



Deerfield Elementary
26500 Wixom Road, Novi, Michigan 48374
(248) 449-1700 • Fax (248) 449-1709

January 13, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Deerfield Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ryan Francis for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2LYegvr>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Despite our many achievements, Deerfield continues to closely monitor the progress for each student, and we are concerned for any achievement gaps that exist in our school. For example, we have gaps between our students who have and do not have disabilities. Also, our students who are learning to speak English need specialized support. Ultimately, each teacher works to differentiate instruction to meet the individual needs for each student.

State law requires that we also report additional information:

Process for Student Assignments

Upon registration, a resident must show proof of residency within the boundaries of the Novi Community School District. Novi Community School district has five elementary K-4 buildings. Students are assigned to each building based on their geographic location.

School Improvement Plan

The Novi Community School District participates in the Michigan Integrated Continuous Improvement Process (MICIP) to improve student outcomes by assessing the needs of the whole child to develop plans and coordinate funding. This is year two of a five year plan where Deerfield is striving to improve math instruction through ADD-Vantage Math Recovery (AVMR) and improving curriculum with the implementation of Understanding by Design for our Specials teachers.

Students who are passionate, empowered, and prepared for their world and their future.

Ryan Francis, Principal, ryan.francis@novik12.org
<https://df.novi.k12.mi.us/>



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School Description

Deerfield Elementary currently has about 470 students in grades K-4. Approximately 50% of those students are Asian, 38% of those students are White, 7% are Black or African American, 3% are Hispanic or Latino, 1% are American Indian, and 1% are Multi-Ethnic. There are 29 home languages spoken by our students, and about 44% of our students are English Learners.

Core Curriculum

The Novi Community School District meets and exceeds the standards expectations adopted by the Michigan State Board of Education. The use of Atlas Rubicon Curriculum Maps system provides a common structure and easily accessible warehouse for intended curriculum as well as actual curriculum presented. You can access the Atlas site at: <https://novik12-oakland-public.rubiconatlas.org/Atlas/Public/View/Default>.

i-Ready Results

The i-Ready diagnostic assessment is administered each fall, winter and spring to K-9 students across the district. This assessment provides a signpost indicator as to where a student is performing in comparison to grade level peers nationally in the areas of reading and math. The i-Ready system also provides Personalized Learning lessons for reading and math to students. These lessons follow an established learning path that is determined by student performance on the fall, winter and spring i-Ready assessments. Student performance on i-Ready lessons and assessments provide teachers and administrators with a means to contextually increase their knowledge of meaningful data use and its application to differentiated instruction for all students. Deerfield and the Novi Community School District also use i-Ready data results to compare and project student performance on statewide assessments. Student results are broken into 5 levels: 1 - Mid or Above Grade Level; 2 - Early On Grade Level; 3 - On Grade Level Below; 4 - Two Grade Levels Below; 5 - Three or More Grade Levels Below.

School year	School	Subject/ Test Window	# student s tested	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5
2021-2022	Deerfield	Reading/ Spring	458	65	19	13	2	1
2021-2022	Deerfield	Reading/ Winter	453	52	21	21	4	2
2021-2022	Deerfield	Reading/ Fall	443	33	24	35	7	2
2021-2022	Deerfield	Math/ Spring	451	70	16	14	1	0
2021-2022	Deerfield	Math/ Winter	452	46	24	27	2	0
2021-2022	Deerfield	Math/ Fall	443	26	19	47	6	1
2020-2021	Deerfield	Reading/ Spring	446	72	13	11	2	1
2020-2021	Deerfield	Reading/ Winter	429	58	20	18	3	1
2020-2021	Deerfield	Reading/ Fall	416	40	22	32	4	1

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2020-2021	Deerfield	Math/ Spring	446	75	13	11	1	0
2020-2021	Deerfield	Math/ Winter	430	53	22	22	2	0
2020-2021	Deerfield	Math/ Fall	416	30	24	43	3	0

The median progress percent towards annual typical growth for Deerfield students was 115% with 59% meeting their goal. The median progress percent towards annual stretch growth was 82% with 38% meeting their goal. Of the 458 students who participated in more than one diagnostic in the 2020-2021 school year, 72% of these students improved their placement over the school year.

Parent/Teacher Conferences

Novi Community Schools conducts parent/teacher conferences twice a year. The percentage of parents and legal guardians participating in parent-teacher conferences at Deerfield is listed on the table below.

2020-21 Fall Conferences	2020-21 Spring Conferences	2021-22 Fall Conferences	2021-22 Spring Conferences
100%	98%	100%	100

The Deerfield staff is committed to creating and maintaining an educational environment that supports academic achievement, upholding district, state and national standards to meet all students' learning needs. We believe that the Deerfield families are an integral part of the education process. It is our goal to continuously improve our performance and meet the educational needs of our young learners.

Sincerely,

Ryan Francis
Principal

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