

CONSENT

Item 8C.

Student Activities

Report

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 86
FROM:	Cynthia Windham, Finance Director	Reading
DATE:	July 8, 2014	Discuss
SUBJECT:	Student Activities - Board Report	Action
		Consent X
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OBJECTIVE:	Goal # 2 To Focus on Planning for Future Student Needs	

SUPPORTING DATA:

Attached is the monthly Student Activities Report.

This report summarizes student activities (club) expenditures and current encumbrances per fund.

SUMMARY & RECOMMENDATION:

No action necessary. Reports are presented for informational purposes only.

Approved for transmittal to the Governing Board:



Dr. Paul Stanton, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director 759-4000

Humboldt Unified School District No. 22

850 STUDENT ACTIVITIES BOARD REPORT

Fiscal Year: 2013-2014

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2013

To Date: 8/30/2014

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
850.100.1000.6000.110.1319	GENERIC EXPENSE	\$11,574.95	\$0.00	\$0.00	\$11,574.95	\$0.00	\$11,574.95	100.00%
850.100.1000.6610.110.1319	GENERAL SUPPLIES	\$0.00	\$60.64	\$60.64	(\$60.64)	\$38.06	(\$98.70)	0.00%
850.610.1000.6532.110.1319	OTHER COMM SVCS	\$0.00	\$16.56	\$16.56	(\$16.56)	\$0.00	(\$16.56)	0.00%
850.610.1000.6610.110.1319	GENERAL SUPPLIES	\$0.00	\$3,377.08	\$3,377.08	(\$3,377.08)	\$967.00	(\$4,344.08)	0.00%
850.610.1000.6730.110.1319	FF&E < \$1,000	\$0.00	\$195.28	\$195.28	(\$195.28)	\$0.00	(\$195.28)	0.00%
850.610.3100.6340.110.1319	TECHNICAL SERVICES	\$0.00	\$169.59	\$169.59	(\$169.59)	\$0.00	(\$169.59)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$11,574.95	\$3,819.15	\$3,819.15	\$7,755.80	\$1,005.06	\$6,750.74	58.32%
	UNIT: LVES - 110	\$11,574.95	\$3,819.15	\$3,819.15	\$7,755.80	\$1,005.06	\$6,750.74	58.32%
850.100.1000.6000.120.1319	GENERIC EXPENSE	\$4,139.30	\$0.00	\$0.00	\$4,139.30	\$0.00	\$4,139.30	100.00%
850.400.2710.6510.120.1319	STUDENT TRANS SVS	\$0.00	\$262.84	\$262.84	(\$262.84)	\$0.00	(\$262.84)	0.00%
850.610.1000.6610.120.1319	GENERAL SUPPLIES	\$0.00	\$1,561.58	\$1,561.58	(\$1,561.58)	\$0.00	(\$1,561.58)	0.00%
850.610.1000.6810.120.1319	DUES AND FEES	\$0.00	\$100.00	\$100.00	(\$100.00)	\$0.00	(\$100.00)	0.00%
850.610.1000.6890.120.1319	MISC EXPENDITURES	\$0.00	\$750.00	\$750.00	(\$750.00)	\$0.00	(\$750.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$4,139.30	\$2,874.42	\$2,874.42	\$1,264.88	\$0.00	\$1,264.88	30.56%
850.100.1000.6000.120.1362	GENERIC EXPENSE	\$4,920.59	\$0.00	\$0.00	\$4,920.59	\$0.00	\$4,920.59	100.00%
850.610.1000.6610.120.1362	GENERAL SUPPLIES	\$0.00	\$2,633.79	\$2,633.79	(\$2,633.79)	\$0.00	(\$2,633.79)	0.00%
850.610.1000.6810.120.1362	DUES AND FEES	\$0.00	\$115.00	\$115.00	(\$115.00)	\$0.00	(\$115.00)	0.00%
850.610.1000.6890.120.1362	MISC EXPENDITURES	\$0.00	\$500.00	\$500.00	(\$500.00)	\$0.00	(\$500.00)	0.00%
	COURSE: NATIONAL HONOR SOCIETY - 1362	\$4,920.59	\$3,248.79	\$3,248.79	\$1,671.80	\$0.00	\$1,671.80	33.98%
850.100.1000.6000.120.1385	GENERIC EXPENSE	\$246.54	\$0.00	\$0.00	\$246.54	\$0.00	\$246.54	100.00%
	COURSE: SCIENCE - 1385	\$246.54	\$0.00	\$0.00	\$246.54	\$0.00	\$246.54	100.00%
	UNIT: BMMS - 120	\$9,306.43	\$6,123.21	\$6,123.21	\$3,183.22	\$0.00	\$3,183.22	34.20%
850.100.1000.6000.125.1319	GENERIC EXPENSE	\$12,845.26	\$0.00	\$0.00	\$12,845.26	\$0.00	\$12,845.26	100.00%
850.400.2710.6510.125.1319	STUDENT TRANS SVS	\$0.00	\$316.22	\$316.22	(\$316.22)	\$0.00	(\$316.22)	0.00%
850.610.1000.6610.125.1319	GENERAL SUPPLIES	\$0.00	\$2,769.88	\$2,769.88	(\$2,769.88)	\$0.00	(\$2,769.88)	0.00%
850.610.1000.6810.125.1319	DUES AND FEES	\$0.00	\$100.00	\$100.00	(\$100.00)	\$0.00	(\$100.00)	0.00%
850.610.1000.6890.125.1319	MISC EXPENDITURES	\$0.00	\$5,377.23	\$5,377.23	(\$5,377.23)	\$0.00	(\$5,377.23)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$12,845.26	\$8,563.33	\$8,563.33	\$4,281.93	\$0.00	\$4,281.93	33.33%
850.100.1000.6000.125.1362	GENERIC EXPENSE	\$400.04	\$0.00	\$0.00	\$400.04	\$0.00	\$400.04	100.00%
850.610.1000.6610.125.1362	GENERAL SUPPLIES	\$0.00	\$202.53	\$202.53	(\$202.53)	\$0.00	(\$202.53)	0.00%
850.610.1000.6810.125.1362	DUES AND FEES	\$0.00	\$85.00	\$85.00	(\$85.00)	\$0.00	(\$85.00)	0.00%
	COURSE: NATIONAL HONOR SOCIETY - 1362	\$400.04	\$287.53	\$287.53	\$112.51	\$0.00	\$112.51	28.12%
	UNIT: GHMS - 125	\$13,245.30	\$8,850.86	\$8,850.86	\$4,394.44	\$0.00	\$4,394.44	33.18%
850.100.1000.6000.131.1319	GENERIC EXPENSE	\$2,183.93	\$0.00	\$0.00	\$2,183.93	\$0.00	\$2,183.93	100.00%
850.100.1000.6610.131.1319	GENERAL SUPPLIES	\$0.00	\$172.08	\$172.08	(\$172.08)	\$0.00	(\$172.08)	0.00%
850.610.1000.6890.131.1319	MISC EXPENDITURES	\$0.00	\$970.00	\$970.00	(\$970.00)	\$0.00	(\$970.00)	0.00%
850.610.2130.6610.131.1319	GENERAL SUPPLIES	\$0.00	\$179.21	\$179.21	(\$179.21)	\$0.00	(\$179.21)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$2,183.93	\$1,321.29	\$1,321.29	\$862.64	\$0.00	\$862.64	39.50%
	UNIT: HES - 131	\$2,183.93	\$1,321.29	\$1,321.29	\$862.64	\$0.00	\$862.64	39.50%
850.100.1000.6000.132.1319	GENERIC EXPENSE	\$2,907.71	\$0.00	\$0.00	\$2,907.71	\$0.00	\$2,907.71	100.00%
850.610.2180.6340.132.1319	TECHNICAL SERVICES	\$0.00	\$66.19	\$66.19	(\$66.19)	\$0.00	(\$66.19)	0.00%

Humboldt Unified School District No. 22

850 STUDENT ACTIVITIES BOARD REPORT

From Date: 7/1/2013 To Date: 8/30/2014

Fiscal Year: 2013-2014 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
COURSE: STUDENT COUNCIL - 1319								
		\$2,907.71	\$66.19	\$66.19	\$2,841.52	\$0.00	\$2,841.52	97.72%
UNIT: MVES - 132								
		\$2,907.71	\$66.19	\$66.19	\$2,841.52	\$0.00	\$2,841.52	97.72%
UNIT: CSSES - 133								
850.100.1000.6000.133.1319	GENERIC EXPENSE	\$567.44	\$0.00	\$0.00	\$567.44	\$0.00	\$567.44	100.00%
	COURSE: STUDENT COUNCIL - 1319	\$567.44	\$0.00	\$0.00	\$567.44	\$0.00	\$567.44	100.00%
UNIT: LTS - 134								
		\$3,635.40	\$1,477.57	\$1,477.57	\$2,157.83	\$0.00	\$2,157.83	59.36%
850.100.1000.6000.135.1319	GENERIC EXPENSE	\$286.08	\$0.00	\$0.00	\$286.08	\$0.00	\$286.08	100.00%
	COURSE: STUDENT COUNCIL - 1319	\$286.08	\$0.00	\$0.00	\$286.08	\$0.00	\$286.08	100.00%
UNIT: GRANVILLE ELEMENTARY SCHOOL - 135								
		\$286.08	\$0.00	\$0.00	\$286.08	\$0.00	\$286.08	100.00%
850.100.1000.6000.230.1316	GENERIC EXPENSE	\$29,290.50	\$0.00	\$0.00	\$29,290.50	\$0.00	\$29,290.50	100.00%
850.100.1000.6610.230.1316	GENERAL SUPPLIES	\$0.00	\$960.58	\$960.58	(\$960.58)	\$0.00	(\$960.58)	0.00%
850.470.2790.6519.230.1316	TRANSP - PRIVATE	\$0.00	\$514.00	\$514.00	(\$514.00)	\$0.00	(\$514.00)	0.00%
850.610.1000.6610.230.1316	GENERAL SUPPLIES	\$0.00	\$4,189.53	\$4,189.53	(\$4,189.53)	\$0.00	(\$4,189.53)	0.00%
850.610.1000.6890.230.1316	MISC EXPENDITURES	\$0.00	\$6,356.00	\$6,356.00	(\$6,356.00)	\$4,622.18	(\$10,978.18)	0.00%
	COURSE: HOSA - 1316	\$29,290.50	\$12,020.11	\$12,020.11	\$17,270.39	\$4,622.18	\$12,648.21	43.18%
850.100.1000.6000.230.1319	GENERIC EXPENSE	\$25,989.00	\$0.00	\$0.00	\$25,989.00	\$0.00	\$25,989.00	100.00%
850.400.2710.6510.230.1319	STUDENT TRANS SVS	\$0.00	\$529.26	\$529.26	(\$529.26)	\$0.00	(\$529.26)	0.00%
850.610.1000.6610.230.1319	GENERAL SUPPLIES	\$0.00	\$8,269.92	\$8,269.92	(\$8,269.92)	\$0.00	(\$8,269.92)	0.00%
850.610.1000.6730.230.1319	FF&E < \$1,000	\$0.00	\$0.00	\$0.00	\$0.00	\$687.34	(\$687.34)	0.00%
850.610.1000.6731.230.1319	Furn & Equip > \$1000	\$0.00	\$1,485.30	\$1,485.30	(\$1,485.30)	\$0.00	(\$1,485.30)	0.00%
850.610.1000.6810.230.1319	DUES AND FEES	\$0.00	\$108.60	\$108.60	(\$108.60)	\$0.00	(\$108.60)	0.00%
850.610.1000.6811.230.1319	REFUND FEES	\$0.00	\$630.00	\$630.00	(\$630.00)	\$0.00	(\$630.00)	0.00%
850.610.1000.6890.230.1319	MISC EXPENDITURES	\$0.00	\$4,250.40	\$4,250.40	(\$4,250.40)	\$0.00	(\$4,250.40)	0.00%
850.610.2190.6340.230.1319	TECHNICAL SERVICES	\$0.00	\$1,500.00	\$1,500.00	(\$1,500.00)	\$0.00	(\$1,500.00)	0.00%
850.610.2660.6160.230.1319	SPORTS-Co Curr - CLASSIFIED	\$0.00	\$106.02	\$106.02	(\$106.02)	\$0.00	(\$106.02)	0.00%
850.610.2660.6221.230.1319	SOC SEC - OASDI	\$0.00	\$6.57	\$6.57	(\$6.57)	\$0.00	(\$6.57)	0.00%
850.610.2660.6222.230.1319	MEDICARE-HOSP INS	\$0.00	\$1.54	\$1.54	(\$1.54)	\$0.00	(\$1.54)	0.00%
850.610.2660.6231.230.1319	STATE RETIREMENT	\$0.00	\$11.98	\$11.98	(\$11.98)	\$0.00	(\$11.98)	0.00%
850.610.2660.6232.230.1319	LNG-TRM DISABILITY	\$0.00	\$0.26	\$0.26	(\$0.26)	\$0.00	(\$0.26)	0.00%
850.610.2660.6260.230.1319	WORKERS COMP	\$0.00	\$3.34	\$3.34	(\$3.34)	\$0.00	(\$3.34)	0.00%
850.610.2660.6340.230.1319	TECHNICAL SERVICES	\$0.00	\$360.00	\$360.00	(\$360.00)	\$0.00	(\$360.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$25,989.00	\$17,263.19	\$17,263.19	\$8,725.81	\$687.34	\$8,038.47	30.93%
850.100.1000.6000.230.1320	GENERIC EXPENSE	\$225.29	\$0.00	\$0.00	\$225.29	\$0.00	\$225.29	100.00%
850.610.1000.6890.230.1320	MISC EXPENDITURES	\$0.00	\$84.00	\$84.00	(\$84.00)	\$0.00	(\$84.00)	0.00%
	COURSE: UPWARD BOUND WARRIORS - 1320	\$225.29	\$84.00	\$84.00	\$141.29	\$0.00	\$141.29	62.71%
850.100.1000.6000.230.1361	GENERIC EXPENSE	\$2,696.95	\$0.00	\$0.00	\$2,696.95	\$0.00	\$2,696.95	100.00%
850.610.1000.6610.230.1361	GENERAL SUPPLIES	\$0.00	\$1,069.94	\$1,069.94	(\$1,069.94)	\$0.00	(\$1,069.94)	0.00%

Humboldt Unified School District No. 22

850 STUDENT ACTIVITIES BOARD REPORT

Fiscal Year: 2013-2014

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2013 To Date: 8/30/2014

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
COURSE: MU ALPHA THETA - 1361		\$2,696.95	\$1,069.94	\$1,069.94	\$1,627.01	\$0.00	\$1,627.01	60.33%
850.100.1000.6000.230.1362	GENERIC EXPENSE	\$3,926.23	\$0.00	\$0.00	\$3,926.23	\$0.00	\$3,926.23	100.00%
850.610.1000.6610.230.1362	GENERAL SUPPLIES	\$0.00	\$1,844.11	\$1,844.11	(\$1,844.11)	\$0.00	(\$1,844.11)	0.00%
850.610.1000.6610.230.1362	DUES AND FEES	\$0.00	\$85.00	\$85.00	(\$85.00)	\$0.00	(\$85.00)	0.00%
COURSE: NATIONAL HONOR SOCIETY - 1362		\$3,926.23	\$1,929.11	\$1,929.11	\$1,997.12	\$0.00	\$1,997.12	50.87%
850.100.1000.6000.230.1363	GENERIC EXPENSE	\$351.86	\$0.00	\$0.00	\$351.86	\$0.00	\$351.86	100.00%
COURSE: ART - 1363		\$351.86	\$0.00	\$0.00	\$351.86	\$0.00	\$351.86	100.00%
850.100.1000.6000.230.1364	GENERIC EXPENSE	\$3,088.74	\$0.00	\$0.00	\$3,088.74	\$0.00	\$3,088.74	100.00%
850.610.1000.6610.230.1364	GENERAL SUPPLIES	\$0.00	\$2,898.39	\$2,898.39	(\$2,898.39)	\$0.00	(\$2,898.39)	0.00%
850.610.1000.6611.230.1364	REFUND FEES	\$0.00	\$34.40	\$34.40	(\$34.40)	\$0.00	(\$34.40)	0.00%
COURSE: AVID - 1364		\$3,088.74	\$2,932.79	\$2,932.79	\$155.95	\$0.00	\$155.95	5.05%
850.100.1000.6000.230.1368	GENERIC EXPENSE	\$5,214.96	\$0.00	\$0.00	\$5,214.96	\$0.00	\$5,214.96	100.00%
850.100.1000.6890.230.1368	MISC EXPENDITURES	\$0.00	\$2,550.00	\$2,550.00	(\$2,550.00)	\$0.00	(\$2,550.00)	0.00%
850.610.1000.6890.230.1368	MISC EXPENDITURES	\$0.00	\$477.00	\$477.00	(\$477.00)	\$0.00	(\$477.00)	0.00%
COURSE: DECA - 1368		\$5,214.96	\$3,027.00	\$3,027.00	\$2,187.96	\$0.00	\$2,187.96	41.96%
850.100.1000.6000.230.1373	GENERIC EXPENSE	\$349.38	\$0.00	\$0.00	\$349.38	\$0.00	\$349.38	100.00%
850.610.1000.6610.230.1373	GENERAL SUPPLIES	\$0.00	\$377.29	\$377.29	(\$377.29)	\$0.00	(\$377.29)	0.00%
COURSE: DRAMA/THEATER - 1373		\$349.38	\$377.29	\$377.29	(\$27.91)	\$0.00	(\$27.91)	-7.96%
850.100.1000.6000.230.1375	GENERIC EXPENSE	\$2,157.85	\$0.00	\$0.00	\$2,157.85	\$0.00	\$2,157.85	100.00%
850.100.1000.6890.230.1375	MISC EXPENDITURES	\$0.00	\$340.00	\$340.00	(\$340.00)	\$0.00	(\$340.00)	0.00%
850.400.2710.6510.230.1375	STUDENT TRANS SVS	\$0.00	\$86.72	\$86.72	(\$86.72)	\$0.00	(\$86.72)	0.00%
850.610.1000.6610.230.1375	GENERAL SUPPLIES	\$0.00	\$969.69	\$969.69	(\$969.69)	\$0.00	(\$969.69)	0.00%
COURSE: INTERACT - 1375		\$2,157.85	\$1,396.41	\$1,396.41	\$761.44	\$0.00	\$761.44	35.29%
850.100.1000.6000.230.1377	GENERIC EXPENSE	\$366.21	\$0.00	\$0.00	\$366.21	\$0.00	\$366.21	100.00%
850.610.1000.6610.230.1377	GENERAL SUPPLIES	\$0.00	\$42.40	\$42.40	(\$42.40)	\$0.00	(\$42.40)	0.00%
COURSE: S CLUB (SOROPTIMIST) - 1377		\$366.21	\$42.40	\$42.40	\$323.81	\$0.00	\$323.81	88.42%
850.100.1000.6000.230.1378	GENERIC EXPENSE	\$33.48	\$0.00	\$0.00	\$33.48	\$0.00	\$33.48	100.00%
COURSE: FRENCH CLUB - 1378		\$33.48	\$0.00	\$0.00	\$33.48	\$0.00	\$33.48	100.00%
850.100.1000.6000.230.1398	GENERIC EXPENSE	\$3,151.68	\$0.00	\$0.00	\$3,151.68	\$0.00	\$3,151.68	100.00%
850.610.1000.6610.230.1398	GENERAL SUPPLIES	\$0.00	\$1,422.14	\$1,422.14	(\$1,422.14)	\$0.00	(\$1,422.14)	0.00%
850.610.1000.6610.230.1398	DUES AND FEES	\$0.00	\$291.41	\$291.41	(\$291.41)	\$0.00	(\$291.41)	0.00%
850.610.1000.6890.230.1398	MISC EXPENDITURES	\$0.00	\$1,240.00	\$1,240.00	(\$1,240.00)	\$0.00	(\$1,240.00)	0.00%
COURSE: SKILLS CLUB - 1398		\$3,151.68	\$2,953.55	\$2,953.55	\$198.13	\$0.00	\$198.13	6.29%
850.100.1000.6000.230.1403	GENERIC EXPENSE	\$3,611.38	\$0.00	\$0.00	\$3,611.38	\$0.00	\$3,611.38	100.00%
850.610.1000.6610.230.1403	GENERAL SUPPLIES	\$0.00	\$1,816.14	\$1,816.14	(\$1,816.14)	\$0.00	(\$1,816.14)	0.00%
COURSE: P.A.L.S. - 1403		\$3,611.38	\$1,816.14	\$1,816.14	\$1,795.24	\$0.00	\$1,795.24	49.71%
850.100.1000.6000.230.1405	GENERIC EXPENSE	\$20.11	\$0.00	\$0.00	\$20.11	\$0.00	\$20.11	100.00%
COURSE: BASEBALL - 1405		\$20.11	\$0.00	\$0.00	\$20.11	\$0.00	\$20.11	100.00%
850.100.1000.6000.230.1432	GENERIC EXPENSE	\$215.67	\$0.00	\$0.00	\$215.67	\$0.00	\$215.67	100.00%
COURSE: GIRLS BASKETBALL - 1432		\$215.67	\$0.00	\$0.00	\$215.67	\$0.00	\$215.67	100.00%

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☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2013

To Date: 8/30/2014

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
850.100.1000.6000.230.1469	GENERIC EXPENSE	\$152.69	\$0.00	\$0.00	\$152.69	\$0.00	\$152.69	100.00%
850.610.1000.6890.230.1469	MISC EXPENDITURES	\$0.00	\$22.00	\$22.00	(\$22.00)	\$0.00	(\$22.00)	0.00%
	COURSE: G.O.A.L.S. CLUB - 1469	\$152.69	\$22.00	\$22.00	\$130.69	\$0.00	\$130.69	85.59%
	UNIT: BMHS - 230	\$80,841.98	\$44,933.93	\$44,933.93	\$35,908.05	\$5,309.52	\$30,598.53	37.85%
		\$124,549.22	\$66,592.20	\$66,592.20	\$57,957.02	\$6,314.58	\$51,642.44	41.46%

Grand Total:

End of Report

CONSENT

Item 8D.

Execution of Warrants

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 8D
FROM:	Cynthia Windham, Finance Director	Reading
DATE:	July 8, 2014	Discuss
SUBJECT:	Execution of Warrants Between Governing Board Meetings	Action
		Consent X

OBJECTIVE: Housekeeping

SUPPORTING DATA:

See attached form from Yavapai County Education Agency.

SUMMARY & RECOMMENDATION:

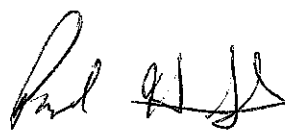
As part of routine new fiscal year start-up issues, the resolution authorizing the execution of warrants between governing board meetings must be signed. This resolution allows the Board to sign payroll and accounts payable vouchers between Governing Board meetings with the understanding that the vouchers are to be ratified at the next meeting of the Governing Board.

It is recommended that the Governing Board approve the resolution authorizing the Board to sign payroll and accounts payable vouchers between Board meetings for fiscal year 2014-15.

Sample Motion:

I move to approve the resolution authorizing the Board to sign payroll and accounts payable vouchers between Board meetings for fiscal year 2014-15.

Approved for transmittal to the Governing Board:



Dr. Paul Stanton, Superintendent

Questions should be directed to: Cynthia Windham, 759-4000

2014-15**School District Name and Number**

In accordance with A.R.S. 15-905-G, the Governing Board of said school district, authorizes excess expenditures within sub-sections (Programs) 100, 200, 400, 500, 600, 700, 800, and 900 of the Maintenance and Operation budget for fiscal year 2013-14. It is understood that even with these adjustments, the total Maintenance and Operation will not exceed the adopted budget limit.

Approval was granted at a meeting held on this date: _____

Governing Board

CONSENT

Item 8E.

Line Item Expenditures

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item #	8E
FROM:	Cynthia Windham, Finance Director	Reading	
DATE:	July 8, 2014	Discuss	
SUBJECT:	Authorization of line item level M&O expenditures in excess of budget, but within the total M&O budget	Action	
		Consent	X
<hr/>			
OBJECTIVE:	Housekeeping		

SUPPORTING DATA:

See attached form from Yavapai County Education Agency.

SUMMARY & RECOMMENDATION:

As part of routine new fiscal year start-up issues, the enclosed resolution must be signed by the Humboldt Unified School District Governing Board. This resolution allows the District to exceed budget line items within the maintenance and operations budget, with the understanding that the District does not exceed the total Maintenance and Operations budget in total.

Sample Motion:

I move to approve the resolution authorizing excess expenditures within sub-sections of the Maintenance and Operations budget for fiscal year 2014-15, with the understanding that the Maintenance and Operations budget must not exceed the total amount adopted.

Approved for transmittal to the Governing Board:



Dr. Paul Stanton, Superintendent

Questions should be directed to: Cynthia Windham (759-4000)

2014-15

Humboldt Unified School District #22

In accordance with A.R.S. 15-905-G, the Governing Board of said school district, authorizes excess expenditures within sub-sections (Programs) 100, 200, 400, 500, 600, 700, 800, and 900 of the Maintenance and Operation budget for fiscal year 2014-15. It is understood that even with these adjustments, the total Maintenance and Operation will not exceed the adopted budget limit.

Approval was granted at a meeting held on this date: July 8, 2014

Governing Board

CONSENT

Item 8F.

Hearing Officers

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 8F
FROM: Danny Brown, Director of Federal Programs/School Improvement Reading
DATE: July 8, 2014 Discuss
SUBJECT: Appointment of Hearing Officers Action
Consent X

OBJECTIVE: Housekeeping

SUPPORTING DATA:

Policy JKD allows the Superintendent to appoint Hearing Officers to hold hearings in matters relating to discipline.

The HUSD administrators who have agreed to serve and are duly approved by the Superintendent are:

Mr. Danny Brown, Director of Federal Programs and School Improvement

Dr. Theresa Matteson, Glassford Hill Middle School Principal

Mr. Jeremy Hendrix, Bradshaw Mountain High School Assistant Principal

In the spirit of cooperation the District would like to exchange Hearing Officers with Prescott Unified School District (PUSD). In addition, should there be a need for a neutral outside hearing officer Board approval is required.

The following PUSD administrator has agreed to serve:

Ms. Stephanie Hillig, Prescott High School Principal

The following independent hearing officer has agreed to serve:

Dr. Kristen Rex, former HUSD Administrator (\$100/flat fee per hearing)

SUMMARY & RECOMMENDATION:

The use of hearing officers frees up the time for both the Superintendent and the Board. The ability to call on knowledgeable and respected sources will assist in providing every student with an impartial and fair hearing. All of the recommended hearing officers have received hearing officer training through Arizona Risk Retention Trust (The Trust) and are the same five officers approved by the Board for the 2013-14 school year.

Sample Motion:

I move to approve the appointment of Humboldt Unified School District administrators, Danny Brown, Dr. Theresa Matteson, and Jeremy Hendrix; Prescott Unified School District administrator, Stephanie Hillig, along with independent officer Dr. Kristen Rex, to serve as Hearing Officers for the District for the 2014-2015 school year.

Approved for transmittal to the Governing Board:


Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Danny Brown (759-4010)

CONSENT

Item 8G.

Qualified Evaluators

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 86
FROM:	Dan Streeter, Assistant Superintendent	Reading
DATE:	July 8, 2014	Discuss
SUBJECT:	Approval of 2014-2015 Qualified Evaluators	Action
		Consent X

OBJECTIVE: Goal #1: To Raise the Level of Student Achievement

SUPPORTING DATA:

The attached document is a list of *Qualified Evaluators* currently employed by the District. These individuals 1) have successfully completed at least Level I and Level II Qualified Evaluator training sponsored by ASA (Arizona School Administrators)* or have completed equivalent documented training, and 2) hold valid Arizona administrative certificates. According to the ASA Qualified Evaluator Training brochure, *in order to become fully qualified in all aspects of teacher appraisal, participants must enroll in both Level I and Level II training.*

Per Arizona State Law 15-537.D., *The governing board shall designate persons who are qualified to evaluate teachers to serve as evaluators for the District's performance evaluation systems. The Governing Board shall assure that persons evaluating teachers are qualified to evaluate teachers.* The attached list of District employees have completed ASA Level I and Level II *Qualified Evaluator Training* (or comparable training) and hold AZ administrative certificates. These credentials fully meet the requirements of the law.

*One new administrator holds an administrative certificate, but has not completed the ASA trainings. This administrator is enrolled in the required ASA Level I and Level II *Qualified Evaluator Training* classes and will be a Qualified Evaluator upon successful completion of the classes and will then be able to begin evaluating professional staff.

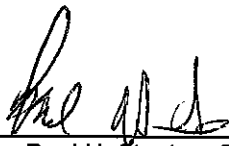
SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board approve the list for the 2014-15 school year.

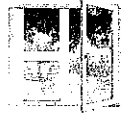
Sample Motion:

I move to approve the attached List of Qualified Evaluators for 2014-15 to evaluate District staff for the 2014-15 school year.

Approved for transmittal to the Governing Board:


Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Dan Streeter, 759-4006



The Humboldt Schools.
Motivating achievement since 1906.

TO: DR. PAUL STANTON, SUPERINTENDENT
FROM: DANIEL STREETER, ASSISTANT SUPERINTENDENT
SUBJECT: LIST OF QUALIFIED EVALUATORS FOR 2014-2015
DATE: 6/30/2014

ASA (Arizona School Administrators) offers Level I and Level II Qualified Evaluator Training. According to ASA, *in order to become fully qualified in all aspects of teacher appraisal, participants must enroll in both Level I and Level II training.* HUSD also requires an administrative certificate to be fully qualified. The following is a current list of professional staff members who meet the above requirements.

Bucky Bates – GES
Jessica Bennett – BMMS
JoAnne Bindell – MVES
Candice Blakely-Stump - CSES
Danny Brown - DO
Tusanne Cordes - LVES
Danette Derickson – LTS
Mark Ernster– BMHS
Dr. Theresa Matteson – GHMS
Dr. Jennifer Medina - DO
Kort Miner – BMHS
Stephanie Rowe - DO
Dr. Paul H. Stanton - DO
Daniel Streeter - DO
Melissa Tannehill – BMHS
Dr. Kay Turner - BFPS
Lisa Uvila – HES*
Cole Young – DO

DAN STREETER, ASSISTANT SUPERINTENDENT
6411 N. ROBERT ROAD, BUILDING 100, PRESCOTT VALLEY, AZ 86314
OFFICE 928.759.4006 • FAX 928.759.4020

HUMBOLDT UNIFIED SCHOOL DISTRICT #22
6411 N. ROBERT ROAD, PRESCOTT VALLEY, AZ 86314 • PHONE 928.759.4000 • FAX 928.759.4020

CONSENT

Item 8H.

JTED IGA

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 84
FROM:	Dave Capka, CTE Director	Reading
DATE:	July 8, 2014	Discuss
SUBJECT:	Renewal of Mountain Institute JTED Intergovernmental Agreement (IGA)	Action
		Consent X
<hr/>		
OBJECTIVE:	Goal #2 – To focus on planning for future student needs	

SUPPORTING DATA:

The IGA has minimal changes from 2013-14.

2. Term

The IGA term is three years, July 2014 through June 2017.

4. C. Responsibilities.

(1) Responsibilities of JTED.

2012-2013 IGA

Deletions to the IGA are indicated below:

d. JTED may pay Satellite District for facilities and instruction for courses in JTED-approved programs, or may reimburse other entities for facilities used by the Satellite District in which to teach JTED Programs/Courses.

2014-2015 IGA

Additions to the IGA are indicated below:

e. JTED's SAIS Consultant will receive Central Campus and Satellite District student attendance reports and upload the data into the ADE SAIS system.

h. JTED will be responsible for student discipline at Central Campus locations where the instruction is being delivered, and will designate an administrator to be responsible for initial disciplinary action. However, JTED may, to the extent permitted by A.R.S. 15-841 and the student discipline policies of the JTED, consult with and consider the concerns of Satellite District with respect to this issue.

(2) Responsibilities of Satellite District.

e. Satellite District will provide necessary facilities, equipment, supplies, maintenance, property and liability insurance, and instructional staff to conduct the JTED Programs/Courses at Satellite Locations. Satellite district will provide transportation to and from JTED Central Campus programs. If the Satellite District uses JTED funds to construct or renovate a facility located on the Satellite District campus or on property owned by the Satellite District, the facility shall, except for occasional other uses mutually agreed upon between the Parties, be used only for career and technical educational programs offered by the JTED and must be made available to all qualified students who live within the JTED. In the event the facility is no longer used only for career and technical educational program offered by the JTED, the Satellite District shall, unless the Parties otherwise agree, reimburse the JTED for the depreciated cost of the construction and/or renovation as determined by generally accepted accounting principles.

15. Conflict Waiver Page 10 of 20

If a dispute should arise in the future between the parties, concerning this Agreement or any other dealings between them, the County Attorney's Office would not represent either and both would need to retain separate counsel, which could result in additional expense and inconvenience that might not have been incurred had each been separately represented from the outset.

New Programs

Electronic Technologies

Electrical Lineworker – MI Central Campus

SUMMARY & RECOMMENDATION:

The Mountain Institute Governing Board and the Yavapai County Attorney's office have approved and/or vetted the IGA that details operations and agreements between Mountain Institute and the District for fiscal years 2014-15, 2015-16, 2016-17.

It is recommended that the Governing Board approve renewal of the IGA between Humboldt Unified School District and Mountain Institute JTED.

Sample Motion:

I move to approve renewal of the Intergovernmental Agreement between Humboldt Unified School District and Mountain Institute JTED for the term of July 1, 2014 through June 30, 2017.

Approved for transmittal to the Governing Board:


Dr. Paul Stanton

Questions should be directed to: Dave Capka (759-4100)

INTERGOVERNMENTAL AGREEMENT
by and between
Mountain Institute JTED
and
HUMBOLDT UNIFIED SCHOOL DISTRICT #22

This Intergovernmental Agreement ("Agreement") is entered into as of the 1st day of July, 2014, by and between the Mountain Institute Joint Technical Education District No. 02 of Yavapai County (hereinafter known as "JTED") and Humboldt Unified School District No.22 of Yavapai County (hereinafter known as "Satellite District") collectively known as the "Parties" for the joint exercise of powers pursuant to A.R.S. §15-342 and A.R.S. §15-393;

WHEREAS, the Parties are authorized to enter into this Agreement pursuant to A.R.S. §11-952 and A.R.S. §15-342 and A.R.S. § 15-393;

WHEREAS, the Parties want to provide joint career and technical education courses ("JTED Programs/Courses"), at a satellite location designated by the Satellite District ("Satellite Location") and/or at a JTED Central Campus designated by the JTED ("Central Location"), as defined in Section 4(E) below, which may utilize video conferencing or other distance learning technologies and direct instruction to deliver classes. Satellite District will provide facilities and instructors for such JTED Programs/Courses at Satellite Locations.

NOW THEREFORE, in consideration of the mutual agreements set forth, the Parties agree as follows:

1. Purpose

The purpose of this Agreement is to establish the terms and conditions under which JTED will provide the JTED Programs/Courses which meet the criteria provided in A.R.S. §15-391(3) and (5).

2. Term

This Agreement shall commence and be effective on July 1, 2014, and shall terminate on June 30, 2017, unless terminated by either Party as provided in this Agreement.

3. Termination

This Agreement may be terminated by either Party upon written notice to the other Party and other Satellite Districts included in the JTED given no later than thirty (30) days before the end of the Satellite District's semester. Said termination shall not become effective until the end of the then-current semester in which notice is given. Unless otherwise agreed to in writing by the Parties, all property purchased by the JTED, or by a Satellite District with JTED funding, under this Agreement shall remain the property of the JTED and shall be returned or refunded to the JTED by the Satellite District when no longer

in use or upon termination, whichever is sooner. Equipment purchased from JTED funds shall be tagged and accounted for by both JTED and the Satellite District.

4. Requirements under A.R.S. §15-393(L)

A. Financial Provisions for Existing and for New and Emerging Programs -- See Exhibit A.

(1) The services provided by the Parties shall be proportionally calculated in the cost of delivering the service.

(2) Payment for services shall not exceed the cost of the services provided.

(3) Payment obligations of JTED under this Agreement are conditioned upon receipt of funds from the State of Arizona or from funds received from tax levies. The obligations of the Satellite District are conditioned upon the availability to the Satellite District of funds that may lawfully be used for such purpose.

B. Accountability Provisions. The Parties agree to cooperate as appropriate to ensure compliance of both Parties with required student testing schedules and procedures, reporting, and other requirements of applicable state and federal law concerning accountability in educational programs and fiscal responsibilities. JTED may, at its expense, request an audit of accounting of expenditures by Satellite District related to JTED Programs/Courses provided to Satellite District.

C. Responsibilities.

(1) Responsibilities of JTED.

a. JTED will manage the joint technical education district.

b. JTED will maintain oversight of all JTED Programs/Courses

including:

- i. Approval of budgets for JTED Programs/Courses
- ii. Financial accountability measures
- iii. Career and technical education ("CTE") accountability measures
- iv. Program review / evaluation
- v. Program approval status
- vi. Stewardship (equipment) inventory
- vii. Professional development
- viii. Curriculum review

c. JTED will provide notification of no less than six- months' time, for all new programs being considered by JTED. JTED will provide satellite districts with program details that may include program description, scheduled times, location, high

school and college credits, industry certifications, program cost analyses and program eligibility documents for each potential new JTED Program/Course.

d. On or before December 31 of each year, JTED shall submit a detailed report to the Career and Technical Education Division of the Arizona Department of Education ("ADE") pursuant to A.R.S. §15-393(M).

e. JTED's SAIS Consultant will receive Central Campus and Satellite District student attendance reports and upload the data into the ADE SAIS system.

f. JTED will adopt registration requirements and may adopt rules of admission for students in JTED funded programs at Central and Satellite locations. JTED will not approve enrollment, nor provide funds for tuition or fees, for students to attend any CTE course at any community college if the same or substantially similar CTE course is offered by the Satellite District, has space availability for the student to take the CTE course within the Satellite District, and the Satellite District will permit the student to take the course if it is offered at a school other than the one in which the student is enrolled. A Satellite District will not approve a student's enrollment in a CTE course offered by a community college under such circumstances unless the CTE Director (or other person designated by the Satellite District) of the Satellite District where the student attends school authorizes such enrollment in writing and provides such authorization to the JTED. JTED will only enroll students in a JTED Program/Course held at a community college who provide legal residency documents unless approval is obtained from JTED, community college and Satellite District.

g. JTED will, in conjunction with Satellite District, evaluate each JTED Program/Course offered by Satellite District to ensure quality, accountability, and to determine eligibility for funding and resources that may be provided toward JTED Program/Course improvement.

h. JTED will be responsible for student discipline at Central Campus locations where the instruction is being delivered, and will designate an administrator to be responsible for initial disciplinary action. However, JTED may, to the extent permitted by A.R.S. § 15-841 and the student discipline policies of the JTED, consult with and consider the concerns of Satellite District with respect to this issue.

j. JTED will meet, as requested, with Satellite District IEP teams to help determine whether a course is appropriate for a particular student and what accommodations may be needed.

(2) Responsibilities of Satellite District.

a. Failure of Satellite District to comply with any of the reporting requirements of this Paragraph 4(C)(2) may result in temporary or long term loss

of funds to the Satellite District. JTED reserves the right to withhold funds to the Satellite District if the Satellite District fails to comply with these reporting requirements.

b. Attendance data must be reported every twenty (20) days (based on the JTED's calendar) by the Satellite District to Edvantage Partners, the JTED's "SAIS Consultant", or more frequently as requested by JTED.

c. Satellite District shall provide the instruction in any Satellite Courses referenced on Exhibit A at Satellite Locations through Satellite District teachers who shall remain employees of Satellite District and subject to Satellite District's employment policies. However, Satellite District shall, to the extent permitted by A.R.S. § 15-537 and the personnel policies of the Satellite District, consult with and consider the input received from JTED in the Satellite District evaluations of Satellite District staff.

d. Satellite District shall provide notification for each potential new JTED Satellite Program/Course including all new program criteria documentation (attached as exhibit E) by October 1 of preceding school year.

e. Satellite District will provide necessary facilities, equipment, supplies, maintenance, property, transportation to and from JTED Central Campus programs and related activities, and liability insurance, and instructional staff to conduct JTED Programs/Courses at Satellite Locations. Satellite district will provide transportation to and from JTED Central Campus programs. If the Satellite District uses JTED funds to construct or renovate a facility located on the Satellite District campus or on property owned by the Satellite District, the facility shall, except for occasional other uses mutually agreed upon between the Parties, be used only for career and technical education programs offered by the JTED and must be made available to all qualified students who live within the JTED. In the event the facility is no longer used only for career and technical education programs offered by the JTED, the Satellite District shall, unless the Parties otherwise agree, reimburse the JTED for the depreciated cost of the construction and/or renovation as determined by generally accepted accounting principles.

f. Satellite District will be responsible for student discipline at Satellite Locations where the instruction is being delivered, and will designate an administrator to be responsible for initial disciplinary action. However, Satellite District may, to the extent permitted by A.R.S. § 15-841 and the student discipline policies of the Satellite District, consult with and consider the concerns of JTED with respect to this issue.

g. Satellite District will insure, repair, and maintain all property and equipment purchased by JTED or with funds provided by JTED for use in JTED Programs/Courses taught at Satellite Location while in the possession of Satellite District. Any equipment purchased by the JTED or with funds provided by JTED must be installed and available for use by students no later than thirty (30) days after the equipment has been received from the vendor. Equipment purchased with JTED funds shall be tagged and accounted for by the Satellite District. The Satellite District shall make available for audit

purposes a complete physical inventory of the JTED-funded items which shall be completed by Satellite District each year by June 30. Disposal of equipment must be in compliance with Arizona State regulations, with the equipment first being offered for return to the JTED. The Satellite District will follow State disposal guidelines if the JTED chooses not to receive the equipment back from the Satellite District. Satellite District will return the property and equipment owned by JTED when the property and equipment is no longer used by Satellite District for JTED Programs/Courses or upon termination of this Agreement. The equipment will be returned in good condition, normal wear and tear excepted. In the event Satellite District has installed Satellite District-funded computer software in JTED-owned computers, Satellite District may remove such software from any JTED-owned computer prior to removing the computer from the Satellite Location.

h. Satellite District agrees that it shall use any monies received pursuant to this Agreement to supplement and not supplant base year CTE programs, and amounts for directly related equipment, transportation to and from JTED Central Campus programs and related activities, and facilities. Satellite District agrees that in order to enhance and not supplant CTE as required by A.R.S. §15-393(D)(9) and (10), Satellite District will continue to allocate monies at a level at least equal to what the Satellite District spent on CTE programs in the base year. Satellite District agrees that the payment for services shall not exceed the cost of the services provided. For purposes of this section, the amount spent in the base year shall be determined and adjusted as appropriate based on the definition and discussion in USFR Memorandum 219 of the State Auditor General.

i. Satellite District shall complete and submit to JTED all of the following for the previous fiscal year: (i) The State Auditor General's USFR Memorandum 219 worksheet; and (ii) All supporting documentation used to substantiate the figures reported on the State Auditor General's USFR Memorandum 219 worksheet.

j. Satellite District will provide a projected annual site budget by April 1st as requested by JTED or as budget allocations are available, and a final detailed current year actual expenditures report with narrative supporting each expenditure using JTED CTE Final Report Form by June 30 of each school year. Budget narratives should indicate associated instructional standards for all budgeted funds where appropriate. All previously unexpended JTED funds held in the 596 accounts must be carried forward for use in the new year, and included in the budget request to the JTED

k. Satellite District will comply with all applicable state, federal and JTED safety procedures and regulations. This shall include observance of occupancy load levels as established by local, state, or federal laws for appropriate facilities.

l. Satellite District will cooperate with JTED to provide JTED with timely information (no later than November 30 of each year) for purposes of the report required by A.R.S. §15-393(M).

m. Satellite District will provide registration and attendance information for JTED students in JTED Programs/Courses consistent with State guidelines and subject to the requirements of the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. §1232g, et seq.

n. Satellite District will receive and utilize as budgeted its proportionate share of all funds, if any, generated by JTED program teachers under A.R.S. § 15-977 (classroom site funds) and A.R.S. § 15-979 (instructional improvement fund).

o. Satellite District shall provide all IEP and Section 504 information for any student enrolled in a JTED Program/Course at a JTED central campus location prior to enrollment of such student. Satellite District shall retain responsibility for implementation of the IEP or Section 504 accommodation plan, including provision of aides, assistive technology, or other specialized equipment as determined necessary by the IEP team.

p. Satellite District shall notify the JTED in writing immediately of any Satellite District student who drops a JTED Program/Course provided at a JTED central location using the form required by the Arizona Department of Education herein attached as exhibit D.

D. Type of Instruction. All new JTED Programs/Courses must be submitted by Satellite District by October 1 of each school year for subsequent approval by the JTED Governing Board. All classes that may generate funding must meet the criteria for programs and courses as required by A.R.S. §15-391(3) and (5) as well as the JTED program approval criteria herein attached as Exhibit E.

E. Quality of Instruction. JTED Programs/Courses shall mean a course which meets the following criteria identified as A.R.S. §15-391;

(1) The course is designed to directly lead a student toward a specific career, vocation or industry and has a defined pathway to career and postsecondary education.

(2) The course is taught by an instructor who is certified to teach career and technical education by the State Board of Education or by a postsecondary educational institution.

(3) The course requires specialized equipment or specialized instruction materials above and beyond the scope and cost of a standard educational course.

(4) The course requires work-based learning components, career and technical student organization participation and laboratory experience as determined by the career and technical education division of the department of education.

(5) The course is designed to lead the student toward certification that is accepted by a vocation or industry as demonstration of skill or competency in that vocation or industry.

(6) The course is part of a program that requires students to obtain a passing score on an examination that is required and has been approved by the ADE-CTE Division (Arizona State Board of Vocational and Technical Education) that demonstrates a level of skill or competency for that program of study that is accepted by a vocation or an industry.

(7) The course meets the standards of a career preparatory vocational program as determined by the Career and Technical Education Division of the Department of Education.

(8) The course is certified by the JTED Governing Board as having met all the requirements of this Section E.

(9) The course is approved by the Career and Technical Education Division of the Department of Education as provided in A.R.S. §15-391(3) and (5).

(10) The course is only offered to students in grades 9 through 12 inclusive.

All Satellite teachers / programs are required to follow the above criteria.

F. Enrollment.

(1) JTED may collect tuition for adult students and the attendance of pupils who are residents of school districts that are not participating in the joint district, pursuant to A.R.S. §15-393(H). The JTED will set admission requirements and the tuition rate. On or before 30 days after the beginning of each semester during which this Agreement is in effect, the Satellite District will provide the JTED with a list identifying each student who resides in a School District outside of the JTED boundaries who is enrolled in both the Satellite District and in JTED Programs/Courses. The JTED will invoice the Satellite District for the tuition required for those students on or before 30 days after receiving the enrollment information described above for each semester during which this Agreement is in effect.

(2) For purposes of this Agreement, the definition of "student" is as defined in A.R.S. § 15-393(D)(4). Adults and post-secondary students may enroll in JTED Programs/Courses only upon mutual agreement of the Superintendents of both the Satellite District and JTED or their authorized designees. Satellite District agrees to indemnify and hold JTED harmless from and against any and all claims, losses, liability, costs or expenses (including reasonable attorney fees), hereinafter collectively referred to as "claims," arising

out of bodily injury of any person (including death) or property damage, arising from the conduct of any post-secondary or adult student enrolled in a JTED Program/Course.

G. Transportation Services. If transportation of students is necessary or if State law requires transport, responsibility for transportation rests with the Satellite District. JTED shall assume no responsibility for providing transportation. Satellite District shall develop policies and procedures necessary to implement Satellite District policies. To the extent Satellite District is not otherwise reimbursed for costs of transportation of its students to JTED Programs/Courses, Satellite District may request in annual budget and use funding from the JTED pursuant to Exhibit A, paragraph 2.B. to offset such costs as budgeted and agreed to by the Parties.

5. Statutory Right of Cancellation

Pursuant to A.R.S. §38-511, the Agreement may be terminated by either Party for conflict of interest.

6. Non-discrimination

The Parties shall comply with Executive Order 2009-09 and all other applicable State and Federal employment laws, rules, and regulations, mandating that all persons shall have equal access to employment opportunities, and that no person shall be discriminated against due to race, creed, color, religion, sex, national origin or disability.

7. Insurance

Satellite District and JTED each represent and warrant to the other that it shall at all times retain insurance coverage in compliance with State laws and shall name the other Party as an additional insured.

8. Employees

An employee of either Party to this Agreement who works under the jurisdiction or control of or within the jurisdictional boundaries of the other Party to this Agreement pursuant to this Agreement is deemed to be an employee of both public agencies for the purposes of Arizona workers' compensation law, and A.R.S. §23-1022. The primary employer shall be solely liable for the payment of workers' compensation benefits.

9. Mutual Indemnification

Each Party (as "Indemnitor") agrees to indemnify, defend, and hold harmless the other Party (as "Indemnitee") from and against any and all claims, losses, liability, costs or expenses (including reasonable attorney fees), hereinafter collectively referred to as "claims," arising out of bodily injury or any person (including death) or property damage, but only to the extent that such claims which result in vicarious/derivative liability to the Indemnitee, are caused by the act, omission, negligence, misconduct, or other fault of the Indemnitor, its officers, officials, agents, employees, or volunteers.

10. Applicable Law

This Agreement shall be governed and interpreted by the laws of the State of Arizona. JTED shall operate under the provisions of A.R.S. Title 15, Ch. 3, and Art. 6 (§§15-391 and 15-396), as amended, and in the event a conflict exists between this Agreement and the laws of the State of Arizona, the laws of the State of Arizona shall control. Any reference to a particular statute in this Agreement shall also refer to that statute as amended in the future.

11. Mediation

Neither Party may file a claim against the other without first participating in good faith in mediation with a trained and impartial mediator. The Parties shall share the expenses of mediation, except that shared expenses shall not include the cost incurred by a Party for representation by an attorney at the mediations, if such representation is desired.

12. Notice

Any notice required or permitted under the terms of this Agreement shall be deemed given or served if sent by certified mail, return receipt requested, postage prepaid to:

JTED

Address: 3003 Centerpointe East Dr.
Prescott, Arizona 86301
Fax: 928.771.0793.

HUMBOLDT UNIFIED SCHOOL DST

Address: 6411 N. Robert Rd.
Prescott Valley, Az. 86314
Fax: 928-759-4020

13. Counterparts

This Intergovernmental Agreement may be executed in several counterparts, each of which shall be an original, but all of which together shall constitute one and the same Agreement.

14. Compliance with Immigration Law

As mandated by Arizona Revised Statutes § 41-4401, each Party:

A. warrants the Party's compliance with all federal immigration laws and regulations that relate to the Party's employees and their compliance with Arizona Revised Statutes § 23-214(A);

B. acknowledges that a breach of the warranty in subsection A of this section shall be deemed a material breach of this Agreement that is subject to penalties up to and including termination of this Agreement; and

C. retains the legal right to inspect the papers of any contractor or subcontractor employee who works pursuant to this Agreement to ensure compliance with the warranty.

15. Conflict Waiver

The Parties to this agreement are aware that the Yavapai County Attorney ("County Attorney") may represent more than one Party to this Agreement in various matters, including the review of this Agreement. By signing this Agreement each Party specifically acknowledges that (1) The County Attorney has, by this paragraph, informed each Party that the County Attorney believes that it will be able to provide competent and diligent representation to each Party to this Agreement represented by the County Attorney and its representation of each Party is not prohibited by law and does not involve the assertion of a claim by one Party against another Party to this Agreement, (2) the Party is aware of a potential conflict of interest, and (3) the Party specifically waives any such claim based on the County Attorney's representation of other Parties to this Agreement.

If a dispute should arise in the future between the parties, concerning this Agreement or any other dealings between them, the County Attorney's Office would not represent either and both would need to retain separate counsel, which could result in additional expense and inconvenience that might not have been incurred had each been separately represented from the outset.

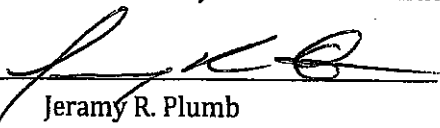
THE REMAINDER OF THIS PAGE INTENTIONALLY LEFT BLANK

Signature pages follow

IN WITNESS HEREOF, the Parties sign this Agreement:

Dated this 22 day of April, 2014 upon resolution of the JTED Governing Board approving this Agreement and authorizing its Superintendent to sign below:

Mountain Institute Joint Technical Education District No. 02

By: 
Jeremy R. Plumb
Title: Superintendent

Attorney approval:

This Agreement has been reviewed pursuant to A.R.S. §11-952 by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the JTED Governing Board.

By: _____
Legal Counsel for Mountain Institute
Joint Technical Education District No. 02

Dated this ____ day of _____, 2014, upon resolution of the Satellite District Governing Board, approving this Agreement and authorizing its Superintendent to sign below:

HUMBOLDT UNIFIED SCHOOL DISTRICT NO. 22

By: _____
Mr/Mrs. _____
Title: Superintendent

This Agreement has been reviewed pursuant to A.R.S. §11-952 by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the _____ Unified School District Governing Board.

By: _____
Legal Counsel for the Unified School District No.

Exhibit A

Financial Provisions for Enhancement of Existing Programs and for New and Emerging Programs

1. **JTED Programs/Courses to be offered by Satellite District:
Programs:**

Accounting

Accounting and Related Services – Prescott Campus

Agriculture Education

Agribusiness Systems – Chino Valley Campus

Plant Systems – Mayer Campus

Animal Systems – Seligman Campus

Allied Health

Medical Professions – MI Central Campus

Medical Professions – MI Central Campus @ PHS

Medical Professions – MI Central Campus @ BMHS

Medical Professions – MI Central Campus @ AFJUSD

Sports Medicine – MI Central Campus

Aviation

Aviation Technology – MI Central Campus @ YC CTEC

Bio-Technology Innovations

Bioscience – Chino Valley Campus

Business and Administrative Services

Business and Administrative Services – Bagdad Campus

Business and Administrative Services – Mayer Campus

Business and Administrative Services – Prescott Campus

Culinary Arts

Culinary Arts – Chino Valley Campus

Culinary Arts – MI Central Campus

Drafting and Design Technologies

Architectural Drafting – Chino Valley Campus

Architectural Drafting – MI Central Campus (ITV – Chino Valley Campus)

Education Professions

Education Professions – MI Central (Distance) Campus

Electronic Technologies

Electrical Lineworker – MI JTED Central Campus @ YC CTEC

Information Technology

Network Technology - Bradshaw Mountain Campus

Network Technology - Prescott Campus

Marketing, Management, and Entrepreneurship

Marketing - Bradshaw Mountain Campus

Multi-Media Technology

Digital Media - Bradshaw Mountain Campus

Nursing Services (CNA)

Nursing Services - Bradshaw Mountain Campus

Nursing Services - MI Central Campus @ YC Main

Precision Machining / Robotics

Pre-Engineering - MI Central Campus @ YC Main

Transportation Technologies

Automotive Repair - Prescott Campus

Automotive Repair - MI Central Campus @ YC Main

Welding Technologies

Welding Technologies - Bagdad Campus

Welding Technologies - Ash Fork Campus

Welding Technologies - MI Central Campus @ YC Main

2. Financial Provisions**A. New JTED Programs/ Course Sections offered at Satellite District**

JTED may allocate funding to Satellite District for its direct costs incurred to provide new JTED Programs/Courses in addition to the JTED Programs/Courses in effect at Satellite Locations during the year prior to the initial approval of this Agreement, provided however, that program has been approved by JTED and Satellite District shall submit as part of their annual comprehensive budget to JTED for review and approval by April 1 of each year.

B. Other Possible Funding

JTED may also allocate additional funding as determined by its Governing Board. Satellite District shall be responsible for budgeting and expenditure of additional funds as agreed to by both Parties. The initial distribution of the additional funding shall be paid by August 15th of each year or as approved by the JTED Governing Board. The final distribution will be distributed within 30 days of "final" ADM for the current fiscal year.

In addition to budgets indicated above, Satellite District may submit a detailed budget request to JTED to provide funding to:

1. enhance existing CTE programs, provide new technologies, equipment and/or supplies needed to deliver instruction standards and approved curriculums
2. meet program approval requirements as specified by ADE – CTE division and the MIJTED Governing Board
3. offer new JTED programs and courses as approved by JTED
4. enhance opportunities in CTE Student Organizations
5. provide professional development opportunities for CTE instructional staff and CTE support personnel
6. enhance CTE instructional facilities as approved by JTED
7. enhance technology systems including connectivity, hardware, software and related supplies needed to delivery state standards or to meet industry certification requirements.
8. provide transportation to and from JTED Central Campus programs and related activities.

C. Limitations on Certain Expenditures.

Notwithstanding any other provision herein, JTED funding for all personnel costs shall not exceed 60% of the total funding unless agreed to by JTED. Funds should be allocated based on priorities established by the JTED, and shall ensure that all instructional costs associated with the delivery of classroom / laboratory standards are provided.

D. New Program – Instructional Staffing

To the extent JTED funding is maintained at levels equal to or above the prior fiscal year, JTED will maintain funding allocations for instructional staff positions created as a result of program additions that have occurred after the Base year as defined in JTED statutes (15.393(U)(1), and approved by ADE and the Joint District Governing Board. Instruction staffing positions shall be included in annual site budgets provided by Satellite District in accordance with 2(C) above.

Exhibit B

IGA BETWEEN JTED and SATELLITE DISTRICT FOR JTED CENTRAL CAMPUS PROGRAMS AT
YAVAPAI COLLEGE

JTED Release of Information Form

RELEASE OF INFORMATION

STUDENT: _____

DOB: _____

The undersigned parent(s) or legal guardian(s) of the above named student, hereby authorizes Yavapai College to furnish any and all student records concerning my child, including special education records (IEP), grades, transcripts, attendance records, discipline files, etc, if requested, to:

Mountain Institute JTED District #2

3003 Centerpointe East Dr.

Prescott, Arizona 86301-8492

FAX 928-771-0793

The undersigned parent(s) or legal guardian(s) of the above named student, hereby authorize Mountain Institute JTED #2 to furnish any and all student records concerning my child, as necessary for my child's enrollment in college courses, to Yavapai College.

DISCLOSURE OF THIS INFORMATION IS REGULATED BY AND SHALL BE IN COMPLIANCE WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA); ARIZONA REVISED STATUTES SECTION 15-1043 AND OTHER APPLICABLE PRIVACY LAWS AND REGULATIONS.

SIGNATURE PARENT/ GUARDIAN (please specify)

DATE

ADDRESS PARENT/GUARDIAN

Exhibit C

JTED Student Handbook (attach)

Exhibit D

JTED Student Withdrawal Form (attach)

Exhibit E

Criteria for New Course Addition or Possible Course Deletion:

Below is a list of criteria that MI JTED will use as a test to adopt new courses or programs or to possibly close ("Sunset"). Satellite Schools and/or MAC members are encouraged to make new program recommendations, propose changes to existing programs, or recommend programs be "Sunset" by documenting the criteria below.

Final Program decisions will ultimately be determined by the MI JTED Governing Board.

1. Current CTE Program Enrollments by District / Course
2. Projected Enrollment for New Program(s)
3. JTED Enrollment Critical Mass / Saturation Level (Provided by JTED)
4. CTE Standards / Learning Outcomes (YC) for New program(s)
5. Access to Facility / Equipment (Compare to state recommended list)
6. Program Start Up Costs / Operational Costs
 - i. Capital
 - ii. Consumable Supplies,
 - iii. CTSO
 - iv. Facility Lease
 - v. Staffing / Supervision
7. Interest surveys Data
 - i. Students
 - ii. Parents
 - iii. Business / Industry
8. Community Expectations / Need for program - (Normally provided by advisory board)
 - i. Priorities / Future needs
 - ii. Long term program / course goals
9. Return on JTED investment (is the program sustainable 5 – 10 years?)
10. Industry Certification or Post-Secondary Placement (Dual/Concurrent Enrollment)
11. Future Employability / Placement Projection Data (Local, Regional, National, Global)
 - i. Local Community College
 - ii. NACOG, DES, Workforce development boards
 - iii. U.S. Bureau of Labor Statistics

Exhibit F

IGA BETWEEN JTED and SATELLITE DISTRICT FOR JTED CENTRAL CAMPUS PROGRAMS

JTED Release of Information Form

RELEASE OF INFORMATION

STUDENT: _____ DOB: _____

The undersigned parent(s) or legal guardian(s) of the above named student, hereby authorizes _____ School/District to furnish any and all student records concerning my child, including special education records (IEP), grades, transcripts, attendance records, discipline files, etc, if requested, to:

Mountain Institute JTED District #2

3003 Centerpointe East Dr.

Prescott, Arizona 86301-8492

FAX 928-771-0793

The undersigned parent(s) or legal guardian(s) of the above named student, hereby authorize Mountain Institute JTED #2 to furnish any and all student records concerning my child, as necessary for my child's enrollment in college courses, to Yavapai College.

DISCLOSURE OF THIS INFORMATION IS REGULATED BY AND SHALL BE IN COMPLIANCE WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA); ARIZONA REVISED STATUTES SECTION 15-1043 AND OTHER APPLICABLE PRIVACY LAWS AND REGULATIONS.

SIGNATURE PARENT/ GUARDIAN (please specify)

DATE

ADDRESS PARENT/GUARDIAN

Exhibit / Addendum G

ITV Facility Use agreement (if applicable)

CONSENT

Item 8I.

ASCEND Contract

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board
FROM: Stephanie Rowe, Special Services Director
DATE: July 8, 2014
SUBJECT: Agreement with Private Day School

Item # **81**
Reading
Discuss
Action
Consent **X**

OBJECTIVE: Goal 1: To Raise the Level of Student Achievement

SUPPORTING DATA:

We currently have three students who attend ASCEND (Autism Spectrum Center for Education and Neurological Development) per their IEPs. Tuition is paid to ASCEND.

This agreement continues our contract with ASCEND for the 2014-2015 school year.

This agreement differs from the 2013-2014 agreement in the following manner:

The annual tuition has decreased from \$27,777.68 per student for 2013-14 contract year to \$27,010.00 for the 2014-15 contract year. This change results in savings to the district of \$767.68 per student.

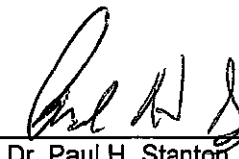
SUMMARY & RECOMMENDATION:

Administration recommends approval of the agreement for the 2014-2015 school year.

Sample Motion:

I move to approve the agreement with ASCEND for the 2014-2015 school year.

Approved for transmittal to the Governing Board:



Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Stephanie Rowe @ 759-4040



Cost Form (Addendum #1).

Amended June 26, 2014

Districts may receive a 5% credit if invoice is paid in full by July 1, 2014.

Tuition for the 2014-2015 school year (calendar attached Addendum #2)

Students placed mid-year will be required to be under contract for the remainder of that school year and the following.

2:1 staff to student ratio \$39,010.00 annual

1:1 staff to student ratio \$27,010.00 annual

1:2 staff to student ratio \$23,105.00 annual

1:2 staff to student ratio \$22,500.00 (Empowerment scholarship or STO base rates)

Families utilizing the ESA will be given an \$18.00 per hour volunteer credit that can be put toward costs of tuition or related services for each hour a qualified adult family member volunteers in the program.

This tuition is a base tuition that includes all instructional costs and materials. Related services, such as speech and occupational therapy are the responsibility of the placing districts or will be at additional costs if provided by ASCEND contracted therapists.

ASCEND will no longer be collecting Medicare reimbursements, so the districts may choose to do so. Therapists will provide the necessary documentation for these services.

Speech therapy by an SLP contract current rate is \$85.00 per hour.

Speech therapy by a supervised SLPA contract current rate is \$35.00 per hour.

Occupational therapy will also be billed at the rate of \$75.00 per hour.

Board Certified Associate Behavior Analyst contract rate is \$90.00 per hour, plus travel fees.

Payments are due and payable on the first (1st) of each month from Sept. 1-June 1 in 10 equal disbursements.

Tuition is an annual tuition. Absences will be reported to the school district once per month by the 15th of the following month, but will **not be deducted from the annual tuition.**

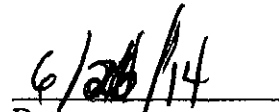
Tuition includes instruction by an AZ certified special education teacher with experience in autism and ABA.

Tuition includes a paraprofessional on a 2:1, 1:1, or 1:2 staff to student ratio daily, as specified in the student's IEP.

Any other services not listed above are the sole responsibility of the placing district.

Please be aware that we are in the process of transitioning to a modified year round school calendar. This year's calendar was amended to include 146 school days, but next school year may be increased by several days as it will pick up where this calendar leaves off beginning on July 1 (see the attached 2015-2016 calendar).


ASCEND Representative


Date

District Representative

Date

ASCEND

2014-2015 School Calendar

Su	M	Tu	W	Th	F	S
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10	11	12	13	14		16
17	18	19	20	21		23
24	25	26	27	28		30
31						

Su	M	Tu	W	Th	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



School Closed/ Holidays



Teacher in-Service Day (no school for students)

End of Quarter



First and Last Day of School



5th quarter (year round modification)

CONSENT

Item 8J.

YCESA

Speech Agreement

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 85
FROM:	Stephanie Rowe, Special Services Director	Reading
DATE:	June 23, 2014	Discuss
SUBJECT:	Request for approval for Yavapai County Education Service Agency to provide one Speech Language Pathologist for HUSD	Action
		Consent X

OBJECTIVE: Goal #3: To Focus on Planning for Future Student Needs

SUPPORTING DATA:

Entering the 2014/2015 school year we have open 3.2 FTE speech positions that at this time must be filled with vendors. We once again would like to secure a 1.0 FTE speech position for the 2014/2015 school year through the Yavapai County Educational Service Agency (YCESA) at an hourly rate of \$60.66, the lowest rate of any of our approved speech vendors.

Attached is the agreement for a 1.0 FTE YCESA speech therapist for the 2014/2015 school year.

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board approve the request as presented.

Sample Motion:

I move to approve the agreement with Yavapai County Education Service Agency for one Speech Language Pathologist for the 2014/2015 school year.

Approved for transmittal to the Governing Board:



Dr. Paul Stanton, Superintendent

Questions should be directed to: Stephanie Rowe @ 759-4040



YAVAPAI COUNTY EDUCATION SERVICE AGENCY

The "First Choice" for Responsive Educational Services

Tim Carter
Superintendent
2970 Centerpointe East Drive
Prescott, AZ 86301-8492
Phone: 928-771-3326
Fax 928-771-3329
Email: tim.carter@yavapai.us

CONTRACT AGREEMENT Humboldt Unified S.D. #22 FY 2014-15

June 5, 2014

This agreement, which provides for educational services, is made between the Yavapai County Education Service Agency Superintendent and the Governing Board of Humboldt Unified S.D. #22. The aforementioned school district agrees to purchase the following educational services from the Yavapai County Education Service Agency for fiscal year 2014-15:

- Speech - 180 days

The assessment amount for the above services is \$87,360.00.

Tim Carter
Yavapai County Education Service Agency Superintendent

Board President

Board Member

Board Member

Board Member

Board Member

CONSENT

Item 8K.

Gifts & Donations

GIFTS & DONATIONS

Edie & Brad Packer
7651 E. Bravo Lane, Prescott Valley
Donated 106 books
With the donor's value of \$402.50
To be used at Granville Elementary School

DISCUSSION

Item 9A.

Assistant Superintendent Update

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 9A
FROM: Dan Streeter, Assistant Superintendent Reading
DATE: July 8, 2014 Discuss X
SUBJECT: Assistant Superintendent Update Action


OBJECTIVE: Goal # 4 To Attract and Retain Highly Effective Employees

SUPPORTING DATA:

The assistant superintendent report will include an update on the following summer planning projects:

- New Teacher Induction Program
- Welcome Back Convocation
- Staffing Update Including Hard-to-Fill Positions

Approved for transmittal to the Governing Board:



Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Dan Streeter @ 759-4006

ACTION

Item 10A.

CSES Signature Program

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 10A

FROM: Candice Blakely-Stump, Principal Coyote Springs Elementary School Reading

DATE: July 8, 2014 Discuss

SUBJECT: Signature program at CSES—21st Century Education Action X

Consent

OBJECTIVE: Presentation of the CSES signature program, 21st Century Education; the objectives, rationale, processes, and cost for this program development.

To the HUSD Governing Board and Dr. Paul Stanton, Superintendent:

A Strategic Signature Program Committee (SSPC) was established in September of 2013 to explore, research, and develop the signature program for Coyote Springs Elementary School.

The CSES SSPC was comprised of the following stakeholders:

Tammy Turner	CSES Teacher and HUSD Parent
Pam Clark	CSES Instructional Specialist (National Board Certified)
Dr. Allison Conant	CSES Teacher (National Board Certified)
Yvonne Berry	CSES Teacher and CSES Parent
Alisa Berry	CSES Student
Lynn Brown	CSES Teacher
Poppy Keegan	CSES Classified Employee and CSES Parent
Nathan Keegan	CSES Parent and Community Member
Lisa Lanning	CSES Parent and New Logo Designer

Our presentation will identify the goals of CSES 21st Century Education signature program as well as needs in curriculum, technology, and professional development.

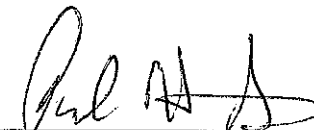
Summary and Recommendation:

Administration recommends the signature program for Coyote Springs Elementary School be approved as presented.

Sample Motion:

I move to approve the 21st Century Education signature program for Coyote Springs Elementary School to begin in the 2014-2015 school year as presented.

Approved for transmittal to the Governing Board:



Dr. Paul Stanton, Superintendent

Questions should be directed to: Candice Blakely-Stump @ 759-4300



**Humboldt Unified School District #22
SIGNATURE PROGRAM REQUEST FORM**



School: Coyote Springs Elementary School
Name of Signature Program: 21st Century Education
Grade Level(s): K – 6th Grades

Does the program align with the district goals?

Board Goal #1: To Raise the Level of Student Achievement – Becoming a 21st Century School will provide all students with a comprehensive education based on a solid core foundation in reading, writing, science, and social studies while developing critical thinking skills, collaboration skills, use of creativity, application of knowledge at high levels, and the ability to access, evaluate, and communicate information using a range of contemporary tools so they can compete in a global, technology-driven world.

Board Goal #2: To Focus on Planning for Future Student Needs -- We seek to inspire, engage, and prepare our next generations to be critical thinkers, problem solvers with effective communication, creativity, and collaboration skills that will lead achievement in ELA, science, technology, and math. Our students will make connections from their learning to their environment by creating experiences in our outdoor habitat through community gardens, outdoor education experiences, agri-science, and sustainability projects. These programs will lead to increased high school and college graduation rates as well as scholarship opportunities.

Board Goal #3: To Increase Parental and Community Involvement – Coyote Springs Elementary School 21st Century Education Signature Program is intended to offer families a high quality education with rigorous expectations for academic performance. Further, the school is intended to be a reflection of the local community- in particular the parents, students, staff and community members who choose to participate in the school. Our school seeks to provide a solid foundation and framework upon which students and the local community can build.

Board Goal #4: To Attract and Retain Highly Effective Employees – By implementing 21st Century Education we will be creating a dynamic and innovative program that is unique to Yavapai County schools that will attract effective staff. We will be able to offer professional development opportunities to enhance teacher's professional and personal capacity. 21st Century Education will inspire, engage, and prepare students to be critical thinkers, problem solvers, with effective communication, creativity, and collaboration skills embedded into our core curriculum that will lead to higher achievement therefore attracting and retaining highly effective employees to Coyote Springs Elementary School.

Program Description:

Coyote Springs Elementary School 21st Century Education will provide students with the chance to participate and engage in a rigorous academic program emphasizing Arizona College and Career Readiness Standards in English Language Arts, Science, Social Studies, Technology, and Mathematics as well as:

- Engaging students in authentic learning that focuses on solving relevant, real-world—authentic problems.
- Engaging students in learning experiences that require student to critically think, problem-solve, collaborate, research, write, communicate, and make community connections to build 21st century skills.
- Engaging students in authentic learning of what is necessary for them to succeed in higher education and in the workforce.
- Providing students with the necessary skills to lead successful and purposeful lives.
- Engaging students in experiences that promote a global connection to their environment.
- Creating partnerships within our community to facilitate 21st century skill experiences for our students.

What measures will you use to know the program has been successful?

An increase in student achievement on district and state assessments across all academic areas (AIMS/PARCC, Galileo, Explore). AdvancED survey results on questions that relate to rigor and relevance of the CSES curriculum. Increased student participation in outside events and competitions (Skills USA, Mathematics Competitions, Destination Imagination). Creating partnerships with local businesses or corporations.

Rationale: E.g. What research led you to choose the above program?

In April the SSPC started consulting with schools and districts that have successfully implemented 21st century learning communities. Both the Manzo School in Tucson, as well as, the Catalina Foothills School District in Tucson were consulted.

A "progress report" from the Arizona Department of Education highlights Catalina Foothills School District on page 6 for best practices utilized to achieve student success.

Defining a 21st Century Education Written by the Center for Public Education, an initiative of the National School Boards Association. Describes how the world is changing in ways that impact skill demands, what kinds of knowledge and skills will be most important, and the implications for school districts.

The Four C's: Making 21st Century Education Happen features educational leaders from Envision Schools (California), Catalina Foothills School District (Arizona) and Virginia Beach City Public Schools (Virginia). Each school profile focuses on a unique aspect of how 21st century skills can help prepare students for college or a career. This film highlights both the student perspective, as well as how educators are using the 4 C's to create a collaborative environment. A presentation of EdLeader21 [edleader21.com] and the Pearson Foundation [pearsonfoundation.org]. Published on April 16, 2012.

National Research Council. (2008). Research on future skill demands: A workshop summary. Margaret Hilton, Rapporteur. Washington, DC: The National Academies Press.

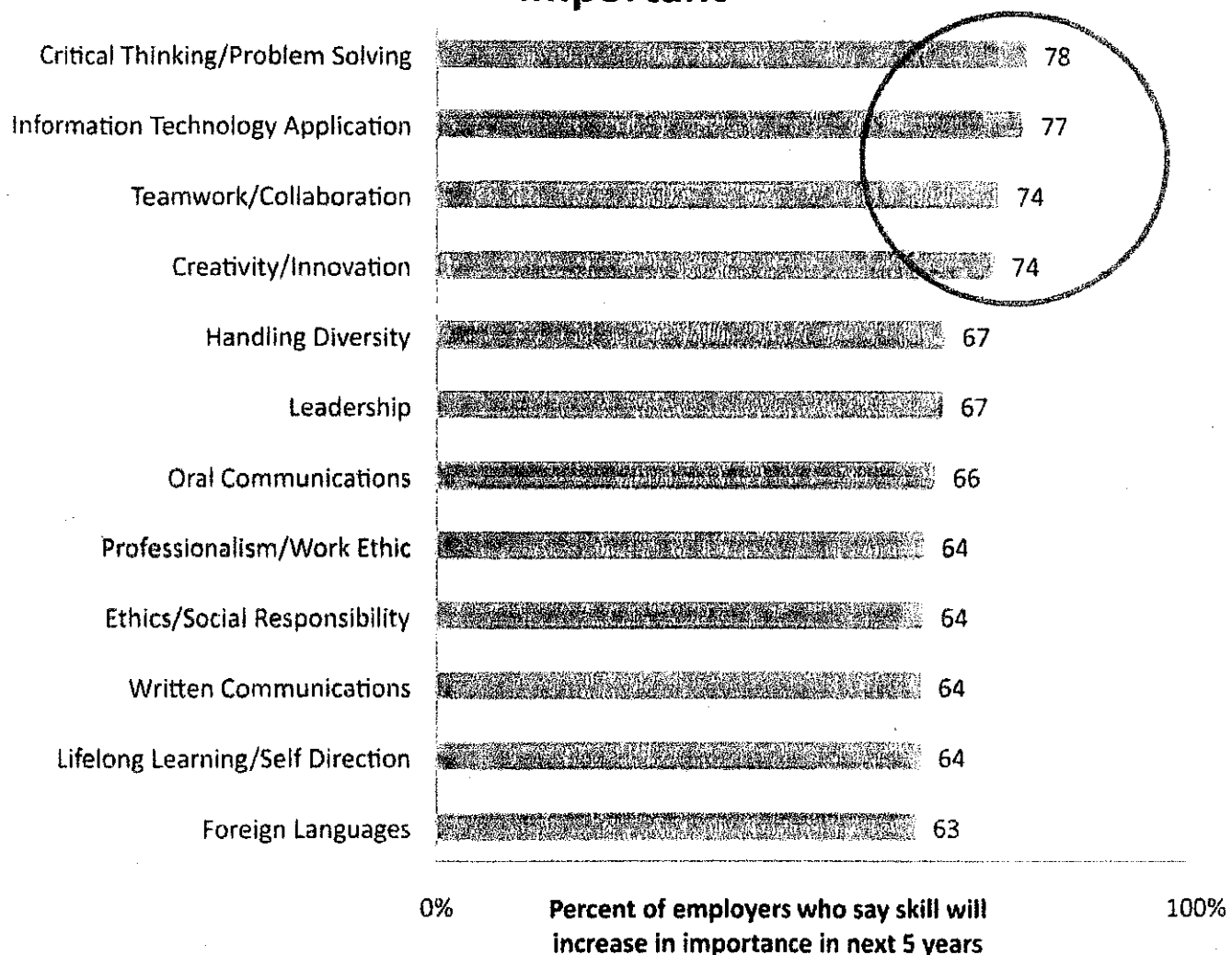
Levy, F. & Murnane, R. J. (2006, Summer). Why the changing American economy calls for twenty-first century learning: Answers to educators' questions. New Directions for Youth Development.

Conference Board. (2006, October). Are they really ready to work? Employers' perspectives on the basic knowledge and applied skills of new entrants to the 21st Century U.S. workforce. New York: Author.

When math lessons are interactive and activity-based using manipulatives, games, and other tools that work on critical thinking strategies; children look for patterns rather than simply using formulas, therefore, retain knowledge versus simply learning rules."

Sue Larson

Figure 23
Skills most employers expect to become more important



Source: Conference Board. (2006). *Are they really ready to work?* (p. 49, Table 12)

Three out of four employers predict that broad competencies like critical thinking, collaboration, and creativity will become even more important for job success in the near future.

Numerous research reports are listed in the book *PBL for 21st Century Success* from the Buck Institute for Education. Links to these studies are available on their website as well as additional research can be found through other educational sites. A few key points to highlight:

- The capacity to think crucially, solve problems, communicate effectively, and work in teams (collaborate) are some of the life skills highly valued by employers, but these skills are not addressed effectively in most formal education curricula." (International Youth Foundation, 2012).
- In a survey of CEO's, corporate leaders name creativity as the quality they most value in employees. However, creativity scores measured by the Torrance Test of Creative Thinking have been in decline since the 1990's, with the drop most precipitous for students in grades K-6 (Bronson and Merryman, 2010).

Describe the community input received in support of this program:

A Strategic Signature Program Committee (SSPC) was established in September of 2013. This committee consists of parents, teachers, staff, and community members.

This committee met monthly since September 2013 to explore and research possible programs for CSES.

The committee has done extensive research on the following programs to enhance current practices and programs at CSES: Agri-Science, Farm to School, 4-H, Community Gardening, Green Schools, Sustainability.

In November the SSPC chose to receive feedback from the entire teaching staff on the idea of a sustainability program. The committee felt that under the sustainability concept CSES could incorporate such programs as Agri-Science, 4-H, Farm to School, Green Schools, and Community Gardening.

In December the SSPC presented the sustainability idea to the teachers. During this time teachers completed a SWOT Analysis of that program. Both internal and external factors were looked at during this process. Overwhelmingly, the staff concluded that a sustainability program would fit with our current focus on our habitat and provide an opportunity for expansion of that program. The teachers recommended to the committee that they move forward with this idea.

In January the SSPC looked at how they could incorporate the sustainability idea into an overall program that could become Coyote Springs' signature. The committee went back to do more research on other programs/philosophies that could incorporate all things that Coyote currently does and other practices that could enhance the overall relevance, rigor, and relationship experiences for students including sustainability.

At this time the committee decided to look into 21st century learning community schools and skills. The committee began to do extensive research in 21st century learning communities and started to reach out to other schools and districts who are currently implementing 21st century learning communities into K-12 classrooms successfully.

In April the SSPC started consulting with schools and districts that have successfully implemented 21st century learning communities.

During this entire process the CSES PTO and SITE Council teams were given monthly updates from the SSPC. In addition, phone calls and newsletters were sent home monthly inviting parents to attend these meetings and provide the SSPC with input. Lastly, stakeholder input forms were created by the SSPC and placed on the front counter, handed out at PTO meetings, and SITE Council meetings to encourage feedback and input.

Does the program require additional software, textbooks, or professional development?

Trainings will involve sending 10 certified employees to EdLeader 21 National Training and continued Inquiry Math Phase 2 training for math teachers K-6.

Materials and fees will include Membership Fee for EdLeader 21 for one year, 5 Sets of 30 Student Responders, and student event fees, materials, and stipends.

Time/Program Development will include 2 paid days for 25 certified staff to plan and collaborate on programs and projects in summer, substitute coverage for 25 staff for 5 days during the school year to plan and collaborate, and 1 Stipend for Habitat/Community Connections Coordinator, and 1 Stipend for 21st Century Curriculum Coordinator.



Materials and Fees

	# of Units	Individual Cost	Year 1 Cost	Year 2 Cost	On-Going
Membership Fee EdLeader 21	1	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00
Student Responders	4 Sets	\$1,200.00	\$4,800.00		
Student Event Fees, Materials, and Stipends	8	\$4,000.00	\$4,000.00	\$4,000.00	\$4,000.00

Trainings and Program Development

Time/Program Development (Summer)	K-6 Staff (25)	\$25.00	\$5,000.00	\$2,500.00	\$2,500.00
	(25 staff*2 days*\$100/day)				
Time/Program Development (School Year)	K-6 Staff (25)	\$75.00	\$9,375.00	\$4,500.00	\$4,500.00
	(25 staff*5 days*\$75/Day)				
Ed Leader 21 Training	K-6 Staff (10)	\$500.00	\$5,000.00		
Travel Ed Leader Training	K-6 Staff (10)		\$6,950.00		
Habitat/Community Connections Coordinator Stipend		1	\$2,500.00		
21 st Century Curriculum Coordinator Stipend		1	\$2,500.00		
Total			\$43,125.00	\$14,000.00	\$14,000.00

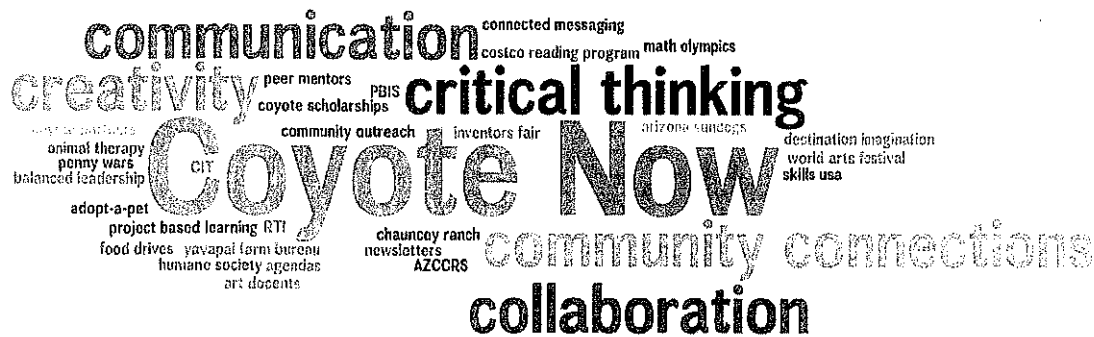


CSES Mission

“Moving from Good to GREAT”

It is our mission at Coyote Springs Elementary School to create a culture of Caring Outstanding Youth through high quality Education with a focus on Excellence in learning, collaboration, and character.





How are We Moving From Good to GREAT?

Coyote Springs Elementary School 21st Century education encompasses the local community and environment as a focus point to teach communication, collaboration, critical thinking, creativity, and community connections across the curriculum.



Why 21st Century Education?

- ▶ As Dekker et al. (2006) note, “in **collaborative** learning, the focus of the analysis is on the students’ effort to show and explain ideas and action to each other with the aim to find common ground for building shared understanding and strategies.”
- ▶ Similarly, Gillies (2003) explains, “When children work **cooperatively** together, they learn to give and receive help, share ideas and listen to other students’ perspectives, seek new ways of clarifying differences and resolving problems, and **construct new understandings** and learning from engaging in these processes.”

“...Emphasizing hands-on, real-world learning experiences, this approach to education increases academic achievement, helps students develop stronger ties to their **community**, enhances students’ **appreciation for the natural world**, and creates a heightened commitment to serving as active, **contributing citizens**. Community vitality and environmental quality are improved through the active engagement of local citizens, community organizations, and environmental resources in the life of the school.”

◦ David Sobel-2011



Benefits

- ▶ Engage students in authentic learning that focuses on solving relevant, real world, authentic problems
- ▶ Engage students in learning experiences that require students to critically think, problem solve, research, write, communicate, and build 21st Century skills
- ▶ Engage students in authentic learning of what is necessary for them to succeed in higher education and in the workforce
- ▶ Provide students with the necessary skills to lead successful and purposeful lives
- ▶ Engage students with experiences that promote a global connection to their environment
- ▶ Create partnerships within our community to facilitate 21st Century skill experiences for our students
- ▶ Create connections between authentic learning, the environment, and the global market

Seven Steps for Planning and Implementation of 21st Century Learning

1. Adopt Our Vision
2. Create Community Consensus
3. Align Our System
4. Build Professional Capacity
5. Focus Our Curriculum and Assessment
6. Support For Our Teachers
7. Improve and Innovate



Our Process 2013

Step 1. Adopt Our Vision

Step 2. Create Community Consensus

September

- A Strategic Signature Program Committee (SSPC) was established
- This committee met monthly to explore and research possible programs for CSES
- The committee has done extensive research to enhance current practices

November

- SSPC identified stakeholders for feedback on the idea of a sustainability program
- Under the sustainability concept CSES could incorporate such programs as Agri-Science, 4-H, Farm to School, Green Schools, and Community Gardening

December

- SSPC presented the sustainability concept to the teachers
- Teachers completed a SWOT Analysis of the key concepts
- Internal and external factors were looked at during this process
- The teachers recommended to move forward with this concept

Our Process Continued

2014

January

- Research continued on other programs/philosophies that could incorporate and enhance Coyote's current practices

February

- Research focused in 21st century learning communities
- Identified other schools and districts who are currently implementing 21st century learning communities into K-12 classrooms successfully

March-May

- Consulted with the Manzo school and with the Catalina Foothills School District in Tucson
- The committee is currently working on developing the 7 steps for Planning and Implementation of 21st Century Learning

Step 3:
Align Our Systems

Board Goal 1: To raise the level of student achievement

Board Goal 2: Focus on planning for future student needs

Board Goal 3: To increase parental and community involvement

Board Goal 4: To attract and retain highly qualified professional educators



Step 4:
Building Professional Capacity

Professional Development in the 5Cs through EdLeader 21

Phase 2: Inductive Math training and inquiry based lesson development with Sue Larson to promote the 5 C's

Environmental Literacy and Professional Development through Community Connections



Step 5:
**Focus Our Curriculum
and Assessment**

EdLeader 21 Membership

5C Rubrics

Professional Development

National Networking

AZCCRS

Phase 1 & 2 training

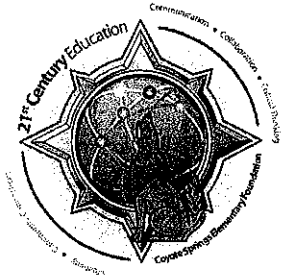
**Student Responders with Ready
Set curriculum**

**Community Connection
through habitat exploration**

**Partnership with community
stakeholders**

Phase 2 Inductive Math

**Inquiry Math Lesson that
promote the 5 C's**



Moving from Good to Great with Inquiry Based Math

“When math lessons are interactive and activity-based using manipulatives, games, and other tools that work on critical thinking strategies; children look for patterns rather than simply using formulas, therefore, retain knowledge versus simply learning rules.”

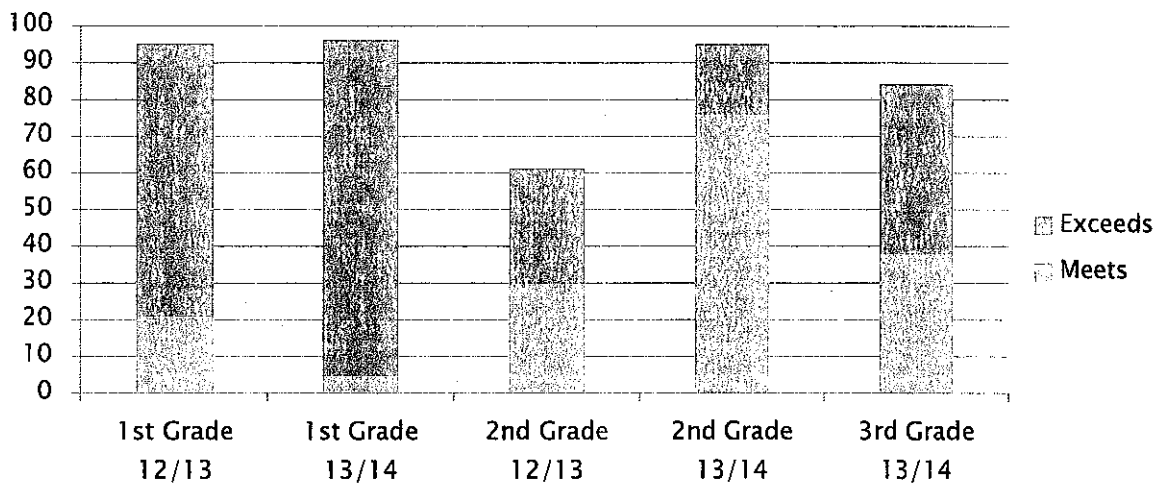
- Sue Larson



In Phase 2 we are using inquiry based math lessons that challenge the students to think creatively, to communicate collaboratively, and apply critical thinking skills to become college and career ready in the 21st Century.

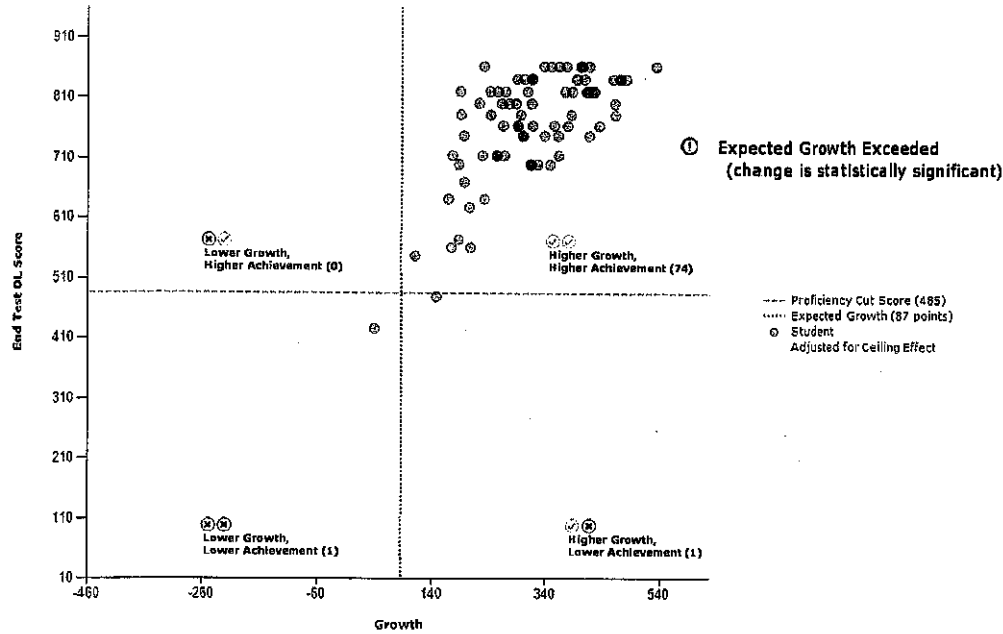


Data

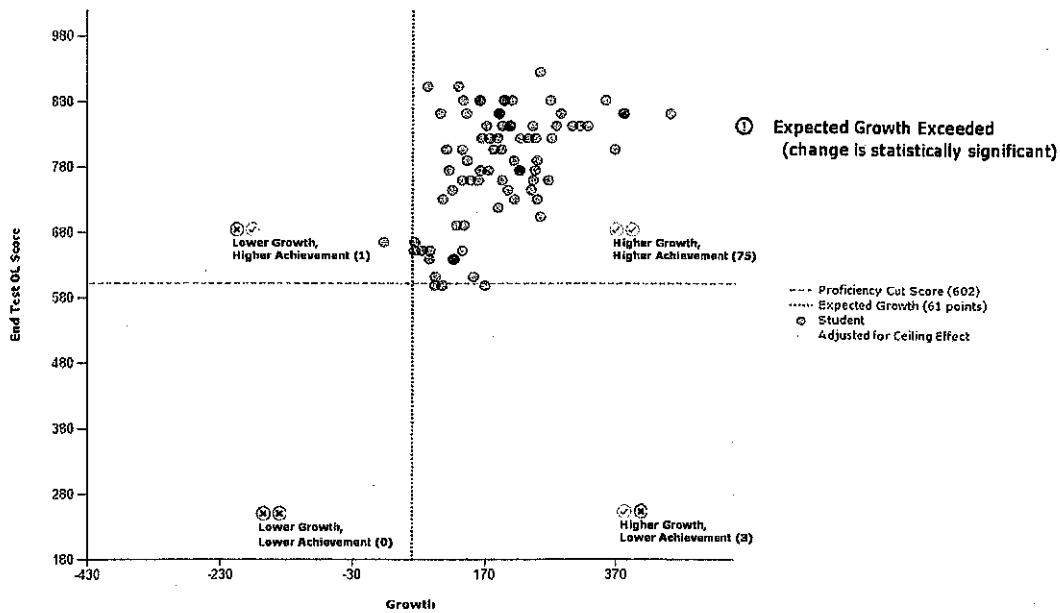


End of Year 1st – 3rd Inquiry Based Math Data; from Galileo

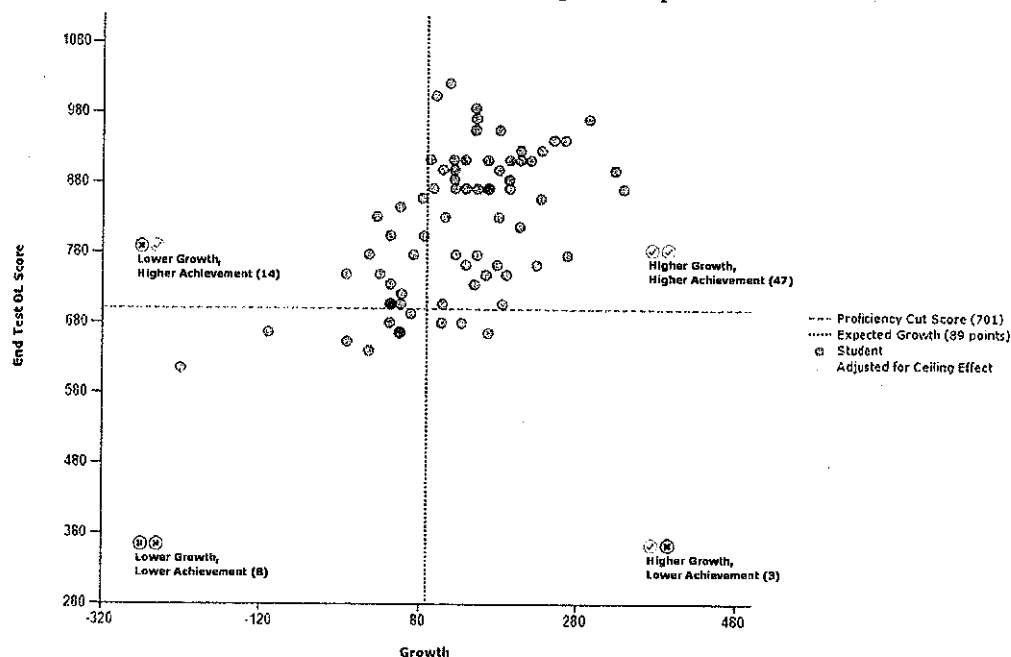
2013 - 2014 1st Grade Growth; pre test - post test



2013 - 2014 2nd Grade Growth; pre test - post test



2013 - 2014 3rd Grade Growth; pre test - post test



Step 6:

Collaboration

Support For Our
Teachers

Time

Feedback

Step 7:

Improve and Innovate

Continuous reflection and
improvement for future

Community Connections

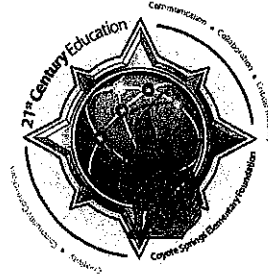
Communication

Collaboration

Critical thinking

Creativity

Year One Needs



▶ **Trainings:**

- Send 10 certified employees to EdLeader 21 National Training
- Inquiry Math Phase 2 training for K-6 teachers through Sue Larson

▶ **Materials and Fees:**

- Membership Fee EdLeader 21
- 5 Sets of 30 Student Responders
- Student event fees, materials, and stipends

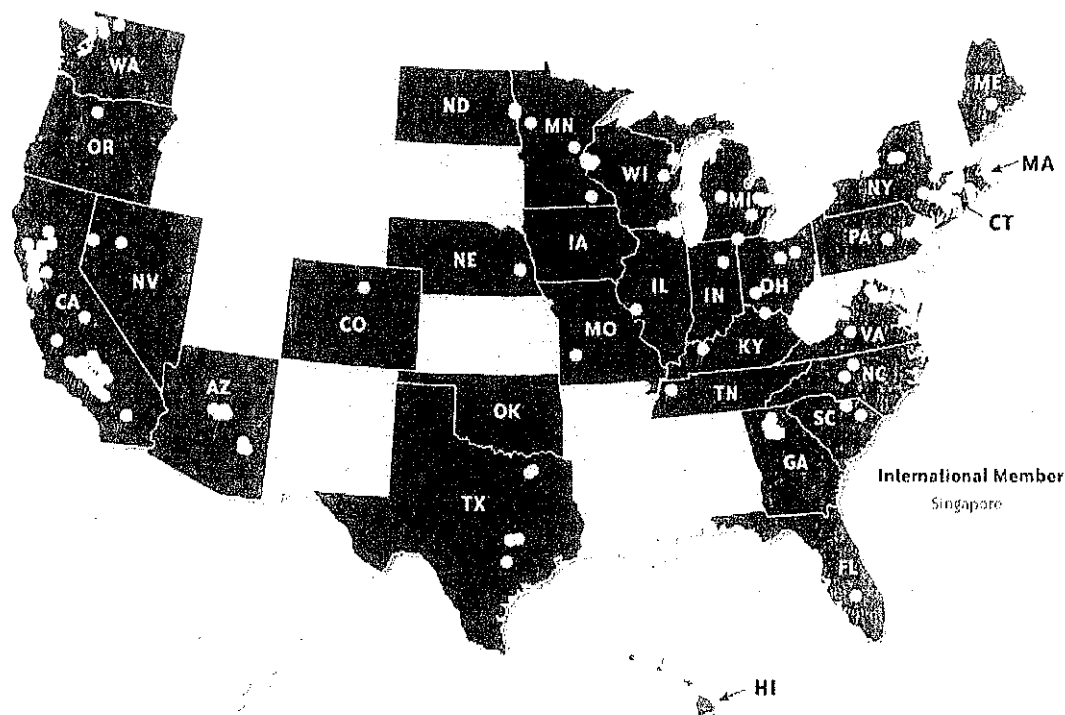
▶ **Time/Program Development:**

- 2 paid days for 25 certified staff to plan and collaborate on programs and projects in summer
- Substitute coverage for 25 staff for 5 days during the school year to plan and collaborate
- 1 Stipend for Habitat/Community Connections Coordinator
- 1 Stipend for 21st Century Curriculum Coordinator K-6



What is EdLeader21?

EdLeader21 is the nation's first professional learning community designed exclusively for district and independent school leaders committed to 21st century education.



BENEFITS TO SCHOOL AND DISTRICT LEADERS

- Gain access to established and well-vetted best practices to integrate the 4Cs - critical thinking, communication, collaboration and creativity - into education.
- Keep up to date with important news, insights, trends, case studies and practical advice about 21st century district initiatives.
- Network with and learn from like-minded education leaders across the country.
- Work with the nation's pre-eminent 21st century education experts.



For more information • www.EdLeader21.com
Ken Kay, Chief Executive Officer • kkay@EdLeader21.com
177 N. Church Ave., Suite 305 • Tucson, AZ 85701 • 520-623-2466

Features & Benefits

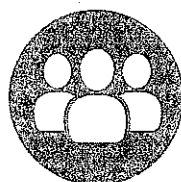


21ST CENTURY EDUCATION TOOLS & RESOURCES

- Easily customizable for a variety of uses
- Stakeholder outreach toolkits for parents, students, educators & community groups
- Resource documents on 21st century student outcomes
- Implementation guides

"I believe that any district or school that is serious about preparing its students to be college, career and citizenship ready for the 21st century should be a part of this professional learning community for leaders."

ELIZABETH CELANIA-FAGEN
SUPERINTENDENT
DOUGLAS COUNTY PUBLIC SCHOOLS
(CO)



NETWORKING & COLLABORATION OPPORTUNITIES

- Meet face-to-face with leaders and educators across the country at annual event
- Share content & information in an online setting
- Collaborate with other members on 21st century education projects

"In our district, we've been committed to 21st century education, but we didn't quite know how to get started. EdLeader21 has helped us use the 4Cs and the 7 Steps to launch our 21st century education initiative. It has already proven to be invaluable."

VINCENT MATTHEWS
SUPERINTENDENT
SAN JOSE UNIFIED SCHOOL
DISTRICT (CA)

INNOVATIVE 21ST CENTURY EDUCATION PROJECTS

- Nationally-vetted set of rubrics for the 4Cs - communication, creativity, collaboration and critical thinking
- Development of criteria for a 21st century school or district
- Member participation in an international benchmarking pilot assessment, OECD Test for Schools (Based on PISA)

"We have found the work of EdLeader21 to be quite valuable to our school. We have been especially grateful to be in a forum in which we can find and work with leaders in public schools who are aspiring to a similar vision."

WILLIAM TAYLOR
PRESIDENT
ST. GEORGE'S INDEPENDENT
SCHOOL (TN)



PROFESSIONAL DEVELOPMENT

- Keynote webinars featuring thought leaders such as Tony Wagner, Yong Zhao and Daniel Pink
- Leadership blogs featuring member best practices around 21st century education

ACTION

Item 10B.

Annual Budget

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 108
FROM:	Cynthia Windham, Finance Director	Reading
DATE:	July 8, 2014	Discuss X
SUBJECT:	FY 14/15 Adopted Budget	Action X

OBJECTIVE: Goal 2: To Focus on Planning for Future Student Needs

SUPPORTING DATA:

Per ARS 15-905 a: School districts in Arizona are required to propose a budget for the upcoming school year no later than July 5th of the budget year.

HIGHLIGHTS:

The following represent the highlights of the FY 14/15 proposed budget:

Base Level Support:

- \$3,415.77 (includes 1.4% increase)
- Current budget projected to be: \$29,914,339
- Includes maximum allowable budget balance carry-forward
- Adjustment to be made based on final ADM, budget balance carry-forward, etc. during the revision process

District Additional Assistance:

- This fund has combined the Unrestricted Capital fund with the Soft Capital fund and is now called *District Additional Assistance (DAA)*
- Current newly generated money is \$4,449,908
 - Calculation less State shortfall reduction
 - Includes District Sponsored Charter School (DSCS) net add-ons of \$3,743,993
- Without the DSCS funding net to the District = \$705,915
- Last remaining *true* capital fund available
- Current fund represents 100% of DAA to unrestricted capital fund
- Current budget projected to be: \$10,435,036 (including carryover funds)

Soft Capital:

- Fund eliminated

ADM (Average Daily Membership):

- Current reports reflect the Districts ADM (calculated for the first 100 days – less any reductions due to on-line student enrollment, etc.) as 3,222
- In addition, the District is projecting (budgeting for) the 100 day equivalent of student ADM for the DSCS as 2,320 from FY 13-14
- Group B (special program add-ons: Special Ed, English Language Learners, Kindergarten through 3rd grade programs) are included in the budget projections as actual based on 100th day data from FY 13-14
- ALL budgets containing DSCS counts are required to be adjusted to the actual FY 14-15 100th day including Maintenance and Operations and Capital funds

Budget Balance Carry-forward:

- Maximum of 4% allowable included of approximately \$1.2 million
- Allows the District to recoup any additional funding due to missing ADM (student count) – or any changes in funding that would cause an increase to the budget, etc.
- The projected budget balance carry-forward will be finalized in August once final payments are made through the encumbrance period
- Districts are required to adjust to actual amount remaining through the revision process

Per statute; districts are typically not allowed to increase their budgets once proposed/adopted, therefore the maximum budget balance carry-forward is included as a placeholder to allow for final adjustments, e.g. accurate student count, etc. to be received.

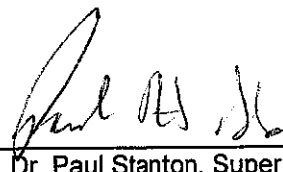
SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board adopt the budget for FY 14/15 as presented.

Sample Motion:

I move to adopt the fiscal year 2014-15 budget as presented.

Approved for transmittal to the Governing Board: _____



Dr. Paul Stanton, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director (759-4000)

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY						Prior FY 2014	Budget FY 2015	
100 Regular Education	232.26	232.06	8,661,631	3,109,553	198,338	1,209,330		12,214,801	13,178,852	7.9%
1000 Instruction										
2000 Support Services										
2100 Students	25.00	25.00	772,505	286,912	2,875	4,500	2,000	1,063,461	1,062,292	-0.1%
2200 Instructional Staff	19.38	17.50	557,044	229,236	7,000			1,082,814	799,780	-24.0%
2300 General Administration	2.00	2.00	186,133	45,151	66,125	5,550	19,819	310,390	322,778	4.0%
2400 School Administration	25.00	25.00	1,088,526	350,483	30,521	0	0	1,469,530	1,469,530	0.0%
2500 Central Services	16.25	17.25	506,071	206,770	297,720	51,871	6,625	1,162,741	1,089,057	-6.3%
2600 Operation & Maintenance of Plant	44.88	45.38	1,126,268	505,366	996,849	1,146,238	0	3,818,807	3,774,721	-1.2%
2900 Other	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	0.85	0.85	43,350	14,474	0	0	0	56,858	57,824	1.7%
610 School-Sponsored Curricular Activities	0.00	0.00	42,924	8,490	0	0	0	51,414	51,414	0.0%
620 School-Sponsored Athletics	1.00	1.00	131,698	31,457	0	0	0	177,046	163,155	-7.8%
630, 700, 800, 900 Other Programs	0.00	0.00	0	0	0	0	0	0	0	0.0%
Regular Education Subtotal (lines 1-12)	366.62	366.04	13,116,150	4,787,892	1,599,428	2,417,489	28,444	21,372,381	21,949,403	2.7%
200 Special Education										
1000 Instruction	84.80	86.75	2,308,780	961,823	101,139	8,900	720	3,501,140	3,381,362	-3.4%
2000 Support Services										
2100 Students	16.56	18.06	949,145	279,074	337,156	799	350	1,511,807	1,566,524	3.6%
2200 Instructional Staff	1.50	1.50	97,185	27,398	4,000	13,000	0	140,969	141,583	0.4%
2300 General Administration	0.00	0.00	0	0	0	0	0	0	0	0.0%
2400 School Administration	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	0.00	0.00	0	0	0	0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	0.00	0.00	0	0	0	0	0	0	0	0.0%
2900 Other	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	0.00	0.00	0	0	0	0	0	0	0	0.0%
Subtotal (lines 14-22)	102.86	106.31	3,355,110	1,268,295	445,237	22,699	1,220	5,157,008	5,092,361	-1.2%
400 Pupil Transportation	50.44	61.07	1,238,354	592,912	121,694	695,275	80	2,594,438	2,648,315	2.1%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	0.00	0.00	0	0	0	0	0	0	0	0.0%
520 Special K-3 Program Override (from Supplement, page 1, line 10)	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0.00	0.00	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20)	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	3.00	2.50	121,467	37,523	0	65,070	0	265,590	224,060	-15.6%
Total Expenditures (lines 13, and 23-29) (Cannot exceed page 7, line 10)	522.92	535.92	17,831,081	6,686,622	2,166,359	3,200,533	29,744	29,389,417	29,914,339	1.8%

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)

A.R.S. §§15-761 and 15-903)

	Prior FY	Budget FY
1. Autism	431,594	438,592
2. Emotional Disability	81,538	79,190
3. Hearing Impairment	25,089	24,366
4. Other Health Impairments	646,030	627,430
5. Specific Learning Disability	1,956,922	1,900,566
6. Mild, Moderate or Severe Intellectual Disability	319,879	310,669
7. Multiple Disabilities	112,899	109,648
8. Multiple Disabilities with Severe Sensory Impairment	56,449	54,824
9. Orthopedic Impairment	12,544	12,183
10. Developmental Delay	156,804	152,289
11. Preschool Severe Delay	344,968	335,036
12. Speech/Language Impairment	678,143	759,466
13. Traumatic Brain Injury	25,089	24,366
14. Visual Impairment	12,544	12,185
15. Subtotal (lines 1 through 14)	4,880,492	4,840,810
16. Gifted Education	0	0
17. Remedial Education	0	0
18. ELL Incremental Costs	0	0
19. ELL Compensatory Instruction	0	0
20. Vocational and Technological Education	276,516	251,751
21. Career Education	0	0
22. Total (lines 15 through 21. Must equal total of line 23, page 1)	5,157,008	5,092,561

Proposed Ratios for Special Education

A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 22
Staff-Pupil 1 to 7

Estimated FTE Certified Employees

A.R.S. §15-903.E.2)

Prior FY	Budget FY
336.00	324.00

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	\$	50,750
All Funds - Federal	6330		0

FY 2015 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component
Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Average Daily Membership

A. FY 2014 Average Daily Membership:	Resident	5,533.979	Attending	5,545.759
B. FY 2013 Average Daily Membership:	Resident	5,535.730	Attending	5,536.780

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100)
(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a))

\$ 57,824

Estimated Transportation Revenues for FY 2015

Estimated transportation revenues (object code 1400) to be received

\$ -

DISTRICT NAME Humboldt Unified School District No. 22

COUNTY YAVAPAI

CTD NUMBER 130222000

VERSION Adopted

Expenditures	Salaries 0100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 (1)	Supplies 6600	Interest on Short-Term Debt 6850	Totals	% Increase/ Decrease
Classroom Site Fund 011 - Base Salary							
100 Regular Education	560,995	115,764				818,184	-17.3%
1000 Instruction						818,184	-17.3%
2100 Support Services - Students	0	0				0	-100.0%
2200 Support Services - Instructional Staff	0	0				0	-100.0%
Program 100 Subtotal (lines 1-3)	560,995	115,764				818,184	-17.3%
200 Special Education						48,271	-100.0%
1000 Instruction	0	0				0	-100.0%
2100 Support Services - Students	0	0				0	0.0%
2200 Support Services - Instructional Staff	0	0				0	0.0%
Program 200 Subtotal (lines 5-7)	0	0				0	-100.0%
Other Programs (Specify)						0	0.0%
1000 Instruction	0	0				0	0.0%
2100 Support Services - Students	0	0				0	0.0%
2200 Support Services - Instructional Staff	0	0				0	-100.0%
Other Programs Subtotal (lines 9-11)	0	0				0	-100.0%
Total Expenditures (lines 3, 5, and 12)	560,995	115,764			0	876,575	-22.8%
Classroom Site Fund 012 - Performance Pay							
100 Regular Education	866,153	178,213				1,044,366	32.8%
1000 Instruction						1,044,366	32.8%
2100 Support Services - Students	0	0				0	-100.0%
2200 Support Services - Instructional Staff	0	0				0	-100.0%
Program 100 Subtotal (lines 14-16)	866,153	178,213				1,044,366	32.8%
200 Special Education						114,000	-100.0%
1000 Instruction	0	0				0	-100.0%
2100 Support Services - Students	0	0				0	0.0%
2200 Support Services - Instructional Staff	0	0				0	0.0%
Program 200 Subtotal (lines 18-20)	0	0				0	-100.0%
Other Programs (Specify)						0	0.0%
1000 Instruction	0	0				0	0.0%
2100 Support Services - Students	0	0				0	0.0%
2200 Support Services - Instructional Staff	0	0				0	0.0%
Other Programs Subtotal (lines 22-24)	0	0				0	0.0%
Total Expenditures (lines 17, 21, and 25)	866,153	178,213			0	1,044,366	11.1%
Classroom Site Fund 013 - Other							
100 Regular Education	845,347	173,931				1,019,278	34.9%
1000 Instruction						1,019,278	34.9%
2100 Support Services - Students	0	0				0	-100.0%
2200 Support Services - Instructional Staff	0	0				0	-100.0%
Program 100 Subtotal (lines 27-29)	845,347	173,931				1,019,278	34.9%
200 Special Education						110,500	-100.0%
1000 Instruction	0	0				0	-100.0%
2100 Support Services - Students	0	0				0	0.0%
2200 Support Services - Instructional Staff	0	0				0	0.0%
Program 200 Subtotal (lines 31-33)	0	0				0	-100.0%
530 Dropout Prevention Programs						110,500	-100.0%
1000 Instruction	0	0				0	0.0%
Other Programs (Specify)						0	0.0%
1000 Instruction	0	0				0	0.0%
2100 Support Services - Students	0	0				0	-100.0%
2200 Support Services - Instructional Staff	0	0				0	-100.0%
Other Programs Subtotal (lines 36-37)	0	0				0	-100.0%
Total Expenditures (lines 30, 34, 35, and 38)	845,347	173,931			0	1,019,278	34.9%
Total Classroom Site Funds (lines 13, 26, and 39)	2,272,495	467,908			0	2,740,403	0.3%

(1) For FY 2015, the district has budgeted \$ _____ in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for Fund 013.

FUND 610

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Prior FY 2014	Budget FY 2015	
1. Unrestricted Capital Outlay Override (1)	0	0	0	0	0	0	0	0	0.0%
2. Unrestricted Capital Outlay Fund 610 (6)	0	672,627	0	0	0	0	234,315	672,627	187.1%
3. 1000 Instruction	0	0	0	0	0	0	19,366	0	-100.0%
4. 2000 Support Services	0	0	0	0	0	0	607,455	215,000	-64.6%
5. 2100, 2200 Students and Instructional Staff	0	0	215,000	0	0	20,000	46,123	20,000	-56.6%
6. 2300, 2400, 2500, 2900 Administration	0	0	0	0	0	0	461,615	20,000	-95.7%
7. 2600 Operation & Maintenance of Plant	0	0	20,000	0	0	0	0	0	0.0%
8. 2700 Student Transportation	0	0	0	0	0	9,507,409	6,384,449	9,507,409	48.9%
9. 3000 Operation of Noninstructional Services (5)	0	0	0	0	0	0	0	0	0.0%
10. 4000 Facilities Acquisition and Construction	0	0	0	0	0	0	0	0	0.0%
5000 Debt Service	0	0	0	0	0	0	0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	0	672,627	235,000	0	0	9,527,409	7,753,323	10,435,036	34.6%

1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

2) Detail by object code:

Unrestricted Capital Outlay	
1641 Library Books	0
1642 Textbooks	0
1643 Instructional Aids	672,627
1731 Furniture and Equipment	20,000
1734 Vehicles	0
1737 Tech Hardware & Software	165,000

3) Includes principal on Capital Equity Fund loans of \$ - , and principal on bonds of \$ -

4) Includes interest on Capital Equity Fund loans of \$ - , and interest on bonds of \$ -

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service {Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)}

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

OTHER FUNDS--REQUIRED CAPITAL EXPENDITURE DETAIL (A.R.S. §15-904.(B))

Expenditures	UNRESTRICTED CAPITAL OUTLAY			BOND BUILDING			NEW SCHOOL FACILITIES		
	Fund 610			Fund 630			Fund 695		
	Prior FY	Budget FY		Prior FY	Budget FY		Prior FY	Budget FY	
Total Fund Expenditures	7,755,323	10,435,036		1,546,794	1,184,889		75,456	50,000	1.
Select Object Codes Detail (1)									
6150 Classified Salaries	0	0		0	0		0	0	2.
6200 Employee Benefits	0	0		0	0		0	0	3.
6450 Construction Services	149,697	9,527,409		481,429	1,184,889		75,456	50,000	4.
6710 Land and Improvements	0	0		0	0		0	0	5.
6720 Buildings and Improvements	0	0		0	0		0	0	6.
6731 Furniture and Equipment	27,356	20,000		0	0		0	0	7.
6734 Vehicles	450,000	0		0	0		0	0	8.
6737 Technology Hardware & Software	508,847	163,000		0	0		0	0	9.
6831, 6832 Redemption of Principal	0	0		0	0		0	0	10.
6841, 6842, 6850 Interest	0	0		0	0		0	0	11.
Total amounts reported on lines 2-11 above for:	1,135,900	9,712,409		481,429	1,184,889		75,456	50,000	
Renovation	0	0		0	0		0	0	12.
New Construction	0	0		0	0		0	0	13.
Other	0	0		0	0		0	0	14.
Total (lines 12-14)	0	0		0	0		0	0	15.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

SPECIAL PROJECTS

FEDERAL PROJECTS

1. 100-130 ESEA Title I - Helping Disadvantaged Children
2. 140-150 ESEA Title II - Prof. Dev. and Technology
3. 160 ESEA Title IV - 21st Century Schools
4. 170-180 ESEA Title V - Promote Informed Parent Choice
5. 190 ESEA Title III - Limited Eng. & Immigrant Students
6. 200 ESEA Title VII - Indian Education
7. 210 ESEA Title VI - Flexibility and Accountability
8. 220 IDEA Part B
9. 230 Johnson-O'Malley
10. 240 Workforce Investment Act
11. 250 AEA - Adult Education
12. 260-270 Vocational Education - Basic Grants
13. 280 ESEA Title X - Homeless Education
14. 290 Medicaid Reimbursement
15. 374 E-Rate
16. 378 Impact Aid
17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)
18. Total Federal Project Funds (lines 1-17)

STATE PROJECTS

19. 400 Vocational Education
20. 410 Early Childhood Block Grant
21. 420 Ext. School Yr. - Pupils with Disabilities
22. 425 Adult Basic Education
23. 430 Chemical Abuse Prevention Programs
24. 435 Academic Contests
25. 450 Gifted Education
26. 460 Environmental Special Plate
27. 465-499 Other State Projects
28. Total State Project Funds (lines 19-27)
29. Total Special Projects (lines 18 and 28)

INSTRUCTIONAL IMPROVEMENT FUND (020)

1. Teacher Compensation Increases
2. Class Size Reduction
3. Dropout Prevention Programs (M&O purposes)
4. Instructional Improvement Programs (M&O purposes)
5. Total Instructional Improvement Fund (lines 1-4)

COUNTY YAVAPAI

CTD NUMBER 130222000

VERSION Adopted

	FTE		TOTAL ALL FUNCTIONS	
	Prior FY	Budget FY	Prior FY	Budget FY
6000	30.40	29.03	1,907,042	1,609,041
6000	1.60	0.60	207,923	179,721
6000	0.00	0.00	0	0
6000	0.00	0.00	547	0
6000	0.00	0.00	75,297	38,762
6000	0.00	0.00	16,911	17,000
6000	0.00	0.00	0	0
6000	33.84	31.50	955,544	983,827
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	0.81	0.81	130,516	112,812
6000	0.00	0.00	0	0
6000	0.81	0.00	1,185,273	1,374,190
6000	0.00	0.00	122,805	125,000
6000	0.00	0.00	0	0
6000	1.00	3.88	1,084,976	747,588
6000	68.46	65.82	5,686,834	5,187,941
6000	0.00	0.00	54,099	41,973
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	6.88	4.00	338,243	287,923
6000	6.88	4.00	392,342	329,896
6000	75.34	69.82	6,079,176	5,517,837

	Prior FY	Budget FY
6000	60,000	45,000
6000	0	0
6000	203,562	275,000
6000	263,562	320,000

OTHER FUNDS (DO NOT Add to Aggregate)

1.	050 County, City, and Town Grants	6000	4,000	0	1.
2.	071 Structured English Immersion (1)	6000	138,752	138,752	2.
3.	072 Compensatory Instruction (1)	6000	0	0	3.
4.	080 Student Success	6000	0	110,182	4.
5.	500 School Plant (Lease over 1 year) (2)	6000	0	70,000	5.
6.	505 School Plant (Lease 1 year or less)	6000	0	0	6.
7.	506 School Plant (Sale)	6000	0	0	7.
8.	510 Food Service	6000	3,101,749	2,800,000	8.
9.	515 Civic Center	6000	535,436	430,775	9.
10.	520 Community School	6000	418,626	429,418	10.
11.	525 Auxiliary Operations	6000	579,748	580,000	11.
12.	526 Extracurricular Activities Fees Tax Credit	6000	562,751	580,001	12.
13.	530 Gifts and Donations	6000	100,482	117,000	13.
14.	535 Career & Tech. Ed. & Voc. Ed. Projects	6000	0	0	14.
15.	540 Fingerprint	6000	15,347	8,000	15.
16.	545 School Opening	6000	0	0	16.
17.	550 Insurance Proceeds	6000	216,396	150,000	17.
18.	555 Textbooks	6000	15,662	15,662	18.
19.	565 Litigation Recovery	6000	2,104	152,477	19.
20.	570 Indirect Costs	6000	1,037,240	931,950	20.
21.	575 Unemployment Insurance	6000	170,944	152,000	21.
22.	580 Teacherage	6000	0	0	22.
23.	585 Insurance Refund	6000	0	0	23.
24.	590 Grants and Gifts to Teachers	6000	24,067	25,000	24.
25.	595 Advertisement	6000	10,004	69,000	25.
26.	596 Joint Technical Education	6000	187,003	69,000	26.
27.	620 Adjacent Ways	6000	0	0	27.
28.	639 Impact Aid Revenue Bond Building	6000	0	0	28.
29.	640 School Plant - Special Construction	6000	0	0	29.
30.	650 Gifts and Donations-Capital	6000	81,828	53,000	30.
31.	660 Condemnation	6000	0	0	31.
32.	665 Energy and Water Savings	6000	43,947	35,872	32.
33.	686 Emergency Deficiencies Correction	6000	0	50,000	33.
34.	691 Building Renewal Grant	6000	0	50,000	34.
35.	700 Debt Service	6000	3,552,420	3,503,806	35.
36.	720 Impact Aid Revenue Bond Debt Service	6000	0	0	36.
37.	Other 855 - Insurance	6000	4,348,264	4,797,900	37.
1.	9 Self-Insurance	6000	0	0	1.
2.	955 Intergovernmental Agreements	6000	0	0	2.
3.	9 OPEB	6000	0	0	3.
4.	9	6000	0	0	4.

- (1) From Supplement, page 3, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes

CALCULATION OF FY 2015 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)

		A. Maintenance and Operation	B. Unrestricted Capital Outlay
1. (a) FY 2015 Revenue Control Limit (RCL) (from Work Sheet E, line VIII, or Work Sheet F, line III)	\$ 28,667,649		
* (b) Plus Adjustment for Growth (1)			
* (c) Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1)			
(d) Adjusted RCL	\$ 28,667,649	\$ 28,667,649	\$ 0
2. (a) FY 2015 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1)	\$ 5,592,938		
* (b) DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)	1,143,030		
(c) Adjusted DAA	\$ 4,449,908		4,449,908
3. FY 2015 Override Authorization (A.R.S. §§15-481 and 15-482)			
* (a) Maintenance and Operation			
* (b) Unrestricted Capital Outlay			
* (c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sheets K and K2)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts	30,000		
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b) Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S. §15-910.L)	0		
* (c) Budget Balance Carryforward (from Work Sheet M, line 12) (A.R.S. §15-943.01)	1,216,690		
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2013 (A.R.S. §15-910.M)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2014 Career Ladder Unexpended Budget Carryforward (from Work Sheet M, line 6.f) (A.R.S. §15-918.04.C)	0		
* (h) FY 2014 Optional Performance Incentive Program Unexpended Budget Carryforward (from Work Sheet M, line 6.g) (A.R.S. §15-919.04)	0		
* (i) FY 2014 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.h) (A.R.S. §15-920)	0		
(j) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (k) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15- 915) (Do not use this line as a subtotal) (2)	0		
10. FY 2015 General Budget Limit (column A, lines 1 through 9) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)	\$ 29,914,339		
11. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 4,449,908

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

(1) For budget adoption, this line should be left blank.

(2) This line can be used to adjust the FY 2015 GBL for any of the following: (1) reductions for (a) exceeding the prior year(s) GBL, (b) exceeding the prior year(s) M&O section of the Budget, or (2) reductions or increases due to (a) ADM Audit Adjustment, (b) Noncompliance Adjustment, (c) transfers to/from the EWS Fund, (d) JTED Reduction, or (e) other adjustments as notified by ADE.

UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and A.R.S. §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2014 Unrestricted Capital Budget Limit (UCBL) (from FY 2014 latest revised Budget, page 8, line A.12)	\$ 7,753,322
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$
3. Adjusted Amount Available for FY 2014 Capital Expenditures (line A.1 + A.2)	\$ 7,753,322
4. Amount Budgeted in Fund 610 in FY 2014 (from FY 2014 latest revised Budget, page 4, line 10)	\$ 7,753,322
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 7,753,322
6. FY 2014 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 1,778,904
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 5,974,418
8. Interest Earned in Fund 610 in FY 2014	\$ 10,710
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ 0
10. Adjustment to UCBL for FY 2015 (A.R.S. §15-905.M) (1)	\$ 0
11. Amount to be Used for Capital Expenditures (from page 7, line 11)	\$ 4,449,908
12. FY 2015 Unrestricted Capital Budget Limit (lines A.7 through A.11) (2)	\$ 10,435,036

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

B. 1. FY 2014 Classroom Site Fund Budget Limit (from FY 2014 latest revised Budget, page 8, line C.7)	\$ 2,733,500
2. FY 2014 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 1,982,100
3. Unexpended Budget Balance in Classroom Site Fund (line B.1 minus B.2)	\$ 751,400
4. Interest Earned in the Classroom Site Fund in FY 2014	\$ 2,373
5. FY 2015 Classroom Site Fund Allocation (provided by ADE, based on \$295) (3)	\$ 1,986,629
6. Adjustments to FY 2015 Classroom Site Fund Budget Limit	\$ 0
7. FY 2015 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (4)	\$ 2,740,402

- (1) This line can be used to adjust the FY 2015 UCBL for any of the following: (1) reductions for (a) exceeding the prior year(s) UCBL or (b) exceeding the prior year(s) UCO section of the Budget, or (2) increases due to greater than anticipated growth from FY 2014, or (3) JTED reduction, or (4) reductions or increases due to other adjustments as notified by ADE.
- (2) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (3) In accordance with A.R.S. §15-977(G)(1), the per pupil amount is calculated based on estimated available resources in the Classroom Site Fund for the budget year and adjusted for prior year revenue carryforwards or shortfalls. However, actual payments to districts may differ from the estimated per pupil Classroom Site Fund allocation.
- (4) The sum of the amounts budgeted on page 3, line 40 and footnote (1) on that page, cannot exceed this amount.

Use the table below to calculate the amounts for Page 8, section B. These calculations need not be printed as an official part of the budget forms.

	Fund 011	Fund 012	Fund 013	Payments to Charter Schools	Total Fund 010
1. FY 2014 Classroom Site Fund Budget Limit (from FY 2014 latest revised Budget, page 8, line 7 of the table)	876,575	940,304	916,621	0	2,733,500
2. FY 2014 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	598,176	691,488	692,436		1,982,100
3. Unexpended Budget Balance (line 1 minus 2)	278,399	248,816	224,185	0	751,400
4. Interest Earned in FY 2014	1,034	898	441		2,373
5. FY 2015 Classroom Site Fund Allocation (provided by ADE, based on \$295) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	397,326	794,652	794,652		1,986,629
6. Adjustments to FY 2015 Classroom Site Fund Budget Limit *					0
7. FY 2015 Classroom Site Fund Budget Limit (Sum of lines 3 through 6) **	676,759	1,044,366	1,019,278	0	2,740,402

* This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

** The amounts budgeted on page 3, lines 13, 26, 39, and footnote (1) should not exceed the amounts on this line.

FY 2015
STATE OF ARIZONA



SUPPLEMENT
TO
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
FOR DISTRICTS THAT BUDGET FOR:
SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-903.D and Laws 2010, Ch. 179, §4)
JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)
ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

DISTRICT NAME Humboldt Unified School District No. 22		COUNTY YAVAPAI			CTD NUMBER 130222000		VERSION		Adopted	
M&O Fund Supplement		FTE		Salaries	Employee Benefits	Purchased Services	Supplies	Other	Totals	
		Prior FY	Budget FY	6100	6200	6300, 6400, 6500	6600	6800	Prior FY 2014	Budget FY 2015
										% Increase/Decrease
Expenditures										
520 Special K-3 Program Override										
1000 Instruction	1.	0.00							0	0
2000 Support Services	2.	0.00							0	0
2100 Students	3.	0.00							0	0
2200 Instructional Staff	4.	0.00							0	0
2300 General Administration	5.	0.00							0	0
2400 School Administration	6.	0.00							0	0
2500 Central Services	7.	0.00							0	0
2600 Operation & Maintenance of Plant	8.	0.00							0	0
2900 Other	9.	0.00							0	0
3000 Operation of Noninstructional Services	10.	0.00	0.00	0	0	0	0	0	0	0
Subtotal (lines 1-9) (to Budget, page 1, line 26)										
540 Joint Career and Technical Education & Vocational Education Center:										
1000 Instruction	11.	0.00							0	0
2000 Support Services	12.	0.00							0	0
2100 Students	13.	0.00							0	0
2200 Instructional Staff	14.	0.00							0	0
2300 General Administration	15.	0.00							0	0
2400 School Administration	16.	0.00							0	0
2500 Central Services	17.	0.00							0	0
2600 Operation & Maintenance of Plant	18.	0.00							0	0
2900 Other	19.	0.00							0	0
3000 Operation of Noninstructional Services	20.	0.00	0.00	0	0	0	0	0	0	0
Subtotal (lines 11-19) (to Budget, page 1, line 28)										

Unrestricted Capital Outlay Fund Supplement Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Prior FY 2014	Budget FY 2015	
520 Special K-3 Program Override									
1000 Instruction							0	0	0.0% 21.
2000 Support Services							0	0	0.0% 22.
3000 Operation of Noninstructional Services							0	0	0.0% 23.
4000 Facilities Acquisition & Construction							0	0	0.0% 24.
5000 Debt Service							0	0	0.0% 25.
Subtotal (lines 21-25)	0	0	0	0	0	0	0	0	0.0% 26.
540 Joint Career and Technical Education & Vocational Education Center									
1000 Instruction							0	0	0.0% 27.
2000 Support Services							0	0	0.0% 28.
3000 Operation of Noninstructional Services							0	0	0.0% 29.
4000 Facilities Acquisition & Construction							0	0	0.0% 30.
5000 Debt Service							0	0	0.0% 31.
Subtotal (lines 27-31)	0	0	0	0	0	0	0	0	0.0% 32.
Total (lines 26 & 32) (Include in Fund 610 Budget, page 4, lines 2-9)	0	0	0	0	0	0	0	0	0.0% 33.

Expenditures	FTE	Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	Totals		% Increase/Decrease
	Prior FY	Budget FY	6100	6200	6300, 6400, 6500	6600	6700	Prior FY 2014	Budget FY 2015	
English Language Learners Supplement										
Structured English Immersion Fund 071										
1000 Instruction	0.00	1.00	111,182	27,570				138,752	138,752	0.0%
2000 Support Services										
2100 Students	0.00							0	0	0.0%
2200 Instructional Staff	0.00							0	0	0.0%
2300 General Administration	0.00							0	0	0.0%
2400 School Administration	0.00							0	0	0.0%
2500 Central Services	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	0.00							0	0	0.0%
2700 Student Transportation	0.00							0	0	0.0%
2900 Other	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	0.00	1.00	111,182	27,570	0	0	0	138,752	138,752	0.0%
Compensatory Instruction Fund 072										
1000 Instruction	0.00									
2000 Support Services										
2100 Students	0.00							0	0	0.0%
2200 Instructional Staff	0.00							0	0	0.0%
2300 General Administration	0.00							0	0	0.0%
2400 School Administration	0.00							0	0	0.0%
2500 Central Services	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	0.00							0	0	0.0%
2700 Student Transportation	0.00							0	0	0.0%
2900 Other	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	0.00	0.00	0	0	0	0	0	0	0	0.0%

**BUDGET WORK SHEETS
FOR FISCAL YEAR 2015**

WORK SHEET TITLE	PAGE
A. Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional).	1
B. Support Level Weights and PSD-12 Weighted Student Counts.	2
C. Base Support Level and Base Revenue Control Limit	3
C2. Weighted Student Count: AOI Students	4
D. Transportation Support Level and Transportation Revenue Control Limit	5
E. District Support Level and Revenue Control Limit	6
F. Consolidation/Unification Assistance.	6
G. District Additional Assistance High School Student Count (Type 03)	6
H. District Additional Assistance	7
J. Equalization Base and Assistance	8
K. Small School Adjustment Phase Down Limit	9
K2. Maximum Small School Adjustment Override	10
L. Impact Aid Fund (ESEA, Title VIII)	11
M. Maintenance and Operation Fund Budget Balance Carryforward	12
O. Tuition Out for High School Students	13
R. Student Success Fund	14
S. Equalization Assistance for an Accommodation School	15

B. WORK SHEET FOR FY 2015 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS
(A.R.S. §15-943)

A. Unweighted Student Count	PSD	K-8	9-12
1. FY 2015 Non-AOI Student Count	43.170	1,586.900	1,592.800
2. FY 2015 AOI Full-Time Student Count		+ 0.000	+ 0.000
3. FY 2015 AOI Part-Time Student Count		+ 0.000	+ 0.000
4. Subtotal (lines A.1 through A.3)	= 43.170	= 1,586.900	= 1,592.800
5. District Sponsored Charter School Estimated ADM		+ 2,320.000	+ 0.000
6. Total Student Count	= 43.170	= 3,906.900	= 1,592.800

B. Use student count from line A.4 to determine weight.	SUPPORT LEVEL WEIGHTS FOR DISTRICTS			
	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
FY 2015 Student Count	-			
Difference	=			
Weight Adjustment Factor	x 0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	=			
Support Level Weight	+ 1.358	1.468	1.278	1.398
FY 2015 Adjusted Support Level Weight	=			
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
FY 2015 Student Count	-			
Difference	=			
Weight Adjustment Factor	x 0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	=			
Support Level Weight	+ 1.158	1.268	1.158	1.268
FY 2015 Adjusted Support Level Weight	=			
Student Count 600.00 or More			1.158	1.268
Support Level Weight				
Joint Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

C. PSD-12 WEIGHTED STUDENT COUNT

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
1. PSD (from line A.6)	43.170			x 1.450	= 62.597		
2. District (from line A.1, A.2, or A.3)							
a. K-8	1,586.900	0.000	0.000	x 1.158	= 1,837.630	0.000	0.000
b. 9-12	1,592.800	0.000	0.000	x 1.268	= 2,019.670	0.000	0.000
3. Charter School (from line A.5)							
a. K-8	2,320.000			x 1.158	= 2,686.560		
b. 9-12	0.000			x 1.268	= 0.000		
4. Total							
a. K-8 (C.2.a + C.3.a)	3,906.900	0.000	0.000		4,524.190	0.000	0.000
b. 9-12 (C.2.b + C.3.b)	1,592.800	0.000	0.000		2,019.670	0.000	0.000
5. Total Student Count (C.1 + C.4.a + C.4.b)	5,542.870	0.000	0.000		6,606.457	0.000	0.000

C. WORK SHEET FOR FY 2015 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)

(A.R.S. §§15-808, 15-943, and 15-944.E)

WEIGHTED STUDENT COUNT

I. A. FY 2015 Non-AOI Student Count (from Work Sheet B, line C.5)

B. Student Count Add-ons (I)

1. Hearing Impairment
2. K-3
3. K-3 Reading (2)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MIID, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (I.B.1 through I.B.14)

II. FY 2015 Non-AOI Weighted Student Count

Non-AOI Student Count	x	Support Level Weight	=	Non-AOI Weighted Student Count
5,542.870				6,606.457
0.000	x	4.771	=	0.000
1,640.128	x	0.060	=	98.408
1,640.128	x	0.040	=	65.605
122.372	x	0.115	=	14.073
38.190	x	6.024	=	230.057
35.835	x	5.833	=	209.026
5.500	x	7.947	=	43.709
2.640	x	3.158	=	8.337
11.010	x	6.773	=	74.571
7.510	x	3.595	=	26.998
629.307	x	0.003	=	1.888
20.436	x	4.822	=	98.542
16.060	x	4.421	=	71.001
2.800	x	4.806	=	13.457
4,171.916				955.672
				7,562.129
				(I.A + I.B.15, this column)

III. FY 2015 AOI FT Weighted Student Count (from Work Sheet C2, line II)

IV. FY 2015 AOI PT Weighted Student Count (from Work Sheet C2, line IV)

AOI Weighted Student Count	x	Funding Ratio	=	Adjusted AOI Weighted Student Count
0.000	x	95%	=	0.000
0.000	x	85%	=	0.000

CALCULATION OF FY 2015 BSL AND BRCL

V. Total Weighted Student Count (line II + III + IV)

VI. A. Base Level Amount \$3,373.11 - To include Teacher Compensation, use Base Level of \$3,415.27

For Career Ladder and Optional Performance Incentive Program districts, add increase of

% approved by the district governing board (A.R.S. §§15-918, 15-918.04, 15-919 and 15-919.04) (3)

B. Increase for 200 Days of Instruction (line VI.A x 5%) (A.R.S. §15-902.04)

C. Adjusted FY 2015 Base Level Amount (line VI.A + VI.B) (to Work Sheet K, line I.G and II.G)

VII. Result (line V x VI.C)

VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000)

IX. Result (line VII x VIII)

X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)

XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)

XII. Increase for Career Ladder [A.R.S. §15-918.04(A)(5)] (3)

XIII. FY 2013 Nonfederal Audit Service Actual Expenditures (4)

\$ 52,219.00 x 1.00

XIV. Decreases for Charter School Federal and State Monies Received

XV. Decrease for Charter School Nonparticipation Adjustment

XVI. Other Reductions: (For FY 2015 this amount is zero, unless otherwise notified by ADE)

XVII. FY 2015 BSL and BRCL (sum lines IX through XIII minus lines XIV through XVI) (to Work Sheet E, line I)

Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (2)

K-3

K-3 Reading

(1) The Non-AOI Student Count for districts with district sponsored charter schools (DSCS) includes the district student count plus the estimated charter school student count for students that did not attend a district school last year.

(2) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

(3) In accordance with Laws 2011, Ch. 29, §32, the maximum base level increase for a career ladder and optional performance incentive programs is 1% for FY 2015.

(4) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year.

Enter the FY 2013 nonfederal audit expenditures on line XIII.

Enter the FY 2013 federal audit expenditures from all funds to the right (should agree to FY 2013 AFR).

Enter the total FY 2013 audit expenditures from all funds to the right.

Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XVII or in this footnote.

**D. WORK SHEET FOR FY 2015 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2014, Ch. 17, §6, and 15-816.01) AND
TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)**

TABLE I

Approved Daily Route Miles per Eligible Student Transported	FY 2015 State Support Level per Route Mile
I. 0.5 or Less	2.49
II. More than 0.5, through 1.0	2.04
III. More than 1.0	2.49

TABLE II FACTORS

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School District (Type 05)
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30

TSL CALCULATION

I. Approved Daily Route Miles per Eligible Student Transported	
A. FY 2014 Approved Daily Route Miles	4,121.000
B. Number of Eligible Students Transported in FY 2014	1,197.000
C. Approved Daily Route Miles per Eligible Student Transported (I.A ÷ I.B)	3.443
II. To and From School Support Level	
A. Annual Route Miles (Line I.A x 180 or 200, as applicable)	<input type="checkbox"/> Check here if approved for 200 Days of Instruction 741,780.000
B. State Support Level per Route Mile (use Table I based on I.C)	\$ 2.49
C. 1. FY 2014 Annual Expenditure for Bus Tokens	\$ 0.00
2. FY 2014 Annual Expenditure for Bus Passes	\$ 0.00
D. To and From School Support Level [(I.I.A x II.B) + II.C.1 + II.C.2]	\$ 1,847,032.20
III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level	
A. Factor from Table II (based on I.C and district type)	0.180
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)	\$ 332,465.80
IV. Extended School Year Support Level for Pupils with Disabilities	
A. Actual Route Miles traveled in July and August 2013 to Transport Pupils w/Disabilities for Extended School Year	1,094.000
B. Estimated Route Miles Traveled in June 2014 to Transport Pupils w/Disabilities for Extended School Year	3,959.000
C. Total Extended School Year Route Miles (IV.A + IV.B)	5,053.000
D. State Support Level per Route Mile (use Table I based on I.C)	\$ 2.49
E. Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)	\$ 12,581.97
V. FY 2015 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)	\$ 2,192,079.97
VI. Support Level Change	
A. FY 2014 Transportation Support Level	\$ 2,377,283.48
B. Transportation Support Level Change (if result is negative, enter 0) (V - VI.A)	\$ 0.00

TRCL CALCULATION

VII. FY 2014 Transportation Revenue Control Limit	\$ 2,788,717.62
VIII. FY 2015 Transportation Revenue Control Limit	
A. Preliminary FY 2015 Transportation Revenue Control Limit (VI.B + VII)	\$ 2,788,717.62
B. 120% of FY 2015 Transportation Support Level (V x 1.20)	\$ 2,630,495.96
C. Adjusted FY 2015 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)	\$ 2,788,717.62
D. FY 2015 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)	\$ 2,788,717.62

**E. WORK SHEET FOR FY 2015 DISTRICT SUPPORT LEVEL (DSL) AND
REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)**

CALCULATION OF THE DSL

I. FY 2015 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XVII)	\$ 25,878,931.31
II. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ 0.00
III. FY 2015 Transportation Support Level (from Work Sheet D, line V)	\$ 2,192,079.97
IV. FY 2015 District Support Level (sum of lines I through III)	\$ 28,071,011.28

CALCULATION OF THE RCL

V. FY 2015 Base Support Level/Base Revenue Control Limit (from line I above)	\$ 25,878,931.31
VI. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ 0.00
VII. FY 2015 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$ 2,788,717.62
VIII. FY 2015 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	\$ 28,667,648.93

**F. WORK SHEET FOR FY 2015 CONSOLIDATION/UNIFICATION ASSISTANCE
(A.R.S. §§15-912 and 15-912.01)**

I. Consolidation/Unification Increase for Transitional Costs incurred in first year	
II. FY 2015 District Support Level (line I + Work Sheet E, line IV)	\$ 0.00
III. FY 2015 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]	\$ 0.00

**G. WORK SHEET FOR FY 2015 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR
COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03)
(A.R.S. §15-951.C)**

I. High School Student Count Tuitioned Out (from Work Sheet O, line 6)	0.000
II. High School Student Count Transported by District of Residence to District of Attendance	
III. 50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	0.000

H. WORK SHEET FOR FY 2015 DISTRICT ADDITIONAL ASSISTANCE (DAA)

(A.R.S. §§15-183, 15-185, 15-951.C, 15-961, 15-962.01, and 15-963.B, as amended by Laws 2014, Ch. 17, §§1, 2, 12, 13, and 14)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
I. FY 2015 Actual Student Count: .001 - 99,999		
DAA per Student Count	\$ 544.58	\$ 601.24
II. FY 2015 Actual Student Count: 100,000 - 499,999		
A. Student Count Constant	500,000	500,000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0003	x 0.0004
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.278	+ 1.398
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
III. FY 2015 Actual Student Count: 500,000 - 599,999		
A. Student Count Constant	600,000	600,000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0012	x 0.0013
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.158	+ 1.268
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
IV. FY 2015 Actual Student Count: 600,000 or More & JTED		
DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATIONS FOR DAA

	PSD	K-8	9-12
V. District Additional Assistance Base			
A. FY 2015 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line III for type 03 districts)	43,170	1,586,900	1,592,800
B. DAA per Student Count (from Table above)	x \$ 450.76	x \$ 450.76	x \$ 492.94
C. DAA Base (line V.A x line V.B)	= \$ 19,459.31	= \$ 715,311.04	= \$ 785,154.83
VI. District Additional Assistance Growth Factor			
A. FY 2015 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line II for type 03 districts)		3,222.870	
B. FY 2014 Student Count		+ 3,222.870	
C. FY 2015 DAA Growth Factor (VI.A ÷ VI.B)		= 1.0000	
VII. Adjusted District Additional Assistance			
A. DAA Base (from line V.C)	\$ 19,459.31	\$ 715,311.04	\$ 785,154.83
B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x 1.0000	x 1.0000	x 1.0000
C. FY 2015 DAA (VII.A x VII.B)	= \$ 19,459.31	= \$ 715,311.04	= \$ 785,154.83
D. DAA for High School Textbooks			
1. FY 2015 Actual 9-12 Student Count (from Work Sheet B, line A.4)			1,592,800
2. Support Level Amount for Textbooks			x \$ 69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)			= \$ 110,986.30
E. 9-12 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2015 9-12 DAA (9-12 lines VII.C + VII.D.3 + VII.G.3 + VII.H) (to Budget, page 7, line 2.a)			= \$ 896,141.13
2. 9-12 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 457,149.53
3. Adjusted FY 2015 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line III.A.1 or III.B.5)			= \$ 438,991.60
F. PSD and K-8 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2015 PSD and K-8 DAA (PSD and K-8 lines VII.C + VII.G.3 + VII.H) (to Budget, page 7, line 2.a)			= \$ 4,696,796.75
2. PSD and K-8 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 685,879.99
3. Adjusted FY 2015 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line III.A.1 or III.B.5)			= \$ 4,010,916.76
G. Charter Additional Assistance (CAA)			
1. FY 2015 Charter School Student Count (from Work Sheet B, line A.5)	0.00	2,320.00	0.00
2. CAA per Student	x \$ 1,707.77	\$ 1,707.77	\$ 1,990.38
3. FY 2015 CAA (line VII.G.1 x line VII.G.2)	= \$ 0.00	\$ 3,962,026.40	\$ 0.00
H. Capital Transportation Adjustment A.R.S. §15-963.B	\$	\$	\$

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §15-971.A and .B)

NOTE: Common School Districts NOT within a High School District (Type 03) should only complete Sections I and III.B.

	PSD-8	9-12
I. A. Total FY 2015 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	62,597	
2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts)	4,524,190	
B. Total FY 2015 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	4,586,787	2,019,670
	(I.A.1 + I.A.2)	(from Work Sheet B, line C.4.b)
C. Total FY 2015 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)		6,606,457
D. PSD-8 and 9-12 Factors (line I.B + line I.C)	0.6943	0.3057
II. A. Lesser of District Support level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)		\$ 28,071,011.28
B. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x line II.A)	\$ 19,489,703.13	\$ 8,581,308.15
III. A. For ALL Districts Except Common School Districts NOT Within a High School District (Type 03)		
1. Adjusted FY 2015 District Additional Assistance (from Work Sheet H)	\$ 4,010,916.76	\$ 438,991.60
	(from Work Sheet H, line VII.F.3)	(from Work Sheet H, line VII.E.3)
2. Total FY 2015 Equalization Base (II.B + III.A.1)	\$ 23,500,619.89	\$ 9,020,299.75
3. 2014 Primary Assessed Valuation + 100	\$ 3,348,323.94	\$ 3,348,323.94
4. 2014 Salt River Project (SRP) Valuation + 100	\$ 989.49	\$ 989.49
5. 2014 Government Property Lease Excise Tax Assessed Valuation + 100	\$ 0.00	\$ 0.00
6. TOTAL Valuation (III.A.3 + III.A.4 + III.A.5)	\$ 3,349,313.43	\$ 3,349,313.43
7. Qualifying Tax Rate	x \$ 2.1123	x \$ 2.1123
8. Qualifying Levy (III.A.6 x III.A.7)	\$ 7,074,754.76	\$ 7,074,754.76
9. FY 2015 Equalization Assistance Before Adjustments (III.A.2 - III.A.8)	\$ 16,425,865.13	\$ 1,945,544.99
10. FY 2015 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) Unified districts use PSD-8 column only. (For FY 2015 this amount is zero, unless otherwise notified by ADE.)	- \$ 0	- \$ 0
11. Total FY 2015 Equalization Assistance (III.A.9 - III.A.10)	\$ 16,425,865.13	\$ 1,945,544.99
B. For Common School Districts NOT Within a High School District (Type 03)		
1. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VII, or Work Sheet F, line II or III)		\$ 0.00
2. Tuition Out for High School Students (from Work Sheet E, line II or VI)		- \$ 0.00
3. Adjusted DSL/RCL (III.B.1 - III.B.2)		\$ 0.00
4. DSL/RCL PSD-8 and 9-12 Allocation	\$ 0.00	\$ 0.00
	(line III.B.3 x I.D)	(line III.B.3 x I.D x III.B.2)
5. Adjusted FY 2015 District Additional Assistance (from Work Sheet H)	\$ 0.00	\$ 0.00
	(from Work Sheet H, line VII.F.3)	(from Work Sheet H, line VII.E.3)
6. FY 2015 Equalization Base (III.B.4 + III.B.5)	\$ 0.00	\$ 0.00
7. 2014 Primary Assessed Valuation + 100	\$	\$
8. 2014 Salt River Project (SRP) Valuation + 100	\$	\$
9. 2014 Government Property Lease Excise Tax Assessed Valuation + 100	\$	\$
10. TOTAL Valuation (III.B.7 + III.B.8 + III.B.9)	\$ 0.00	\$ 0.00
11. Qualifying Tax Rate	x \$	x \$
12. Qualifying Levy (III.B.10 x III.B.11)	\$ 0.00	\$ 0.00
13. FY 2015 Equalization Assistance Before Adjustments (III.B.6 - III.B.12)	\$ 0.00	\$ 0.00
14. FY 2015 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) (For FY 2015 this amount is zero, unless otherwise notified by ADE.)	- \$ 0	- \$ 0
15. Total FY 2015 Equalization Assistance (III.B.13 - III.B.14)	\$ 0.00	\$ 0.00

Laws 2014, Ch. 16, §3, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded ☐ ☐

at 95.5% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid \$ 0.00

This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.

**M. WORK SHEET FOR CALCULATION OF THE FY 2015 MAINTENANCE AND OPERATION (M&O) FUND
BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

1.	a.	General Budget Limit (GBL) (from FY 2014 latest revised Budget, page 7, line 10)	\$ 29,389,417.00
	b.	Adjustments to the GBL from FY 2014 BUDG75	\$
	c.	Adjusted GBL	\$ 29,389,417.00
2.	a.	Budgeted M&O expenditures (from FY 2014 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 29,389,417.00
	b.	Adjustments to the GBL (from line 1.b)	\$ 0.00
	c.	Adjusted Budgeted Expenditures	\$ 29,389,417.00
3.		Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	\$ 29,389,417.00
4.		M&O actual expenditures	\$ 28,172,727.00
5.		Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	\$ 1,216,690.00

Note: For lines 6.a through 6.h deduct the FY 2014 actual expenditures from the budget amount. If the result is negative, enter zero.

		FY 2014 Budget	Actual	Unexpended Budget
6.	a.	Special Program Override	\$ 0.00 - \$	= \$ 0.00
	b.	Desegregation	\$ 0.00 - \$	= \$ 0.00
	c.	Tuition Out Debt Service	\$ 0.00 - \$	= \$ 0.00
	d.	Dropout Prevention Programs	\$ 0.00 - \$	= \$ 0.00
	e.	Joint Career and Technical Ed. and Voc. Ed. Center	\$ 0.00 - \$	= \$ 0.00
	f.	Career Ladder	\$ - \$	= \$ 0.00
	g.	Optional Performance Incentive Program	\$ - \$	= \$ 0.00
	h.	Performance Pay	\$ 0.00 - \$	= \$ 0.00
	i.	Total Budget Balance Deductions [Add lines 6.a through 6.h.]		= \$ 0.00
7.		Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.i)		\$ 1,216,690.00
8.	a.	FY 2014 Adjusted District Limit (RCL) from page 4 of the most recent ADE report "Basic Calculations for Equalization Assistance" APOR 55-1, available on ADE's Web site		\$ 30,417,255.51
	b.	Growth Adjustment (FY 2014 BUDG75)		
	c.	Factor of 4%	x	0.04
9.		Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x line 8.c]		\$ 1,216,690.22
10.		Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7 or 9)		\$ 1,216,690.00
11.		Enter the amount of Allowable Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 10 or the FY 2014 M&O Fund ending cash balance)		\$
12.		Remaining Actual Allowable Budget Balance Carryforward to be used in M&O Fund (line 10 - line 11) [to Budget, page 7, line 8(c)]		\$ 1,216,690.00

R. WORK SHEET FOR FY 2015 STUDENT SUCCESS FUND
(A.R.S. §15-917, as amended by Laws 2014, Ch. 17, §§5 and 17)

Part I

Achievement Profile	Improvement Category (1)	Student Success Funding Multiplier	Eligible Scores	Student Success Funding Amount
Exceeds proficiency	Superior improvement	\$24.50	x _____ =	0.00
Exceeds proficiency	Strong improvement	\$12.25	x _____ =	0.00
Exceeds proficiency	Below-average improvement	\$7.75	x _____ =	0.00
Meets proficiency	Superior improvement	\$18.25	x _____ =	0.00
Meets proficiency	Strong improvement	\$9.25	x _____ =	0.00
Meets proficiency	Below-average improvement	\$6.00	x _____ =	0.00
Approaches proficiency	Superior improvement	\$39.75	x _____ =	0.00
Approaches proficiency	Strong improvement	\$20.00	x _____ =	0.00
Falls far below proficiency	Superior improvement	\$61.25	x _____ =	0.00
Falls far below proficiency	Strong improvement	\$30.50	x _____ =	0.00
Total				0.00

Part II

A. Prior year district attending ADM in tested grades (2)	_____
B. Per tested ADM amount (Part I, Total/Part II, line A)	0.00
C. Prior year district attending ADM in untested grades (2)	_____
D. Total untested ADM amount (Part II, line B x line C)	0.00
E. Number of high school graduates from the prior year	_____ x \$21.50
F. Amount to be allocated for the Student Success Fund (Sum of Part I, Total, and Part II, lines D and E) (on Budget, page 6, Other Funds, line 4)	110,182.00

(1) Improvement Categories:

"Superior improvement" means a measurement of academic gain within or equal to the top seventeen per cent for individual students that is used to calculate school and school district achievement profiles pursuant to section 15-241, subsection H, Arizona Revised Statutes.

"Strong improvement" means an above-average measurement of academic gain for individual students that is used to calculate school and school district achievement profiles pursuant to section 15-241, subsection H, Arizona Revised Statutes, and that is below a determination of superior improvement.

"Below-average improvement" means a below-average measurement of academic gain for individual students that is used to calculate school and school district achievement profiles pursuant to section 15-241, subsection H, Arizona Revised Statutes. Also, a student in a tested grade that does not receive a measurement of academic gain is considered to demonstrate below-average improvement.

(2) Tested and Untested Grades

"Tested grades" means grades three through eight and grade ten.

"Untested grades" means kindergarten programs and grades one, two, nine and eleven.

ACTION

Item 10C.

Sole Source Vendors

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item 10C
FROM:	Cynthia Windham, Finance Director	Reading
DATE:	July 8, 2014	Discuss
SUBJECT:	FY 14-15 Sole Source Vendors Textbooks/Supplemental Materials 15-721	Action X
		Consent
<hr/>		
OBJECTIVE:	Goal #2: To Focus on Planning for Future Students Needs	

SUPPORTING DATA:

The following list represents companies that the District is currently utilizing for purchases that are considered to be "sole-source".

Sole source vendors are vendors that the District has determined are the only source for procurement of certain items.

These purchases typically fall into the following categories: utilities, Board approved curriculum materials (both textbooks and supplemental materials that support the curriculum); and service/maintenance agreements for operational software that the District currently owns.

Additions for FY 14-15 are underlined.

Utilities:

Arizona Public Service
Conterra – RFP Communications Tower
Humboldt Water Company
Century Link (formerly Qwest)
Town of Prescott Valley
Unisource Energy

Curriculum: Adopted Textbooks/Instructional Aids Per A.R.S. 15-721

Advanced Keyboard Technologies – SPED (Text-to-Speech Product)
Annenberg Learner – HS Cinema
AVID Center - HS
Cengage Learning – HS Algebra
Cheng & Tsui Company – HS Adventure in Japanese
College Board – AP Testing/Curriculum
Elsevier Science Co. – HS JTED Nursing Program
Glencoe Publishing - Elementary
Highlands Center – Habitat Curriculum

Curriculum: Adopted Textbooks/Instructional Aids Per A.R.S. 15-721 - Continued

Houghton Mifflin & Divisions:
Great Source - Writers
Harcourt - Saxon
McDougal Littell
Write Source
MacMillan-McGraw Hill - Science

PCI Educational Publishing – SPED Geometry
Pearson Assessment, Inc. – HS Environmental Science, World Civilization
Prentice Hall Publishing – HS Earth Science/Biology
Spalding Educational – Liberty Math Curriculum

Software/Maintenance Agreements:

Assessment Technology - Galileo
Backbone Communication – Aventa On-Line Software
Blackboard – Connect ED School Messenger
Borderlan Security/Internet Filtering Software
Cambium Learning Sopris
CLM-Food Service Software
Computer Generation/Lexia – Reading Software License
Dell Computers – KACE Software
Educational Network
Follett Library/Educational Software
Frontline Technologies –AESOP Subfinder Software
Harland Technology Services - Scantron
Info Snap – Registration Software
LaurisSoft – Math Assessment
LunchBytes, Inc. – Food Service Accounting Software
MediaNet – IEP Pro - Software Agreement
Netchemia – Talent Ed – Teacher Evaluation Software
Schooldude – Facilities Software and Related Software Support
Transfinder – Transportation Software
Tyler Technology – School Master ADM Accounting License Fees/School Finance Software

Miscellaneous:

Advance Education Inc. – NCA Accreditation
AZ Inter-Scholastic Association (AIA)
Global Entertainment – Prescott Valley/Tim's Toyota Center (Graduation Venue)


SUMMARY & RECOMMENDATION:

It is recommended the Governing Board approve the presented sole source listing which includes utilities, textbooks, instructional aides, and related software items for the FY 14-15 school year.

Sample Motion:

I move to approve the 2014-15 Sole Source Vendor Listing as presented.

Approved for transmittal to the Governing Board:


Dr. Paul Stanton, Superintendent

Questions should be directed to: Cynthia Windham @ 759-4000

ACTION

Item 10D.

Yavapai County Election Services Agreement

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item #	100
FROM:	Dr. Paul Stanton, Superintendent	Reading	
DATE:	July 8, 2014	Discuss	
SUBJECT:	Request for approval of Yavapai County Election Services Agreement	Action	X
		Consent	

OBJECTIVE: Board Governance

SUPPORTING DATA

The District recently received notice from Lynn Constabile, Elections Director, of changes to how jurisdictions in Yavapai County will have to conduct their elections.

A summary of her notice follows:

The Consolidated Elections bill, as it is known, now requires that cities and towns, with few exceptions, conduct their candidate elections during the statewide Primary and General elections. This change impacts every jurisdiction that contracts with Yavapai County for election services. One significant change is that the County will no longer offer all-mail elections to jurisdictions who appear on the Primary and General Election ballots, as state law currently requires polling places (vote centers) for statewide elections. Voters may still request a ballot by mail prior to each election or sign up for the Permanent Early Voter List in order to receive their ballot by mail.

More races on the ballot will significantly increase the chance of a multiple-page ballot, which increases the cost to the County. In an effort to help alleviate the skyrocketing costs for conducting elections, the County has reevaluated the fees charged to jurisdictions for election services. The goal was to not only recoup some of the County's costs, but to also make the fees fair for all of the jurisdictions having to hold an election. The result is a fee schedule that is based on a sliding scale – the more jurisdictions who participate in the election, the lower the costs for all those jurisdictions.

The new Election Services Agreement, for all jurisdictions who wish to have their elections conducted by Yavapai County Elections & Voter Registration, is attached and requires Board approval.

The initial term of this Agreement shall expire on December 31, 2015. Thereafter, the Agreement shall be automatically renewed for successive one-year terms and shall continue in full force and effect until terminated as provided therein.

The agreement has been vetted and approved by District Legal Counsel.

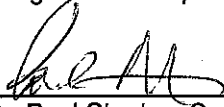
RECOMMENDATION

Administration recommends that election services continue to be conducted by the County and that the agreement be approved.

Sample Motion

I move to approve the Yavapai County Election Services Agreement as presented.

Approved for transmittal to the Governing Board:


Dr. Paul Stanton, Superintendent

Questions should be directed to: Dr. Paul Stanton (759-4000)

INTERGOVERNMENTAL AGREEMENT FOR ELECTION SERVICES

THIS AGREEMENT, by and between the YAVAPAI COUNTY BOARD OF SUPERVISORS and the YAVAPAI COUNTY RECORDER (collectively the "COUNTY") and _____, (the "JURISDICTION").

WHEREAS, pursuant to A.R.S. §§11-952, 15-302(A)(7) and (8), 16-205(C), 16-225, or 16-408(D), the governing body of any election district authorized to conduct an election may enter into an agreement with a County Board of Supervisors and County Recorder for election services with the contracted cost of such election to be a charge against the election district; and

WHEREAS, the COUNTY is willing to provide election services to election districts wishing to conduct vote-by-mail elections, but, with the exception of state primary and general elections, will not provide election services to districts wishing to conduct vote center elections unless a vote center election is expressly required by state or federal statute; and

WHEREAS, the JURISDICTION wishes to enter into an agreement with the COUNTY for the provision of elections services subject to the terms and conditions set forth herein,

NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:

1. **Provision of Election Services.** The COUNTY hereby agrees to provide election services to the JURISDICTION for all consolidated election dates set forth by A.R.S. §16-204 during the effective term of this Agreement. The Agreement shall apply to all categories of elections including, but not limited to, primary, general, and special elections. Services to be provided by the COUNTY, and those that remain the responsibility of the JURISDICTION, are set forth in the Elections Task Schedule attached to this Agreement as Exhibit 1.
2. **Limitation on Eligible Elections.** It is understood and agreed that the services to be provided pursuant to this Agreement shall be provided exclusively for vote-by-mail elections with the exception of state primary and general elections and elections expressly required by state or federal statute to be conducted at vote centers. It shall be the responsibility of the JURISDICTION to establish the legal basis for a requirement that an election is required by state or federal statute to be conducted at vote centers. The COUNTY may, in its sole discretion, decline to provide services for any election that it concludes is not required to be conducted at vote centers. The COUNTY will not provide services for exclusively vote-by-mail elections during the state primary and general elections.
3. **Special Taxing Districts.** As provided in A.R.S. §§48-802(D)(4), 48-1012(E), 48-1082(E), 48-1092(E), 48-1908(C), and 48-2010(A), if the number of candidates is less than or equal to the number of vacancies, the Yavapai County Board of Supervisors may cancel the election for the position and appoint the person(s) who filed the nominating petition(s) to fill the position(s).

4. Compensation.

- a. **Fees.** The JURISDICTION shall compensate the COUNTY for election services provided pursuant to this Agreement in accordance with the fees set forth in the most current fiscal year Election/Voter Registration section of the Yavapai County Special Districts Fee Schedule posted online at www.yavapai.us. The fee schedule is for base services only. Any additional services required by the JURISDICTION will result in additional charges. Additional services include, but are not limited to, the following: hand count audit, court preparation, court appearances, supplemental mailings, recounts, or any service which will cause the COUNTY to incur increased costs or expenses. In the event that additional services are requested, the JURISDICTION should refer to unit and hourly pricing information as set forth on the fee schedule. The COUNTY reserves the right to adjust election service fees annually or otherwise at any time during the effective term of this Agreement notice of which will be posted on the COUNTY's website. Revised schedules will supersede prior schedules and be incorporated into this Agreement in effect at the time of revision.
- b. **Late Fees.** Payment for all costs associated with the provision of services pursuant to this Agreement shall be made in full no later than 30 days following the date of the election. In the event that the required payment is not made by the due date deadline specified herein, the COUNTY shall impose a late charge of 2% of the unpaid balance for each 30-day period or portion thereof following the specified deadline for which any portion of the required payment, including unpaid late charges, remains unpaid.
- c. **Termination.** Failure to make payments as required by this Section shall be deemed a material breach of this Agreement and shall be grounds for termination of this Agreement pursuant to Section 8 of this Agreement.

- 5. **Discounts.** The COUNTY has established a discounted fee rate for JURISDICTIONS that provide assistance, meeting sites free of charge or rent, or other services for COUNTY-administered elections.

- ☐ The JURISDICTION has elected to decline to receive discounted rates for providing assistance, meeting sites free of charge or rent, or other services.
- ☐ The JURISDICTION has elected to receive these discounted rates subject to the terms and conditions set forth herein and will provide the two services indicated below.

- a. **Services the JURISDICTION Will Provide.** The JURISDICTION and the COUNTY agree that the following two checked services will be provided by the JURISDICTION as consideration for the COUNTY's provision of election services at the discounted rates as set forth in the Special Districts Fee Schedule posted online at www.yavapai.us.

JURISDICTION
will provide
(check 2)

Service

COUNTY
Approval
(Initials)

☐

The JURISDICTION will serve as a ballot drop-off site for any election that the COUNTY requests. Duties are outlined in Exhibit 2.

☐

The JURISDICTION will serve as a ballot replacement site for any Election that the COUNTY requests. Duties include: supplying replacement ballots and/or affidavit envelopes to voters, auditing and logging replacement ballots, verifying correct voter registration, and securing all ballots.

☐

The JURISDICTION agrees to provide at least one vote center or poll worker training site at no charge for any statewide or countywide election cycle. Vote centers and training sites are subject to review by the COUNTY.

☐

The JURISDICTION agrees to provide at least five poll workers or two Election Day Technicians (EDTs). A poll worker must be able to perform any of the following duties: voter check-in, ballot distribution, voter assistance, equipment setup, and/or poll worker supervision. An EDT provides information technology support to poll workers. Such workers will be trusted employees of the JURISDICTION who are eligible to serve as poll workers or EDTs. Poll workers and EDTs will receive from the JURISDICTION the normal compensation for the position worked.

☐

The JURISDICTION agrees to act as a conditional provisional ID check site in accordance with A.R.S. §16-584 at no cost to the COUNTY. This check involves verifying voters' identification when they have not provided sufficient ID at their vote center. This will be required for 3 to 5 business days after election day for any vote center election.

- b. Advance Notice.** The COUNTY hereby agrees to provide the JURISDICTION with at least 30 days notice of any election where the services agreed to above are required.
- c. Discounted Fee Rates; Adjustment of Fees.** The COUNTY hereby agrees to provide election services to the JURISDICTION at the discounted fee rate for all consolidated election dates during the effective term of this Agreement. The Agreement shall apply to all categories of elections including, but not limited to primaries, generals, and special elections. The COUNTY reserves the right to adjust election service fees

and discounts annually or otherwise at any time during the effective term of this Agreement notice of which will be posted on the COUNTY's website. Revised schedules will supersede prior schedules and be incorporated into the Election Services Agreement in effect at the time of revision. Failure by the JURISDICTION to provide the agreed-upon services selected under this Agreement shall result in the discounted fee rate being null and void.

6. **Conduct of Elections.** While the COUNTY will use its best efforts to provide election services pursuant to this Agreement in a capable and competent manner, it shall ultimately be the responsibility of the JURISDICTION to confirm that all legal requirements have been met and that all other activities related to a given election are carried out as required. The COUNTY will provide to the JURISDICTION, in advance, all forms, schedules, documents, and other information pertaining to each election conducted pursuant to this Agreement for the JURISDICTION's review and approval. The JURISDICTION shall provide to the COUNTY all informational materials or other election-related documents generated by the JURISDICTION for review and approval by the COUNTY prior to the distribution of such materials or documents.
7. **Term of Agreement.** The initial term of this Agreement shall expire on December 31, 2015. Thereafter, the Agreement shall be automatically renewed for successive one-year terms and shall continue in full force and effect until terminated as provided herein.
8. **Termination**
 - a. **Unilateral Termination.** This Agreement may be terminated by either Party upon 30 days written notice to the other Party of intent to terminate, provided, however, that the Agreement may not be unilaterally terminated by either party within 90 days of the date of an election for which the COUNTY would otherwise be providing services pursuant to this Agreement.
 - b. **Termination by Mutual Agreement.** This Agreement may be terminated at any time by mutual agreement of the Parties.
 - c. **Termination for Breach.** In the event of a breach of any term or condition of this agreement, the Party claiming breach shall provide written notice to the other Party specifying the factual basis for the claim that a breach has occurred. If the breach is not remedied within fifteen (15) days after notice is mailed to the Breaching Party at the address provided herein, the Non-breaching Party may terminate this Agreement without further notice.
9. **Conflict of Interest.** This Agreement is subject to the cancellation provisions of A.R.S. §38-511.
10. **Non-Discrimination.** The Parties shall comply with Executive Order 2009-09, which mandates that all persons, regardless of race, color, religion, sex, age, national origin or political affiliation, shall have equal access to employment opportunities, and all other applicable State and Federal employment laws, rules and regulations, including the Americans with Disabilities Act. The Parties shall take affirmative action to ensure that

applicants for employment and employees are not discriminated against due to race, creed, color, religion, sex, national origin, or disability.

- 11. E-Verify; Government Procurement.** The Parties are required to comply with A.R.S. §41-4401, and hereby warrants that they will, at all times during the term of this Agreement, comply with all federal immigration laws applicable to the employment of their respective employees, the requirements of A.R.S. §41-4401, and with the e-verification requirements of A.R.S. §23-214(A) (together the "state and federal immigration laws"). The Parties further agree to ensure that each subcontractor that performs any work under this Agreement likewise complies with the state and federal immigration laws.

A breach of a warranty regarding compliance with the state and federal immigration laws shall be deemed a material breach of the Agreement and the party who breaches may be subject to penalties up to and including termination of the Agreement.

The Parties retain the legal right to inspect the papers of any contractor or subcontract employee working under the terms of the Agreement to ensure that the other party is complying with the warranties regarding compliance with the state and federal immigration laws.

- 12. Worker's Compensation.** For purposes of workers' compensation, an employee of a party to this Agreement, who works under the jurisdiction or control of, or who works within the jurisdictional boundaries of another party pursuant to this specific intergovernmental agreement, is deemed to be an employee of both the party who is his primary employer and the party under whose jurisdiction or control or within whose jurisdictional boundaries he is then working, as provided in A.R.S. §23-1022(D). The primary employer party of such employee shall be solely liable for payment of workers' compensation benefits for the purposes of this section. Each party herein shall comply with the provisions of A.R.S. §23-1022(E) by posting the public notice required.

- 13. Indemnification.** Each Party (as "indemnitor") agrees to indemnify, defend, and hold harmless the other Party (as "indemnitee") from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorney's fees) (hereinafter collectively referred to as "claims") arising out of or as a result of bodily injury of any person (including death) or property damage, but only to the extent that such claims which result in vicarious/derivative liability to the indemnitee, are caused by the act, omission, negligence, misconduct, or other fault of the indemnitor, its officers, officials, agents, employees, or volunteers. The obligations under this Paragraph shall survive the termination of this Agreement.

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14. Contact Information. Communications regarding services provided pursuant to this Agreement shall be directed to the following:

COUNTY:

Lynn Constabile

Yavapai County Elections Director

1015 Fair Street, Room 228

Prescott, AZ 86305

Phone: (928) 771-3250

E-mail: web.elections@yavapai.us**JURISDICTION:**

Contact: _____

Title: _____

Mailing Address: _____

Phone: _____

E-mail: _____

APPROVALS**COUNTY:****JURISDICTION:**_____
Leslie Hoffman, County Recorder_____
Date_____
Name_____
Date_____
Lynn A. Constabile, Elections Director_____
Date_____
Title

In accordance with A.R.S. §11-952, this Agreement has been reviewed by the undersigned who has determined that it is in the appropriate form and is within the power and authority granted to the COUNTY.

Deputy County Attorney_____
Date

In accordance with A.R.S. §11-952, this Agreement has been reviewed by the undersigned who has determined that it is in the appropriate form and is within the power and authority granted to the JURISDICTION.

Legal Counsel for the JURISDICTION_____
Date

Exhibit 1

INTERGOVERNMENTAL AGREEMENT FOR ELECTION SERVICES

ELECTIONS TASK SCHEDULE

Responsibilities for the conduct of elections pursuant to the Yavapai County Election Services Agreement are allocated as follows:

TASK	TO BE PERFORMED BY:	
	County	Jurisdiction
If applicable, obtain pre-clearance of election changes from Department of Justice (Copy of submission to be forwarded to the COUNTY)		X **
Publish Call of Election (May be forwarded to the COUNTY for review)		X *
Publish Legal Advertising, Notices, etc. (May be forwarded to the COUNTY for review)		X *
Approve final ballot proof (Required JURISDICTION signoff)		X **
Attend and certify official Logic and Accuracy (L&A) Test		X
If applicable, submit agenda item to County Board of Supervisors for election cancellation	X	
Order ballots (Invoices will be sent directly to jurisdiction for all elections except biennial Primary and General)	X	
If applicable, obtain vote centers and poll workers	X	
Publish Logic & Accuracy Test notice	X	
Perform Logic & Accuracy Test	X	
Mail Vote by Mail Ballots and Early Ballots	X	
Process ballots which includes testing, tabulation, and audit	X	
Perform signature verification on ballot affidavits and provisional ballots	X	

* For a countywide election, the COUNTY is responsible for this task.

** For a countywide election, the JURISDICTION is only responsible for its portion.

PERFORMANCE OF TASKS AS OUTLINED ABOVE MAY HAVE SIGNIFICANT IMPACTS ON THE CONDUCT OF AN ELECTION AND MAY HAVE SIGNIFICANT LEGAL CONSEQUENCES AS WELL. PARTICIPATING JURISDICTIONS ARE ADVISED TO:

1. CAREFULLY REVIEW THE ALLOCATION OF TASKS AND TO DIRECT ANY QUESTIONS TO THE COUNTY CONTACT.
2. MAINTAIN CLOSE CONTACT WITH THE YAVAPAI COUNTY ELECTIONS DEPARTMENT PRIOR TO, DURING, AND AFTER ELECTIONS.
3. REFER ANY QUESTIONS REGARDING ELECTION-RELATED LEGAL ISSUES TO THE JURISDICTION'S LEGAL COUNSEL.

Exhibit 2

**INTERGOVERNMENTAL AGREEMENT FOR ELECTION SERVICES
BALLOT DROP BOXES**

JURISDICTIONS who are provided with COUNTY ballot drop boxes hereby agree to the following additional responsibilities:

1. The COUNTY will issue ballot drop box keys to the JURISDICTION. These keys remain COUNTY property and must not be duplicated. The JURISDICTION agrees to keep keys in a secure location and allow only authorized staff or COUNTY-designated employees access to keys.
2. The JURISDICTION shall "open" all COUNTY ballot boxes on the first day of early voting as instructed by the COUNTY, depending on the specific election.
3. The JURISDICTION shall maintain and check for ballots in all COUNTY ballot boxes periodically throughout the early voting period and on election night at 7 p.m.
4. The JURISDICTION shall promptly notify the COUNTY if a ballot box is at risk of becoming full and a ballot pickup needs to be scheduled.
5. The JURISDICTION shall "close" and secure all COUNTY ballot boxes from accepting any more ballots promptly at 7:00 p.m. on election night.
6. The JURISDICTION may be instructed to call the COUNTY with the number of ballots dropped off on election night, depending on the specific election.
7. The JURISDICTION shall promptly report to the COUNTY any damage and/or graffiti to the COUNTY ballot drop box.
8. The JURISDICTION shall provide written, advance notice to the COUNTY of any additional uses of the COUNTY ballot drop boxes.

ACTION

Item 10E.

Mayer USD - IGA

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 10E
FROM: Stephanie Rowe, Special Services Director Reading
DATE: July 8, 2014 Discuss
SUBJECT: Mayer Unified School District – Intergovernmental Agreement (IGA) Action X

OBJECTIVE: Goal # 1 To Raise the Level of Student Achievement

SUPPORTING DATA:

Since October, 2013, the district has had an opening at Glassford Hill Middle School for a properly certified, special education teacher. This position is for the 7th and 8th grade ED (Emotionally Disabled) self-contained classroom. Since October, the district has been unable to find a qualified candidate for this position. To date, there are no qualified applicants for this position.

There are currently six (6) students that, per their Individualized Education Plans (IEPs), require this specific special education placement. Three of these students can be serviced in other classroom settings within HUSD. However, in order to provide compliant special education services under IDEA, the other three (3) students require a more structured ED classroom with a properly certified special education teacher.

The Mayer Unified School District offers a fee based program that can serve these students. The cost to provide services to these students in the Mayer program will be \$19,000.00 per year per student, billed quarterly. The attached IGA allows for HUSD to terminate the agreement with a 30 day notice, allowing the students to return to HUSD once a properly certified teacher is hired.

HUSD is responsible for providing transportation and participating in the development of the student's IEP.

The agreement was created by our district's legal counsel.

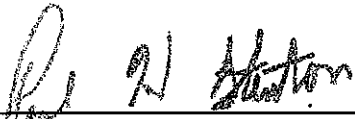
SUMMARY AND RECOMMENDATION:

Due to the requirements set forth in special education law, this is the best possible placement for these students at this time. The district will continue to seek out qualified candidates for the open position at Glassford Hill in the meantime.

Sample Motion:

I move to approve the Intergovernmental Agreement between Humboldt Unified School District and Mayer Unified School District to provide special education services.

Approved for transmittal to the Governing Board:


Dr. Paul Stanton, Superintendent

Questions should be directed to: Stephanie Rowe, Special Services Director (759-4040)

Intergovernmental Agreement

Date: _____, 2014

Parties: _____, an Arizona school district
("District")

Mayer Unified School District, an Arizona school district ("MUSD")

Statutory Authority:

1. MUSD operates an ED-P program in association with Foundations Academy. Through Foundations Academy, MUSD provides the services described in this Intergovernmental Agreement. All references in the Agreement to MUSD include Foundations Academy.

2. The District and MUSD may enter into an intergovernmental agreement to (a) procure goods or services, (b) jointly exercise powers common to the District and MUSD, and (c) take joint or cooperative action. *See* Ariz. Rev. Stat. § 11-952.

3. The District and MUSD join together and by this Intergovernmental Agreement procure and provide services and take joint, cooperative action as follows.

Agreements:

The District and MUSD agree to jointly and cooperatively procure and provide services, exercise powers, and take concerted action in accordance with the terms and conditions of this Intergovernmental Agreement.

1. Scope of Services. At the rates as described in **exhibit 1**, the District retains MUSD to provide ED-P private-placement programming and related services to District students. MUSD shall provide these services in accordance with all Arizona state guidelines and standards for ED-P programming. The services are further described below.

1.1 For each student, MUSD shall provide research-based behavioral and academic guidance in a therapeutic setting.

1.2 MUSD shall develop individualized programming for each student.

1.3 MUSD shall inform the District in a timely manner concerning: (1) student individualized-education-program (IEP) meetings, triennial-review meetings, and other required or appropriate meetings; (2) each student's transportation needs, the District's

financial responsibility for ED-P services provided to the student; and (4) the student's performance and progress, to be addressed in quarterly updates.

1.4 MUSD shall meet or confer a minimum of a quarterly basis in person or by telephone with District representatives about each student's performance and progress.

1.5 MUSD shall develop and monitor student IEP's and triennial-reports when a student begins attending MUSD program.

1.6 MUSD shall arrange, IEP, FBA/BIP, and triennial-review progress meetings.

1.7 MUSD shall communicate and meet with outside agencies, if required.

1.8 MUSD shall provide related services according to each student's IEP.

1.9 MUSD shall provide the District quarterly financial reports on tuition and payments for each student.

2. District Responsibilities. To accomplish this Intergovernmental Agreement's purposes, the District shall provide all information reasonably requested by MUSD in a timely manner. The District shall also perform the following obligations.

2.1 The District shall designate a responsible, authorized person to: (1) serve as a point of contact for communicating with MUSD, attending meetings, and making decisions; (2) review and sign all IEP's, triennial-review reports, and FBA/BIP's as requested and applicable; (3) to arrange individualized transportation needs; (4) attend in person (by at least one knowledgeable representative) or participate by telephone in all IEP, triennial-review and other meetings scheduled by MUSD; (5) inform MUSD promptly of changes in each student's demographical information, health, and family circumstances; (6) regularly and timely communicate with MUSD regarding student transportation, meetings, and financial responsibility for the services provided; (7) deal with MUSD on all matters relating to this Intergovernmental Agreement.

2.2 The District shall ensure that (1) the parents or guardian of each student sign the Foundations Academy Parental Agreement (**exhibit 2**), the District keeps each student's parents or guardian fully informed of MUSD's services provided to the student under this Intergovernmental Agreement.

2.3 The District shall fully comply with all MUSD rules and regulations and all other applicable federal and state laws.

3. Duration. This Intergovernmental Agreement's term is (FY 2014-15).

3.1 Consideration. Within 30 days after MUSD invoices the District, the District shall pay MUSD the invoiced amount for all services provided under this Intergovernmental Agreement for FY 2014-15.

4. Additional Payments. For each student that attends MUSD's program for eight school days or more, the District shall pay MUSD a full quarterly payment. MUSD will invoice the amount due each quarter, and the District shall pay the invoice within 30 days. If a student attends MUSD's program for seven days or less, the District shall pay MUSD the prorated program cost for seven days.

5. Transportation. At its own risk and expense, the District and MUSD will work together to provide transportation for students on an individualized student basis. The entity providing the transportation at the time of an incident is the party that obtains the risk and expense. If the student will be late for or absent from the program, the District shall promptly notify the designated MUSD personnel. The District shall notify MUSD of any student infractions on the ride to or from MUSD's program on the day of the infraction.

6. Termination. The District may withdraw from this Intergovernmental Agreement on 30-days' notice. But no part of the consideration is refundable if MUSD has already provided ED-P services during the fiscal year in which the District withdraws.

7. Alternative Dispute Resolution. The District and MUSD may submit any dispute between them arising out of or relating to this Intergovernmental Agreement to alternative dispute resolution if they mutually agree.

8. Indemnification. To the fullest extent permitted by law, the District and MUSD shall indemnify and hold harmless each other and their respective officers, directors, members, consultants, agents, and employees from and against all claims for bodily injury and property damage, including reasonable attorneys' fees, costs, and expenses that may arise from each party's performance of or failure to perform this Intergovernmental Agreement, but only to the extent caused by the negligent acts or omissions of the party, its agents, or employees.

9. Insurance. Throughout this Intergovernmental Agreement's term, the parties shall maintain insurance in the coverages and the limits of liability available to them through the Arizona School Risk Retention Trust.

10. Waivers of Subrogation.

10.1 The District and MUSD waive all rights against each other and any of their agents and employees, each of the other, for damages caused by fire or other causes of

loss to the extent covered by property insurance obtained pursuant to this Intergovernmental Agreement or other applicable property insurance, except the rights they have to proceeds of the insurance held by the District as fiduciary. A waiver of subrogation is effective as to a person or entity even though that person or entity would otherwise have a duty of indemnification, contractual or otherwise, did not pay the insurance premium directly or indirectly, and whether or not the person or entity had an insurable interest in the property damaged.

10.2 A loss insured under the MUSD's property insurance must be adjusted by MUSD as fiduciary and made payable to MUSD as fiduciary for the insureds, as their interests may appear, subject to requirements of any applicable mortgagee clause.

11. Miscellaneous Provisions.

11.1 Governing Law. This Intergovernmental Agreement's interpretation and performance are governed by Arizona law.

11.2 No Waiver. No action or failure to act by the District or MUSD constitutes a waiver of any right or duty under this Intergovernmental Agreement, nor does the action or failure to act constitute approval of or acquiescence in a breach of the Agreement, unless the District and MUSD memorialize the waiver or approval in writing and sign it.

11.3 Entire Agreement. This Intergovernmental Agreement represents the entire, integrated agreement between the District and MUSD. The Agreement supersedes all prior negotiations, representations, or agreements, whether written or oral. The Agreement may be amended only by written instrument signed by the District and MUSD.

11.4 Third Parties. Nothing contained in this Intergovernmental Agreement creates a contractual relationship with or a cause of action in favor of a third party against the District or MUSD. This Agreement is not intended to benefit any third party.

11.5 Binding Effect. The District and MUSD each bind themselves and their respective successors, assigns, and legal representatives each to the other and to the other's successors, assigns, and legal representatives with respect to this Intergovernmental Agreement's covenants, terms, and conditions.

11.6 Notices. All notices under this Intergovernmental Agreement must be in writing and sent to the appropriate person. Notices will be deemed properly given if sent by (1) personal delivery, (2) facsimile transmission, (3) first-class United States mail, postage prepaid, or (4) certified U.S. mail, postage prepaid, return receipt requested, addressed as follows:

_____ District No. ____:

Attn: _____

MUSD/Foundations Academy

By: _____

Name: _____

Title: _____

Each party may specify by notice to the others a different address for purposes of subsequent notices. Notice is effective on the date of actual receipt or three days after the date of mailing, whichever is earlier.

11.7 Compliance with Law. The District and MUSD shall comply with all applicable laws, statutes, ordinances, codes, rules and regulations, and lawful orders of public authorities in performing this Intergovernmental Agreement, including but not limited to environmental laws.

11.8 Severability. If any provision(s) of this Intergovernmental Agreement is/are invalid, illegal, or unenforceable for any reason, all other Agreement provisions shall nevertheless remain in full force and effect. If any provision(s) is/are inapplicable to any person or circumstance, the same provision(s) shall nevertheless remain applicable to all other persons and circumstances.

11.9 Fingerprint and E-verify. If required, and only to the extent required, the parties shall comply with the fingerprinting provisions in Ariz. Rev. Stat. § 15-512(H), the e-verify provisions in Ariz. Rev. Stat. § 41-4401, and the Federal Immigration and Nationality Act.

12.10 Nondiscrimination. The parties shall not discriminate against any employee or applicant for employment on the basis of race, color, religion, sex, national origin, disability, age, veteran's status, or political affiliation. They shall comply with all applicable federal and state employment laws, rules, regulations, and executive orders.

12.11 Conflict of Interest. In accordance with Ariz. Rev. Stat. § 38-511, either party may cancel this Agreement for a prohibited conflict of interest.

12.12 Scrutinized Business Operations. In accordance with Ariz. Rev. Stat. §§ 35-391.06, 35-393.06, the parties represent and warrant that they do not have, and their contractors do not have, scrutinized business operations in Sudan or Iran.

12.13 Counsel's Review and Approval. Separately, the District and MUSD will obtain their individualized attorneys for the purposes of reviewing and approving this Intergovernmental Agreement. The District waives any and all conflicts of interest arising out of possible joint representation of the District and any other districts in reviewing and approving this Agreement. If a future dispute relating to this Agreement arises between the parties, the shared Attorney may not represent either party, and both parties shall retain separate counsel. The parties acknowledge that if they are required to engage separate counsel, the expense and inconvenience of the engagement may exceed that of having engaged their own separate counsel from the beginning.

This Intergovernmental Agreement is effective on the date approved by the District's governing board.

Dated _____, 2014

District:

Approved as to form:

District No. _____

Counsel for District

By _____

Name: _____

Title: _____

Dated _____, 2014

MUSD:

Approved as to form:

Mayer Unified School District No. 43

Counsel for MUSD

By: _____

Name: _____

Title: _____

Exhibit 1

Letter of Agency

This confirms our participation with and representation by Mayer Unified School District for procurement of ED-P Private Placement services. I hereby authorize MUSD to provide ED-P services for agreed upon students on our behalf.

I understand that, in submitting these forms on our behalf, MUSD is making certifications for us. By signing this Letter of Agency, I make the following certifications:

- (a) I certify that our school and all schools in our district agree to the terms and conditions set forth in the Intergovernmental Agreement between the District and Mayer Unified School District.
- (b) I certify that our school and/or school district(s) have received notice of the fees for services provided.
- (c) I certify that our school district will assist in the coordination and participation of transportation arrangements as specified, insurance for transportation, and responsibility/liability for students during transport to and from the agreed upon location between the District and MUSD.
- (d) I certify that our school and/or school district(s) have complied with all program rules and I acknowledge that failure to do so may result in denial of services and/or cancellation of funding commitments. I acknowledge that failure to comply with program rules could result in civil or criminal prosecution by the appropriate law enforcement authorities.
- (e) I acknowledge that the membership rates are subject to change each fiscal year.
- (f) I certify that I am authorized to enter into agreement and other supported services for the eligible entity(ies) covered by this Letter of Agency. I certify that I am authorized to make this request on behalf of the eligible entity(ies) covered by this Letter of Agency, that I have examined this Letter, that all of the information on this Letter is true and correct to the best of my knowledge, that the entities that
- (g) I certify that I am authorized to sign this Letter of Agency and, to the best of my knowledge, information, and belief, all information provided to the Mayer Unified School District submission is true.

Entity
Name _____

Signature _____

Date: _____

Name: _____

Title: _____

Exhibit 2

MUSD Foundations Academy

2014/2015

Level of Service	Rate	Description of Level of Service
Level 1	\$17,000	<ol style="list-style-type: none">1. Instruction in behaviorally-based therapeutic state approved ED-P program.2. IEP's/MET reports, FBA/BIP's written and arranged by MUSD3. Transportation solely provided by home District to and from agreed upon location.4. District provides and pays related service providers separate from MUSD, for all evaluations and related services, ie. Psycho-Educational Evaluations, Occupational therapy, Physical therapy, and/or Speech therapy
Level 2	\$18,000	<ol style="list-style-type: none">1. Instruction in behaviorally-based therapeutic state approved ED-P program.2. IEP's/MET reports, FBA/BIP's written and arranged by MUSD3. Transportation provided by MUSD or shared between MUSD and District4. District provides and pays related service providers separate from MUSD, for all evaluations and related services, ie. Psycho-Educational Evaluations, Occupational therapy, Physical therapy, and/or Speech therapy
Level 3	\$19,000	<ol style="list-style-type: none">1. Instruction in behaviorally-based therapeutic state approved ED-P program.2. IEP's/MET reports, FBA/BIP's written and arranged by MUSD3. Transportation provided by MUSD or shared between MUSD and District4. MUSD provides and pays related service providers for all evaluations and related services, ie. Psycho-Educational Evaluations, Occupational therapy, Physical therapy, and/or Speech therapy

Other types of service can be discussed and agreed upon on an individualized basis.

DISTRICT PROGRAM SELECTION
MUSD Foundations Academy

Parties: _____, an Arizona school district ("District")

Selects the following program for the 2014/2015 school year:

Level 1 _____ \$17,000

1. Instruction in behaviorally-based therapeutic state approved ED-P program.
2. IEP's/MET reports, FBA/BIP's written and arranged by MUSD
3. Transportation solely provided by home District to and from agreed upon location.
4. District provides and pays related service providers separate from MUSD, for all evaluations and related services, ie. Psycho-Educational Evaluations, Occupational therapy, Physical therapy, and/or Speech therapy

Level 2 _____ \$18,000

1. Instruction in behaviorally-based therapeutic state approved ED-P program.
2. IEP's/MET reports, FBA/BIP's written and arranged by MUSD
3. Transportation provided by MUSD or shared between MUSD and District
4. District provides and pays related service providers separate from MUSD, for all evaluations and related services, ie. Psycho-Educational Evaluations, Occupational therapy, Physical therapy, and/or Speech therapy

Level 3 _____ \$19,000

1. Instruction in behaviorally-based therapeutic state approved ED-P program.
2. IEP's/MET reports, FBA/BIP's written and arranged by MUSD
3. Transportation provided by MUSD or shared between MUSD and District
4. MUSD provides and pays related service providers for all evaluations and related services, ie. Psycho-Educational Evaluations, Occupational therapy, Physical therapy, and/or Speech therapy

Entity Name _____

Signature _____

Date: _____

Name: _____

Title: _____

Exhibit 3

Foundations Academy Parental Agreement

I, _____, certify that I am the parent and/or legal guardian of _____, and that I am able to make educational and legal decisions regarding the student enrolling in the Foundations Academy MUSD. I further agree to the following requirements.

1. I will fill out the full enrollment packet provided to me by the MUSD Foundations Academy and return it within 5 days.
2. I will notify MUSD Foundations Academy if my child has been medically diagnosed with a psychiatric disorder and is currently taking medications.
3. I understand that if my child has been prescribed by a physician, medications to treat his/her psychiatric disorder, MUSD Foundations Academy does not dictate or regulate if and when those medications are provided.
4. I understand that if my child has been diagnosed with a psychiatric disorder and is refusing to take his/her prescribed medications, or if I refuse to give my child their prescribed medications, this could possibly lead to the child displaying behaviors that could lead to a termination of enrollment at MUSD Foundations Academy.
5. I agree to notify Foundations Academy of any medication changes, health changes, or familial changes that may affect the student's progress in the MUSD Foundations Academy program.
6. I agree to submit any requested paperwork or attend any meetings that the Foundations Academy deems necessary for my child's success.
7. I further understand and agree that my child may receive counseling services while attending the Foundations Academy. A specific therapy that may be used is called EMDR Therapy. I understand that it may be used and I agree that my child may participate

_____ Parent initials

Printed name of Parent/Legal Guardian

Signature of Parent/Legal Guardian

Date

ACTION

Item 10F.

Cooperative Purchasing Agreements

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 10F
FROM:	Cynthia Windham, Finance Director	Reading
DATE:	July 8, 2014	Discuss
SUBJECT:	Cooperative Purchasing Contracts – FY 14-15	Action X
		Consent

OBJECTIVE: Goal 2: To Focus on Planning for Future Student Needs

SUPPORTING DATA:

HUSD is a member of the following Purchasing Cooperatives and utilizes them in the procurement of a variety of purchased items and services.

"Cooperative purchasing" refers to procurement conducted by, or on behalf of, more than one public procurement unit.

The benefit to the District in utilizing Cooperatives is in both efficiency and/or economy of the procurement.

The District performs "due diligence" in accordance to audit requirements to ensure that applicable procurement procedures have been followed.

Name of Cooperative Purchasing Group:

Arizona State Contracts (AZSPO)
Mohave Educational Services Cooperative (MESC)
The Cooperative Purchasing Network (TCPN)
Strategic Alliance for Volume Expenditures (SAVE)
1GPA (Government Procurement Alliance) (new)

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board approve membership in the cooperative purchasing groups as presented.

Sample Motion:

I move to approve the membership in the purchasing cooperatives as presented.

Approved for transmittal to the Governing Board:


Dr. Paul Stanton, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director (759-4000)

ACTION

Item 10G.

Stipend Schedule

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 10G
FROM: Dr. Paul H. Stanton, Superintendent Reading
Dan Streeter, Assistant Superintendent of Operations
DATE: July 8, 2014 Discuss X
SUBJECT: Approval of Stipend Schedule for the 2014-15 School Year Action X

OBJECTIVE: Goal #4 To Attract and Retain Highly Effective Employees

SUPPORTING DATA:

At the March 24, 2014 Combined Professional and Support Staff Meet & Confer Committee Meeting, the Committee voted to recommend the attached 2014-2015 Stipend Schedule. The attached Stipend Schedule includes the Network Administrator stipend with duties to include network maintenance, server maintenance, and equipment refreshes. These tasks had previously been done through various vendor contracts (NAUETC).


SUMMARY & RECOMMENDATION:

It is the recommendation of administration that the stipend schedule be approved as presented.

Sample Motion:

I move to approve the attached 2014-2015 Stipend Schedule for the 2014-2015 school year as presented.

Approved for transmittal to the Governing Board:



Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Dan Streeter @ 759-4006

2014-2015 STIPEND SCHEDULE

Board Approval (DATE)

Category 1 = 12% Category 2 = 10% Category 3 = 7.5% Category 4 = 5%
Category 5 = 2.5%

STIPEND CATEGORIES AND RATES

YEARS 0-2 YEARS 3-5 YEARS 6+

POSITION TYPE	Number of Positions	*Funding Source	CATEGORY	YEARS 0-2	YEARS 3-5	YEARS 6+
FOOTBALL (Fall Season)						
Head Football Coach	1	M/O	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00
High School Assistant Football Coach	5	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
Additional Assistant High School Football Coach						
August-October → Elementary Flag Football Coach	2	Tax Credit	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
	1 per building	Tax Credit	5	\$ 612.50	\$ 796.25	\$ 980.00
BASKETBALL (Winter Season)						
Head Boys Basketball Coach	1	M/O	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00
Head Girls Basketball Coach	1	M/O	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00
JV Boys Basketball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
JV Girls Basketball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
Freshman Boys Basketball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
Freshman Girls Basketball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
8th Boys Basketball Coach	1	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
8th Girls Basketball Coach	1	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
Assistant MS/HS Basketball Coach	1 per building	M/O	5	\$ 612.50	\$ 796.25	\$ 980.00
October-December → Elementary Boys Basketball Coach	1 per building	Tax Credit	5	\$ 612.50	\$ 796.25	\$ 980.00
October-December → Elementary Girls (Co-ed if needed) Basketball Coach	1 per building	Tax Credit	5	\$ 612.50	\$ 796.25	\$ 980.00
WRESTLING (Winter Season)						
Head Wrestling Coach	1	M/O	2	\$ 2,450.00	\$ 3,185.00	\$ 3,920.00
Assistant High School Wrestling Coach	3	Tax Credit	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
Middle School Combined Wrestling Coach	1	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
Assistant Middle School Wrestling Coach	1	Tax Credit	5	\$ 612.50	\$ 796.25	\$ 980.00
Elementary Combined Wrestling Coach	1	Tax Credit	5	\$ 612.50	\$ 796.25	\$ 980.00
VOLLEYBALL (Fall Season)						
Head Volleyball Coach	1	M/O	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00
JV Volleyball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
Freshman Volleyball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
Middle School Volleyball Coach	1 per building	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
Assistant MS Volleyball Coach	1	Tax Credit	5	\$ 612.50	\$ 796.25	\$ 980.00
January-February → Elementary Volleyball Coach	1 per building	Tax Credit	5	\$ 612.50	\$ 796.25	\$ 980.00
BASEBALL (Spring Season)						
Head Baseball Coach	1	M/O	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00
JV Baseball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
Freshman Baseball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
SOFTBALL (Spring Season)						
Head Softball Coach	1	M/O	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00
JV Softball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
Freshman Softball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
TRACK (Spring Season)						
Head Track Coach	1	M/O	2	\$ 2,450.00	\$ 3,185.00	\$ 3,920.00
Assistant Track Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
High School Assistant Track Coach						
Middle School Boys Track Coach	1 per building	Tax Credit	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
Middle School Girls Track Coach	1 per building	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
Middle School Assistant Track Coach	1 per building	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
March-May → Elementary Track Coach	1 per building	Tax Credit	5	\$ 612.50	\$ 796.25	\$ 980.00
SOCCER (Winter Season)						
Head Boys Soccer Coach	1	M/O	2	\$ 2,450.00	\$ 3,185.00	\$ 3,920.00

MIDDLE SCHOOL (School Yr.)	Middle School Athletic Director	1 per building	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
	Middle School Team Leader	1 per AIMS area	M/O	5	\$ 612.50	\$ 796.25	\$ 980.00
	Middle School Reading Counts	1 per building	M/O	5	\$ 612.50	\$ 796.25	\$ 980.00
	"Clubs" stipend to be paid a fixed \$612.50 from Tax Credit as available and with Principal approval.						
ELEMENTARY SCHOOL (School Yr.)	Elementary Athletic Director	1	M/O		\$4,000		
	Elementary Child Study Coordinator	1 per building	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
	Elementary Reading Counts	1 per building	M/O	5	\$ 612.50	\$ 796.25	\$ 980.00
	"Clubs" stipend to be paid a fixed \$612.50 from Tax Credit as available and with Principal approval.						
TRIGGERS	A sports team with <10... stipend= 1/2 pay rate						
	A sports team with 24+...assistant coach (Tax Credit)						
	A sports team with 48+...second assistant coach (Tax Credit)						
	A high school dept. head with <6 = 1/2 pay scale						
ACADEMIC ADVISORS	High School Counselors	4	M/O		\$5,000		
	*HS Counselors requires a minimum of ten (10) after school and/or evening events per year						
	Instructional Specialists	9	K12 Center/Title II		\$5,000		
	*Instructional Specialists requires the facilitation of a minimum of seven (7) pre-service days						
	*Two additional days of in-service must be provided						
CURRICULUM COORDINATORS	Elementary Curriculum Coordinator - Kindergarten	1	MOWR		\$2,500		
	Elementary Curriculum Coordinator - 1st Grade	1	MOWR		\$2,500		
	Elementary Curriculum Coordinator - 2nd Grade	1	MOWR		\$2,500		
	Elementary Curriculum Coordinator - 3rd Grade-5th Grade ELA	1	Title II		\$2,500		
	Elementary Curriculum Coordinator - 3rd Grade-5th Grade Math	1	Title II		\$2,500		
	Elementary Curriculum Coordinator - 3rd Grade-5th Grade Science/Social Studies	1	Title II		\$2,500		
	Middle School Curriculum Coordinator - Math	1	Title II		\$2,500		
	Middle School Curriculum Coordinator - Language Arts	1	Title II		\$2,500		
	Middle School Curriculum Coordinator - Science	1	Title II		\$2,500		
	Middle School Curriculum Coordinator - Social Studies	1	Title II		\$2,500		
	District ELD Coordinator	1	M/O/Title III		\$15,000		
	District Network Administrator	1	M/O		\$15,000		
	CTE Director Extended Contract	1	JTEDICTE		\$4,000		
	Lead Nurse	1	SPED 220		\$1,000		
	Lead Speech	1	SPED 220		\$1,000		
	Lead Psych	1	SPED 220		\$2,500		
	Psych Intern Supervisor	1	SPED 220		\$2,500		
	Special Education Mentor	1	M/O		\$1,000		
GUIDELINES	Assistant coaches not listed will be paid as follows: 1) High school assistants for Category 1 head coaches will be paid two (2) steps lower than the high school head coach. 2) High school assistants for Category 2 head coaches and middle level assistants will be paid one (1) step lower than the coach. 3) Elementary assistants will be paid at the same level as the elementary coach. Assistants based on triggers will be paid from Tax Credit Funds, except as listed above.						
	*Funding sources may vary						
	Continuous years of in-house experience in a "position type" will count for horizontal movement.						
	Head high school coaches new to the District may be granted up to five (5) years credit for coaching experience in the same sport at previous schools.						
	High school assistant coaches, JV Coaches, and Freshman Coaches new to the District may be granted up to three (3) years credit for coaching experience in the same sport at previous schools.						

