

CONSENT

Item 8D.

Monthly Budget Report

Please Note: Ms. Windham, Finance Director, will provide a Monthly Budget Report to the Governing Board prior to the meeting. Copies of the report will be available for the public at the meeting.

CONSENT

Item 8E.

Student Activities Report

HUMBOLDT UNIFIED SCHOOL DISTRICT

| | | |
|----------|--|-----------|
| TO: | Humboldt Unified School District Governing Board | Item # 8E |
| FROM: | Cynthia Windham, Finance Director | Reading |
| DATE: | July 21, 2015 | Discuss |
| SUBJECT: | Student Activities - Board Report | Action |
| | | Consent X |

OBJECTIVE: Goal # 2 To Focus on Planning for Future Student Needs

SUPPORTING DATA:

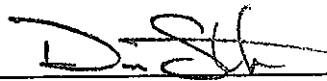
Attached is the monthly Student Activities Report.

This report summarizes student activities (club) expenditures and current encumbrances per fund.

SUMMARY & RECOMMENDATION:

No action necessary. Reports are presented for informational purposes only.

Approved for transmittal to the Governing Board:



Dan Streeter, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director 759-4000

850 STUDENT ACTIVITIES BOARD REPORT

From Date: 7/1/2014 To Date: 9/30/2015

Fiscal Year: 2014-2015
 Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance % Bud |
|----------------------------|---------------------------------------|------------|---------------|------------|--------------|-------------|----------------------|
| 850.100.1000.6000.110.1319 | GENERIC EXPENSE | \$9,262.95 | \$0.00 | \$0.00 | \$9,262.95 | \$0.00 | 100.00% |
| 850.610.1000.6610.110.1319 | GENERAL SUPPLIES | \$0.00 | \$1,908.96 | \$1,908.96 | (\$1,908.96) | \$0.00 | 0.00% |
| 850.610.1000.6890.110.1319 | MISC EXPENDITURES | \$0.00 | \$548.00 | \$548.00 | (\$548.00) | \$0.00 | 0.00% |
| 850.610.3100.6340.110.1319 | TECHNICAL SERVICES | \$0.00 | \$362.38 | \$362.38 | (\$362.38) | \$0.00 | 0.00% |
| | COURSE: STUDENT COUNCIL - 1319 | \$9,262.95 | \$2,819.34 | \$2,819.34 | \$6,443.61 | \$0.00 | 69.56% |
| | UNIT: LVES - 110 | \$9,262.95 | \$2,819.34 | \$2,819.34 | \$6,443.61 | \$0.00 | 69.56% |
| 850.100.1000.6000.120.1319 | GENERIC EXPENSE | \$3,024.56 | \$0.00 | \$0.00 | \$3,024.56 | \$0.00 | 100.00% |
| 850.610.1000.6610.120.1319 | GENERAL SUPPLIES | \$0.00 | \$770.99 | \$770.99 | (\$770.99) | \$0.00 | 0.00% |
| 850.610.2190.6340.120.1319 | TECHNICAL SERVICES | \$0.00 | \$100.00 | \$100.00 | (\$100.00) | \$0.00 | 0.00% |
| | COURSE: STUDENT COUNCIL - 1319 | \$3,024.56 | \$870.99 | \$870.99 | \$2,153.57 | \$0.00 | 71.20% |
| 850.100.1000.6000.120.1362 | GENERIC EXPENSE | \$2,464.30 | \$0.00 | \$0.00 | \$2,464.30 | \$0.00 | 100.00% |
| 850.610.1000.6610.120.1362 | GENERAL SUPPLIES | \$0.00 | \$190.22 | \$190.22 | (\$190.22) | \$0.00 | 0.00% |
| | COURSE: NATIONAL HONOR SOCIETY - 1362 | \$2,464.30 | \$190.22 | \$190.22 | \$2,274.08 | \$0.00 | 92.28% |
| 850.100.1000.6000.120.1385 | GENERIC EXPENSE | \$376.29 | \$0.00 | \$0.00 | \$376.29 | \$0.00 | 100.00% |
| | COURSE: SCIENCE - 1385 | \$376.29 | \$0.00 | \$0.00 | \$376.29 | \$0.00 | 100.00% |
| 850.100.1000.6000.125.1319 | GENERIC EXPENSE | \$5,865.15 | \$1,061.21 | \$1,061.21 | \$4,803.94 | \$0.00 | 81.91% |
| | UNIT: BMMMS - 120 | \$5,865.15 | \$1,061.21 | \$1,061.21 | \$4,803.94 | \$0.00 | 81.91% |
| 850.400.2710.6510.125.1319 | STUDENT TRANS SVS | \$8,358.14 | \$0.00 | \$0.00 | \$8,358.14 | \$0.00 | 100.00% |
| 850.610.1000.6610.125.1319 | GENERAL SUPPLIES | \$0.00 | \$187.09 | \$187.09 | (\$187.09) | \$0.00 | 0.00% |
| 850.610.1000.6810.125.1319 | DUES AND FEES | \$0.00 | \$1,264.08 | \$1,264.08 | (\$1,264.08) | \$0.00 | 0.00% |
| 850.610.1000.6890.125.1319 | MISC EXPENDITURES | \$0.00 | \$100.00 | \$100.00 | (\$100.00) | \$0.00 | 0.00% |
| 850.610.2190.6340.125.1319 | TECHNICAL SERVICES | \$0.00 | \$4,401.76 | \$4,401.76 | (\$4,401.76) | \$0.00 | 0.00% |
| | COURSE: STUDENT COUNCIL - 1319 | \$8,358.14 | \$6,027.93 | \$6,027.93 | \$2,330.21 | \$0.00 | 27.88% |
| 850.100.1000.6000.125.1362 | GENERIC EXPENSE | \$416.26 | \$0.00 | \$0.00 | \$416.26 | \$0.00 | 100.00% |
| | COURSE: NATIONAL HONOR SOCIETY - 1362 | \$416.26 | \$0.00 | \$0.00 | \$416.26 | \$0.00 | 100.00% |
| 850.100.1000.6000.131.1319 | GENERIC EXPENSE | \$2,051.97 | \$0.00 | \$0.00 | \$2,051.97 | \$0.00 | 100.00% |
| 850.610.1000.6890.131.1319 | MISC EXPENDITURES | \$0.00 | \$70.00 | \$70.00 | (\$70.00) | \$0.00 | 0.00% |
| 850.620.3100.6340.131.1319 | TECHNICAL SERVICES | \$0.00 | \$132.22 | \$132.22 | (\$132.22) | \$0.00 | 0.00% |
| | COURSE: STUDENT COUNCIL - 1319 | \$2,051.97 | \$202.22 | \$202.22 | \$1,849.75 | \$0.00 | 90.15% |
| | UNIT: HES - 131 | \$2,051.97 | \$202.22 | \$202.22 | \$1,849.75 | \$0.00 | 90.15% |
| 850.100.1000.6000.132.1319 | GENERIC EXPENSE | \$2,998.00 | \$0.00 | \$0.00 | \$2,998.00 | \$0.00 | 100.00% |
| 850.610.1000.6610.132.1319 | GENERAL SUPPLIES | \$0.00 | \$262.09 | \$262.09 | (\$262.09) | \$0.00 | 0.00% |
| | COURSE: STUDENT COUNCIL - 1319 | \$2,998.00 | \$262.09 | \$262.09 | \$2,735.91 | \$0.00 | 91.26% |
| | UNIT: MVES - 132 | \$2,998.00 | \$262.09 | \$262.09 | \$2,735.91 | \$0.00 | 91.26% |
| 850.100.1000.6000.133.1319 | GENERIC EXPENSE | \$2,361.89 | \$0.00 | \$0.00 | \$2,361.89 | \$0.00 | 100.00% |
| 850.610.1000.6610.133.1319 | GENERAL SUPPLIES | \$0.00 | \$961.52 | \$961.52 | (\$961.52) | \$0.00 | 0.00% |
| | COURSE: STUDENT COUNCIL - 1319 | \$2,361.89 | \$961.52 | \$961.52 | \$1,400.37 | \$0.00 | 59.29% |
| | UNIT: CSES - 133 | \$2,361.89 | \$961.52 | \$961.52 | \$1,400.37 | \$0.00 | 59.29% |

850 STUDENT ACTIVITIES BOARD REPORT From Date: 7/1/2014 To Date: 9/30/2015
 Fiscal Year: 2014-2015 Subtotal by Collapse Mask Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|----------------------------|---|-------------|---------------|-------------|---------------|-------------|----------------|---------|
| 850.100.1000.6000.134.1319 | GENERIC EXPENSE | \$4,043.00 | \$0.00 | \$0.00 | \$4,043.00 | \$0.00 | \$4,043.00 | 100.00% |
| 850.610.1000.6610.134.1319 | GENERAL SUPPLIES | \$0.00 | \$1,100.00 | \$1,100.00 | (\$1,100.00) | \$0.00 | (\$1,100.00) | 0.00% |
| 850.610.1000.6890.134.1319 | MISC EXPENDITURES | \$0.00 | \$1,420.48 | \$1,420.48 | (\$1,420.48) | \$0.00 | (\$1,420.48) | 0.00% |
| 850.610.2220.6641.134.1319 | LIBRARY BOOKS | \$0.00 | \$289.30 | \$289.30 | (\$289.30) | \$0.00 | (\$289.30) | 0.00% |
| | COURSE: STUDENT COUNCIL - 1319 | \$4,043.00 | \$2,809.78 | \$2,809.78 | \$1,233.22 | \$0.00 | \$1,233.22 | 30.50% |
| | UNIT: LTS - 134 | \$4,043.00 | \$2,809.78 | \$2,809.78 | \$1,233.22 | \$0.00 | \$1,233.22 | 30.50% |
| 850.100.1000.6000.135.1319 | GENERIC EXPENSE | \$1,403.53 | \$0.00 | \$0.00 | \$1,403.53 | \$0.00 | \$1,403.53 | 100.00% |
| 850.610.1000.6890.135.1319 | MISC EXPENDITURES | \$0.00 | \$995.02 | \$995.02 | (\$995.02) | \$0.00 | (\$995.02) | 0.00% |
| | COURSE: STUDENT COUNCIL - 1319 | \$1,403.53 | \$995.02 | \$995.02 | \$408.51 | \$0.00 | \$408.51 | 29.11% |
| | UNIT: GRANVILLE ELEMENTARY SCHOOL - 135 | \$1,403.53 | \$995.02 | \$995.02 | \$408.51 | \$0.00 | \$408.51 | 29.11% |
| 850.100.1000.6000.230.1316 | GENERIC EXPENSE | \$26,512.01 | \$0.00 | \$0.00 | \$26,512.01 | \$0.00 | \$26,512.01 | 100.00% |
| 850.610.1000.6610.230.1316 | GENERAL SUPPLIES | \$0.00 | \$5,872.86 | \$5,872.86 | (\$5,872.86) | \$0.00 | (\$5,872.86) | 0.00% |
| 850.610.1000.6810.230.1316 | DUES AND FEES | \$0.00 | \$2,155.00 | \$2,155.00 | (\$2,155.00) | \$0.00 | (\$2,155.00) | 0.00% |
| 850.610.1000.6890.230.1316 | MISC EXPENDITURES | \$0.00 | \$11,675.85 | \$11,675.85 | (\$11,675.85) | \$0.00 | (\$11,675.85) | 0.00% |
| | COURSE: HOSA - 1316 | \$26,512.01 | \$19,703.71 | \$19,703.71 | \$6,808.30 | \$0.00 | \$6,808.30 | 25.68% |
| 850.100.1000.6000.230.1319 | GENERIC EXPENSE | \$24,270.27 | \$0.00 | \$0.00 | \$24,270.27 | \$0.00 | \$24,270.27 | 100.00% |
| 850.400.2710.6510.230.1319 | STUDENT TRANS SVS | \$0.00 | \$464.75 | \$464.75 | (\$464.75) | \$0.00 | (\$464.75) | 0.00% |
| 850.610.1000.6610.230.1319 | GENERAL SUPPLIES | \$0.00 | \$4,443.10 | \$4,443.10 | (\$4,443.10) | \$0.00 | (\$4,443.10) | 0.00% |
| 850.610.1000.6650.230.1319 | Supplies - Technology | \$0.00 | \$678.60 | \$678.60 | (\$678.60) | \$0.00 | (\$678.60) | 0.00% |
| 850.610.1000.6730.230.1319 | FE&E < \$1,000 | \$0.00 | \$817.50 | \$817.50 | (\$817.50) | \$0.00 | (\$817.50) | 0.00% |
| 850.610.1000.6810.230.1319 | DUES AND FEES | \$0.00 | \$314.55 | \$314.55 | (\$314.55) | \$0.00 | (\$314.55) | 0.00% |
| 850.610.1000.6811.230.1319 | REFUND FEES | \$0.00 | \$25.00 | \$25.00 | (\$25.00) | \$0.00 | (\$25.00) | 0.00% |
| 850.610.1000.6890.230.1319 | MISC EXPENDITURES | \$0.00 | \$3,472.14 | \$3,472.14 | (\$3,472.14) | \$0.00 | (\$3,472.14) | 0.00% |
| 850.610.2190.6340.230.1319 | TECHNICAL SERVICES | \$0.00 | \$2,219.91 | \$2,219.91 | (\$2,219.91) | \$0.00 | (\$2,219.91) | 0.00% |
| 850.610.2660.6340.230.1319 | TECHNICAL SERVICES | \$0.00 | \$286.00 | \$286.00 | (\$286.00) | \$0.00 | (\$286.00) | 0.00% |
| 850.620.1000.6890.230.1319 | MISC EXPENDITURES | \$0.00 | \$560.00 | \$560.00 | (\$560.00) | \$0.00 | (\$560.00) | 0.00% |
| | COURSE: STUDENT COUNCIL - 1319 | \$24,270.27 | \$13,301.55 | \$13,301.55 | \$10,968.72 | \$0.00 | \$10,968.72 | 45.19% |
| 850.100.1000.6000.230.1320 | GENERIC EXPENSE | \$141.29 | \$0.00 | \$0.00 | \$141.29 | \$0.00 | \$141.29 | 100.00% |
| 850.400.2710.6510.230.1320 | STUDENT TRANS SVS | \$0.00 | \$20.00 | \$20.00 | (\$20.00) | \$0.00 | (\$20.00) | 0.00% |
| 850.610.1000.6890.230.1320 | MISC EXPENDITURES | \$0.00 | \$84.00 | \$84.00 | (\$84.00) | \$0.00 | (\$84.00) | 0.00% |
| | COURSE: UPWARD BOUND WARRIORS - 1320 | \$141.29 | \$104.00 | \$104.00 | \$37.29 | \$0.00 | \$37.29 | 26.39% |
| 850.100.1000.6000.230.1361 | GENERIC EXPENSE | \$6,342.01 | \$0.00 | \$0.00 | \$6,342.01 | \$0.00 | \$6,342.01 | 100.00% |
| 850.610.1000.6610.230.1361 | GENERAL SUPPLIES | \$0.00 | \$1,684.20 | \$1,684.20 | (\$1,684.20) | \$0.00 | (\$1,684.20) | 0.00% |
| 850.610.1000.6810.230.1361 | DUES AND FEES | \$0.00 | \$94.00 | \$94.00 | (\$94.00) | \$0.00 | (\$94.00) | 0.00% |
| 850.610.1000.6890.230.1361 | MISC EXPENDITURES | \$0.00 | \$300.00 | \$300.00 | (\$300.00) | \$0.00 | (\$300.00) | 0.00% |
| | COURSE: MU ALPHA THETA - 1361 | \$6,342.01 | \$2,078.20 | \$2,078.20 | \$4,263.81 | \$0.00 | \$4,263.81 | 67.23% |
| 850.100.1000.6000.230.1362 | GENERIC EXPENSE | \$2,702.12 | \$0.00 | \$0.00 | \$2,702.12 | \$0.00 | \$2,702.12 | 100.00% |
| 850.610.1000.6610.230.1362 | GENERAL SUPPLIES | \$0.00 | \$211.19 | \$211.19 | (\$211.19) | \$0.00 | (\$211.19) | 0.00% |
| | COURSE: NATIONAL HONOR SOCIETY - 1362 | \$2,702.12 | \$211.19 | \$211.19 | \$2,490.93 | \$0.00 | \$2,490.93 | 92.18% |
| 850.100.1000.6000.230.1363 | GENERIC EXPENSE | \$351.86 | \$0.00 | \$0.00 | \$351.86 | \$0.00 | \$351.86 | 100.00% |
| | COURSE: ART - 1363 | \$351.86 | \$0.00 | \$0.00 | \$351.86 | \$0.00 | \$351.86 | 100.00% |

Humboldt Unified School District No. 22

850 STUDENT ACTIVITIES BOARD REPORT

Fiscal Year: 2014-2015

Subtotal by Collapse Mask

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

From Date: 7/1/2014 To Date: 9/30/2015

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance % | Bud |
|----------------------------|-------------------------------------|--------------|---------------|-------------|--------------|-------------|------------------|--------------|
| 850.100.1000.6000.230.1364 | GENERIC EXPENSE | \$4,627.25 | \$0.00 | \$0.00 | \$4,627.25 | \$0.00 | 100.00% | \$4,627.25 |
| 850.610.1000.6610.230.1364 | GENERAL SUPPLIES | \$0.00 | \$4,451.52 | \$4,451.52 | (\$4,451.52) | \$0.00 | 0.00% | (\$4,451.52) |
| | COURSE: AVID - 1364 | \$4,627.25 | \$4,451.52 | \$4,451.52 | \$175.73 | \$0.00 | 3.80% | \$175.73 |
| 850.100.1000.6000.230.1368 | GENERIC EXPENSE | \$4,021.92 | \$0.00 | \$0.00 | \$4,021.92 | \$0.00 | 100.00% | \$4,021.92 |
| 850.610.1000.6610.230.1368 | GENERAL SUPPLIES | \$0.00 | \$651.00 | \$651.00 | (\$651.00) | \$0.00 | 0.00% | (\$651.00) |
| 850.610.1000.6810.230.1368 | DUES AND FEES | \$0.00 | \$255.00 | \$255.00 | (\$255.00) | \$0.00 | 0.00% | (\$255.00) |
| 850.610.1000.6890.230.1368 | MISC EXPENDITURES | \$0.00 | \$2,090.00 | \$2,090.00 | (\$2,090.00) | \$0.00 | 0.00% | (\$2,090.00) |
| | COURSE: DECA - 1368 | \$4,021.92 | \$2,996.00 | \$2,996.00 | \$1,025.92 | \$0.00 | 25.51% | \$1,025.92 |
| 850.100.1000.6000.230.1373 | GENERIC EXPENSE | (\$27.91) | \$0.00 | \$0.00 | (\$27.91) | \$0.00 | 100.00% | (\$27.91) |
| | COURSE: DRAMATHEATER - 1373 | (\$27.91) | \$0.00 | \$0.00 | (\$27.91) | \$0.00 | 100.00% | (\$27.91) |
| 850.100.1000.6000.230.1375 | GENERIC EXPENSE | \$1,121.44 | \$0.00 | \$0.00 | \$1,121.44 | \$0.00 | 100.00% | \$1,121.44 |
| 850.610.1000.6610.230.1375 | GENERAL SUPPLIES | \$0.00 | \$369.16 | \$369.16 | (\$369.16) | \$0.00 | 0.00% | (\$369.16) |
| | COURSE: INTERACT - 1375 | \$1,121.44 | \$369.16 | \$369.16 | \$752.28 | \$0.00 | 67.08% | \$752.28 |
| 850.100.1000.6000.230.1377 | GENERIC EXPENSE | \$810.81 | \$0.00 | \$0.00 | \$810.81 | \$0.00 | 100.00% | \$810.81 |
| 850.610.1000.6610.230.1377 | GENERAL SUPPLIES | \$0.00 | \$305.55 | \$305.55 | (\$305.55) | \$0.00 | 0.00% | (\$305.55) |
| | COURSE: S CLUB (SOROPTIMIST) - 1377 | \$810.81 | \$305.55 | \$305.55 | \$505.26 | \$0.00 | 62.32% | \$505.26 |
| 850.100.1000.6000.230.1378 | GENERIC EXPENSE | \$33.48 | \$0.00 | \$0.00 | \$33.48 | \$0.00 | 100.00% | \$33.48 |
| | COURSE: FRENCH CLUB - 1378 | \$33.48 | \$0.00 | \$0.00 | \$33.48 | \$0.00 | 100.00% | \$33.48 |
| 850.100.1000.6000.230.1398 | GENERIC EXPENSE | \$633.13 | \$0.00 | \$0.00 | \$633.13 | \$0.00 | 100.00% | \$633.13 |
| 850.610.1000.6610.230.1398 | GENERAL SUPPLIES | \$0.00 | \$190.06 | \$190.06 | (\$190.06) | \$0.00 | 0.00% | (\$190.06) |
| 850.610.1000.6810.230.1398 | DUES AND FEES | \$0.00 | \$255.00 | \$255.00 | (\$255.00) | \$0.00 | 0.00% | (\$255.00) |
| | COURSE: SKILLS CLUB - 1398 | \$633.13 | \$445.06 | \$445.06 | \$188.07 | \$0.00 | 29.70% | \$188.07 |
| 850.100.1000.6000.230.1403 | GENERIC EXPENSE | \$4,586.36 | \$0.00 | \$0.00 | \$4,586.36 | \$0.00 | 100.00% | \$4,586.36 |
| 850.610.1000.6610.230.1403 | GENERAL SUPPLIES | \$0.00 | \$1,128.94 | \$1,128.94 | (\$1,128.94) | \$0.00 | 0.00% | (\$1,128.94) |
| 850.610.1000.6810.230.1403 | MISC EXPENDITURES | \$0.00 | \$30.00 | \$30.00 | (\$30.00) | \$0.00 | 0.00% | (\$30.00) |
| 850.610.2190.6340.230.1403 | TECHNICAL SERVICES | \$0.00 | \$164.16 | \$164.16 | (\$164.16) | \$0.00 | 0.00% | (\$164.16) |
| | COURSE: P.A.L.S. - 1403 | \$4,586.36 | \$1,323.10 | \$1,323.10 | \$3,263.26 | \$0.00 | 71.15% | \$3,263.26 |
| 850.100.1000.6000.230.1405 | GENERIC EXPENSE | \$20.11 | \$0.00 | \$0.00 | \$20.11 | \$0.00 | 100.00% | \$20.11 |
| | COURSE: BASEBALL - 1405 | \$20.11 | \$0.00 | \$0.00 | \$20.11 | \$0.00 | 100.00% | \$20.11 |
| 850.100.1000.6000.230.1432 | GENERIC EXPENSE | \$215.67 | \$0.00 | \$0.00 | \$215.67 | \$0.00 | 100.00% | \$215.67 |
| | COURSE: GIRLS BASKETBALL - 1432 | \$215.67 | \$0.00 | \$0.00 | \$215.67 | \$0.00 | 100.00% | \$215.67 |
| 850.100.1000.6000.230.1469 | GENERIC EXPENSE | \$130.69 | \$0.00 | \$0.00 | \$130.69 | \$0.00 | 100.00% | \$130.69 |
| | COURSE: G.O.A.L.S. CLUB - 1469 | \$130.69 | \$0.00 | \$0.00 | \$130.69 | \$0.00 | 100.00% | \$130.69 |
| | UNIT: BMHS - 230 | \$76,492.51 | \$45,289.04 | \$45,289.04 | \$31,203.47 | \$0.00 | 40.79% | \$31,203.47 |
| Grand Total: | | \$113,253.40 | \$60,428.15 | \$60,428.15 | \$52,825.25 | \$0.00 | 46.64% | \$52,825.25 |

End of Report



CONSENT Item 8F.

M&O Expenditures

HUMBOLDT UNIFIED SCHOOL DISTRICT

| | | |
|------------|--|-----------|
| TO: | Humboldt Unified School District Governing Board | Item # 8F |
| FROM: | Cynthia Windham, Finance Director | Reading |
| DATE: | July 21, 2015 | Discuss |
| SUBJECT: | Authorization of line item level M&O expenditures in excess of budget, but within the total M&O budget | Action |
| | | Consent X |
| <hr/> | | |
| OBJECTIVE: | Housekeeping | |
| <hr/> | | |

SUPPORTING DATA:

See attached form from Yavapai County Education Service Agency.

SUMMARY & RECOMMENDATION:

As part of routine new fiscal year start-up issues, the attached resolution must be signed by the Humboldt Unified School District Governing Board. This resolution allows the district to exceed budget line items within the maintenance and operations budget, with the understanding that the district does not exceed the total Maintenance and Operations budget in total.

Sample Motion:

I move to approve the resolution to authorize excess expenditures within sub-sections of the Maintenance and Operations budget for fiscal year 2015-16, with the understanding that the Maintenance and Operations budget must not exceed the total amount adopted.

Approved for transmittal to the Governing Board:



Dan Streeter, Superintendent

Questions should be directed to: Cynthia Windham, 759-4000

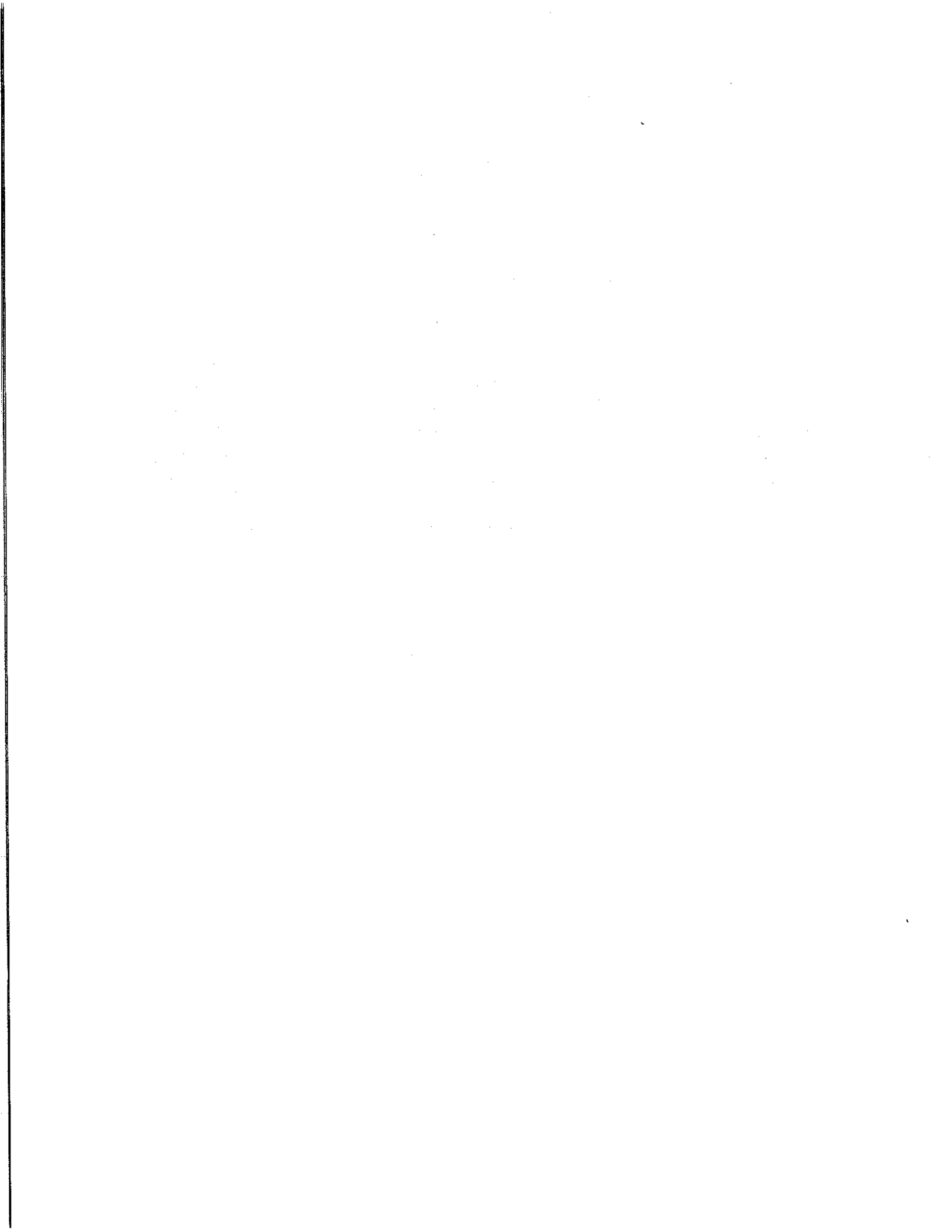
2015-16

Humboldt Unified School District #22

In accordance with A.R.S. 15-905-G, the Governing Board of said school district, authorizes excess expenditures within sub-sections (Programs) 100, 200, 400, 500, 600, 700, 800, and 900 of the Maintenance and Operation budget for fiscal year 2014-15. It is understood that even with these adjustments, the total Maintenance and Operation will not exceed the adopted budget limit.

Approval was granted at a meeting held on this date: July 14, 2015

Governing Board



CONSENT

Item 8G.

Execution of Warrants

**PAYMENT PROCEDURES
2015-16**

**RESOLUTION AUTHORIZING THE EXECUTION OF
WARRANTS BETWEEN BOARD MEETINGS**

WHEREAS, A.R.S. 15-321 set forth the procedures for execution of warrants drawn on the District, and

WHEREAS, said statute provides that an order for salary or other expense may be signed between Board meetings if a resolution to that effect has been passed prior to the signing and that order is ratified by the Board at the next regular or special meeting of the Governing Board;

NOW, THEREFORE, BE IT RESOLVED, THAT SAID STATUTORY PROCEDURE BE, AND HEREIN IS, ORDERED FOR USE IN THE DISTRICT IN ACCORDANCE WITH THE PROVISIONS OF A.R.S. 15-321 (F).

This resolution was moved, seconded, and passed at a meeting of the _____ Governing Board on _____, 2015.

ATTEST:

President



CONSENT
Item 8H.

Agreement Renewal
NAU - ETC

HUMBOLDT UNIFIED SCHOOL DISTRICT

| | | |
|----------|---|---------------------|
| TO: | Humboldt Unified School District Governing Board | Item # 84 |
| FROM: | Patrick Keeling, Director of Information Services | Reading |
| DATE: | July 14, 2015 | Discuss |
| SUBJECT: | Renewal of Northern Arizona University – Education Technology Consortium (NAU-ETC) Cooperative Purchasing Agreement | Action Consent X |

OBJECTIVE: Board Goal #2: To Focus on Planning for Future Student Needs

SUPPORTING DATA:

Attached please find the NAU-ETC Cooperative Purchasing Agreement. Currently HUSD utilizes the Educational Technology Consortium of Northern Arizona University for updates regarding the activities of the Arizona Department of Education (ADE) and how those will impact Student Attendance Information System (SAIS) submissions. NAU-ETC also offers consulting services for high level network and server related implementation and troubleshooting. By renewing this agreement HUSD will continue to have access to these resources.

The only changes from the previous agreement are the addition of items 12, 13, and 14 (pertaining to hiring practices, and retention/inspection of records. (Note: The Consortium was already following these guidelines).

The agreement is for a five-year term.

SUMMARY & RECOMMENDATION:

It is recommended that the HUSD governing board renew the attached NAU-ETC Agreement in order to allow the District to continue to have access to ETC support services.

Sample Motion:

I move to approve renewal of the Northern Arizona University – Education Technology Consortium purchasing agreement for a five-year term as presented.

Approved for transmittal to the Governing Board:


Dan Streeeter, Superintendent

Questions should be directed to: Patrick Keeling, Director of Information Services (759-5020)

Education Technology Consortium Cooperative Purchasing Agreement

This Agreement is entered into between the Arizona Board of Regents for and on behalf of Northern Arizona University ("NAU") and school districts ("Districts") and nonprofit educational institutions ("NEIs"). NAU, Districts, and NEI's may be referred to individually as "Party" and collectively "Parties". Districts and NEI's are listed in Exhibit A.

1. TERM

This Agreement shall be effective March 1, 2015, through February 28, 2020, unless otherwise terminated as provided herein.

2. RECITALS

- 2.1. Pursuant to Arizona Revised Statutes §§41-2631 through 41-2637, and the Arizona Board of Regents Procurement Code, Policy 3-808, NAU is an eligible public procurement unit and is authorized to administer a cooperative agreement.
- 2.2. Districts and NEIs are eligible local public procurement units pursuant to Arizona Revised Statutes §§41-2631 and 41-2637. Cooperative Purchasing is authorized for Districts pursuant to Arizona Administrative Code, Sections R7-2-1191 through R7-2-1195.
- 2.3. The purpose of this Agreement is to provide for the joint acquisition, development and use of software, personnel, supplies and other items as necessary to maintain computer systems and networks and to provide for data processing services, to include but not limited to, grant writing, accounting, student records, attendance accounting, grade reporting, testing, internet access, training, research, evaluation, and other administrative functions (collectively referred to as "Services") for NAU, the Districts and NEIs as requested by each individual Party.
- 2.4. NAU has the technological and physical capacity to offer a variety of economical services to participating Districts and NEIs through the Education Technology Consortium ("ETC").
- 2.5. NAU, Districts and NEIs desire to enter into this Agreement for the cooperative and economical procurement and use of technology equipment, materials and Services.

3. AGREEMENT

In consideration of the material promises and covenants herein, the Parties agree as follows:

3.1. Purpose.

The Parties to this Agreement shall, for their mutual benefit, jointly use Services as individually requested. NAU shall employ staff and purchase or lease equipment, supplies and software needed to provide Services. The Districts and NEIs shall contribute funds based upon each Party's individual selection of Services.

3.2. Determination of Services.

The power to determine the Services provided by NAU and to recommend a budget to NAU, shall rest with the Parties signing the Cooperative Purchasing Agreement, and shall be exercised through an elected board; such board shall consist of nine (9) representatives of the Parties to this Agreement "Executive Board".

3.3. Modification to Services.

Each Party has an equal right to request modifications to the Services. The requests shall be reviewed by NAU and may be implemented as recommended by the Executive Board.

3.4. Organization of Executive Board

- 3.4.1. Executive Board membership shall consist of the NAU Vice President for Research, and eight (8) representatives from the Districts and NEIs.
- 3.4.2. Representatives shall be elected to the Executive Board as provided in this Section 3.4.2. NAU shall solicit nominations for upcoming open positions by mail sixty (60) days prior to the spring meeting each year. NAU shall contact the nominated members to ascertain their willingness to serve on the Executive Board if elected. NAU shall mail out ballots to each Party's authorized signatory and each Party shall have one vote for each open position. Each Party shall return its ballot to NAU within thirty (30) days of receipt and NAU shall tally the votes. In the event of a tie, NAU shall mail a ballot with the names of the tied candidates. Each Party shall return the tie ballot to NAU within fifteen (15) days of receipt and NAU shall tally the votes. The newly elected Executive Board representatives shall attend the spring meeting, relieving outgoing representatives of the Districts and NEIs.
- 3.4.3. Elected representatives shall serve three (3) year terms and may be reelected to the Executive Board.
- 3.4.4. An Executive Board member's employer must be a Party to this Agreement. In the event the member District or NEI ceases to be a Party to this Agreement, the membership seat will be considered expired and will be included in the next election. In the event the designated representative duly elected to the Executive Board is no longer employed by a Party to this Agreement, the member District or NEI must designate a new representative for the Executive Board to serve the remainder of the term.
- 3.4.5. Each spring the Executive Board shall elect a Chairman and Vice-Chairman. The Chairman of the Executive Board shall preside at all NAU meetings as they relate to this Agreement. In his or her absence, the Vice-Chairman will assume the duties of the Chairman. Each member of the Executive Board shall have an equal vote in all deliberations in the Executive Board meetings.
- 3.4.6. The Executive Board shall make recommendations regarding the annual NAU budget and staffing requirements. The Executive Board shall set annual goals and objectives, establish District and NEI rates and special fees, if any, and recommend to the current Parties additional parties to this Agreement.

4. PAYMENT

Each Party shall pay an annual membership fee of Five Hundred (\$500) dollars and contribute funds as determined by its selected Services and percentages of use. Contributions for Services and use shall be calculated yearly and may vary from year to year, depending on the Services selected and the NAU budget. Payment for the annual membership fee and Services shall be made in two (2) equal payments, due July 1 and January 1, within thirty (30) days of receipt of NAU's invoice.

5. RECEIPT OF PAYMENT

- 5.1. NAU shall receive all payments, deposit the funds in an account designated for this purpose, and safeguard all funds resulting from this Agreement. All payments received by NAU under this Agreement shall be available to NAU to defray the costs of this program.
- 5.2. NAU shall maintain all necessary accounting records in accordance with Arizona State, ABOR, and Uniform System of Financial Records (USFR) rules, regulations and audit requirements. Audits may

be conducted at any time by an appropriate political subdivision or nonprofit educational institution which is a Party to this Agreement, or an agency of the State of Arizona, and by representatives of the Comptroller General of the United States or the Secretary of Education, as required by applicable federal regulations.

6. ADDITIONAL PARTIES

Additional Districts and NEIs may become parties to this Agreement upon recommendation of the Executive Board. Upon addition of a Party to this Agreement, Exhibit A shall be updated by NAU and distributed to all Parties. The additional Party shall abide by the terms and conditions of this Agreement, pay the full annual membership fee and a pro-rata share based on the Services it selects.

7. NOTICES

All notices shall be deemed to have been fully made seven (7) days after written notice has been deposited in the United States mail, registered and postage prepaid, or three (3) days after signature when sent via email, certified mail or facsimile, return receipt requested or other evidence of delivery and addressed to the Parties listed in Exhibit A. The address to which any notice, demand or other writing may be given or made or sent may be changed by written notice given to all Parties.

8. PURCHASES FROM THIRD PARTIES

In the event that NAU purchases materials or services from a third party for use by the Districts and NEIs, payment for and inspection and acceptance of materials and services ordered by Districts and NEIs, shall be the exclusive obligation of the Districts and NEIs. The exercise of any rights or remedies by the Districts and NEIs against the third party shall be the exclusive obligation of the Districts and NEIs. Failure of the Districts and NEIs to secure performance from the third party in accordance with the terms and conditions of its purchase order does not require NAU to exercise its own rights or remedies. The Districts and NEIs shall not use this Agreement as a method for obtaining concessions or reduced prices for similar materials or services.

9. CONTRACT CONTROVERSIES

Controversies between NAU and the Parties to the Agreement shall be resolved in accordance with Section 3-809 of the Arizona Board of Regents Procurement Code, and R7-2-1001 et seq. of the State Board of Education Administrative Codes for Procurement. Both NAU and the District shall endeavor to resolve any controversies between the two parties relating to this Agreement.

10. TERMINATION

10.1. Any Party may terminate, without notice, its participation in this Agreement if another Party fails to comply with the terms of this Agreement, or for conflict of interest in accordance with A.R.S. §38-511, provided that the terminating party shall remain liable for and shall pay for all materials and services ordered or provided through the effective date of termination.

10.2. Any Party may terminate its participation in this Agreement without cause by providing the Chairman of the Executive Board not less than ninety (90) days notice of its intent to terminate at the end of a fiscal year ending June 30.

10.3. Upon termination of a Party to this Agreement, Exhibit A shall be updated by NAU and distributed to all Parties.

10.4. Use of Federal Monies. If any purchase of materials or services pursuant to this Agreement involves the expenditure of federal assistance or contract monies, NAU shall comply with federal law and authorized regulations which are mandatorily applicable to such purchases.

10.5. Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed to be an original, but all of which together shall constitute one and the same instrument.

11. AVAILABILITY OF FUNDS

Funds may not presently be available to the District for performance under this Contract beyond the current fiscal year. No legal liability on the part of the District for any payment may arise under this Contract beyond the current fiscal year until funds are made available for performance of this Contract. The District shall make reasonable efforts to secure such funds.

12. NONDISCRIMINATION

The Parties agree that they shall not discriminate against any employee, applicant for employment, student, parent, contractor or member of the public because of race, color, religion, disability, sex, age, national origin, genetic code, veteran's status, or political affiliation during the term of this Agreement.

13. EMPLOYEE WORKER ELIGIBILITY

By entering into the Agreement, the Parties warrant compliance with A.R.S. § 41-4401, A.R.S § 23-214(A), the Federal Immigration and Nationality Act (FINA), and all other Federal immigration laws and regulations. Either Party may request verification of compliance from any contractor or subcontractor performing work under this Agreement. Should the either Party suspect or find that the other Party or any of its subcontractors are not in compliance, that Party may pursue any and all remedies allowed by law, including, but not limited to suspension of work, termination of the Agreement for default, and suspension and/or debarment of the contractor. Each Party shall bear the costs necessary for compliance of its own employees and subcontractors.

14. RETENTION AND INSPECTION OF RECORDS

The Parties shall retain, and shall contractually require each subcontractor to retain, all books, accounts, reports, files and other records relating to the performance of the Agreement for a period of five (5) years after the completion of the Agreement and to make such documents open to inspection and audit at reasonable times.

RESOLUTION

The Governing Board of _____

hereby authorizes the future signing by _____
(Authorized Agent's Name)

of a Cooperative Purchasing Agreement titled "Education Technology Consortium" for the purpose of providing for the joint acquisition, development and use of software, personnel, supplies and other items as necessary to maintain computer systems, and networks, and to provide for data processing services to include but not limited to, grant writing, accounting, student records, attendance accounting, grade reporting, testing, internet access training, research evaluation and other administrative functions for NAU, Districts and NEIs, as requested by each individual party.

This Resolution was adopted by the Governing Board of _____

(Name of Legal Entity)

on _____, 20____

Member of Governing Board

Member of Governing Board

Authorized Signatory

Member of Governing Board

Member of Governing Board

Member of Governing Board

**EDUCATION TECHNOLOGY CONSORTIUM
COOPERATIVE PURCHASING AGREEMENT**

WHEREAS, Section 6, of the Education Technology Consortium Cooperative Purchasing Agreement (Agreement) allows for additional parties to be added; and

WHEREAS, _____ (the "Additional Party") desires to join in the Agreement on the terms and conditions contained therein; and

WHEREAS, the Executive Board of the Education Technology Consortium has recommended that the Additional Party be added to the Agreement.

NOW THEREFORE THE PARTIES AGREE AS FOLLOWS:

1. The Additional Party is hereby added to the Agreement and is entitled to all benefits under the Agreement.
2. The Additional Party hereby accepts the terms, conditions and responsibilities under the Agreement, including, but not limited to payment as required by the Agreement.
3. The Additional Party warrants that it has the power to enter into the Agreement or that power has been appropriately delegated by a resolution of the Additional Party's governing board.
4. The Additional Party warrants that it is an entity permitted to enter into cooperative purchasing agreements pursuant to Arizona Revised Statutes, §§41-2631 and 41-2632.

Chairman of the Executive Board of ETC

Authorized Signatory

EXHIBIT A

School Districts ("Districts"):

- a. Antelope Union High School District #50
- b. Ash Fork Joint Unified School District #31
- c. Balsz Elementary School District #31
- d. Bowie Unified School District #14
- e. Buckeye Elementary School District #33
- f. Camp Verde Unified School District #28
- g. Chino Valley Unified School District #51
- h. Colorado River Union High School District #2
- i. Crane Elementary District #13
- j. Flagstaff Unified District #1
- k. Fort Sumner Municipal Schools (New Mexico)
- l. Gadsden Elementary District #32
- m. Grand Canyon Unified School District
- n. Hackberry Elementary District #3
- o. Higley Unified School District #60
- p. Humboldt Unified School District #22
- q. Hyder Elementary District #16
- r. Kingman Unified District #20
- s. Lake Havasu Unified District #1
- t. Laveen Elementary School District #59
- u. Littlefield Unified School District #9 (Provisional)
- v. Littleton Elementary School District #65
- w. Maine Consolidated District #10
- x. Mayer Unified School District #43
- y. Maricopa Unified School District #20
- z. Mohave Valley Elementary District #16
- aa. Mohawk Valley Elementary School District #17
- bb. Mountain Institute JTED (Provisional)
- cc. Morenci Unified School District #18
- dd. Palo Verde Elementary District #49
- ee. Paradise Valley Unified School District #69
- ff. Parker Unified District #27
- gg. Peach Springs Unified School District #8
- hh. Pendergast Elementary School District #92
- ii. Pine-Strawberry Elementary School District #12
- jj. Prescott Unified School District #1
- kk. Quartzsite Elementary District #4
- ll. Queen Creek Unified School District #95
- mm. Riverside Elementary School District #2
- nn. Roosevelt Elementary School District #66 (Provisional)
- oo. Roy Municipal Schools (New Mexico)
- pp. Sedona-Oak Creek Joint Unified School District #9
- qq. Seligman Unified District #40
- rr. Sierra Vista Unified School District #68
- ss. St David Unified School District #21

- tt. St Johns Unified School District #1
- uu. Thatcher Unified School District #4
- vv. Tolleson Elementary School District #17
- ww. Tombstone Unified School District #1
- xx. Tonto Basin School District #33
- yy. Topock Elementary School District #12
- zz. Union Elementary School District #62
- aaa. Valentine Elementary School District (Provisional)
- bbb. Wellton Elementary District #24
- ccc. Young Public School District #5
- ddd. Yucca Elementary School District #13 (Provisional)
- eee. Yuma County School Superintendent's Office

- 2. Nonprofit Educational Institutions ("NEIs")
 - a. Arizona Agribusiness and Equine Center
 - b. Arizona Charter Academy (Formerly Success School)
 - c. Basis Schools Inc. (Provisional)
 - d. Desert Star Academy (Provisional)
 - e. Empower College Prep (Provisional)
 - f. Flagstaff Arts and Leadership Academy
 - g. Gila Crossing Community School
 - h. Harvest Power Community Development Group, Inc (Provisional)
 - i. International Charter School of Arizona
 - j. Kingman Academy of Learning
 - k. Learning Matters
 - l. Milestones Charter School
 - m. Mohave Accelerated Learning Center
 - n. Northpoint Expeditionary Learning Academy
 - o. Phoenix Collegiate Academy
 - p. PLC Charter Schools
 - q. Prescott College
 - r. St Michaels Association for Special Education
 - s. The Rising School (Provisional)
 - t. Tucson Collegiate Prep (Provisional)
 - u. Valley Academy for Career and Technology Education
 - v. Vista College Prep (Provisional)
 - w. Yavapai County Education Service Agency

CONSENT

Item 8I.

**Contract Renewal
Purchasing Co-ops**

HUMBOLDT UNIFIED SCHOOL DISTRICT

| | | |
|----------|---|------------|
| TO: | Humboldt Unified School District Governing Board | Item # 8 I |
| FROM: | Cynthia Windham, Finance Director | Reading |
| DATE: | July 21, 2015 | Discuss |
| SUBJECT: | Renewal Cooperative Purchasing Contracts – FY 15-16 | Action |
| | | Consent X |

OBJECTIVE: Goal #2 To Focus on Planning for Future Student Needs

SUPPORTING DATA:

HUSD is a member of the following Purchasing Cooperatives and utilizes them in the procurement of a variety of purchased items and services:

- Arizona State Contracts (AZSPO)
- Mohave Educational Services Cooperative (MESOC)
- The Cooperative Purchasing Network (TCPN)
- Strategic Alliance for Volume Expenditures (SAVE)
- 1GPA (Government Procurement Alliance)

"Cooperative purchasing" refers to procurement conducted by, or on behalf of, more than one public procurement unit.

The benefit to the District in utilizing cooperatives is in both efficiency and/or economy of the procurement.

The District performs "due diligence" in accordance to audit requirements to ensure that applicable procurement procedures have been followed.

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board approve membership renewal for the purchasing cooperatives for FY 2015-16.

Sample Motion:

I move to approve membership renewal in the purchasing cooperatives for fiscal year 2015-16 as presented.

Approved for transmittal to the Governing Board: 
 Dan Streeter, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director (759-4000)

CONSENT
Item 8J.

Contract Renewal
SC Fuels

HUMBOLDT UNIFIED SCHOOL DISTRICT

| | | |
|----------|--|-----------|
| TO: | Humboldt Unified School District Governing Board | Item # 8J |
| FROM: | Cynthia Windham, Finance Director | Reading |
| DATE: | July 21, 2015 | Discuss |
| SUBJECT: | Contract Renewal : Fleet Fuel Card System (second year) | Action |
| | | Consent X |

OBJECTIVE:

SUPPORTING DATA:

On April 22, 2014, the Governing Board approved issuing a RFP for a Fleet Fuel Card System.

The District sent proposal packets to eight (8) firms on its vendor list and received two responses to the request.

On May 13, 2014 the Governing Board awarded the contract to SC Fuels.

It was the intent of the District to award a multi-term contract, beginning upon award and continuing until June 30, 2015. If all conditions were met during this period of time, this contract could be extended for up to an additional four one-year contracts.

BACKGROUND INFORMATION:

Contracting with SC Fuel has given the District billing information for each vehicle providing detailed information concerning the fuel consumption and cost per mile for each vehicle.

SUMMARY & RECOMMENDATION:

The District is pleased with the performance of SC Fuels and recommends renewal of the contract for an additional one-year period for the 2015/16 school year representing the second year of a potential five year term.

Sample Motion:

I move to renew the SC Fuels contract for fiscal year 2015-16.

Approved for transmittal to the Governing Board:



Dan Streeter, Superintendent

Questions should be directed to: Kim Porter, Transportation Director or Cynthia Windham, Finance Director (759-4000)

CONSENT
Item 8K.

Contract Renewal
Heinfeld & Meech, P.C.

HUMBOLDT UNIFIED SCHOOL DISTRICT

| | | | |
|----------|--|---------|-----|
| TO: | Humboldt Unified School District Governing Board | Item # | 8 K |
| FROM: | Cynthia Windham, Finance Director | Reading | |
| DATE: | July 21, 2015 | Discuss | |
| SUBJECT: | Renewal of Annual Audit Contract | Action | |
| | | Consent | X |

OBJECTIVE:

REQUEST FOR RFP RENEWAL – ANNUAL AUDIT SERVICES

In March 13, 2013, the Governing Board awarded the RFP for Audit Services to Heinfeld & Meech, P.C. for the FY 13-14 school year.

The RFP for audit services contained a multi-term provision that would allow the District to renew on an annual basis (up to four consecutive terms).

It is recommended that the District maintain its professional association with Heinfeld & Meech as they continue to be instrumental in providing the necessary assistance to the Finance Director on a variety of compliance related issues.

This renewal will represent the fourth year of a maximum five-year award.

BACKGROUND:

The Request for Proposal was for audit services in the following areas:

- 1) Perform the annual financial audit of financial transactions and accounts subject to the Single Audit Act for year(s) ending June 30, 2008 through June 30, 2012; and completion of Uniform System of Financial Records (USFR) Compliance Questionnaire.
- 2) Assist the District in preparing a Comprehensive Annual Financial Report (CAFR) and the submitting of annual applications for achievement awards in financial reporting to Association of School Business Officials International (ASBOI) and Government Finance Officers Association (GFOA).
- 3) Assist the District in routine advice (e.g. technical questions, training, best practice guides and tools, and implementation of audit recommendations) as requested by the District.

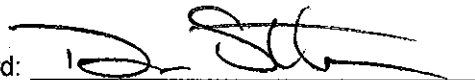
RECOMMENDATION:

It is recommended that the Governing Board renew the contract with Heinfeld & Meech, P.C. to perform the annual audit for the FY 15-16 school year representing the fourth of a five-year term.

Sample Motion:

I move to approve the renewal of the Heinfeld & Meech, P.C. audit services contract for fiscal year 2015-16.

Approved for transmittal to the Governing Board:



Dan Streeter, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director 759-4000

CONSENT

Item 8L.

Contract Renewal

Speech Vendors

HUMBOLDT UNIFIED SCHOOL DISTRICT

| | | | |
|----------|--|---------|----|
| TO: | Humboldt Unified School District Governing Board | Item # | 8L |
| FROM: | Cynthia Windham, Finance Director | Reading | |
| DATE: | July 21, 2015 | Discuss | |
| SUBJECT: | Renewal of Speech Services Contracts | Action | |
| | | Consent | X |

OBJECTIVE: Goal #2 To Focus on Planning for Future Student Needs

SUPPORTING DATA:

On February 13, 2013, the Governing Board approved issuing an RFP for Speech Therapy Services.

The administration requested approval to issue a Request for Proposals for Speech Therapy Services for the FY 13/14 school year.

It was the intent of the District to award a multi-term contract, beginning upon award and continue until June 30, 2014. If all conditions were met during this period of time, these awards could be extended for an additional four one-year terms.

The District is requesting renewal (on an as-needed basis) to the following vendors representing the third year of a multi-year award, not to exceed five years:

- Ardor Health Solutions
- Providastaff, LLC
- Katie Garcia, LLC
- Amanda Paffumi
- Amy Hicks, LLC
- NTS Staffing
- High Country Early Interventions, Inc.
- Dynamic Interventions of AZ
- AZ Speech and Hearing, LLC

**Note: Staff positions have been advertised to fill the caseload requirement however insufficient applicants have been received to-date to accommodate projected caseloads.*

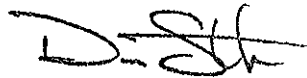
Currently the District has 1.6 vacant positions that have yet to be filled.

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board renew the contract with the above named vendors for the FY 15-16 school year representing the third year of a five-year term.

Sample Motion:

I move to approve contract renewal to the vendors listed for speech therapy services for fiscal year 2015-16 as presented.



Approved for transmittal to the Governing Board: _____
Dan Streefer, Superintendent

Questions should be directed to: Stephanie Rowe, Director of Educational Services; or Cynthia Windham, Finance Director (759-4000)

CONSENT
Item 8M.

Revised
2015-16 HS Calendar

HUMBOLDT UNIFIED SCHOOL DISTRICT

| | | | |
|----------|---|---------|-----|
| TO: | Humboldt Unified School District Governing Board | Item # | 8 M |
| FROM: | Jim Bogner Ed.D. Assistant Superintendent of Operations | Reading | |
| DATE: | July 21, 2015 | Discuss | |
| SUBJECT: | Revision to the 2015-16 High School Calendar | Action | |
| | | Consent | X |

OBJECTIVE:

SUPPORTING DATA

Due to the cancellation of the AIMS assessment, October 27th through 29th and February 23rd through 24th will not be make-up test dates. October 28th and February 24th convert from a regular school day to early release professional development Wednesdays for the 2015-2016 school year.

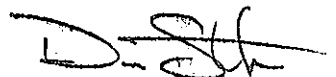
SUMMARY & RECOMMENDATION

The current adopted 2015-2016 High School Calendar reflects October 27th through 29th and February 23rd through 24th as make-up test days. These are no longer necessary and the recommended revisions are attached.

Sample Motion

I move to approve the revisions to the 2015-16 High School Calendar as presented.

Approved for transmittal to the Governing Board:



Dan Streeter, Superintendent

Questions should be directed to: Jim Bogner, 759-4006

HUMBOLDT UNIFIED SCHOOL DISTRICT #22
2015-2016 SCHOOL YEAR CALENDAR
HIGH SCHOOL

| July | | | | | | | August | | | | | | | September | | | | | | | October | | | | | | | |
|----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|---|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | |
| | | | 1 | 2 | 3 | 4 | | | | | | 1 | | | 1 | 2 | 3 | 4 | 5 | | | | 1 | 2 | 3 | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 26 | 27 | 28 | 29 | 30 | 31 | | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 27 | 28 | 29 | 30 | | | | 25 | 26 | 27 | 28 | 29 | 30 | 31 | |
| | | | | | | | 30 | 31 | | | | | | | | | | | | | | | | | | | | |
| November | | | | | | | December | | | | | | | January | | | | | | | February | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | 1 | 2 | 3 | 4 | 5 | | | | | | 2 | | 1 | 2 | 3 | 4 | 5 | 6 | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | |
| 29 | 30 | | | | | | 27 | 28 | 29 | 30 | 31 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | | | | | | |
| | | | | | | | | | | | | | | 31 | | | | | | | | | | | | | | |
| March | | | | | | | April | | | | | | | May | | | | | | | June | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | |
| | | | 1 | 2 | 3 | 4 | 5 | | | | | | 1 | 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | 1 | 2 | 3 | 4 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 27 | 28 | 29 | 30 | 31 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | 30 | 31 | | | | | 26 | 27 | 28 | 29 | 30 | | | |

2015-2016 CALENDAR EXPLANATIONS

| | | | |
|-----------|--|---|---|
| July | 0 | January | 19 |
| 3 | 4th of July Holiday Observed | 1 | Winter Break |
| 20-28 | New Teacher In-service | 18 | Martin Luther King, Jr. Holiday |
| 29-31 | All Teacher In-service (Returning Teachers Report) | February | 20 |
| August | 21 | 15 | President's Day Holiday |
| September | 21 | March | 17 |
| 7 | Labor Day Holiday | 7-11 | End of 3rd Quarter / Early Release for K-12 (43 days) |
| October | 17 | 7-11 | Spring Break |
| 2 | End of 1st Quarter/Early Release for K-12 (44 days) | 25 | Spring Recess |
| 5-9 | Fall Break | April | 20 |
| November | 17 | May | 14 |
| 11 | Veteran's Day Holiday | | High School Final Exams - 2-hour Early Release |
| 25-27 | Thanksgiving Holiday | | Student's Last Day - Early Release (47 days) / Graduation |
| December | 14 | | Teacher Check-out (8 hours) |
| | High School Final Exams - 2-hour Early Release | 30 | Memorial Day Holiday |
| | End of 2nd Quarter/Early Release for K-12 (46 days) | June | 0 |
| 21-31 | Winter Break | Testing Dates: | AIMS Make-up Testing: October 27-29, February 23-24; |
| | | Final Exams: | December 22-23, May 18-19; State Testing: TBD |
| | | Snow Days: | April 25th (1st), May 20th (2nd) |
| | | TOTAL DAYS STUDENT CONTACT - 180 | |
| | Denotes 1st Day of School | | Denotes Teacher In-service for New Teachers |
| | Denotes Teacher In-service Day (No Students) | | Denotes Observed Holidays/Breaks (No Students or Instructional Staff) |
| | Denotes 2-hour Early Release, End of 9 Week Grading Period | | Denotes Paid Holiday for School Year Staff (10 Days Total) |
| | Denotes 1 hour Early Release for all Schools | | Denotes Early Release for Testing |
| | | | Denotes Testing Schedule - Regular School Day (No Early Release) |

Revised 7/10/15

CONSENT
Item 8N.

Revised
2015-16 Stipend Schedule

HUMBOLDT UNIFIED SCHOOL DISTRICT

| | | |
|----------|---|-----------|
| TO: | Humboldt Unified School District Governing Board | Item # 8N |
| FROM: | Jim Bogner Ed.D. Assistant Superintendent of Operations | Reading |
| DATE: | July 21, 2015 | Discuss |
| SUBJECT: | Revision to the 2015-16 Stipend Schedule | Action |
| | | Consent X |

OBJECTIVE:

SUPPORTING DATA

Tusanne Cordes, Principal of Lake Valley Elementary School, has requested a stipend of \$2,500 for the position of Gifted Coach in order to support her classroom teachers serving gifted students through the Cluster Model. This is part of Lake Valley's Signature Program. The Gifted Coach will be responsible for the following:

- Conducting teacher workshops
- Conducting monthly cluster teacher meetings
- Providing support in the areas of curriculum and instruction for teachers serving gifted students
- Providing guided lesson planning to cluster teachers
- Meeting with parents to facilitate understanding of the program
- Acting as a liaison between parents and teachers
- Supporting teachers and administrators by assisting with student placements

These tasks will be implemented throughout the school year.

SUMMARY & RECOMMENDATION

A stipend of \$2500 is being requested for a Gifted Coach in order to continue to develop and improve the cluster model Signature Program at Lake Valley Elementary School. Providing this stipend will serve to provide direct support to classroom teachers serving gifted students. The funding for this stipend will come from Signature Program funding.

Sample Motion

I move to approve the revision of the 2015-16 Stipend Schedule to include the position of Gifted Coach to be implemented at Lake Valley Elementary School.

Approved for transmittal to the Governing Board:



Dan Streeter, Superintendent

Questions should be directed to: Jim Bogner, Assistant Superintendent of Operations (759-4006)

2015-2016 STIPEND SCHEDULE (Final Revision)

Copy of Copy of Copy of Copy of 15 STIPEND LIST - Rev7-21-15

Board Approved (7-21-15)

Category 1 = 12% Category 2 = 10% Category 3 = 7.5% Category 4 = 5%
 Category 5 = 2.5%

STIPEND CATEGORIES AND RATES

YEARS 0-3 4-6 7+

| POSITION TYPE | Number of Positions | *Funding Source | CATEGORY | | |
|---|---------------------|--------------------|-------------|-------------|-------------|
| | | | 0-3 | 4-6 | 7+ |
| FOOTBALL (Fall Season) | | | | | |
| Football - Head Coach | 1 | M/O | \$ 2,940.00 | \$ 3,822.00 | \$ 4,704.00 |
| Football - Assistant Coach | 5 | M/O | \$ 1,837.50 | \$ 2,388.75 | \$ 2,940.00 |
| Football - Assistant Coach - Additional | 2 | Tax Credit | \$ 1,837.50 | \$ 2,388.75 | \$ 2,940.00 |
| August-October → Football - Flag Football - Elementary | 1 per building | Tax Credit | \$ 612.50 | \$ 796.25 | \$ 980.00 |
| Weight Room Coach - HS (3 seasons) | 1 per season | Tax Credit | \$ 1,225.00 | \$ 1,592.50 | \$ 1,960.00 |
| BASKETBALL | | | | | |
| Basketball Boys - Head Coach | 1 | M/O | \$ 2,940.00 | \$ 3,822.00 | \$ 4,704.00 |
| Basketball Girls - Head Coach | 1 | M/O | \$ 2,940.00 | \$ 3,822.00 | \$ 4,704.00 |
| Basketball Boys - JV Coach | 3 | M/O | \$ 1,837.50 | \$ 2,388.75 | \$ 2,940.00 |
| Basketball Girls - JV Coach | 3 | M/O | \$ 1,837.50 | \$ 2,388.75 | \$ 2,940.00 |
| Basketball Boys - Freshman | 1 | M/O | \$ 1,837.50 | \$ 2,388.75 | \$ 2,940.00 |
| Basketball Girls - Freshman | 1 | M/O | \$ 1,837.50 | \$ 2,388.75 | \$ 2,940.00 |
| Basketball Boys - 8th Grade | 1 per building | M/O | \$ 1,225.00 | \$ 1,592.50 | \$ 1,960.00 |
| Basketball Girls - 8th Grade | 1 per building | M/O | \$ 1,225.00 | \$ 1,592.50 | \$ 1,960.00 |
| Basketball - Assistant Coach - HS/MS | Per Trigger # | Tax Credit | \$ 612.50 | \$ 796.25 | \$ 980.00 |
| October-December → Basketball Boys - Elementary | 1 per building | Tax Credit | \$ 612.50 | \$ 796.25 | \$ 980.00 |
| October-December → Basketball Girls - Elementary (Co-ed, if needed) | 1 per building | Tax Credit | \$ 612.50 | \$ 796.25 | \$ 980.00 |
| WRESTLING (Winter Season) | | | | | |
| Wrestling - Head Coach | 1 | M/O | \$ 2,450.00 | \$ 3,185.00 | \$ 3,920.00 |
| Wrestling - JV Coach | 1 | M/O | \$ 1,837.50 | \$ 2,388.75 | \$ 2,940.00 |
| Wrestling - Assistant Coach - HS | 3 | Tax Credit | \$ 1,837.50 | \$ 2,388.75 | \$ 2,940.00 |
| Wrestling - Combined Middle School Coach | 4 | M/O | \$ 1,225.00 | \$ 1,592.50 | \$ 1,960.00 |
| Wrestling - Assistant Coach - MS | 5 | Tax Credit | \$ 612.50 | \$ 796.25 | \$ 980.00 |
| Wrestling - Combined Elementary Coach | 1 | Tax Credit | \$ 612.50 | \$ 796.25 | \$ 980.00 |
| VOLLEYBALL (Fall Season) | | | | | |
| Volleyball - Head Coach | 1 | M/O | \$ 2,940.00 | \$ 3,822.00 | \$ 4,704.00 |
| Volleyball - JV Coach | 1 | M/O | \$ 1,837.50 | \$ 2,388.75 | \$ 2,940.00 |
| Volleyball - Freshman Coach | 1 | M/O | \$ 1,837.50 | \$ 2,388.75 | \$ 2,940.00 |
| Volleyball - Middle School | 1 per building | M/O | \$ 1,225.00 | \$ 1,592.50 | \$ 1,960.00 |
| Volleyball - Assistant Coach MS | Per Trigger # | Tax Credit | \$ 612.50 | \$ 796.25 | \$ 980.00 |
| January-February → Volleyball - Elementary | 1 per building | Tax Credit | \$ 612.50 | \$ 796.25 | \$ 980.00 |
| BASEBALL (Spring Season) | | | | | |
| Baseball - Head Coach | 1 | M/O | \$ 2,940.00 | \$ 3,822.00 | \$ 4,704.00 |
| Baseball - JV Coach | 3 | M/O | \$ 1,837.50 | \$ 2,388.75 | \$ 2,940.00 |
| Baseball - Freshman Coach | 1 | M/O | \$ 1,837.50 | \$ 2,388.75 | \$ 2,940.00 |
| SOFTBALL (Spring Season) | | | | | |
| Softball - Head Coach | 1 | M/O | \$ 2,940.00 | \$ 3,822.00 | \$ 4,704.00 |
| Softball - JV Coach | 3 | M/O | \$ 1,837.50 | \$ 2,388.75 | \$ 2,940.00 |
| Softball - Freshman Coach | 1 | M/O | \$ 1,837.50 | \$ 2,388.75 | \$ 2,940.00 |
| TRACK (Spring Season) | | | | | |
| Track - Head Coach | 1 | M/O | \$ 2,450.00 | \$ 3,185.00 | \$ 3,920.00 |
| Track - Assistant Coach - HS | 3 | M/O | \$ 1,837.50 | \$ 2,388.75 | \$ 2,940.00 |
| Track - Assistant Coach - HS | 3 | Tax Credit | \$ - | \$ - | \$ - |
| Track Boys - MS | Per Trigger # | M/O | \$ 1,225.00 | \$ 1,592.50 | \$ 1,960.00 |
| Track Girls - MS | 1 per building | M/O | \$ 1,225.00 | \$ 1,592.50 | \$ 1,960.00 |
| Track - Assistant Coach - MS | Per Trigger # | Tax Credit | \$ 612.50 | \$ 796.25 | \$ 980.00 |
| March-May → Track - Coach - Elementary | 1 per building | Tax Credit | \$ 612.50 | \$ 796.25 | \$ 980.00 |
| Track - Assistant Coach - Elementary | Per Trigger # | Tax Credit | \$ 612.50 | \$ 796.25 | \$ 980.00 |
| SOCCER (Winter Season) | | | | | |
| Soccer Boys - Head Coach | 1 | M/O | \$ 2,450.00 | \$ 3,185.00 | \$ 3,920.00 |
| Soccer Girls - Head Coach | 2 | M/O | \$ 2,450.00 | \$ 3,185.00 | \$ 3,920.00 |
| Soccer - Assistant Coach - HS | 3 | Tax Credit (Sport) | \$ 1,837.50 | \$ 2,388.75 | \$ 2,940.00 |
| Soccer Boys - JV Coach | 3 | M/O | \$ 1,837.50 | \$ 2,388.75 | \$ 2,940.00 |
| Soccer Girls - JV Coach | 1 | M/O | \$ 1,837.50 | \$ 2,388.75 | \$ 2,940.00 |
| Soccer - Combined Boys Girls - MS | 1 | M/O | \$ 1,225.00 | \$ 1,592.50 | \$ 1,960.00 |
| Soccer - Combined Girls Coach - MS | 1 | M/O | \$ 1,225.00 | \$ 1,592.50 | \$ 1,960.00 |

| Reading Counts - Elementary | | Copy of Copy of Copy of 15 STIPEND LIST - Revised building | | M/O | 5 | \$ 612.50 | \$ 796.25 | \$ 980.00 |
|--|--|--|--|-----|---|-----------|-----------|-----------|
| "clubs" stipend to be paid a fixed \$612.50 from Tax Credit as available and with Principal approval. | | | | | | | | |
| TRIGGERS | | | | | | | | |
| A sports team with <10... stipend= 1/2 pay rate | | | | | | | | |
| A sports team with 24+... assistant coach (Tax Credit) | | | | | | | | |
| A sports team with 48+... second assistant coach (Tax Credit) | | | | | | | | |
| A high school dept. head with <6 = 1/2 pay scale | | | | | | | | |
| ACADEMIC ADVISORS | | | | | | | | |
| High School Counselors | | | | | | | | |
| *HS Counselors requires a minimum of ten (10) after school and/or evening events per year | | | | | | | | |
| Instructional Specialists | | | | | | | | |
| *Instructional Specialists requires the facilitation of a minimum of seven (7) pre-service days | | | | | | | | |
| *Two additional days of in-service must be provided | | | | | | | | |
| CURRICULUM COORDINATORS | | | | | | | | |
| Elementary Curriculum Coordinator - 3rd Grade-5th Grade ELA | | | | | | | | |
| Elementary Curriculum Coordinator - 3rd Grade-5th Grade Math | | | | | | | | |
| Elementary Curriculum Coordinator - 3rd Grade-5th Grade Science/Social Studies | | | | | | | | |
| Middle School Curriculum Coordinator - Math | | | | | | | | |
| Middle School Curriculum Coordinator - Language Arts | | | | | | | | |
| Middle School Curriculum Coordinator - Science | | | | | | | | |
| Middle School Curriculum Coordinator - Social Studies | | | | | | | | |
| District ELD Coordinator | | | | | | | | |
| District Network Administrator | | | | | | | | |
| CTE Director Extended Contract | | | | | | | | |
| Lead Nurse | | | | | | | | |
| Lead Speech | | | | | | | | |
| Psych Intern Supervisor | | | | | | | | |
| Special Education Mentor | | | | | | | | |
| Speech Supervisor | | | | | | | | |
| Gifted Coach - Signature Program | | | | | | | | |
| 21st Century Advisors - Signature Program | | | | | | | | |
| Title One - Summer School Coordinator | | | | | | | | |
| Title One - Summer School Assessment Coordinator | | | | | | | | |
| Title One - Summer School teacher | | | | | | | | |
| PROFESSIONAL DEVELOPMENT/ CURRICULUM DEVELOPMENT | | | | | | | | |
| Teacher - Participant Full Day - (6-8hrs) | | | | | | | | |
| Teacher - Participant Half Day - (3-4hrs) | | | | | | | | |
| HUSD Presenters Full Day - (6-8hrs) Individual Teacher | | | | | | | | |
| HUSD Presenters Half Day - (3-4hrs) Individual Teacher | | | | | | | | |
| HUSD Presenters Full Day - (6-8hrs) Team Presenters (each) | | | | | | | | |
| HUSD Presenters Half Day - (3-4hrs) Team Presenters (each) | | | | | | | | |
| OVERLOADS | | | | | | | | |
| Class Overload: High School | | | | | | | | |
| Class Overload: Middle School | | | | | | | | |
| Class Overload: Elementary School | | | | | | | | |
| Class Overload: (Other) | | | | | | | | |
| GUIDELINES | | | | | | | | |
| *Funding sources may vary | | | | | | | | |
| Continuous years of in-house experience in a "position type" will count for horizontal movement. | | | | | | | | |
| Head high school coaches new to the District may be granted up to five (5) years credit for coaching experience in the same sport at previous schools. | | | | | | | | |
| High school assistant coaches, JV Coaches, and Freshman Coaches new to the District may be granted up to three (3) years credit for coaching experience in the same sport at previous schools. | | | | | | | | |

Assistant coaches not listed will be paid as follows: 1) High school assistants for Category 1 head coaches will be paid two (2) steps lower than the high school head coach. 2) High school assistants for Category 2 head coaches and middle level assistants will be paid one (1) step lower than the coach. 3) Elementary assistants will be paid at the same level as the elementary coach. **Assistants based on triggers will be paid from Tax Credit Funds, except as listed above.**



CONSENT
Item 80.

Revised
2015-16 HS Fee Listing

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 80
FROM: Cynthia Windham, Finance Director Reading
DATE: July 21, 2015 Discuss
SUBJECT: Approval of Fees – FY 15-16 Action
Consent X

OBJECTIVE: Goal #2 To Focus on Planning for Future Student Needs

BACKGROUND DATA:

The District is transitioning to a "point-of-sale" system for the collection of fees at the high school for FY 15-16. This data transition has required that we verify/audit each fee currently being assessed in the School Master System (Student Data Management System) as we convert to the new point-of-sale system.

The attached list represents the revised fees for the high school.

Reduced fees are available to students with financial needs.

Pay-to-Play has an annual cap of \$400.00 per family.

SUMMARY & RECOMMENDATION:

It is the recommendation of administration that the high school fees be approved as presented.

Sample Motion:

I move to approve the high school fees as presented.

Approved for transmittal to the Governing Board:


Dan Streeter, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director (759-4000)

| FY 15-16 | | BRADSHAW MTN HIGH SCHOOL FEE SCHEDULE | | | | Item Description | Price |
|----------|------|---------------------------------------|----------------------------------|-------------|----------------------------------|------------------|-------|
| Location | Fund | Account Code | Account Description | Item Number | Item Description | Price | |
| 230 | 525 | 525.000.0000.1700.230.1400 | ADULT ATHLETIC PASS | AUX 1400-1 | ADULT ATHLETIC PASS | \$ 30.00 | |
| 230 | 525 | 525.000.0000.1700.230.1363 | ADVANCED CERAMICS & 3D SCULPTURE | AUX 1363-5 | ADVANCED CERAMICS & 3D SCULPTURE | \$ 50.00 | |
| 230 | 525 | 525.000.0000.1700.230.1373 | ADVANCED CERAMICS & 3D SCULPTURE | AUX 1373-3 | ADVANCED CERAMICS & 3D SCULPTURE | \$ 25.00 | |
| 230 | 525 | 525.000.0000.1700.230.1363 | ADVANCED DRAWING AND PAINTING | AUX 1363-3 | ADVANCED DRAWING AND PAINTING | \$ 50.00 | |
| 230 | 525 | 525.000.0000.1700.230.1385 | ANATOMY & PHYSIOLOGY | AUX 1385-10 | ANATOMY & PHYSIOLOGY | \$ 10.00 | |
| 230 | 525 | 525.000.0000.1700.230.1385 | AP BIOLOGY | AUX 1385-11 | AP BIOLOGY | \$ 20.00 | |
| 230 | 525 | 525.000.0000.1700.230.1304 | AP BIOLOGY | AUX 1304-6 | AP BIOLOGY | \$ 91.00 | |
| 230 | 525 | 525.000.0000.1700.230.1304 | AP CALCULUS | AUX 1304-4 | AP CALCULUS | \$ 91.00 | |
| 230 | 525 | 525.000.0000.1700.230.1385 | AP CHEMISTRY | AUX 1385-12 | AP CHEMISTRY | \$ 20.00 | |
| 230 | 525 | 525.000.0000.1700.230.1304 | AP CHEMISTRY | AUX 1304-7 | AP CHEMISTRY | \$ 91.00 | |
| 230 | 525 | 525.000.0000.1700.230.1304 | AP ECONOMICS | AUX 1304-14 | AP ECONOMICS | \$ 91.00 | |
| 230 | 525 | 525.000.0000.1700.230.1304 | AP ENGLISH LANGUAGE | AUX 1304-2 | AP ENGLISH LANGUAGE | \$ 91.00 | |
| 230 | 525 | 525.000.0000.1700.230.1304 | AP ENGLISH LITERATURE | AUX 1304-3 | AP ENGLISH LITERATURE | \$ 91.00 | |
| 230 | 525 | 525.000.0000.1700.230.1304 | AP GOVERNMENT | AUX 1304-13 | AP GOVERNMENT | \$ 91.00 | |
| 230 | 525 | 525.000.0000.1700.230.1385 | AP PHYSICS 1 | AUX 1385-13 | AP PHYSICS 1 | \$ 20.00 | |
| 230 | 525 | 525.000.0000.1700.230.1304 | AP PHYSICS 1 | AUX 1304-8 | AP PHYSICS 1 | \$ 91.00 | |
| 230 | 525 | 525.000.0000.1700.230.1385 | AP PHYSICS 2 | AUX 1385-14 | AP PHYSICS 2 | \$ 20.00 | |
| 230 | 525 | 525.000.0000.1700.230.1304 | AP PHYSICS 2 | AUX 1304-9 | AP PHYSICS 2 | \$ 91.00 | |
| 230 | 525 | 525.000.0000.1700.230.1304 | AP PSYCHOLOGY | AUX 1304-12 | AP PSYCHOLOGY | \$ 91.00 | |
| 230 | 525 | 525.000.0000.1700.230.1030 | AP PSYCHOLOGY LAB FEE | AUX 1030 | AP PSYCHOLOGY LAB FEE | \$ 10.00 | |
| 230 | 525 | 525.000.0000.1700.230.1304 | AP STATISTICS | AUX 1304-5 | AP STATISTICS | \$ 91.00 | |
| 230 | 525 | 525.000.0000.1700.230.1304 | AP STUDIO ART | AUX 1304-15 | AP STUDIO ART | \$ 91.00 | |
| 230 | 525 | 525.000.0000.1700.230.1363 | AP STUDIO ART: ART | AUX 1363-6 | AP STUDIO ART: ART | \$ 20.00 | |
| 230 | 525 | 525.000.0000.1700.230.1363 | AP STUDIO ART: PORTFOLIO | AUX 1363-7 | AP STUDIO ART: PORTFOLIO | \$ 30.00 | |
| 230 | 525 | 525.000.0000.1700.230.1304 | AP US HISTORY | AUX 1304-10 | AP US HISTORY | \$ 91.00 | |
| 230 | 525 | 525.000.0000.1700.230.1304 | AP WORLD HISTORY | AUX 1304-11 | AP WORLD HISTORY | \$ 91.00 | |
| 230 | 525 | 525.000.0000.1700.230.1373 | BEGINNING DRAMA | AUX 1373-1 | BEGINNING DRAMA | \$ 15.00 | |
| 230 | 525 | 525.000.0000.1700.230.1385 | BIOLOGY | AUX 1385-5 | BIOLOGY | \$ 10.00 | |
| 230 | 525 | 525.000.0000.1700.230.1399 | BMHS SUMMER PRE-AP ALG2 | AUX 1399 | BMHS SUMMER PRE-AP ALG2 | \$ 200.00 | |
| 230 | 525 | 525.000.0000.1700.230.1540 | BROADCAST TV & FILM 1 | AUX 1540-1 | BROADCAST TV & FILM 1 | \$ 15.00 | |
| 230 | 525 | 525.000.0000.1700.230.1540 | BROADCAST TV & FILM 2 | AUX 1540-2 | BROADCAST TV & FILM 2 | \$ 15.00 | |
| 230 | 525 | 525.000.0000.1700.230.1302 | C N A FUNDAMENTALS | AUX 1302 | C N A FUNDAMENTALS | \$ 30.00 | |
| 230 | 525 | 525.000.0000.1700.230.1363 | CERAMICS & 3D SCULPTURE | AUX 1363-4 | CERAMICS & 3D SCULPTURE | \$ 50.00 | |
| 230 | 525 | 525.000.0000.1700.230.1355 | CHAMBER SINGERS | AUX 1355-7 | CHAMBER SINGERS | \$ 25.00 | |
| 230 | 525 | 525.000.0000.1700.230.1355 | CHAMBER SINGERS UNIFORM RENTAL | AUX 1355-8 | CHAMBER SINGERS UNIFORM RENTAL | \$ 15.00 | |
| 230 | 525 | 525.000.0000.1700.230.1385 | CHEMISTRY | AUX 1385-3 | CHEMISTRY | \$ 10.00 | |
| 230 | 525 | 525.000.0000.1700.230.1353 | COLOR GUARD COURSE FEE | AUX 1353-15 | COLOR GUARD COURSE FEE | \$ 25.00 | |
| 230 | 525 | 525.000.0000.1700.230.1353 | COLOR GUARD UNIFORM | AUX 1353-16 | COLOR GUARD UNIFORM | \$ 25.00 | |
| 230 | 525 | 525.000.0000.1700.230.1353 | CONCERT BAND (SEM 1) | AUX 1353-3 | CONCERT BAND (SEM 1) | \$ 12.50 | |
| 230 | 525 | 525.000.0000.1700.230.1353 | CONCERT BAND UNIFORM (SEM 1) | AUX 1353-4 | CONCERT BAND UNIFORM (SEM 1) | \$ 12.50 | |
| 230 | 525 | 525.000.0000.1700.230.1355 | CONCERT CHOIR | AUX 1355-3 | CONCERT CHOIR | \$ 20.00 | |

| FY 15-16 BRADSHAW MTN HIGH SCHOOL FEE SCHEDULE | | | | | | |
|--|------|----------------------------|-------------------------------------|-------------|------------------------------|-----------|
| Location | Fund | Account Code | Account Description | Item Number | Item Description | Price |
| 230 | 525 | 525.000.0000.1700.230.1355 | CONCERT CHOIR UNIFORM RENTAL | AUX 1355-4 | CONCERT CHOIR UNIFORM RENTAL | \$ 10.00 |
| 230 | 525 | 525.000.0000.1700.230.1363 | DRAWING AND PAINTING | AUX 1363-2 | DRAWING AND PAINTING | \$ 30.00 |
| 230 | 525 | 525.000.0000.1700.230.1353 | DRUMLINE (SEM 1) | AUX 1353-11 | DRUMLINE (SEM 1) | \$ 12.50 |
| 230 | 525 | 525.000.0000.1700.230.1353 | DRUMLINE UNIFORM (SEM 1) | AUX 1353-12 | DRUMLINE UNIFORM (SEM 1) | \$ 12.50 |
| 230 | 525 | 525.000.0000.1700.230.1301 | ELEVATOR KEY | AUX 1301-1 | ELEVATOR KEY | \$ 5.00 |
| 230 | 525 | 525.000.0000.1700.230.1520 | ENTREPRENEURSHIP | AUX 1520-3 | ENTREPRENEURSHIP | \$ 10.00 |
| 230 | 525 | 525.000.0000.1700.230.1385 | ENVIRONMENTAL SCIENCE | AUX 1385-7 | ENVIRONMENTAL SCIENCE | \$ 10.00 |
| 230 | 525 | 525.000.0000.1700.230.1325 | EXTRA GRADUATION TICKETS | AUX 1325-1 | EXTRA GRADUATION TICKETS | \$ 5.00 |
| 230 | 525 | 525.000.0000.1700.230.1385 | GEOSCIENCE | AUX 1385-1 | GEOSCIENCE | \$ 5.00 |
| 230 | 525 | 525.000.0000.1700.230.1355 | GUITAR | AUX 1355-9 | GUITAR | \$ 25.00 |
| 230 | 525 | 525.000.0000.1700.230.1353 | INSTRUMENT USAGE (IF APPLICABLE) | AUX 1353-20 | INSTRUMENT USAGE | \$ 50.00 |
| 230 | 525 | 525.000.0000.1700.230.1373 | INTERMEDIATE DRAMA | AUX 1373-2 | INTERMEDIATE DRAMA | \$ 15.00 |
| 230 | 525 | 525.000.0000.1700.230.1363 | INTRO TO ART | AUX 1363-1 | INTRO TO ART | \$ 35.00 |
| 230 | 525 | 525.000.0000.1700.230.1373 | INTRO TO THEATER & FILM | AUX 1373-4 | INTRO TO THEATER & FILM | \$ 15.00 |
| 230 | 525 | 525.000.0000.1700.230.1353 | JAZZ ENSEMBLE | AUX 1353-7 | JAZZ ENSEMBLE | \$ 25.00 |
| 230 | 525 | 525.000.0000.1700.230.1353 | JAZZ ENSEMBLE UNIFORM | AUX 1353-8 | JAZZ ENSEMBLE UNIFORM | \$ 25.00 |
| 230 | 525 | 525.000.0000.1700.230.1353 | MARCHING BAND | AUX 1353-1 | MARCHING BAND | \$ 25.00 |
| 230 | 525 | 525.000.0000.1700.230.1353 | MARCHING BAND UNIFORM | AUX 1353-2 | MARCHING BAND UNIFORM | \$ 25.00 |
| 230 | 525 | 525.000.0000.1700.230.1353 | MARCHING SHOES (IF APPLICABLE) | AUX 1353-19 | MARCHING SHOES | \$ 25.00 |
| 230 | 525 | 525.000.0000.1700.230.1520 | MARKETING 1 | AUX 1520-1 | MARKETING 1 | \$ 10.00 |
| 230 | 525 | 525.000.0000.1700.230.1520 | MARKETING 2 | AUX 1520-2 | MARKETING 2 | \$ 10.00 |
| 230 | 525 | 525.000.0000.1700.230.1540 | MULTIMEDIA INDEPENDENT STUDY | AUX 1540-3 | MULTIMEDIA INDEPENDENT STUDY | \$ 15.00 |
| 230 | 525 | 525.000.0000.1700.230.1065 | PE LOCK | AUX 1065-3 | PE LOCK | \$ 5.00 |
| 230 | 525 | 525.000.0000.1700.230.1065 | PE UNIFORM | AUX 1065-1 | PE UNIFORM | \$ 15.00 |
| 230 | 525 | 525.000.0000.1700.230.1353 | PERCUSSION (SEM 2) | AUX 1353-13 | PERCUSSION (SEM 2) | \$ 12.50 |
| 230 | 525 | 525.000.0000.1700.230.1353 | PERCUSSION UNIFORM (SEM 2) | AUX 1353-14 | PERCUSSION UNIFORM (SEM 2) | \$ 12.50 |
| 230 | 525 | 525.000.0000.1700.230.1307 | PHOTO ID | AUX 1307 | PHOTO ID | \$ 5.00 |
| 230 | 525 | 525.000.0000.1700.230.1385 | PHYSICS | AUX 1385-8 | PHYSICS | \$ 10.00 |
| 230 | 525 | 525.000.0000.1700.230.1385 | PRE-AP BIOLOGY | AUX 1385-6 | PRE-AP BIOLOGY | \$ 10.00 |
| 230 | 525 | 525.000.0000.1700.230.1385 | PRE-AP CHEMISTRY | AUX 1385-4 | PRE-AP CHEMISTRY | \$ 10.00 |
| 230 | 525 | 525.000.0000.1700.230.1385 | PRE-AP GEOSCIENCE | AUX 1385-2 | PRE-AP GEOSCIENCE | \$ 5.00 |
| 230 | 525 | 525.000.0000.1700.230.1385 | PRE-AP PHYSICS | AUX 1385-9 | PRE-AP PHYSICS | \$ 10.00 |
| 230 | 525 | 525.000.0000.1700.230.1326 | PROM TICKET | AUX 1326-1 | PROM TICKET | \$ 40.00 |
| 230 | 525 | 525.000.0000.1700.230.1304 | PSAT/PLAN/ASVAB TEST | AUX 1304-1 | PSAT/PLAN/ASVAB TEST | \$ 16.00 |
| 230 | 525 | 525.000.0000.1700.230.1353 | REGIONAL AUDITION | AUX 1353-23 | REGIONAL AUDITION | \$ 20.00 |
| 230 | 525 | 525.000.0000.1700.230.1313 | SENIOR AD 1/2 PAGE (YEARBOOK INCL) | AUX 1313-2 | SENIOR AD 1/2 PAGE W/ YB | \$ 175.00 |
| 230 | 525 | 525.000.0000.1700.230.1313 | SENIOR AD 1/4 PAGE (YEARBOOK INCL) | AUX 1313-1 | SENIOR AD 1/4 PAGE W/ YB | \$ 125.00 |
| 230 | 525 | 525.000.0000.1700.230.1313 | SENIOR AD FULL PAGE (YEARBOOK INCL) | AUX 1313-3 | SENIOR AD FULL PAGE W/ YB | \$ 250.00 |
| 230 | 525 | 525.000.0000.1700.230.1353 | STATE AUDITION | AUX 1353-24 | STATE AUDITION | \$ 20.00 |
| 230 | 525 | 525.000.0000.1700.230.1353 | STRING ORCHESTRA | AUX 1353-9 | STRING ORCHESTRA | \$ 25.00 |
| 230 | 525 | 525.000.0000.1700.230.1353 | STRING ORCHESTRA UNIFORM | AUX 1353-10 | STRING ORCHESTRA UNIFORM | \$ 25.00 |

| FY 15-16 | | BRADSHAW MTN HIGH SCHOOL FEE SCHEDULE | | | | Item Number | Item Description | Price |
|----------|------|---------------------------------------|---------------------------------|--|-------------|---------------------------------|------------------|-------|
| Location | Fund | Account Code | Account Description | | | | | |
| 230 | 525 | 525.000.0000.1700.230.1400 | STUDENT ATHLETIC PASS | | AUX 1400-2 | STUDENT ATHLETIC PASS | \$ 20.00 | |
| 230 | 525 | 525.000.0000.1700.230.1312 | STUDENT PARKING | | AUX 1312 | STUDENT PARKING | \$ 70.00 | |
| 230 | 525 | 525.000.0000.1700.230.1373 | TECHNICAL THEATER 1 | | AUX 1373-5 | TECHNICAL THEATER 1 | \$ 15.00 | |
| 230 | 525 | 525.000.0000.1700.230.1373 | TECHNICAL THEATER 2 | | AUX 1373-6 | TECHNICAL THEATER 2 | \$ 15.00 | |
| 230 | 525 | 525.000.0000.1700.230.1304 | TESTING OUT FEE | | AUX 1304-16 | TESTING OUT FEE | \$ 25.00 | |
| 230 | 525 | 525.000.0000.1700.501.1202 | TLC SET UP FEE | | AUX 1202 | TLC SET UP FEE | \$ 50.00 | |
| 230 | 525 | 525.000.0000.1700.230.1065 | USED UNIFORM | | AUX 1065-2 | USED PE UNIFORM | \$ 7.50 | |
| 230 | 525 | 525.000.0000.1700.230.1353 | WIND ENSEMBLE (SEM 2) | | AUX 1353-5 | WIND ENSEMBLE (SEM 2) | \$ 12.50 | |
| 230 | 525 | 525.000.0000.1700.230.1353 | WIND ENSEMBLE UNIFORM (SEM 2) | | AUX 1353-6 | WIND ENSEMBLE UNIFORM (SEM 2) | \$ 12.50 | |
| 230 | 525 | 525.000.0000.1700.230.1353 | WINTER GUARD COURSE FEE | | AUX 1353-17 | WINTER GUARD COURSE FEE | \$ 25.00 | |
| 230 | 525 | 525.000.0000.1700.230.1353 | WINTER GUARD UNIFORM | | AUX 1353-18 | WINTER GUARD UNIFORM | \$ 25.00 | |
| 230 | 525 | 525.000.0000.1700.230.1355 | WOMEN'S CHORUS | | AUX 1355-1 | WOMEN'S CHORUS | \$ 20.00 | |
| 230 | 525 | 525.000.0000.1700.230.1355 | WOMEN'S CHORUS UNIFORM RENTAL | | AUX 1355-2 | WOMEN'S CHORUS UNIFORM RENTAL | \$ 10.00 | |
| 230 | 525 | 525.000.0000.1700.230.1355 | WOMEN'S ENSEMBLE | | AUX 1355-5 | WOMEN'S ENSEMBLE | \$ 25.00 | |
| 230 | 525 | 525.000.0000.1700.230.1355 | WOMEN'S ENSEMBLE UNIFORM RENTAL | | AUX 1355-6 | WOMEN'S ENSEMBLE UNIFORM RENTAL | \$ 15.00 | |
| 230 | 525 | 525.000.0000.1700.230.1313 | YEARBOOK | | AUX 1313-4 | YEARBOOK | \$ 75.00 | |
| 230 | 526 | 526.000.0000.1790.230.1401 | PARTICIPATION FEE | | TC 1401-1 | PARTICIPATION FEE | \$ 110.00 | |
| 230 | 526 | 526.000.0000.1790.230.1401 | F/R PARTICIPATION FEE | | TC 1401-2 | F/R PARTICIPATION FEE | \$ 55.00 | |
| 230 | 526 | 526.000.0000.1790.230.1402 | GENERAL ACTIVITY FEE | | TC 1402 | GENERAL ACTIVITY FEE | \$ 1.00 | |



**CONSENT
Item 8P.**

**2015-16
Sole Source Vendors**

HUMBOLDT UNIFIED SCHOOL DISTRICT

| | | | |
|----------|---|---------|----|
| TO: | Humboldt Unified School District Governing Board | Item | 8p |
| FROM: | Cynthia Windham | Reading | |
| DATE: | July 21, 2015 | Discuss | |
| SUBJECT: | FY 15-16 Sole Source Vendors Textbooks/Supplemental Materials 15-721 | Action | |
| | | Consent | X |

OBJECTIVE: Goal #2 To Focus on Planning for Future Students Needs

SUPPORTING DATA:

The following list represents companies that the district is currently utilizing for purchases that are considered to be "sole-source".

Sole source vendors are vendors that the district has determined are the only source for procurement of certain items.

These purchases typically fall into the following categories: utilities, Board approved curriculum materials (both textbooks and supplemental materials that support the curriculum); and service/maintenance agreements for operational software that the district currently owns.

Additions for FY 15-16 are underlined.

Utilities:

Arizona Public Service
Conterra – RFP Communications Tower
Humboldt Water Company
Century Link (formerly Qwest)
Town of Prescott Valley
Unisource Energy

**Curriculum: Adopted Textbooks/Instructional Aids
Per A.R.S. 15-721**

Advanced Keyboard Technologies – SPED (Text-to-Speech Product)
Annenberg Learner – HS Cinema
AVID Center - HS
Cengage Learning – HS Algebra
Cheng & Tsui Company – HS Adventure in Japanese
College Board – AP Testing/Curriculum
Elsevier Science Co. – HS JTED Nursing Program
Glencoe Publishing - Elementary
Highlands Center – Habitat Curriculum

**Curriculum: Adopted Textbooks/Instructional Aids
Per A.R.S. 15-721 - Continued**

Houghton Mifflin & Divisions:
Great Source – Writers
HHG – SCG Technology Orders (Software)
Harcourt -Saxon
McDougal Littell
Write Source

MacMillan-McGraw Hill - Science
Paxton-Patterson Labs
PCI Educational Publishing – SPED Geometry
Pearson Assessment, Inc. – HS Environmental Science, World Civilization
Prentice Hall Publishing – HS Earth Science/Biology
Spalding Educational – Liberty Math Curriculum

Software/Maintenance Agreements:

Assessment Technology - Galileo
Backbone Communication – Aventa On-Line Software
Blackboard – Connect ED School Messenger
Borderlan Security/Internet Filtering Software
Cambium Learning Sopris
CLM-Food Service Software
Computer Generation/Lexia – Reading Software License
Dell Computers – KACE Software
Educational Network
Follett Library/Educational Software
Frontline Technologies –AESOP Subfinder Software
Harland Technology Services - Scantron
Info Snap – Registration Software
Integrated Registers – POS Software
LaurisSoft – Math Assessment
Heartland/LunchBytes, Inc. – Food Service Accounting Software
MediaNet – IEP Pro - Software Agreement
Netchemia – Talent Ed – Teacher Evaluation Software
Schooldude – Facilities Software and Related Software Support
Time Clock Plus, Inc.
Transfinder – Transportation Software
Tyler Technology – School Master ADM Accounting License Fees/School Finance Software

Miscellaneous:

Advance Education Inc. – NCA Accreditation
AZ Inter-Scholastic Association (AIA)
Global Entertainment – Prescott Valley/Tim's Toyota Center (Graduation Venue)

SUMMARY & RECOMMENDATION:

It is recommended the Governing Board approve the presented sole source listing which includes utilities, textbooks, instructional aides, and related software items for the FY 15-16 school year.

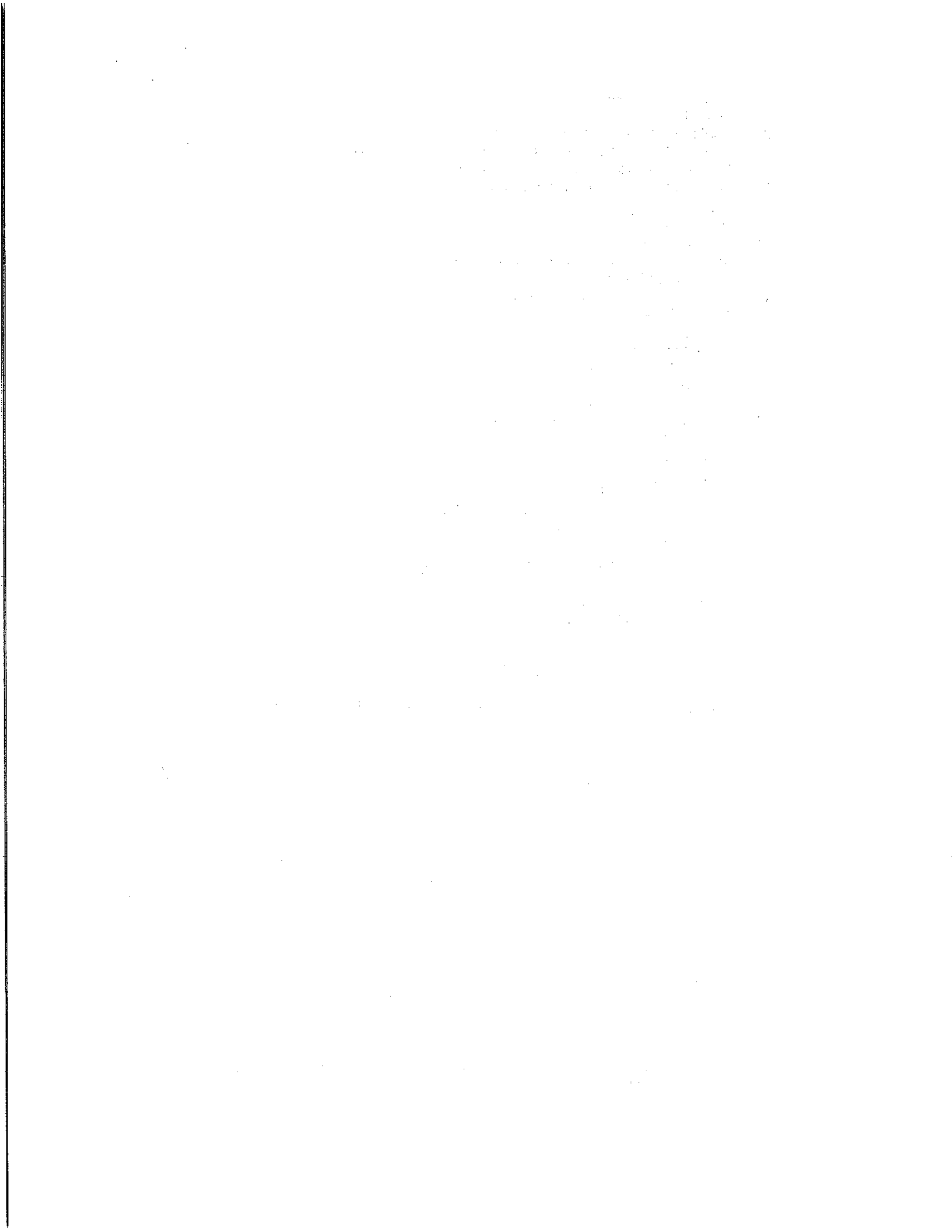
Sample Motion:

I move to approve the 2015-16 Sole Source Vendor Listing as presented.

Approved for transmittal to the Governing Board:


Dan Streeter, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director or Cole Young, Director of Educational Services (759-4000)



CONSENT

Item 8Q.

Gifts & Donations

GIFTS & DONATIONS

Richard C. Lambert
4501 N. Sauter Dr. West, Prescott Valley
Donated a console piano with bench and sheet music
With the donor's value of \$700
To Bradshaw Mountain High School

DISCUSSION

Item 9A.

Ed. Svcs. Update

HUMBOLDT UNIFIED SCHOOL DISTRICT

| | | | |
|----------|--|---------|----|
| TO: | Humboldt Unified School District Governing Board | Item # | 9A |
| FROM: | Cole Young, Director of Educational Services | Reading | |
| DATE: | July 21, 2015 | Discuss | X |
| SUBJECT: | Educational Services Update | Action | |
| | | Consent | |

OBJECTIVE: Goal #1 – To Raise the Level of Student Achievement
Goal #2 – To Focus on Future Student Needs

SUPPORTING DATA:


An update will be provided on the following topics:

- HUSD Summer Institute
- K-6 Math Cadre
- K-6 ELA Cadre

SUMMARY & RECOMMENDATION:

Sample Motion:

Approved for transmittal to the Governing Board:



Dan Streeeter, Superintendent

Questions should be directed to: Cole Young, Director of Educational Services 759-4000

ACTION
Item 10A.

Affordable Care Act
Time Measurement
Method

HUMBOLDT UNIFIED SCHOOL DISTRICT

| | | |
|----------|--|-------------|
| TO: | Humboldt Unified School District Governing Board | Item # 10 A |
| FROM: | Cynthia Windham, Finance Director | Reading |
| DATE: | July 21, 2015 | Discuss |
| SUBJECT: | Affordable Care Act (ACA) - Measurement Method | Action X |

OBJECTIVE:

BACKGROUND INFORMATION:

Beginning in the FY 15-16 school year, full-time District employees (including substitutes) who qualify for insurance based upon the following definition must be offered health insurance.

Full-Time Employee Defined:

- Employees who works 30 "hours of service" per week with an employer, on average
- 130 or more hours per calendar month
- 1,560 or more hours per 12 month period

Two Measurement Methods Permitted:

The final regulations provide two measurement methods for large employers to use to determine whether an employee is a "full-time" employee:

- Monthly Measurement Method
 - Count hours of service at the end of each month
- Look-Back Measurement Method
 - A wait and see method that uses measurement and stability periods

In FY 15-16 the district will make the qualifying determination based upon the Monthly Measurement Method or actual hours at the end of each month. The District will not be utilizing a "look-back" measurement period for this first year of implementation.

The benefits of utilizing a "look back" period is to average the qualifying hours worked. (A look-back period cannot be shorter in duration than three (3) months or longer than 12 months.)

The district currently captures time-worked via a paper timesheet method which is not efficient when capturing time-worked in a timely manner.

To address the issue of tracking time worked, the district will be deploying a computerized timecard system this year with the hopes of being fully implemented by the end of the year. This computerized system will assist the district with management tools in monitoring individual employees on an actual time-worked basis.

Affordable Care Act: Individual Shared Responsibility Penalty (4980H)

Beginning with the first day of the plan year in 2015, certain large employers may be subject to a penalty tax for failing to offer minimum essential coverage (MEC) to the required percentage of full-time employees and their dependent children to age 26 (4980H (a) \$2,000).

Why it Matters:

A penalty will be assessed if the District does not offer health insurance benefits to individuals who qualify. In addition, this **penalty will be assessed against all employees** of the district, not just on an individual who may have qualified due to time-worked but was inadvertently overlooked.

The penalty is currently at \$2,000 per employee of the District e.g. 700 employees x \$2,000, or \$1.4 million dollars.

SUMMARY:

The benefits of utilizing a "look-back" period will be analyzed on an annual basis and may change going forward once additional data/reports are available through the timecard system.

RECOMMENDATION:

It is the recommendation of administration that the Monthly Measurement Method for determining health insurance qualifications be utilized for FY 15-16.

Sample Motion:

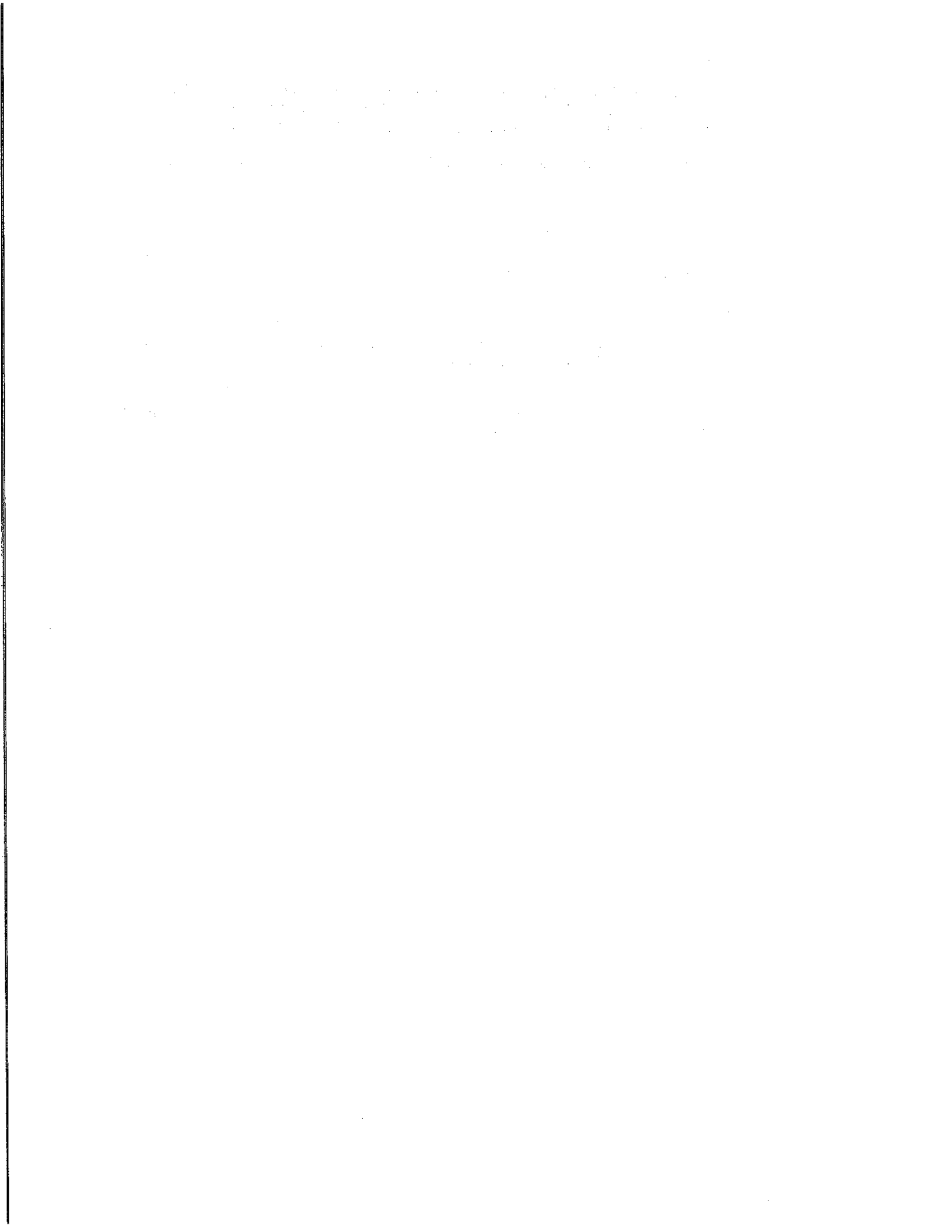
I move to approve the utilization of the Monthly Measurement Method for determining health insurance qualifications for fiscal year 2015-16.

Approved for transmittal to the Governing Board:



Dan Streeter, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director (749-4000)



ACTION
Item 10B.

ASBA Political Agenda
&
Delegate

HUMBOLDT UNIFIED SCHOOL DISTRICT

| | | | |
|----------|--|---------|-----|
| TO: | Humboldt Unified School District Governing Board | Item # | 108 |
| FROM: | Brian Letendre, Governing Board President | Reading | |
| DATE: | July 21, 2015 | Discuss | |
| SUBJECT: | Arizona School Boards Association (ASBA) - 2016 Political Agenda and selection of an official delegate | Action | X |

OBJECTIVE: Board Governance

SUPPORTING DATA:

In May 2015 the HUSD Governing Board, along with other Arizona district governing boards, presented their list of important issues (long-term, short-term, and 2016 session-specific) to be considered by the ASBA Legislative Committee for their 2016 Political Agenda. The draft Political Agenda as recommended by the Legislative Committee to be considered by the Delegate Assembly on September 12, 2015 is attached.

SUMMARY & RECOMMENDATION:

To ensure an orderly process with which to conduct the meeting of the ASBA Delegate Assembly on Saturday, September 12, 2015, ASBA is requesting the names of the delegate and alternate who will represent our Board at the meeting. The selected delegate will have the opportunity to represent HUSD and our Board's views and concerns.

The Delegate Assembly determines the positions of the Arizona School Boards Association for any future Special Sessions of the current legislature and for the Second Regular Session of the Fifty-Second Legislature.

The Delegate Assembly will be held in Scottsdale.

It is recommended that the Board select an HUSD delegate and alternate. Following the Board's discussion about their views and concerns of the draft Political Agenda, the Board should instruct the District's official delegate as to the Board's direction in voting.

Sample Motions:

- I move to approve the selection of _____ as delegate and _____ as alternate to represent our Board at the Delegate Assembly on September 12, 2015.
- I move to support the 2016 ASBA Political Agenda as discussed.

Approved for transmittal to the Governing Board:



Dan Streeter, Superintendent

Questions should be directed to: Brian Letendre, Governing Board President,
brian.letendre@humboldtunified.com



Governmental Relations

TO: GOVERNING BOARD PRESIDENTS AND SUPERINTENDENTS

FROM: Anne Greenberg, Legislative Committee Chair

DATE: June 29, 2015

SUBJECT: PROPOSED 2016 POLITICAL AGENDA AND DELEGATE ASSEMBLY PROCESS

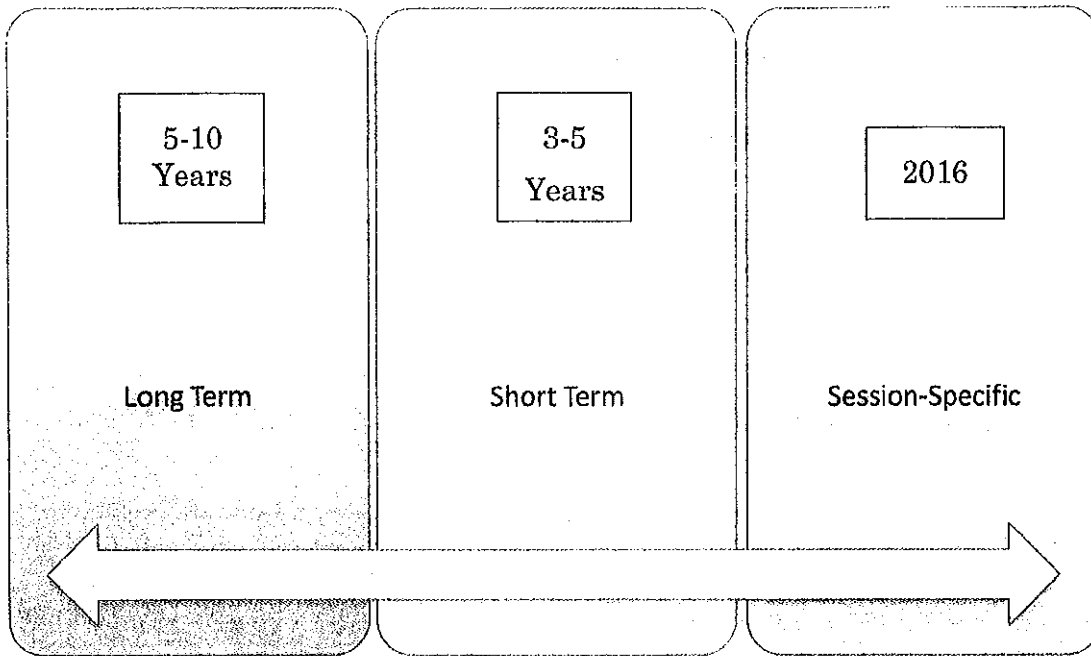
Enclosed are the proposed Delegate Assembly agenda; ASBA's Vision, Mission, and Core Beliefs; and the 2016 Political Agenda as recommended by the Legislative Committee to be considered by the Delegate Assembly on September 12, 2015. **The meeting will be at The Camelback Inn located at 5402 E. Lincoln Drive in Scottsdale and will begin at 8:00 a.m. with registration and a continental breakfast.**

As you are aware, this Delegate Assembly determines the positions of the Arizona School Boards Association for any future Special Sessions of the current legislature and for the Second Regular Session of the Fifty-Second Legislature. Your board not only has the opportunity to be represented at this critical policy-determining meeting but also the responsibility to share your district's views and concerns. ASBA cannot be truly representative of all school district governing boards if your board is not part of this deliberative process.

Please copy and distribute this ENTIRE packet to all board members and place the proposed 2016 Political Agenda recommended by the Legislative Committee for consideration on your next board agenda. Following the board's discussion, the board should instruct the district's official delegate as to the board's direction in voting. **If your board has not appointed its official delegate and alternate yet, please do so immediately and notify ASBA of your selection (see attached).** While all board members and superintendents are welcome to attend the Delegate Assembly, each member district has only one official delegate.

As ASBA continues to create a more focused document, we do so keeping firmly in place the integral aspect of all members providing input on issues of importance. Thus, staff continued to solicit items for the Political Agenda from every school district governing board, asking that every submission be assigned to one of three areas: long-term, short-term, and session-specific items. Governing boards put forth 409 total items for consideration, a 136% increase from last year! We truly appreciate and applaud this robust interest and involvement.

The Legislative Committee received every proposal, broken out by each of the three areas as well as grouped together as repeated items of importance to facilitate discussion. The Legislative Committee discussed these items for more than 8 hours, distilling those items, and voting to present the proposed 2016 Political Agenda for your consideration and ratification. As you review the Political Agenda, please note that although it contains three separate sections, these do not exist in a vacuum, but rather serve as integrated building blocks from our session-specific focus to the bigger picture of our long-term goals. In addition, while the timeframes provided help articulate members' priorities and realistically gauge accomplishment, any and all items can, and are, worked on at all times.



This is your board's chance to be heard. Public education, your students, and your community need your board's voice as the issues are debated and positions formulated and articulated. Don't let your board be left out of the discussion. **We look forward to seeing you at the Delegate Assembly September 12th.**

www.azsba.org

Quality leadership and advocacy for children in public schools



ASBA Delegate Assembly Special Notice

In accordance with the provisions of Article IV, Section 2(a) of the association bylaws, a governing board that is an active member of the association shall be deemed to be present at a membership meeting if one or more members of such governing board are in attendance. On each matter presented to the membership for vote, each governing board that is an active member shall be entitled to one vote, provided such governing board of a school district has paid dues as established and assessed as in Section 3(a) hereafter. The right to the floor for the purpose of discussion shall, however, be open to any and all members of a governing board that is an active member.

Section 3. Dues of membership

(a) Active - The dues of each school district shall be as established by the association at its annual membership meeting or as established by the law.

ASBA Official Delegate Form

To ensure an orderly process with which to conduct the meeting of the ASBA Delegate Assembly on Saturday, Sept. 12, 2015, please send us the names of the delegate and alternate who will represent your board at the meeting.

Prefer to complete and register online? Go to <http://www.azsba.org/events/delegate-2015/>

Name of Delegate: _____
(Please print)

Name of Alternate Delegate: _____
(Please print)

School District: _____
(Please print)

County: _____
(Please print)

I am a first-time delegate (please check here).

Please submit your official delegate form to ASBA by August 28, 2015.

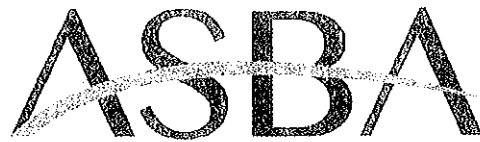
- Complete delegate forms may be faxed to 602.254.1177.
- This form may also be completed and submitted online at <http://www.azsba.org/events/delegate-2015/>

Event Registration Is Also Required

All delegates must also register for the ASBA Delegate Assembly. The registration fee for this year's Delegate Assembly is \$55/person. Registration begins online on July 6, 2015, and must be completed no later than August 28, 2015. Register at <http://www.azsba.org/events/delegate-2015/>

www.azsba.org

Quality Leadership and Advocacy for All Arizona Public Schools



Arizona School Boards Association

MEETING OF THE DELEGATE ASSEMBLY
SATURDAY, SEPTEMBER 12, 2015
THE CAMELBACK INN, SCOTTSDALE

DRAFT AGENDA

- 8:00 a.m. REGISTRATION/CONTINENTAL BREAKFAST
8:30 a.m. CERTIFICATION AND SEATING OF DELEGATES
9:00 a.m. OPENING OF DELEGATE ASSEMBLY
Presiding, ASBA President Jesus Rubalcava
Gila Bend Unified
Chair, Legislative Committee Anne Greenberg
Paradise Valley Unified
Parliamentarian TBD
Professional Registered
Parliamentarian
Call to Order Jesus Rubalcava
Moment of Silence
Pledge of Allegiance Jesus Rubalcava
Introductions Jesus Rubalcava
Luis Marquez
Report of Credentials Committee Jesus Rubalcava
Adoption of Rules of Procedures Jesus Rubalcava
Adoption of Agenda
Report of the Legislative Committee Anne Greenberg
Proposed Political Agenda Consideration Delegate Assembly
ADJOURNMENT Jesus Rubalcava

azsba.org - 602.254.1100 - 602.254.1177 - 2100 N. Central Ave., Suite 200, Phoenix, AZ 85004

Executive Director - Dr. Timothy L. Ogle

President - Jesus Rubalcava, Gila Bend USD • President Elect - Kathy Knecht, Peoria USD

Treasurer - Julie Bacon, Paradise Valley USD • Secretary - Torri Anderson, Maricopa USD

Immediate Past President - Elaine Hall, Sahuarita USD

Quality leadership and advocacy for children in public schools



Arizona School Boards Association



Learn more at www.azsba.org

VISION

Quality leadership and advocacy for children in public schools.

MISSION

Promoting community volunteer governance of public education and continuous improvement of student success by providing leadership and assistance to public school governing boards.

GOALS

GOAL ONE

Provide model training and leadership emphasizing best practices in public school governance.

GOAL TWO

Represent and advocate for the diverse interests of public school governing boards.

GOAL THREE

Advocate the core beliefs and political agenda as adopted by the membership.

OUR CORE BELIEFS

- The basic life needs of children must be met for them to succeed.
- Meeting the unique educational needs of all students must be the foundation of our school systems.
- The governance of public schools must lie with locally elected and accountable school district governing boards.
- The accountability for student success is a shared responsibility of the students, parents, governing board, district staff and the community.
- Public education funding must be broad-based, stable and at a level that assures all students receive an education that enables them to be successful.
- State and federal mandates must be funded.
- Knowledgeable and professionally trained governing board members are fundamental for ensuring student success.

☎ 602.254.1100 / 800.238.4701 | 📠 602.254.1177 | 2100 N. Central Ave., Suite 200, Phoenix, AZ 85004

**2016 DRAFT Political Agenda –
Legislative Committee Recommendations**

Long-Term Focus – These overarching issues must be addressed for public schools to excel and provide an opportunity for every child to succeed. Providing high quality public education is the best investment to grow Arizona’s economy. The items below reflect those key issues on which we will concentrate over the next 5-10 years.

1. Strengthen ~~Structurally~~ change the school finance formula to equitably and adequately fund public schools to:

Rationale: The Committee recommends this alteration, as it believes that structural change to the entire formula is not necessary – while there are likely areas of change that need to happen, overall, the current school finance formula would be strengthened by being funded properly.

- a. Assure a more stable and reliable source.
- b. Maximize local school district flexibility in managing these funds.
- c. Require the same financial accountability and transparency measures of all schools and individuals that receive public funds.

Rationale: The Committee recommends this change as important to better articulate the need for equivalency in both financial accountability and transparency measures (academic, governance, reporting) as they relate to charter schools, student tuition organizations, and Empowerment Scholarship Accounts (ESAs), for these groups of schools and individuals also receive public funds and should be held to an equal standard as district schools in keeping the public informed about these critical areas of operation.

- d. Repeal any program that gives public monies for ~~to~~ private schooling ~~schools~~.

Rationale: The Committee recommends altering this wording to ensure that this provision fully captures ESAs, as those monies can be used for more than private school tuition.

2. Uphold, preserve, and strengthen ~~preservation~~ of local control to reinforce the connection between the community and its elected governing board members.
Rationale: The Committee recommends this expansion as we work to be more proactive not only in preserving the local control we currently enjoy but in to maintain and strengthen local control that, in some cases, has been eroded or taken away.

3. Meet the unique educational needs of every student so that all students have every ~~student~~ has the opportunity to reach their ~~his/her~~ full potential.
Rationale: The Committee recommends this wording change to remove the awkward “his/her” wording.

Short-Term Focus – Building toward our long-term areas of success, the following items represent critical needs to put us on that path, and will engage our energies up to the next 3-5 years.

1. Reinstate and fund ~~capital funding~~ formulas to comply with at least state school building minimum standards.
Rationale: The Committee recommends the removal of the above wording, as it's repetitive and unnecessary.
2. Provide greater equity in funding and access for special education students within the public school system.
Rationale: The Committee recommends keeping this item from the 2015 Political Agenda, as it is still of importance to districts and yet to be accomplished.
3. Allow public school tax credits to be used as determined by local districts.
Rationale: While there were strides made this Session, allowing public school tax credit monies to be used for AP testing, CTE certifications, etc.; the Committee recommends keeping this item from the 2015 Political Agenda, as it is still of importance to districts and there is more flexibility that can be achieved.
4. Establish appropriate financial and academic accountability for Empowerment Scholarship Accounts.
Rationale: The Committee recommends keeping this item from the 2015 Political Agenda, as it is still of importance to districts and yet to be accomplished. This item specifically addresses ESAs while other provisions in the Long-Term Focus expand beyond ESAs.
5. Maximize ~~trust land~~ income opportunities for teachers' salaries and student support. ~~classroom opportunities.~~
Rationale: The Committee recommends these revisions to continue to focus on the need to address teacher salaries and student support as integral to a well-functioning, quality education system, but without such support being tied to a specific funding source.
6. Restore 9th grade CTE/JTEDs so students have the opportunity to explore career fields and/or certification completion.
Rationale: The Committee recommends moving this item from last year's 2015 Session Specific focus to short-term, as new CTE/JTED cuts are more immediately pressing. It is still of importance to districts and yet to be accomplished.

7. Require comparative and consistent Auditor General Reports for public (district and charter) schools.

Rationale: The Committee recommends, as an interim step to the Political Agenda's long-term focus of 1(c), that there be similar Auditor General Reports for all public schools including classroom spending, performance audits, etc.

2016 Legislative Session-Specific – Building toward our long-term areas of success, the following items reflect issues that will not only move us forward, but we believe can be accomplished next year given the legislative atmosphere and current public trends.

1. Fully fund voluntary, full-day kindergarten and include kindergarten students in the override calculation.

Rationale: This item was on ASBA's 2015 Political Agenda as a short-term endeavor; however, the Committee recommends this be considered a more urgent concern and that full funding be reinstated, as full-day kindergarten is a critical foundation to a student's success.

2. Fund inflation fully in the manner prescribed by statute mandated by Arizona voters.

Rationale: The Committee recommends keeping this item from the 2015 Political Agenda and increasing its level of importance, as strides have been made legally and legislatively; however, the entire issue has yet to be accomplished.

3. Restore CTE and JTED cuts slated to take effect in Fiscal Year 2017.

Rationale: The Committee recommends making it a 2016 Session-Specific priority to repeal the \$30 million in career and technical education cuts to school districts and JTEDs that are scheduled to take place in FY17.

4. Change "override/budget increase" language to "locally controlled funding" to better reflect what voters are being asked to support.

Rationale: The Committee recommends keeping this item from the 2015 Political Agenda, as it is still of importance to districts and yet to be accomplished.

5. Fund the implementation costs of Arizona's new standards, assessments, and technology and provide for adequate assessment transition time.

Rationale: The Committee recommends keeping this item from the 2015 Political Agenda with changes to reflect that Arizona's standards have been in effect since 2010 and that legislation passed this year, SB1289, will allow for assessment transition time. The issue of funding is still critical to districts and yet to be accomplished with additional funding.

6. Restore Building Renewal funding to ensure school facilities are adequately maintained.
Rationale: The Committee recommends keeping this item from the 2015 Political Agenda, as it is still of importance to districts and yet to be accomplished.
7. Allow districts the option to operate individual schools for 200-day school years and increase accompanying funding to 8% from 5% to improve student achievement.
Rationale: The Committee recommends keeping this item from the 2015 Political Agenda, as it is still of importance to districts and yet to be accomplished.
8. Increase the compulsory attendance age from 16 to 18 years.
Rationale: The Committee recommends that students be required to stay in school until 18 years of age. With the increase in expectation with Arizona's College and Career Ready Standards, as well as increased accountability measures for schools, districts, and teachers and principals, it's important that students are required to attend school.
9. Eliminate the change to current year funding.
Rationale: The Committee recommends making it a 2016 Session-Specific priority to repeal the \$40 million change to current year funding that is slated to take place in FY17. This will especially affect small and rural districts.
10. Advocate to lessen unfunded mandates and administrative burdens.
Rationale: The Committee recommends keeping this item from the 2015 Political Agenda as a perennial issue that should be constantly reviewed to reduce the burden on school districts created by unfunded mandates and regulation.
11. Allow school districts greater flexibility in the divestiture of property to address population and course needs.
Rationale: The Committee recommends keeping this item from the 2015 Political Agenda, as it is still of importance to districts and yet to be accomplished.
12. Protect desegregation funding from any cuts or modifications.
Rationale: The Committee recommends including this item, as the issue of desegregation funding emerged this Session, and is critical not just to student success in the districts that receive these monies, but also in supporting their ability to comply with court and/or Office of Civil Rights orders.
13. Require charter applicants to use the local entity's most recent demographic study and enrollment demand data to justify the need for a new school within district boundaries.
Rationale: The Committee recommends that charter holders that want to expand use similar demographic data that school districts must produce in opening a new school with the School Facilities Board to account for need.



PERSONNEL

Item 11A.

Leave of Absence

(Carbajal)

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 11 A
FROM: Dr. Jim Bogner, Assistant Superintendent of Operations Reading
DATE: July 21, 2015 Discuss
SUBJECT: Approval for a leave of absence for classified employee Action X
 Abelino Carbajal

OBJECTIVE: Personnel

SUPPORTING DATA:

SUMMARY & RECOMMENDATION:

It is recommended that the leave of absence be approved.

It is recommended that the Governing Board:

I move to approve a leave of absence for classified employee Abelino Carbajal, August 11 through September, 1, 2015.

Approved for transmittal to the Governing Board:



Dan Streeter, Superintendent

Questions should be directed to: Dan Streeter @ 759-5007