CONSENT
Item 8D.

Monthly Budget Report

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 8D
FROM:	Cynthia Windham, Finance Director	Reading
DATE:	December 9, 2014	Discuss
SUBJECT:	Monthly Budgets - Board Report	Action
		Consent X
OBJECTIVE:	Goal # 2 To Focus on Planning for Future Student Needs	

SUPPORTING DATA:

Attached is the monthly Expenditure Budget Balance Report.

This report summarizes district expenditures and current encumbrances per fund.

*The District is required to expend Maintenance and Operation dollars for grant funded positions/expenditures prior to final approval from Arizona Department of Education (ADE).

Once final approval is received from ADE, expenditures are charged back against the appropriate fund which will then relieve the budget balance.

In addition, there are funds that rely on deposit collections, e.g. tuition accounts. These expenses will be charged against the appropriate account when funds are available.

The Maintenance and Operation balance currently reflects $1,486,501.that will be charged back when approval/tuition is received, placing the percentage of remaining budget balance to-date at approximately 9.97%.

SUMMARY & RECOMMENDATION:

No action necessary. Reports are presented for informational purposes only.

Approved for transmittal to the Governing Board: ____________________
Dr. Paul Stanton, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director (759-4000)

Humboldt Unified School District No. 22

Expenditure Budget Balance Report

Fiscal Year: **2014-2015**

☑ Summary Only | From Date: 7/1/2014 | To Date: 11/20/2014

Account Number / Description			Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
Fund:	001	MAINT & OPER FUNDS						
		Fund 001 Total:	$30,009,860.89	$11,909,204.07	$11,909,204.07	$18,100,656.82	$19,559,420.45	($1,458,763.63) -4.86%
Fund:	011	CLASSROOM-BASE SAL						
		Fund 011 Total:	$673,670.21	$0.00	$0.00	$673,670.21	$0.00	$673,670.21 100.00%
Fund:	012	CLASSROOM-PERF PAY						
		Fund 012 Total:	$1,038,544.20	$0.00	$0.00	$1,038,544.20	$0.00	$1,038,544.20 100.00%
Fund:	013	CLASSROOM-OTHER						
		Fund 013 Total:	$1,014,768.00	$0.00	$0.00	$1,014,768.00	$0.00	$1,014,768.00 100.00%
Fund:	021	INDIAN GAMING-INSTRUCTION IMPROV						
		Fund 021 Total:	$39,256.61	$0.00	$0.00	$39,256.61	$0.00	$39,256.61 100.00%
Fund:	024	INDIAN GAMING - INSTRUCTIONAL IMPROV						
		Fund 024 Total:	$407,298.57	$84,619.38	$84,619.38	$322,679.19	$136,424.75	$186,254.44 45.73%
Fund:	071	SEI - STRUCTURED ENGLISH IMMERSION						
		Fund 071 Total:	$290,010.47	$0.00	$0.00	$290,010.47	$152,535.94	$137,474.53 47.40%
Fund:	110	TITLE I LEA						
		Fund 110 Total:	$1,354,046.28	$301,436.55	$301,436.55	$1,052,609.73	$669,633.05	$382,976.68 28.28%
Fund:	112	TITLE 1-D NEGLECTED/DELINQUENT-LEA						
		Fund 112 Total:	$134,467.80	$37,113.86	$37,113.86	$97,353.94	$74,207.14	$23,146.80 17.21%
Fund:	140	TITLE II - IMPROVING TEACHER QUALITY						
		Fund 140 Total:	$177,811.07	$79,790.64	$79,790.64	$98,020.43	$107,343.37	($9,322.94) -5.24%
Fund:	190	TITLE III LEP PROGRAM						
		Fund 190 Total:	$80,257.57	$11,150.51	$11,150.51	$69,107.06	$12,098.08	$57,008.98 71.03%
Fund:	220	IDEA - BASIC - ENT						

Expenditure Budget Balance Report

☑ Summary Only From Date: 7/1/2014 To Date: 11/20/2014

Fiscal Year: 2014-2015

Account Number / Description			Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
		Fund 220 Total:	$1,002,690.49	$0.00	$0.00	$1,002,690.49	$5,689.54	$997,000.95
								99.43%
Fund:	221	IDEA - PRESCHOOL GRANT						
		Fund 221 Total:	$27,656.70	$650.01	$650.01	$27,006.69	$10,945.20	$16,061.49
								58.07%
Fund:	260	CTE BASIC GRANT/FEDERAL						
		Fund 260 Total:	$17,372.91	$14,609.22	$14,609.22	$2,763.69	$0.00	$2,763.69
								15.91%
Fund:	261	CTE BASIC GRANT FY 15						
		Fund 261 Total:	$117,836.30	$22,253.37	$22,253.37	$95,582.93	$15,701.94	$79,880.99
								67.79%
Fund:	290	MEDICAID OUTREACH						
		Fund 290 Total:	$124,883.63	$10,757.85	$10,757.85	$114,125.78	$26,491.83	$87,633.95
								70.17%
Fund:	291	MEDICAID DIRECT						
		Fund 291 Total:	$975,289.82	$47,085.16	$47,085.16	$928,204.66	$97,079.43	$831,125.23
								85.22%
Fund:	301	RACE TO THE TOP - FY 12-13						
		Fund 301 Total:	$17,243.81	$17,243.81	$17,243.81	$0.00	$0.00	$0.00
								0.00%
Fund:	302	GEAR UP 08/28/13						
		Fund 302 Total:	$266,100.00	$124,080.73	$124,080.73	$142,019.27	$113,615.41	$28,403.86
								10.67%
Fund:	303	GEAR UP MIDDLE GRADE INITIATIVE (09/04/14						
		Fund 303 Total:	$25,000.00	$0.00	$0.00	$25,000.00	$16,364.54	$8,635.46
								34.54%
Fund:	349	NAT'L FOREST FEES - FY 12-13						
		Fund 349 Total:	$470,991.22	$250,809.53	$250,809.53	$220,181.69	$26,042.21	$194,139.48
								41.22%
Fund:	374	E-RATE - FY 12-13						
		Fund 374 Total:	$101,047.20	$0.00	$0.00	$101,047.20	$0.00	$101,047.20
								100.00%
Fund:	400	CTE PRIORITY PROGRAM						
		Fund 400 Total:	$53,754.80	$6,182.83	$6,182.83	$47,571.97	$7,499.54	$40,072.43

Humboldt Unified School District No. 22

Expenditure Budget Balance Report

☑ Summary Only From Date: 7/1/2014 To Date: 11/20/2014

Fiscal Year: 2014-2015

Account Number / Description			Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
								74.55%
Fund:	485	WRP						
		Fund 485 Total:	$139,069.45	$1,115.52	$1,115.52	$137,953.93	$0.00	$137,953.93
								99.20%
Fund:	495	K-12 Center Grant						
		Fund 495 Total:	$100,000.00	$0.00	$0.00	$100,000.00	$23,956.00	$76,044.00
								76.04%
Fund:	500	SCH PLANT- > 1 YR						
		Fund 500 Total:	$115,049.03	$5,256.46	$5,256.46	$109,792.57	$38,214.57	$71,578.00
								62.22%
Fund:	510	FOOD SERVICE						
		Fund 510 Total:	$3,081,327.83	$749,579.65	$749,579.65	$2,331,748.18	$1,695,030.03	$636,718.15
								20.66%
Fund:	515	CIVIC CENTER						
		Fund 515 Total:	$234,246.68	$66,500.74	$66,500.74	$167,745.94	$22,322.11	$145,423.83
								62.08%
Fund:	517	BUS RENTAL						
		Fund 517 Total:	$35,608.62	$0.00	$0.00	$35,608.62	$0.00	$35,608.62
								100.00%
Fund:	520	COMMUNITY SCHOOL						
		Fund 520 Total:	$3,010.01	$0.00	$0.00	$3,010.01	$0.00	$3,010.01
								100.00%
Fund:	521	EXTENDED KINDERGARTEN						
		Fund 521 Total:	$144,224.94	$0.00	$0.00	$144,224.94	$0.00	$144,224.94
								100.00%
Fund:	522	BEFORE/AFTER SCHOOL PROGRAM						
		Fund 522 Total:	$26,446.54	$0.00	$0.00	$26,446.54	$0.00	$26,446.54
								100.00%
Fund:	523	BRIGHT FUTURES PRESCHOOL						
		Fund 523 Total:	$54,255.13	$4,487.53	$4,487.53	$49,767.60	$0.00	$49,767.60
								91.73%
Fund:	525	AUX OPERATIONS						
		Fund 525 Total:	$467,539.42	$147,333.01	$147,333.01	$320,206.41	$85,448.38	$234,758.03
								50.21%

Expenditure Budget Balance Report

☑ Summary Only   From Date: 7/1/2014   To Date: 11/20/2014

Fiscal Year: 2014-2015

Account Number / Description			Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
Fund:	526	ACT FEES TAX CRED						
		Fund 526 Total:	$393,842.86	$57,045.39	$57,045.39	$336,797.47	$49,422.76	$287,374.71 72.97%
Fund:	530	GIFTS & DONATIONS						
		Fund 530 Total:	$53,286.97	$2,280.84	$2,280.84	$51,006.13	$1,707.01	$49,299.12 92.52%
Fund:	534	SCHOLARSHIPS						
		Fund 534 Total:	$2,239.43	$0.00	$0.00	$2,239.43	$0.00	$2,239.43 100.00%
Fund:	540	FINGERPRINT						
		Fund 540 Total:	$11,675.00	$3,472.50	$3,472.50	$8,202.50	$9,027.50	($825.00) -7.07%
Fund:	550	INSURANCE PROCEEDS						
		Fund 550 Total:	$250,477.09	$23,872.42	$23,872.42	$226,604.67	$1,560.00	$225,044.67 89.85%
Fund:	551	INSURANCE - AEI						
		Fund 551 Total:	$35,513.98	$340.00	$340.00	$35,173.98	$485.00	$34,688.98 97.68%
Fund:	555	TEXTBOOKS						
		Fund 555 Total:	$16,154.63	$0.00	$0.00	$16,154.63	$0.00	$16,154.63 100.00%
Fund:	565	LITIGATION RECOVERY						
		Fund 565 Total:	$2,138.37	$0.00	$0.00	$2,138.37	$0.00	$2,138.37 100.00%
Fund:	570	INDIRECT COSTS						
		Fund 570 Total:	$1,055,041.14	$52,097.77	$52,097.77	$1,002,943.37	$152,552.20	$850,391.17 80.60%
Fund:	575	UNEMPLOYMENT INSURANCE						
		Fund 575 Total:	$151,476.62	$8,250.14	$8,250.14	$143,226.48	$0.00	$143,226.48 94.55%
Fund:	590	GRANT/GIFT TEACHER						
		Fund 590 Total:	$25,943.82	$137.86	$137.86	$25,805.96	$2,936.32	$22,869.64 88.15%
Fund:	595	SCHOOL BUS ADVERTISEMENT						

Expenditure Budget Balance Report

☑ Summary Only From Date: 7/1/2014 To Date: 11/20/2014

Fiscal Year: 2014-2015

Account Number / Description			Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
		Fund 595 Total:	$13,025.40	$0.00	$0.00	$13,025.40	$0.00	$13,025.40 100.00%
Fund:	596	JTED - MTN. INSTITUTE						
		Fund 596 Total:	$68,999.95	$15,305.50	$15,305.50	$53,694.45	$10,561.55	$43,132.90 62.51%
Fund:	610	CAPITAL OUTLAY						
		Fund 610 Total:	$9,034,649.00	$802,269.15	$802,269.15	$8,232,379.85	$204,510.48	$8,027,869.37 88.86%
Fund:	630	BOND BUILDING						
		Fund 630 Total:	$1,994,889.18	$57,101.15	$57,101.15	$1,937,788.03	$21,698.99	$1,916,089.04 96.05%
Fund:	650	GIFTS & DONATIONS						
		Fund 650 Total:	$82,209.74	$50,899.81	$50,899.81	$31,309.93	$500.00	$30,809.93 37.48%
Fund:	665	ENERGY REBATES						
		Fund 665 Total:	$37,872.73	$0.00	$0.00	$37,872.73	$5,175.79	$32,696.94 86.33%
Fund:	691	BUILDING RENEWAL GRANT - SFB						
		Fund 691 Total:	$50,000.00	$0.00	$0.00	$50,000.00	$0.00	$50,000.00 100.00%
Fund:	850	STUDENT ACTIVITIES						
		Fund 850 Total:	$81,322.88	$17,733.11	$17,733.11	$63,589.77	$7,847.20	$55,742.57 68.54%
Fund:	855	EMPLOYEE INSURANCE						
		Fund 855 Total:	$1,379,414.34	$716,815.32	$716,815.32	$662,599.02	$99,111.73	$563,487.29 40.85%
		Grand Total:	$57,560,809.33	$15,698,881.39	$15,698,881.39	$41,861,927.94	$23,463,160.04	$18,398,767.90 31.96%

End of Report

CONSENT
Item 8E.

Student Activities Report

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 8E
FROM:	Cynthia Windham, Finance Director	Reading
DATE:	December 9, 2014	Discuss
SUBJECT:	Student Activities – Board Report	Action
		Consent X
OBJECTIVE:	Goal #2 To Focus on Planning for Future Student Needs	

SUPPORTING DATA

Attached is the monthly Student Activities Report.

This report summarizes student activities (club) expenditures and current encumbrances per fund.

SUMMARY & RECOMMENDATION

No action necessary. Reports are presented for informational purposes only.

Approved for transmittal to the Governing Board: ______________________
Dr. Paul Stanton, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director 759-4000

Humboldt Unified School District No. 22

850 STUDENT ACTIVITIES BOARD REPORT

From Date: 7/1/2014 To Date: 9/30/2015

Fiscal Year: 2014-2015 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
850.100.1000.6000.110.1319	GENERIC EXPENSE	$7,996.04	$0.00	$0.00	$7,996.04	$0.00	$7,996.04	100.00%
850.610.1000.6610.110.1319	GENERAL SUPPLIES	$0.00	$572.42	$572.42	($572.42)	$804.53	($1,376.95)	0.00%
	COURSE: STUDENT COUNCIL - 1319	$7,996.04	$572.42	$572.42	$7,423.62	$804.53	$6,619.09	82.78%
	UNIT: LVES - 110	$7,996.04	$572.42	$572.42	$7,423.62	$804.53	$6,619.09	82.78%
850.100.1000.6000.120.1319	GENERIC EXPENSE	$2,059.56	$0.00	$0.00	$2,059.56	$0.00	$2,059.56	100.00%
850.610.1000.6610.120.1319	GENERAL SUPPLIES	$0.00	$232.90	$232.90	($232.90)	$167.10	($400.00)	0.00%
850.610.2190.6340.120.1319	TECHNICAL SERVICES	$0.00	$100.00	$100.00	($100.00)	$0.00	($100.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	$2,059.56	$332.90	$332.90	$1,726.66	$167.10	$1,559.56	75.72%
850.100.1000.6000.120.1362	GENERIC EXPENSE	$1,671.80	$0.00	$0.00	$1,671.80	$0.00	$1,671.80	100.00%
850.610.1000.6610.120.1362	GENERAL SUPPLIES	$0.00	$0.00	$0.00	$0.00	$500.00	($500.00)	0.00%
	COURSE: NATIONAL HONOR SOCIETY - 1362	$1,671.80	$0.00	$0.00	$1,671.80	$500.00	$1,171.80	70.09%
850.100.1000.6000.120.1385	GENERIC EXPENSE	$376.29	$0.00	$0.00	$376.29	$0.00	$376.29	100.00%
	COURSE: SCIENCE - 1385	$376.29	$0.00	$0.00	$376.29	$0.00	$376.29	100.00%
	UNIT: BMMS - 120	$4,107.65	$332.90	$332.90	$3,774.75	$667.10	$3,107.65	75.66%
850.100.1000.6000.125.1319	GENERIC EXPENSE	$5,524.88	$0.00	$0.00	$5,524.88	$0.00	$5,524.88	100.00%
850.400.2710.6510.125.1319	STUDENT TRANS SVS	$0.00	$100.30	$100.30	($100.30)	$86.79	($187.09)	0.00%
850.610.1000.6610.125.1319	GENERAL SUPPLIES	$0.00	$406.12	$406.12	($406.12)	$747.72	($1,153.84)	0.00%
850.610.1000.6810.125.1319	DUES AND FEES	$0.00	$100.00	$100.00	($100.00)	$0.00	($100.00)	0.00%
850.610.1000.6890.125.1319	MISC EXPENDITURES	$0.00	$0.00	$0.00	$0.00	$150.00	($150.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	$5,524.88	$606.42	$606.42	$4,918.46	$984.51	$3,933.95	71.20%
850.100.1000.6000.125.1362	GENERIC EXPENSE	$266.51	$0.00	$0.00	$266.51	$0.00	$266.51	100.00%
	COURSE: NATIONAL HONOR SOCIETY - 1362	$266.51	$0.00	$0.00	$266.51	$0.00	$266.51	100.00%
	UNIT: GHMS - 125	$5,791.39	$606.42	$606.42	$5,184.97	$984.51	$4,200.46	72.53%
850.100.1000.6000.131.1319	GENERIC EXPENSE	$885.07	$0.00	$0.00	$885.07	$0.00	$885.07	100.00%
	COURSE: STUDENT COUNCIL - 1319	$885.07	$0.00	$0.00	$885.07	$0.00	$885.07	100.00%
	UNIT: HES - 131	$885.07	$0.00	$0.00	$885.07	$0.00	$885.07	100.00%
850.100.1000.6000.132.1319	GENERIC EXPENSE	$2,998.00	$0.00	$0.00	$2,998.00	$0.00	$2,998.00	100.00%
	COURSE: STUDENT COUNCIL - 1319	$2,998.00	$0.00	$0.00	$2,998.00	$0.00	$2,998.00	100.00%
	UNIT: MVES - 132	$2,998.00	$0.00	$0.00	$2,998.00	$0.00	$2,998.00	100.00%
850.100.1000.6000.133.1319	GENERIC EXPENSE	$589.87	$0.00	$0.00	$589.87	$0.00	$589.87	100.00%
	COURSE: STUDENT COUNCIL - 1319	$589.87	$0.00	$0.00	$589.87	$0.00	$589.87	100.00%
	UNIT: CSES - 133	$589.87	$0.00	$0.00	$589.87	$0.00	$589.87	100.00%
850.100.1000.6000.134.1319	GENERIC EXPENSE	$2,180.26	$0.00	$0.00	$2,180.26	$0.00	$2,180.26	100.00%
850.610.2220.6641.134.1319	LIBRARY BOOKS	$0.00	$289.30	$289.30	($289.30)	$0.00	($289.30)	0.00%
	COURSE: STUDENT COUNCIL - 1319	$2,180.26	$289.30	$289.30	$1,890.96	$0.00	$1,890.96	86.73%
	UNIT: LTS - 134	$2,180.26	$289.30	$289.30	$1,890.96	$0.00	$1,890.96	86.73%

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850 STUDENT ACTIVITIES BOARD REPORT

From Date: 7/1/2014 To Date: 9/30/2015

Fiscal Year: 2014-2015 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
850.100.1000.6000.135.1319	GENERIC EXPENSE	$308.51	$0.00	$0.00	$308.51	$0.00	$308.51	100.00%
	COURSE: STUDENT COUNCIL - 1319	$308.51	$0.00	$0.00	$308.51	$0.00	$308.51	100.00%
	UNIT: GRANVILLE ELEMENTARY SCHOOL - 135	$308.51	$0.00	$0.00	$308.51	$0.00	$308.51	100.00%
850.100.1000.6000.230.1316	GENERIC EXPENSE	$16,855.21	$0.00	$0.00	$16,855.21	$0.00	$16,855.21	100.00%
850.610.1000.6610.230.1316	GENERAL SUPPLIES	$0.00	$0.00	$0.00	$0.00	$2,600.00	($2,600.00)	0.00%
850.610.1000.6810.230.1316	DUES AND FEES	$0.00	$1,760.00	$1,760.00	($1,760.00)	$0.00	($1,760.00)	0.00%
850.610.1000.6890.230.1316	MISC EXPENDITURES	$0.00	$2,566.95	$2,566.95	($2,566.95)	$0.00	($2,566.95)	0.00%
	COURSE: HOSA - 1316	$16,855.21	$4,326.95	$4,326.95	$12,528.26	$2,600.00	$9,928.26	58.90%
850.100.1000.6000.230.1319	GENERIC EXPENSE	$22,513.40	$0.00	$0.00	$22,513.40	$0.00	$22,513.40	100.00%
850.400.2710.6510.230.1319	STUDENT TRANS SVS	$0.00	$378.74	$378.74	($378.74)	$0.00	($378.74)	0.00%
850.610.1000.6610.230.1319	GENERAL SUPPLIES	$0.00	$2,259.94	$2,259.94	($2,259.94)	$457.00	($2,716.94)	0.00%
850.610.1000.6730.230.1319	FF&E < $1,000	$0.00	$0.00	$0.00	$0.00	$845.46	($845.46)	0.00%
850.610.1000.6810.230.1319	DUES AND FEES	$0.00	$305.00	$305.00	($305.00)	$0.00	($305.00)	0.00%
850.610.1000.6811.230.1319	REFUND FEES	$0.00	$25.00	$25.00	($25.00)	$0.00	($25.00)	0.00%
850.610.1000.6890.230.1319	MISC EXPENDITURES	$0.00	$852.92	$852.92	($852.92)	$0.00	($852.92)	0.00%
850.610.2190.6340.230.1319	TECHNICAL SERVICES	$0.00	$1,600.00	$1,600.00	($1,600.00)	$0.00	($1,600.00)	0.00%
850.610.2660.6340.230.1319	TECHNICAL SERVICES	$0.00	$286.00	$286.00	($286.00)	$0.00	($286.00)	0.00%
850.620.1000.6890.230.1319	MISC EXPENDITURES	$0.00	$580.00	$580.00	($580.00)	$0.00	($580.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	$22,513.40	$6,287.60	$6,287.60	$16,225.80	$1,302.46	$14,923.34	66.29%
850.100.1000.6000.230.1320	GENERIC EXPENSE	$141.29	$0.00	$0.00	$141.29	$0.00	$141.29	100.00%
	COURSE: UPWARD BOUND WARRIORS - 1320	$141.29	$0.00	$0.00	$141.29	$0.00	$141.29	100.00%
850.100.1000.6000.230.1361	GENERIC EXPENSE	$1,992.01	$0.00	$0.00	$1,992.01	$0.00	$1,992.01	100.00%
850.610.1000.6610.230.1361	GENERAL SUPPLIES	$0.00	$470.00	$470.00	($470.00)	$637.27	($1,107.27)	0.00%
	COURSE: MU ALPHA THETA - 1361	$1,992.01	$470.00	$470.00	$1,522.01	$637.27	$884.74	44.41%
850.100.1000.6000.230.1362	GENERIC EXPENSE	$1,997.12	$0.00	$0.00	$1,997.12	$0.00	$1,997.12	100.00%
	COURSE: NATIONAL HONOR SOCIETY - 1362	$1,997.12	$0.00	$0.00	$1,997.12	$0.00	$1,997.12	100.00%
850.100.1000.6000.230.1363	GENERIC EXPENSE	$351.86	$0.00	$0.00	$351.86	$0.00	$351.86	100.00%
	COURSE: ART - 1363	$351.86	$0.00	$0.00	$351.86	$0.00	$351.86	100.00%
850.100.1000.6000.230.1364	GENERIC EXPENSE	$3,839.00	$0.00	$0.00	$3,839.00	$0.00	$3,839.00	100.00%
850.610.1000.6610.230.1364	GENERAL SUPPLIES	$0.00	$2,686.88	$2,686.88	($2,686.88)	$0.00	($2,686.88)	0.00%
	COURSE: AVID - 1364	$3,839.00	$2,686.88	$2,686.88	$1,152.12	$0.00	$1,152.12	30.01%
850.100.1000.6000.230.1368	GENERIC EXPENSE	$3,961.92	$0.00	$0.00	$3,961.92	$0.00	$3,961.92	100.00%
850.610.1000.6610.230.1368	GENERAL SUPPLIES	$0.00	$651.00	$651.00	($651.00)	$0.00	($651.00)	0.00%
850.610.1000.6890.230.1368	MISC EXPENDITURES	$0.00	$1,150.00	$1,150.00	($1,150.00)	$0.00	($1,150.00)	0.00%
	COURSE: DECA - 1368	$3,961.92	$1,801.00	$1,801.00	$2,160.92	$0.00	$2,160.92	54.54%
850.100.1000.6000.230.1373	GENERIC EXPENSE	($27.91)	$0.00	$0.00	($27.91)	$0.00	($27.91)	100.00%
	COURSE: DRAMA/THEATER - 1373	($27.91)	$0.00	$0.00	($27.91)	$0.00	($27.91)	100.00%
850.100.1000.6000.230.1375	GENERIC EXPENSE	$761.44	$0.00	$0.00	$761.44	$0.00	$761.44	100.00%
850.610.1000.6610.230.1375	GENERAL SUPPLIES	$0.00	$0.00	$0.00	$0.00	$200.00	($200.00)	0.00%
	COURSE: INTERACT - 1375	$761.44	$0.00	$0.00	$761.44	$200.00	$561.44	73.73%
850.100.1000.6000.230.1377	GENERIC EXPENSE	$323.81	$0.00	$0.00	$323.81	$0.00	$323.81	100.00%

Humboldt Unified School District No. 22

850 STUDENT ACTIVITIES BOARD REPORT

From Date: 7/1/2014 To Date: 9/30/2015

Fiscal Year: 2014-2015

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
850.610.1000.6610.230.1377	GENERAL SUPPLIES	$0.00	$0.00	$0.00	$0.00	$310.97	($310.97)	0.00%
	COURSE: S CLUB (SOROPTIMIST) - 1377	$323.81	$0.00	$0.00	$323.81	$310.97	$12.84	3.97%
850.100.1000.6000.230.1378	GENERIC EXPENSE	$33.48	$0.00	$0.00	$33.48	$0.00	$33.48	100.00%
	COURSE: FRENCH CLUB - 1378	$33.48	$0.00	$0.00	$33.48	$0.00	$33.48	100.00%
850.100.1000.6000.230.1398	GENERIC EXPENSE	$633.13	$0.00	$0.00	$633.13	$0.00	$633.13	100.00%
	COURSE: SKILLS CLUB - 1398	$633.13	$0.00	$0.00	$633.13	$0.00	$633.13	100.00%
850.100.1000.6000.230.1403	GENERIC EXPENSE	$2,682.61	$0.00	$0.00	$2,682.61	$0.00	$2,682.61	100.00%
850.610.1000.6610.230.1403	GENERAL SUPPLIES	$0.00	$469.64	$469.64	($469.64)	$230.36	($700.00)	0.00%
	COURSE: P.A.L.S. - 1403	$2,682.61	$469.64	$469.64	$2,212.97	$230.36	$1,982.61	73.91%
850.100.1000.6000.230.1405	GENERIC EXPENSE	$20.11	$0.00	$0.00	$20.11	$0.00	$20.11	100.00%
	COURSE: BASEBALL - 1405	$20.11	$0.00	$0.00	$20.11	$0.00	$20.11	100.00%
850.100.1000.6000.230.1432	GENERIC EXPENSE	$215.67	$0.00	$0.00	$215.67	$0.00	$215.67	100.00%
	COURSE: GIRLS BASKETBALL - 1432	$215.67	$0.00	$0.00	$215.67	$0.00	$215.67	100.00%
850.100.1000.6000.230.1469	GENERIC EXPENSE	$130.69	$0.00	$0.00	$130.69	$0.00	$130.69	100.00%
	COURSE: G.O.A.L.S. CLUB - 1469	$130.69	$0.00	$0.00	$130.69	$0.00	$130.69	100.00%
	UNIT: BMHS - 230	$56,424.84	$16,042.07	$16,042.07	$40,382.77	$5,281.06	$35,101.71	62.21%
Grand Total:		$81,281.63	$17,843.11	$17,843.11	$63,438.52	$7,737.20	$55,701.32	68.53%

End of Report

CONSENT
Item 8F.

Amended Stipend Schedule

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 8F
FROM:	Dan Streeter, Assistant Superintendent of Operations	Reading
DATE:	December 9, 2014	Discuss
SUBJECT:	Approval of Amended Stipend Schedule for the 2014-15 School Year	Action
		Consent X
OBJECTIVE:	Goal #4 To Attract and Retain Highly Effective Employees	

SUPPORTING DATA:

At the March 24, 2014 Combined Professional and Support Staff Meet & Confer Committee Meeting, the Committee voted to recommend the attached 2014-2015 Stipend Schedule. The attached Stipend Schedule includes the addition of a JV Wrestling Coach which was inadvertently left off of the 2014-2015 schedule. Additionally, clarification is detailed for the Weight Room Coach and Curriculum Coordinators.

SUMMARY & RECOMMENDATION:

It is the recommendation of administration that the stipend schedule be approved as presented.

Sample Motion:

I move to approve the attached amended 2014-2015 Stipend Schedule for the 2014-2015 school year as presented.

Approved for transmittal to the Governing Board:

Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Dan Streeter @ 759-4006

2014-2015 STIPEND SCHEDULE

Board Approval (9-9-14)

Category 1 = 12% Category 2 = 10% Category 3 = 7.5% Category 4 = 5% Category 5 = 2.5%

POSITION TYPE		Number of Positions	*Funding Source	CATEGORY	STIPEND CATEGORIES AND RATES YEARS 0-2	YEARS 3-5	YEARS 6+
						x1.3	x1.6
FOOTBALL (Fall Season)							
	Head Football Coach	1	M/O	1	$ 2,940.00	$ 3,822.00	$ 4,704.00
	High School Assistant Football Coach	5	M/O	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	Additional Assistant High School Football Coach	**2**	**Tax Credit**	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
August-October →	**Elementary Flag Football Coach**	**1 per building**	**Tax Credit**	5	$ 612.50	$ 796.25	$ 980.00
	High School Weight Room Coach	**1 per season**	**Tax Credit**		$1,225.00		
	Head Boys Basketball Coach	1	M/O	1	$ 2,940.00	$ 3,822.00	$ 4,704.00
	Head Girls Basketball Coach	1	M/O	1	$ 2,940.00	$ 3,822.00	$ 4,704.00
	JV Boys Basketball Coach	1	M/O	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	JV Girls Basketball Coach	1	M/O	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	Freshman Boys Basketball Coach	1	M/O	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	Freshman Girls Basketball Coach	1	M/O	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	8th Boys Basketball Coach	1 per building	M/O	4	$ 1,225.00	$ 1,592.50	$ 1,960.00
	8th Girls Basketball Coach	1 per building	M/O	4	$ 1,225.00	$ 1,592.50	$ 1,960.00
	Assistant MS/HS Basketball Coach	**Per Trigger #**	**Tax Credit**	5	$ 612.50	$ 796.25	$ 980.00
October-December →	**Elementary Boys Basketball Coach**	**1 per building**	**Tax Credit**	5	$ 612.50	$ 796.25	$ 980.00
October-December →	**Elementary Girls (Co-ed if needed) Basketball Coach**	**1 per building**	**Tax Credit**	5	$ 612.50	$ 796.25	$ 980.00
WRESTLING (Winter Season)							
	Head Wrestling Coach	1	M/O	2	$ 2,450.00	$ 3,185.00	$ 3,920.00
	JV Wrestling Coach	1	M/O	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	Assistant High School Wrestling Coach	**Per Trigger #**	**Tax Credit**	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	Middle School Combined Wrestling Coach	1	M/O	4	$ 1,225.00	$ 1,592.50	$ 1,960.00
	Assistant Middle School Wrestling Coach	**Per Trigger #**	**Tax Credit**	5	$ 612.50	$ 796.25	$ 980.00
	Elementary Combined Wrestling Coach	**1**	**Tax Credit**	5	$ 612.50	$ 796.25	$ 980.00
VOLLEYBALL (Fall Season)							
	Head Volleyball Coach	1	M/O	1	$ 2,940.00	$ 3,822.00	$ 4,704.00
	JV Volleyball Coach	1	M/O	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	Freshman Volleyball Coach	1	M/O	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	Middle School Volleyball Coach	1 per building	M/O	4	$ 1,225.00	$ 1,592.50	$ 1,960.00
	Assistant MS Volleyball Coach	**Per Trigger #**	**Tax Credit**	5	$ 612.50	$ 796.25	$ 980.00
January-February →	**Elementary Volleyball Coach**	**1 per building**	**Tax Credit**	5	$ 612.50	$ 796.25	$ 980.00
BASEBALL (Spring Season)							
	Head Baseball Coach	1	M/O	1	$ 2,940.00	$ 3,822.00	$ 4,704.00
	JV Baseball Coach	1	M/O	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	Freshman Baseball Coach	1	M/O	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
SOFTBALL (Spring Season)							
	Head Softball Coach	1	M/O	1	$ 2,940.00	$ 3,822.00	$ 4,704.00
	JV Softball Coach	1	M/O	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	Freshman Softball Coach	1	M/O	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
TRACK (Spring Season)							
	Head Track Coach	1	M/O	2	$ 2,450.00	$ 3,185.00	$ 3,920.00
	Assistant Track Coach	1	M/O	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	High School Assistant Track Coach	**Per Trigger #**	**Tax Credit**	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	Middle School Boys Track Coach	1 per building	M/O	4	$ 1,225.00	$ 1,592.50	$ 1,960.00
	Middle School Girls Track Coach	1 per building	M/O	4	$ 1,225.00	$ 1,592.50	$ 1,960.00
	Middle School Assistant Track Coach	**Per Trigger #**	**Tax Credit**	5	$ 612.50	$ 796.25	$ 980.00
March-May →	**Elementary Track Coach**	**1 per building**	**Tax Credit**	5	$ 612.50	$ 796.25	$ 980.00

SOCCER (Winter Season)							
	Head Boys Soccer Coach	1	M/O	2	$ 2,450.00	$ 3,185.00	$ 3,920.00
	Head Girls Soccer Coach	1	M/O	2	$ 2,450.00	$ 3,185.00	$ 3,920.00
	High School Assistant Coach	**Per Trigger #**	**Tax Credit (Sport)**	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	JV Boys Soccer Coach	1	M/O	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	JV Girls Soccer Coach	1	M/O	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	Middle School Combined Boys Soccer Coach	1	M/O	4	$ 1,225.00	$ 1,592.50	$ 1,960.00
	Middle School Combined Girls Soccer Coach	1	M/O	4	$ 1,225.00	$ 1,592.50	$ 1,960.00
	Assistant Middle School Soccer Coach	**Per Trigger #**	**Tax Credit**	5	$ 612.50	$ 796.25	$ 980.00
CROSS COUNTRY (Fall Season)							
	Head Cross Country Coach	1	M/O	2	$ 2,450.00	$ 3,185.00	$ 3,920.00
	HS Assistant Cross Country Coach	**Per Trigger #**	**Tax Credit**	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
TENNIS (Spring Season)							
	Head Boys Tennis Coach	1	M/O	2	$ 2,450.00	$ 3,185.00	$ 3,920.00
	Head Girls Tennis Coach	1	M/O	2	$ 2,450.00	$ 3,185.00	$ 3,920.00
	Assistant High School Tennis Coach	**Per Trigger #**	**Tax Credit (Sport)**	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
SWIMMING (Fall Season)							
	Head Swim Coach	1	M/O	2	$ 2,450.00	$ 3,185.00	$ 3,920.00
	Assistant High School Swim Coach	**Per Trigger #**	**Tax Credit**	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
GOLF (Fall Season)							
	Head Golf Coach	1	M/O	2	$ 2,450.00	$ 3,185.00	$ 3,920.00
	Assistant High School Golf Coach	**Per Trigger #**	**Tax Credit**	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
CHEER (Fall Season/Winter Season)							
	HS Cheer Coach	1	M/O	2	$ 2,450.00	$ 3,185.00	$ 3,920.00
	Assistant HS Cheer Coach	**Per Trigger #**	**Tax Credit**	4	$ 1,225.00	$ 1,592.50	$ 1,960.00
MUSIC (School Year)							
	High School Band/Marching Band Director	1	M/O	1	$ 2,940.00	$ 3,822.00	$ 4,704.00
	High School Marching Band Assistant (45+ students)	**Per Trigger #**	M/O	4	$ 1,225.00	$ 1,592.50	$ 1,960.00
	High School Marching Band Assistant (90+ students)	**Per Trigger #**	**Tax Credit**	4	$ 1,225.00	$ 1,592.50	$ 1,960.00
	High School Choir Director	1	M/O	1	$ 2,940.00	$ 3,822.00	$ 4,704.00
	Middle School Band Director	1 per building	M/O	4	$ 1,225.00	$ 1,592.50	$ 1,960.00
	*MS Band stipend requires minimum of six (6) after school and/or evening events per year.						
	Middle School Choir Director	1 per building	M/O	4	$ 1,225.00	$ 1,592.50	$ 1,960.00
	*MS Choir stipend requires minimum of six (6) after school and/or evening events per year.						
	Elementary Music Director	1 per building	M/O	5	$ 612.50	$ 796.25	$ 980.00
	*Elementary Choir stipend requires minimum of three (3) after school and/or evening events per year.						
STUDENT COUNCIL (School Year)							
	High School Student Council Advisor	1	M/O	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	Middle School Student Council Advisor	1 per building	M/O	4	$ 1,225.00	$ 1,592.50	$ 1,960.00
	Elementary Student Council	1 per building	M/O	5	$ 612.50	$ 796.25	$ 980.00
YEARBOOK (School Year)							
	High School Yearbook Advisor	1	M/O	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	Middle School Yearbook Advisor	1 per building	M/O	5	$ 612.50	$ 796.25	$ 980.00
DRAMA (School Year)							
	High School Drama Advisor	1	M/O	1	$ 2,940.00	$ 3,822.00	$ 4,704.00
	*HS Drama stipend requires minimum of ten (10) after school and/or evening events per year.						
	High School Drama Technical Advisor	1	M/O	4	$ 1,225.00	$ 1,592.50	$ 1,960.00
	*HS Drama Tech stipend requires minimum of eight (8) after school and/or evening events per year.						
	Middle School Drama Advisor	1 per building	M/O	4	$ 1,225.00	$ 1,592.50	$ 1,960.00
	*MS Drama stipend requires minimum of six (6) after school and/or evening events per year.						
HIGH SCHOOL (School Year)							
	High School Prom Sponsor	1	M/O	5	$ 612.50	$ 796.25	$ 980.00
	High School Graduation Sponsor	1	M/O	5	$ 612.50	$ 796.25	$ 980.00
	High School Speech/Forensics/Mock Trial Advisor	1	M/O	4	$ 1,225.00	$ 1,592.50	$ 1,960.00
	High School Department Chair (LA, Math, Science)	1 per AIMS area	M/O	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	High School Department Chair (except LA, Math, Science)	1 per department	M/O	4	$ 1,225.00	$ 1,592.50	$ 1,960.00

	High School AdvancEd Co-Chair	2	M/O	3	$ 1,837.50	$ 2,388.75	$ 2,940.00
	"Clubs" stipend to be paid a fixed $612.50 from Tax Credit as available and with Principal approval.						
MIDDLE SCHOOL (School Yr.)							
	Middle School Athletic Director	1 per building	M/O	4	$ 1,225.00	$ 1,592.50	$ 1,960.00
	Middle School Team Leader	1 per AIMS area	M/O	5	$ 612.50	$ 796.25	$ 980.00
	Middle School Reading Counts	1 per building	M/O	5	$ 612.50	$ 796.25	$ 980.00
	"Clubs" stipend to be paid a fixed $612.50 from Tax Credit as available and with Principal approval.						
ELEMENTARY SCHOOL (School Yr.)							
	Elementary Athletic Director	1	M/O		$4,000		
	Elementary Child Study Coordinator	1 per building	M/O	4	$ 1,225.00	$ 1,592.50	$ 1,960.00
	Elementary Reading Counts	1 per building	M/O	5	$ 612.50	$ 796.25	$ 980.00
	"Clubs" stipend to be paid a fixed $612.50 from Tax Credit as available and with Principal approval.						
TRIGGERS	A sports team with <10...stipend= 1/2 pay rate						
	A sports team with 24+...assistant coach (Tax Credit)						
	A sports team with 48+...second assistant coach (Tax Credit)						
	A high school dept. head with <6 = 1/2 pay scale						
ACADEMIC ADVISORS							
	High School Counselors	4	M/O		$5,000		
	*HS Counselors requires a minimum of ten (10) after school and/or evening events per year						
	Instructional Specialists	9	K12 Center/Title II		$5,000		
	*Instructional Specialists requires the facilitation of a minimum of seven (7) pre-service days						
	*Two additional days of in-service must be provided						
CURRICULUM COORDINATORS							
	Elementary Curriculum Coordinator - 3rd Grade-5th Grade ELA	1	Title II		$2,500		
	Elementary Curriculum Coordinator - 3rd Grade-5th Grade Math	1	Title II		$2,500		
	Elementary Curriculum Coordinator - 3rd Grade-5th Grade Science/Social Studies	1	Title II		$2,500		
	Middle School Curriculum Coordinator - Math	1	Title II		$2,500		
	Middle School Curriculum Coordinator - Language Arts	1	Title II		$2,500		
	Middle School Curriculum Coordinator - Science	1	Title II		$2,500		
	Middle School Curriculum Coordinator - Social Studies	1	Title II		$2,500		
	District ELD Coordinator	1	M/O/Title III		$15,000		
	District Network Administrator	1	M/O		$15,000		
	CTE Director Extended Contract	1	JTED/CTE		$4,000		
	Lead Nurse	1	SPED 220		$1,000		
	Lead Speech	1	SPED 220		$1,000		
	Lead Psych	1	SPED 220		$2,500		
	Psych Intern Supervisor	1	SPED 220		$2,500		
	Special Education Mentor	1	M/O		$1,000		
GUIDELINES	*Funding sources may vary			Assistant coaches not listed will be paid as follows: 1) High school assistants for Category 1 head coaches will be paid two (2) steps lower than the high school head coach. 2) High school assistants for Category 2 head coaches and middle level assistants will be paid one (1) step lower than the coach. 3) Elementary asssistants will be paid at the same level as the elementary coach. **Assistants based on triggers will be paid from Tax Credit Funds, except as listed above.**			
	Continuous years of in-house experience in a "position type" will count for horizontal movement.						
	Head high school coaches new to the District may be granted up to five (5) years credit for coaching experience in the same sport at previous schools.						
	High school assistant coaches, JV Coaches, and Freshman Coaches new to the District may be granted up to three (3) years credit for coaching experience in the same sport at previous schools.						

CONSENT
Item 8G.

Agreement Renewal
Las Fuentes Care Center

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item #	8G
FROM:	Danny Brown, Director of Federal Programs/School Improvement	Reading	
DATE:	December 9, 2014	Discuss	
SUBJECT:	Las Fuentes Affiliation Agreement	Action	
		Consent	X
OBJECTIVE:	Focus on Planning for Future Student Needs		

SUPPORTING DATA:

It is requested that the governing board approve the renewal of the Las Fuentes Affiliation Agreement to allow our Bradshaw Mt. High School certified nursing assistant students to participate in their clinical practicums during the second semester of the current school year.

After review by our legal counsel the following minor changes have been made to the agreement.

- Change in the top section from Bradshaw Mt. High School to Humboldt Unified School District as the "Educational Institution". Only the District can enter into affiliation agreements, not the schools.
- Page 1, Section 1 (Term) – Deleted language that allowed for automatic renewal. The term would be for one year to allow any changes by both parties to take place in the future if needed.
- Page 1, Section 2b – Deleted references to professional liability and maintaining worker's compensation as this would not apply to students. The District already maintains general liability insurance through the Trust.
- Page 2, Section 2c – Deleted language that requires students to carry health insurance as the District cannot require students to do so.
- Page 2, Section 2h – Added language, "and in consultation with Education Institution," to allow the District supervisor to work with Las Fuentes related to any students deemed unsatisfactory prior to removal from the clinical program.

SUMMARY & RECOMMENDATION:

District administration recommends that the agreement be approved.

Sample Motion:

I move to approve renewal of the Las Fuentes Affiliation Agreement for the 2014-15 school year, as presented.

Approved for transmittal to the Governing Board: Dr. Paul Stanton

Dr. Paul Stanton, Superintendent

Questions should be directed to: Danny Brown at 759-4010

EDUCATIONAL INSTITUTION AFFILIATION AGREEMENT

This Educational Institution Affiliation Agreement ("Agreement") is by and between Humboldt Unified School District ("Educational Institution") and Las Fuentes Care Center ("Facility"), dated as of the 2nd day of January, 2015 ("Effective Date").

RECITALS

A. Educational Institution desires that certain of its students, and when appropriate, certain of its faculty members ("Faculty") be permitted to visit and utilize the premises of a long-term care nursing facility to afford such students and Faculty the opportunity to engage in practical learning and clinical experiences in gerontology and related disciplines;

B. Facility, a skilled nursing facility licensed by the state in which it does business, recognizes the need for expansion of the educational development of health professionals, and desires to make its premises available for such purposes;

C. Educational Institution and Facility (collectively "parties") desire to affiliate for the purpose of improving care provided to Facility residents and providing practical learning and clinical experiences in gerontology and related disciplines for students and Faculty of Educational Institution.

NOW THEREFORE, it is understood and agreed upon by the parties as follows:

1. Term. This Agreement shall be effective for the period beginning the Effective Date for a term of one (1) year, unless otherwise terminated as provided herein. Notwithstanding the forgoing, this Agreement may be terminated by either party with or without cause by giving thirty (30) days written notice to the other party of its intention to so terminate this Agreement.

In the event this Agreement is not renewed for a subsequent term or is otherwise terminated as contemplated herein, students of Educational Institution who are participating in the clinical learning experiences at Facility at the time of termination shall be allowed to complete such clinical learning experience at Facility for the then current school semester under the terms and conditions herein set forth.

2. Educational Institution agrees to:

a. Plan and determine the adequacy of the educational experience of its students in theoretical training, basic skills in the provision of health care, professional ethics, attitude and behavior, and assign to Facility only those students who have satisfactorily completed the prerequisites of Educational Institution's program prior to clinical assignment.

b. Maintain general liability insurance with limits of not less than $1,000,000 per occurrence and $3,000,000 in the aggregate. Educational Institution shall provide Facility with thirty (30) days notice prior to any change in the coverage required herein.

c. Advise students that if he or she is injured or becomes ill while at Facility, he or she may seek medical care and treatment, but is personally responsible for the cost. Neither Facility nor Educational Institution provides accident or health insurance for students.

d. Designate a member of Faculty to coordinate the program with a designated member of Facility's staff. This assignment shall include on-site visits when practical and the continuing exchange of information as requested by either party.

e. Provide Facility with the names, TB test results, and other pertinent information about each student to be assigned to Facility at least four (4) weeks prior to the date on which a student's clinical assignment at Facility will begin.

f. Provide Facility with advance notice of its intention to remove a student from any clinical assignment at Facility.

g. Complete a background search for each student assigned to Facility prior to student beginning clinical assignment at Facility. Background searches not required for students under eighteen (18) years of age. Disclose to Facility, prior to the clinical assignment of any student to Facility, knowledge that any student to be assigned to Facility has been convicted of or entered a plea of guilty, nolo contendere, or an "Alford plea" with respect to any felony, any misdemeanor conviction within the last seven (7) years or any crime against a dependent population, specifically including but not limited to, elder abuse, child abuse or child molestation.

h. At the written request of Facility, and in consultation with Educational Institution, remove from Facility any student who, in the sole and absolute discretion of Facility, has performed unsatisfactorily or whose behavior or activities are inappropriate or detrimental to Facility's provision of health care to its residents or that are contrary to the objectives of this Agreement. Requests for such removal of a student must be provided in writing and contain a statement of facts supporting such request by Facility.

i. Direct its students to comply with the administrative policies and procedures, standards and practices of Facility, including those governing the use and disclosure of individually identifiable health information under federal law pursuant to the Standards for Privacy of Individually Identifiable Health Information, ("Privacy Rule") implemented under the Health Insurance Portability and Accountability Act of 1996, Pub. L. No. 104-191 ("HIPAA"). Educational Institution will insure that each student signs and delivers to Facility prior to the beginning of the clinical assignment a copy of the form "Confidentiality Understanding" attached hereto as <u>Attachment A</u> and a copy of the form "Life Care Centers of America, Inc.'s Drug and Alcohol Policy" attached hereto as <u>Attachment B</u>.

3. <u>Facility agrees to</u>:

a. Designate a member of its staff to coordinate this program and function as clinical supervisor with Educational Institution's designated coordinator. Jointly, Facility and Educational Institution shall develop objectives, methods of instruction, and other details of the full clinical experience contemplated by this Agreement.

b. Make available to assigned students appropriate equipment and supplies in order to provide supervised clinical educational experiences. Such accommodations shall include an environment conducive to the learning process that conforms to Facility's customary practices and procedures.

c. Permit Educational Institution's students to perform services for Facility residents only when under the direct supervision of a registered, licensed or certified Facility care-giver licensed in the discipline in which supervision is to be provided. Students shall work, perform assignments, participate in rounds, clinics, staff meetings, and in-service education programs at the discretion of supervisors designated by Facility.

d. Remind students they remain subject to the authority, policies, and regulations imposed by Educational Institution. During periods of clinical assignment and while at Facility, students shall also be subject to all standards, rules, regulations, and administrative practices and policies of Facility.

e. Retain ultimate responsibility for the provision of all services provided to Facility residents.

f. Maintain general and professional liability insurance with limits of not less than $1,000,000 per occurrence and $3,000,000 in the aggregate. Facility shall provide Educational Institution with thirty (30) days notice prior to any change in the coverage required herein.

4. Non-Discrimination. Neither party to this Agreement shall discriminate with respect to any aspect of this Agreement, on the basis of race, color, sex, age, religion, national origin, or handicap.

5. Indemnification. Each party shall be responsible for any and all costs, damages, claims, liabilities or judgments which arise as a result of the negligence or intentional wrongdoing of its employees or other agents (collectively "Party"). Any costs, including reasonable attorney's fees, for damages, claims, liabilities or judgments incurred at any time by one Party as a result of the other Party's negligence or intentional wrongdoing, or failure to perform any obligation undertaken or covenant made in this Agreement shall be paid for, or reimbursed by, the other Party.

6. Confidential Information. Educational Institution acknowledges and agrees that the systems, methods, procedures, written materials and controls employed by Facility in the performance of this Agreement (i) are confidential and proprietary in nature, (ii) shall always remain the property of Facility and (iii) shall not at any time in the future be disclosed to any third parties or utilized, distributed, or copied or otherwise used by Educational Institution or its Faculty, employees, agents or students in any manner whatsoever without the express written consent of Facility. Upon termination of this Agreement, Educational Institution shall promptly deliver to Facility all Confidential Information in the possession of Educational Institution or its employees, agents, students or volunteers.

7. Notices. Any notices or other communication permitted or required by this Agreement shall be in writing and shall be effective by personal delivery or by certified mail postage prepaid, to the other party at the following address:

If to Facility:
Las Fuentes Care Center
Attn: Executive Director
1045 Scott Drive
Prescott, AZ 86301-1731

with copy to LCCA:
Life Care Centers of America, Inc.
Attn: Legal Services
3001 Keith Street NW
Cleveland, TN 37312

If to Educational Institution:
Humboldt Unified School District
6411 N. Robert Road
Prescott Valley, AZ 86314

Any notice mailed in compliance with this section shall be deemed to have been given upon the earlier of receipt or three (3) days after deposit, except that notice of change of address shall not be deemed effective until actual receipt by the intended recipient.

8. Miscellaneous.

a. The invalidity or unenforceability of any provision of this Agreement will not affect the validity or enforceability of any other provision.

b. No waiver of a breach of any provision of this Agreement will be construed to be a waiver of any other breach of this Agreement, whether of a similar or dissimilar nature.

c. Any provisions of this Agreement creating obligations extending beyond the term of this Agreement will survive the expiration or termination of this Agreement, regardless of the reason for such termination.

d. Any amendments to this Agreement will be effective only if in writing and signed by the parties hereto.

e. This Agreement constitutes the entire understanding of the parties with respect to the subject matter hereof.

f. Either party may assign its rights or obligations hereunder without the prior written approval of the other; provided, however, that such an assignment may be made only to an entity which is directly or indirectly wholly owned or controlled by the same entity as the assigning party.

g. If any action at law or in equity is brought to enforce or interpret the provisions of this Agreement, the prevailing party will be entitled to all actual attorneys' fees and other costs incurred in that action, in addition to any other relief to which that party may be entitled.

h. This Agreement shall be governed, construed and interpreted in accordance with the laws of the state in which Facility is located without regard to such state's conflict of law provisions.

i. Nothing in this Agreement shall be construed as creating any relationship between the parties other than as independent contractors. Nothing under this Agreement shall be deemed to create any rights in any third party.

j. In the event there is a change in state or federal law, whether by statute, regulation, agency interpretation or judicial decision, that in the reasonable opinion of the counsel to Facility renders any of the material terms of this Agreement unlawful or unenforceable, then the applicable term(s) of this Agreement shall be subject to renegotiation upon written notice to Educational Institution, to remedy such condition and conform this Agreement to the requirements of the law. If such renegotiation is unsuccessful within the thirty (30) day period of time following written notification, either party may terminate the affected Agreement without penalty.

By signing this Agreement, all parties acknowledge notification of LCCA's Code of Conduct and Policy, Procedure and Information Regarding the Deficit Reduction Act of 2005, False Claims Act and Similar Laws, and agree to comply with all provisions thereof. Additionally, all contractors, agents, and vendors agree to make these policies available to all employees involved in executing this Agreement, as required by the Deficit Reduction Act of 2005 and applicable State law. These policies are available at the 'About Life Care' section at www.lcca.com.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the dates written below.

FACILITY:	**EDUCATIONAL INSTITUTION:**
LAS FUENTES CARE CENTER	HUMBOLDT UNIFIED SCHOOL DISTRICT
By: [signature]	**By:**
Name: Tamara Sturdevant	**Name:**
Title: Executive Director	**Title:**
Date: 11/26/14	**Date:**

ATTACHMENT A

CONFIDENTIALITY UNDERSTANDING

By signing and dating this Confidentiality Understanding, the undersigned **STUDENT** indicates an understanding of, and agrees to be bound by, the applicable terms and conditions of the Educational Institution Affiliation Agreement between Las Fuentes Care Center (**"FACILITY"**), and Humboldt Unified School District (**"EDUCATIONAL INSTITUTION"**). The **STUDENT** acknowledges that, as a material part of the consideration provided to **FACILITY** in exchange for **FACILITY** allowing the **STUDENT'S** clinical education at **FACILITY, STUDENT** agrees that any resident information acquired during the clinical education is confidential, and that the **STUDENT** shall maintain the confidentiality of and not disclose this information at all times, both during the clinical education and after it has ended. **STUDENT** further agrees to abide by the applicable rules and policies of **FACILITY** and program while at **FACILITY**. **STUDENT** understands that, in addition to other available remedies, **FACILITY** may immediately remove the **STUDENT** and terminate the **STUDENT'S** clinical education if, in the opinion of **FACILITY**, the **STUDENT** endangers a resident, breaches patient confidentiality, disrupts the operation of **FACILITY**, or refuses to comply with the requests of **FACILITY** or its supervisory staff.

By signing this Confidentiality Understanding, I acknowledge notification of LCCA's Code of Conduct and Policy, Procedure and Information Regarding the Deficit Reduction Act of 2005, False Claims Act and Similar Laws, and agree to comply with all provisions thereof. These policies are available at the 'About Life Care' section at www.lcca.com.

I have read and understand this Confidentiality Understanding, and I agree to abide by its terms.

________________________________ ________________

Student's Signature Date

____

Student's Name (Print)

________________________________ ________________

Witness' Signature (*Parental Signature if Student is under 18 years old*) Date

____

Witness (Print)

ATTACHMENT B

LIFE CARE CENTERS OF AMERICA, INC.'S DRUG AND ALCOHOL POLICY

This policy extends to, and shall be complied with by, any student now or in the future undergoing clinical training at a facility managed by Life Care Centers of America, Inc. ("Company").

1. Purpose. Alcohol and drug abuse ranks as one of the major health problems in the United States. Company is committed to providing a safe working environment to protect its residents, employees and others, to provide the highest level of service; and to minimize the risk of accidents and injuries.

2. General Policy. Each student has a responsibility to Company and the public to deliver services in a safe and conscientious manner. Continuing research and practical experience have proven that even limited quantities of narcotics, abused prescription drugs or alcohol can impair reflexes and judgment. This impairment, even when not readily apparent, can have catastrophic results. For these reasons, Company has adopted this policy.

3. Drug Use/Distribution/Impairment/Possession. All students are prohibited from manufacturing, distributing, dispensing, possessing or using illegal drugs or other unauthorized or mind-altering or intoxicating substances while on Company property (including, but not limited to, parking areas and grounds), or while otherwise performing duties away from the location at which the student normally trains. Included within this prohibition are lawful controlled substances that have been illegally or improperly obtained.

Students are also prohibited from having any such illegal or unauthorized controlled substances in their systems while on duty, and from having excessive amounts of otherwise lawful controlled substances in their systems while on duty.

4. Alcohol Use, Possession, Impairment. All students are prohibited from distributing, dispensing, possessing, using or being impaired or intoxicated by alcohol while on duty. For the purpose of this policy, a student is presumed to be impaired, intoxicated, or under the influence of alcohol if a blood test or other scientifically acceptable testing procedure shows that the student has a level of at least .04% blood alcohol in his or her system at the time of testing.

5. Off-Duty Conduct. Off-duty manufacturing, distribution, dispensation or possession of illegal or unauthorized substances is prohibited. Off-duty use of illegal drugs, alcohol or other controlled substances which results in impaired performance, including, but not limited to, absenteeism, tardiness, poor training performance, or which can be expected to cause harm to Company's image or relationship with its employees, other students, or the public, is prohibited.

6. Prescription Drugs. The proper use of medication prescribed by a physician is not prohibited. Company, however, does prohibit the misuse of prescribed medication. It is the student's responsibility to determine from his or her physician whether a prescribed drug may affect a drug test or impair training performance. A student should report to the applicable drug testing

laboratory or medical review officer the use of prescription or nonprescription drugs, or any other relevant information, that may affect drug tests. A student using drugs at the direction of a physician should notify his or her facility supervisor (the Director of Nursing for nursing students or Rehabilitation Services Manager for therapy students) if these drugs may affect his or her training performance, such as by causing dizziness or drowsiness.

7. Notification of Impairment. It shall be the responsibility of each student to report promptly to his or her facility supervisor any observation or knowledge that another student or Company employee is in a condition that impairs that individual's performance, presents a hazard to the safety and welfare of others, or is otherwise in violation of this policy.

8. Drug Testing. Company may conduct drug tests, which may include testing for alcohol, in the following circumstances:

a. Student Who Has Applied To Participate in Clinical Training. All students applying to participate in clinical training at Company may have their participation conditioned on the passage of a drug test. Refusal to submit to or a positive confirmed drug test will make a student ineligible to participate in clinical training.

b. Reasonable Suspicion. A student may be required to submit to testing whenever a reasonable suspicion exists that he or she has violated any of the rules set forth in this policy. Reasonable suspicion may arise from, among other factors, supervisory observation, co-worker reports or complaints, performance decline, attendance or behavioral changes, or involvement in a workplace or vehicular accident indicating a possible error in judgment or negligence.

c. Post-Accident Testing. Students may be required to submit to drug testing when they are involved in on-duty accidents that result in injury or damage to property.

d. Random Testing. Company reserves the right to test students on a random basis as a means to ensure that all students are complying with this policy. This type of testing results in an equal probability that any student from a group of students subject to testing will be selected and does not give Company discretion to waive the selection of a student who it selects for testing pursuant to its selection mechanism.

9. Discipline and Other Corrective Measures. All students who test positive in a substance test, refuse to submit to testing, tamper with a test specimen, or otherwise violate this policy will be immediately dismissed from the training program.

10. Confidentiality. Company will make efforts to keep confidential all information received by Company through substance testing. Company, however, cannot guarantee the confidentiality of all testing information. Company will not keep testing information confidential when such information is needed by Company in the defense of legal action brought by the student, when the person tested consents to the release of such information through a written consent form, or when otherwise required by state or federal law.

11. <u>Drug Convictions</u>. Any student convicted of a drug violation must notify his or her facility supervisor within five (5) days of such conviction.

Company asks for the understanding and cooperation of all students in implementing this policy.

THIS POLICY SHOULD NOT BE CONSIDERED AS CONTRACTUAL IN NATURE. IT REPRESENTS THE COMPANY'S CURRENT STANDARDS FOR DEALING WITH A SERIOUS NATIONAL PROBLEM. THIS POLICY IS SUBJECT TO CHANGE BY COMPANY WITH OR WITHOUT NOTICE.

I have read and understand this Drug and Alcohol Policy, and I agree to abide by its terms.

I consent to submit to urinalysis or other drug or alcohol test at any time as a condition of my initial or continued participation in the clinical experience at Facility. I authorize any laboratory or medical provider to release test results to Company. I release any legal claims I may have against Company, its officers, agents and associates for requiring tests and any adverse action taken as a result of tests or test results.

Student's Signature	Date
Student's Name (*Print*)	
Parental Signature (*if Student is under 18 years old*)	Date
Parental Name (*Print*)	

CONSENT
Item 8H.

Gifts & Donations

GIFTS & DONATIONS

Peter & Marcia Jaffe
10625 W. Cherry Creek Road, Dewey
Donated a Meade Astro telescope (including accessories)
With the donor's value of $800
To be used at Liberty Traditional School

Diane Burchard
3724 N. Mountain View Drive, Prescott Valley
Donated clothing for nurse's office needs
With the donor's value of $50
To be used at Lake Valley Elementary School

Boy Scout Troop #7330 – Brian Stolz (Eagle project)
4378 N. Noel Drive, Prescott Valley
Donated a storage shed (built on-site)
With the donor's value of $300
To be used at Liberty Traditional School

DISCUSSION
Item 9A.

LVES School Update

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 9A
FROM:	Tusanne Cordes, LVES Principal	Reading
DATE:	December 9, 2014	Discuss X
SUBJECT:	Lake Valley School Board Report 2014-15	Action

OBJECTIVE:

Lake Valley is very proud of their school letter grade this year. We went from a score of 121 to 139. We missed an A by one point. I'd like to acknowledge the hard work of each and every staff member for this accomplishment.

We have three new staff members at Lake Valley. Shannon DeWeese is our first and second grade ELD teacher, Tasia Brantley is our kindergarten through third grade extended resource teacher, and Deby Hyland is a new kindergarten teacher. They all bring many years of experience and enthusiasm to our school.

Last summer our signature program, School Wide Gifted Cluster Grouping, was approved by the board. We moved on this implementation with professional training from Gifted Education Consultant, Karen Brown. Lake Valley is implementing components of the trainings with our choice boards, data analysis, critical questioning and thinking, and most importantly, characteristics of gifted students and how to work with them. We have identified "Cluster" classrooms in grades one through six. These teachers will be attending the Arizona Gifted Conference in January.

Lake Valley's S.T.E.A.M. program continues with some of our popular sessions from last year, Zumba for Kids (with 40 participants) and Building Bird Houses. Some new ones this year are Yearbook, Garage Band, American Sign Language, and Rock Cycle. We will have our culminating family night on Thursday, December 18 from 5:30-7:00 where we usually see over 200 students and parents. All of our projects are on display and students share with their parents all of the great learning experiences. Our students love Thursdays at Lake Valley because of the successful S.T.E.A.M. program.

Our Habitat is in full swing with student science lessons taking place in our outdoor Habitat. Christina Garcia is an effective and fun instructor and I've seen the students' excitement when they are in the Habitat. We couldn't have completed this adventure without our staff, parents, and the Highland Center volunteers.

In sports, the Lake Valley Cubs co-ed flag football team went undefeated this year and won the district championship.

Lake Valley's P.T.O. and Student Council continue to offer events and financial support to our staff and students.

We continue our relationship for the fifth year with Lifepointe Church. We have also added, Fountain of Life Community Church, and just recently, Alta Vista Retirement Living. They pitch in with supplies, volunteers, and special goodies for our hard working staff.

Lake Valley carries on a strong tradition of great student teachers. We just finished this semester with one in second grade and have two more coming next semester. Many of the teachers on our campus were student teachers here and received the best training from our dedicated teachers.

I will finish up with the implementation of the high school mentoring program with Yavapai Big Brothers and Sisters. Every Wednesday we have about 40 Bigs and Littles working together and developing relationships.

Approved for transmittal to the Governing Board: Dr. Paul Stanton

Dr. Paul Stanton, Superintendent

Questions should be directed to: Tusanne Cordes, 759-4200

DISCUSSION
Item 9B.

Asst. Supt. Update

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item #	9B
FROM:	Dan Streeter, Assistant Superintendent	Reading	
DATE:	December 9, 2014	Discuss	X
SUBJECT:	Assistant Superintendent Update	Action	
OBJECTIVE:	Goal # 4 To Attract and Retain Highly Effective Employees		

SUPPORTING DATA:

The assistant superintendent report will include an update on the following summer planning projects:

- Enrollment
- Bell Schedule Committee
- Staffing Update

Approved for transmittal to the Governing Board:

Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Dan Streeter @ 759-4006

DISCUSSION
Item 9C.

Ed. Svcs. Update

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 9C
FROM:	Cole Young, Director of Educational Services	Reading
DATE:	December 9, 2014	Discuss X
SUBJECT:	Educational Services Update	Action
		Consent

OBJECTIVE: Goal #1: To Raise the Level of Student Achievement

SUPPORTING DATA:

December Monthly Summary will include:

- Galileo Results - Comprehensive Benchmark Assessment Series (CBAS-1)
  - Data Summary focused on 2014-15 Board Goals
    - Proficiency Reports
    - Growth and Achievement Reports
    - Next Steps
- Arizona's Measurement of Educational Readiness to Inform Teaching (AzMERIT)
  - Overview of what we know and are preparing for in the future.

Approved for transmittal to the Governing Board: ______________________
Dr. Paul Stanton, Superintendent

Questions should be directed to: Cole Young (759-5016)

DISCUSSION
Item 9D.

Policy Revision
(First Reading)

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item #	9D
FROM:	Dr. Paul Stanton, Superintendent	Reading	X
DATE:	December 9, 2014	Discuss	X
SUBJECT:	Policy Revision Policy A – District Mission and Belief System	Action	
		Consent	
OBJECTIVE:	Board Governance		

SUPPORTING DATA:

During the Annual Governing Board Retreat held October 31, 2014, it was recommended that Board Goal #3 be revised as follows:

Board Goal No. 3: To Increase Parental and Community ~~Involvement~~ Engagement

SUMMARY & RECOMMENDATION:

District administration recommends this policy revision.

This is the First Reading. A Second Reading and possible adoption will be held at a future board meeting.

Sample Motion:

n/a

Approved for transmittal to the Governing Board: Dr. Paul Stanton

Dr. Paul Stanton, Superintendent

Questions should be directed to: Dr. Paul Stanton, 759-4000

DISTRICT MISSION AND BELIEF STATEMENT

(District Shared Purpose)

Humboldt Unified School District has achieved a wide commitment by all groups of stakeholders to a Shared Purpose. The Governing Board establishes and communicates that Shared Purpose with the objective of fulfilling its four (4) Governing Board goals:

Board Goal No. 1: To Raise the Level of Student Achievement

Board Goal No. 2: To Focus on Planning for Future Student Needs

Board Goal No. 3: To Increase Parental and Community ~~Involvement~~ Engagement

Board Goal No. 4: To Attract and Retain Highly Effective Employees

Shared Purpose

To educate our students-
with rigor, dedication, depth, and the
application of innovative technology.

* * *

To involve our students-
along with their parents and community, in a
cooperative vision of education as a key to
responsible and productive citizenship.

* * *

To prepare our students-
to meet the events of their lives with
knowledge, insight, and perseverance.

* * *

To inspire our students-
to believe that, with hard work, they can
achieve great things in whatever career
they choose, and thus help to
make a better world.

Adopted: March 19, 2013

ACTION
Item 10A.

2014-15
Board Goals

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item #	10 A
FROM:	Dr. Paul Stanton, Superintendent	Reading	
DATE:	December 9, 2014	Discuss	
SUBJECT:	2014-15 Board Goals	Action	X
		Consent	
OBJECTIVE:	Board Governance		

SUPPORTING DATA:

A draft of the 2014-15 Board Goals was presented and discussed at the Annual Governing Board Retreat held on October 31, 2014.

The draft has been revised to include the additions discussed at the Retreat and is presented to the Board for approval.

SUMMARY & RECOMMENDATION:

It is the recommendation of administration that the Board Goals be adopted as presented.

Sample Motion:

I move to adopt the 2014-15 Board Goals as presented.

Approved for transmittal to the Governing Board: ______________________
Dr. Paul Stanton, Superintendent

Questions should be directed to: Dr. Paul Stanton, Superintendent (759-5007)

THREE TO FIVE-YEAR DISTRICT PRIORITIES

Priority - Academic Excellence for All Students; personalized education; student-centered learning
Priority - Partnerships through Collaboration; all stakeholders; effective communication
Priority - Supporting Outstanding Staff; high quality professional development; organizational recognition
Priority - Effective Resource Management; responsible stewardship; maximizing human and financial capital

The Humboldt Schools.
Motivating achievement, since 1906.

HUMBOLDT UNIFIED SCHOOL DISTRICT
BOARD GOALS
2014-15

District:
Reading Goals

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Goal 1. To Raise the Level of Student Achievement: To improve academic achievement for all students by ensuring the delivery of high-quality instruction in all areas through the implementation of the Arizona College and Career Readiness Standards.
SMART Goal: District-wide Reading
In the current school year, 100% of our kindergarten students will show measurable growth. In the current school year, 80% of our kindergarten students will benchmark on DIBELS. In the current school year, as a District, our beginning DIBELS benchmark is 43%.
In the current school year, 100% of our first grade students will show measurable growth. The beginning benchmark Developmental Level on the August Instructional Effectiveness (IE) assessment for a first grade reader is: 476 Dist Avg: 577 In the current school year, the average growth for a first grader will be 62 points. (62 points = one year's growth) In the current school year, as a District, at least 85% of our first graders will meet or exceed on Galileo. The District's starting proficiency in first grade is 85%.
In the current school year, 100% of our second grade students will show measurable growth. The beginning benchmark Developmental Level on the August IE assessment for a second grade reader is: 526 Dist Avg: 621 In the current school year, the average growth for a second grader will be 92 points. (92 points = one year's growth) In the current school year, at least 85% of our second grade students will meet or exceed on Galileo. The District's starting proficiency in second grade is 85%.
In the current school year, 100% of our third grade students will show measurable growth. The beginning benchmark Developmental Level on the August IE assessment for a third grade reader is: 643 Dist Avg: 763 In the current school year, the average growth for a third grader will be 62 points. (62 points = one year's growth) In the current school year, at least 85% of our third grade students will meet or exceed on Galileo. The District's starting proficiency in third grade is 85%.
In the current school year, 100% of our fourth grade students will show measurable growth. The beginning benchmark Developmental Level on the August IE assessment for a fourth grade reader is: 731 Dist Avg: 863 In the current school year, the average growth for a fourth grader will be 48 points. (48 points = one year's growth) In the current school year, at least 85% of our fourth grade students will meet or exceed on Galileo. The District's starting proficiency in fourth grade is 85%.

In the current school year, 100% of our fifth grade students will show measurable growth. The beginning benchmark Developmental Level on the August IE assessment for a fifth grade reader is: 857 Dist Avg: 990 In the current school year, the average growth for first grade will be 54 points. (54 points = one year's growth) In the current school year, at least 87% of our first grade students will meet or exceed on Galileo. The District's starting proficiency in fifth grade is 87%.
In the current school year, 100% of our sixth grade students will show measurable growth. The beginning benchmark Developmental Level on the August IE assessment for a sixth grade reader is: 960 Dist Avg: 1104 In the current school year, the average growth for sixth grade will be 55 points. (55 points = one year's growth) In the current school year, at least 86% of our sixth grade students will meet or exceed on Galileo. The District's starting proficiency in sixth grade is 86%.
On the Galileo English Language Arts exams, at least 80% of all students (seventh and eighth grade) will show measurable growth from CBAS I to CBAS II. The average growth from the Pre-Assessment to the Post-Assessment will be 30-35 points on the Developmental Level Score. The District's starting proficiency in seventh grade is 87% and in eighth grade is 74%.
Bradshaw Mountain High School students will increase their Galileo pre and post reading common formative assessments by 25%.

Strategy/Intervention	Activities to Implement the Strategy/Intervention	Metrics	Timelines Begin/End	Responsible Persons/Updates
Teachers will continue to be trained on the implementation of the Arizona College and Career Readiness Standards in English/Language Arts (ELA).	Teachers and principals from across the District will complete a needs assessment to determine the number of staff who will need Phase I and Phase II College and Career Ready Standards training.	Documentation of completed needs assessment surveys.	Needs assessment documentation compiled and sent to District Office by September 30.	Teachers, Principals, Director of Ed. Services.
	Teachers will continue to complete AZ College and Career Ready Standards Phase I training in English/Language Arts.	Walk-throughs.	October 2014 - Ferуary 2015	Teachers, Principals, Director of Ed. Services.
	Teachers will continue training in AZ College and Career Ready Standards Phase II components.	Walk-throughs.	November 2014 - March 2015	Teachers, Principals, Director of Ed. Services.

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Teachers will implement researched-based practices in their classrooms.	Implement and/or continue embedded professional development focused on workshops targeted on the instructional shifts necessary to provide academically rigorous learning opportunities for students in ELA.	Walk-throughs.	August 2014 - May 2015	Principals - PD, Director of Ed. Services - Classroom walk-through data.

THREE TO FIVE-YEAR DISTRICT PRIORITIES

Priority - Academic Excellence for All Students; personalized education; student-centered learning
Priority - Partnerships through Collaboration; all stakeholders; effective communication
Priority - Supporting Outstanding Staff; high quality professional development; organizational recognition
Priority - Effective Resource Management; responsible stewardship; maximizing human and financial capital

The Humboldt Schools.
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HUMBOLDT UNIFIED SCHOOL DISTRICT
BOARD GOALS
2014-15

District:
Writing Goals

Goal 1. To Raise the Level of Student Achievement

SMART Goal: Reading [Based on Galileo pre/post assessments by grade level]

In the current school year, 100% of our third grade students will show measurable growth.
The beginning benchmark Developmental Level on the August IE assessment for a third grader is: 732 Dist Avg: 739
In the current school year, the average growth for a third grader will be 77 points. (77 points = one year's growth)
In the current school year, at least 70% of our third grade students will meet or exceed on Galileo.
The District's starting proficiency in third grade is 57%.

In the current school year, 100% of our fourth grade students will show measurable growth.
The beginning benchmark Developmental Level on the August IE assessment for a fourth grader is: 847 Dist Avg: 864
In the current school year, the average growth for a fourth grader will be 55 points. (55 points = one year's growth)
In the current school year, at least 70% of our fourth grade students will meet or exceed on Galileo.
The District's starting proficiency in fourth grade is 58%.

In the current school year, 100% of our fifth grade students will show measurable growth.
The beginning benchmark Developmental Level on the August IE assessment for a fifth grader is: 953 Dist Avg: 955
In the current school year, the average growth for a fifth grader will be 54 points. (54 points = one year's growth)
In the current school year, at least 70% of our fifth grade students will meet or exceed on Galileo.
The District's starting proficiency in fifth grade is 54%.

In the current school year, 100% of our sixth grade students will show measurable growth.
The beginning benchmark Developmental Level on the August IE assessment for a sixth grader is: 1041 Dist Avg: 1072
In the current school year, the average growth for a sixth grader will be 50 points. (50 points = one year's growth)
In the current school year, at least 70% of our sixth grade students will meet or exceed on Galileo.
The District's starting proficiency in sixth grade is 63%.

In the current school year, 100% of our seventh grade students will show measurable growth.
The beginning benchmark Developmental Level on the August IE assessment for a seventh grader is: 1179 Dist Avg: 1187
In the current school year, the average growth for an seventh grader will be 35 points. (35 points = one year's growth)
In the current school year, at least 65% of our seventh grade students will meet or exceed on Galileo.
The District's starting proficiency in eighth grade is 52%.

In the current school year, 100% of our eighth grade students will show measurable growth.
The beginning benchmark Developmental Level on the August IE assessment for an eighth grader is: 1172 Dist Avg: 1296
In the current school year, the average growth for an eighth grader will be 35 points. (35 points = one year's growth)
In the current school year, at least 80% of our eighth grade students will meet or exceed on Galileo.
The District's starting proficiency in eighth grade is 86%.

Bradshaw Mountain High School students will increase their Galileo pre and post common formative writing assessments by 25%.

Strategy/Intervention	Activities to implement the strategy/intervention	Metrics	Timelines Begin/End	Responsible Persons/Updates
Teachers will continue to be trained on the implementation of the Arizona College and Career Readiness Standards in English/Language Arts (ELA).	Teachers and principals from across the District will complete a needs assessment to determine the number of staff who will need Phase I and Phase II College and Career Ready Standards training.	Documentation of completed needs assessment surveys.	Needs assessment documentation compiled and sent to District Office by September 30.	Teachers, Principals, Director of Educational Services.
Reconvene the writing cadre to continue to address the needs of our District writing program as it relates to the AZ College and Career Readiness Standards.	Revise the K-6 Writing Curriculum. Produce tools to assist teachers in their instructional delivery of writing (curricular alignment, aligned prompts, scoring rubrics, materials review, etc.).	Meeting agendas, supporting documents.	October 2014-May 2015	Director of Educational Services.
	Pilot or construct curriculum aligned to that of the ELA College and Career Readiness Standards.	Protocol for curriculum selection. Evaluation of piloted materials.	Second Semester of the 2014 school year.	Writing Cadre, Principals, Director of Educational Services.
	Develop a plan that includes: vertical alignment, professional development needs, and materials recommendations (K-6).	Writing support plan, aligned curriculum maps/pacing guides (curricular alignment, aligned prompts, scoring rubrics, materials review, etc.).	2014-15 school year	Writing Cadre, Principals, Director of Educational Services.

THREE TO FIVE-YEAR DISTRICT PRIORITIES

Priority - Academic Excellence for All Students; personalized education; student-centered learning
Priority - Partnerships through Collaboration; all stakeholders; effective communication
Priority - Supporting Outstanding Staff; high quality professional development; organizational recognition
Priority - Effective Resource Management; responsible stewardship; maximizing human and financial capital

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HUMBOLDT UNIFIED SCHOOL DISTRICT
BOARD GOALS
2014-15

District:
Math Goals

Goal 1. To Raise the Level of Student Achievement

SMART Goal: Math [Based on Galileo pre/post assessments by grade level]

In the current school year, 100% of our first grade students will show measurable growth.
The beginning benchmark Developmental Level on the August IE assessment for a first grader is: 465 Dist Avg: 525
In the current school year, the average growth for a first grader will be 87 points. (87 points = one year's growth)
In the current school year, at least 80% of our first grade students will meet or exceed on Galileo.
The District's starting proficiency in third grade is 74%.

In the current school year, 100% of our second grade students will show measurable growth.
The beginning benchmark Developmental Level on the August IE assessment for a second grader is: 558 Dist Avg: 621
In the current school year, the average growth for a second grader will be 61 points. (61 points = one year's growth)
In the current school year, at least 80% of our second grade students will meet or exceed on Galileo.
The District's starting proficiency in second grade is 73%.

In the current school year, 100% of our third grade students will show measurable growth.
The beginning benchmark Developmental Level on the August IE assessment for a third grader is: 671 Dist Avg: 728
In the current school year, the average growth for a third grader will be 89 points. (89 points = one year's growth)
In the current school year, at least 80% of our third grade students will meet or exceed on Galileo.
The District's starting proficiency in third grade is 73%.

In the current school year, 100% of our fourth grade students will show measurable growth.
The beginning benchmark Developmental Level on the August IE assessment for a fourth grader is: 778 Dist Avg: 826
In the current school year, the average growth for a fourth grader will be 61 points. (61 points = one year's growth)
In the current school year, at least 80% of our fourth grade students will meet or exceed on Galileo.
The District's starting proficiency in fourth grade is 70%.

In the current school year, 100% of our fifth grade students will show measurable growth.
The beginning benchmark Developmental Level on the August IE assessment for a fifth grader is: 907 Dist Avg: 939
In the current school year, the average growth for a fifth grader will be 53 points. (53 points = one year's growth)
In the current school year, at least 80% of our fifth grade students will meet or exceed on Galileo.
The District's starting proficiency in fifth grade is 68%.

In the current school year, 100% of our sixth grade students will show measurable growth.
The beginning benchmark Developmental Level on the August IE assessment for a sixth grader is: 1022 Dist Avg: 1047
In the current school year, the average growth for a sixth grader will be 66 points. (66 points = one year's growth)
In the current school year, at least 80% of our sixth grade students will meet or exceed on Galileo.
The District's starting proficiency in sixth grade is 67%.

60% of the students at both seventh and eighth grade levels will show measurable growth in their Developmental Level score from the CBAS I to the CBAS II. The average growth points on Pre-Assessment to the Post-Assessment will be 45 to 48 on the Developmental Level Score.
The District's starting proficiency in seventh grade is 65% and in eighth grade is 56%.

Bradshaw Mountain High School students will increase their Galileo pre and post common formative math assessments by 30%.

Strategy/Intervention	Activities to implement the strategy/intervention	Metrics	Timelines Begin/End	Responsible Persons/Updates
Teachers will continue to be trained on the implementation of the Arizona College and Career Readiness Standards in Mathematics.	Teachers and principals from across the District will complete a needs assessment to determine the number of staff who will need Phase I and Phase II College and Career Ready Standards training.	Documentation of completed needs assessment surveys	Needs assessment documentation compiled and sent to District Office by September 30.	Teachers, Principals, Director of Educational Services.
Train high school teachers who are either teaching Algebra and/or Geometry in Inductive Math Strategies.	Continue with monthly inquiry-based math professional development opportunities.	PD calendars, walk-throughs.	September 2014-April 2015	Director of Educational Services, High School Principal.
Train principals in Inductive Math.	Specific training in what to look for in the classroom concerning inquiry-based instruction.	Inquiry-based walk-through protocol, scheduled PDs.	September 2014-April 2015	Principals, Director of Educational Services.
Convene the math teacher-leader committee to analyze and assist in the implementation of our newly adopted Georgia and Engage NY curriculum.	Provide in-service opportunities to assist K-6 teachers with the implementation of the new curriculum. Provide feedback from teachers to assist with implementation changes needed.	Sign-in sheets, agendas, talking points, walk-throughs.	August 2014 - May 2015	Teachers, Principals, Director of Educational Services.

	Draft new curriculum based on Georgia, Engage NY, and PLL to meet the needs of HUSD and the alignment to the Arizona College and Career Readiness Standards.	Grade-specific curriculum written for the first and second quarters of 2015-16 school year.	August of 2015	Math Teacher Leaders, Director of Educational Services.
Teachers will implement researched-based practices in their classrooms.	Implement embedded professional development focused on workshops targeted on the instructional shifts necessary to provide academically rigorous learning opportunities for students in mathematics.	Walk-throughs.	August 2014 - May 2015	Teachers, Principals, Director of Educational Services.

THREE TO FIVE-YEAR DISTRICT PRIORITIES

Priority - Academic Excellence for All Students; personalized education; student-centered learning
Priority - Partnerships through Collaboration; all stakeholders; effective communication
Priority - Supporting Outstanding Staff; high quality professional development; organizational recognition
Priority - Effective Resource Management; responsible stewardship; maximizing human and financial capital

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HUMBOLDT UNIFIED SCHOOL DISTRICT
BOARD GOALS
2014-15

District:
Science Goals

Goal 1. To Raise the Level of Student Achievement

SMART Goal: Science [Based on Galileo pre/post assessments by grade level]

In the current school year, 100% of our fourth grade students will show measurable growth.
The beginning benchmark Developmental Level on the August IE assessment for a fourth grader is: 835 Dist Avg: 872
In the current school year, the average growth for a fourth grader will be 71 points. (71 points = one year's growth)
In the current school year, at least 77% of our fourth grade students will meet or exceed on Galileo.
231 The District's starting proficiency in third grade is 69%.

In the current school year, 100% of our eighth grade students will show measurable growth.
The beginning benchmark Developmental Level on the August IE assessment for an eighth grader is: 1201 Dist Avg: 1254
In the current school year, the average growth for an eighth grader will be 45 points. (43 points = one year's growth)
In the current school year, at least 75% of our eighth grade students will meet or exceed on Galileo.
The District's starting proficiency in eighth grade is 67%.

SMART Goal: Bradshaw Mountain High School students will increase their overall AIMS science scores by 10% (SY13-14 = 56%)

Strategy/Intervention	Activities to Implement the Strategy/Intervention	Metrics	Timelines Begin/End	Responsible Persons/Updates
Convene a committee to address the needs of our District's science curriculum as it relates to the current Science Standards.	Study the Science Standards (K-6) and begin curriculum revision to support teachers with the expectations of the state through the newly added Science Accountability Initiative.	Agendas, sign-In sheets.	January 2015 - May 2015	Director of Educational Services.

THREE TO FIVE-YEAR DISTRICT PRIORITIES

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HUMBOLDT UNIFIED SCHOOL DISTRICT
BOARD GOALS
2014-15

District:
ELL Goals

Goal 1. To Raise the Level of Student Achievement

SMART Goal: ELL - Reclassify 23% of ELL Students

Strategy/Intervention	Activities to implement the strategy/intervention	Metrics	Timelines Begin/End	Responsible Persons/Updates
ELL teachers will use AZELLA data to inform instruction.	Teachers will target instruction in proficiency level groups in the Language Domains (reading, writing, oral, and grammar).	AZELLA test scores.	August 2014 - May 2015	ELL Coordinator.
	Planning and instruction will be guided by pacing guides, ELP standards and Discrete Skills Inventory (DSI).	DSI - (Discrete Skills Inventory - Grammar/Language assessment from ELP Standards).	November 5, 2014, January 7, March 4, April 1, 2015	
On-going professional development for ELD teachers.	Monthly focused professional development will take place led and coordinated by the ELL Coordinator.	OELAS Conference, Multisensory Grammar, Grammar Foundations, AZELLA training, disaggregating data, etc.	Monthly - July 2014 - May 2015	
	Peer Observations - New ELL teachers observed ELL methodologies implemented in an HUSD ELL classroom	Check-off sheet of SEI strategies used throughout the lessons.	September 30, 2014	
	Julie Salcedo from Clark Consulting will conduct a two day training/coaching session for the four new ELL teachers on ELL methodologies.	Follow-up observations using SEI Monitoring Protocol (tool used to observe ELL classrooms).	October 13, 2014 November 21, 2014	
Before-and-After School Tutoring for ELL students.	Before-and-After School Tutoring will be provided for ELL students using Title III funds.	AZELLA test scores.	November 2014- January 2015	

THREE TO FIVE-YEAR DISTRICT PRIORITIES

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Priority - Effective Resource Management; responsible stewardship; maximizing human and financial capital

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HUMBOLDT UNIFIED SCHOOL DISTRICT
BOARD GOALS
2014-15

District:
Goal 2

Goal 2. To Focus on Planning for Future Student Needs

SMART Goal: Implement Response to Intervention (RTI) at all schools in order to differentiate instruction to support students in meeting performance standards and behavioral expectations.

Strategy/Intervention	Activities to implement the strategy/intervention	Metrics	Timelines Begin/End	Responsible Persons/Updates
Continue to support effective implementation of RTI at all school sites.	Site-based RTI teams will use progress monitoring results and data analysis protocols to develop, track, and share information on the effectiveness of research based interventions.	Walk-throughs, protocols, test results.	2014-15 school year	Principals, Teachers ,Director of Educational Services.
	Using professional learning communities, educators regularly and collaboratively analyze feedback and performance data to inform instructional and organizational planning and goal setting.	Walk-throughs, agendas, reflection forms.	2014-15 school year	Principals, Teachers, Director of Educational Services.
	The school's RTI team will diagnostically formulate plans with the teacher targeting specific interventions for individual student achievement.	Agenda, schedule, pre and post assessment data.	2014-15 school year	Principals, Teachers, Director of Educational Services.
	The District will provide a K-3 summer school for struggling students based upon the May DIBELS benchmark assessment.	DIBELS end-of-year benchmark assessment.	2014-15 school year	Principals, Teachers, Director of Educational Services.
Evaluate programs for instructional effectiveness on student learning.	Select programs that are in the same content area and complete program evaluations.	Program analysis, executive summary.	2014-15 school year	Principals, Teachers , Director of Educational Services.

THREE TO FIVE-YEAR DISTRICT PRIORITIES

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HUMBOLDT UNIFIED SCHOOL DISTRICT
DISTRICT GOALS
2014-15

District

Goal 3. To Increase Parental and Community Involvement

SMART Goal: HUSD will engage all of our constituents (students, parents, community, business, clergy) in multiple ways

Strategy/Intervention	Activities to implement the strategy/intervention	Metrics	Timelines Begin/End	Responsible Persons/Updates
HUSD will develop and implement suggestions from the Board Retreat.	Create opportunities for the community to learn about HUSD. (Volunteering, community tours, etc.). Ensure members are personally invited to such opportunites.	Invitations and count the number of attendees	2015	Superintendent and PR Liaison
	Create opportunities for businesses to share soft skills with the staff.	Scheduled activities	2015	Superintendent and PR Liaison
	Determine bridging opportunities between the high school and the middle schools, and the middle schools and the elementary schools, high school to elementary schools, elementary to elementary schools. (Mentoring, linking).	Scheduled activities	Jan/Feb 2015	Director of Ed. Services
	Determine cross-district shared events. (HUSD Olympics, district top readers, district student council).	Scheduled activities	Development 2014 and Implement in 2014 or 2015	Director of Ed. Services

	Determine opportunities to share with churches. (Shared invitations and information).	Scheduled activities	2015	PR Liaison
	Determine multiple ways to communicate with parents to get the best return. (Facebook, Twitter, focused surveys, school app).	Development of communication avenues	2015	Director of Federal Programs and PR Liaison
	Meet and greet with Board members with staff at schools before or after school.	Scheduled activities	2015	Governing Board

THREE TO FIVE-YEAR DISTRICT PRIORITIES

Priority - Academic Excellence for All Students; personalized education; student-centered learning
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Priority - Supporting Outstanding Staff; high quality professional development; organizational recognition
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District

HUMBOLDT UNIFIED SCHOOL DISTRICT
BOARD GOALS
2014-15

Goal 4. To Attract and Retain Highly Effective Employees

SMART Goal: The Humboldt Unified School District will attract and retain highly effective employees through fair and equitable practices that meet their needs to ensure student success.

Strategy/Intervention	Activities to implement the strategy/intervention	Metrics	Timelines Begin/End	Responsible Persons/Updates
Attract highly effective employees to the District.	Continue the implementation of the New Teacher Induction Program.	Implementation Agendas Surveys	Fall 2014 (Inaugural training), Spring 2015 (Follow Up Training), Summer 2015 (Summer Institute), Fall 2015 (Year Two Training)	District Administrators, Principals, Instructional Specialists
	Participation with the YCESA Recruitment and Retainment Task Force (Job Fair and Teacher Education Programs).	Job Fair Particpation	Spring 2015	District Administrators
Retain highly effective employees in the organization.	Identify potential future administrators and teacher leaders within HUSD.	Identify future leaders through preliminary staffing evaluations. Establish Leadership Institute Objectives.	Ongoing	District Administrators, Principals
	Identify a comprehnsive, structured employee recognition program for classified and certified employees.	Establish Program Objectives Identify Existing Programs	June 2015	District Administrators, Principals, Meet and Confer Committee

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To identify and increase the ways in which we can support our employees.	Utilize Instructional Specialists to provide professional development focusing on highly effective teaching strategies grounded in the teacher evaluation tool.	Implementation Agendas Surveys	Monthly (Early release days), Summer Institute Strand	
	Identify appropriate professional development opportunities for classified employees.	Classified Employee Professional Development Committee	June 2015	District Administrators, Principals

ACTION
Item 10B.

2014-15
Revised Budget (#2)

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item #	10B
FROM:	Cynthia Windham, Finance Director	Reading	
DATE:	December 9, 2014	Discuss	X
SUBJECT:	Fiscal Year 2014/15 Revised Budget #2	Action	X
OBJECTIVE:	Goal # 1,2,3		

SUPPORTING DATA:

The District is requesting a December budget revision for FY 14/15 based on the following:

Maintenance/Operation Budget:

- Average Daily Membership (ADM) adjustments:
  - Arizona Department of Education final ADM adjustment for FY 13-14; current year ADM adjustment for DSCS; and adjustment for "Group B" add-on (students with special needs).
  - Maintenance Operations Increase: $8,213

- Budget Balance Carry Forward (BBCF) adjusted to actual to $1,216,766 which represents 4% of the Revenue Control Limit (RCL).
  - Maintenance/Operation Increase: $76

- Revise to current estimate for tuition for the ASDB (Arizona School for the Deaf and Blind).
  - Maintenance Operation Decrease: ($7,575)

Total Net Maintenance Operation Adjustment Increase: $714

Total Revised Maintenance Operation Budget $30,009,861

Unrestricted Capital Budget:

- Average Daily Membership (ADM) adjustments:
  - FY 13-14 final ADM adjustment from ADE
    - Increase of eight students
  - FY 14-15 current year ADM adjustment for DSCS.
    - Decrease of 25 students
  - Net Unrestricted Capital Decrease: ($38,926)

- Adjustment to projected final expenses resulting in an increase in carry forward.
  - Unrestricted Capital Increase: $76,938

- Adjustment to Interest Earned
    - Unrestricted Capital Increase: $ 1,486
- Additional Reduction of CORL for State Budget Adjustments.
    - Unrestricted Capital Decrease: ($1,439,876)

Total Net Unrestricted Capital Adjustments Decrease: ($1,400,387)*

Total Revised Unrestricted Capital Budget = $9,034,649

- *This reduction is not final and is based on State Budget Adjustments and the 100th day DSCS(District Sponsored Charter School) actual student count.

SUMMARY & RECOMMENDATION:

It is the recommendation of administration that the revised budget be approved.

Sample Motion:

I move to approve the revised budget for fiscal year 2014/15 including ADE budget adjustments and the realignment of subsections as presented, per ARS statute 15-905 and 15-915.

Approved for transmittal to the Governing Board: ______________________
Dr. Paul Stanton, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director (759-4000)

DISTRICT NAME Humboldt Unified School District No. 22 **COUNTY** YAVAPAI **CTD NUMBER** 130222000

FY 2015

STATE OF ARIZONA

SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET

DISTRICTWIDE BUDGET

Revised #2

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2015 was

	Date
Proposed	June 24, 2014
Adopted	July 8, 2014
Revised	December 9, 2014

SIGNED SIGNED

The budget file(s) for FY 2015 sent to the Arizona Department of Education, via the internet, on December 10, 2014 contain(s) the data for the budget described above.

Date

Superintendent Signature

Cynthia Windham

Business Manager Signature

District Contact Employee: Cynthia Windham

Telephone: 928-759-4027 E-mail: ynthia.windham@humboldtunified.coı

REVENUES AND PROPERTY TAXATION (This section is not applicable to budget revisions)

1. Total Budgeted Revenues for Fiscal Year 2014 $ 35,762,217
2. Estimated Revenues by Source for Fiscal Year 2015 (excluding property taxes)

Local	1000	$ 30,000
Intermediate	2000	$
State	3000	$ 18,371,410
Federal	4000	$
TOTAL		$ 18,401,410

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2014	Est. Budget FY 2015
Primary Tax Rate:	4.4117	4.5013
Secondary Tax Rates:		
M&O Override	0.0000	0.0000
Special K-3 Program Override	0.0000	0.0000
Special Program Override	0.0000	0.0000
Capital Override	0.0000	0.0000
Class A Bonds	0.0000	0.0000
Class B Bonds	1.0912	1.0265
JTED	0.0500	0.0500
Total Secondary Tax Rate	1.1412	1.0765

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

1. General Budget Limit (from Budget, page 7, line 10)	$ 30,009,861
2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)	$ 9,034,649
3. Subtotal (line A.1 + A.2)	$ 39,044,510
4. Federal Projects (from Budget, page 6, line 18)	$ 3,934,405
5. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16)	$ 0
6. Total Aggregate School District Budget Limit (line A.3 + A.4 - A.5)	$ 42,978,915

B. BUDGETED EXPENDITURES

1. Maintenance and Operation (from Budget, page 1, line 30)	$ 30,009,863
2. Unrestricted Capital Outlay (from Budget, page 4, line 10)	$ 9,034,649
3. Total Budget Subject to Budget Limits (line B.1 + B.2) (This line cannot exceed line A.3.)	$ 39,044,512

DISTRICT NAME Humboldt Unified School District No. 22 **COUNTY** YAVAPAI **CTD NUMBER** 130222000 **VERSION** Revised #2

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures		FTE Prior FY	FTE Budget FY	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals Prior FY 2014	Totals Budget FY 2015	% Increase/ Decrease	
100 Regular Education												
1000 Instruction	1.	232.26	232.06	8,636,631	3,104,553	188,338	1,302,157		12,214,801	13,231,679	8.3%	1.
2000 Support Services												
2100 Students	2.	25.00	25.00	772,505	286,912	2,875			1,063,461	1,062,292	-0.1%	2.
2200 Instructional Staff	3.	19.38	17.50	557,044	229,236	7,000	4,500	2,000	1,052,814	799,780	-24.0%	3.
2300 General Administration	4.	2.00	2.00	186,133	45,151	66,125	5,550	114,627	310,390	417,586	34.5%	4.
2400 School Administration	5.	25.00	25.00	1,088,526	350,483	30,521	0	0	1,464,321	1,469,530	0.4%	5.
2500 Central Services	6.	16.25	17.25	506,071	206,770	287,720	51,871	6,625	1,162,741	1,059,057	-8.9%	6.
2600 Operation & Maintenance of Plant	7.	44.88	45.38	1,126,268	505,366	996,849	1,146,238	0	3,818,807	3,774,721	-1.2%	7.
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	0.85	0.85	43,350	14,474	0	0	0	56,858	57,824	1.7%	9.
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	42,924	8,490	0	0	0	51,142	51,414	0.5%	10.
620 School-Sponsored Athletics	11.	1.00	1.00	131,698	31,457	0	0	10,500	177,046	173,655	-1.9%	11.
630, 700, 800, 900 Other Programs	12.	0.00	0.00	0	0	0	0	0	0	0	0.0%	12.
Regular Education Subsection Subtotal (lines 1-12)	13.	366.62	366.04	13,091,150	4,782,892	1,579,428	2,510,316	133,752	21,372,381	22,097,538	3.4%	13.
200 Special Education												
1000 Instruction	14.	84.80	86.75	2,308,780	961,823	101,139	8,900	720	3,501,140	3,381,362	-3.4%	14.
2000 Support Services												
2100 Students	15.	16.56	17.06	896,535	279,074	337,156	799	350	1,511,807	1,513,914	0.1%	15.
2200 Instructional Staff	16.	1.50	1.50	97,185	27,398	4,000	13,000	0	140,969	141,583	0.4%	16.
2300 General Administration	17.	0.00	0.00	0	0	0	0	0	0	0	0.0%	17.
2400 School Administration	18.	0.00	0.00	0	0	0	0	0	0	0	0.0%	18.
2500 Central Services	19.	0.00	0.00	0	0	2,867	0	150	3,017	3,017	0.0%	19.
2600 Operation & Maintenance of Plant	20.	0.00	0.00	0	0	75	0	0	75	75	0.0%	20.
2900 Other	21.	0.00	0.00	0	0	0	0	0	0	0	0.0%	21.
3000 Operation of Noninstructional Services	22.	0.00	0.00	0	0	0	0	0	0	0	0.0%	22.
Subtotal (lines 14-22)	23.	102.86	105.31	3,302,500	1,268,295	445,237	22,699	1,220	5,157,008	5,039,951	-2.3%	23.
400 Pupil Transportation	24.	50.44	61.07	1,238,354	592,912	121,694	695,275	80	2,594,438	2,648,315	2.1%	24.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	25.	0.00	0.00	0	0	0	0	0	0	0	0.0%	25.
520 Special K-3 Program Override (from Supplement, page 1, line 10)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%	26.
530 Dropout Prevention Programs	27.	0.00	0.00	0	0	0	0	0	0	0	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20)	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	3.00	3.00	136,286	43,157	0	44,616		265,590	224,059	-15.6%	29.
Total Expenditures (lines 13, and 23-29) (Cannot exceed page 7, line 10)	30.	522.92	535.42	17,768,290	6,687,256	2,146,359	3,272,906	135,052	29,389,417	30,009,863	2.1%	30.

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SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)

(A.R.S. §§15-761 and 15-903)

	Prior FY	Budget FY	
1. Autism	451,594	438,592	1.
2. Emotional Disability	81,538	79,190	2.
3. Hearing Impairment	25,089	24,366	3.
4. Other Health Impairments	646,030	627,430	4.
5. Specific Learning Disability	1,956,922	1,900,566	5.
6. Mild, Moderate or Severe Intellectual Disability	319,879	310,669	6.
7. Multiple Disabilities	112,899	109,648	7.
8. Multiple Disabilities with Severe Sensory Impairment	56,449	54,824	8.
9. Orthopedic Impairment	12,544	12,183	9.
10. Developmental Delay	156,804	152,289	10.
11. Preschool Severe Delay	344,968	335,036	11.
12. Speech/Language Impairment	678,143	706,856	12.
13. Traumatic Brain Injury	25,089	24,366	13.
14. Visual Impairment	12,544	12,185	14.
15. Subtotal (lines 1 through 14)	4,880,492	4,788,200	15.
16. Gifted Education	0	0	16.
17. Remedial Education	0	0	17.
18. ELL Incremental Costs	0	0	18.
19. ELL Compensatory Instruction	0	0	19.
20. Vocational and Technological Education	276,516	251,751	20.
21. Career Education	0	0	21.
22. Total (lines 15 through 21. Must equal total of line 23, page 1)	5,157,008	5,039,951	22.

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Proposed Ratios for Special Education
(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 22
Staff-Pupil 1 to 7

Estimated FTE Certified Employees
(A.R.S. §15-903.E.2)

Prior FY	Budget FY
336.00	324.00

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	$ 50,750
All Funds - Federal	*6330*	0

FY 2015 Performance Pay (A.R.S. §15-920)
Amount Budgeted in M&O Fund for a Performance Pay Component $ -
Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Average Daily Membership

A. FY 2014 Average Daily Membership:	Resident	5,533.979	Attending	5,545.759
B. FY 2013 Average Daily Membership:	Resident	5,535.730	Attending	5,536.780

Expenditures Budgeted in the M&O Fund for Food Service
Amount budgeted in M&O for Food Service (Fund 001, Function 3100) $ 57,824
(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Estimated Transportation Revenues for FY 2015
Estimated transportation revenues (object code 1400) to be received $ -

DISTRICT NAME Humboldt Unified School District No. 22 COUNTY YAVAPAI CTD NUMBER 130222000 VERSION Revised #2

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 (1)	Supplies 6600	Interest on Short-Term Debt 6850	Totals Prior FY 2014	Totals Budget FY 2015	% Increase/ Decrease	
Classroom Site Fund 011 - Base Salary										
100 Regular Education										
1000 Instruction	1.	557,906	115,764				818,184	673,670	-17.7%	1.
2100 Support Services - Students	2.	0	0				3,009	0	-100.0%	2.
2200 Support Services - Instructional Staff	3.	0	0				3,554	0	-100.0%	3.
Program 100 Subtotal (lines 1-3)	4.	557,906	115,764				824,747	673,670	-18.3%	4.
200 Special Education										
1000 Instruction	5.	0	0				48,271	0	-100.0%	5.
2100 Support Services - Students	6.	0	0				0	0	0.0%	6.
2200 Support Services - Instructional Staff	7.	0	0				0	0	0.0%	7.
Program 200 Subtotal (lines 5-7)	8.	0	0				48,271	0	-100.0%	8.
Other Programs (Specify) ________										
1000 Instruction	9.	0	0				0	0	0.0%	9.
2100 Support Services - Students	10.	0	0				0	0	0.0%	10.
2200 Support Services - Instructional Staff	11.	0	0				3,557	0	-100.0%	11.
Other Programs Subtotal (lines 9-11)	12.	0	0				3,557	0	-100.0%	12.
Total Expenditures (lines 4, 8, and 12)	13.	557,906	115,764			0	876,575	673,670	-23.1%	13.
Classroom Site Fund 012 - Performance Pay										
100 Regular Education										
1000 Instruction	14.	860,331	178,213				786,704	1,038,544	32.0%	14.
2100 Support Services - Students	15.	0	0				37,200	0	-100.0%	15.
2200 Support Services - Instructional Staff	16.	0	0				2,400	0	-100.0%	16.
Program 100 Subtotal (lines 14-16)	17.	860,331	178,213				826,304	1,038,544	25.7%	17.
200 Special Education										
1000 Instruction	18.	0	0				114,000	0	-100.0%	18.
2100 Support Services - Students	19.	0	0				0	0	0.0%	19.
2200 Support Services - Instructional Staff	20.	0	0				0	0	0.0%	20.
Program 200 Subtotal (lines 18-20)	21.	0	0				114,000	0	-100.0%	21.
Other Programs (Specify) ________										
1000 Instruction	22.	0	0				0	0	0.0%	22.
2100 Support Services - Students	23.	0	0				0	0	0.0%	23.
2200 Support Services - Instructional Staff	24.	0	0				0	0	0.0%	24.
Other Programs Subtotal (lines 22-24)	25.	0	0				0	0	0.0%	25.
Total Expenditures (lines 17, 21, and 25)	26.	860,331	178,213			0	940,304	1,038,544	10.4%	26.
Classroom Site Fund 013 - Other										
100 Regular Education										
1000 Instruction	27.	840,837	173,931	0	0		755,453	1,014,768	34.3%	27.
2100 Support Services - Students	28.	0	0	0	0		33,500	0	-100.0%	28.
2200 Support Services - Instructional Staff	29.	0	0	0	0		9,500	0	-100.0%	29.
Program 100 Subtotal (lines 27-29)	30.	840,837	173,931	0	0		798,453	1,014,768	27.1%	30.
200 Special Education										
1000 Instruction	31.	0	0	0	0		110,500	0	-100.0%	31.
2100 Support Services - Students	32.	0	0	0	0		0	0	0.0%	32.
2200 Support Services - Instructional Staff	33.	0	0	0	0		0	0	0.0%	33.
Program 200 Subtotal (lines 31-33)	34.	0	0	0	0		110,500	0	-100.0%	34.
530 Dropout Prevention Programs										
1000 Instruction	35.	0	0	0	0		0	0	0.0%	35.
Other Programs (Specify) ________										
1000 Instruction	36.	0	0	0	0		0	0	0.0%	36.
2100, 2200 Support Serv. Students & Instructional Staff	37.	0	0	0	0		7,668	0	-100.0%	37.
Other Programs Subtotal (lines 36-37)	38.	0	0	0	0		7,668	0	-100.0%	38.
Total Expenditures (lines 30, 34, 35, and 38)	39.	840,837	173,931	0	0	0	916,621	1,014,768	10.7%	39.
Total Classroom Site Funds (lines 13, 26, and 39)	40.	2,259,074	467,908	0	0	0	2,733,500	2,726,982	-0.2%	40.

(1) For FY 2015, the district has budgeted $ ____________ in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for Fund 013.

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FUND 610

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals Prior FY 2014	Totals Budget FY 2015	% Increase/ Decrease	
Unrestricted Capital Outlay Override (1)	1.	0	0	0	0	0	0	0	0	0.0%	1.
Unrestricted Capital Outlay Fund 610 (6)											
1000 Instruction	2.	0	680,543	44,736			0	234,315	725,279	209.5%	2.
2000 Support Services											
2100, 2200 Students and Instructional Staff	3.	0	0	0			0	19,366	0	-100.0%	3.
2300, 2400, 2500, 2900 Administration	4.	0		573,000		0	0	607,455	573,000	-5.7%	4.
2600 Operation & Maintenance of Plant	5.	0		65,000			20,000	46,123	85,000	84.3%	5.
2700 Student Transportation	6.	0		413,600			0	461,615	413,600	-10.4%	6.
3000 Operation of Noninstructional Services (5)	7.	0		0			0	0	0	0.0%	7.
4000 Facilities Acquisition and Construction	8.	0		0			7,237,770	6,384,449	7,237,770	13.4%	8.
5000 Debt Service	9.				0	0		0	0	0.0%	9.
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	680,543	1,096,336	0	0	7,257,770	7,753,323	9,034,649	16.5%	10.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

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(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	$ -
6642 Textbooks	0
6643 Instructional Aids	680,543
6731 Furniture and Equipment	247,471
6734 Vehicles	446,600
6737 Tech Hardware & Software	397,000

(3) Includes principal on Capital Equity Fund loans of $ - , principal on capital leases of $ - , and principal on bonds of $ - .

(4) Includes interest on Capital Equity Fund loans of $ - , interest on capital leases of $ - , and interest on bonds of $ - .

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)] ________

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211. ________

DISTRICT NAME Humboldt Unified School District No. 22 COUNTY YAVAPAI CTD NUMBER 130222000 VERSION Revised #2

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B)]

Expenditures		UNRESTRICTED CAPITAL OUTLAY Fund 610		BOND BUILDING Fund 630		NEW SCHOOL FACILITIES Fund 695		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	7,753,323	9,034,649	1,546,794	1,994,889	75,456	50,000	1.
Select Object Codes Detail (1)								
6150 Classified Salaries	2.	0	0	0	0	0	0	2.
6200 Employee Benefits	3.	0	0	0	0	0	0	3.
6450 Construction Services	4.	149,697	7,257,770	481,429	1,994,889	75,456	50,000	4.
6710 Land and Improvements	5.	0	0	0	0	0	0	5.
6720 Buildings and Improvements	6.	0	0	0	0	0	0	6.
6731 Furniture and Equipment	7.	27,356	247,471	0	0	0	0	7.
6734 Vehicles	8.	450,000	446,600	0	0	0	0	8.
6737 Technology Hardware & Software	9.	508,847	397,000	0	0	0	0	9.
6831, 6832 Redemption of Principal	10.	0	0	0	0	0	0	10.
6841, 6842, 6850 Interest	11.	0	0	0	0	0	0	11.
Total amounts reported on lines 2-11 above for:		1,135,900	8,348,841	481,429	1,994,889	75,456	50,000	
Renovation	12.	0	0	0	0			12.
New Construction	13.	0	0	0	0	0	0	13.
Other	14.	0	0	0	0	0	0	14.
Total (lines 12-14)	15.	0	0	0	0	0	0	15.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

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SPECIAL PROJECTS

			FTE Prior FY	FTE Budget FY	TOTAL ALL FUNCTIONS Prior FY	TOTAL ALL FUNCTIONS Budget FY	
FEDERAL PROJECTS							
1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	30.40	29.03	1,907,042	1,488,514	1.
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	1.60	0.60	207,923	177,811	2.
3.	160 ESEA Title IV - 21st Century Schools	6000	0.00	0.00	0	0	3.
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00	0.00	547	0	4.
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	0.00	0.00	75,297	80,258	5.
6.	200 ESEA Title VII - Indian Education	6000	0.00	0.00	16,911	17,000	6.
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00	0.00	0	0	7.
8.	220 IDEA Part B	6000	33.84	31.50	955,544	1,030,347	8.
9.	230 Johnson-O'Malley	6000	0.00	0.00	0	0	9.
10.	240 Workforce Investment Act	6000	0.00	0.00	0	0	10.
11.	250 AEA - Adult Education	6000	0.00	0.00	0	0	11.
12.	260-270 Vocational Education - Basic Grants	6000	0.81	0.81	130,516	135,209	12.
13.	280 ESEA Title X - Homeless Education	6000	0.00	0.00	0	0	13.
14.	290 Medicaid Reimbursement	6000	0.81	0.00	1,185,273	124,884	14.
15.	374 E-Rate	6000	0.00	0.00	122,805	101,047	15.
16.	378 Impact Aid	6000	0.00	0.00	0	0	16.
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	1.00	3.88	1,084,976	779,335	17.
18.	Total Federal Project Funds (lines 1-17)		68.46	65.82	5,686,834	3,934,405	18.
STATE PROJECTS							
19.	400 Vocational Education	6000	0.00	0.00	54,099	53,755	19.
20.	410 Early Childhood Block Grant	6000	0.00	0.00	0	0	20.
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00	0.00	0	0	21.
22.	425 Adult Basic Education	6000	0.00	0.00	0	0	22.
23.	430 Chemical Abuse Prevention Programs	6000	0.00	0.00	0	0	23.
24.	435 Academic Contests	6000	0.00	0.00	0	0	24.
25.	450 Gifted Education	6000	0.00	0.00	0	0	25.
26.	460 Environmental Special Plate	6000	0.00	0.00	0	0	26.
27.	465-499 Other State Projects	6000	6.88	4.00	338,243	239,069	27.
28.	Total State Project Funds (lines 19-27)		6.88	4.00	392,342	292,824	28.
29.	Total Special Projects (lines 18 and 28)		75.34	69.82	6,079,176	4,227,229	29.

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INSTRUCTIONAL IMPROVEMENT FUND (020)

			Prior FY	Budget FY	
1.	Teacher Compensation Increases	6000	60,000	45,000	1.
2.	Class Size Reduction	6000	0	0	2.
3.	Dropout Prevention Programs (M&O purposes)	6000	0	0	3.
4.	Instructional Improvement Programs (M&O purposes)	6000	203,562	275,000	4.
5.	Total Instructional Improvement Fund (lines 1-4)		263,562	320,000	5.

OTHER FUNDS (DO NOT Add to Aggregate)

			Prior FY	Budget FY	
1.	050 County, City, and Town Grants	6000	4,000	0	1.
2.	071 Structured English Immersion (1)	6000	138,752	290,011	2.
3.	072 Compensatory Instruction (1)	6000	0	4,886	3.
4.	080 Student Success	6000		88,605	4.
5.	500 School Plant (Lease over 1 year) (2)	6000	0	115,049	5.
6.	505 School Plant (Lease 1 year or less)	6000	0	0	6.
7.	506 School Plant (Sale)	6000	0	0	7.
8.	510 Food Service	6000	3,101,749	3,081,328	8.
9.	515 Civic Center	6000	535,436	234,247	9.
10.	520 Community School	6000	418,626	3,010	10.
11.	525 Auxiliary Operations	6000	579,748	467,539	11.
12.	526 Extracurricular Activities Fees Tax Credit	6000	562,751	393,843	12.
13.	530 Gifts and Donations	6000	100,482	53,287	13.
14.	535 Career & Tech. Ed. & Voc. Ed. Projects	6000	0	0	14.
15.	540 Fingerprint	6000	15,347	11,675	15.
16.	545 School Opening	6000	0	0	16.
17.	550 Insurance Proceeds	6000	216,396	250,477	17.
18.	555 Textbooks	6000	15,662	16,155	18.
19.	565 Litigation Recovery	6000	2,104	2,138	19.
20.	570 Indirect Costs	6000	1,037,240	1,055,041	20.
21.	575 Unemployment Insurance	6000	170,944	151,477	21.
22.	580 Teacherage	6000	0	0	22.
23.	585 Insurance Refund	6000	0	0	23.
24.	590 Grants and Gifts to Teachers	6000	24,067	25,944	24.
25.	595 Advertisement	6000	10,004	13,025	25.
26.	596 Joint Technical Education	6000	187,003	69,000	26.
27.	620 Adjacent Ways	6000	0	0	27.
28.	639 Impact Aid Revenue Bond Building	6000	0	0	28.
29.	640 School Plant - Special Construction	6000	0	0	29.
30.	650 Gifts and Donations-Capital	6000	81,828	82,210	30.
31.	660 Condemnation	6000	0	0	31.
32.	665 Energy and Water Savings	6000	43,947	37,873	32.
33.	686 Emergency Deficiencies Correction	6000	0	50,000	33.
34.	691 Building Renewal Grant	6000	0	50,000	34.
35.	700 Debt Service	6000	3,552,420	3,503,806	35.
36.	720 Impact Aid Revenue Bond Debt Service	6000	0	0	36.
37.	Other 855 - Insurance	6000	4,348,264	4,797,900	37.
	INTERNAL SERVICE FUNDS 950-989				
1.	9__ Self-Insurance	6000	0	0	1.
2.	955 Intergovernmental Agreements	6000	0	0	2.
3.	9__ OPEB	6000	0	0	3.
4.	9__ ____	6000	0	0	4.

(1) From Supplement, page 3, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&O purposes ______

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FY 2015
STATE OF ARIZONA

SUPPLEMENT
TO
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
FOR DISTRICTS THAT BUDGET FOR:

SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-903.D and Laws 2010, Ch. 179, §4)

JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

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M&O Fund Supplement		FTE		Salaries	Employee Benefits	Purchased Services 6300, 6400, 6500	Supplies	Other	Totals		% Increase/ Decrease	
Expenditures		Prior FY	Budget FY	6100	6200		6600	6800	Prior FY 2014	Budget FY 2015		
520 Special K-3 Program Override												
1000 Instruction	1.	0.00							0	0	0.0%	1.
2000 Support Services												
2100 Students	2.	0.00							0	0	0.0%	2.
2200 Instructional Staff	3.	0.00							0	0	0.0%	3.
2300 General Administration	4.	0.00							0	0	0.0%	4.
2400 School Administration	5.	0.00							0	0	0.0%	5.
2500 Central Services	6.	0.00							0	0	0.0%	6.
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%	7.
2900 Other	8.	0.00							0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	0.00							0	0	0.0%	9.
Subtotal (lines 1-9) (to Budget, page 1, line 26)	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%	10.
540 Joint Career and Technical Education & Vocational Education Center												
1000 Instruction	11.	0.00							0	0	0.0%	11.
2000 Support Services												
2100 Students	12.	0.00							0	0	0.0%	12.
2200 Instructional Staff	13.	0.00							0	0	0.0%	13.
2300 General Administration	14.	0.00							0	0	0.0%	14.
2400 School Administration	15.	0.00							0	0	0.0%	15.
2500 Central Services	16.	0.00							0	0	0.0%	16.
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%	17.
2900 Other	18.	0.00							0	0	0.0%	18.
3000 Operation of Noninstructional Services	19.	0.00							0	0	0.0%	19.
Subtotal (lines 11-19) (to Budget, page 1, line 28)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%	20.

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Unrestricted Capital Outlay Fund Supplement		Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals: Prior FY 2014	Totals: Budget FY 2015	% Increase/ Decrease	
Expenditures											
520 Special K-3 Program Override											
1000 Instruction	21.							0	0	0.0%	21.
2000 Support Services	22.							0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.							0	0	0.0%	23.
4000 Facilities Acquisition & Construction	24.							0	0	0.0%	24.
5000 Debt Service	25.							0	0	0.0%	25.
Subtotal (lines 21-25)	26.	0	0	0	0	0	0	0	0	0.0%	26.
540 Joint Career and Technical Education & Vocational Education Center											
1000 Instruction	27.							0	0	0.0%	27.
2000 Support Services	28.							0	0	0.0%	28.
3000 Operation of Noninstructional Services	29.							0	0	0.0%	29.
4000 Facilities Acquisition & Construction	30.							0	0	0.0%	30.
5000 Debt Service	31.							0	0	0.0%	31.
Subtotal (lines 27-31)	32.	0	0	0	0	0	0	0	0	0.0%	32.
Total (lines 26 & 32) (Include in Fund 610 Budget, page 4, lines 2-9)	33.	0	0	0	0	0	0	0	0	0.0%	33.

DISTRICT NAME Humboldt Unified School District No. 22 **COUNTY** YAVAPAI **CTD NUMBER** 130222000 **VERSION** Revised #2

English Language Learners Supplement		FTE		Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	Totals		%	
		Prior	Budget			6300, 6400,				Prior FY	Budget FY	Increase/	
Expenditures		FY	FY	6100	6200	6500	6600	6700	6800	2014	2015	Decrease	
Structured English Immersion Fund 071								[redacted]					
1000 Instruction	1.	0.00	1.00	206,945	78,180			[redacted]		138,752	285,125	105.5%	1.
2000 Support Services								[redacted]					
2100 Students	2.	0.00						[redacted]		0	0	0.0%	2.
2200 Instructional Staff	3.	0.00	0.00	2,025		1,429		[redacted]		0	3,454	--	3.
2300 General Administration	4.	0.00						[redacted]		0	0	0.0%	4.
2400 School Administration	5.	0.00						[redacted]		0	0	0.0%	5.
2500 Central Services	6.	0.00				1,432		[redacted]		0	1,432	--	6.
2600 Operation & Maintenance of Plant	7.	0.00						[redacted]		0	0	0.0%	7.
2700 Student Transportation	8.	0.00						[redacted]		0	0	0.0%	8.
2900 Other	9.	0.00						[redacted]		0	0	0.0%	9.
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	1.00	208,970	78,180	2,861	0	[redacted]	0	138,752	290,011	109.0%	10.
Compensatory Instruction Fund 072								[redacted]					
1000 Instruction	11.	0.00						[redacted]		0	0	0.0%	11.
2000 Support Services								[redacted]					
2100 Students	12.	0.00		2,025				[redacted]		0	2,025	--	12.
2200 Instructional Staff	13.	0.00				244		[redacted]		0	244	--	13.
2300 General Administration	14.	0.00				1,185		[redacted]		0	1,185	--	14.
2400 School Administration	15.	0.00						[redacted]		0	0	0.0%	15.
2500 Central Services	16.	0.00				1,432		[redacted]		0	1,432	--	16.
2600 Operation & Maintenance of Plant	17.	0.00						[redacted]		0	0	0.0%	17.
2700 Student Transportation	18.	0.00						[redacted]		0	0	0.0%	18.
2900 Other	19.	0.00						[redacted]		0	0	0.0%	19.
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	2,025	0	2,861	0	[redacted]	0	0	4,886	--	20.

DISTRICT NAME Humboldt Unified School District COUNTY YAVAPAI CTD NUMBER 130222000

VERSION Revised #2
DATE 12/9/2014

BUDGET WORK SHEETS
FOR FISCAL YEAR 2015

DISTRICT NAME Humboldt Unified School District No. COUNTY YAVAPAI CTD NUMBER 130222000

B. WORK SHEET FOR FY 2015 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS (A.R.S. §15-943)

A. Unweighted Student Count		PSD		K-8		9-12
1. FY 2015 Non-AOI Student Count		45.795		1,588.777		1,596.544
2. FY 2015 AOI Full-Time Student Count			+	0.000	+	0.000
3. FY 2015 AOI Part-Time Student Count			+	0.000	+	0.000
4. Subtotal (lines A.1 through A.3	=	45.795	=	1,588.777	=	1,596.544
5. District Sponsored Charter School Estimated ADM	+		+	2,294.785	+	
6. Total Student Count	=	45.795	=	3,883.562	=	1,596.544

B. Use student count from line A.4 to determine weight.		SUPPORT LEVEL WEIGHTS FOR DISTRICTS DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
		K-8	9-12	K-8	9-12
Student Count 0.001-99.999					
Support Level Weight		1.559	1.669	1.399	1.559
Student Count 100.000-499.999					
Student Count Constant		500.000	500.000	500.000	500.000
FY 2015 Student Count	-				
Difference	=				
Weight Adjustment Factor	x	0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	=				
Support Level Weight	+	1.358	1.468	1.278	1.398
FY 2015 Adjusted Support Level Weight	=				
Student Count 500.000-599.999					
Student Count Constant		600.000	600.000	600.000	600.000
FY 2015 Student Count	-				
Difference	=				
Weight Adjustment Factor	x	0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	=				
Support Level Weight	+	1.158	1.268	1.158	1.268
FY 2015 Adjusted Support Level Weight	=				
Student Count 600.00 or More					
Support Level Weight				1.158	1.268
Joint Technical Education District					
Support Level Weight (A.R.S. §15-943.02)					1.339

C. PSD-12 WEIGHTED STUDENT COUNT	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count		Support Level Weight		Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
1. PSD (from line A.6)	45.795			x	1.450	=	66.403		
2. District (from line A.1, A.2, or A.3)									
a. K-8	1,588.777	0.000	0.000	x	1.158	=	1,839.804	0.000	0.000
b. 9-12	1,596.544	0.000	0.000	x	1.268	=	2,024.418	0.000	0.000
3. Charter School (from line A.5)									
a. K-8	2,294.785			x	1.158	=	2,657.361		
b. 9-12	0.000			x	1.268	=	0.000		
4. Total									
a. K-8 (C.2.a + C.3.a)	3,883.562	0.000	0.000				4,497.165	0.000	0.000
b. 9-12 (C.2.b + C.3.b)	1,596.544	0.000	0.000				2,024.418	0.000	0.000
5. Total Student Count (C.1 + C.4.a + C.4.b)	5,525.901	0.000	0.000				6,587.986	0.000	0.000

DISTRICT NAME Humboldt Unified School District N COUNTY YAVAPAI CTD NUMBER 130222000

C. WORK SHEET FOR FY 2015 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)
(A.R.S. §§15-808, 15-943, and 15-944.E)

WEIGHTED STUDENT COUNT

	Non-AOI Student Count	x Support Level Weight	=	Non-AOI Weighted Student Count
I. A. FY 2015 Non-AOI Student Count (from Work Sheet B, line C.5)	5,525.901			6,587.986
B. Student Count Add-ons (1)				
1. Hearing Impairment	0.000	x 4.771	=	0.000
2. K-3	1,659.093	x 0.060	=	99.546
3. K-3 Reading (2)	1,659.093	x 0.040	=	66.364
4. English Learners (ELL)	167.488	x 0.115	=	19.261
5. MD-R, A-R, and SID-R	45.740	x 6.024	=	275.538
6. MD-SC, A-SC, and SID-SC	32.990	x 5.833	=	192.431
7. Multiple Disabilities Severe Sensory Impairment	7.500	x 7.947	=	59.603
8. Orthopedic Impairment (Resource)	0.000	x 3.158	=	0.000
9. Orthopedic Impairment (Self Contained)	10.875	x 6.773	=	73.656
10. Preschool-Severe Delay	8.605	x 3.595	=	30.935
11. DD, ED, MIID, SLD, SLI, & OHI	618.166	x 0.003	=	1.854
12. Emotional Disability (Private)	15.100	x 4.822	=	72.812
13. Moderate Intellectual Disability	16.950	x 4.421	=	74.936
14. Visual Impairment	2.000	x 4.806	=	9.612
15. Total Add-on Count (I.B.1 through I.B.14)	4,243.600			976.548
II. FY 2015 Non-AOI Weighted Student Count				7,564.534 (I.A + I.B.15, this column)

	AOI Weighted Student Count	x Funding Ratio	=	Adjusted AOI Weighted Student Count
III. FY 2015 AOI FT Weighted Student Count (from Work Sheet C2, line II)	0.000	x 95%	=	0.000
IV. FY 2015 AOI PT Weighted Student Count (from Work Sheet C2, line IV)	0.000	x 85%	=	0.000

CALCULATION OF FY 2015 BSL AND BRCL

V. Total Weighted Student Count (line II + III + IV)	7,564.534
VI. A. Base Level Amount $3,373.11 - To include Teacher Compensation, use Base Level of $3,415.27 For Career Ladder and Optional Performance Incentive Program districts, add increase of __% approved by the district governing board (A.R.S. §§15-918, 15-918.04, 15-919 and 15-919.04) (3)	$ 3,415.27
B. Increase for 200 Days of Instruction (line VI.A x 5%) (A.R.S. §15-902.04)	$
C. Adjusted FY 2015 Base Level Amount (line VI.A + VI.B) (to Work Sheet K, line I.G and II.G)	$ 3,415.27
VII. Result (line V x VI.C)	$ 25,834,926.03
VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000)	1.0000
IX. Result (line VII x VIII)	$ 25,834,926.03
X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)	$
XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)	$
XII. Increase for Career Ladder [A.R.S. §15-918.04(A)(5)] (3)	$
XIII. FY 2013 Nonfederal Audit Service Actual Expenditures (4) $ 52,219.00 x 1.00 =	$ 52,219.00
XIV. Decreases for Charter School Federal and State Monies Received -	$
XV. Decrease for Charter School Nonparticipation Adjustment -	$
XVI. Other Reductions: (For FY 2015 this amount is zero, unless otherwise notified by ADE) -	$
XVII. FY 2015 BSL and BRCL (sum lines IX through XIII minus lines XIV through XVI) (to Work Sheet E, line I)	$ 25,887,145.03

Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (2)	K-3	$ 339,976.47
	K-3 Reading	$ 226,650.98

(1) The Non-AOI Student Count for districts with district sponsored charter schools (DSCS) includes the district student count plus the estimated charter school student count for students that did not attend a district school last year.

(2) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

(3) In accordance with Laws 2011, Ch. 29, §32, the maximum base level increase for a career ladder and optional performance incentive programs is 1% for FY 2015.

(4) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year.
Enter the FY 2013 nonfederal audit expenditures on line XIII.
Enter the FY 2013 federal audit expenditures from all funds to the right (should agree to FY 2013 AFR). $ ______
Enter the total FY 2013 audit expenditures from all funds to the right. $ 52,219.00
Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XIII or in this footnote.

D. WORK SHEET FOR FY 2015 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2014, Ch. 17, §6, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

Approved Daily Route Miles per Eligible Student Transported	FY 2015 State Support Level per Route Mile
I. 0.5 or Less	2.49
II. More than 0.5, through 1.0	2.04
III. More than 1.0	2.49

TABLE II FACTORS

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School District (Type 05)
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30

TSL CALCULATION

I. Approved Daily Route Miles per Eligible Student Transported	
A. FY 2014 Approved Daily Route Miles	4,121.000
B. Number of Eligible Students Transported in FY 2014	1,496.000
C. Approved Daily Route Miles per Eligible Student Transported (I.A ÷ I.B)	2.7550
II. To and From School Support Level	
A. Annual Route Miles (Line I.A x 180 or 200, as applicable) ☐ Check here if approved for 200 Days of Instruction	741,780.000
B. State Support Level per Route Mile (use Table I based on I.C)	$ 2.49
C. 1. FY 2014 Annual Expenditure for Bus Tokens	$ 0.00
2. FY 2014 Annual Expenditure for Bus Passes	$ 0.00
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]	$ 1,847,032.20
III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level	
A. Factor from Table II (based on I.C and district type)	0.180
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)	$ 332,465.80
IV. Extended School Year Support Level for Pupils with Disabilities	
A. Actual Route Miles traveled in July and August 2013 to Transport Pupils w/Disabilities for Extended School Year	1,094.000
B. Estimated Route Miles Traveled in June 2014 to Transport Pupils w/Disabilities for Extended School Year	0.000
C. Total Extended School Year Route Miles (IV.A + IV.B)	1,094.000
D. State Support Level per Route Mile (use Table I based on I.C)	$ 2.49
E. Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)	$ 2,724.06
V. FY 2015 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)	$ 2,182,222.06
VI. Support Level Change	
A. FY 2014 Transportation Support Level	$ 2,377,283.48
B. Transportation Support Level Change (If result is negative, enter 0) (V- VI.A)	$ 0.00

TRCL CALCULATION

VII. FY 2014 Transportation Revenue Control Limit	$ 2,788,717.62
VIII. FY 2015 Transportation Revenue Control Limit	
A. Preliminary FY 2015 Transportation Revenue Control Limit (VI.B + VII)	$ 2,788,717.62
B. 120% of FY 2015 Transportation Support Level (V x 1.20)	$ 2,618,666.47
C. Adjusted FY 2015 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)	$ 2,788,717.62
D. FY 2015 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)	$ 2,788,717.62

E. WORK SHEET FOR FY 2015 DISTRICT SUPPORT LEVEL (DSL) AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)

CALCULATION OF THE DSL

I.	FY 2015 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XVII)	$ 25,887,145.03
II.	Tuition Out for High School Students (from Work Sheet O, line 13) **[Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]**	$ 0.00
III.	FY 2015 Transportation Support Level (from Work Sheet D, line V)	$ 2,182,222.06
IV.	FY 2015 District Support Level (sum of lines I through III)	$ 28,069,367.09

CALCULATION OF THE RCL

V.	FY 2015 Base Support Level/Base Revenue Control Limit (from line I above)	$ 25,887,145.03
VI.	Tuition Out for High School Students (from Work Sheet O, line 13) **[Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]**	$ 0.00
VII.	FY 2015 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	$ 2,788,717.62
VIII.	FY 2015 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	$ 28,675,862.65

F. WORK SHEET FOR FY 2015 CONSOLIDATION/UNIFICATION ASSISTANCE (A.R.S. §§15-912 and 15-912.01)

I.	Consolidation/Unification Increase for Transitional Costs incurred in first year	
II.	FY 2015 District Support Level (line I + Work Sheet E, line IV)	$ 0.00
III.	FY 2015 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]	$ 0.00

G. WORK SHEET FOR FY 2015 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03) (A.R.S. §15-951.C)

I.	High School Student Count Tuitioned Out (from Work Sheet O, line 6)	0.000
II.	High School Student Count Transported by District of Residence to District of Attendance	
III.	50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	0.000

H. WORK SHEET FOR FY 2015 DISTRICT ADDITIONAL ASSISTANCE (DAA)

(A.R.S. §§15-183, 15-185, 15-951.C, 15-961, 15-962.01, and 15-963.B, as amended by Laws 2014, Ch. 17, §§1, 2, 12, 13, and 14)

TABLE TO CALCULATE DAA PER STUDENT COUNT

		K-8		9-12
I. FY 2015 Actual Student Count: .001 - 99.999				
DAA per Student Count		$ 544.58		$ 601.24
II. FY 2015 Actual Student Count: 100.000 - 499.999				
A. Student Count Constant		500.000		500.000
B. Actual Student Count (from Work Sheet B, line A.4)	-	0.000	-	0.000
C. Difference	=	0.000	=	0.000
D. Weight Adjustment Factor	x	0.0003	x	0.0004
E. Support Level Weight Increase	=	0.000	=	0.000
F. Support Level Weight	+	1.278	+	1.398
G. Adjusted Support Level Weight	=	0.000	=	0.000
H. Support Level Amount	x $	389.25	x $	405.59
I. DAA per Student Count	= $	0.00	= $	0.00
III. FY 2015 Actual Student Count: 500.000 - 599.999				
A. Student Count Constant		600.000		600.000
B. Actual Student Count (from Work Sheet B, line A.4)	-	0.000	-	0.000
C. Difference	=	0.000	=	0.000
D. Weight Adjustment Factor	x	0.0012	x	0.0013
E. Support Level Weight Increase	=	0.000	=	0.000
F. Support Level Weight	+	1.158	+	1.268
G. Adjusted Support Level Weight	=	0.000	=	0.000
H. Support Level Amount	x $	389.25	x $	405.59
I. DAA per Student Count	= $	0.00	= $	0.00
IV. FY 2015 Actual Student Count: 600.000 or More & JTED				
DAA per Student Count		$ 450.76		$ 492.94

CALCULATIONS FOR DAA

		PSD		K-8		9-12
V. District Additional Assistance Base						
A. FY 2015 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line III for type 03 districts)		45.795		1,588.777		1,596.544
B. DAA per Student Count (from Table above)	x $	450.76	x $	450.76	x $	492.94
C. DAA Base (line V.A x line V.B)	= $	20,642.55	= $	716,157.12	= $	787,000.40
VI. District Additional Assistance Growth Factor						
A. FY 2015 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line II for type 03 districts)				3,231.116		
B. FY 2014 Student Count			÷	3,222.870		
C. FY 2015 DAA Growth Factor (VI.A ÷ VI.B)			=	1.0026		
VII. Adjusted District Additional Assistance						
A. DAA Base (from line V.C)		$ 20,642.55		$ 716,157.12		$ 787,000.40
B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x	1.0000	x	1.0000	x	1.0000
C. FY 2015 DAA (VII.A x VII.B)	= $	20,642.55	= $	716,157.12	= $	787,000.40
D. DAA for High School Textbooks						
1. FY 2015 Actual 9-12 Student Count (from Work Sheet B, line A.4)						1,596.544
2. Support Level Amount for Textbooks					x $	69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)					= $	111,247.19
E. 9-12 DAA (including charter additional assistance and capital transportation adjustment from lines below)						
1. FY 2015 9-12 DAA (9-12 lines VII.C + VII.D.3 + VII.G.3 + VII.H) (to Budget, page 7, line 2.a)					= $	898,247.59
2. 9-12 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)					- $	495,486.00
3. Adjusted FY 2015 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line III.A.1 or III.B.5)					= $	402,761.59
F. PSD and K-8 DAA (including charter additional assistance and capital transportation adjustment from lines below)						
1. FY 2015 PSD and K-8 DAA (PSD and K-8 lines VII.C + VII.G.3 + VII.H) (to Budget, page 7, line 2.a)					= $	4,655,773.19
2. PSD and K-8 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)					- $	2,087,420.00
3. Adjusted FY 2015 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line III.A.1 or III.B.5)					= $	2,568,353.19

		PSD		K-8		9-12
G. Charter Additional Assistance (CAA)						
1. FY 2015 Charter School Student Count (from Work Sheet B, line A.5)		0.00		2,294.79		0.00
2. CAA per Student	x $	1,707.77	$	1,707.77	$	1,990.38
3. FY 2015 CAA (line VII.G.1 x line VII.G.2)	= $	0.00	$	3,918,973.52	$	0.00
H. Capital Transportation Adjustment A.R.S. §15-963.B	$		$		$	

DISTRICT NAME Humboldt Unified School District No. 22 COUNTY YAVAPAI CTD NUMBER 130222000

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §15-971.A and .B)

NOTE: Common School Districts NOT within a High School District (Type 03) should only complete Sections I and III.B.

	PSD-8		9-12
I. A. Total FY 2015 PSD and K-8 Weighted State Aid Student Count			
1. PSD (from Work Sheet B, line C.1)	66.403		
2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts)	4,497.165		
B. Total FY 2015 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	4,563.568 (I.A.1 + I.A.2)		2,024.418 (from Work Sheet B, line C.4.b)
C. Total FY 2015 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)		6,587.986	
D. PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	0.6927		0.3073
II. A. Lesser of District Support level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)		$ 28,069,367.09	
B. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x line II.A)	$ 19,443,650.58		$ 8,625,716.51
III. A. For ALL Districts Except Common School Districts NOT Within a High School District (Type 03)			
1. Adjusted FY 2015 District Additional Assistance (from Work Sheet H)	$ 2,568,353.19 (from Work Sheet H, line VII.F.3)		$ 402,761.59 (from Work Sheet H, line VII.E.3)
2. Total FY 2015 Equalization Base (II.B + III.A.1)	$ 22,012,003.77		$ 9,028,478.10
3. 2014 Primary Assessed Valuation ÷ 100	$ 3,348,323.94		$ 3,348,323.94
4. 2014 Salt River Project (SRP) Valuation ÷ 100	$ 989.49		$ 989.49
5. 2014 Government Property Lease Excise Tax Assessed Valuation ÷ 100	$ 0.00		$ 0.00
6. TOTAL Valuation (III.A.3 + III.A.4 + III.A.5)	$ 3,349,313.43		$ 3,349,313.43
7. Qualifying Tax Rate	x $ 2.1123		x $ 2.1123
8. Qualifying Levy (III.A.6 x III.A.7)	$ 7,074,754.76		$ 7,074,754.76
9. FY 2015 Equalization Assistance Before Adjustments (III.A.2 - III.A.8)	$ 14,937,249.01		$ 1,953,723.34
10. FY 2015 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) Unified districts use PSD-8 column only. (For FY 2015 this amount is zero, unless otherwise notified by ADE.)	- $ 0		- $ 0
11. Total FY 2015 Equalization Assistance (III.A.9 - III.A.10)	$ 14,937,249.01		$ 1,953,723.34
B. For Common School Districts NOT Within a High School District (Type 03)			
1. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III)		$ 0.00	
2. Tuition Out for High School Students (from Work Sheet E, line II or VI)		- $ 0.00	
3. Adjusted DSL/RCL (III.B.1 - III.B.2)		$ 0.00	
4. DSL/RCL PSD-8 and 9-12 Allocation	$ 0.00 (line III.B.3 x I.D)		$ 0.00 [(line III.B.3 x I.D)+III.B.2]
5. Adjusted FY 2015 District Additional Assistance (from Work Sheet H)	$ 0.00 (from Work Sheet H, line VII.F.3)		$ 0.00 (from Work Sheet H, line VII.E.3)
6. FY 2015 Equalization Base (III.B.4 + III.B.5)	$ 0.00		$ 0.00
7. 2014 Primary Assessed Valuation ÷ 100	$		$
8. 2014 Salt River Project (SRP) Valuation ÷ 100	$		$
9. 2014 Government Property Lease Excise Tax Assessed Valuation ÷ 100	$		$
10. TOTAL Valuation (III.B.7 + III.B.8 + III.B.9)	$ 0.00		$ 0.00
11. Qualifying Tax Rate	x $		x $
12. Qualifying Levy (III.B.10 x III.B.11)	$ 0.00		$ 0.00
13. FY 2015 Equalization Assistance Before Adjustments (III.B.6 - III.B.12)	$ 0.00		$ 0.00
14. FY 2015 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) (For FY 2015 this amount is zero, unless otherwise notified by ADE.)	- $ 0		- 0
15. Total FY 2015 Equalization Assistance (III.B.13 - III.B.14)	$ 0.00		$ 0.00

Laws 2014, Ch. 16, §3, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded at 95.5% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid $ 0.00
This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.

M. WORK SHEET FOR CALCULATION OF THE FY 2015 MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1.	a.	General Budget Limit (GBL) (from FY 2014 latest revised Budget, page 7, line 10)	$ 29,389,417.00
	b.	Adjustments to the GBL from FY 2014 BUDG75	$ 1,048.00
	c.	Adjusted GBL	$ 29,390,465.00
2.	a.	Budgeted M&O expenditures (from FY 2014 latest revised Budget, page 1, line 30, Total Budget Year Column)	$ 29,389,417.00
	b.	Adjustments to the GBL (from line 1.b)	$ 1,048.00
	c.	Adjusted Budgeted Expenditures	$ 29,390,465.00
3.		Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	$ 29,390,465.00
4.		M&O actual expenditures	$ 28,173,699.00
5.		Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	$ 1,216,766.00

Note: For lines 6.a through 6.h deduct the FY 2014 actual expenditures from the budget amount. If the result is negative, enter zero.

			FY 2014 Budget		Actual		Unexpended Budget
6.	a.	Special Program Override	$ 0.00	-	$	=	$ 0.00
	b.	Desegregation	$ 0.00	-	$	=	$ 0.00
	c.	Tuition Out Debt Service	$ 0.00	-	$	=	$ 0.00
	d.	Dropout Prevention Programs	$ 0.00	-	$	=	$ 0.00
	e.	Joint Career and Technical Ed. and Voc. Ed. Center	$ 0.00	-	$	=	$ 0.00
	f.	Career Ladder	$	-	$	=	$ 0.00
	g.	Optional Performance Incentive Program	$	-	$	=	$ 0.00
	h.	Performance Pay	$ 0.00	-	$	=	$ 0.00
	i.	Total Budget Balance Deductions [Add lines 6.a through 6.h.]				=	$ 0.00

7.		Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.i)		$ 1,216,766.00
8.	a.	FY 2014 Adjusted District Limit (RCL) from page 4 of the most recent ADE report "Basic Calculations for Equalization Assistance" APOR 55-1, available on ADE's Web site		$ 30,419,138.00
	b.	Growth Adjustment (FY 2014 BUDG75)		
	c.	Factor of 4%	x	0.04
9.		Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x line 8.c]		$ 1,216,765.52
10.		Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7 or 9)		$ 1,216,765.52
11.		Enter the amount of Allowable Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 10 or the FY 2014 M&O Fund ending cash balance)		$
12.		Remaining Actual Allowable Budget Balance Carryforward to be used in M&O Fund (line 10 - line 11) [to Budget, page 7, line 8(c)]		$ 1,216,765.52

R. WORK SHEET FOR FY 2015 STUDENT SUCCESS FUND
(A.R.S. §15-917, as amended by Laws 2014, Ch. 17, §§5 and 17)

Part I

Achievement Profile	Improvement Category (1)	Student Success Funding Multiplier		Eligible Scores		Student Success Funding Amount
Exceeds proficiency	Superior improvement	$24.50	x		=	0.00
Exceeds proficiency	Strong improvement	$12.25	x		=	0.00
Exceeds proficiency	Below-average improvement	$7.75	x		=	0.00
Meets proficiency	Superior improvement	$18.25	x		=	0.00
Meets proficiency	Strong improvement	$9.25	x		=	0.00
Meets proficiency	Below-average improvement	$6.00	x		=	0.00
Approaches proficiency	Superior improvement	$39.75	x		=	0.00
Approaches proficiency	Strong improvement	$20.00	x		=	0.00
Falls far below proficiency	Superior improvement	$61.25	x		=	0.00
Falls far below proficiency	Strong improvement	$30.50	x		=	0.00
				Total		0.00

Part II

A. Prior year district attending ADM in tested grades (2)			
B. Per tested ADM amount (Part I, Total/Part II, line A)			0.00
C. Prior year district attending ADM in untested grades (2)			
D. Total untested ADM amount (Part II, line B x line C)			0.00
E. Number of high school graduates from the prior year		x $21.50	0.00
F. Amount to be allocated for the Student Success Fund (Sum of Part I, Total, and Part II, lines D and E) (on Budget, page 6, Other Funds, line 4)			88,605.00

(1) Improvement Categories:

"Superior improvement" means a measurement of academic gain within or equal to the top seventeen per cent for individual students that is used to calculate school and school district achievement profiles pursuant to section 15-241, subsection H, Arizona Revised Statutes.

"Strong improvement" means an above-average measurement of academic gain for individual students that is used to calculate school and school district achievement profiles pursuant to section 15-241, subsection H, Arizona Revised Statutes, and that is below a determination of superior improvement.

"Below-average improvement" means a below-average measurement of academic gain for individual students that is used to calculate school and school district achievement profiles pursuant to section 15-241, subsection H, Arizona Revised Statutes. Also, a student in a tested grade that does not receive a measurement of academic gain is considered to demonstrate below-average improvement.

(2) Tested and Untested Grades

"Tested grades" means grades three through eight and grade ten.

"Untested grades" means kindergarten programs and grades one, two, nine and eleven.

ACTION
Item 10C.

New Bank Account

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 10C
FROM:	Cynthia Windham	Reading
DATE:	December 9, 2014	Discuss
SUBJECT:	Auxiliary Clearing Account	Action X
		Consent

OBJECTIVE:

SUPPORTING DATA:

Per A.R.S. 15-341 the finance office is requesting that a new Auxiliary Operations Fund clearing bank account be established for Humboldt Unified School District.

The Uniform System of Financial Records (USFR) defines revenues from Auxiliary Operations to be typically from bookstore operations, athletic operations, and miscellaneous district-related operations.

Revenues may include the sale or rental of books, supplies and materials; course fees; fees for optional, noncredit, educational, or recreational activities; deposits for the use of district supplies; athletic gate receipts and concession sales; and other miscellaneous receipts.

The Extracurricular Activities Fees Tax Credit is considered to be a subsection of this account.

Currently, the District is utilizing a Miscellaneous Clearing Account for managing these funds and would like to migrate to a separate bank account for tracking these funds.

SUMMARY & RECOMMENDATION:

It is the recommendation of the Finance Director that a new Auxiliary Operations Fund bank account be established for Humboldt Unified School District to include the following signers:

Superintendent	Dr. Paul Stanton
Finance Director	Cynthia Windham
Internal Auditor	Mary Kaye Schrenk
Secretary to the Superintendent	Mary Diaz

Two signers will be required on the account.

Sample Motion:

I move to approve the establishment of an Auxiliary Operations Fund clearing bank account as presented.

Approved for transmittal to the Governing Board: Dr. Paul Stanton

Dr. Paul Stanton

Questions should be directed to: Cynthia Windham (759-4000)

ACTION
Item 10D.

Student Success Funding

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item #	10.D
FROM:	Dan Streeter, Assistant Superintendent of Operations Cynthia Windham, Director of Finance	Reading	
DATE:	December 9, 2014	Discuss	
SUBJECT:	Governor's Student Success Funding Distribution	Action	X

OBJECTIVE: Goal #1 Raise the Level of Student Achievement
Goal # 4 To Attract and Retain Highly Effective Employees

SUPPORTING DATA:

Last year, Governor Brewer proposed a performance funding plan that was based on district and school A-F letter grades in order to reward schools that earn high marks or show real improvement. Governor Brewer later updated her performance funding proposal to be called the "Student Success Funding" which bases payments on individual student success metrics rather than district school A-F letter grades.

The Arizona Department of Education released these funds in November by utilizing the Student Success Funding formula. The Humboldt Unified School District received $88,000 through this funding formula. These funds are flexible in how they may be used. However, these funds are subject to legislative appropriations each year, so districts have been advised to be careful in using these funds for ongoing expenditures. In effect, they should be viewed as one time monies.

The 2014-2015 Professional Staff and Support Staff Meet and Confer Committees met to discuss how to best distribute these funds. Items taken under consideration included which employee groups shall be eligible, how the payout should be handled, and when the distribution shall occur.

The committee felt that all employees hired before July 1, 2014 should be eligible to receive the Student Success Funding at rates consistent with their FTE. The supporting rationale for this decision from the Meet and Confer Committee included:

- It is believed that this is the fairest way to handle one time monies.
- Historically, the district has handled one time monies in this manner (ARRA distribution).
- It is the feeling of the committee that ALL employees in the district contributed to student success during the last school year.

SUMMARY & RECOMMENDATION:

It is the recommendation from the combined committee that the Student Success Funding be distributed amongst all current employees of the Humboldt Unified School District who were also employed before July 1, 2014. Further, it is the recommendation that the divided amount equal the ratio equivalent of the FTE for each employee regardless of job classification.

Sample Motion:

I move to approve the Student Success Funding distribution as presented.

Approved for transmittal to the Governing Board: Dr. Paul Stanton

Dr. Paul Stanton, Superintendent

Questions should be directed to: Dan Streeter @ 759-4006