



ANNUAL REPORT 2021-2022





Mission

The American School Foundation, A.C. is an inclusive and diverse community, offering an international, academically rigorous, university-preparatory curriculum based upon the best of American independent education. In all aspects of life, we strive to be at our best: we love learning, live purposefully, and are empathetic, responsible, contributing citizens in an increasingly interconnected world.



Diversity Statement

The American School Foundation seeks talented students and families from different nationalities, religions, cultures and pursuits that are committed to the vision and mission of the school, regardless of financial capabilities. The school actively recruits and supports students and families who have demonstrated leadership in the arts, academics, athletics, community service and entrepreneurship, among others. Diversity is valued as a means of enrichment and integral to the formative process of an ASF student.

50+ NATIONALITIES IN THE COMMUNITY

STUDENTS





54% Mexican

22% American





65%

Mexican





26% American





44% **Rest of the World**



9% **Rest of the World**



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The American School Foundation takes pride in its history, its build-up and its variety of programs and accomplishments.

Here is ASF by the numbers:



Founded in **1888** ASF is the oldest continuously operating accredited American school abroad.

Our core values are:



Over **2,500** students

14.5 acre campus

- 3 Athletic Fields 2 Cafeterias 1 Fine Arts Center 1 Covered Pool 2 Multipurpose Gyms 1 Wellness Center
- 2 Maker Spaces

60+ Student-led clubs

G

More than

400

students recieve **Financial Aid**

7 team sports

Soccer **Basketball** Tennis Volleyball Football Swimming Running

18 social responsibility and community service activities each year





15 fundraising and community-building events throughout the year

Awards

Sustainability, Secretaría del Medio Ambiente de la Ciudad de México (SEDEMA) Award

This award is given to volunteering organizations responsible for freight vehicles who are interested in implementing school-regulated processes along with Mexico City's Environment Secretary (Secretaría del Medio Ambiente). These organizations have agreed to reduce emissions under the limits set by the Official Mexican Standards (Normas Oficiales Mexicanas) and the Environmental Standards for Mexico City (Normas Ambientales para la Ciudad de México). The award is also granted to parties who comply with international standards that are not regulated within the country. ASF proudly holds this award in pursuit of a better future for the Community and the entire world.



Ciudad de México, a 19 de septiembre de 2022

SECRETARÍA DEL MEDIO AMBIENTE DE LA CIUDAD DE MÉXICO

LA DIRECCIÓN GENERAL DE EVALUACIÓN DE IMPACTO Y REGULACIÓN AMBIENTAL

OTORGA LA PRESENTE

REVALIDACIÓN DEL CERTIFICADO DE CUMPLIMIENTO AMBIENTAL

THE AMERICAN SCHOOL FOUNDATION, A.C.

Por el cumplimiento satisfactorio al proceso de Diagnóstico Ambiental, realizado con apego a la facultad con que cuenta esta Secretaria del Medio Ambiente de la Ciudad de México para fomentar la protección, restauración y mejoramiento del ambiente.



Environment

LEGAL FRAMEWORK ACTIVITIES

- Land use
- Internal Civil Protection Program
- Fire extinguishers
- Civil Protection Signs and Warnings
- Signs on exposed pipelines
- Availability of HDS
- Continuity of resistance
- Incentivizing water savings
- MSW volume

Trash cans in common areas

- Trash bags
- COVID-19 waste
- MSW (garbage) collection
- Polychlorinated biphenyls
- Temporary storage for PR (small generator)
- Collection of PRs
- Proper handling of chemicals

ACTIVITIES THAT GENERATE SAVINGS

- Environmental indicators
- Maintenance

ACTIVITIES THAT GENERATE BENEFITS TO STAKEHOLDERS

- Good practices in warehouses and/or storage facilities
- Environmental communication
- Refrigerants

What is it?

The Board of Trustees is composed of fifteen members, who possess key talents and attributes that assist in the advancement of the Institution. Through its different committees, the Board of Trustees has the duty of care and stewardship towards ASF. The Trustees are custodians of the Institution's legacy, reputation, well-being and future direction. Moreover, it is their duty to provide oversight and to ensure that the Administration's strategies and policies are consistent with and advance the ASF's mission. As such, the Board of Trustees reviews administrative procedures, and, when appropriate, defines school policy.

PROPRIETARY DIRECTORS



Ernesto González Garfias CHAIR



Leonardo Franco **Schlesinger FIRST VICE-CHAIR**



Mark Matthew McCoy Macdonald ('89) **SECOND VICE-CHAIR**

PROPRIETARY

DIRECTORS



Fernando Antonio Pacheco Lippert ('90) **FINANCIAL ADVISER**

Gail E.

Capdepon Gibford



Rosa Luisa Marentes Dávila de Pisinger ('87) **BOARD SECRETARY**



Frances Elizabeth Ward Patton de Huttanus



DIRECTORS

AT LARGE



Patricio Gutiérrez Tommasi

2022-2023

Ernesto González Garfias CHAIR

Leonardo Franco Schlesinger **FIRST VICE-CHAIR**

Mark Matthew McCoy Macdonald ('89) **SECOND VICE-CHAIR**

Fernando Antonio Pacheco Lippert ('90) **FINANCIAL ADVISER**

Lynnette Rivera Pesquera ('89) **BOARD SECRETARY**



Andrew Kenneth Sherr



Michelle Troice Martin ('01)



César Buenrostro Moreno ('85)



Carl Edward Koller Lucio ('88)



Ricardo Ganem Castro ('83)



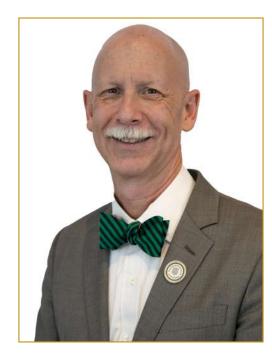
Juan Francisco Serrano Kacz ('79)

DIRECTORS AT LARGE César Buenrostro Moreno ('85) Patricio Gutiérrez Tommasi Carl E. Koller Lucio ('88) Juan Francisco Serrano Kacz Paulina Renata Silva Castellanos ('89)

PROPRIETARY DIRECTORS

Gail E. Capdepon Gibford Ricardo Ganem Castro ('83) Frances Elizabeth Ward Patton de Huttanus **Andrew Kenneth Sherr** Michelle Troice Martin ('01)

Mark Iver Sylte **Executive Director**









Academic Programs

AMERICAN PROGRAM

ASF is accredited by the Cognia (formerly The Southern Association of Colleges and Schools) in the United States. All students follow this program's requirements to obtain a United States high school diploma, with optional Upper School coursework available through the IB, AP and Mexican programs described below.

ADVANCED PLACEMENT PROGRAM

Advanced Placement courses are offered at the Upper School level, giving students the opportunity to challenge themselves and earn university credit. The Advanced Placement international Diploma is an option for those who wish to demonstrate outstanding achievement on AP exams across several disciplines.

IB PROGRAMME

ASF is an IB World School offering all three Baccalaureate programs – Primary Years Programme (PYP), Middle Years Programme (MYP) and the Diploma Programme (DP), which is an optional two year program that offers Upper School students advanced work in a variety of areas. Courses in the IBDP are considered the most rigorous pathway at ASF.

MEXICAN PROGRAM

The Secretaría de Educación Pública (SEP, Mexican Education Secretariat) revalidates ASF studies for grades K trough 12, while the Universidad Nacional Autónoma de México (UNAM, National Autonomous University of Mexico) revalidates studies for grades 10 through 12. The Mexican program offers students validation of coursework for entry into other Mexican schools and universities affiliated with UNAM. ASF's accreditations and high academic standards allow students to transfer to other schools around the world seamlessly.





ASF Grade	American Program		
K1 K2 K3	ECC		
1			
2	Lower		
3	School		
4 5			
6			
7	Middle School		
8			
9			
10	Upper		
11	School		
12			

AP Program

Upper

IB Program	Mexican Program SEP/UNAM	
	Preescolar	
Primary Years Programme	Primaria	
Independent Model	Secundaria	
Independent Model		
Diploma	Preparatoria	

Programme

SEP/UNAM

UNSTOPPABLE LEARNING!

While COVID-19 was evolving into an endemic disease, The American School Foundation took on the challenge of going fully back on campus. All Students, all Faculty and Staff... and all Bears were finally home again. Some of the best practices learned during the pandemic were kept, and a few events were still held online for the 2021-22 school year, as it was seen that they just worked better in this format. The majority of events, however, were held back on Campus, with all the emotion that it entails. We were all happy to be together once again, feeling the warmth that comes with in-person interaction. This Annual Report summarizes the events of all the incredible outcomes of our Students' projects during the 2021-2022 academic year.



The 2021-22 school year represented a challenge of a new variety. Classes were back to in-person K-12, with an asynchronous model option offered at the beginning of the year. However, there were very few students who followed this option, the majority preferring to be in person, even if required to wear a mask at all times.



The 2021-22 school year represented a challenge of a new variety. Classes were back to in-person K-12, with an asynchronous model option offered at the beginning of the year. However, there were very few students who followed this option, the majority preferring to be in person, even if required to wear a mask at all times. At the beginning of the school year in-person classes for ECC, LS and MS students were rotated weekly per grade level, with the purpose of monitoring any possible outbreak. Fortunately, we did not see any widespread outbreaks on campus. Upper School students were allowed to fully return in person due to the mixture of grade levels in many sections.

In-person return included certain measures that allowed the school to follow up in case of an outbreak: face mask wearing during the school day over the entire school year, daily temperature record (students and employees, including faculty members), staggered recess and outdoor academic activities, and the encouragement of vaccinations through excused absences for students and staff. Parents were asked to share the students' vaccination certificates, in order to determine the percentage of vaccinated students.

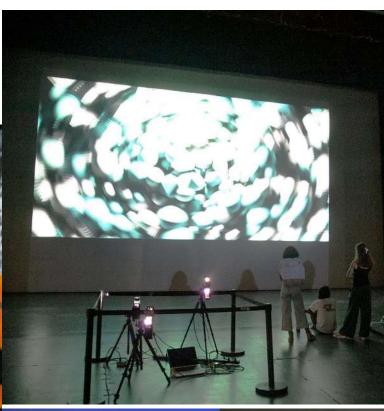
Athletics and Extended Learning activities started on a regular basis in August 2021, as only a portion of the student body participates in them. These actions were adjusted over the school year according to the needs. Very quickly, all classes took place in-person and, later in the year, the daily temperature records were discontinued.

Counselors continued working on providing students the tools to reacclimate to in-person school activities, social and academic support, including individual and group interventions to develop study, organizational and time management skills, as well as emotional support. The common denominator during the school year was a positive attitude and student excitement for an in-person return, which was reflected in a successful school year.

Re-newal: 52nd Art Fair Week

The legal restrictions on in-person events made this installment of the Art Fair very challenging.Notwithstanding, we decided to create, for the first time ever, a complete week celebration for the 52nd Art Week: only Student-created artwork was displayed in the Fine Arts Center Lobby and the Lower School Multipurpose Room, from K1 to Grade 12. This resulted in active, mass participation from all our Community.

Transmedia and Creative Technology Spring 2022 Showcase



Grade 4 Musicals

The Grade 4 Musicals is a project originally offered at the Metropolitan Opera Guild in New York, and ASF has been carrying it out for 30 years. Back in the day, the Metropolitan Opera Guild trained teachers to create an opera from the start: the story, script, music, set, makeup, costume design, and everything that an opera entails. While our teachers are no longer traveling to New York for training, ASF continues with this project and provides different workshops to Students so that they can create 15-to-30-minute-long musicals. Students could not be helped by adults, it has to be their work alone.

The 2021-22 Grade 4 Musicals was a very exciting event, because Students came back to campus and they were able to do their plays in the Ángeles Espinosa Yglesias Fine Arts Center. The result was incredible.





Considering Speculative Design as a way to create alternative readings of the past, present and future of humanity, our Upper School students developed projects in digital 3D spaces in which they critiqued a specific part of society and then speculated about a possible future or outcome.

Students did not simply "invent" these speculative scenarios, they had to research about what the realities and tendencies are in the given area they chose to investigate.

Their final works turned the Fine Arts Center into a massive multimedia immersive experience that invited the audience to reflect upon the topics and their involvement in the search for solutions.

Mamma Mia!

2022 marked the return of the performing arts to the ASF campus and to celebrate it our ASF Theatre Company put us all to dance and sing along to their outstanding rendition of Mamma Mia! With a completely original and colorful set, brilliant performances and lots of passion and hard work, 41 students from 8th to 12th grade created the most memorable experience for the ASF community acting, playing live music and running the show.









Athletics

In 2021, all after-school activities were finally held in person and back on campus. Students were eager to meet their teams once again and start training together. This year brought with it many athletic events and competitions, including sports day, the ASOMEX Tournament, the Athletics Gala and a lot more.

Sports Day

On May 11th, 2022, Our Community got to be back together at school since COVID, and we celebrated our safe return to sports; different games were played throughout the day ending with our traditional American football game and varsity athletes parade. Different food options were available and Bear Boosters held a raffle with the number one prize being a Manchester United jersey signed by professional soccer player Javier Hernández, "Chicharito"! First time we could all get together at school as a community after Covid. This substituted Homecoming, since this year we were unable to hold it due to the restrictions due to the pandemic.





The JV Basketball Team Brings Home First Place: ASOMEX Tournament

ASF won First Place in the JV ASOMEX Tournament which was held in Guadalajara from May 5th to 9th, 2022, after beating the Colegio Inglés de Monterrey in the finals. It was the first time since the beginning of the pandemic that ASF won this tournament in First Place. They played against nine different teams and won every single match by more than 10 points!

Athletics Gala

Held on May 26th in the ASF Fine Arts Center - We could finally celebrate our athletes in person and recognize their accomplishments. Although our "back to the new normal" began until the second semester, our athletes were again able to participate at ASOMEX, tournaments, meets and leagues. Notwithstanding all the challenges the athletes faced like last-minute game cancellations, special protocols and covid testing they were finally able to return to their teams/sports.



Extended Learning

Extended Learning had a great year upon returning from the remote learning modality. Almost every single one of our activities was full and many of them even held waiting lists. Our program had its registration numbers back to where they were before the pandemic and a few more. The instructors and students aligned to the health and safety protocols inside and outside the classroom, which made the program run smoothly. We were able to offer our regular program which includes: Art, Ballet, Chess, French, Playball,Gymnastics,Karate,Magic,Mindfulness, Taekwondo, Soccer, Swimming, Tennis, and Violin for our ECC students.

3D Printing, Art, Ballet, Basketball, Ceramics, Chess, Coding Beginners and Intermediate, Drawing, Flag Football, French Beginners and Intermediate, Gymnastics, Karate, Jazz Dance, Maker's, Magic, Mindfulness, Musical Theater, Running, Swimming, Taekwondo, Tennis, and Yo-Yo for our LS and MS Students.





Our Financial Aid program provides tuition relief to families that need it. For 39 years, together as the strong community that we are, our program has been able to expand to cover 18% of our student body with an average of a 50% scholarship. It is through donations and several events that the Community manages to raise the money to support the Endowment Fund for Financial Aid.

Spring Bazaar

After a long period of separation because of COVID-19, we were thrilled to finally welcome back all Parents to the school grounds. In the spirit of reconnecting with our Community, we decided to celebrate to host a Spring Bazaar. It was a vibrant event filled with excitement and the spirit of renewal. Once again families visited our ASF campus, engaged with vendors, and discovered unique products. The Bazaar created opportunities for community members to re-connect, support local businesses, and have a great shopping experience.

We extend our deepest appreciation to everyone who attended the Holiday and Spring Bazaars, as your support played a vital role in raising funds for our Financial Aid program. Your presence and contributions have made a significant impact on the lives of deserving students, helping to create educational opportunities and a brighter future.



19th Golf Tournament

This year we celebrated our 19th Golf Tournament held at the Club de Golf Los Encinos. We welcomed 190 players with the spirit of friendly competition, but also of collaboration and support for our Financial Aid program. Despite a very challenging period following the COVID-19 pandemic, our Tournament had the participation of important brands that generously sponsored the event, providing engaging activities and exciting gifts for all participants. The players enjoyed a day of golf and networking, all while making a meaningful impact in the education of our community.



Holiday Bazaar

This year, due to COVID-19 safety protocols, our traditional Holiday Bazaar took on a new form. The bustling event that typically took place within the school grounds was held at a new venue in Torre Virreyes. Despite the challenges presented by the pandemic, our community came together to create a memorable and vibrant experience and at the same time support our Endowment Fund for Financial Aid. The Holiday Bazaar, brought together more than 120 vendors, each offering unique products.

With the holiday spirit of the season, ASF also held an "In House" Bazaar for all Students, Faculty and Staff at campus so that they could also live a joyful experience of our traditional Bazaar. Having the participation of our ASF community in both Bazaars served as a reflection of the resilience and creativity in adapting to challenging times. We were able to ensure the safety of all participants while still providing a festive and enjoyable experience for all.





7th Virtual Race

The Virtual Race is ASF's annual fundraising drive, which, in 2022, was set with a goal of 1 million pesos, this year's virtual race engaged all community members to come together in support for our Financial Aid program. We kicked off with enthusiastic participation from all members of our community. The involvement of this year's race was phenomenal with runners from ECC to 12th grades and community partners like the Parent Association, Alumni, the Board of Trustees, Faculty and Staff. We know that when we work together, no task is big enough. Our race started with the ECC piggy bank fundraising followed by the LS bake sales and by daring Mr Jordan, Head of Lower School, to a Camping on Campus Challenge.

The ECC, Middle School, Upper School, and Athletics were not far behind in joining the fun. Ms Erin, Mr. Jeff, Mr. Peat and Mr. Wilson accepted Mr. Jordan's challenge. We reached and surpassed our goal and came to the total amount of \$1,008,055 pesos! This has a direct impact on our community and more students will be able to stay at ASF to fulfill their education.



Let's make a difference together.

difference together

Toy Drive and Despensas Campaign

After a long period of separation because of COVID-19, we were thrilled to finally With the generous donations of our Community, we provided Despensa Gift Cards for our ASF clerks, maintenance, security, cleaning and bus staff. Also, with the traditional Toy Drive we brought a smile to children in Álvaro Obregón. This time, we collected new toys, and, alternatively, Community members could also donate money to both campaigns via our online Moneypool.



TEDx Youth

ASF hosted a new edition of the TEDx Youth event in the Ángeles Espinosa Yglesias Fine Arts Center. During this event organized by Upper School Students, there were seven powerful TED talks given by ASF students and staff. It was an activity that stimulated discussion and debate among attendees.

Club Omega

At Club Omega, we continued to offering online classes for senior citizens, mainly in the neighborhood surrounding our School. ASF Upper School students developed didactic activities for Computer and English classes, in addition to proposals for the use of electronic devices. Groups were well organized, according to learning levels, and our motivated representatives kindly offered their time adapting to the studying conditions that the senior citizens were able to access.



During the 2021-22 school year at Club Gamma, we continued to offer online classes for students from public schools. ASF students at Upper School developed didactic activities for Spanish, Math, English, Art, Science and Computer Lab Classes. Although fewer students participated as activities resumed after the pandemic, our enthusiastic students continued with the work, motivated by the future return to class for this program in the 2022-23 school year. The Fine Arts Center helped to define strategies and organize groups and classrooms with the intention of creating new activities in our School. The complexity was that the students we assisted lacked the adequate infrastructure for the activities, but this did not stop them from achieving their goals.

OUTH@ASF



ACADEMIC SUCES

The ASF Special Education Program, Services for Academic Success (SAS), promotes comprehensive-inclusive education services and provides specific support for students with Mild to Moderate disabilities, including but not limited to the following categories of The Individuals with Disabilities Act (IDEA): Specific Learning Disabilities, Some Other Health Impairment, Speech and Language Challenges and Students with Autism (Requiring moderate support for academic needs).

The school year 2021-22 was an adventure for the SAS program, starting with the program's audit, followed by the transition of the new coordinator, and ending with all the changes and challenges that both things have brought to the program.

In order to continue reviewing and improving our programs, during the 2021-22 school year the U.S. Department of State supported an audit of the SAS program, through one of their specialists. The audit made recommendations to be implemented over the next years, and came along with the transition of the new coordinator that would overtake the position, which undoubtedly allows the program to be revamped.



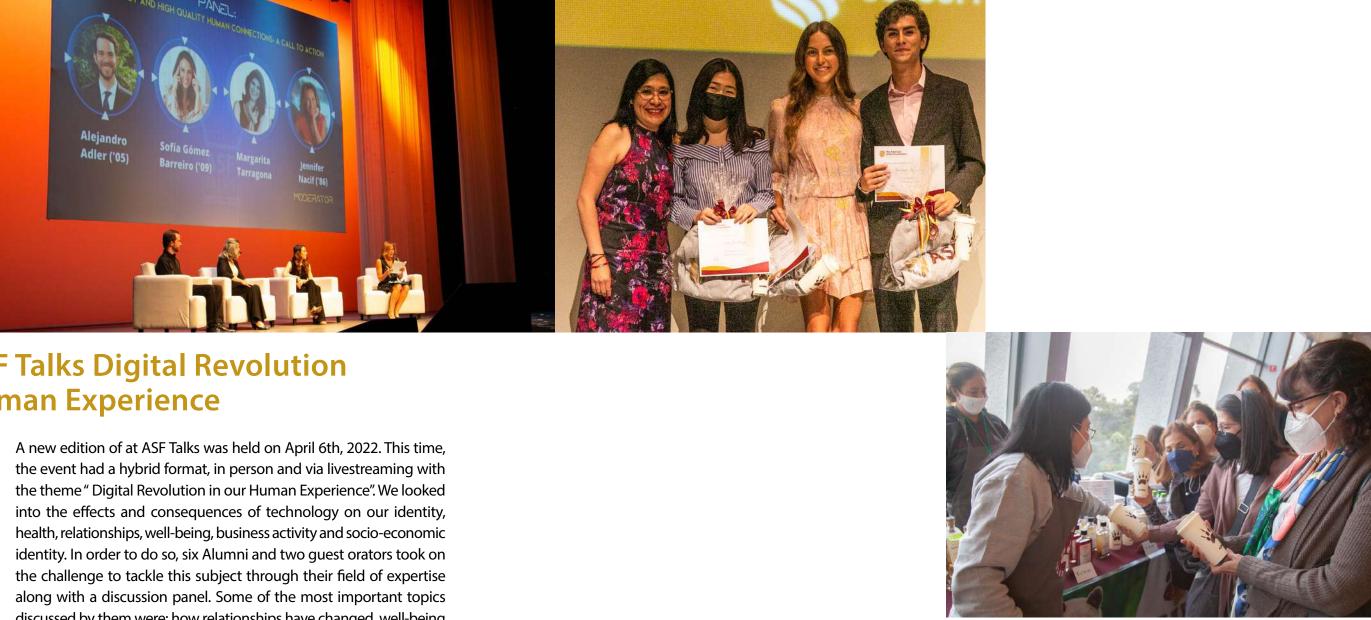


The SAS teachers continue to put all the interventions, resources, and strategies needed to make their students grow. They create Individualized Education Plans that were accurate to their students' needs and shared these documents and the progress with parents, teachers, administrators, and students. The team's main objective is to continue promoting positive changes, based on a five-year strategic plan that will be created especially for SAS, in the services, policies, resources, formats, and ways to collaborate with teachers and administrators.

As ASF reopened its doors, the Alumni tours were restarted, and requests have increased! During the 2021-22 school year, ASF held tours for the classes of 2005, 1966 and 69, 1970 and 1990. It is a very gratifying experience to guide these alumni through campus as they remember their days in school and are amazed at the changes on campus.

Graduation Events

During the Senior Awards Ceremony, three Seniors were the recipients of Alumni Spirit Award. They received a hoodie, an Alumni cup and were invited to become Class Representatives, two of them accepted. In addition, a special video was created to recognize those Seniors children of Alumni, as the Bear tradition carries on within their families.



ASF Talks Digital Revolution Human Experience

discussed by them were: how relationships have changed, well-being skills, the paradoxical nature of technologies (being good and bad), and making healthy choices while consuming social content online. Finally, three members of the ASF Community were recognized throughout the event: Linda Farca, Mr. Allan Goud and Irene de la Llata Anzaldúa. Tears ran as we listened to them and their families talking about what our School had meant to them in their lives.

Paw Prints Alumni Helping Alumni

The "Paw Prints - Alumni Helping Alumni" Fund continued raising funds for Financial Aid for children of Alumni. Former ASF students of all ages contributed to this fund and four children of Alumni received Financial Aid for the school year 2022-23.

CONGRATULATIONS RECENT GRADS!

Members of the class of 2022 are going on to study at the following universities:

UNIVERSITIES IN THE UNITED STATES

Arizona State University **Babson** College **Baylor University Bentley University** Brigham Young University-Provo **Brown University** College of DuPage Columbia College Chicago Florida State University Fordham University **George Washington University** Goucher College Indiana University Loyola University Chicago McGill University New York University Northern Arizona University Pennsylvania State University Pepperdine University Pratt Institute Purdue University Rhode Island School of Design **Rutgers** University San Diego State University

UNIVERSITIES IN OTHER REGIONS

USC, Bocconi, HKUST NYU Abu Dhabi

Savannah College of Art & Design School of Art Institute of Chicago School of Visual Arts Syracuse University Texas A & M University **Tufts University Tulane University** University of California-Berkeley University of California-San Diego University of Colorado Boulder University of Houston University of Illinois Urbana-Champaign University of Miami University of Oregon University of San Diego University of San Francisco Virginia Tech Yale University **Golden West College** Loyola Marymount University Pitzer College University of Colorado Boulder

UNIVERSITIES IN MEXICO

Anáhuac ITAM La Ibero Tec de Monterrey, Campus Santa Fe

Tec de Monterrey, Campus Monterrey Tec de Monterrey, Campus CEM UDLAP

UNIVERSITIES IN EUROPE AND THE UNITED KINGDOM

CEU San Pablo University EHL Swiss School of Tourism and Hospitality ESADE Business School IE University Istituto Marangoni International University of Monaco Les Roches Schools of Hotel Management Maastricht University

UNIVERSITIES IN CANADA

Simon Fraser University York University University of Calgary University of British Columbia University of Toronto



Saint Louis University - Madrid University of Essex University of Manchester Goldsmiths, University of London Imperial College London Politecnico di Milano Tilburg University Universidad de Navarra University of Bath University of Amsterdam



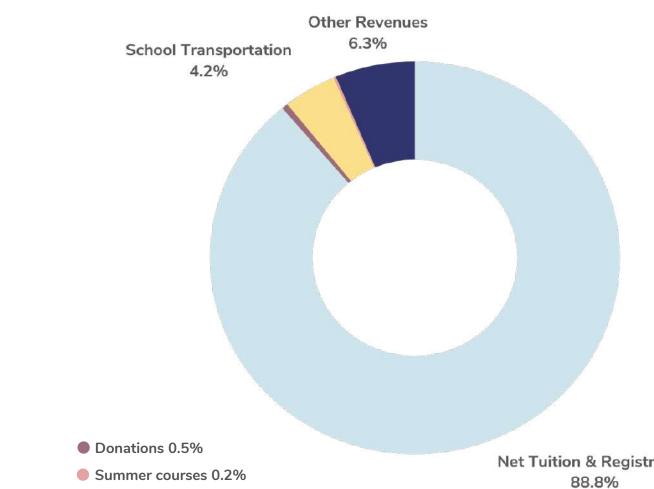
The American School Foundation A.C. is an independent school and a foundation; no one owns it and it operates on a break-even budget. The School receives income from tuition and registration, bus service, summer camp, and donations, among other sources. This income, with the exception of donations, goes into the General Fund, which supports the School-wide operations, such as compensation and fringe benefits, school materials, transportation, etc. The Endowment Fund for Financial Aid is a restricted fund, established in 1984 with the purpose of providing financial aid to qualified ASF students. In the school year 2021-222, ASF provided financial assistance to 450 students, some 18% of our student body.

The Endowment Fund for Financial Aid was created with the goal of making an ASF education available to talented and mission-appropriate applicants with limited economic means who could not otherwise afford to attend. Early on, the decision was made to cover Financial Aid out of the operational revenues of the School until such time as the Endowment Fund could support 20% of enrolled students with financial aid awards up to fifty percent.

Major Gifts are needed for the School to build and refurbish our campus and to improve technology. These donations go directly to the Capital Building Fund. The land where the School was built was donated, and all the ASF facilities were constructed thanks to donations from families, foundations, and our community.

Revenues (Thousands of pesos)

	2021		2020
Net Tuition & Registration	\$794,878	88.8%	\$755,092
Donations	\$4,315	0.5%	\$2,300
School Transportation	\$37,600	4.2%	\$39,103
Summer Courses	\$2,084	0.2%	\$1
Other Revenues	\$55,971	6.3%	\$37,839
	\$894,848		\$834,335



Other Revenues Breakdown

Other Operational Services (After School, Spec
Other Miscellaneous Income
Special Scholarships from Endo
U.S. Grants
Commission on Fees
Granting Services
Foundation Member Dues
Book Sales
Gain (Loss) Fixed Assets Sale



Net Tuition & Registration

2021

ial Courses Special Exams, Etc.)	14,581	26.1%
	35,183	62.9%
wment Fund	1,098	2.0%
	1,939	3.5%
	2,710	4.8%
	155	0.3%
	26	0.0%
	1	0.0%
	277	0.5%
	\$55,971	100%

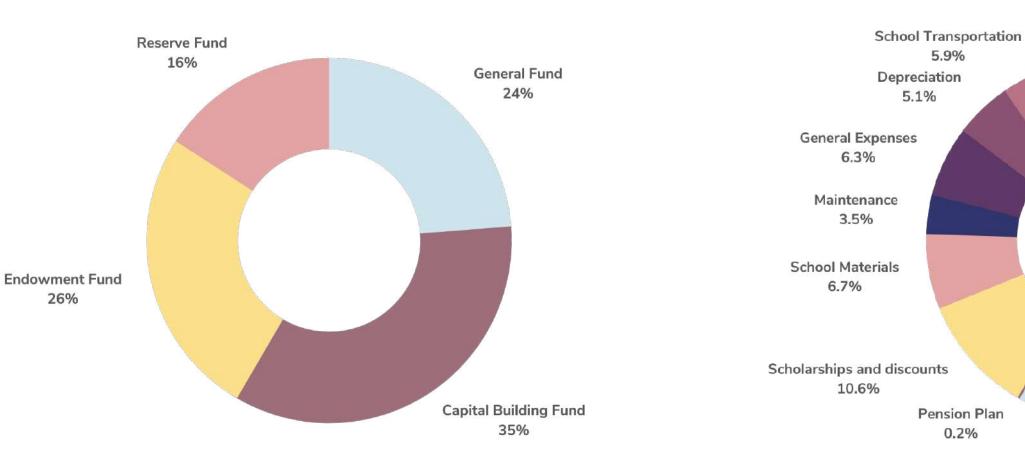
ASF Fund Breakdown (Thousands of pesos)

	2021		2020
General Fund	\$433,752	24%	\$469,503
Capital Building Fund	\$634,683	35%	\$424,394
Endowment Fund	\$481,860	26%	\$340,728
Reserve Fund	\$284,757	16%	\$259,613
	\$1,835,052		\$1,494,238

Expenses (Thousands of pesos)

Expenses Compensation & Fringe	\$401,443	58.1%	\$389,227
Pension Plan	\$1,526	0.2%	\$10,983
Scholarships and discounts	\$73,202	10.6%	\$89,627
School Materials	\$45,970	6.7%%	\$37,847
Maintenance	\$23,862	3.5%	\$13,831
General Expenses	\$43,688	6.3%	\$43,087
Depreciation	\$34,989	5.1%	\$36,669
School Transportation	\$40,665	5.9%	\$31,980
Other Expenses	\$25,317	3.7%%	\$29,093

2021



2021

\$690,662

\$682,344

Other Expenses 3.7%

> Expenses Compensation & Fringe 58.1%

Expenses (Thousands of pesos)

	2021	2020
Excess of operating revenues over expenses	\$204,186	\$151,991
Financing income (cost)	\$95,523	\$111,810
Excess of operating revenues over expenses before income tax	\$299,709	\$263,801
Income Tax	\$1,156	\$670
Total increase in funds of the year	\$298,553	\$263,131

Other Expenses Breakdown

	2021	
Non-transferable IVA	14,581	26.1%
Public Relations	35,183	62.9%
Other Miscellaneous Expenses	1,098	2.0%
Subscriptions and Fees	1,939	3.5%
Contingency	2,710	4.8%
Bank Commissions	155	0.3%
Work Meetings	26	0.0%
Uncollectible Accounts	1	0.0%
Obsolete Stock	277	0.5%
Surcharges	95	0.4%
	\$55,971	100%





Endowment Fund

Aaron Saenz Entsberger Arturo Russek Ehrenwald Carlos De Icaza Aneiros Cecilia Saba Djaddah David Felipe Craig Esther Amanda Pareyon Cortes Fernando Elías Calles Romo Frances Huttanus Fundación Legorreta Hernández A.C. Galicia Romero Family

Guillermo García Horacio M De Uriarte Flores Hojel Family Jorge Buendía Laredo Jose Antonio Abad García Luis Ignacio De La Luz Dávalos María Cecilia Cepeda Casasús Márquez Israel Química Y Farmacia, S.A. de C.V. Vidal Ruíz Vargas

Sabina Olper Fund

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Virtual Race

1st Grade Bake Sale 2A Macarena 2G 2H 2nd Grade Bake Sale 3rd Grade Bake Sale 4th Grade Bake Sale 5D 5G 5th Grade Bake Sale 7th Virtual Race A Canizal Abi Ada Adela Adele Goldschmied Adolfo Adolfo Lati Adrián Adriana Álvarez Montero Advocacv Advocacy Class Advocacy Class Sale Aiden Alaia Alan Alberto Pérez-Jacome Alec Arellano Alejandra Alejandra Alejandro Alejandro Dana Stein Alessandra Alessandra G Alessandro Alex Alex Caraballo Alexa Alexa G Alexander Alexandra

Alexandra Dondich Alexia Alexis Alexis Puszkar Alfonso Allegra Alma Alonso Alonso Cantón Alonso Menchaca Álvaro Álvaro Z Amancio Amaya Amelia Amy family Ana Ana Cristina Ana Maria Ana Paula González ANA PÉREZ '85 Ana Pía Ander Andre Rendón Andrea Andrea Figueroa Andrés Andrés Andrés A Andres Asali Andres García Andrés Leal Beltrán Andrés McCoy Andrés Ortíz Andrés P Andrew Jaebin Im Andrew Mejia Ane Angie Anna Bringskov Anne

Anónimo Anonymous Anonymous Piggy Antonia Antonia Suero Antonio Antonio Pacheco Antonio Tian Liu Huang Anuar Aranza Arce Pérez Family Ari Matarasso Arthur Arturo Ava Avery Ulriksen Ayudar B Breen Barbara O Batia **Bear Boosters** Beatriz Ben Benedict Berlin Bjorm Bos Bosco Bruno 1G Camila Fat Camila G Camila Vázquez Méndez Camille Capdepon Caraballos Carlos Carlos Carlos Julián Helguera Carlos Mejía Ayala Carlota Casilda C CASTRO ECHEVERRÍA

Virtual Race

FAMILY Cata P Catalina A Cayden Ulriksen CBM Cecilia Cepeda Celine kalach venguer Charlotte Chris Class of 2022 Class of 2023 Class of 2024 Class of 2025 Cons-craftymania Constanza Corina C Porras Cristiane Cristiano Cristina Cristina G CRISTÓBAL T Dan Dan Matarasso Dani Dani Lipner Daniel Daniel Castro Daniel Cherem Daniela Daniela M Darrian Ulriksen David Craig Ortega David G David Llovera David Ortíz Mena Diana Diego Diego Diego Arellano Diego D

DIEGO DE ICAZA Emma C Diego E Diego L ENZO Diego O Diego P Dina Doi Domenica Suero Eva Doruk Fa ECC K2 RM7 Edaena Edu Eduardo Eduardo Hernández Eduardo P Eitan C EJ Kim Felipe Ele Fer Elena Elena B Elena Méndez Elena Mulcahy Eli Figo Elías Fran Elisa Elisa Aquirre Fran Elisa B Elisa C Elisa Cruz Elisa Penela Ella Elva Koal Emilia Franz Emilia F Frida G1F Emilia L Emiliano **Emiliano** Flores Emilio Emilio Hernández Pons Gaby Emma Gael Galia Emma

Enrique Enrique graue Ernesto González Esther Dantus Leizorek Eunwoo Kim Fabiana Fam. Blasquez Inzunza Familia Mulcahy Familia Olvera Liechty faportela Federico Kuri Federico Toro Fer Rex Fermín Fernanda Céspedes Fernando Filipa O Francesca Francisco Francisco Cruz Francisco Rodríguez Franco Franhutt Gabriela Gabriela Jaramillo Gabriella González

Virtual Race

Gerardo Gerardo Núñez Ortega Giuliani Gon Gonzalo Gonzalo Zapata Guille Gustavo Harrison Helen Howoon Jun I love ASF lago lan Luis Ignacio Íker sanz lliana llse Inés Inés G Inés U Ines VC lñigo Iñigo Gutiérrez 4F Isa Isa Mahuad Isaac Llovera Isabel Holschneider Isabel V ISABELLA Isabella A isabella jaramillo Isabella S Isabella V Ishya Itzel Espinoza lvy J. Chris Jacinta Jack Jacobo Jaramillo

Jaime Jaime G Jaime Z Jamie Jaqueline Merino Javi Javier Javier lares Javier O Javier R Javiera Jaxon JERO Jero D Jero R Jieun Yu Jinyo Jiwon moon Jiye Moon JL Joanna Joanny Joaquin John Jorge Jorge Alanís Jose Pablo Josefa Josue JS Juan Juan ma Juan Martín Julia Julia B Julia Beth Julia Mendez Julián Julián A Julián Chernitsky Julieta

Julieta M Julieta Mendoza Julietta Julio jauregui Kape Karen Katia De Lassé Kitzia Kyra Maugeri Lara Martinez Ogarrio Laurel Layla Del Sesto Ramírez Leo León Leonardo Leonardo Lagunes Leonora Leticia Leon Domínguez Lety Rosas Líam Líam Liam Chernitsky Licona Lore Lorenza LORENZA T Lorenzo Lorenzo Lorenzo C Lorenzo R Loretta LRP Luca Lipner Lucas Lucca Villalobos Lucero Lucía Lucía Lucía Boe Lucía C Lucía lani graue gurria

Virtual Race

LUCÍA OROZCO Mark Puszkar Nahim LUCÍA OVILLA Martín Narin Lucía Pérez-Jacome Martin Rimoch Nat MARTINA Natalia Lucía Recalde Natalie Cherem Martina P Luciana Maru D Nicholas Luciano Lucio A Maru Diaz Nico Nico G. Lucio B Masaki Luis Fe Mateo Nico Pérez-Jacome Nicolás Luis H Mateus Luis Rivas Mathias Nicolás C Nicolás de la Torre Luisa Matias Mauricio Nicolás Figueroa Luna Luz Mauricio L Nicolás H Nicolás Ramos Cardenas Silva Macarena Mauro NINA LOBO Maica Мах Max Guillermety Niva Majo de Uriarte Maportela Махі Noam Nuvia Marcelo López Coll Maya Marcelo Rivera Menglín Oliver Olivia Marco M Mer Olivia González Marco R Mercedes Cortés Mia Orendain Margarita Doehner Michelle Pablo Margot Pablo Antón María Miguel Mikel Pablo B María Gómez Valcárcel Mila J Pablo Belaunde María González Milazzo Pablo Loscos María Inés Pablo Uribe 5F María Ocampo Milonga Miss Fernández Pacheco Mariana Figueroa Pali Mariana Veytia Montse McCoy Paola A. Jiménez Pons Madrigal Mariano B Moshe Cohen Mariano K Mr. Matt Parent Association Mariel Mr. Josh Pato Marifer Ms. Gaméz Pato Domi Ms. Alcalá Patricia MariFer Blásquez Marimar Ms. Evers Pau Paul Ms. Lira Marina 1b Paula Marina Orendain Nadya Maugeri Paula Mendoza Marisa Nael Marissa Naeun Paz

Virtual Race

Pedro Pedro Romero Muñiz PGT Pía Pilliod Quinto Rafaela ramón Raquel C Re Reagan Regina cohen Regina R Regina Rivas Regina Rodríguez Renata Rimoch Roberta Roberta López Roberta M Roberta Mahuad MV Roberta Rivera Roberto M **ROBERTO OVILLA** Rodrigo A Roque Ruse Safina Salo Salomé Puentes Virtual Race 2F Salvador Samuel Samuel Lara Samuel llovera Samuel Recalde Sandjani Sandra L. Santi G Santi P

Santiago

Santiago C Santiago Calvo Santiago Figueroa Santiago Kuri Santiago L Santo V Sara Sara Bringskov Lorentzen Saul Sebas lipner Sebastian Sebastian A Sebastian Far Sechee Seon-Gyu Serena Shivaansh Siji Silvana silvia edna garcía h Sloane Starke Sofi Sofía Sofía Benítez Sofía Calvo Sofía Coss Sofía Cruz Sofía Rodríguez Sofía Ruíz Sophia Sophia Dantus Leizorek Sophia Slotogura Surya Sylvie Tam Tania Taniana Mayorga-crabtree Tanner Ulriksen Tarek Теа Тео

Teodoro The Aldén family Theo Thiago Thiago Gómes Thomas Thomas E Tomas Toribio Uma Z Uxia Vale Valentina Valentina Garza Valentina Palacio Valeria Valito Vanessa Vera Vera Moschini Vero Aquilar Vic Víctor Victoria Victoria B Victoria Benítez Victoria P Villads Bringskov Vinicio William Xavi B XIME DE ICAZA Xin Yu Yixin Yoonjung Ji Yuah Yuna Zengo Fulbright

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Golf In Kind

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