

# CONSENT Item 8D.

## Monthly Budget Report

**HUMBOLDT UNIFIED SCHOOL DISTRICT**

TO: Humboldt Unified School District Governing Board Item # 8D  
FROM: Cynthia Windham, Finance Director Reading  
DATE: May 12, 2015 Discuss  
SUBJECT: Monthly Budgets - Board Report Action  
Consent X

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**OBJECTIVE:** Goal #1: To Focus on Planning for Future Student Needs

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**SUPPORTING DATA:**

Attached is the monthly Expenditure Budget Balance Report.

This report summarizes district expenditures and current encumbrances per fund.

\*The District is required to expend Maintenance and Operation dollars for grant funded positions/expenditures prior to final approval from Arizona Department of Education (ADE).

Once final approval is received from ADE, expenditures are charged back against the appropriate fund which will then relieve the budget balance.

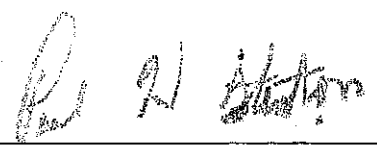
In addition, there are funds that rely on deposit collections, e.g. tuition accounts. These expenses will be charged against the appropriate account when funds are available.

*The Maintenance & Operation balance currently reflects \$-1,324,964 (\$480,947 grants and/or tuition and \$2,877,511 transfer in) that will be charged back when approval/tuition is received, placing the percentage of remaining budget balance to-date at approximately 6.7%.*

**SUMMARY & RECOMMENDATION:**

No action necessary. Reports are presented for informational purposes only.

Approved for transmittal to the Governing Board:

  
\_\_\_\_\_  
Dr. Paul Stanton, Superintendent

*Questions should be directed to: Cynthia Windham, Finance Director 759-4000*

### Expenditure Budget Balance Report

Fiscal Year: 2014-2015

Account Number / Description

To Date: 5/6/2015

From Date: 7/1/2014

Summary Only

Budget Balance  
% Remaining Bud

Fund:	Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
001	MAINT & OPER FUNDS						
	<b>Fund 001 Total:</b>	\$30,009,860.95	\$25,150,193.17	\$25,150,193.17	\$4,859,667.78	\$6,184,632.42	(\$1,324,964.64) -4.42%
			*	<i>&lt;2,877,511&gt;</i>	<i>inc Transf Out</i>		
				<i>22,272,682</i>			
011	CLASSROOM-BASE SAL						
	<b>Fund 011 Total:</b>	\$673,670.21	\$291,359.15	\$291,359.15	\$382,311.06	\$0.00	\$382,311.06 56.75%
012	CLASSROOM-PERF PAY						
	<b>Fund 012 Total:</b>	\$1,038,544.20	\$0.00	\$0.00	\$1,038,544.20	\$0.00	\$1,038,544.20 100.00%
013	CLASSROOM-OTHER						
	<b>Fund 013 Total:</b>	\$1,014,768.00	\$388,480.37	\$388,480.37	\$626,287.63	\$0.00	\$626,287.63 61.72%
021	INDIAN GAMING-INSTRUCTION IMPROV						
	<b>Fund 021 Total:</b>	\$39,256.61	\$0.00	\$0.00	\$39,256.61	\$0.00	\$39,256.61 100.00%
024	INDIAN GAMING - INSTRUCTIONAL IMPROV						
	<b>Fund 024 Total:</b>	\$434,298.57	\$155,681.99	\$155,681.99	\$278,616.58	\$51,958.42	\$226,658.16 52.19%
071	SEI - STRUCTURED ENGLISH IMMERSION						
	<b>Fund 071 Total:</b>	\$290,193.68	\$217,616.74	\$217,616.74	\$72,576.94	\$61,485.99	\$11,090.95 3.82%
080	STUDENT SUCCESS FUNDING						
	<b>Fund 080 Total:</b>	\$88,605.00	\$88,600.69	\$88,600.69	\$4.31	\$0.00	\$4.31 0.00%
110	TITLE I LEA						
	<b>Fund 110 Total:</b>	\$1,458,452.64	\$849,763.42	\$849,763.42	\$608,689.22	\$305,714.50	\$302,974.72 20.77%
112	TITLE 1-D NEGLECTED/DELINQUENT-LEA						
	<b>Fund 112 Total:</b>	\$152,845.00	\$84,970.99	\$84,970.99	\$67,874.01	\$48,906.13	\$18,967.88 12.41%
140	TITLE II - IMPROVING TEACHER QUALITY						
	<b>Fund 140 Total:</b>	\$283,651.33	\$170,063.77	\$170,063.77	\$113,587.56	\$44,368.49	\$69,219.07 24.40%
190	TITLE III LEP PROGRAM						

**Expenditure Budget Balance Report**

Fiscal Year: 2014-2015

Account Number / Description

From Date: 7/1/2014

To Date: 5/6/2015

Summary Only

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
<b>Fund 190 Total:</b>	\$80,257.57	\$22,355.97	\$22,355.97	\$57,901.60	\$3,785.77	\$54,115.83 67.43%
<b>Fund 220 Total:</b>	\$1,037,231.44	\$784,014.40	\$784,014.40	\$253,217.04	\$180,598.83	\$72,618.21 7.00%
<b>Fund 221 Total:</b>	\$27,656.70	\$23,631.81	\$23,631.81	\$4,024.89	\$3,632.42	\$392.47 1.42%
<b>Fund 260 Total:</b>	\$17,372.91	\$14,609.22	\$14,609.22	\$2,763.69	\$0.00	\$2,763.69 15.91%
<b>Fund 261 Total:</b>	\$117,836.30	\$54,282.97	\$54,282.97	\$63,553.33	\$26,782.96	\$36,770.37 31.20%
<b>Fund 290 Total:</b>	\$147,785.46	\$28,231.15	\$28,231.15	\$119,554.31	\$10,830.65	\$108,723.66 73.57%
<b>Fund 291 Total:</b>	\$1,123,529.62	\$136,762.26	\$136,762.26	\$986,767.36	\$18,254.85	\$968,512.51 86.20%
<b>Fund 301 Total:</b>	\$17,243.81	\$17,243.81	\$17,243.81	\$0.00	\$0.00	\$0.00 0.00%
<b>Fund 302 Total:</b>	\$266,100.00	\$216,710.70	\$216,710.70	\$49,389.30	\$38,282.98	\$11,106.32 4.17%
<b>Fund 303 Total:</b>	\$25,000.00	\$11,841.58	\$11,841.58	\$13,158.42	\$8,999.13	\$4,159.29 16.64%
<b>Fund 349 Total:</b>	\$470,991.22	\$269,566.82	\$269,566.82	\$201,424.40	\$7,350.17	\$194,074.23 41.21%
<b>Fund 374 Total:</b>	\$101,047.20	\$0.00	\$0.00	\$101,047.20	\$0.00	\$101,047.20

# Expenditure Budget Balance Report

Fiscal Year: 2014-2015

To Date: 5/6/2015

From Date: 7/1/2014

Summary Only

Account Number / Description

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
<b>Fund: 400</b>						100.00%
CTE PRIORITY PROGRAM						
<b>Fund 400 Total:</b>	\$59,261.08	\$28,570.46	\$28,570.46	\$30,690.62	\$8,874.81	\$21,815.81 36.81%
<b>Fund: 485</b>						
WRP						
<b>Fund 485 Total:</b>	\$139,069.45	\$3,294.97	\$3,294.97	\$135,774.48	\$400.00	\$135,374.48 97.34%
<b>Fund: 495</b>						
K-12 Center Grant						
<b>Fund 495 Total:</b>	\$100,000.00	\$56,581.91	\$56,581.91	\$43,418.09	\$42,966.09	\$452.00 0.45%
<b>Fund: 500</b>						
SCH PLANT-> 1 YR						
<b>Fund 500 Total:</b>	\$120,339.03	\$29,891.60	\$29,891.60	\$90,447.43	\$13,578.43	\$76,868.00 63.88%
<b>Fund: 506</b>						
SCHOOL PLANT (SALE)						
<b>Fund 506 Total:</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$150.00	(\$150.00) 0.00%
<b>Fund: 510</b>						
FOOD SERVICE						
<b>Fund 510 Total:</b>	\$3,085,327.83	\$1,953,318.67	\$1,953,318.67	\$1,132,009.16	\$692,564.80	\$439,444.36 14.24%
<b>Fund: 515</b>						
CIVIC CENTER						
<b>Fund 515 Total:</b>	\$277,767.17	\$96,795.74	\$96,795.74	\$180,971.43	\$51,401.76	\$129,569.67 46.65%
<b>Fund: 517</b>						
BUS RENTAL						
<b>Fund 517 Total:</b>	\$54,991.02	\$0.00	\$0.00	\$54,991.02	\$0.00	\$54,991.02 100.00%
<b>Fund: 520</b>						
COMMUNITY SCHOOL						
<b>Fund 520 Total:</b>	\$3,010.01	\$0.00	\$0.00	\$3,010.01	\$0.00	\$3,010.01 100.00%
<b>Fund: 521</b>						
EXTENDED KINDERGARTEN						
<b>Fund 521 Total:</b>	\$317,683.94	\$17,278.31	\$17,278.31	\$300,405.63	\$5,948.03	\$294,457.60 92.69%
<b>Fund: 522</b>						
BEFORE/AFTER SCHOOL PROGRAM						
<b>Fund 522 Total:</b>	\$59,581.54	(\$2,587.81)	(\$2,587.81)	\$62,169.35	\$0.00	\$62,169.35 104.34%



### Expenditure Budget Balance Report

Fiscal Year: 2014-2015

Account Number / Description

	<input checked="" type="checkbox"/> Summary Only	From Date: 7/1/2014	To Date: 5/6/2015						
Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining	Budget Balance		
<b>Fund 575 Total:</b>	\$151,476.62	\$13,962.42	\$13,962.42	\$137,514.20	\$0.00	\$0.00	\$137,514.20		90.78%
590 GRANT/GIFT TEACHER									
<b>Fund 590 Total:</b>	\$28,443.82	\$6,615.31	\$6,615.31	\$21,828.51	\$0.00	\$0.00	\$21,828.51		76.74%
595 SCHOOL BUS ADVERTISEMENT									
<b>Fund 595 Total:</b>	\$17,025.40	\$0.00	\$0.00	\$17,025.40	\$0.00	\$0.00	\$17,025.40		100.00%
596 JTED - MTN. INSTITUTE									
<b>Fund 596 Total:</b>	\$63,204.10	\$24,061.80	\$24,061.80	\$39,142.30	\$13,559.44		\$25,582.86		40.48%
610 CAPITAL OUTLAY									
<b>Fund 610 Total:</b>	\$9,177,588.00	\$1,558,524.30	\$1,558,524.30	\$7,619,063.70	\$119,541.38		\$7,499,522.32		81.72%
630 BOND BUILDING									
<b>Fund 630 Total:</b>	\$1,994,889.18	\$146,693.84	\$146,693.84	\$1,848,195.34	\$0.00	\$0.00	\$1,848,195.34		92.65%
650 GIFTS & DONATIONS									
<b>Fund 650 Total:</b>	\$82,209.74	\$51,385.89	\$51,385.89	\$30,823.85	\$0.00	\$0.00	\$30,823.85		37.49%
665 ENERGY REBATES									
<b>Fund 665 Total:</b>	\$37,872.73	\$5,937.53	\$5,937.53	\$31,935.20	\$2,500.00		\$29,435.20		77.72%
691 BUILDING RENEWAL GRANT - SFB									
<b>Fund 691 Total:</b>	\$55,000.00	\$0.00	\$0.00	\$55,000.00	\$0.00	\$0.00	\$55,000.00		100.00%
850 STUDENT ACTIVITIES									
<b>Fund 850 Total:</b>	\$106,723.23	\$50,215.02	\$50,215.02	\$56,508.21	\$7,084.11		\$49,424.10		46.31%
855 EMPLOYEE INSURANCE									
<b>Fund 855 Total:</b>	\$4,561,638.98	\$3,615,045.85	\$3,615,045.85	\$946,593.13	\$6,439.14		\$940,153.99		20.61%

**Expenditure Budget Balance Report**

Fiscal Year: 2014-2015

Account Number / Description

	<input checked="" type="checkbox"/> Summary Only	From Date: 7/1/2014	To Date: 5/6/2015	
		YTD	Encumbrance	Budget Balance
	Range To Date	Balance	% Remaining Bud	
<b>Grand Total:</b>	\$62,188,653.08	\$37,368,028.93	\$8,099,064.92	\$16,721,559.23
				26.89%

End of Report

# CONSENT

## Item 8E.

### Student Activities Report



850 STUDENT ACTIVITIES BOARD REPORT

Fiscal Year: 2014-2015

From Date: 7/1/2014 To Date: 9/30/2015

Subtotal by Collapse Mask  Include pre encumbrance  Print accounts with zero balance  Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
850.100.1000.6000.110.1319	GENERIC EXPENSE	\$7,996.04	\$0.00	\$0.00	\$7,996.04	\$0.00	\$7,996.04	100.00%
850.610.1000.6610.110.1319	GENERAL SUPPLIES	\$0.00	\$1,899.78	\$1,899.78	(\$1,899.78)	\$263.05	(\$2,162.83)	0.00%
850.610.1000.6890.110.1319	MISC EXPENDITURES	\$0.00	\$548.00	\$548.00	(\$548.00)	\$0.00	(\$548.00)	0.00%
850.610.3100.6340.110.1319	TECHNICAL SERVICES	\$0.00	\$362.38	\$362.38	(\$362.38)	\$0.00	(\$362.38)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$7,996.04	\$2,810.16	\$2,810.16	\$5,185.88	\$263.05	\$4,922.83	61.57%
	UNIT: LVES - 110	\$7,996.04	\$2,810.16	\$2,810.16	\$5,185.88	\$263.05	\$4,922.83	61.57%
850.100.1000.6000.120.1319	GENERIC EXPENSE	\$2,943.31	\$0.00	\$0.00	\$2,943.31	\$0.00	\$2,943.31	100.00%
850.610.1000.6610.120.1319	GENERAL SUPPLIES	\$0.00	\$641.75	\$641.75	(\$641.75)	\$158.25	(\$800.00)	0.00%
850.610.2190.6340.120.1319	TECHNICAL SERVICES	\$0.00	\$100.00	\$100.00	(\$100.00)	\$0.00	(\$100.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$2,943.31	\$741.75	\$741.75	\$2,201.56	\$158.25	\$2,043.31	69.42%
850.100.1000.6000.120.1362	GENERIC EXPENSE	\$2,464.30	\$0.00	\$0.00	\$2,464.30	\$0.00	\$2,464.30	100.00%
850.610.1000.6610.120.1362	GENERAL SUPPLIES	\$0.00	\$190.22	\$190.22	(\$190.22)	\$309.78	(\$500.00)	0.00%
	COURSE: NATIONAL HONOR SOCIETY - 1362	\$2,464.30	\$190.22	\$190.22	\$2,274.08	\$309.78	\$1,964.30	79.71%
850.100.1000.6000.120.1395	GENERIC EXPENSE	\$376.29	\$0.00	\$0.00	\$376.29	\$0.00	\$376.29	100.00%
	COURSE: SCIENCE - 1385	\$376.29	\$0.00	\$0.00	\$376.29	\$0.00	\$376.29	100.00%
850.100.1000.6000.125.1319	GENERIC EXPENSE	\$8,329.14	\$0.00	\$0.00	\$8,329.14	\$0.00	\$8,329.14	100.00%
850.400.2710.6510.125.1319	STUDENT TRANS SVS	\$0.00	\$187.09	\$187.09	(\$187.09)	\$0.00	(\$187.09)	0.00%
850.610.1000.6610.125.1319	GENERAL SUPPLIES	\$0.00	\$1,243.72	\$1,243.72	(\$1,243.72)	\$19.02	(\$1,262.74)	0.00%
850.610.1000.6810.125.1319	DUES AND FEES	\$0.00	\$100.00	\$100.00	(\$100.00)	\$0.00	(\$100.00)	0.00%
850.610.1000.6890.125.1319	MISC EXPENDITURES	\$0.00	\$4,401.76	\$4,401.76	(\$4,401.76)	\$0.00	(\$4,401.76)	0.00%
850.610.2190.6340.125.1319	TECHNICAL SERVICES	\$0.00	\$75.00	\$75.00	(\$75.00)	\$0.00	(\$75.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$8,329.14	\$6,007.57	\$6,007.57	\$2,321.57	\$19.02	\$2,302.55	27.64%
850.100.1000.6000.125.1362	GENERIC EXPENSE	\$416.26	\$0.00	\$0.00	\$416.26	\$0.00	\$416.26	100.00%
	COURSE: NATIONAL HONOR SOCIETY - 1362	\$416.26	\$0.00	\$0.00	\$416.26	\$0.00	\$416.26	100.00%
850.100.1000.6000.131.1319	GENERIC EXPENSE	\$6,745.40	\$6,007.57	\$6,007.57	\$2,737.83	\$19.02	\$2,718.81	31.09%
	UNIT: GHMS - 125	\$6,745.40	\$6,007.57	\$6,007.57	\$2,737.83	\$19.02	\$2,718.81	31.09%
850.100.1000.6000.132.1319	GENERIC EXPENSE	\$2,051.97	\$0.00	\$0.00	\$2,051.97	\$0.00	\$2,051.97	100.00%
	COURSE: STUDENT COUNCIL - 1319	\$2,051.97	\$0.00	\$0.00	\$2,051.97	\$0.00	\$2,051.97	100.00%
850.100.1000.6000.132.1319	GENERIC EXPENSE	\$2,998.00	\$0.00	\$0.00	\$2,998.00	\$0.00	\$2,998.00	100.00%
850.610.1000.6610.132.1319	GENERAL SUPPLIES	\$0.00	\$262.09	\$262.09	(\$262.09)	\$37.91	(\$300.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$2,998.00	\$262.09	\$262.09	\$2,735.91	\$37.91	\$2,698.00	89.99%
850.100.1000.6000.133.1319	GENERIC EXPENSE	\$2,129.89	\$0.00	\$0.00	\$2,129.89	\$0.00	\$2,129.89	100.00%
850.610.1000.6610.133.1319	GENERAL SUPPLIES	\$0.00	\$961.52	\$961.52	(\$961.52)	\$0.00	(\$961.52)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$2,129.89	\$961.52	\$961.52	\$1,168.37	\$0.00	\$1,168.37	54.86%
850.100.1000.6000.134.1319	GENERIC EXPENSE	\$3,672.74	\$0.00	\$0.00	\$3,672.74	\$0.00	\$3,672.74	100.00%
	UNIT: MVES - 132	\$3,672.74	\$0.00	\$0.00	\$3,672.74	\$0.00	\$3,672.74	100.00%
	UNIT: CSES - 133	\$2,129.89	\$961.52	\$961.52	\$1,168.37	\$0.00	\$1,168.37	54.86%

**Humboldt Unified School District No. 42**

**850 STUDENT ACTIVITIES BOARD REPORT**

Fiscal Year: 2014-2015

From Date: 7/1/2014

To Date: 9/30/2015

Subtotal by Collapse Mask

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Bud
850.610.1000.6610.134.1319	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$1,100.00	0.00%
850.610.1000.6890.134.1319	MISC EXPENDITURES	\$0.00	\$1,420.48	\$1,420.48	(\$1,420.48)	\$0.00	0.00%
850.610.2220.6641.134.1319	LIBRARY BOOKS	\$0.00	\$289.30	\$289.30	(\$289.30)	\$0.00	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$3,672.74	\$1,709.78	\$1,709.78	\$1,962.96	\$1,100.00	23.50%
	UNIT: LTS - 134	\$3,672.74	\$1,709.78	\$1,709.78	\$1,962.96	\$1,100.00	23.50%
850.100.1000.6000.135.1319	GENERIC EXPENSE	\$1,403.53	\$0.00	\$0.00	\$1,403.53	\$0.00	100.00%
850.610.1000.6890.135.1319	MISC EXPENDITURES	\$0.00	\$995.02	\$995.02	(\$995.02)	\$0.00	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$1,403.53	\$995.02	\$995.02	\$408.51	\$0.00	29.11%
	UNIT: GRANVILLE ELEMENTARY SCHOOL - 135	\$1,403.53	\$995.02	\$995.02	\$408.51	\$0.00	29.11%
850.100.1000.6000.230.1318	GENERIC EXPENSE	\$24,250.01	\$0.00	\$0.00	\$24,250.01	\$0.00	100.00%
850.610.1000.6610.230.1316	GENERAL SUPPLIES	\$0.00	\$5,556.78	\$5,556.78	(\$5,556.78)	\$500.00	0.00%
850.610.1000.6810.230.1316	DUES AND FEES	\$0.00	\$2,155.00	\$2,155.00	(\$2,155.00)	\$0.00	0.00%
850.610.1000.6890.230.1316	MISC EXPENDITURES	\$0.00	\$3,903.46	\$3,903.46	(\$3,903.46)	\$4,416.54	0.00%
	COURSE: HOSA - 1316	\$24,250.01	\$11,615.24	\$11,615.24	\$12,634.77	\$4,916.54	31.83%
850.100.1000.6000.230.1319	GENERIC EXPENSE	\$24,270.27	\$0.00	\$0.00	\$24,270.27	\$0.00	100.00%
850.400.2710.6510.230.1319	STUDENT TRANS SVS	\$0.00	\$464.75	\$464.75	(\$464.75)	\$0.00	0.00%
850.610.1000.6610.230.1319	GENERAL SUPPLIES	\$0.00	\$3,419.28	\$3,419.28	(\$3,419.28)	\$211.19	0.00%
850.610.1000.6730.230.1319	FF&E < \$1,000	\$0.00	\$817.50	\$817.50	(\$817.50)	\$0.00	0.00%
850.610.1000.6810.230.1319	DUES AND FEES	\$0.00	\$314.55	\$314.55	(\$314.55)	\$0.00	0.00%
850.610.1000.6811.230.1319	REFUND FEES	\$0.00	\$25.00	\$25.00	(\$25.00)	\$0.00	0.00%
850.610.1000.6890.230.1319	MISC EXPENDITURES	\$0.00	\$3,472.14	\$3,472.14	(\$3,472.14)	\$0.00	0.00%
850.610.2190.6340.230.1319	TECHNICAL SERVICES	\$0.00	\$1,600.00	\$1,600.00	(\$1,600.00)	\$0.00	0.00%
850.610.2660.6340.230.1319	TECHNICAL SERVICES	\$0.00	\$286.00	\$286.00	(\$286.00)	\$0.00	0.00%
850.620.1000.6890.230.1319	MISC EXPENDITURES	\$0.00	\$580.00	\$580.00	(\$580.00)	\$0.00	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$24,270.27	\$10,979.22	\$10,979.22	\$13,291.05	\$211.19	53.89%
850.100.1000.6000.230.1320	GENERIC EXPENSE	\$141.29	\$0.00	\$0.00	\$141.29	\$0.00	100.00%
	COURSE: UPWARD BOUND WARRIORS - 1320	\$141.29	\$0.00	\$0.00	\$141.29	\$0.00	100.00%
850.100.1000.6000.230.1361	GENERIC EXPENSE	\$5,482.01	\$0.00	\$0.00	\$5,482.01	\$0.00	100.00%
850.610.1000.6610.230.1361	GENERAL SUPPLIES	\$0.00	\$1,481.14	\$1,481.14	(\$1,481.14)	\$329.19	0.00%
850.610.1000.6810.230.1361	DUES AND FEES	\$0.00	\$94.00	\$94.00	(\$94.00)	\$0.00	0.00%
	COURSE: MU ALPHA THETA - 1361	\$5,482.01	\$1,575.14	\$1,575.14	\$3,906.87	\$329.19	65.26%
850.100.1000.6000.230.1362	GENERIC EXPENSE	\$2,702.12	\$0.00	\$0.00	\$2,702.12	\$0.00	100.00%
850.610.1000.6610.230.1362	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$211.19	0.00%
	COURSE: NATIONAL HONOR SOCIETY - 1362	\$2,702.12	\$0.00	\$0.00	\$2,702.12	\$211.19	92.18%
850.100.1000.6000.230.1363	GENERIC EXPENSE	\$351.86	\$0.00	\$0.00	\$351.86	\$0.00	100.00%
	COURSE: ART - 1363	\$351.86	\$0.00	\$0.00	\$351.86	\$0.00	100.00%
850.100.1000.6000.230.1364	GENERIC EXPENSE	\$4,627.25	\$0.00	\$0.00	\$4,627.25	\$0.00	100.00%
850.610.1000.6610.230.1364	GENERAL SUPPLIES	\$0.00	\$4,451.52	\$4,451.52	(\$4,451.52)	\$0.00	0.00%
	COURSE: AVID - 1364	\$4,627.25	\$4,451.52	\$4,451.52	\$175.73	\$0.00	3.80%
850.100.1000.6000.230.1368	GENERIC EXPENSE	\$4,021.92	\$0.00	\$0.00	\$4,021.92	\$0.00	100.00%
850.610.1000.6610.230.1368	GENERAL SUPPLIES	\$0.00	\$651.00	\$651.00	(\$651.00)	\$0.00	0.00%
850.610.1000.6810.230.1368	DUES AND FEES	\$0.00	\$255.00	\$255.00	(\$255.00)	\$0.00	0.00%

850 STUDENT ACTIVITIES BOARD REPORT

Fiscal Year: 2014-2015      From Date: 7/1/2014      To Date: 9/30/2015

Account Number      Description      GL Budget      Range To Date      YTD      Balance      Encumbrance      Budget Balance % Bud

850.610.1000.6890.230.1368	MISC EXPENDITURES	\$0.00	\$2,090.00	\$2,090.00	(\$2,090.00)	\$0.00	(\$2,090.00)	0.00%
	COURSE: DECA - 1368	\$4,021.92	\$2,996.00	\$2,996.00	\$1,025.92	\$0.00	\$1,025.92	25.51%
850.100.1000.6000.230.1373	GENERIC EXPENSE	(\$27.91)	\$0.00	\$0.00	(\$27.91)	\$0.00	(\$27.91)	100.00%
	COURSE: DRAMATHEATER - 1373	(\$27.91)	\$0.00	\$0.00	(\$27.91)	\$0.00	(\$27.91)	100.00%
850.100.1000.6000.230.1375	GENERIC EXPENSE	\$761.44	\$0.00	\$0.00	\$761.44	\$0.00	\$761.44	100.00%
850.610.1000.6610.230.1375	GENERAL SUPPLIES	\$0.00	\$110.97	\$110.97	(\$110.97)	\$589.03	(\$700.00)	0.00%
	COURSE: INTERACT - 1375	\$761.44	\$110.97	\$110.97	\$650.47	\$589.03	\$61.44	8.07%
850.100.1000.6000.230.1377	GENERIC EXPENSE	\$323.81	\$0.00	\$0.00	\$323.81	\$0.00	\$323.81	100.00%
850.610.1000.6610.230.1377	GENERAL SUPPLIES	\$0.00	\$305.55	\$305.55	(\$305.55)	\$0.00	(\$305.55)	0.00%
	COURSE: S CLUB (SOROPTIMIST) - 1377	\$323.81	\$305.55	\$305.55	\$18.26	\$0.00	\$18.26	5.64%
850.100.1000.6000.230.1378	GENERIC EXPENSE	\$33.48	\$0.00	\$0.00	\$33.48	\$0.00	\$33.48	100.00%
	COURSE: FRENCH CLUB - 1378	\$33.48	\$0.00	\$0.00	\$33.48	\$0.00	\$33.48	100.00%
850.100.1000.6000.230.1398	GENERIC EXPENSE	\$633.13	\$0.00	\$0.00	\$633.13	\$0.00	\$633.13	100.00%
850.610.1000.6810.230.1398	DUES AND FEES	\$0.00	\$255.00	\$255.00	(\$255.00)	\$0.00	(\$255.00)	0.00%
	COURSE: SKILLS CLUB - 1398	\$633.13	\$255.00	\$255.00	\$378.13	\$0.00	\$378.13	59.72%
850.100.1000.6000.230.1403	GENERIC EXPENSE	\$3,963.36	\$0.00	\$0.00	\$3,963.36	\$0.00	\$3,963.36	100.00%
850.610.1000.6610.230.1403	GENERAL SUPPLIES	\$0.00	\$1,055.71	\$1,055.71	(\$1,055.71)	\$144.29	(\$1,200.00)	0.00%
850.610.1000.6890.230.1403	MISC EXPENDITURES	\$0.00	\$30.00	\$30.00	(\$30.00)	\$0.00	(\$30.00)	0.00%
850.610.2190.6340.230.1403	TECHNICAL SERVICES	\$0.00	\$164.16	\$164.16	(\$164.16)	\$0.00	(\$164.16)	0.00%
	COURSE: P.A.L.S. - 1403	\$3,963.36	\$1,249.87	\$1,249.87	\$2,713.49	\$144.29	\$2,569.20	64.82%
850.100.1000.6000.230.1405	GENERIC EXPENSE	\$20.11	\$0.00	\$0.00	\$20.11	\$0.00	\$20.11	100.00%
	COURSE: BASEBALL - 1405	\$20.11	\$0.00	\$0.00	\$20.11	\$0.00	\$20.11	100.00%
850.100.1000.6000.230.1432	GENERIC EXPENSE	\$215.67	\$0.00	\$0.00	\$215.67	\$0.00	\$215.67	100.00%
	COURSE: GIRLS BASKETBALL - 1432	\$215.67	\$0.00	\$0.00	\$215.67	\$0.00	\$215.67	100.00%
850.100.1000.6000.230.1469	GENERIC EXPENSE	\$130.69	\$0.00	\$0.00	\$130.69	\$0.00	\$130.69	100.00%
	COURSE: G.O.A.L.S. CLUB - 1469	\$130.69	\$0.00	\$0.00	\$130.69	\$0.00	\$130.69	100.00%
	UNIT: BMHS - 230	\$71,900.51	\$33,538.51	\$33,538.51	\$38,362.00	\$6,401.43	\$31,960.57	44.45%
<b>Grand Total:</b>		\$106,681.98	\$47,216.62	\$47,216.62	\$59,465.36	\$8,289.44	\$51,175.92	47.97%

End of Report



**CONSENT**  
**Item 8F.**

**IGA – ADES/RSA**  
**(YTP)**

**HUMBOLDT UNIFIED SCHOOL DISTRICT**

TO:	Humboldt Unified School District Governing Board	Item # <b>8F</b>
FROM:	Stephanie Rowe, Special Services Director	Reading
DATE:	May 12, 2015	Discuss
SUBJECT:	Amendment 6 (Budget) to ADES/RSA Transition from School to Work (TSW) contract	Action
		Consent ✓

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**SUPPORTING DATA:**

Attached is contract Amendments 6 (budget) to our Arizona Department of Economic Security/Rehabilitation Services Administration (ADES/RSA) for our Transition from School to Work (TSW) also known as Youth Transition Program (YTP). The budget, which provides funding for our TSW program at the high school, must be approved annually.

- Amendment #6 is the new budget for the 2015/2016 school year.

HUSD is in its 16th year of collaboration with ADES/RSA for our Transition from School to Work program to implement regulation (34CFR 36 1.28) for the purpose of facilitating a seamless transition of students with disabilities from high school to the world of work in order to maximize their employability and integration into the workforce and community.

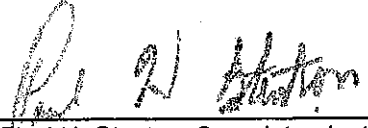
The Amendment has been reviewed and approved by the District's legal counsel.

**SUMMARY & RECOMMENDATION:**

It is recommended that the Governing Board approve Amendment 6.

**Sample Motion:**

I move to approve Amendment 6, budget for 2015/2016 school year, to our agreement with ADES/RSA for our Transition from School to Work program.

Approved for transmittal to the Governing Board:   
Dr. Paul H. Stanton, Superintendent

*For questions contact Stephanie Rowe, Director Special Services, 759-4040*



**DEPARTMENT OF ECONOMIC SECURITY**  
*Your Partner For A Stronger Arizona*

**Intergovernmental Agreement  
 CONTRACT AMENDMENT**

1. CONTRACTOR (Name and address)  COUNTY OF YAVAPAI , Humboldt Unified School District #22 6411 N ROBERT RD Prescott Valley, AZ 86314-8770	2. CONTRACT ID NUMBER ADES13-033441  3. AMENDMENT NUMBER 6
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4. THE PARTIES AGREE TO THE FOLLOWING AMENDMENT

Pursuant to Section 4, AMENDMENTS OR MODIFICATIONS, the Budget for the period from 07/01/2015 through 06/30/2016, in the amount of \$140,162.00 for Transition from School to Work services, is attached and added to this agreement.

5. EXCEPT AS PROVIDED HEREIN, ALL TERMS AND CONDITIONS OF THE ORIGINAL CONTRACT AS HERETOFORE CHANGED AND/OR AMENDED REMAIN UNCHANGED AND IN FULL FORCE AND EFFECT. THE AMENDMENT SHALL BECOME EFFECTIVE ON THE DATE OF LAST SIGNATURE UNLESS OTHERWISE SPECIFIED HEREIN. BY SIGNING THIS FORM ON BEHALF OF THE CONTRACTOR, THE SIGNATORY CERTIFIES HE/SHE HAS THE AUTHORITY TO BIND THE CONTRACTOR TO THIS CONTRACT.

6. ARIZONA DEPARTMENT OF ECONOMIC SECURITY  SIGNATURE OF AUTHORIZED INDIVIDUAL  TYPED NAME  TITLE  DATE	7. NAME OF CONTRACTOR COUNTY OF YAVAPAI , Humboldt Unified School District #22  SIGNATURE OF AUTHORIZED INDIVIDUAL  TYPED NAME Paul H. Stanton  TITLE Superintendent  DATE 5-13-2015
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IN ACCORDANCE WITH ARS §11-952 THIS CONTRACT AMENDMENT HAS BEEN REVIEWED BY THE UNDERSIGNED WHO HAVE DETERMINED THAT THIS CONTRACT AMENDMENT IS IN APPROPRIATE FORM AND WITHIN THE POWERS AND AUTHORITY GRANTED TO EACH RESPECTIVE PUBLIC BODY.

ARIZONA ATTORNEY GENERAL'S OFFICE

By: \_\_\_\_\_  
 Assistant Attorney General

Date: \_\_\_\_\_

By: *C B ...*  
 Public Agency Legal Counsel

Date: 4/22/15

Attachment 1							
Transition from School to Work							
BUDGET							
School District:		Humboldt Unified School District #22					
Budget Period:		2015-2016					
Contract Number:		ADES13-033441					
1.	<b>PERSONNEL EXPENSES</b>						
1.1	Salaries and Wages			Basis	Bdgt		
	Position Title	Annual Salary	Mnths	Mnths	BASE TSW SALARY	TSW % of Time	TSW COST
1.1a	Teacher/Coordinator	\$56,939.16	12	12	\$56,939.16	100.00%	\$56,939.16
1.1b	Teacher/Coordinator						
1.1c	Transition Specialist #1	\$21,986.64	12	12	\$21,986.64	100.00%	\$21,986.64
1.1d	Transition Specialist #2	\$21,464.64	12	12	\$21,464.64	100.00%	\$21,464.64
1.1e	Transition Specialist #3						
1.1f	Transition Specialist #4						
	<b>TOTAL SALARY</b>				\$100,390		\$100,390
1.2	<b>EMPLOYEE RELATED EXPENSES (ERE)</b>						
	ITEM	TSW Cost	ERE Rate:		Fixed		TSW COST
1.2a	ERE, Teacher/Coordinator	\$56,939	19.67%				\$11,200
1.2b	ERE, Teacher/Coordinator						
1.2c	ERE, Transition Spec 1	\$21,987	19.67%				\$4,325
1.2d	ERE, Transition Spec 2	\$21,465	19.67%				\$4,222
1.2e	ERE, Transition Spec 3						
1.2f	ERE, Transition Spec 4						
1.2g	Other ERE Benefits	Amt / Employee \$6,008		No Empl 3	Ttl Other ERE \$18,025		\$18,025
	<b>TOTAL ERE</b>						\$37,772
2.	<b>OTHER EXPENSES</b>						
	ITEM		BASIS				TSW COST
2.1	Materials/Supplies		See Attachment 1b				\$459
2.2	Local Travel						
2.3	Training		estimate				\$1,541
2.4	Other Expenses (itemize or attach list)						
	<b>TOTAL OTHER EXPENSES</b>						\$2,000
3.	<b>CAPITAL EQUIPMENT EXPENSES</b>						
	Capital Equipment		TOTAL COST		TOTAL TAX		TSW COST
	<b>TOTAL CAPITAL EQUIPMENT</b>						\$0
4.	<b>TOTAL BUDGET (1 + 2 + 3)</b>						\$140,162
	<b>FUNDING CONTRIBUTION</b>						\$59,709
	42.60% PERCENT OF TOTAL BUDGET						

Transition from School to Work  
**MATERIALS AND SUPPLIES EXPENSES**

School District: Humboldt Unified  
Budget Period: 2015/2016  
Contract Number: ADES13-033441

<b>Amount</b>	<b>Item</b>	<b>Item Price</b>	<b>Total Price</b>
4 packs (12/pack)	12 Round-Ring Binder, 1" Rings	\$21.00/pack	\$84.00
8 packs (5/pack)	2 GB Flash Drives	\$17.00/pack	\$136.00
1	Stanley Bostitch Electric Stapler	\$43.99 each	\$43.99
2 pkg	Ink Cartridges (2 black, 1 cyan, 1 yellow, 1 magenta)	\$60.00/pkg	\$120.00
1	Paper Shredder	\$75.00/each	\$75.00
<b>TOTAL (excluding tax and shipping):</b>			<b>\$458.99</b>



**CONSENT**  
**Item 8G.**

**MOU – NACOG**  
**(Head Start)**

**HUMBOLDT UNIFIED SCHOOL DISTRICT**

TO:	Humboldt Unified School District Governing Board	Item # <b>86</b>
FROM:	Stephanie Rowe, Special Services Director	Reading
DATE:	May 12, 2015	Discuss
SUBJECT:	Memorandum of Understanding (MOU) between HUSD and NACOG Head Start for Special Education Services	Action
		Consent X

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OBJECTIVE: Goal #1: To Increase the Level of Student Achievement

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**SUPPORTING DATA:**

As required by an agreement between the Arizona Department of Education (ADE) and the Northern Arizona Council of Governments (NACOG), each district must have in place a Memorandum of Understanding (MOU) to provide special education services to Head Start students aged two years and nine months through kindergarten age. This agreement is for the period of July 1, 2015 to June 30, 2018.

Other than the dates, this MOU has no changes from the agreement dated July 1, 2012-June 30, 2015.

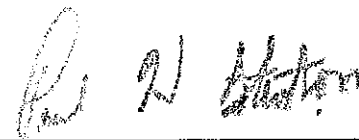
**SUMMARY & RECOMMENDATION:**

It is the recommendation of administration that the Governing Board approve the attached three-year Memorandum of Understanding between HUSD and NACOG Head Start.

**Sample Motion:**

*I move to approve the Memorandum of Understanding between HUSD and NACOG Head Start for the term of July 1, 2015 to June 30, 2018, as presented.*

Approved for transmittal to the Governing Board:



Dr. Paul Stanton, Superintendent

Questions should be directed to: Stephanie Rowe @ 759-4040

**MEMORANDUM OF UNDERSTANDING  
BETWEEN  
HUMBOLDT UNIFIED SCHOOL DISTRICT  
AND  
NORTHERN ARIZONA COUNCIL OF GOVERNMENTS HEAD START PROGRAM**

This agreement is between HUMBOLDT UNIFIED SCHOOL DISTRICT (HUSD), and  
NORTHERN ARIZONA COUNCIL OF GOVERNMENTS (NACOG) HEAD START  
PROGRAM for the period of July 1, 2015 to June 30, 2018.

I. Purpose Statement

The purpose of this agreement is to establish working procedures between Humboldt Unified School District and NACOG Head Start in the provision of services to preschool children eligible for special education in compliance with Federal and State laws and regulations.

It is the intent of this agreement to:

1. Define which service will be provided by each Agency.
2. Ensure that children eligible for preschool special education services receive a free and appropriate public education, as required by law, in the least restrictive environment (LRE).
3. Ensure that cooperative arrangements between HUSD and NACOG Head Start are developed, implemented and preserved.
4. Ensure that each Agency cooperatively maintains communication and shares leadership responsibility at the local level to ensure that available resources are utilized in the most effective manner.

This agreement applies only to preschool children with disabilities ages three (3) years to non-kindergarten eligible five (5) years old in accordance with Humboldt Unified School District policy.

I. Program Mandates

Responsibility of School District:

1. To locate and identify preschool children with disabilities through Child Find efforts, which include a process for screening.
2. To assure that special education services to preschool children with disabilities are provided in accordance with the Individuals with Disabilities Education Act (IDEA) as specified in H.R. 1350, effective July 01, 2005.

3. To assure that eligible preschool children with disabilities receive special education and related services which are provided at public expense, under the supervision/ direction of the HUSD; meet the standards of the Arizona Department of Education; and are provided in conformity with an Individualized Education Program and parental procedural safeguards.
4. To submit and maintain Arizona Special Education Census on all eligible preschool children with disabilities, including all eligible children enrolled in Head Start program in Humboldt Unified School District for funding entitlement and budget preparation.

Responsibility of Head Start Program:

1. Recruit, enroll, and serve eligible children ages 3-5. No less than 10% of the total number of Enrollment opportunities in each Head Start program shall be available for children with disabilities of all levels of severity who are eligible to participate (P.L. 92-424).
2. (a) Screen enrolled children for potential problems in the area of health and development and; (b) Refer children found to be at risk to the School District for diagnostic evaluation.

**II. Program Description:**

Humboldt Unified School District operates a developmental preschool working with families to provide a positive learning environment. The program is designed to meet the specific needs of the child as identified in the IEP.

NACOG Head Start Program Operates four classrooms from Prescott Valley and one Home Based caseload from a Prescott Valley EHS Center. The Head Start Program is mandated to make available 10% of its enrollment opportunities to children with Special Needs. An essential part of the Head Start Program is the involvement of parents in their children's education, program planning, and operational activities. Part of Head Start's role is to support and advocate for parents with children with disabilities.

**III. Service Implementation:**

**1. Child Find/Screening**

**HUSD will:**

- a. Provide District wide screenings.
- b. Coordinate publicity and staff with Head Start;
- c. Provide facility for screenings.

**NACOG HEAD START will:**

- a. Provide staff to help with screening, as appropriate;
- b. Coordinate publicity for Child Find (advertising, flyers) for Head Start community;

**2. Referral for Evaluation**

**HUSD will:**

- a. Process referrals and evaluate when appropriate as determined by HUSD staff.
- b. Accept Head Start referral forms.

**NACOG Head Start will:**

- a. Refer children to the School District, for evaluation as appropriate.
- b. Head Start will coordinate training for consultants on HUSD's procedural policies.

**3. Comprehensive Evaluation**

**HUSD will:**

- a. Conduct comprehensive developmental assessment for all children referred by the Head Start Program in accordance with ADE time lines.

NACOG Head Start will:

- a. Accept referrals from the School District for children with disabilities who do not meet ADE eligibility standards.

4. Individualized Education Program Development

HUSD will:

- a. Use HUSD forms.
- b. Meet as a team (School & Head Start staff, professionals, and parents) to develop the IEP.
- c. Provide a staff person to act as liaison with Head Start.

NACOG Head Start will:

- a. Use LEA or Head Start forms as appropriate.
- b. Head Start Teachers and consultants will function as part of the IEP team in conjunction with HUSD for children served by both programs.
- c. Support parental participation in IEP for children served by both programs.

5. Placement

HUSD will:

- a. Refer children for Head Start placement as appropriate as a LRE.
- b. Head Start students who are eligible for special education services according to State Criteria will be registered in the HUSD preschool program in order to be included in the Arizona Special Education Census.

NACOG Head Start will:

- a. Make available 10% of its enrollment slots available for children with special needs.

6. Specific Program Service Delivery

HUSD will:

- a. Be responsible for transportation for disabled students in accordance with their IEP.
- b. Fund Inclusive PT, OT, and Speech language therapy to support to children eligible under ADE in the Head Start Classrooms, when Head Start has been designated as the placement option.

NACOG Head Start will:

- a. Provide a Special Needs Aide (as mutually agreed in an IEP), provide services as appropriate for those children served only by Head Start who do not meet ADE eligibility criteria.
- b. Meet monthly or as needed as a team (teachers, parents, therapists) to discuss goals and strategies for each child.
- c. Work with School District staff to meet IEP goals.
- d. Request in-service training as needed to improve Head Start staff and parents' ability to work with specific special needs.

7. Financial Responsibility and Procedures for Reimbursement

HUSD will:

- a. Oversee the provision of "Free Appropriate Public Education" (FAPE) to school district and Head Start enrolled special needs children who meet ADE standards.
- b. Provide OT, PT, and Speech Language therapy and IEP related services for all children who meet ADE criteria, and provide evaluations for those children referred by Head Start who may meet ADE criteria and qualify for services.
- c. Maintain a list of all students in both programs who meet ADE Criteria so they can be included on HUSD Census.

NACOG Head Start will:

Provide services as appropriate for Head Start enrolled children who do not meet ADE standards.

8. Procedure for Hiring and Supervising Staff Providing Special Services

HUSD will:

- d. Hire appropriate personnel, to include a professional speech/language therapist and occupational/physical therapist.
- e. Hire ESY staff.

NACOG Head Start will:

- a. Notify HUSD Preschool Coordinator of concerns and needs of staff on-site.
- b. Recommend for ESY through the HUSD liaison according to IDEA/ADE criteria established Winter, 2004.

9. Procedure for Review/Monitoring Child's Progress

HUSD will:

- a. Conduct periodic team meetings between HUSD and Head Start for children served by both programs.
- b. Receive copies from Head Start of all appropriate documents concerning the child with special needs and maintain them in the Office of Special Services.

NACOG Head Start will:

- a. Head Start staff to provide input at monthly (as needed) meetings on child's progress.
- b. Provide progress reports to parents (with copies to HUSD) as required by law, for all children served by both programs.
- c. Assist parents to interpret/understand progress reports.

#### IV. Confidentiality

Humboldt Unified School District and NACOG Head Start Program shall obtain written consent of the parents before disclosing personally identifiable information from education records of the child per the FERPA Law. The written consent must be signed and dated by the parent (s) giving consent and shall include the following:

1. Specification of records to be disclosed,
2. Purpose of disclosure, and
3. Party or Parties to whom the disclosure may be made.

HUSD will not accept responsibility for any breach of confidentiality by any NACOG Head Start employee.

#### V. Training and Technical Assistance

HUSD will:

- a. Invite Head Start to appropriate school district in-service trainings as able.
- b. Involve Head Start in appropriate workshops.

NACOG Head Start will:

- a. Invite school district to pre-service and other in-service trainings as able.

#### VI. Parent Involvement Activities

HUSD will:

- a. Provide in-service with appropriate training information.
- b. Include parents in IEP.
- c. Maintain regular contact with parents through letters, phone, and meetings.
- d. Be involved with home visits as appropriate/requested (by Head Start staff or parents).

NACOG Head Start will:

- a. Provide parent workshops and appropriate training.
- b. (1) Involve parents in IEP and review; and  
(2) Act as advocate for families.

- c. Maintain regular contact with parents through letters, phone, and face to face meetings.
- d. Be involved with home visits as appropriate/requested (by Head Start staff or parents).

VII. Counting and Reporting Children with Disabilities

HUSD will:

- a. Will monitor and track of the children they serve.
- b. Follow ADE guidelines for reporting students for October 1<sup>st</sup> and 100-day count.
- c. Complete all reports and documentation required by ADE.

NACOG Head Start will:

- a. Submit to ADE annual SAIS calendars for each Center to assure reporting of required ADE counts.
- b. Advise HUSD upon completion of the calendar submissions.
- c. Keep daily count of children served with in the center as required by Head Start procedures

VIII. Transition Activities

HUSD will:

- a. Meet with appropriate receiving teacher, principal, therapist, nurse for transition after coordinating these meetings with the building principal at each elementary site.

NACOG Head Start will:

- a. Meet with and (when possible) introduce parents to the appropriate receiving teacher, school nurse, and therapist for transition.
- b. Special Needs files to be given to the parents if requested, and shared with the schools if the student is attempting to enroll in that school.

IX. Dispute Resolution

In the event that misunderstandings or differences of opinion occur with regard to policies and procedures necessary to accomplish these objectives, the staff and appropriate supervisor from the respective Agencies will meet to reach a solution. In the event that a resolution is not achieved, the Assistant Directors or their Agency counterparts will meet to resolve the issue. If resolution is not reached through these means, the parties agree to use arbitration to the extent required by ARS, Section 12-1518.

X. Termination, Revision and Renewal

Either party may terminate this agreement by providing the other party with sixty (60) days' written notice of termination. Any such notices or correspondence incident to this agreement shall be provided to the other party via regular first-class mail to the addresses listed below. In addition, this agreement may be revised during the period of March 1 through May 31 of each year, provided that both parties agree to any changes or revisions in writing. This agreement may be renewed prior to the expiration period specified herein, provided that both parties agree to any such renewal in writing.

\_\_\_\_\_  
Stephanie Rowe  
Director of Special Education  
Humboldt Unified School District  
6411 N. Robert Road  
Prescott Valley, AZ 86314

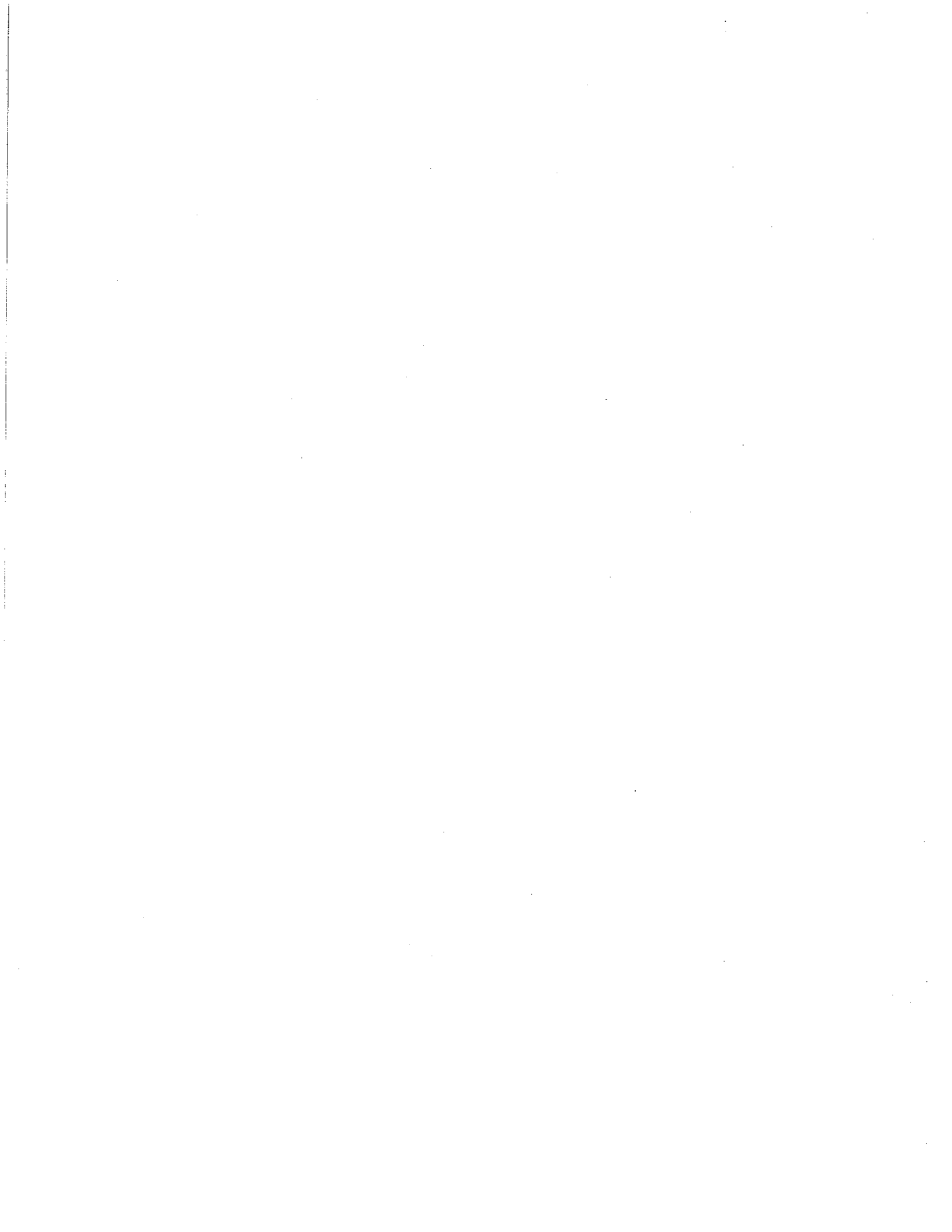
Date: \_\_\_\_\_

\_\_\_\_\_  
Chris Fetzer  
Executive Director  
Northern Arizona Council of Governments  
121 East Aspen Avenue  
Flagstaff, AZ 86001

Date: \_\_\_\_\_

\_\_\_\_\_  
Dr. Paul Stanton  
Superintendent  
Humboldt Unified School District  
6411 N. Robert Road  
Prescott Valley, AZ 86314

Date: \_\_\_\_\_



# CONSENT

## Item 8H.

### Gifts & Donations

## GIFTS & DONATIONS

Home Bridge Financial Services  
550 S. Montezuma Street, Suite C, Prescott  
Donated the rental of a ditch digger and auger  
With the donor's value of \$500  
To be used for the Glassford Hill Middle School habitat

Granite Mountain Materials  
P.O. Box 3520, Prescott  
Donated decomposed granite  
With the donor's value of \$100  
To be used at Glassford Hill Middle School

**DISCUSSION**  
**Item 9A.**

**ASBA**  
**Legislative Priorities**



## MEMORANDUM

MEMO TO: GOVERNING BOARD MEMBERS AND SUPERINTENDENTS

FROM: ANNE GREENBERG, Legislative Committee Chair

DATE: April 13, 2015

SUBJECT: SUBMISSION OF PROPOSED ISSUES FOR CONSIDERATION  
FOR THE 2016 POLITICAL AGENDA

It has been a pleasure to serve as your Legislative Chair the last two years as we streamlined the Delegate Assembly process and created a more focused Political Agenda. I'm honored to be asked to serve again in the role of Legislative Committee Chair this year.

Your input to the Legislative Committee is critical. Once again, we are asking for issues that fall into three categories – long-term (out to 10 years), short-term (3 to 5 years), and 2016 Session-specific legislation. Once submitted, these proposals will be compiled by staff and provided to the ASBA Legislative Committee for consideration. The Committee will then create a draft document that will be circulated to all governing boards and superintendents. This draft agenda will be the basis for discussion and final approval at the official Delegate Assembly on Saturday, September 12<sup>th</sup>. The timeline is as follows:

- Friday, May 29<sup>th</sup> – Proposed Items Due
- Friday June 5<sup>th</sup> – Legislative Committee meets
- Week of June 22<sup>nd</sup> – Legislative Committee Recommendations sent to all governing board members and superintendents
- Saturday, September 12<sup>th</sup> – Delegate Assembly (will be in the morning and follow the Law Conference)
- Friday, November 13<sup>th</sup> – ASBA/AASBO/ASA Legislative Workshop

The current 2015 Political Agenda can be found at: [http://www.azsba.org/wp-content/uploads/2014/09/2015 ASBA Political Agenda 2-sided.pdf](http://www.azsba.org/wp-content/uploads/2014/09/2015_ASBA_Political_Agenda_2-sided.pdf). Please find attached a sample form that will allow you to submit issues of importance in three categories – long-term, short-term, and 2016 Session-specific. You do not need to include issues for all three if something isn't applicable for your district.

As a reminder, you should schedule this item on an upcoming Board agenda for discussion, as any items submitted must reflect the collective will of the Board. **These proposals are due by the close of business on Friday, May 29, 2015.**

As you are aware, the 2015 Delegate Assembly will determine the positions of the Arizona School Boards Association for any future Special Sessions of the current legislature and for the Second Regular Session of the Fifty-Second Legislature. Your board not only has the opportunity to help craft ASBA's advocacy stances with the submission of your proposals, but by registering your district's delegate. Your delegate will represent your district at the Delegate Assembly, a critical policy-determining meeting where the views of your district can be represented and discussed. The Delegate Assembly will be held on Saturday, September 12<sup>th</sup> at The Camelback Inn.

Thank you for your active participation in ASBA. If you have any questions, please call Janice Palmer, Director of Governmental Relations and Public Affairs at 602-254-1100 or email [jpalmer@azsba.org](mailto:jpalmer@azsba.org); she will be happy to help you. **Once again, all proposals are due by May 29, 2015.**

Long Term

These overarching issues must be addressed for public schools to excel and provide an opportunity for every child to succeed. Providing high quality public education is the best investment to grow Arizona's economy. The items below reflect those key issues on which we will concentrate over the next 5-10 years.

1. Structurally change the school finance formula to equitably and adequately fund public schools to:
  - a. Assure a more stable and reliable source.
  - b. Maximize local school district flexibility in managing these funds.
  - c. Require the same accountability measures of all schools and individuals that receive public funds.
  - d. Repeal any program that gives public monies to private schools.
2. Uphold preservation of local control to reinforce the connection between the community and its elected governing board members.
3. Meet the unique educational needs of every student so that every student has the opportunity to reach his/her full potential.

5-10  
years

Building toward our long-term areas of success, the following items represent critical needs to put us on that path, and will engage our energies over the next 3-5 years.

1. Fund voluntary, full-day kindergarten and include kindergarten students in the override calculation.
2. Reinstate and fund capital funding formulas to comply with at least state school building minimum standards.
3. Provide greater equity in funding and access for special education students within the public school system.
4. Allow public school tax credits to be used as determined by local districts.
5. Establish appropriate financial and academic accountability for Empowerment Scholarship Accounts.
6. Maximize trust land income for teachers' salaries and student classroom opportunities.

3-5  
years

Building toward our long-term areas of success, the following items reflect issues that will not only move us forward, but we believe can be accomplished next year given the legislative atmosphere and current public trends.

1. Advocate to lessen unfunded mandates and administrative burdens.
2. Restore Building Renewal funding to ensure school facilities are adequately maintained.
3. Change "override/budget increase" language to "locally controlled funding" to better reflect what voters are being asked to support.
4. Allow school districts greater flexibility in the divestiture of property to address population and course needs.
5. Allow districts the option to operate individual schools for 200-day school years and increase accompanying funding to 8% from 5% to improve student achievement.
6. Restore 9th grade funding for CTE/JTEDs, and fully fund JTEDs at 100%, so that students have the opportunity to be exposed to and pursue career fields and/or certification completion.
7. Reinstate the ability of districts to charter schools for innovation.
8. Fund the implementation costs of Arizona's new standards, assessments, and technology and provide for adequate assessment transition time.
9. Lead efforts to align Arizona's accountability system with the criteria desired for student, school, and district success.
10. Fund inflation fully in the manner prescribed by statute mandated by Arizona voters.
11. Establish appropriate financial and academic accountability for Arizona Online Instruction programs.

2015

Short Term

2015 Session-Specific



Arizona School Boards Association

**ISSUES FOR LEGISLATIVE COMMITTEE CONSIDERATION –  
2016 POLITICAL AGENDA**

The Governing Board of \_\_\_\_\_ School District presents the following issue(s) to the ASBA Legislative Committee as adopted by the Governing Board on \_\_\_\_\_.

**Long-Term Issues – These should be core beliefs and/or issues that need to be addressed over 5-10 years** (example: Uphold local control or completely revise the school finance formula)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Short-Term Issues – These should be issues that can be accomplished over 3-5 years.**  
(example: Phase-in voluntary, statewide full-day kindergarten over 3-5 years)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**2016 Session-Specific Issues – These should be specific items for bill introduction in 2016.**  
(example: Change “override” to “local support”)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**PLEASE RETURN BY: MAY 29, 2015**

ASBA FAX #: 602.254.1177 OR EMAIL: [esanchez@azsba.org](mailto:esanchez@azsba.org)

To complete and submit this form online, go to: <http://www.azsba.org/2016-political-agenda>

[www.azsba.org](http://www.azsba.org)

**ACTION**  
**Item 10A.**

**Student Travel**  
**(BMHS Drama)**



# REQUEST FOR BOARD AGENDA ITEM

Requested Meeting Date: May 13<sup>th</sup>, 2015

Person / Organization Submitting Request: Jantina Russell, Drama

Date Submitted: April 15, 2015

Please indicate under which Agenda Item your request will be listed. Items will be discussed before action whenever possible.

Student / Staff Recognition: \_\_\_\_\_

Report: \_\_\_\_\_

Consent Items: \_\_\_\_\_

Discussion Items: \_\_\_\_\_

Action Items: Approval of travel to National Thespian Festival in Lincoln, Nebraska

*Include all supporting materials when submitting to building administrator*

Materials include:

- Information about the project, position, etc.
- Justification for the request and/or academic standard that will be met
- Financial costs and funding source
- Number of students if applicable
- Approval by legal council if applicable

Administrative Approval: *[Signature]* Date: 4-16-15  
Education Services Administrative Approval: *[Signature]* Date: 4/28/15  
Finance Administrative Approval: *[Signature]* Date: 04-27-15

Accepted for placement on agenda for: 5-12-15

Denied \_\_\_\_\_

Superintendent's Office: *[Signature]*

## REQUEST TO BOARD FOR STUDENT OUT-OF-STATE TRAVEL

Please provide the following information in your request along with any supporting materials such as brochures or itineraries.

**Organization taking field trip-** Drama \_\_\_\_\_

**Date of field trip-** June 22-27 \_\_\_\_\_

**Place of field trip-** University of Nebraska, Lincoln \_\_\_\_\_

**Approximately how many students-** 2 \_\_\_\_\_

**Where are you staying? What is the cost of hotel/lodging? Is there security at the hotel/lodging? If not, how are the students going to be supervised?** Lodging is provided in the dormitories of the University of Nebraska, Lincoln

**How is the trip being funded?** Auxiliary funds & Tax Credits

**What is the cost for the trip (lodging/registration/transportation, etc.)?** \$7356.06

**What is the cost for each student?** \$200.00 (to be paid as tax credit)

**Chaperones (student/adult ratio) – 1 adult for every 10 students is recommended**  
Jantina Russell & Paul Shrum

**What determines the student's eligibility for attending?** Qualifying at state level competition

**How does the trip benefit the students and the teacher? What state standard is met with this activity?** Students and teacher will be exposed to high level training thought workshops. Students will also compete at the national level.

**Curriculum objectives:** Students will be able to attend workshops that address a variety of our curriculum for Theater

**Student outcomes:** Increased experience and knowledge of performing. Opportunity to audition for colleges and scholarships. Leadership training.

**Type and cost of transportation:** Airfare- approx.. \$759.

April 14, 2015

Dear HUSD School Board;

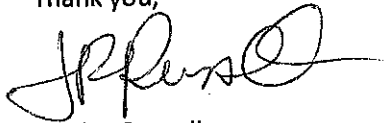
I am submitting, for your approval, a request to travel with two students to the International Thespian Societies National Festival in Lincoln, Nebraska this summer. Two of the Advanced Drama students, Sequoia Williams and Julia Fields, qualified for this competition with a superior ranking at our state qualifying event. This is an invaluable opportunity to represent Bradshaw Mountain High School at the national level.

Along with competing, the students will have the chance to attend workshops to help them sharpen their performance and leadership skills. Julia, who is a Junior, will have the opportunity to audition for college scholarships, and I will have the chance to attend professional development seminars that will help me be a more dynamic and effective instructor. This week long intensive festival will cover a myriad of curriculum standards and allow me to grow in my profession.

Over the past year I have been working hard to raise the level of achievement of the theatrical program at BMHS. Within a year we raised our ranking in the Northern region from 26<sup>th</sup> (out of 31 schools) to 6<sup>th</sup>. We qualified for the state one-act festival as well. By being able to attend the National Festival this summer I will continue this path of excellence we have forged.

I thank you for your consideration of this request.

Thank you,

A handwritten signature in black ink, appearing to read "Jantina Russell", written in a cursive style.

Jantina Russell

**HUMBOLDT UNIFIED SCHOOL DISTRICT #22  
STUDENT OVERNIGHT TRIP  
FINANCIAL INFORMATION**

School: BMHS Organization/Group: Drama  
 Sponsor's Name: Jantina Russell Phone: 928-759-4052  
 Trip Date: June 22-27, 2015 Trip Location: Lincoln, Nebraska (Univ. of Nebraska)  
 Trip Title: Thespian Festival  
 Total Number of Attendees: 4 # Female Students 1 # Male Students 1 # Adults 2

<b>Cost of Trip: (Total Costs, NOT Per Participant Costs)</b>	
Event Registration	\$ 3861. <sup>00</sup>
Transportation	\$ 3171. <sup>06</sup>
Lodging	\$ —
Meals	\$ —
Per Diem <u>Misc. Travel Expenses</u>	\$ 324. <sup>00</sup>
WILL SUBSTITUTE(S) BE REQUIRED FOR CLASS COVERAGE? (specify) <u>No</u>	\$
Other (specify)	\$
Other (specify)	\$
<b>Total Cost</b>	\$ 7356. <sup>06</sup>
<b>Funding for Trip:</b>	
Auxiliary	\$ 4559. <sup>10</sup>
Student Club	\$
Tax Credit	\$ 933. <sup>96</sup>
Booster Club	\$
Grant	\$
Other (specify) <u>CTE - #261</u>	\$ 1863. <sup>00</sup>
Other (specify)	\$
<b>Total Funding</b>	\$ 7356. <sup>06</sup>

Name of \*Chaperone(s): Jantina Russell, Paul Shrum

\*Recommended chaperone/student ratio 1:10 - (Chaperones must be fingerprinted)

This document must accompany the Request for Trip Approval Packet



# THE SPIAN FESTIVAL

2343 Auburn Ave.  
Cincinnati, OH 45219-2815  
p: 513-421-3900  
f: 513-421-7077  
thespianfestival.org

Hello Theatre Educator Extraordinaire,

One or more of your students received a top rating (Accomplished/Superior) on their individual event at your State Chapter Conference. You must be extremely proud of their efforts.

Because of this accomplishment, they have been invited to perform their IE at the upcoming Thespian Festival in Lincoln Nebraska this June 22-27. This will be quite an honor to have your school represented at this national event.

In order for your student(s) to be eligible to participate in the I.E. program he/she must be registered for the entire week and have an adult chaperone registered with them as well. For more information about registration visit the following link: [schooltheatre.org/festival](http://schooltheatre.org/festival)

If you have any questions, please contact me at [iecoordinator@schooltheatre.org](mailto:iecoordinator@schooltheatre.org)

Please find enclosed an invitation letter to each of these talented young artists. Please distribute accordingly.

Thank you!

Sincerely,

Jim Curtis  
Educational Programs Manager



# THE SPIAN FESTIVAL

Review your registration order. Each section may be edited using the edit link provided.

**Any changes made after you submit your registration will incur change fees!**

### School Information

School Name:	Bradshaw Mountain High School
Phone Number:	928-759-4100
Address:	6000 Long Look Dr. Prescott Valley, Arizona 86314-8827
Principal:	Kort Miner
Troupe Number:	6017
Registration Type:	Basic Registration

### Troupe Director Information

Director Name:	Jantina Russell
Phone Number:	928-710-0411
Address:	6000 Long Look Dr. Prescott Valley Arizona 86314
E-mail:	jantina.russell@humboldtunified.com
Options:	Double, Medium T-shirt, Teaching Acting

\$889.00

### Chaperone Information

Chaperone(s)	Options	Fee
Paul Shrum	Double, X-Large T-shirt, No PDI Class	\$699.00

\$699.00

### Student Information

Student(s)	Options	Fee
Fields, Julia	Double, Small T-shirt, Leadership, College Audition	\$749.00
Williams, Sequoia	Double, Medium T-shirt	\$699.00

\$1,448.00

### Room Assignments

Room 1	Jantina Russell, Julia Fields	F	Adult Double, Student
Room 2	Sequoia Williams, Paul Shrum	M	Adult Double, Student

### NIES Auditions

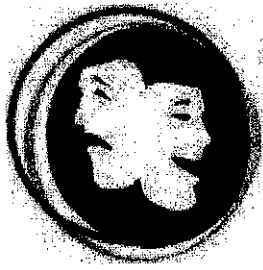
Title	Category	Student(s)	Fee
Doctor SKullthumper	Duet Acting	Julia Fields, Sequoia Williams	\$25.00
			\$25.00

<b>Tech Challenge</b>	
Team Name	Fee
	\$0.00

<b>Discounts</b>

<b>Payment</b>	
Total Registration:	\$3,061.00
AMOUNT DUE:	\$3,061.00

International Thespian Festival



# THE SPIAN FESTIVAL [\(/thespianfestival2015\)](#)

[Learning \(/SCHOOLTHEATRE/thespianfestival2015/learning\)](#)

[/ Professional development for educators \(/SCHOOLTHEATRE/thespianfestival2015/learning/pdi\)](#)

## Professional development for educators



### Professional Development Intensives (PDIs)

Professional Development Intensives, offered at Festival, are one- or two-day interactive, hands-on opportunities for theatre educators to develop their arsenal of professional skills on a specific topic. PDIs are in-depth crash courses taught by experts and thought-leaders in the field of theatre education. Topics range from directing a musical to curriculum development to stage lighting. PDIs allows attendees to advance a graduate degree or earn credit required for continuing education. Confirmed PDIs for this year's Festival will be listed below as they become available. For an additional fee, teachers can reserve a spot in a PDI when registering for Festival.

### Master Classes

**ACTION**  
**Item 10B.**

**2014-15**  
**Revised Budget**

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 103
FROM: Cynthia Windham, Finance Director Reading
DATE: May 12, 2015 Discuss
SUBJECT: FY 14/15 Revised Budget #3 - Final Action X

OBJECTIVE: Goal # 1,2,3

SUPPORTING DATA:

The District is requesting a May budget revision for FY 14/15 based on the following:

Maintenance/Operation Budget:

- Average Daily Membership (ADM) adjustments:
- Arizona Department of Education final ADM adjustment for FY 14-15; current year ADM adjustment for District Sponsored Charter Schools (DSCS), and adjustment for "Group B" add-ons (students with special needs)
- Maintenance Operations Increase: \$78,818
 - Transferred to Capital

Total Net Maintenance Operation Adjustment Increase: 0

Total Revised Maintenance Operation Budget \$30,009,861

District Additional Assistance (DAA) = Unrestricted Capital Budget:

- FY 14-15 current year ADM adjustment for DSCS:
 - Transfer in from Maintenance/Operation: \$78,818
FY 14-15 current year ADM adjustments:
 - Net Increase Adjustment \$30,817
Final State Budget Adjustment (sweep):
 - Net Decrease (Increase to budget capacity) \$33,304

Total Net Unrestricted Capital Adjustments Increase: \$142,939

Total Revised Unrestricted Capital Budget = \$9,177,588

Sample Motion:

I move to approve the revised budget for FY 14/15 including ADE budget adjustments and the realignment of subsections as presented, per ARS statute 15-905 and 15-915.

Approved for transmittal to the Governing Board: [Signature]
Dr. Paul Stanton, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director



FY 2015  
STATE OF ARIZONA  
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET  
DISTRICTWIDE BUDGET

Revised #3	Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2015 was

Proposed	June 24, 2014
Adopted	July 8, 2014
Revised	May 12, 2015

Date

\_\_\_\_\_ SIGNED \_\_\_\_\_  
 \_\_\_\_\_ SIGNED \_\_\_\_\_  
 \_\_\_\_\_ SIGNED \_\_\_\_\_  
 \_\_\_\_\_ SIGNED \_\_\_\_\_  
 \_\_\_\_\_ SIGNED \_\_\_\_\_  
 \_\_\_\_\_ SIGNED \_\_\_\_\_  
 \_\_\_\_\_ SIGNED \_\_\_\_\_  
 \_\_\_\_\_ SIGNED \_\_\_\_\_

The budget file(s) for FY 2015 sent to the Arizona Department of Education, via the internet, on  
 May 13, 2015 contain(s) the data for the budget described above.

\_\_\_\_\_  
 Superintendent Signature  
 \_\_\_\_\_  
 Business Manager Signature

District Contact Employee: Cynthia Windham  
 Telephone: 928-759-4027  
 E-mail: [cynthia.windham@humboldtunified.edu](mailto:cynthia.windham@humboldtunified.edu)

REVENUES AND PROPERTY TAXATION (This section is not applicable to budget revisions)

1. Total Budgeted Revenues for Fiscal Year 2014	\$	35,762,217
2. Estimated Revenues by Source for Fiscal Year 2015 (excluding property taxes)		
Local	1000 \$	30,000
Intermediate	2000 \$	
State	3000 \$	18,371,410
Federal	4000 \$	
TOTAL	\$	18,401,410

3. District Tax Rates for Prior and Budget Fiscal Years (A.K.S. §15-903.D.4)

	Prior FY 2014	Est. Budget FY 2015
Primary Tax Rate:	4.4117	4.5013
Secondary Tax Rates:		
M&O Override	0.0000	0.0000
Special K-3 Program Override	0.0000	0.0000
Special Program Override	0.0000	0.0000
Capital Override	0.0000	0.0000
Class A Bonds	0.0000	0.0000
Class B Bonds	1.0912	1.0265
JTED	0.0500	0.0500
Total Secondary Tax Rate	1.1412	1.0765

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

1. General Budget Limit (from Budget, page 7, line 10)	\$	30,009,865
2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)	\$	9,177,588
3. Subtotal (line A.1 + A.2)	\$	39,187,453
4. Federal Projects (from Budget, page 6, line 18)	\$	4,211,448
5. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16)	\$	0
6. Total Aggregate School District Budget Limit (line A.3 + A.4 - A.5)	\$	43,398,901

B. BUDGETED EXPENDITURES

1. Maintenance and Operation (from Budget, page 1, line 30)	\$	30,009,864
2. Unrestricted Capital Outlay (from Budget, page 4, line 10)	\$	9,177,588
3. Total Budget Subject to Budget Limits (line B.1 + B.2)	\$	39,187,452

(This line cannot exceed line A.3.)

DISTRICT NAME Humboldt Unified School District No. 22  
 FUND 001 (M&O)  
 COUNTY YAVAPAI  
 CTD NUMBER 130222000  
 MAINTENANCE AND OPERATION (M&O) FUND  
 VERSION Revised #3

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY						Prior FY 2014	Budget FY 2015	
100 Regular Education										
1000 Instruction	232.26	232.06	8,636,646	3,104,556	203,353	164,933	933	12,214,801	12,110,421	-0.9%
2000 Support Services										
2100 Students	25.00	25.00	772,505	286,912	1,630	3,549		1,063,461	1,064,596	0.1%
2200 Instructional Staff	19.38	17.50	559,144	229,569	17,604	4,682	2,000	1,032,814	812,999	-22.8%
2300 General Administration	2.00	2.00	188,133	45,151	76,853	5,433	111,493	310,390	423,083	37.0%
2400 School Administration	25.00	25.00	1,088,326	350,483	303,321	1,251	1,019	1,464,321	1,471,800	0.5%
2500 Central Services	16.25	17.25	306,071	206,770	338,760	77,173	11,290	1,162,741	1,140,070	-1.9%
2600 Operation & Maintenance of Plant	48.88	45.38	1,126,368	505,366	979,260	1,101,127	186	3,818,807	3,712,207	-2.8%
2900 Other	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	0.85	0.85	43,350	14,474	0	1,500	0	36,838	59,324	4.3%
610 School-Sponsored Curricular Activities	0.00	0.00	42,924	8,490	0	0	0	51,414	51,414	0.0%
620 School-Sponsored Athletics	1.00	1.00	131,698	31,437	0	0	10,300	177,006	173,655	-1.9%
630, 700, 800, 900 Other Programs	0.00	0.00	0	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal (lines 1-12)	366.62	366.04	13,093,265	4,783,228	1,647,985	1,355,670	137,421	21,372,341	21,021,369	-1.6%
200 Special Education										
1000 Instruction	84.80	85.75	2,278,170	961,823	180,063	8,900	720	3,501,140	3,429,676	-2.0%
2000 Support Services										
2100 Students	16.56	17.46	857,015	279,074	442,360	799	350	1,511,807	1,579,598	4.5%
2200 Instructional Staff	1.50	1.50	97,185	27,398	4,000	13,000	0	140,969	141,583	0.4%
2300 General Administration	0.00	0.00	0	0	0	0	0	0	0	0.0%
2400 School Administration	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	0.00	0.00	0	0	0	0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	0.00	0.00	0	0	0	0	0	0	0	0.0%
2900 Other	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	0.00	0.00	0	0	0	0	0	0	0	0.0%
Subtotal (lines 14-22)	102.86	104.71	3,232,370	1,268,295	629,365	22,699	1,238	3,157,008	3,153,909	-0.1%
400 Pupil Transportation	50.44	61.07	1,238,354	592,912	143,778	673,578	80	2,594,438	2,646,702	2.1%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	0.00	0.00	0	0	0	0	0	0	0	0.0%
520 Special K-3 Program Override (from Supplement, page 1, line 10)	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0.00	0.00	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20)	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	3.00	4.00	163,342	33,246	0	969,056	0	265,590	1,185,644	346.4%
Total Expenditures (lines 13, and 23-29) (Cannot exceed page 7, line 10)	522.92	535.82	17,727,331	6,697,681	2,421,128	3,025,003	138,721	29,389,417	30,009,864	2.1%

**SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)**

(A.R.S. §§15-761 and 15-903)

	Prior FY	Budget FY
1. Autism	451,594	438,592
2. Emotional Disability	81,538	79,190
3. Hearing Impairment	24,089	24,366
4. Other Health Impairments	645,030	627,430
5. Specific Learning Disability	1,956,922	1,900,566
6. Mild, Moderate or Severe Intellectual Disability	319,879	310,669
7. Multiple Disabilities	112,899	109,648
8. Multiple Disabilities with Severe Sensory Impairment	56,449	54,824
9. Orthopedic Impairment	12,344	12,183
10. Developmental Delay	156,804	152,789
11. Preschool Severe Delay	344,968	335,036
12. Speech/Language Impairment	678,143	815,854
13. Traumatic Brain Injury	25,089	24,366
14. Visual Impairment	12,544	12,183
15. Subtotal (lines 1 through 14)	4,880,492	4,897,198
16. Gifted Education	0	0
17. Remedial Education	0	0
18. ELL Incremental Costs	0	0
19. ELL Compensatory Instruction	0	0
20. Vocational and Technological Education	276,516	256,751
21. Career Education	0	0
22. Total (lines 15 through 21. Must equal total of line 23, page 1)	5,157,008	5,153,949

Proposed Ratio for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 22  
Staff-Pupil: 1 to 7

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

Prior FY	Budget FY
336.00	324.00

Expenditures Budgeted for Audit Services  
M&O Fund - Nonfederal \$ 50,750  
All Funds - Federal 6330

FY 2015 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component  
Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Average Daily Membership

A. FY 2014 Average Daily Membership:	Resident	Attending
	5,533,979	5,545,759
B. FY 2013 Average Daily Membership:	Resident	Attending
	5,535,730	5,536,780

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100)  
(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a))

Estimated Transportation Revenues for FY 2015

Estimated transportation revenues (object code 1400) to be received \$



FUND 610	UNRESTRICTED CAPITAL OUTLAY (UCO) FUND									
	Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Prior FY 2014	Budget FY 2015	% Increase/ Decrease
1. Unrestricted Capital Outlay Override (1)		0	0	0	0	0	0	0	0	0.0%
2. Unrestricted Capital Outlay Fund 610 (6)		0	680,543	44,736	0	0	234,315	725,279	209.5%	
3. 2000 Support Services		0	0	0	0	0	19,366	0	-100.0%	
4. 2100, 2200 Students and Instructional Staff		0	0	0	0	0	607,455	714,000	17.5%	
5. 2300, 2400, 2500, 2900 Administration		0	0	714,000	0	0	46,123	85,000	84.3%	
6. 2600 Operation & Maintenance of Plant		0	0	65,000	0	20,000	461,613	413,600	-10.4%	
7. 2700 Student Transportation		0	0	413,600	0	0	0	0	0.0%	
8. 3000 Operation of Noninstructional Services (5)		0	0	0	0	0	6,384,449	7,239,709	13.4%	
9. 4000 Facilities Acquisition and Construction		0	0	0	0	0	0	0	0.0%	
10. 5000 Debt Service		0	680,543	1,237,336	0	0	7,253,323	9,177,588	18.7%	
Total Unrestricted Capital Outlay Fund (lines 2-9)		0	680,543	1,237,336	0	0	7,253,323	9,177,588	18.7%	

(1) Amounts in the Unrestricted Capital Outlay Override, line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year

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(2) Column.

(3) Detail by object code:

6641 Library Books	Unrestricted	
6642 Textbooks	Capital Outlay	
6643 Instructional Aids		0
6731 Furniture and Equipment		680,543
6734 Vehicles		247,471
6737 Tech Hardware & Software		446,600
		538,000

(3) Includes principal on Capital Equity Fund loans of

(4) Includes interest on Capital Equity Fund loans of

\$ - , principal on capital leases of

\$ - , interest on capital leases of

\$ - , and principal on bonds of

\$ - , and interest on bonds of

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

OTHER FUNDS - REQUIRED CAPITAL EXPENDITURE DETAIL (A.R.S. §15-204(B))

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES	
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY
Total Fund Expenditures	7,753,323	9,177,588	1,546,794	1,994,889	75,456	50,000
Select Object Codes Detail (1)						
6150 Classified Salaries	0	0	0	0	0	0
6300 Employee Benefits	0	0	0	0	0	0
6450 Construction Services	1,99,889	7,239,709	481,429	1,994,889	75,456	50,000
6710 Land and Improvements	0	0	0	0	0	0
6720 Buildings and Improvements	0	0	0	0	0	0
6731 Furniture and Equipment	27,356	247,471	0	0	0	0
6734 Vehicles	450,000	446,600	0	0	0	0
6737 Technology Hardware & Software	508,847	538,000	0	0	0	0
6831, 6832 Redemption of Principal	0	0	0	0	0	0
6841, 6842, 6850 Interest	0	0	0	0	0	0
Total amounts reported on lines 2-11 above for:	1,135,500	8,491,780	481,429	1,994,889	75,456	50,000
Renovations	0	0	0	0	0	0
New Construction	0	0	0	0	0	0
Other	0	0	0	0	0	0
Total (lines 12-14)	0	0	0	0	0	0

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

**SPECIAL PROJECTS**

**FEDERAL PROJECTS**

FTE	TOTAL ALL FUNCTIONS	
	Prior FY	Budget FY
100-130 ESEA Title I - Helping Disadvantaged Children	30.40	1,611,298
140-150 ESEA Title II - Prof. Dev. and Technology	1.60	283,653
160 ESEA Title IV - 21st Century Schools	0.00	0
170-180 ESEA Title V - Promote Informed Parent Choices	0.00	547
190 ESEA Title III - Limited Eng. & Immigrant Students	0.00	80,258
200 ESEA Title VII - Indian Education	0.00	17,000
210 ESEA Title VI - Flexibility and Accountability	0.00	0
220 IDEA Part B	33.84	1,064,888
230 Johnson-O'Malley	0.00	0
240 Workforce Investment Act	0.00	0
250 AEA - Adult Education	0.00	0
260-270 Vocational Education - Basic Grants	0.81	135,209
280 ESEA Title X - Homeless Education	0.00	0
290 Medicaid Reimbursement	0.81	144,762
374 E-Rate	0.00	101,047
378 Impact Aid	0.00	0
300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	1.00	773,335
Total Federal Project Funds (lines 1-17)	68.46	4,211,448

**STATE PROJECTS**

FTE	TOTAL ALL FUNCTIONS	
	Prior FY	Budget FY
400 Vocational Education	0.00	59,261
410 Early Childhood Block Grant	0.00	0
420 Ext. School Yr. - Pupils with Disabilities	0.00	0
425 Adult Basic Education	0.00	0
430 Chemical Abuse Prevention Programs	0.00	0
435 Academic Contents	0.00	0
450 Gifted Education	0.00	0
460 Environmental Special Plate	0.00	0
465-499 Other State Projects	6.88	338,243
Total State Project Funds (lines 18-27)	7.88	298,330
Total Special Projects (lines 18 and 28)	75.34	4,509,778

**INSTRUCTIONAL IMPROVEMENT FUND (020)**

Prior FY	Budget FY
Teacher Compensation Increases	45,000
Class Size Reduction	0
Dropout Prevention Programs (M&O purposes)	0
Instructional Improvement Programs (M&O purposes)	275,000
Total Instructional Improvement Fund (lines 1-4)	320,000

**OTHER FUNDS (DO NOT Add to Aggregate)**

Prior FY	Budget FY
080 County, City, and Town Grants	4,000
071 Structured English Immersion (1)	138,752
072 Compensatory Instruction (1)	0
080 Student Success	88,605
500 School Plant (Lease over 1 year) (2)	0
505 School Plant (Lease 1 year or less)	120,339
506 School Plant (Sale)	0
510 Food Service	3,101,749
515 Civic Center	535,436
520 Community School	418,626
525 Auxiliary Operations	579,748
526 Extracurricular Activities Fees Tax Credit	562,751
530 Gifts and Donations	100,482
535 Career & Tech. Ed. & Voc. Ed. Projects	0
540 Fingerprint	15,347
545 School Opening	0
550 Insurance Proceeds	216,396
555 Textbooks	15,662
565 Litigation Recovery	2,104
570 Indirect Costs	1,037,240
575 Unemployment Insurance	170,944
580 Teacherage	0
585 Insurance Refund	0
590 Grants and Gifts to Teachers	24,067
595 Advertisement	10,094
596 Joint Technical Education	187,003
620 Adjacent Ways	0
629 Impact Aid Revenue Bond Building	0
640 School Plant - Special Construction	0
650 Gifts and Donations-Capital	81,828
660 Contamination	0
665 Energy and Water Savings	43,947
686 Emergency Deficiencies Correction	0
691 Building Renewal Grant	0
700 Debt Service	3,552,420
720 Impact Aid Revenue Bond Debt Service	0
Other 855 - Insurance	4,348,264
INTERNAL SERVICE FUNDS 950-989	0
9 Self-Insurance	0
955 Intergovernmental Agreements	0
9 OPEB	0

(1) From Supplement, page 3, line 10 and line 20, respectively.  
 (2) Indicate amount budgeted in Fund 500 for M&O purposes

**CALCULATION OF FY 2015 GENERAL BUDGET LIMIT**  
(A.R.S. §15-947.C)

		A. Maintenance and Operation	B. Unrestricted Capital Outlay
1. (a) FY 2015 Revenue Control Limit (RCL) (from Work Sheet E, line VIII, or Work Sheet F, line III)	\$ 28,754,684		
* (b) Plus Adjustment for Growth (1)			
* (c) Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1)			
(d) Adjusted RCL	\$ 28,754,684	\$ 28,675,866	\$ 78,818
2. (a) FY 2015 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1)	\$ 5,584,829		
* (b) DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)	2,549,601		
(c) Adjusted DAA	\$ 3,035,228		3,035,228
3. FY 2015 Override Authorization (A.R.S. §§15-481 and 15-482)			
* (a) Maintenance and Operation			
* (b) Unrestricted Capital Outlay			
* (c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sheets K and K2)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts		22,425	
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b) Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S. §15-910.L)		0	
* (c) Budget Balance Carryforward (from Work Sheet M, line 12) (A.R.S. §15-943.01)		1,216,766	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2013 (A.R.S. §15-910.M)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2014 Career Ladder Unexpended Budget Carryforward (from Work Sheet M, line 6.f) (A.R.S. §15-918.04.C)		0	
* (h) FY 2014 Optional Performance Incentive Program Unexpended Budget Carryforward (from Work Sheet M, line 6.g) (A.R.S. §15-919.04)		0	
* (i) FY 2014 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.h) (A.R.S. §15-920)		0	
(j) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)		94,808	
* (k) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15- 915) (Do not use this line as a subtotal) (2)			0
10. FY 2015 General Budget Limit (column A, lines 1 through 9) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ 30,009,865	
11. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 3,114,046

\* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

- (1) For budget adoption, this line should be left blank.
- (2) This line can be used to adjust the FY 2015 GBL for any of the following: (1) reductions for (a) exceeding the prior year(s) GBL, (b) exceeding the prior year(s) M&O section of the Budget, or (2) reductions or increases due to (a) ADM Audit Adjustment, (b) Noncompliance Adjustment, (c) transfers to/from the EWS Fund, (d) JTED Reduction, or (e) other adjustments as notified by ADE.

UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and A.R.S. §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2014 Unrestricted Capital Budget Limit (UCBL) (from FY 2014 latest revised Budget, page 8, line A.12)	\$ 7,753,322
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ (357)
3. Adjusted Amount Available for FY 2014 Capital Expenditures (line A.1 + A.2)	\$ 7,752,965
4. Amount Budgeted in Fund 610 in FY 2014 (from FY 2014 latest revised Budget, page 4, line 10)	\$ 7,753,322
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 7,752,965
6. FY 2014 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 1,701,609
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 6,051,356
8. Interest Earned in Fund 610 in FY 2014	\$ 12,186
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ 0
10. Adjustment to UCBL for FY 2015 (A.R.S. §15-905.M) (1)	\$ 0
11. Amount to be Used for Capital Expenditures (from page 7, line 11)	\$ 3,114,046
12. FY 2015 Unrestricted Capital Budget Limit (lines A.7 through A.11) (2)	\$ 9,177,588

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

B. 1. FY 2014 Classroom Site Fund Budget Limit (from FY 2014 latest revised Budget, page 8, line C.7)	\$ 2,733,500
2. FY 2014 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 1,987,036
3. Unexpended Budget Balance in Classroom Site Fund (line B.1 minus B.2)	\$ 746,464
4. Interest Earned in the Classroom Site Fund in FY 2014	\$ 2,903
5. FY 2015 Classroom Site Fund Allocation (provided by ADE, based on \$295) (3)	\$ 1,977,613
6. Adjustments to FY 2015 Classroom Site Fund Budget Limit	\$ 0
7. FY 2015 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (4)	\$ 2,726,980

- (1) This line can be used to adjust the FY 2015 UCBL for any of the following: (1) reductions for (a) exceeding the prior year(s) UCBL or (b) exceeding the prior year(s) UCO section of the Budget, or (2) increases due to greater than anticipated growth from FY 2014, or (3) JTED reduction, or (4) reductions or increases due to other adjustments as notified by ADE.
- (2) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (3) In accordance with A.R.S. §15-977(G)(1), the per pupil amount is calculated based on estimated available resources in the Classroom Site Fund for the budget year and adjusted for prior year revenue carryforwards or shortfalls. However, actual payments to districts may differ from the estimated per pupil Classroom Site Fund allocation.
- (4) The sum of the amounts budgeted on page 3, line 40 and footnote (1) on that page, cannot exceed this amount.



**BUDGET WORK SHEETS  
FOR FISCAL YEAR 2015**

	WORK SHEET TITLE	PAGE
<del>A.</del>	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional) . . . . .	1
B.	Support Level Weights and PSD-12 Weighted Student Counts. . . . .	2
C.	Base Support Level and Base Revenue Control Limit . . . . .	3
<del>C2.</del>	Weighted Student Count: AOI Students . . . . .	4
D.	Transportation Support Level and Transportation Revenue Control Limit. . . . .	5
E.	District Support Level and Revenue Control Limit . . . . .	6
<del>F.</del>	Consolidation/Unification Assistance. . . . .	6
<del>G.</del>	District Additional Assistance High School Student Count (Type 03) . . . . .	6
H.	District Additional Assistance . . . . .	7
J.	Equalization Base and Assistance . . . . .	8
<del>K.</del>	Small School Adjustment Phase Down Limit . . . . .	9
<del>K2.</del>	Maximum Small School Adjustment Override . . . . .	10
<del>L.</del>	Impact Aid Fund (ESEA, Title VIII) . . . . .	11
M.	Maintenance and Operation Fund Budget Balance Carryforward . . . . .	12
<del>O.</del>	Tuition Out for High School Students . . . . .	13
R.	Student Success Fund . . . . .	14
<del>S.</del>	Equalization Assistance for an Accommodation School . . . . .	15

**B. WORK SHEET FOR FY 2015 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS**  
(A.R.S. §15-943)

A. Unweighted Student Count	PSD	K-8	9-12
1. FY 2015 Non-AOI Student Count	45.795	1,588.777	1,596.544
2. FY 2015 AOI Full-Time Student Count		+ 0.000	+ 0.000
3. FY 2015 AOI Part-Time Student Count		+ 0.000	+ 0.000
4. Subtotal (lines A.1 through A.3)	= 45.795	= 1,588.777	= 1,596.544
5. District Sponsored Charter School Estimated ADM	+	+ 2,312.827	+
6. Total Student Count	= 45.795	= 3,901.604	= 1,596.544

B. Use student count from line A.4 to determine weight.	SUPPORT LEVEL WEIGHTS FOR DISTRICTS			
	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
FY 2015 Student Count	-	-	-	-
Difference	=	=	=	=
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	=	=	=	=
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
FY 2015 Adjusted Support Level Weight	=	=	=	=
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
FY 2015 Student Count	-	-	-	-
Difference	=	=	=	=
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	=	=	=	=
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
FY 2015 Adjusted Support Level Weight	=	=	=	=
Student Count 600.00 or More				
Support Level Weight			1.158	1.268
Joint Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

C. PSD-12 WEIGHTED STUDENT COUNT

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	Support Level Weight	=	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
1. PSD (from line A.6)	45.795			x 1.450	=	66.403		
2. District (from line A.1, A.2, or A.3)					=			
a. K-8	1,588.777	0.000	0.000	x 1.158	=	1,839.804	0.000	0.000
b. 9-12	1,596.544	0.000	0.000	x 1.268	=	2,024.418	0.000	0.000
3. Charter School (from line A.5)					=			
a. K-8	2,312.827			x 1.158	=	2,678.254		
b. 9-12	0.000			x 1.268	=	0.000		
4. Total					=			
a. K-8 (C.2.a + C.3.a)	3,901.604	0.000	0.000		=	4,518.058	0.000	0.000
b. 9-12 (C.2.b + C.3.b)	1,596.544	0.000	0.000		=	2,024.418	0.000	0.000
5. Total Student Count (C.1 + C.4.a + C.4.b)	5,498.148	0.000	0.000		=	6,542.476	0.000	0.000

**C. WORK SHEET FOR FY 2015 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)**  
(A.R.S. §§15-808, 15-943, and 15-944.E)

**WEIGHTED STUDENT COUNT**

	Non-AOI Student Count	Support Level Weight	=	Non-AOI Weighted Student Count
I. A. FY 2015 Non-AOI Student Count (from Work Sheet B, line C.5)	5,543.943		=	6,608.879
B. Student Count Add-ons (1)				
1. Hearing Impairment	0.000	x 4.771	=	0.000
2. K-3	1,684.404	x 0.060	=	101.064
3. K-3 Reading (2)	1,684.404	x 0.040	=	67.376
4. English Learners (ELL)	171.932	x 0.115	=	19.772
5. MD-R, A-R, and SID-R	45.740	x 6.024	=	275.538
6. MD-SC, A-SC, and SID-SC	32.990	x 5.833	=	192.431
7. Multiple Disabilities Severe Sensory Impairment	7.500	x 7.947	=	59.603
8. Orthopedic Impairment (Resource)	0.000	x 3.158	=	0.000
9. Orthopedic Impairment (Self Contained)	10.740	x 6.773	=	72.742
10. Preschool-Severe Delay	8.605	x 3.595	=	30.935
11. DD, ED, MIID, SLD, SLI, & OHI	625.326	x 0.003	=	1.876
12. Emotional Disability (Private)	15.080	x 4.822	=	72.716
13. Moderate Intellectual Disability	16.980	x 4.421	=	75.069
14. Visual Impairment	2.000	x 4.806	=	9.612
15. Total Add-on Count (I.B.1 through I.B.14)	4,305.701		=	978.734
II. FY 2015 Non-AOI Weighted Student Count			=	7,587.613 (I.A + I.B.15, this column)

	AOI Weighted Student Count	Funding Ratio	=	Adjusted AOI Weighted Student Count
III. FY 2015 AOI FT Weighted Student Count (from Work Sheet C2, line II)	0.000	x 95%	=	0.000
IV. FY 2015 AOI PT Weighted Student Count (from Work Sheet C2, line IV)	0.000	x 85%	=	0.000

**CALCULATION OF FY 2015 BSL AND BRCL**

V. Total Weighted Student Count (line II + III + IV)				7,587.613
VI. A. Base Level Amount	\$3,373.11	- To include Teacher Compensation, use Base Level of	\$3,415.27	
For Career Ladder and Optional Performance Incentive Program districts, add increase of				
% approved by the district governing board (A.R.S. §§15-918, 15-918.04, 15-919 and 15-919.04) (3)				\$ 3,415.27
B. Increase for 200 Days of Instruction (line VI.A x 5%) (A.R.S. §15-902.04)				\$
C. Adjusted FY 2015 Base Level Amount (line VI.A + VI.B) (to Work Sheet K, line I.G and IL.G)				\$ 3,415.27
VII. Result (line V x VI.C)				\$ 25,913,747.05
VIII. Teacher Experience Index (TEI) (if actual TEI is less than 1.0000 use 1.0000)				1.0000
IX. Result (line VII x VIII)				\$ 25,913,747.05
X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)				\$
XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)				\$
XII. Increase for Career Ladder [A.R.S. §15-918.04(A)(5)] (3)				\$
XIII. FY 2013 Nonfederal Audit Service Actual Expenditures (4)	\$ 52,219.00	x 1.00	=	\$ 52,219.00
XIV. Decreases for Charter School Federal and State Monies Received				-\$
XV. Decrease for Charter School Nonparticipation Adjustment				-\$
XVI. Other Reductions: (For FY 2015 this amount is zero, unless otherwise notified by ADE)				-\$
XVII. FY 2015 BSL and BRCL (sum lines IX through XIII minus lines XIV through XVI) (to Work Sheet E, line I)				\$ 25,965,966.05
Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (2)				\$ 345,160.85
				\$ 230,107.23

- The Non-AOI Student Count for districts with district sponsored charter schools (DSCS) includes the district student count plus the estimated charter school student count for students that did not attend a district school last year.
- Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211
- In accordance with Laws 2011, Ch. 29, §32, the maximum base level increase for a career ladder and optional performance incentive programs is 1% for FY 2015.
- A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year.  
Enter the FY 2013 nonfederal audit expenditures on line XIII.  
Enter the FY 2013 federal audit expenditures from all funds to the right (should agree to FY 2013 AFR). \$  
Enter the total FY 2013 audit expenditures from all funds to the right. \$ 0.00  
Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XIII or in this footnote.

D. WORK SHEET FOR FY 2015 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2014, Ch. 17, §6, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

Approved Daily Route Miles per Eligible Student Transported	FY 2015 State Support Level per Route Mile
I. 0.5 or Less	2.49
II. More than 0.5, through 1.0	2.04
III. More than 1.0	2.49

TABLE II FACTORS

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School District (Type 05)
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30

TSL CALCULATION

I. Approved Daily Route Miles per Eligible Student Transported	
A. FY 2014 Approved Daily Route Miles	4,121,000
B. Number of Eligible Students Transported in FY 2014	1,496,000
C. Approved Daily Route Miles per Eligible Student Transported (I.A ÷ I.B)	2,754.7
II. To and From School Support Level	
A. Annual Route Miles (Line I.A x 180 or 200, as applicable) <input type="checkbox"/> Check here if approved for 200 Days of Instruction	741,780,000
B. State Support Level per Route Mile. (use Table I based on I.C)	\$ 2.49
C. 1. FY 2014 Annual Expenditure for Bus Tokens	\$ 0.00
2. FY 2014 Annual Expenditure for Bus Passes	\$ 0.00
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]	\$ 1,847,032.20
III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level	
A. Factor from Table II (based on I.C and district type)	0.180
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)	\$ 332,465.80
IV. Extended School Year Support Level for Pupils with Disabilities	
A. Actual Route Miles traveled in July and August 2013 to Transport Pupils w/Disabilities for Extended School Year	1,094,000
B. Estimated Route Miles Traveled in June 2014 to Transport Pupils w/Disabilities for Extended School Year	0.000
C. Total Extended School Year Route Miles (IV.A + IV.B)	1,094,000
D. State Support Level per Route Mile (use Table I based on I.C)	\$ 2.49
E. Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)	\$ 2,724.06
V. FY 2015 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)	\$ 2,182,222.06
VI. Support Level Change	
A. FY 2014 Transportation Support Level	\$ 2,377,283.48
B. Transportation Support Level Change (If result is negative, enter 0) (V- VI.A)	\$ 0.00

TRCL CALCULATION

VII. FY 2014 Transportation Revenue Control Limit	\$ 2,788,717.62
VIII. FY 2015 Transportation Revenue Control Limit	
A. Preliminary FY 2015 Transportation Revenue Control Limit (VI.B + VII)	\$ 2,788,717.62
B. 120% of FY 2015 Transportation Support Level (V x 1.20)	\$ 2,618,666.47
C. Adjusted FY 2015 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)	\$ 2,788,717.62
D. FY 2015 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)	\$ 2,788,717.62

**E. WORK SHEET FOR FY 2015 DISTRICT SUPPORT LEVEL (DSL) AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)**

**CALCULATION OF THE DSL**

I. FY 2015 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XVII)	\$ <u>25,965,966.05</u>
II. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ <u>0.00</u>
III. FY 2015 Transportation Support Level (from Work Sheet D, line V)	\$ <u>2,182,222.06</u>
IV. FY 2015 District Support Level (sum of lines I through III)	\$ <u>28,148,188.11</u>

**CALCULATION OF THE RCL**

V. FY 2015 Base Support Level/Base Revenue Control Limit (from line I above)	\$ <u>25,965,966.05</u>
VI. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ <u>0.00</u>
VII. FY 2015 Transportation Revenue Control Limit (from Work Sheet D, line VIILD)	\$ <u>2,788,717.62</u>
VIII. FY 2015 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	\$ <u>28,754,683.67</u>

**F. WORK SHEET FOR FY 2015 CONSOLIDATION/UNIFICATION ASSISTANCE (A.R.S. §§15-912 and 15-912.01)**

I. Consolidation/Unification Increase for Transitional Costs incurred in first year	<u>                    </u>
II. FY 2015 District Support Level (line I + Work Sheet E, line IV)	\$ <u>0.00</u>
III. FY 2015 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]	\$ <u>0.00</u>

**G. WORK SHEET FOR FY 2015 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03) (A.R.S. §15-951.C)**

I. High School Student Count Tuitioned Out (from Work Sheet O, line 6)	<u>0.000</u>
II. High School Student Count Transported by District of Residence to District of Attendance	<u>                    </u>
III. 50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	<u>0.000</u>

**H. WORK SHEET FOR FY 2015 DISTRICT ADDITIONAL ASSISTANCE (DAA)**  
 (A.R.S. §§15-183, 15-185, 15-951.C, 15-961, 15-962.01, and 15-963.B, as amended by Laws 2014, Ch. 17, §§1, 2, 12, 13, and 14)

**TABLE TO CALCULATE DAA PER STUDENT COUNT**

	K-8	9-12
I. FY 2015 Actual Student Count: .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
II. FY 2015 Actual Student Count: 100.000 - 499.999		
A. Student Count Constant	500.000	500.000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0003	x 0.0004
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.278	+ 1.398
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
III. FY 2015 Actual Student Count: 500.000 - 599.999		
A. Student Count Constant	600.000	600.000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0012	x 0.0013
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.158	+ 1.268
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
IV. FY 2015 Actual Student Count: 600.000 or More & JTED		
DAA per Student Count	\$ 450.76	\$ 492.94

**CALCULATIONS FOR DAA**

	PSD	K-8	9-12
V. District Additional Assistance Base			
A. FY 2015 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line III for type 03 districts)	45,795	1,588,777	1,596,544
B. DAA per Student Count (from Table above)	x \$ 450.76	x \$ 450.76	x \$ 492.94
C. DAA Base (line V.A x line V.B)	= \$ 20,642.55	= \$ 716,157.12	= \$ 787,000.40
VI. District Additional Assistance Growth Factor			
A. FY 2015 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line II for type 03 districts)		3,231,116	
B. FY 2014 Student Count		+ 5,550,807	
C. FY 2015 DAA Growth Factor (VI.A + VI.B)		= 0.5821	
VII. Adjusted District Additional Assistance			
A. DAA Base (from line V.C)	\$ 20,642.55	\$ 716,157.12	\$ 787,000.40
B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x 1.0000	x 1.0000	x 1.0000
C. FY 2015 DAA (VII.A x VII.B)	= \$ 20,642.55	= \$ 716,157.12	= \$ 787,000.40
D. DAA for High School Textbooks			
1. FY 2015 Actual 9-12 Student Count (from Work Sheet B, line A.4)			1,596,544
2. Support Level Amount for Textbooks			x \$ 69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)			= \$ 111,247.19
E. 9-12 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2015 9-12 DAA (9-12 lines VII.C + VII.D.3 + VII.G.3 + VII.H) (to Budget, page 7, line 2.a)			= \$ 898,247.59
2. 9-12 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 309,112.51
3. Adjusted FY 2015 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line III.A.1 or III.B.5)			= \$ 589,135.08
F. PSD and K-8 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2015 PSD and K-8 DAA (PSD and K-8 lines VII.C + VII.G.3 + VII.H) (to Budget, page 7, line 2.a)			= \$ 4,686,581.36
2. PSD and K-8 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 2,240,488.58
3. Adjusted FY 2015 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line III.A.1 or III.B.5)			= \$ 2,446,092.78
G. Charter Additional Assistance (CAA)			
1. FY 2015 Charter School Student Count (from Work Sheet B, line A.5)	0.00	2,312.83	0.00
2. CAA per Student	x \$ 1,707.77	\$ 1,707.77	\$ 1,990.38
3. FY 2015 CAA (line VII.G.1 x line VII.G.2)	= \$ 0.00	\$ 3,949,781.69	\$ 0.00
H. Capital Transportation Adjustment A.R.S. §15-963.B	\$	\$	\$

**J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §15-971.A and .B)**

NOTE: Common School Districts NOT within a High School District (Type 03) should only complete Sections I and II.B.

	<u>PSD-8</u>	<u>9-12</u>
I. A. Total FY 2015 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	66,403	
2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts)	4,518,058	
B. Total FY 2015 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	<u>4,584,461</u>	<u>2,024,418</u>
C. Total FY 2015 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)	<u>6,608,879</u>	
D. PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	0.6937	0.3063
II. A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (From Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A.)		<u>\$ 28,148,188.11</u>
B. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x line I.A.)	<u>\$ 19,526,398.09</u>	<u>\$ 8,621,790.02</u>
III. A. For ALL Districts Except Common School Districts NOT Within a High School District (Type 03)		
1. Adjusted FY 2015 District Additional Assistance (from Work Sheet H)	<u>\$ 2,446,092.78</u>	<u>\$ 589,135.08</u>
2. Total FY 2015 Equalization Base (II.B + III.A.1)	<u>\$ 21,972,490.87</u>	<u>\$ 9,210,925.10</u>
3. 2014 Primary Assessed Valuation ÷ 100	<u>\$ 3,348,323.94</u>	<u>\$ 3,348,323.94</u>
4. 2014 Salt River Project (SRP) Valuation ÷ 100	<u>\$ 979.84</u>	<u>\$ 979.84</u>
5. 2014 Government Property Lease Excise Tax Assessed Valuation ÷ 100	<u>\$ 0.00</u>	<u>\$ 0.00</u>
6. TOTAL Valuation (III.A.3 + III.A.4 + III.A.5)	<u>\$ 3,349,303.78</u>	<u>\$ 3,349,303.78</u>
7. Qualifying Tax Rate	<u>x \$ 2.1123</u>	<u>x \$ 2.1123</u>
8. Qualifying Levy (III.A.6 x III.A.7)	<u>\$ 7,074,734.37</u>	<u>\$ 7,074,734.37</u>
9. FY 2015 Equalization Assistance Before Adjustments (III.A.2 - III.A.8)	<u>\$ 14,897,756.50</u>	<u>\$ 2,136,190.73</u>
10. FY 2015 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) Unified districts use PSD-8 column only. (For FY 2015 this amount is zero, unless otherwise notified by ADE.)	<u>- \$ 0</u>	<u>- \$ 0</u>
11. Total FY 2015 Equalization Assistance (III.A.9 - III.A.10)	<u>\$ 14,897,756.50</u>	<u>\$ 2,136,190.73</u>
B. For Common School Districts NOT Within a High School District (Type 03)		
1. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III)	<u>\$ 0.00</u>	
2. Tuition Out for High School Students (from Work Sheet E, line II or VI)	<u>- \$ 0.00</u>	
3. Adjusted DSL/RCL (III.B.1 - III.B.2)	<u>\$ 0.00</u>	
4. DSL/RCL PSD-8 and 9-12 Allocation	<u>\$ 0.00</u>	<u>\$ 0.00</u>
5. Adjusted FY 2015 District Additional Assistance (from Work Sheet H)	<u>\$ 0.00</u>	<u>\$ 0.00</u>
6. FY 2015 Equalization Base (III.B.4 + III.B.5)	<u>\$ 0.00</u>	<u>\$ 0.00</u>
7. 2014 Primary Assessed Valuation ÷ 100	<u>\$</u>	<u>\$</u>
8. 2014 Salt River Project (SRP) Valuation ÷ 100	<u>\$</u>	<u>\$</u>
9. 2014 Government Property Lease Excise Tax Assessed Valuation ÷ 100	<u>\$</u>	<u>\$</u>
10. TOTAL Valuation (III.B.7 + III.B.8 + III.B.9)	<u>\$ 0.00</u>	<u>\$ 0.00</u>
11. Qualifying Tax Rate	<u>x \$</u>	<u>x \$</u>
12. Qualifying Levy (III.B.10 x III.B.11)	<u>\$ 0.00</u>	<u>\$ 0.00</u>
13. FY 2015 Equalization Assistance Before Adjustments (III.B.6 - III.B.12)	<u>\$ 0.00</u>	<u>\$ 0.00</u>
14. FY 2015 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) (For FY 2015 this amount is zero, unless otherwise notified by ADE.)	<u>- \$ 0</u>	<u>- \$ 0</u>
15. Total FY 2015 Equalization Assistance (III.B.13 - III.B.14)	<u>\$ 0.00</u>	<u>\$ 0.00</u>

Laws 2014, Ch. 16, §3, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded  at 95.5% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid \$ 0.00. This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.

**M. WORK SHEET FOR CALCULATION OF THE FY 2015 MAINTENANCE AND OPERATION (M&O) FUND  
BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

1.	a.	General Budget Limit (GBL) (from FY 2014 latest revised Budget, page 7, line 10)	\$ 29,389,417.00
	b.	Adjustments to the GBL from FY 2014 BUDG75	\$ 1,048.00
	c.	Adjusted GBL	<u>\$ 29,390,465.00</u>
2.	a.	Budgeted M&O expenditures (from FY 2014 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 29,389,417.00
	b.	Adjustments to the GBL (from line 1.b)	\$ 1,048.00
	c.	Adjusted Budgeted Expenditures	<u>\$ 29,390,465.00</u>
3.		Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	<u>\$ 29,390,465.00</u>
4.		M&O actual expenditures	<u>\$ 28,173,699.00</u>
5.		Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	<u>\$ 1,216,766.00</u>

**Note: For lines 6.a through 6.h deduct the FY 2014 actual expenditures from the budget amount. If the result is negative, enter zero.**

		FY 2014 Budget	-	Actual	=	Unexpended Budget
6.	a.	\$ 0.00				\$ 0.00
	b.	\$ 0.00				\$ 0.00
	c.	\$ 0.00				\$ 0.00
	d.	\$ 0.00				\$ 0.00
	e.	\$ 0.00				\$ 0.00
	f.	\$		\$		\$ 0.00
	g.	\$		\$		\$ 0.00
	h.	\$ 0.00		\$		\$ 0.00
	i.	Total Budget Balance Deductions [Add lines 6.a through 6.h.]				= \$ 0.00
7.		Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.i)				<u>\$ 1,216,766.00</u>
8.	a.	FY 2014 Adjusted District Limit (RCL) from page 4 of the most recent ADE report "Basic Calculations for Equalization Assistance" APOR 55-1, available on ADE's Web site				<u>\$ 30,419,138.00</u>
	b.	Growth Adjustment (FY 2014 BUDG75)				
	c.	Factor of 4%				x <u>0.04</u>
9.		Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x line 8.c]				<u>\$ 1,216,765.52</u>
10.		Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7 or 9)				<u>\$ 1,216,765.52</u>
11.		Enter the amount of Allowable Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 10 or the FY 2014 M&O Fund ending cash balance)				<u>\$</u>
12.		Remaining Actual Allowable Budget Balance Carryforward to be used in M&O Fund (line 10 - line 11) [to Budget, page 7, line 8(c)]				<u>\$ 1,216,765.52</u>

**R. WORK SHEET FOR FY 2015 STUDENT SUCCESS FUND**  
(A.R.S. §15-917, as amended by Laws 2014, Ch. 17, §§5 and 17)

**Part I**

Achievement Profile	Improvement Category (1)	Student Success Funding Multiplier	Eligible Scores	Student Success Funding Amount
Exceeds proficiency	Superior improvement	\$24.50	x _____ =	0.00
Exceeds proficiency	Strong improvement	\$12.25	x _____ =	0.00
Exceeds proficiency	Below-average improvement	\$7.75	x _____ =	0.00
Meets proficiency	Superior improvement	\$18.25	x _____ =	0.00
Meets proficiency	Strong improvement	\$9.25	x _____ =	0.00
Meets proficiency	Below-average improvement	\$6.00	x _____ =	0.00
Approaches proficiency	Superior improvement	\$39.75	x _____ =	0.00
Approaches proficiency	Strong improvement	\$20.00	x _____ =	0.00
Falls far below proficiency	Superior improvement	\$61.25	x _____ =	0.00
Falls far below proficiency	Strong improvement	\$30.50	x _____ =	0.00
<b>Total</b>				<b>0.00</b>

**Part II**

A. Prior year district attending ADM in tested grades (2)	_____			0.00
B. Per tested ADM amount (Part I, Total/Part II, line A)	_____			
C. Prior year district attending ADM in untested grades (2)	_____			0.00
D. Total untested ADM amount (Part II, line B x line C)	_____			0.00
E. Number of high school graduates from the prior year	_____	x	\$21.50	0.00
F. Amount to be allocated for the Student Success Fund (Sum of Part I, Total, and Part II, lines D and E) (on Budget, page 6, Other Funds, line 4)				<b>88,605.00</b>

## (1) Improvement Categories:

"Superior improvement" means a measurement of academic gain within or equal to the top seventeen per cent for individual students that is used to calculate school and school district achievement profiles pursuant to section 15-241, subsection H, Arizona Revised Statutes.

"Strong improvement" means an above-average measurement of academic gain for individual students that is used to calculate school and school district achievement profiles pursuant to section 15-241, subsection H, Arizona Revised Statutes, and that is below a determination of superior improvement.

"Below-average improvement" means a below-average measurement of academic gain for individual students that is used to calculate school and school district achievement profiles pursuant to section 15-241, subsection H, Arizona Revised Statutes. Also, a student in a tested grade that does not receive a measurement of academic gain is considered to demonstrate below-average improvement.

## (2) Tested and Untested Grades

"Tested grades" means grades three through eight and grade ten.

"Untested grades" means kindergarten programs and grades one, two, nine and eleven.

# **ACTION**

## **Item 10C.**

**New Teaching Position  
(MVES)**

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 10C  
FROM: Stephanie Rowe, Director of Special Services Reading  
DATE: May 12, 2015 Discuss  
SUBJECT: Approval to Create a new 1.0 FTE Special Education Teacher Action X  
Position at Mountain View Elementary School (MVES)

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OBJECTIVE: Goal #1 To Raise the Level of Student Achievement

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**SUPPORTING DATA:**

In projecting class numbers for our Extended Resource classes at MVES next year a need has been identified for an additional extended resource teacher. Based on returning students and new registrations, the projected numbers of students for our MVES extended classrooms for the 2015-2016 school year include:

16 - Extended Resource Grades K-3  
24 - Extended Resource Grades 3-6

Extended Resource classes are designed to be a self-contained placement for students that require a small group environment to best meet academic and socio-emotional needs. These students are able to attend regular education classes throughout the school day as appropriate based on IEP goals, but will spend a majority of their school day in the Extended Resource classroom. The ideal structure to best meet the needs of our students will include three separate classrooms:

12 - Extended Resource Grades K-2  
14 - Extended Resource Grades 3-4  
14 - Extended Resource Grades 5-6

The district currently has a .5 FTE position open. The structure discussed above could be met by adding an additional .5 FTE to create a 1.0 Extended Resource teaching position. The cost to the M&O budget would include the additional .5 FTE and an additional .5 benefits (approximately \$25,500).

**SUMMARY & RECOMMENDATION:**

It is the recommendation of administration that the creation of a 1.0 FTE Extended Resource teaching position be approved.

**Sample Motion:**

*I move to approve the increase of an existing .5 FTE certified Special Education Extended Resource teacher position to a 1.0 FTE certified Special Education Extended Resource teacher position at Mountain View Elementary funded by M&O.*

Approved for transmittal to the Governing Board:

  
\_\_\_\_\_  
Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Stephanie Rowe @ 759-4130

# **PERSONNEL**

## **Item 11A.**

**2015-16**  
**Classified Work Agreements**

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 11 A  
FROM: Dan Streeter, Director of Human Resources Reading  
DATE: May 12, 2015 Discuss  
SUBJECT: Approval to Issue 2015-16 Work Notices to Current 2014-15 Classified Employees Action X

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OBJECTIVE: Goal #4 To Attract and Retain Highly Effective Employees

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**SUPPORTING DATA:**

In preparation for the 2015-16 school year, all current classified staff positions were reviewed to determine whether they were needed to support District programs and practices and whether there were funds to support the positions next year. Based on current information, it is recommended that 2015-2016 work agreements be issued to those 2014-15 classified employees listed on the attached *Recommend to Rehire Classified Employees for 2015-2016* document.

Should future financial issues require changes to the above staffing, most all of the employees listed are on *classified at-will indefinite term work agreements* that may be terminated by providing notice to the employee. Further, a few other recommendations may follow once staffing, evaluation, and enrollment issues are clarified.

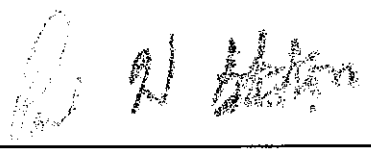
**SUMMARY & RECOMMENDATION:**

It is the recommendation of administration that the issuance of work agreements be approved.

**Sample Motion:**

*I move to approve the issuance of 2015-2016 work agreements to the classified employees listed on the attached *Recommend to Rehire Classified Employees for 2015-2016* document.*

Approved for transmittal to the Governing Board:

  
\_\_\_\_\_  
Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Dan Streeter @ 759-4006



**The Humboldt Schools.**  
*Motivating achievement since 1906.*

**Bradshaw Mountain High School**

ATHERTON, RUTHANN  
BLAKE, DARRIN A  
CLARK, SANDRA  
CLIFFORD, MELINDA A  
CONWAY, CHRISTOPHER A  
CONWAY, EMILY P  
CONWAY, PATRICK M  
CORONA, LOUIS M  
DEROIS, MICHAEL R  
FLORES, MICHELLE D  
GRANT, TRAVIS N  
GRINTER, STEPHEN D  
GUZMAN, JENNIFER L  
HANSON, DONALD L  
HILLIG, GLENN F  
LAYMAN, THOMAS R  
LEMOND, TRACY A  
LLEWELLYN, TAMMY J  
MC KENNA, DOREEN  
OXFORD, CYNTHIA L  
PARDO, MARY T  
ROBERTSON, JESSICA L  
SANFORD, MELISSA A  
SCHAETZLE, LINDA  
STEWART, CLAUDIA A  
STEWART, DOROTHY J  
SUMMERS, JAMIE L  
TILLMAN, MARVIN R  
TRUJILLO, DAWN M  
VETTER, LINDA A  
WALTER, CHRISTOPHER J  
WATKINS, WILLIAM

**Bradshaw Mountain High School - East**

CHARLEY, ELYSE J  
DUCHARME, SYLVA L  
GOODMAN, JEFF A

LIEBMAN, HOWARD M  
OTT, KRISTIN L  
RANDAL, HOPE R  
VAN DRIEL, PAM

**Bradshaw Mountain Middle School**

ANDERSON, MICHAEL R  
FAIRCHILD, CHRISTOPHER L  
HOOVER, KIMBERLY  
LINDBERG, DARLA D  
NORTHUP, ANA M  
WILSON, JOHN S

**Bright Futures Preschool**

FLOYD, CHRISTINE M  
HOSKINS, SUNNI D  
KOLBE, LORRIE A  
MARR, TRISHA D  
MONTES, GUADALUPE V  
MUELLER, DEBRA S  
RASMUSSEN, LORIE A

**Coyote Springs Elementary**

BAILEY, TERESA K  
BARDON, CHRISTINA  
CASPERSON, BRONTE J  
HATFIELD, CHARITY M  
KEEGAN, POPPY I  
LAZENBY, DIANA L  
LEE, JENNIFER N  
PRINDLE, LORRAINE  
WAGNER, KRISTINA  
WILLIAMS, KERI L



DAN STREETER, ASSISTANT SUPERINTENDENT OF OPERATIONS  
HUMBOLDT UNIFIED SCHOOL DISTRICT #22  
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### **Glassford Hill Middle School**

BEAMESDERFER, JOHN F  
BERDU, SANDRA A  
BUSK, LAURIE A  
CAREY, ANN M  
CLARK, NANA M  
EDWARDS, JESSICA K  
ELLIOTT, SHANNON L  
FRONDA, JODI L  
GODKIN, PAULETTE L  
GRACE, LINDA L  
HARMON, CYNTHIA M  
JOHNSON, CATHY E  
JORDAN, MARK A  
KENNER, RICHARD E  
MARCH, VERONICA  
SORIANO, MARY L  
VALLELY, NANCY C

### **Granville Elementary**

BRIGHT, DIANE C  
CONWAY, NANCY  
FARLEE, VERONICA E  
FARNSWORTH, WENDY A  
FORCE, HEIDI K  
FULFER, JOHN R  
HEPKER, CHRISTINA  
KOLBE, DELBERT W JR  
KRUCEK, TERESE M  
LOW, MARIA A  
NELSON, REX I  
PHILLIPS, JESSICA S  
POTEAT, REAGEN L  
ROZUM, DEANNA L  
SANDUM, VONDAL J

### **Humboldt Elementary**

BEE, KARYN M  
BUCIO, COLLEEN K  
CHAVEY, DONNA J

CHAVEZ, MELINDA R  
CHISHOLM, JULIE  
JAQUES, LAURIET  
KLINE, MARILYN L  
KOLACK, TAJA  
MILLER, PENNY L  
MORALES, CARLA  
PENDERGAST, SHANNON K  
REMAKEL, HEIDI A  
THOMPSON, TINA C  
WALLACE, PHILLINA L  
WALTON, SHAWN L  
WOOD, AUNDREA M

### **Lake Valley Elementary**

BABCOCK, MELISSA M  
DAVIS, SHAREE L  
ECKLE, CHRISTINA L  
FILES, ROBERT A  
FOSTER, KARI D  
MONY, MARC H  
PEREZ, REBECCA L  
SPARKS, PATRICE  
STAMPER, KIMBERLEE K  
VALDEZ, ANDREA C  
WAGNER, BENN A  
WALKER, PATRICIA R  
WOOD, ADIEREN M

### **Liberty Traditional**

BETLAN, KRISTY N  
CHANEY, SHANNON L  
CULVER, RACHEL  
DES JARLAIS, BOBBI JO  
FRANK, JEREMIAH J  
HARTSHORN, TAMI M  
HERMAN, TERESA  
LARCOMBE, KATHRYN  
MCINTYRE, JENNIFER  
RHODEN, PAULA J



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SICKLER, CLAIRE R  
STOOKS, AMY M  
TORRES, SYLVIA  
VANDERPLOEG, SALLY L  
VALTIERRA, GLORIA  
WOOD, AUNDREA

### **Mountain View Elementary**

ASBURY, THERESA A  
CLARK-SMITH, SHELLY A  
DELAMATER, JENNIFER R  
DUNCANSON, DEBBI L  
FOUSS, JOANNA  
JENSEN, CHERYL N  
JOHNSON, STEPHANIE K  
KING, JAIMIE  
KRIETENSTEIN, LISA  
LAJEUNESSE, JORDAN B  
LATTA, CRYSTAL L  
LERETTE, AIMEE D  
MARCHESANO, MEGAN M  
MATHESON, JOAN A  
PALACIOS, SANDRA  
REYNOLDS, SUSAN M  
RIGGS, CYNTHIA  
ROMNEY, CRYSTAL D  
SMITH, PAUL  
WARD, SUSAN M  
WHITNEY, TERESA L  
WOOD, LAURA  
WOODRUFF, HEIDI R

### **District Office**

BENTZ, SHELLY A  
BERARDI, ROBIN L  
CONWAY, NANCY K  
COOLEY, REBECCA L  
DIAZ, MARY M  
FAIRCHILD, KATHERINE T  
GARCIA, ANTHONETTE  
GARRIPEE, ROSELLA G  
JOHNSON, KENNETH C  
KLOTZBACH, NOVALENE

LINDLEY, DEBORAH L  
MARCUS, STACY L  
MASON, SHARON L  
MC FADDEN, DENISE L  
MCGEARY, JANET L  
MYERS, DARCY D  
SMITH, REBECCA A  
TAGO, TOY I  
VALTIERRA, GLORIA E  
WHEELER, DEBORAH L  
WHORTON, DONNA L  
WILLIAMS, VICKI A  
WINDER, CHIRSTOPHER M  
WALTER, MEMARIE E

### **Food Service**

ARMON, HALEY  
BAEIGHKLEY, JULEE M  
BAILEY, LINDA J  
BELL, SVETLANA S  
BROXMEYER, MICHELLE  
BURGES, PATRICIA M  
CHATTERSON, CATHERINE M  
CLEAVES, FAITH B  
CONNOLLY, REGINA F  
COSTANZI, STACY  
DECKER, TERESA A  
DEHEER, PAULA J  
DONALDSON, RENITA V  
AIKEN, PATRICIA M  
DORSETT, KIMBERLY A  
DUNN, WILLIAM E  
FOLEY, ALMA D  
FUENTES, VIRGINIA L  
GIRARDIN, SHARON L  
GOMEZ, ELBA Y  
HARRINGTON, TERRI  
HARRIS, DIANE S  
HERNANDEZ, JEANNE M  
HERRERA VALENZUELA, PERLA J  
HERRERA, JIN S  
JOLLY, RENEE D  
JORDING, LORRAINE J  
LEDESMA, YOLANDA



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LIUZZO, PAMELA K

MC CAULEY, KIMBERLY A  
MORAN, OLGA M  
MUNOZ, MARIA G  
NOBRE, JESSICA L  
ONSAGA, MARISSA  
PATIWAE, JOHN B  
PETERSON, LUPE E  
PETRO, BRENDA J  
RAMOS, MARIA G  
RENTERIA, ELISA C  
ROBERTS, DIANE L  
RUGGIERO, KAREN L  
RUWALD, KATHERINE J  
SCHMIDT, THERESE M  
TARR, ROBIN  
TIMM, KATHERINE  
TOM, ANITA L  
VAUGHN, DENISE E  
WACHS, ELAINE M  
WOODCOCK, BETTY A  
YARMOLIK GIBBS, IRYNA S  
ZASTROW, JENNIFER R

### **Maintenance**

BALDWIN, ROBERTA  
BERRY, TIMOTHY A  
CARBAJAL JR., ABELINO  
DAVIS, LARRY  
FRANK, GERALD L  
GARCIA, ROGER L  
GRINTER, CHRISTINE  
JONES, LONNIE  
KROB, TIMOTHY A  
PETERS, KEVIN D  
PETERS, PATRICIA L  
PIMENTEL, HUMBERTO  
RAMIREZ, MANUEL R  
REARDON, MICHAEL O  
SALAS, ROLANDO  
TAYLOR, JOHN E  
UNDERWOOD, DONALD G  
WILLIAMSON, EUAL D

WILSON, WILLIAM P  
WURTZ, JOHN G

### **Special Services**

ARNTZEN, JEANNETTE J  
BOUTIN, CYNTHIA D  
DARLEY, APRIL L  
DOLHYL, BIRGIT A  
HUGHBANKS, JANIA D  
IZYDORCZAK, KAREN A  
JUAREZ, LENA M  
KINDE, JOYCE A  
KING, CARRIE C  
LYON, LEANNA  
MC DONNELL, SUSAN C  
MEDRANO, TERESA L  
MILLER, KATHERINE E  
PEDRAZA, MAUREEN P  
PENA, MAGDELENA M  
SEBRING, LAURIE J  
SULLIVAN, JENIFFER N  
TENNANT-RUCKER, DIANNE M

### **Title I**

BISSEGGGER, GLENNA L  
CASTRO, MARIA O  
IBARRA, TYRA L  
PONTE, SUSAN  
RIVENES, KAREN C  
THOMPSON, MARY JO  
WOHLWEND, JAMI S

### **Transportation**

AINSWORTH, JAMES  
BERGMAN, LISA E  
BLEDSOE, WILLIAM T  
BORK, EDWARD J  
BOWERS, SANDRA J  
BROWN, DAWN M  
BURK, KELLY S  
CLARK, RONALD J  
CURTIS, OPAL I  
DANCEY, CHERYL A



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DORGAN, THOMAS  
DOUGHERTY, MICHAEL S  
DUNN, CAROL A  
EHRlich, MARIA ELENA  
FOX, KENNETH C JR  
GARCIA, YADIRA M  
GOMEZ, JENNIFER  
GREENBLATT, LAURENA A  
GREENBURG, MARTIN D  
GUNN, SUSAN I  
HARRIS, RALPH C  
HELLBORN, TIMOTHY P  
HENZE, GARY J  
HJELMSTROM, ROBERT W  
IBARRA, GILBERT  
JOHNSON, ERIC M  
JONES, ROBIN L  
KENOYER, NANCY  
KISER, STELLA A  
LAWRENCE, KRISTEN E  
LEACH, SANDRA S  
LEWIS, LATISHA S  
LEYBOLDT, ELLEN  
LOVELL, CARLA M  
LOVELL, HEATHER N  
MC KENNA, DANIEL  
MELLO, RONALD  
MURPHY, KEN  
MUYLLE, KAREN R  
NURMI, DAVID L  
ORR, EDWARD L  
PAMER, FRED F  
PLUMB, RAY S  
RAMIREZ, ARTHUR R  
RAMIREZ, BRANDON  
RAMIREZ, CELINA M  
RICKETTS, DOUGLAS P  
RICKMAN, CAROL A  
RICKMAN, GEORGE  
RIGGS, HEATHER A  
ROMERO, JOHN JR  
RUBIEN, DEBRA K  
RUBIEN, ROGER  
SCHICK, TERESA A  
STALLARD, WAYNE  
TAYLOR, RHONDA L  
THOMAS, TERRY

THOMPSON, FRANK E JR  
TIRADO, MARION R  
TIRADO, PEGGY L  
VILLAIN, LAURIE A  
WADSWORTH, ERIN E  
WAGNER, CHARLES  
WARD, ROBERT P  
WHITE, SHELLEY L  
WORONES, RICHARD W JR  
YODER, RICHARD



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