

Developmental Stages of Reading

Early Emergent Readers

Emergent Readers

Early Fluent Readers

Fluent Readers

Is my child In the Early Emergent Reader Zone?



***Can my child name all the uppercase letters?**

yes no

***Can my child name all the lowercase letters?**

yes no

***Can my child produce the sounds for all upper and lowercase letters?**

yes no

***Can my child hear rhyming words? He/she will listen to a rhyming story or two words that rhyme and state- "That rhymes."**

yes no

***Does my child have concept of word?**

yes no

*****If you circled "No" for any of the above your child needs to develop skills in the early emergent reader zone.**

*****If you circled "Yes" for all of the above you may move on to the Emergent Zone.**

Early Emergent Reader Zone

Early Emergent Readers:

Early Emergent Readers are just beginning to grasp the basic concepts of book and print. They are acquiring a command of the alphabet with the ability to recognize and name upper and lowercase letters. They are also developing many phonological awareness skills, such as recognizing phonemes, syllables and rhyme.

Early Emergent Readers are beginning to learn sound/symbol relationships; beginning with consonants and moving into short vowels. They are able to read simple high-frequency words like: I, in, of, the, etc.

Early Emergent Reader Books: levels: A-D

- *large and limited print on one page
- *wide letter spacing
- *carefully controlled text
- *repetitive patterns
- *controlled and repetitive vocabulary
- *natural language
- *familiar concepts

Is my child In the Emergent Reader Zone?

*Can my child connect letter sounds to the printed word he/she sees? (cat is c-a-t)

yes no

*Can my child read a significant number of high frequency words?

yes no

*Does my child have a strong sense of word syllables? (puppy-clap 2X)

yes no

*Can my child produce a rhyming word from a given word?

yes no

*Does my child have a sense of what letters, words and sentences are in simple text?

yes no

*Can my child state the setting, characters and simple events in a book?

yes no

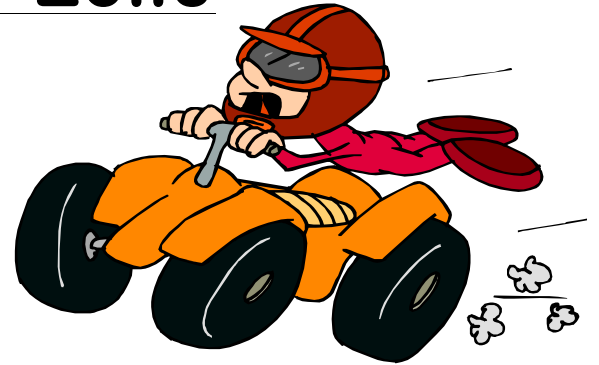
*Can my child predict what might happen in a story before reading the ending? (with simple predictable books)

yes no

***If you circled "No" for any of the above your child needs to develop reading skills in the emergent reader zone.

****If you circled "Yes" for all your child may be ready for the Early Fluency Zone.

Emergent Reader Zone



Emergent Readers:

Emergent Readers have a mastery of the basic concepts of print. They have a developed understanding of the alphabet, phonological awareness and phonics. They have command of a significant number of high-frequency words.

Emergent Readers are developing a much better grasp of comprehension strategies and word attack skills. They are beginning to understand and identify that reading has a variety of purposes.

Early Emergent Reader Books: levels: E-G

- *more lines of print per page
 - *size of print is smaller
 - *more complex sentence structure
 - *less dependency of repetitive patterns and pictures
 - *familiar topics but greater depth
 - *more high frequency words are used
 - *pictures offer only moderate support
 - *Story endings have a “twist”- not a repeated pattern.
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