



**Novi Woods Elementary**  
25195 Taft Road, Novi, Michigan 48374  
(248) 449-1230 • Fax (248) 449-1239



January 13, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Novi Woods Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact David Ascher, principal of Novi Woods, for assistance.

The AER is available for you to review electronically by visiting the following web site (<https://bit.ly/3FVKXm7>), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

In April, 2018 the Michigan Department of Education released a new, *Parent Dashboard for School Transparency*. The dashboard is meant to be a "living" tool to show parents accurate and objective data about all schools in the state. You can view our school's Dashboard at <https://bit.ly/3lv2Xq4>.

Despite our many achievements, Novi Woods continues to closely monitor the progress for each student, and we are concerned for any achievement gaps that exist in our school. For example, we have gaps between our students who have and do not have disabilities. Also, our students who are learning to speak English need specialized support. Ultimately, each teacher works to differentiate instruction to meet the individual needs for each student.

State law requires that we also report additional information for the two most recent years.

### **Process for Student Assignments**

Upon registration, a resident must show proof of residency within the boundaries of the Novi Community School District. Novi Community School district has five elementary K-4 buildings. Students are assigned to each building based on their geographic location.

### **School Improvement Plan**

The Novi Community School District participates in the Michigan Integrated Continuous Improvement Process (MICIP) to improve student outcomes by assessing the needs of the whole child to develop plans and coordinate funding. This is year two of a five year plan where Novi Woods is striving to improve math instruction through ADD-Vantage Math Recovery (AVMR) and improving curriculum with the implementation of Understanding by Design for our Specials teachers.

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*Students who are passionate, empowered, and prepared for their world and their future.*

David Ascher, Principal • [david.ascher@novik12.org](mailto:david.ascher@novik12.org)  
<https://nw.novi.k12.mi.us/>

### School Description

Novi Woods currently has about 505 students. Approximately 53% of those students are Asian or Asian American, 37% are White, 4% are Hispanic, 5% are Black or African American, 1% are American Indian, and 1% are Multi-Ethnic. There are 29 home languages spoken by our students, and about 44% of our students are English Learners.

### Core Curriculum

The Novi Community School District meets and exceeds the standards expectations adopted by the Michigan State Board of Education. The use of Atlas Rubicon Curriculum Maps system provides a common structure and easily accessible warehouse for intended curriculum as well as actual curriculum presented. You can access the Atlas site at: <https://novik12-oakland-public.rubiconatlas.org/Atlas/Public/View/Default> .

### i-Ready Results

The i-Ready diagnostic assessment is administered each fall, winter and spring to K-9 students across the district. This assessment provides a signpost indicator as to where a student is performing in comparison to grade level peers nationally in the areas of reading and math. The i-Ready system also provides Personalized Learning lessons for reading and math to students. These lessons follow an established learning path that is determined by student performance on the fall, winter and spring i-Ready assessments. Student performance on i-Ready lessons and assessments provide teachers and administrators with a means to contextually increase their knowledge of meaningful data use and its application to differentiated instruction for all students. Novi Woods and the Novi Community School District also use i-Ready data results to compare and project student performance on statewide assessments. Student results are broken into 5 levels: 1 - Mid or Above Grade Level; 2 - Early On Grade Level; 3 - Onr Grade Level Below; 4 - Two Grade Levels Below; 5 - Three or More Grade Levels Below.

School year	School	Subject/ Test Window	# student s tested	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5
2021-2022	Novi Woods	Reading/ Spring	442	66	16	13	2	2
2021-2022	Novi Woods	Reading/ Winter	431	52	24	18	3	3
2021-2022	Novi Woods	Reading/ Fall	415	34	24	34	4	4
2021-2022	Novi Woods	Math/ Spring	439	70	12	16	0	1
2021-2022	Novi Woods	Math/ Winter	431	46	26	24	2	1
2021-2022	Novi Woods	Math/ Fall	415	23	22	50	4	1
2020-2021	Novi Woods	Reading/ Spring	396	76	14	7	2	1
2020-2021	Novi Woods	Reading/ Winter	388	68	16	14	2	0
2020-2021	Novi Woods	Reading/ Fall	382	47	23	27	2	1
2020-2021	Novi Woods	Math/ Spring	395	75	12	11	2	0
2020-2021	Novi Woods	Math/ Winter	387	58	18	22	1	0
2020-2021	Novi Woods	Math/ Fall	382	41	18	35	4	1

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The median progress percent towards annual typical growth for Novi Woods students was 121% with 62% meeting their goal. The median progress percent towards annual stretch growth was 83% with 39% meeting their goal. Of the 434 students who participated in more than one diagnostic in the 2020-2021 school year, 71% of these students improved their placement over the school year.

### Parent/Teacher Conferences

Novi Community Schools conducts parent/teacher conferences twice a year. Spring conferences are scheduled more on an “as-needed” basis. The percentage of parents and legal guardians participating in parent-teacher conferences at Novi Woods is listed on the table below.

2020-21 Fall Conferences	2020-21 Spring Conferences	2021-22 Fall Conferences	2021-22 Spring Conferences	2022-2023 Fall Conferences
99%	98%	99%	83%	99%

The staff at Novi Woods is committed to creating and maintaining an educational environment that supports academic achievement while upholding district, state and national standards to meet all students’ learning needs. We believe that the Novi Woods’ families are an integral part of the education process. It is our goal to continuously improve our performance and meet the educational needs of our young learners.

Sincerely,

A handwritten signature in cursive script that reads 'David Ascher'.

David Ascher  
Principal

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