

# **GOVERNING BOARD MEETING**

Tuesday, March 7, 2017

Liberty Traditional School 3300 Lake Valley Road Prescott Valley, AZ

Regular Session @ 6:30

Mr. Daniel Streeter, Superintendent

Richard Adler, President Suzie Roth, Vice President Paul Leon, Member Brian Letendre, Member Paul Ruwald, Member POSTED 3-3-2017 4:00 p.m.

# **HUMBOLDT UNIFIED SCHOOL DISTRICT #22**

"To provide a comprehensive, world-class education for all students"

# NOTICE OF COMBINED PUBLIC MEETING AND EXECUTIVE SESSION OF THE GOVERNING BOARD OF EDUCATION

Notice is hereby given that the Governing Board of the Humboldt Unified School District #22 will convene during a meeting open to the public on March 7, 2017, at Liberty Traditional School, located at 3300 N. Lake Valley Road, Prescott Valley, Arizona.

- If authorized by a majority vote of the members of the Governing Board, any matter on the Open Meeting Agenda may be discussed in executive session for the purpose of obtaining legal advice thereon, pursuant to A.R.S. 38-431.03 (A)(3). The Board may also vote to convene in executive session to review and discuss issues marked with an asterisk (\*). These sessions are not open to the public; however, Board decisions will be made in open public assembly.
- Members of the HUSD Governing Board who are not able to attend in person may participate via an electronic medium.
- The Agenda may be revised up to twenty-four (24) hours prior to the meeting. Revisions will be posted at the HUSD District Office located at 6411 N. Robert Road, Prescott Valley, Arizona, and on the district website www.humboldtunified.com and go to the Governing Board Tab.
- Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Mary Diaz at (928)759-5007 or <a href="mary.diaz@humboldtunified.com">mary.diaz@humboldtunified.com</a>. Requests should be made as early as possible to arrange the accommodation.
- Members of the public wishing to address the Board are requested to complete a Public Participation Form provided at the entrance of the meeting area.
- Discussion by the Board is limited to items posted on the agenda.

# ~The Liberty Traditional School Choir will perform as guests arrive~

# **AGENDA**

# 6:30 REGULAR SESSION

- WELCOME AND CALL TO ORDER
- 2. PLEDGE OF ALLEGIANCE/FLAG CEREMONY
- 3. ROLL CALL
- 4. AGENDA REVIEW/ACCEPT
- 5. CURRENT EVENTS
  - A. Board
  - B. Superintendent

# 6. CELEBRATING SUCCESSES

- Pages 1-4
- A. HUSD VIPs Danette Derickson, Liberty Traditional School Principal
  - 1. Certified Judy Andrews
  - 2. Classified Tami Hartshorn
  - 3. Volunteer Amber Owens
- Page 5
- **B.** Announcement of Liberty Tradition School as a 2017 Schoolyard Habitat Program recipient Danette Derickson, Liberty Traditional School Principal, and Jo Wurst, Highlands Center for Natural History
- C. Gift Recognition Mountain View Elementary School Principal, JoAnne Bindell, and Dr. David Hess, Jewish Community Foundation

# 7. PUBLIC PARTICIPATION

Participation is reserved for members of the public who have submitted a completed Public Participation Form. Total length of time shall not exceed 30 minutes. Individual times shall not exceed 5 minutes (Policy BEDH). When addressing the Board, speakers are to state their name and subject into the microphone so that their statements may be properly recorded.

Members of the Board may not discuss items that are not specifically on the agenda. Therefore, pursuant to A.R.S. §38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later time.

# 8. CONSENT ITEMS

This section includes approval of items such as minutes, routine warrants, purchase orders, travel claims, employee leave requests, employee transfer requests and resignations, gifts to the District, and student and/or staff travel. Documentation concerning the matters on the Consent Agenda may be reviewed at the District office. Upon the request of a Board member, a topic on the Consent Agenda may be removed from this segment of the meeting and discussed as a Regular Agenda item.

- Pages 6-8 A. Personnel Recommendations
- Pages 9-11 **B.** Governing Board Meeting Minutes of February 14, 2017 (audio recordings are posted on the District's website at www.humboldtunified.com)
- Pages 12-131 C. Financial/Business
  - 1. Approval of Accounts Payable voucher(s) in the amount of \$1,035,989.79
  - 2. Approval of Payroll voucher(s) in the amount of \$ 2,690,886.54
- Pages 132-139 D. Monthly Budget Report
- Pages 140-145 E. Monthly Student Activities Report
- Pages 146-153 **F.** Request for approval for out-of-state travel for eligible Glassford Hill Middle School Student Council members and their chaperones to attend Disney's Youth Education Series Program in Anaheim, California, May 3 5, 2017
- Pages 154-157 **G.** Request for approval for out-of-country travel for eligible Bradshaw Mountain High School German Student Exchange Program members and their chaperones to visit Zeitz, Germany, May 30 June 30, 2017
- Pages 158-164 H. Request for approval of the 2017-18 Student Fee Schedule (course and extra-curricular)
- Pages 165-166 I. Gifts and donations

# 9. DISCUSSION ITEMS (no action will be taken)

- Pages 167-168 A. School update from Liberty Traditional School Principal Danette Derickson to include:
  - Video presentation that includes students and teachers sharing Liberty's strengths and successes
  - Update on Response to Intervention program (RTI) and Professional Learning Community (PLC) process
- Pages 169-170 **B**. Report from Mountain View Elementary School teacher, Kristen Munchinsky, regarding the grant she received from the Yavapai Community Education Foundation
- Pages 171-172 **C**. Report from Humboldt Elementary School teacher, Jamy Myrmel, regarding the grant she received from the Yavapai Community Education Foundation
- Pages 173-177 **D.** First Reading of suggested changes to Policy GCBA Professional Staff Salary Schedules as it relates to graduate level coursework and placement on the salary schedule

- Pages 178-180 E. Report of tax credit donations for the 2016 calendar year from Finance Director Cynthia Windham
- Pages 181-182 F. Technology Committee Update from Superintendent Streeter and IT Director Patrick Keeling

### 10. ACTION

Pages 183-184 **A.** Discussion and possible action regarding a request for approval to increase the Preschool Coordinator position from .5 FTE to 1.0 FTE beginning in the 2017-18 school year (203 day contract to be placed on the Professional Salary Schedule)

# 11. PERSONNEL

Pages 185-186

\*A. The Board may vote to move into executive session pursuant to A.R.S § 38-341.03 (A)(1) (Personnel) for discussion regarding the possible non-renewal of certified employee, Stephen D. Moran

# 12. ANNOUNCEMENTS

A. Next Scheduled Board Meetings are:

April 11, 2017	6:30 p.m.	Regular Meeting	@ Bradshaw Mtn. Middle
May 9, 2017	6:30 p.m.	Regular Meeting	② Transportation Training Facility
June 13, 2017	6:30 p.m.	Regular Meeting	@ Transportation Training Facility

### 13. ADJOURNMENT

Copies of agendas and supporting documentation relative to public meetings (with the exception of materials relating to possible executive sessions) are available at the District Administration Office during normal work hours, 24 hours prior to a meeting. Please call ahead (759-4000) to arrange copies to be picked up. Documentation is also available on the District website <a href="www.humboldtunified.com">www.humboldtunified.com</a>; on the home page, go to the School Board tab →Board Packets →Select Year →Select Meeting Date. (Note: Large packets are saved in multiple sections).

# CELEBRATING SUCCESSES Item 6

- A. HUSD VIPs Liberty Traditional School
  - 1. Certified Judy Andrews
  - 2. Classified Tami Hartshorn
  - 3. Volunteer Amber Owens
- B. Announcement from Highlands Center for Natural History Jo Wurst Schoolyard Habitat Program at Liberty Traditional School
- C. Gift Recognition Jewish Community Foundation Dr. David Hess
   \$34,000 to Mountain View Elementary School (given by an anonymous donor for the adaptive playground)



# **Liberty Traditional School**

The Humboldt Schools.

Motivating achievement since 1906.

A Classical Approach to Traditional Education

~To provide a comprehensive, world-class education for all students"~

March 7, 2017

Good evening Mr. Streeter, President Adler, and members of the Governing Board,

It is truly an honor to announce Judy Andrews as our HUSD VIP Certified Employee of the Month. She demonstrates exemplary qualities in the classroom by inspiring her students to grow, helping them realize success on an individual basis and instilling a personal pride for excellence on a daily basis. Her students are challenged to stretch themselves, and they love what they learn because of her consistent push toward excellence. Our students test multiple times a year with Galileo and AZ MERIT and Judy takes the time to help her students set individual learning goals. They become excited as they meet those goals and often exceed their own expectations. The last test our students took had an expected growth of 54 points; the students Judy worked with had an average growth of 83 points. She definitely knows how to inspire her students. A number of our middle schoolers, who constantly struggled in school over the years, are now excited about learning and have even made commitments to attend college after high school. They no longer see dropping out of high school as an option. They are embracing their strengths and weaknesses and want to grow as individuals. These are some of the comments her students made about her:

- "Mrs. Andrews is the best. She doesn't let us get away with anything."
- "Mrs. Andrews always makes me learn even when it's hard."
- "She always reminds us that we don't understand it YET. You have to say, 'YET' when you don't get it."
- "I always know that she cares about me. Even when she's irritated with what I do."

Over the last year we have implemented a Professional Learning Community model and Judy has been a leader in encouraging her team and leading meaningful, collaborative discussions. She facilitates strategy-based discussions that support best practices. Judy takes the time to understand curriculum, can clearly define what is needed for student success, and is an inspiration to our school community and our district ELA teachers.

Judy is respected by colleagues and administrators because she focuses on students' academic achievement, physical wellbeing and emotional needs. We are honored to have Judy Andrews as part of the Liberty Team, and proudly announce that she is our HUSD VIP Certified Employee of the Month.

Sincerely,

Danette Derickson, Principal

# **Liberty Traditional School**



A Classical Approach to Traditional Education



~To provide a comprehensive, world-class education for all students"~

March 7, 2017

.Good evening Mr. Streeter, President Adler, and members of the Governing Board,

It is a privilege to announce Mrs. Tami Hartshorn as our HUSD VIP Classified Employee of the Month. Tami is one of the most caring, compassionate ladies we have ever known. She has a heart of gold and always looks out for our students.

Tami is our Attendance Secretary and that is no small task for a school with 770 students. Her reports are accurate and she takes pride that everything entered into School Master is precise. I never have to double check her work because she expects perfection from herself.

Tami is known as the "Sticker Queen" because she is always giving out stickers and hugs. She also knows all of our kiddos who aren't in school yet and makes them feel special by calling them "Boyfriend" or "Girlfriend." The rapport she is able to build with our students makes them feel safe, cared for and loved. When parents come into the front office, Tami is usually their first contact with our school. She makes them feel welcome by answering all their questions and concerns. New students are often escorted to class by Tami, or she makes sure they have a partner for the day to help them adjust. She is highly empathetic to the needs of new students. It is critical to have someone like this as the initial contact. She is a champion for Liberty and it comes across in her contact with the numerous stakeholders that call in, come in, and email.

Tami is the calming affect that keeps the office rolling in the busiest of days. She will answer numerous questions and phone calls with the same reassuring and soothing voice that keeps respect at the highest level. Tami is able to multi-task her many responsibilities with always holding the needs of the students first!

We are honored to have Tami Hartshorn as our HUSD VIP Classified Employee of the Month.

Sincerely, Danette Derickson, Principal

> Danette Derickson- Principal 3300 N Lake Valley Rd. Prescott Valley, AZ 86314 928-759-4500



# **Liberty Traditional School**

A Classical Approach to Traditional Education



~To provide a comprehensive, world-class education for all students"~

March 7, 2017

Good evening Mr. Streeter, President Adler, and members of the Governing Board,

It is a privilege to announce Mrs. Amber Owens as our LTS HUSD Volunteer VIP of the Month. Amber is our PTO Treasurer and has supported our teachers and students in more ways than I can count. Amber is always happy to help and is usually one of the first to jump in and volunteer.

Our PTO offers an after school art program throughout the school year and Amber is one of our consistent volunteers. She helps with flyers, keeps track of students to make sure we don't have paint all over the floor, and then she hangs out afterwards to clean up. Amber also helps to organize the LTS staff appreciation meals, volunteers for the book fairs, keeps our lost-and-found piles organized, works the annual Walk-A-Thon and collects tickets at the Family Fun Fair. You will also often see her at the concession stand during every sports season, and she attends almost every fund-raiser put on by our PTO. Amber's support truly helps all things PTO needs to run effectively and efficiently.

Amber also takes time to help our students in the classroom. She assists in a couple classrooms every week by tutoring readers and helping kiddos on the computers. Amber is amazing in everything she does.

Amber, thank you for your energy and for consistently supporting our students and teachers; you have helped create a culture of cooperation and you play a pivotal role in what we are accomplishing at Liberty. We are blessed because of your involvement.

We are honored to have Amber Owens as our LTS HUSD Volunteer VIP of the Month.

Sincerely, Danette Derickson, Principal



# Highlands Center for Natural History

April 29, 2016

Danette Derickson Principal, Liberty Traditional School 3300N Lake Valley Rd. Prescott Valley, AZ 86314

Dear Danette Derickson,

Thank you for your interest in the Schoolyard Habitat Program. After careful consideration of your application, I am pleased to inform you that Liberty Traditional School will be the next partner in the Schoolyard Habitat Program for the term of 2017-2020! The Habitat Advisory Committee met on April 20, 2016 to assess all incoming applications. It was a tough decision because we received several strong applications this year. The committee was very impressed at the amount of teacher support for the program from every grade level at Liberty Traditional. The committee was also impressed by your school's clear plan for sustaining the program after our partnership is completed. We are very excited to work with you beginning in the Fall of 2017!

Sincerely,

Kristina Garcia

Schoolyard Habitat Coordinator

Kristina Larcia

Highlands Center for Natural History

1375 S. Walker Rd.

Prescott, AZ. 86303

(928) 776-9550

Kgarcia@highlandscenter.org

The Highlands Center is a privately funded, member-supported, educational organization. All donations are tax deductible.

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# CONSENT Item 8A.

Personnel Recommendations

# HUMBOLDT UNIFIED SCHOOL DISTRICT #22 PERSONNEL DEPARTMENT

# Personnel Consent Agenda for Board Meeting on March 7, 2017

### A. RESIGNATIONS/MATERNITY LEAVES/LEAVES OF ABSENCE/OTHER

# **Certified Staff**

- 1. Emily Gabaldon Teacher Art @ BMHS-W (5-26-17)
- 2. Adam Kenner Teacher Social Studies @ GHMS (5-26-17)
- 3. Alesha Pinet Psychologist Intern (6-6-17)
- 4. Lorraine Prindle Teacher Grade 5 @ LTS (5-26-17)
- 5. Mark Yost Teacher Resource @ BMHS-W (5-26-17)

# **Classified Staff**

- 1. Regina Connelly 3 Hr/Day F&N Worker @ LVES (5-25-17)
- 2. Emily Conway 7 Hr/Day Aide Moderate Severe/Profound @ BMHS-W (5-26-17)
- 3. Patricia McCarthy 6.5 Hr/Day Aide Moderate Severe Profound @ HES (3-10-17)
- 4. Jennifer McIntyre 7 Hr/Day Aide Computer Lab @ LTS (5-25-17)
- 5. Tamara Nelson 6.5 Hr/Day Aide Moderate Severe/Profound @ LVES (1-26-17)
- 6. Allison Hargrove 6.5 Hr/Day Aide Title I @ LTS (2-24-17)

# Substitute+ Staff

- 1. Karen Fisher Teacher
- 2. Libiert Guzman Aide
- 3. Susan Renold Aide
- 4. Anne Reynolds Teacher
- 5. Frank Vullo Custodian

# B. EMPLOYMENT OFFERS (Employment offer is subject to acceptable background/fingerprint checks.)

# **Certified Staff**

1. None

### Classified Staff

- Susan Curran 7 Hr/Day Secretary GEAR UP @ BMHS-W (replaces Aleida Padula)
- 2. Vicki Hale 5 Hr/Day Bus Driver Regular (replaces Otis Henderson)
- 3. Paula Harrison 7 Hr/Day Aide Preschool @ BFPS (replaces Shawn Bianchi)
- 4. Stephanie Henry 6.5 Hr/Day Aide Moderate Severe/Profound @ BMHS-W (replaces Jeff Goodman)
- 5. Katherine Padilla 7 Hr/Day Aide Moderate Severe Profound @ GHMS (replaces Rosemarie Eitemiller)

# Substitute + Staff

- 1. Joshua Adams Bus Driver
- 2. Sheresa Cook Aide
- 3. Chelsea Plumb Aide
- 4. John Podroza Bus Driver
- 5. Eric Spurgeon Aide
- 6. Jacueline Wilson Teacher

# HUMBOLDT UNIFIED SCHOOL DISTRICT #22 PERSONNEL DEPARTMENT

# Personnel Consent Agenda for Board Meeting on March 7, 2017

# C. SUPPLEMENTAL CONTRACTS

# Overloads

1. None

Stipends Specifically Listed on Board-approved 2016-2017 Stipend Schedule (M&O-\$2450.00; Tax Credit-\$00.00; General Tax Credit-\$612.50; SPED-\$.00; Other-\$00.00)

- 1. Andrew Busk Coach Basketball Assistant @ GHMS
- 2. Mary Supergan Student Council Advisor Middle School
- 3. Anika Van Orden Coach Track Middle School Girls @ GHMS

# Other Stipends

(M&O-\$0.00; Tax Credit-\$1225.00; F&N-\$0.00; Special Education-\$0.00; Other-\$0.00)

- 1. Tim Derickson Science Olympiad @ GHMS
- 2. Bryan Tubera NJHS @ GHMS

# D. IN-DISTRICT TRANSFERS

# Certified

1. Otis Henderson – from 5. Hr/Day Bus Driver Regular to 5.5 Hr/Day Bus Driver Regular (replaces Jennifer Coyle)

# Classified

 Paula Harrison – from 6.5 Hr/Day Aide Moderate Severe/Profound @ HES to 6 Hr/Day Aide Preschool @ BFPS (replaces Aeida Padula)

# E. INCREASE/ DECREASE IN HOURS (+OR -) OR FUNDING

# Certified

1. None

### Classified

- 1. Aide After School Program from 5.75 Hr/Day split between 3.75 Hr/Day (P.M.) and 2 Hr/Day (A.M.)
- Alexis Harwell from 5.75 Hr/Day Aide After School Program to 3.75 Hr/Day Aide After School Program

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# CONSENT Item 8B.

# Minutes

February 14, 2017

(audio minutes are available on the district website)

# **HUMBOLDT UNIFIED SCHOOL DISTRICT #22**

"To provide a comprehensive, world-class education for all students"

# Audio Minutes Table of Contents (with markers) - 2-14-2017

The Governing Board of the Humboldt Unified School District #22 convened during a meeting open to the public on February 14, 2017, at Bradshaw Mountain High School located at 6000 E. Long Look Drive, Prescott Valley, Arizona.

To get to the audio minutes on our website, please go to  $\underline{\text{www.humboldtunified.com}} \to \text{School Board} \to \text{Board Meetings} \to \text{Meeting Minutes} \to \text{Select Year} \to \text{Select Meeting Date} \to \text{Digital Board Minutes}.$  The recording will automatically begin. You may drag the recording time marker to the specific agenda item you wish to review. Timed markers are shown below.

# 6:30 REGULAR SESSION

# **Markers**

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00.02	7	WELC	ノルニ	ANU	CALL	. 10	ORDER

- 00:19 2. PLEDGE OF ALLEGIANCE/FLAG CEREMONY
  - ~ National Anthem BMHS Chamber Choir ~
- 00:36 3. ROLL CALL
- 01:13 4. AGENDA REVIEW/ACCEPT
- 02:05 5. CURRENT EVENTS
  - A. Board
  - B. Superintendent

# 6. CELEBRATING SUCCESSES

- A. HUSD VIPs Kort Miner, Bradshaw Mountain High School Principal
- 15:15 1. Certified Val Young
- 19:42 2. Classified Claudia Stewart
- 22:10 3. Volunteer Robert Shegog

# 25:12 7. PUBLIC PARTICIPATION

Participation is reserved for members of the public who have submitted a completed Public Participation Form. Total length of time shall not exceed 30 minutes. Individual times shall not exceed 5 minutes (Policy BEDH). When addressing the Board, speakers are to state their name and subject into the microphone so that their statements may be properly recorded.

Members of the Board may not discuss items that are not specifically on the agenda. Therefore, pursuant to A.R.S. §38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later time.

### NONE

### 8. CONSENT ITEMS

This section includes approval of items such as minutes, routine warrants, purchase orders, travel claims, employee leave requests, employee transfer requests and resignations, gifts to the District, and student and/or staff travel. Documentation concerning the matters on the Consent Agenda may be reviewed at the District office. Upon the request of a Board member, a topic on the Consent Agenda may be removed from this segment of the meeting and discussed as a Regular Agenda item.

### A. Personnel Recommendations

- **B.** Governing Board Meeting Minutes of January 10, 2017 (audio recordings are posted on the District's website at www.humboldtunified.com)
- C. Financial/Business
  - 1. Approval of Accounts Payable voucher(s) in the amount of \$1,744,189.02
  - 2. Approval of Payroll voucher(s) in the amount of \$2,234,958.91
- D. Monthly Budget Report
- E. Monthly Student Activities Report
- F. Request to renew an Intergovernmental Agreement with the Yavapai College Nursing Program for student nurses to observe HUSD nurses and to receive on-site training for an additional term of one year, March 20, 2017, to March 19, 2018
- 25:49 **G.** Gifts and donations

PASSED UNANIMOUSLY (ALL)

# 27:36 9. DISCUSSION ITEMS (no action will be taken)

- A. School update from Bradshaw Mountain High School Principal Kort Miner to include:
  - Curriculum
  - Instruction
  - Assessment
  - Intervention
  - Data (student achievement/demographic/participation/discipline)
  - First semester successes

### 47:06 **10. ACTION**

\*A. The Board may vote to move into executive session pursuant to A.R.S. §15-843 (F) (Student Discipline) to hear the recommendation from a district appointed hearing officer and consider action for possible student expulsion

Minutes of executive sessions are confidential and it is unlawful to disclose or otherwise divulge to any person who is not present, other than a current member of the Board, or pursuant to a specific statutory exception, anything that has transpired or has been discussed during this executive session. Failure to comply is a violation of A.R.S. § 38-431-03.

# 45:50 11. ANNOUNCEMENTS

A. Next Scheduled Board Meetings are:

March 7, 2017	6:30 p.m.	Regular Meeting	@ Liberty Traditional
April 11, 2017	6:30 p.m.	Regular Meeting	@ Bradshaw Mtn. Middle
May 9, 2017	6:30 p.m.	Regular Meeting	@ Transportation Training Facility

### 47:55 **12. ADJOURNMENT**

Copies of agendas and supporting documentation relative to public meetings (with the exception of materials relating to possible executive sessions) are available at the District Administration Office during normal work hours, 24 hours prior to a meeting. Please call ahead (759-4000) to arrange copies to be picked up. Documentation is also available on the District website <a href="www.humboldtunified.com">www.humboldtunified.com</a>; on the home page, go to the School Board tab →Board Packets →Select Year →Select Meeting Date. (Note: Large packets are saved in multiple sections).

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# CONSENT Item 8D.

Monthly Budget Report

# **HUMBOLDT UNIFIED SCHOOL DISTRICT**

TO:

Humboldt Unified School District Governing Board

Item#8D

FROM:

Cynthia Windham, Finance Director

Reading

DATE:

March 7, 2017

Discuss

SUBJECT:

Monthly Budgets - Board Report

Action

Consent

OBJECTIVE:

Goal #2: To Focus on Planning for Future Student Needs

### **SUPPORTING DATA:**

Attached is the monthly Expenditure Budget Balance Report.

This report summarizes District expenditures and current encumbrances per fund.

The District is required to expend Maintenance and Operation dollars for grant funded positions/expenditures prior to final approval from Arizona Department of Education (ADE).

Once final approval is received from ADE, expenditures are charged back against the appropriate fund which will then relieve the budget balance.

In addition, there are funds that rely on deposit collections, e.g. tuition accounts. These expenses will be charged against the appropriate account when funds are available.

The Maintenance & Operation balance currently reflects \$130,608 that will be charged back when approval/tuition is received, placing the percentage of remaining budget balance to-date at approximately 9.5%.

# **SUMMARY & RECOMMENDATION:**

No action necessary. Reports are presented for informational purposes only.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director, 759-4000

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Expe	nditure B	Expenditure Budget Balance Report		Summary Only	From Date: 7/1/2016	/2016	To Date:	8/30/2017
Fiscal Accoun	Fiscal Year: 2016-2017 Account Number / Description	017 scription	Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
Fund:	100	MAINT & OPER FUNDS						
		Fund 001 Total:	\$32,938,185.00	\$17,731,201.37	\$17,731,201.37	\$15,206,983.63	\$12,189,554.42	\$3,017,
Fund:	011	CLASSROOM-BASE SAL Fund 011 Total:	\$672,292.00	\$299,282.82	\$299,282.82	\$373,009.18	\$0.00	\$373
Fund:	012	CLASSROOM-PERF PAY Fund 012 Total:	\$1,305,884.00	\$0.00	\$0.00	\$1,305,884.00	\$0.00	\$1,30
Fund:	013	CLASSROOM-OTHER Fund 013 Total:	\$1,361,283.00	\$368,841.27	\$368,841.27	\$992,441.73	\$1,181.03	\$991
Fund:	021	INDIAN GAMING-INSTRUCTION IMPROV Fund 021 Total:	\$55,000.00	\$0.00	\$0.00	\$55,000.00	\$0.00	₩
Fund:	024	INDIAN GAMING - INSTRUCTIONAL IMPROV Fund 024 Total:	\$564,882.56	\$338,123.14	\$338,123.14	\$226,759.42	\$225,101.06	7C *1,
Fund:	050	County Pass Thru Fund 050 Total:	\$2,100.00	\$0.00	\$0.00	\$2,100.00	\$0.00	<del>69</del>
Fund:	071	SEI - STRUCTURED ENGLISH IMMERSION Fund 071 Total:	\$433,864.94	\$258,448.89	\$258,448.89	\$175,416.05	\$152,582.17	10 \$22,
Fund:	110	TITLE 1 LEA Fund 110 Total:	\$1,308,506.82	\$697,127.38	\$697,127.38	\$611,379.44	\$448,659.69	\$162
Fund:	112	TITLE 1-D NEGLECT/DELINQUENT(14/15) Fund 112 Total:	\$232,730.90	\$0.00	\$0.00	\$232,730.90	\$119,330.30	\$113
Fund:	140	TITLE II-IMPROV TEACHER QUAL(14/15) Fund 140 Total:	\$226,131.97	\$86,548.77	\$86,548.77	\$139,583.20	\$36,043.59	\$103
Fund:	141	TITLE II-IMPROV TEACHER QUAL(15/16)						45.79%
Printed:	02/25/2017	4:07:00 PM Report: rptGLExpenditureBudBal		2016	2016.4.15			Page: 1

# Humboldt Unified School District No. 22

Expe	nditure Bu	Expenditure Budget Balance Report	Š	Summary Only	From Date: 7/1/2016	2016	To Date:	8/30/2017
Fiscal \	Fiscal Year: 2016-2017	117		i.	Ċ.	9	2000	Budget Balance
Account	Account Number / Description	cription	Budget	Kange 10 Date	YID	balance	Eliculibliance	/o Nermanning Dud
		Fund 141 Total:	\$30,024.79	\$0.00	\$0.00	\$30,024.79	\$0.00	5 \$30,024.79 100.00%
Fund:	190	TITLE III LEP PROGRAM Fund 190 Total:	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00	\$30,000.00
Fund:	220	IDEA - BASIC - ENT Fund 220 Total:	\$1,100,092.31	\$576,896.43	\$576,896.43	\$523,195.88	\$301,138.81	\$22
Fund:	221	IDEA - PRESCHOOL GRANT Fund 221 Total:	\$27,973.18	\$14,761.47	\$14,761.47	\$13,211.71	\$7,320.11	<b>\$</b>
Fund:	260	CTE BASIC GRANT- (15/16) Fund 260 Total:	\$101,999.80	\$24,291.22	\$24,291.22	\$77,708.58	\$0.00	0 76.19%
Fund:	261	CTE BASIC GRANT - (14/15) (16/17) Fund 261 Total:	\$110,283.76	\$65,827.68	\$65,827.68	\$44,456.08	\$6,789.19	9 34.15%
Fund:	290	MEDICAID OUTREACH Fund 290 Total:	\$104,646.95	\$38,820.31	\$38,820.31	\$65,826.64	\$14,674.23	3 \$51,152.41 48.88%
Fund:	291	MEDICAID DIRECT Fund 291 Total:	\$1,685,163.61	\$243,989.94	\$243,989.94	\$1,441,173.67	\$99,826.95	\$1,341
Fund:	302	GEAR UP Fund 302 Total:	\$266,100.00	\$154,338.69	\$154,338.69	\$111,761.31	\$66,815.54	4 \$44,945.77
Fund:	303	GEAR UP MIDDLE GRADE INITIATIVE (09/04/14 Fund 303 Total:	\$95,800.03	\$81,757.74	\$81,757.74	\$14,042.29	\$2,367.18	8 \$11,675.11 12.19%
Fund:	318	YOUTH COUNT Fund 318 Total:	\$2,442.00	\$0.00	\$0.00	\$2,442.00	\$0.00	.0 \$2,442.00 100.00%
Fund:	325	ARRA EDUCATION JOBS FUND Fund 325 Total:	\$3.00	\$0.00	\$0.00	\$3.00	\$0.00	0 \$3.00
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Expe	nditure B	Expenditure Budget Balance Report	2	Summary Only	From Date: 7/1/2016	2016	To Date:	8/30/2017
Fiscal )	Fiscal Year: 2016-2017	017		•			) ) )	Budget Balance
Accoun	Account Number / Description	scription	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
Fund:	349	NAT'L FOREST FEES						100.00%
		Fund 349 Total:	\$1,352,812.19	\$327,837.48	\$327,837.48	\$1,024,974.71	\$21,268.43	13 \$1,003,706.28
Fund:	353	TAYLOR GRAZING - FY 12-13 Fund 353 Total:	\$43,000.00	\$0.00	\$0.00	\$43,000.00	\$0.00	₩
Fund:	374	E-RATE Fund 374 Total:	\$228,755.00	\$0.00	\$0.00	\$228,755.00	, \$0.00	\$22
Fund:	395	FED STIM - ARRA - SFB - ENERGY EFFICIENCY Fund 395 Total:	\$66.00	\$0.00	\$0.00	\$66.00	\$0.00	
Fund:	400	CTE PRIORITY PROGRAM Fund 400 Total:	\$44,934.12	\$12,393.21	\$12,393.21	\$32,540.91	\$12,314.06	1 \$20
Fund:	435	ACADEMIC CONTESTS Fund 435 Total:	\$1,100.00	\$0.00	\$0.00	\$1,100.00	\$0.00	₩
Fund:	445	DROP OUT PREVENTION Fund 445 Total:	\$3.00	\$0.00	\$0.00	\$3.00	\$0.00	
Fund:	485	WRP Fund 485 Total:	\$145,100.36	\$93,516.70	\$93,516.70	\$51,583.66	\$53,255.57	(\$1,
Fund:	486	ABSTINENCE ED Fund 486 Total:	\$7.00	\$0.00	\$0.00	\$7.00	\$0.00	-1.15% 00 \$7.00
Fund:	490	COMP LIT GRANT Fund 490 Total:	\$1,061.00	\$0.00	\$0.00	\$1,061.00	\$0.00	↔
Fund:	495	K-12 Center Grant Fund 495 Total:	\$69,999.86	\$39,876.76	\$39,876.76	\$30,123.10	\$31,047.18	
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Exper	nditure Bu	Expenditure Budget Balance Report	5	Summary Only	From Date: 7/1/2016	2016	To Date: 8/3	8/30/2017
Fiscal Y	Fiscal Year: 2016-2017						ă	Budget Balance
Account	Account Number / Description	cription	Budget	Range To Date	YTD	Balance .	Encumbrance %	% Remaining Bud
Fund:	200	SCH PLANT- > 1 YR Fund 500 Total:	\$191,330.79	\$20,831.84	\$20,831.84	\$170,498.95	\$21,124.10	\$149,374.85
Fund:	510	FOOD SERVICE Fund 510 Total:	\$3,199,999.74	\$1,489,090.30	\$1,489,090.30	\$1,710,909.44	\$951,662.27	\$759,247.17 23.73%
Fund:	515	CIVIC CENTER Fund 515 Total:	\$250,110.63	\$78,502.51	\$78,502.51	\$171,608.12	\$15,868.36	\$155,739.76 62.27%
Fund:	517	BUS RENTAL Fund 517 Total:	\$114,000.00	\$0.00	\$0.00	\$114,000.00	\$0.00	\$114,000.00 100.00%
Fund:	520	COMMUNITY SCHOOL Fund 520 Total:	\$3,100.00	\$0.00	\$0.00	\$3,100.00	\$0.00	\$3,100.00
Fund:	521	EXTENDED KINDERGARTEN Fund 521 Total:	\$301,239.00	\$0.00	\$0.00	\$301,239.00	\$0.00	\$301,239.00
Fund:	522	BEFORE/AFTER SCHOOL PROGRAM Fund 522 Total:	\$65,275.77	\$161.00	\$161.00	\$65,114.77	\$0.00	\$65,114.77 99.75%
Fund:	523	BRIGHT FUTURES PRESCHOOL Fund 523 Total:	\$63,232.30	\$25,365.30	\$25,365.30	\$37,867.00	\$13,046.26	\$24,820.74 39.25%
Fund:	525	AUX OPERATIONS Fund 525 Total:	\$574,564.52	\$206,001.64	\$206,001.64	\$368,562.88	\$81,316.55	\$287,246.33 49.99%
Fund:	526	ACT FEES TAX CRED Fund 526 Total:	\$1,213,065.60	\$102,021.88	\$102,021.88	\$1,111,043.72	\$45,892.80	\$1,065,150.92 87.81%
Fund:	527	SUMMER SCHOOL Fund 527 Total:	\$1,099.00	\$0.00	\$0.00	\$1,099.00	\$0.00	\$1,099.00
Fund:	530	GIFTS & DONATIONS						
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Fiscal )	Fiscal Year: 2016-2017	710	)				)	Ridget Balance
Account	Account Number / Description	scription	Budget R	Range To Date	YTD	Balance	Encumbrance %	% Remaining Bud
÷		Fund 530 Total:	\$197,637.07	\$31,561.62	\$31,561.62	\$166,075.45	\$12,471.42	\$153,604.03
Fund:	534	SCHOLARSHIPS Fund 534 Total:	\$5,388.16	\$0.00	\$0.00	\$5,388.16	\$0.00	77.72% \$5,388.16
Fund:	540	FINGERPRINT Fund 540 Total:	\$7,000.00	\$653.40	\$653.40	\$6,346.60	\$4,345.60	100.00%
Fund:	550	INSURANCE PROCEEDS Fund 550 Total:	\$254,000.00	\$34,079.75	\$34,079.75	\$219,920.25	\$1,000.00	28.59%
Fund:	551	INSURANCE - AEI Fund 551 Total:	\$47,000.00	\$4,921.93	\$4,921.93	\$42,078.07	\$3,223.93	86.19%
Fund:	555	TEXTBOOKS Fund 555 Total:	\$21,000.00	\$0.00	\$0.00	\$21,000.00	\$0.00	\$2.67%
Fund:	565	LITIGATION RECOVERY Fund 565 Total:	\$17,000.00	\$0.00	\$0.00	\$17,000.00	\$0.00	100.00% \$17,000.00
Fund:	920	INDIRECT COSTS Fund 570 Total:	\$1,760,948.85	\$98,848.10	\$98,848.10	\$1,662,100.75	\$82,987.70	100.00%
Fund:	575	UNEMPLOYMENT INSURANCE Fund 575 Total:	\$131,000.00	\$2,374.94	\$2,374.94	\$128,625.06	\$12,625.06	\$9.67% \$116,000.00
Fund:	290	GRANT/GIFT TEACHER Fund 590 Total:	\$22,000.00	\$0.00	\$0.00	\$22,000.00	\$0.00	\$5.55%
Fund:	595	SCHOOL BUS ADVERTISEMENT Fund 595 Total:	\$5,700.00	\$0.00	\$0.00	\$5,700.00	\$0.00	\$5,700.00
Fund:	596	JTED - MTN. INSTITUTE Fund 596 Total:	\$339,207.00	\$20,216.58	\$20,216.58	\$318,990.42	\$12,407.05	100.00% \$306,583.37
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Fieral	Experience and			fund familian f		) -		Budget Balance
Account	Account Number / Description	cription	Budget	Range To Date	YTD	Balance	Encumbrance %	% Remaining Bud
Fund:	610	CAPITAL OUTLAY	\$8 200 347 00	\$1 006 647 25	\$1 006 647 25	\$7,193,669,75	\$788.112.38	90.38%
Fund:	620	ADJACENT WAYS Fund 620 Total:	\$4.00	\$0.00	00.0\$	\$4.00	\$0.00	78.11%
Fund:	630	BOND BUILDING Fund 630 Total:	\$1,528,866.00	\$43,173.33	\$43,173.33	\$1,485,692.67	\$0.00	100.00% \$1,485,692.67 97.18%
Fund:	099	GIFTS & DONATIONS Fund 650 Total:	\$74,905.21	\$14,493.54	\$14,493.54	\$60,411.67	\$0.00	\$60,411.67 80.65%
Fund:	665	ENERGY REBATES Fund 665 Total:	\$26,000.00	\$0.00	\$0.00	\$26,000.00	\$0.00	\$26,000.00 100.00%
Fund:	069	BUILDING RENEWAL Fund 690 Total:	\$27.00	\$0.00	\$0.00	\$27.00	\$0.00	\$27.00
Fund:	695	NEW SCH FACILITIES Fund 695 Total:	\$710.00	\$0.00	\$0.00	\$710.00	\$0.00	\$710.00 100.00%
Fund:	850	STUDENT ACTIVITIES Fund 850 Total:	\$150,710.95	\$32,702.25	\$32,702.25	\$118,008.70	\$7,407.64	\$110,601.06 73.39%
Fund:	855	EMPLOYEE INSURANCE Fund 855 Total:	\$4,455,292.40	\$3,149,283.62	\$3,149,283.62	\$1,306,008.78	\$10,123.70	\$1,295,885.08 29.09%
		Grand Total:	\$67,763,960.14	\$27,814,812.05	\$27,814,812.05	\$39,949,148.09	\$15,852,884.33	\$24,096,263.76 35.56%
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End of Report

# CONSENT Item 8E.

Student Activities Report

# **HUMBOLDT UNIFIED SCHOOL DISTRICT**

TO: Humboldt Unified School District Governing Board Item # 8£

FROM: Cynthia Windham, Finance Director Reading

DATE: March 7, 2017 Discuss

SUBJECT: Student Activities - Board Report Action

Consent X

OBJECTIVE: Goal #2: To Focus on Planning for Future Student Needs

# **SUPPORTING DATA:**

Attached is the monthly Student Activities Report.

This report summarizes student activities (club) expenditures and current encumbrances per fund.

# **SUMMARY & RECOMMENDATION:**

No action necessary. Reports are presented for informational purposes only.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director 759-4000

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850 STUDENT ACTIVITIES	TIES BOARD REPORT			From Date:	7/1/2016	Ťo Dofo:	013013047	
Fiscal Year: 2016-2017	Subtotal by Collapse Mask	nclude pre enci	Include pre encumbrance  Print accounts with zero balance	ccounts with zer	o balance	Filter Encumbrance Detail by Date Range	Detail by Date R	ande
	Exclude Inactive Accounts with zero	zero balance					•	Ò
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Bud	e % Bud
850.100.1000.6000.110.1319 850.100.1000.6610.110.1319	GENERIC EXPENSE	\$6,720.56	\$0.00	\$0.00	\$6,720.56	\$0.00	\$6,720.56	100.00%
850.610.1000.6610.110.1319	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$365.74	(\$365.74)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$6,720.56	\$1,152.47	\$1,152.4 <i>7</i> \$1,152.47	(\$1,152.47) \$5,568.09	\$85.14 \$450.88	(\$1,237.61) \$5,117.21	0.00% 76.14%
	UNIT: LVES - 110	\$6,720.56	\$1,152.47	\$1,152.47	\$5,568.09	\$450.88	\$5,117.21	76.14%
850.100.1000.6000.120.1319	GENERIC EXPENSE	\$4,104.04	\$0.00	\$0.00	\$4.104.04	**************************************	£4 104 04	100 00%
850.610.1000.6610.120.1319	GENERAL SUPPLIES	\$0.00	\$687.06	\$687.06	(\$687.06)	\$162.94	(\$850.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$4,104.04	\$687.06	\$687.06	\$3,416.98	\$162.94	\$3,254.04	79.29%
850.100.1000.6000.120.1362	GENERIC EXPENSE	\$2,314.18	\$0.00	\$0.00	\$2,314.18	\$0.00	\$2.314.18	100 00%
850.610.1000.6610.120.1362	GENERAL SUPPLIES	\$0.00	\$331.84	\$331.84	(\$331.84)	\$168.16	(\$500.00)	0.00%
030.010.1000.0010.120.1302	DUES AND FEES COURSE: NATIONAL HONOR SOCIETY - 1362	\$0.00 \$2,314.18	\$385.00 \$716.84	\$385.00 \$716.84	(\$385.00) \$1,597.34	\$0.00 \$168.16	(\$385.00) \$1,429.18	0.00%
850.100.1000.6000.120.1385	GENERIC EXPENSE	\$376.29	\$0.00	\$0.00	\$376.29	80.00	\$376.29	100 00%
	COURSE: SCIENCE - 1385	\$376.29	\$0.00	\$0.00	\$376.29	\$0.00	\$376.29	100.00%
	UNIT: BMMS - 120	\$6,794.51	\$1,403.90	\$1,403.90	\$5,390.61	\$331.10	\$5,059.51	74.46%
850.100.1000.6000.125.1319	GENERIC EXPENSE	\$6,929.74	\$0.00	\$0.00	\$6,929.74	\$0.00	\$6,929.74	100.00%
850.400.2710.6510.125.1319	STUDENT TRANS SVS	\$0.00	\$71.15	\$71.15	(\$71.15)	\$0.00	(\$71.15)	0.00%
850.610.1000.6610.125.1319 860.640.4000.6800.436.4340	GENERAL SUPPLIES	\$0.00	\$2,161.62	\$2,161.62	(\$2,161.62)	\$136.13	(\$2,297.75)	0.00%
020.010.1000.0030.125.1318	MISC EXPENDITURES	\$0.00	\$84.00	\$84.00	(\$84.00)	\$0.00	(\$84.00)	0.00%
	COORSE: STODENT COONCIL - 1319	\$6,929.74	\$2,316.77	\$2,316.77	\$4,612.97	\$136.13	\$4,476.84	64.60%
850.100.1000.6000.125.1362	CONTROL CONTRO	\$1,030.26	\$0.00	\$0.00	\$1,030.26	\$0.00	\$1,030.26	100.00%
850.610.1000.6810.125.1362	DUES AND FEES	\$0.00	\$385.00	\$385.00	(\$385.00)	\$0.00	(\$385.00)	0.00%
	COURSE: NATIONAL HONOR SOCIETY - 1362	\$1,030.26	\$385.00	\$385.00	\$645.26	\$0.00	\$645.26	62.63%
	UNIT: GHMS - 125	\$7,960.00	\$2,701.77	\$2,701.77	\$5,258.23	\$136.13	\$5,122.10	64.35%
850.100.1000.6000.131.1319	GENERIC EXPENSE	\$2,799.59	\$0.00	\$0.00	\$2,799.59	\$0.00	\$2,799.59	100.00%
	COURSE: STUDENT COUNCIL - 1319	\$2,799.59	\$0.00	\$0.00	\$2,799.59	\$0.00	\$2,799.59	100.00%
	UNIT: HES - 131	\$2,799.59	\$0.00	\$0.00	\$2,799.59	\$0.00	\$2,799.59	100.00%
850.100.1000.6000.132.1319	GENERIC EXPENSE	\$3,589.07	\$0.00	\$0.00	\$3,589.07	\$0.00	\$3,589.07	100.00%
850.610.1000.6610.132.1319	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$500.00	(\$500.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	43,589.07	\$0.00	\$0.00	\$3,589.07	\$500.00	\$3,089.07	86.07%
	UNIT: MVES - 132	\$3,589.07	\$0.00	\$0.00	\$3,589.07	\$500.00	\$3,089.07	86.07%
850.100.1000.6000.133.1319 850.610.1000.6610.133.1319	GENERIC EXPENSE	\$1,304.95	\$0.00	\$0.00	\$1,304.95	\$0.00	\$1,304.95	100.00%
626.610.1000.0010.133.1318	GENERAL SUPPLIES	\$0.00	\$67.72	\$67.72	(\$67.72)	\$0.00	(\$67.72)	0.00%
	COOLOGE: STODENT COOLOGE - 1518	\$1,504.95	\$67.72	\$67.72	\$1,237.23	\$0.00	\$1,237.23	94.81%
	UNIT: CSES - 133	\$1,304.95	\$67.72	\$67.72	\$1,237.23	\$0.00	\$1,237.23	94.81%
850.100.1000.6000.134.1319	**************************************	\$1,520.44	\$0.00	\$0.00	\$1,520.44	\$0.00	\$1,520.44	100.00%
2	GENERAL SUPPLIES	\$0.00	\$132.00	\$132.00	(\$132.00)	\$0.00	(\$132.00)	0.00%
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850 STUDENT ACTIVITIES	ES BOARD REPORT			From Date:	7/1/2016	To Date:	8/30/2017	
Fiscal Year: 2016-2017	Subtotal by Collapse Mask Include p	Include pre encumbrance [	ımbrance 🔲 Print a	☐ Print accounts with zero balance		Filter Encumbrance Detail by Date Range	Detail by Date R	ange
	Description	C. Didast	Danga To Date	V	Ralance	Facilmhrance	Budget Balance	e % Bud
Account Number	COURSE: STUDENT COUNCIL - 1319	\$1,520.44	\$132.00	\$132.00	\$1,388.44	\$0.00	\$1,388.44	91.32%
	UNIT: LTS - 134	\$1,520.44	\$132.00	\$132.00	\$1,388.44	\$0.00	\$1,388.44	91.32%
850.100.1000.6000.135.1319	GENERIC EXPENSE COURSE: STUDENT COUNCIL - 1319	\$562.07 \$562.07	\$0.00 \$0.00	\$0.00 \$0.00	\$562.07 \$562.07	\$0.00 \$0.00	\$562.07 \$562.07	100.00% 100.00%
NO	UNIT: GRANVILLE ELEMENTARY SCHOOL - 135	\$562.07	\$0.00	\$0.00	\$562.07	\$0.00	\$562.07	100.00%
850.100.1000.6000.230.1316	GENERIC EXPENSE	\$14,048.31	\$0.00	\$0.00	\$14,048.31	\$0.00	\$14,048.31	100.00%
850.610.1000.6610.230.1316	GENERAL SUPPLIES	\$0.00	\$2,844.04	\$2,844.04	(\$2,844.04)	\$164.00	(\$3,008.04)	0.00%
850.610.1000.6810.230.1316	minimum minimum properties and the control of the c	\$0.00	\$2,478.00	\$2,478.00	(\$2,478.00)	\$100.00	(\$2,578.00)	0.00%
850.610.1000.6890.230.1316	MISC EXPENDITURES COURSE: HOSA - 1316	\$0.00 \$14,048.31	\$2,700.00 \$8,022.04	\$2,700.00 \$8,022.04	(\$2,700.00) \$6,026.27	\$264.00	\$5,762.27	41.02%
850.100.1000.6000.230.1319	GENERIC EXPENSE	\$23,003.85	***************************************	\$0.00	\$23,003.85	\$0.00	\$23,003.85	100.00%
850.400.2710.6510.230.1319	STUDENT TRANS SVS	\$0.00	\$534.81	\$534.81	(\$534.81)	\$0.00	(\$534.81)	0.00%
850.610.1000.6580.230.1319	TRAVEL	\$0.00	\$99.00	\$99.00	(\$99.00)	\$0.00	(\$99.00)	0.00%
850.610.1000.6610.230.1319	GENERAL SUPPLIES	\$0.00	\$2,237.53	\$2,237.53	(\$2,237.53)	\$1.84	(\$2,239.37) (\$3,840,00)	0.00%
850.610.1000.6732.230.1319	FF&E \$1000 - \$4999	\$0.00 \$0.00	\$0.00 €345.00	\$0.00 \$315.00	\$0.00 (\$315 00)	%,040.00	(\$315.00)	0.00%
850.610.1000.6810.230.1319 850.610.1000.6890.230.1319	DOES AND FEES MISC EXPENDITIBES	\$0.00	\$3.310.72	\$3.310.72	(\$3,310.72)	\$0.00	(\$3,310.72)	0.00%
850.610.2190.6340.230.1319	TECHNICAL SERVICES	\$0.00	\$1,550.00	\$1,550.00	(\$1,550.00)	\$0.00	(\$1,550.00)	0.00%
850.610.2660.6221.230.1319	SOC SEC - OASDI	\$0.00	\$7.69	\$7.69	(\$7.69)	\$0.00	(\$7.69)	0.00%
850.610.2660.6222.230.1319	MEDICARE-HOSP INS	\$0.00	\$1.80	\$1.80	(\$1.80)	***************************************	(\$1.80)	0.00%
850.610.2660.6231.230.1319	STATE RETIREMENT	\$0.00	\$14.07	\$14.07	(\$14.07)	\$0.00	(\$14.07)	%00.0
850.610.2660.6232.230.1319	LNG-TRM DISABILITY	\$0.00	\$0.17	\$0.17	(\$0.17)	\$0.00	(\$0.17) (\$4.32)	0.00%
850.610.2660.6260.230.1319	WORKERS' COMP	\$0.00	\$4.32	\$4.32	(\$4.32)	90.00 40.00	(\$2.54)	0.00%
850.610.2660.6340.230.1319	COURSE: STUDENT COUNCIL - 1319	\$23,003.85	\$8,359.20	\$8,359.20	\$14,644.65	\$3,841.84	\$10,802.81	46.96%
DESCRIPTION ADDITION FOR A 2000 200 4000	CENEBRATION OF A LEDIC EVDENIES OF THE CONTRACTION OF THE PROPERTY OF THE PROP	\$37.20	40 00	***************************************	\$37.29	\$0.00	\$37.29	100.00%
850.100.1000.5000.230.1320 C	GENERIC EXPENSE COURSE: UPWARD BOUND WARRIORS - 1320	\$37.29	\$0.00	\$0.00	\$37.29	\$0.00	\$37.29	100.00%
850.100.1000.6000.230.1361	GENERIC EXPENSE	\$7,509.07	\$0.00	\$0.00	\$7,509.07	\$0.00	\$7,509.07	100.00%
850.400.2710.6510.230.1361	STUDENT TRANS SVS	\$0.00	\$284.84	\$284.84	(\$284.84)	\$0.00	(\$284.84)	0.00%
850.610.1000.6320.230.1361	PROF-EDUC SERVICES	\$0.00	\$0.00	20.08	\$0.00	\$2,500.00	(\$4,500.00)	0.00%
850.610.1000.6610.230.1361	GENERAL SUPPLIES	\$0.00	\$197.58	\$197.58	(86.7974)	\$2,021.00 \$800 00	(\$3,024.04)	%00.0
850.610.1000.6810.230.1361	DUES AND FEES COURSE: MU ALPHA THETA - 1361	\$7,509.07	\$982.42	\$982.42	\$6,526.65	\$6,127.06	\$399.59	5.32%
850 100 1000 6000 230 1362	GENERIC EXPENSE	\$2.548.36	\$0.00	\$0.00	\$2,548.36	\$0.00	\$2,548.36	100.00%
850 610 1000 6610 230 1362	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00	(\$200.00)	%00.0
850.610.1000.6810.230.1362	DUES AND FEES	\$0.00	\$385.00	\$385.00	(\$385.00)	\$0.00	(\$385.00)	0.00%
,	COURSE: NATIONAL HONOR SOCIETY - 1362	\$2,548.36	\$385.00	\$385.00	\$2,163.36	\$200.00	\$1,963.36	77.04%
850.100.1000.6000.230.1363	GENERAL EXPENSE	\$351.86	\$0.00	\$0.00	\$351.86	\$0.00	\$351.86	100.00%
	COURSE: ART - 1363	\$351.86	\$0.00	\$0.00	\$351.86	\$0.00	\$351.86	100.00%
850.100.1000.6000.230.1364	GENERIC EXPENSE	\$3,737.44	\$0.00	\$0.00	\$3,737.44	\$0.00	\$3,737.44	100.00%
850,610.1000.6610.230.1364	GENERAL SUPPLIES	\$0.00	\$3,258.62	\$3,258.62	(\$3,258.62)	\$0.00	(\$3,258.62)	0.00%
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	e % Bud
	COURSE: AVID - 1364	\$3,737.44	\$3,258.62	\$3,258.62	\$478.82	\$0.00	\$478.82	12.81%
850.100.1000.6000.230.1368	GENERIC EXPENSE	\$2,067.02	\$0.00	\$0.00	\$2.067.02	00 08	\$2.067.02	100 00%
850.100.1000.6810.230.1368	DUES AND FEES	\$0.00	\$12.00	\$12.00	(\$12.00)	\$0.00	(\$12.00)	0.00.0
850.510.1000.6610.230.1368	GENERAL SUPPLIES	\$0.00	\$839.11	\$839.11	(\$839.11)	\$0.00	(\$839.11)	0.00%
050.010.1000.8690.230.1388	MISC EXPENDITURES	\$0.00	\$610.00	\$610.00	(\$610.00)	\$0.00	(\$610.00)	0.00%
	COURSE: DECA-1368	\$2,067.02	\$1,461.11	\$1,461.11	\$605.91	\$0.00	\$605.91	29.31%
850.610.2610.6221.230.1369	SOC SEC - OASDI	\$0.00	\$3.07	**************************************	(20 83)	**************************************		7000
850.610.2610.6222.230.1369	MEDICARE-HOSP INS	\$0.00	\$0.72	\$0.72	(\$0.72)	00.00	(40.07)	%00.0 %00.0
850.610.2610.6231.230.1369	STATE RETIREMENT	\$0.00	\$5.76	\$5.76	(\$5.76)	\$0.00	(45.76)	0.00%
850.610.2610.6232.230.1369	LNG-TRM DISABILITY	\$0.00	\$0.07	\$0.07	(\$0.07)	\$0.00	(\$0.05)	0.00%
850.610.2610.6260.230.1369		\$0.00	\$1.84	\$1.84	(\$1.84)	\$0.00	(\$1.84)	0.00%
	COURSE: LIBRARY - 1369	\$0.00	\$11.46	\$11.46	(\$11.46)	\$0.00	(\$11.46)	0.00%
\$50.100.1000.6000.230.1375	GENERIC EXPENSE	\$2,890.76	\$0.00	\$0.00	\$2 890 76	\$0.00	\$2 800 7E	100 009/
850.400.2710.6510.230.1375	STUDENT TRANS SVS	\$0.00	\$343.28	\$343.28	(\$343.28)	00.00	(\$343.08)	0.00.00
850.610.1000.6610.230.1375	GENERAL SUPPLIES	\$0.00	\$400.56	\$400.56	(\$400.56)	\$6.00 \$640.10	(\$3.43.20) (\$1.040.66)	%00.0 %00.0
850.610.1000.6810.230.1375	DUES AND FEES	\$0.00	\$633.25	\$633.25	(\$633.25)	\$0.00	(\$633.25)	0.00%
850.610.1000.6890.230.1375	MISC EXPENDITURES	\$0.00	\$320.00	\$320.00	(\$320.00)	\$0.00	(\$3.00.00)	%00.0
	COURSE: INTERACT - 1375	\$2,890.76	\$1,697.09	\$1,697.09	\$1,193.67	\$640.10	\$553.57	19.15%
850.100.1000.6000.230.1377	GENERIC EXPENSE	\$495 QA	£0 00	Φ, 00	6405.04	A SOCIAL DESCRIPTION OF THE PROPERTY OF THE PR	The state of the s	70 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	COURSE: S CLUB (SOROPTIMIST) - 1377	\$495.94	\$0.00	\$0.00	\$495.94	\$0.00	\$495.94	100.00%
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850.100.1000.6000.230.1378	GENERIC EXPENSE	\$33.48	\$0.00	\$0.00	\$33.48	\$0.00	\$33.48	100.00%
	COURSE: FRENCH CLUB - 13/8	\$33.48	\$0.00	\$0.00	\$33.48	\$0.00	\$33.48	100.00%
850.100.1000.6000.230.1383	GENERIC EXPENSE	\$344.00	\$0.00	\$0.00	\$344.00	00 08	£344 00	100 00%
850.610.1000.6810.230.1383	DUES AND FEES	00 08	\$258 U	£79 00	(00 024)	00.09	00.44.00	0.00%
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850.100.1000.6000.230.1398	GENERIC EXPENSE	\$1,373.38	\$0.00	\$0.00	\$1,373.38	\$0.00	\$1,373,38	100.00%
850.610.1000.6810.230.1398	DUES AND FEES	\$0.00	\$345.00	\$345.00	(\$345.00)	\$0.00	(\$345.00)	0.00%
850.610.1000.6890.230.1398	MISC EXPENDITURES	\$0.00	\$510.00	\$510.00	(\$510.00)	\$0.00	(\$510.00)	0.00%
	COURSE: SKILLS CLUB - 1398	\$1,373.38	\$855.00	\$855.00	\$518.38	\$0.00	\$518.38	37.74%
850.100.1000.6000.230.1403	GENERIC EXPENSE	\$5.540.61	Moreone of all control of the second of the	\$0.00	\$5 540 61	2 CONTRACTOR OF THE PART OF TH	\$5 540 B4	100 00%
850.610.1000.6610.230.1403	GENERAL SUPPLIES	\$0.00	\$2,283.95	\$2,283,95	(\$2.283.95)	\$743.33	(\$3 027 28)	%00.001 0.00%
	COURSE: P.A.L.S 1403	\$5,540.61	\$2,283.95	\$2,283.95	\$3,256.66	\$743.33	\$2,513.33	45.36%
850.100.1000.6000.230.1405	GENERIC EXPENSE	\$20.11	80.000	**************************************	\$20 14	And the second s	£20 44	100 00%
	COURSE: BASEBALL - 1405	\$20.11	\$0.00	\$0.00	\$20.11	\$0.00	\$20.11	100.00%
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	COURSE: GIRLS BASKETBALL - 1432	\$215.67	\$0.00	\$0.00 \$0.00	\$215.67 \$215.67	\$0.00 \$0.00	\$215.67 \$215.67	100.00%
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	COURSE: G.O.A.L.S. CLUB - 1469	\$60.69	\$0.00	\$0.00	\$60.69	\$0.00	\$60.69 \$60.69	100.00% 100.00%
	UNIT: BMHS - 230	\$64,277.84	\$27,393.89	\$27,393.89	\$36,883.95	\$11,816.33	\$25,067.62	39.00%
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SEO STUDENT ACTIV	SEA STUDENT ACTIVITIES BOADD DEDODT				21412046	To Date:	8/30/2017	
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	Exclude Inactive Accounts with	th zero balance						
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Bud	% Bud
	Grand Total:	\$95,529.03	\$32,851.75	\$32,851.75	\$62,677.28	\$13,234.44	\$49,442.84	51.76%

End of Report

Report: rptGLGenRpt

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# CONSENT Item 8F.

# Student Travel Request

(GHMS – Disney's Youth Education Series Program)

### **HUMBOLDT UNIFIED SCHOOL DISTRICT**

TO: Humboldt Unified School District Governing Board Item # 8F

FROM: Mary Supergan, Glassford Hill Middle School teacher Reading

DATE: March 7, 2017 Discuss

SUBJECT: Request for approval of out-of-state travel to Anaheim, Action

California, for Disney's Youth Education Series Program

Consent X

OBJECTIVE: Goal #1: To Raise the Level of Student Achievement

# STANDARDS:

# Standard 1 - Contributes to the overall effort of a group Level IV (Grades K-12)

- Knows the behaviors and skills that contribute to team effectiveness
- · Works cooperatively within a group to complete tasks, achieve goals, and solve problems
- Demonstrates respect for others' rights, feelings, and points of view in a group
- · Identifies and uses the individual strengths and interests of others to accomplish team goals
- Helps the group establish goals, taking personal responsibility for accomplishing such goals
- Contributes to the development of a supportive climate in groups
- · Actively listens to the ideas of others and asks clarifying questions
- Takes the initiative in interacting with others

# Standard 2 - Uses conflict-resolution techniques Level IV (Grades K-12)

- Communicates ideas in a manner that does not irritate others.
- Identifies goals and values important to opponents and demonstrates the ability to compromise.

# Standard 3 - Works well with diverse individuals and in diverse situations Level IV (Grades K-12)

- Works well with those of the opposite gender, of differing abilities, and from different age groups
- Works well with those from different ethnic groups, of different religious orientations, and of cultures different from their own
- Understands the concept of customer service

# Standard 4 - Displays effective interpersonal communication skills Level IV (Grades K-12)

- Demonstrates appropriate behaviors for relating well with others (e.g., empathy, caring, respect, helping, friendliness, politeness)
- Exhibits positive character traits towards others, including honesty, fairness, dependability, and integrity
- Uses nonverbal communication such as eye contact, body position, and gestures effectively
- Demonstrates attentive listening by clarifying messages received (e.g., paraphrasing, questioning)
- Responds to speaker appropriately

# Standard 5 - Demonstrates leadership skills Level IV (Grades K-12)

- Understands one's own role as a leader in various situations
- · Knows the qualities of good leaders
- Knows a variety of leadership strategies
- Demonstrates and applies leadership skills and qualities

# **SUPPORTING DATA:**

Key Learning Points:

After completing "Disney's Approach to Leadership and Teamwork", students will:

- Tap into their personal leadership skills and learn how to apply them in a team setting
- Discuss the importance of diversity and respect for the ideas and contributions of others
- Develop and display effective interpersonal communication skills
- Brainstorm for creative ideas and solutions to a given problem
- Apply different ideas, perspectives and approaches to a project
- Gain the confidence and determination to overcome obstacles and accomplish goals

- Lead a project to completion while maintaining a positive attitude
- Learn from past leaders and build upon their skills

# **SUMMARY & RECOMMENDATION:**

"Disney's Approach to Leadership and Teamwork" is a three-hour program in which students will discover the Disney way of working and the management skills used to lead a Cast of thousands. Students in grades 6-12 will practice overcoming obstacles by working as a team and thinking creatively to develop solutions. Exercises designed to reinforce courage, curiosity and constancy aim to give students the confidence to set goals and accomplish their dreams.

# Sample Motion:

I move to approve out-of-state travel for eligible Glassford Hill Middle School students and their chaperones to travel to Disney's Approach to Leadership and Teamwork program in Anaheim, California, May 3-5, 2017, as presented.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Mary Supergan, Glassford Hill Middle School, 928-759-4600

# REQUEST FOR BOARD AGENDA ITEM

Requested Meeting Date: March 1, 2017 @ L15
Person / Organization Submitting Request: Supergan, M GHMS Student Council
Date Submitted:
Please indicate under which Agenda Item your request will be listed. Items will be discussion before action whenever possible.
Student / Staff Recognition:
Report:
Consent Items: Out of State/Overnight Field Trip Approval
Discussion Items:
Action Items:
Include all supporting materials when submitting to building administrator
Materials include:
X_Information about the project, position, etcX_Justification for the request and/or academic standard that will be metX_Financial costs and funding sourceX_Number of students if applicableN/A_Approval by legal council if applicable
Administrative Approval:  Date: 2/17/17  Education Services Administrative Approval:  Date: 7/1/1/1
Finance Administrative Approval: 4. Selvile Date: 02-20-17
Accepted for placement on agenda for:

### REQUEST TO BOARD FOR STUDENT OUT-OF-STATE OR OVERNIGHT TRAVEL

Please provide the following information in your request along with any supporting materials such as brochures or itineraries.

Organization taking	Field Trip Glassford Hill Middle School
Date of Field Trip	May 3 <sup>rd</sup> , 2017 – May 5 <sup>th</sup> 2017
Place of Field Trip	Youth Education Series - Main Entrance Esplanade at Disney
	California Adventure® Park
Approximately how	many students: 38

### Where are you staying? What is the cost of hotel/lodging? Is there security at the hotel/lodging? If not, how are the students going to be supervised?

Students will travel with Master's Touch chartered transportation during the night on Wednesday, May 3, 2017. They will arrive in Anaheim on Thursday, May 4, in time to eat breakfast at a restaurant just outside the park. Students will enter Disneyland at park opening and begin the Disney Youth Education Series (YES) program, "Disney's Approach to Leadership and Teamwork", approximately 15 minutes after park opening. The program will include three instructors from *Disneyland Imagineers* and a ratio of one chaperone per 10 students. After the conclusion of the "Y.E.S." program, students will be supervised by chaperones at a ratio of one chaperone per 10 students. Students will again travel during the night on Thursday, May 4, to arrive in Prescott Valley the morning of Friday, May 5, in time to eat breakfast at a local restaurant. Bus drivers will have lodging after the students are dropped off at the park at a Disneyland® Resort Good Neighbor Hotel just outside of the park and will return to the park after their required rest time in order to transport the students back to Prescott Valley.

### How is the trip being funded?

Monies will be raised through student fundraising. If the students do not choose to fundraise, or do not raise enough money to cover their cost, then parent payment will cover the remaining cost. Substitutes for the GHMS chaperones will be paid for by the GHMS Student Council.

### What is the cost for the trip (lodging/registration/transportation, etc.)?

Transportation: \$3,350

Program: \$2,686

Subs for chaperones: \$300

Total cost not including meals: \$6,336

(Students will be responsible for the additional costs of their meals, etc.)

### What is the cost for each student?

\$100 plus meals

### Chaperones (student/adult ratio):

Minimal chaperone requirement is one per every 10 students. Chaperones are no cost. Mary Supergan, Robert Supergan, and two additional approved chaperones.

### What determines the student's eligibility for attending?

GHMS 7<sup>th</sup> and 8<sup>th</sup> grade students that are enrolled as active members of the GHMS Student Council will be invited to attend. Students who demonstrate poor character during the year may be excluded pending coordinator discretion since a trip of this magnitude requires students have a high sense of responsibility.

### How does the trip benefit the students and the teacher? What state standard is met with this activity?

Teachers/chaperones will design a project for the students that bring them together through teamwork and determination. Students will break into groups and have designated responsibilities to create a unique experience in completing their project after the guided instruction for independent application facilitated by HUSD chaperones/staff.

Because it takes a combination of both imagination and engineering, Imagineers come in all forms. Artists, writers, architects, landscape architects, engineers, model builders, construction managers, technicians, designers, and a whole range of other talents make up the Imagineering Team. It takes a lot of teamwork between all of these different specialists to be able to make dreams come true. Students will learn the value of each other's talents while collaborating in order to complete their project.

### **OVERVIEW**

"Disney's Approach to Leadership and Teamwork" is a three-hour leadership experience through the Disneyland Resort. Students will discover the Disney way of working and the management skills used to lead a cast of thousands. Students in grades 6-12 will practice overcoming obstacles by working as a team and thinking creatively to develop solutions in this three-hour program. Exercises designed to reinforce courage, curiosity and constancy aim to give students the confidence to set goals and accomplish their dreams.

### LEARNING OUTCOMES

After completing "Disney's Approach to Leadership and Teamwork", students will be able to:

- Tap into their personal leadership skills and learn how to apply them in a team setting
- Discuss the importance of diversity and respect for the ideas and contributions of others
- Develop and display effective interpersonal communication skills
- Brainstorm for creative ideas and solutions to a given problem
- Apply different ideas, perspectives and approaches to a project
- Gain the confidence and determination to overcome obstacles and accomplish goals
- Lead a project to completion while maintaining a positive attitude
- Learn from past leaders and build upon their skills

### **Vocabulary List**

- Courage Mental or moral strength to venture, persevere and withstand danger, fear and difficulty
- Curiosity A desire to investigate and learn
- Confidence Faith or belief that one will act in a right, proper or effective way
- Constancy Steadfastness of mind under duress
- Diverse Differing one from another
- Imagination The ability to form mental images of things or events
- Reputation The position one occupies or the standing that one has in the opinion of others
- Character The combination of moral and other traits which make one the kind of person one is
- Brainstorming Stimulating creative thinking by spontaneous participation in discussion
- · Leadership The ability to lead
- Teamwork Cooperative or coordinated effort of a group of persons acting together as a team
- Trust Reliance on the integrity, strength, ability or surety of a person or thing
- Communication The act or process of communicating
- Perspective A mental view or outlook
- Collaborate To work with another; to cooperate
- Plan To make plans for
- Delegate To commit or entrust to another
- Motivate To move someone to action
- Active Listening A way of listening and responding to another person that
- Respect Esteem for or a sense of the worth or excellence of a person

### **Suggested Questions**

- What does it mean if you are willing to "think out of the box" or "dwell in the possibilities?"
- · What is the benefit of doing this?
- · What is leadership?
- · What makes a good leader?
- Who has influenced you the most throughout your lifetime?
- · Why?
- What qualities do they exemplify?
- Who is Walt Disney?
- What adversity/challenges did Walt Disney overcome as a child?
- What challenges have you had throughout your lifetime?
- What adversity/challenges did Walt Disney overcome as a young adult?
- What adversity/challenges did Walt Disney overcome when building Disneyland?
- Why is it important to be an active listener?
- Compare and contrast the difference between character and reputation?

### Important Historical Figures to Investigate

- Walt Disney
- John Wooden
- Eleanor Roosevelt
- Sir Isaac Newton
- John Quincy Adams

**Type and cost of Transportation:** Master's Touch chartered transportation / holds 52 passengers = \$3,350

### 5/3/17

11:00pm - Depart GHMS Parking Lot

### 5/4/17

6:00am - Arrive at Disneyland

6:15am-7:15am - Breakfast

7:45am - Enter Disneyland

8:00am -11:00am - Disney Youth Education Series "Creating a Leadership Legacy"

11:00am-12:00pm - Lunch

12:00pm-4:00pm - Breakout session 1 (Students will break into groups led by a staff member/chaperone)

- 1. Discussion on lessons learned during "Leaving a Leadership Legacy" and how those lessons can be applied in students' lives
- 2. Discussion of the leadership project students will create upon returning to school/student brainstorming session

4:00pm-5:30pm - All group meeting and dinner

5:30pm-park closing – Breakout session 2

- 1. Team Building Activity
- 2. Free Ride Time/Souvenir Shopping

30 min after park closing - Depart Disneyland

### 5/5/17

7:00am - Arrive at Prescott Valley IHOP for breakfast and parent pickup

## CONSENT Item 8G.

### Student Travel Request

(BMHS - German Exchange Program)

TO:

Humboldt Unified School District Governing Board

Item #

8G

FROM:

Kort Miner, Bradshaw Mountain High School Principal

Reading

DATE:

March 7, 2017

Discuss

SUBJECT:

German Exchange Program - Student Travel Request

Action

Consent

**OBJECTIVE:** 

Goal #1: To Raise the Level of Student Achievement

Goal #3: To Increase Parental and Community Engagement

### **SUPPORTING DATA:**

BMHS partnered with the Prescott-Zeitz Sister City Organization after the mayor of Zeitz read an article in the Prescott Courier about our German Honor Society program at BMHS. We are the only school in Yavapai County that offers German to its student body. After many meetings with the president and members of the Prescott-Zeitz Sister City Organization, BMHS advertised via the announcements for host families in the quad-city area. The Prescott-Zeitz Sister City Organization ran background checks on all host families and chaperones. In 2015-16 we sponsored 12 students with ten different families, and Principal Kort Miner hosted the two chaperones.

The German students spent 20 days in Arizona, attending the high school, going to museums, attending the Arizona State Fair, guided tours of the Grand Canyon and the Arizona State Capitol, as well as a ton of activities with their host families. Additionally, the students gave a presentation on their town and their high school in our Spanish and French classes. The idea of the Sister Cities Organization is for each country to reciprocate what has been done for its students.

Currently, our plan is to have eight students from BMHS and eight students from Prescott High School travel to Zeitz, Germany. The two chaperones that came to the United States will host the two American chaperones. The scheduled dates of travel are May 30 – June 13, 2017, with the understanding that our students will attend school in Germany, prepare a presentation on Prescott Valley and BMHS, and learn the culture of Germany while living with the host family. When they return, they are expected to give a presentation to the governing board on their educational experience.

### **RECOMMENDATION:**

It is recommended that the travel request be approved.

### Sample Motion:

I move to approve the travel request for Bradshaw Mountain High School German Exchange Program students and chaperones to travel to Germany, May 30 – June 13, 2017.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Kort Miner, 759-4100

### REQUEST FOR BOARD AGENDA ITEM

Requested Meeting Date: February 14, 2017 March 7, 2017
Person / Organization Submitting Request: Kort Miner
Date Submitted: 1-18-17
Please indicate under which Agenda Item your request will be listed. Items will be discussion before action whenever possible.
Student / Staff Recognition:
Report:
Consent Items:
Discussion Items:
Action Items: German Exchange Field Trip
Include all supporting materials when submitting to building administrator
Materials include:
Information about the project, position, etc.  Justification for the request and/or academic standard that will be met  Financial costs and funding source  Number of students if applicable  Approval by legal council if applicable
Administrative Approval: Kort A. Miner 1-18-19, 2-10-17
Education Services Administrative Approval: Date: 2/14/
Finance Administrative Approval: Carolad Harris Date: 2-14-17
*Accepted for placement on agenda for:
Denied
Superintendent's Office:

### REQUEST TO BOARD FOR STUDENT OUT-OF-STATE TRAVEL

Please provide the following information in your request along with any supporting materials such as brochures or itineraries.

Organization taking field trip BMHS students

Date of field trip May 25 – June 13, 2017

Place of field trip Zeitz, Germany

Approximately how many students 4 Students, 2 Chaperones

Where are you staying? Students stay with German host family. What is the cost of hotel/lodging? There is no cost for hotel or lodging. Is there security at the hotel/lodging? If not, how are the students going to be supervised? The students are supervised by the host family while with the host family and by the chaperones when they are at school. One chaperone is always available 24 hours a day. How is the trip being funded?

By fundraising, corporate sponsorship, tax credit, and student/parent contributions. What is the cost for the trip (lodging/registration/transportation, etc.)? \$1,800.00 approximately (per participant) for the plane ticket.

What is the cost for each student?

Students are responsible for their plane ticket and \$200-\$300 in spending money. Chaperones (student/adult ratio) -1 adult for every 10 students is recommended 2 chaperones for every 10 students.

What determines the student's eligibility for attending?

Currently in a foreign language course, GPA, behavior, and parental approval. How does the trip benefit the students and the teacher? What state standard is met with this activity?

Arizona State Standards for Foreign and Native Language

Standard 4 Culture 4FL-P1, P3, P4, D1

Standard 7 Communities 7FL-P1, P2, P3

**Student outcomes:** 

Students will give a presentation on their high school experience at BMHS to the German English classes in Germany.

When the students return they will give a presentation on what they learned, compare/contrast the differences between cultures and the high schools. They would give this presentation to the Prescott-Zeitz Sister City group and to our school board.

Type and cost of transportation:

Plane ticket, approximately \$1800.00

## CONSENT Item 8H.

Student Fee Schedule

TO:

Humboldt Unified School District Governing Board

Item#8H

FROM:

Cynthia Windham, Finance Director

Reading

DATE:

March 7, 2017

**Discuss** 

SUBJECT:

Approval of Fees - FY 2017-18

Action

Consent

OBJECTIVE:

Goal #2: To Focus on Planning for Future Student Needs

### BACKGROUND DATA: Per ASRS 15-342 (24):

The District is required to approve the collection of fees charged to students. Annually, the Governing Boards are to approve such fees.

The requested revisions are highlighted on the attached list.

Reduced fees are available to students with financial needs.

### **SUMMARY & RECOMMENDATION:**

It is the recommendation of administration that fees be approved as presented.

### Sample Motion:

I move to approve the student fees for fiscal year 2017-18 as presented.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director, 759-4000

# HUSD COURSE/SCHOOL FEES FY 17-18 - Proposed 3/7/17

# BMHS COURSE FEES/SCHOOL FEES

BMHS COURSE FEES/SCHOOL FEES	1(	16-17
CAREER AND TECHNICAL DEPARTMENT		
C N A FUNDAMETALS	s	\$ 30.00
C N A ADVANCED APPLICATION	\$	\$ 108.00
MARKETING 1	\$	10.00
MARKETING 2	\$	10.00
ENTREPRENEILBSHIP	ŀ	4000

ENTREPRENEURSHIP	❖	\$ 10.00
FINE ARTS DEPARTMENT		
INTRO TO ART	\$	35.00
DRAWING AND PAINTING	\$	30.00
ADVANCED DRAWING AND PAINTING	\$	50.00
CERAMICS & 3D SCULPTURE	\$	50.00
ADVANCED CERAMICS & 3D SCULPTURE	\$	50.00
AP STUDIO ART: ART	\$	20.00
AP STUDIO ART: PORTFOLIO	\$	30.00

## PERFORMING ARTS DEPARTMENT BAND

BAND		
MARCHING BAND	\$	25.00
MARCHING BAND UNIFORM FEE	s	25.00
CONCERT BAND	\$	12.50
CONCERT BAND UNIFORM	₹,	12.50
WIND ENSEMBLE	\$	12.50
WIND ENSEMBLE	ş	12.50
JAZZ ENSEMBLE	\$	25.00
JAZZ ENSEMBLE UNIFORM FEE	\$	25.00
STRING ORCHESTRA	\$	25.00
STRING ORCHESTRA UNIFORM FEE	\$	25.00
DRUMLINE	\$	12.50
DRUMLINE UNIFORM FEE	\$	12.50
PERCUSSION	Ş	12.50
PERCUSSION UNIFORM FEE	\$	12.50
COLOR GUARD COURSE FEE	Ş	25.00
COLOR GUARD UNIFORM FEE	\$	25.00
WINTER GUARD COURSE FEE	\$	25.00
WINTER GUARD UNIFORM FEE	\$	25.00
MARCHING SHOES (IF APPLICABLE)	\$	25.00
INSTRUMENT USAGE (IF APPLICABLE)	\$	50.00

S CHORUS
WOMEN'S CHORUS

BMHS COURSE FEES/SCHOOL FEES	7	17-18
CAREER AND TECHNICAL DEPARTMENT		
C N A FUNDAMETALS	5	30.00
C N A ADVANCED APPLICATION	\$	108.00
MARKETING 1	\$	10.00
MARKETING 2	\$	10.00
ENTREPRENEURSHIP	ş	10.00

## **FINE ARTS DEPARTMENT**

INTRO TO ART	\$ \$ 35.00
DRAWING AND PAINTING	\$ 30.00
ADVANCED DRAWING AND PAINTING	\$ 50.00
CERAMICS & 3D SCULPTURE	\$ 50.00
ADVANCED CERAMICS & 3D SCULPTURE	\$ 50.00
AP STUDIO ART: ART	\$ 20.00
AP STUDIO ART: PORTFOLIO	\$ 30,00

## PERFORMING ARTS DEPARTMENT BAND

MARCHING BAND	\$ 50,00
MARCHING BAND UNIFORM FEE	ind
CONCERT BAND	\$ 50.00
CONCERT BAND UNIFORM FEE	ind
WIND ENSEMBLE	\$ 25.00
WIND ENSEMBLE UNIFORM FEE	incl
JAZZ ENSEMBLE	\$ 50.00
JAZZ ENSEMBLE UNIFORM FEE	incl
STRING ORCHESTRA	\$ 50.00
STRING ORCHESTRA UNIFORM FEE	incl
DRUMLINE	\$ 25.00
DRUMLINE UNIFORM FEE	ind
PERCUSSION	\$ 25.00
PERCUSSION UNIFORM FEE	incl
COLOR GUARD COURSE FEE	\$ 50,00
COLOR GUARD UNIFORM FEE	incl
WINTER GUARD COURSE FEE	\$ 50.00
WINTER GUARD UNIFORM FEE	incl
MARCHING SHOES (IF APPLICABLE)	\$ 25.00
INSTRUMENT USAGE (IF APPLICABLE)	\$ 50.00

	20.00
	\$
	WOMEN'S CHORUS
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## **HUSD COURSE/SCHOOL FEES**

FY 17-18 - Proposed 3/7/17

BMHS COURSE FEES/SCHOOL FEES	16	16-17
WOMEN'S CHORUS UNIFORM	\$	\$ 10.00
CONCERT CHOIR	\$	20.00
CONCERT CHOIR UNIFORM	\$	10.00
WOMEN'S ENSEMBLE	\$	25.00
WOMEN'S ENSEMBLE UNIFORM	\$	\$ 15.00
CHAMBER SINGERS	\$	\$ 25.00
CHAMBER SINGERS UNIFORM	\$	\$ 15.00
GUITAR	᠊ᡐ	\$ 25.00
DRAMA		
BEGINNING DRAMA	\$	\$ 15.00
INTERMEDIATE DRAMA	ゃ	\$ 15.00
ADVANCED DRAMA	❖	\$ 25.00
INTRO TO THEATER & FILM	❖	\$ 15.00
TECHNICAL THEATER 1	\$	15.00
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SCIENCE DEPARTMENT

TECHNICAL THEATER 1 TECHNICAL THEATER 2

SCIENCE DEPARTIMENT		
GEOSCIENCE	Ş	5.00
PRE-AP GEOSCIENCE	\$	5.00
CHEMISTRY	\$	10.00
PRE-AP CHEMISTRY	\$	10.00
ВЮЦОСУ	\$	10.00
PRE-AP BIOLOGY	\$	\$ 10.00
ENVIRONMENTAL SCIENCE	\$	10.00
PHYSICS	\$	10.00
PRE-AP PHYSICS	÷	10.00
ANATOMY & PHYSIOLOGY	s	20.00
AP BIOLOGY	Ş	\$ 20.00
AP CHEMISTRY	÷	\$ 20.00
AP PHYSICS 1	ş	20.00
AP PHYSICS 2	\$	\$ 20.00
PRE-AP ANATOMY/200LOGY	\$	\$ 20.00

SOCIAL STUDIES DEPARTMENT

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BMHS COURSE FEES/SCHOOL FEES	17	17-18
WOMEN'S CHORUS UNIFORM	\$	10.00
CONCERT CHOIR	\$	20.00
CONCERT CHOIR UNIFORM	\$	10.00
WOMEN'S ENSEMBLE	ᢌ	25.00
WOMEN'S ENSEMBLE UNIFORM	\$	15.00
CHAMBER SINGERS	\$	\$ 25.00
CHAMBER SINGERS UNIFORM	Ş	\$ 15.00
GUITAR	\$	\$ 25.00
DRAMA		
BEGINNING DRAMA	ς٠	\$ 15.00
INTERMEDIATE DRAMA	<b>ئ</b>	\$ 15.00
ADVANCED DRAMA	\$	\$ 25.00

SCIENCE DEPARTMENT

INTRO TO THEATER & FILM TECHNICAL THEATER 1 TECHNICAL THEATER 2

\$ 15.00

\$ 25.00 \$ 15.00 \$ 15.00 \$ 15.00

GEOSCIENCE		\$	5.00
PRE-AP GEOSCIENCE		\$	5.00
CHEMISTRY		↔	10.00
PRE-AP CHEMISTRY		\$	10.00
BIOLOGY		\$	10.00
PRE-AP BIOLOGY		\$	10.00
ENVIRONMENTAL SCIENCE		\$	10.00
PHYSICS		\$	10.00
PRE-AP PHYSICS		\$	10.00
ANATOMY & PHYSIOLOGY		ş	20.00
AP BIOLOGY		\$	20.00
AP CHEMISTRY		ş	20.00
AP PHYSICS 1		\$	20.00
AP PHYSICS 2		\$	20.00
PRE-AP ANATOMY/ZOOLOGY	Α	᠊ᡐ	20.00

SOCIAL STUDIES DEPARTMENT

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## PHYSICAL EDUCATION DEPARTMENT

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# FY 17-18 - Proposed 3/7/17 BMHS COURSE FEES/SCHOOL FEES USED UNIFORM

## OTHER FEES (OPTIONAL)

EXIKA PHOTO ID	<u>م</u>	5.00
STUDENT PARKING	\$	70.00

TLC CREDIT RECOVERY-PER COURSE	\$	\$ 50.00	
TLC CREDIT RECOVERY- PER COURSE AVID/GEAR UP	s	25.00	
TO REOPEN A TLC CLASS ONCE COMPLETED	\$	20.00	
SUMMER SCHOOL CREDIT RECOVERY-PER COURSE	45	50.00	
SUMMER SCHOOL CREDIT RECOVERY-PER COURSE AVID/GEAR UP	҂	25.00	
ACT TEST PREP FEES	÷	40.00	
TRANSCRIPTS FEE - CURRENT BMHS STUDENT	S	5.00	Unlin
TRANSCRIPTS FEE - ALUMNI	45	7.00 Per T	Per T
TESTING OUT FEE	\$	\$ 25.00	

PAY TO PLAY	\$ 110.00
PAY TO PLAY- FREE/REDUCED	\$ 55.00

AP EXAMS- CURRENT COST PER EXAM	XAM	TBD
AP EXAMS- FREE/REDUCED		TBD
AVAILABLE AP EXAMS		
ENGLISH DEPARTMENT	MATHEMATICS DEPARTMENT	
AP ENGLISH LANGUAGE	AP CALCULUS	
AP ENGLISH LITERATURE	AP STATISTICS	
SCIENCE DEPARTMENT	SOCIAL STUDIES DEPARTMENT	
AP BIOLOGY	AP US HISTORY	
AP CHEMISTRY	AP WORLD HISTORY	
AP PHYSICS 1	AP PSYCHOLOGY	
AP PHYSICS 2	AP GOVERNMENT	
FINE ARTS DEPT	AP ECONOMICS	
AP STUDIO ART		

BMHS COURSE FEES/SCHOOL FEES	17-18
USED UNIFORM	\$ 7.50

16-17 \$ 7.50

## OTHER FEES (OPTIONAL)

EXTRA PHOTO ID	\$	5.00
STUDENT PARKING	\$	70.00
STUDENT PARKING- AFTER SPRING BREAK	ş	45.00

		-				2.50 Per Transcript			
50.00	25.00	20.00	50.00	25.00	40.00	2.50	7.00	25.00	
Ş	. \$	s	\$	❖	\$	\$	\$	\$	
TLC CREDIT RECOVERY-PER COURSE	TLC CREDIT RECOVERY- PER COURSE AVID/GEAR UP	TO REOPEN A TLC CLASS ONCE COMPLETED	SUMMER SCHOOL CREDIT RECOVERY-PER COURSE	SUMMER SCHOOL CREDIT RECOVERY-PER COURSE AVID/GEAR UP	ACT TEST PREP FEES	TRANSCRIPTS FEE - CURRENT BMHS STUDENT	TRANSCRIPTS FEE - ALUMNI	TESTING OUT FEE	
						inlimited	er Transcript		

AP EXAMS- CURRENT COST PER EXAM	

\$ 110.00 \$ 55.00

PAY TO PLAY PAY TO PLAY- FREE/REDUCED

AVAILABLE AP EXAMS	
ENGLISH DEPARTMENT	MATHEMATICS DEPARTMENT
AP ENGLISH LANGUAGE	AP CALCULUS
AP ENGLISH LITERATURE	AP STATISTICS
SCIENCE DEPARTMENT	SOCIAL STUDIES DEPARTMENT
AP BIOLOGY	AP US HISTORY
AP CHEMISTRY	AP WORLD HISTORY
AP PHYSICS 1	AP PSYCHOLOGY
AP PHYSICS 2	AP GOVERNMENT
FINE ARTS DEPT	AP ECONOMICS
AP STUDIO ART	

# HUSD COURSE/SCHOOL FEES -CONT'D FY 17-18 - Proposed 3/7/17

MIDDLE SCHOOL - GLASSFORD HILL		Ä	16-17	
ART CLASS FEE	_	s	10.00	
CHOIR FEE		\$	10.00	
DRAMA CLASS FEE		ጭ	10.00	
INSTRUMENT RENTAL FEE		\$	50.00 Year	Year
INVENTORS WORKSHOP		\$	5.00	
NAT'L JR HONOR SOCIETY - DUES		\$	10.00	
PASTA AROUND THE WORLD		\$	5.00	
PAXTON- PATTERSON/FAC		\$	10.00	
SCIENCE OLYMPIAD (P-T-P) - Middle School		\$	70.00	
SCIENCE OLYMPIAD (P-T-P) - Middle School		\$	35.00	35.00 Free/Reduced
SPORTS - PAY-TO-PLAY T/C		\$	70.00	
SPORTS - PAY-TO-PLAY T/C		\$	35.00	35.00 Free/Reduced
GENERAL ACTIVITY FEE-T/C		\$	1.00	

DUES \$	\$ 10.00 \$ 10.00 \$ 10.00 \$ 10.00 \$ 10.00	\$ 10.00 \$ 10.00 \$ 10.00 \$ 10.00 \$ 10.00 \$ 70.00
SPORTS - PAY-TO-PLAY T/C	00.	35.00 Free/Reduced
GENERAL ACTIVITY FEE - T/C   \$ 1	1.00	

LIBERTY TRADITIONAL SCHOOL		16-17	
INSTRUMENT RENTAL FEE			
ART CLASS FEE			
CHOIR FEE			
DRAMA			
SPORTS - PAY-TO-PLAY T/C - Middle Sch	0,	\$ 70.00	
SPORTS - PAY-TO-PLAY T/C - Middle Sch	-	\$ 35.00	\$ 35.00 Free/Reduced
SPORTS - PAY-TO-PLAY T/C - Elem	-	\$ 50.00	
SPORTS - PAY-TO-PLAY T/C - Elem	-	\$ 25.00	25.00 Free/Reduced
SCIENCE OLYMPIAD (P-T-P)	-	\$ 70.00	
SCIENCE OLYMPIAD (P-T-P)	-	\$ 35.00	35.00 Free/Reduced
GENERAL ACTIVITY FEE - T/C	-	\$ 1.00	

MIDDLE SCHOOL - GLASSFORD HILL	ν.,	17-18	
ART CLASS FEE	\$	10.00	
CHOIR FEE	\$	10.00	
DRAMA CLASS FEE	\$	10.00	
INSTRUMENT RENTAL FEE	\$	50.00 Year	Year
INVENTORS WORKSHOP	\$	5.00	
NAT'L JR HONOR SOCIETY - DUES	\$	10.00	
PASTA AROUND THE WORLD	Ş	5.00	
PAXTON- PATTERSON/FAC	\$	10.00	
SCIENCE OLYMPIAD (P-T-P) - Middle School	\$	70.00	
SCIENCE OLYMPIAD (P-T-P) - Middle School	\$	35.00	35.00 Free/Reduced
SPORTS - PAY-TO-PLAY T/C	\$	70.00	
SPORTS - PAY-TO-PLAY T/C	\$	35.00	35.00 Free/Reduced
GENERAL ACTIVITY FEE-T/C	\$	1.00	

BRADSHAW MTN. MIDDLE SCHOOL	17-18
ART CLASS FEE	\$ 10.00
INSTRUMENT RENTAL FEE	\$ 50,00 Year
GUITAR	\$ 25.00 Semester
CHOIR	\$ 10.00
DRAMA	\$ 10.00
NAT'L JR HONOR SOCIETY - DUES	\$ 10.00
PAXTON-PATTERSON/ACTION LABS	\$ 10.00
SPORTS - PAY-TO-PLAY T/C	\$ 70.00
SPORTS - PAY-TO-PLAY T/C	\$ 35.00 Free/Reduced
GENERAL ACTIVITY FEE - T/C	\$ 1.00

LIBERTY TRADITIONAL SCHOOL	17-18	
INSTRUMENT RENTAL FEE	\$30-\$50	\$30-\$50 Year/paid to vendor
ART CLASS FEE	\$ 10,00	
CHOIR FEE	\$ 10.00	
DRAMA	\$ 10.00	
SPORTS - PAY-TO-PLAY T/C - Middle Sch	\$ 70.00	
SPORTS - PAY-TO-PLAY T/C - Middle Sch	\$ 35.00	35.00 Free/Reduced
SPORTS - PAY-TO-PLAY T/C - Elem	\$ 50.00	
SPORTS - PAY-TO-PLAY T/C - Elem	\$ 25.00	25.00 Free/Reduced
SCIENCE OLYMPIAD (P-T-P)	\$ 70.00	
SCIENCE OLYMPIAD (P-T-P)	\$ 35.00	35.00 Free/Reduced
GENERAL ACTIVITY FEE - T/C	\$ 1.00	

# HUSD COURSE/SCHOOL FEES -CONT'D FY 17-18 - Proposed 3/7/17

ELEMENTARY SCHOOL	1	16-17	
SPORTS - PAY-TO-PLAY T/C	\$	\$ 50.00	
SPORTS - PAY-TO-PLAY T/C	\$	25.00	25.00 Free/Reduced
GENERAL ACTIVITY FEE - T/C	↔	1.00	
LEGO ROBOTICS	\$	\$ 50.00	
LEGO ROBOTICS	❖	25.00	25.00 Free/Reduced
SCIENCE OLYMPIAD	-γ-	50.00	
SCIENCE OLYMPIAD	\$	25.00	\$ 25.00 Free/Reduced
	-		

SPORTS - PAY-TO-PLAY T/C SPORTS - PAY-TO-PLAY T/C SPORTS - PAY-TO-PLAY T/C GENERAL ACTIVITY FEE - T/C LEGO ROBOTICS LEGO ROBOTICS	17-18 \$ 50.00 \$ 25.00 \$ 1.00 \$ 50.00 \$ 25.00	17-18 50.00 1.00 5.000 5.000 7.000 7.000 7.000 7.000 7.000 7.000
SCIENCE OLYMPIAD	\$ 50.00	
SCIENCE OLYMPIAD	\$ 25.00	5 25.00 Free/Reduced

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## CONSENT Item 81.

Gifts & Donations

### GIFTS & DONATIONS - March 7, 2107

Jewish Community Foundation P.O. Box 2684, Prescott Donated \$34,000 To be used at Mountain View Elementary School (adaptive playground)

Circle K 6150 E. Highway 69, Prescott Valley Donated \$1,000 To be used at Bradshaw Mountain High School (Girls' Basketball Program)

BLA Trucking
7825 E. Lily Canyon Drive, Prescott Valley
Donated 50 tons of stabilizer infield mix
With the donor's value of \$1,300
To be used at Bradshaw Mountain High School (baseball/softball fields)

Karen Willis 7938 E. Prickly Pear Path, Prescott Valley Donated electronic learning devices With the donor's value of \$40 To be used by the Special Services Department

Cable One 3201 Tower Road, Prescott Donated two laptops and a docking station With the donor's value of \$1,020 To be used district-wide

## DISCUSSION Item 9A.

LTS School Update

TO:

Humboldt Unified School District Governing Board

Item# 9A

FROM:

Danette Derickson - Liberty Traditional School Principal

Reading

DATE:

March 7, 2017

Discuss X

SUBJECT:

School Update

Action

Consent

OBJECTIVE:

Report

### **SUPPORTING DATA**

Principal Danette Derickson will have a presentation and report on the following:

- Video presentation that includes students and teachers sharing Liberty's strengths and successes
- Update on our Response to Intervention program (RTI) and our Professional Learning Community (PLC) process

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Danette Derickson, 759-4500

## DISCUSSION Item 9B.

### YCEF Grant Award

(Munchinsky – MVES)

TO: Humboldt Unified School District Governing Board

Item#

9B

FROM:

JoAnne Bindell, Mountain View Elementary School Principal

Reading

DATE:

March 7, 2017

Discuss X

SUBJECT:

Yavapai County Education Foundation (YCEF) Grant Presentation

Action

Consent

OBJECTIVE:

Goal #1: To Raise the Level of Student Achievement

### **SUPPORTING DATA:**

Kristen Munchinsky will update the board on the grant she received and what the funds were used for.

### 1. YCEF grant for \$470

A grant was given to purchase high level books that had an elementary aged maturity level. These are books that are at the 1200 Lexile and above for our higher level readers. These books have allowed our highest readers to continue to grow in their reading ability while still reading books that are appropriate for sixth grade students to read in terms of maturity. In all, the grant paid for 44 books. These books include both fictional and informational text as well as some classic stories. Traditionally schools earn books for their library through Scholastic books fairs. Scholastic does not offer any books that are above a 1200 Lexile that contain sixth grade content.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Kristen Munchinsky 759-4439 or 759-4765

## DISCUSSION Item 9C.

### **YCEF Grant Award**

(Myrmel - HES)

TO: Humboldt Unified School District Governing Board Item# 90

FROM: Lisa Uvila, Humboldt Elementary School Principal Reading

DATE: March 7, 2017 Discuss X

SUBJECT: Yavapai County Education Foundation (YCEF) Grant Action

Presentation Consent

OBJECTIVE: Goal #1: To Raise the Level of Student Achievement

### **SUPPORTING DATA**

Jamy Myrmel will update the board on a grant she received and what the funds were used for.

### 1. YCEF Grant for \$500

This grant was used to purchase book-making kits from the company Studentpublishing.com. Each student (29) received a book-making kit. They wrote original stories about a super hero, typed and edited their work, and illustrated the story. The completed kits will be mailed back to the company in March where they will bind each story into a hardback book for the student. The books should be returned mid-April and we will have a big Author Celebration to present the completed books. The cost of each book was \$19.95 and gives each student a copy of their book, with the option to purchase more. Our PTO and I added the extra bit of money to make sure every student was able to create a book. These books foster a love of writing and give each student a treasured book from their time in fifth grade.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Jamy Myrmel, 759-4400

### DISCUSSION Item 9D.

### Policy Revision

GCBA – Professional Staff Salary Schedules

TO: Humboldt Unified School District Governing Board Item # 9D

FROM: Jim Bogner, Assistant Superintendent-Operations Reading X

DATE: March 7, 2017 Discuss

SUBJECT: Policy Revision - GCBA Professional Staff Salary Schedules First Reading

Consent

OBJECTIVE: Board Governance

### **SUPPORTING DATA**

When granting credit for salary advancement, HUSD typically requires that both undergraduate and graduate coursework be directly related to the teacher's subject specialization. This is specifically stated on the Professional Staff Development Request form. It was brought to the District's attention that this requirement in policy GCBA was clear for undergraduate coursework but unclear for graduate level coursework.

The current policy states:

After being employed, the employee may move horizontally on the salary schedule by completing graduate level university courses.

The recommended additional language is:

After being employed, the employee may move horizontally on the salary schedule by completing graduate level university courses that are directly related to their subject specialization or are a clear benefit to the District.

ASBA staff was asked to review the policy and supported this clarification. The additional language was also reviewed and supported by a sub-committee of Meet and Confer. Both groups suggested and supported adding the Professional Staff Development Request form as an exhibit to Policy GCBA.

### **SUMMARY & RECOMMENDATION**

In order to bring clarity, understanding and alignment to the process of granting credit for coursework, we are recommending the addition of the language listed above to Policy GCBA.

This is the First Reading of suggested changes. The Second Reading will be included on a future meeting agenda. Upon approval the policy will become effective immediately and will be added to the current Policy Manual.

### Sample Motion

N/A First Reading

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Jim Bogner, Assistant Superintendent, 759-4006

### PROFESSIONAL STAFF SALARY SCHEDULES

### Administrators

The Board will enter into an individual contract with each member of the administrative staff commensurate with the requirements of the position. This contract shall describe the general services to be rendered by the employee in return for financial and other considerations. Additionally, the employee's job description, detailing the more specific performance responsibilities of the contracted position and the mode of evaluating performance, shall be incorporated into the contract by reference. All terms and conditions of contracts with administrative staff members are to conform with the requirements of the Arizona Revised Statutes.

### Other Certificated Personnel

The salary schedule pertains to personnel holding provisional, basic, or standard certificates at the elementary or secondary levels.

Initial Vertical Placement on Salary Schedule. New teachers entering the system with prior teaching service, who have met academic and professional qualifications for Arizona State Department of Education certification while teaching, will be given a maximum credit of five (5) years for substantiated experience. Likewise, nurses and psychologists will be given a maximum credit of five (5) years for substantiated experience. The Board will approve the procedure for step placement based on years of experience. Only the Superintendent may waive this provision in certain circumstances.

Previous verified experience recognized for the purpose of placement on the salary schedule is defined as any previous full-time certificated teaching assignment. For a teacher to receive credit for previous teaching experience, the teacher must furnish the office of the Superintendent full information concerning the previous teaching records. When the experience has been verified, credit will be given by the District. Further, it is District policy to allow only experience accumulated during the past ten (10) years.

Days intended for participation in professional association activities are not to be compensated under an employee's contract or other employment agreements. For the purpose of this policy, *professional association activities* for which compensation is not available do not include inservice training in the certificated employee's assigned area of employment.

If a teacher returns to work after retirement and is currently receiving benefits from the Arizona State Retirement System, the teacher's employment is not subject to renewal, nor is the teacher entitled to a hearing or other protections under A.R.S. <u>15-538</u> through <u>15-543</u> and is subject to the terms of A.R.S. <u>38-766.01</u>.

Initial Horizontal Placement on Salary Schedule. At the time of employment, a new certificated employee who will be placed on the certificated, nurse, or psychologist salary schedule will receive credit for advanced degrees earned at accredited institutions as established by the

Arizona Department of Education. Further, credit will also be given only for graduate level courses earned since the last degree, whether BA or MA.

### Continued Advancement on Salary Schedule

After initial placement, vertical and horizontal advancement on the salary schedule will be in accordance with the salary schedule currently in effect. When approved by the Governing Board vertical advancement is normally limited to one (1) step per year, and horizontal advancement is limited to two (2) columns per year.

Reasons for denial of vertical advancement on the salary schedule include but are not limited to:

- Lack of adequate disciplinary control.
- Insufficient effort and time given to assigned duties or failure to engage in a reasonable amount of extracurricular activity.
- Lack of cooperation with the administration in carrying out adopted policies of the school.
- Unprofessional conduct.

Bachelor's plus (BA+) credits apply only after the Bachelor degree is awarded. Master's plus credits apply only after the Masters degree (MA) is awarded. When an employee earns a Masters degree, the employee will be placed on the MA/Grade 4 column the following school year, provided appropriate documentation is submitted no later than September 1 of the year to be moved. If the employee who earns a Master's is already on a BA+52/Grade 5 or higher column, that employee will remain in that current column, but be permanently moved to the Master's row in the same column for the year after the Master's is awarded. In subsequent years, as the employee on the Master's row earns additional credit for horizontal movement, the employee will continue to move through the MA steps available on the salary schedule.

After being employed, the employee may move horizontally on the salary schedule by completing graduate level university courses that are directly related to their subject specialization or are a clear benefit to the District. The employee may also be awarded up to twenty four (24) salary schedule semester credit hours for District and undergraduate work, for advancement on the District Salary Schedule for approved courses, workshops, and other projects approved by the District. Undergraduate courses and/or workshops that are directly related to the employee's subject specialization are required to maintain an existing Arizona certification, or are required to obtain a new Arizona certification of benefit to the district are eligible for credit. For workshops and similar activities, fifteen (15) seat hours equals one (1) semester hour equivalent. Excluded are District in-service programs and other in-District meetings conducted during the work day. Additionally, the following courses/workshops are eligible for credit:

- Undergraduate Computer Courses
- Undergraduate Foreign Language Courses

- Undergraduate Sign Language Courses
- District Created Professional Development Workshops

Prior approval is required for all additional professional development activities. Professional development activities must be approved in advance by submitting a Staff Development Request to the employee's administrator/supervisor. The activity must be approved by the employee's supervisor and the Superintendent or designee prior to the start of the activity.

To be able to move horizontally on the salary schedule in a contract year, the employee must notify the District office of their intent to move in the spring of the prior year. Courses and workshops must be completed and evidence of the completed credit must be provided to the Superintendent or designee by September 1 of the current year to be moved to the new step(s). Failure to do so will preclude the horizontal movement for that school year, but subsequent years will include the horizontal movement.

### **Other Contract Provisions**

Any person who does not work the full term as set up by salary schedule shall be paid on a prorated basis for the number of days to be worked for the remainder of the school year; this shall include school days taught plus the number of days required for orientation.

For new hires filling critical and difficult-to-fill certificated personnel positions and for existing professional staff members selected to fill critical and difficult-to-fill positions, differentials above the stated schedules may be authorized by the Superintendent.

### Substitutes

Pay for substitute teaching will be established by the Board.

Adopted: April 14, 2015

LEGAL REF.:

A.R.S.

15-502

15-504

15-941

CROSS REF.:

GCCE - Professional/Support Staff Conferences/Visitations/Workshops

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## DISCUSSION Item 9E.

Report

2016 Tax Credit Donations

TO:

Humboldt Unified School District Governing Board

Item #

9E

FROM:

Cynthia Windham, Finance Director

Reading

DATE:

March 7, 2017

Discuss

SUBJECT:

Tax Credit Recap - 2016

Action

OBJECTIVE:

Goal #3 To Increase Parental and Community Engagement

### SUPPORTING DATA:

The State of Arizona allows individual taxpayers to claim a nonrefundable tax credit for making cash contributions or for certain fees paid to a public school located in Arizona for the support of extracurricular activities or character education programs. The credit is equal to the amount of fees paid or cash contributions, not to exceed \$400 for married filing joint filers and \$200 for all other filing statuses.

Extracurricular activities are school sponsored optional activities that require enrolled students to pay a fee in order to participate.

Attached is the summary of tax credit contributions received for the calendar year 2016.

### **SUMMARY & RECOMMENDATION:**

For information only, no action required.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director, 759-4000

# HUMBOLDT UNIFIED SCHOOL DISTRICT TAX CREDIT DEPOSITS

SCHOOL	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
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-	\$ 42,742.50	\$ 49,344.50	\$ 31,564.00	\$ 72,093.34	\$ 75,369.00	\$ 74,047.95	\$ 78,279.00	\$ 92,302.00	\$ 89,045.00	\$ 99,811.54
BMMS	\$ 11,490.00	\$ 14,021.00	\$ 22,830.50	\$ 17,182.00	\$ 13,320.00	\$ 12,703.66	\$ 11,816.00	\$ 9,864.00	\$ 11,280.00	\$ 9,435.00
GHMS	\$ 10,176.45	\$ 15,960.00	\$ 16,709.00	\$ 33,621.39	\$ 28,945.90	\$ 20,827.88	\$ 22,654.34	\$ 80,434.00	\$ 33,146.00	\$ 45,218.50
++	\$ 18,274.00	\$ 16,490.00	\$ 16,513.00	\$ 14,030.00	\$ 19,219.00	\$ 28,833.00	\$ 20,347.00	\$ 23,122.00	\$ 15,664.00	φ.
+++	\$ 8,787.50	\$ 9,332.00	\$ 8,708.00	\$ 39,318.00	\$ 10,246.00	\$ 16,080.00	\$ 13,627.34	\$ 16,160.00	\$ 15,485.00	\$ 12,315.00
+	\$ 19,537.00	\$ 15,918.00	\$ 12,958.00	\$ 13,925.00	\$ 12,608.00	\$ 10,288.00	\$ 11,825.34	\$ 12,174.00	\$ 13,960.00	\$
	\$ 13,124.00	\$ 17,141.87	\$ 21,477.94	\$ 15,568.75	\$ 31,170.68	\$ 26,229.73	\$ 20,103.32	\$ 20,113.00	\$ 17,838.00	\$ 23,291.00
	\$ 8,611.00	\$ 7,954.00	\$ 6,715.00	\$ 7,917.15	\$ 11,920.00	\$ 10,823.00	\$ 47,084.34	\$ 10,238.00	\$ 7,930.00	\$ 10,073.00
- 1	\$ 6,710.00	\$ 6,864.00	\$ 5,794.00	\$ 10,655.00	\$ 9,831.00	\$ 42,523.00	\$ 13,980.34	\$ 13,531.00	\$ 14,143.00	\$
+ +	- Mariemania di Comma di America della comma di America di Ame				\$ 500.00				:	
	\$ 139,452.45	\$ 153,025.37	\$ 143,269.44	\$ 224,310.63	\$ 213,129.58	\$ 242,356.22	\$ 239,717.02	\$ 277,938.00	\$ 218,491.00	\$ 242,508.04
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## DISCUSSION Item 9F.

Technology Committee Update

TO:

Humboldt Unified School District Governing Board

Item #

9F

FROM:

DATE:

Daniel Streeter, Superintendent

Reading

Patrick Keeling, Director of Information Services

March 7, 2017

Discuss X

SUBJECT:

Technology Committee Update

Action

OBJECTIVE:

Goal #1: To Raise the Level of Student Achievement

Goal #2: To Focus on Planning for Future Student Needs

### **SUPPORTING DATA:**

As a part of the Superintendent's Advisory Committee that has been working on the future of HUSD over the past year, a Technology Committee was convened per one of the listed strategies. The specific goals of the Technology Committee include:

1. Identifying the technology required in a standard HUSD classroom

2. Identifying the best devices for our students based on instructional goals and age appropriateness

3. Developing a suitable professional development plan for a districtwide technology rollout

A good representation of administrators, teachers, staff, students, and parents are currently serving on this committee. The expectations of committee members include an educational technology interest and being available three to five evenings during the spring semester. An additional expectation is that technology goals be focused on improving classroom instruction.

Initial discussions have been detailed in the table below:

Standard Classroom	Additional Ideas	Questions
Wi-Fi (appropriate bandwidth) LCD Projector Doc Cam Teacher Computer LMS (online platforms)	1:2 Ratio Student Access 5 Computers/Laptop carts Headsets/Microphones Classroom orchestrator Electives (computers, media literacy) PD (student/teacher) Online resources (textbooks)	Interactive whiteboard SAMR How many homes have access (Wi-Fi) Community partnerships (CenturyLink, Cable One, etc.) Employer device needs/what are they using

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

Questions should be directed to: Dan Streeter, 759-5007

## ACTION Item 10A.

### Preschool Coordinator Position

Item# 10A TO: Humboldt Unified School District Governing Board Stephanie Rowe, Special Services Director Reading FROM: **Discuss** March 7, 2017 DATE: Request to increase the Preschool Coordinator position from .5 FTE to 1.0 Action Χ SUBJECT: FTE to be placed on the Professional Salary Schedule with a 203 day contract Goal #1 Raise the level of Student Achievement **OBJECTIVE:** Goal #2 Focus on Planning for Future Student Needs

### **SUPPORTING DATA:**

Currently, our Preschool Coordinator is contracted as a .5 FTE employee (2.5 days per week) and is placed on the Certified Salary Schedule. Our preschool has grown over the last five years from 100 students to approximately 135; an average increase of five to seven students each year. Given the need for future planning and development, a full-time coordinator is requested. The Preschool Coordinator performs the same duties as a principal of a small school but with the added responsibilities of overseeing a specialized population (see below):

- Coordinates all Child Find activities
- Coordinates transition from preschool to kindergarten
- Coordinates the preschool evaluation team
- Coordinates with the Arizona Early Intervention Program (AzEIP) and the Division of Developmental Disabilities (DDD) for students transitioning to the preschool
- Manages the Preschool 6B Grant
- Maintains a waiting list for fee based students
- Submits all preschool data to ADE
- Prepares the annual preschool calendar

### **SUMMARY & RECOMMENDATION:**

In order to fully support and continue the development of our Bright Futures Preschool program, we are requesting to increase the .5 FTE Preschool Coordinator position to a 1.0 FTE position to be placed on the Professional Salary Schedule. Additionally, we are requesting an increase in contract days from 185 to 203 beginning in the 2017-2018 school year. The additional annual cost to the M&O budget is approximately \$32,805.

It is the recommendation of administration that this request be approved.

### Sample Motion:

I move to approve increasing the .5 FTE Preschool Coordinator position to a 1.0 FTE position, contracted for 203 days, to be placed on the Professional Salary Schedule beginning in the 2017-18 school year.

Approved for transmittal to the Governing Board:

Mr. Daniel Streeter, Superintendent

## PERSONNEL Item 11A.

Non-renewal (Moran)

OB JECTIVE:	Roard Governance		
	33.4.104 113.1 23.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1	Consent	.,
SUBJECT:	Recommendation to non-renew Stephen David Moran's Certified Non-Continuing Teacher Contract for 2017-18	Action	X
DATE:	March 7, 2017	Discuss	
FROM:	Jim Bogner, Assistant Superintendent-Operations	Reading	
TO:	Humboldt Unified School District Governing Board	Item # //	A

### **SUPPORTING DATA**

### **SUMMARY & RECOMMENDATION**

### **Sample Motion**

I move to approve the non-renewal of Stephen David Moran's certified non-continuing contract at the end of the 2016-17 school year and authorize the Superintendent on behalf of the Governing Board to notify Mr. Moran that he will not be issued a 2017-18 contract.

Approved for transmittal to the Governing Board:	D- dh
Approved for transmittal to the Governing Board.	Mr. Daniel Streeter, Superintendent

Questions should be directed to: Jim Bogner, 759-4006