



Parkview Elementary

45825 Eleven Mile Road, Novi, Michigan 48374
Phone (248) 449-1220 • Fax (248) 449-1229

January 13, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Parkview Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Murphy for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3qWgPgm>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Despite our many achievements, Parkview continues to closely monitor the progress for each student, and we are concerned for any achievement gaps that exist in our school. For example, we have gaps between our students who have and do not have disabilities. Also, our students who are learning to speak English need specialized support. Ultimately, each teacher works to differentiate instruction to meet the individual needs for each student.

State law requires that we also report additional information.

Process for Student Assignments

Upon registration, a resident must show proof of residency within the boundaries of the Novi Community School District. Novi Community School district has five elementary K-4 buildings. Students are assigned to each building based on their geographic location.

School Improvement Plan

The Novi Community School District participates in the Michigan Integrated Continuous Improvement Process (MICIP) to improve student outcomes by assessing the needs of the whole child to develop plans and coordinate funding. This is year two of a five-year plan where Parkview is striving to improve math instruction through ADD-Vantage Math Recovery (AVMR) and improving curriculum with the implementation of Understanding by Design for our Specials teachers.

Students who are passionate, empowered, and prepared for their world and their future.

Jennifer Murphy, Principal • jennifer.murphy@novik12.org
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School Description

Parkview has about 500 students. Approximately 68% of our students are Asian American, 20% are White, 6% are Black or African American, 4% are Hispanic or Latino, 1% are American Indian, 0.5% are Multi-Ethnic, and 0.5% are Native Hawian or Other Pacific Islander. There are 27 home languages spoken by our students, and about 54% of our students are English Learners.

Core Curriculum

The Novi Community School District meets and exceeds the standards expectations adopted by the Michigan State Board of Education. The use of Atlas Rubicon Curriculum Maps system provides a common structure and easily accessible warehouse for intended curriculum as well as actual curriculum presented. You can access the Atlas site at: <https://novik12-oakland-public.rubiconatlas.org/Atlas/Public/View/Default>.

i-Ready Results

The i-Ready diagnostic assessment is administered each fall, winter and spring to K-9 students across the district. This assessment provides a signpost indicator as to where a student is performing in comparison to grade level peers nationally in the areas of reading and math. The i-Ready system also provides Personalized Learning lessons for reading and math to students. These lessons follow an established learning path that is determined by student performance on the fall, winter and spring i-Ready assessments. Student performance on i-Ready lessons and assessments provide teachers and administrators with a means to contextually increase their knowledge of meaningful data use and its application to differentiated instruction for all students. Parkview and the Novi Community School District also use i-Ready data results to compare and project student performance on statewide assessments. Student results are broken into 5 levels: 1 - Mid or Above Grade Level; 2 - Early On Grade Level; 3 - Onr Grade Level Below; 4 - Two Grade Levels Below; 5 - Three or More Grade Levels Below.

School year	School	Subject/ Test Window	# students tested	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5
2021-2022	Parkview	Reading/ Spring	457	64	16	16	3	2
2021-2022	Parkview	Reading/ Winter	441	51	19	24	3	2
2021-2022	Parkview	Reading/ Fall	434	33	18	38	8	3
2021-2022	Parkview	Math/ Spring	458	69	15	16	0	0
2021-2022	Parkview	Math/ Winter	443	47	19	32	2	0
2021-2022	Parkview	Math/ Fall	434	22	18	52	7	1

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2020-2021	Parkview	Reading/ Spring	523	66	15	15	2	1
2020-2021	Parkview	Reading/ Winter	514	54	18	23	3	1
2020-2021	Parkview	Reading/ Fall	495	36	23	34	5	2
2020-2021	Parkview	Math/ Spring	523	67	16	16	1	0
2020-2021	Parkview	Math/ Winter	513	49	17	32	1	0
2020-2021	Parkview	Math/ Fall	494	28	19	48	5	1

The median progress percent towards annual typical growth for Parkview students was 138% with 69% meeting their goal. The median progress percent towards annual stretch growth was 97% with 48% meeting their goal. Of the 450 students who participated in more than one diagnostic in the 2021-2022 school year, 73% of these students improved their placement over the school year.

Parent/Teacher Conferences

Novi Community Schools conducts parent/teacher conferences twice a year. The percentage of parents and legal guardians participating in parent-teacher conferences at Parkview is listed on the table below.

2020-21 Fall Conferences	2020-21 Spring Conferences	2021-22 Fall Conferences	2021-22 Spring Conferences
98%	99.5%	97%	99%

The staff at Parkview is committed to creating and maintaining an educational environment that supports academic achievement while upholding district, state and national standards to meet all students' learning needs. We believe that the families or our Parkview students are an integral part of the education process. It is our goal to continuously improve our performance and to meet the educational needs of our young learners.

Sincerely,

Jennifer Murphy
Principal

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