and intervention spanning from the entire student body to targeted supports for students. HB 318 requires each district to implement a PBIS framework for all schools in the district and provide professional development (schools with PreK-3 students) or continuing education by November 2021.

PBIS TIER 1 SUPPORTS

Train schools and/or districts in Universal Tier 1 PBIS training.

On-site coaching visits

- Check up on how Tier 1 PBIS is being implemented within the school
- Solutions to help PBIS grow within the school.
- Introduction to the PBIS reward system.
- Next steps for the school PBIS team.

Teacher-specific in-classroom support on the PBIS Tier 1 framework

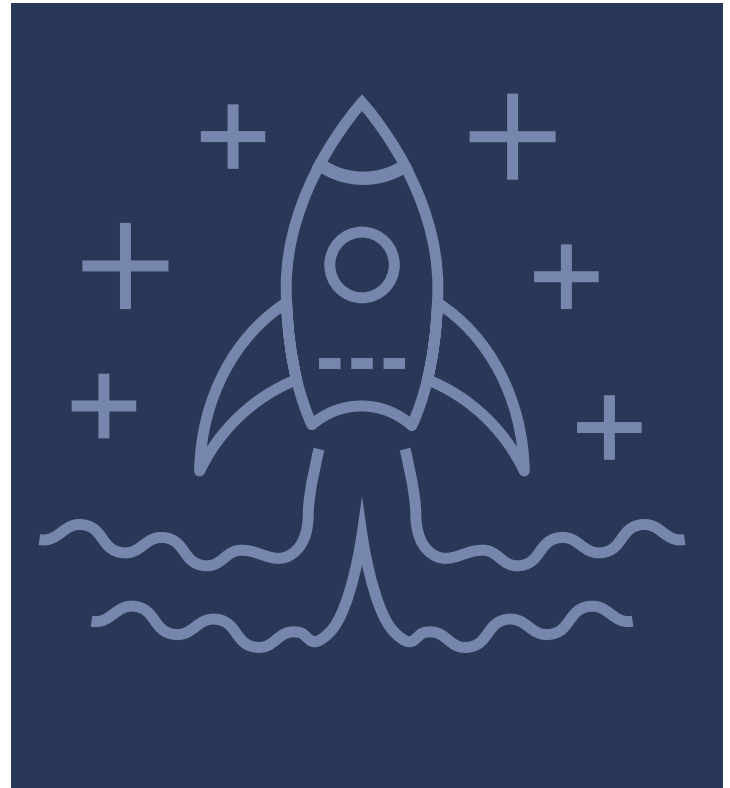
OUR TEAM INCLUDES



**UNIVERSAL
TIER I
STATE
TRAINERS**

TIER 1 TRAINING OUTCOMES

- Development of a building level and/or district level PBIS team
- Establishment of school-wide behavior expectations
- Plan to teach school-wide behavior expectations to all school stakeholders
- Strategies to encourage appropriate building behaviors
- Strategies to discourage inappropriate behavior
- Data-based decision making centered on student behavior



ODE PBIS RESOURCES

[PBIS AND THE REPORT CARD](#)

[LPDC GUIDANCE AROUND PBIS FOR SCHOOLS](#)

ESCEO PBIS TEAM

Mike Klacik | m.klacik@esceasternohio.org

Corrie Nelson | c.nelson@esceasternohio.org

PUPIL SERVICES

PROFESSIONAL LEARNING OPPORTUNITIES

TUESDAY, AUGUST 8, 2023

11:00 a.m. - 12:00 p.m.

Virtual Session

CONTACT

Carmen DiFrangia

c.difrangia@esceasternohio.org

REGISTRATION

YOURS+MINE=OURS. AN OVERVIEW OF MEETING IEP COMPLIANCE | 1 HOUR

Timelines, Required documents and participants, Best practice tips and guidance, Optional templates to meet compliance, Importance of meaningful data, Importance of meaningful collaboration

AUDIENCE: Intervention Specialists

Free for aligned and member districts | \$25 per person for non-member districts

TUESDAY, AUGUST 8, 2023

12:00 p.m. - 1:00 p.m.

Virtual Session

CONTACT

Carmen DiFrangia

c.difrangia@esceasternohio.org

REGISTRATION

STARTING THE NEW SCHOOL YEAR STRONG! | 1 HOUR

Tips for getting started- setting up your roster, incorporating easy data collection through technology and using the data later, tips when reviewing new students, tips when communicating with parents/guardians, scheduling/planning, and what to look forward to through the school year ahead.

SameGoal tricks and tips

AUDIENCE: Intervention Specialists

Free for aligned and member districts | \$25 per person for non-member districts

THURSDAY, AUGUST 10, 2023

11:00 a.m. - 12:00 p.m.

Virtual Session

CONTACT

Caitlin Kosec

c.kosec@esceasternohio.org

REGISTRATION

BEST PRACTICES IN INCLUSION AND THE CO-TAUGHT CLASSROOM | 1 HOUR

Join with your co-teach team or by yourself and walk away with practical tips and resources to make co-teaching a success in your classroom. Walk away with strategies to meet all of your learners' needs.

AUDIENCE: Intervention Specialists

Free for aligned and member districts | \$25 per person for non-member districts

THURSDAY, AUGUST 10, 2023

12:00 p.m. - 1:00 p.m.

Virtual Session

CONTACT

Caitlin Kosec

c.kosec@esceasternohio.org

REGISTRATION

COMPLIANT STUDENT LED TRANSITION PLANS | 1 HOUR

Join to learn about the transition monitoring guide and make your transition plans compliant. Walk away with student-led age-appropriate transition assessments and learn how to write goals from your assessments.

AUDIENCE: Intervention Specialists

Free for aligned and member districts | \$25 per person for non-member districts

RESIDENT EDUCATOR

PROFESSIONAL LEARNING OPPORTUNITIES

MENTOR TRAINING

RESIDENT EDUCATOR STATE MENTOR TRAINING | 12 HOURS

This session is intended for teachers who would like to be an Ohio state-certified mentor.

Free for aligned and member districts | \$170 per person for non-member districts

FRIDAY, JUNE 9, 2023 AND MONDAY JUNE 12, 2023

8:30 a.m. - 3:30 p.m.

@ ESC of Eastern Ohio

CONTACT

Carrie Sammartino

c.sammartino@esceasternohio.org

[REGISTRATION](#)

PROGRAM COORDINATOR

RESIDENT EDUCATOR PROGRAM COORDINATORS | 1 HOUR

Join us for ODE Updates and Placemat Creation.

Free for aligned and member districts | \$25 per person for non-member districts

TUESDAY, AUGUST 8, 2023

9:00 a.m. - 10:00 a.m.

@ ESC of Eastern Ohio

CONTACT

Carrie Sammartino

c.sammartino@esceasternohio.org

[REGISTRATION](#)

MENTOR REFRESHER

MENTOR REFRESHER | 2 HOURS

The new 2-year Resident Educator Program taking effect includes changes to the process of mentoring. This session provides you the opportunity to hear about the changes and how they affect the way you mentor.

AUDIENCE: RE Program Coordinators & Previously Trained Mentors

Free for aligned and member districts | \$25 per person for non-member districts

TUESDAY, AUGUST 8, 2023

10:00 a.m. - 12:00 p.m.

@ ESC of Eastern Ohio

CONTACT

Carrie Sammartino

c.sammartino@esceasternohio.org

[REGISTRATION](#)

SCHOOL COUNSELOR

PROFESSIONAL LEARNING OPPORTUNITIES

THURSDAY, AUGUST 10, 2023

12:30 p.m. - 3:30 p.m.

@ ESC of Eastern Ohio

CONTACT

Paula Roberts

p.roberts@esceasternohio.org

OSCARS AND OSCES: PREPARING FOR 2023-2024 SY | 3 HOURS

Join other school counselors in reviewing an Ohio School Counselor Accountability Report (OSCAR) or creating an OSCAR for your building or district. We will look at the parts of an OSCAR as well as a few OSCAR examples to prepare for the work of critically reviewing, reflecting, and writing OSCARS. Participants will create or review an OSCAR for their building and/of district. Additionally, we review the OSCES process and develop a focus for the 2023-24 metric of positive student outcome.

AUDIENCE: School Counselors

[REGISTRATION](#)

Free for Ohio educators | \$50 per person for series for non-Ohio educators

SCIENCE OF READING

The term “science of reading” refers to the research that reading experts, especially cognitive scientists, have conducted on how we learn to read. This body of knowledge, over twenty years in the making, has helped debunk older methods of reading instruction that were based on tradition and observation, not evidence. ESCEO offers support and resources to guide educators in the many pieces that contribute to skilled reading in this research-based approach to fluency in word recognition and text comprehension for readers.

ESCEO SUPPORT

- Science of Reading Overview
- Scarborough's Rope
- Simple View of Reading
- Ohio's Plan to Raise Literacy Achievement
- Phonemic Awareness- Heggerty
- Support in selecting Explicit Phonics Program
- Explicit Vocabulary Instruction
- Support in selecting Screeners, Diagnostic, and Progress Monitoring tools
- Alignment of RIMP to student needs
- Interventions (Tier 1- Tier 3)
- Disciplinary Literacy
- Creating Text Sets to Support Comprehension

RESOURCES

[OHIO'S PLAN TO RAISE LITERACY ACHIEVEMENT](#)

[THE SCIENCE OF READING \(Article Zaner-Bloser\)](#)

[GUIDANCE FOR EDUCATORS USING A BALANCED LITERACY PROGRAM](#)

[USING THE SIMPLE VIEW OF READING](#)

[INFOHIO AND THE SCIENCE OF READING](#)

• [FLUENCY](#)

• [BACKGROUND KNOWLEDGE](#)

• [VOCABULARY](#)

[AMPLIFY- FREE PODCAST SCIENCE OF READING](#)

STRANDS WOVEN INTO SKILLED READING

LANGUAGE COMPREHENSION

Background Knowledge
Vocabulary knowledge

Language Structures
Verbal Reasoning
Literacy Knowledge

INCREASINGLY STRATEGIC

SKILLED READING

Fluent execution and coordination of word recognition and text comprehension

WORD RECOGNITION

Phonemic Awareness
Decoding & Spelling
Sight Recognition

INCREASINGLY AUTOMATIC

Scarborough, 2001

ESCEO SCIENCE OF READING TEAM

Katherine Rabel | k.rabel@esceasternohio.org

Carrie Sammartino | c.sammartino@esceasternohio.org

SOCIAL & EMOTIONAL LEARNING

Social and Emotional Learning (SEL) skills are necessary in the current climate and beyond for both students and educators. Cultivating educator resilience and promoting mental health allows educators to model SEL competencies, manage stress and reduce burnout. ESCEO SEL support gives participants the opportunity to reflect on and improve their own social and emotional development and well-being while examining high leverage practices for enhancing student and educator SEL. Support includes tools, resources and strategies to establish learning environments that enhance students' social, emotional and academic growth.

DISTRICT & TEACHER SUPPORTS

- Self Care for Educators
- Social and Emotional Learning for Educators
(*Examining Identity, Exploring Emotions, Cultivating Compassionate Curiosity, Orienting Towards Optimism, Balance and Boundaries*)
- Educator Resilience
- Mindfulness Practices
- Building Equity
- Restorative Justice Circles
- Culturally Responsive Teaching
- Mental Health
- Intro to Whole Child Framework
- Emotional Intelligence for School Leaders
- Putting SEL standards into practice-tools for reflection and implementation
- PAX Good Behavior Game Support
- PAX Partner Support
- Botvin Lifeskills Support MS/HS
- SEL Coaching
- SEL to Improve Student Engagement
- Implementing and Strengthening Positive Behavior Interventions and Supports (PBIS)
- Book Study Offerings Including:
Onward: Cultivating Emotional Resilience in Educators
Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom
Relationships, Responsibility, and Regulation: Trauma-Invested Practices for Fostering Resilient Learners

ESCEO SOCIAL & EMOTIONAL LEARNING TEAM

Ashley Mariano | a.mariano@esceasternohio.org

Corrie Nelson | c.nelson@esceasternohio.org

Dan Kidd | d.kidd@esceasternohio.org

UPCOMING PD OPPORTUNITIES

AUGUST 10, 2023 **8:30 A.M. - 9:30 A.M.**
Launching Zone: Anchoring the Year 1 hr.

AUGUST 10, 2023 **9:30 A.M. - 10:30 A.M.**
Linked In: Systematizing Relationships 1 hr.



ESCEO SEL RESOURCES

[SELF-CARE FOR EDUCATORS](#)

[SEL FOR EDUCATORS SERIES](#)

- [EXAMINING IDENTITY](#)
- [EXPLORING EMOTIONS](#)
- [CULTIVATING COMPASSIONATE CURIOSITY](#)
- [ORIENTING TOWARDS OPTIMISM](#)
- [ESTABLISHING BALANCE & BOUNDARIES](#)

SOCIAL & EMOTIONAL LEARNING

PROFESSIONAL LEARNING OPPORTUNITIES

THURSDAY, AUGUST 10, 2023

8:30 a.m. - 9:30 a.m.

@ ESC of Eastern Ohio

CONTACT

Ashley Mariano

a.mariano@esceasternohio.org

REGISTRATION

LAUNCHING ZONE: ANCHORING THE YEAR | 1 HOUR

The first session in the Launch Point series, attendees will start the new school year off right by anchoring their work in wellbeing. In this learning lab session, participants will be exploring their “why” in education, while experiencing refreshing activities aimed to equip and engage.

AUDIENCE: Administrators, Teachers, School Counselors, ESCEO Personnel

Free for aligned and member districts | Available at no cost for non-member districts

THURSDAY, AUGUST 10, 2023

9:30 a.m. - 10:30 a.m.

@ ESC of Eastern Ohio

CONTACT

Ashley Mariano

a.mariano@esceasternohio.org

REGISTRATION

LINKED IN: SYSTEMATIZING RELATIONSHIPS | 1 HOUR

Unlock the power of purposeful relationships as a catalyst for student academic, attendance, and behavioral success. Review evidence-based relationship and resource mapping strategies and learn how purposeful relationships sustain student success within the Whole Child Framework.

AUDIENCE: Administrators, Teachers, School Counselors, ESCEO Personnel

Free for aligned and member districts | Available at no cost for non-member districts

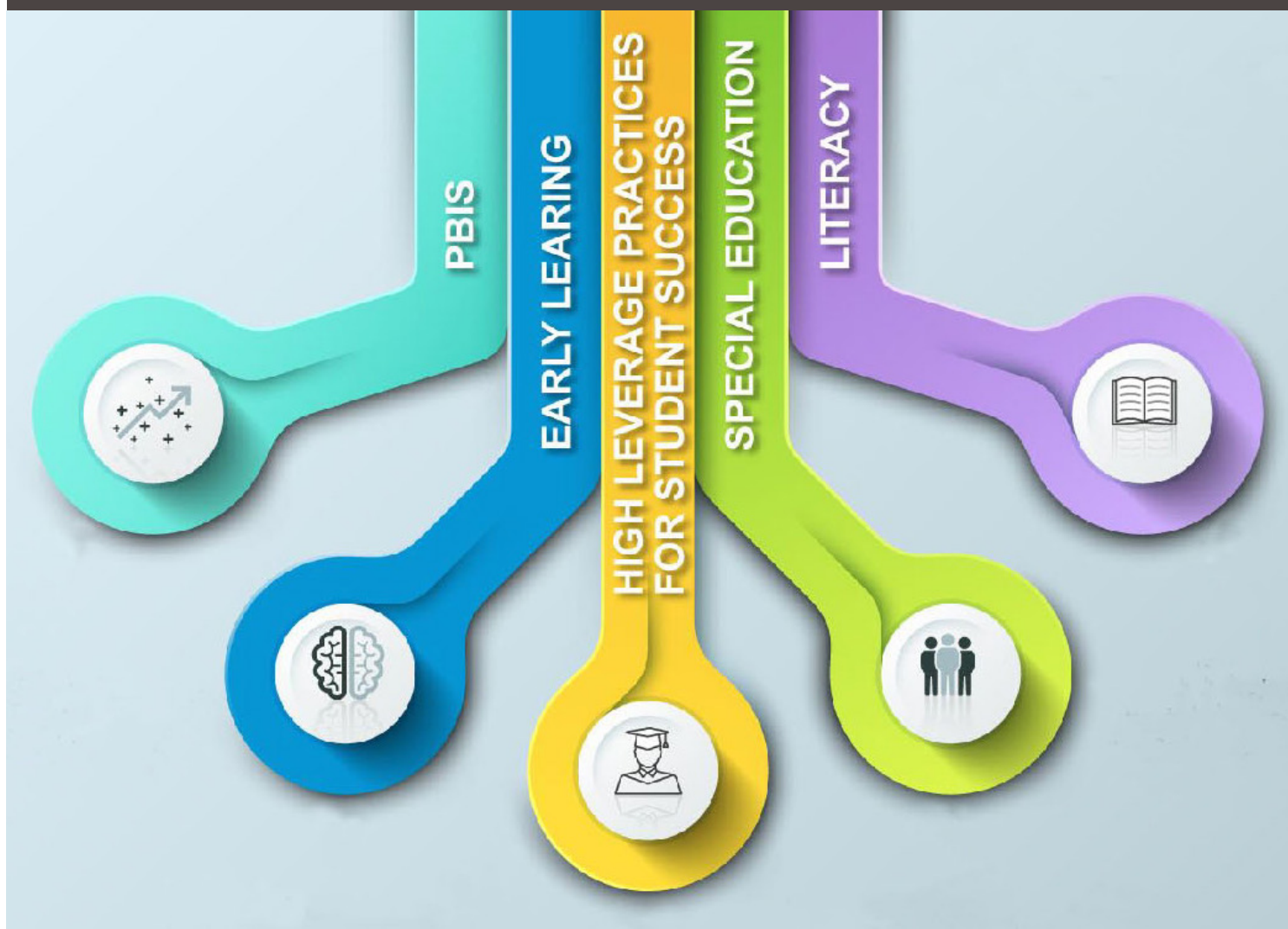
State Support Team Region



SERVING ASHTABULA, COLUMBIANA, MAHONING & TRUMBULL COUNTIES

We are proud to partner with State Support Team Region 5 (SSTR5) to provide a vast array of resources, tools, and professional learning opportunities for area educators. The learning opportunities offered by SSTR5 on the following pages are available to districts in Ashtabula, Columbiana, Mahoning and Trumbull counties.

SSTR5 PROFESSIONAL LEARNING OPPORTUNITIES



[Visit the State Support Team Region 5 website for a comprehensive list of upcoming professional development available for Ohio educators.](#)

As a part of the State System of Support, the State Support Team collaborates with schools, families and regional partners through a continuous improvement process to ensure each child in Ohio has access to a high-quality education. SSTR5 focuses on leadership and team development, and inclusive instruction practices to assist districts and schools in improving outcomes for each child.