

CONSENT

Item 8D.

Budget Report

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 80
FROM:	Cynthia Windham, Finance Director	Reading
DATE:	June 10, 2014	Discuss
SUBJECT:	Monthly Budgets - Board Report	Action
		Consent X

OBJECTIVE: Goal # To Focus on Planning for Future Student Needs

SUPPORTING DATA:

Attached is the monthly Expenditure Budget Balance Report.

This report summarizes district expenditures and current encumbrances per fund.

*The District is required to expend Maintenance and Operation dollars for grant funded positions/expenditures prior to final approval from Arizona Department of Education (ADE).

Once final approval is received from ADE, expenditures are charged back against the appropriate fund which will then relieve the budget balance.

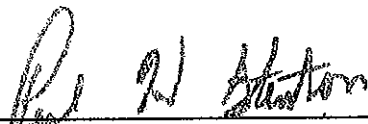
In addition, there are funds that rely on deposit collections, e.g. tuition accounts. These expenses will be charged against the appropriate account when funds are available.

The Maintenance & Operation balance currently reflects \$340,452 that will be charged back when approval/tuition is received, placing the percentage of remaining budget balance to-date at approximately 4.5 %.

SUMMARY & RECOMMENDATION:

No action necessary. Reports are presented for informational purposes only.

Approved for transmittal to the Governing Board:


Dr. Paul Stanton, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director

Humboldt Unified School District No. 22

Expenditure Budget Balance Report

Fiscal Year: 2013-2014

Account Number / Description

Fund:	Account Number / Description	Summary Only		From Date: 7/1/2013		To Date: 6/1/2014	
		Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Remaining Bud
Fund: 001	MAINT & OPER FUNDS						
	Fund 001 Total:	\$29,389,416.92	\$27,137,129.65	\$27,137,129.65	\$2,252,287.27	\$1,255,855.71	\$996,431.56 3.39%
Fund: 011	CLASSROOM-BASE SAL						
	Fund 011 Total:	\$876,574.50	\$134,003.70	\$134,003.70	\$742,570.80	\$0.00	\$742,570.80 84.71%
Fund: 012	CLASSROOM-PERF PAY						
	Fund 012 Total:	\$940,303.91	\$0.00	\$0.00	\$940,303.91	\$0.00	\$940,303.91 100.00%
Fund: 013	CLASSROOM-OTHER						
	Fund 013 Total:	\$916,621.44	\$371,738.34	\$371,738.34	\$544,883.10	\$0.00	\$544,883.10 59.44%
Fund: 021	INDIAN GAMING-INSTRUCTION IMPROV						
	Fund 021 Total:	\$60,000.00	\$0.00	\$0.00	\$60,000.00	\$45,518.00	\$14,482.00 24.14%
Fund: 024	INDIAN GAMING - INSTRUCTIONAL IMPROV						
	Fund 024 Total:	\$263,561.64	\$22,425.42	\$22,425.42	\$241,136.22	\$24,149.00	\$216,987.22 82.33%
Fund: 050	County Pass Thru						
	Fund 050 Total:	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00 100.00%
Fund: 053	YCESA - COMMON CORE						
	Fund 053 Total:	\$0.00	\$55.20	\$55.20	(\$55.20)	\$0.00	(\$55.20) 0.00%
Fund: 071	SEI - STRUCTURED ENGLISH IMMERSION						
	Fund 071 Total:	\$138,752.41	\$133,322.52	\$133,322.52	\$5,429.89	\$0.00	\$5,429.89 3.91%
Fund: 110	TITLE I LEA						
	Fund 110 Total:	\$1,818,912.42	\$1,062,385.94	\$1,062,385.94	\$756,526.48	\$618,574.71	\$137,951.77 7.58%
Fund: 112	TITLE I-D NEGLECTED/DELINQUENT-LEA						
	Fund 112 Total:	\$155,980.36	\$119,445.64	\$119,445.64	\$36,534.72	\$19,983.41	\$16,541.31 10.60%
Fund: 140	TITLE II - IMPROVING TEACHER QUALITY						

Humboldt Unified School District No. 22

Expenditure Budget Balance Report

Fiscal Year: 2013-2014

Account Number / Description

		<input checked="" type="checkbox"/> Summary Only		From Date: 7/1/2013	To Date: 6/1/2014	Budget Balance	
		Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
Fund 140 Total:		\$220,426.59	\$104,248.56	\$104,248.56	\$116,178.03	\$16,179.56	\$99,998.47 45.37%
Fund: 190	TITLE III LEP PROGRAM						
Fund 190 Total:		\$75,844.44	\$29,032.38	\$29,032.38	\$46,812.06	\$3,755.70	\$43,056.36 56.77%
Fund: 200	ESEA - TITLE IX - INDIAN EDUCATION						
Fund 200 Total:		\$16,911.00	\$6,421.96	\$6,421.96	\$10,489.04	\$2,359.40	\$8,129.64 48.07%
Fund: 220	IDEA - BASIC - ENT						
Fund 220 Total:		\$980,506.27	\$867,842.15	\$867,842.15	\$112,664.12	\$79,623.07	\$33,041.05 3.37%
Fund: 221	IDEA - PRESCHOOL GRANT						
Fund 221 Total:		\$31,914.32	\$27,848.47	\$27,848.47	\$4,065.85	\$2,148.82	\$1,917.03 6.01%
Fund: 260	CTE BASIC GRANT/FEDERAL						
Fund 260 Total:		\$112,812.54	\$86,366.78	\$86,366.78	\$26,445.76	\$15,417.80	\$11,027.96 9.78%
Fund: 261	CTE BASIC GRANT (07-01-12 thru 09-30-13)						
Fund 261 Total:		\$21,904.14	\$11,226.67	\$11,226.67	\$10,677.47	\$0.00	\$10,677.47 48.75%
Fund: 290	MEDICAID OUTREACH						
Fund 290 Total:		\$128,992.02	\$2,932.24	\$2,932.24	\$126,059.78	\$1,067.76	\$124,992.02 96.90%
Fund: 291	MEDICAID DIRECT						
Fund 291 Total:		\$1,095,781.26	\$86,199.72	\$86,199.72	\$1,009,581.54	\$5,675.14	\$1,003,906.40 91.62%
Fund: 301	RACE TO THE TOP - FY 12-13						
Fund 301 Total:		\$34,108.50	\$34,104.00	\$34,104.00	\$4.50	\$0.00	\$4.50 0.01%
Fund: 302	GEAR UP 08/28/13						
Fund 302 Total:		\$266,100.00	\$223,285.18	\$223,285.18	\$42,814.82	\$24,253.33	\$18,561.49 6.98%
Fund: 349	NAT'L FOREST FEES - FY 12-13						
Fund 349 Total:		\$784,767.52	\$301,008.91	\$301,008.91	\$483,758.61	\$4,496.39	\$479,262.22

Humboldt Unified School District No. 22

Expenditure Budget Balance Report

Fiscal Year: 2013-2014

Account Number / Description

		<input checked="" type="checkbox"/> Summary Only		From Date: 7/1/2013	To Date: 6/1/2014	Budget Balance	
		Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
Fund: 374	E-RATE - FY 12-13						61.07%
	Fund 374 Total:	\$122,804.86	\$0.00	\$0.00	\$122,804.86	\$0.00	\$122,804.86 100.00%
Fund: 400	CTE PRIORITY PROGRAM						
	Fund 400 Total:	\$54,099.16	\$43,599.69	\$43,599.69	\$10,499.47	\$5,718.60	\$4,780.87 8.84%
Fund: 483	SAFE SCHOOLS						
	Fund 483 Total:	\$50,853.79	\$254.80	\$254.80	\$50,598.99	\$0.00	\$50,598.99 99.50%
Fund: 485	WRP						
	Fund 485 Total:	\$187,388.90	\$126,292.83	\$126,292.83	\$61,096.07	\$11,234.59	\$49,861.48 26.61%
Fund: 495	K-12 Center Grant						
	Fund 495 Total:	\$100,000.00	\$64,851.44	\$64,851.44	\$35,148.56	\$3,638.60	\$31,509.96 31.51%
Fund: 510	FOOD SERVICE						
	Fund 510 Total:	\$3,573,652.07	\$1,992,414.95	\$1,992,414.95	\$1,581,237.12	\$561,876.11	\$1,019,361.01 28.52%
Fund: 515	CIVIC CENTER						
	Fund 515 Total:	\$410,960.16	\$126,271.66	\$126,271.66	\$284,688.50	\$53,816.94	\$230,871.56 56.18%
Fund: 517	BUS RENTAL						
	Fund 517 Total:	\$135,135.94	\$109,804.66	\$109,804.66	\$25,331.28	\$0.00	\$25,331.28 18.75%
Fund: 520	COMMUNITY SCHOOL						
	Fund 520 Total:	\$3,006.61	\$0.00	\$0.00	\$3,006.61	\$0.00	\$3,006.61 100.00%
Fund: 521	EXTENDED KINDERGARTEN						
	Fund 521 Total:	\$303,126.86	\$153,390.27	\$153,390.27	\$149,736.59	\$0.00	\$149,736.59 49.40%
Fund: 522	BEFORE/AFTER SCHOOL PROGRAM						
	Fund 522 Total:	\$55,076.80	\$38,092.07	\$38,092.07	\$16,984.73	\$1,214.60	\$15,770.13 28.63%

Humboldt Unified School District No. 22

Expenditure Budget Balance Report

Fiscal Year: 2013-2014

Account Number / Description

☒ Summary Only

From Date: 7/1/2013

To Date: 6/1/2014

Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
Fund: 523 BRIGHT FUTURES PRESCHOOL						
Fund 523 Total:	\$80,502.11	\$39,041.89	\$39,041.89	\$41,460.22	\$0.00	\$41,460.22 51.50%

Fund: 525 AUX OPERATIONS						
Fund 525 Total:	\$600,763.26	\$332,871.52	\$332,871.52	\$267,891.74	\$65,528.81	\$202,362.93 33.68%

Fund: 526 ACT FEES TAX CRED						
Fund 526 Total:	\$567,874.15	\$216,910.84	\$216,910.84	\$350,963.31	\$9,082.80	\$341,880.51 60.20%

Fund: 530 GIFTS & DONATIONS						
Fund 530 Total:	\$98,450.45	\$38,155.40	\$38,155.40	\$60,295.05	\$11,463.15	\$48,831.90 49.60%

Fund: 534 SCHOLARSHIPS						
Fund 534 Total:	\$2,293.99	\$250.00	\$250.00	\$2,043.99	\$0.00	\$2,043.99 89.10%

Fund: 540 FINGERPRINT						
Fund 540 Total:	\$15,347.18	\$5,510.00	\$5,510.00	\$9,837.18	\$6,990.00	\$2,847.18 18.55%

Fund: 550 INSURANCE PROCEEDS						
Fund 550 Total:	\$186,284.80	\$14,340.97	\$14,340.97	\$171,943.83	\$0.00	\$171,943.83 92.30%

Fund: 551 INSURANCE - AEI						
Fund 551 Total:	\$30,305.54	\$710.00	\$710.00	\$29,595.54	\$90.00	\$29,505.54 97.36%

Fund: 555 TEXTBOOKS						
Fund 555 Total:	\$15,751.77	\$195.00	\$195.00	\$15,556.77	\$0.00	\$15,556.77 98.76%

Fund: 565 LITIGATION RECOVERY						
Fund 565 Total:	\$2,106.13	\$0.00	\$0.00	\$2,106.13	\$0.00	\$2,106.13 100.00%

Fund: 570 INDIRECT COSTS						
Fund 570 Total:	\$1,037,239.60	\$252,092.01	\$252,092.01	\$785,147.59	\$63,890.11	\$721,257.48 69.54%

Fund: 575 UNEMPLOYMENT INSURANCE						
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Humboldt Unified School District No. 22

Expenditure Budget Balance Report

Fiscal Year: 2013-2014

Account Number / Description

		<input checked="" type="checkbox"/> Summary Only	From Date: 7/1/2013	To Date: 6/1/2014		
					Budget Balance	% Remaining Bud
		Budget	Range To Date	YTD	Balance	Encumbrance
Fund 575 Total:		\$171,093.49	\$19,787.27	\$19,787.27	\$151,306.22	\$0.00
						88.43%
Fund:	590					
	GRANT/GIFT TEACHER					
Fund 590 Total:		\$24,089.83	\$0.00	\$0.00	\$24,089.83	\$139.78
						99.42%
Fund:	595					
	SCHOOL BUS ADVERTISEMENT					
Fund 595 Total:		\$10,014.10	\$0.00	\$0.00	\$10,014.10	\$0.00
						100.00%
Fund:	596					
	JTED - MTN. INSTITUTE					
Fund 596 Total:		\$192,040.69	\$149,153.27	\$149,153.27	\$42,887.42	\$27,852.07
						7.83%
Fund:	610					
	CAPITAL OUTLAY					
Fund 610 Total:		\$7,753,322.00	\$1,589,705.02	\$1,589,705.02	\$6,163,616.98	\$250,221.41
						76.27%
Fund:	625					
	SOFT CAPITAL ALLOC					
Fund 625 Total:		\$328,595.30	\$328,595.30	\$328,595.30	\$0.00	\$0.00
						0.00%
Fund:	630					
	BOND BUILDING					
Fund 630 Total:		\$2,356,794.29	\$361,905.11	\$361,905.11	\$1,994,889.18	\$0.00
						84.64%
Fund:	650					
	GIFTS & DONATIONS					
Fund 650 Total:		\$81,854.31	\$0.00	\$0.00	\$81,854.31	\$0.00
						100.00%
Fund:	665					
	ENERGY REBATES					
Fund 665 Total:		\$43,947.49	\$10,000.00	\$10,000.00	\$33,947.49	\$3,500.00
						69.28%
Fund:	695					
	NEW SCH FACILITIES					
Fund 695 Total:		\$75,455.87	\$74,901.31	\$74,901.31	\$554.56	\$0.00
						0.73%
Fund:	700					
	DEBT SERVICE FUNDS					
Fund 700 Total:		\$3,552,420.00	\$0.00	\$0.00	\$3,552,420.00	\$0.00
						100.00%
Fund:	850					
	STUDENT ACTIVITIES					
Fund 850 Total:		\$115,446.34	\$63,913.17	\$63,913.17	\$51,533.17	\$12,000.21
						\$39,532.96

Expenditure Budget Balance Report

Fiscal Year: 2013-2014

Account Number / Description

To Date: 6/1/2014

From Date: 7/1/2013

☒ Summary Only

6/1/2014
Budget Balance

Fiscal Year: 2013-2014						
Account Number / Description	Budget	Range To Date	YTD	Balance	Encumbrance	% Remaining Bud
Fund: 855 EMPLOYEE INSURANCE						
Fund 855 Total:	\$4,572,487.79	\$3,692,947.21	\$3,692,947.21	\$879,540.58	\$35,421.20	\$844,119.38 18.46%
Grand Total:	\$65,244,777.83	\$40,606,981.09	\$40,606,981.09	\$24,637,796.74	\$3,242,746.78	\$21,395,049.96 32.79%
						34.24%

End of Report

CONSENT

Item 8E.

Student Activities

Report

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 8E
FROM:	Cynthia Windham, Finance Director	Reading
DATE:	June 10, 2014	Discuss
SUBJECT:	Student Activities - Board Report	Action
		Consent X

OBJECTIVE: Goal # 2 To Focus on Planning for Future Student Needs

SUPPORTING DATA:

Attached is the monthly Student Activities Report.

This report summarizes student activities (club) expenditures and current encumbrances per fund.

SUMMARY & RECOMMENDATION:

No action necessary. Reports are presented for informational purposes only.

Approved for transmittal to the Governing Board:



Dr. Paul Stanton, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director 759-4000

Humboldt Unified School District No. 22

850 STUDENT ACTIVITIES BOARD REPORT

From Date: 7/1/2013 To Date: 8/30/2014

Fiscal Year: 2013-2014 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
COURSE: STUDENT COUNCIL - 1319								
850.100.1000.6000.110.1319	GENERIC EXPENSE	\$11,495.95	\$0.00	\$0.00	\$11,495.95	\$0.00	\$11,495.95	100.00%
850.100.1000.6610.110.1319	GENERAL SUPPLIES	\$0.00	\$60.64	\$60.64	(\$60.64)	\$38.06	(\$98.70)	0.00%
850.610.1000.6532.110.1319	OTHER COMM SVCS	\$0.00	\$16.56	\$16.56	(\$16.56)	\$0.00	(\$16.56)	0.00%
850.610.1000.6610.110.1319	GENERAL SUPPLIES	\$0.00	\$3,171.95	\$3,171.95	(\$3,171.95)	\$1,140.73	(\$4,312.68)	0.00%
850.610.1000.6730.110.1319	FF&E < \$1,000	\$0.00	\$195.28	\$195.28	(\$195.28)	\$0.00	(\$195.28)	0.00%
850.610.1000.6890.120.1319	TECHNICAL SERVICES	\$0.00	\$169.59	\$169.59	(\$169.59)	\$0.00	(\$169.59)	0.00%
850.610.3100.6340.110.1319	COURSE: STUDENT COUNCIL - 1319	\$11,495.95	\$3,614.02	\$3,614.02	\$7,881.93	\$1,178.79	\$6,703.14	58.31%
UNIT: LVES - 110								
850.100.1000.6000.120.1319	GENERIC EXPENSE	\$4,139.30	\$0.00	\$0.00	\$4,139.30	\$0.00	\$4,139.30	100.00%
850.400.2710.6510.120.1319	STUDENT TRANS SVS	\$0.00	\$152.37	\$152.37	(\$152.37)	\$110.47	(\$262.84)	0.00%
850.610.1000.6610.120.1319	GENERAL SUPPLIES	\$0.00	\$1,429.14	\$1,429.14	(\$1,429.14)	\$219.08	(\$1,648.22)	0.00%
850.610.1000.6810.120.1319	DUES AND FEES	\$0.00	\$100.00	\$100.00	(\$100.00)	\$0.00	(\$100.00)	0.00%
850.610.1000.6890.120.1319	MISC EXPENDITURES	\$0.00	\$150.00	\$150.00	(\$150.00)	\$840.00	(\$990.00)	0.00%
850.610.2190.6340.120.1319	TECHNICAL SERVICES	\$0.00	\$200.00	\$200.00	(\$200.00)	\$0.00	(\$200.00)	0.00%
850.610.2190.6340.120.1319	COURSE: STUDENT COUNCIL - 1319	\$4,139.30	\$2,031.51	\$2,031.51	\$2,107.79	\$1,169.55	\$938.24	22.67%
COURSE: NATIONAL HONOR SOCIETY - 1362								
850.100.1000.6000.120.1362	GENERIC EXPENSE	\$3,793.59	\$0.00	\$0.00	\$3,793.59	\$0.00	\$3,793.59	100.00%
850.610.1000.6610.120.1362	GENERAL SUPPLIES	\$0.00	\$2,633.79	\$2,633.79	(\$2,633.79)	\$566.21	(\$3,200.00)	0.00%
850.610.1000.6810.120.1362	DUES AND FEES	\$0.00	\$115.00	\$115.00	(\$115.00)	\$0.00	(\$115.00)	0.00%
850.610.1000.6890.120.1362	MISC EXPENDITURES	\$0.00	\$500.00	\$500.00	(\$500.00)	\$0.00	(\$500.00)	0.00%
850.610.1000.6890.120.1362	COURSE: NATIONAL HONOR SOCIETY - 1362	\$3,793.59	\$3,248.79	\$3,248.79	\$544.80	\$566.21	(\$21.41)	-0.56%
COURSE: SCIENCE - 1385								
850.100.1000.6000.120.1385	GENERIC EXPENSE	\$246.54	\$0.00	\$0.00	\$246.54	\$0.00	\$246.54	100.00%
850.610.1000.6610.120.1385	GENERAL SUPPLIES	\$246.54	\$0.00	\$0.00	\$246.54	\$0.00	\$246.54	100.00%
UNIT: BMMS - 120								
850.100.1000.6000.125.1319	GENERIC EXPENSE	\$8,179.43	\$5,280.30	\$5,280.30	\$2,899.13	\$1,735.76	\$1,163.37	14.22%
850.400.2710.6510.125.1319	STUDENT TRANS SVS	\$12,611.26	\$0.00	\$0.00	\$12,611.26	\$0.00	\$12,611.26	100.00%
850.610.1000.6610.125.1319	GENERAL SUPPLIES	\$0.00	\$316.22	\$316.22	(\$316.22)	\$0.00	(\$316.22)	0.00%
850.610.1000.6810.125.1319	DUES AND FEES	\$0.00	\$2,769.88	\$2,769.88	(\$2,769.88)	\$0.00	(\$2,769.88)	0.00%
850.610.1000.6890.125.1319	MISC EXPENDITURES	\$0.00	\$100.00	\$100.00	(\$100.00)	\$0.00	(\$100.00)	0.00%
850.610.1000.6890.125.1319	COURSE: STUDENT COUNCIL - 1319	\$0.00	\$5,143.23	\$5,143.23	(\$5,143.23)	\$0.00	(\$5,143.23)	0.00%
850.610.1000.6000.125.1362	GENERIC EXPENSE	\$12,611.26	\$8,329.33	\$8,329.33	\$4,281.93	\$0.00	\$4,281.93	33.95%
850.610.1000.6610.125.1362	GENERAL SUPPLIES	\$400.04	\$0.00	\$0.00	\$400.04	\$0.00	\$400.04	100.00%
850.610.1000.6810.125.1362	DUES AND FEES	\$0.00	\$202.53	\$202.53	(\$202.53)	\$0.00	(\$202.53)	0.00%
850.610.1000.6890.131.1319	TECHNICAL SERVICES	\$0.00	\$85.00	\$85.00	(\$85.00)	\$0.00	(\$85.00)	0.00%
850.610.1000.6890.131.1319	COURSE: NATIONAL HONOR SOCIETY - 1362	\$400.04	\$287.53	\$287.53	\$112.51	\$0.00	\$112.51	28.12%
UNIT: GHMS - 125								
850.100.1000.6000.131.1319	GENERIC EXPENSE	\$13,011.30	\$8,616.86	\$8,616.86	\$4,394.44	\$0.00	\$4,394.44	33.77%
850.400.2710.6510.131.1319	STUDENT TRANS SVS	\$2,183.93	\$0.00	\$0.00	\$2,183.93	\$0.00	\$2,183.93	100.00%
850.610.1000.6610.131.1319	GENERAL SUPPLIES	\$0.00	\$172.08	\$172.08	(\$172.08)	\$0.00	(\$172.08)	0.00%
850.610.1000.6810.131.1319	DUES AND FEES	\$0.00	\$970.00	\$970.00	(\$970.00)	\$0.00	(\$970.00)	0.00%
850.610.1000.6890.131.1319	MISC EXPENDITURES	\$0.00	\$179.21	\$179.21	(\$179.21)	\$0.00	(\$179.21)	0.00%
850.610.2130.6610.131.1319	TECHNICAL SERVICES	\$2,183.93	\$1,321.29	\$1,321.29	\$862.64	\$0.00	\$862.64	39.50%
850.610.2130.6610.131.1319	COURSE: STUDENT COUNCIL - 1319	\$2,183.93	\$1,321.29	\$1,321.29	\$862.64	\$0.00	\$862.64	39.50%
UNIT: HES - 131								
850.100.1000.6000.132.1319	GENERIC EXPENSE	\$2,907.71	\$0.00	\$0.00	\$2,907.71	\$0.00	\$2,907.71	100.00%
850.610.2190.6340.132.1319	TECHNICAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$65.91	(\$65.91)	0.00%

Humboldt Unified School District No. 22

850 STUDENT ACTIVITIES BOARD REPORT

Fiscal Year: 2013-2014

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☐ Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
From Date: 7/1/2013 To Date: 8/30/2014								
COURSE: STUDENT COUNCIL - 1319								
		\$2,907.71	\$0.00	\$0.00	\$2,907.71	\$65.91	\$2,841.80	97.73%
UNIT: MVES - 132								
		\$2,907.71	\$0.00	\$0.00	\$2,907.71	\$65.91	\$2,841.80	97.73%
COURSE: STUDENT COUNCIL - 1319								
850.100.1000.6000.133.1319	GENERIC EXPENSE	\$567.44	\$0.00	\$0.00	\$567.44	\$0.00	\$567.44	100.00%
850.100.1000.6000.134.1319	GENERIC EXPENSE	\$567.44	\$0.00	\$0.00	\$567.44	\$0.00	\$567.44	100.00%
UNIT: CSES - 133								
		\$567.44	\$0.00	\$0.00	\$567.44	\$0.00	\$567.44	100.00%
COURSE: STUDENT COUNCIL - 1319								
850.100.1000.6000.134.1319	GENERIC EXPENSE	\$2,945.34	\$0.00	\$0.00	\$2,945.34	\$0.00	\$2,945.34	100.00%
850.100.1000.6000.135.1319	MISC EXPENDITURES	\$0.00	\$500.00	\$500.00	(\$500.00)	\$0.00	(\$500.00)	0.00%
850.100.1000.6000.136.1319	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$1,144.08	(\$1,144.08)	0.00%
850.610.1000.6610.134.1319	GENERAL SUPPLIES	\$2,945.34	\$500.00	\$500.00	\$2,445.34	\$1,144.08	\$1,301.26	44.18%
UNIT: LTS - 134								
		\$2,945.34	\$500.00	\$500.00	\$2,445.34	\$1,144.08	\$1,301.26	44.18%
COURSE: STUDENT COUNCIL - 1319								
850.100.1000.6000.135.1319	GENERIC EXPENSE	\$286.08	\$0.00	\$0.00	\$286.08	\$0.00	\$286.08	100.00%
850.100.1000.6000.136.1319	GENERIC EXPENSE	\$286.08	\$0.00	\$0.00	\$286.08	\$0.00	\$286.08	100.00%
UNIT: GRANVILLE ELEMENTARY SCHOOL - 135								
		\$286.08	\$0.00	\$0.00	\$286.08	\$0.00	\$286.08	100.00%
COURSE: HOSA - 1316								
850.100.1000.6000.230.1316	GENERIC EXPENSE	\$24,794.43	\$0.00	\$0.00	\$24,794.43	\$0.00	\$24,794.43	100.00%
850.100.1000.6000.230.1316	GENERAL SUPPLIES	\$0.00	\$960.58	\$960.58	(\$960.58)	\$0.00	(\$960.58)	0.00%
850.470.2790.6519.230.1316	TRANSP - PRIVATE	\$0.00	\$514.00	\$514.00	(\$514.00)	\$0.00	(\$514.00)	0.00%
850.610.1000.6610.230.1316	GENERAL SUPPLIES	\$0.00	\$4,189.53	\$4,189.53	(\$4,189.53)	\$0.00	(\$4,189.53)	0.00%
850.610.1000.6890.230.1316	MISC EXPENDITURES	\$0.00	\$6,356.00	\$6,356.00	(\$6,356.00)	\$6,644.00	(\$13,000.00)	0.00%
		\$24,794.43	\$12,020.11	\$12,020.11	\$12,774.32	\$6,644.00	\$6,130.32	24.72%
COURSE: HOSA - 1316								
850.100.1000.6000.230.1319	GENERIC EXPENSE	\$24,038.00	\$0.00	\$0.00	\$24,038.00	\$0.00	\$24,038.00	100.00%
850.400.2710.6510.230.1319	STUDENT TRANS SVS	\$0.00	\$529.26	\$529.26	(\$529.26)	\$63.33	(\$592.59)	0.00%
850.610.1000.6610.230.1319	GENERAL SUPPLIES	\$0.00	\$7,916.69	\$7,916.69	(\$7,916.69)	\$503.23	(\$8,419.92)	0.00%
850.610.1000.6730.230.1319	FF&E < \$1,000	\$0.00	\$0.00	\$0.00	\$0.00	\$687.34	(\$687.34)	0.00%
850.610.1000.6731.230.1319	Furn & Equip > \$1000	\$0.00	\$1,485.30	\$1,485.30	(\$1,485.30)	\$0.00	(\$1,485.30)	0.00%
850.610.1000.6810.230.1319	DUES AND FEES	\$0.00	\$108.60	\$108.60	(\$108.60)	\$0.00	(\$108.60)	0.00%
850.610.1000.6811.230.1319	REFUND FEES	\$0.00	\$630.00	\$630.00	(\$630.00)	\$0.00	(\$630.00)	0.00%
850.610.1000.6840.230.1319	MISC EXPENDITURES	\$0.00	\$4,250.40	\$4,250.40	(\$4,250.40)	\$0.00	(\$4,250.40)	0.00%
850.610.1000.6890.230.1319	TECHNICAL SERVICES	\$0.00	\$1,500.00	\$1,500.00	(\$1,500.00)	\$0.00	(\$1,500.00)	0.00%
850.610.1000.6160.230.1319	SPORTS-Co Cur - CLASSIFIED	\$0.00	\$106.02	\$106.02	(\$106.02)	\$0.00	(\$106.02)	0.00%
850.610.1000.6221.230.1319	SOC SEC - OASDI	\$0.00	\$6.57	\$6.57	(\$6.57)	\$0.00	(\$6.57)	0.00%
850.610.1000.6222.230.1319	MEDICARE-HOSP INS	\$0.00	\$1.54	\$1.54	(\$1.54)	\$0.00	(\$1.54)	0.00%
850.610.1000.6231.230.1319	STATE RETIREMENT	\$0.00	\$11.98	\$11.98	(\$11.98)	\$0.00	(\$11.98)	0.00%
850.610.1000.6232.230.1319	LNG-TRM DISABILITY	\$0.00	\$0.26	\$0.26	(\$0.26)	\$0.00	(\$0.26)	0.00%
850.610.1000.6260.230.1319	WORKERS' COMP	\$0.00	\$3.34	\$3.34	(\$3.34)	\$0.00	(\$3.34)	0.00%
850.610.1000.6340.230.1319	TECHNICAL SERVICES	\$0.00	\$360.00	\$360.00	(\$360.00)	\$0.00	(\$360.00)	0.00%
		\$24,038.00	\$16,909.96	\$16,909.96	\$7,128.04	\$1,253.90	\$5,874.14	24.44%
COURSE: STUDENT COUNCIL - 1319								
850.100.1000.6000.230.1320	GENERIC EXPENSE	\$225.29	\$0.00	\$0.00	\$225.29	\$0.00	\$225.29	100.00%
850.610.1000.6890.230.1320	MISC EXPENDITURES	\$0.00	\$84.00	\$84.00	(\$84.00)	\$0.00	(\$84.00)	0.00%
		\$225.29	\$84.00	\$84.00	\$141.29	\$0.00	\$141.29	62.71%
COURSE: UPWARD BOUND WARRIORS - 1320								
850.100.1000.6000.230.1361	GENERIC EXPENSE	\$2,455.95	\$0.00	\$0.00	\$2,455.95	\$0.00	\$2,455.95	100.00%
850.610.1000.6610.230.1361	GENERAL SUPPLIES	\$0.00	\$1,069.94	\$1,069.94	(\$1,069.94)	\$24.31	(\$1,094.25)	0.00%

Humboldt Unified School District No. 22

850 STUDENT ACTIVITIES BOARD REPORT

From Date: 7/1/2013 To Date: 8/30/2014

Filter Encumbrance Detail by Date Range

Fiscal Year: 2013-2014

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☐ Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
COURSE: MU ALPHA THETA - 1361								
850.100.1000.6000.230.1362	GENERIC EXPENSE	\$3,926.23	\$0.00	\$0.00	\$3,926.23	\$0.00	\$3,926.23	100.00%
850.610.1000.6610.230.1362	GENERAL SUPPLIES	\$0.00	\$1,844.11	\$1,844.11	(\$1,844.11)	\$0.00	(\$1,844.11)	0.00%
850.610.1000.6810.230.1362	DUES AND FEES	\$0.00	\$85.00	\$85.00	(\$85.00)	\$0.00	(\$85.00)	0.00%
COURSE: NATIONAL HONOR SOCIETY - 1362								
850.610.1000.6810.230.1362	DUES AND FEES	\$3,926.23	\$1,929.11	\$1,929.11	\$1,997.12	\$0.00	\$1,997.12	50.87%
COURSE: NATIONAL HONOR SOCIETY - 1362								
850.100.1000.6000.230.1363	GENERIC EXPENSE	\$351.86	\$0.00	\$0.00	\$351.86	\$0.00	\$351.86	100.00%
COURSE: ART - 1363								
850.100.1000.6000.230.1364	GENERIC EXPENSE	\$3,088.74	\$0.00	\$0.00	\$3,088.74	\$0.00	\$3,088.74	100.00%
850.610.1000.6610.230.1364	GENERAL SUPPLIES	\$0.00	\$2,898.39	\$2,898.39	(\$2,898.39)	\$0.00	(\$2,898.39)	0.00%
850.610.1000.6810.230.1364	REFUND FEES	\$0.00	\$34.40	\$34.40	(\$34.40)	\$0.00	(\$34.40)	0.00%
COURSE: AVID - 1364								
850.610.1000.6810.230.1364	REFUND FEES	\$3,088.74	\$2,932.79	\$2,932.79	\$155.95	\$0.00	\$155.95	5.05%
COURSE: AVID - 1364								
850.100.1000.6000.230.1368	GENERIC EXPENSE	\$5,214.96	\$0.00	\$0.00	\$5,214.96	\$0.00	\$5,214.96	100.00%
850.100.1000.6000.230.1368	MISC EXPENDITURES	\$0.00	\$2,550.00	\$2,550.00	(\$2,550.00)	\$0.00	(\$2,550.00)	0.00%
850.610.1000.6890.230.1368	MISC EXPENDITURES	\$0.00	\$477.00	\$477.00	(\$477.00)	\$0.00	(\$477.00)	0.00%
850.610.1000.6890.230.1368	MISC EXPENDITURES	\$5,214.96	\$3,027.00	\$3,027.00	\$2,187.96	\$0.00	\$2,187.96	41.96%
COURSE: DECA - 1368								
850.100.1000.6000.230.1373	GENERIC EXPENSE	\$349.38	\$0.00	\$0.00	\$349.38	\$0.00	\$349.38	100.00%
850.610.1000.6610.230.1373	GENERAL SUPPLIES	\$0.00	\$377.29	\$377.29	(\$377.29)	\$0.00	(\$377.29)	0.00%
COURSE: DRAMA/THEATER - 1373								
850.610.1000.6610.230.1373	GENERAL SUPPLIES	\$349.38	\$377.29	\$377.29	(\$377.29)	\$0.00	(\$377.29)	-7.99%
COURSE: DRAMA/THEATER - 1373								
850.100.1000.6000.230.1375	GENERIC EXPENSE	\$2,157.85	\$0.00	\$0.00	\$2,157.85	\$0.00	\$2,157.85	100.00%
850.100.1000.6000.230.1375	MISC EXPENDITURES	\$0.00	\$340.00	\$340.00	(\$340.00)	\$0.00	(\$340.00)	0.00%
850.400.2710.6510.230.1375	STUDENT TRANS SVS	\$0.00	\$86.72	\$86.72	(\$86.72)	\$0.00	(\$86.72)	0.00%
850.610.1000.6610.230.1375	GENERAL SUPPLIES	\$0.00	\$969.69	\$969.69	(\$969.69)	\$0.00	(\$969.69)	0.00%
COURSE: INTERACT - 1375								
850.610.1000.6610.230.1375	GENERAL SUPPLIES	\$2,157.85	\$1,396.41	\$1,396.41	\$761.44	\$0.00	\$761.44	35.29%
COURSE: INTERACT - 1375								
850.100.1000.6000.230.1377	GENERIC EXPENSE	\$281.96	\$0.00	\$0.00	\$281.96	\$0.00	\$281.96	100.00%
850.610.1000.6610.230.1377	GENERAL SUPPLIES	\$0.00	\$42.40	\$42.40	(\$42.40)	\$0.00	(\$42.40)	0.00%
COURSE: S CLUB (SOROPTIMIST) - 1377								
850.610.1000.6610.230.1377	GENERAL SUPPLIES	\$281.96	\$42.40	\$42.40	\$239.56	\$0.00	\$239.56	84.96%
COURSE: S CLUB (SOROPTIMIST) - 1377								
850.100.1000.6000.230.1378	GENERIC EXPENSE	\$33.48	\$0.00	\$0.00	\$33.48	\$0.00	\$33.48	100.00%
COURSE: FRENCH CLUB - 1378								
850.100.1000.6000.230.1378	GENERIC EXPENSE	\$33.48	\$0.00	\$0.00	\$33.48	\$0.00	\$33.48	100.00%
COURSE: FRENCH CLUB - 1378								
850.100.1000.6000.230.1398	GENERIC EXPENSE	\$3,107.44	\$0.00	\$0.00	\$3,107.44	\$0.00	\$3,107.44	100.00%
850.610.1000.6610.230.1398	GENERAL SUPPLIES	\$0.00	\$1,422.14	\$1,422.14	(\$1,422.14)	\$0.00	(\$1,422.14)	0.00%
850.610.1000.6810.230.1398	DUES AND FEES	\$0.00	\$291.41	\$291.41	(\$291.41)	\$0.00	(\$291.41)	0.00%
850.610.1000.6810.230.1398	MISC EXPENDITURES	\$0.00	\$1,240.00	\$1,240.00	(\$1,240.00)	\$0.00	(\$1,240.00)	0.00%
COURSE: SKILLS CLUB - 1398								
850.610.1000.6890.230.1398	MISC EXPENDITURES	\$3,107.44	\$2,953.55	\$2,953.55	\$153.89	\$0.00	\$153.89	4.95%
COURSE: SKILLS CLUB - 1398								
850.100.1000.6000.230.1403	GENERIC EXPENSE	\$3,207.63	\$0.00	\$0.00	\$3,207.63	\$0.00	\$3,207.63	100.00%
850.610.1000.6610.230.1403	GENERAL SUPPLIES	\$0.00	\$1,816.14	\$1,816.14	(\$1,816.14)	\$0.00	(\$1,816.14)	0.00%
850.610.1000.6730.230.1403	FF&E <\$1,000	\$0.00	\$0.00	\$0.00	\$0.00	\$150.00	(\$150.00)	0.00%
COURSE: P.A.L.S. - 1403								
850.610.1000.6730.230.1403	FF&E <\$1,000	\$3,207.63	\$1,816.14	\$1,816.14	\$1,391.49	\$150.00	\$1,241.49	38.70%
COURSE: P.A.L.S. - 1403								
850.100.1000.6000.230.1405	GENERIC EXPENSE	\$20.11	\$0.00	\$0.00	\$20.11	\$0.00	\$20.11	100.00%
COURSE: BASEBALL - 1405								
850.100.1000.6000.230.1405	GENERIC EXPENSE	\$20.11	\$0.00	\$0.00	\$20.11	\$0.00	\$20.11	100.00%
COURSE: BASEBALL - 1405								
850.100.1000.6000.230.1432	GENERIC EXPENSE	\$215.67	\$0.00	\$0.00	\$215.67	\$0.00	\$215.67	100.00%
850.610.1000.6000.230.1432	COURSE: GIRLS BASKETBALL - 1432	\$215.67	\$0.00	\$0.00	\$215.67	\$0.00	\$215.67	100.00%
COURSE: GIRLS BASKETBALL - 1432								

Humboldt Unified School District No. 22

850 STUDENT ACTIVITIES BOARD REPORT

Fiscal Year: 2013-2014 Subtotal by Collapse Mask Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range From Date: 7/1/2013 To Date: 8/30/2014

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
850.100.1000.6000.230.1469	GENERIC EXPENSE	\$152.69	\$0.00	\$0.00	\$152.69	\$0.00	\$152.69	100.00%
850.610.1000.6890.230.1469	MISC EXPENDITURES	\$0.00	\$22.00	\$22.00	(\$22.00)	\$0.00	(\$22.00)	0.00%
	COURSE: G.O.A.L.S. CLUB - 1469	\$152.69	\$22.00	\$22.00	\$130.69	\$0.00	\$130.69	85.59%
	UNIT: BMHS - 230	\$73,621.67	\$44,580.70	\$44,580.70	\$29,040.97	\$8,072.21	\$20,968.76	28.48%
		\$115,198.85	\$63,913.17	\$63,913.17	\$51,285.68	\$12,196.75	\$39,088.93	33.93%

Grand Total:

End of Report

CONSENT

Item 8F.

DES Contract

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 8F
FROM:	Stephanie Rowe, Special Services Director	Reading
DATE:	June 10, 2014	Discuss
SUBJECT:	Amendment 5 (Budget) to ADES/RSA Transition from School to Work (TSW) contract	Action
		Consent ✓

SUPPORTING DATA:

Attached is contract Amendment 5 (budget) to our Arizona Department of Economic Security/Rehabilitation Services Administration (ADES/RSA) for our Transition from School to Work (TSW) also known as Youth Transition Program (YTP). The budget, which provides funding for our TSW program at the high school, must be approved annually.

- Amendment #5 is the new budget for the 2014/2015 school year.

HUSD is in its fifteenth year of collaboration with ADES/RSA for our Transition from School to Work program to implement regulation (34CFR 36 1.28) for the purpose of facilitating a seamless transition of students with disabilities from high school to the world of work in order to maximize their employability and integration into the workforce and community.

The Amendment has been reviewed and approved by the District's legal counsel.

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board approve Amendment 5.

Sample Motion:

I move to approve Amendment 5, budget for 2014/2015 school year, to our agreement with ADES/RSA for our Transition from School to Work program.

Approved for transmittal to the Governing Board:



Dr. Paul H. Stanton, Superintendent

For questions contact Stephanie Rowe, Director Special Services, 759-4040



DEPARTMENT OF ECONOMIC SECURITY

Your Partner For A Stronger Arizona

Intergovernmental Agreement CONTRACT AMENDMENT

1. CONTRACTOR (Name and address) COUNTY OF YAVAPAI , Humboldt Unified School District #22 6411 N ROBERT RD Prescott Valley, AZ 86314-8770	2. CONTRACT ID NUMBER ADES13-033441 3. AMENDMENT NUMBER 5
---	--

4. THE PARTIES AGREE TO THE FOLLOWING AMENDMENT

Pursuant to Section 4, AMENDMENTS OR MODIFICATIONS, the Budget for the period from 07/01/2014 through 06/30/2015, in the amount of \$139,058.00 for Transition from School to Work services, is attached and added to this agreement.

5. EXCEPT AS PROVIDED HEREIN, ALL TERMS AND CONDITIONS OF THE ORIGINAL CONTRACT AS HERETOFORE CHANGED AND/OR AMENDED REMAIN UNCHANGED AND IN FULL FORCE AND EFFECT. THE AMENDMENT SHALL BECOME EFFECTIVE ON THE DATE OF LAST SIGNATURE UNLESS OTHERWISE SPECIFIED HEREIN. BY SIGNING THIS FORM ON BEHALF OF THE CONTRACTOR, THE SIGNATORY CERTIFIES HE/SHE HAS THE AUTHORITY TO BIND THE CONTRACTOR TO THIS CONTRACT.

6. ARIZONA DEPARTMENT OF ECONOMIC SECURITY	7. NAME OF CONTRACTOR COUNTY OF YAVAPAI , Humboldt Unified School District #22
SIGNATURE OF AUTHORIZED INDIVIDUAL	SIGNATURE OF AUTHORIZED INDIVIDUAL
TYPED NAME Francine Whittington	TYPED NAME Paul H. Stanton
TITLE Manager, Contract Administration Unit	TITLE Superintendent
DATE	DATE June 11, 2014

IN ACCORDANCE WITH ARS §11-852 THIS CONTRACT AMENDMENT HAS BEEN REVIEWED BY THE UNDERSIGNED WHO HAVE DETERMINED THAT THIS CONTRACT AMENDMENT IS IN APPROPRIATE FORM AND WITHIN THE POWERS AND AUTHORITY GRANTED TO EACH RESPECTIVE PUBLIC BODY.

ARIZONA ATTORNEY GENERAL'S OFFICE

By: _____
 Assistant Attorney General

By: 
 Public Agency Legal Counsel

Date: _____

Date: 5/19/14

Attachment 1							
Transition from School to Work							
BUDGET							
School District:		Humboldt Unified School District #22					
Budget Period:		2014-2015					
Contract Number:		ADES13-033441					
1.	PERSONNEL EXPENSES						
1.1	Salaries and Wages		Basis	Bdgt			
	Position Title	Annual Salary	No. Mnths	No. Mnths	BASE TSW SALARY	TSW % of Time	TSW COST
1.1a	Teacher/Coordinator	\$56,939.16	12	12	\$56,939.16	100.00%	\$56,939.16
1.1b	Teacher/Coordinator						
1.1c	Transition Specialist #1	\$21,986.64	12	12	\$21,986.64	100.00%	\$21,986.64
1.1d	Transition Specialist #2	\$21,986.64	12	12	\$21,986.64	100.00%	\$21,986.64
1.1e	Transition Specialist #3						
1.1f	Transition Specialist #4						
	TOTAL SALARY					\$100,912	\$100,912
1.2	EMPLOYEE RELATED EXPENSES (ERE)						
	ITEM	TSW Cost	ERE Rate:		Fixed		TSW COST
1.2a	ERE, Teacher/Coordinator	\$56,939	19.77%				\$11,257
1.2b	ERE, Teacher/Coordinator		0.00%				
1.2c	ERE, Transition Spec 1	\$21,987	19.77%				\$4,347
1.2d	ERE, Transition Spec 2	\$21,987	19.77%				\$4,347
1.2e	ERE, Transition Spec 3		0.00%				
1.2f	ERE, Transition Spec 4		0.00%				
		Amt / Employee		No Empl	Ttl Other ERE		
1.2g	Other ERE Benefits	\$5,399		3	\$16,196		\$16,196
	TOTAL ERE						\$36,146
2.	OTHER EXPENSES						
	ITEM	BASIS					TSW COST
2.1	Materials/Supplies	see Attachment 1b					\$387
2.2	Local Travel						
2.3	Training	estimate fr last year					\$1,613
2.4	Other Expenses (Itemize or attach list)						
	TOTAL OTHER EXPENSES						\$2,000
3.	CAPITAL EQUIPMENT EXPENSES						
	Capital Equipment	TOTAL COST		TOTAL TAX			TSW COST
	TOTAL CAPITAL EQUIPMENT						\$0
4.	TOTAL BUDGET (1 + 2 + 3)						\$139,058
	FUNDING CONTRIBUTION		42.60% PERCENT OF TOTAL BUDGET				\$59,239

Transition from School to Work
MATERIALS AND SUPPLIES EXPENSES

School District: Humboldt Unified School District
Budget Period: 2014/2015
Contract Number: ADES13-033441

20 Financial Peace - Foundations of Personal Finance Student Workbook	\$14.99 X 20 = \$299.80
30 Office Depot Brand Basic Round Ring View Binder	\$2.89 X 30 = \$86.70
Total (excluding shipping and tax) = \$386.50	

Transition From School to Work
ANNUAL STUDENT DEMOGRAPHICS

School District: Humboldt Unified
Contract Number: ADES13-033441
Budget Period: 2014-2015

Insert number of students by disability type you plan to refer to VR/TSW.				
	TYPE OF DISABILITY	NUMBER OF STUDENTS Special Education	NUMBER OF STUDENTS Section 504	PLANNED REFFERALS TO TSW FOR THIS BUDGET PERIOD
1	Learning Disability	105		15
2	Mild Mental Retardation	11		0
3	Moderate Mental Retardation	12		0
4	Speech/Language Impairment	3		0
5	Severe Emotional Disturbance	18		0
6	Deafness/Hard of Hearing	1		0
7	Orthopedic Impairment	0		0
8	Multiple Disabilities	5		0
9	Blindness/Visual Impairment	1		0
10	Autism	27		1
11	Asperger's Syndrome	0		0
12	Other Health Impairments	36		4
13	Traumatic Brain Injury	2		2
14	Spinal Cord Injury	0		
15	Severe Sensory Impairment	2		
16	Other Disabilities	1	110	504 10
TOTAL		224	110	32

CONSENT

Item 8G.

AVID Agreement

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 86
FROM:	Danny Brown, Director of Federal Programs and School Improvement	Reading
DATE:	June 10, 2014	Discuss
SUBJECT:	Request for renewal of the Advancement VIA Individual Determination (AVID) contract	Action
		Consent X

OBJECTIVE: Goal #2 – To focus on planning for future student needs

SUPPORTING DATA:

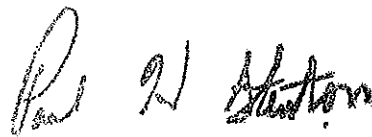
Bradshaw Mountain High School implemented the AVID Program in 2007 and the middle schools soon after that. AVID is a national program with an impressive record of accomplishment of increasing the levels of academic rigor for middle and high school students. It is driven by the WICR method, which means **W**riting, **I**nquiry, **C**ollaboration, and **R**eading, and has been successfully used by teachers at the high school and the middle schools.

SUMMARY & RECOMMENDATION:

The District has contracted with AVID since 2007-2008. It is the recommendation of administration that the Board renew the contract for the 2014-15 school year for Bradshaw Mountain High School, Bradshaw Mountain Middle School, and Glassford Hill Middle School.

Sample Motion:

I move to approve renewal of the AVID contract for Bradshaw Mountain High School, Bradshaw Mountain Middle School, and Glassford Hill Middle School for the 2014-2015 school year.



Approved for transmittal to the Governing Board: _____

Dr. Paul Stanton

Questions should be directed to:

Danny Brown, Director of Federal Programs and School Improvement (759-4000)

AVID® STANDARD TERMS AND CONDITIONS

This AVID College Readiness System Services and Products Agreement ("Agreement") is entered into by and between AVID Center, a California non-profit corporation ("AVID Center") and the client named in the Quote(s) ("Client").

Article I. Definitions

1.1 AVID College Readiness System Services and Products Agreement ("Agreement"):

The Agreement consisting of these AVID Standard Terms and Conditions, Quote(s), Exhibit(s), and any other applicable addenda.

1.2 AVID College Readiness System:

The AVID College Readiness System consists of AVID Elementary, AVID Secondary, and AVID for Higher Education. Client may choose to implement (order) one or more these components of the AVID College Readiness System as indicated on Quote(s).

(a) AVID Elementary is a foundational component for elementary sites (grades K-8), designed as an embedded, sequential academic skills resource. It is intended for non-elective, multi-subject, multi-ability level classrooms.

(b) AVID Secondary consists of the AVID Elective class as the core and content area teachers using AVID strategies as school-wide implementation.

(c) AVID for Higher Education works with postsecondary institutions to support students with the goal of increasing academic success, persistence and completion rate.

1.3 AVID Materials:

Any material, in any medium, printed or electronic, produced by AVID Center as a resource for Client's implementation of AVID Elementary, AVID Secondary, or AVID for Higher Education.

1.4 AVID Member Site:

Any Client that implements (orders membership corresponding to) AVID Elementary and/or AVID Secondary, or AVID for Higher Education.

1.5 AVID Methodologies:

Those methodologies that, when combined, form the core of AVID Elementary, AVID Secondary, or AVID for Higher Education.

1.6 AVID Programs, Supplementary:

Other AVID offerings that are supplementary to AVID Elementary, AVID Secondary, or AVID for Higher Education. The specific AVID programs are further defined in their corresponding Exhibit. This list is not exhaustive and is subject to change without notice: AVID Excel (AVID Secondary); AVID Roadtrip Nation Experience (AVID Secondary); AVID Roadtrip Nation Weekly (AVID Secondary); AVID Summer Bridge (AVID Secondary); AVID Test Prep (AVID Secondary); AVID Weekly (versions for each: AVID Elementary, AVID Secondary); AVID Test Prep (Secondary); AVID Weekly (versions for each: AVID Elementary, AVID Secondary, AVID for Higher Education. Note: AVID Elementary and AVID for Higher Education subscriptions are included as part of membership; AVID Secondary subscriptions are included in Middle Level and High School Libraries, if so ordered by Client).

1.7 Exhibit:

The document with terms and conditions that relate specifically to a corresponding service or product ordered on the Quote(s).

1.8 Payment Terms:

The terms of when payment is due; as listed on the Quote.

1.9 Quote:

The order document that is fully incorporated into this Agreement by reference.

Article II. Period of Agreement

2.1 Term:

The Term ("Term") of this Agreement shall be July 1, 2014 to June 30, 2015 unless earlier terminated as provided herein.

Article III. Licenses and Proprietary Rights

3.1 Copyright License:

Subject to Client's performance of all the provisions of this Agreement, AVID Center hereby grants to Client a non-transferable license, without the right to sublicense, to distribute, reproduce, and display the AVID Materials and the AVID Methodologies solely to implement AVID Elementary and/or AVID Secondary, or AVID for Higher Education as ordered on Quote(s), during the period listed in the corresponding Exhibit, and for no other purpose.

(a) Client may distribute, reproduce, and display the AVID Materials only to appropriate staff and students of the AVID Member Sites listed in Quote(s), for the sole purpose of implementing the specified AVID service or product at the AVID Member Sites and for no other purpose. Client will not permit any of the AVID Materials or AVID Methodologies to be used by anyone other than the AVID Member Sites.

(b) Further, Client will only distribute, display, photocopy, reproduce or otherwise duplicate, those AVID Materials and AVID Methodologies corresponding to the specific AVID service or product listed for each AVID Member Site in Quote(s). (For example, if Quote(s) specifies both AVID Elementary and AVID Secondary membership at ABC School Site, but only specifies AVID Elementary membership at XYZ School Site, Client will not distribute, display, photocopy, reproduce, duplicate, or otherwise make available the AVID Secondary Materials and Methodologies to XYZ School Site).

(c) Client and any AVID Member Sites will not distribute, display, photocopy, reproduce or otherwise duplicate, all or any part of the AVID Materials or AVID Methodologies to anyone other than the AVID Member Sites without AVID Center's prior written consent.

(d) Should Client wish to make any of the AVID Materials or AVID Methodologies accessible to its AVID Member Sites through the Internet, it will do so on a password-protected website, and it will ensure that only appropriate staff and students of the AVID Member Sites are allowed access to the website.

(e) Should Client wish to make electronic versions of any of the AVID Materials or AVID Methodologies available for download by its AVID Member Sites, it will ensure that only appropriate staff and students of the AVID Member Sites are allowed access to those materials, and it will require that those staff and students agree not to distribute, reproduce, display, or transfer those materials to anyone other than appropriate staff and students of the AVID Member Sites before downloading those materials.

(f) Client and any AVID Member Sites shall not modify or otherwise alter the AVID Materials or AVID Methodologies in any way, or create or distribute any derivative works of the AVID Methodologies or the AVID Materials in any way. Client also agrees not to use or adopt the AVID Methodologies or AVID Materials with respect to any educational or other program except solely to implement AVID under the provisions of this Agreement.

(g) Client and any AVID Member Sites acknowledge that they do not have the right to sell, sublicense, transfer, or lease any of the AVID Materials or AVID Methodologies to any person or entity.

3.2 Trademark License: Subject to Client's performance of all the provisions of this Agreement, AVID Center hereby grants to Client during the Term a non-exclusive, non-transferable, indivisible license, without the right to sublicense, to use the AVID trademarks (collectively "AVID Trademarks"), (a) only as they are incorporated in the AVID Materials, and (b) only on advertising flyers and written promotional materials created by Client or the AVID Member Sites listed in Quote(s) in order to promote and implement AVID at those AVID Member Sites. Client agrees that it will use its best efforts to use the AVID Trademarks in a professional manner in order to preserve and enhance AVID Center's substantial goodwill associated with the AVID Trademarks. Client agrees that it or its AVID Member Sites will not use any of the AVID Trademarks as a corporate or business entity name, as a fictitious business name or as a trade name, and will not use any name in such capacity that is confusingly similar to the AVID Trademarks. Client further acknowledges and agrees that it and its AVID Member Sites cannot modify or otherwise alter any of the AVID Trademarks or use any other designs or logos in conjunction with its use of the AVID Trademarks. Client cannot use the AVID Trademarks for any educational or other program other than to implement AVID at the Member Sites listed in Quote(s) consistent with the above license. Client and its AVID Member Sites will always use the proprietary symbol ® immediately adjacent to the respective AVID Trademarks as noted above with respect to their use of the AVID Trademarks. If Client or its Member Sites desire to use or place the AVID Trademarks on any products, things, or other merchandising items in order to promote AVID, it must first seek and obtain permission from AVID Center by completing AVID Center's Request to Use AVID Center Trademark Form and complying with any of AVID Center's conditions for approval. Any such additional uses of the AVID Trademarks approved by AVID Center shall also be subject to the terms of this license and the other provisions of this Article III.

3.3 Rights Reserved:

Notwithstanding anything to the contrary in this Agreement, all rights not specifically granted in this Agreement to Client shall be reserved and remain always with AVID Center.

3.4 Proprietary Rights: The parties agree that AVID Center shall solely own and have exclusive worldwide right, title and interest in and to the AVID Trademarks, AVID Materials and AVID Methodologies, to all modifications, enhancements and derivative works thereof, and to all United States and worldwide trademarks, service marks, trade names, trade dress, logos, copyrights, rights of authorship, moral rights, patents, know-how, trade secrets and all other intellectual and industrial property rights related thereto ("Intellectual Property Rights"). Client shall not challenge, contest or otherwise impair AVID Center's ownership of the AVID Trademarks, AVID Materials or AVID Methodologies, or any of AVID Center's applications or registrations thereof, or the validity or enforceability of AVID Center's Intellectual Property Rights related thereto. Client also agrees not to submit any applications or otherwise attempt to register for itself or others any of the AVID Trademarks, AVID Materials or AVID Methodologies.

- 3.5 **Enforcement:** The parties agree that except to the limited extent expressly set forth in Paragraphs 3.1 and 3.2 above, AVID Center will be irreparably harmed and money damages would be inadequate compensation to AVID Center in the event Client breaches any material provision of Article III. Accordingly, all of the provisions of this Agreement shall be specifically enforceable by injunctive and other relief against Client without the requirement to post a bond, in addition to any other remedies available to AVID Center, for Client's breach of any provision of this Agreement.
- 3.6 **Proprietary Notices:** Client agrees not to remove, alter or otherwise render illegible any trademark, copyright or other proprietary right notices or other identifying marks from the AVID Materials or any permitted copies thereof.
- 3.7 **Infringement:** Client agrees to notify AVID Center of any conduct or actions on the part of third parties of which it becomes aware that might be deemed an infringement or other violation of AVID Center's rights in the AVID Trademarks, AVID Materials or AVID Methodologies. In such event, AVID Center shall have the sole right to bring an action for infringement or other appropriate action with respect thereto. AVID Center shall exclusively control the prosecution and settlement of any such action. Client agrees to fully cooperate with AVID Center in any such action and provide AVID Center with all information and assistance reasonably requested by AVID Center.
- 3.8 **Compliance with Laws:** Client agrees that the AVID Trademarks, AVID Materials and AVID Methodologies will be used in accordance with all applicable laws and regulations and in compliance with any regulatory or governmental agency that has jurisdiction over Client and its educational programs.
- 3.9 **Sole Source:** AVID Center affirms that it is the sole source of the AVID College Readiness System to which competition is precluded due to the existence of a patent, copyright, secret process, or monopoly. AVID Center's sole source development includes intellectual property - copyrights and trademarks - in the AVID Curriculum, licensing for reproduction of student activity sheets associated with the curriculum, technical assistance, training to teachers and administrators, and coordination of the AVID College Readiness System through consultation, data collection and certification processes.

Article IV. Compensation

- 4.1 **Quotes--Invoicing and Payment:** During the Term of this Agreement, Client may request Quote(s) for AVID services and/or products. Client indicates its acceptance of a Quote by signing the respective Quote. Should Client issue Purchase Orders for such Quotes, the terms and conditions of this Agreement shall control for all Purchase Orders; no terms and conditions on Purchase Orders will apply to any part of this Agreement. AVID Center will invoice Client according to signed Quote(s) and the terms listed therein.

Article V. Status of Parties

- 5.1 Independent Contractors: AVID Center and Client are independent contractors and their relationship is that of a licensor and licensee. This Agreement is not intended to create a relationship of employment, agency, partnership, joint venture, or similar arrangement between the parties. Neither party shall have any power or authority to bind or commit the other party in any respect, contractually or otherwise. In no event shall either party, or any of its respective officers, agents, or employees, be considered the officers, agents, or employees of the other party.

Article VI. Authority

- 6.1 AVID Center Warranty: AVID Center warrants that the person signing this Agreement is authorized to enter into this Agreement on behalf of the non-profit AVID Center and to bind AVID Center to perform all of its obligations under this Agreement.
- 6.2 Client Warranty: Client warrants that it has obtained all necessary approvals and taken all necessary steps to enter into this Agreement. The person signing on behalf of Client warrants that he or she has the authority to enter into this Agreement on behalf of Client and to bind Client to perform all of its obligations under this Agreement.

Article VII. Termination

- 7.1 Termination for Cause: Subject to the last sentence of this Paragraph 7.1, either party has the right to terminate this Agreement at any time if the other party is in material breach of any warranty, term, condition or covenant of this Agreement and (i) fails to cure that breach within thirty (30) days of receiving notice from the non-breaching party which specifies such material breach and demands cure thereof, or (ii) fails to provide the non-breaching party assurance that the breach will be cured within a longer period of time which is acceptable to the non-breaching party. In the case of a breach by Client that is not cured as described above, AVID Center shall have the right to terminate Client's right to conduct or part of an AVID product or service at one or more specific AVID Member Sites, by giving written notice to Client of the sites so terminated, without terminating this Agreement with respect to the other products or services at the particular AVID Member Site and/or other AVID Member Site(s) subject to this Agreement. Any termination under this Paragraph 7.1 will become effective automatically upon expiration of the cure period in the absence of a cure or mutually agreed-upon resolution. Notwithstanding the foregoing, any material breach by Client, which is further defined as a breach of any of the provisions of Article III, shall be deemed non-curable and AVID Center shall have the right to immediately terminate this Agreement upon such material breach by Client.
- 7.2 Other Terminations: Notwithstanding Paragraph 7.1 above, either party may terminate this Agreement upon thirty (30) days prior written notice to the other party.

- 7.3 Cessation of Use: Upon termination or expiration of this Agreement: (a) the licenses in Article III shall automatically terminate and revert to AVID Center, (b) Client shall thereafter immediately discontinue AVID in all of its school sites, and cease using the AVID Materials, AVID Methodologies or the AVID Trademarks in any way, and (c) Client shall pay any unpaid balances to AVID Center and remain liable for its obligations or other actions that accrued or occurred prior to the termination date.

7.4 Cumulative Remedies:

All rights and remedies conferred herein shall be cumulative and in addition to all of the rights and remedies available to each party at law, equity or otherwise. In addition, Sections 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, and all of the provisions of Articles VII and VIII shall survive the termination or expiration of this Agreement.

Article VIII. General Provisions

8.1 Governing Law and Venue:

If any action at law or in equity is brought to enforce or interpret the provisions of this Agreement, then (i) if Client is the party initiating that action (e.g., as plaintiff), this Agreement shall be interpreted under California law, the action shall be submitted to the exclusive jurisdiction of the applicable court in San Diego, California, and venue for the action shall be San Diego, California; and (ii) if AVID is the party initiating the action (e.g., as plaintiff), this Agreement shall be interpreted under the law of the State in which Client is located, the action shall be submitted to the exclusive jurisdiction of the applicable court in the city and State where Client is located and venue for the action shall be that city and State.

- 8.2 Entire Agreement: All Quotes, Exhibits, and other addenda to this Agreement are fully incorporated herein. This Agreement, including all addenda, constitutes the entire agreement between the parties regarding this subject matter hereof and supersedes all prior oral or written agreements or understandings regarding this subject matter. This Agreement can only be amended by a written document signed by both parties.

- 8.3 Limitation of Liability: NEITHER PARTY SHALL BE LIABLE FOR ANY INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL OR EXEMPLARY DAMAGES, WHETHER FORESEEABLE OR NOT, THAT ARE IN ANY WAY RELATED TO THIS AGREEMENT, THE BREACH THEREOF, THE USE OR THE INABILITY TO USE THE AVID COLLEGE READINESS SYSTEM SERVICES AND PRODUCTS, THE RESULTS GENERATED FROM THE USE OF THE AVID COLLEGE READINESS SYSTEM SERVICES AND PRODUCTS, LOSS OF GOODWILL OR PROFITS AND/OR FROM ANY OTHER CAUSE WHATSOEVER.

- 8.4 **Force Majeure:** Neither party shall have any liability to the other hereunder by reason of any delay or failure to perform any obligation or covenant if the delay or failure to perform is occasioned by force majeure, meaning any act of God, storm, fire, casualty, unanticipated work stoppage, strike, lockout, labor dispute, civil disturbance, riot, war, national emergency, act of Government, act of public enemy, or other cause of similar or dissimilar nature beyond its control.
- 8.5 **Severability:** If any provision of this Agreement is judicially determined to be invalid, void or unenforceable, the remaining provisions shall remain in full force and effect.
- 8.6 **Attorney Fees:** In the event a dispute arises regarding this Agreement, the prevailing party shall be entitled to recover its reasonable attorney fees and costs, in addition to other relief to which it is entitled.
- 8.7 **Assignment:** Client acknowledges that the favorable terms of this Agreement were granted solely to Client, and that the substitution of any party by Client would destroy the intent of the parties. Accordingly, Client shall have no right to assign, delegate, transfer or otherwise encumber this Agreement or any portion thereof without AVID Center's prior written consent, which can be withheld in its sole discretion.
- 8.8 **Notice:** All notices, requests or other communications under this Agreement shall be in writing, and shall be sent to the designated representatives of the parties at the addresses set forth below in Quote(s), and shall be deemed to have been duly given on the date of service if sent by facsimile or electronic mail, or on the day following service if sent by overnight air courier service with next day delivery and with written confirmation of delivery, or five (5) days after mailing if sent by first class, registered or certified mail, return receipt requested. Each party is required to notify the other party in the above manner of any change of address.
- 8.9 **Counterparts:** This Agreement may be executed in several counterparts that together shall be originals and constitute one and the same instrument.
- 8.10 **Waiver:** The failure of a party to enforce any of its rights hereunder or at law or in equity shall not be deemed a waiver or a continuing waiver of any of its rights or remedies against the other party, unless such waiver is in writing and signed by the party to be charged.

- 8.11 Facsimile and Electronic Signatures: The parties hereto (i) each agree to permit the use, from time to time and where appropriate under the circumstances, of signatures sent via facsimile or electronically in a .pdf file or other digital format in order to expedite the transaction(s) contemplated by this Agreement; (ii) each intend to be bound by its respective signature sent by that party via facsimile or electronically in a .pdf file or other digital format; (iii) are each aware that the other, and the other's agents and employees, will rely on signature pages sent via facsimile or electronically in a .pdf file or other digital format; and (iv) each acknowledge such reliance and waive any defenses to the enforcement of this Agreement or of other documents effecting the transactions contemplated by this Agreement based on the signature page being a facsimile, .pdf copy or other digital format. The parties covenant to each other that each time they send a signature page via facsimile or electronically in a .pdf file or other digital format, they will in a timely manner send the other party the countersigned signature page(s).

IN WITNESS WHEREOF, the parties have executed this Agreement on the dates below their signatures, but such dates shall not alter the Term of this Agreement as specified herein:

AVID Center,
a California Non-Profit Corporation 501(c)(3)

Humboldt Unified School District
AZ

Signature: AVID Center Authorized

Signature: Client Authorized

Printed or Typed Name

Printed or Typed Name

Title

Title of Designee

Date

Date

AVID Center
9246 Lightwave Avenue, Suite 200
San Diego, CA 92123
Employer ID # 33-0522594

Exhibit to the AVID College Readiness System Services and Products Agreement for AVID Secondary Membership

As per AVID Secondary Membership being listed on an approved Quote, this Exhibit to the AVID College Readiness System Services and Products Agreement for AVID Secondary Membership ("AVID Secondary Membership Exhibit") is hereby fully incorporated into the Agreement by and between AVID Center and the Client named on the Quote. The following terms and conditions are in addition to the Standard Terms and Conditions; in the event of a conflict between the Standard Terms and Conditions and this Exhibit, the terms and conditions of this Exhibit shall apply.

Article I. AVID Membership Benefits

1.1 AVID Membership: "AVID Members" or "AVID Member School Sites" are those School Sites listed on the Quote as implementing one or more AVID program—Secondary, or Secondary and Elementary. Annual membership runs concurrently with the Term of this Exhibit.

1.2 AVID College Readiness System and Materials: Client is entitled to implement the applicable AVID program(s) only at the AVID Member School Sites listed on the Quote, and to use the licensed AVID trademarks, libraries, and student materials for the AVID Member School Sites' AVID College Readiness System pursuant to the provisions of this Exhibit.

1.3 AVID Center Support for Secondary: AVID Center agrees to provide support to Client for its Secondary AVID Member School Sites through the District Director and in conjunction with AVID Center's national and/or divisional offices. Membership for Client and Member School Sites implementing the Secondary Program includes support from AVID Center's national and/or divisional offices in the following ways:

- Access to training for the AVID site team(s) and AVID elective teacher(s) through AVID Summer Institute;
- Access to training for the District Director through the two-year AVID District Leadership Training (ADL), divisional/state meetings and Summer Institute;
- Access to other quality continuing professional learning trainings or services such as AVID Path Trainings, AVID Weekly, AVID Test Prep, and others;
- Coordination with Client's District Director to collect, report, and analyze data from Client and Member School Sites;
- Review the quality of implementation through the Certification process;
- Access to ongoing AVID College Readiness System development through various divisional workshops and online offerings;
- Permission to use the AVID Trademarks as described in the Standard Terms and Conditions;
- Electronic newsletters and access to the resources available through the password-protected MyAVID area of AVID Center's website;
- An AVID yearbook and ACCESS academic journals for Client and each Member School Site listed on the Quote as implementing the Secondary Program; and
- Assistance in disseminating information about AVID to potential new AVID middle school and high school sites within Client.

1.4 AVID Reports: AVID Center agrees to provide Client with reports on AVID data collected by Client.

1.5 AVID Summer Institute: AVID Center agrees to provide Client and its listed AVID Member School Sites access to AVID Summer Institute. Client and its listed AVID Member School Sites may attend strands at AVID Summer Institutes including the Implementation strands appropriate for their level of implementation (i.e. Elementary and/or Secondary). Planning districts and sites are restricted from attending any of the Implementation strands offered but can attend all other strands offered for their program level.

1.6 Licensing Benefits: Membership includes a license to use the AVID Trademarks to promote the Member School Sites' implementation of the AVID College Readiness System, to use and implement the AVID Methodologies, and to copy the student activity sheets from the AVID Materials for educational purposes relating to AVID, all pursuant to the provisions of this Exhibit. Licensing runs concurrently with the Term of this Exhibit.

1.7 Annual Membership/License Fee: Client agrees to pay AVID Center an annual membership/license fee based on the total number of Member School Sites in Client's AVID program according to the pricing schedule set forth on the Quote.

Article II. Term of Exhibit

2.1 **Term:** The parties agree that this Exhibit shall be in effect from July 1, 2014 to June 30, 2015 unless earlier terminated as provided for in the Standard Terms and Conditions ("Term").

Article III. Client Responsibilities

3.1 **AVID Secondary Methodology:** Client agrees to implement AVID according to AVID guidelines and teaching methodologies (collectively "AVID Methodologies") set forth in the AVID publications, guidebooks, and materials (collectively "AVID Materials") or otherwise established by AVID Center, as the same may be modified and/or updated by AVID from time to time at AVID's discretion. Client will implement the AVID Methodologies in the AVID elective class and in academic subject area classes. Client will not materially deviate from the AVID Methodologies without the prior written consent of the Chief Executive Officer of AVID Center. Client is responsible for each of its AVID Member School Sites' compliance with this Exhibit.

3.2 **AVID Secondary Student Selection:** Client agrees to select students for AVID in accordance with the selection criteria established in the AVID Eleven Essentials. AVID Eleven Essentials may be modified and/or updated by AVID from time to time at AVID's sole discretion. Any modifications or updates will be made available to the Client and its AVID Member School Sites via the MyAVID portal.

3.3 **AVID Secondary Staff Training:** Client agrees to provide, at its expense, ongoing training for site coordinators and AVID site teams at AVID Member School Sites.

3.4 **AVID Summer Institute:** Client agrees to ensure that each secondary site in their initial year of implementing AVID Secondary will send a minimum of eight (8) participants (unless AVID agrees to a lesser number on the Quote) to an AVID Summer Institute. AVID Center recommends sending a site team that includes the principal, counselor, AVID coordinator, and core subject area teachers. AVID Center recommends AVID Member School Sites implementing the second year of the Secondary program send teams of at least five (5) members and encourages AVID Member School Sites to continue to send teams to its Summer Institute in subsequent years to maintain and enhance the quality of AVID at their sites. The AVID Summer Institute registration pricing is listed on the Quote. Client understands that travel, lodging, per diem costs and any other costs are not included in the price of the participant registration.

3.5 **Professional Learning:** Client agrees to conduct AVID professional learning for its AVID Member School Sites based on AVID's national model of providing site coordinator workshops and site team conferences. Agenda for professional learning sessions will be based on school needs, on AVID's national model for coordinator workshops, on topics and agendas provided in training materials, and on the content areas related to educational reform initiatives in public schools in Client's state.

3.6 **Data Collection:** On at least an annual basis, according to the timeline established by AVID Center, Client shall collect data pertaining to student demographics, course enrollment, site characteristics and related outcomes specified by AVID Center and provide that data to AVID Center via their secure web portal. Client shall also submit such individual student academic and disciplinary data concerning AVID participants as AVID Center may specify. AVID Center's data collection process conforms to the privacy protections specified in the federal Family Educational Rights and Privacy Act (FERPA). AVID Center will maintain as confidential any personally identifiable student information or information that is privileged or confidential under federal or state law and that is conspicuously marked by Client as "privileged" or "confidential" before Client delivers to AVID Center. AVID Center will destroy all individual student data when it is no longer needed for reporting purposes. Client reserves the right to withhold, revise, and/or edit certain confidential data such as student names, Social Security numbers and any other information the disclosure of which would violate FERPA. AVID Center agrees not to use any of the data collected under this Section 3.6 in a manner that would violate, or cause Client to violate, any applicable provision of FERPA.

CONSENT

Item 8H.

ESI Agreement

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 84
FROM: Dan Streeter, Director of Human Resources Reading
DATE: June 10, 2014 Discuss X
SUBJECT: Annual Approval of Retiree Re-employment Program and Client Action X
Service Contract With Educational Services, Inc.

OBJECTIVE: Goal # 4 To Attract and Retain Highly Effective Employees

SUPPORTING DATA:

When a teacher, classified employee, or administrator retires through the Arizona State Retirement System, that person is not allowed to work full-time in a school district for the first year following retirement. For this reason, highly qualified staff members are often lost to the District after they retire.

SUMMARY & RECOMMENDATION:

In an effort to retain highly qualified and experienced employees who have just retired and, at the same time, reduce employer costs, our staff retiree re-employment incentive program (see *Retiree Re-Employment Program: 2014-2015* document) is proposed to continue for the 2014-15 school year for teachers, administrators, and classified employees who have met the requirements for ASRS normal retirement, have retired, and who wish to return to full-time employment without jeopardizing their retirement income.

The provisions of the staff retirement incentive program allow an employee to retire, retain the ASRS retirement income, and return to the District at a *lower salary* under a contract with Educational Services, Inc. (ESI, see *Educational Services, Inc. Client Service Agreement*), without placing their ASRS retirement in jeopardy. By receiving a retirement income *and* a new, though lower, working wage, the employee earns more than before. The District saves money by paying a lower wage and not paying any health insurance costs during the year.

Educational Services, Inc. has provided retiree re-employment services in Arizona since 1999 and works with over 120 school districts across the state. HUDS has approved a contract with ESI annually since the 2005-06 school year which has allowed us to hire excellent recent retirees while saving M&O dollars. The elements of the program are unchanged from last school year with the exception of an insurance cost. This cost will increase our fee per employee by approximately \$1,200. This amount still allows the district to receive a substantial savings through this program.

It is recommended that the Governing Board:

Move to approve a Retiree Re-Employment Program and a Client Service Agreement with Educational Services, Inc. (attached), for the 2014-15 school year.

Approved for transmittal to the Governing Board:



Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Dan Streeter @ 759-4006



The Humboldt Schools.

Motivating achievement since 1906.

HUMBOLDT UNIFIED SCHOOL DISTRICT #22 RETIREE RE-EMPLOYMENT PROGRAM: 2014-2015

In an effort to attract and retain highly qualified and experienced employees and at the same time reduce employer costs, the District has initiated a staff retirement incentive program for those teachers, administrators, and classified employees who have met the requirements for ASRS normal retirement. The provisions of the staff retirement incentive program allow the employee to retire, retain the ASRS retirement stipend, and return to the District full-time at a lower salary under a contract with Educational Services, Inc., without placing their ASRS retirement stipend in jeopardy.

Program Criteria for Participants

Current employees desiring to join the program for two years following retirement must meet the following criteria:

- Participants must be current employees of the District
- Employee must qualify for ASRS retirement, retire, and be receiving benefits.
- Employee must have the recommendation of the employee's principal or immediate supervisor and the approval of the Superintendent.

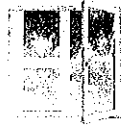
Employee Contract Provisions for Post-Retirement "Contracted" Employment

The employee agrees to the following contract terms:

- For retiring HUSD employees, continue in the same position and assume the same responsibilities as the job category requires or serve in another position determined by the District.
- Services to be provided to the District will be delivered under a contract held by a contractor selected by the District (Educational Services Inc.), and may only be held in effect for up to two years.
- Provision of the contract provides for a wage equal to 80% of the employee's current step and grade of the District salary schedule.
- Provision of the contract provides for the District or the employee to terminate the contract with a 30 day written notice. Provisions may be made at any time to comply with legislative changes to the Retiree Re-Employment Program.
- ESI contracted employees assume no rights to positions during a Reduction in Force.
- District will not pay the cost of insurance coverage. Employees may be eligible to purchase insurance coverage under COBRA or may be eligible for insurance benefits through their retirement system or for pay through a former employer.

DAN STREETER, DIRECTOR, HUMAN RESOURCES
6411 N. ROBERT ROAD, BUILDING 100, PRESCOTT VALLEY, AZ 86314
OFFICE 928.759.4006 • FAX 928.759.4020

HUMBOLDT UNIFIED SCHOOL DISTRICT #22
6411 N. ROBERT ROAD, PRESCOTT VALLEY, AZ 86314 • PHONE 928.759.4000 • FAX 928.759.4020



The Humboldt Schools.

Motivating achievement since 1906.

- Following last year of employment prior to retirement and post-retirement re-employment, any sellable accumulated sick leave must be sold back to the District at time of retirement.
- ESI contracted employees are ineligible to take part in District 301 disbursements.
- By application to perform specific duties such as coaching, sponsor, etc. and if not in conflict with the ASRS guidelines, the District may hire and issue appropriate stipends for services to be rendered.
- Contract will be for the same number of days as other District employees working in the same category or classification.
- An allotment of paid leave days equal to one day per month of contract will be granted under this contract. However, for days taken over the allotment, a deduction of per diem pay will be made for each day based on the total days of contract. Leave days not taken will not be paid – “Use or Lose”.
- If paid vacation was a part of the retiree’s previous position, the same number of paid vacation days for a first year employee of that group will become an allotment under this contract. However, vacation days not taken will not be paid – “Use or Lose”.
- After two years of “contracted” employment, the employee may reapply for a position. If hired, the employee would be placed on the salary schedule as a new hire.

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CONSENT

Item 8I.

Gifts & Donations

GIFTS & DONATIONS

Sky Engineering
5050 E. Dean Avenue, Flagstaff
Donated machinery and man-hours to improve high school athletic fields
With the donor's value of \$3,000

Yavapai County Farm Bureau
HC 63 Box 3042, Mayer
Donated \$400 to Liberty Traditional School

Diane Burchard
3724 N. Mountain View, Prescott Valley
Donated a table with the donor's value of \$50
To be used at Lake Valley Elementary School

Cindy Cain
718 Cone Drive, Prescott
Donated books and school supplies with the donor's value of \$500
To be used at Lake Valley Elementary School

DISCUSSION

Item 9A.

Student Report

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 9A

FROM: Dr. Theresa Matteson, GHMS Principal
Rebecca Robison, GHMS Teacher Reading

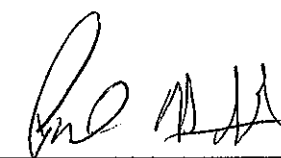
DATE: June 10, 2014 Discuss X
Action

SUBJECT: Student presentation from GHMS student leadership about
their trip to Disney California Adventure® Park, May 2014

SUPPORTING DATA:

During this interactive learning experience, seventh and eighth grade students learned the role of mechanical physics at Disney California Adventure® Park. Students studied Newton's Laws of Motion and used the scientific method to explore the practical uses of magnetism, friction, gravity and different forms of energy. Students also participated in hands-on experiments to see and test the relationship between physics and their favorite Disney attractions.

Approved for transmittal to the Governing Board:



Dr. Paul Stanton, Superintendent

Questions should be directed to:

Rebecca Robison, Glassford Hill Middle School
928-759-4600

DISCUSSION

Item 9B.

Ed. Svc. Update

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 9B
FROM:	Danny Brown, Director of Federal Programs/School Improvement	Reading
DATE:	June 10, 2014	Discuss X
SUBJECT:	Educational Services Update	Action
		Consent

OBJECTIVE: Goal #1: To Raise the Level of Student Achievement

SUPPORTING DATA:

Year-end summary will include:

- Update on our professional development activities (including our Summer PD Academy)
- Literacy Cadre update
- PD Committee work recently completed
- Newly awarded AZ K-12 Center grant highlights

Approved for transmittal to the Governing Board:



Dr. Paul Stanton, Superintendent

Questions should be directed to: Danny Brown @ 759-4010

DISCUSSION

Item 9C.

Meet & Confer Report

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 9C
FROM: Dan Streeter, Director of Human Resources Reading
DATE: June 10, 2013 Discuss X
SUBJECT: Report of 2013-14 Professional Staff and Support Staff Action
Meet & Confer Committee

OBJECTIVE: Goal #4 To Attract and Retain Highly Effective Employees

SUPPORTING DATA:

The Professional Staff Meet & Confer Committee and the Support Staff Meet & Confer Committee held joint meetings throughout the 2013-14 school year. In addition to Dan Streeter and Cynthia Windham who served on both committees, valued members of the committees included:

PROFESSIONAL STAFF MEET & CONFER COMMITTEE

Laura Goligoski	Victoria Kendall	Brian Mulcahy	Laura Russo
Marty Boles	Marv Baker	Elizabeth Williams	Sara Hopper
Kristi Goeke	Rebecca Bass	Jeff Torp	Kort Miner
Terri Matteson	Cole Young	Michael Ingerson	

SUPPORT STAFF MEET & CONFER COMMITTEE

Mario Tirado	Paula Rhoden	Pamela Liuzzo
Keri Williams	Jeannette Arntzen	Michael DeRois

During the year, committee members brought forward a number of potential discussion topics. While some were determined to fall outside of the purview of Meet & Confer, some of those issues were channeled to other District staff (e.g. maintenance issues to Ben Peters) for consideration/resolution. Some of the successes of the Meet and Confer Committee include:

- Proposing the new Proposition 301 Performance Pay Program
- Coordinating the Delayed Payroll Presentation
- Establishing New Contract Language for Certified and Classified Employees
- Completed a Review of Employee Hours (Transportation)
- Consulting with the Calendar Committee

The Committee is committed to working further towards:

- Migrating all Employees into the AESOP System
- Comprehensive Employee Recognition Program
- Exploring Professional Salary Schedules

From the topics that were discussed at Meet & Confer, recommendations have already come before the Board with provided input.

SUMMARY & RECOMMENDATION: No action required.

Approved for transmittal to the Governing Board:


Dr. Paul H. Stanton Superintendent

Questions should be directed to: Dan Streeter @ 759-4006

ACTION

Item 10A.

LVES Signature Program

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 10A
FROM:	Tusanne Cordes, Principal Lake Valley Elementary	Reading
DATE:	June 10, 2014	Discuss
SUBJECT:	Signature Program at LVES School Wide Gifted Academy Grades 1st-6th	Action X Consent

OBJECTIVE: Goal 1: To Raise the Level of Student Achievement

SUPPORTING DATA

To the HUSD Governing Board and Dr. Paul Stanton, Superintendent:

Lake Valley started implementing components of the school wide Gifted Cluster model (known as the Gifted Academy) in the 2012-2013 school year. Cluster grouping involves the placement of a group of gifted learners in one or more classrooms with the remainder of students heterogeneously grouped. We were motivated by our new gifted teacher, Amy Bowser. She provided training about gifted education which included differentiation of instruction and rigorous instructional strategies. Due to the training, interest in these topics was generated among the staff at Lake Valley.

With the district starting to discuss Signature Programs, we at Lake Valley felt with District support (especially Professional Development) this would be the time to take the great opportunity to move forward with this program. During the last two years we have received positive support from parents of our gifted students. We created a Signature Program Committee to look at multiple programs and decided on the school wide Gifted Academy. In the process, we have visited two schools with this model and have made personal contact with Dr. Dina Brulles, author of many gifted books and gifted education trainer.

This presentation will identify the goals of the Gifted Academy, information about the program, and the need for professional development.

SUMMARY & RECOMMENDATION

Sample Motion

I move to approve the Gifted Academy Signature Program for Lake Valley Elementary School as presented.

Approved for transmittal to the Governing Board:



Dr. Paul Stanton, Superintendent

Questions should be directed to: Tusanne Cordes 928-759-4205

Frequently Asked Questions About the SCGM

The Schoolwide Cluster Grouping Model (SCGM) provides a comprehensive way to serve gifted students on a full-time basis while enhancing achievement opportunities for all students. The information on this form answers common questions about the SCGM.

What does it mean to place students in cluster groups?

A group of gifted-identified students is placed ("clustered") into a mixed-ability classroom with a teacher who is trained to differentiate curriculum and instruction for gifted students.

Isn't cluster grouping the same as tracking?

No. In tracking, students are grouped into classrooms with others of comparable ability and remain together throughout their school years. Curriculum is based on the ability of the average students in the class.

When clustered, all classes have a range of abilities. Teachers modify or extend grade-level standards according to the students' needs and abilities.

Why should gifted students be placed in a cluster group instead of being assigned to all classes?

Gifted students:

- need to spend time learning with others of like ability to experience challenge and make academic progress
- better understand their learning differences when they are with like-ability peers

Teachers are more likely to differentiate curriculum when there is a group of gifted students in their classroom.

What are the learning needs of gifted students?

All students deserve consistent opportunities to learn new material. With gifted students, this means having opportunities to engage in intellectually stimulating endeavors that go beyond grade-level curriculum.

Why not create small groups of gifted students in all classes?

The desired outcomes of the SCGM become greatly diminished when doing so because:

- Teachers have students with a range of abilities that is too broad.
- There are no opportunities for gifted-education leadership at the grade level.
- There is less accountability for teachers to facilitate progress of their gifted learners.
- Teachers feel a decreased need to identify gifted students.
- Students' learning needs are less apparent.
- Providing appropriate teacher training becomes difficult.

continued >

Frequently Asked Questions (cont.)

Won't the creation of a gifted-cluster group rob the other classes of academic leadership? Aren't gifted students needed in all classes so they can help others learn?

- All classes have a group of gifted students *or* a group of high-achieving students, so every class has academic leaders.
- High-achieving students have new opportunities to become academic leaders.
- Gifted students make intuitive leaps and, therefore, do not always appear to have to work as hard as others. This means that gifted students are not always the best academic leaders for other students.

How does the SCGM fit with other inclusion models?

The SCGM and other inclusion models are totally compatible. For ease of scheduling and to ensure that students receive appropriate instruction by properly trained teachers, schools commonly cluster special education students according to the services they require. Gifted students' unique learning needs can be readily served by the SCGM in the same way.

Will the presence of gifted students in the classroom inhibit learning for other students?

- Not when the gifted cluster is kept to a manageable size. Recommended gifted-cluster size is 4-9 students.
- New academic leadership is present in all classes, which actually raises the numbers of high achievers in the classrooms and the school.
- When learning extension opportunities are offered to all students in the class, expectations and levels of learning rise for all.

Are gifted-cluster groups "visible" in the classroom?

- Gifted-cluster groups are rarely distinguishable from other groups of students in the classroom.
- *All* students move in and out of groupings according to interest, ability, and pace regarding different topics.

How are records kept of the progress made by gifted-cluster students?

Gifted-cluster teachers keep Differentiated Education Plans (DEPs) for their gifted students. DEPs are simple checklists and narratives that suggest differentiation strategies teachers can use when planning instruction. They indicate students' area(s) of strength and challenge and document students' progress using the targeted strategies.

What are some advantages of cluster grouping?

- Grouping all gifted children in a regular classroom provides social, emotional, and academic advantages to students.
- Teachers can focus instruction to better meet all their students' academic needs.
- Achievement rises for most students.
- Schools provide full-time gifted services with little additional cost.

**Humboldt Unified School District #22
SIGNATURE PROGRAM REQUEST FORM**

School: Lake Valley

Name of Signature Program: Gifted Academy

Grade Level(s): 1st through 6th grade

Does the program align with the district goals? Yes.

1. Raise the Level of Student Achievement - Using instructional strategies to raise scores.
2. Attract and Retain Staff - All staff will be provided with training
3. Parent and Community Connection - This model encourages and recommends parent engagement with student's work
4. Focus on Planning for Future Student Needs - Gifted instructional strategies are rigorous and will enhance the implementation of Arizona State Standards.

Program Description: Cluster grouping involves the placement of a group of gifted learners in one or more classrooms with the remainder of students heterogeneously grouped. The program uses differentiation, pull-out programs, and effective professional development to reach all learners. All staff will be trained in these strategies and all students will receive this instruction.

Describe what will actually occur at each level or department: Grades 1st through 6th will have one gifted cluster classroom. The other students will be placed according to different abilities. We will also be offering the identified gifted 2nd through 6th graders some pull-out time with our gifted teacher.

What measures will you use to know the program has been successful? We will continue to use state assessments and Galileo Tests to measure growth of all students. Research says the most growth will occur in the average to low average student because they are exposed to the same instructional strategies, but don't feel the pressure of competing with the gifted.

Rationale: E.G. What research led you to choose the above program?

According to the NEAG Center for Gifted Education and Talent Development article written by M. Gentry in (1999) the results are as follows and it states everything a good educator should be implementing.

1. Placing high achievers together with other students in one classroom challenges those students, enabling those other students to become academic leaders and allowing new talent to emerge.
2. Cluster grouping makes it easier for teachers to meet the needs of student in their classrooms by narrowing the achievement range of students within a classroom.
3. Cluster grouping used in conjunction with challenging instruction and high teacher expectations may improve how teachers view their students with respect to ability and achievement.
4. Achievement scores improved over a three year period for students in a cluster group environment and the number of students identified as high achievers increased.

Describe the community input received in support of this program: We received minimal input from the community. We did have a community member and parents on our committee and went through a process of researching, reviewing, and discussing this program.

Does the program require additional software, textbooks, or professional development?

Yes, the main focus of this program will be the professional development.

NEW TEXTBOOKS/E-BOOKS REQUIRED: NO

COMPUTERS/OTHER EQUIPMENT REQUIRED: NO

FURNITURE-NO

NEW STAFF: NO

PROFESSIONAL DEVELOPMENT/TRAINING

ESTIMATED COST: \$15,000

FUNDING SOURCE

Describe what training and materials will be required:

1. Gifted Education Consultants, LLC (see expense estimate) 10 sessions of training, modeling and feedback
@\$850 =\$8,500
2. DVD training and book study - "Teaching Gifted Kids in Today Classroom" by Free Spirit Publishing
Package - 299.99 & Books 60 @39.99 each = \$2,699.39
3. Gifted periodicals and Gifted Conferences - \$4,000

Are there any fees associated with this program? **NO**

TOTAL ESTIMATED COST: \$ 15,000.00

Lake Valley Gifted Academy

Signature School

Grades 1st-6th

1

Overall Goals of the Gifted Academy

- To benefit all students in the grade level by increasing the opportunity for planned differentiation due to the reduction in the range of ability and achievement levels in the classroom.
- To provide gifted students with rigorous, faster-paced curriculum and instruction in a group of their intellectual peers, delivered by a teacher with gifted-education training, to ensure continuous progress in learning.
- Creates a more rigorous and relevant school setting and encourages smart students to remain in school
- Equitable service and instruction for all students, it is feasible to implement, satisfies parents and sets the stage for higher achievement .

2

Budget

- Our cost will be training for our staff and a consultant.
- DVD series and Book Study (Teaching Gifted Kids in the Regular Classroom by Susan Winebreener)
- Periodicals and Conferences
- This training can be sustained for new teachers with the DVD series and possibly video taping the consultant.
- Low cost to raise all student achievement. Also, full-time academic services to gifted students without major budget implications.

3

Reasons/Research for this Signature

- My experience with the success of Reading First, with researched based training, student engagement and coaching support made a positive difference in our instruction and data.
- We have the opportunity to train all K-6 staff and special area teachers. Everyone will be implementing these methods.
- We have already been applying some components of the Gifted Cluster model and are confident this will be a good addition to our instruction. We found with our S.T.E.A.M. program students enjoyed choosing interesting classes for themselves and looked forward to this time.
- Our Site Council and Signature Program Committee both support this program.

4

Identifying the Gifted Student

- We will continue with the state mandated test, the Cognitive Abilities Test. Students need to receive a 97% in one area, Verbal (reading and writing), Quantitative (math) or Non-Verbal
- Our goals will be for 1st-6th grade to have one Gifted Cluster Classroom with additional pull-out time for 2nd-6th grade.

5

Other Components

- Classroom Composition
The purpose is to reduce the learning range that is currently found in most classrooms.
- Self esteem increases with Gifted (and all students) because differentiated instruction is happening and choices are given to complete assignments that apply to their interest and learning modality.
- We will build a more unified school wide culture with a careful balance of classes, provide information and involvement with our parents, and training for ALL staff.

6

Other Components (Continued)

- We will continue to use the Galileo and State Assessments to look at growth points. We expect to see an increase in all students' achievement.
- This model will assist in the implementation of the Arizona State Standards with components of higher order thinking, critical thinking, collaboration, differentiating and creative thinking.

ACTION

Item 10B.

Supplemental Wage Schedule

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 106
FROM:	Dan Streeter, Director of Human Resources, and Cynthia Windham, Director of Finance	Reading
DATE:	June 10, 2014	Discuss X
SUBJECT:	Approval of Supplemental Wage Schedule	Action X

OBJECTIVE: Goal #2: To Focus on Planning for Future Student Needs

SUPPORTING DATA:

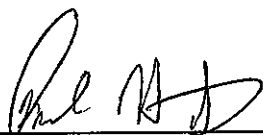
The attached *HUSD Supplemental Wage Schedule* provides a listing of a variety of extra duty wages which are not included on any Board-approved Salary Schedule or the Stipend Schedule.

SUMMARY & RECOMMENDATION:

Sample Motion:

I move to approve the supplemental wage rates as presented on the attached HUSD Supplemental Wage Schedule.

Approved for transmittal to the Governing Board:



Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Dan Streeter @ 759-4006

2014-2015 HUSD SUPPLEMENTAL WAGE SCHEDULE

Position	Rate	Per		Notes
Class Overload: High School	1/5 of Salary			assume teacher 5 class period day
Class Overload: Middle School	1/5 of Salary			assume teacher 5 class period day
Class Overload: Elementary School	1/7 of Salary			assume teacher 7 class period day
Class Overload: Other	1/x of Salary			assume teacher X class period day
Summer School Instructor	\$25.00	Hour	Certified	
Summer School Aide	\$12.50	Hour	Classified	
Curriculum Development/Special Projects	\$20.00	Hour	Certified	
Special Projects	Hourly Rate	Hour	Classified	
After School Detention	\$15.00	Hour	Certified	
Saturday School	\$15.00	Hour	Certified	
AVID Tutor	\$10.00	Hour	Class/Cert	Mostly current teachers + couple of classified subs
Class Coverage - High School	\$13.75	Period	Certified	Based on \$15.00 per hour
Class Coverage - Middle	\$12.50	Period	Certified	Based on \$15.00 per hour
Class Coverage - Elementary	\$10.00	Period	Certified	Based on \$15.00 per hour
Class Coverage - LTS (K-8)	\$17.50	Period	Certified	Based on \$15.00 per hour
Class Coverage - Other	\$15.00	Hour	Certified	Based on \$15.00 per hour
Custodian - Civic	\$25.00	Hour	Position	Based on \$15.00 per hour
Catering - Civic	Time and a Half (1.5) @ Hourly Rate	Hour	Classified	
CTE Grant Supplemental Activities	\$25.00		Class/Cert	Teacher/Nurse Paid w/CTE funds
Homebound Tutoring - Certified	\$25.00	Hour	Certified	
Homebound Tutoring - Classified	\$15.00	Hour	Classified	
ESY Aide	\$15.00	Hour	Classified	
Indian Ed Tutor - Certified	\$25.00	Hour	Certified	Paid w/Indian Ed. Funds
Indian Ed Tutor - Classified	\$15.00	Hour	Classified	Paid w/Indian Ed. Funds
Parental Involvement	\$25.00	Hour	Certified	Incl. Nurse Paid w/Title 1 Funds
Parental Involvement	\$15.00	Hour	Classified	Paid w/Title I Funds
Translation / Interpreting - Certified	\$15.00	Hour	Certified	
Translation / Interpreting - Classified	Hourly Rate	Hour	Classified	
Student Worker - Food	\$4.50	Hour		Paid w/ F&N Funds
Student Worker - SPED Transition	\$4.50	Hour		Paid w/ SPED Funds

2014-2015 HUDS SUPPLEMENTAL WAGE SCHEDULE

Position	Rate	Per		Notes
Class Overload: High School		1/5 of Salary		assume teacher 5 class period day
Varsity Football*				
Ticket Seller / Taker	\$35.00	Event	Certified	Paid w/ General Athletics Auxiliary Funds
Announcer	\$35.00	Event	Certified	Paid w/ General Athletics Auxiliary Funds
Clock Keeper	\$35.00	Event	Certified	Paid w/ General Athletics Auxiliary Funds
Chain Crew	\$35.00	Event	Certified	Paid w/ General Athletics Auxiliary Funds
Crowd Control	\$35.00	Event	Certified	Paid w/ General Athletics Auxiliary Funds
Team Liaison	\$50.00	Event	Certified	Paid w/ General Athletics Auxiliary Funds
JV/Freshman Football*				
Ticket Seller / Taker	\$30.00	Event	Certified	Paid w/ General Athletics Auxiliary Funds
Announcer	\$30.00	Event	Certified	Paid w/ General Athletics Auxiliary Funds
Clock Keeper	\$30.00	Event	Certified	Paid w/ General Athletics Auxiliary Funds
Chain Crew	\$25.00	Event	Certified	Paid w/ General Athletics Auxiliary Funds
Volleyball (Varsity, JV, and Freshman Games)*				
Ticket Seller / Taker	\$40.00	Event	Certified	
Announcer / Scorer	\$50.00	Event	Certified	Or \$20, \$15, \$15/game. Paid w/General Athletics Auxiliary Funds
Libero Tracker	\$50.00	Event	Certified	Or \$20, \$15, \$15/game. Paid w/General Athletics Auxiliary Funds
Basketball (Varsity, JV, and Freshman Games)*				
Ticket Seller / Taker	\$40.00	Event	Certified	Paid w/ General Athletics Auxiliary Funds
Announcer	\$50.00	Event	Certified	Or \$20, \$15, \$15/game. Paid w/General Athletics Auxiliary Funds
Clock Keeper	\$50.00	Event	Certified	Or \$20, \$15, \$15/game. Paid w/General Athletics Auxiliary Funds
Crowd Control	\$40.00	Event	Certified	Paid w/ General Athletics Auxiliary Funds
Baseball/Softball*				
Ticket Seller / Taker	\$25.00	Event	Certified	Paid w/ General Athletics Auxiliary Funds

*All classified event workers are paid at a rate of \$10 per hour for athletic events. They are scheduled not to exceed 40 hours per week including their regular work schedule. If overtime hours are worked, the cost will come from athletic funds.

ACTION

Item 10C.

Stipend Schedule

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 10C
FROM:	Dr. Paul H. Stanton, Superintendent, Dan Streeter, Director of Human Resources, Professional Staff Meet & Confer Committee, and Support Staff Meet & Confer Committee	Reading
DATE:	June 10, 2014	Discuss X
SUBJECT:	Approval of Stipend Schedule for the 2014-15 School Year	Action X

OBJECTIVE: Goal #4 To Attract and Retain Highly Effective Employees

SUPPORTING DATA:

At the March 24, 2014 Combined Professional and Support Staff Meet & Confer Committee Meeting, the Committee voted to recommend the attached 2014-2015 Stipend Schedule. The attached Stipend Schedule includes adjusted titles of existing stipends for clarification and clarifications of requirements attached to specific stipends as approved by the Combined Professional and Support Staff Meet & Confer Committee.

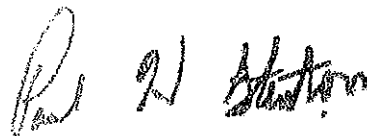
SUMMARY & RECOMMENDATION:

It is the recommendation of administration that the stipend schedule be approved as presented.

Sample Motion:

I move to approve the attached 2014-2015 Stipend Schedule for the 2014-2015 school year as presented.

Approved for transmittal to the Governing Board:



Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Dan Streeter @ 759-4006

2014-2015 STIPEND SCHEDULE

Board Approval (DATE)

Category 1 = 12% Category 2 = 10% Category 3 = 7.5% Category 4 = 5%
Category 5 = 2.5%

STIPEND CATEGORIES AND RATES

POSITION TYPE	Number of Positions	Funding Source	CATEGORY	YEARS 0-2	YEARS 3-5	YEARS 6+
FOOTBALL (Fall Season)						
Head Football Coach	1	M/O	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00
High School Assistant Football Coach	5	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
Additional Assistant High School Football Coach	2	Tax Credit	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
August-October → Elementary Flag Football Coach	1 per building	Tax Credit	5	\$ 612.50	\$ 796.25	\$ 980.00
BASKETBALL (Winter Season)						
Head Boys Basketball Coach	1	M/O	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00
Head Girls Basketball Coach	1	M/O	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00
JV Boys Basketball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
JV Girls Basketball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
Freshman Boys Basketball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
Freshman Girls Basketball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
8th Boys Basketball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
8th Girls Basketball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
Assistant MS/HS Basketball Coach	1 per building	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
October-December → Elementary Boys Basketball Coach	Per Trigger #	Tax Credit	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
October-December → Elementary Girls (Co-ed if needed) Basketball Coach	1 per building	Tax Credit	5	\$ 612.50	\$ 796.25	\$ 980.00
October-December → Elementary Girls (Co-ed if needed) Basketball Coach	1 per building	Tax Credit	5	\$ 612.50	\$ 796.25	\$ 980.00
WRESTLING (Winter Season)						
Head Wrestling Coach	1	M/O	2	\$ 2,450.00	\$ 3,185.00	\$ 3,920.00
Assistant High School Wrestling Coach	Per Trigger #	Tax Credit	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
Middle School Combined Wrestling Coach	1	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
Assistant Middle School Wrestling Coach	Per Trigger #	Tax Credit	5	\$ 612.50	\$ 796.25	\$ 980.00
Elementary Combined Wrestling Coach	1	Tax Credit	5	\$ 612.50	\$ 796.25	\$ 980.00
VOLLEYBALL (Fall Season)						
Head Volleyball Coach	1	M/O	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00
JV Volleyball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
Freshman Volleyball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
Middle School Volleyball Coach	1 per building	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
Assistant MS Volleyball Coach	Per Trigger #	Tax Credit	5	\$ 612.50	\$ 796.25	\$ 980.00
January-February → Elementary Volleyball Coach	1 per building	Tax Credit	5	\$ 612.50	\$ 796.25	\$ 980.00
BASEBALL (Spring Season)						
Head Baseball Coach	1	M/O	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00
JV Baseball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
Freshman Baseball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
SOFTBALL (Spring Season)						
Head Softball Coach	1	M/O	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00
JV Softball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
Freshman Softball Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
TRACK (Spring Season)						
Head Track Coach	1	M/O	2	\$ 2,450.00	\$ 3,185.00	\$ 3,920.00
Assistant Track Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
High School Assistant Track Coach	Per Trigger #	Tax Credit	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
Middle School Boys Track Coach	1 per building	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
Middle School Girls Track Coach	1 per building	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
Middle School Assistant Track Coach	Per Trigger #	Tax Credit	5	\$ 612.50	\$ 796.25	\$ 980.00
March-May → Elementary Track Coach	1 per building	Tax Credit	5	\$ 612.50	\$ 796.25	\$ 980.00
SOCCER (Winter Season)						
Head Boys Soccer Coach	1	M/O	2	\$ 2,450.00	\$ 3,185.00	\$ 3,920.00
Head Girls Soccer Coach	1	M/O	2	\$ 2,450.00	\$ 3,185.00	\$ 3,920.00
High School Assistant Coach	Per Trigger #	Tax Credit (Sport)	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
JV Boys Soccer Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
JV Girls Soccer Coach	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00

	Middle School Combined Boys Soccer Coach	1	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
	Middle School Combined Girls Soccer Coach	1	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
	Assistant Middle School Soccer Coach	Per Trigger #	Tax Credit	5	\$ 612.50	\$ 796.25	\$ 980.00
CROSS COUNTRY (Fall Season)							
	Head Cross Country Coach	1	M/O	2	\$ 2,450.00	\$ 3,185.00	\$ 3,920.00
	HS Assistant Cross Country Coach	Per Trigger #	Tax Credit	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
TENNIS (Spring Season)							
	Head Boys Tennis Coach	1	M/O	2	\$ 2,450.00	\$ 3,185.00	\$ 3,920.00
	Head Girls Tennis Coach	1	M/O	2	\$ 2,450.00	\$ 3,185.00	\$ 3,920.00
	Assistant High School Tennis Coach	Per Trigger #	Tax Credit (Sport)	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
SWIMMING (Fall Season)							
	Head Swim Coach	1	M/O	2	\$ 2,450.00	\$ 3,185.00	\$ 3,920.00
	Assistant High School Swim Coach	Per Trigger #	Tax Credit	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
GOLF (Fall Season)							
	Head Golf Coach	1	M/O	2	\$ 2,450.00	\$ 3,185.00	\$ 3,920.00
	Assistant High School Golf Coach	Per Trigger #	Tax Credit	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
CHEER (Fall Season/Winter Season)							
	HS Cheer Coach	1	M/O	2	\$ 2,450.00	\$ 3,185.00	\$ 3,920.00
	Assistant HS Cheer Coach	Per Trigger #	Tax Credit	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
MUSIC (School Year)							
	High School Band/Marching Band Director	1	M/O	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00
	High School Marching Band Assistant (45+ students)	Per Trigger #	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
	High School Marching Band Assistant (90+ students)	Per Trigger #	Tax Credit	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
	High School Choir Director	1	M/O	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00
	Middle School Band Director	1 per building	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
	*MS Band stipend requires minimum of six (6) after school and/or evening events per year.						
	Middle School Choir Director	1 per building	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
	*MS Choir stipend requires minimum of six (6) after school and/or evening events per year.						
	Elementary Music Director	1 per building	M/O	5	\$ 612.50	\$ 796.25	\$ 980.00
	*Elementary Choir stipend requires minimum of three (3) after school and/or evening events per year.						
STUDENT COUNCIL (School Year)							
	High School Student Council Advisor	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
	Middle School Student Council Advisor	1 per building	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
	Elementary Student Council	1 per building	M/O	5	\$ 612.50	\$ 796.25	\$ 980.00
YEARBOOK (School Year)							
	High School Yearbook Advisor	1	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
	Middle School Yearbook Advisor	1 per building	M/O	5	\$ 612.50	\$ 796.25	\$ 980.00
DRAMA (School Year)							
	High School Drama Advisor	1	M/O	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00
	*HS Drama stipend requires minimum of ten (10) after school and/or evening events per year.						
	High School Drama Technical Advisor	1	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
	*HS Drama Tech stipend requires minimum of eight (8) after school and/or evening events per year.						
	Middle School Drama Advisor	1 per building	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
	*MS Drama stipend requires minimum of six (6) after school and/or evening events per year.						
HIGH SCHOOL (School Year)							
	High School Prom Sponsor	1	M/O	5	\$ 612.50	\$ 796.25	\$ 980.00
	High School Graduation Sponsor	1	M/O	5	\$ 612.50	\$ 796.25	\$ 980.00
	High School Speech/Forensics/Mock Trial Advisor	1	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
	High School Department Chair (LA, Math, Science)	1 per AIMS area	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
	High School Department Chair (except LA, Math, Science)	1 per department	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
	High School Advanced Co-Chair	2	M/O	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00
	*"Clubs" stipend to be paid a fixed \$612.50 from Tax Credit as available and with Principal approval.						
MIDDLE SCHOOL (School Yr.)							
	Middle School Athletic Director	1 per building	M/O	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00
	Middle School Team Leader	1 per AIMS area	M/O	5	\$ 612.50	\$ 796.25	\$ 980.00
	Middle School Reading Counts	1 per building	M/O	5	\$ 612.50	\$ 796.25	\$ 980.00
	*"Clubs" stipend to be paid a fixed \$612.50 from Tax Credit as available and with Principal approval.						
ELEMENTARY SCHOOL (School Yr.)							

	Elementary Athletic Director	1	M/O		\$4,000		
	Elementary Child Study Coordinator	1 per building	M/O		\$ 1,225.00	\$ 1,592.50	\$ 1,980.00
	Elementary Reading Counts	1 per building	M/O		\$ 612.50	\$ 796.25	\$ 980.00
	"Clubs" stipend to be paid a fixed \$612.50 from Tax Credit as available and with Principal approval.						
TRIGGERS	A sports team with <10... stipend= 1/2 pay rate						
	A sports team with 24+...assistant coach (Tax Credit)						
	A sports team with 48+...second assistant coach (Tax Credit)						
	A high school dept. head with <6 = 1/2 pay scale						
ACADEMIC ADVISORS							
	High School Counselors	4	M/O		\$5,000		
	*HS Counselors requires a minimum of ten (10) after school and/or evening events per year						
	Instructional Specialists	9	K12 Center/Title II		\$5,000		
	*Instructional Specialists requires the facilitation of a minimum of seven (7) pre-service days						
	*Two additional days of in-service must be provided						
CURRICULUM COORDINATORS							
	Elementary Curriculum Coordinator - Kindergarten	1	MOWR		\$2,500		
	Elementary Curriculum Coordinator - 1st Grade	1	MOWR		\$2,500		
	Elementary Curriculum Coordinator - 2nd Grade	1	MOWR		\$2,500		
	Elementary Curriculum Coordinator - 3rd Grade-5th Grade ELA	1	Title II		\$2,500		
	Elementary Curriculum Coordinator - 3rd Grade-5th Grade Math	1	Title II		\$2,500		
	Elementary Curriculum Coordinator - 3rd Grade-5th Grade Science/Social Studies	1	Title II		\$2,500		
	Middle School Curriculum Coordinator - Math	1	Title II		\$2,500		
	Middle School Curriculum Coordinator - Language Arts	1	Title II		\$2,500		
	Middle School Curriculum Coordinator - Science	1	Title II		\$2,500		
	Middle School Curriculum Coordinator - Social Studies	1	Title II		\$2,500		
	District ELD Coordinator	1	M/O/Title III		\$15,000		
	CTE Director Extended Contract	1	JTED/CTE		\$4,000		
	Lead Nurse	1	SPED 220		\$1,000		
	Lead Speech	1	SPED 220		\$2,500		
	Lead Psych	1	SPED 220		\$2,500		
	Psych Intern Supervisor	1	SPED 220		\$2,500		
	Special Education Mentor	1	M/O		\$1,000		
GUIDELINES							
	*Funding sources may vary						
	Continuous years of in-house experience in a "position type" will count for horizontal movement.						
	Head high school coaches new to the District may be granted up to five (5) years credit for coaching experience in the same sport at previous schools.						
	High school assistant coaches, JV Coaches, and Freshman Coaches new to the District may be granted up to three (3) years credit for coaching experience in the same sport at previous schools.						
	Assistant coaches not listed will be paid as follows: 1) High school assistants for Category 1 head coaches will be paid two (2) steps lower than the high school head coach. 2) High school assistants for Category 2 head coaches and middle level assistants will be paid one (1) step lower than the coach. 3) Elementary assistants will be paid at the same level as the elementary coach. Assistants based on triggers will be paid from Tax Credit Funds, except as listed above.						

ACTION

Item 10D.

Prop 301

Performance Pay Program

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 10D
FROM: Dan Streeter, Director of Human Resources Reading
DATE: June 10, 2014 Discuss X
SUBJECT: 2014-2015 Proposition 301 Performance Pay Plan Action X

OBJECTIVE: Goal # 4 To Attract and Retain Highly Effective Employees

SUPPORTING DATA:

The Humboldt Unified School District is required to obtain Board approval on its Proposition 301 Performance Pay Program each year. For the 2014-2015 school year, the district was required to satisfy specific requirements detailed in HB 2823. Specifically, performance pay is required to be tied to student achievement data and the new teacher evaluation.

In an effort to meet these requirements and satisfy school and district goals, a Performance Pay Committee was formed from the Meet and Confer Committee. The Performance Pay Committee reviewed several examples of Performance Pay Programs from other Arizona school districts. The Committee used these examples to guide in the development of the proposed plan in the attached supporting documentation.

The proposed plan has been presented to all eligible teachers in the district. A ballot was distributed to all eligible teachers, and a vote was taken regarding the approval of the new 301 Performance Pay Plan for the 2014-2015 school year. The results of this vote included:

- Yes (Approve) 219 (84.2%)
- No (Do Not Approve) 1 (00.4%)
- Abstain (Absent) 40 (15.4%)

Each year, the Performance Pay Committee will evaluate the plan to make revisions based on recommendations from teachers at individual school sites and administrators. The committee will also review any issues and/or appeal concerns from the prior year. The committee will document the number of teachers who successfully completed each component of the plan. After final recommendations have been made for revisions, teachers will vote to accept or reject the new plan on an annual basis.

SUMMARY AND RECOMMENDATION:

It is the recommendation of the administration that the attached Performance Pay Program be approved for the 2014-2015 school year.

Sample Motion:

I move to approve the Performance Pay Program for the 2014-2015 school year as presented.

Approved for transmittal to the Governing Board:



Dr. Paul Stanton, Superintendent

Questions should be directed to: Dan Streeter, Director of Human Resources (928) 759-4006

**Humboldt Unified School District
Performance Pay Program
2014-2015**

I, _____ acknowledge that I have read the requirements outlined in the HUSD Performance Pay Plan. I understand the requirements and procedures listed by the Performance Pay Committee and approved by the eligible staff.

_____ I wish to participate in the HUSD Performance Pay Plan

_____ I DO NOT wish to participate in the HUSD Performance Pay Plan

Teacher Signature

Date

Administrator Signature

Date

Humboldt Unified School District Performance Pay Program 2014-2015

GENERAL INFORMATION

Intent of HUSD Performance Pay Program

The HUSD Performance Pay Plan enables eligible staff to earn additional compensation by demonstrating professional skills and supporting student achievement

Annual Review

Each year, the Performance Pay Committee will evaluate the plan to make revisions based on recommendations from teachers at individual school sites and administrators. The committee will also review any issues and/or appeal concerns from the prior year. The committee will document the number of teachers who successfully completed each component of the plan. After final recommendations have been made for revisions, teachers will vote to accept or reject the new plan.

The committee will calculate the number of votes needed to reach 70% of eligible teachers. Eligible teachers shall include those employees on the current teacher salary schedule that meet the State's definition of a teacher eligible to earn Proposition 301 Performance Pay. The plan will be approved if 70% of the eligible teachers to participate in the plan vote to approve and the Governing Board approves the plan.

Performance Pay Compensation

1. Performance pay will be paid to eligible staff members after the release of AZ Learns information by the Arizona Department of Education.
2. HUSD will meet all state retirement board requirements to allow for performance pay amounts earned to be applied to the final school year report for employees planning to retire to insure consideration for retirement benefit calculation purposes.
3. The Performance Pay Plan has allocated funding according to the requirements of A.R.S. 15-977. The budget will include 40% teacher compensation based on performance, 20% for teacher base salary increases, and 40% on maintenance and operation purposes. Requirements in this document will detail how teachers can earn the 40% of the total Proposition 301 approved budget for teacher compensation based on performance.
4. The total amount of funds to be considered for performance pay will be based on the Proposition 301 approved budget and is subject to authorization provided by legislation for Proposition 301 criteria.
5. Performance pay will be established as percentages of available funds for specific components as opposed to specific amounts in each year's plan due to the inconsistency of the revenue amount from Proposition 301 from year to year.
6. Performance pay funds will be prorated based on FTE for eligible staff who are assigned to positions less than a full 1.0 FTE.

Performance Pay Requirement Due Dates

First Review/Individualized Plans	–	Commit by October 1, 2014
Final review	–	TBD (based on data)
Notification of ineligibility	–	TBD (based on data)
Appeals	–	Within 5 days from notification of ineligibility

Eligibility

A staff member is eligible for consideration for payment of the performance pay if he or she:

1. Possesses a current Arizona teaching certificate.
2. Is employed at least .33 FTE.
3. Provides direct instruction services to students.
4. Is considered a teacher in accordance with Proposition 301 criteria.
5. Is paid on the HUSD teachers' salary schedule
6. Staff who meet all other eligibility requirements and begin work prior to October 1st are eligible to earn up to 100% of their performance pay.
7. Staff who are employed .33 FTE are eligible for performance pay at a pro-rated rate based on the amount.
8. Staff who meet all other eligibility requirements and begin work after October 1st are eligible for a pro-rated rate.
9. Staff who begin work after March 1st are not eligible for performance pay regardless of whether they meet all other eligibility requirements.
10. An employee who takes a leave of absence will receive performance pay that is pro-rated less the number of unpaid leave day.
11. An employee who resigns or retires prior to the end of their current contract will not be eligible for performance pay.

PERFORMANCE PAY PLAN FOR 2014-2015

Component One – Professional Growth

(50% of Performance Pay)

Requirement 1 – Wednesday Site/District Staff Development Assurances

- Accumulated thirty (30) hours
- Work designated as designing, developing, and achieving site goals and/or supporting achievement goals must be documented
- Documented work must be approved by the site administrator and maintained in the 301 Performance Portfolio

Requirement 2 – Professional Growth Seat Hours

- Accumulated twelve (12) seat hours
- Hours must be outside of scheduled in-service days (Wednesdays, April In-Service, Teacher Orientation Week)

- Documented work must be approved by the site administrator and maintained in the 301 Performance Portfolio

Component Two – Student Achievement (Classroom Level) (40% of Performance Pay)

Teacher must meet one or more of the following:

Option A – Classroom Level Data

- Achieve 80% of required points under Classroom Level Data on the Teacher Evaluation System

Option B – Overall Evaluation Score

- Achieve Highly Effective or Effective on the Teacher Evaluation Summary Sheet

Component Three – Student Achievement (School Level) (10% of Performance Pay)

Teacher must meet one or more of the following:

Option A – School Letter Grade

- Teacher's work location (school) must achieve an "A" or "B" as determined by the Arizona Department of Education

Option B – School Improvement

- Teacher's work location (school) must achieve a "C" AND show improvement in the total points as determined by the Arizona Department of Education

***A teacher who transfers from an eligible school to a school that does not meet the school level criteria will not be penalized for a period of one (1) year after the time of transfer.

APPEALS

There is an appeals process that is limited in that it may ONLY be instituted for Components 1 or 2 OR for clarification of the language in this description of the performance pay program.

The appeals process will be as follows:

1. The building administrator shall notify the individual eligible staff in writing of his or her ineligibility for Components 1 or 2 of the performance based pay ("PBP"). At this time, the building administrator will also notify the individual of their right to an appeal.
2. A PBP Oversight Committee shall be formed which will consist of one (1) district administrator, two (2) school site administrators and three (3) teachers. Of the two site administrators, neither shall be from the campus that the appeal originated. Of the three teachers, one teacher shall be a member of HEA, each teacher representatives must be individuals who meet the performance pay eligibility requirements, and none may be from the site that the appeal originated.
3. Committee members will be selected by the district administrator and the HEA president.
4. The PBP Oversight Committee shall be formed at the point an appeal is filed to insure that no members of the PBP Oversight Committee considering the appeal are members of the school site staff where the appeal originated.
5. Within five (5) work days of receipt of the written decision on ineligibility, the individual must send a written request to the PBP Appeals Committee through the Human Resources Department for a hearing to review the decision.

6. The PBP Appeals Committee shall conduct a review hearing no sooner than five work days and no later than 10 work days after the request is received.
7. The individual may have a representative of his/her choice at the review hearing. The individual may present any witnesses, exhibits, or other evidences. The PBP Appeals Committee will determine the introduction of such artifacts/evidence.
8. The deadline for each step of the appeal process may be extended by mutual agreement of the two parties.
9. The PBP Appeals Committee shall render a written decision within five work days of the end of the review hearing.
10. The Appeal will be denied only if there is a majority "no" decision by the PBP Appeal Committee.
11. The PBP Appeal Committee decision shall be final.
12. Upon request, each school site shall provide the PBP Oversight Committee its site school improvement goals and all related data necessary to determine eligibility for performance pay.
13. Upon request, the PBP Oversight Committee may request an interview with members of the Performance Pay Committee (Meet and Confer) to gather information in regards to clarification of language in the Performance Pay Program should intent of the language be appealed.

**Performance Pay Component One
Final Approval Sheet**

Eligible Participant Name _____

Building Name _____

Assignment _____

Administrator _____

Component One – Professional Growth

(50% of Performance Pay)

_____ Achieved

_____ Not Achieved

Teacher Signature

Administrator Signature

Component Two – Student Achievement (Classroom)

(40% of Performance Pay)

_____ Achieved

_____ Not Achieved

Teacher Signature

Administrator Signature

Component Three – Student Achievement (School)

(10% of Performance Pay)

_____ Achieved

_____ Not Achieved

Teacher Signature

Administrator Signature

_____ is eligible for _____ % of Performance Pay.

Teacher Signature

Date

Administrator Signature

Date

ACTION

Item 10E.

Textbook Adoption

AP Biology

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 10E
FROM:	Danny Brown, Director of Federal Programs/School Improvement	Reading
DATE:	June 10, 2014	Discuss
SUBJECT:	AP Biology Textbook Approval	Action X
		Consent

OBJECTIVE: Goal #1: To Raise the Level of Student Achievement

SUPPORTING DATA:

The governing board previously approved the AP Academy signature program at Bradshaw Mt. High School. The textbook committee at BMHS has recommended a textbook for their newly created AP Biology course beginning the 2014-15 school year. The textbook has been on display at the District Office for 60 days as per board policy. Attached is the adoption request form for your review.

Total cost of the textbook adoption is \$8,109.48 to be paid out of the school's signature program line item budget.

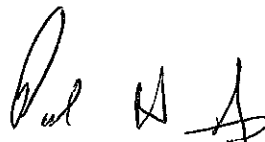
SUMMARY & RECOMMENDATION:

It is the recommendation of administration that the AP Biology textbook be approved for use at Bradshaw Mountain High School.

Sample Motion:

I move to approve the AP Biology textbook for use at Bradshaw Mountain High School.

Approved for transmittal to the Governing Board:



Dr. Paul Stanton, Superintendent

Questions should be directed to: Danny Brown @ 759-4010

K-12 Primary Instructional Materials Adoption Request Form

Date Submitted: 4/1/14

Title of Primary Material: Biology

Type of Primary Material: Textbook Copyright Date: 2015 Edition: 10th

Author(s): Solomon, Martin, Martin, And Berg Publisher: Brooks/Cole Cengage Learning

Grade Level(s) and Course: AP Biology (grades 10-12)

1. What primary instructional material is currently in use? None

2. What year were the current materials adopted? N/A

3. What is the rationale for adopting new materials? We are adding AP Biology as part of our AP Academy.

4. Explain how the contents of the suggested primary materials align with the district outcomes for this course: Bradshaw Mt. High School recently received governing board approval for a new signature program called the AP Academy. As part of our academy we will be adding AP Biology to the curricular offerings. The materials are aligned to this new course of study.

5. Cost of Items:

Student Text \$124.00 per textbook

ISBN # 9781305335493

Teacher Ed \$0

ISBN # 9781111581350

6. Supplemental items to be included: AP Biology Lab Manuals (\$65.25 ea).
AP Exam Prep. Book (\$10.00 ea.)

7. Recommended distribution of materials: Class sets ☒ One per student ☐

8. How many choices did the committee review? 4

9. Committee Members: Kort Miner, Jeremy Hendrix, Traci Madler, Brenda Bobinsky, Rick Gross, Kris Damko, Stefani Roberts

ACTION

Item 10F.

Textbook Adoption
AP Chemistry

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 10F
FROM:	Danny Brown, Director of Federal Program/School Improvement	Reading
DATE:	June 10, 2014	Discuss
SUBJECT:	AP Chemistry Textbook Approval	Action X
		Consent

OBJECTIVE: Goal #1: To Raise the Level of Student Achievement

SUPPORTING DATA:

The governing board previously approved the AP Academy signature program at Bradshaw Mt. High School. The textbook committee at BMHS has recommended a textbook for their newly created AP Chemistry course beginning the 2014-15 school year. The textbook has been on display at the District Office for 60 days as per board policy. Attached is the adoption request form for your review.

Total cost of the textbook adoption is \$9,420.97 to be paid out of the school's signature program line item budget.

SUMMARY & RECOMMENDATION:

It is the recommendation of administration that the AP Chemistry textbook be approved for use at Bradshaw Mountain High School.

Sample Motion:

I move to approve the AP Chemistry textbook for use at Bradshaw Mountain High School.

Approved for transmittal to the Governing Board:


Dr. Paul Stanton, Superintendent

Questions should be directed to: Danny Brown @ 759-4010

K-12 Primary Instructional Materials Adoption Request Form

Date Submitted: 4/1/14

Title of Primary Material: Chemistry: AP Edition

Type of Primary Material: Textbook Copyright Date: 2014 Edition: 9th

Author(s): Steven S. and Susan A. Zumdahl Publisher: Brooks/Cole Cengage Learning

Grade Level(s) and Course: AP Chemistry (grades 10-12)

1. What primary instructional material is currently in use? None

2. What year were the current materials adopted? N/A

3. What is the rationale for adopting new materials? We are adding AP Chemistry as part of our AP Academy.

4. Explain how the contents of the suggested primary materials align with the district outcomes for this course: Bradshaw Mt. High School recently received governing board approval for a new signature program called the AP Academy. As part of our academy we will be adding AP Chemistry to the curricular offerings. The materials are aligned to this new course of study.

5. Cost of Items:

Student Text \$153.00 per textbook

ISBN # 9781305335547

Teacher Ed \$0

ISBN # 9781133611271

6. Supplemental items to be included: AP Chemistry Lab Manuals (\$59.50 ea.)

7. Recommended distribution of materials: Class sets ☒ One per student ☐

8. How many choices did the committee review? 4

9. Committee Members: Kort Miner, Jeremy Hendrix, Traci Madler, Brenda Bobinsky, Rick Gross, Kris Damko, Stefani Roberts

ACTION

Item 10G.

Affiliation Agreement

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 106
FROM:	Dan Streeter, Director of Human Resources	Reading
DATE:	June 10, 2014	Discuss X
SUBJECT:	Affiliation Agreements with Rio Salado Community College	Action X

OBJECTIVE: Goal # 4 To Attract and Retain Highly Effective Employees

SUPPORTING DATA:

The attached Affiliation Agreements allow for a continued partnership between Rio Salado College and the Humboldt Unified School District. Both agreements have been reviewed by the district's legal counsel.

The Rio Salado College Noyce Scholars Program is a grant funded program through the National Science Foundation which provides stipends to talented science, technology, engineering, and mathematics (STEM) professionals who are interested in transitioning to teaching careers in Arizona's 7-12 math or science classrooms. The primary goal of the program is to recruit science and mathematics professionals, with a bachelor's degree or higher within science, mathematics, or engineering and prior experience in a STEM related industry area, to become teachers in the 7-12 grade classroom. Each Noyce Scholar completes a comprehensive one-year (12 month) teacher certification program with online course instruction and onsite field and student teaching experiences at a high need affiliate public school district. The Affiliation Agreement provides that the college would secure a Mentor Teacher for fieldwork experience and a Cooperating Teacher for student teaching experiences for its Noyce Scholars. Both Mentor Teachers and Cooperating Teachers will be teachers with five or more years of experience teaching mathematics and science. The district is responsible for providing support for fieldwork and student teaching experiences for Noyce Scholars. We currently have one (1) Noyce Scholar who is hoping to student-teach with HUSD for the 2014-2015 school year.

The second Affiliation Agreement is related to general education students through Rio Salado College. The college desires to secure fieldwork experience for its teacher education students, and the district is capable of providing support for field experience and student teaching experiences while maintaining suitable facilities for desired experiences for students of the college.

SUMMARY & RECOMMENDATION:

It is the recommendation of administration that the agreements be approved.

Sample Motions:

I move to approve the attached Affiliation Agreement between the Maricopa County Community College District for Rio Salado College and the Humboldt Unified School District to provide student teaching experiences for students in the Noyce Scholars Program.

I move to approve the attached Affiliation Agreement between the Maricopa County Community College District for Rio Salado College and the Humboldt Unified School District providing field experience opportunities for students within the education department.

Approved for transmittal to the Governing Board:


Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Dan Streeter @ 759-4006



AFFILIATION AGREEMENT
Between
MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT
For
RIO SALADO COLLEGE
And
Humboldt Unified School District

THIS AGREEMENT is made this 10th day of June, 2014, between MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT, a political subdivision of the State of Arizona, for RIO SALADO COLLEGE ("COLLEGE") and Humboldt Unified (referred to as "DISTRICT" herein), a public school district located in Prescott Valley, Arizona

BACKGROUND

A. The Rio Salado College Noyce Scholars Program is a grant funded program through the National Science Foundation which provides stipends to talented science, technology, engineering, and mathematics (STEM) professionals who are interested in transitioning to teaching careers in Arizona's 7-12 math or science classrooms. The primary goal of the program is to recruit science and mathematics professionals, with bachelor's degree or higher within science, mathematics, or engineering and prior experience in a STEM related industry area, become a teacher in the 7-12 grade classroom. Each Noyce Scholar (that is, pre-service teacher) will complete a comprehensive one-year (12 month) teacher certification program with online course instruction and onsite field and student teaching experiences at a high need affiliate public school districts. COLLEGE will also provide mentoring and professional support to highly-qualified math or science Noyce Scholars as they fulfill the required two-year teaching commitment in high-need schools

B. The COLLEGE desires to secure a Mentor Teacher for fieldwork experience and a Cooperating Teacher for student teaching experiences for its Noyce Scholars. Both Mentor Teachers and Cooperating Teachers will be teachers with five or more years of experience teaching mathematics and science.

C. DISTRICT is capable of providing support for fieldwork and student teaching experiences for the Noyce Scholars. DISTRICT maintains facilities suitable to provide desired experience for students of the COLLEGE.

AGREEMENT

The parties agree as follows:

I. RESPONSIBILITIES OF COLLEGE

1. COLLEGE will identify the Noyce Scholars based on a formal review process and recommend scholars to DISTRICT personnel three weeks in advance to the scholar's enrollment in COLLEGE's Teacher Preparation Program coursework. COLLEGE will instruct the Noyce Scholars to abide by all policies, procedures and rules of the DISTRICT of which the COLLEGE is made aware.

2. COLLEGE will monitor and evaluate the Noyce Scholars throughout the collaboration with the DISTRICT based on COLLEGE's current Teacher Preparation Program evaluation tools consistent with the COLLEGE's traditional Teacher Preparation Post Baccalaureate model.
3. On the signing of this Agreement and thereafter promptly after someone new is assigned, DISTRICT and COLLEGE will provide each other with the names and contact information for the persons that will be the point of contact for this collaboration. Before a Noyce Scholar begins his or her field/teaching experience at a DISTRICT school, DISTRICT shall advise COLLEGE of the name of the school employee who will serve as the mentor or cooperating teacher for the student's field/teaching experience.
4. COLLEGE will maintain adequate insurance to provide coverage for liabilities arising from the negligent or intentional acts and/or omissions of the Noyce Scholars and COLLEGE's employees participating in a field/teaching experience at a DISTRICT school.
5. For Noyce Scholar placements, COLLEGE shall designate a COLLEGE supervisor to coordinate, consult and collaborate with the DISTRICT classroom teacher, and to supervise and evaluate each Noyce Scholar. Noyce Scholar evaluations will consist, at a minimum, of the following:
 - (a) Out of Maricopa County, Arizona/ Placements: via a minimum of three video-taped lesson presentations, as well as phone and/or email communication.
 - (b) Maricopa County Placements: via in-person College Supervisor meetings and reviews, as well as phone and/or email communication.
6. COLLEGE will verify that each Noyce Scholar has passed the background check requirements of the state in which the DISTRICT is located and has the documentation on file at COLLEGE. DISTRICT may request that the Noyce Scholar provide the documentation directly to the DISTRICT.
7. COLLEGE will pay the following monetary compensation to the DISTRICT designated mentor teacher: \$50.00 for mentoring of a 10-hour field experience for a Noyce Scholar or \$60.00 for mentoring a 25-hour field experience for a Noyce Scholar. Additionally, COLLEGE will pay a \$450.00 fee for DISTRICT designated cooperating teachers during the final capstone nine-week Noyce Scholar student teaching experience. COLLEGE will pay the compensation directly to the DISTRICT mentor or DISTRICT cooperating teacher for the services rendered, as applicable.
8. COLLEGE will encourage Noyce Scholars who complete the Program to seek full-time teaching opportunities at school districts that enter into an Affiliation Agreement like this one to provide practical/student teaching experiences.

II. RESPONSIBILITIES OF DISTRICT

1. To qualify under this Affiliation Agreement, DISTRICT must fall within at least one of the following National Science Foundation criteria defining a high-need school: possess a high percentage of individuals from families with incomes below the poverty line), possess a high

percentage of secondary teachers not teaching in the content area in which the teachers were trained to teach), or possess a high teacher turnover rate. DISTRICT will advise COLLEGE promptly if it no longer qualifies under one of those three criteria.

2. DISTRICT will provide qualified science or math teachers who have at least 5 years of experience in teaching either math or science (Biology, Chemistry, or Physics). The science or math teachers will provide guidance for Noyce Scholars who are placed with the DISTRICT and provide direct guidance, supervision and involvement for those scholars.

3. DISTRICT will provide safe, appropriate and adequate facilities for learning purposes including sufficient space for teaching purposes and conferences with students.

4. DISTRICT will provide all instructional materials, library facilities and other training aids at its cost as needed to the COLLEGE supervisor and Noyce Scholars for training purposes. DISTRICT will promptly inform COLLEGE of any change in policy, rules or regulations which will affect the students or faculty of COLLEGE.

5. DISTRICT will maintain adequate insurance to provide coverage for the liabilities arising from the negligent or intentional acts and/or omissions of employees, representatives or agents of DISTRICT who are participating in the Program with COLLEGE.

6. DISTRICT may, for good cause, refuse to accept for placement or may terminate the field experience assignment of any student by promptly notifying COLLEGE in writing. Prior to termination, DISTRICT shall consult with COLLEGE about its concerns and proposed course of action.

III. DURATION:

The effective date of this agreement is June 10, 2014. It shall continue in force until cancelled by written notice by either party to the other, no less than one semester in advance of the desired date of termination.

IV. NON-DISCRIMINATION

During the period of this agreement, the COLLEGE and the DISTRICT agree to comply with all applicable laws and policies prohibiting discrimination in employment and education. Both parties agree not to illegally discriminate against any person on the basis of race, color, sex, religion, national origin, age or handicap.

V. ANNUAL REVIEW:

This Agreement will be reviewed annually. It may be altered or modified in writing by mutual consent of DISTRICT and the COLLEGE.

IV. INDEMNIFICATION:

To the extent permitted by law, each party agrees to indemnify, defend and hold harmless the other part against any and all claims (including reasonable attorney's fees) arising out of bodily injury, death or property damage caused by the negligence or intentional acts of the indemnifying party of its officers, officials, agents, employees and volunteers. Nothing in this Agreement shall be interpreted to waive the sovereign immunity of any party that is a public entity.

Dr. Jennifer Shantz
RIO SALADO COLLEGE
2323 W. 14th Street
Tempe, AZ 85281-6950

HUMBOLDT UNIFIED SCHOOL DISTRICT
6411 N. Robert Road
Prescott Valley, AZ 86314

By: _____
Title: Interim Vice President Academic
: Affairs

Date
:

By: _____
Title: HUSD Board President

Date: June 10, 2014



AFFILIATION AGREEMENT

Between

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT

For

RIO SALADO COLLEGE

And

HUMBOLDT UNIFIED DISTRICT

THIS AGREEMENT is made this 10th day of June, 2014, between MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT FOR RIO SALADO COLLEGE (referred to as "COLLEGE" herein) and HUMBOLDT UNIFIED DISTRICT (referred to as "DISTRICT" herein).

The COLLEGE desires to secure fieldwork experience for its teacher education students, and the DISTRICT is capable of providing support for field experience and student teaching experiences and maintains facilities suitable to provide desired experience for students of the COLLEGE.

IT IS THEREFORE AGREED BETWEEN THE PARTIES AS FOLLOWS:

A. RESPONSIBILITIES OF RIO SALADO COLLEGE

1. The COLLEGE will instruct its students to abide by all policies, procedures and rules of the DISTRICT. In matters relating to pupil activities, the COLLEGE students will take direction from authorized DISTRICT personnel.
2. The COLLEGE will maintain adequate insurance to provide coverage for liabilities arising from the acts and/or omissions of students and employees participating in the intercept experience with the DISTRICT. The COLLEGE will not be responsible for maintaining insurance coverage for any liability arising from the acts and/or omissions of the employees, representatives or agents of the DISTRICT, and the COLLEGE will not assume any liability arising from the acts and/or omissions of the employees, representatives or agents of the DISTRICT.
3. For student teaching placements, the COLLEGE shall designate a college supervisor to coordinate, consult and collaborate with the DISTRICT classroom teacher, and to supervise and evaluate the student teacher:
 - (a) Out of County/Out of State Placements: via a minimum of three video-taped lesson presentations, as well as phone and/or email communication.
 - (b) Maricopa County Placements: via in-person College Supervisor meetings and reviews, as well as phone and/or email communication.
4. The COLLEGE will verify the student has appropriate fingerprint clearance documentation on file with the COLLEGE.
5. The COLLEGE will pay monetary compensation directly to the mentor or cooperating teacher for the services rendered, as applicable. The stipend amount is determined by the COLLEGE based on the type (field experience or student teaching) and length of the placement.

B. RESPONSIBILITIES OF DISTRICT

1. DISTRICT will provide qualified personnel for the guidance of students who are placed with the DISTRICT for programs and provide direct guidance, supervision and involvement for those students.
2. DISTRICT will provide appropriate and adequate facilities for learning purposes including sufficient space for teaching purposes and conferences with students.
3. DISTRICT will provide instructional materials, library facilities and other training aids as needed to the faculty/liaison and student of the COLLEGE for training purposes. DISTRICT will inform THE COLLEGE of any change in policy, rules or regulations which will affect the students or faculty of the COLLEGE.
4. DISTRICT will maintain adequate insurance to provide coverage for the liabilities arising from the acts and/or omissions of employees, representatives or agents of DISTRICT who are participating in the internship programs with the COLLEGE.
5. DISTRICT may, for good cause, refuse to accept for placement or may terminate the field experience assignment of any student by notifying the COLLEGE in writing. Prior to termination, the DISTRICT shall consult with the COLLEGE about its concerns and proposed course of action.

C. DURATION:

The effective date of this agreement is June 10, 2014. It shall continue in force until cancelled by written notice by either party to the other, no less than one semester in advance of the desired date of termination.

D. NON-DISCRIMINATION

During the period of this agreement, the COLLEGE and the DISTRICT agree to comply with TITLE VII of the Civil Rights Act of 1964, Title IX of the Education Amendments Act of 1972 and Section 504 of the Rehabilitation Act of 1973 and both parties agree not to discriminate against any person on the basis of race, color, sex, religion, national origin, age or handicap. Executive Order 11246 and Executive Order 75-5 are both incorporated herein by reference and applicable to this agreement.

E. ANNUAL REVIEW:

This agreement will be reviewed annually. It may be altered or modified in writing by mutual consent of the DISTRICT and the COLLEGE.

Jennifer Freed, Ph.D.
RIO SALADO COLLEGE
2323 W. 14th Street
Tempe, AZ 85281-6950

HUMBOLDT UNIFIED DISTRICT
8766 East Hwy 69
Prescott Valley, AZ 86314

By: _____
Interim Vice President
Title: Academic Affairs

By: _____
Title: Governing Board President

Date: May 30, 2014

Date: June 10, 2014

Personnel Item 11A.

LOA Request
(Hopper)

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # *11A*
FROM: Dr. Paul H. Stanton, Superintendent, and Dan Streeter,
Director of Human Resources Reading
DATE: June 10, 2014 Discuss X
SUBJECT: Approval for an unpaid leave of absence for certified
employee Sara Hopper Action X

OBJECTIVE: Personnel

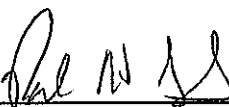
SUPPORTING DATA:

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board:

Move to approve a one year unpaid leave of absence for certified employee Sara Hopper.

Approved for transmittal to the Governing Board:



Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Dan Streeter @ 759-4006

Personnel Item 11B.

LOA Request
(Thompson)

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 118
FROM: Dr. Paul H. Stanton, Superintendent, and Dan Streeter,
Director of Human Resources Reading
DATE: June 10, 2014 Discuss X
SUBJECT: Approval for an unpaid leave of absence for certified
employee Mary Jo Thompson Action X

OBJECTIVE: Personnel


SUPPORTING DATA:

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board:

Move to approve a one year unpaid leave of absence for certified employee Mary Jo Thompson.

Approved for transmittal to the Governing Board:



Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Dan Streeter @ 759-4006

Personnel Item 11C.

**Termination
(Bartos)**

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # **11C**
FROM: Dr. Paul H. Stanton, Superintendent, and Dan Streeter,
Director of Human Resources Reading
DATE: June 10, 2014 Discuss X
SUBJECT: Approval to Terminate Classified At-Will Work Notice for Kathleen Bartos Action X

OBJECTIVE: Goal # Personnel

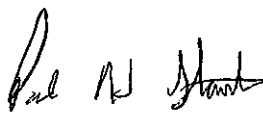
SUPPORTING DATA:

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board:

Move to approve the termination of classified at-will employee Kathleen Bartos effective June 10, 2014

Approved for transmittal to the Governing Board:



Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Dan Streeter @ 759-4006