



Orchard Hills Elementary

41900 Quince, Novi, Michigan 48375
(248) 449-1400 • Fax (248) 449-1419

January 13, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Orchard Hills Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Adva Ringle for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/36gpGBn>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Despite being proud of our building's achievements, Orchard Hills continues to closely monitor the progress for each and every student. We meet regularly as a staff to analyze our achievement data, and monitor closely any potential achievement gaps that might exist in our school. For example, we closely monitor the academic performance of our English Learners as compared to students who are not English Learners.

State law requires that we report additional information.

Process for Student Assignments

Upon registration, a resident must show proof of residency within the boundaries of the Novi Community School District. Novi Community School district has five elementary K-4 buildings. Students are assigned to each building based on their geographic location.

School Improvement Plan

The Novi Community School District participates in the Michigan Integrated Continuous Improvement Process (MICIP) to improve student outcomes by assessing the needs of the whole child to develop plans and coordinate funding. This is year two of a five-year plan where Orchard Hills is striving to improve math instruction through ADD-Vantage Math Recovery (AVMR) and improving curriculum with the implementation of Understanding by Design for our Specials teachers.

Students who are passionate, empowered, and prepared for their world and their future.

Adva Ringle, Principal • adva.ringle@novik12.org
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School Description

Orchard Hills has about 410 students. Approximately 49% of those are white, 32% are Asian, 12% are Black or African American, 6% are Hispanic or Latino, 1% are American Indian/Alaska Native, and 1% are Multi-Ethnic. There are 23 home languages spoken by our students, and about 32% of our students are English Learners.

Core Curriculum

The Novi Community School District meets and exceeds the standards expectations adopted by the Michigan State Board of Education. The use of Atlas Rubicon Curriculum Maps system provides a common structure and easily accessible warehouse for intended curriculum as well as actual curriculum presented. You can access the Atlas site at:

<https://novik12-oakland-public.rubiconatlas.org/Atlas/Public/View/Default>.

i-Ready Results

The i-Ready diagnostic assessment is administered each fall, winter and spring to K-9 students across the district. This assessment provides a signpost indicator as to where a student is performing in comparison to grade level peers nationally in the areas of reading and math. The i-Ready system also provides Personalized Learning lessons for reading and math to students. These lessons follow an established learning path that is determined by student performance on the fall, winter and spring i-Ready assessments. Student performance on i-Ready lessons and assessments provide teachers and administrators with a means to contextually increase their knowledge of meaningful data use and its application to differentiated instruction for all students. Orchard Hills and the Novi Community School District also use i-Ready data results to compare and project student performance on statewide assessments. Student results are broken into 5 levels: 1 - Mid or Above Grade Level; 2 - Early On Grade Level; 3 - Onr Grade Level Below; 4 - Two Grade Levels Below; 5 - Three or More Grade Levels Below.

School year	School	Subject/ Test Window	# students tested	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5
2021-2022	Orchard Hills	Reading/ Spring	388	56	21	19	2	2
2021-2022	Orchard Hills	Reading/ Winter	379	38	22	36	3	2
2021-2022	Orchard Hills	Reading/ Fall	369	24	16	49	9	3
2021-2022	Orchard Hills	Math/ Spring	387	58	19	20	2	1
2021-2022	Orchard Hills	Math/ Winter	379	30	23	41	5	1
2021-2022	Orchard Hills	Math/ Fall	369	19	13	55	10	2
2020-2021	Orchard Hills	Reading/ Spring	368	60	16	20	3	1
2020-2021	Orchard Hills	Reading/ Winter	364	50	20	26	3	2

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2020-2021	Orchard Hills	Reading/ Fall	362	35	21	35	7	2
2020-2021	Orchard Hills	Math/ Spring	370	66	15	16	1	1
2020-2021	Orchard Hills	Math/ Winter	362	45	22	27	6	0
2020-2021	Orchard Hills	Math/ Fall	361	25	16	50	7	2

The median progress percent towards annual typical growth for Orchard Hills students was 122% with 64% meeting their goal. The median progress percent towards annual stretch growth was 87% with 40% meeting their goal. Of the 386 students who participated in more than one diagnostic in the 2020-2021 school year, 75% of these students improved their placement over the school year.

Parent/Teacher Conferences

Novi Community Schools conducts parent/teacher conferences twice a year. The percentage of parents and legal guardians participating in parent-teacher conferences at Orchard Hills is listed on the table below.

2020-21 Fall Conferences	2020-21 Spring Conferences	2021-22 Fall Conferences	2021-22 Spring Conferences
98%	99.5%	97%	99%

The Orchard Hills staff is committed to creating and maintaining an educational environment that supports academic achievement while upholding district, state and national standards to meet all students' learning needs. We believe that the Orchard Hills families are an integral part of the education process. It is our goal to continuously improve our performance and meet the educational needs of our young learners.

Sincerely,

Adva Ringle
Principal

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