

GOVERNING BOARD MEETING

Tuesday, July 11, 2017

HUSD Transportation Training Facility 6411 N. Robert Road, Building 500 Prescott Valley, AZ

Public Hearing @ 6:30

Regular Session Immediately Follows

Mr. Daniel Streeter, Superintendent

Richard Adler, President Suzie Roth, Vice President Dina Battaglia, Member Ryan Gray, Member Paul Ruwald, Member POSTED 7-7-2017 3:00 p.m.

HUMBOLDT UNIFIED SCHOOL DISTRICT #22

"To provide a comprehensive, world-class education for all students"

NOTICE OF COMBINED PUBLIC MEETING AND EXECUTIVE SESSION OF THE GOVERNING BOARD OF EDUCATION

Notice is hereby given that the Governing Board of the Humboldt Unified School District #22 will convene during a meeting open to the public on July 11, 2017, at the HUSD Transportation Training Facility, located at 6411 N. Robert Road (Bldg. 500), Prescott Valley, Arizona.

- If authorized by a majority vote of the members of the Governing Board, any matter on the Open Meeting Agenda may be discussed in executive session for the purpose of obtaining legal advice thereon, pursuant to A.R.S. 38-431.03 (A)(3). The Board may also vote to convene in executive session to review and discuss issues marked with an asterisk (*). These sessions are not open to the public; however, Board decisions will be made in open public assembly.
- Members of the HUSD Governing Board who are not able to attend in person may participate via an electronic medium.
- The Agenda may be revised up to twenty-four (24) hours prior to the meeting. Revisions will be posted at the HUSD District Office located at 6411 N. Robert Road, Prescott Valley, Arizona, and on the district website www.humboldtunified.com and go to the Governing Board Tab.
- Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Mary Diaz at (928)759-5007 or mary.diaz@humboldtunified.com. Requests should be made as early as possible to arrange the accommodation.
- Members of the public wishing to address the Board are requested to complete a Public Participation Form provided at the entrance of the meeting area.
- Discussion by the Board is limited to items posted on the agenda.

AGENDA

6:30 PM PUBLIC HEARING

A public hearing will be held to discuss the annual budget for 2017-18. Those members of the public wishing to speak to this item must submit a Public Participation Card. When called upon please come to the podium, state your name and speak into the microphone so that your comments may be properly recorded.

REGULAR SESSION IMMEDIATELY FOLLOWING THE PUBLIC HEARING

- WELCOME AND CALL TO ORDER
- 2. PLEDGE OF ALLEGIANCE/FLAG CEREMONY
- 3. ROLL CALL
- 4. AGENDA REVIEW/ACCEPT
- 5. CURRENT EVENTS
 - A. Board
 - **B**. Superintendent
- 6. CELEBRATING SUCCESSES
- Pages 1-2 A. HUSD VIPs
 - 1. Classified Kevin Peters, Grounds Department
 - 2. Classified Donald Underwood, Maintenance Department
 - 3. Volunteer Mike Cofer, Family Resource Center

7. PUBLIC PARTICIPATION

Participation is reserved for members of the public who have submitted a completed Public Participation Form. Total length of time shall not exceed 30 minutes. Individual times shall not exceed 5 minutes (Policy BEDH). When addressing the Board, speakers are to state their name and subject into the microphone so that their statements may be properly recorded.

Members of the Board may not discuss items that are not specifically on the agenda. Therefore, pursuant to A.R.S. §38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later time.

8. CONSENT ITEMS

This section includes approval of items such as minutes, routine warrants, purchase orders, travel claims, employee leave requests, employee transfer requests and resignations, gifts to the District, and student and/or staff travel. Documentation concerning the matters on the Consent Agenda may be reviewed at the District office. Upon the request of a Board member, a topic on the Consent Agenda may be removed from this segment of the meeting and discussed as a Regular Agenda item.

- Pages 3-5 A. Personnel Recommendations
- Pages 6-8 **B.** Governing Board Meeting Minutes of June 27, 2017 (audio recordings are posted on the District's website at www.humboldtunified.com)
- Pages 9-81 C. Financial/Business
 - 1. Approval of Accounts Payable voucher(s) in the amount of \$1,094,325.99
 - 2. Approval of Payroll voucher(s) in the amount of \$1,272.02
- Pages 82-87 D. Monthly Student Activities Report
- Pages 88-93 E. Request for approval of the revised 2017-18 Stipend Schedule
- Pages 94-96 **F.** Request for authorization of line item maintenance and operation (M&O) expenditures in excess of budget but within total M&O budget for fiscal year 2017-18
- Pages 97-99 **G.** Request for authorization to execute warrants between Governing Board meetings for fiscal year 2017-18
- Pages 100-101 **H.** Request for approval to renew a contract with SC Fuels (fuel fleet card system) for fiscal year 2017-18
- Pages 102-103 I. Request for approval of treasurers for Student Activity Accounts for fiscal year 2017-18
- Pages 104-106 J. Request for approval of authorized signers for District bank accounts for fiscal year 2017-18
- Pages 107-108 K. Request for approval to renew contracts with purchasing cooperatives for fiscal year 2017-18
 - Arizona State Contracts (AZSPO)
 - Mohave Educational Services Cooperative (MESC)
 - The Cooperative Purchasing Network (TCPN)
 - Strategic Alliance for Volume Expenditures (SAVE)
 - 1GPA (Government Procurement Alliance)
- Pages 109-110 L. Request for approval to renew a contract with Heinfeld & Meech, P.C. for auditing services for fiscal year 2017-18
- Pages 111-112 **M.** Request for approval to renew contracts for speech therapy services for fiscal year 2017-18 for the following vendors
 - Ardor Health Solutions
 - Providastaff, LLC
 - Katie Garcia, LLC
 - Amy Hicks, LLC
 - NTS Staffing

- High Country Early Interventions, Inc.
- Dynamic Interventions of AZ
- AZ Speech and Hearing, LLC
- Pages 113-115 N. Request for approval of the 2017-18 Sole Source Vendor Listing
- Pages 116-118 O. Request for approval of qualified evaluators for school year 2017-18
- Pages 119-142 **P.** Request for approval for out-of-state travel to Washington, D.C., for eligible eighth grade students and their chaperones, May 29 June 2, 2018
- Pages 143-143a Q. Gifts and donations

9. DISCUSSION ITEMS (no action will be taken)

- Pages 144-145 **A**. Presentation by Mike LaValley, of Stifel, Nicolaus & Company, Inc., regarding the potential refunding of outstanding bonds
- Pages 146-147 **B.** Report from Liberty Traditional School Principal Danette Derickson regarding the recent eighth grade trip to Washington, D.C.
- Pages 148-152 C. Report from Curriculum Director Cole Young to include:
 - Eureka Implementation Update
 - ELA (English Language Arts) Adoption/Implementation Process
- Pages 153-154 D. Report from Lake Valley Elementary School Principal Aimee Fleming to include:
 - Legislative Visit
 - Think Room

10. ACTION

- Pages 155-177 A. Discussion and possible action to adopt the fiscal year 2017-18 HUSD Expenditure Budget
- Pages 178-198 **B.** Discussion and possible action to adopt the District's 2020 Vision (three-year plan) as recommended by the Superintendent's Advisory Committee

11. ANNOUNCEMENTS

A. Next Scheduled Board Meetings are:

July 11, 2017	6:30 p.m.	Regular Meeting	@ Transportation Training Facility
August 8, 2017	6:30 p.m.	Regular Meeting	@ Mountain View Elementary
August 22, 2017	6:30 p.m.	Work Study Session	Transportation Training Facility
September 12, 2017	6:30 p.m.	Regular Meeting	@ Coyote Springs Elementary School

12. ADJOURNMENT

Copies of agendas and supporting documentation relative to public meetings (with the exception of materials relating to possible executive sessions) are available at the District Administration Office during normal work hours, 24 hours prior to a meeting. Please call ahead (759-4000) to arrange copies to be picked up. Documentation is also available on the District website www.humboldtunified.com; on the home page, go to the School Board tab →Board Packets →Select Year →Select Meeting Date. (Note: Large packets are saved in multiple sections).

CELEBRATING SUCCESSES Item 6

A. HUSD VIPs

- 1. Classified Kevin Peters, Grounds Department
- 2. Classified Donald Underwood, Maintenance Department
- 3 Volunteer Mike Cofer, Family Resource Center



July 11, 2017

Volunteer for the Month of July 2017 - Mr. Michael Cofer - HUSD Family Resource Center

To the Governing Board and Superintendent Streeter,

My name is Margaret Drennan and I am the Family Resource Coordinator/Homeless Liaison for the District. When I started last July I was a little overwhelmed to say the least with the amount of donations coming into the Family Resource Center that needed to be processed. This was a good thing of course but there weren't enough hours in the day to get the donations out on the floor quickly for our families that were coming in. I sent out a request looking for a volunteer from our volunteer pool to help in the Family Resource Center with organizing and improving on what I was already doing.

I received quite a few phone calls from volunteers interested in giving their time. In comes Mike, a retired Engineer. The hours and location seemed to fit for him so he began coming in once a week to help with whatever was needed. It wasn't too long after that when he began using his engineering experience to build racks both on the main floor of the resource center and in the back storage room. He has designed a system for sorting and storing the donations with efficiency and takes items that cannot be used by us to Stepping Stones to donate. The Resource Center now has a way to store clothes that are out of season and Mike rotates these clothes as needed. He now comes in to volunteer two to three times each week with a game plan and jumps right in. He has not only volunteered his time but he has donated hangers and other supplies needed without hesitation and provided all of the supplies to build the racks and shelves to help keep things organized.

I appreciate all he does for our students and the Resource Center. Mike exemplifies what a volunteer truly is. I am so thankful that he shares his time and talents with us. I invite anyone to come in and see what he has done for our Resource Center. Of course, we just ask that you wait until the interior painting is finished and we can put the center back together!

Sincerely,

Margaret Drennan

CONSENT Item 8A.

Personnel Recommendations

HUMBOLDT UNIFIED SCHOOL DISTRICT #22 PERSONNEL DEPARTMENT

Personnel Consent Agenda for Board Meeting on July 11, 2017

A. RESIGNATIONS/MATERNITY LEAVES/LEAVES OF ABSENCE/OTHER

Certified Staff

1. Lisa Rollins - Speech Pathologist (6-26-17)

Classified Staff

- 1. Margaret Drennan Family Resource Coordinator/Homeless Liaison (6-28-17)
- 2. Robert Files 7 Hr/Day Aide Computer Lab @ LVES (6-21-17)
- 3. Maria Low 6.5 Hr/Day Aide Title I @ GES (6-22-17)
- 4. Scott Rolston 5.5 Hr/Day Bus Driver Regular (5-25-17)
- 5. Debra Rubien Conduct Coordinator Transportation (8-1-17)
- 6. Roger Rubien Route Coordinator Transportation (8-1-17)

Substitute+ Staff

1. Michelle Estrada - Teacher

B. EMPLOYMENT OFFERS (Employment offer is subject to acceptable background/fingerprint checks.)

Certified Staff

- 1. Julie Hiatt Teacher Kindergarten @ LTS (replaces Holly Quesenberry)
- 2. Katrina Kaddah Instructional Specialist @ GHMS (replaces Joeli Tickner)
- 3. Ronald Paffumi Teacher Grade 4 @LVES (replaces Kristie Bowman)
- 4. Elizabeth Saari .4 Teacher On-line Facilitator @ BMHS-W (position transferred from Math; replaces Blair Hillig)
- 5. Elizabeth Saari .6 Instructional Specialist @ BMHS-W (replaces Blair Hillig)

Classified Staff

- 1. Claudia Olivarria Rodriguez 5.5 Hr/Day F&N Worker II @ BMHS-W (replaces Betty Woodcock)
- 2. Sara Weathersby –7 Hr/Day Aide Computer Lab @ LVES (replaces Robert Files)

Substitute + Staff

1. None

C. SUPPLEMENTAL CONTRACTS

Overloads

1. None

Stipends Specifically Listed on Board-approved 2016-2017 Stipend Schedule (M&O-\$6492.50.; Tax Credit-\$1225.00; General Tax Credit-\$00.00; SPED-\$00.00; Other-\$1225.00)

- 1. Elizabeth Cook Couvreur Yearbook Advisor Middle School @ BMMS
- 2. David Desjadon .5 Coach Football Assistant @ BMHS
- 3. Diane Hamilton Coach Cross Country @ BMMS
- 4. Sarah Herschelman Athletic Director Middle School @ BMMS

HUMBOLDT UNIFIED SCHOOL DISTRICT #22 PERSONNEL DEPARTMENT

Personnel Consent Agenda for Board Meeting on July 11, 2017

- 5. Kimberly Hoover Reading Counts Middle School @ BMMS
- 6. Carissa Johnson Team Leader Middle School @ BMMS
- 7. Amy Kidd Student Advisory Group Leader @ BMMS
- 8. Gail Pereira Team Leader Middle School @ BMMS
- 9. Ashley Visitacion Team Leader Middle School @ BMMS
- 10. Ashley Visitacion Student Advisory Group Leader @ BMMS

Other Stipends

(M&O-\$00.00; Tax Credit-\$00.00; F&N-\$0.00; Special Education-\$0.00; Other-\$0.00)

1. None

D. IN-DISTRICT TRANSFERS

Certified

1. None

Classified

- 1. Jackie Plumb from Substitute Coordinator @ District to Secretary Administrative Transportation (replaces Heather Riggs)
- Breanna Voil from 6.5 Hr/Day Aide Moderate Severe/Profound @ MVES to 7 Hr/Day Aide Computer Lab @ MVES
- 3. Mickie Walker from 5.5 Hr/Day F&N Worker @ BMHS-W to 7.5 Hr/Day F&N Cook @ BMHS-W (replaces Honesty Whiting)

E. INCREASE/ DECREASE IN HOURS (+OR -) OR FUNDING

Certified

1. None

Classified

1. None

		*	

CONSENT Item 8B.

Minutes

June 27, 2017

(audio minutes are available on the district website)

HUMBOLDT UNIFIED SCHOOL DISTRICT #22

"To provide a comprehensive, world-class education for all students"

Audio Minutes Table of Contents (with markers) – 06-27-2017

The Governing Board of the Humboldt Unified School District #22 convened during a meeting open to the public on June 27, 2017, at the HUSD Transportation Training Facility located at 6411 N. Robert Road, Building 500, Prescott Valley, Arizona.

To get to the audio minutes on our website, please go to $\underline{\text{www.humboldtunified.com}} \rightarrow \text{School Board} \rightarrow \text{Board Meetings} \rightarrow \text{Meeting Minutes} \rightarrow \text{Select Year} \rightarrow \text{Select Meeting Date} \rightarrow \text{Digital Board Minutes}.$ The recording will automatically begin. You may drag the recording time marker to the specific agenda item you wish to review. Timed markers are shown below.

6:30 SPECIAL SESSION

- 00:03 1. WELCOME AND CALL TO ORDER
- 00:14 2. PLEDGE OF ALLEGIANCE/FLAG CEREMONY
- 00:35 3. SWEARING IN OF GOVERNING BOARD MEMBER DR. DINA BATTAGLIA Tim Carter Yavapai County School Superintendent
- 03:52 4. ROLL CALL
- 04:08 5. AGENDA REVIEW/ACCEPT
- 04:30 6. PUBLIC PARTICIPATION

Participation is reserved for members of the public who have submitted a completed Public Participation Form. Total length of time shall not exceed 30 minutes. Individual times shall not exceed 5 minutes (Policy BEDH). When addressing the Board, speakers are to state their name and subject into the microphone so that their statements may be properly recorded.

Members of the Board may not discuss items that are not specifically on the agenda. Therefore, pursuant to A.R.S. §38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later time.

Marty Grossman, Prescott Valley Town Council Member, regarding Town activity events and new business construction

11:42 7. CONSENT ITEMS

This section includes approval of items such as minutes, routine warrants, purchase orders, travel claims, employee leave requests, employee transfer requests and resignations, gifts to the District, and student and/or staff travel. Documentation concerning the matters on the Consent Agenda may be reviewed at the District office. Upon the request of a Board member, a topic on the Consent Agenda may be removed from this segment of the meeting and discussed as a Regular Agenda item.

- A. Personnel Recommendations
- **B.** Governing Board Meeting Minutes of June 13, 2017 (audio recordings are posted on the District's website at www.humboldtunified.com)
- C. Financial/Business
 - 1. Approval of Accounts Payable voucher(s) in the amount of \$207,791,95
 - 2. Approval of Payroll voucher(s) in the amount of \$427,554.36

PASSED UNANIMOUSLY - ALL

8. ACTION

12:15 A. Discussion and possible action to approve the proposed expenditure budget for fiscal year 2017-

PASSED UNANIMOUSLY

43:33 **B.** Second Reading and possible adoption of Policy Advisories 584 - 587 as presented by Arizona School Boards Association (ASBA)

PA 584

EEAG- Student Transportation in Private Vehicles

PA 585

EEB - Business and Personnel Transportation Services

PA 586

EFDA - Collection of Money/Food Tickets

PA 587

JL - Student Wellness

PASSED UNANIMOUSLY

9. ANNOUNCEMENTS

45:29 A. Next Scheduled Board Meetings are:

July 11, 2017	6:30 p.m.	Regular Meeting	@ Transportation Training Facility
August 8, 2017	6:30 p.m.	Regular Meeting	@ Mountain View Elementary
September 12, 2017	6:30 p.m.	Regular Meeting	@ Coyote Springs Elementary

50:33 **10. ADJOURNMENT**

Copies of agendas and supporting documentation relative to public meetings (with the exception of materials relating to possible executive sessions) are available at the District Administration Office during normal work hours, 24 hours prior to a meeting. Please call ahead (759-4000) to arrange copies to be picked up. Documentation is also available on the District website www.humboldtunified.com; on the home page, go to the School Board tab →Board Packets →Select Year →Select Meeting Date. (Note: Large packets are saved in multiple sections).

		-

CONSENT Item 8D.

Student Activities Report

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:

Humboldt Unified School District Governing Board

Item#

30

FROM:

Cynthia Windham, Finance Director

Reading

DATE:

July 11, 2017

Discuss

SUBJECT:

Student Activities - Board Report

Action

Consent

OBJECTIVE:

Goal #2: To Focus on Planning for Future Student Needs

SUPPORTING DATA:

Attached is the monthly Student Activities Report.

This report summarizes student activities (club) expenditures and current encumbrances per fund.

SUMMARY & RECOMMENDATION:

No action necessary. Reports are presented for informational purposes only.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director 759-4000

850 STUDENT ACTIVITIES	ES BOARD REPORT			From Doto:	714 10047	Ĥ	10000	
Fiscal Voor: 3046 2047	Cutatotal by Callega Manage			rion Date.		lo Date:	9/30/2017	
	with zer	Include pre encu zero balance	include pre encumbrance 门 Print accounts with zero balance 🗹 Friter Encumbrance Detail by Date Range o balance	accounts with zer	o balance	ter Encumbrance	Detail by Date R	ange
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Bud	e % Bud
850.100.1000.6000.110.1319	GENERIC EXPENSE	\$7,626.27	\$0.00	\$0.00	\$7,626.27	\$0.00	\$7,626.27	100.00%
850.100.1000.6610.110.1319 850.610.400.6640.440.4340	GENERAL SUPPLIES	\$0.00	\$0.00	\$779.47	(\$779.47)	\$0.00	(\$779.47)	0.00%
850 610 1000.0010.110.1319 850 610 4000 6840 440 4240	GENERAL SUPPLIES	\$0.00	\$0.00	\$1,382.85	(\$1,382.85)	\$0.00	(\$1,382.85)	0.00%
050.010.1000.0010.1519	COLIDSE: STUDENT COLNIC! 4240	\$0.00	\$0.00	\$99.71	(\$99.71)	\$0.00	(\$99.71)	0.00%
	COORDE: STODEN COONCIL - 1318	\$/'pzo.z/	\$0.00	\$2,262.03	\$5,364.24	\$0.00	\$5,364.24	70.34%
	UNIT: LVES - 110	\$7,626.27	\$0.00	\$2,262.03	\$5,364.24	\$0.00	\$5,364.24	70.34%
850.100.1000.6000.120.1319	GENERIC EXPENSE	\$4,370.04	\$0.00	\$0.00	\$4 370 04	00 US	\$4 370 04	100 00%
850.610,1000.6610,120,1319	GENERAL SUPPLIES	\$0.00	\$0.00	\$1.538.45	(\$1.538.45)	\$0.00	44,57.0.04 (41.538.45)	%00.001 %00.00
	COURSE: STUDENT COUNCIL - 1319	\$4,370.04	\$0.00	\$1,538.45	\$2,831.59	\$0.00	\$2,831.59	0.00% 64.80%
850.100.1000.6000.120.1362	GENERIC EXPENSE	\$2,512.86	\$0.00	\$0.00	\$2.512.86	\$0.00	\$2 512 86	100 00%
850.610.1000.6610.120.1362	GENERAL SUPPLIES	\$0.00	\$0.00	\$430.82	(\$430.82)	\$0.00	(\$430.82)	0.00%
850,610,1000,6810,120,1362	DUES AND FEES	\$0.00	\$0.00	\$385.00	(\$385.00)	\$0.00	(\$385.00)	0.00%
	COORSE: MATIONAL HONOR SOCIETY - 1362	\$2,512.85	\$0.00	\$815.82	\$1,697.04	\$0.00	\$1,697.04	67.53%
850.100.1000.6000.120.1385		\$376.29	\$0.00	\$0.00	\$376.29	\$0.00	\$376.29	100.00%
	COURSE: SCIENCE - 1385	\$376.29	\$0.00	\$0.00	\$376.29	\$0.00	\$376.29	100.00%
	UNIT: BMMS - 120	\$7,259.19	\$0.00	\$2,354.27	\$4,904.92	\$0.00	\$4,904.92	67.57%
850,100,1000,6000,125,1319	GENERIC EXPENSE	\$12,535.45	\$0.00	\$0.00	\$12,535.45	\$0.00	\$12,535.45	100.00%
850.100.1000.6610.125.1319	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$229.98	(\$229.98)	0.00%
850.400.2710.6510.125.1319	STUDENT TRANS SVS	\$0.00	\$0.00	\$71.15	(\$71.15)	\$0.00	(\$71.15)	0.00%
050.610.1000.05010.125.1319	GENERAL SUPPLIES	\$0.00	\$0.00	\$2,281.93	(\$2,281.93)	\$0.00	(\$2,281.93)	0.00%
850 610 2790 6519 125 1319	MISC EXPENDINGES	\$0.00	\$0.00	\$4,280.00	(\$4,280.00)	\$0.00	(\$4,280.00)	0.00%
0.00.00.00.00.00.00.00.00.00.00.00.00.0	COURSE: STUDENT COUNCIL - 1319	\$0.00 \$12,535.45	00.0\$	\$3,350.00 \$9.983.08	(\$3,350.00) \$2.552.37	\$0.00	(\$3,350.00) \$2,322,39	0.00%
en een een een een een een een een een							44,044.00	20.00
850.100.1000.6000.125.1362	GENERIC EXPENSE	\$1,320.26	\$0.00	\$0.00	\$1,320.26	\$0.00	\$1,320.26	100.00%
850.510.1000.6810.125.1362	DUES AND FEES COLIBSE: NATIONAL HONOR SOCIETY : 1362	\$0.00	\$0.00	\$385.00	(\$385.00)	\$0.00	(\$385.00)	0.00%
	TIME : LINIT	\$13 855 71	00 CS	4303.00 410 368 08	02.000	90.00 90.00 90.00 90.00 90.00 90.00 90.00 90.00	03.00.2d	70.0470
		-	2000	00.000	00.704,09	\$223.30	69.762,64	6710.67
850.100.1000.6000.131.1319	GENERIC EXPENSE	\$3,118.69	\$0.00	\$0.00	\$3,118.69	\$0.00	\$3,118.69	100.00%
0.00.00.00.00.00.00.00.00.00.00.00.00.0	COURSE: STUDENT COUNCIL - 1319	\$0.00	\$0.00	\$0.00	\$0.00	\$100.35	(\$100.35)	0.00%
))))))		
	UNIT: HES - 131	\$3,118.69	\$0.00	\$0.00	\$3,118.69	\$100.35	\$3,018.34	96.78%
850.100.1000.6000.132.1319	GENERIC EXPENSE	\$3,790.43	\$0.00	\$0.00	\$3,790.43	\$0.00	\$3,790.43	100.00%
850.610.1000.6810.132.1319	DUES AND FEES	\$0.00	\$0.00	\$201.36	(\$201.36)	\$0.00	(\$201.36)	0.00%
850.610.1000.6890.132.1319		\$0.00	\$0.00	\$0.00	\$0.00	\$200.00	(\$200.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$3,790.43	\$0.00	\$201.36	\$3,589.07	\$200.00	\$3,389.07	89.41%
	UNIT: MVES - 132	\$3,790.43	\$0.00	\$201.36	\$3,589.07	\$200.00	\$3,389.07	89.41%
850.100.1000.6000.133.1319	GENERIC EXPENSE	\$1,304.95	\$0.00	\$0.00	\$1,304.95	\$0.00	\$1,304.95	100.00%
850.610.1000.6610.133.1319	GENERAL SUPPLIES COURSE: STUDENT COUNCIL - 1319	\$0.00 \$1.304.95	\$0.00	\$67.72	(\$67.72)	\$0.00	(\$67.72)	%00.0
Printed: 06/29/2017 10:40:45 AM	Report	00:10		201.172	62.162,14	90.00	\$1,237.23	94.81%
	Nepoli:		707	۰۱.۷٥			Page:	-

850 STUDENT ACTIVITIES BOARD REPORT	IES BOARD REPORT			From Date:	7/1/2017	To Date:	9/30/2017	
Fiscal Year: 2016-2017	Subtotal by Collapse Mask	Include pre encu	☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range zero balance	accounts with zer	o balance 🗾 Fil	ter Encumbrance	Detail by Date R	ange
Account Number		GL Budget	Range To Date	QTY	Balance	Encumbrance	Budget Balance % Bud	e % Bud
	UNIT: CSES - 133	\$1,304.95	\$0.00	\$67.72	\$1,237.23	\$0.00	\$1,237.23	94.81%
850.100.1000.6000.134.1319	GENERIC EXPENSE	\$1,569.44	\$0.00	\$0.00	\$1,569.44	\$0.00	\$1,569,44	100.00%
850.610.1000.6610.134.1319	GENERAL SUPPLIES COURSE: STUDENT COUNCIL - 1319	\$0.00 \$1,569.44	\$0.00	\$632.00 \$632.00	(\$632.00) \$937.44	\$0.00	(\$632.00) \$937.44	0.00% 59.73%
	UNIT: LTS - 134	\$1,569.44	\$0.00	\$632.00	\$937.44	\$0.00	\$937.44	59.73%
850.100.1000.6000.135.1319	GENERIC EXPENSE COURSE: STUDENT COUNCIL - 1319	\$562.07 \$562.07	\$0.00	\$0.00	\$562.07 \$562.07	\$0.00	\$562.07 \$562.07	100.00% 100.00%
'n	UNIT: GRANVILLE ELEMENTARY SCHOOL - 135	\$562.07	\$0.00	\$0.00	\$562.07	\$0.00	\$562.07	100.00%
850.100.1000.6000.230.1316	GENERIC EXPENSE	\$18,773.41	\$0.00	\$0.00	\$18,773.41	\$0.00	\$18,773.41	100.00%
850.610.1000.6610.230.1316	GENERAL SUPPLIES	\$0.00	\$0.00	\$4,052.94	(\$4,052.94)	\$0.00	(\$4,052.94)	0.00%
850.610.1000.6810.230.1316		\$0.00	\$0.00	\$2,478.00	(\$2,478.00)	\$0.00	(\$2,478.00)	0.00%
850.610.1000.6890.230.1316	MISC EXPENDITURES COURSE: HOSA - 1316	\$0.00 \$18,773.41	\$0.00 \$0.00	\$5,970.00 \$12,500.94	(\$5,970.00) \$6,272.47	\$0.00 \$0.00	(\$5,970.00) \$6,272.47	0.00% 33.41%
850.100.1000.6000.230.1319	GENERIC EXPENSE	\$24,975.85	90.08	\$0.00	\$24,975.85	\$0.00	\$24,975.85	100.00%
850.400.2710.6510.230.1319	STUDENT TRANS SVS	\$0.00	\$0.00	\$534.81	(\$534.81)	\$0.00	(\$534.81)	0.00%
850.610.1000.6580.230.1319	TRAVEL	\$0.00	\$0.00	\$99.00	(\$99.00)	\$0.00	(\$99.00)	0.00%
850.610.1000.6610.230.1319	GENERAL SUPPLIES	\$0.00	80.00	\$3,152.53	(\$3,152.53)	\$0.00	(\$3,152.53)	0.00%
850.610.1000.673Z.Z30.1319 850.610.1000.6810.230.1319	FF&E \$1000 - \$4999	\$0.00 \$0.00	\$0.00	\$3,840.00 \$3,315,00	(\$3,840.00)	\$0.00	(\$3,940.00)	0.00% 0.00%
850.610.1000.6890.230.1319	MISC EXPENDITURES	\$0.00	\$0.00	\$3,310.72	(\$3,310.72)	\$0.00	(\$3,310.72)	0.00%
850.610.2190.6340.230.1319	TECHNICAL SERVICES	\$0.00	\$0.00	\$1,550.00	(\$1,550.00)	\$0.00	(\$1,550.00)	0.00%
850.610.2610.6199.230.1319	Classified - OVERTIME	\$0.00	\$0.00	\$50.76	(\$50.76)	\$0.00	(\$50.76)	0.00%
850.610.2610.6221.230.1319	SOC SEC - OASDI	\$0.00	\$0.00	\$3.07	(\$3.07)	\$0.00	(\$3.07) (\$0.72)	0.00%
850.510.2510.6222.230.1319 850.610.2610.6231.230.1319	MEDICAKE-HOSP INS STATE RETIREMENT	90.04 \$0.00	80.00	\$5.76	(\$5.76)	\$0.00	(\$5.76)	0.00%
850.610.2610.6232.230.1319	LNG-TRM DISABILITY	\$0.00	\$0.00	\$0.07	(\$0.07)	\$0.00	(\$0.07)	0.00%
850.610.2610.6260.230.1319	WORKERS' COMP	\$0.00	\$0.00	\$1.84	(\$1.84)	\$0.00	(\$1.84)	0.00%
850.610.2660.6221.230.1319	SOC SEC - OASDI	\$0.00	\$0.00	\$7.69	(\$7.69)	\$0.00	(\$7.69)	0.00%
850.610.2660.6222.230.1319	MEDICARE-HOSP INS	\$0.00	\$0.00	\$1.80	(\$1.80)	\$0.00	(\$1.80)	0.00%
850.610.2660.6231.230.1319 850.640.9660.6333.333.4340	SIALE KEIIKEMENI SURING SURING SURIN	\$0.00 \$0.00	\$0.00 \$0.00	\$14.U/ \$0.17	(\$14.07) (\$0.17)	\$0.00	(4.4.07)	0.00%
850 610 2660 6260 230 1319	WORKERS! COMP	\$0.00	\$0.00	\$4.32	(\$4.32)	\$0.00	(\$4.32)	0.00%
850.610.2660.6340.230.1319	TECHNICAL SERVICES	\$0,00	\$0.00	\$284.09	(\$284.09)	\$0.00	(\$284.09)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$24,975.85	\$0.00	\$16,176.42	\$8,799.43	\$0.00	\$8,799.43	35.23%
850.100.1000.6000.230.1320	GENERIC EXPENSE	\$37.29	\$0.00	\$0.00	\$37.29	\$0.00	\$37.29	100.00%
	COURSE: UPWARD BOUND WARRIORS - 1320	\$37.29	\$0.00	\$0.00	\$37.29	\$0.00	\$37.29	100.00%
850.100.1000.6000.230.1361	GENERIC EXPENSE	\$27,819.07	\$0.00	\$0.00	\$27,819.07	\$0.00	\$27,819.07	100.00%
850.400.2710.6510.230.1361	STUDENT TRANS SVS	\$0.00	\$0.00	\$284.84	(\$284.84)	\$0.00	(\$284.84)	0.00%
850.610.1000.6320.230.1361	PROF-EDUC SERVICES	\$0.00	\$0.00	\$2,500.00	(\$2,500.00)	***************************************	(\$2,500.00)	0.00%
850.610.1000.6610.230.1361	GENERAL SUPPLIES	\$0.00	\$0.00	\$4,282.30	(\$4,282.30)	\$0.00	(\$4,282.30)	0.00%
850.610.1000.6810.230.1361	DUES AND FEES COURSE: MU ALPHA THETA - 1361	\$27,819.07	\$0.00	\$15,695.00 \$22,762.14	(\$15,695.00) \$5,056.93	\$0.00	(\$13,635,00 <i>)</i> \$5,056.93	18.18%
Drintod: 08/20/2017 10:40:45 AM			201	2017 1 08			Ваде.	6
00/23/2017	Nepoli.			9			; , , ,	I

850 STUDENT ACTIVITIES BOARD REPORT	S BOARD REPORT			From Date:	711/2017	To Date.	9/30/2017	
Fiscal Year: 2016-2017	Subtotal by Collapse Mask In Exclude Inactive Accounts with zero I	☐ Include pre encurzero balance	☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range cero balance	ccounts with zer	o balance 🗾 Fil	Iter Encumbrance	Detail by Date F	ange
Account Number		GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Bud	e % Bud
850.100.1000.6000.230.1362	GENERIC EXPENSE	\$3,163.36	\$0.00	\$0.00	\$3,163.36	\$0.00	\$3.163.36	100.00%
850.610.1000.6810.230.1362	DUES AND FEES	\$0.00	\$0.00	\$1,135.00	(\$1,135.00)	\$0.00	(\$1,135.00)	0.00%
	SOISE: INTEGRAL HONOR SOCIETY - 1302	43, 163.36	\$0.00	\$1,135.00	\$2,028.36	\$0.00	\$2,028.36	64.12%
850.100.1000.6000.230.1363	GENERIC EXPENSE COURSE: ART - 1363	\$351.86 \$351.86	\$0.00	\$0.00	\$351.86 \$351.86	\$0.00 \$0.00 \$0.00	\$351.86	100.00%
850.100.1000.6000.230.1364	GENERIC EXPENSE	QA 440 AA			7 7 7 7 4		antendence contempet on a digeometric design of their	
850.610.1000.6610.230.1364	GENERAL SUPPLIES	\$4,112.44 \$0.00	\$0.00 \$0.00	\$0.00	\$4,112.44	\$0.00	\$4,112.44	100.00%
	COURSE: AVID - 1364	\$4,112.44	\$0.00	\$3,832.46	(\$3,832.46) \$279.98	\$0.00 \$0.00	(\$3,832.46) \$279.98	0.00%
850.000.0000.1702.230.1368	RETURNED DEPOSITED CHECK (1700	\$0.00	\$0.00	\$20.00	(\$20.00)	\$0.00	(\$20.00)	0.00%
850,100.1000.6000,230.1368	GENERIC EXPENSE	\$2,686.02	\$0.00	\$0.00	\$2,686.02	\$0.00	\$2,686.02	100.00%
850.100.1000.6810.230.1368	DUES AND FEES	\$0.00	\$0.00	\$12.00	(\$12.00)	\$0.00	(\$12.00)	0.00%
850.610.1000.6610.230.1368	GENERAL SUPPLIES	\$0.00	\$0.00	\$923.11	(\$923.11)	\$0.00	(\$923.11)	0.00%
850.610.1000.6890.230.1368	MISC EXPENDITURES COURSE: DECA - 1368	\$0.00 \$2,686.02	\$0.00 \$0.00	\$610.00 \$1,565.11	(\$610.00) \$1,120.91	\$0.00	(\$610.00) \$1,120.91	0.00% 41.73%
850.100.1000.6000.230.1375	GENERIC EXPENSE	\$4.778.75	\$0.00	00°08	\$4.778.75	\$0.00 PR	\$4 778 75	100 00%
850.400.2710.6510.230.1375	STUDENT TRANS SVS	\$0.00	\$0.00	\$686.56	(\$686.56)	\$0.00	(\$686.56)	%00.001
850.610.1000.6610.230.1375	GENERAL SUPPLIES	\$0.00	80.00	\$1,248.47	(\$1,248.47)	\$0.00	(\$1,248.47)	0.00%
850.610.1000.6810.230.1375	DUES AND FEES	\$0.00	\$0.00	\$633.25	(\$633.25)	\$0.00	(\$633.25)	0.00%
850.610.1000.6890.230.1375	MISC EXPENDITURES	\$0.00	\$0.00	\$320.00	(\$320.00)	\$0.00	(\$320.00)	0.00%
	COURSE: INTERACT - 1375	\$4,778.75	\$0.00	\$2,888.28	\$1,890.47	\$0.00	\$1,890.47	39.56%
850.100.1000.6000.230.1377	GENERIC EXPENSE	\$495.94	\$0.00	\$0.00	\$495.94	\$0.00	\$495.94	100.00%
850.610.1000.6610.230.1377	GENERAL SUPPLIES	\$0.00	\$0.00	\$340.21	(\$340.21)	\$0.00	(\$340.21)	0.00%
850.610.1000.6810.230.1377	DUES AND FEES COURSE: S CLUB (SOROPTIMIST) - 1377	\$0.00 \$495.94	\$0.00 \$0.00	\$155.73 \$495.94	(\$155.73) \$0.00	\$0.00	(\$155.73) \$0.00	0.00%
850 100 1000 6000 230 1378		622 40	0000	0000	And the Control of th			700000
	COURSE: FRENCH CLUB - 1378	\$33.48	\$0.00	\$0.00	\$33,48	\$0.00	\$33.48	100.00%
850.100.1000.6000.230.1383	GENERIC EXPENSE	\$344.00	\$0.00	\$0.00	\$344.00	\$0.00	\$344.00	100.00%
850.610.1000.6610.230.1383	GENERAL SUPPLIES	\$0.00	\$0.00	\$43.99	(\$43.99)	\$0.00	(\$43.99)	0.00%
850,610,1000,6810,230,1383 COURSE:	DUES AND FEES IE: NATIONAL ART HONOR SOCIETY - 1383	\$0.00 \$344.00	\$0.00 \$0.00	\$78.00 \$121.99	(\$78.00) \$222.01	\$0.00 \$0.00	(\$78.00) \$222.01	0.00% 64.54%
850.100.1000.6000.230.1398	GENERIC EXPENSE	\$1,559.98	\$0.00	\$0.00	\$1,559.98	\$0.00	\$1,559.98	100.00%
850.610.1000.6610.230.1398	GENERAL SUPPLIES	\$0.00	\$0.00	\$127.11	(\$127.11)	\$0.00	(\$127.11)	0.00%
850.610.1000.6810.230.1398	DUES AND FEES	\$0.00	\$0.00	\$345.00	(\$345.00)	\$0.00	(\$345.00)	0.00%
850.610.1000.6890.230.1398	MISC EXPENDITURES COURSE: SKILLS CLUB - 1398	\$0.00 \$1,559.98	\$0.00 \$0.00	\$510.00 \$982.11	(\$510.00) \$577.87	\$0.00 \$0.00	(\$510.00) \$577.87	0.00% 37.04%
850.100.1000.6000.230.1403	GENERIC EXPENSE	\$7,012.86	\$0.00	\$0.00	\$7,012.86	\$0.00	\$7,012.86	100.00%
850.610.1000.6610.230.1403	GENERAL SUPPLIES	\$0.00	\$0.00	\$3,423.31	(\$3,423.31)	\$0.00	(\$3,423.31)	0.00%
	COURSE: P.A.L.S 1403	\$7,012.86	\$0.00	\$3,423.31	\$3,589.55	\$0.00	\$3,589.55	51.19%
850.100.1000.6000.230.1405	GENERIC EXPENSE COURSE: BASEBALL - 1405	\$20.11 \$20.11	\$0.00	\$0.00 \$0.00	\$20.11 \$20.11	\$0.00 \$0.00	\$20.11 \$20.11	100.00% 100.00%
Printed: 06/29/2017 10:40:45 AM	Report: rptGLGenRpt		2017	2017.1.08			Page:	၉

850 STUDENT ACTIVITIES BOARD REPORT	FIES BOARD REPORT			From Date: 7/1/2017	7/1/2017	To Date:	9/30/2017	
Fiscal Year: 2016-2017	Subtotal by Collapse Mask	Include pre enct	Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range	accounts with zer	o balance 🔼 Fil	ter Encumbrance	Detail by Date F	ange
	Exclude Inactive Accounts with zero balance	n zero balance						
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Bud	e % Bud
850.100.1000.6000.230.1432	GENERIC EXPENSE	\$215.67	\$0.00	\$0.00	\$215.67	\$0.00	\$215.67	100.00%
	COURSE: GIRLS BASKETBALL - 1432	432 \$215.67	\$0.00	\$0.00	\$215.67	\$0.00	\$215.67	100.00%
850.100.1000.6000.230.1469	GENERIC EXPENSE	\$60.69	\$0.00	\$0.00	\$60.69	\$0.00	\$60.69	100.00%
	COURSE: G.O.A.L.S. CLUB - 1469	469 \$60.69	\$0.00	\$0.00	\$60.69	\$0.00	\$60.69	100.00%
	UNIT: BMHS - 230	\$96,440.78	\$0.00	\$65,883.70	\$30,557.08	\$0.00	\$30,557.08	31.68%
	Grand Total:	\$135,527.53	\$0.00	\$81,769.16	\$53,758.37	\$530.33	\$53,228.04	39.27%
		Fo God	Find of Report					

End of Report

2017.1.08

Report: rptGLGenRpt

10:40:45 AM

Printed: 06/29/2017

CONSENT Item 8E.

Stipend Schedule Revised

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item# 8 E

FROM: Jim Bogner, Assistant Superintendent-Operations Reading

DATE: July 11, 2017 Discuss

SUBJECT: 2017-18 Stipend Schedule Revision Action

Consent X

OBJECTIVE: Goal #4: To Attract and Retain Highly Effective Employees

SUPPORTING DATA

Granville Elementary, Bradshaw Mountain Middle, Glassford Hill Middle and Bradshaw Mountain High Schools, each have an AVID teacher who is also responsible for the coordination of all related activities around implementing and growing the AVID program on their campuses. These extra duties include annual reporting requirements, data collection, site plan development and evaluation, conducting site team meetings, and training /supporting teachers in the use of AVID strategies. The role at BMHS also includes hiring and training of tutors, scheduling and monitoring of tutors, presenting at parent information events, developing community service opportunities and many other tasks specific to the High School AVID program.

The coordination of the program at all levels requires a significant investment of additional time and effort on the part of the AVID teacher.

SUMMARY & RECOMMENDATION.

Administration is recommending a stipend be available to the teachers engaged in the coordination of the AVID program at the schools listed above. The recommendation is reflected in the attached revised schedule. Due to the large number of students and additional duties at BMHS, the amount listed on the revised Stipend Schedule is equivalent to a Department Chair.

Sample Motion

I move to approve the addition of AVID Coordinator – Elementary, AVID Coordinator – Middle School, and AVID Coordinator – High School to the 2017-18 Stipend Schedule.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Jim Bogner, 759-4006

2017-2018 STIPEND SCHEDULE

Category 3 = 7.5% Category 2 = 10% Category 1 = 12%

Copy of 2017-18 Stipend List AVID Rev. 071117

Board Approved (7-11-17)

2,940.00 4,704.00 2,940.00 2,940.00 2,940.00 2,940.00 2,940.00 2,940.00 1,960.00 980.00 4,704.00 2,940.00 2,940.00 2,940.00 2,940.00 980.00 \$ 2.940.00 \$ 3.822.00 \$ 4.704.00 \$ 1,837.50 \$ 2,388.75 \$ \$ 2,940.00 \$ 1,837.50 \$ 2,388.75 \$ 2,940.00 \$ 1,837.50 \$ 2,388.75 \$ 2,940.00 \$ 1,837.50 \$ 2,388.75 \$ 2,940.00 \$ 2,388.75 \$ 2,940.00 1,960.00 STIPEND CATEGORIES AND RATES \$ 2,450.00 \$ 3,185.00 \$ 3 \$ 3 \$ 1,837.50 \$ 2,388.75 \$ 2,388.75 \$ 2,388.75 \$ 2,388.75 \$ 2,388.75 \$ 3,1225.00 \$ 1,5225.00 \$ 786.25 \$ 3,1255.00 \$ 786.25 \$ 3,1255.00 \$ 786.25 \$ 3,1255.00 \$ 786.25 \$ 3,1255.00 \$ 786.25 \$ 3,1255.00 \$ 786.25 \$ 3,1255.00 \$ 2.940.00 \$ 3.822.00 \$ 5 1,837.50 \$ 2.388.75 \$ 5 1,837.50 \$ 2.388.75 \$ 5 1,837.50 \$ 796.25 \$ \$ 2,940,000 \$ 3,822,000 \$ 5,828,75 \$ 5 \$ 1837,50 \$ 2,388,75 \$ 5 \$ 1837,50 \$ 2,388,75 \$ 5 \$ 5 \$ 1837,50 \$ 2,388,75 \$ 5 \$ 5 \$ 1825,50 \$ 5 \$ 1,525,50 \$ 5 \$ 5 \$ 612,50 \$ 7,96,25 \$ 7,96,25 \$ 7,96,25 \$ 7,96,25 \$ 7,96,25 \$ 7,96,25 \$ 7,96,25 \$ 7,96,25 \$ 7,96,25 \$ 7,96,25 \$ 7,96,25 \$ 7,96,25 \$ 7,96,25 \$ 7,96,25 \$ 7,96,25 \$ 7,96,25 \$ 7,96,25 \$ 7,96,25 \$ 7,96,25 \$ 7,96,25 \$ 7 \$ 2,940,00 \$ 3,822,00 \$ 5, 8 5 1,837,50 \$ 2,388,75 \$ 5 1,225,00 \$ 7,692,50 \$ 5 6,12,50 \$ 7,692,50 \$ 5 6,12,50 \$ 7,692,50 \$ 5 6,12,50 \$ 7,692,50 \$ 5 6,12,50 \$ 7,692,50 \$ 5 6,12,50 \$ 7,692, \$ 3,822.00 \$ **\$ 2,388.75 \$** \$ 2,388.75 \$ 1,592,50 4-6 \$1,225.00 \$ \$ 2.940.00 \$ 1,837.50 \$ 1,837.50 2,940.00 \$ 1,837.50 9 CATEGORY *Funding Source TaxCredit
M/O
M/O
M/O
Tax Credit
Tax Credit
Tax Credit
Tax Credit M/O Tax Credit M/O Tax Credit Tax Credit M/O Tax Credit M/O M/O Tax Credit Tax Credit M/O M/O M/O Tax Credit Tax Credit M/O Tax Credit M/O M/O Tax Credit Tax Credit O/W Number of Positions 1 per building
Per Trigger #
1 per building 1 per building Per Trigger # 1 per building Per Trigger# 1 per building 1 per season Per Trigger # per building Category 4 = 5% Category 5 = 2.5%Basketball Boys - Head Coach
Basketball Boys - Assistant Coach
Basketball Girls - Head Coach
Basketball Girls - Assistant Coach
Basketball Girls - Assistant Coach
Basketball Girls - JV Coach
Basketball Girls - JV Coach
Basketball Girls - Treshman
Basketball Girls - Freshman
Basketball Girls - Elementary (Co-ed, if needed) Wrestling - JV Coach
Wrestling - Assistant Coach - HS
Wrestling - Combined Middle School Coach
Wrestling - Assistant Coach - Assistant Coach
Wrestling - Assistant Coach - Re Football - Assistant Coach Football - Assistant Coach - Additional Football - Flag Football - Elementary Weight Room Coach - HS (3 seasons) Volleyball - JV Coach
Volleyball - Freschman Coach
Volleyball - Middle School
Volleyball - Assistant Coach MS
Volleyball - Assistant Coach MS Baseball - Head Coach
Baseball - Assistant Coach
Baseball - JV Coach
Baseball - Freshman Coach Softball - Head Coach
Softball - Assistant Coach
Softball - JV Coach
Softball - Freshman Coach Volleyball - Head Coach Wrestling - Head Coach Football - Head Coach January-February → August-October WRESTLING (Winter Season) BASEBALL (Spring Season) SOFTBALL (Spring Season) VOLLEYBALL (Fall Season) FOOTBALL (Fall Season) POSITION TYPE BASKETBALL

TRACK (Spring Season)						
	ш		O/W	2 \$ 2,450.00	\$ 3,185.0	3,920.00
	Track - Assistant Coach - HS	2	M/O	· ·	\$ 2,388.75	2,940.00
	Track Assignant Coach - HS	rer Ingger#	Tax Credit	A 6	4 500 50	, 000 000
	Track Boys - MS	1 per building	NAC OF THE PROPERTY OF THE PRO	9 6	9 1,032.30	1,960.00
	Track Angietast Cooch MC	Dor Trigger #	Tax Croait	9 6	708.35	080.00
- well done	Hack Assistant Coach Ms	4 nor huilding	Tax Crodit	9 64	\$ 796.25	080.00
Aparticipal	Track - Assistant Coach - Elementary	Per Triager #	Tax Credit	T	\$ 796.25	980.00
	Tannon to the second se	n				
SOCCER (Winter Season)						
	Soccer Boys - Head Coach	<u> </u>	W/O	2 \$ 2,450.00		3,920.00
THE PROPERTY OF THE PROPERTY O	Specier - Assistant Coach - HS	Per Tringer #	Tax Credit (Sport)	9 64	\$ 2,103.00	2,920.00
	Soccer Boxs - JV Coach	500	M/O	T	\$ 2,388.75	2,940.00
	Soccer Girls - JV Coach	1	M/O	မာ	\$ 2,388.75	2,940.00
	Soccer - Combined Boys Girls- MS	1	M/O	S	\$ 1,592.50	1,960.00
	Soccer - Combined Girls Coach - MS		M/O	\$	\$ 1,592.50	1,960.00
	Soccer - Assistant Coach - MS	Per Trigger #	Tax Credit	S	\$ 796.25	980.00
CROSS COUNTRY (Fall Season)						
(10000000000000000000000000000000000000	Cross Country - Head Coach	-	O/W	\$	\$ 3,185,00	3,920.00
	Cross Country - Assistant Coach - HS	Per Trigger #	Tax Credit	3 \$ 1,837.50	\$ 2,388.75 \$	2,940.00
	Cross Country - Combined Boys and Girls Coach - MS			8	\$ 1,592.50	1,960.00
TENNIS (Spring Season)						
	Tennis Boys - Head Coach	1	M/O	\$	\$ 3,185.00	3,920.00
	Tennis Girls - Head Coach	-	M/O	2 \$ 2,450.00	\$ 3,185.00 \$	3,920.00
	Tennis - Assistant Coach	Per Trigger #	Tax Credit (Sport)	ક્ક	\$ 2,388.75	2,940.00
SWIMMING (Fall Season)	Qwim - Haad Coash		C/W	8	\$ 3.185.00	3.920.00
0	Swim - Assistant Coach	Per Trigger #	Tax Credit	3 \$ 1,837.50	\$ 2,388.75 \$	2,940.00
11						
GOLF (Fall Season)				0.7	00 301 0 4	00000
	Golf - Head Coach	Dor Tringer #	M/O	3 6 1837 50	8 3,185.00 \$	3,920.00
	GOII - ASSISTATI COACII	# laffili lau	Jay Olegiii	9	2000	20.00
CHEER (Fall Season/Winter Season)	(2 seasons)				Ш	
	Cheer Coach - Head		M/O	2 \$ 2,450.00	\$ 3,185.00 \$	3,920.00
	Cheer Coach - Assistant	Per Trigger#	M/O	69	\$ 1,592.50	1,960.00
MUSIC (School Year)						
		1 per building	M/O	4 \$ 1,225.00	\$ 1,592.50 \$	1,960.00
	*MS Band stipend requires minimum of six (6) after school and/or evening events per year.		633		00000	0000
	rolling leader reflection	1 per bullaling	Own	4 \$ 1,223.UL	00.260,1 &	1
	טו אוא (ט) מונפו אמוטטו	-	O/W		\$ 3,822.00	4,704.00
	Marching Band Director - High School	-	M/O	1 \$ 2,940.00	69	4,704.00
	ol (45+ stu	Per Trigger #	M/O	69	\$ 1,592.50	1,960.00
	Marching Band Assistant - High School (90+ students)	1 per Trigger #	Tax Credit		796.25	00.086
	WUSIG DIFFECTOR - ETEMPTICATY WILLIAM	nama ad i	O.M.	-	07:00	
	Cientelliary Otton superior requires minimum of times (3) after soliton arturor evening events per year.					
STUDENT COUNCIL (School Year)			OFF.	6	2 2 2 2 2 2 2 5	- 1
	Student Council Advisor - High School Student Council Advisor - Middle School	1 par building	W/O	4 8 1,937.30	\$ 1,592.50 \$	1,960,00
	Student Council Advisor - Elementary	1 per building	M/O		\$ 796.25	1 1
YEARBOOK (School Year)	Vontrook Advisor List School	-	C/W	\$ 1837	\$ 238875	- 1
	Yearbook Advisor - Middle School	1 per building	M/O	1 1	3 796.25 \$	980.00
DRAMA (School Year)	Drama Advisor - High Cohool		O/W	1 \$ 2940.00	\$ 3.822.00 \$	4.704.00
	Traina Advisor - right oction *HS Drama stipend requires minimum of ten (10) after school and/or evening events per year.) Inc		00.220,0	1 1

2017-18 Stipend List AVID Rev. 071117

	1		M/O	4	\$ 1,225.00 \$	1,592.50 \$	1,960.00
	of eignt (6) after school and/or evening events per year.	1 per huilding	W	1	4 000 00		- `
	*MS Drama stipend requires minimum of six (6) after school and/or evening events per year.	Summer and a	O	4		1,582.50	1,960.00
HIGH SCHOOL (School Year)				T			
	1.00.1.00	2	M/O	3	\$ 1,837,50 \$	2,388.75 \$	2,940.00
	HOSA (2))		JTED		1,850.00		- 1
		I per core class	M/O	1	1,837.50 \$	2,388.75 \$	- 1
	Department Chair (except LA, Math, Science, Social Studies) - High School	1 per department	O/W	Ī	1 225 00 \$		1 960 00
			C/W	T	612 50 \$	798.25	4
	Prom Sponsor - High School		O/W	T	612.50		-1
	High School Speech/Forensics/Mock Trial Advisor		M/O	4	\$ 1,225.00 \$	1,592.50 \$	1
						1	
	"Clubs/Program" stipend to be paid a fixed \$612.50 from Tax Credit as available and with Principal approval						
MIDDLE SCHOOL (School Yr.)							
	Athletic Director - Middle School	1 por building	ON	1	00 200 4	-	
		1 per building	N/O	7	00.522,1	00.280,1	-
		Sillining and	MGI Grapt	1	612.50		980.00
	r - Middle School		O/W	t	\$ 1225.00	1 592 50 \$	1 960 00
		7th,8th,Elective				+	1
	GHMS (4)	7th,8th,Elective,Honors					
		7/8 Combo					
	AVID Coordinator - Middle School	1 per building	M/O		\$ 1,850.00		
	Cidosifrogram Superior to be paid a lixeu 5012.50 Hom Tax Credit as available and with Principal approva						
ELEMENTARY SCHOOL (School Yr.)							
		1	C/W		4 000 00		
		1 ner hulding	O/W		1 225 00	_	1
		per building	O/W	5	\$ 612.50 \$	796.25	
		1 per building	M20		1,850,00		
	from Tax Credit as available and with Principal approval.						
TDICCEDS	1,100						
	A Sports team with a four signed and a sport are						
	A Shorts team with 484dSsistant Goads (1 ax Credit) A shorts team with 484dSsistant coach TIx Credit)						
	מבנו ומצ						T
	A High Bouldon uppr. Head will NO - 112 pay scale						
ACADEMIC ADVISORS							
		4	Medicaid		\$ 600000	65	1
	*HS Counselors requires a minimum of ten (10) after school and/or evening events per year				2000		
CURRICULUM COORDINATORS						-	
	District ELD Coordinator		M/O/Title III		\$ 15,000.00 \$		
	District Network Administrator 1		M/O		\$ 15,000.00 \$	1	
			YUEBT		6,000.00		
	O IE Ulledor Extended Contract Nucleo Decome Contract		JTED/CTE		\$ 4,000.00 \$	'	
	nadayi yingilalii coolalaada		JIED/CIE		2,000.00		
			SPEC 230		4,500,00	•	
	Lead Psych		SPED 220		\$ 2500.00		
			SPED 220		2,500,00	,	
	or	1	M/O		1,000.00	,	
	Speech Supervision		SPED 220		2,500.00	,	
		1 - LVES	Signature Prgm		2,500.00		
		2 - CSES	Signature Prgm		\$ 2,500.00 \$		
	Title Offe - Suffittie action countinator		Title 1		3,000.00		
	Title One - Summer School Teacher		I little 1		100.00	Day	
			1100 1		100.000	Day	
CURRICULUM DEVELOPMENT	Teacher - Participant Full Day - (6-8hrs)		Misc Grts			Day	
					\$ 50.00	Day	
	HUSD Presenters Full Day - (6-8hrs) Individual Teacher		Misc Grts			Day	
	HUSD Presenters Half Day - (3-4hrs) Individual Teacher HTSD Presenters Enill Day - (6 bhrs) Toom Descenters (2004)		Misc Grts			Day	
	HUSD Presenters Half Day - (3-4hrs) Team Presenters (each)		Misc Gris			Day	
	l avant		2000)	
OVED! OAND							
	Class Overload: High School	1/5 of Salary	M/O				

2017-18 Stipend List AVID Rev. 071117

7
~
₹
~
711
0
Ξ,
>
Φ
œ
AVID Rev.
Ω
=
>
4
īst
-=:
_
77
\simeq
pend
×
.≌
ぉ
v,
8 Sti
유
٠,
2017
Ψ.
0
\approx
٠,

	Class Overload: Middle School	1/5 of Salary M/O	
	Class Overload: Elementary School	1/7 of Salary M/O	
	(Class Overload: (Other)	1/x of Salary M/O	
SUIDELINES			
	*Funding sources may vary		
	Continuous years of in-house experience in a "position type" will count for horizontal movement.		
	Head high school coaches new to the District may be granted up to five (5) years credit for coaching experience in the same sport at previous schools.	rawaan naar teen	
	High school assistant coaches, JV Coaches, and Freshman Coaches new to the District may be granted up to		Assistant coaches not listed will be paid as follows: 1)
	three (3) years credit for coaching experience in the same sport at previous schools.		High school assistants for Category 1 head coaches will
			beed loodes doit out cett rewel seets (c) out bice ed

Assistant coaches not listed will be paid as follows: 1) High school assistants for Category 1 head coaches will be paid two (2) steps lower than the high school head coach. 2) High school assistants for Category 2 head coaches and middle level assistants will be paid one than the coach. 3) Elementary assistants will be paid at the same level as the elementary coach. Assistants based on triggers will be paid from Tax Credit Funds, except as listed above.

CONSENT Item 8F.

Line Item Maintenance Expenditures

HUMBOLDT UNIFIED SCHOOL DISTRICT

8F TO: Humboldt Unified School District Governing Board Item# FROM: Cynthia Windham, Finance Director Reading DATE: July 11, 2017 Discuss SUBJECT: Authorization of line item level M&O expenditures in excess Action of budget, but within the total M&O budget Consent **OBJECTIVE:** Annual Requirement

SUPPORTING DATA:

See attached form from Yavapai County Education Agency.

SUMMARY & RECOMMENDATION:

As part of routine new fiscal year start-up issues, the enclosed resolution must be signed by the Humboldt Unified School District Governing Board. This resolution allows the District to exceed budget line items within the maintenance and operations budget, with the understanding that the District does not exceed the total Maintenance and Operations budget in total.

It is recommended that the Governing Board approve the resolution.

Sample Motion:

I move to approve the resolution to authorize excess expenditures within sub-sections of the Maintenance and Operations budget for fiscal year 2017-18, with the understanding that the Maintenance and Operations budget must not exceed the total amount adopted.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director (759-4000)

2017-18

School District Name and Number

In accordance with A.R.S. 15-905-G, the Governing Board of said school district, authorizes excess expenditures within sub-sections (Programs) 100, 200, 300, 400, 500, 600, 700, 800, and 900 of the Maintenance and Operation budget for fiscal year 2017-18. It is understood that even with these adjustments, the total Maintenance and Operation will not exceed the adopted budget limit.

Appro	val was granted at a meeting held on this date:
	Governing Board

	•						

CONSENT Item 8G.

Execution of Warrants

HUMBOLDT UNIFIED SCHOOL DISTRICT

86 Item # TO: Humboldt Unified School District Governing Board Reading FROM: Cynthia Windham, Finance Director DATE: July 11, 2017 **Discuss** SUBJECT: Execution of Warrants Between Governing Board Action

Meetings

Consent X

OBJECTIVE:

Annual Requirement

SUPPORTING DATA:

See attached form from Yavapai County Education Service Agency.

SUMMARY & RECOMMENDATION:

As part of routine new fiscal year start-up issues, the resolution authorizing the execution of warrants between governing board meetings must be signed. This resolution allows the Board to sign payroll and accounts payable vouchers between Board meetings with the understanding that the vouchers are to be ratified at the next meeting of the Governing Board.

Motion:

I move to approve the resolution to authorize the Board to sign payroll and accounts payable vouchers between Board meetings for fiscal year 2017-18.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director (759-4000)

PAYMENT PROCEDURES 2017-18

RESOLUTION AUTHORIZING THE EXECUTION OF WARRANTS BETWEEN BOARD MEETINGS

WHEREAS, A.R.S. 15-321 set forth the procedures for execution of warrants drawn on the District, and

WHEREAS, said statue provides that an order for salary or other expense may be signed between Board meetings if a resolution to that effect has been passed prior to the signing and that order is ratified by the Board at the next regular or special meeting of the Governing Board;

NOW, THEREFORE, BE IT RESOLVED, THAT SAID STATUTORY PROCEDURE BE, AND HEREIN IS, ORDERED FOR USE IN THE DISTRICT IN ACCORDANCE WITH THE PROVISIONS OF A.R.S. 15-321 (F).

This resolution was moved, seconded	d, and passed at a me	eting of the
Governing Boa	rd on	, 2017.
ATTEST:		
President	The second secon	

CONSENT Item 8H.

Contract Renewal SC Fuels

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 8 H

FROM: Cynthia Windham, Finance Director Reading

DATE: July 11, 2017 Discuss

SUBJECT: Contract Renewal: Year 4
Fleet Fuel Card System Consent X

OBJECTIVE: Goal # 2: To Focus on Planning for Future Student Needs

SUPPORTING DATA:

On April 22, 2014, the Governing Board approved issuing a RFP (Request for Proposal) for a Fleet Fuel Card System.

The District sent proposal packets to eight (8) firms on its vendor list and received two responses to the request.

On May 13, 2014, the Governing Board awarded the contract to SC Fuels.

It was the intent of the District to award a multi-term contract, beginning upon award and continuing until June 30, 2015. If all conditions were met during this period of time, this contract could be extended for up to an additional four one-year contracts.

BACKGROUND INFORMATION:

Contracting with SC Fuels has given the District billing information for each vehicle providing detailed information concerning the fuel consumption and cost per mile for each vehicle.

The District is pleased with the performance of SC Fuels and recommends renewal of the contract for an additional one-year period.

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board renew the contract with SC Fuels for the 2017/18 fiscal year representing the fourth year of a potential five year term.

Sample Motion:

I move to renew the contract with SC Fuels for the 2017/18 fiscal year.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Ken Fox, Transportation Director (759-5191) or Cynthia Windham, Finance Director (759-4000)

CONSENT Item 8I.

Student Activity Account Treasurers

TO: Humboldt Unified School District Governing Board Item # 81

FROM: Cynthia Windham, Finance Director Reading

DATE: July 11, 2017 Discuss

SUBJECT: Student Activities Treasurer(s) Action

Consent X

OBJECTIVE: Goal #2: To Focus on Planning for Future Student Needs

SUPPORTING DATA:

The Uniform System for Financial Records (USFR) requires that Student Activity Accounts have Board appointed treasurers. To insure compliance, the Board is asked to approve the following individuals as Student Activities Treasurers.

Ms. Mary Kaye Schrenk, Internal Auditor Co-Treasurer
Ms. Sharon Mason, Auxiliary Operations Co-Treasurer

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board authorize the appointment of Ms. Schrenk and Ms. Mason to serve as Co-Student Activities Treasurers.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director (759-4000)

CONSENT Item 8J.

Bank Account Signers

TO:

Humboldt Unified School District Governing Board

Item# 8J

FROM:

Cynthia Windham, Finance Director

Reading

DATE:

July 11, 2017

Discuss

SUBJECT:

Bank Accounts - Authorized Signers

Action

Consent X

OBJECTIVE:

Annual Requirement

SUPPORTING DATA:

The Finance office is requesting the following individuals be added (or retained) on the District bank accounts:

JPMorgan Chase Bank, NA

#0003854546 HUSD Payroll

National Bank of Arizona

#0450001924 Clearing Account
#0061000774 Revolving Account
#0450009176 BMHS Athletic Account
#0450002724 GHMS Athletic Account
#0450012316 LTS Athletic Account

#0061000717 Food Service Account

Daniel Streeter– Superintendent Cynthia Windham – Finance Director

Mary Kaye Schrenk - Internal Auditor

Mary Diaz - Secretary to the Superintendent

In addition to the above, the Finance office is requesting the following individuals be added (or retained) on the:

#0450009176 Bradshaw Mtn. High School Athletic Account

Kort Miner - Principal

Anthony Miller - Athletic Director

Claudia Stewart - Athletic Secretary

Richard Bradshaw - Assistant Principal

#0450002724 Glassford Hill Middle School Athletic Account

Melissa Tannehill - Principal

Beth Denman - Teacher on Assignment

#0450002716 Bradshaw Mtn. Middle School Athletic Account

Jessica Bennett - Principal

Darla Lindberg - Secretary

#0450012316 - Liberty Traditional School Athletic Account

Dannette Derickson - Principal

Teresa Herman - Secretary

#0061000717 Food Service Account

Tami Hitt-Wyant - Food Service Director

Pamela Liuzzo - Nutritionist

All District bank accounts require two signatures.

In addition, the athletic accounts are limited in their use to referee payments and game security, as needed.

SUMMARY & RECOMMENDATION:

It is the recommendation that the request for authorized signers be approved.

<u>Sample Motion:</u>
I move to the recommended changes in authorized signers for the above referenced accounts.

Approved for transmittal to the Governing Board:	D- Oh
	Mr. Daniel Streeter, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director (759-4000)

•	

CONSENT Item 8K.

Contract Renewal Cooperative Purchasing

TO: Humboldt Unified School District Governing Board Item # 8K

FROM: Cynthia Windham, Finance Director Reading

DATE: July 11, 2017 Discuss

SUBJECT: Cooperative Purchasing Contracts – FY 2017-18 Action

Consent X

OBJECTIVE: Goal #2: To Focus on Planning for Future Student Needs

SUPPORTING DATA:

HUSD is a member of the Purchasing Cooperatives listed below and utilizes them in the procurement of a variety of purchased items and services.

"Cooperative purchasing" refers to procurement conducted by, or on behalf of, more than one public procurement unit.

The benefit to the District in utilizing cooperatives is in both efficiency and/or economy of the procurement.

The District performs "due diligence" in accordance to audit requirements to ensure that applicable procurement procedures have been followed.

Name of Purchasing Group

Arizona State Contracts (AZSPO)
Mohave Educational Services Cooperative (MESC)
The Cooperative Purchasing Network (TCPN)
Strategic Alliance for Volume Expenditures (SAVE)
1GPA (Government Procurement Alliance)

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board approve membership in the above mentioned purchasing cooperatives.

Sample Motion:

I move to approve the membership in the purchasing cooperatives for the 2017-18 fiscal year as presented.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director (759-4000)

CONSENT Item 8L.

Contract Renewal Audit Services

TO: Humboldt Unified School District Governing Board Item # 8L

FROM: Cynthia Windham, Finance Director Reading

DATE: July 11, 2017 Discuss

SUBJECT: Renewal of Annual Audit Contract Action

Consent X

OBJECTIVE: Goal #2 To Focus on Planning for Future Student Needs

REQUEST FOR RFP RENEWAL - ANNUAL AUDIT SERVICES

In March 13, 2013, the Governing Board awarded the Request for Proposal (RFP) for Audit Services to Heinfeld & Meech, P.C. for the 2012-13 fiscal year.

The RFP for audit services contained a multi-term provision that would allow the District to renew on an annual basis (up to four consecutive terms).

This renewal will represent the fifth year of a maximum five-year award.

BACKGROUND:

The RFP was for audit services in the following areas:

- 1) Perform the annual financial audit of financial transactions and accounts subject to the Single Audit Act for year(s) ending June 30, 2013 through June 30, 2017, and completion of Uniform System of Financial Records (USFR) Compliance Questionnaire.
- Assist the District in preparing a Comprehensive Annual Financial Report (CAFR) and the submitting of annual applications for achievement awards in financial reporting to Association of School Business Officials International (ASBOI) and Government Finance Officers Association (GFOA).
- 3) Assist the District in routine advice (e.g. technical questions, training, best practice guides and tools, and implementation of audit recommendations) as requested by the District.

RECOMMENDATION:

It is recommended that the District maintain its professional association with Heinfeld & Meech, as they continue to be instrumental in providing the necessary assistance to the Finance Director on a variety of compliance related issues.

It is recommended that the Governing Board renew the contract with Heinfeld & Meech, P.C. to perform the annual audit for fiscal year 2016-17 school year representing the fifth of a five-year term.

Sample Motion:

I move to approve the renewal of the contract with Heinfeld & Meech, P.C. for the 2017-18 fiscal year.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director (759-4000)

CONSENT Item 8M.

Contract Renewal Speech Therapy Services

TO:

Humboldt Unified School District Governing Board

Item#8M

FROM:

Cynthia Windham, Finance Director

Reading

DATE:

July 11, 2017

Discuss

SUBJECT:

Renewal of Speech Services Contract for services

Action

Consent 2

OBJECTIVE:

Goal #2: To Focus on Planning for Future Student Needs

SUPPORTING DATA:

On February 13, 2013, the Governing Board approved issuing an RFP for Speech Therapy Services.

The Administration requested approval to issue a Request for Proposal for Speech Therapy Services for the FY 13/14 school year.

It was the intent of the District to award a multi-term contract, beginning upon award and continue until June 30, 2014. If all conditions were met during this period of time, these awards could be extended for an additional four one-year terms.

The District is requesting renewal of the following speech vendors (on an as-needed basis) to the following vendors representing the fourth year of a multi-year award – not to exceed five years:

Ardor Health Solutions
Providastaff, LLC
Katie Garcia, LLC
Amy Hicks, LLC
NTS Staffing
High Country Early Interventions, Inc.
Dynamic Interventions of AZ
AZ Speech and Hearing, LLC

*Note: For FY 17-18 the District established a new position category of Speech Language Pathologist Assistant. As a result the District was able to fill two Speech positions, however, at this time the District currently has 1.35 vacant positions that have yet to be filled.

Staff positions have been advertised to fill the caseload requirement; insufficient applicants have been received to-date to accommodate projected caseloads.

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board renew the contract with the above named vendors for the FY 17-18 school year representing the fourth year of a five-year term.

Sample Motion:

I move to approve the speech services vendors as listed for the 2017-18 fiscal year.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Patty Bitsilly, Director of Educational Services or Cynthia Windham, Finance Director (759-4000)

CONSENT Item 8N.

Sole Source Vendors

TO: Humboldt Unified School District Governing Board

Item 8N

FROM:

Cynthia Windham

Reading

DATE:

July 11, 2017

Discuss

SUBJECT:

FY 17-18 Sole Source Vendors

Action

Textbooks/Supplemental Materials 15-721

Consent X

OBJECTIVE:

Goal #2 To Focus on Planning for Future Students Needs

SUPPORTING DATA:

The following list represents companies that the District is currently utilizing for purchases that are considered to be "sole source".

Sole source vendors are vendors that the District has determined are the only source for procurement of certain items.

These purchases typically fall into the following categories: utilities, Board approved curriculum materials (both textbooks and supplemental materials that support the curriculum); and service/maintenance agreements for operational software that the District currently owns.

Utilities:

Arizona Public Service
Conterra – RFP Communications Tower
Humboldt Water Company
Century Link (formerly Qwest)
Town of Prescott Valley
Unisource Energy

Curriculum: Adopted Textbooks/Instructional Aids

Per A.R.S. 15-721

Advanced Keyboard Technologies – SPED (Text-to-Speech Product)

Annenberg Learner – HS Cinema

AVID

Cengage Learning - HS Algebra

Cheng & Tsui Company - HS Adventure in Japanese

College Board - AP Testing/Curriculum

Elsevier Science Co. - HS JTED Nursing Program

Glencoe Publishing - Elementary

Great Minds - Eureka Math

Highlands Center - Habitat Curriculum

Houghton Mifflin & Divisions:

Great Source - Writers

HMH - SCG Technology Orders (Software)

Harcourt -Saxon

McDougal Littell

Write Source

MacMillan-McGraw Hill - Science

Paxton-Patterson Labs

PCI Educational Publishing – SPED Geometry

Pearson Assessment, Inc. – HS Environmental Science, World Civilization Prentice Hall Publishing – HS Earth Science/Biology Spalding Educational – Liberty Phonics Curriculum

Software/Maintenance Agreements:

Assessment Technology - Galileo

Backbone Communication - Aventa On-Line-Software

Blackboard - Connect ED School Messenger

Borderlan Security/Internet Filtering Software

Cambium Learning Sopris

CLM-Food Service Software

Computer Generation/Lexia - Reading Software License (Lexia Learning Systems, Inc.)

Dell Marketing - KACE Software

Educational Network

Follett Library/Educational Software

Frontline Technologies -AESOP Subfinder Software

Harland Technology Services - Scantron

Integrated Registers - POS Software

LaurisSoft - Math Assessment

Heartland/LunchBytes, Inc. - Food Service Accounting Software

MediaNet – IEP Pro - Software Agreement

Netchemia - Talent Ed - Teacher Evaluation Software

Schooldude - Facilities Software and Related Software Support

Time Clock Plus, Inc.

Transfinder – Transportation Software

Tyler Technology - School Master ADM Acctg License Fees/School Finance Software

Miscellaneous:

Advance Education Inc. - NCA Accreditation

AZ Inter-Scholastic Association (AIA)

Global Entertainment – Prescott Valley/Tim's Toyota Center (Graduation Venue)

SUMMARY & RECOMMENDATION:

It is recommended the Governing Board approve the presented sole source listing which includes utilities, textbooks, instructional aides, and related software items for the FY 17-18 school year.

Sample Motion:

I move to approve the 2017-18 Sole Source Vendor Listing as presented.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director or Cole Young, Director of Educational Services (759-4000)

		•

CONSENT Item 80.

Qualified Evaluators

TO: Humboldt Unified School District Governing Board Item # 80

FROM: Jim Bogner, Assistant Superintendent-Operations Reading

DATE: July 11, 2017 Discuss

SUBJECT: Approval of 2017-18 Qualified Evaluators Action

OBJECTIVE: Annual Requirement Consent X

SUPPORTING DATA

Per Arizona State Law 15-537.D., The Governing Board shall designate persons who are qualified to evaluate teachers to serve as evaluators for the District's performance evaluation systems. The Governing Board shall assure that persons evaluating teachers are qualified to evaluate teachers. The attached document is a list of Qualified Evaluators currently employed by the District. These individuals have successfully completed Level I and Level II Qualified Evaluator training sponsored by Arizona school Administrators or the District's Thirty-two (32) seat hour Instructional Leadership training which includes:

- Foundations of Instruction for Instructional Leaders
- Instructional Supervision and Cognitive Coaching

District leaders also receive follow-up coaching sessions and an additional sixteen (16) seat hours of follow-up training and coaching sessions during their second year. These credentials fully meet the requirements of the law.

SUMMARY & RECOMMENDATION

It is recommended that the Governing Board approve the list of qualified evaluators as presented.

Sample Motion

I move to approve the attached List of Qualified Evaluators for 2017-2018 to evaluate District staff for the 2017-2018 school year.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Jim Bogner, 759-4006

2017-2018 Qualified Evaluator List

Jessica Bennett, Bradshaw Mountain Middle School Joanne Bindell, Mountain View Elementary School Patricia Bitsilly, District Office Candice Blakely-Stump, Coyote Springs Elementary School Dr. James Bogner, District Office Rick Bradshaw, Bradshaw Mountain High School *Stacy Brush, Liberty Traditional School *Robert Bueche, District Office Beth Denman, Glassford Hill Middle School Danette Derickson, Liberty Traditional School Aimee Fleming, Lake Valley Elementary School Laura Goligoski, Bradshaw Mountain High School *Diana Green, Humboldt Elementary School Dr. Jennifer Medina, District Office *Anthony Miller, Bradshaw Mountain High School Kort Miner, Bradshaw Mountain High School Stephanie Rowe, Bright Futures Preschool Sara Schnoor, Granville Elementary School Daniel Streeter, District Office Melissa Tannehill, Glassford Hill Middle School Cole Young, District Office

^{*}Have not completed the required Evaluator Training, but are currently registered for the District's Evaluator Training in the early fall. This training will be completed before the evaluation of certified staff begins.

		I .

CONSENT Item 8P.

Student Out-of-State Travel

TO: Humboldt Unified School District Governing Board Item # 2 f

FROM: Danette Derickson, Liberty Traditional School Principal Reading

DATE: July 11, 2017 Discuss

SUBJECT: HUSD 8th Grade Field Trip – Washington D.C. Consent X

OBJECTIVE: Goal #1 – To Raise the Level of Student Achievement

SUPPORTING DATA:

As a district, we would like to continue to provide our eighth grade students the opportunity to participate in an annual capstone field trip to Washington, D.C., once school dismisses for the year. This experience would provide students real-world connection to the information they have been learning throughout their educational journey. Students will strengthen their understanding of the branches of government and their function as they witness our national government in action at the U.S. Capitol Building, Supreme Court, and White House while developing a stronger sense of history and the steps taken to ensure democracy as they tour Arlington National Cemetery and memorials dedicated to the remembrance of those who have sacrificed so much on behalf of our nation.

This experience is one that will not only resonate with our students for a lifetime, but will also focus in on the following content objectives:

- Understand how conflict and cooperation between the 13 colonies contributed to the success of the American Revolution
- Understand how the Articles of Confederation, the Constitution, and other important documents formed a foundation for American democracy
- Strengthen understanding of government structure/citizenship
- Understand the goals and purpose of the Constitution
- Identify and analyze the duties of the three branches of government
- Gain an appreciation of our government and its heritage

This trip is designed to supplement the curriculum and is not mandatory for students to attend. This excursion is designed to offer a comprehensive experience to our students by maximizing four touring days within Washington, D.C., with a customized, action-packed itinerary aligned with the aforementioned objectives. This can only be accomplished through the use of a reputable and experienced tour operator focused in student travel programs.

Within this packet, we have provided you the necessary logistics concerning this trip and are happy to answer any questions that you may have in anticipation of this event.

SUMMARY & RECOMMENDATION:

It is the recommendation of administration that the travel request be approved.

Sample Motion

I move to approve the participant funded, out-of-state travel request to Washington, D.C., for eligible eighth grade students and their chaperones, May 29 – June 2, 2018

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Danette Derickson, Principal of Liberty Traditional School (759-4505)

REQUEST TO BOARD FOR

STUDENT OUT-OF-STATE TRAVEL

Please provide the following information in your request along with any supporting materials such as brochures or itineraries.

Organization taking field trip: HUMBOLDT UNIFIED SHOOL DISTRICT 8TH GRADE

Date of field trip: MAY 29-JUNE 2, 2018

Place of field trip: WASHINGTON, D.C.

Approximately how many students: 50

Where are you staying? What is the cost of hotel/lodging? Is there security at the hotel/lodging? If not, how are the students going to be supervised?

Cost included in event registration. Hotel has security.

How is the trip being funded?

Participant funded.

What is the cost for the trip (lodging/registration/transportation, etc.)?

\$96,253.64

What is the cost for each student?

\$1919.00

Chaperones (student/adult ration) – 1 adult for every10 students is recommended

Danette Derickson, Elise Garbacz, Ronald Mayer, Judith Andrews, Teresa Herman

What determines the student's eligibility for attending?

8th grade student who passed the 8th grade standards and no more than three referrals.

How does the trip benefit the students and the teacher? What state standard is met with this activity?

Better understanding of Social Studies standards, travel experience to show opportunities.

Standards: RH. 3, 6, 7, 8; SL 1, 3, 6.3, 7.3, 8.3

Curriculum objectives:

Engage in collaboration, study historical events in US history, evaluate effects of those events.

Student outcomes:

Identify, analyze and describe series of events and outcomes.

Type and cost of transportation:

HUSD transportation to/from airport.



June 9, 2017

Dear Danette:

Thank you for the opportunity to present the following information on your prospective program to Washington D.C. with WorldStrides. In selecting WorldStrides you will be doing business with the largest and most experienced tour operator in the United States. WorldStrides is American-owned and has been coordinating educational student travel programs for almost 50 years, taking well over 4,000,000 people to Washington, D.C., Boston, New York, Philadelphia, Gettysburg, and Williamsburg.

Per your request, I have compiled the following proposal for your May/June 2018 program. Your program will be 5 calendar days (4 touring days & 3 hotel nights). The price is \$1919 per participant (quad occupancy), based on 35 full paying participants (FPP) and includes all of the components outlined in this proposal.

TRANSPORTATION: Your round-trip air transportation will be via regularly scheduled (redeye) jet service from Phoenix, AZ (PHX)* and includes a chartered motor coach transfer to and from the airport.

*Unfortunately, redeye flights are not currently available from the Tucson airport.

ACCOMMODATIONS: We will reserve accommodations for your group at one of our fine properties in Washington, D.C. (Hilton, Holiday Inn, Hyatt, Marriott, Sheraton, Embassy Suites or comparable independent). Participants will be able to select their own roommates with four students to a room. Chaperones traveling for free will stay two to a room. In addition, WorldStrides provides you with an **On-Site Coordinator** who stays with you at the hotel to ensure everything runs smoothly.

<u>MEAL SERVICES</u>: Your group will receive all meals on the trip (4 breakfasts, 4 lunches & 4 dinners). While on tour, breakfast is served each morning at the hotel and lunch and dinner meals are served in a variety of settings, including fast food, food court and sit-down restaurants.

<u>SIGHTSEEING</u>: WorldStrides will arrange a customized itinerary to accommodate your group's interests and any scheduled appointments. Your sightseeing will be conducted on a premium air-conditioned motor coach. A Certified WorldStrides Course Leader (licensed guide) will be with you during the day and will direct your group while on tour. Some of your included tour highlights are:

Washington, D.C. (3 nights)

- Mt. Vernon
- Arlington National Cemetery
- Wreath Laying Ceremony at the Tomb of the Unknown Soldier
- National Archives
- Newseum
- Capitol Tour (Pre-arranged)
- Ford's Theatre & Petersen House
- Evening Illumination Tour of Washington, DC

- Smithsonian Complex
- o National Museum of American History
- o National Museum of Natural History
 - o National Air and Space Museum
 - IMAX movie included
- Presidential and War Memorials
- Dr. Martin Luther King, Jr. Memorial
- United States Holocaust Memorial Museum (pre-arranged)

SUPERVISION: You, as the Program Leader, will travel free with a minimum of 10 full-paying participants. A free trip is also provided for additional chaperones with each additional 10 full-paying participant. WorldStrides provides professional night chaperones to assist with evening supervision at the hotel. They will be on duty nightly from 10:00 PM until 5:00 AM on each hotel floor housing students. Each night chaperone is a WorldStrides employee and has undergone a complete and thorough background check.

<u>WORLDSTRIDES ASSISTANCE</u>: Once you join the WorldStrides family, you will be assigned a team of travel professionals. Your Account Manager plans your individualized itinerary, answers your program or destination questions, and works with you throughout the pre-trip process to ensure the logistical planning of your program runs smoothly. Your Account Support Representative knows your group and program information and can handle any questions you have if your Account Manager is unavailable. Your Financial Services Representative is your financial specialist who handles all money collection and accounting functions for your group. In addition, WorldStrides handles all invoicing and accounting functions, including a Customer Service Department dedicated to answering any questions your parents may have regarding their payment information.

PROMOTIONAL AND EDUCATIONAL COMPONENTS: WorldStrides provides all promotional materials for generating interest in your program, including posters, videos, and trip countdowns. Lesson plans specifically designed to compliment your program are available, as well as Discovery Journals for the students to keep track of what they're learning while on tour. On our website — www.worldstrides.org — all registered participants have access to MyTrip, an interactive and fun opportunity for students to test their knowledge and discover more about their destination. Teachers who participate on the program will receive 5 points of FREE Professional Development (0.5 CEU equivalent) per day of travel and will be issued a transcript upon return from the trip. Teachers also have the ability to earn graduate credit.

INSURANCE: Comprehensive medical and liability insurance coverage is provided for all tour participants. WorldStrides offers the most comprehensive and the largest insurance coverage in the educational travel industry. We carry general liability coverage as well as accident and illness. Upon request, WorldStrides can provide our certificate of insurance.

<u>PAYMENT POLICY</u>: The handling of all monies and payments is done directly through WorldStrides, therefore relieving you of any bookkeeping responsibilities. The payment policy is outlined in the Registration Packet to students. A non-refundable deposit of \$99 is usually due within four to six weeks after the trip is announced. This due date is mutually agreed upon by the Program Leader and the WorldStrides Account Manager. Should there be sufficient time, an installment payment plan is available and will be implemented.

<u>ADMISSIONS AND GRATUITIES</u>: There are a number of "lesser inclusions" in our inclusive price. They include admissions, luggage handling and <u>all gratuities</u> to bell staff, drivers & Course Leaders.

Please call me at **1-888-828-1220** or email me at emilyk@worldstrides.org if you want to discuss further any aspects of this proposal or other related questions. I look forward to hearing from you!

Sincerely,

Emily Klein
Emily Klein

Account Manager

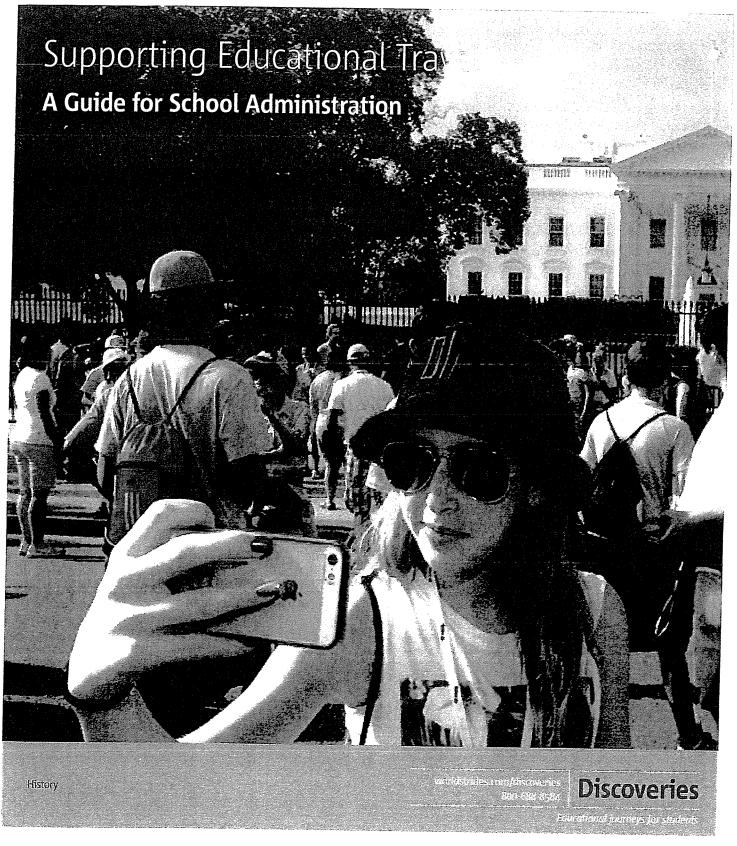


Washington, D.C. Sample itinerary

DAY 1	T) 437 h	7	
	DAY 2	DAY 3	DAY 4
Group arrives in Washington,	Breakfast	Breakfast	Breakfast
D.C., and is met by a			Hotel check-out
WorldStrides representative.	Alexandria	Ford's Theatre and Petersen House	
	One of America's oldest and	(appointment required)	WWII Memorial
	most historic cities	Where President Lincoln was shot and	Honors the 16 million who served
	35 37	then later died across the street	and 400,000 who died in the U.S.
	Mount Vernon		Armed Forces during WWII, and
	George Washington's home,	Holocaust Museum	all who supported the war effort
	plantation, and Education	Daniel's Story - Living memorial to the	from home
	Center - showcasing life	victims of Nazi Germany	
	during colonial times, 18th- century treasures, and our	71	FDR Memorial
	first President as a farmer	Lunch	Memorial not only to President
	and businessman	Comitani I I I I I I I I I I I I I I I I I I I	Franklin D. Roosevelt, but also to
	and businessman	Capitol Hill Grounds Tour	the era he represents
Arlington National Cemetery	Lunch	Capitol Visitor Center (tour by	157736
America's most famous	Buildi	appointment) - education center	MLK Memorial
military cemetery	Smithsonian Institution	welcomes visitors to the place where Congress meets to decide law	D.C.'s newest memorial dedicated
 Changing of the Guard 	The world's largest museum	 Supreme Court - our nation's highest 	to the famous civil rights activist
Tomb of the Unknown	complex.	court (picture stop)	Westinger
Soldier	 National Air & Space 	Library of Congress - world's largest	Washington Monument (picture
 Kennedy Gravesites 	Museum	library (picture stop)	stop) World's tallest stone monument
 Space Shuttle Challenger 	 Natural History Museum 	norary (picture stop)	honoring our nation's first
Memorial	 National Gallery of Art 	National Archives	president
	National Museum of	Home of the original Constitution, Bill	president
Iwo Jima Memorial	American History	of Rights, and Declaration of	Lunch
A tribute to all U.S. Marines		Independence	Bancii
based on the famous WWII	Dinner		Newseum
photo by Joe Rosenthal		Dinner	D.C.'s most interactive museum
	Jefferson Memorial		2.3. 5 most micractive museum
Pentagon Memorial	Dedicated to our third	Vietnam Veterans Memorial	Embassy Row
Honors the 184 victims of the	President who left to the	Monument to over 58,000 men and	Area of D.C. that houses more
September 11 th attack at the	future not only ideas but also	women killed or missing in Vietnam	than 170 foreign embassies
Pentagon	a great body of practical	Į	and the second
	achievements	Korean Memorial	National Zoo
Dinner		Dedicated to all those who fought in	Home to three pandas
	Kennedy Center	defense of South Korea	r
	A magnificent performing		Dinner
White House	arts center dedicated to our	Lincoln Memorial	
(picture stop)	thirty-fifth President	A tribute to President Abraham Lincoln	Group departs Washington, D.C.
Home of the U.S. President		and the nation he fought to preserve	for home.
		during the Civil War	
	Return to hotel		Note: Travel time from different parts of the
Hotel check-in		Return to hotel	country may modify this itinerary.

www.worldstrides.org - 800-688-8584







Our History

In 1964, a middle school social studies teacher from Chicago discovered the incredible educational experience of traveling to Washington, D.C. with his students. He was so encouraged by the powerful effects travel had on his students' eagerness and ability to learn, that he left teaching in 1967 to found Lakeland Tours. His vision to make educational travel easy, fun, and safe for teachers and students came to fruition as Lakeland Tours grew and became the leader in educational student travel.

Who We Are Today

For 50 years, WorldStrides has set itself apart as the premier student travel organization in the nation. From 1998 to 2000, Lakeland Tours joined forces with other leaders in the educational student travel field – American Student Travel, Bowl Games of America, Educational Field Studies, Heritage Festivals, and Wider Horizons – to form WorldStrides, an organization that provides the highest quality educational travel programs available in the country. Since then, WorldStrides has continued to expand its program offerings by bringing Classic Festivals, the Field Studies Center of New York, the Accent Travel Group, TravelMBA, New Century Tours, Casterbridge Tours, NETC, and WorldPass into the WorldStrides family. When you choose WorldStrides, you can feel confident that you've made the best choice for your students.

Our Mission

All WorldStrides programs are united under our mission, "Igniting personal growth for students through travel at every stage of development." We strive to extend education into the worldwide classroom for students of all ages and to provide the best opportunity for learning through seeing, experiencing, and interacting.

Financial Strength

WorldStrides is backed by the financial strength of Metalmark Capital and Silverhawk Capital Partners. In addition, WorldStrides' stability and commitment to excellence are shown through our membership in the United States Tour Operators Association (USTOA) Travelers Assistance Program, which provides the best consumer protection plan in the industry.

Accreditation

WorldStrides satisfies the same educational standards as public and private schools across the country, and is accredited by regional accrediting bodies across the United States:

- AdvanceD (parent organization for the Northwest Accreditation Commission, the North Central Association Commission on Accreditation and School Improvement, and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement)
- Western Association of Schools and Colleges
- Middle States Association of Colleges and Schools





Professional Affiliations WorldStrides maintains various professional partnerships to guarantee our reputation of quality, including:

Educational Organizations

- Center for Civic Education
- Colonial Williamsburg
- Monticello
- Mount Vernon
- United State Holocaust Memorial Museum
- Students Against Destructive Decisions (SADD)
- National Wildlife Federation Academic Associations

Academic Associations

- National Council for the Social Studies (NCSS)
- Association for Middle Level Education (AMLE)

- National Science Teachers Association (NSTA)
- International Baccalaureate
 Organization (IBO)
- National Association of Elementary School Principals (NAESP)
- National Association of Secondary School Principals (NASSP)
- International association for K-12
 Online Learning (INACOL)

Approved Professional Development Providers

- Georgia Department of Education
- Illinois State Board of Education
- Michigan Institute for Educational Management
- New Jersey Department of Education

- Pennsylvania Department of Education
- Texas State Board of Education
- Washington State Board of Education (Approved provider for the FLAG Foundation)

Travel Associations

- United States Tour Operators Association (USTOA)
- Student and Youth Travel Association of North America (SYTA)
- National Tour
- Association (NTA)
- Washington, D.C. Convention and Visitors Association
- American Society of Travel Agents (ASTA)
- International Airlines Travel Agent Network (IATAN) Airlines Reporting

The WorldStrides Team

Your group's leader will have a passionate and professional team of travel experts who will work closely with your group from the time you decide to lead a WorldStrides program, until your group returns home safely. Our primary goal is to provide a safe and secure travel experience. Without a focus on safety, our programs could not exist. Next, we strive to enrich lives by taking students beyond classroom walls and inspiring student travelers by providing a unique and experiential educational program. WorldStrides has a staff of more than 700 professionals, many of whom are former educators, and all of whom are dedicated to making sure every aspect of your program is a success.

Our Customers Say it Best...

"Thank you for employing individuals like [my Account Manager] so that teachers like me have the confidence to take young adults safely across the country and back! Thank you again for the fine program you offer." Ronda Knapp-Douglas, Teacher, CA

"It is [your] steadfastness to duty, attention to detail, and friendly, courteous, and solicitous demeanor that keeps me coming back year after year with WorldStrides." Michael B. Riemer, Teacher, LA

"I'm impressed with Stephen [Course Leader] because he doesn't just give the students information, he makes it fun." Mrs. Newman, Parent, IN

"As a U.S. History teacher, I was singularly impressed with our tour guide. She enriched the experience with her exemplary demeanor, character, and professionalism. When coupled with the high degree of skill and motivation in sharing our nation's capital with a group of eighth grade students, you have a one-in-a-million tour guide." Dave Taylor, Teacher, CA

Discoveries



For a group like yours, it is critical that your travel provider has the resources and experience necessary to smoothly and efficiently coordinate a youth group in the areas that you will visit. We are confident that 50 years as a student travel specialist provides us with this level of experience. Educational travel requires special skills that go far beyond making simple hotel and airline reservations. When emergencies arise, this experience is important. We also realize that price is important, and our prices consistently provide the highest value for your students' money.

Not all companies are the same, have the same priorities, or provide the same experience. WorldStrides sets the bar high. In terms of safety, education, and passion for student travel, our team has consistently beaten all other competitors. WorldStrides is the standard by which every other company measures themselves.

EXPERIENCE WITH YOUTH GROUPS

Number of years in student travel business	I 50
About the state of	☑ 7 million
Number of participants per year	400,000
Number of groups last year	I 3,000+
Number of full-time staff dedicated to youth group travel programs	I 700+

Be sure your organization has the experience you deserve.

QUALIFICATIONS TO COORDINATE YOUR PROGRAM

Does the organization have a 24/7 Tour Central office?	 Yes
Does the organization employ and train its own Course Leaders?	☑ Yes
Will a staff member stay at the hotel with the group?	⊡ Yes
Does the organization provide student training for its staff on how to best work with students?	র্ড Yes

Your group is at risk without appropriate contingency plans.

EDUCATIONAL FOCUS

Does the organization employ a full-time education team?	✓ Yes
Does the organization offer students the opportunity to earn school credit?	র্ভ Yes
Does the organization offer teachers the opportunity to earn professional development?	☑ Yes
Is the organization accredited by regional accrediting bodies across the United States?	☑ Yes
Who issues accreditation for the organization?	
Western Association of Schools and Colleges	I WASC
Middle States Association Commissions on Elementary and Secondary Schools	☑ MSA
AdvancED (parent organization for the Northwest Accreditation Commission, North Central Association Commission on Accreditation, and School Improvement and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement)	☑ AdvancED (NWAC, SAC CASI, and NCA CASI)

Discoveries

CS



INSURANCE AND CONSUMER PROTECTION

Does the organization maintain liability insurance?

Does this coverage apply to the Program Leader (teacher)?

What are the limits of this policy?

What is the cost for supplemental medical and dental insurance?

Who pays if an emergency mandates an itinerary change?

Does the organization maintain USTOA consumer protection?

Amount of deposits covered by consumer protection

Insurance and consumer protection are there to protect you.

ৰ্ভ Yes

☑ Yes

☑\$55 million

⊡ \$0

☑ WorldStrides

☑ Yes

☑ \$1 million





WorldStrides | Educational Travel Programs vs. School Field Trips

Because WorldStrides programs are typically non-school-sponsored/affiliated, they do not follow the traditional model of a school field trip. When you let your administration know about your plans to travel, it may be helpful for you to highlight the points outlined below. These points will ensure that they don't confuse your program with a school field trip that would require an approval process.

Non-School-Sponsored Status

Unlike a school field trip, a WorldStrides educational travel program is not sponsored by the school and does not require the school or school district to allocate funds.

Programs Don't Occur During School Time

Just like a part-time job or a camp or youth sport/activity that a student chooses to participate in, a WorldStrides program does not result in lost class time for students or the need for a substitute instructor when a teacher leads a program.

Voluntary Student Participation

Since the trip is not paid for by the school and does not take place during school time, neither the school nor the students are obligated to participate. Similar to summer camp, this program is available for all students, but only some will decide to go.

Summer camps, supplemental enrichment programs, Boy Scouts and Girl Scouts, and even the Little League are all non-school sponsored programs that are embraced by the community and promoted in schools. Most administrators are very supportive of WorldStrides educational travel programs. Below is a simple approach many of our Program Leaders have found easy and successful.

A Simple Approach to Presenting Your Program

- 1. Present the CD that was sent to you by your WorldStrides representative. This shows your administrator the quality of our programs and the strengths that have made WorldStrides the nation's leader in student travel. The CD will also answer any questions they may have about our unmatched safety record and extensive liability coverage. In fact, WorldStrides can name you and your school as coinsured, protecting you with the power of the most comprehensive insurance policy in the student travel industry.
- 2. Explain which accredited program you have chosen and the educational value of the experience. Include the dates you plan to travel, so your administration understands that the trip won't happen during school time and will not result in missed classes for you or your students. Since the trip is not paid for by the school and is non-school-sponsored, students are never obligated to attend.
- Offer to connect administrators with WorldStrides references so they can hear first-hand from teachers and administrators in your area who have enriched students' lives through travel with WorldStrides programs. If your administrator needs any other documentation from WorldStrides, we have additional materials to help explain the merits of the program you have chosen to offer your school community.

	School Field Trip	WorldStrides Program
When the trip occurs	During school time	During summer or school holidays
How the trip is funded	With school or school district money	By individual parents and students
Who attends	All students	Only students who choose to go
How funds are collected	Teachers and school administration collect money from students	Billing and payment collection is done completely outside of school by WorldStrides
How parents' questions & concerns are handled	Calls flow through the school secretary and school office	Calls are directed to the teacher after school hours or are answered by World-Strides' Customer Service department

Discoveries



All-inclusive Price

WorldStrides offers inclusive travel packages for our programs:

- Teachers travel free with the first 15 students (ratio can be customized)
- For each additional 15 students who travel, teachers can bring along another adult
- Round-trip transportation to destination city
- Deluxe motorcoach transportation at your destination
- Quality hotel accommodations
- Free high school credit for middle and high school students
- College credit for traveling high school students (at an additional cost)
- Professional development for educators
- Knowledgeable Motorcoach Drivers
- Specially trained Course Leaders

- Educational tools to support your program before you leave, on your trip, and after you return
- Professional Night Chaperones, in addition to hotel security, when traveling on East Coast programs
- All reservations and logistical planning
- Tour Central offices to assist 24 hours a day
- Hearty meals
- Comprehensive accident, illness, and accident-related dental insurance for all participants
- 24-hour Doctors on Call program to provide in-hotel or phone consultations for participants
- All admissions and fees (fees for checked luggage are the responsibility of each traveler)

Quality Customer Service

WorldStrides provides all customer service:

- A personal Account Manager to assist you in planning your program every step of the way
- An Account Support Representative to assist you in the rare case that your Account Manager is unavailable
- Customer Service Department to handle all parent inquiries
- A personal Financial Services Representative to handle all accounting and invoicing services for your group and assist in allocating fundraising monies
- Online resources for educators and parents at www.worldstrides.com

Fundraising Assistance

Your group's personal Financial Services Representative will assist you in any fundraising that you or your school decide to do. WorldStrides offers nearly \$2 million in FLAG financial assistance annually, as well as the unique Gift of Education program, which has helped thousands of students raise millions of dollars over the years. Additionally, you will receive WorldStrides' fundraising flyer, and can also access our fundraising website at worldstridesfundraising.com for ideas, tips on grant writing, a list of outside companies that participate in fundraising efforts, and forms to help you keep track of the money you raise.

We Take Care of the Billing

WorldStrides directly handles all financial responsibility. We set up an individual payment plan for each participant and bill each family directly. If requirements with the group differ, other payment plans can be arranged. In the event that a parent is having difficulties with a final payment, please encourage them to call our customer service department. We may be able to make special payment arrangements on a case-by-case basis. The school and the Program Leader do not need to collect money or worry about payment deadlines.

Benefits of Traveling with the Industry Leader

For nearly 50 years, WorldStrides has been enriching students' lives by providing top quality educational travel programs. Our staff of more than 1300 professionals is dedicated to serve you. Our accredited programs and commitment to excellence make us the leader in educational student travel.

Discoveries

and other persons in the seale





24/7 Tour Central Office

We maintain a Tour Central office that can be reached 24 hours a day, because safety is our first priority. Should your group require an extended stay due to an airline problem or weather-related issue, our Tour Central office will make arrangements to accommodate your group (hotel, meals, re-booking airline seats, and providing additional bus usage) at no additional charge to you or your students.

Extensive Emergency Manual

We have developed an extensive emergency manual that details how we will deal with all types of emergency situations (including contingency plans for dealing with extreme situations such as acts of terrorism and airline disasters), and all of our on-site staff members have been trained to carry out these plans. Set procedures, checklists, and immediate access to correct phone numbers will result in faster and more accurate responses, which is critical when dealing with an emergency situation.

Night Chaperones

Our Night Chaperones (evening security) are given extensive training on how to supervise student groups. We also complete criminal background checks on all new applicants before they begin work. Night Chaperones are available on all East Coast, West Coast, Illinois history, and Florida programs. High-quality Night Chaperones are an integral part of our safety net and allow you to get the rest you need while on tour.

On-site Coordinators

WorldStrides On-site Coordinators stay with your group at each hotel on East Coast, West Coast, and Illinois history programs. These individuals will assist with hotel check-in and check-out, be available to answer questions and make necessary adjustments to individual group itineraries, assist with any emergency that may arise, and host an adult hospitality suite each evening with refreshments and snacks. WorldStrides will have additional staff members who will meet your group upon arrival to the East Coast, as well as when the group departs for home. This helps ensure that all facets of airport arrival and departure run smoothly.

Liability Insurance

We maintain an industry-leading multi-million dollar level of liability coverage. Our insurance automatically covers teachers, chaperones, and the school. WorldStrides' insurance is truly geared to protect you. Additionally, accident, illness, and accident-related dental insurance coverage are provided for WorldStrides program participants. Limits per single occurrence are \$7,500 for accident, \$1,500 for illness, and \$750 for accident-related dental.

United States Tour Operators Association

As an Active Member of USTOA, WorldStrides is required to post \$1 million with USTOA to be used to reimburse, in accordance with the terms and conditions of the USTOA Travelers Assistance Program, the advance payments of WorldStrides customers in the unlikely event of WorldStrides' bankruptcy, insolvency or cessation of business. Further, you should understand that the \$1 million posted by WorldStrides may be sufficient to provide only a partial recovery of the advance payments received by WorldStrides. Complete details of the USTOA Travelers Assistance Program may be obtained by writing to USTOA at 275 Madison Avenue, Suite 2014, New York, New York 10016, or by e-mail to information@ustoa.com or by visiting their website at www.ustoa.com.

Full Refund Program

The Full Refund Program protects the investments of your students, their families, and the community. If the participant, the teacher, the school, or the school's administration cancels prior to trip departure, the participant will receive a refund of the money they've paid (less the cost of the Full Refund Program) – regardless of the reason. Participation is this program is optional, though highly recommended. Through this program, WorldStrides has returned millions of dollars to thousands of families who were forced to cancel for countless unexpected situations.







Planning for a Safe Experience before Departure

Behavior Contract

Safety is the number one priority at WorldStrides. All participants are expected to demonstrate high standards of conduct, courteousness, and consideration toward others. Students and their parent/legal guardian must sign a Behavior Contract so everyone understands the proper rules of conduct. Students behaving inappropriately while on the program may be sent home at the parent's expense.

Medical Release Form

A parent/legal guardian for each participant must complete a medical release form and provide emergency contact information and authorization for treatment in the event of an emergency. Teachers carry all Medical Release Forms throughout the trip.

Ensuring Students' Safety While on the Program

Adult Supervision

With a chaperone-to-student ratio of 1:15 (can be customized to fit your group's needs), students receive proper attention and supervision. The Program Leader will identify the adult chaperones for the program. WorldStrides suggests selecting adults who are flexible, helpful, and comfortable with the students. Please note that at selected sites, students may be allowed the freedom to explore on their own.

Course Leaders

A specially trained Course Leader guides each group throughout your WorldStrides program. Course Leaders devote 100% of their attention to the students, challenging them to assess and apply what they learn through firsthand experience so they take the most away from the program. Students also follow a busy schedule, so their days are full of planned activities with adult supervision.

Emergency Services

Tour Central

WorldStrides' Tour Central offices are located in Washington, D.C., New York City, and Williamsburg, VA, and are staffed by full-time WorldStrides employees. These individuals are available 24 hours a day during the tour season to handle emergencies and accommodate the needs of teachers and students.

WorldStrides Name Tags

Throughout the trip, all students wear WorldStrides Name Tags with WorldStrides' emergency contact information. The back of this badge contains the Tour Central phone number, giving every student quick access to a WorldStrides employee. In the unlikely event of a problem, help is never more than a phone call away.

Doctors on Call Program

WorldStrides has an exclusive partnership with The George Washington University Department of Emergency Medicine. A George Washington University doctor serves on our staff as the WorldStrides Medical Director, overseeing medical response planning for the organization and providing direct case management in the event of a medical response issue anywhere in the world. Our partnership gives us access to doctors who are available 24 hours a day to provide in-hotel emergency care to all our traveling students, parents, and teachers in the Washington, D.C. area and phone consultations for travelers in other locations. This program offers teachers and students the unparalleled benefit of receiving care in the comfort of their own hotel rooms while minimizing the disruption to the entire group.

worldstrike: Lem diesserbe-Boti-688-8-84 **Discoveries**

Education of the property of the state of th



WorldStrides Selects Its Suppliers with Safety in Mind

Hotels

WorldStrides pre-screens its properties and selects only those which are safe, comfortable, and high quality. WorldStrides typically uses hotels such as Marriott, Holiday Inn, Ramada Inn, or comparable. For added security, WorldStrides books only hotels with inside corridors and hallways and provides additional night security (except in Costa Rica or Florida or if the group or the program specifies otherwise).

Travel Arrangements

WorldStrides contracts with major airlines such as American Airlines, Delta Airlines, Southwest Airlines, United Airlines, or comparable. Typically, WorldStrides meets the group upon arrival at their destination.

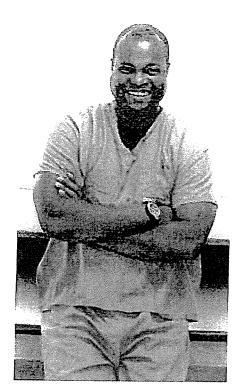
Suppliers

WorldStrides only works with companies who share WorldStrides' high safety and quality standards. WorldStrides thoroughly screens and regularly evaluates Motorcoach Drivers, hotels, and restaurants by periodically visiting these venues and relying on program evaluation surveys completed by teachers after returning from their program. All participating enterprises maintain their own insurance coverage.





WorldStrides | Doctors on Call Program



WorldStrides has an exclusive partnership with The George Washington University Department of Emergency Medicine and a George Washington doctor serves on staff as our WorldStrides Medical Director. This means travelers in Washington, D.C., have access to in-hotel emergency medical care 24 hours a day. The Doctors on Call Program offers teachers, parents, and students the unparalleled benefit of receiving care in the comfort of their own hotel rooms while minimizing the disruption to the entire traveling group. We are also able to provide phone consultations to those groups traveling to other locations. The doctors will evaluate the situation, injury, or illness over the phone and make recommendations for treatment accordingly.

How does it work?

George Washington's Emergency Physicians will accept our phone calls, determine whether the patient can be treated at the hotel or should go directly to the hospital, and assist us from there all the way through the process. If someone needs to go to the hospital, they will expedite the process and help save valuable time for the patient, the Program Leader, and the On-site Coordinator or Course Leader.

The On-site Coordinator (or Course Leader for Florida and Costa Rica programs) and Program Leader, with the help of Tour Central, will initiate the process when it becomes necessary. The doctor on-call will contact the Program Leader and patient and determine the next steps to be taken. In Washington, D.C., if coming to the hotel makes the most sense, billing will be taken care of immediately and the patient will be treated. The insurance paperwork will be completed at the hotel and the On-site Coordinator/Course Leader will take care of the rest. If the doctor on-call determines that the patient needs to go to the hospital, then our standard emergency plan is activated.

Discoveries





Accreditation

WorldStrides was the first accredited student travel organization in the nation. Accreditation recognizes educational institutions for performance, integrity, and quality and entitles them to the confidence of the educational community and the public. WorldStrides is accredited through multiple regional accrediting bodies across the nation, including AdvancED (parent organization for the Northwest Accreditation Commission, North Central Association Commission on Accreditation, and School Improvement and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement), Western Association of Schools and Colleges, and Middle States Association of Colleges and Schools. This accreditation means that we have met or exceeded safety and educational standards established for schools all over the world. Accreditation means more educationally sound programs and better value for parents and students. All certificates of accreditation are available upon request.

Discovery for Credit for Students

All middle school students who participate on WorldStrides programs are eligible to receive high school credit through our Discovery for Credit program. College credit is available for high school students traveling on Dive In or Costa Rica programs (at an additional cost). Students who travel on a WorldStrides program and complete pre- and post-trip online coursework requirements are eligible to receive this credit. This helps students fulfill graduation requirements, open up their course schedules to be able to take upper-level courses, and distinctively showcase themselves to colleges and universities.

Professional Development

WorldStrides programs comply with states' requirements for professional development. WorldStrides will help educators identify opportunities to earn professional development in their state, assist in the development of a portfolio, as needed, and issue a transcript free of charge.

Course Leaders

Programs are led by caring and dynamic experts in the field who help students achieve key learning objectives through activities and group discussions. Each Course Leader uses WorldStrides unique brand of educational power or LEAP (Learning through Exploring and Actively Participating). Through this method, learning becomes a real-world experience for students and adults alike. By seeing, experiencing, and interacting on a WorldStrides program, students have the unique opportunity to apply knowledge gained in the classroom. Our Course Leaders have rich and varied backgrounds that lend themselves to superlative educational experiences for students, fresh perspectives, and engaging interaction during our programs. WorldStrides Course Leaders have a passion for helping students discover a love of learning that will last a lifetime!

Education Team

WorldStrides employs a full-time education team, who are responsible for maintaining our accreditation, developing curriculum materials, training our Course Leaders, assessing student learning, and providing educators with opportunities to grow through our professional development program.

Tour Components

In addition to safety, security, and educational content, we have also invested in the quality of our tour components, which remain consistently strong and continue to deliver exceptional service.

midstriles com/discoupries Discoveries



Educational Value of Student Travel

Learning through personal experience takes education beyond the classroom. Through educational travel, students use knowledge acquired in the classroom to analyze the world around them and make a personal connection by applying their knowledge to their understanding and view of the future.

In the classroom, students can only read about historical events. Students on a WorldStrides program actually experience those educational moments right into the sights and sounds of the places we take you. For example, in our Washington D.C. tours, students don't just join a long line of tourists at the Tomb of the Unknown Soldier, they'll actually participate in the ceremony. Or, they'll take turns reciting Martin Luther King, Jr.'s famous speech on the steps of the Lincoln Memorial – those encounters open students' minds and change their outlook on learning itself!

Value for the Teacher

Only an accredited organization can help you grow professionally and allow the Program Leader and chaperones to earn professional development. Many educators teach about the space launches from Kennedy Space Center or diverse ecosystems having never been to key places where the events took place or the environments that are home to assorted ecosystems. WorldStrides programs provide every teacher with full immersion in the curriculum and professional development opportunities. Seasoned Program Leaders agree that they learn something new and meaningful each time they travel.

What do Students Learn?

WorldStrides challenges students to develop a real appreciation for the history, the people, and the vision that have shaped our country is a trip to the source. As our nation's capital, this city brims with beautiful monuments, commemorative statues and memorials, and impressive national government centers, including the Capitol Building itself. Students of all ages flock to this special city for a face-to-face experience with our heritage. They come away with an expanded appreciation and the memories of a lifetime. They'll learn more about our country, and they'll learn more about themselves, too.

Accreditation Sets WorldStrides Apart

WorldStrides is a school, independently accredited by regional accrediting bodies across the country. We maintain both school accreditation, which verifies the high academic quality of our programs, and corporate accreditation, which assures our organization's commitment to safety, security, and financial stability. Our accredited status attests to our high academic standards. Traveling with an accredited travel study school means that your program is centered around a structured curriculum that meets state standards.

Discovery Journals and High School Credit

Each student is provided with an interactive Discovery Journal filled with educational games, fun facts about the sites, and thought-provoking questions. The journals are designed to stimulate critical thinking and creativity, while enhancing the quality of your educational travel program. Students can earn high school or college credit by completing online coursework through our Discovery for Credit program after they return from your trip.

Discoveries

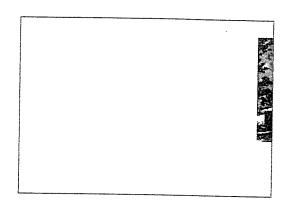




Your WorldStrides program is so much more than a typical field trip. Each itinerary is built around WorldStrides' accredited curriculum that allows students the option to earn high school or college credit.

What is involved?

Discovery for Credit is an online learning environment offered in conjunction with WorldStrides travel programs. Content and assessment for all courses are developed and maintained by the WorldStrides Curriculum & Academics team, eliminating the Program Leader's need to provide additional instruction or grading.



How does it work?

To access Discovery for Credit, students must log in to the Academic Credit Portal using their Trip ID and Customer Account Number. Once logged in, students can access their Discovery for Credit Dashboard to enroll in the appropriate courses and complete the required online assignments. Online instructors are available to answer questions throughout the process.

High School Credit Details

- Free of charge
- Deadline for completing coursework is six months from the return date of travel
- Upon successful completion of coursework, WorldStrides will mail an official transcript to the student.

To best facilitate the transfer of credit earned, WorldStrides recommends that students and parents inquire what their high school's transfer credit policy is, in case additional paperwork is requested prior to beginning coursework.

College Credit Details

- Discounted tuition rate based on the number of credits the student wishes to earn
- The participant can request an official transcript via the partner university





For more information about Discovery for Credit, call your WorldStrides representative or visit worldstrides.com

wild datables com/discoveries one san enco **Discoveries**

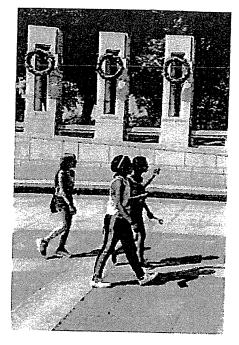
Educational Journeys for student



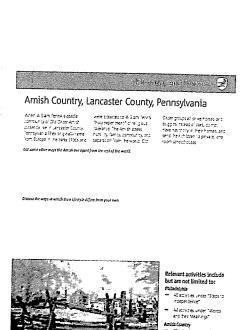
WorldStrides | History Discovery Journals

On a WorldStrides program, students are immersed and engaged in their own learning. The Art of Social Protest Discovery lesson in Washington, D.C., exposes students to the life and legacy of Dr. Martin Luther King, Jr., the most prominent leader in the Civil Rights Movement. Imagine your students standing at the base of the Lincoln Memorial, reading King's famous "I Have a Dream" speech and learning about other famous and impacting marches on our nation's capital. Through the guidance of your WorldStrides Course Leader, students study how to communicate their own message "to the masses" and create their own sign of personal action. It is WorldStrides' unparalleled commitment to experiential learning that is demonstrated in our on-site DiscoveryJournals.

Ask your WorldStrides Representative about the Washington, D.C. Discovery Journal today!

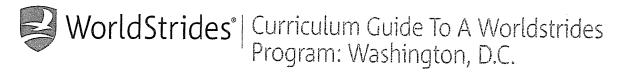






Discoveries





AllWorldStrides programs are developed following a rigorous educational process. This document highlights the standards we follow and the high educational goals we set for our programs. Our unique approach to education is recognized through our accreditation as a supplemental school by multiple regional accrediting bodies throughout the country. We believe that, together, we make a world of difference through hands-on learning.

THE FOUNDATION OF A WORLDSTRIDES PROGRAM

SUBJECTS Students will use key questions of inquiry to learn concepts of history, geography, literature, and culture. The interrelatedness

of these subjects is emphasized.

SKILLS Students will develop tools needed to acquire, organize, and communicate knowledge. These include thinking, research,

and self-management.

ATTITUDES Students will be encouraged to make connections within their studies and learn to reflect on their experiences as they relate

to the realworld.

ACTIVITIES Students will learn to take appropriate actions and become actively involved in their own education. Through this program, they

will explore how they can make a difference in their school or community.

Subjects: Learning About History

Cultural History Students will compare cultures and study ethics and creative ideas in the arts, such as fine arts, literature, musical arts, and dramatics.

Economic History Students will understand basic economic terms, study currency development, and be able to compare major economic theories

such as feudalism, capitalism, and free markets.

Intellectual History Students will study key historical events in American history. They will recognize historical cause and effect and the importance

of individual choices, actions, and character.

Political History Students will compare and contrast diverse forms of governments and they will evaluate authority and civic responsibility.

Foreign policy will be addressed as it relates to geography and key historic events.

Social History Students will study and compare different ways of life throughout time as well as in current day. They will evaluate the ideas

of authority and power as it relates to key people and past and current events.

Skills: Learning How To Apply Knowledge

Reading Students will practice reading skills in various formats. Critical analysis of selected reading passages and comprehension of

directions and maps will be developed.

Writing Students will give thoughtful insight and use reasoning to write about their experiences. They will learn the art of writing

about travel and personal experiences.

Listening Students will display sensitivity in hearing other people's viewpoints and ideas. They will deepen their respect for the traditions of others.

Research Students' natural curiosity will be nurtured. They will acquire the skills necessary to pose well-formulated questions and to

conduct purposeful, constructive research.

Communication Students will express their ideas and information with confidence and clear articulation.

Attitudes: Learning Beyond the Textbook

Respect Students will develop empathy and caring for others.

Responsibility Students will be equipped with the ability to apply knowledge appropriately.

Curiosity Students will be stimulated to inquire, thus fostering the spirit of discovery and excitement in learning.

Cooperation Students will be encouraged to develop diversity and flexibility of thinking, and develop sensitivity towards other people and events.

Confidence Students will build and reinforce a sense of identity and independence.







WorldStrides® Discover D.C.: Becoming an Historian and a World Citizen

A WorldStrides program is an inquiry-based travel program encouraging critical thinking. Students are engaged and stimulated through key discovery questions explored in their Discovery Journals and in the field. Students will critically examine historical facts as they travel. It is reflective thinking that will lead students to responsible action, cultural awareness, and self-identity.

				SUE	JEC	IS	ACTIVITIES			SI	(ILLS		
Site / Location (not all sites will be seen on your program)				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	C. A. W. Mary		Curriculum for Washington, DC (the Hollowing provides, an overview of the educational accounts included in a WorldS miles program = changes may be made by WorldS miles at its own discretion without notice)	i.	(VERIOING)			Research	
Air & Space Museum	1			•	-	•	Test Pilot: trace the development of flight through the most influential pioneers and flying machines and test different paper airplane designs.		,			•	
Arlington Cemetery	•					•	Students will be challenged to consider why we remember significant events with memorial stones and how this shows honor		•		•		
Capitol Building	•	•				•	Working in teams, students predict how legislators will be influenced by special interest groups.	•	-	\dagger	\top		_
Bureau of Engraving & Printing		•			•		Consumers, Clerks, and Counterfeiters: test your knowledge of U.S. currency by working in teams to outsmart each other and make more money.				•	•	-
FDR Memorial				•		•	Using FDR's "Four Freedoms" speech, students will discuss which freedoms are most essential.	•	+				
Ford's Theater			•	•	•		Students will walk through the events associated with the assassination of our 16th President and discuss turning points in history		1		,	•	
Holocaust Museum			•	•	•	•	Responsibility and Remembrance: verbal discussion and written reflection on different causes and responsibilities of citizens during this time in history.	1	6	,	+	,	
lwo Jima Memorial	•		•	•			The Power of War Photography. study famous war images of World War II and guess the story behind each picture and photographer.				1.	,	•
Jefferson Memorial	•					•	Students will examine the Jefferson Memorial to identify many of his personal pursuits	+		+	-	+	_
Kennedy Center	•					•	Kennedy Center Honors. team challenge to "honor" a chosen artist by creating a performance for classmates, such as liturgical dance or praise song.	\top	•		+	+	
Korean War Memorial		•			•		Two Koreas: participate in a simulation of divided Korea 50 years after the war with descriptions of life on each side of the DMZ.			•		1	•
Library of Congress	•						Fire! Saving American Treasures: students work in teams to choose which treasured documents in the American Treasures collection to save from destruction	T		+	+	\dagger	•
Lincoln Memorial	•		•				Students will determine the memorial's effectiveness in reflecting the character of Lincoln, as well as its effectiveness as a symbol of social justice and democracy.	•	•	T	1	1	•
Mount Vernon	•				•	•	Colonial House role-play of life in early American history; could you live by these rules?	•			6	\dagger	
National Archives					•	•	But it's my Right: teams study the Bill of Rights and debate the rights that are essential to a life of liberty and happiness in school or at home	•	_		•	\dagger	
National Zoo						•	Extinction: in zookeeper teams, students solve clues to revive one of the zoo's species from extinction in the wild.	•		\dagger	\vdash	+	_ •
Natural History Museum						•	Survival of the Strangest: a quirky team scavenger hunt to find unique survival characteristics among the exhibits in the museum	9		•		1	•
Supreme Court				•		•	Free Speech for All: learn about key court cases on student free speech and debate school uniform policies.	•		 	-		-
/ietnam Memorial			•	•		1	A Nation Divided: read and listen to various viewpoints about the Vietnam War and discuss the purposes and politics of war memorials.	•		•	-		
Vashington Nonument			•	•		•	The Art of Social Protest. listen to and recite MLK's "I have a Dream" speech and learn how to communicate an effective message to the masses		·				_
Vhite House				•	•	, ,	Powerful Parents, Paparazzi, and the Press: You are the President's child Decide how far the press can go in reporting about you and your family.	1	•			6	_
/WII Memorial	•		•				Code Talkers: learn about the secret Navajo code talkers program and work in teams to decipher amous quotes from WWII history.	•			•	<u> </u>	

	Nationsclsrm	yes	
	WorldStrd	yes	
	Pace	yes	
,	Features	Air fare	

atures	Pace	WorldStrd	Nationsclsrm
r fare	yes	yes	yes
ur van	yes	yes	yes
lotel	yes	yes	yes

totals based on 30 students and 3 chaperones

Tentative Date- May 29-June2

3d/3n \$1,599 10 yes yes yes yes n0 0U no Dr available | yes- at clinic | yes- on call \$1,919.00 3.5d/3n *yes 12 yes yes yes yes yes \$1,428.00 3d/3n yes 11 yes yes yes no ou Lesson Plans Admissions Tour guide Insurance Days/Nts Meals Security Total \$ PD

*yes- WorldStrides has more admission fees than the other companies due different sites visited

WorldStrides is set up for AZ tax credit

CONSENT Item 8Q.

Gifts & Donations

GIFTS & DONATIONS – July 11, 2107

Gene & LaKay McCoy
7260 E. Long Look Drive, Prescott Valley
Donated shoes and clothing with the donor's value of \$400
To be distributed through the Family Resource Center to those in need

DISCUSSION Item 9A.

Bond Refunding

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 9 A
FROM: Daniel Streeter, Superintendent Reading

DATE: July 11, 2017 Discuss X
SUBJECT: Bond Update Action

SUPPORTING DATA:

Mike LaValley, of Stifel, Nicolaus & Company, Inc., will present information and lead a discussion regarding the potential refunding of outstanding bonds.

Handouts will be available at the meeting.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Daniel Streeter @ 759-5007

DISCUSSION Item 9B.

Trip Report Washington, D.C.

HUMBOLDT UNIFIED SCHOOL DISTRICT

98 Humboldt Unified School District Governing Board Item # TO: Danette Derickson, Liberty Traditional School Principal Reading FROM: Discuss Χ July 11, 2017 DATE: Report - HUSD 8th Grade Field Trip - Washington D.C. Consent SUBJECT: OBJECTIVE: Goal #1 – To Raise the Level of Student Achievement

Principal Derickson will show a PowerPoint presentation and update the Board on the recent 8th grade trip to Washington, D.C.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Danette Derickson, Principal of Liberty Traditional School (759-4505)

DISCUSSION Item 9C.

Curriculum Update

HUMBOLDT UNIFIED SCHOOL DISTRICT

ac, Item# TO: Humboldt Unified School District Governing Board Cole Young, Executive Director of Educational Services Reading FROM: Discuss X DATE: July 11, 2017 Action **Educational Services Update** SUBJECT: Consent Goal #1: To Raise the Level of Student Achievement OBJECTIVE: Goal #2: To Focus on Planning for Future Student Needs

Goal #3: To Increased Parental and Community Engagement

SUPPORTING DATA:

Educational Services Summary will include:

Eureka Implementation Update:

• Educational Services will discuss the implementation process concerning the Eureka curriculum across the District, grades K-Algebra.

Topics will include:

- Five-year plan overview
- 'Parent University' at all of our school sites
- School Expo
- Implementation Inventory Survey
- Eureka Writer Training
- Curriculum Coordinator Fellowship w/ Eureka as a writer
- Professional Development opportunities both within and out of state for teachers
- Website support for parents
- 17-18 School Year planned steps to support teachers, parents, and students

ELA (English Language Arts) Adoption/Implementation Process:

Proposed Three-Year Plan:

- Committee process/survey
- Identification of values and priorities
- Professional development
- Investigation of curricula aligned to the needs of HUSD
- Piloting select programs
- Selection of curriculum
- Implementation and maintaining fidelity through training

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Cole Young, Executive Director of Educational Services @ 759-5016

Vision: To provide a comprehensive, world-class education for all students

2015-2016	2016-2017	0000-2100	
Adoution		777-7770	committee
**************************************	implementation/Fidelity	Sustainability	Changes:
** Research Available Programs	*PLC (early release Wednesday's)/	*Google Platform	*Math Leadership Team (Monthly
*Publisher Criteria Rubric	District-wide Grade Level Meetings/ Site	*Mathematical Strategies/Practices	Meetings, addresses
*Identify Success Indicators	Grade Level Meetings	* Eureka Site Leader (Content Mentor that	implementation concerns, next
*Identify/contacted local schools	-PD on Structure of Eureka with all Math	provides PD, feedback, and support to 1st	steps for Eureka fidelity and
using selected programs to	Teachers	year teachers to district)	ongoing training)
generate feedback	-Launch/Explore/Discuss	* Discussion on Standards-Based Grading	* Eureka Site Leader (Content
*Publisher Presentations	-Fluency/Sprints	*Revising Report Card (Grade Leadership	Mentor that provides PD feedback
*Select Pilot Programs based on	-Problem Set (10 minutes time)	Team to develop report card)	and support to 1st year teachers to
Ed.Reports.org	-Debrief (student discussion, student	* Homework Support	district Stipend)
*Comparative Analysis	voice)	*Topic Newsletters	Eureka PD Team
*Consensus Protocol	*Instructional Shifts (vertical alignment,	* Walk-Through Checklist (ensuring	Cadre Leaders
*K-5 Principal Pilot	horizontal alignment)	teacher feedback is immediate and	Principals
Recommendation	*Inquiry	specific)	Teachers
*Identification of PD needs for	*Real World Applications	* Create and Pilot Common Formative	
adoption year(Intro to Eureka	*Models – using as examples	Assessment	
summer institute PD required by	*Multi-step word problems	* AZMerit Blueprint Alignment	
all math staff members to attend,	*Eureka Navigator (Anytime)	* Math Leadership PLC to analyze data	
required new teacher PD)	*Parental Support (Parent Universities	from CFAs	
*Cost Proposal	elementary, middle, high)	* Deconstructed Standard/Standard	
	* Homework Support	Mastery	
*Board Approval	*Created and Trained Parents on	* MTSS 3 Year Plan developed systemically	
	available Eureka supports via HUSD	with district schools	
*Adoption	website	*Teacher/Administrative Support (Eureka	
* Defined Common Math Course	*Teacher Support	Training 1 Day)	
Names/Math	- Standardized Lesson Template	- Math Centers for Eureka (PD)	
Tracks/Pacing/Standard Cluster	Summer Institute Eureka 101/Learning	- Common Formative Assessment (use	
Progression	Academy	Galileo, LPSS website, AZMerit released	
* District Pacing Guide- K-9	-Continual collaborative	items, PARCC released items, Smarter	
(timeline, standards,	strategies/Modeling	Balance released items)	
mathematical practices,	- Purchased ALL resources necessary to	- Extension Menu for Eureka (PD provided	
objectives, RTI links, and	implement/support Eureka	during Summer Institute and Learning	

Vision: To provide a comprehensive, world-class education for all students

Academy) * Curriculum Map- Eureka K-9 * Standards Checklist for Administration by Quarter/Calendar * Administration Support (Eureka Training Module) * Revising District Pacing Guide- K-10 (timeline, standards, mathematical practices, objectives, RTI links, and vocabulary) * Revising Pacing for Acceleration Program for 6 th grade students going into Algebra (6 th graders received 6 th and 7 th grade curriculum)
implementation with fidelity (TE, workbooks, Doc. Cams, manipulatives, exit tickets, assessments, and fluency) -Implementation Survey each quarter * Deconstructed Standards/Standard Mastery * Curriculum Map- Eureka K-9 * Standards Checklist for Administration by Quarter/Calendar * Administration Support (Eureka Training Module) * Eureka principal data dialogues * Board implementation update on Eureka * AZMerit Blueprint Alignment * District Pacing Guide- K-9 (timeline, standards, mathematical practices, objectives, RTI links, and vocabulary) * Acceleration Program for 6 th grade students going into Algebra (6 th graders received 6 th and 7 th grade curriculum)
vocabulary) * Discussion of Acceleration Program for 6 th grade students going into Algebra (6 th grade curriculum) * Defined Middle School Math Tracks * Identified Math Leadership Team * Math Leadership Team received Eureka training in CA by Eureka trainers.

HUSD ELA- THREE-YEAR PLAN (Draft)

Vision: To provide a comprehensive, world-class education for ALL students

Committee Members	Three-Vear Commitment		K-12 Representation	Principal Recommendation	Experience at Grade	Level & Passionate		Principal Representation	Title/SPED/ELL/Gifted/IS		Meeting 1-2 Times Monthly	4:00 – 5:30																			
Year 3	Changes: Maintaining Fidelity	*Continue Communication	Structure (administrators,	teachers, parents, community)		*Implementation Survey	Feedback		* PD support/Early Release	Wed./Learning	Academy/Summer	Institute/Publisher Pre-Service	Training/Curriculum	Coordinator Site and Teacher	Support	•	*Additional supports, formative	assessments, differentiation	and alignment)	* Continue work: (ELA LDRSHP)	Deconstruction of Standards	and identification of behaviors,	DOK, Instructional shifts &	objectives						
Year 2	Changes: Implementation	*Continue Communication	Structure (Administrators,	Teachers, Parents, Board,	Community)		*Implementation Survey	Feedback		* PD support/Early Release	Wed./Learning	Academy/Summer	Institute/Publisher Pre-Service	Training/Curriculum	Coordinator Site and Teacher	Support		* Developing formative	assessments		* Curriculum guide	development		* Pacing Guide (Identification	of power standards – layering)						The state of the s
Year 1	Action Steps to complete	* ELA Leadership PD	Deconstruction of Standards and	identification of behaviors, DOK,	Instructional shifts & objectives	*Identify/Visit local schools using	selected programs to generate	feedback	*Publisher Presentation	*Select Pilot Programs based on	research	*Pilot vetted programs	*Support Pilot Teachers with PD	via publishers	*Comparative Analysis	*Consensus Protocol	*Grade 5-6 Content Area Pilot	Focus (Departmentalized)	*Principal Pilot Recommendation	*High School Pilot(s)	*Identification of PD needs for	adoption Year(required summer	institute PD, required new teacher	PD)	*Cost Proposal	*Board Approval	*Adoption				
Year 1	Action Steps to complete	*Form Committee	*Communication Structure	(Administration, Teachers,	Parents, Board, Community	etc)	*Development of Survey	about current ELA	program/ needs	assessment	*Distribute and Evaluate	ELA program needs survey	*Develop	Values/Beliefs/Criteria in	conjunction with survey (in	line with graduate profile-	21st century learner)	*Research Available	Programs, i.e.	Ed.Reports.org	*Text Evaluation Rubric	Pilot Rubric for 17-18	*Identify Success	Indicators:	ELA Leadership	Deconstruction of	Standards and	identification of behaviors,	DOK, Instructional shifts &	objectives	

DISCUSSION Item 9D.

LVES Update

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item# 91

FROM: Aimee Fleming, Lake Valley Elementary School Principal Reading

DATE: July 11, 2017 Discuss X

SUBJECT: School Update Action

Consent

OBJECTIVE: Report

SUPPORTING DATA

PowerPoint presentations will be shown to address the following topics:

1) Legislative Visit on May 17th

- Who visited Lake Valley
- · Goals of the visit
- Issues that were discussed
- Future goals

2) Think Room Creation

- What is our Think Room and how it will be structured
- Items within the Think Room
- How did we fund and support the idea
- New library configuration to support Think Room and lab dismantling

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Aimee Fleming, 759-4200

ACTION Item 10A.

2017-18 Budget

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 10 A

FROM: Cynthia Windham, Finance Director Reading

DATE: July 11, 2017 Discuss

SUBJECT: FY 17/18 - Adopted Budget Action X

OBJECTIVE: Board Governance

SUPPORTING DATA:

Per ARS 15-905 (a): School districts in Arizona are required to propose a budget for the upcoming school year no later than July 5^{th} of the budget year.

HIGHLIGHTS:

The following represent the highlights of the FY 17/18 proposed budget:

Maintenance and Operation Budget

Base Level Support:

- \$3,729.31 which reflects a 1.31% increase from the previous year
- Current Maintenance & Operation budget projected to be: \$33,576,391
- o Includes budget balance carryover estimate of \$3,003,870
 - 4% budget balance carryforward limit no longer in effect

ADM (Average Daily Membership)

- o Proposed budget was prepared using FY 16/17 final 100 day numbers: 5,412
- Represents a decrease in ADM of 121; or a decrease of weighted student count of 150 ADM with a corresponding loss of revenue of \$559,397
- Last year, Humboldt Unified School District was in a "Hold Harmless" year as it relates to current year funding
- For FY 17/18 all districts in the state will be transitioned to current year funding, which will require the District to revise its budget to reflect either an increase or decrease in student funding by May 15th of the current budget year
- In FY 17/18 the District will utilize its budget balance carryforward limit to off-set any further decline in student population in the current year

MINIMUM WAGE/SALARY INCREASE: FY 17-18

Classified Staff/Proposition 206

- All classified staff earning less than the \$10.00 per hour (the current minimum wage) were advanced to \$10.00 in January 2017
- Classified staff earning more than the minimum wage were advanced one-step on the salary schedule
- Per Proposition 206, minimum wage will again be adjusted in January of 2018 to \$10.50 and will require an adjustment in wages to those employees affected, mid-year
- o Additional adjustments will be required when the minimum wage goes to \$11 in January 2019; and finally to \$12.00 in 2020

- o The District is currently analyzing the impact of Proposition 206 in future years
- Other requirements of Proposition 206 include providing paid sick time at the rate of one hour for every 30 hours worked. This new requirement will also include tracking and applying the applicable hours to substitute staff

Certified Staff:

 The District has allowed for a one-step equivalent to certified and administrative staff this year. The increase is considered a "one-time" increase and is not reflective in movement on the salary schedule

The Additional Teacher Salary Increase (Laws 2017; Ch. 305, 33) allows for a 1.06% salary increase to teachers

- Who taught in any Arizona Public or Charter School in the FY 16-17 school year and will be teaching in a Public School or Charter School in FY 17-18
- The 1.06% is applied to all payments made to teachers under the guidelines of the Arizona Uniform System of Records, e.g. contract wages, coaching stipends, Proposition 301 payments, etc.
- Will require individual calculations based on the combined wages paid that meet the USFR guidelines
- Will require verification and documentation from former employers within the state to validate the increase
- Requires a separate vote by the Board and a notice to teaching staff of when such a vote is scheduled
- o An estimate of the 1.06% increase is included on page 2 of the budget
- Requires the District to revise its budget by November 1st to include the actual increase for each individual affected
- o Monies will not be available to the District until sometime in December
- It is the intention of the Legislature that these monies be on-going, however only FY 17-18 and FY 18-19 are referenced at this time
- These funds will be audited separately and if any errors in calculation are found, the District will be required to reimburse the state.

Capital Budget - District Additional Assistance (DAA):

- o Newly-generated money is \$378,948 (estimated calculation less ADE sweep).
 - Should have received \$2,613,433; based on state formula
 - Represents approximately 14.5% of calculated funding
- o Increase of \$252,230 (estimated calculation) due to Proposition 123
 - This additional funding has been applied to capital
- Brings the current-year capital revenue to \$631,178
- Current funding represents 100% of DAA to unrestricted capital fund
- Current budget projected to be \$5,815,016 (including anticipated carryover funds)
 - o Contains the approximate \$4.9 million remaining in our capital reserve
- Last remaining true capital fund available

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board approve the proposed budget for FY 17/18 as presented including the allocation of monies that the District will receive pursuant to Laws 2017, Ch. 305, 33, pertaining to the intended 1.06% salary increase.

Sample Motions:

- I move to adopt the 2017-18 Maintenance & Operation Budget as presented
- I move to approve the allocation of monies to be received pursuant to Laws 2017, Chapter 305, Section 33, pertaining to the intended 1.06% teacher salary increase

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director (759-4000)

SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET DISTRICTWIDE BUDGET STATE OF ARIZONA

Adopted	Version	BY THE GOVERNING BOARD	We hereby certify that the Budget for the Fiscal Year 2018 was
			Ve he

June 27, 2017 July 11, 2017 Proposed Adopted Revised We further attest that the Budget for Fiscal Year 2018, including the detailed information on Budget page 2, meets the requirements of Laws 2017, Chapter 305, §33, pertaining to the intended 1,06 percent teacher salary increase.

Date

The budget file(s) for FY 2018 uploaded to the Arizona Department of Education, via the internet, on

SIGNED

SIGNED

contain(s) the data for the budget described above. Superintendent Signature July 12, 2017 Date

Business Manager Signature

5,815,016 33,576,392 39,391,408 6,461,157 45,852,565 33,576,391 5,815,016

6/28/2017 3:48 PM

REVENUES AND PROPERTY TAXATION

38,326,852	
643	
Total Budgeted Revenues for Fiscal Year 2017	
Revenues fo	
Budgeted	
I. Total	

estimated Revenues by Source for Fiscal Year 2018 (excluding property taxes)	00 \$ 5.391.320
esumated Revenues by Source for F1	Local 1000

Food	0001	9	0,591,520
Intermediate	2000	69	3,994,290
State	3000	\$	12,228,521
Federal	4000	69	5,056,027
TOTAL		69	26,670,158

District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4) Prior FY 2017

	Prior FY 2017	Est. Budget FY 2018
Primary Tax Rate:	4.2862	4.2110
Secondary Tax Rates:		
M&O Override	0.0000	0.0000
Special Program Override	0.0000	0.0000
Capital Override	0.0000	0.0000
Class A Bonds	0.0000	0.0000
Class B Bonds	0.9874	0.9874
JTED	0.0500	0.0500
Total Secondary Tax Rate	1.0374	1.0374

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

1. General Budget Limit (from Budget, page 7, line 11)

2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)

3. Subtotal (line A.1 + A.2)

4. Federal Projects (from Budget, page 6, Federal Projects, line 18)

5. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16) 6. Total Aggregate School District Budget Limit (line A.3 + A.4 - A.5)

B. BUDGETED EXPENDITURES

1. Maintenance and Operation (from Budget, page 1, line 30)

2. Unrestricted Capital Outlay (from Budget, page 4, line 10)

3. Total Budget Subject to Budget Limits (line B.1 + B.2) (This line cannot exceed line A.3.)

39,391,407

E-mail: ynthia.windham@humboldtunified.con

928-759-4027

Rev. 5/17-FY 2018 Telephone:

Business Manager Name (Typed Name)

Superintendent Name (Typed Name)

District Contact Employee:

Daniel Streeter

Cynthia Windham

Cynthia Windham

DISTRICT NAME Humboldt Unified School District No. 22	COUNTY YAVAPAI	CTD NUMBER 13022200	130222000
	MAINTENAN	MAINTENANCE AND OPERATION (M&O) FUND	(M&O) FUN

VERSION Adopted

	r				Fundovee	Purchased			Totals	le le	
		FTE	(*)	Salaries	Benefits	Services	Supplies	Other	Prior	Budget	%
Expenditures	1	Prior FY	Budget FY	6100	6200	6300, 6400,	0099	6800	FY 2017	FY 2018	Increase/
100 Regular Education	\mid										
1000 Instruction	-:	231.89	233.47	9,571,359	3,402,190	157,032	2,123,524	1,224	14,969,499	15,255,329	1.9% 1.
2000 Support Services	1										
2100 Students	2.	25.50	26.25	853,398	327,137	2,315	5,364	955	1,133,263	1,188,764	4.9% 2.
2200 Instructional Staff	3.	18.07	19.01	704,468	248,414	15,147	1,550	5,500	693,563	975,079	6.7% 3.
2300 General Administration	4.	3.00	3.00	278,460	78,683	75,750	6,200	17,810	463,297	456,903	-1.4% 4.
2400 School Administration	5.	26.00	27.00	1,211,663	401,889	0	2,593	539	1,578,678	1,616,684	2.4% 5.
2500 Central Services	9	17.95	18.95	655,503	241,458	146,905	00,700	21,835	1,086,836	1,135,401	4.5% 6.
2600 Operation & Maintenance of Plant	7.	45.38	47.50	1,205,350	551,798	1,294,233	1,173,175	119	4,131,679	4,224,675	2.3% 7.
2900 Other	∞	0.00							0	0	0.0% 8.
3000 Operation of Noninstructional Services	6	0.85	0.85	45,951	14,201	675	200		60,845	61,327	0.8%
610 School-Sponsored Cocurricular Activities	10.	0.00	00.00	42,740	8,458				49,115	51,198	4.2% 10.
620 School-Sponsored Athletics	=	1.00	1.00	166,944	39,047			11,225	217,078	217,216	0.1% 111.
630 Other Instructional Programs	12.	0.00							0	0	0.0% 12.
700, 800, 900 Other Programs	13.	0.00							0	0	0.0% 13.
Regular Education Subsection Subtotal (lines 1-13)	4.	369.64	377.03	14,735,836	5,313,275	1,692,057	3,382,606	58,802	24,603,853	25,182,576	2.4% 14.
200 and 300 Special Education				Annual Property and Property an							
1000 Instruction	15.	86.57	87.37	2,456,270	1,064,099	150,716	6,625	1,000	3,664,204	3,678,710	0.4% 15.
2000 Support Services	l										
2100 Students	16.	16.95	18.50	1,037,419	316,383	79,688	009	350	1,582,230	1,434,440	-9.3% 16.
2200 Instructional Staff	17.	1.50	2.00	145,642	40,845	3,000	12,973		152,892	202,460	32.4% 17.
2300 General Administration	18.	0.00							0	0	0.0% 18.
2400 School Administration	19.	00.0	09.0	28,566	11,661				0	40,227	19.
2500 Central Services		0.00				4,010		051	4,160	4,160	0.0% 20.
2600 Operation & Maintenance of Plant	21.	0.00				75			75	75	0.0% 21.
2900 Other	7.7.	0.00							0	0	0.0% 22.
3000 Operation of Noninstructional Services	23.	0.00					1,000		1,000	1,000	0.0% 23.
Subtotal (lines 15-23)	24.	105.02	108.47	3,667,897	1,432,988	237,489	21,198	1,500	5,404,561	5,361,072	-0.8% 24.
400 Pupil Transportation	25.	59.22	58.30	1,345,475	622,139	158,145	985'099	215	2,691,123	2,786,559	3.5% 25.
510 Desegregation (from Districtwide Desegregation	,,,	000	000	•	(((7000
Budget, page 2, une 44)	70.	0.00	0.00	0	0	0	0	0	0	0	0.0% 20.
530 Dropout Prevention Programs	27.	0.00							0	0	0.0% 27.
540 Joint Career and Technical Education and Vocational											
Education Center	28.	0.00	00.00	0	0	0	0	0	0	0	0.0% 28.
550 K-3 Reading Program	29.	4.00	4.00	185,540	60,644				238,960	246,184	3.0% 29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30	537 88	547.80	19 934 748	7 429 046	2 087 691	4 064 389	60 517	32 938 497	33.576.391	1.9% 30
				1	T	T 2 (T	T	T	T , , , , , , , , , , , , , , , , , , ,	

The district has budgeted less in the M&O Fund than the General Budget Limit as calculated on page 7 of 8 by \$1.

Page 1 of 8

6/28/2017 3:48 PM

COUNTY YAVAPAI

Adopted

VERSION

130222000

CTD NUMBER

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300

(A.R.S. §§ 15-761 and 15-903)

- 1. Total All Disability Classifications
 - 2. Gifted Education
- 3. Remedial Education
- 4. ELL Incremental Costs
- 5. ELL Compensatory Instruction
- 6. Vocational and Technical Education (non-JTED)
 - 7. Career Education 8. Joint Technical Education (JTED)
- 9. Total (lines 1 through 8. Must equal
- total of line 24, page 1)

	_:	2.	ю <u>.</u>	4.	5.	9.	7.	∞ਂ	9.
Budget FY	5,070,266	0	0	0	0	250,579	0	0	5,320,845
Prior FY	5,086,195	0	0	0	0	280,531	0		5,366,726

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 17 Staff-Pupil 1 to 5

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

161

Budget FY	338.00	
Prior FY	334.00	

Expenditures Budgeted for Audit Services 56850

6350 M&O Fund - Nonfederal All Funds - Federal

6330

FY 2018 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component

64)

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

62,327 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, \$210.17(a)] 69 Amount budgeted in M&O for Food Service (Fund 001, Function 3100)

Additional Teacher Salary Increases (Laws 2017, Ch. 305, §33)

1. Number of teachers eligible for increase (FY 2018 Head Count)

269.00

\$12,992,724

\$15,838 \$10,536 \$164,097

- \$9,880,367 250.00 3. Total FY 2018 eligible teachers' salaries before intended 1.06% increase 2. Number of teachers eligible for increase (FY 2018 FTE)
- 4. Total FY 2017 eligible teachers' salaries
- 6. Employer share of retirement system expense for increase on line 55. 1.06% salary increase (line 4 times 1.06%)
 - 7. Employer share of FICA expense for increase on line 5
 - 8. Total amount needed to fund lines 5-7 (sum of lines 5-7) (to Work Sheet C, Line XIII)

Page 2 of 8

00
ot
3
ş
23

DISTRICT NAME Humboldt Unified School District No. 22	ified School District	No. 22	COUNTY YAVAPAI		CTD NUMBER	130222000	VERSIG	VERSION Adopted
Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6600	Interest on Short-Term Debt 6850	Totals Prior FY 2017	als Budget FY 2018	% Increase/ Decrease	
Classroom Site Fund 011 - Base Salary 100 Regular Education								
1000 Instruction 2100 Support Services - Students	1. 400,000	0 56,631			603,072	456,631	-24.3% 1.	
2200 Support Services - Instructional Staff	3.				0	0	0.0% 3.	
Program 100 Subtotal (lines 1-3)	400,000	0 56,631		TOTAL STREET,	603,072	456,631	-24.3% 4.	
1000 Instruction	5. 108,520	0 15,145			71,000	123,665	74.2% 5.	
2100 Support Services - Students	9 1				0	0	0.0% 6.	
2200 Support Services - Instructional Staff Program 200 Subtotal (lines 5-7)	8. 108,520	0 15,145			71.000	123.665	74.7% 8	
Other Programs (Specify)								
1000 Instruction	9.	0 270			0	1,620	- 6	
	10.				0	0	0.0% 10.	
Other Programs Subtotal (fines 9-11)	11.	020			0	0	0.0%	
	13. 509,870	72			674.072	581.916	-13.7% 13.	The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund
апсе Рау								
100 Regular Education		~~~						
vices - Studente	14. 983,065	198,733			1,169,834	1,182,398	1.1% 14.	
nal Staff	16,				0	0	0.0% 16	
(lines 14-16)	17. 983,665	5 198,733			1,169,834	1,182,398	1.1% 17.	
ion								
	18.	26,000			140,000	156,000		
2200 Support Services - Students 2200 Support Services - Instructional Staff	20.				0	0	0.0% 19.	
rs 18-20)	21. 130,000	0 26,000			140,000	156,000	11.4% 21.	
ecify)								
	22.				0	0	0.0% 22.	
	23,			The state of the state of	0	0	0.0% 23.	
Other Programs Sublotal (lines 22.24)					0 0	0	0.0% 24.	
	26. 1,113,665	5 224,733			1.309.834	1.338.398	2.2% 26.	The district has budgeted an amount in Fund 012 caust to the Classroom Site Fund
								Budget Limit as calculated on Page 8 of 8.
lion							-,-	•
1000 Instruction 2100 Summer Services Students	27. 1,690,319	70,000			1,081,979	1,760,319	62.7% 27.	
mal Staff	29.				24.000	0	-100.0% 29	
(lines 27-29)	30. 1,690,319	000'02	0	0	1,135,979	1,760,319	55.0% 30.	
lion								
	31. 63,000	12,000			000'86	75,000	-23.5% 31.	
2200 Support Services - Students 2200 Support Services - Instructional Staff	32.				0	9 0	0.0% 32.	
	34. 63.000	12.000	0	0	000'86	75.000	-23.5% 34.	-
	35.				0	0	0.0% 35.	
Other Programs (Specify) 550	750					030	2.0	
ort Serv, Students & Instructional Staff	37,				0	0.00,1	0.0% 37	
	38. 1,350		0	0	0	1,850	- 38.	
Total Expenditures (lines 30, 34, 35, and 38)			0	0	1,233,979	1,837,169	48.9% 39.	The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund
			0	0	3,217,885	3,757,483	16.8% 40.	

6/28/2017 3:48 PM

22	
	ł
9	
District]	
School	
Unified	
Humboldt	
I NAME	
DISTRICT	

FUND 610

COUNTY YAVAPAI

VERSION Adopted

CTD NUMBER 130222000

Library Books, Textbooks, & Instructional Rentals Aids (2) 6440 6641-6643 6700 1. 2. 84,571 368,452 28, 4. 65,256 292,6 5. 2,088 2,088 2,087 292,6 5. 2,088 2,088 2,087 292,6 6. 2,088 2,087 292,6 7. 2,088 2,087 292,6 8. 2,088 2,087 292,6 8. 2,088 2,087 292,6 8. 2,088 2,087 202,6 8. 2,088 2,088 202,6 8. 2,088 202,6 8. 2,088 202,6 8. 2,088 202,6 8. 2,088 202,6 8. 2,088 202,6 8. 2,088 202,6 8. 2,088 202,6 8. 2,088 202,6 8. 2,088 202,6 8. 2,088 202,6 8. 2,088 202,6 8. 2,088 202,6 8. 2,088 202,6 8. 2,088 202,6 8.	•	UNRESTRICTED CAPITAL OUTLAY (UCO) FUND	L OUTLAY (UCO) FI	GND		
Rentals	(3,			Total		
Rentals Aids (2) Property (2)	9. Yanginahari			Lotals		
Adds (2) Property (2) Property (2)	ex menonial			Prior	Budget	%
T 3. 9,136 292,000 5.5. 6. 2,088 2,000 5.0. 6. 2,088 2,000 5.0. 6. 2,088 2,000 5.0. 6. 2,088 2,000 5.0. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6.	Aids (2)			FY	FY	Increase/
T 3. 84,571 368,452 T 3. 9,136 4. 65,256 26,666 5. 2,088 2,088 2,098	0041-0043	6831, 6832 6841, 6842, 6850	5850 (excluding 6900)	2017	2018	Decrease
f 3. 9,136 4. 65,256 5. 2,088 (5) 7.				С	0	0.007
3. 9,136 4. 65,256 5. 2,088 8. 2,088						0.078
5) 9,136 5,236 5,236 6,2,368 6,2,368 6,2,368 6,2,368 6,2,368 6,2,368 6,369 6,3	368,452			599.176	481.741	2 19 6%
9,136 4. 65,256 5. 2,088 F F F F F F F F F F F F F F F F F F		THE PERSON NAMED IN COLUMN 2 I			7	.7.070 2.
5. 2,088 (1972)	9.136					
5) 7. (5) (8) (8) (8) (8) (8) (8) (8) (8) (8) (8				55,200	9,136	-83.4% 3.
5) 7. 8. 8.				290,599	357,256	22.9% 4
5) 7.			20,000	2.363	20,000	746.40%
3000 Operation of Noninstructional Services (5) 7. Representation of Moninstruction 8. S. Representation 8. S. Solo Debt Service 9. C. Solo Debt Servi	2,088			202 727	200,02	7 705 00
4000 Facilities Acquisition and Construction 8.		Company of the Compan		COC'L C.	4,000	-97.7/0 0.
5000 Debt Service 9.			4.5	0	0	0.0% 7.
The state of the s			4,944,795	6,188,995	4,944,795	-20.1% 8.
				0	0	0.0%
101,031 368,432 320,718	368,452	0	0 4,964,795	7,570,636	5,815,016	-23.2% 10

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

ints in the Unrestricted Capital Outlay Override line 1 above must be	the appropriate individual line items for Fund 610 and in the Budget Year	nn.
 Amounts in the 	ncluded in the appr	otal Column.

	Unrestricted	Capital Outlay		000'06	278,452			320.718
(2) Detail by Object Code.			6641 Library Books	6642 Textbooks	6码 Instructional Aids	679X Furniture and Equipment	673X Vehicles	673X Tech Hardware & Software

	d Equipment	are & Software
90,000		320,718

Includes principal on Capital Equity Fund loans of	Includes interest on Capital Equity Fund loans of
(3)	4

ŝ	of
220,1	loans
	Fund
1	Equity
aware to postwate	rincipal on Capital Equity Fund loans of
5	uo
	incipal

ans of
õ
Fund
Equity
Capital
ö
ipal

and principal on conds of	and interest on bonds of
,	,

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, $\S210.17(a)$]

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

\mathbf{F}
3:48
13
8/20
6/2

Rev. 5/17-FY 2018

CTD NUMBER 130222000

COUNTY YAVAPAI

DISTRICT NAME Humboldt Unified School District No. 22

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B)]

Expenditures Fund 610 Fund 630 Fund 695 Total Fund Expenditures Fund Expenditures Fund 630 Fund 695 Total Fund Expenditures 1, 570,635 5,815,016 First Fry Budget Fry Fund 695 Selet Object Codes Detail (1) 2.0 6150 Classified Sabrials 2.0 6.188,016 5,815,016 1,537,773 1,457,618 Prior Fry Budget Fry 6150 Classified Sabrials 3.0 0 <td< th=""><th></th><th>UNRESTRICTED CAPITAL OUTLAY</th><th>APITAL OUTLAY</th><th>BOND BUILDING</th><th>ILDING</th><th>NEW SCHOOL FACILITIES</th><th>FACILITIES</th><th>ADJACENT WAYS</th><th>T WAYS</th></td<>		UNRESTRICTED CAPITAL OUTLAY	APITAL OUTLAY	BOND BUILDING	ILDING	NEW SCHOOL FACILITIES	FACILITIES	ADJACENT WAYS	T WAYS
Prior FY Budget FY Prior FY Budget FY	Expenditures	Fund	010	Fund	630	Fund	1 695	Fund 620 (2)	(20 (2)
1. 7,570,636 5,815,016 1,537,773 1,457,618 0 2. 0 0 0 0 0 3. 6,188,016 5,494,298 1,537,773 1,457,618 0 0 6. 0 0 0 0 0 0 7. 55,993 0 0 0 0 0 8. 412,344 0 0 0 0 0 10. 264,213 320,718 0 0 0 11. 0 264,213 320,718 0 0 11. 6,920,566 5,815,016 1,537,773 1,457,618 0 13. 6,188,016 4,944,804 1,537,773 1,457,618 0 14. 0 870,212 0 0 0		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY
2. 0 0 0 3. 0 0 0 4. 6,188,016 5,494,298 1,537,773 1,457,618 0 6. 0 0 0 0 6. 0 0 0 0 7. 55,993 0 0 0 8. 412,344 0 0 0 10. 0 0 0 11. 0 0 0 11. 6,920,566 5,815,016 1,537,773 1,457,618 0 13. 6,188,016 4,944,804 1,537,773 1,457,618 0 14. 0 870,212 0 0 0 15. 0 870,212 0 0 0	Total Fund Expenditures	7,570,636	5,815,016	1,537,773	1,457,618	0		4	
2. 0 0 0 3. 0 0 0 4. 6,188,016 5,494,298 1,537,773 1,457,618 0 6. 0 0 0 0 6. 0 0 0 0 7. 55,993 0 0 0 8. 412,344 0 0 0 10. 0 0 0 11. 0 0 0 11. 6,920,566 5,815,016 1,537,773 1,457,618 0 13. 6,188,016 4,944,804 1,537,773 1,457,618 0 14. 0 870,212 0 0 0 15. 0 870,212 0 0 0	Select Object Codes Detail (1)								
3. 0 0 0 0 0 4. 6,188,016 5,494,298 1,537,773 1,457,618 0 0 6. 0 0 0 0 0 0 0 7. 55,993 0 0 0 0 0 0 8. 412,344 0 0 0 0 0 0 10. 264,213 320,718 0 0 0 0 0 11. 0 6,920,566 5,815,016 1,537,773 1,457,618 0 0 13. 6,188,016 4,944,804 1,537,773 1,457,618 0 0 14. 0 870,212 0 0 0 0 0 0				0		0		0	
4. 6,188,016 5,494,298 1,537,773 1,457,618 0 5. 0 0 0 0 0 6. 412,344 0 0 0 0 0 8. 412,344 0 0 0 0 0 0 10. 264,213 320,718 0 0 0 0 0 11. 0 5,815,016 1,537,773 1,457,618 0 0 13. 6,188,016 4,944,804 1,537,773 1,457,618 0 0 14. 0 870,212 0 0 0 0 0				0		0		0	
5 0 0 0 0 0 6 0 0 0 0 0 8 412,344 0 0 0 0 0 9 264,213 320,718 0 0 0 0 0 10 0 0 0 0 0 0 0 0 11 0 6,920,566 5,815,016 1,537,773 1,457,618 0 0 13 6,188,016 4,944,804 1,537,773 1,457,618 0 0 14 0 870,212 0 0 0 0 0			5,494,298	1,537,773	1,457,618	0		0	
6. 0 0 0 0 7. 55,993 0 0 0 0 8. 412,344 0 0 0 0 0 10. 264,213 320,718 0 0 0 0 0 11. 0 0 0 0 0 0 0 0 11. 6,920,566 5,815,016 1,537,773 1,457,618 0 0 13. 6,188,016 4,944,804 1,537,773 1,457,618 0 0 14. 0 870,212 0 0 0 0 0				0		0		0	
7. 55,903 0 0 0 8. 412,344 0 0 0 9. 264,213 320,718 0 0 10. 0 0 0 0 11. 0 0 0 0 12. 6,920,566 5,815,016 1,537,773 1,457,618 0 13. 6,188,016 4,944,804 1,537,773 1,457,618 0 14. 0 870,212 0 0 0				0		0		0	
8. 412,344 0 0 0 0 9. 264,213 320,718 0 0 0 10. 0 0 0 0 0 11. 0 0 0 0 0 12. 6,920,566 5,815,016 1,537,773 1,457,618 0 13. 6,188,016 4,944,804 1,537,773 1,457,618 6 14. 0 870,212 0 0 0 15. 0 870,212 0 0 0			0	0		0		0	
9. 264,213 320,718 0 0 10. 0 0 0 11. 0 0 0 0 12. 6,920,566 5,815,016 1,537,773 1,457,618 0 13. 6,188,016 4,944,804 1,537,773 1,457,618 6 14. 0 870,212 0 0 0 15. 0 870,212 0 0 0			0	0		0		0	
10. 0 0 0 0 0 11. 0 <td></td> <td></td> <td>320,718</td> <td>0</td> <td></td> <td>0</td> <td></td> <td>0</td> <td></td>			320,718	0		0		0	
11. 0 0 0 0 12. 6,920,566 5,815,016 1,537,773 1,457,618 0 13. 6,188,016 4,944,804 1,537,773 1,457,618 14. 0 0 0 0 15. 0 870,212 0 0				0		0		0	
12. 6,920,566 5,815,016 1,537,773 1,457,618 0 13. 6,188,016 4,944,804 1,537,773 1,457,618 6 14. 0 0 0 0 0 15. 0 870,212 0 0 0	6841, 6842, 6850 Interest	0		0		0		0	
13. 6,188,016 4,944,804 1,537,773 1,457,618 14. 0 0 0 15. 0 870,212 0			5,815,016	1,537,773	1,457,618	0	0	0	0
uction Lettin 13. 6,188,016 4,944,804 1,537,773 1,457,618 7,518 1,527,773 1,457,618 1,527,773 1,457,618 1,527,773 1,457,618 1,527,773 1,457,618 1,527,773 1,457,618 1,527,773 1,457,618 1,527,618 1,527,773 1,457,618 1,527,773 1,457,618 1,527,773 1,457,618 1,527,773 1,457,618 1,527,773 1,457,618 1,527,773 1,457,618 1,527,773 1,	Total amounts reported on lines 2-11 above for:								
14. 0 0 0 15. 0 870,212 0			4,944,804	1,537,773	1,457,618	36.3	100	0	
15. 0 870,212 0			0	0		0		0	
			870,212	0		0		0	
Total (lines 13-15, must equal line 12) 16, 6,188,016 5,815,016 1,537,773 1,457,618 0 0			5,815,016	1,537,773	1,457,618	0	0	0	0 16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2018

6/28/2017 3:48 PM

• •		χ	,800 1.	391,845 2.	0 3.	183,610 4.	,371 5.	1_	7					3.250 12	_	300.000 14	~~~	-		7						0 24.	25,500 25.	0 26.	25,221 27.	0 28.	0 29.		31.			0 1.	0 2	0 3.	4.			
Adopted		Budget FY	_	391		183	2,618,371	120	3	1.69	675	7.6		3		300	20	87	1 583 493	511					13		25,		25,			3,563,006		5,280,432								
VERSION		Prior FY	2,100	433,865	0	191,331	3,200,000	212,716	3,100	604,760	607,180	111,707	0	7,000	0	254,000	21,000	17 000	1.760.949	131 000	0	0	22.000	5,700	339,207	0	66,805	0	26,000	0	736	3,563,006	0	4,797,900		0	0	0	0			
			0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0009	0000		0009	0009	0009	0009			Š
CTD NUMBER 130222000	OTHER FUNDS		_	0/1	072		510		7. 520 Community School	 525 Auxiliary Operations 	9. 526 Extracurricular Activities Fees Tax Credit	 530 Gifts and Donations 					15. 555 Textbooks	16. 565 Litigation Recovery	570	18. 575 Unemployment Insurance	580	585	21. 590 Grants and Gifts to Teachers	22. 595 Advertisement	٠.	 639 Impact Aid Revenue Bond Building 	25. 650 Gifts and Donations-Capital	099	 665 Energy and Water Savings 		29. 691 Building Renewal Grant		31. 720 Impact Aid Revenue Bond Debt Service		INTERNAL SERVICE FUNDS 950-989		55	3. 9_OPEB	4, 9		(1) From Supplement, line 10 and line 20, respectively	(2) Indicate amount budgeted in Fund 500 for M&O purposes
						7.				9.			9.	10.	11.	12.	13.	14.	15.	16.	7.	18.		19.	20.	21.	22.	23.	24.	25.	26.	27.	∞ .	. 62.	30.	31.						
AVAPAI			PETTONS	Dudget F I	_ [217,712		4	53,738 5.	0	0	958,856 8.		0		125,453		1,599,564	275,000	0	1,780,875	6,461,157		38,431	0 2	0 2			1,105	0 2		_	\neg	_	$\neg \neg$	6,646,583 3						
COUNTY YAVAPAI			Brigg FV Building	1 110111	1,341,238	751,057	0	0	63,221	0	0	1,128,065	0	0	0	134,575	0	1,789,811	228,755	0	1,760,223	6,902,045		45,213	0	0	0	0	1,100	0	*		0 216	262 481	202,401	7,164,526		oudget F Y		268 2.	180,000 4.	240,538 5.
			Budget EV	77 77	1.00	1.09	0.00	0.00	0.00	0.00	0.00	29.38	0.00	0.00	0.00	0.81	0.00	5.61	0.00	0.00	2.88	72.14		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.00	3.00	75.14	•	1 000 33	25,000	/07	510,298	565,565
		į	Prior FV F	32 00	1 00	1.02	0.00	0.00	0.00	0.00	0.00	30.16	0.00	0.00	0.00	0.01	0.00	5.61	0.00	0.00	3.88	74.53		00.00	0.00	00.00	0.00	0.00	0.00	0.00		000	3.94	3 94	7.77	/8.4/	Defen EV	1 1011 1			5	5
				0009	0000	0000	0000	0000	0000	0000	0000	0000	0000		0000	000	2000	0000	0009	0000	0000			0000	0000	0000	0009	0000	0000	0000	0000	0000	0000	L	_Ц	_		0007	0000	0009	0009	
DISTRICT NAME Humboldt Unified School District No. 22	SPECIAL PROJECTS		FEDERAL PROJECTS	1. 100-130 ESEA Title I - Helning Dicadvantaged Children	2. 140-150 ESEA Title II - Prof. Dev. and Technology				6. 200 ESFA Title VII - Indian Education												1). 300-379 Uniter rederal Projects (besides E-Kate & Impact Aid) 18 Total Rederal Project Eural Officer 1 12)	1	STATE FRUIECIS									A60 Environmental Special Plate	•	30. Total State Project Funds (lines 19-29)	31. Total Special Projects (lines 18 and 30)	or com openin rigidals (mics to and 50)	INSTRUCTIONAL IMPROVEMENT FUND (020)	1. Teacher Compensation Increases	2. Class Size Reduction		4. Instructional Improvement Programs (M&O purposes)	5. Total Instructional Improvement Fund (lines 1-4)

6/28/2017 3:48 PM

Page 6 of 8

CTD NUMBER 130222000 VERSION Adopted

CALCULATION OF FY 2018 GENERAL BUDGET LIMIT (A.R.S. §15-947.C)

	(, 320 5 1110)		A. Maintenance and Operation		B. Unrestricted Capital Outlay
*1. FY 2018 Revenue Control Limit (RCL) (from Work Sheet E, line X, or Work Sheet F, line III)	\$	30,552,522	\$	30,552,522	\$	0
 *2. (a) FY 2018 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1) (b) DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2) 	s	2,613,433	4.074.07			
(c) Total DAA (line 2.a minus 2.b) *3. FY 2018 Override Authorization (A.R.S. §§15-481 and 15-482 or phase down applies, see Work Sheets K and K2) (a) Maintenance and Operation (b) Unrestricted Capital Outlay (c) Special Program	\$ 15-949	2,234,485 378,948 if small school adjustment		- Control of the Cont		378,948
 *4. Small School Adjustment for Districts with a Student Count of 12: less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chos Work Sheet K) *5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local 						
 (a) Individuals and Other Private Sources (b) Other Arizona Districts (c) Out-of-State Districts and Other Governments State				20,000		
 (d) Certificates of Educational Convenience (A.R.S. §§15-825, 1 *6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payme *7. Increase Authorized by County School Superintendent for Account (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B) 8. Budget Increase for: 	ents Re	ceived (A.R.S. §15-1204)			-	
(a) Desegregation Expenditures (A.R.S. §15-910.G-K) * (b) Tuition Out Debt Service (from Work Sheet O, line 14) (A.R. * (c) Budget Balance Carryforward (from Work Sheet M, line 9) (A.G.) (d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and (e) Registered Warrant or Tax Anticipation Note Interest Expens	A.R.S. Laws 2	§15-943.01) 000, Ch. 398, §2)		3,003,870	_	
FY 2016 (A.R.S. §15-910.M) * (f) Joint Career and Technical Education and Vocational Educati * (g) FY 2017 Performance Pay Unexpended Budget Carryforward Sheet M, line 6.f) (A.R.S. §15-920) (h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-14)	ion Cen l (from	ter (A.R.S. §15-910.01) Work		0		
* (i) Transportation Revenues for Attendance of Nonresident Pupil *9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905 Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	ls (A.R	S. §§15-923 and 15-947)	*******			
(b) Decrease for Transfer from M&O to Energy and Water Savin (c) Increase for Energy and Water Savings Fund Transfer to M&O (d) JTED Reduction [See Work Sheet J, footnote (1) for estimate) (e) Noncompliance Adjustment (f) ADM/Transportation Audit Adjustment (g) Other:	0	I				
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Lav 11. FY 2018 General Budget Limit (column A, lines 1 through 10)	ws 201:	5, 1st S.S., Ch. 1, §6)		20.555.000	www	252,230
 (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount) 12. Total Amount to be Used for Capital Expenditures (column B, line (A.R.S. §15-905.F) (to page 8, line A.11) 	s l thro	ugh 10)	"= =	33,576,392	\$	631,178

^{*} Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

VERSION Adopted

CALCULATION OF FY 2018 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT

(A.R.S. §15-947.D and A.R.S. §15-978)

UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2017 Unrestricted Capital Budget Limit (UCBL)	
(from FY 2017 latest revised Budget, page 8, line A.12)	\$ 7,570,921
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget	
adoption, use zero.)	\$
3. Adjusted Amount Available for FY 2017 Capital Expenditures (line A.1 + A.2)	\$ 7,570,921
4. Amount Budgeted in Fund 610 in FY 2017	
(from FY 2017 latest revised Budget, page 4, line 10)	\$ 7,570,636
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 7,570,636
6. FY 2017 Fund 610 Actual Expenditures (For budget adoption use actual expenditures	
to date plus estimated expenditures through fiscal year-end.)	\$ 2,408,857
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in	
calculation, but show negative amount here in parentheses.	\$ 5,161,779
8. Interest Earned in Fund 610 in FY 2017	\$ 22,059
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$
10. Adjustment to UCBL for FY 2018 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable.	
(a) Prior Year Over Expenditures/Resolutions:	
	\$
(b) JTED Reduction [See Work Sheet J, footnote (1) for estimate]	\$
(c) ADM/Transportation Audit Adjustment	\$
(d) Other:	\$
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ 631,178
12. FY 2018 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ 5,815,016

CLASSROOM SITE FUND BUDGET LIMIT

		Fund 011	Fund 012	Fund 013	Total Fund 010
	FY 2017 Classroom Site Fund Budget Limit (from FY 2017 latest revised Budget, page 8, line B.7)				
		674,072	1,309,834	1,364,179	3,348,085
a	Y 2017 Actual Expenditures (For budget adoption use ctual expenditures to date plus estimated expenditures	į			
u	hrough fiscal year-end.)	595,389	977,902	533,476	2,106,767
3. U	Jnexpended Budget Balance (line B.1 minus B.2)	78,683	331,932	830,703	1,241,318
4. II	nterest Earned in the Classroom Site Fund in FY 2017				0
A T	Y 2018 Classroom Site Fund Allocation (provided by ADE, based on \$386) Enter the total allocation in the otal Fund 010 column. Funds 011, 012, and 013 will utomatically calculate.	503,233.00	1,006,466.00	1,006,466.00	2,516,165.00
	djustments to FY 2018 Classroom Site Fund Budget imit (2)		2,000,100.00	1,000,100.00	2,510,105.00
	Y 2018 Classroom Site Fund Budget Limit (Sum of nes B.3 through B.6) (3)	581,916	1,338,398	1,837,169	3,757,483

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

130222000

Adopted

COUNTY YAVAPAI

DISTRICT NAME Humboldt Unified School District No. 22

CTD NUMBER 130222000

SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

Supplement

0.0% 4. 0.0% 5. 0.0% 7. 0.0% 8. 0.0% 8. -9.7% 10.

0.0%

34,829

-1.8%

391,845

399,036

Decrease Increase/

%

Budget FY 2018

Prior FY 2017

Other 9800

Property 6700

Supplies 0099

Purchased Services 6300, 6400, 6500

Employee Benefits

Salaries 0019

Budget FY

Prior FY

6200

103,570

288,275

7.50

Structured English Immersion Fund 071 (A.R.S. §15-756.04)

Expenditures

English Language Learners Supplement

0.00

0.00 0.00

7 5 4 5 6 7 8 6

0.0% 111.

391,845

433,865

103,570

288,275

0.00

0.00

0.00

Compensatory Instruction Fund 072 (A.R.S. §15-756.11) Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)

2600 Operation & Maintenance of Plant

2700 Student Transportation

2900 Other

2300 General Administration

2200 Instructional Staff

2000 Support Services

2100 Students 1000 Instruction

2400 School Administration

2500 Central Services

0.00

0.00

0.00 0.00

12. 13. 14. 15. 16. 19.

0.00

(Reg. (lines 11-19) (to Budget, page 6, Other Funds, line 3)

2600 Operation & Maintenance of Plant

2700 Student Transportation

2900 Other

2300 General Administration

2200 Instructional Staff

2000 Support Services

1000 Instruction

2100 Students

2400 School Administration

2500 Central Services

Rev. 5/17-FY 2018



 VERSION
 Adopted

 DATE
 7/11/2017

BUDGET WORK SHEETS FOR FISCAL YEAR 2018

	WORK SHEET TITLE	PA	.GE
A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional)		سلٍر.
B.	Support Level Weights and PSD-12 Weighted Student Counts		2
C.	Base Support Level and Base Revenue Control Limit		3
C2.	Weighted Student Count: AOI Students	,	A
D.	Transportation Support Level and Transportation Revenue Control Limit		5
E.	District Support Level and Revenue Control Limit		6
F.	Consolidation/Unification Assistance		سى
G.	District Additional Assistance High School Student Count (Type 03)		ß
H.	District Additional Assistance	٠	7
J.	Equalization Base and Assistance		8
K.	Small School Adjustment Phase Down Limit		مراكد
K2.	Maximum Override for a District No Longer Eligible for Small School Adjustment	٠,	10
L.	Impact Aid Fund (ESEA, Title VIII)	٠.	H
M.	Maintenance and Operation Fund Budget Balance Carryforward		12
O.	Tuition Out for High School Students		13
S.	Equalization Assistance for an Accommodation School	. ,	14

B. WORK SHEET FOR FY 2018 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS (A.R.S. §\$15-943 and 15-943.02)

A. Unweighted Student Count

All districts must complete lines A.1 through A.5 below.

Districts will use prior year ADM (line A.1) on Work Sheet H to calculate DAA in accordance with A.R.S. §15-961. Districts will use estimated current year ADM (lines A.2 through A.5) to calculate the Group A weighted student count on this work sheet that will be included in the calculation of the Base Support Level on Work Sheet C.

Prior Year ADM (A.R.S. §15-901)	PSD	K-8	9-12	TOTAL
1. FY 2017 100th-Day ADM (to Work Sheet H)	44.929	3,812.630	1,554.512	5,412.071
Current Year ADM (A.R.S. §15-943)				
2. FY 2018 Estimated Non-AOI Student Count	44.929	3,812.630	1,554.512	5,412.071
3. FY 2018 Estimated AOI Full-Time Student Count				0.000
4. FY 2018 Estimated AOI Part-Time Student Count	41			0.000
5. Total FY 2018 Estimated Student Count	44.929	3,812.630	1,554.512	5,412.071

<u></u>							
B. Support Level Weights	for Districts (Group A Weigh	ts)	DESIGNA		NOT DESIGNATED AS		
			ISOLA	ATED	ISOLA	TED	
			K-8	9-12	K-8	9-12	
Student Count 0.001-99.999	(from line A.5)						
Support Level Weight			1.559	1.669	1.399	1.559	
Student Count 100.000-499.	999						
Student Count Constan	t		500.000	500.000	500.000	500.000	
Student Count (from lir	ne A.5)	-					
Difference		=					
Weight Adjustment Fac	tor	х	0.0005	0.0005	0.0003	0.0004	
Support Level Weight l	ncrease	=					
Support Level Weight		+	1.358	1.468	1.278	1.398	
Adjusted Support	Level Weight	=					
Student Count 500.000-599.	999						
Student Count Constan	t		600.000	600.000	600.000	600.000	
Student Count (from lir	ne A.5)	-					
Difference		=					
Weight Adjustment Fac	tor	x	0.0020	0.0020	0.0012	0.0013	
Support Level Weight I	ncrease	=					
Support Level Weight		+	1.158	1.268	1.158	1.268	
Adjusted Support	Level Weight	=					
Student Count 600.00 or Mo	re (from line A.5)						
Support Level Weight			1.1		1.158	1.268	
Joint Technical Education Di			4.4 (C)				
Support Level Weight (A.R.S. §15-943.02)			10.4		1.339	

PSD-12 WEIGHTED STUDENT COUNT
 Section A student count multiplied by Section
 B support level weight.

- 1. PSD
- 2. K-8
- 3. 9-12
- 4. Total Group A Weighted Student Count (to Work Sheet C and C2)

				_					
					Section			AOI Full-	AOI Part-
1		AOI Full-	AOI Part-		В		Non-AOI	Time	Time
	Non-AOI	Time	Time		Support		Weighted	Weighted	Weighted
1	Student	Student	Student		Level		Student	Student	Student
ļ	Count	Count	Count	x	Weight	=	Count	Count	Count
	44.929	£ 5. 6. 6.		x	1.450	=	65.147		17 (17)
	3,812.630	0.000	0.000	х	1.158	=	4,415.026	0.000	0.000
	1,554.512	0.000	0.000	x	1.268	=	1,971.121	0.000	0.000
ı	5,412.071	0.000	0.000		oti iri i	Π	6,451.294	0.000	0.000

C. WORK SHEET FOR FY 2018 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL) (A.R.S. §§15-808, 15-943, 15-943.02, and 15-944.E)

WEIGHTED STUDENT COUNT

	Non-AOI	Group B	Т	Non-AOI
	Student	Support	-	Weighted
	Count	x Level Weight	=	Student Count
I. A. FY 2018 Non-AOI Student Count (from Work Sheet B, line C.4)	5,412.071	43.714		6,451.294
B. Student Count Add-ons				
1. Hearing Impairment	2.000	x 4.771	=	9.542
2. K-3	1,527.950	x 0.060	=	91.677
3. K-3 Reading (1)	1,527.950	x 0.040	=	61.118
4. English Learners (ELL)	144.662	x 0.115	=	16.636
5. MD-R, A-R, and SID-R	43.715	x 6.024	=	263.339
6. MD-SC, A-SC, and SID-SC	35.890	x 5.833	=	209.346
7. Multiple Disabilities Severe Sensory Impairment	8.680	x 7.947	=	68.980
8. Orthopedic Impairment (Resource)	1.000	x 3.158	=	3.158
9. Orthopedic Impairment (Self Contained)	9.400	x 6.773	=	63.666
10. Preschool-Severe Delay	3.545	x 3.595	=	12.744
11. DD, ED, MIID, SLD, SLI, & OHI	542.847	x 0.003	=	1.629
12. Emotional Disability (Private)	16.462	x 4.822	=	79.380
13. Moderate Intellectual Disability	9.600	x 4.421	=	42.442
14. Visual Impairment	2.000	x 4.806	=	9.612
15. Total Add-on Count (I.B.1 through I.B.14)	3,875.701	4 7 7 4 14 14 1		933.269
II. FY 2018 Non-AOI Weighted Student Count	44.		_	7,384.563
			匸	(I.A + I.B.15, this column)

				Adjusted AOI
AOI Weigh	ited		ĺ	Weighted Student
Student Co	unt x Fu	inding Ratio	=	Count
0.0	00 x	95%	=	0.000
0.0	00 x	85%	=	0.000

- III. FY 2018 AOI FT Weighted Student Count (from Work Sheet C2, line II)
- IV. FY 2018 AOI PT Weighted Student Count (from Work Sheet C2, line IV)

CALCULATION OF FY 2018 BSL AND BRCL

İ	7,384.563
\$	3,729.31
\$	
\$	3,729.31
\$	27,539,324.64
	1.0000
\$	27,539,324.64
\$	
\$	
\$	60,383.20
\$	164,097.00
\$	27,763,804.84
S	341,891.95
\$	227,927.97
	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$

- Pursuant to A.R.S. §15-211, as amended by Laws 2017, Ch. 67, §1, K-3 Reading weight will only be included in the district's APORS5-1 and BUDG25 after the district's K-3 Reading Program Plan is approved by the State Board of Education.
- A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year. Enter the FY 2016 nonfederal audit expenditures on line XII.

Enter the FY 2016 federal audit expenditures from all funds to the right (should agree to FY 2016 AFR).

Enter the total FY 2016 audit expenditures from all funds to the right.

\$ 60,383.00

Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XII or in this footnote.

\$ 2,788,717.62

D. WORK SHEET FOR FY 2018 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2017, Ch. 304, §5, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I .

	Approved Daily Route Miles per Eligible Student Transported	FY 2018 State Support Level per Route Mile
I.	0.5 or Less	2.59
II.	More than 0.5, through 1.0	2.12
III.	More than 1.0	2.59

11	I. More than 1.0	2.59	
	TABLE II FACTO	ORS	
Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School District (Type 05)
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30
	TSL CALC	ULATION	
I. Approved Daily Route Miles per E	ligible Student Transported		
A. FY 2017 Approved Daily Rou	ite Miles		3,884.000
B. Number of Eligible Students 7	Transported in FY 2017		2,253.000
	per Eligible Student Transported (I.A ÷ I.B)		1.724
II. To and From School Support Leve		·····	
A. Annual Route Miles (Line I.A.	Base Base	Check here if approved for 200 Days of Instruction	
	Mile (use Table I based on I.C)		\$ 2.59
C. 1. FY 2017 Annual Expenditu			\$ 0.00
2. FY 2017 Annual Expendit			\$ 0.00
••	Level [(II.A x II.B) + II.C.1 + II.C.2]		\$ 1,810,720.80
•	echnical Education, Vocational Education, a	nd Athletic Trips Support Level	0.100
A. Factor from Table II (based or	•• /	I Athletic Trips Support Level (II.A x II.B x III.A)	0.180
IV. Extended School Year Support Lev		Admene Trips Support Level (II.A x II.B x III.A)	\$ 325,929.74
= = = = = = = = = = = = = = = = = = = =	o July and August 2016 to Transport Pupils v	/Disabilities for Extended School Veer	1,040.000
	ed in June 2017 to Transport Pupils w/Disab		1,040.000
C. Total Extended School Year R	. ,	intes for Extended School 1 car	2,080.000
	Mile (use Table I based on I.C)		\$ 2.59
••	t Level for Pupils with Disabilities (IV.C x I	V.D)	\$ 5,387.20
V. FY 2018 TSL (lines II.D + III.B +	- · · · · · · · · · · · · · · · · · · ·	,	\$ 2,142,037.74
VI. Support Level Change			
A. FY 2017 Transportation Supp	ort Level		\$ 2,236,754.94
B. Transportation Support Level	Change (If result is negative, enter 0) (V-V	I.A)	\$ 0.00
	TRCL CALCUI	LATION	
VII. FY 2017 Transportation Revenue C			\$ 2,788,717.62
VIII. FY 2018 Transportation Revenue (
	rtation Revenue Control Limit (VI.B + VII)		\$ 2,788,717.62
B. 120% of FY 2018 Transportat	• • • • • • • • • • • • • • • • • • • •	and the Property of the Array of the	\$ 2,570,445.29
C. Adjusted FY 2018 Transportate	non Revenue Control Limit (if line VIII.A is	greater than line VIII.B use line VII, otherwise use	£ 2.700.717.62
· ·	ove Control Limit (the greater of line V or V	III C) (to Work Sheet E. line IV)	\$ 2,788,717.62

D. FY 2018 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line IX)

172 6/28/2017 3:55 PM Rev. 5/17-FY 2018 Page 5 of 15 DISTRICT NAME

E. WORK SHEET FOR FY 2018 DISTRICT SUPPORT LEVEL (DSL) AND REVENUE CONTROL LIMIT (RCL) (A.R.S. $\S\$15-947,\,15-905.J,\,and\,15-951)$

CALCULATION OF THE DSL

I. FY 2018 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XIV)	\$	27,763,804.84
II. Tuition Out for High School Students at budget adoption (from Work Sheet O, Part II, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$	0.00
III. Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (from Work Sheet O, line 15)	\$	0.00
IV. FY 2018 Transportation Support Level (from Work Sheet D, line V)	\$	2,142,037.74
V. FY 2018 District Support Level (sum of lines I through IV)	<u>\$</u>	29,905,842.58
CALCULATION OF THE RCL		
VI. FY 2018 Base Support Level/Base Revenue Control Limit (from line I above)	<u>\$</u>	27,763,804.84
VII. Tuition Out for High School Students at budget adoption (from Work Sheet O, Part II, line 13) [Applies only to tuition for high school students if the District of Residence		
is a common school NOT within a high school district (Type 03).] VIII. Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget	\$	0.00
revision (from Work Sheet O, line 15)	<u>\$</u>	0.00
IX. FY 2018 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$_	2,788,717.62
X. FY 2018 Revenue Control Limit (sum of lines VI through IX) (to Budget, page 7, line 1)	\$	30,552,522.46
F. WORK SHEET FOR FY 2018 CONSOLIDATION/UNIFICATION ASSISTANCE (A.R.S. §§15-912 and 15-912.01)		
I. Consolidation/Unification Increase for Transitional Costs incurred in first year		
II. FY 2018 District Support Level (line I + Work Sheet E, line V)	\$	0.00
III. FY 2018 Revenue Control Limit (line I + Work Sheet E, line X) [to Budget, page 7, line 1]	` <u>\$</u>	0.00
G. WORK SHEET FOR FY 2018 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDEN' COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE ((A.R.S. §15-951.C)		UNT FOR
I. High School Student Count Tuitioned Out (from Work Sheet O, Part I or Part III, line 6)		0.000
II. High School Student Count Transported by District of Residence to District of Attendance		· volonimon · · · · · · · · · · · · · · · · · · ·
III. 50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	*******	0.000

173 Rev. 5/17-FY 2018 6/28/2017 3:55 PM Page 6 of 15 DISTRICT NAME

H. WORK SHEET FOR FY 2018 DISTRICT ADDITIONAL ASSISTANCE (DAA) $(A.R.S.~\S\S~15-951.C,~15-961,~15-962.01,~and~15-963.B,~and~Laws~2017,~Ch.~304,~\S\S10~and~12)$

TABLE TO CALCULATE DAA PER STUDENT COUNT

	TABLE TO CALCULAT	E DAA I	PER STUDEN	T COU			0.12
I.	Student Count: .001 - 99.999 (from Work Sheet B, line A.1 and W for type 03 districts)	ork Shee	t G, line II		K-8		9-12
	DAA per Student Count			\$	544.58	\$	601.24
II.	Student Count: 100.000 - 499.999					***********	
	A. Student Count Constant				500.000		500.000
	B. Student Count (from Work Sheet B, line A.1 and Work Sheet G	, line II fo	or type 03	-			
	districts)				0.000	-	0.000
	C. Difference			=	0.000	=	0.000
	D. Weight Adjustment Factor			x	0.0003	x	0.0004
	E. Support Level Weight Increase			=	0.000	=	0.000
	F. Support Level Weight			+	1.278	+	1.398
	G. Adjusted Support Level Weight			=	0.000	=	0.000
	H. Support Level Amount			x <u>\$ </u>	389.25	x \$	405.59
	I. DAA per Student Count			= \$	0.00	= \$	0.00
III.	Student Count: 500.000 - 599.999						
	A. Student Count Constant				600.000		600.000
	B. Student Count (from Work Sheet B, line A.1 and Work Sheet G	, line II f	or type 03		0.000		0.000
	districts)				0.000		0.000
	C. Difference				0.000		0.000
	D. Weight Adjustment Factor			<u>x</u>	0.0012	<u>x</u>	0.0013
	E. Support Level Weight Increase						
	F. Support Level Weight				0.000	+	0.000
	G. Adjusted Support Level Weight H. Support Level Amount			x \$	389.25	x \$	405.59
	I. DAA per Student Count			= \$	0.00	= \$	0.00
137	Student Count: 600.000 or More & JTED (from Work Sheet B, lin	eΔlan	1 Work				
1 7 .	Sheet G, line II for type 03 districts)	ic A.i aii	1 WOIR				
	DAA per Student Count			\$	450.76	\$	492.94
	CALCULATI	ONS FO	DAA S				
			PSD		K-8		9-12
V.	District Additional Assistance			-			
•	A. FY 2018 Student Count (2017 ADM) (from Work Sheet B, line	:					
	A.1 and Work Sheet G, line III for type 03 districts)		44.929		3,812.630		1,554.512
	B. DAA per Student Count (from Table above)	x \$	450.76	x \$	450.76	x \$	492.94
	C. Unadjusted DAA (V.A x V.B)	= \$	20,252.20	= \$	1,718,581.10	= \$	766,281.15

VI.	District Additional Assistance Growth Factor						
	A. FY 2018 Student Count (2017 ADM) (from Work Sheet B, line	A.1					
	and Work Sheet G, line II for type 03 districts)				5,412.071		
	B. FY 2017 Student Count (2016 ADM)			÷	5,532.937		
	C. FY 2018 DAA Growth Factor (VI.A ÷ VI.B)			= <u>1889</u>	0.9782		
VII.	District Additional Assistance	_		_			
	A. Unadjusted DAA (from line V.C)	\$	20,252.20	\$	1,718,581.10	\$	766,281.15
	B. DAA Growth Factor (if line VI.C is < or = 1.05, use 1.0,		1 0000		1 0000		
	if > 1.05, use 1 plus 50% of the increase)	x = \$	1.0000	X	1.0000	x	1.0000
	C. FY 2018 DAA with growth factor applied (VII.A x VII.B)	= 7	20,252.20	= \$	1,718,581.10	= \$	766,281.15
	D. DAA for High School Textbooks1. FY 2018 9-12 Student Count (2017 ADM) (from Work She	at D line	A 1\				1 554 510
	FY 2018 9-12 Student Count (2017 ADM) (from Work She Support Level Amount for Textbooks	et b, illie	A.1)			x \$	1,554.512
	3. DAA for Textbooks (VII.D.1 x VII.D.2)					= \$	108,318.40
	E. 9-12 DAA (including capital transportation adjustment from lin	e VII G b	elow)			- 5	100,510.40
	1. FY 2018 9-12 DAA (9-12 lines VII.C + VII.D.3) (to Budget		,			= \$	874,599.55
	2. 9-12 DAA Capital Transportation (line VII.G) & State Budg			ents (to	Budget nage		071,000.00
	7, line 2.b)	,01110000	trono i tajastino	J. 110	Duagot, page	- \$	747,782.62
	3. FY 2018 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line	II.E)				= \$	126,816.93
	F. PSD and K-8 DAA (including capital transportation adjustment		e VII.G below)			-	
	1. FY 2018 PSD and K-8 DAA (PSD and K-8 line VII.C) (to I					= \$	1,738,833.30
	2. PSD and K-8 DAA Capital Transportation (line VII.G) & St				ents (to Budget,		
	page 7, line 2.b)			•	. 57	- \$	1,486,702.47
	3. FY 2018 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work She	et J, line	II.E)			= \$	252,130.83
	G. Capital Transportation Adjustment A.R.S. §15-963.B	\$		\$		\$	

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §§15-971.A and .B and 15-992)

			PSD-8			9-12
I.	A. Total FY 2018 PSD and K-8 Weighted State Aid Student Count					
	1. PSD (from Work Sheet B, line C.1)		65.147			
	2. K-8 (from Work Sheet B, line C.2, Total Non-AOI and AOI Counts)		4,415.026			
	B. Total FY 2018 PSD-8 and 9-12 Weighted State Aid Student Count		4,480.173			1,971.121
	(Total Non-AOI and AOI Counts)		(I.A.1 + I.A.2)		(fr	om Work Sheet B, line C.
	C. Total FY 2018 Weighted State Aid Student Count (line I.B PSD-8 column +					
	9-12 column) D. PSD-8 and 9-12 Factors (line I.B ÷ line I.C)		0.6945	6,451.29	4_	0.2055
rτ	A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL)		0.0943			0.3055
11.	(from Work Sheet E, line V or X, or Work Sheet F, line II or III) (to Work					
	Sheet S, line I.A)			\$ 29,905,842.58		
	B. Tuition Out for High School Students (Type 03 Districts Only) (from Work Sheet			3 29,903,042.30		
	E, line II for budget adoption and total of lines II and III for budget revision)			· \$ 0.00		
	C. Adjusted DSL/RCL (II.A - II.B)			\$ 29,905,842.58		
	D. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x II.C)	\$	20,769,607.67		- s	9,136,234.91
	E. FY 2018 District Additional Assistance (from Work Sheet H)	\$	252,130.83		\$	126,816.93
		(from	Work Sheet H, line VILF.	3)	(from	Work Sheet H, line VII.
	F. Tuition Out for High School Students (Type 03 Districts Only) (from Work Sheet					
	E, line II for budget adoption and total of lines II and III for budget revision)				\$	0.00
	G. FY 2018 Equalization Base (II.D + II.E (+ 9-12 II.F for Type 03 only))	\$	21,021,738.50		S	9,263,051.84
I.	A. 2017 Primary Assessed Valuation ÷ 100	\$	3,937,675.15		s	3,937,675.15
	B. 2017 Salt River Project (SRP) Valuation ÷ 100	\$	969.05		s	969.05
	C. 2017 Government Property Lease Excise Tax Assessed Valuation + 100	<u>s</u>			\$	707.00
	D. TOTAL Valuation (III.A + III.B + III.C)	s	3,938,644.20		<u>*</u>	3,938,644.20
	E. Qualifying Tax Rate	x \$	2.0234		x \$	2.0234
	F. Qualifying Levy (III.D x III.E)	<u>\$</u>	7,969,452.67		\$ <u>-</u>	7,969,452.67
	G. FY 2018 Equalization Assistance (II.G - III.F) (1)	\$	13,052,285.83		<u>s</u>	1,293,599.17
7	Additional Tax in Districts Ineligible for Equalization Assistance, Amount to	===				-,,,
	e Levied and Paid to the State (50% of line III.F - II.G)	s	0.00		s	0.00

(1) Laws 2017, Ch. 304, §13, requires a joint technical education district (JTED) with 2017 ADM of more than 2,000 to be funded at 95.5% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid is \$ This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.

G 0.00 (Equalization Base using 2017 ADM x 4.5%)

V. Additional State Aid to Education (ASAE) Information for Department of Reven

Additional State And to Education (ASAE) information for Department of Revenue	
A. Dropout Prevention Program (from page 1, line 27)	\$ 0.00
B. Tuition-Out Debt Services (from Work Sheet O, Part I, column A x column B)	\$ 0.00
C. Adjustment for Tuition Loss (from Work Sheet C, line X and XI)	\$ 0.00
D. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$ 0.00
E. Vocational M&O Expenses (from page 1, line 28)	\$ 0.00
F. Adjacent Ways (from TNT Work Sheet, line 12)	\$ 0.00
G. Phase Down Small School Budget Limit Exemption (based on Work Sheet K, only if \$50,000 option is	
used without an election)	\$ 0.00

DISTRICT NAME Humboldt Unified Schc COUNTY YAVAPAI CTD NUMBER 130222000

M. WORK SHEET FOR CALCULATION OF THE FY 2018 MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

a. General Budget Limit (GBL) (from FY 2017 latest revised Budget, page 7, line 11)	\$	32,938,497.00
b. Adjustments to the GBL from FY 2017 BUDG75	\$	
c. Adjusted GBL	\$	32,938,497.00
a. Budgeted M&O expenditures (from FY 2017 latest revised Budget, page 1, line 31,		
Total Budget Year Column)	\$	32,938,497.00
b. Adjustments to the GBL (from line 1.b)	\$	0.00
c. Adjusted Budgeted Expenditures	\$	32,938,497.00
Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	\$	32,938,497.00
M&O actual expenditures	\$	29,934,626.57
Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this Work Sheet.)	\$	3,003,870.43
1	 b. Adjustments to the GBL from FY 2017 BUDG75 c. Adjusted GBL a. Budgeted M&O expenditures (from FY 2017 latest revised Budget, page 1, line 31, Total Budget Year Column) b. Adjustments to the GBL (from line 1.b) c. Adjusted Budgeted Expenditures Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c) M&O actual expenditures 	b. Adjustments to the GBL from FY 2017 BUDG75 c. Adjusted GBL a. Budgeted M&O expenditures (from FY 2017 latest revised Budget, page 1, line 31, Total Budget Year Column) b. Adjustments to the GBL (from line 1.b) c. Adjusted Budgeted Expenditures Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c) M&O actual expenditures Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have

Note: For lines 6.a through 6.f deduct the FY 2017 actual expenditures from the budget amount. If the result is negative, enter zero.

	negative, enter zero		Y 2017 Budget	Actual	 .	J	Jnexpended Budget
6.	a. Special Program Override	\$	0.00	- \$	_ = .	\$	0.00
	b. Desegregation	\$	0.00	- \$	_ =	\$	0.00
	c. Tuition Out Debt Service	\$	0.00	- \$	=	\$	0.00
	d. Dropout Prevention Programs	\$	0.00	- \$	_ =	\$	0.00
	e. Joint Career and Technical Ed. and Voc. Ed. Center	\$	0.00	- \$	_	\$	0.00
	f. Performance Pay	\$	0.00	- \$	_ = :	\$	0.00
	g. Total Budget Balance Deductions [Add lines 6.a thro	=	\$	0.00			
7.							3,003,870.43
8.							
9.	Actual Budget Balance Carryforward to be used in M&O page 7, line 8(c)]	Fund (lin	ne 7 minus l	ine 8) [to Budget,		\$	3,003,870.43

Rev. 5/17-FY 2018 6/28/2017 3:55 PM 176 Page 12 of 15

S. WORK SHEET FOR FY 2018 EQUALIZATION ASSISTANCE FOR AN ACCOMMODATION SCHOOL (A.R.S. §15-974)

PART I. CALCULATION OF EQUALIZATION ASSISTANCE

- A. Lesser of FY 2018 District Support Level or Revenue Control
 - Limit (from Work Sheet J, line II.A)
- B. District Additional Assistance (from Work Sheet H, lines VII.E.3 and VII.F.3)

\$	0.00
+	0.00

C. FY 2018 Equalization Assistance (Lines A + B)

= \$ 0.00

PART II. CASH BALANCE CARRYFORWARD

Accommodation schools with a student count of 125 or less in grades K-8 or accommodation schools that offer instruction in grades 9-12 and have a student count of 100 or less in grades 9-12, complete Part I only.

- A. 1. Maintenance and Operation (Fund 001) Cash Balance as of June 30, 2017
 - 2. Actual Budget Balance Carryforward (from Work Sheet M, line 9)
 - 3. Remaining M&O Cash Balance (line A.1 minus A.2)

	\$	
-	\$	0.00
==	S	0.00

- B. Maximum RCL Addition that may be Authorized by County School Superintendent:
 - 1. The amount on line A.3 or
 - 2. 10% of the FY 2018 RCL calculated using the districts 2017 ADM
 - 3. Up to 5% of the FY 2018 RCL calculated pursuant to A.R.S. §15-482.B
 - 4. Line B.2 plus B.3

Rev. 5/17-FY 2018

5. The lesser of line B.1 or B.4

\$	0.00
\$	
+ \$	
= \$	0.00

0.00

ACTION Item 10B.

2020 Vision

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item# 10 B

FROM: Daniel Streeter, Superintendent Reading

DATE: July 11, 2017 Discuss

SUBJECT: Superintendent's Advisory Committee Update and Action X

Approval of VISION 2020 Plan

SUPPORTING DATA:

During the Governing Board Retreat in November, 2015, the Humboldt Unified School District (HUSD) began to embark on a transformational journey. As a new crop of kindergarteners will enter our schools in the fall of 2017; this is the class of 2030. This prompts the question, what will our students need to know in 2030?

A group of committed stakeholders continued to meet during these past eighteen months focused on developing a system-wide vision of 21st century education in HUSD. This included parents, teachers, administrators, community and business leaders, and students looking to identify the critical skills that our students will need in order to be successful in the 21st century workforce.

VISION 2020 outlines the action steps recommended to ensure that our students graduate from the Humboldt Unified School District with opportunities and skills needed for the 21st century.

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board move to approve the Board Goals and VISION 2020 Plan.

Sample Motion:

I move to approve the Board Goals and Vision 2020 Plan as presented.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Daniel Streeter @ 759-5007

Introduction

The Humboldt Unified School District (HUSD) is ready to embark on a transformational journey to completely and systemically reinvent itself. This is a high-level plan for change. Not simply because we want to, but because we have to. A new crop of kindergarteners will enter our schools in the fall of 2017; this is the class of 2030. This prompts the question, "What will our students need to know in 2030?" I believe that any district that is serious about preparing its students to be college, career and citizenship ready for the 21st century should be asking this question

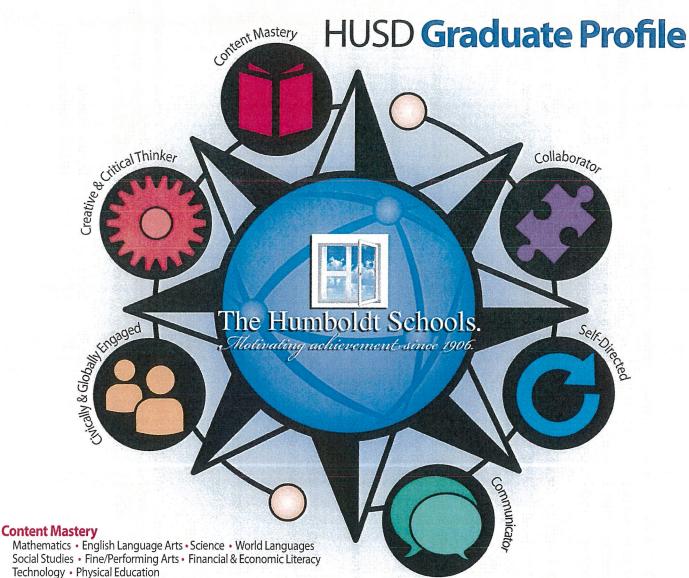
educational experience should look like. They have an expectation that they will graduate with opportunities and skills needed for success in the 21st We have spent the past year focused on developing a system-wide vision of 21st century education. Our students have an expectation of what their

We have seen five key shifts in our society that are challenging us to rethink education:

- Workforce Today's students will be competing for jobs that require non-routine, complex thinking and interactive communication skills.
 - Flat World The new global economy and landscape has been reshaped by information, technology, and networks.
- Evolution of the Economy Our economy has shifted from agrarian and manufacturing based to advanced (and cognitively intensive) manufacturing and service oriented industries.
- Citizenship The demands of citizenship require complex thinking, empathy, and civility, and more sophisticated forms of interaction due to our high degree of media content.
- Thomas Friedman has reminded us, that in 2005, there was no Facebook, Twitter was a sound, a 'cloud' was in the sky, and Skype was a Pace of Change - According to the Department of Labor, the average number of jobs between the ages of 18 and 42 stands at 10.4. As 5

leaders, and students who have taken a deeper look at the impacts of these shifts. Essentially, we have identified the critical skills that our students We are very fortunate to live in a community of committed stakeholders consisting of parents, teachers, administrators, community and business will need in order to be successful in the 21st century workforce. We have acknowledged that a broader perspective of teaching and learning is needed. We are very fortunate to have an educational community that is forward thinking and ready to provide the educational experiences that our students deserve and demand. VISION 2020 outlines the action steps needed to ensure that our students graduate from the Humboldt Unified School District with opportunities and skills needed for the 21st century.

Daniel Streeter HUSD Superintendent



reciniology - Thysical Eac

Creative & Critical Thinker

- Engages in problem solving, inquiry, and design of innovative solutions to overcome obstacles
- Evaluates and synthesizes information from multiple sources to strengthen comprehension and deepen awareness
- · Demonstrates creativity to enhance the design/build/present process

Civically & Globally Engaged

- Culturally literate with an understanding of globalized, diverse perspectives and cultures when considering local, national, and world issues
- Contributes to solutions that benefit the broader community
- Understands the foundations of our country and values our rights, privileges, and responsibilities

Communicator

- Speaks in a purposeful manner to inform and influence listeners
- Incorporates effective writing skills for various purposes and audiences to convey understanding and concepts
- Uses technological skills and contemporary digital tools to explore and exchange ideas

Self-Directed

- Persists to accomplish difficult tasks and to overcome academic and personal barriers to meet goals
- Establishes specific goals with intended outcomes and time frames for completion
- Shows strong understanding and belief of self to engage in reflection for individual improvement and advocacy

Collaborator

- Respects divergent thinking to engage others in discussion
- Demonstrates the ability to work interdependently within a group to promote learning, increase productivity, and achieve common goals
- Analyzes and constructs arguments and positions to ensure examination of a full range of viewpoints

"To provide a comprehensive, world-class education for all students."



The Humboldt Schools.

Motivating achievement since 1906.

"To provide a comprehensive, world-class education for all students"

Governing Board Goals



Goal 1: To Raise the Level of Student Achievement

Goal 2: To Focus on Planning for Future Student Needs

Goal 3: To Increase Parental and Community Engagement

Goal 4: To Attract and Retain Highly Effective Employees

Goal 1: To Raise the Level of Student Achievement

Strategy 1: All students will have access to a rigorous, guaranteed and viable curriculum in each content area pre-K-12 that is developed and delivered by teachers in collaboration with district support personnel. Strategy 2: The district will increase access and success in advanced curriculum including Gifted Programs, Honors and Pre-Advanced Placement, and Advanced Placement for all students. Strategy 3: Students will have access to a menu of interventions (RTI) K-12 with proven efficacy in supporting students who are not achieving at grade level in reading, writing, speaking, listening, and mathematics.

Strategy 4: Student success and achievement will be measured through a balanced system of assessments.

100 mm

Strategy 5: A Strategic Arts Education Plan will be developed to increase student opportunities to a comprehensive arts curriculum.

Strategy 6: Feedback will be collected from all stakeholder groups in the form of Effectiveness Surveys.

Providing a Comprehensive, World-Class Education for All Students

Goal 2: To Focus on Planning for Future Student Needs

Strategy 1: The district will increase access to early childhood educational opportunities and programming.

Strategy 2: Students will have access to technological devices to enhance educational experiences and opportunities.

Strategy 3: The district will develop a schedule to provide students access to blended and online learning environments in grades K-12.

Strategy 4: Students will solve real-world problems (problem-based learning) through service learning projects with community groups, organizations, or businesses based on identified strengths, interests, and values.

Strategy 5: Individual school sites will have the opportunity to advance through the District's Educational Experience Model to become designated Innovation School sites.

Strategy 6: Research-based programs will be identified to address physical and socio-emotional safety, culture, and connectedness at each school site.

blueprint for success VISION 2020

Goal 3: To Increase Parental and Community Engagement

Strategy 1: The District will develop a parental education plan focused on communication and outreach.

Strategy 2: The District will develop a community outreach plan in collaboration with community partners.

Strategy 3: The District will enhance the District's presence throughout the community through the development of a public relations plan.



Providing a Comprehensive, World-Class Education for All Students

blueprint for success VISION 2020

Goal 4: To Attract and Retain Highly Effective Employees

Strategy 1: A Strategic Recruitment Plan will be developed to increase the pool of quality candidates.

Strategy 2: Instructional Specialists will provide professional development focused on highly effective teaching strategies.

Strategy 3: A Leadership Institute for future educational leaders within HUSD will be developed.





Goal 1: To Raise the Level of Student Achievement

Strategy/Intervention	Activities to Implement the Strategy/Intervention	Metrics	Timelines Begin/End	Person(s) Responsible
Strategy 1: All students will have access to a rigorous, guaranteed and viable curriculum in each content area pre-K-12 that is developed and delivered by teachers in collaboration with district	-District will implement the Eureka Math curriculum K-8, Algebra I, and Geometry. -An ELA curriculum committee will be formed to evaluate K-12 curricular options.	-Identified committee -Pilot selected curriculum -Implemented curriculum -Identified committee -Pilot selected curriculum	-Completed -N/A -SY1617 -Spring 2017 -SY1718 -SY1819	-Exec. Dir. Educational Services, Curriculum Coordinator, Teacher Leadership Team
	-Next Gen Science and Social Studies Standards will be evaluated by a curriculum committee.	-Identified committee -Pilot selected curriculum -Implemented curriculum	-Fall 2018 -Spring 2019 -SY1920	
	-The Special Education Strategic Plan will be finalized, presented and implemented with a focus on integrating students into general education classrooms utilizing a service delivery model that promotes access to a rigorous, guaranteed and viable curriculum.	-Completed Plan -Presented Plan -Implemented Plan -Increased co-teaching classrooms	-Spring 2017 -Summer 2017 -SY1718	-Exec. Dir. Special Services
	- An English Language Development Strategic Plan will be developed, and presented focusing on: -language acquisition -student success beyond proficiency -family engagement	-Completed Plan -Presented Plan -Implemented Plan	-SY1718 -Summer 2018 -SY1819	-English Language Development Coordinator



The Humboldt Schools. Motivating achievement since 1906.

Goal 1: To Raise the Level of Student Achievement

-Exec. Dir. Educational Services, Curriculum Coordinator, Principals, Teacher Leadership Teams, Gifted Teachers				-Exec. Dir. Federal Programs, Title I Teachers, Principals
>	-Annually	-Annually, as needed	-SY1718 -Summer 2018 -SY1819	-Spring 2017 -Exec Prog Teac -Summer 2017
-Enrollment in Gifted Programs, Honors courses, Pre- AP and AP courses -Double the number of Algebra I sections in 8 th grade -Review number of sections of offered in Pre-AP, AP, and dual enrollment courses -Add computer science, seminar, and research.	-Compared modal and mean -Ann scores	-Identify trainings attended reeded	-Identify curricular goals of the Gifted Program -Identify trainings attended -Implement updated curriculum	-A completed Program Evaluation will be presented -A comprehensive RTI plan will -Sum
-Measure enrollment increases in advanced programs -Increase the number of sections offered in advanced programs	-Measure success on AP exams	-Provide training to Honors, Pre-AP, and AP teachers	-Identified specific goals for the Gifted Program and provide training based on identified goals	-A Program Evaluation Plan will be completed on current RTI programs -A consistent, comprehensive RTI
Strategy 2: The district will increase access and success in advanced curriculum including Gifted Programs, Honors and Pre-Advanced Placement, and Advanced Placement for all students.				Strategy 3: Students will have access to a menu of interventions (RTI) K-12 with proven efficacy in supporting



The Humboldt Schools. Motivating achievement since 1906.

Goal 1: To Raise the Level of Student Achievement

students who are not achieving at grade level in reading, writing,	program will be developed districtwide	be presented		
speaking, listening, and mathematics.	-A consistent, comprehensive RTI program will be implemented districtwide	-Implemented programs	-SY1718	
Strategy 4: Student success and achievement will be measured through a balanced system of	-District approved summative assessments will be measured	-GALILEO Assessment results (Growth/Achievement)	-Quarterly	-Exec. Dir. Educational Services, Curriculum
assessments.	-Classroom level formative assessments will be utilized as needed	-PLC evidence	-As determined by site	Coordinator, Assessment Coordinator, and Principals, Teacher
	-Performance-Based and competency-based educational opportunities/measures will be explored and supported as appropriate.	-Teachers will identify one thematic unit per year for the utilization of performancebased assessments	-SY1819, or as appropriate	
	-State and federal assessments will be measured (AzMERIT, AP, SAT, ACT, etc.)	-Results will be reviewed	-Annually	
Strategy 5: A Strategic Arts Education Plan will be developed to increase student opportunities to a	-The District will develop a Strategic Arts Education Plan to identify desired elective/specials offerings K-12	-Completed Plan -Implemented Plan	-SY1718 -SY1819	-Strategic Arts Education Plan Committee (Superintendent, Exec. Dir. Educational Services,
compressione at the cut incutuili.				Curriculum Coordinator, Principals, Teacher



The Humboldt Schools. Motivating achievement since 1906.

Goal 1: To Raise the Level of Student Achievement

Leduersnip Teams, Parents)	Effectiveness Survey Committee (Cabinet Team and Principals)		
Leadersh Parents)	Effectiv Commit Team aı		
	-Spring 2017	-Spring 2017	
	-Completed Surveys	-Distribution, collection, and compilation of surveys and data	
	-Effectiveness Surveys will be developed for each school site and the district office	-Surveys will be distributed to appropriate stakeholders	
	Strategy 6: Feedback will be collected from all stakeholder groups in the form of Effectiveness Surveys.		



Strategy/Intervention	Activities to Implement the Strategy/Intervention	Metrics	Timelines Begin/Fnd	Person(s) Responsible
Strategy 1: The district will increase access to early childhood educational	-Director role will be increased from a .5 FTE to a 1.0 FTE	-Board Action	-Spring 2017	-Superintendent, Preschool Director
opportunities and programming.	-Bright Futures Preschool will become license by the state of Arizona	-Licensing process completed	-Spring 2018	
	-Enrollment will double	-Enrollment counts	-Fall 2018	
	-Enhanced programming will be developed to be delivered at each	-Completed Plan	-Fall 2019	
	neighborhood elementary school		41	
Strategy 2: Students will have access to technological devices	-A comprehensive Technology Plan will be developed	-Identified Committee -Completed Plan	-Summer 2017	-Superintendent, Director of Technology,
experiences and opportunities.	-Wifi (with appropriate bandwidth) will be made available districtwide	-Wifi availability	-Spring 2017	IT Department, Technology Committee
	-Technology needs will be identified in the areas of classroom needs, student device needs, and professional development needs.	-Technology Committee report	-Spring 2017	
	-Device to student ratios will be identified	-Technology Committee report	-Spring 2017	
	-A maintenance plan for selected	-Technology Committee report	-Spring 2017	



The Humboldt Schools. Motivating achievement since 1906.

							1 5 65
-Superintendent, Director of Technology.	IT Department, Technology Committee	-Superintendent, Director of Technology, IT Department, Technology Committee		-Superintendent, Exec. Dir. Educational Services, Principals, Teacher Leadership Team			
	-Spring 2017	-Spring 2017	-SY1718	-Annually, as appropriate	-Annually, as appropriate	-SY1718	-SY1819 (as appropriate by school)
	-Technology Committee report	-Research findings, cost analysis, and a needs assessment	-Research findings, cost analysis, and a needs assessment	-EdLeader21 Conference Attendance (as appropriate per school site)	-Completed performance tasks through EdLeader21	-Adopted curriculum	-Completed assessment
devices will be developed	-A professional development plan will be developed for students and teachers	-Online learning opportunities will be identified	-Blended learning opportunities will be explored	-Administrators and Teachers will receive professional development in 21st century learning models with a focus on problem-based learning	-Schools will participate in performance tasks through the EdLeader21 professional learning community	-A K-12 Financial Literacy curriculum will be adopted and implemented	-Schools will complete a Future Ready Assessment (http://futureready.org/)
		Strategy 3: The district will develop a schedule to provide students access to blended and online learning environments in	grades K-12.	Strategy 4: Students will solve real-world problems (problembased learning) through service learning projects with community groups,	organizations, or businesses based on identified strengths, interests, and values.		



Strategy 5: Individual school sites will have the opportunity to	-Principals will introduce Professional Learning Communities	-PLC Summit Attendance	-Spring 2017	Cabinet, Principals, Teacher Leaders
advance througn the District's Educational Experience Model to become designated Innovation School sites.	-Principals will introduce 21 Century Education Models	-EdLeader 21 Conference Attendance	-Fall 2018	Cabinet, Principals, Teacher Leaders
	-School Transformation Task Forces will be developed on a site-by-site basis	-School Transformation Site Plan	-Based on School Readiness	Principals, School Transformation Task Forces
	- Resources and responsibilities will be available to these schools	-School Transformation Site Plan	-Based on School Readiness	Cabinet, Principal, School Transformation
	- Teachers will receive support in creating and implementing personalized learning environments through blended learning opportunities.	-School Transformation Site Plan	-Based on School Readiness	lask Forces
	- Collaborative learning environments will be updated based on site specific learning goals	-Transition of computer labs to mobile carts accessible to every classroom	-Based on School Readiness	
		-Replacement of outdated classroom furniture with collaborative focused furniture		
		-Transition of traditional		



The Humboldt Schools. Motivating achievement since 1906.

See	-District Safety Committee			
	-SY1718 -SY1718	-SY1718	-SY1718	
libraries to Collaborative Common areas.	-Identified Committee -Program adoption and implementation	-Updated/completed plans	-Committee report	
	-Establish a District Safety Committee -Review and adopt "I Love You Guys" program for all campuses (if appropriate)	-Update site level safety plans	-Identify age appropriate, research-based programs designed to address culture and connectedness (ie. LINK Crew, Anytown, CICO, etc.)	
	Strategy 6: Research-based programs will be identified to address physical and socioemotional safety, culture, and connectedness at each school site.			



Goal 3: To Increase Parental and Community Engagement

Person(s) Responsible	Superintendent, Exec. Dir. Federal Programs, and Family and Community Engagement	Coordinator		
Timelines Begin/End	Summer 2017	SY 1718	SY 1718 SY 1718 Summer 2017	
Metrics	-Completed plan -Course syllabus	-Community partner meeting agendas and minutes	-Completed plan -Updated websites -Social media metrics identified and goals set	
Activities to Implement the Strategy/Intervention	- A Parent Education outline will be created focused on: -Communication and outreach -Development of Parent University	-Key community partners will be identified -Opportunities for engagement will be identified	-A media relations plan will be developed -Website improvements will be identified and implemented -Social media presence will be enhanced	
Strategy/Intervention	Strategy 1: The District will develop a parental education plan focused on communication and outreach.	Strategy 2: The District will develop a community outreach plan in collaboration with community partners.	Strategy 3: The District will enhance the District's presence throughout the community through the development of a public relations plan.	



Goal 4: To Attract and Retain Highly Effective Employees

<u>Timelines</u> Begin/End Person(s) Responsible	Summer 2017 Assistant Superintendent - Operations	-Annually Instructional Specialists	-Annually Instructional Specialists	-Spring 2018, as Instructional Specialists needed moving forward	
Metrics	-Completed plan	-New Teacher Induction surveys	-Internal professional development and summer institute surveys	-Google trainer certification	-Completed program guide Cabinet
Activities to Implement the Strategy/Intervention	 A Strategic Recruitment Plan will be developed to include attracting external candidates and and developing current staff. 	-Instructional Specialists will continue to implement the New Teacher Induction Program focused on foundational instructional strategies.	- Instructional Specialists will develop professional development needs based on teacher evaluation data.	- Instructional Specialists will expand their support levels to include instructional technology assistance at the classroom level	-Identify Leadership Institute strands,
Strategy/Intervention	Strategy 1: A Strategic Recruitment Plan will be developed to increase the pool of quality candidates.	Strategy 2: Instructional Specialists will provide professional development focused on highly effective			Strategy 3: A Leadership Institute for future educational

HUSD Educational Experience Model

Innovation Schools

- ·Beyond Content Mastery
- Site Transformation Teams

21st Century Integration

- Content-Skill Integration
 - Communication
 - Creativity
 - Collaboration
 - · Critical Thinking

Professional Learning Communities

- Collaborative Culture
 - Focus on Learning
- Collective Inquiry and Action Research
 - Continuous Improvement
 - · Results Oriented

HUSD Learning System

- Student Learning System
 - Curriculum
 - Instruction
 - Assessment
 - Intervention