

CONSENT

Item 8D.

Annual Financial Report

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 8D
FROM: Cynthia Windham Reading
DATE: Oct. 16, 2012 Discuss X
SUBJECT: Approval of Annual Financial Report – FY 11-12 Action X

OBJECTIVE: Goal # Planning for Future Student Needs

SUPPORTING DATA:

The Annual Financial Report provides a summary of all district accounts in a standard format set forth by the Auditor General's office. All transactions that occur throughout the year, such as payroll vouchers and accounts payable vouchers are summarized into the appropriate categories and transmitted to the Arizona Department of Education.

All account balances reflect beginning fund balances, revenues, actual expenditures and ending fund balances for all funds utilized by the District during the FY 11/12 school year.

SUMMARY & RECOMMENDATION:

It is recommended that the HUSD Governing Board ratify the Annual Financial Report for the fiscal year 2011-2012.

Approved for transmittal to the Governing Board:


Dr. Paul Stanton, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director

SUMMARY OF SCHOOL DISTRICT ANNUAL FINANCIAL REPORT

CTDS Number: 13 02 22 000

I certify that the Annual Financial Report of HUMBOLDT UNIFIED SCHOOL DISTRICT, YAVAPAI
County, for fiscal year 2012 was approved by the Governing Board on October 7, 2008, and
that the complete Annual Financial Report may be reviewed by contacting Cynthia Windham at the
District Office, telephone 928-759-4027, during normal business hours.

1. Average Daily Membership
(ADM): 2011 2012
Attending 5,874,054 5,746,214
Resident 5,873,813 5,744,009

2. 2012 Tax Rates: Primary Secondary
3.6366 1.0496

ADE/AG 41-202S Rev. 8/12-FY 2012 (BV)

President of the Governing Board

Fund/Program	Beginning Fund Balance	Actual Revenues	Other Financing Sources (Uses)	Expenditures		Ending Fund Balance
				Budget	Actual	
Regular Education				21,951,043	21,081,097	
Special Education				5,091,188	4,927,410	
Spec. Ed., ESEA Title VIII				0	0	
Pupil Transportation				2,577,458	2,472,803	
Desegregation				0	0	
Special K-3 Program Override				0	0	
Dropout Prevention Programs				0	0	
Joint Career & Tech. Ed. & Voc. Ed. Center				0	0	
Maintenance and Operation Total	1,379,907	25,392,489	0	29,619,689	28,481,310	(1,708,914)
Classroom Site Funds	409,106	1,563,429		2,168,735	1,379,476	593,059
Instructional Improvement	135,053	238,085		266,747	248,280	124,858
Unrestricted Capital Outlay	1,823,787	4,124,491	0	3,879,978	440,150	5,508,128
Soft Capital Allocation	739,784	574	0	189,688	189,655	550,703
Adjacent Ways	2,905	3	0	0	0	2,908
Bond Building	4,291,183	936	0	4,187,016	1,082,233	3,209,886
Other Capital Funds	60,972	91,105	0	110,972	75,696	76,381
Building Renewal	26	0		0	0	26
New School Facilities	75,061	178		0	0	75,239
Federal Projects	2,068,025	3,360,000	(112,174)	5,287,367	4,525,813	790,038
State Projects	173,104	257,170		451,828	281,678	148,596
County, City, and Town Grants	1,667	9,643	0	10,000	9,223	2,087
Structured English Immersion	6	1		0	0	7
Compensatory Instruction	0	0		0	0	0
School Plant Funds	9,057	23	0	9,080	0	9,080
Food Service	684,601	2,477,194	(90,438)	3,040,916	2,380,154	691,203
Civic Center	323,981	136,561	0	401,700	144,859	315,683
Community School	109,033	368,171	0	442,272	395,332	81,872
Auxiliary Operations	221,759	458,693	0	576,017	446,045	234,407
Extracurricular Activities Fees	291,491	237,709	0	524,256	248,674	280,526
Gifts and Donations	55,630	21,403	0	76,904	19,286	57,747
Career & Tech. Ed. & Voc. Ed. Projects	0	0	0	0	0	0
Fingerprint	24,799	2,378	0	27,291	7,166	20,011
School Opening	0	0	0	0	0	0
Insurance Proceeds	28,442	177,515	0	133,053	74,939	131,018
Textbooks	11,157	1,670	0	12,121	282	12,545
Litigation Recovery	34,177	57	0	34,226	28,269	5,965
Indirect Costs	654,024	1,397	202,612	871,330	179,879	678,154
Unemployment Insurance	174,152	125,372	0	174,409	99,003	200,521
Teacherage	0	0	0	0	0	0
Insurance Refund	0	0	0	0	0	0
Grants and Gifts to Teachers	21,375	54	0	21,406	479	20,950
Advertisement	4,873	213	0	5,080	0	5,086
Joint Technical Education	216,054	185,722	0	532,590	240,422	161,354
Impact Aid Revenue Bond Building	0	0	0	0	0	0
Debt Service	332,636	4,430,392	0	4,524,778	4,477,571	285,457
Emergency Deficiencies Correction	0	0	0	0	0	0
Building Renewal Grant	0	9,866	0	10,000	9,866	0
Impact Aid Rev. Bond Debt Service	0	0	0	0	0	0
Permanent	0	0	0	0	0	0
Student Activities	36,549	73,403			74,719	35,233
Self-Insurance	0	0	0	0	0	0
Intergovernmental Agreements	0	0	0	0	0	0
OPEB	0	0	0	0	0	0
Other Funds	636,876	4,585,692	0	4,373,543	4,282,436	940,132

DISTRICT NAME HUMBOLDT UNIFIED SCHOOL DISTRICT

CTDS NUMBER 13 02 22 000

YAVAPAI

COUNTY



ANNUAL FINANCIAL REPORT

We, the Governing Board of the District, hereby certify the
Annual Financial Report per A.R.S. §15-904
for the Fiscal Year

2012

SIGNATURE/DATE

SIGNATURE/DATE

Cynthia Windham

The Annual Financial Report file(s) for FY 2012 uploaded to the Arizona Department of Education's Web site on
10/15/2012 contain(s) the data for the AFR described above.

Date

Cynthia Windham
Superintendent Signature

Cynthia Windham
Business Manager Signature

Cynthia Windham

District Contact Employee

928-759-4027

Telephone Number

cynthia.windham@humboldtunified
Email

TOTAL EXPENDITURES BY FUND

1. Maintenance & Operation (from page 2, line 33)
2. Classroom Site Funds (from page 3, line 49 plus page 3, footnote 1)
3. Unrestricted Capital Outlay (from page 4, UCO Fund line 10)
4. Soft Capital Allocation (from page 6, line 27)

\$	28,481,310
\$	1,379,476
\$	440,150
\$	189,655

DISTRICT NAME HUMBOLDT UNIFIED SCHOOL DISTRICTCOUNTY YAVAPICTDS NUMBER 13 02 22 000

FUNDS AVAILABLE

Beginning Fund Balance (1)

REVENUE

1000 Local
1110 Property Taxes
1140 Penalties and Interest on Taxes
1280 Revenue in Lieu of Taxes
1310 Tuition from Individuals
1320 Tuition from Other Arizona Districts
1330 Tuition from Out-of-State Districts
1340 Tuition from Other Private Sources (Other than Individuals)
1350 Tuition from Other Government Sources Within Arizona
1360 Tuition from Other Government Sources Outside Arizona
1410 Transportation Fees from Individuals
1420 Transportation Fees from Other Arizona Districts
1430 Transportation Fees from Out-of-State Districts
1440 Transportation Fees from Other Private Sources (Other than Individuals)
1450 Transportation Fees from Other Government Sources Within Arizona
1460 Transportation Fees from Other Government Sources Outside Arizona
1500 Investment Income
Other (Specify) (2) Prior Year Refund & Reprint of N

Subtotal (lines 2 - 18)

2000 Intermediate

2110 County School Fund
2120 County Equalization Assistance
2410 Special County School Reserve Fund
Other (Specify)

Subtotal (lines 20 - 23)

3000 State

3110 State Equalization Assistance
3120 Additional State Aid
Other (Specify)

Subtotal (lines 25 - 27)

4000 Federal

4100 Unrestricted Revenue Received Directly from the Federal Government
4200 Unrestricted Revenue Received from the Federal Government through the State
4500 Restricted Revenue Received from the Federal Government through the State
4700 Revenue Received from the Federal Govt through other Intermediate Agencies
4800 Revenue in Lieu of Taxes
4900 Revenue for/on Behalf of the District
Other (Specify)

Subtotal (lines 29 - 35)

TOTAL FUND REVENUE (lines 19, 24, 28, and 35)

5100 Issuance of Bonds
5200 Fund Transfers In
Other (Specify)

Subtotal (lines 37 - 40)

TOTAL FUNDS AVAILABLE (lines 1 and 37 - 40)

Total Expenditures

6800 Other Financing Uses and Other Items
TOTAL EXPENDITURES & OTHER USES (line 42 plus 43)

ENDING FUND BALANCE (line 41 minus line 44) (3)

PAGE 1 of 9

COUNTY YAVAPAI

DISTRICT NAME HUMBOLDT UNIFIED SCHOOL DISTRICT

MAINTENANCE AND OPERATION FUND 001 - EXPENDITURES

	Salaries 6100	Employee Benefits 6200	Purchased Svcs 6300, 6400, 6500	Supplies 6600	Other 6800	Budget	Totals Actual	Prior Year Actual	% Increase / Decrease in Actual
EXPENDITURES									
100 Regular Education									
1000 Instruction	9,166,713	2,961,832	129,999	96,144	664	12,972,037	12,355,352	14,705,288	-16.0%
2000 Support Services									
2100 Students	728,951	288,949	2,679	5,042	0	1,029,350	1,025,621	1,064,348	-3.6%
2200 Instructional Staff	410,860	145,097	16,188	6,870	424	570,115	579,439	667,468	-13.2%
2300 General Administration	169,810	47,215	57,270	3,370	14,806	310,483	292,471	248,340	17.8%
2400 School Administration	1,099,973	377,903	37,038	6,874	1,207	1,530,871	1,522,995	2,062,765	-26.2%
2500 Central Services	570,809	234,767	189,065	34,786	12,322	1,099,534	1,041,749	954,841	9.1%
2600 Operation & Maintenance of Plant	1,076,792	542,440	1,182,167	1,167,934	0	4,112,665	3,968,333	3,477,313	14.2%
2900 Other	0	0	0	0	0	0	0	226	-100.0%
3000 Operation of Noninstructional Services	44,651	14,094	50	0	0	57,917	58,795	43,720	34.5%
610 School-Sponsored Co-curricular Activities	41,191	8,482	0	0	0	53,043	49,673	50,775	-2.2%
620 School-Sponsored Athletics	126,854	21,070	28,209	0	9,536	215,028	185,669	275,973	-32.7%
630 Other Instructional Programs	0	0	0	0	0	0	0	0	0.0%
700, 800, 900 Other Programs	0	0	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal (Lines 1-13)	13,436,604	4,641,849	1,642,665	1,321,020	38,959	21,951,043	21,081,097	23,551,037	-10.5%
200 Special Education									
1000 Instruction	2,359,321	875,416	163,180	8,830	8,510	3,488,108	3,415,257	3,337,216	2.3%
2000 Support Services									
2100 Students	688,366	238,929	439,363	771	250	1,449,426	1,367,679	944,455	44.8%
2200 Instructional Staff	96,240	29,165	5,448	12,989	0	157,079	143,852	1,486	9580.5%
2300 General Administration	0	0	0	0	0	0	0	0	0.0%
2400 School Administration	0	0	0	0	0	0	0	0	0.0%
2500 Central Services	0	0	622	0	0	500	622	129,440	-95.5%
2600 Operation & Maintenance of Plant	0	0	0	0	0	75	0	9,843	-100.0%
2900 Other	0	0	0	0	0	0	0	900	-100.0%
3000 Operation of Noninstructional Services	0	0	0	0	0	0	0	0	0.0%
Subtotal (Lines 15-23)	3,143,927	1,143,510	608,613	22,600	8,760	5,091,188	4,927,410	4,423,340	11.4%
300 Special Education Disability ESEA, Title VIII (from Supplement page 1, line 10)	0	0	0	0	0	0	0	0	0.0%
400 Pupil Transportation									
510 Desegregation (from Districtwide Desegregation Expenditures, page 2, line 44)	1,234,579	549,788	96,846	581,590	0	2,577,458	2,472,803	1,924,852	28.5%
520 Special K-3 Program Override (from Supplement page 1, line 20)	0	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0	0	0.0%
1000 Instruction	0	0	0	0	0	0	0	0	0.0%
2000-3000 Support Serv. & Oper. of Noninstructional Serv. Subtotal (lines 29 and 30)	0	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 30)	0	0	0	0	0	0	0	0	0.0%
Total Expenditures (lines 14, 24-28, 31, and 32)	17,815,110	6,335,147	2,348,124	1,935,210	47,719	29,619,689	28,481,310	29,899,229	-4.7%

COUNTY YAVAPAI
CLASSROOM SITE FUNDS (011, 012, AND 013) - REVENUES, EXPENDITURES, AND FUND BALANCES

DISTRICT NAME HUMBOLDT UNIFIED SCHOOL DISTRICT

Revenue and Expenditure Function Codes	Beginning Fund Balance	Actual Revenues	Salaries 6100	Employee Benefits 6200	Purchased Sys 6300, 6400, 6500 (1)	Supplies 6600	Other Interest 6850 (2)	Budget	Total Expenditures Actual	Prior Year Actual	% Increase/Decrease in Actual	Ending Fund Balance
Classroom Site Fund 011 - Base Salary												
Revenues		312,513										
CSF Allocation (20%)		131										
Interest Income		312,644										
Total Revenues (lines 1 & 2)												
Expenditures												
100 Regular Education			120,284	22,344				466,576	142,628	462,874	-69.2%	
1000 Instruction			1,926	311				2,476	2,237	0	0.0%	
2100 Support Services - Students			3,178	598				3,932	3,776	0	0.0%	
2200 Support Services - Instructional Staff			125,388	23,253				472,984	148,641	462,874	-67.9%	
Program 100 Subtotal (lines 4-6)												
200 Special Education												
1000 Instruction			21,067	3,821				25,612	24,888	14,856	67.5%	
2100 Support Services - Students			0	0				0	0	0	0.0%	
2200 Support Services - Instructional Staff			482	91				602	573	0	0.0%	
Program 200 Subtotal (lines 8-10)			21,549	3,912				26,214	25,461	14,856	71.4%	
Other Programs (Specify)												
1000 Instruction			0	0				0	0	0	0.0%	
2100 Support Services - Students			0	0				0	0	0	0.0%	
2200 Support Services - Instructional Staff			0	0				0	0	0	0.0%	
Program 100 Subtotal (lines 12-14)			0	0				0	0	0	0.0%	
Other Programs Subtotal			0	0				0	0	0	0.0%	
Total Classroom Site Fund 011 - Base Salary	90,424	312,644	146,937	27,165				499,198	174,102	477,730	-63.6%	228,966
Classroom Site Fund 012 - Performance Pay												
Revenues		625,026										
CSF Allocation (40%)		487										
Interest Income		625,513										
Total Revenues (lines 17 & 18)												
Expenditures												
100 Regular Education			442,710	82,545				609,729	525,255	888,271	-40.9%	
1000 Instruction			7,200	1,162				34,979	8,362	0	0.0%	
2100 Support Services - Students			13,680	2,575				26,426	16,255	0	0.0%	
2200 Support Services - Instructional Staff			463,590	86,282				671,134	549,872	888,271	-38.1%	
Program 100 Subtotal (lines 20-22)												
200 Special Education												
1000 Instruction			80,910	14,676				159,703	95,586	115,966	-17.6%	
2100 Support Services - Students			0	0				15,160	0	0	0.0%	
2200 Support Services - Instructional Staff			900	169				1,035	1,069	0	0.0%	
Program 200 Subtotal (lines 24-26)			81,810	14,845				175,898	96,655	115,966	-16.7%	
Other Programs (Specify)												
1000 Instruction			0	0				0	0	0	0.0%	
2100 Support Services - Students			0	0				0	0	0	0.0%	
2200 Support Services - Instructional Staff			0	0				0	0	0	0.0%	
Program 100 Subtotal (lines 28-30)			0	0				0	0	0	0.0%	
Other Programs Subtotal			0	0				0	0	0	0.0%	
Total Classroom Site Fund 012 - Performance Pay	171,810	625,513	545,400	101,127				847,032	646,527	1,004,237	-35.6%	150,796

COUNTY YAVAPAI
CLASSROOM SITE FUNDS (011, 012, AND 013) - REVENUES, EXPENDITURES, AND FUND BALANCES

DISTRICT NAME HUMBOLDT UNIFIED SCHOOL DISTRICT

Revenue and Expenditure Function Codes	Beginning Fund Balance	Actual Revenues	Salaries 6100	Employee Benefits 6200	Purchased Svs 6300, 6400, 6500 (1)	Supplies 6600	Other Interest 6850 (2)	Budget	Total Expenditures Actual	Prior Year Actual	% Increase/Decrease in Actual	Ending Fund Balance
Classroom Site Fund 013 - Other												
Revenues												
33. CSF Allocation (40%)		625,026		64,576	0	0		668,558	411,715	908,806	-54.7%	
34. Interest Income		246	13,887	1,572	0	0		15,178	15,459	0	0.0%	
35. Total Revenues (lines 33 & 34)		625,272	9,846	1,854	45,845	85		58,716	57,630	0	0.0%	
Expenditures												
36. 100 Regular Education			370,872	68,002	45,845	85		742,452	484,804	908,806	-46.7%	
37. 1000 Instruction			61,594	11,172	0	0		78,215	72,766	27,209	167.4%	
38. 2100 Support Services - Students			0	0	0	0		0	0	0	0.0%	
39. 2200 Support Services - Instructional Staff			1,075	202	0	0		1,838	1,277	0	0.0%	
40. Program 100 Subtotal (Lines 36-38)			62,669	11,374	0	0		80,053	74,043	27,209	172.1%	
41. 200 Special Education			0	0	0	0		0	0	0	0.0%	
42. 1000 Instruction			0	0	0	0		0	0	0	0.0%	
43. 2100 Support Services - Students			0	0	0	0		0	0	0	0.0%	
44. 2200 Support Services - Instructional Staff			0	0	0	0		0	0	0	0.0%	
45. Program 200 Subtotal (Lines 40-42)			0	0	0	0		0	0	0	0.0%	
46. 530 Dropout Prevention Programs			0	0	0	0		0	0	0	0.0%	
47. 1000 Instruction			0	0	0	0		0	0	0	0.0%	
48. Other Programs (Specify)			0	0	0	0		0	0	0	0.0%	
49. 2100, 2200 Support Serv. Students & Instructional Staff			0	0	0	0		0	0	0	0.0%	
50. Other Programs Subtotal (Lines 45 & 46)			0	0	0	0		0	0	0	0.0%	
Total Classroom Site Fund 013 - Other	146,872	625,272	433,541	79,376	45,845	85	0	822,505	558,847	936,015	-40.3%	213,297
Total Classroom Site Funds (lines 16, 32, and 48)	409,106	1,563,429	1,125,878	207,668	45,845	85	0	2,168,735	1,379,476	2,417,982	-43.0%	593,059

(1) For FY 2012, the district received Classroom Site Fund revenue of \$ 0 and expended \$0 in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for Fund 013.

(2) Include amounts expended for registered warrant expense in Funds 011, 012, and 013 on lines 16, 32, and 48, respectively.

COUNTY YAVAPAI

DISTRICT NAME HUMBOLDT UNIFIED SCHOOL DISTRICT

UNRESTRICTED CAPITAL OUTLAY (610) and SOFT CAPITAL ALLOCATION (625) FUNDS - EXPENDITURES

Expenditures	Totals						% Increase/Decrease in Actual
	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6830	Interest 6840, 6850	All Other Object Codes (excluding 6900)	
1. Unrestricted Capital Outlay Override (1)	0	0	0	0	0	0	0.0%
2. Unrestricted Capital Outlay Fund 610	16,055	88,530	18,902			123,487	0.0%
3. 1000 Instruction							
4. 2000 Support Services	0	0	5,962			5,962	575.2%
5. 2100, 2200 Students and Instructional Staff	0		142,933			142,933	1012.7%
6. 2300, 2400, 2500, 2900 Administration	0		32,169			32,169	-80.8%
7. 2600 Operation & Maintenance of Plant	0		21,416			21,416	64.7%
8. 2700 Student Transportation	0		0			0	0.0%
9. 3000 Operation of Noninstructional Services	0		1,618			1,618	178.8%
10. 4000 Facilities Acquisition and Construction	0					0	-100.0%
5000 Debt Service	16,055	88,530	223,000	0	0	440,150	6.5%
Total Unrestricted Capital Outlay Fund (Lines 2-9)	16,055	88,530	223,000	0	0	440,150	

(1) Amounts in the Unrestricted Capital Outlay Fund (610) individual line items.

Selected Expenditures by Object Code	Soft Capital Allocation Fund 625		Bond Building Fund 630		Building Renewal Fund 690		New School Facilities Fund 695	
	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
1. 6150 Classified Salaries	0	0						
2. 6200 Employee Benefits	0	0						
3. 6450 Construction Services	0	1,082,233						
4. 6710 Land and Improvements	0	0						
5. 6720 Buildings and Improvements	0	0						
6. 6731 Furniture and Equipment	0	0						
7. 6734 Vehicles	0	0						
8. 6737 Technology	23,983	0						
9. 6830 Redemption of Principal	0	0						
10. 6840, 6850 Interest	0	0						
11. Renovation	0	827,169						
12. New Construction	0	255,064						
13. Other	0	0						
14. Total (Lines 11-13)	0	1,082,233						

Total amounts reported on lines 1 through 10 above for:

CAPITAL ASSETS AS OF JUNE 30, 2012				
Land & Improvements	\$	18,718,250	1.	
Buildings and Improvements	\$	83,886,018	2.	
Furniture, Equipment, Vehicles, & Technology	\$	9,192,605	3.	
Construction in Progress	\$	255,064	4.	
Total	\$	105,429,979	5.	

Funds 625, 630 and 695

1. New construction cost per square foot \$ 0
2. Land acquisition costs \$ 0

DISTRICT NAME HUMBOLDT UNIFIED SCHOOL DISTRICT

COUNTY YAVAPAI

FEDERAL AND STATE PROJECTS

	BEGINNING FUND BALANCE	REVENUE	FUND TRANSFERS (OUT) 6910 & 6930 (1)	EXPENDITURES		ENDING FUND BALANCE
				BUDGET	ACTUAL	
	ACTUAL	ACTUAL	ACTUAL			ACTUAL
FEDERAL PROJECTS						
100-130 ESEA Title I - Helping Disadvantaged Children	137,080	1,157,447	(55,486)	1,482,976	1,316,442	(77,401)
140-150 ESEA Title II - Prof. Development and Technology	1,302	176,460	(7,274)	226,090	188,082	(17,594)
160 ESEA Title IV - 21st Century Schools	0	0	0	0	0	0
170-180 ESEA Title V - Promote Informed Parent Choice	0	0	0	1,529	0	0
190 ESEA Title III - Limited English & Immigrant Students	919	42,466	(732)	74,962	36,616	6,037
200 ESEA Title VII - Indian Education	2,031	4,591	0	6,612	6,447	175
210 ESEA Title VI - Flexibility and Accountability	0	0	0	0	0	0
220 IDEA Part B	96,446	1,022,431	(46,251)	1,236,762	1,200,236	(127,610)
230 Johnson-O'Malley	0	0	0	0	0	0
240 Workforce Investment Act	0	0	0	0	0	0
250 AEA-Adult Education	0	0	0	0	0	0
260-270 Vocational Education - Basic Grants	201	97,576	(2,431)	94,782	84,973	10,373
280 ESEA Title X - Homeless Education	0	0	0	0	0	0
290 Medicaid Reimbursement	970,188	244,536	0	1,169,191	261,576	953,148
3 17 E-Rate	39,097	19	0	150,000	36,461	2,655
3 Impact Aid	0	0	0	0	0	0
300-399 Other Federal Projects (exclude E-Rate & Impact Aid)	820,761	614,474	0	844,463	1,394,980	40,255
Total Federal Project Funds (lines 1-17)	2,068,025	3,360,000	(112,174)	5,287,367	4,525,813	790,038

STATE PROJECTS

400 Vocational Education	14,371	26,994		41,304	19,029	22,336
410 Early Childhood Block Grant	0	0		0	0	0
420 Ext. School Year - Pupils with Disabilities	0	0		0	0	0
425 Adult Basic Education	0	0		0	0	0
430 Chemical Abuse Prevention Programs	0	0		0	0	0
435 Academic Contests	1,082	3		442	0	1,085
450 Gifted Education	0	1		0	0	1
455 Family Literacy Pilot Program	0	0		0	0	0
460 Environmental Special Plate	0	0		0	0	0
465-499 Other State Projects	157,651	230,172		410,082	262,649	125,174
Total State Project Funds (lines 19-29)	173,104	257,170		451,828	281,678	148,596
Total Federal and State Projects (lines 18 and 29)	2,241,129	3,617,170	(112,174)	5,739,195	4,807,491	938,634

(1) In accordance with the USFR Chart of Accounts, the Impact Aid Fund may transfer monies (object code 6930) to the M&O and Teacherage Funds; all other Federal Projects Funds may only make transfers-out to the Indirect Costs Fund (object code 6910) based on an approved indirect cost rate.

COUNTY YAVAPAI

DISTRICT NAME HUMBOLDT UNIFIED SCHOOL DISTRICT

OTHER FUNDS

- 020 Instructional Improvement Fund
- 050 County, City, and Town Grants
- 071 Structured English Immersion (1)
- 072 Compensatory Instruction (1)
- 500 School Plant (Lease Over 1 year)
- 505 School Plant (Sale)
- 515 Civic Center
- 520 Community School
- 525 Auxiliary Operations
- 526 Extracurricular Activities Fees Tax Credit
- 530 Gifts and Donations
- 535 Career & Tech. Ed. & Voc. Ed. Projects
- 540 Fingerprint
- 545 School Opening
- 550 Insurance Proceeds
- 555 Textbooks
- 565 Litigation Recovery
- 570 Indirect Costs
- 575 Unemployment Insurance
- 580 Teacherage
- 585 Insurance Refund
- 590 Grants and Gifts to Teachers
- 595 Advertisement
- 596 Joint Technological Education
- 620 Adjacent Ways
- 625 Soft Capital Allocation
- 630 Bond Building
- 639 Impact Aid Revenue Bond Building
- 640 School Plant-Special Construction
- 650 Gifts and Donations (Capital)
- 660 Condemnation
- 665 Energy and Water Savings
- 666 Emergency Deficiencies Correction
- 690 Building Renewal
- 691 Building Renewal Grant
- 695 New School Facilities
- 700 Debt Service
- 720 Impact Aid Revenue Bond Debt Service
- 750 Permanent
- 850 Student Activities
- Other

BEGINNING FUND BALANCE	REVENUE	FUND TRANSFERS IN (OUT)	EXPENDITURES		ENDING FUND BALANCE
			BUDGET	ACTUAL	
1.	135,053	238,085	266,747	124,858	1.
2.	1,667	9,643	10,000	2,087	2.
3.	6	1	0	0	3.
4.	0	0	0	0	4.
5.	0	0	0	0	5.
6.	0	0	0	0	6.
7.	9,057	23	9,080	9,080	7.
8.	323,981	136,561	401,700	144,859	8.
9.	109,033	368,171	442,272	395,332	9.
10.	221,759	458,693	576,017	446,045	10.
11.	291,491	237,709	524,256	248,674	11.
12.	29,019	21,336	50,255	19,286	12.
13.	0	0	0	0	13.
14.	24,798	2,378	27,291	7,166	14.
15.	0	0	0	0	15.
16.	28,442	177,515	133,053	74,939	16.
17.	11,157	1,670	12,121	282	17.
18.	34,177	57	34,226	28,269	18.
19.	654,024	1,397	871,330	179,879	19.
20.	174,152	125,372	174,409	99,003	20.
21.	0	0	0	0	21.
22.	0	0	0	0	22.
23.	21,375	54	21,406	479	23.
24.	4,873	213	5,080	5,086	24.
25.	216,054	185,722	532,590	240,422	25.
26.	2,905	3	0	0	26.
27.	739,784	574	189,688	189,655	27.
28.	4,291,183	936	4,187,016	1,082,233	28.
29.	0	0	0	0	29.
30.	0	0	0	0	30.
31.	26,611	67	26,649	0	31.
32.	0	0	0	0	32.
33.	60,972	91,105	110,972	75,686	33.
34.	0	0	0	0	34.
35.	26	0	0	0	35.
36.	0	9,866	10,000	9,866	36.
37.	75,061	178	0	0	37.
38.	332,636	4,430,392	4,524,778	4,477,571	38.
39.	0	0	0	0	39.
40.	0	0	0	0	40.
41.	36,549	73,403	74,719	35,233	41.
42.	575,904	4,484,587	4,262,571	4,206,740	42.

Instructional Improvement Fund 020			
Expenditures			
Teacher Compensation Increases	61,951	BUDGET	ACTUAL
Class Size Reduction	0		56,415
Dropout Prevention Programs	0		0
Instructional Improvement Programs	204,796		191,865
Total Expenditures (lines 1-4)	266,747		248,280

(1) Actual Revenues and Actual Expenditures should agree with Supplement page 3, Fund 071-Line 13 and Fund 072-Line 26.

1.	0	0	0	0	0	1.
2.	0	0	0	0	0	2.
3.	0	0	0	0	0	3.
4.	0	0	0	0	0	4.

- INTERNAL SERVICE FUNDS 950-989
- 90 Self Insurance
- 955 Intergovernmental Agreements
- 90_OPEB
- 90 855

A. Bonds Outstanding, June 30, 2012

2. FY 2012 Assessed Valuations and Tax Rates

a. Primary
b. Secondary\$ 418,579,942
\$ 424,072,207Tax Rate
Tax Rate

44,855,000
3,656
1,049
10
180
366.00

3. Number Of Schools

4. Actual Days In Session

5. Area Of School District (Square Miles)

(Report this WHETHER OR NOT district changed boundaries in FY 2012)

B. County Approved Liabilities Incurred in excess of district budget (A.R.S. §15-907)

1. Destruction or damage

2. Excessive/unexpected legal expenses

3. Mitigation or removal of health or safety hazard

C. Current Expenditures by Category

1. Classroom Instruction excl. Supplies (Function 1000, except line 2 amount)

2. Classroom Supplies (Function 1000, Object Code 6600)

3. Administration (Functions 2300, 2400, 2500, & 2900)

4. Support Services - Students (Function 2100)

5. All Other Support Services, & Operations (Functions 2200, 2600, 2700, 3100, & 3400)

6. Total Current Expenditures

\$ 24,343,926
\$ 754,543
\$ 3,475,345
\$ 2,876,128
\$ 10,458,589
\$ 41,908,511

D. Does the district wish to have indirect cost rates calculated for use in federally funded programs? ☒ Yes ☐ No☒ Yes ☐ No

If YES, the following information must be completed to qualify for approved Indirect Cost Rates for Fiscal Year 2014.

MAINTENANCE AND OPERATION FUND (Do not include costs related to transportation for the following items). Refer to USFR Chart of Accounts for descriptions of the following function and object codes:

a. Total Central Services Expenditures (Function 2500)

b. Total Operation and Maintenance of Plant Expenditures (Function 2600)

c. Total Communications Expenditures (Object Code 6530)

d. Total Tuition Expenditures (Object Codes 6560)

\$ 1,042,371
\$ 3,989,333
\$ 264,468
\$ 143,817

CAPITAL EXPENDITURES

a. Federal and State Projects (Funds 100 - 499)

b. Food Services (Fund 510)

\$ 802,398
\$ 344,717

OTHER Total unused sick and vacation leave included in severance pay (All funds)

Total salaries and benefits expenditures related to an agreement with Department of Labor to settle a decision based on the Fair Labor Standards Act

\$ 0

F. American Recovery and Reinvestment Act (ARRA) Grants and Education Jobs Fund Expenditures Detail

1. Current expenditures for K-12 instruction (Function 1000, Objects 6100-6600, 6810, 6890)
2. Total current expenditures for K-12 (Functions 1000, 2000, 3100, 3200, Objects 6100-6600, 6810, 6890)
3. Current expenditures for community services, adult education, and other programs outside of PSD-12 (Programs 700, 800, 900)
4. Property expenditures (Functions 1000-3200, Object 6700)
5. School construction expenditures (Function 4000, Objects 6100-6900)

ARRA Education Jobs	ARRA Grants
510,468	0
510,468	0
0	0
0	0
0	0

Programs 100-600		Programs 700-900		Total
Object 6731-37	All Other Object Codes (excluding 6800)	All Object Codes (excluding 6900)		
1,841	347,419	0		349,260
0	18,351	0		18,351
0	41,534	0		41,534
0	4,859	0		4,859
0	25,199	0		25,199
0	6,843	0		6,843
0	0	0		0
0	0	0		0
0	0	0		0
0	0	0		0
0	0	0		0
0	0	0		0
0	0	0		0
1,841	444,205	0		446,046

G. Funds 525 and 526 Expenditure Detail

Fund 525 Auxiliary Operations

- 1000 Instruction
- 2100 Students
- 2200 Instructional Staff
- 2300-2500, 2900 Administration
- 2600 Operation & Maint. of Plant
- 2700 Student Transportation
- 3000 Operation of Noninstructional Svcs.
- 3100 Food Service Operations
- 3200-3300 Enterprise/Comm. Services
- 3400 Bookstore Operations
- 4000 Facilities Acquisition & Construction
- 5000 Debt Service
- Total (lines 1-11)

Fund 526 Extracurricular Activities Fees

- 1000 Instruction
- 2100 Students
- 2200 Instructional Staff
- 2300-2500, 2900 Administration
- 2600 Operation & Maint. of Plant
- 2700 Student Transportation
- 3000 Operation of Noninstructional Svcs.
- 3100 Food Service Operations
- 3200-3300 Enterprise/Comm. Services
- 3400 Bookstore Operations
- Total (lines 13-21)

0	217,665	0	0	217,665
0	1,535	0	0	1,535
0	2,073	0	0	2,073
0	0	0	0	0
0	0	0	0	0
0	27,402	0	0	27,402
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	248,675	0	0	248,675

COUNTY YAVAPAI

DISTRICT NAME HUMBOLDT UNIFIED SCHOOL DISTRICT

A. ENROLLMENT OF GIFTED PUPILS BY GRADE (A.R.S. §15-779.02)

Areas of Identification [A.R.S. § 15-203(A)(15)]

	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
1. Quantitative Reasoning	0	0	26	33	37	40	99	72	0	30	9	59	417
2. Verbal Reasoning	0	0	23	43	34	35	72	62	0	4	44	22	350
3. Nonverbal Reasoning	0	0	11	23	16	34	16	27	114	148	107	72	628
4. Total Duplicated Enrollment (lines 1-3)	0	0	11	25	35	109	187	161	114	182	160	153	1,395

B. ENROLLMENT OF GIFTED PUPILS BY ETHNICITY

Total Number Gifted Pupils

1. White, not Hispanic	659
2. Black, not Hispanic	10
3. Hispanic	147
4. American Indian / Alaskan Native	12
5. Asian or Pacific Islander	17
6. Total Unduplicated Enrollment (lines 1-5)	845

1. White, not Hispanic
2. Black, not Hispanic
3. Hispanic
4. American Indian / Alaskan Native
5. Asian or Pacific Islander
6. Total Unduplicated Enrollment (lines 1-5)

C. M&O and SCA FUND SPECIAL EDUCATION PROGRAMS BY TYPE

PROGRAM	200 BUDGET	2009 ACTUAL
1. Autism	308,091	298,380
2. Emotional Disability	302,779	293,236
3. Hearing Impairment	5,312	5,145
4. Other Health Impairments	462,137	447,571
5. Specific Learning Disability	1,699,812	1,646,237
6. Mild, Moderate, or Severe Intellectual Disability*	260,284	252,080
7. Multiple Disabilities	31,871	30,857
8. Multiple Disabilities with Severe Sensory Impair.	26,560	25,722
9. Orthopedic Impairment	31,871	30,857
10. Developmental Delay	132,798	128,612
11. Preschool Severe Delay	0	0
12. Speech/Language Impairment	1,407,657	1,363,290
13. Traumatic Brain Injury	10,624	10,289
14. Visual Impairment	10,624	10,289
15. Subtotal (lines 1-14)	4,690,420	4,542,585
16. Gifted Education	157,325	154,244
17. Remedial Education	243,444	230,560
18. ELL Incremental Costs	0	0
19. ELL Compensatory Instruction	0	0
20. Vocational and Technological Education	0	0
21. Career Education	0	0
22. Total (lines 15-21)	5,091,189	4,927,409

* Formerly reported as Mental Retardation
ADE/AG 41-202 Rev. 8/12-FY 2012 (B.V.) Date Printed: 9/26/2012 6:47:29 AM

D. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR GIFTED PUPILS (ELEMENTARY, SECONDARY AND T

Actual Expenditures for all Gifted Programs:

K-8 154,244

9-12 0

Total 154,244

E. EXPENDITURES FOR AUDIT SERVICES

1. Nonfederal Audit Expenditures - M&O Fund 6350
2. Federal Audit Expenditures - All Funds 6330

BUDGET	ACTUAL
48,550	50,085
	0
	0

F. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR CAREER LADDER PROGRAM

Actual Expenditures Made in FY 2012 \$ 0

Actual Expenditures Made in FY 2012 \$ 0

Actual Expenditures Made in FY 2012 \$ 0

G. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR OPTIONAL PERFORMANCE INCENTIVE PROGRAM

Actual Expenditures Made in FY 2012 \$ 0

H. MAINTENANCE AND OPERATION FUND EXPENDITURES FOR PERFORMANCE PAY

Actual Expenditures Made in FY 2012 \$ 0

I. TUITION

Type 03 Districts Only

1. Tuition to Other Arizona Districts for high school students only (objects 6561 & 6565)
2. Tuition to Other Arizona Districts for all other students (object 6561)
3. Tuition to Out-of-State Districts for high school students only (objects 6562 & 6565)
4. Tuition to Out-of-State Districts for all other students (object 6562)

Non Type 03 Districts

5. Tuition to Other Arizona Districts (object 6561)
6. Tuition to Out-of-State Districts (object 6562)

All Districts

7. Tuition to Private Schools (object 6563)
8. Tuition to Ed Services/Coops/IGAs (object 6564)
9. Tuition Other (object 6569)
10. Total (lines 1-9)

Operations	Tuition Expenditures		Total
	Capital	Debt	
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
97,097	0	0	97,097
0	0	0	0
46,000	0	0	46,000
0	0	0	0
0	0	0	0
143,097	0	0	143,097

DISTRICT NAME HUMBOLDT UNIFIED SCHOOL DISTRICTCOUNTY YAVAPAICTDS NUMBER 13 02 22 000

ADDITIONAL INFORMATION FOR NATIONAL PUBLIC EDUCATION FINANCIAL SURVEY REPORTING

Funds 020-799	Programs 100-600										Programs 700-900		Total
	Salaries 6100	Employee Benefits 6200	Purchased Svcs 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and Fees 6810	Judgements Against a District 6820	Redemption of Principal 6830	Interest 6840, 6950	Miscellaneous 6890	All Object Codes (Excluding 6900)		
1000 Instruction	1,681,800	1,185,990	328,666	650,371	803,969	11,021	0	0	0	114,619	0	4,776,436	1.
2000 Support Services													2.
2100 Students	238,233	70,402	70,083	43,604	40,971	2,254	0	0	0	3,985	0	469,532	3.
2200 Instructional Staff	428,912	137,155	242,951	144,262	49,384	526	0	0	0	0	0	1,003,190	4.
2300 General Administration	0	99,003	0	0	0	0	0	0	0	0	0	99,003	5.
2400 School Administration	0	0	9,991	8,639	1,114	0	0	0	0	0	0	19,744	6.
2500,2900 Central Services, Other	74,486	29,676	121,033	925	174,158	273,755	0	0	0	0	0	674,033	7.
2600 Operation & Maintenance of Plant	21,132	4,484	116,101	1,328	50,444	0	0	0	0	0	0	193,489	8.
2700 Student Transportation	24,881	795	65,390	3,894	96,615	0	0	0	0	0	0	191,575	9.
3000 Operation of Noninstructional Services													10.
3100 Food Service Operations	738,450	328,976	60,289	842,104	344,717	1,251	0	0	0	0	0	2,315,787	11.
3200 Enterprise Operations	0	0	0	0	0	0	0	0	0	0	0	0	12.
3300 Community Services Operations	46,252	13,455	0	2,623	0	0	0	0	0	0	0	62,330	13.
3400 Bookstore Operations	0	0	0	0	0	0	0	0	0	0	0	0	14.
4000 Facilities Acquisition and Construction	0	0	1,203,640	0	1,618	0	0	0	0	0	0	1,205,258	15.
5000 Debt Services	0	0	0	0	0	0	0	0	0	0	0	0	16.
5200 Total (Lines 1-14)	3,254,146	1,869,936	2,218,144	1,697,750	1,562,990	288,807	0	0	0	118,604	0	11,010,377	17.

Teacher Salaries (All Funds, Function 1000)

	Certified Teachers (Included in Object 6100)	Certified Substitutes (Included in Object 6100)	Contract Teachers (Included in Object 6300)
1. Regular Education (Programs 100, 280, and 520)	10,299,247	270,276	40,543
2. Special Education (Programs 200-230, 250 and 300)	1,611,468	18,885	0
3. Vocational Education (Programs 270 and 540)	306,342	5,363	0
4. Other Programs (Programs 240, 260, 265, 510, 530, and 540)	129,310	0	0
5. Co-curricular Activities, Athletics, & Other (Prog 600)	181,747	0	0
Other Items (All Funds)			
6. Textbooks (Function 1000, Object 6640)	\$ 99,196		
7. Number of FTE - Certified Teachers	291		
8. Number of FTE - Contract Teachers	1		

Programs 700-900 Expenditure Detail (Funds 020-799)

Funds 020-799	Property 6700	All Other (excluding 6900)	Total
1. Program 700	0	0	0
2. Program 800	0	0	0
3. Program 900	0	0	0
4. Total (Lines 1-3)	0	0	0

Property Detail for Function 4000 (Funds 020-799)

1. 6710 Land and Improvements	0	1.
2. 6720 Buildings and Improvements	0	2.
3. 6730 Equipment	0	3.
4. Totals (lines 1-3)	0	4.
5. 6450 Construction	0	5.

COUNTY YAVAPAI

DISTRICT NAME HUMBOLDT UNIFIED SCHOOL DISTRICT

FOOD SERVICE

FUND 510	
	ACTUAL
1. Beginning Fund Balance (1)	684,601
REVENUES	
1500 Investment Income	1,829
1600 Food Service	564,684
Other Local	2,430
4500 Restricted Revenue Rec. from Fed. Gov.	1,791,239
4900 Revenue for/on Behalf of the District	117,012
TOTAL REVENUE (lines 2 - 6)	2,477,194
5200 Fund Transfers-In	0
TOTAL AVAILABLE (lines 1, 7 & 8)	3,161,795

A. Number of operating months

10

B. Number of Meals Served

1. Served at District Location	
a. Reimbursable Meals Only	214,004.00
b. Program Adults/Adult Workers	630,187.00
c. Other	7,324.00
2. Served at Other Locations	
a. Reimbursable Meals Only	1,715.00
b. Program Adults/Adult Workers	9,553.00
c. Other	5,445.00

*Divide all revenues from a la carte sales by the free lunch reimbursement rate received.

BREAKFASTS	LUNCHES/ SUPPERS	A LA CARTE*	SNACKS
0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00

C. Meal Prices

P-6	7-8	9-12	Adult
1. Reduced breakfast	0.30	0.30	0.30
2. Reduced lunch	0.40	0.40	0.40
3. Reduced snack	0.00	0.00	0.00
4. Paid breakfast	1.25	1.25	1.25
5. Paid lunch	1.80	1.95	2.30
6. Paid snack	0.00	0.00	0.00

D. Special Milk Program

Charge to children per 1/2 pint milk unit	\$ 0.00
Number of 1/2 pint milk units served to children	0

EXPENDITURES

6150 Classified Salaries	10.
6200 Employee Benefits	11.
6400 Purchased Property Services	12.
6570 Food Service Management	13.
6591 Services Purchased from Other AZ Districts	14.
6610 General Supplies (Nonfood Items)	15.
6620 Energy	16.
6631 USDA Commodities (Excluding Freight)	17.
6632 USDA Commodities (Freight Only)	18.
6633 Other Food	19.
6634 Storage Costs for USDA Commodities	20.
6700 Property (Excluding 6731-37)	21.
6731-37 Furniture & Equipment, Vehicles, & Tech.	22.
Other Expenditures 6300, 6500, 6800	23.
TOTAL EXPENDITURES (lines 10-23)	24.
6910 Indirect Costs	25.
6930 Fund Transfers-Out	26.
TOTAL EXPENDITURES & OTHER USES (lines 24-26)	27.
Ending Fund Balance (line 9 minus line 27) (1)	28.

E. Detail of Food Service Management Company Expenditures

Classified Salaries	\$ 0
Employee Benefits	\$ 0
Supplies and Materials (Nonfood)	\$ 0
Food	\$ 0
Management Fee	\$ 0
Other	\$ 0
Total (must equal total of amounts on line 13 above)	\$ 0

(1) Includes Food Service Fund revolving account cash balance on hand of: \$ 1,000 AT 7/1/11 and \$ 1,000 AT 6/30/12, as applicable.

District Name: HUMBOLDT UNIFIED SCHOOL DISTRICT

**CLASSROOM SITE FUND
NARRATIVE RESULTS SUMMARY FISCAL YEAR (FY) 2012**

As required by A.R.S. §15-977(J), districts must provide a summary of results achieved through programs funded with Classroom Site Fund (CSF) monies. This summary information is used to annually report district-specific and statewide Proposition 301 results. Please include details in your responses, such as the number of teachers/students participating in various programs, program results, and amounts spent. Please carefully review this form, as some of the information requested has changed since last fiscal year. Keep all descriptions and information within designated cells. Information in cells may not be fully visible. To view all information entered, scroll through the cell. Do not add any rows, columns, or worksheets.

1. Total PSD-12 classroom teacher full-time equivalent staff (FTE) at FY 2012 100th day [Do not include teachers such as those paid from funds 250, 425, 515, and 520 for teaching in community service programs (e.g., daycare or preschool for students without IEPs) or adult education programs that should be coded to programs 700 through 900.]	291
2. Were any base salary or menu payments made to teachers from funds other than CSF (i.e., a teacher fully funded by Title I)?	NO
3. Were any performance payments made in the current year paid to FY 2010 teachers no longer employed by the District in FY 2011?	NO

Table I - Base Pay (Fund 011) and Performance Pay (Fund 012) salaries and Menu Options (Fund 013)-Teacher Compensation Base Salary Increases

Positions	Performance Pay (Fund 012)			Menu Options (Fund 013)	
	Base Pay (Fund 011) Total salary amount paid from Fund 011 (w/o benefits)	Number of FTE eligible for Fund 012 pay	Number of FTE receiving Fund 012 pay	Total salary amount paid from Fund 012 (w/o benefits)	Total base salary increases paid from Fund 013 (w/o benefits)
Classroom teachers	141351	291	291	523620	408733
Instructional aides	0	0	0	0	0
Librarians	482	1	1	1800	1395
Speech pathologists	0	0	0	0	0
Audiologists	0	0	0	0	0
Counselors	1926	4	4	7200	5580
Other staff (list positions below)					
Reading Specialist	3178	7	7	12780	9526
	0	0	0	0	0
	0	0	0	0	0
	0	0	0	0	0
	0	0	0	0	0
	0	0	0	0	0

Table II - Performance Pay Goals and Results (Fund 012)

Goal type [Including goals described in A.R.S. §15-977 (C) - (E)]	Number of goals established	Number of goals achieved	Achievement based on (select below)	Comments / Descriptive information (Please describe the goal, how performance was measured, and results achieved)
School district performance	0	0	0	
School performance	0	0	0	
Measures of academic progress (student achievement)	0	0	0	
Dropout/graduation rates	1	1	1	The NCLB graduation rate indicator was achieved at appropriate levels. A concerted effort is being made through the school to keep attendance rates at current levels or above, currently 5%. All schools have continued to
Student attendance	1	1	1	The district and all school sites were required to complete a comprehensive survey. These results were then reviewed
Parent / student satisfaction	1	1	1	
Parent involvement	0	0	0	
Teacher attendance	0	0	0	
Teacher professional development	3	3	3	Teacher professional development activities were focused in three areas. All teachers were required to go through on
Teacher evaluations / demonstrated skills	1	1	1	All administrators in the district including district office personnel were required to monitor and implement all proposi
Leadership activities (mentor, committee work, etc.)	1	1	1	The district has implemented a comprehensive mentoring program that works with all teachers who require support in
Tutoring / extracurricular activities	0	0	0	
Other (describe below)	0	0	0	
	0	0	0	
	0	0	0	
	0	0	0	

District Name: HUMBOLDT UNIFIED SCHOOL DISTRICT

CTDS Number: 13 02 22 000

Table III Menu Options (Fund 013) FY 2012 results (list the amount spent in each allowable area and briefly describe the results achieved)

Menu Option (the notations in parentheses are examples of types of information to provide when summarizing results)	FY 2012 Salaries	FY 2012 Benefits	Description of Results (Please enter any information needed to further describe how the district used Fund 013 monies.)
Teacher compensation increases (Expenditures from Fund 013 for base salary from the Table I above as well as any benefit increases; or pay for additional duties not included in other menu option categories below. For example, do not include amounts paid to teachers; if any for providing AIMS intervention tutoring; report those amounts in the AIMS intervention category below.)	\$433,541.00	\$79,376.00	Salaries and employer matching taxes and benefits
Class size reduction (Number of teachers and/or aides hired, subjects taught, courses added, resulting change in class sizes.)	\$0.00	\$0.00	
AIMS intervention (Number of teachers participating and compensation earned, if any; number of students participating; activities initiated; changes in test scores, or other results.)	\$0.00	\$0.00	
Teacher development (Number of teachers participating and compensation earned, if any; activities involved. For example, "10 teachers earned up to \$1,500 each for completing 15 hours of professional development in math, reading, and technology.")	\$0.00	\$0.00	
Dropout prevention (Activities initiated; number of students impacted; results. For example, "50 at risk students participated in summer programs and earned credits toward graduation.")	\$0.00	\$0.00	
Teacher liability insurance (Include only CSF monies spent for liability premiums. Do not include liability premiums paid from other funds.)	\$0.00	\$0.00	
Totals (should agree to AFR page 3, line 48, salaries and employee benefits columns)	\$433,541.00	\$79,376.00	

Other Comments (please include any additional information or comments you believe are necessary to ensure the information provided above is interpreted and reported correctly)

Contact Information

Name Cynthia Windham
Title Finance Director

Telephone 928-759-4027
Email cynthia.windham@humboldtunified

District Name: HUMBOLDT UNIFIED SCHOOL DISTRICT

CTDS Number: 13 02 22 000

DISTRICT NAME HUMBOLDT UNIFIED SCHOOL DISTRICT COUNTY YAVAPAI CTDS NUMBER 13 02 22 000

FY 2012
STATE OF ARIZONA



SUPPLEMENT TO

SCHOOL DISTRICT ANNUAL FINANCIAL REPORT
FOR DISTRICTS THAT INCURRED EXPENDITURES FOR

SPECIAL EDUCATION DISABILITY ESEA, TITLE VIII

SPECIAL K-3 PROGRAM OVERRIDE [A.R.S. §15-903(D) and Laws 2010, Ch. 179, §4]

JOINT CAREER AND TECHNICAL EDUCATION and VOCATIONAL EDUCATION CENTER
(A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

COUNTY YAVAPAI

DISTRICT NAME HUMBOLDT UNIFIED SCHOOL DISTRICT

**EXPENDITURES FOR SPECIAL EDUCATION DISABILITY ESEA, TITLE VIII (PROGRAM 300); SPECIAL K-3 PROGRAM OVERRIDE
(PROGRAM 520); AND JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (PROGRAM 540)**

	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Budget	Actual	Totals
EXPENDITURES								
300 Special Education Disability ESEA, Title VIII								
1000 Instruction	0	0	0	0	0	0	0	1.
2000 Support Services	0	0	0	0	0	0	0	2.
2100 Students	0	0	0	0	0	0	0	3.
2200 Instructional Staff	0	0	0	0	0	0	0	4.
2300 General Administration	0	0	0	0	0	0	0	5.
2400 School Administration	0	0	0	0	0	0	0	6.
2500 Central Services	0	0	0	0	0	0	0	7.
2600 Operation & Maintenance of Plant	0	0	0	0	0	0	0	8.
2900 Other	0	0	0	0	0	0	0	9.
3000 Operation of Noninstructional Services	0	0	0	0	0	0	0	10.
Total (lines 1-9) (must agree with the AFR, page 2, line 25)	0	0	0	0	0	0	0	11.
520 Special K-3 Program Override								
1000 Instruction	0	0	0	0	0	0	0	12.
2000 Support Services	0	0	0	0	0	0	0	13.
2100 Students	0	0	0	0	0	0	0	14.
2200 Instructional Staff	0	0	0	0	0	0	0	15.
2300 General Administration	0	0	0	0	0	0	0	16.
2400 School Administration	0	0	0	0	0	0	0	17.
2500 Central Services	0	0	0	0	0	0	0	18.
2600 Operation & Maintenance of Plant	0	0	0	0	0	0	0	19.
2900 Other	0	0	0	0	0	0	0	20.
3000 Operation of Noninstructional Services	0	0	0	0	0	0	0	21.
Total (lines 11-19) (must agree with the AFR, page 2, line 28)	0	0	0	0	0	0	0	22.
540 Joint Career and Technical Ed. and Vocational Ed. Center								
1000 Instruction	0	0	0	0	0	0	0	23.
2000 Support Services	0	0	0	0	0	0	0	24.
2100 Students	0	0	0	0	0	0	0	25.
2200 Instructional Staff	0	0	0	0	0	0	0	26.
2300 General Administration	0	0	0	0	0	0	0	27.
2400 School Administration	0	0	0	0	0	0	0	28.
2500 Central Services	0	0	0	0	0	0	0	29.
2600 Operation & Maintenance of Plant	0	0	0	0	0	0	0	30.
2900 Other	0	0	0	0	0	0	0	
3000 Operation of Noninstructional Services	0	0	0	0	0	0	0	
TOTAL (lines 21-29) (must agree with the AFR, page 2, line 32)	0	0	0	0	0	0	0	

COUNTY YAVAPAI

DISTRICT NAME HUMBOLDT UNIFIED SCHOOL DISTRICT

UNRESTRICTED CAPITAL OUTLAY FUND (610) EXPENDITURES FOR
SPECIAL EDUCATION DISABILITY ESEA, TITLE VIII (PROGRAM 300); SPECIAL K-3 PROGRAM OVERRIDE (PROGRAM 520) AND
JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (PROGRAM 540)

Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6551-5543	Property 6700	Redemption of Principal 6829	Interest 6849, 6850	All Other Object Codes (exclusion 6900)	Totals	
							Budget	Actual
300 Special Education Disability ESEA, Title VIII								
1000 Instruction	0	0	0				0	0
2000 Support Services	0	0	0				0	0
3000 Operation of Noninstructional Services	0	0	0				0	0
4000 Facilities Acquisition and Construction	0	0	0				0	0
5000 Debt Service	0	0	0	0	0		0	0
Subtotal (Lines 1-5)	0	0	0	0	0		0	0
520 Special K-3 Program Override								
1000 Instruction	0	0	0				0	0
2000 Support Services	0	0	0				0	0
3000 Operation of Noninstructional Services	0	0	0				0	0
4000 Facilities Acquisition and Construction	0	0	0				0	0
5000 Debt Service	0	0	0	0	0		0	0
Subtotal (Lines 7-11)	0	0	0	0	0		0	0
540 Joint Career & Technical Ed. & Vocational Ed. Center								
1000 Instruction	0	0	0				0	0
2000 Support Services	0	0	0				0	0
3000 Operation of Noninstructional Services	0	0	0				0	0
4000 Facilities Acquisition and Construction	0	0	0				0	0
5000 Debt Service	0	0	0	0	0		0	0
Subtotal (Lines 13-17)	0	0	0	0	0		0	0
TOTAL EXPENDITURES (lines 6, 12, and 18)	0	0	0	0	0		0	0

COUNTY YAVAPAI

DISTRICT NAME HUMBOLDT UNIFIED SCHOOL DISTRICT

ENGLISH LANGUAGE LEARNERS
STRUCTURED ENGLISH IMMERSION FUND (071) AND COMPENSATORY INSTRUCTION FUND (072) -- REVENUES, EXPENDITURES, AND FUND BALANCE

Revenue Object Codes/Expenditure Function Codes	Beginning Fund Balance	Actual Revenues	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Budget	Actual	Ending Fund Balance
Structured English Immersion Fund 071											
Revenues											
1. 3200 Restricted Revenue from State Sources	0	0	0	0	0	0	0	0	0	0	
2. 1500 Investment Income	1	1	0	0	0	0	0	0	0	0	
3. Total Revenues (lines 1 & 2)	1	1	0	0	0	0	0	0	0	0	
Expenditures											
4. 1000 Instruction											
5. 2000 Support Services											
6. 2100 Students											
7. 2200 Instructional Staff											
8. 2300 General Administration											
9. 2400 School Administration											
10. 2500 Central Services											
11. 2600 Operation & Maintenance of Plant											
12. 2700 Student Transportation											
13. 2900 Other											
13. Total (must agree with the AFR page 6, line 3)	6	1	0	0	0	0	0	0	0	0	7
Compensatory Instruction Fund 072											
Revenues											
14. 3200 Restricted Revenue from State Sources	0	0	0	0	0	0	0	0	0	0	
15. 1500 Investment Income	0	0	0	0	0	0	0	0	0	0	
16. Total Revenues (lines 14 & 15)	0	0	0	0	0	0	0	0	0	0	
Expenditures											
17. 1000 Instruction											
18. 2000 Support Services											
19. 2100 Students											
20. 2200 Instructional Staff											
21. 2300 General Administration											
22. 2400 School Administration											
23. 2500 Central Services											
24. 2600 Operation & Maintenance of Plant											
25. 2700 Student Transportation											
26. 2900 Other											
26. Total (must agree with the AFR page 6, line 4)	0	0	0	0	0	0	0	0	0	0	0

CONSENT
Item 8E.

APS
Easements

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item #	8E
FROM:	Cynthia Windham, Finance Director	Reading	
DATE:	October 16, 2012	Discuss	
SUBJECT:	Arizona Public Service – Schools and Government Solar Program (SGSP) Easements	Action	
		Consent	X

OBJECTIVE: Goal #

SUPPORTING DATA:

The District has applied for the Schools and Government Solar Program (SGSP) sponsored by Arizona Public Service.

The applications were approved for three district school sites:

Coyote Springs Elementary
Granville Elementary
Glassford Hill Middle School

The Governing Board approved the Memorandums of Understanding with APS for these projects on August 14, 2012; which was the initial necessary step for the projects to proceed.

In addition to the Memorandums of Understanding, the Utility and Access Easements for APS-Owned Interconnected Solar Installation require Governing Board approval prior to the commencement of these projects.

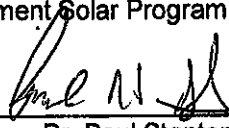
The attached easement agreements have been reviewed by the District's legal counsel.

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board approve the easements.

Sample Motion:

I move to approve the Utility and Access Easement for APS-Owned Interconnected Solar Installation for Coyote Springs Elementary, Granville Elementary, and Glassford Hill Middle School for participation in the Schools and Government Solar Program (SGSP).

Approved for transmittal to the Governing Board: 
Dr. Paul Stanton, Superintendent

Questions should be directed to: Mr. Kenneth Johnson, Project Manager 759-5011

When recorded, return to:

Arizona Public Service Company
P.O. Box 53999, Mail Station 3286
Phoenix, Arizona 85072-3999

SE 3 14N-1W
103-52-249A
WA133422
DP

UTILITY AND ACCESS EASEMENT FOR APS-OWNED INTERCONNECTED SOLAR INSTALLATION

HUMBOLDT UNIFIED SCHOOL DISTRICT NO. 22 (hereinafter called "Grantor"), is the owner of the real property located in Yavapai County, Arizona, described in Exhibit "A" attached hereto and made a part hereof (hereinafter called "Grantor's Property").

Grantor has elected to receive electric service under Rate Schedule SGSP – School Government Solar Program -- Rider Rate (the "SGSP Rate") (approved by the Arizona Corporation Commission, decision numbers 72022, 72174 and 72737 for a period of 20 years.

In part, Grantor is granting this easement pursuant to the requirements of the SGSP Rate. However, the terms and conditions of this easement shall apply whether or not Grantor elects to continue to receive electric service under the SGSP Rate.

Grantor, for and in consideration of the SGSP Rate offered by Grantee, one dollar (\$1.00), and other valuable consideration, receipt of which is hereby acknowledged, does hereby grant and convey to **ARIZONA PUBLIC SERVICE COMPANY**, an Arizona corporation (hereinafter called "Grantee"), and to its successors and assigns, a non-exclusive right, privilege, and easement to install and operate Grantee-owned solar panels, and all necessary appurtenances thereto (collectively, the "Solar Installation"), together with aerial easement rights as hereinafter described, upon Grantor's Property, and to interconnect the Solar Installation with Grantee's electric distribution system. Hereinafter, that portion of Grantor's Property upon which the Solar Installation is to be located is referred to as the "Easement Premises," and is more particularly described in Exhibit "B" attached hereto and made a part hereof.

Grantee is hereby granted the right to: construct, install, operate, maintain, replace, repair, upgrade, modify and remove the Solar Installation, for the generation of electricity that will be transmitted through, across, and beyond Grantor's Property; to install, operate and maintain telecommunication wires, cables, conduits, fixtures and facilities incidental to the operation of the Solar Installation or for Grantee's own use (said Solar Installation and telecommunication lines, facilities and fixtures collectively herein called "Grantee Facilities"); and to utilize the Easement Premises for all other purposes connected therewith.

IT IS INTENDED THAT THE GRANTEE FACILITIES ARE, AND SHALL AT ALL TIMES BE, THE EXCLUSIVE PERSONAL PROPERTY OF GRANTEE; SHALL NOT BE CHARACTERIZED AS A FIXTURE, NOTWITHSTANDING THE MANNER IN WHICH THEY ARE ANNEXED TO GRANTOR'S PROPERTY; AND MAY BE REMOVED, REPLACED OR REINSTALLED BY GRANTEE IN ITS SOLE AND ABSOLUTE DISCRETION. NOTICE IS

HEREBY GIVEN THAT THE GRANTEE FACILITIES ARE "UTILITY PROPERTY," THE TAMPERING OR INTERFERENCE WITH WHICH IS BOTH A CIVIL AND CRIMINAL OFFENSE UNDER ARIZONA LAW.

Grantee shall at all times have the right of full, unobstructed and free ingress and egress to and from the Easement Premises for the purposes herein specified.

Grantor shall maintain a clear area (the "Aerial Easement Area") that affords the Solar Installation unobstructed exposure to sunlight. The dimensions of the Aerial Easement Area are more particularly described in Exhibit "B" hereto.

Grantor shall not locate, erect or construct, or permit to be located, erected or constructed, any building or other structure, or plant or permit to be planted any trees in the Easement Premises or within or adjacent to the Aerial Easement Area without the prior written consent of Grantee. However, Grantor reserves the right to use the Aerial Easement Area and the Easement Premises for purposes that are not inconsistent with Grantee's easement rights herein conveyed, and which do not interfere with or endanger Grantee Facilities or interfere in any way with clear, unobstructed exposure of the Solar Installation to sunlight.

Grantor shall exercise reasonable care to prevent loss or damage to the Solar Installation and Grantee Facilities caused by Grantor or third parties ("Reasonable Care"). Grantor shall implement precautions to protect the Solar Installation and Grantee Facilities from vandalism or theft that are at least consistent with the security precautions Grantor takes to protect its own property ("Precautions"). Grantor shall be responsible to Grantee for loss or damage to the Solar Installation or Grantee Facilities, to the extent such loss or damage arises from Grantor's failure to exercise Reasonable Care or implement Precautions.

Grantee is hereby granted the right, but not the obligation, to: (1) trim, prune, cut, and clear away trees, brush, shrubs, or other vegetation in or adjacent to the Aerial Easement Area that may interfere with the operation of the Solar Installation, and (2) for Solar Installations that are ground-mounted, use U.S. Environmental Protection Agency-approved herbicides, whenever, with respect to (1) and (2) above, in Grantee's judgment, the same shall be necessary for the convenient and safe exercise of the rights herein granted.

Grantee agrees that following any installation, maintenance, repair, removal or other work on the Grantee Facilities by Grantee within the Easement Premises, the affected area will be restored by Grantee to as close to original condition (ordinary wear and tear excepted) as is reasonably possible, at the expense of Grantee; and that Grantee shall pay Grantor for any loss, cost, or damage incurred by Grantor as a result of the installation, operation, or maintenance of the Solar Installation and Grantee Facilities.

Grantor reserves the right to require the relocation of the Solar Installation and Grantee Facilities to a new location within Grantor's Property; provided however, that: (1) Grantor pays Grantee's direct costs of removing and reinstalling the Solar Installation and Grantee Facilities; and (2) Grantor provides Grantee with a new easement in a form and location acceptable to Grantee, and at no cost to Grantee. Upon the acceptance by Grantee of a new easement and after the relocation of the Solar Installation and Grantee Facilities to the new easement area, Grantee shall abandon its rights to use the Easement Premises granted in this easement.

Grantor also reserves the right to require the removal of the Solar Installation and Grantee Facilities from Grantor's Property; provided however, that Grantor pays Grantee's direct costs of removing, transporting, and installing (at another location) the Solar Installation and Grantee Facilities. After the removal of the Solar Installation and Grantee Facilities from Grantor's Property, Grantee shall abandon its rights to use the Easement Premises granted in this easement.

Grantor's obligations to pay any of the costs set forth in the preceding two paragraphs shall terminate 20 years after the execution date set forth below, if Grantor's Property is no longer receiving electric service under the SGSP Rate. Notwithstanding the foregoing, however, in the event the SGSP Rate Changes and, as a result, the difference between the applicable retail rate schedule and the SGSP Rate decreases, Grantor may terminate this easement upon 180 days written notice to Grantee. In the event of such a termination, Grantor shall have no liability to Grantee for any of the removal costs set forth in the preceding two paragraphs.

The easement granted herein shall not be deemed abandoned except upon Grantee's execution and recording of a formal instrument abandoning the easement.

The covenants and agreements herein set forth shall extend and inure in favor and to the benefit of, and shall be binding on the heirs, administrators, executors, successors in ownership and estate, assigns and lessees of Grantor and Grantee.

IN WITNESS WHEREOF, Grantor has caused this Utility Easement to be executed this ____ day of _____, 20__.

Humboldt Unified School District No. 22

By: _____

Its: _____

(Signature)

}

} ss.

1

day of _____

by

I hereunto set my hand and official seal.

Notary Public

EXHIBIT "A"
Page 1
(LEGAL DESCRIPTION OF GRANTOR'S PROPERTY)

A parcel of land situate in a portion of the Southeast quarter of Section 3, Township 14 North, Range 1 West of the Gila and Salt River Base and Meridian, Yavapai County, Arizona, more particularly described as follows:

COMMENCING at the Southeast corner of said Section 3 from which the Northeast corner of said Section 3, as a Basis of Bearings, bears North 00°47'34" East, a distance of 5,057.04 feet;

THENCE South 87°53'27" West, along the Southerly line of the Southeast quarter of said Section 3, a distance of 1,173.49 feet;

THENCE North 23°24'06" West, along the easterly right-of-way line of Glassford Hill Road, a distance of 349.30 feet to the TRUE POINT OF BEGINNING;

THENCE continuing North 23°24'06" West, along said easterly line, a distance of 1,312.87 feet;

THENCE the following courses and distances along a portion of the Southerly lines of Tract E and the Southerly lot lines of Lots 19 through 41, inclusive, of "Granville Unit 1" recorded at Book 44 of Maps, Pages 28 through 36, Yavapai County Recorder's Office, Yavapai County, Arizona;

THENCE North 21°35'54" East, a distance of 77.78 feet;

THENCE North 66°35'55" East, a distance of 70.44 feet to the beginning of a tangent curve, concave Northwesterly, whose radius point bears North 23°24'05" West, a distance of 630.00 feet;

THENCE Northeasterly along said curve to the left, through a central angle of 06°56'21", an arc distance of 76.30 feet to the Southwest corner of said Lot 19;

THENCE South 38°29'09" East, a distance of 143.70 feet;

THENCE South 51°38'15" East, a distance of 69.38 feet;

THENCE South 62°07'52" East, a distance of 77.98 feet;

THENCE South 78°10'41" East, a distance of 203.96 feet;

THENCE South 77°45'12" East, a distance of 58.69 feet;

THENCE South 64°34'52" East, a distance of 54.10 feet;

THENCE South 45°42'37" East, a distance of 54.10 feet;

THENCE South 27°37'56" East, a distance of 49.59 feet;

EXHIBIT "A"

Page 2

THENCE South 15°35'13" East, a distance of 53.81 feet;

THENCE South 15°12'13" East, a distance of 148.14 feet;

THENCE South 31°36'18" East, a distance of 85.45 feet;

THENCE South 46°05'56" East, a distance of 80.11 feet;

THENCE South 60°35'35" East, a distance of 65.94 feet;

THENCE South 69°59'11" East, a distance of 54.00 feet;

THENCE South 80°11'15" East, a distance of 281.23 feet;

THENCE South 82°33'11" East, a distance of 12.54 feet;

THENCE South 00°43'16" West, departing said Southerly lines, a distance of 268.58 feet;

THENCE South 00°42'59" West, a distance of 174.38 feet;

THENCE South 02°19'38" West, a distance of 94.08 feet;

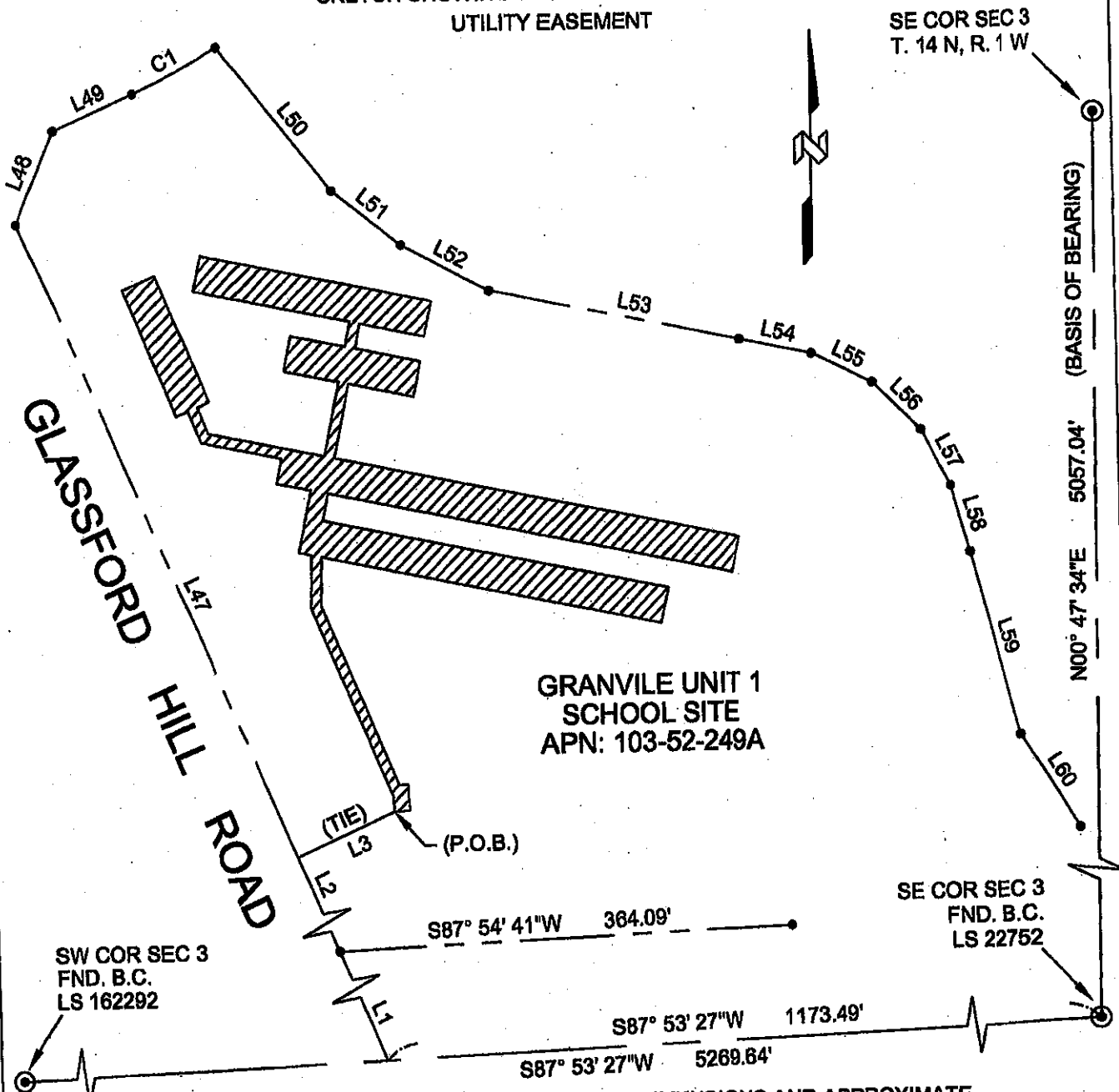
THENCE South 87°53'27" West, a distance of 400.77 feet;

THENCE South 87°54'41" West, a distance of 364.09 feet to the TRUE POINT OF BEGINNING.

The above described parcel of land contains 908,487 square feet or 20.8560 acres.

EXHIBIT "B"

SKETCH SHOWING LOCATION AND LIMITS OF
UTILITY EASEMENT



THE PURPOSE OF THIS EXHIBIT IS TO DEPICT THE DIMENSIONS AND APPROXIMATE LOCATION AND ALIGNMENT OF THE ELECTRIC LINE AND FACILITIES. THE LOCATION AND ALIGNMENT OF THE ELECTRIC LINE AND FACILITIES AS ACTUALLY CONSTRUCTED SHALL TAKE PRECEDENCE OVER THE LOCATION AND ALIGNMENT SHOWN ON THIS EXHIBIT.

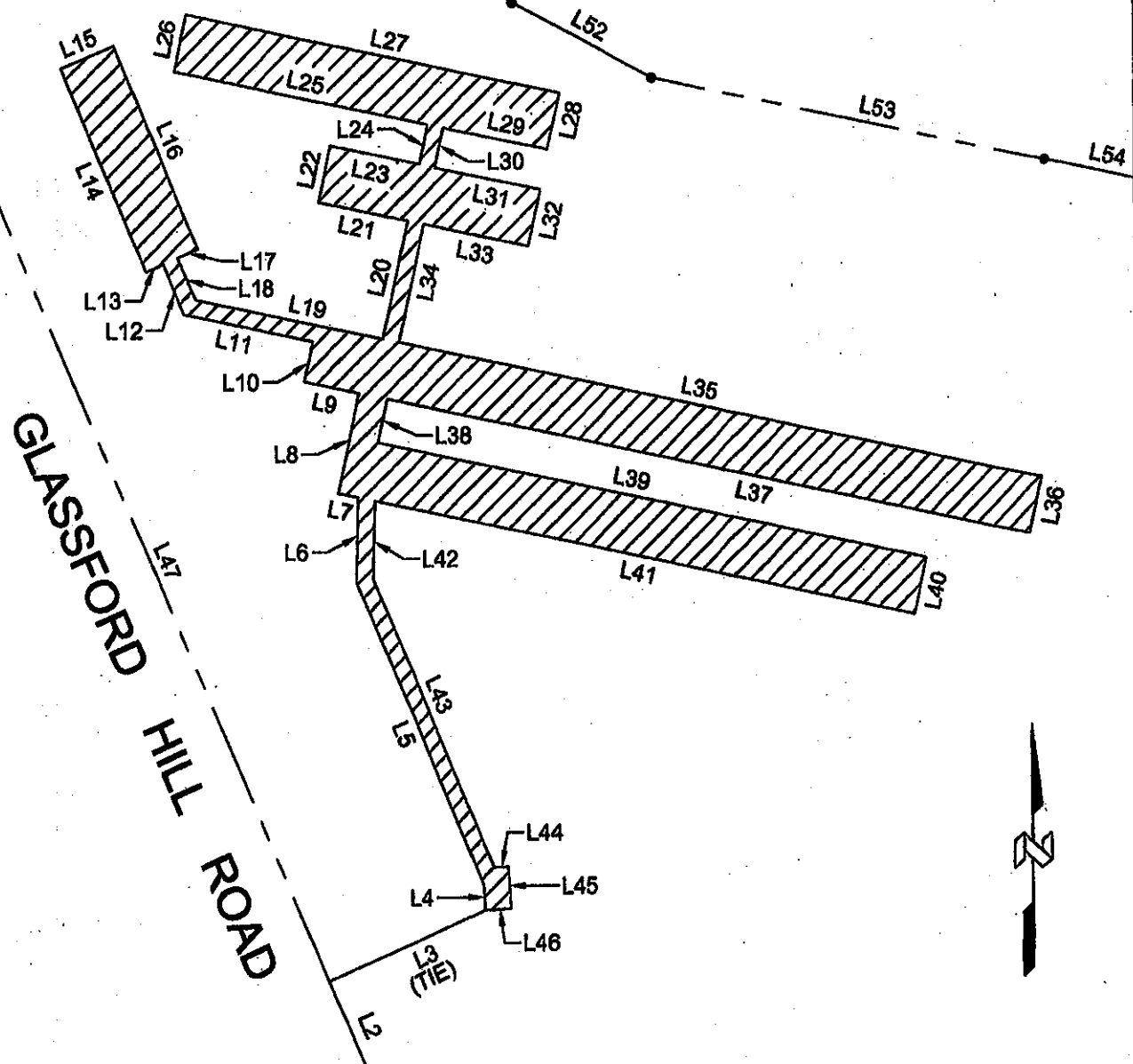
LEGEND	
	EASEMENT AREA
	PROPERTY LINE
	PROPERTY CORNER
	SECTION CORNER

W#: WA133422
 DATE: 09-25-2012
 SE 1/4 SEC 3 T 14N R 1W
 SCALE: 1:120
 RW: POMROY
 SURVEY: RINDA - MEDINA
 DRAWN BY: RINDA

SHEET 1 OF 3

EXHIBIT "B"

SKETCH SHOWING LOCATION AND LIMITS OF
UTILITY EASEMENT



THE PURPOSE OF THIS EXHIBIT IS TO DEPICT THE DIMENSIONS AND APPROXIMATE LOCATION AND ALIGNMENT OF THE ELECTRIC LINE AND TRANSFORMER. THE LOCATION AND ALIGNMENT OF THE ELECTRIC LINE AND TRANSFORMER AS ACTUALLY CONSTRUCTED SHALL TAKE PRECEDENCE OVER THE LOCATION AND ALIGNMENT SHOWN ON THIS EXHIBIT.

LEGEND	
	EASEMENT AREA
	ROAD CENTERLINE
	PROPERTY LINE
	PROPERTY CORNER

W#: WA133422
 DATE: 09-25-2012
 SE 1/4 SEC 3 T 14N R 1W
 SCALE: 1:80
 R/W: POMROY
 SURVEY: RINDA - MEDINA
 DRAWN BY: RINDA

SHEET 2 OF 3

EXHIBIT "B"

SKETCH SHOWING LOCATION AND LIMITS OF
UTILITY EASEMENT

LINE TABLE		
LINE	BEARING	DISTANCE
L1	N23°24'06"W	349.30'
L2	N23°24'06"W	774.45'
L3	N86°35'54"E	85.15'
L4	N03°43'35"W	11.92'
L5	N23°08'14"W	159.49'
L6	S01°27'40"W	41.28'
L7	N78°11'53"W	10.01'
L8	N11°57'29"E	49.63'
L9	N78°11'53"W	27.41'
L10	N11°57'29"E	20.00'
L11	N78°11'53"W	65.31'
L12	N22°44'56"W	26.51'
L13	S67°24'27"W	9.37'
L14	N22°44'56"W	107.00'
L15	N67°24'27"E	28.00'
L16	S22°44'56"E	107.00'
L17	S67°24'27"W	10.63'
L18	S22°44'56"E	22.29'
L19	S78°11'53"E	94.47'
L20	N11°57'29"E	58.65'

LINE TABLE		
LINE	BEARING	DISTANCE
L21	N78°11'53"W	44.30'
L22	N11°57'29"E	28.00'
L23	S78°11'53"E	44.30'
L24	N11°57'29"E	19.72'
L25	N78°11'53"W	127.09'
L26	N11°57'29"E	28.00'
L27	S78°11'53"E	187.00'
L28	S11°57'29"W	28.00'
L29	N78°11'53"W	51.91'
L30	S11°57'29"W	19.72'
L31	S78°11'53"E	52.70'
L32	S11°57'29"W	28.00'
L33	N78°11'53"W	52.70'
L34	S11°57'29"W	58.65'
L35	S78°11'53"E	328.66'
L36	S11°57'29"W	28.00'
L37	N78°11'53"W	328.66'
L38	S11°57'29"W	21.63'
L39	S78°11'53"E	279.13'
L40	S11°57'29"W	28.00'

LINE TABLE		
LINE	BEARING	DISTANCE
L41	N78°11'53"W	274.92'
L42	S01°27'40"W	38.05'
L43	S23°08'14"E	151.74'
L44	N86°46'48"E	6.89'
L45	S03°53'10"E	20.19'
L46	S86°16'22"W	12.49'
L47	N23°24'06"W	538.42'
L48	N21°35'54"E	77.78'
L49	N66°35'55"E	70.44'
L50	S38°29'09"E	143.70'
L51	S51°38'15"E	69.38'
L52	S62°07'52"E	77.98'
L53	S78°10'41"E	203.96'
L54	S77°45'12"E	58.69'
L55	S64°34'52"E	54.10'
L56	S45°42'37"E	54.10'
L57	S27°37'56"E	49.59'
L58	S15°35'13"E	53.81'
L59	S15°12'13"E	148.14'
L60	S31°36'18"E	85.45'

CURVE TABLE			
CURVE	RADIUS	LENGTH	DELTA
C1	630.00'	76.28'	6°56'15"

SHEET 3 OF 3

W#: WA133422
 DATE: 09-25-2012
 SE 1/4 SEC 3 T 14N R 1W
 SCALE: N.T.S.
 R/W: POMROY
 SURVEY: RINDA - MEDINA
 DRAWN BY: RINDA

When recorded, return to:

Arizona Public Service Company
P.O. Box 53999, Mail Station 3286
Phoenix, Arizona 85072-3999

NE 15 14N-1W
103-07-620E
WA133419
DP

UTILITY AND ACCESS EASEMENT FOR APS-OWNED INTERCONNECTED SOLAR INSTALLATION

HUMBOLDT UNIFIED SCHOOL DISTRICT NO. 22 (hereinafter called "Grantor"), is the owner of the real property located in Yavapai County, Arizona, described in Exhibit "A" attached hereto and made a part hereof (hereinafter called "Grantor's Property").

Grantor has elected to receive electric service under Rate Schedule SGSP – School Government Solar Program -- Rider Rate (the "SGSP Rate") (approved by the Arizona Corporation Commission, decision numbers 72022, 72174 and 72737 for a period of 20 years.

In part, Grantor is granting this easement pursuant to the requirements of the SGSP Rate. However, the terms and conditions of this easement shall apply whether or not Grantor elects to continue to receive electric service under the SGSP Rate.

Grantor, for and in consideration of the SGSP Rate offered by Grantee, one dollar (\$1.00), and other valuable consideration, receipt of which is hereby acknowledged, does hereby grant and convey to **ARIZONA PUBLIC SERVICE COMPANY**, an Arizona corporation (hereinafter called "Grantee"), and to its successors and assigns, a non-exclusive right, privilege, and easement to install and operate Grantee-owned solar panels, and all necessary appurtenances thereto (collectively, the "Solar Installation"), together with aerial easement rights as hereinafter described, upon Grantor's Property, and to interconnect the Solar Installation with Grantee's electric distribution system. Hereinafter, that portion of Grantor's Property upon which the Solar Installation is to be located is referred to as the "Easement Premises," and is more particularly described in Exhibit "B" attached hereto and made a part hereof.

Grantee is hereby granted the right to: construct, install, operate, maintain, replace, repair, upgrade, modify and remove the Solar Installation, for the generation of electricity that will be transmitted through, across, and beyond Grantor's Property; to install, operate and maintain telecommunication wires, cables, conduits, fixtures and facilities incidental to the operation of the Solar Installation or for Grantee's own use (said Solar Installation and telecommunication lines, facilities and fixtures collectively herein called "Grantee Facilities"); and to utilize the Easement Premises for all other purposes connected therewith.

IT IS INTENDED THAT THE GRANTEE FACILITIES ARE, AND SHALL AT ALL TIMES BE, THE EXCLUSIVE PERSONAL PROPERTY OF GRANTEE; SHALL NOT BE CHARACTERIZED AS A FIXTURE, NOTWITHSTANDING THE MANNER IN WHICH THEY ARE ANNEXED TO GRANTOR'S PROPERTY; AND MAY BE REMOVED, REPLACED OR REINSTALLED BY GRANTEE IN ITS SOLE AND ABSOLUTE DISCRETION. NOTICE IS

HEREBY GIVEN THAT THE GRANTEE FACILITIES ARE "UTILITY PROPERTY," THE TAMPERING OR INTERFERENCE WITH WHICH IS BOTH A CIVIL AND CRIMINAL OFFENSE UNDER ARIZONA LAW.

Grantee shall at all times have the right of full, unobstructed and free ingress and egress to and from the Easement Premises for the purposes herein specified.

Grantor shall maintain a clear area (the "Aerial Easement Area") that affords the Solar Installation unobstructed exposure to sunlight. The dimensions of the Aerial Easement Area are more particularly described in Exhibit "B" hereto.

Grantor shall not locate, erect or construct, or permit to be located, erected or constructed, any building or other structure, or plant or permit to be planted any trees in the Easement Premises or within or adjacent to the Aerial Easement Area without the prior written consent of Grantee. However, Grantor reserves the right to use the Aerial Easement Area and the Easement Premises for purposes that are not inconsistent with Grantee's easement rights herein conveyed, and which do not interfere with or endanger Grantee Facilities or interfere in any way with clear, unobstructed exposure of the Solar Installation to sunlight.

Grantor shall exercise reasonable care to prevent loss or damage to the Solar Installation and Grantee Facilities caused by Grantor or third parties ("Reasonable Care"). Grantor shall implement precautions to protect the Solar Installation and Grantee Facilities from vandalism or theft that are at least consistent with the security precautions Grantor takes to protect its own property ("Precautions"). Grantor shall be responsible to Grantee for loss or damage to the Solar Installation or Grantee Facilities, to the extent such loss or damage arises from Grantor's failure to exercise Reasonable Care or implement Precautions.

Grantee is hereby granted the right, but not the obligation, to: (1) trim, prune, cut, and clear away trees, brush, shrubs, or other vegetation in or adjacent to the Aerial Easement Area that may interfere with the operation of the Solar Installation, and (2) for Solar Installations that are ground-mounted, use U.S. Environmental Protection Agency-approved herbicides, whenever, with respect to (1) and (2) above, in Grantee's judgment, the same shall be necessary for the convenient and safe exercise of the rights herein granted.

Grantee agrees that following any installation, maintenance, repair, removal or other work on the Grantee Facilities by Grantee within the Easement Premises, the affected area will be restored by Grantee to as close to original condition (ordinary wear and tear excepted) as is reasonably possible, at the expense of Grantee; and that Grantee shall pay Grantor for any loss, cost, or damage incurred by Grantor as a result of the installation, operation, or maintenance of the Solar Installation and Grantee Facilities.

Grantor reserves the right to require the relocation of the Solar Installation and Grantee Facilities to a new location within Grantor's Property; provided however, that: (1) Grantor pays Grantee's direct costs of removing and reinstalling the Solar Installation and Grantee Facilities; and (2) Grantor provides Grantee with a new easement in a form and location acceptable to Grantee, and at no cost to Grantee. Upon the acceptance by Grantee of a new easement and after the relocation of the Solar Installation and Grantee Facilities to the new easement area, Grantee shall abandon its rights to use the Easement Premises granted in this easement.

Grantor also reserves the right to require the removal of the Solar Installation and Grantee Facilities from Grantor's Property; provided however, that Grantor pays Grantee's direct costs of removing, transporting, and installing (at another location) the Solar Installation and Grantee Facilities. After the removal of the Solar Installation and Grantee Facilities from Grantor's Property, Grantee shall abandon its rights to use the Easement Premises granted in this easement.

Grantor's obligations to pay any of the costs set forth in the preceding two paragraphs shall terminate 20 years after the execution date set forth below, if Grantor's Property is no longer receiving electric service under the SGSP Rate. Notwithstanding the foregoing, however, in the event the SGSP Rate Changes and, as a result, the difference between the applicable retail rate schedule and the SGSP Rate decreases, Grantor may terminate this easement upon 180 days written notice to Grantee. In the event of such a termination, Grantor shall have no liability to Grantee for any of the removal costs set forth in the preceding two paragraphs.

The easement granted herein shall not be deemed abandoned except upon Grantee's execution and recording of a formal instrument abandoning the easement.

The covenants and agreements herein set forth shall extend and inure in favor and to the benefit of, and shall be binding on the heirs, administrators, executors, successors in ownership and estate, assigns and lessees of Grantor and Grantee.

IN WITNESS WHEREOF, Grantor has caused this Utility Easement to be executed this ____ day of _____, 20__.

Humboldt Unified School District No. 22

By: _____

Its: _____

(Signature)

STATE OF ARIZONA }
 } ss.
County of _____ }

County of _____ }

This instrument was acknowledged before me this ____ day of _____,

20_ by _____
(Grantor)

IN WITNESS WHEREOF I hereunto set my hand and official seal.

Notary Seal

Notary Public

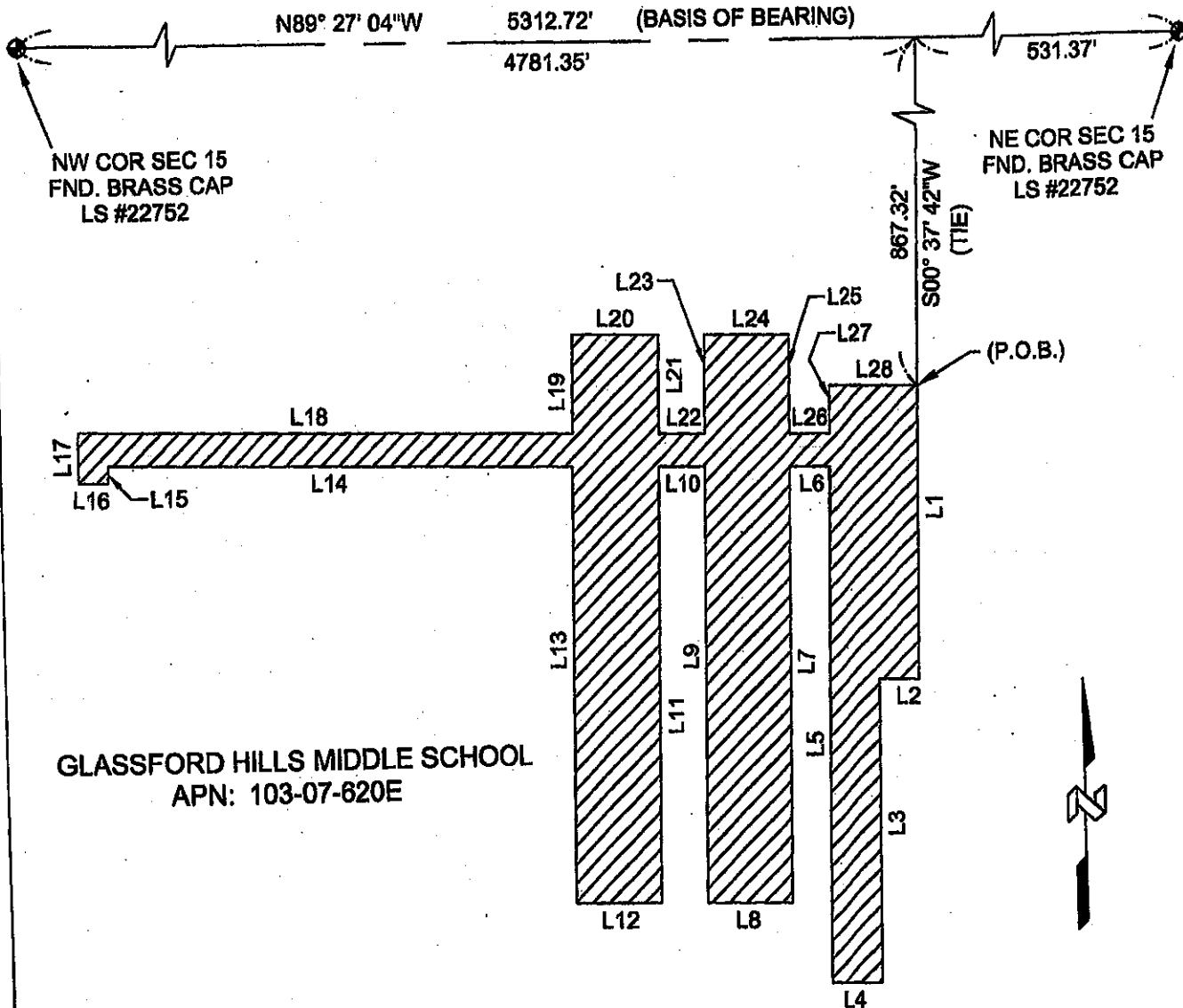
EXHIBIT "A"

(LEGAL DESCRIPTION OF GRANTOR'S PROPERTY)

That certain tract of land situate in the Northeast quarter of Section 15, Township 14 North, Range 1 West, of the Gila and Salt River Meridian, Yavapai County, Arizona, commonly known as Yavapai County Assessor Parcel Number 103-07-620E as of the date of execution of this document.

EXHIBIT "B"

SKETCH SHOWING LOCATION AND LIMITS OF
UTILITY EASEMENT



GLASSFORD HILLS MIDDLE SCHOOL
APN: 103-07-620E

THE PURPOSE OF THIS EXHIBIT IS TO DEPICT THE DIMENSIONS AND APPROXIMATE LOCATION AND ALIGNMENT OF THE ELECTRIC LINE AND FACILITIES. THE LOCATION AND ALIGNMENT OF THE ELECTRIC LINE AND FACILITIES AS ACTUALLY CONSTRUCTED SHALL TAKE PRECEDENCE OVER THE LOCATION AND ALIGNMENT SHOWN ON THIS EXHIBIT.

LEGEND	
	EASEMENT AREA
	SECTION LINE
	PROPERTY LINE
	SECTION CORNER

SHEET 1 OF 2

W#: WA133419
DATE: 09-20-2012
NE 1/4 SEC 15 T 14N R 1W
SCALE: 1" = 80'
R/W: POMROY
SURVEY: RINDA - MEDINA
DRAWN BY: RINDA

EXHIBIT "B"

SKETCH SHOWING LOCATION AND LIMITS OF UTILITY EASEMENT

LINE TABLE		
LINE	BEARING	DISTANCE
L1	S00°37'42"W	142.28'
L2	N88°43'32"W	19.57'
L3	S00°37'42"W	146.53'
L4	N88°43'32"W	25.01'
L5	N00°37'42"E	249.51'
L6	N88°43'32"W	20.53'
L7	S00°37'42"W	211.13'
L8	N88°43'32"W	42.02'
L9	N00°37'42"E	211.13'
L10	N88°43'32"W	24.33'
L11	S00°37'42"W	211.13'
L12	N88°43'32"W	42.02'
L13	N00°37'42"E	211.13'
L14	N88°43'32"W	231.07'

LINE TABLE		
LINE	BEARING	DISTANCE
L15	S01°31'16"W	8.51'
L16	N88°23'55"W	14.68'
L17	N00°24'01"E	24.43'
L18	S88°43'32"E	245.98'
L19	N00°37'42"E	47.95'
L20	S88°43'32"E	42.02'
L21	S00°37'42"W	47.95'
L22	S88°43'32"E	24.33'
L23	N00°37'42"E	47.95'
L24	S88°43'32"E	42.02'
L25	S00°37'42"W	47.95'
L26	S88°43'32"E	20.53'
L27	N00°37'42"E	23.30'
L28	S88°43'32"E	44.57'

SHEET 2 OF 2

W#: WA133419
DATE: 09-20-2012
NE 1/4 SEC 15 T 14N R 1W
SCALE: N.T.S.
R/W: POMROY
SURVEY: RINDA - MEDINA
DRAWN BY: RINDA

When recorded, return to:

Arizona Public Service Company
P.O. Box 53999, Mail Station 3286
Phoenix, Arizona 85072-3999

NE 36 15N-1W
103-01-148A
WA133421
DP

UTILITY AND ACCESS EASEMENT FOR APS-OWNED INTERCONNECTED SOLAR INSTALLATION

HUMBOLDT UNIFIED SCHOOL DISTRICT NO. 22 (hereinafter called "Grantor"), is the owner of the real property located in Yavapai County, Arizona, described in Exhibit "A" attached hereto and made a part hereof (hereinafter called "Grantor's Property").

Grantor has elected to receive electric service under Rate Schedule SGSP -- School Government Solar Program -- Rider Rate (the "SGSP Rate") (approved by the Arizona Corporation Commission, decision numbers 72022, 72174 and 72737 for a period of 20 years.

In part, Grantor is granting this easement pursuant to the requirements of the SGSP Rate. However, the terms and conditions of this easement shall apply whether or not Grantor elects to continue to receive electric service under the SGSP Rate.

Grantor, for and in consideration of the SGSP Rate offered by Grantee, one dollar (\$1.00), and other valuable consideration, receipt of which is hereby acknowledged, does hereby grant and convey to **ARIZONA PUBLIC SERVICE COMPANY**, an Arizona corporation (hereinafter called "Grantee"), and to its successors and assigns, a non-exclusive right, privilege, and easement to install and operate Grantee-owned solar panels, and all necessary appurtenances thereto (collectively, the "Solar Installation"), together with aerial easement rights as hereinafter described, upon Grantor's Property, and to interconnect the Solar Installation with Grantee's electric distribution system. Hereinafter, that portion of Grantor's Property upon which the Solar Installation is to be located is referred to as the "Easement Premises," and is more particularly described in Exhibit "B" attached hereto and made a part hereof.

Grantee is hereby granted the right to: construct, install, operate, maintain, replace, repair, upgrade, modify and remove the Solar Installation, for the generation of electricity that will be transmitted through, across, and beyond Grantor's Property; to install, operate and maintain telecommunication wires, cables, conduits, fixtures and facilities incidental to the operation of the Solar Installation or for Grantee's own use (said Solar Installation and telecommunication lines, facilities and fixtures collectively herein called "Grantee Facilities"); and to utilize the Easement Premises for all other purposes connected therewith.

IT IS INTENDED THAT THE GRANTEE FACILITIES ARE, AND SHALL AT ALL TIMES BE, THE EXCLUSIVE PERSONAL PROPERTY OF GRANTEE; SHALL NOT BE CHARACTERIZED AS A FIXTURE, NOTWITHSTANDING THE MANNER IN WHICH THEY ARE ANNEXED TO GRANTOR'S PROPERTY; AND MAY BE REMOVED, REPLACED OR REINSTALLED BY GRANTEE IN ITS SOLE AND ABSOLUTE DISCRETION. NOTICE IS

HEREBY GIVEN THAT THE GRANTEE FACILITIES ARE "UTILITY PROPERTY," THE TAMPERING OR INTERFERENCE WITH WHICH IS BOTH A CIVIL AND CRIMINAL OFFENSE UNDER ARIZONA LAW.

Grantee shall at all times have the right of full, unobstructed and free ingress and egress to and from the Easement Premises for the purposes herein specified.

Grantor shall maintain a clear area (the "Aerial Easement Area") that affords the Solar Installation unobstructed exposure to sunlight. The dimensions of the Aerial Easement Area are more particularly described in Exhibit "B" hereto.

Grantor shall not locate, erect or construct, or permit to be located, erected or constructed, any building or other structure, or plant or permit to be planted any trees in the Easement Premises or within or adjacent to the Aerial Easement Area without the prior written consent of Grantee. However, Grantor reserves the right to use the Aerial Easement Area and the Easement Premises for purposes that are not inconsistent with Grantee's easement rights herein conveyed, and which do not interfere with or endanger Grantee Facilities or interfere in any way with clear, unobstructed exposure of the Solar Installation to sunlight.

Grantor shall exercise reasonable care to prevent loss or damage to the Solar Installation and Grantee Facilities caused by Grantor or third parties ("Reasonable Care"). Grantor shall implement precautions to protect the Solar Installation and Grantee Facilities from vandalism or theft that are at least consistent with the security precautions Grantor takes to protect its own property ("Precautions"). Grantor shall be responsible to Grantee for loss or damage to the Solar Installation or Grantee Facilities, to the extent such loss or damage arises from Grantor's failure to exercise Reasonable Care or implement Precautions.

Grantee is hereby granted the right, but not the obligation, to: (1) trim, prune, cut, and clear away trees, brush, shrubs, or other vegetation in or adjacent to the Aerial Easement Area that may interfere with the operation of the Solar Installation, and (2) for Solar Installations that are ground-mounted, use U.S. Environmental Protection Agency-approved herbicides, whenever, with respect to (1) and (2) above, in Grantee's judgment, the same shall be necessary for the convenient and safe exercise of the rights herein granted.

Grantee agrees that following any installation, maintenance, repair, removal or other work on the Grantee Facilities by Grantee within the Easement Premises, the affected area will be restored by Grantee to as close to original condition (ordinary wear and tear excepted) as is reasonably possible, at the expense of Grantee; and that Grantee shall pay Grantor for any loss, cost, or damage incurred by Grantor as a result of the installation, operation, or maintenance of the Solar Installation and Grantee Facilities.

Grantor reserves the right to require the relocation of the Solar Installation and Grantee Facilities to a new location within Grantor's Property; provided however, that: (1) Grantor pays Grantee's direct costs of removing and reinstalling the Solar Installation and Grantee Facilities; and (2) Grantor provides Grantee with a new easement in a form and location acceptable to Grantee, and at no cost to Grantee. Upon the acceptance by Grantee of a new easement and after the relocation of the Solar Installation and Grantee Facilities to the new easement area, Grantee shall abandon its rights to use the Easement Premises granted in this easement.

EXHIBIT "A"

(LEGAL DESCRIPTION OF GRANTOR'S PROPERTY)

That part of the West half of the West half of Section 36, Township 15 North, Range 1 West, Gila and Salt River Meridian, Yavapai County, Arizona, more precisely described as follows:

BEGINNING at a point on the west line of said Section 36 from which the Northwest corner thereof bears North $0^{\circ}26'21''$ East, a distance of 1925.23 feet, said point being on the centerline of U.S. 89A;

THENCE North $85^{\circ}29'46''$ East along said centerline, a distance of 34.05 feet to the beginning of a tangent circular curve from which the radius point bears North $4^{\circ}30'14''$ West, a distance of 1001.59 feet;

THENCE deflecting counterclockwise along said curve, an arc distance of 374.28 feet;

THENCE North $64^{\circ}05'08''$ East, a distance of 357.83 feet;

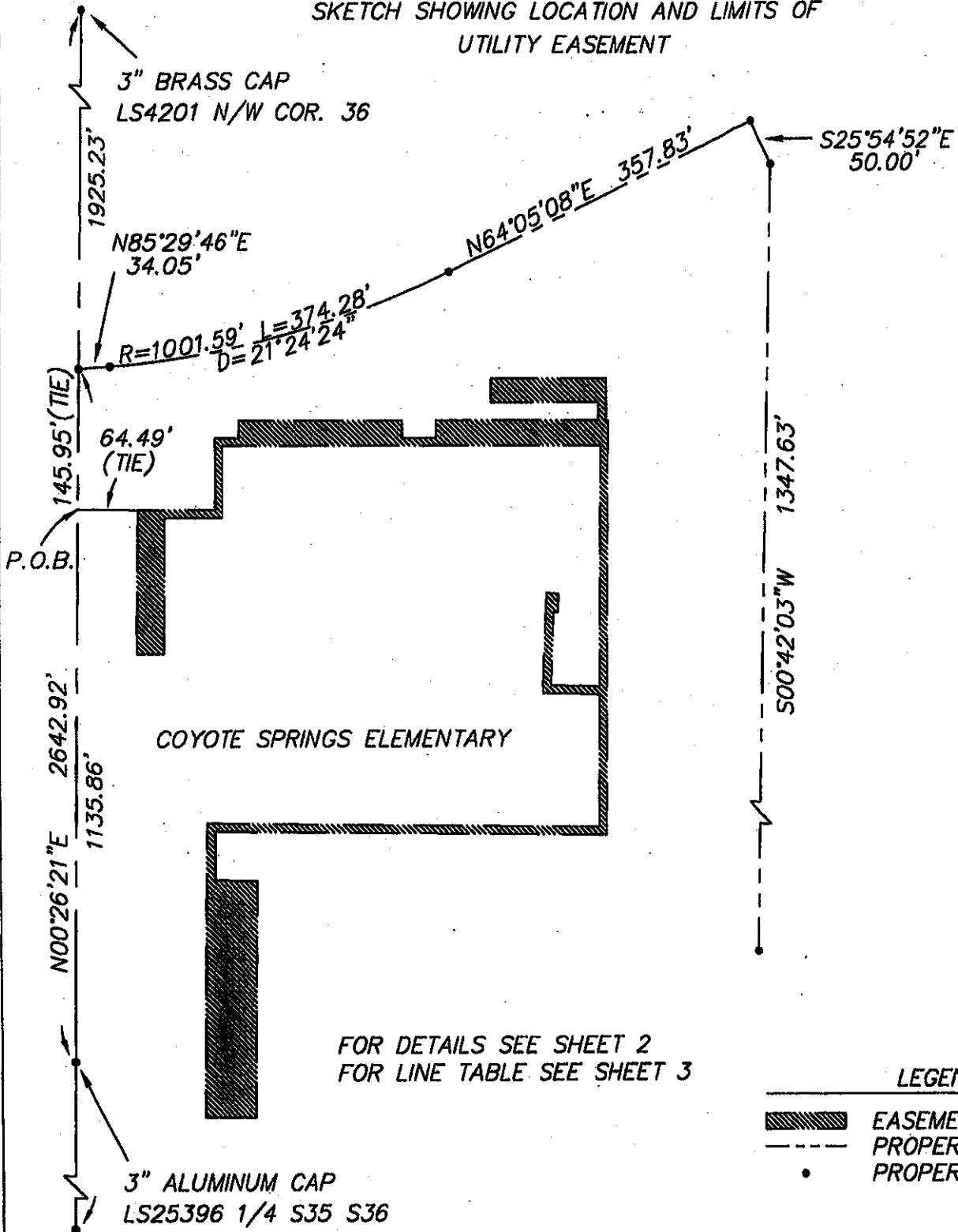
THENCE leaving said centerline South $25^{\circ}54'52''$ East, a distance of 50.00 feet to a point on the south right-of-way line of said Highway 89A;

THENCE South $0^{\circ}42'03''$ West, a distance of 1347.63 feet;

THENCE due West, a distance of 728.94 feet to a point on the west line of said Section 36;

THENCE North $0^{\circ}26'21''$ East, a distance of 1135.86 feet to the PLACE OF BEGINNING.

EXHIBIT "B"



THE PURPOSE OF THIS EXHIBIT IS TO DEPICT THE DIMENSIONS AND APPROXIMATE LOCATION AND ALIGNMENT OF THE ELECTRIC EASEMENT AREA. THE LOCATION AND ALIGNMENT OF THE ELECTRIC LINE AND EQUIPMENT AS ACTUALLY CONSTRUCTED SHALL TAKE PRECEDENCE OVER THE LOCATION AND ALIGNMENT SHOWN ON THIS EXHIBIT.

LEGEND

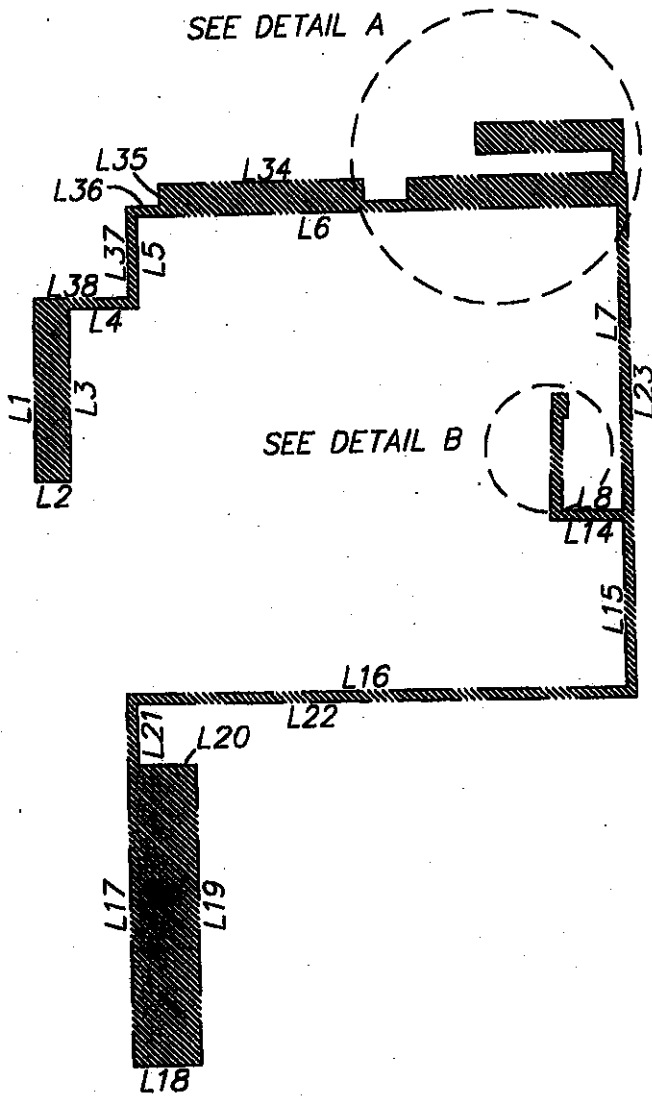
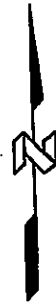
-  EASEMENT AREA
 PROPERTY LINE
 PROPERTY CORNER

SHEET 1

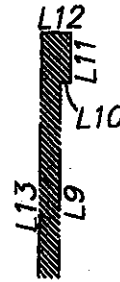
JOB#	WA133421	DATE	09/19/12
NE	1/4 SEC 36	T 15N	R 1W
SCALE	1"=160'		
R/W	POMROY		
SURVEY:	RINDA-MEDINA		
DRAWN BY:	MEDINA		

EXHIBIT "B"

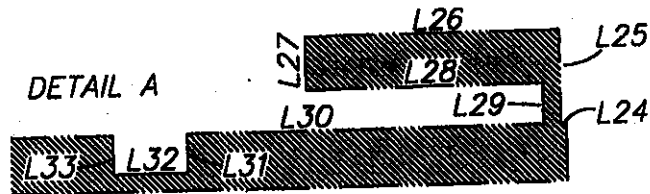
SKETCH SHOWING LOCATION AND LIMITS OF
UTILITY EASEMENT



DETAIL B



DETAIL A



LEGEND

 EASEMENT AREA

THE PURPOSE OF THIS EXHIBIT IS TO DEPICT THE DIMENSIONS AND APPROXIMATE LOCATION AND ALIGNMENT OF THE ELECTRIC EASEMENT AREA. THE LOCATION AND ALIGNMENT OF THE ELECTRIC LINE AND EQUIPMENT AS ACTUALLY CONSTRUCTED SHALL TAKE PRECEDENCE OVER THE LOCATION AND ALIGNMENT SHOWN ON THIS EXHIBIT.

SHEET 2

JOB#	WA133421	DATE	09/19/12
NE	1/4 SEC 36	T 15N	R 1W
SCALE	1"=160'		
R/W	POMROY		
SURVEY:	RINDA-MEDINA		
DRAWN BY:	MEDINA		

EXHIBIT "B"

SKETCH SHOWING LOCATION AND LIMITS OF UTILITY EASEMENT

LINE TABLE		
LINE	BEARING	DISTANCE
L1	S00°34'00"W	149.55'
L2	N89°47'14"E	28.32'
L3	N00°34'00"E	141.19'
L4	S90°00'00"E	59.51'
L5	N00°00'00"W	74.62'
L6	S90°00'00"E	402.61'
L7	S00°00'00"E	250.99'
L8	N88°20'09"W	50.90'
L9	N01°39'51"E	75.93'
L10	S89°14'37"E	4.39'
L11	N01°28'36"E	19.20'
L12	N88°15'52"W	12.15'
L13	S02°09'42"W	103.22'
L14	S88°20'09"E	59.86'
L15	S00°00'00"E	137.18'
L16	N89°22'53"W	419.86'
L17	S00°31'36"W	303.53'
L18	S89°31'41"E	55.13'
L19	N00°35'49"E	244.99'
L20	N89°29'49"W	46.89'

LINE TABLE		
LINE	BEARING	DISTANCE
L21	N00°00'00"W	50.50'
L22	S89°22'53"E	419.86'
L23	N00°00'11"W	430.27'
L24	N89°58'00"E	2.40'
L25	N00°05'32"W	43.46'
L26	S89°57'49"W	121.43'
L27	S00°18'12"E	24.50'
L28	N89°51'11"E	113.25'
L29	S00°08'49"E	19.18'
L30	S89°58'00"W	171.53'
L31	S00°03'03"E	17.91'
L32	S89°56'57"W	35.93'
L33	N00°38'25"W	18.00'
L34	N89°59'38"W	173.60'
L35	S00°38'25"E	18.00'
L36	S90°00'00"W	27.07'
L37	S00°00'00"W	74.36'
L38	S90°00'00"W	79.75'

SHEET 3

JOB#	WA133421	DATE	09/19/12
NE	1/4	SEC	36 T 15N R 1W
SCALE	1"=160'		
R/W	JOHN RINDA		
SURVEY:	RINDA-MEDINA		
DRAWN BY:	MEDINA		

CONSENT
Item 8F.

Yavapai College
IGA

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 8F
FROM: Diana Green, Director of Ed. Services Reading
DATE: October 16, 2012 Discuss X
SUBJECT: Renewal of Yavapai College Dual Credit IGA with Action X
Bradshaw Mountain High School

OBJECTIVE: Goal # 1 Raising Student Achievement

SUPPORTING DATA:

SUMMARY & RECOMMENDATION:

Bradshaw Mountain High School currently offers courses that meet Yavapai College requirements in the areas of curricular content and instructor credentials. The IGA formalizes this process and allows high school students to earn dual credit. The courses that meet requirements for the 2012-13 school year are College Composition I, College Composition II, College Algebra, Pre-Calculus, Nursing Assistant, Introduction to Networking Technology, Networking Technologies Certification, Introduction to Windows Server, and A+ Computer Technician Certification. Future considerations for other courses will be brought to the Board prior to any implementation.

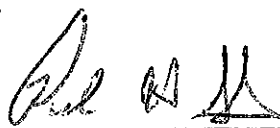
Contained in the IGA is a reciprocal Services Agreement that states a course taught by a qualified Humboldt Unified School District instructor will result in tuition being waived for dual enrollment classes, as both parties obtain a public benefit through this agreement.

There are four changes in this agreement from last year: 1) the course, Exploring Network Operating Environments, has been deleted; 2) the course, Introduction to Windows Server, has been added; 3) there are now two offerings of Composition I and Composition II, thus doubling the offerings from last year; and 4) the Full Time Student Equivalent (FTSE) in dual-enrollment classes increased from 37 in 2011 to 55.7 in 2012.

It is recommended that the Governing Board:

Move to approve the dual credit IGA with Yavapai Community College for the following course offerings. College Composition I, College Composition II, College Algebra, Pre-Calculus, Nursing Assistant, Introduction to Networking Technology, Networking Technologies Certification, Introduction to Windows Server,, and A+ Computer Technician Certification for the 2012-13 school year.

Approved for transmittal to the Governing Board:



Dr. Paul H. Stanton

Questions should be directed to: Diana Green

**INTERGOVERNMENTAL AGREEMENT
BETWEEN
YAVAPAI COMMUNITY COLLEGE DISTRICT
AND
HUMBOLDT UNIFIED SCHOOL DISTRICT NO. 22**

This Intergovernmental Agreement ("Agreement") is entered into this 10th day of September, 2012 between Yavapai Community College District, ("College"), and Humboldt Unified School District No. 22 ("School District") (collectively "Parties"). Both Parties are public agencies of the State of Arizona as defined in Arizona Revised Statutes ("A.R.S.") § 11-951.

BACKGROUND

College and School District are authorized to enter into this Agreement pursuant to A.R.S. § 15-342(13), § 15-701.01(G), § 15-1444(B)(4), and § 15-1821.01. Grant schools are authorized to participate in this Agreement under the Tribally Controlled Schools Act, 25 U.S.C. § 2501 *et seq.* This Agreement and its use are mandated under A.R.S. § 15-1821.01(1).

College has determined that it is in the best interests of the citizens of the district to offer college level courses that may be counted toward both high school and college graduation requirements at the high school during the school day.

School District desires that College provide to high school students college level courses that may be counted toward both high school and college graduation.

AGREEMENT

In consideration of the mutual promises contained herein, the Parties agree as follows:

1. PURPOSE

The purpose of this Agreement is to set forth the understanding of the Parties as to their respective responsibilities and rights in providing Dual Enrollment Courses, as defined in Section 2 below, to eligible School District students.

2. DEFINITION

Pursuant to A.R.S. § 15-101(11), a "Dual Enrollment Course" is defined as a college level course that is conducted on the campus of a high school or on the campus of a joint technological education district, and that is:

A. applicable to an established community college academic degree or certificate program, and transferable to a university under the jurisdiction of the Arizona Board of Regents; or

B. applicable to a community college occupational degree or certificate program.

C. Notwithstanding the foregoing, physical education shall not be available as a Dual Enrollment Course.

3. EFFECTIVE DATE AND TERM

This Agreement shall be effective:

- A. After the governing boards of School District and College have approved it; and
- B. On the date that authorized representatives of both Parties have signed it ("Effective Date").

The term of this Agreement shall be from the Effective Date through June 30, 2013 ("Term").

4. OBLIGATIONS OF COLLEGE

4.1 General Course Requirements

- A. College will offer Dual Enrollment Courses to School District juniors and seniors, and freshman and sophomore students subject to Paragraph F in this Section 4.1, who meet College's prerequisites.
- B. Pursuant to A.R.S. § 15-1821.01(3), College will ensure that all Dual Enrollment Courses offered to School District students are:
 - 1. of a quality and depth to qualify for college credit as determined by College;
 - 2. evaluated and approved through the College curriculum approval process;
 - 3. at a higher level than taught by the School District high school;
 - 4. transferable to an Arizona public university or applicable to an established community college occupational degree or certificate program; and
 - 5. compliant with all other standards for College courses.

Dual Enrollment Courses offered pursuant to this Agreement are listed in Exhibit B attached to this Agreement.

- C. Students enrolled in Dual Enrollment Courses shall be admitted to College for college level credit under current procedures for admission of students to College, and in compliance with A.R.S. § 15-1821.01 and A.R.S. § 15-1805.01. A student who is under eighteen (18) years of age may be granted admission if the student meets the prerequisites for the Dual Enrollment Course and the student achieves any one of the following:

- 1. a composite score of ninety-three (93) or more on the preliminary scholastic aptitude test;

2. a composite score of nine hundred thirty (930) or more on the scholastic aptitude test;
3. a composite score of twenty-two (22) or more on the American college test;
4. a passing score on the relevant portions of the Arizona instrument to measure standards test;
5. the completion of a college placement test designated by College that indicates the student is at the appropriate college level for the course; or
6. is a graduate of a private or public high school or has a high school certificate of equivalency.

Home schooled students are exempt from Sections 1-6 of this Paragraph C. Notwithstanding the above, a student who enrolls in a vocational or occupational education course may be admitted on an individual basis with the approval of College if the student meets the established requirements of the course for which the student enrolls and College determine that the student's admission is in the best interest of the student. College retains the right to refuse admission to and remove a student from Dual Enrollment Courses in accordance with College policy.

- D. College has the right to limit the number of semester hours in which a student may enroll in Dual Enrollment Courses to not more than six (6) credit hours per semester.
- E. College shall determine residency status of students for tuition purposes in accordance with A.R.S. § 15-1801 *et seq.*
- F. Pursuant to A.R.S. § 15-1821.01(2)(b) and subject to Section 5.1(E) below, College may waive the class status requirements for up to twenty-five percent (25%) of the students enrolled for Dual Enrollment Courses by College. College shall have written criteria for waiving the requirement for each Dual Enrollment Course which shall include a demonstration, by an examination of the specific purposes and requirements of the course, that freshman and sophomore students who meet the Dual Enrollment Course prerequisites are prepared to benefit from the college level course. College shall report all exceptions and the justification for each exception.
- G. College will provide to School District the instructional information necessary to meet the goals of the courses delivered, including but not limited to College approved textbook titles, syllabi, course outlines and grading standards applicable to the Dual Enrollment Courses.
- H. College will ensure that instructors of Dual Enrollment Courses follow the Dual Enrollment Course guidelines, and that the same standards of expectation and assessment that are applied to other College courses are applied to the Dual Enrollment Courses.

- I. For each student, College will assign an identification number to the student that shall correspond to or reference the Student Accountability Information System (SAIS) number assigned to the student. School District will provide College with the SAIS number for each student as provided in Section 5.1(G).
- J. College will grant College credit for a Dual Enrollment Course when a student satisfactorily completes the course.

4.2. Instructors and Instruction

- A. College will ensure that School District instructors teaching Dual Enrollment Courses have valid College teaching qualifications in the field being taught and are selected and evaluated by College using the same procedure and criteria that are used for instructors at College campus.
- B. If College is providing the instructor for a Dual Enrollment Course, College will provide at College's expense a substitute instructor, as necessary and as agreed upon by School District, to cover the absence of any College instructor teaching a Dual Enrollment Course.

4.3. Assessment and Monitoring

- A. Except for vocational and occupational Dual Enrollment Courses, and if required by College policy, College will assess each student who seeks enrollment in a Dual Enrollment Course through an assessment test prior to, or at the time of, enrollment to determine and assure proper placement in the Dual Enrollment Courses.
- B. College will involve full-time College faculty who teach a particular discipline in the selection, orientation, ongoing professional development and evaluation of School District faculty teaching Dual Enrollment Courses.
- C. College will designate a liaison officer to assist with dual enrollment activities and to meet with the liaison designated by School District as necessary and, at least once within a two-year period, to review Dual Enrollment Course outlines and School District's high school Scope and Sequence, and to review and amend the course outlines as necessary.
- D. College will provide career counseling and advisement for School District students enrolled in Dual Enrollment Courses for the duration of the term of this Agreement.

4.4 Policy and Procedure

- A. College will comply with all applicable procedures and requirements for the Dual Enrollment Courses set out in state statute and College policy.
- B. College will provide School District with College policies and procedures applicable to students enrolling in Dual Enrollment Courses.

- C. College will provide School District access to the educational records of students as necessary to carry out the terms of this Agreement, and limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record, understanding that students enrolled in the Dual Enrollment Courses will be enrolled in both School District and College. Pursuant to Title 34, Part 99, Section 99.31 of the Code of Federal Regulations, the Family Educational Rights and Privacy Act of 1974, as amended ("FERPA"), School District and College may disclose educational records of students to each other as "officials of another school system" where the student is enrolled.

4.5 Students with Disabilities

- A. After notification from School District of a student's need, if College is providing the instructor, College will cooperate with School District to ensure the instructor complies with Section 504 of the Rehabilitation Act of 1973, as amended, and the Individuals with Disabilities Education Act. College shall work with School District in determining appropriate accommodations, however, School District shall have the primary financial and administrative responsibility for providing and implementing necessary accommodations.
- B. College will provide training and guidance to instructors and other personnel in the area of compliance with the Americans with Disabilities Act (ADA) and Rehabilitation Act of 1973, as amended, as the Acts specifically relate to instructing students in a postsecondary education situation.

4.6 Reporting and Tracking

- A. College will provide a report to the Joint Legislative Budget Committee on or before October 1 of each year with such documentation as may be required under A.R.S. § 15-1821.01(6), as from time to time amended, regarding the Dual Enrollment Courses offered in conjunction with School District during the previous fiscal year. School District shall provide College with data required for inclusion in the report not later than September 1 of each year as specified in Section 5.6. School District will also assist College by providing data for any additional reports required by State or other governmental entities in relation to Dual Enrollment Courses.
- B. College will conduct tracking studies of subsequent academic or occupational achievement of students enrolled in Dual Enrollment Courses offered pursuant to this Agreement, and shall provide its report to the Joint Legislative Budget Committee by October 1 of each year, or each odd numbered year as may be required pursuant to A.R.S. § 15-1821.01 (6). School District will provide College with data required for inclusion in the tracking study if requested by College.

5. OBLIGATIONS OF SCHOOL DISTRICT

5.1 General Course Requirements

- A. School District will provide an opportunity for School District students who meet criteria pursuant to Paragraph B of this Section 5.1 to enroll in Dual Enrollment Courses and to receive college credit and credit toward high school graduation.
- B. Pursuant to A.R.S. § 15-1821.01(7), School District will ensure that each student who enrolls for a Dual Enrollment Course pursuant to this Agreement is a full-time student, as defined in A.R.S. § 15-901(A)(2)(b), and is currently enrolled in and attending a full-time instructional program, as defined in A.R.S. § 15-901(A)(2)(c), in a school in School District; except that high school seniors who satisfy high school graduation requirements with less than a full-time instructional program shall be exempt from this provision.
- C. If School District is providing the instructor for the Dual Enrollment Course, School District will provide instruction in accordance with the policies, regulations and instructional standards of College in courses designated as Dual Enrollment Courses to students of School District at the School District facility during the day.
- D. School District will verify that each student enrolled in a Dual Enrollment Course, including those not electing to enroll for College credit, satisfies the prerequisites for the Dual Enrollment Course as published in College's catalog and complies with College policies and this Agreement regarding student placement in courses.
- E. The School District Superintendent or designee may allow freshman and sophomore students to enroll in Dual Enrollment Courses subject to Section 4.1(F) above.
- F. School District will adopt and utilize College approved textbooks, course outlines, and grading standards applicable to the Dual Enrollment Courses being taught. School District shall provide textbooks for the students according to School District policies. Each student shall be responsible to purchase other supplies, if any, required for the Dual Enrollment Course. Classroom supplies normally supplied by College are included in tuition charges.
- G. For each student enrolling in a Dual Enrollment Course, School District will enroll the student using the student's SAIS number and provide that number to College.

5.2 Instructors and Instruction

- A. If School District is to provide the instructor, School District will nominate an instructor qualified in the appropriate subject area for each Dual Enrollment Courses and submit each instructor's name and credentials to College for approval.
- B. School District will ensure that instructors teaching Dual Enrollment Courses provide instruction in accordance with policies, regulations and instructional standards of College and comply with College assessments.

- C. If School District is providing the instructor, School District will provide at School District's expense a substitute instructor, as necessary and as agreed upon by College, to cover the absence of a School District instructor who teaches a Dual Enrollment Course. In the case of substitutions exceeding ten (10) consecutive school days, School District shall notify College in writing of the name and credentials of the substitute instructor.

5.3 Assessment and Monitoring

- A. School District will designate a liaison officer to assist with dual enrollment activities and to meet with the College designated liaison as necessary and, at least once within a two-year period, to review Dual Enrollment Course outlines and School District's high school Scope and Sequence to review and amend the course outlines as necessary.
- B. School District will provide counseling and advisement for School District students enrolled in Dual Enrollment Courses for the duration of the term of this Agreement.

5.4 Policy and Procedure

- A. School District will ensure that each student seeking enrollment in a Dual Enrollment Course:
1. has completed the necessary registration forms;
 2. has completed College assessment examinations, if required by College;
 3. is aware the student is subject to both School District policies and procedures and College policies and procedures;
 4. is aware the student is participating in a college level course, even though provided at the School District, and should act appropriately; and
 5. is aware of the requirements for determination of resident/nonresident tuition.
- B. School District will ensure that each instructor of Dual Enrollment Courses agrees to be subject to School District policies and procedures and College policies and procedures, including the right of College to withdraw authorization of the instructor's participation in the dual enrollment program for failure to follow College requirements.
- C. School District will provide College access to the educational records of students as necessary to carry out the terms of this Agreement, and limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record, understanding that students enrolled in the Dual Enrollment Courses will be enrolled in both School District and College. Pursuant to Title 34, Part 99, Section 99.31 of the Code of Federal Regulations, the Family Educational Rights and Privacy Act of 1974, as amended ("FERPA"), School District and College may disclose educational records of students to each other as "officials of another school system" where the student is enrolled.

5.5 Students with Disabilities

School District will determine the appropriate accommodations for each qualified student with disabilities in accordance with the Americans with Disabilities Act and

Section 504 of the Rehabilitation Act of 1973, submit appropriate documentation on students with disabilities to the Disabilities Coordinator at College, and implement accommodations as required by Federal and State law and as negotiated between the College Disability Resource office and School District. School District shall work with College in determining appropriate accommodations. School District shall have the primary financial and administrative responsibility for providing and implementing necessary accommodations.

5.6 Reporting and Tracking

By September 1 of each year, School District will provide to College information required by the Legislature for submission of reports as specified in Section 4.6 above.

5.7 Facilities and Funding

- A. School District will provide classroom/laboratory space in which Dual Enrollment Courses and activities will be conducted. Facilities and ancillary services provided for the delivery of Dual Enrollment Courses shall comply with all applicable provision of the state Fire Marshall Code, A.R.S. § 41-2161 et seq. (access for disabled persons), and all other applicable federal and state laws.
- B. Payment, if any, for facilities and ancillary services shall be designated in Exhibit A attached to this Agreement.

6. MUTUAL AGREEMENTS

6.1. Instructor.

- A. Throughout the term of this Agreement, an instructor provided by College shall remain an employee of College, and shall be subject to the terms and conditions of the instructor's employment contract and College policy. An instructor provided by School District shall remain an employee of School District, and shall be subject to the terms and conditions of the instructor's employment contract and School District policy, but shall also be subject to continuing approval by College. Should a School District instructor violate College procedure or policy, College may withdraw authorization for the instructor to participate in the dual enrollment program and School District, upon such withdrawal of authorization, shall substitute another qualified instructor and notify College in writing of such substitution. The instructor must be approved by College pursuant to the terms of this Agreement.
- B. Throughout the term of this Agreement, an instructor provided by College shall remain an employee of College, and shall be subject to the terms and conditions of the instructor's employment contract and College policy, but shall also be subject to School District policy. Should an instructor violate School District procedure or policy, School District may ask College to withdraw authorization for the instructor to participate in the dual enrollment program and College, upon such withdrawal of authorization, shall substitute another qualified instructor and notify School District in writing of such substitution.

- 6.2. Student.** Each student enrolled in a Dual Enrollment Course, even though enrolled as a College student during the term of the Dual Enrollment Course, shall remain a student of School District and shall follow the schedule and calendar of classes as established by School District and approved by College.
- 6.3. Removal from Course.** School District retains the right to refuse to allow a student to enroll in a Dual Enrollment Course and to discipline and/or remove any student from the Dual Enrollment Course in accordance with School District policies. College shall have the right to request School District to remove a student from a Dual Enrollment Course in accordance with College policy.
- 6.4. Schedule and Number of Students.** School District and College shall mutually determine the schedule of, and maximum and minimum number of students to enroll in, each Dual Enrollment Course. Such schedule shall not be changed except by written agreement of School District and College. School District and College must mutually agree if any student who is not a student of School District will be enrolled in a Dual Enrollment Course; provided, however, that any such student must comply with the admissions requirements and course prerequisite requirement provisions of this Agreement.
- 6.5. Availability of Instructors.** Availability of Dual Enrollment Courses offered by College shall be dependent on the availability of appropriately qualified instructors. College may compensate School District for the services of a qualified instructor provided by School District or, alternatively, College may provide a qualified instructor to deliver any Dual Enrollment Course.
- 6.6. Guidelines.** School District and College shall ensure that each student enrolled in a Dual Enrollment Course, and all personnel of School District and all personnel of College who are involved in the dual enrollment program are provided with dual enrollment guidelines, and that such persons agree to review and comply with the guidelines.
- 6.7. Rigor of Courses.** College and School District agree that college level courses are rigorous and demanding courses, and the standards and criteria of any Dual Enrollment Course shall meet statutory and College criteria, and such criteria shall not be diminished for the purpose of the dual enrollment program.

7. FINANCIAL PROVISIONS AND FORMAT FOR BILLING: See Exhibit A attached.

- 7.1. Fees.** Fees and charges for the Dual Enrollment Courses and program are provided on Exhibit A attached to this Agreement.
- 7.2. Supplies.** School District will provide and pay for basic textbooks, workbooks, supplies and other costs related to the teaching of and the administration of Dual Enrollment Courses within School District.

7.3. Tuition.

- A. The student or School District shall be responsible for payment of tuition to College. Please refer to Exhibit A, Financial Provisions, Section 1.
- B. College may provide grants, scholarships or financial aid in accordance with College policies and as set forth in Exhibit A. In addition, College may offset tuition payments owed to College by School District with payments due from College to School District.
- C. School District understands and agrees that tuition charges for students enrolled under this program may vary from student to student depending upon the total number of student credit hours for which each student has enrolled each term, and depending upon the residency status of the student. Pursuant to A.R.S. § 15-1802(C), the residency of an unemancipated student under the age of nineteen years will be that of the student's parent or legal guardian, and any student who is not a legal resident of Arizona will be charged out of state tuition rates.

8. CONTINUATION OF AGREEMENT

The continuation of this Agreement beyond the initial fiscal year is dependent on and subject to the appropriation and availability of funding for each Party in each subsequent fiscal year. If sufficient funding is not made available to allow a Party to continue meeting its contractual obligations under this Agreement, that Party shall so notify the other Party and either Party may cancel this Agreement and have no further obligation to the other Party. In the alternative, the Parties may by mutual written agreement, modify this Agreement to reduce the level of compensation, services or other consideration provided.

9. RECORDS

All accounts, reports, files and other records relating to this Agreement shall be kept for a minimum of five (5) years after termination of this Agreement and shall be open to reasonable inspection and audit by the other party during that period. Audits may be conducted, at a time mutually agreed upon by the parties, by any appropriate political subdivision or agency of the State of Arizona or by representatives of the comptroller General of the United States or the Secretary of Education when required by applicable federal regulations.

10. CONFIDENTIALITY

All written student records shall be kept confidential in accordance with the Family Rights and Privacy Act (20 USC 1232(g)) ("FERPA") and regulations adopted pursuant to FERPA, the Individuals with Disabilities Education Act ("IDEA") and regulations adopted thereunder, and applicable state laws and school board policies controlling the disclosure of personally identifiable information from a student's education records.

11. TERMINATION/DISPOSITION OF PROPERTY

11.1. Termination. Either Party may terminate this Agreement for any reason following written notice to the other Party of intent to terminate delivered not less than ninety (90) days prior to the intended date of termination. Except as provided in this section 11, termination shall only be effective at the end of a semester, and no Dual Enrollment Course shall be terminated prior to such effective date.

11.2. Risk to Health or Safety. If either Party has reason to suspect that any activities undertaken pursuant to this Agreement present a risk to the health or safety of students or is contrary to the Party's mission or operations, that Party may request that a meeting between the Parties be convened within 48 hours and promptly confirm the meeting in writing. In such circumstances, the Parties to this Agreement will attempt to reconcile differences within five (5) working days of such meeting. If reconciliation is not achieved within the five (5) day period, this Agreement will automatically terminate.

11.3. No Relief from Obligations. Termination shall not relieve either Party from its obligation to pay for services provided prior to termination and those for any student already admitted and enrolled in a course or courses and obtaining dual credit at the time of termination or notice thereof.

11.4. Disposition of Property. The Parties do not contemplate joint acquisition of any property pursuant to this Agreement. Upon termination of this Agreement, equipment furnished or purchased by College for the program shall be retained by College, and equipment furnished or purchased by School District for the program shall be retained by School District.

12. RESPONSIBILITY

12.1. Conduct of Operations. Each Party agrees to be responsible for the conduct of its operations and performance of contract obligations and the actions of its own personnel while performing services under this Agreement, and each party shall be solely responsible for supervision, daily direction, control of payment of salary (including withholding for payment of taxes and social security), workers' compensation and disability benefits.

12.2 Indemnification. Each Party, to the greatest extent legally permissible, shall indemnify, defend, and hold harmless the other Party from any liability resulting from the negligence, intentionally tortious, or willful misconduct of the indemnifying Party's employees, officers, students and agents.

13. CANCELLATION FOR CONFLICT OF INTEREST

This Agreement may be canceled pursuant to A.R.S. § 38-511, the pertinent provisions of which are fully incorporated herein by reference.

14. NON-ASSIGNABILITY

Neither Party may assign any right or delegate a duty or responsibility under this Agreement without the prior written consent of the other Party.

15. COMPLIANCE WITH NON-DISCRIMINATION LAWS

To the extent applicable, the Parties shall comply with all College policies and State and Federal laws and regulations which prohibit discrimination against any person based on race, religion, handicap, color, age, sex, sexual orientation, political affiliation or national origin, and the Parties shall prohibit discrimination in the employment or advancement in employment of a qualified person because of physical or mental disability including all applicable provisions of the Americans with Disabilities Act (Public Law 101-336, 42 U.S.C. §§ 12101-12213).

16. RIGHTS/OBLIGATIONS OF PARTIES ONLY

The terms of this Agreement are intended only to define the respective rights and obligations of the Parties. Nothing expressed herein shall create any rights or duties in favor of any potential third Party beneficiary or other person, agency or organization.

17. ENTIRE AGREEMENT

This Agreement, and its attachments as noted herein, constitutes the entire agreement between the Parties, and, except as previously noted, all prior or contemporaneous oral or written agreements are superseded by this Agreement. There are no representations or other provisions other than those contained herein, and any amendment or modification of this Agreement shall be made in writing and signed by the Parties to this Agreement.

18. INVALIDITY OF PART OF THE AGREEMENT

If any part of this Agreement is held to be illegal, invalid or void by a court of competent jurisdiction, the remainder of this Agreement shall remain in full force and effect with those offending portions omitted.

19. GOVERNING LAW

This Agreement shall be construed under the laws of the State of Arizona and shall incorporate by reference all laws governing intergovernmental agreements and mandatory contract provisions of state agencies required by statute or executive order.

All statutes and regulations referenced in this Agreement are incorporated herein as if fully stated in their entirety in the Agreement. Each Party agrees to comply with and be responsible for the provisions, the statutes, and the regulations set out in this Agreement.

20. NOTICE

All notices, requests for payment, or other correspondence between the Parties regarding this Agreement shall be mailed United States postage prepaid or delivered personally to the respective parties at the following addresses:

If to College:

Yavapai College
Attn: Purchasing and Contracting Department
1100 Sheldon Street
Prescott, AZ 86301

If to School District:

Dr. Paul Stanton, Superintendent
Humboldt Unified School District No. 22
6411 E. Robert Road
Prescott Valley, AZ 86314

IN WITNESS WHEREOF, the Parties have executed this Agreement on this ____ day of _____ 20__.

COLLEGE

SCHOOL DISTRICT

By: _____, CEO

By: _____, Superintendent

Date

Date

EXHIBIT A

FINANCIAL PROVISIONS

1. APPROVED TUITION AND FEES APPLICABLE TO THIS AGREEMENT

Given that the College and the School District both obtain a public benefit through this Agreement, the College waives tuition for dual enrollment classes taught by a credentialed School District instructor.

The College shall assess course tuition at the current official rate per semester for each participant in the Computer Networking Technician (CNT) program who successfully enrolls in the courses under this Agreement. Instructors for this program will be regular Yavapai College faculty.

2. IDENTITY OF PERSON OR ENTITY RESPONSIBLE FOR PAYING STUDENT TUITION AND FEES

3. ADDITIONAL CHARGES

Except as provided in this section, no additional fees shall be charged for assessment tests, if any, used for placement purposes. Assessment fees, if any, will be charged subject to and in compliance with College policies and procedures, and relevant state statutes and regulations.

4. FINANCIAL AID POLICIES

Except as indicated in this section, College offers no grant, scholarship or financial aid for the dual enrollment program. The provision, if any, of any grant, scholarship or financial aid shall be subject to and in compliance with College policies and procedures, and relevant state statutes and regulations.

5. FORMAT FOR BILLING

Except as provided below, charges will be assessed each semester and invoices shall be sent no later than ten (10) days after the end of the semester. Payment shall be due within thirty (30) days of receipt of the invoice.

6. FULL TIME STUDENT EQUIVALENT

Amount College received in FTSE in prior academic year	___55.7__
Portion of that FTSE distributed to School District	___0__
Amount School District returned to College	___0__

EXHIBIT B
Addendum September 10, 2012

TYPE OF INSTRUCTION
DUAL ENROLLMENT COURSES

COURSES AND CREDITS

For complete course descriptions, refer to the current College catalog.

All courses listed with an asterisk are also offered to freshmen and sophomore students.

The number of students admitted for any Dual Enrollment Course shall not be less than (TBD) students per section and shall not exceed a maximum of (TBD) students per section.

TITLE	COURSE	CREDITS	SEMESTER	INSTRUCTOR	MAX
Intro to Computer Networking Technology	CNT 100	3	1	Cutter	24
A+ Computer Technician Certification	CNT 110	4	1	Cutter	24
Network+: Networking Technologies Certification	CNT 115	4	2	Cutter	24
Introduction to Windows Server	CNT 120	3	2	Cutter	24
College Composition I	ENG 101	3	1	Goligoski	22
College Composition I	ENG 101	3	1	Leveron	22
College Composition II	ENG 102	3	2	Goligoski	22
College Composition II	ENG 102	3	2	Leveron	22
College Mathematics	MAT 142	3	1	Schmidt	
College Algebra	MAT 152	3	2	Schmidt	
Precalculus	MAT 187	5	2	Young	
Nursing Assistant	NSG 114	5	2	McCulley	20

CONSENT

Item 8G.

Student Travel

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 86
FROM: Sandra Clark, Glassford Hill Middle School Reading
DATE: Board Meeting, Oct 16 Discuss
SUBJECT: Approval for Catalina Islands field trip Action

OBJECTIVE: Goal # 1 Raise the Level of Student Achievement Consent X

SUPPORTING DATA:

Upon completion of this program, students will be able to compare the symbiotic and competitive relationships of organisms within an oceanic ecosystem. Additionally, students will analyze the relationships among various organisms and their environment while learning basic snorkeling skills and techniques to help them study and learn about the ocean environment. Finally, students are also introduced to the classification, anatomy, behavior, and other adaptive features of fish and various marine mammals.

SUMMARY & RECOMMENDATION:

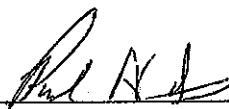
Through a combination of labs, aquariums and touch tanks on land and snorkeling, kayaking, and collecting data in the field, students and teachers learn about the many ecosystems of the island and ocean and get to see and touch a whole range of fish.

It is recommended that the board approve this five-day field trip for GHMS students, April 22-29, 2013.

Sample Motion

I move to approve the five-day field trip to Catalina Island in April of 2013 for Glassford Hill Middle School students.

Approved for transmittal to the Governing Board:



Dr. Paul Stanton, Superintendent

Questions should be directed to: Sandra Clark, Glassford Hill Middle School, 928-759-4630

45 @ 360.00 = 16,200.

4 @ 155.00 = 620.

16,820.00

Student Out-of-State Overnight Trip

Sponsors Name Sandra Clark Phone 759-4668

Organization Taking Trip (include school): Glassford Hill Middle School

Date of Trip: April 22 to 26, 2013

Place of Trip: _____

Number of Students: _____ # of Girls 25 # of Boys 20

4 Chaperones

Costs of Trip:

Event Registration / Lodging / Meals	\$ 16,820.00
Transportation - Call for a quote	\$ 3,500.00
Lodging - Where?	\$
Hotel Security? yes or no <u>secured campground</u>	
If no, how are the students being supervised?	
Other (Specify)	\$
Total	\$ 20,320.00
Cost per Student	\$ 448.00

How is Trip to Be Funded: Participants responsible

Tax Credit	\$
Auxiliary	\$
Student Club	\$
Booster	\$
Grant	\$
Other (Specify)	\$

Other Information:

*Chaperones - Adult/Student 1:10 Names of Chaperones (must be fingerprinted)

4 - TBD

What determines the students eligibility for attending? Enrollment Honors Science
Career interest in Life/Marine Science

How does the trip benefit the students and the teacher? See attached

What state standard is met? Life Science Strand 4

Curriculum objectives? Culminates 7th + 8th grade objectives

Student outcomes? Hands-on generalization from book concepts
to real life

* Recommended ratio 1:10. May vary based on age appropriateness of activity.

REQUEST TO BOARD FOR STUDENT OUT-OF-STATE OR OVERNIGHT TRAVEL

Please provide the following information in your request along with any supporting materials such as brochures or itineraries.

Organization taking Field Trip Glassford Hill Middle School

Date of Field Trip 5 day trip @ CIMI April 22nd-26th

Place of Field Trip Catalina Island

Approximately how many students: 45

Where are you staying? What is the cost of hotel/lodging? Is there security at the hotel/lodging? If not, how are the students going to be supervised?

5- Day trip to White's Landing which is a beautiful private cove on Catalina Island with tent villas for student groups. With its pristine natural surroundings, it's the perfect place to explore the ocean and learn marine science. It's also isolated and rustic, which adds to the adventure. CIMI has been running school programs on Catalina Island for 30 years and over that time; they've developed schedules and plans to make your entire CIMI experience run as smoothly as possible. Lodging costs are included in the \$448.00 per student fee.

At White's Landing, the safety and well-being of participants is paramount. In all of the classes and activities, exceptional instruction and supervision by instructors trained in their specific program area. Students and staff are required to follow safety guidelines for each activity and relevant safety equipment such as life preservers; harnesses, etc. are always used. All instructors are trained in first aid and CPR and all water activities are supervised by trained, certified Lifeguards. Two-way radios are positioned at each program area and throughout camp for communication with the office and camp directors. In case of illnesses, medical emergencies, or situations requiring additional assistance, we follow all appropriate EMS procedures. There is a pharmacy and a hospital on the island in the nearby city of Avalon, about four miles by water from camp. In case of serious medical emergencies, Baywatch is always on-call and available and can arrange for Life-Flight transport to a mainland hospital if need be.

How is the trip being funded?

Parent/Student payment for the trip through tax credit so that parents can get the money back when they file their state taxes. Monies are non-refundable per CIMI policy as student space is reserved. There are no refunds through CIMI; therefore, students who withdraw from the trip by request or by administration removal will not be able to receive a refund. The tax credit payment; however, allows parents to receive monies back at tax filing time.☺

What is the cost for the trip (lodging/registration/transportation, etc.)?

Transportation

Executive Transportation \$88 per student

Lodging/Registration

\$360 per student...deposit of \$80 per student due in August with monthly payments of \$74 due on the 28th of each month to pay off total cost balance of \$448 by March 28th. CIMI does not accept PO numbers. A check will have to be cut to take with us to the island.

What is the cost for each student?

\$448 (5-day total costs includes transportation/lodging/food)

Chaperones (student/adult ratio):

Minimal chaperone requirement is two per every fifteen students. Four chaperones @ a per chaperone cost of \$155 (5-day). Chaperones are not free with the program and will be expected to pay at a discounted rate.

What determines the student's eligibility for attending?

GHMS eighth grade students enrolled in Honor's Science and/or 8th grade resource caseload will be given priority spacing. Students with behavior issues may be excluded upon administration and/or coordinator discretion. Students who enroll to either site after October 28th may be excluded pending coordinator discretion since deposit money is due in October.

How does the trip benefit the students and the teacher? What state standard is met with this activity?

The program focuses on hands-on, experiential science education. Utilizing state-of-the-art labs and equipment, expert instructors and the beautiful natural land and sea environments of Catalina Island, the program strives to increase science literacy, stimulate minds and, most importantly, to create excitement about science. During their 5- day stay, students and teachers have the opportunity to experience, first hand, the diverse flora and fauna found in Southern California's Oceans. *Through a combination of labs, aquariums and touch tanks on land and snorkeling, kayaking and collecting data in the field, students and teachers learn about the many ecosystems of the island and ocean and get to see and touch a whole range of fish, algae, sharks and rays, marine mammals, plankton and invertebrates!*

The invertebrate lab houses Sea Urchins, Anemones, Sea Hares, Sea Cucumbers, Sea Stars and a host of other local invertebrates are available to view and touch in this lab, always a student favorite! The large touch tank is well stocked with a number of these animals without backbones, including members of the phyla Porifera (Many Pores), Cnidaria (Stinging Cells), Echinodermata (Spiny Skin), Annelida (Segmented Body), Mollusca (Soft Body), and Arthropoda (Jointed Foot). Other tanks in this lab house lobster, crabs, and octopus. *Through close student examination of these animals,*

instructors facilitate discussions of classification, species identification, adaptation, and natural history.

*In the Squid Dissection, lab students begin by learning basic biology and behavior of *Loligo opalescens*, the California Market Squid. Students then participate in a simple dissection, discovering the external and internal anatomy of the squid. Instructors make this messy experiment fun by letting students use the squid's ink sac to make pictures they can take home. This dissection seems to always be a hit with students of all ages.*

Strand 4: Life Science

Life Science expands students' biological understanding of life by focusing on the characteristics of living things, the diversity of life, and how organisms and populations change over time in terms of biological adaptation and genetics. This understanding includes the relationship of structures to their functions and life cycles, interrelationships of matter and energy in living organisms, and the interactions of living organisms with their environment.

Concept 4: Diversity, Adaptation, and Behavior

Identify structural and behavioral adaptations.

PO 1. Explain how an organism's behavior allows it to survive in an environment.

PO 2. Describe how an organism can maintain a stable internal environment while living in a constantly changing external environment.

PO 3. Determine characteristics of organisms that could change over several generations.

PO 4. Compare the symbiotic and competitive relationships in organisms within an ecosystem (e.g., lichen, mistletoe/tree, clownfish/sea anemone, native/non-native species).

PO 5. Analyze the following behavioral cycles of organisms:

- migration
- dormancy (plants)

PO 6. Describe the following factors that allow for the survival of living organisms:

- protective coloration
 - beak design
 - seed dispersal
 - pollination
-

Concept 3: Populations of Organisms in an Ecosystem

Analyze the relationships among various organisms and their environment.

Curriculum Objectives:

The snorkeling program is designed to help students become comfortable and safe in the water, learn basic snorkeling skills and techniques and to study and learn about the ocean environment. As such, the objective and focus will progress from the initial dive through subsequent dives. While at CIMI, each student learns and demonstrates basic snorkeling skills as taught by our experienced instructors. All gear is provided, including full-length three-piece wetsuit, hood, mask, snorkel, fins and booties. Because the wetsuit acts as a flotation device, students do not need to be strong swimmers to participate in and benefit from the snorkeling program. Even non-swimmers can thoroughly enjoy the experience if they have confidence in themselves. *Students are also introduced to the classification, anatomy, behavior and other adaptive features of fish.*

Student Outcomes:

Upon completion of this program, students will be able to compare the symbiotic and competitive relationships of organisms within an oceanic ecosystem. Additionally, students will analyze the relationships among various organisms and their environment while learning basic snorkeling skills and techniques to help them study and learn about the ocean environment. Finally, students are also introduced to the classification, anatomy, behavior and other adaptive features of fish and various marine mammals.

Type and cost of Transportation:

Executive Transportation Services 57 passenger bus Total Cost app \$3500.00

*****please copy for the students and chaperones*****

WHITE'S LANDING INFORMATION AND ORIENTATION

White's Landing is located on Catalina Island west of the town of Avalon. White's provides a setting for retreats that is free from many of the mainland distractions. It is a place to appreciate nature and a simple lifestyle. An understanding of the following information and guidelines will make your stay at White's a more enjoyable one.

For those of you who are first time visitors to Catalina Island's White's Landing, it is a rustic camp. The accommodations are **tent style** and **lack electricity**. For that reason, campers are encouraged to bring an electric lantern or flashlight for the evening. Open flame or propane lanterns are prohibited due to fire hazard.

Our Staff: At the Catalina Experience, we acknowledge the trust you have in our staff to show your children a wonderful time, but more importantly keep them safe. For that reason, we have taken every precaution to ensure that our campers are under the greatest possible supervision available. Upon hiring, all staff successfully passed a background check. All program staff carry current First Aid and CPR certifications. Finally, all of our staff have been hand-picked for leadership qualities that will heighten the experience of our campers, guaranteeing a camp experience they will remember for a lifetime.

Facilities: The camp compound consists of the following:

1. Enclosed cabins and deck-mounted tents
2. No electricity available in tents
3. Centrally located restroom pavilions with flush toilets, hot showers and power outlets
4. Enclosed dining hall and patio seating
5. Field laboratory
6. Camp store/vending machines

Recreation: Waterfront (including swimming, sea kayaks, snorkeling, boogie boards, lounge chairs, and marine specimen touch tank) and Land-Based (including low ropes course, astronomy, basketball, volleyball, horseshoes, hiking, GPS scavenger hunt, geology trek, and campfire)

Water Use: Catalina Island is a desert island where water is considered a precious resource. All campers are asked to conserve water wherever possible (especially during showers).

Smoking and Fire: Due to extreme fire danger and camp isolation no smoking is allowed in camp except adults at the waterfront. No playing with matches, lighters or fireworks. Fire extinguishers are conveniently placed near sleeping areas, and a \$100.00 fine will be charged against any individual who discharges one without compelling reason.

Alcohol and Drug Use: Use of alcohol by minors or use of illegal drugs by anyone will be cause for automatic dismissal from camp. All travel and related expenses incurred will be borne by the dismissed camper and all camp fees will be forfeited. Such activities are contrary to the very purpose of the camp and will jeopardize future use of the camp by the individual.

Weapons: Weapons of any kind, including but not limited to knives, guns, mace, etc. are not permitted on camp property. Possession of such a weapon is grounds for confiscation of the weapon and automatic dismissal from camp. All travel and related expenses incurred will be

borne by the dismissed camper and all camp fees will be forfeited. Such activities are contrary to the very purpose of the camp and will jeopardize future use of the camp by the individual.

Disciplinary Action and Property Damage: Any youth sent home for disciplinary reasons will pay all travel and related expenses, forfeit all camp fees and must make full payment for any damaged property.

Personal sports equipment or electronics: We do not suggest you bring any electronics to camp, as there is a high probability it will be damaged, lost or stolen. TCX is not responsible for any electronic equipment a camper decides to bring. The camp will provide the equipment needed for all activities. If the camper would like to bring his or her own equipment that is permissible, but again, TCX cannot be held responsible for this equipment.

Hiking: Staff does not maintain any hiking trails beyond camp property lines. However, there are various hiking areas. Hiking outside of camp requires checking out at the camp office and hiking with a partner. No hiking or climbing on cliffs is permitted, and hiking into Avalon is not possible due to the distance required.

Animals: Campers are not allowed to bring animals to White's Landing.

Dining: Dining at White's is "buffet style". Additional portions are available once everyone is served. Shirts and shoes are required at meal times.

Cabin Conduct: Cabins are NOT Co-Ed during youth camps. There is a boy's and a girl's side of camp, separated by a road. No food is allowed in cabins where wild animals may enter to find snacks. Fines will be charged for defacement of buildings or equipment.

Waterfront: Waterfront use is allowed at designated times, and only while a lifeguard is on duty. Diving from the pier is strictly prohibited. There is no SCUBA or spear fishing permitted unless special permission has been granted. Snorkeling equipment and wetsuits are available for camper use free of charge during appointed class times.

U.S. Mail: Mail is picked up and sent to Avalon once a week. Outgoing mail can be given to a TCX staff member to be sent. Please do not send mail to White's. The short stay of your camper will not permit receipt.

Medical Facilities/ First Aid: There is a first aid station on site. More serious conditions will be sent to Avalon or 911 will be called, bringing emergency help via Avalon Baywatch. Campers should carry a medical insurance card, and the medical release form (included in this packet) must be completed prior to arrival at camp. Any situation where a camper needs to leave camp for additional medical care will warrant a phone call to that student's parents. If students are sick 3 days or longer, parents will also be notified.

Contacting Camp: Please telephone White's only in emergencies. The number is 888-829-5553 ext 5.

*** please copy for the students and chaperones***

WHAT TO BRING

There are many items that campers will want to bring to TCX. Some are necessary and some may just be extra baggage that they may never use. This is a short trip and the campers should pack appropriately. **We advise that campers bring no more than they can comfortably carry.** Your campers will have to carry their luggage not only on and off the boat, but also up a field to their tent cabins when they arrive at White's Landing. They will have to repeat that process on their day of departure.

Be sure to mark all clothing before arrival on the island.

<u>Essential items:</u>	<u>Not essential but desired by many:</u>	<u>Do not bring:</u>
Old shirts and shorts	Sunhat	Knives
Jeans or old pants	Sunglasses	Spear guns
Long-sleeved shirt	Camera and film	Firecrackers
Raincoat or poncho	Pillow	Curling irons
Underwear	Day Pack	Valuables
Bath towel	Contact lenses (glasses cannot be worn under masks. TCX does not offer optical snorkeling masks.)	Alcohol or drugs
Toothbrush and paste	Extra swim suit	TV's, radios, etc.*
Swim suit	Extra blanket	Video games
Large beach towel	Fold up Chair	Water guns
Warm Sleeping Bag	Sandals/Water shoes	Water balloons
Flashlight		Gum
Tennis shoes/ hiking boots		Cell phones*
Sunscreen		
Toiletries		
Water bottle		
Warm sweater or sweatshirt		
Pencils or Pens		

***If campers use mp3 players or electronics on the trip over, please collect them and place them in a safe place. We discourage children from bringing cell phones to camp, however, adults may bring cell phones as necessary. TCX does not assume responsibility for lost/stolen items.**

Please pack personal gear in a suitable container. NO LARGE TRASHBAGS. Soft luggage or duffel bags are best. Also, tying their sleeping bag to the rest of the luggage can make it harder to load on and off the boat. Please keep luggage pieces separate and well marked with the campers name, organization and WHITE'S LANDING.

INCLEMENT WEATHER

The weather on Catalina island is usually very good. However, it is possible to have rain, wind, fog, or a combination of these conditions at any time. All campers and chaperones should have rain gear. Plastic trash bags can function as an inexpensive, although not very durable, rain poncho. If there are bad winds, it is possible that your boat transportation will be postponed until the winds have died down. **Be prepared for all types of weather!**

It is prudent to pack plastic bags for wet articles from rain or last-morning water activities.

***** please copy for the students and chaperones*****

DEPARTURE PROCEDURE

Prior to departure from The Catalina Experience, students will sweep out and clean their tent-cabins, clear the sand off the mattresses and pick up any debris around the tent. TCX instructors will check each tent for cleanliness and damages before dismissing the group. Luggage will be carried by the students to the designated area to await departure.

The boat may return to the mainland via other camps or Two Harbors.

SAFETY INFORMATION

EMERGENCY PROCEDURES

In the event of a fire or other facility emergency adults are responsible for moving students to an appropriately safe location. This procedure will be covered during the orientation upon arrival. Students should not tamper with fire fighting equipment. Students who discharge fire extinguishers without just cause will have to pay a \$100.00 recharging fee.

Fire: If any person spots a fire, they should sound the alarm immediately, report to the program office and explain the situation to the TCX staff. Upon hearing the alarm, all guests at The Catalina Experience are to report to the waterfront. The teachers are to account for all their students. **DO NOT ATTEMPT TO FIGHT THE FIRE!**

Lost Child: The TCX staff has been instructed as to the proper procedure for a lost child. Paramedics and the Sheriff are available for emergency situations.

MEDICAL PROCEDURES

If an accident of any type occurs, report it immediately to a TCX staff member. If first aid is required it will be administered by a qualified individual. All TCX instructional staff are certified in First Aid and CPR. Paramedics will be contacted for major accidents. Problems requiring a doctor's attention, other than accidents handled by paramedics, will have to go to Avalon or the mainland for attention. In the event of any accident that requires a student to be taken off site for medical attention, TCX staff will notify parents of that student. Camper illnesses that last 3 days or longer will also warrant parental notification.

Student Medications: The school group leader will be responsible for distributing any medication required by the students.

STUDENTS WITH COMMUNICABLE ILLNESSES

During the course of a visit, any student or other guest at White's Landing that shows symptoms of chicken pox, measles, or any other communicable disease will be restricted from program participation and sent home at the earliest opportunity. Please do not bring any sick students or chaperones to White's Landing. Fevers, flu and colds are just a few examples. This policy is in consideration of the affected person's comfort and the health and well being of the remaining students and TCX staff.

***** please copy for the students and chaperones*****

MEALS

All meals are set up buffet style with a hot meal and a salad bar at lunch and dinner. Students will meet in designated areas before the meal and be directed into the dining hall by a program staff member. After each meal a clean up crew from each group, designated by a program staff, will stay to help sweep the floors and wipe off the tables.

General Guidelines:

- Chaperones should make sure that all students have washed their hands before each meal.
- All students and adults are to meet in front of the dining hall before meals for announcements.
- Students should enter the dining hall in an orderly fashion.
- All students will be responsible for bussing their own dishes.
- A group of students from each school will stay after the meal, with a chaperone, to help clean the dining hall.

Campers need to be courteous and take only what they can eat.

SAMPLE MENU

Breakfast:

- Pancakes, Waffles, Scrambled Eggs and Hash Browns, or French Toast
- Sides: Bacon, Sausage, or Fresh Fruit
- Self Serve Cold Cereal Bar

Lunch:

- Cold Cut Sandwiches, Quesadillas, Macaroni and Cheese, or Hot Dogs
- Sides: Chips and Fresh Fruit, Potato Salad, French Fries, or Pasta Salad
- Self Serve Salad Bar

Dinner:

- Spaghetti with Marinara, Baked Chicken, Burritos, or Hamburgers
- Sides: Garlic bread, Biscuits, Refried Beans, or Hot Vegetables
- Self Serve Salad Bar
- Dessert: Brownies, Cupcakes, Pudding, etc.

Note: This is a sample menu only. Food items are subject to change and vegetarians are accommodated at each meal. One month prior to departure our office will contact the group leader for any special food needs or allergies. **Food is of highest quality and there is plenty of it. Please refrain from bringing extra food and snacks as these will attract insects and rodents.**

For groups with a scheduled campfire: If you would like to provide your campers with s'mores supplies, feel free to store supplies in a closed container in a chaperone's cabin (no tent-cabins please!) or ask a TCX staff member to keep them in the kitchen pantry until you are ready to use them. TCX may have s'mores supplies available for purchase, but as we cannot guarantee our stock, we advise you to bring your own.

The Catalina Experience

Educational Program Workshops and Activities

Day Activities

For three-day programs, three workshops are included. TCX recommends Island "-Ologies", Marine Fish and Inverts, and Coastal Life/Structures for a solid marine science educational program, however you are welcome to customize your itinerary!

For five-day programs, seven workshops are included. Trip leaders can either choose which workshops they would like to include, or TCX program staff will be happy to create the program for you to get the most out of your educational experience.

Island "-Ologies"

Main activities: Geology trek and Ecology hike

- Students create an outline of the island to learn about its major geographical and geological structures, as well as how the island was formed. They learn about the major rock types and the rock cycle. Using samples from our cove, they identify the types of rock present and hypothesize what the rocks might tell us about the island's natural history. Connections between geology and ecology are introduced.
- Students learn about Catalina's ecosystem and the adaptations of the island's flora and fauna. They learn the difference between endemic, native, non-native, and invasive species, and see examples of each. They continue to make connections between geology and ecology. Students use all senses on this hike as they see, feel, smell, and even taste many of the plants along the trail.

Goals

To have students...

- Learn how Catalina Island was formed and its major geographical/geological features
- Understand how geology affects ecology, coming to some of those conclusions on their own
- Understand the basics of rock types and the rock cycle, and use this information to try to identify rocks around White's Landing
- Get some physical exercise
- Learn the difference between native, endemic, non-native, and invasive species
- Observe adaptations of native plants to Catalina's environment
- Learn about invasive species, and come to their own conclusions about why the Catalina Island Conservancy would want to eradicate them

Marine Fish and Invertebrates

Main activities: Touch tank lab and Snorkeling

- Students learn what an invertebrate is and explore the major invertebrate phyla and their characteristics. They use the touch tank to observe animals in captivity and discover the wide variety of body plans and adaptations found in the animal kingdom.
- Snorkeling, students learn how to use snorkel equipment and how to snorkel safely (if it is their first snorkeling lesson) or continue to advance their snorkeling skill set (if it is their second snorkeling lesson). They learn the defining characteristics of fish and are introduced to common species around White's Cove. They use snorkeling as a tool to observe these species in their natural environment.

Goals:

To have students...

- Learn what an invertebrate is and some common species around White's Cove
- Observe animal behavior in captivity (in the touch tank) and in natural habitat (while snorkeling)
- Participate in the animal collection process
- Make hypotheses on the purposes of an animal's form
- Learn the difference between bony fish and cartilaginous fish
- Understand why snorkeling is a good marine research tool and learn how to snorkel, or continue to build their snorkeling skill set
- Participate in snorkeling to the full extent that they are able and use the skill to observe fish behavior

Life in the Sand

Main activities: Sand structure building, Sand crab catching and Snorkeling

- Students construct sand structures to understand the difficulty of the sand as a habitat. They invent and create their own sand-dwelling creature as well as its home. As the students showcase their creations, the group discusses the feasibility of the creatures and the difficulties of the sandy bottom as a place to live.
- Students observe a representative sand-dwelling creature, the sand crab, up close. They observe and learn the adaptations that make this animal well suited for its sandy habitat.
- Students learn how to use snorkel equipment and how to snorkel safely (if it is their first snorkeling lesson), or they continue to advance their snorkeling abilities and learn new snorkeling skills (if it is their second snorkeling lesson). They learn what animals are found along the sandy bottom and discover what adaptations these animals have that help them to live in such a difficult environment. They snorkel over the sandy bottom, attempting to startle up any of these sand-dwelling creatures for observation.

Goals:

To have students...

- Continue to learn about and explore different marine habitats
- Understand the difficulty of the sandy bottom as a place to live, and observe the adaptations of the animals living there
- Learn how to snorkel or continue to build their snorkeling skill set
- Participate in snorkeling to the full extent that they are able
- Participate in an animal collection process and observe animal behavior
- Learn about crustaceans and their anatomy
- Use some creativity and critical thinking skills to invent and build their own sand creature

Coastal Structures

Main activities: Beach systems lab and Kayaking

- Students learn how beaches are constructed and how they change and rebuild themselves over time. They perform an experiment to better understand the structure of the beach. The experiment, a field survey that classifies the sand found on our beach, provides a review of the scientific method and helps demonstrate the different forces that act on a beach.
- Students learn how to use kayak equipment and how to kayak safely (if it is their first kayaking lesson) or continue to advance their kayaking skill set by learning new skills (if it is their second kayaking lesson). They use their kayaks as tools to explore and observe nearby coastal structures, including sandy and rocky beaches, small caves, fallen archways, and cliff sides.

Goals:

To have students...

- Learn about the uniqueness of beaches as environments and geologic structures
- Participate in an experiment in which they help collect data themselves
- Review the scientific method
- Understand why a kayak is a good marine research tool and learn how to use it properly, or learn new kayaking skills
- Use the kayaks to observe geological structures up close.

Coastal Life

Main activities: Tide pooling and Kayaking

- Students learn about the uniqueness of the intertidal environment. First, they learn what causes tides. Then, they hypothesize on the inherent difficulties of living in the intertidal habitat, and observe intertidal animals to see the adaptations that allow them to survive.
- Students learn how to use kayaking equipment and how to kayak safely (if it is their first kayaking lesson) or continue to advance their kayaking skill set by learning new skills (if it is their second kayaking lesson). They use their kayaks as tools to look for and observe animals that live along the coast of the island, including marine birds and marine mammals.

Goals:

To have students...

- Determine the hardships involved in living in the intertidal zone
- Discover organisms' adaptations for surviving these hardships

- Understand why a kayak is a good marine research tool and learn how to use it properly, or learn new kayaking skills.
- Use the kayaks to find coastal animals to observe
- Learn some common marine bird species and their adaptations to being marine
- Learn the characteristics of marine mammals and the difference between seals and sea lions

GPS Treasure Hunt

- As part of the GPS treasure hunt, students learn about latitude and longitude and how GPS devices work. They gain experience with GPS devices by using them to complete a treasure hunt. The students must work as teams to find different stations, where they have to use intellectual or physical means to obtain a clue, and then use the clues to find a hidden treasure chest.

Goals:

To have students...

- Learn what a GPS device is and how it works
- Learn about latitude and longitude and the basics of navigation
- Gain experience using a GPS device
- Work as a team to complete a task
- Apply their own personal strengths to help their team

Mapping

Main activities: Steep hike with map making and Map-based scavenger hunt

- Students hike up a steep hill in order to have an aerial view of the campground. Using compasses, graph paper, and colored pencils, students create their own maps of the campground. As they do so, they learn about basic map concepts, including direction and relative direction, scale, legends, latitude and longitude, and topography.
- After the hike, students use the maps they have created to make their own map-based scavenger hunt. In pairs, students hide rocks designated with a team symbol around the campground, then use both visual and verbal clues to convey where the rocks are hidden to other pairs.

Goals:

To have students...

- Learn about different types of maps and basic mapping concepts
- Use visual skills to translate what they see into a map that others can read and use
- Interpret maps made by others to find items in real space
- Interpret verbal clues based on direction and relative direction
- Work with a partner to complete a task
- Get some physical exercise

Team Building Skills

Main activities: Low ropes course and Survival skills

- Students must work together to navigate through a series of personal and team challenge elements. The ropes course is designed to foster trust, perseverance, cooperation, and encouragement.
- Students work together in teams to design and construct survival elements. After a lesson in basic survival skills, students have a chance to build their own debris shelters and working fires.

Goals:

To have students...

- Practice communication, cooperation, and decision-making skills
- Create an environment of trust and positive encouragement
- Overcome personal physical challenges on the ropes course
- Learn and practice basic survival skills
- Gain experience working with others in order to complete a task

Trekking

Main activities: Challenge hike and GPS navigation lessons

- Students hike to Mt. Whitley. The hike is about 2 miles in length and involves an elevation gain of about 1300 feet. Prior to the hike, students learn how to prepare for long treks and how to trek safely.
- While on the hike, students complete a navigation project using GPS devices.
- Students use the devices along the way to take measurements such as distance traveled, time traveled, maximum speed, average speed, maximum elevation, and compass bearing. Students plot different elements of their course on a graph when they return from their hike.

Goals:

To have students...

- Get some physical exercise
- Experience the enjoyment of being outdoors and personal satisfaction in completing a difficult hike
- Learn about trekking preparation and safety
- Learn how to use a GPS device
- Participate in GPS data collection and use the information to learn about their hike

Island Invaders

Main activities: Nature hike and Invasive plant removal

- The focus of this simple hike is on Catalina natives versus invasives, and why we should care about removing invasive species. Students learn the difference between endemic, native, non-native, and invasive species, and what each of them mean for the island's ecosystem. Along the hike they are introduced to examples of each.
- Invasive plant removal occurs as a part of the Catalina Island Conservancy's "Stop the Spread Program". Students meet with a staff member of the Conservancy and learn about the Conservancy's history and work. After a more detailed introduction to Catalina's invasives, the students get to take part themselves in invasive plant removal, clearing a small area of one or more invasive plants using the Conservancy's tools. Students leave the workshop and the island knowing that they personally improved Catalina's ecosystem by making a small dent in invasive plant removal.

Goals:

To have students...

- Learn the difference between endemic, native, non-native, and invasive species
- Understand why the Conservancy wants to remove invasives, coming to some of these conclusions on their own
- Get some physical exercise
- Learn about the Conservancy, its history, and its work
- Take part in invasive plant removal themselves, improving the island's ecosystem

Night Activities

For three-day programs, two night activities are included. Depending on the size of your group, the students will either rotate through two activities, or be given several options each night.

For five-day programs, four night activities are included. Depending on the size of your group, the students will either rotate through four activities, or be given several options each night.

Night Hike

The night hike teaches students about nocturnal animal adaptations through a short walk up the canyon (without flashlights!) and various demonstrations. Students practice their own night vision, and learn about the way nocturnal animals' senses of sight, hearing, smell, and touch are adapted to fit the nocturnal niche.

Star Gazing

Students learn how to use a planisphere and practice using them to find constellations in the night sky. They learn star gazing essentials, like how to locate the North Star and how to best spot planets in the sky, and hear the stories and legends that different cultures have created about the stars.

Cove at Night

Students will learn about the essential base of the marine food chain: plankton. They learn about the different types of plankton and their important role in the food chain. Underwater lights are set out at the end of the pier to attract plankton and, ultimately, other animals from higher up the food chain. Students sit on the float and observe the animals we can attract, gaining an understanding of this marine food chain as they watch.

Squid Dissection

Students dissect a squid in order to investigate the unique adaptations of this mollusk. They observe the external and internal anatomy of the squid, and use their observations to hypothesize on the lifestyle of the animal. Following the dissection is a cooking demonstration, in which the students slice up and eat the squids they just dissected!

Native Peoples

While sitting around a campfire, students learn about the history and culture of Catalina's native people, the Tongva. They see real evidence of a Tongvan village at White's Landing, and examine replicas of Tongvan artifacts. Then, they participate in Tongvan activities, including games and a craft project. Native Peoples is best suited for elementary to middle school students.

Fox Eye Scavenger Hunt

In teams, students use their flashlights to locate reflective "fox eyes" around camp. The "fox eyes" are actually blocks of wood that contain riddles as to where to find the next pair of eyes. The teams must find and solve ten riddles to complete the hunt. The Fox Eye Scavenger Hunt is best suited for elementary to middle school students.

Night Snorkel

The ocean can look so different at night! Armed with waterproof flashlights, leaders and students locate the nocturnal animals of the ocean, including lobsters and small species of sharks. Students participating in night snorkeling must be in eighth grade or older. **Due to the nature of this activity, this program is scheduled on a conditional basis. TCX reserves the right to withdraw this option based on weather conditions, perceived student discipline or skill, or other factors.

Outdoor Movie

If you'd like an activity that an entire large group can do together, we recommend an outdoor movie. You provide the film and we'll set you up in the amphitheater to enjoy a movie under the stars!

Campfire

Campfires at our beachfront fire pits are a memorable experience for any group. If you would like for your students to have campfire time, we can schedule a campfire as the entire night activity, or for after a different night activity, depending on the length of your trip and the size of your group. Either prepare your own campfire activities for your group or let our program staff lead them in games, stories, or skits. Please bring s'mores supplies if you would like your students to have a campfire snack!

CONSENT

Item 8H.

Parent Organizations

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # **BH-1a**

FROM: Kort Miner, Principal Reading
Bradshaw Mountain High School

DATE: October 16, 2012 Discuss

SUBJECT: Approval of Parent Support Organization for Action
Bradshaw Mountain High School – BMHS
Connection Consent X

OBJECTIVE: Goal # 3 – Increase Parent/Community Involvement

SUPPORTING DATA:

Governing Board Policy KJA states “The Superintendent shall develop procedures as necessary for the annual approval of parent support and booster organizations...”

A procedure is in place by which Parent/Teacher and Parent/Teacher/Staff Organizations (PTO/PTSOs) are to be recognized by the Board. This recognition allows the District’s liability insurance carrier, The Arizona Risk Retention Trust, to cover the organizations school related activities.

SUMMARY & RECOMMENDATION:

“BMHS Connection” from Bradshaw Mountain High School has applied for Board recognition at this time.

Presented in the packet are their official by-laws and information relating to their legal and financial compliance.

It is recommended that the Governing Board:

Move to recognize “BMHS Connection” for Bradshaw Mountain High School for the 2012-2013 school year.

Approved for transmittal to the Governing Board:


Dr. Paul Stanton, Superintendent

Questions should be directed to: Kort Miner or Cindy Dahl

APPLICATION FOR GOVERNING BOARD APPROVAL HUMBOLDT UNIFIED SCHOOL DISTRICT'S PARENT SUPPORT ORGANIZATIONS

Name of Organization BMHS CONNECTION School BMHS West

Related Student Organization or Club --- Taxpayer I.D. No. 01-0889199
(if applicable)

OFFICERS:
Name: Elissa Rogge

Office Held: President

Address: 7088 E. Granite Peaks
Prescott Valley, AZ 86315

Phone(s): (928) 775-8849

Email: sortofus@cableone.net

Date taking office: 8-23-2012

Name: Denice Keating

Office Held: Secretary

Address: 7733 W. Rambling Ln.
Prescott Valley, AZ 86315

Phone(s): (928) 772-6839

Email: 21ancersplus2@cableone.net

Date taking office: 8-23-2012

Name: Beth Turner

Office Held: Treasurer

Address: 7990 E. Hunters Hideaway
Prescott Valley, AZ 86315

Phone(s): (928) 775-9185

Email: mattt964@aol.com

Date taking office: 8-23-2012

Name: Tonya David

Office Held: Vice President

Address: 7824 E. Rusty Spvr Tr.
Prescott Valley, AZ 86315

Phone(s): (928) 759-7004

Email: talandzes@yahoo.com

Date taking office: 8-23-2012

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

☒ **Formal Non-Profit** Please Attach:

- 1) Articles of Incorporation
- 2) Current operating by-laws
- 3) Last fiscal year AZ CC Annual Report
- 4) I.R.S. Determination Letter

- 5) Last Fiscal year I.R.S. Form 990 Annual Report
- 6) Most recent treasurer's financial report
- 7) Most recent bank statement

☐ **Informal Non-Profit** Please Attach:

- 1) Current operating by-laws
- 2) Most recent treasurer's financial report
- 3) Most recent bank statement

Bank account established? ☒ Yes ☐ No Two signatures are required

By-laws reviewed annually? ☒ Yes ☐ No Budget plan must be in place

Member meetings held how often? AUG, SEP, OCT, NOV
JAN, FEB, MAR, APR Executive meetings held how often? same

As officers, we hereby agree to abide by the By-laws of our organization and follow the district's Guidelines for Operation and Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Elissa Rogge 8/18/2012 Beth Turner 8/19/2012
Signature Date Signature Date

Denice Keating 8-23-12 Tonya David 8-23-12
Signature Date Signature Date

Principal's Approval: Signature [Signature] Date: 8-23-12

NON-PROFIT CORPORATION
ARTICLES OF AMENDMENT
Pursuant to A.R.S. §10-11006

1. The name of the corporation is:

Bradshaw Mountain Wrestling Club
01-0889199

2. Attached hereto as Exhibit A is the text of each amendment adopted.

3. The amendment was adopted the 28th day of January, 2009.

4. The amendment was duly adopted by act of (choose one):

☐ the members

☒ the board of directors (without member action and either member action was not required or members are not entitled to vote).

5. ☒ and with approval, in writing, by the person or persons so specified in the corporation's Articles of Incorporation or bylaws.

Dated as of this 27th day of February, 2009.

Signature: Beth Turner (928) 775-9185
(Pursuant to ARS §10-3120 (F)(G)) the Articles of Amendment must be executed by an officer of the corporation or the Chairman of the Board of Directors).

Title: Treasurer

Printed Name: Beth Turner

Exhibit A
Article I is Amended to Read

Bradshaw Mountain High School Connection

**6000 Longlook
Prescott Valley, AZ 86314**

January 28, 2009

To Whom It May Concern:

This letter is to authorize the name and address change of employer identification number (01-0889199).

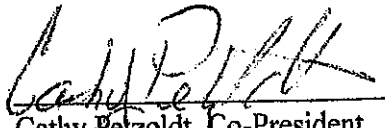
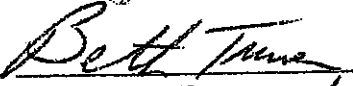
From: Bradshaw Mountain Wrestling Club
% Jonathan Vick
7937 E Larkspur Ln
Prescott Valley, AZ 86314

To: Bradshaw Mountain High School Connection (BMHS Connection)
6000 Longlook
Prescott Valley, AZ 86314

Authorization to reimburse Bradshaw Mountain Wrestling Club for previous set up funds for the corporation shall be granted in the amount of \$419.73. This reimbursement will occur as funds are available.

Signed.


Jonathan Vick, Director
Bradshaw Mountain Wrestling Club


Cathy Pelzoldt, Co-President
BMHS Connection

Beth Turner, Treasurer
BMHS Connection

COMMISSIONERS
MIKE GLEASON - Chairman
WILLIAM A. MUNDELL
JEFF HATCH-MILLER
KRISTIN K. MAYES
GARY PIERCE



BRIAN C. MCNEIL
Executive Director

LINDA FISHER
Director, Corporations Division

ARIZONA CORPORATION COMMISSION

Original Corp.

April 18, 2007

BRADSHAW MOUNTAIN WRESTLING CL
7937 E LARKSPUR LN
PRESCOTT VALLEY, AZ 86314

RE: BRADSHAW MOUNTAIN WRESTLING CLUB
File Number: 13529460

We are pleased to notify you that your Articles of Incorporation HAVE BEEN APPROVED for the entity referenced above.

You must publish the Articles of Incorporation in their entirety. The publication must be in a newspaper of general circulation in the county of the known place of business in Arizona as filed with the Commission, for three (3) consecutive publications. A list of acceptable newspapers in each county is attached and is available on the Commission web site. Please make sure the newspaper publishes the corporation documents using the exact name filed with the Commission. Publication must be completed WITHIN SIXTY (60) DAYS and an affidavit from the newspaper, evidencing such publication, must be delivered to the Commission for filing WITHIN NINETY (90) DAYS from April 18, 2007, which is the date the document was processed and approved for filing by the Commission.

Most corporations transacting business in Arizona are required to file an Annual Report with the Commission, on the anniversary of the date of incorporation. Should the report fail to arrive approximately two months prior to the due date, contact the Commission. Corporations must notify the Commission immediately (in writing) if they change their corporate address, statutory agent or agent address. Address change orders must be executed (signed) by a corporate officer. Postal forwarding orders are not sufficient.

Periodically check Commission records regarding your corporation at www.azcc.gov/corp. If you have questions or need further information, please contact us at (602) 542-3026 in Phoenix, (520) 628-6560 in Tucson, or Toll Free (Arizona residents only) at 1-800-345-5819.

Sincerely,
Susan Hunt
Examiner, Corporations Division

CF:04
REV. 11/2006

DO NOT PUBLISH
THIS SECTION

MAR 19 2007

ARTICLES OF INCORPORATION
OF A TAX-EXEMPT
Pursuant to A.R.S. §10-202
(Arizona Non-Profit Corporation)

ARTICLE 1

If you are the holder or assignee of a trademark, attach a copy of the trademark certificate.

FILE NO

-13529460

1. Name: The Name of the Corporation is:

Bradshaw Mountain Wrestling Club

ARTICLE 2

The Internal Revenue Code places certain restrictions upon the purpose of a tax exempt non profit corporation. Please refer to Federal Publication #557. Before completing this article.

2. Purpose: The purpose for which the corporation is organized is:

Promote and Provide for amateur Wrestling.

3. Character of Affairs: The character of affairs of the corporation will be:

Collect and Spend funds to support purpose of corporation.

ARTICLE 3

The name cannot imply that the corporation is organized for any character of affairs other than the initial business indicated in this article.

4. No part of the net earning of the corporation shall inure to the benefit of, or be distributable to its members, directors, officers, or other private persons, except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth in Article 2. No substantial part of the activities of the corporation shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the corporation shall not participate in, or intervene in (including the publishing or distribution of statements,) any political campaign on behalf of any candidate for public office. Notwithstanding any other provision of these Articles, the corporation shall not carry on any other activities not permitted to be carried on: (a) by a corporation exempt from Federal income Tax under Section 501(c)(3) of the Internal Revenue Code of 1986 (or the corresponding provision of any future United States Internal Revenue Law) or: (b) by a corporation, contributions to which are deductible under Section 501(c)(3) of the Internal Revenue Code of 1986 (or the corresponding provisions of any future United States Internal Revenue Laws).

ARTICLE 4

This Article is included for the purpose of obtaining tax-exempt status with the IRS and to comply with A.R.S. §10-2326. If the corporation intends to apply for tax-exempt status, you will need to cite the specific Section of the IRS code, as amended, under which the corporation plans to organize. For further information please refer to publication #557.

5. Upon the dissolution of the corporation, the Board of Directors shall, after paying or making provision for the payment of all of the liabilities of the corporation, dispose of all its assets exclusively for the purposes of the corporation in such a manner, or to such organizations organized and operated exclusively for charitable, educational, religious or scientific purpose as shall at the time qualify as an exempt organization or organizations under Section 501(c)(3) of the Internal Revenue Code of 1986 (or the corresponding provision of any future United States Internal Revenue Laws) as the Board of Directors shall determine. Any such assets not disposed of shall be disposed of by the Superior Court of the county in which the principle office of the corporation is then located, exclusively for such purpose or to such organization or organizations, as said Court shall determine, which are organized and operated exclusively for such purpose.

ARTICLE 5

Insert applicable Section number of the IRS Code.

ARTICLE 6

This provision is not mandatory. See A.R.S. §10-3302(14).

6. The power of indemnification under the Arizona Revised Statutes shall not be denied or limited by the bylaws.

DO NOT PUBLISH
THIS SECTION

ARTICLE 7

A minimum of 1
director is required.

ARTICLE 8

May be in care of the
statutory agent. If the
address is the same as
the street address of
the statutory agent,
write "same as
statutory agent." **DO
NOT LEAVE BLANK.**

ARTICLE 9

The statutory agent
must provide a physical
address. If the
statutory agent has a
P.O. Box, then they
must also provide a
physical description of
their street
address/location.

ARTICLE 10

A minimum of 1
incorporator is
required. All
incorporators must sign
both the Articles of
Incorporation and the
Certificate of
Disclosure

CF0041 - Tax-Exempt
For Non-Profits
Rev. 10/2008

- 1352946-D 1
7. **Board of Directors:** The initial board of directors shall consist of 1 director(s). The name(s) and address(es) of the person(s) who is(are) to serve as the director(s) until the first annual meeting of the members. If a member corporation, or Board of Directors, if the corporation has no members, or until his(her)(their) successor(s) is(are) elected and qualifies is(are):

Name: Jonathan W. Vick Name: _____

Address: 7937 E. Larkspur Ln. Address: _____

City, State, Zip: Prescott Valley, AZ 86314 City, State, Zip: _____

Name: _____ Name: _____

Address: _____ Address: _____

City, State, Zip: _____ City, State, Zip: _____

The number of persons to serve on the board of directors thereafter shall be fixed by the Bylaws.

8. **Known Place of Business:** (In Arizona) The street address of the know place of business of the Corporation is:

7937 E. Larkspur Ln.

Prescott Valley, AZ 86314

9. **Statutory Agent:** (In Arizona) The name and address of the statutory agent of the Corporation is:

Name: Jonathan W. Vick

Address: 7937 E. Larkspur Ln.

City, State, Zip: Prescott Valley, AZ 86314

10. **Incorporators:** The name(s) and address(es) of the incorporator(s) is (are):

Name: Jonathan W. Vick Name: _____

Address: 7937 E. Larkspur Ln Address: _____

City, State, Zip: Prescott Valley AZ 86314 City, State, Zip: _____

All powers, duties and responsibilities of the incorporators shall cease at the time of delivery of these Articles of Incorporation to the Arizona Corporation Commission.

11. ☒ **Check this box. If this provision will apply to your corporation.**

DISCRIMINATION: The Corporation will not practice or permit discrimination on the basis of sex, race, national origin, religion, physical handicap or disability.

Arizona Corporation Commission
Corporations Division

DO NOT PUBLISH
THIS SECTION

ARTICLE 12
The Articles must
indicate if the
corporation will, or will
not have members.

Phone and fax
numbers are optional

The agent must
consent to the
appointment by
executing the consent.

The Articles must be
accompanied by a
Certificate of
Disclosure, executed
within 30 days of
delivery to the
Commission, by all
incorporators.

CF0041 - Tax-Exempt
For Non-Profits
Rev. 10/2006

12. MEMBERS (Check One)

The corporation ☐ will have members
☒ will not have members.

- 13529460

Executed this 16th day of March, 2007 by all of the incorporators.

Signed: Jonathan W. Vick
Jonathan W. Vick [Print Name Here] [Print Name Here]

PHONE (928) 759-9632 FAX _____

Acceptance of Appointment By Statutory Agent

The undersigned hereby acknowledges and accepts the appointment

as statutory agent of the above-named corporation effective

this 16th day of March, 2007.

Signed Jonathan W. Vick
Jonathan W. Vick [Print Name Here]

[If signing on behalf of a company serving as statutory
agent, print company name here]

Arizona Corporation Commission
Corporations Division

PHOENIX OFFICE
1300 West Washington
Phoenix, Arizona 85007-2829
Phone: (602) 642-3026
Toll Free (AZ only): 1-800-345-5819
www.azcc.gov



ARIZONA CORPORATION COMMISSION
CORPORATIONS DIVISION

TUCSON OFFICE
400 West Congress, Suite #221
Tucson, Arizona 85701-1347
Phone: (520) 628-6560
Toll Free (AZ only): 1-800-345-5819
www.azcc.gov

GENERAL FILING INSTRUCTIONS
FOR ARTICLES OF AMENDMENT

Pursuant to A.R.S. §10-11006

All corporations amending their Articles of Incorporation must comply with the following at the time of filing.

1. The Articles must be executed and state the name of each person who signs it and the capacity in which each person signs. The document may be executed by either the Chairman of the Board of Directors, President or another authorized officer.
2. If you are changing the name of the corporation, make sure that the new corporation name you wish to use is available for use in Arizona. (The name may be formally reserved for 120 days for a fee of \$10.00). Names may be checked and reserved for an additional expedite fee of \$35.00 on our website: www.azcc.gov/divisions/corporations/filings/namingpolicy.asp. Web access is available to the public in our Phoenix and Tucson offices.
3. ARTICLES OF AMENDMENT MUST CORRESPOND DIRECTLY TO THE ORIGINAL ARTICLES. THEREFORE, EACH ARTICLE TO BE AMENDED MUST BE IDENTIFIED IN EXACTLY THE SAME NUMBER THAT APPEARS IN THE ORIGINAL ARTICLES.
4. Deliver the completed original Articles of Amendment and one (1) exact copy to the Commission accompanied by the \$25.00 (U.S.) filing fee. Expedited service is also available for an additional \$35.00. Please make check payable to the Arizona Corporation Commission.
5. Within 60 days after the Commission has approved the filing, you must publish the Articles of Amendment in a newspaper of general circulation in the county of the known place of business in Arizona, for three (3) consecutive publications. **DO NOT PUBLISH UNTIL THE COMMISSION APPROVES THE FILING.** A list of acceptable newspapers in each county will accompany the approval letter and is posted on the Commission web site at: www.azcc.gov/divisions/corporations. The corporation may be subject to dissolution if it fails to publish. Filing an affidavit of publication is not necessary.

If you have further questions concerning amendments, call the Phoenix Office (602) 642-3026 or Tucson Office (520) 628-6560 (Toll Free, AZ Residents only - 800 345-5819).

2/27/09 Mailed to AZ Corp Comm. Exhibit A
BT 1) Non-Profit Corp. Articles of Amendment.
2) Copy of letter changing name & address
3) Copy of Bylaws for BMHS Connection Inc 2/24/09
4) Copy of 1/22/09 Meeting Minutes
5) Copy of Original Acceptances of Wrestling Club AZ Corp Comm
6) \$25 CK # 1002 2/27/09

NON-PROFIT CORPORATION
ARTICLES OF AMENDMENT
Pursuant to A.R.S. §10-11006

1. The name of the corporation is:
Bredshaw Mountain High School Connection
01-0889199
2. Attached hereto as Exhibit A is the text of each amendment adopted.
3. The amendment was adopted the 28th day of January, 2009.
4. The amendment was duly adopted by act of (choose one):
☐ the members
☒ the board of directors (without member action and either member action was not required or members are not entitled to vote).
5. ☒ and with approval, in writing, by the person or persons so specified in the corporation's Articles of Incorporation or bylaws.

Dated as of this 27th day of February, 2009.

Signature: Beth Turner (928) 775-9185
(Pursuant to ARS §10-3120 (F)(G)) the Articles of Amendment must be executed by an officer of the corporation or the Chairman of the Board of Directors).

Title: Treasurer

Printed Name: Beth Turner

EXHIBIT A

No Original By-laws for Bradshaw
Mountain Wrestling Club.

See Attached Letter

BYLAWS OF Bradshaw Mountain High School Connection

ARTICLE 1.

GENERAL PURPOSES

The general purposes of the Bradshaw Mountain High School Connection, hereinafter referred to as "The Connection" shall be:

To promote parental support of the activities affecting the welfare and education of students; and

To supply parental and educational support and to enhance school spirit by sponsoring extracurricular activities; and

To recognize students and staff who have achieved special honors and awards; and

To organize individual Booster Support Groups, with the objective to:

Induce and stimulate parent and student participation in curricular and co-curricular programs at Bradshaw Mountain High School that raise money and establish funds for the benefit of the students, from which student extra-curricular activities may be provided with equipment, materials, supplies and financial support not available through School or District funds.

To receive all monies from any booster club that is part of this organization; Keeping an accurate record of all disbursement requests, receipts and expenditures for each one;

To financially assist all recognized student programs and activities, in each case to the extent permitted by the Connection's bylaws.

ARTICLE 2.

POLICIES

Section 2.1. The programs of the Connection shall be educational, fundraising, or social, and shall be developed through conferences, committees, and/or projects.

Section 2.2. The Connection shall be noncommercial, nonsectarian, and nonpartisan. The name of the Connection and the names of its officers in their official capacities shall not be used in any connection with a commercial concern or with any partisan interest or for any other purpose other than the regular work of the organization.

Section 2.3. The Connection may not seek to direct the administrative activities of the school or to control its policies.

Section 2.4. The Connection may cooperate with other agencies and organizations active in child welfare provided they make no commitments that bind the Connection beyond the current year.

Section 2.5. No part of the activities of the Connection will include electioneering in connection with ballot measures and under no circumstances shall the Connection engage in political activity either for or against any candidate for public office.

ARTICLE 3.

MEMBERSHIP

Section 3.1. Membership of the Connection shall be open to parents, teachers, students, and staff of Bradshaw Mountain High School and persons interested in the objectives of

the organization.

Section 3.2. Payment of dues shall be a condition for membership. Dues for the next school year will be determined by the membership during the first Connection meeting of the current school year.

Section 3.3. All Members in Good Standing shall be voting members and agree to uphold the bylaws and policies of the organization. A Member in Good Standing shall be defined as a member who has paid membership dues and attended at least three (3) meetings within the last twelve (12) months.

Section 3.4. The membership year shall coincide with the school year.

ARTICLE 4.

OFFICERS

Section 4.1. Composition. The officers of the Connection shall be the President, Vice-President, (or co-presidents) Secretary, Treasurer, Membership Director, and Hospitality Coordinator. Connection members may also elect such other officers and assistant officers and agents, as it may deem necessary to perform such duties as the membership may prescribe. Any office may be co-chaired. Officers shall serve for the term of one (1) year or until their successors are elected. Any officer of the organization shall not be eligible to serve more than two consecutive terms in the same office. The only exception to this would be if there were no other interested parties in the position, to ensure the position is occupied.

Section 4.2. Election. The officers shall be elected by a majority vote of the membership present at the meeting of the election. The election of officers will generally occur at the regular meeting of the Connection in August of each year. If there is but one nominee for any office, election for that office may be by voice vote. In the case of a ballot vote is required, at least two (2) independent counts of the ballots will be made immediately after voting. All ballots will be destroyed after tabulation.

Section 4.3. Duties. Officers shall assume their official duties at the first official membership meeting of the school year when they are voted in. They shall serve for a term continuing until the August meeting the following year and the election of their successors.

The President shall:

Be the principal executive officer of the Connection and shall, in general, supervise and control its business and affairs;

Prepare and distribute the agenda for, and preside at all meetings of the organization and the Executive Committee;

Review all requests for the Connection funding before submission to the Executive committee for its review and recommendation to the Connection Council;

Perform other duties as assigned by the Executive Committee.

The Vice-President shall:

Assist the President and perform the duties of the President in his or her absence, or in the event of the President's refusal or inability to act;

Perform other duties as assigned by the President or the Executive Committee

Two Co-Presidents may also be voted in as Officers rather than President and Vice President

Co-Presidents shall:

Serve as the primary representatives of the Connection. They shall share in all of the above written duties.

The Secretary shall:

Keep the minutes and records of all the meetings of the Connection and other official business of the Connection, including a list of members in attendance;
Have on hand, for reference at each meeting, a copy of the bylaws, the agenda prepared for such meeting, the minutes of the previous meetings, and a list of all standing committees, fundraising committees;
Posting the minutes in a location accessible to any interested party;
Keep the minutes for a minimum of 5 years and they shall be open to examination by the membership at all reasonable times; and
Perform other duties as assigned by the President or the Executive Committee

The Treasurer's shall:

Receive all monies of the Connection;
Receive all monies from any booster club that is part of this organization; All incoming monies from an individual booster club should be counted and verified by its members prior to turning over said funds to the Connection treasurer.
Ensure that all organization funds are maintained in a bank or savings and loan association insured deposit account as directed by the Executive Committee; Chair the budget committee (if needed) to create the next school year's budget, members of which shall be appointed by the Executive Committee;
Keep an accurate record of all disbursement requests, receipts and expenditures;
All expenditures are to be reported by receipts, invoices, and or other supporting documentation and approved by the board. All funds not spent by the end of the school year will be maintained in the Connection bank account for use during the next school year.
Pay out funds in accordance with the approved budget as authorized by the Executive Committee, with the provision that all checks must be cosigned by another member of the Executive Committee;
Present a financial statement at Executive Committee meetings and at membership meetings during the school year;
Maintain financial records dating back a minimum of 5 years and they shall be open to examination by the members at all reasonable times;
Relinquish the books to the new treasurer; and
Perform other duties as assigned by the President or the Executive Committee.

Hospitality Coordinator shall:
Create a sense of belonging and community to staff, teachers, and students. Shall coordinate social, appreciation, and recognition activities.
Perform other duties as assigned by the President or the Executive Committee.

Membership Director shall:
The Membership Director shall coordinate the annual membership enrollment.

Shall maintain an up to date list of Members in Good Standing; it is to be available at every meeting of the Executive Board and Organization and filed with the Secretary. Shall perform such duties as may be delegated by the Executive Board.

Section 4.4 Executive Committee. The Executive Committee shall consist of the elected officers (President, Vice-President [or Co-Presidents], Treasurer, Secretary, Membership Director and Hospitality Coordinator) of the Connection. The Executive Committee shall transact necessary business in the intervals between Executive Committee and membership meetings and such other business as may be referred to it by the organization. The Executive Committee will approve the work plans, and receive the final reports of any sub-committees. Special meetings of the Executive Committee may be called by the President or by a majority of the members of the Executive Committee and shall be given three (3) days notice. Decisions of the Executive Committee shall be carried by a majority vote of the members of the Executive Committee present. All Executive Committee meetings shall be open to the membership of the Connection.

Section 4.5. Connection Council. The Executive Committee, together with the designated representative of each duly recognized school activity, referred to as "Booster Club Representative," shall constitute the Connection Council. The Connection Representative will have the authority to request funds raised by their club. A form will be required, requesting the approval of items that they wish to purchase along with the signature of the coach/adult leader for that booster club.

Section 4.6. Vacancy of Office. Any officer may resign at any time by delivering written notice of such resignation to the President or Secretary of the Connection. Provision for removal of officers will require a two-thirds vote of members present at a regular meeting providing there has been at least two weeks notification of the proposed removal to all members of the organization. Upon the resignation, removal, or death of any Officer or the creation by the Connection of a new officer position, the Connection may elect an Officer to fill such office upon the nomination of any member at either a regular meeting or a special meeting of the Connection or may allow such office to remain vacant until the next regular election meeting. If a vacancy occurs in the office of President, the Vice-President shall fill out the remaining term of office and a new Vice-President shall be elected to serve until the next election or the office may remain vacant.

Section 4.7 Removal from office: The board, by a 2/3 vote, may remove any elected officer or committee member from his/her position for failure to perform assigned duties, impropriety, failure to attend three consecutive meetings or for any other just cause. Any individual in question is given written notice of the meeting and the intended business. The affected individual shall be given the opportunity to address the executive Board before any vote for removal is conducted.

Section 4.8 Powers and Responsibilities of Officers. The officers will have sole responsibility for the management of the business of the Connection. In the management and control of the property, business and affairs of the Connection, the Officers are vested with all of the powers possessed by the Connection itself, so far as this delegation of power is not inconsistent with the ~~these~~ Bylaws. The Connection is not organized for profit, and no part of the net earnings shall insure to the benefit of any member. Each

Officer is expected to attend all meetings of the Connection and participate in all discussions and votes.

ARTICLE 5.

MEETINGS AND OPERATING YEAR

Section 5.1. Notice of Meetings. The number, dates, and time of meetings shall be determined by the Executive Committee with agreement from the Principal. There shall be no less than six (6) regular meetings a year. The Secretary shall, at least 3 days prior to the meetings, give written notice of the date, place and time of the meetings generally provided to members in newsletters, other publications, or posted in the main office.

Section 5.2. Conduct of Meetings. Meetings of the Connection members shall generally be conducted in a professional manner, the President, the presiding officer at the meeting, shall have the final decision on all matters of procedure.

Section 5.3. Voting. Motions shall be carried by a majority vote of the Connection members present at a membership meeting. Quorum shall consist of no less than five (5) members in order to vote on matters of business.

Section 5.4 Voting by Email. Email voting should only be used for issues of timeliness. If a member has not responded within the time allowed and a quorum has been reached, the vote will pass. If a quorum has not been reached, the member will be contacted directly to determine his/her vote.

Section 5.5. Operating Year. The fiscal year of the organization shall begin on July 1 and end on the succeeding June 30. The administrative year of the organization shall begin on the first official membership meeting of the school year when they are voted in. They shall serve for a term continuing until the August meeting the following year and the election of their successors.

Section 5.6. Attendance at the Connection Meetings. Meetings of the Connection are open to any person who is interested in the activities of the Connection. However, the President or, in the absence of the President, the presiding officer at the Connection meeting, shall have the power to order the removal of any person who is disrupting the orderly conduct of business of the meeting. In addition, the Officers shall be entitled to go into executive session to consider any matter, which the Officers believe to be of a sensitive nature.

ARTICLE 6.

COMMITTEES

Section 6.1. Committees and Appointments. The Executive Committee may designate standing, fundraising, budget, audit, nominating, scholarship, prom, graduation night, and other committees *as needed*, which shall have such authority and responsibilities as may be delegated and assigned by the Executive Committee. Each committee shall consist of a chairperson appointed by the appropriate President or Vice-President, except as otherwise provided herein, and such other persons who are interested in the activities of the Connection and volunteer to become involved in the activities of the committee. Any committee chairperson may resign at any time by delivering written notice of such resignation to the President or Secretary of the Connection. The Executive Committee may remove any committee chairperson from office by the vote of a majority of the

Executive Officers then in office. A vacancy in any chair of any committee, for whatever reason, may be filled by the Executive Committee for the unexpired term. Committees will be inactive during any period in which the committee does not have a chairperson.

Section 6.2. Limitation on Powers of Committees. No committee shall have the authority to authorize distributions, approve dissolution, merger or the sale, pledge or transfer of all or substantially all of the Connection's assets, adopt, amend or repeal the Connection's bylaws or take any other action contrary to the policies or actions of the members. Each committee chairperson shall be asked to compile a committee notebook in which they shall file a written report of all activities including a summary of expenses. These notebooks shall be returned to the President or Vice-President no later than the last regular meeting of the Connection. Committee chairpersons shall report to the Connection on the activities of their committees upon the request of the President, or Vice-President. The Chair of each Standing Committee shall present a work plan to the Executive Committee, and no Committee work shall be undertaken without the approval of the Executive Committee. Unbudgeted or over budget expenditures must be approved by a majority vote of the membership in attendance at a regular Connection meeting.

Section 6.3. Scholarship Committee. If established, the Scholarship Committee shall be responsible for reviewing potential scholarship recipients as per established guidelines and selecting those that will be awarded scholarship money from the Connection. This Committee shall be appointed by the President and Vice-President by the March Connection meeting. The Scholarship Committee shall consist of four or five Connection members who are non-senior parents. The amount of scholarship funds to be awarded will be determined by the Connection membership with the recommendation from the Connection Executive Committee.

Section 6.4. Fundraising Committee. If established, the Fundraising Committees shall plan and coordinate fundraising activities of the Connection. However, no fundraising activity for the benefit of the Connection shall be conducted without the prior approval of the Connection. All Fundraising committees will report to the President or Vice-President and shall consist of a chair appointed by the Executive Committee and any other persons who are interested in the activities of the Connection and volunteer to become involved in the activities of the Fundraising Committee.

Section 6.5. Audit Committee. The accounts of the Connection shall be examined annually by an audit committee of not less than three persons, a majority of whom shall not be current Officers and chaired by the Treasurer. Upon completion of their review, the audit committee shall sign a written report to the Executive Committee either stating that they discovered no reason to question any of the transactions on the Connection's accounts or stating the nature of any questions or concerns which arose during their review. In lieu of this committee, an outside certified auditor may be used.

Section 6.6. Budget Committee. A proposed budget shall be presented annually by the Budget Committee, chaired by the outgoing Treasurer and consisting of all incoming and outgoing Executive Committee members. They shall meet and review the last years budget and prepare a proposed budget for the coming year to be available to members at least 7 days prior to the September Connection meeting where the annual budget for the

coming year shall be voted on for approval.

Section 6.7. Other Committees. The Executive Committee may from time to time designate one or more committees with such responsibilities as the Board may determine. Each committee will have either a specified duration or, if no duration is specified, shall continue indefinitely until it becomes inactive. Each committee will consist of a chairperson appointed by the Executive Committee and any other persons selected by the chairperson who are interested in the activities of the Connection and who volunteer to become involved in the activities of that particular committee. The chairperson will report to the President or Vice-President.

ARTICLE 7.

AMENDMENTS

These Bylaws may be amended or repealed by the members at any regular meeting or at any special meeting called for that purpose, provided that the notice of any such meeting shall state that the purpose or one of the purposes of such meeting is to consider a proposed amendment to these Bylaws accompanied by a copy or summary of the proposed amendment or state the general nature of the amendment. Any proposed amendment must be approved by two-thirds of the voting members present.

ARTICLE 8.

DISSOLUTION

If any provision of these Bylaws is found, in any action, suit or proceeding, to be invalid or ineffective, the validity and the effect of the remaining provisions shall not be affected. In the event that the Connection is dissolved, all of its assets shall be distributed to the proper clubs or organizations in accordance with the decisions or plan made by the previous year's Executive Committee and consistent with the provisions in the Article of Incorporation. These Bylaws were adopted by a majority vote of Bradshaw Mountain High school Connection members and board on January 29, 2009.

Signed by the Secretary of the Connection: Daniel M. Keating

Date 1-29-09

08/11/2012

Arizona Corporation Commission
State of Arizona Public Access System

4:09 PM

Corporate Status Inquiry

File Number: -1352946-0

Corp. Name: BRADSHAW MOUNTAIN HIGH SCHOOL CONNECTION (BMHS CONNECTION)

This Corporation is in Good Standing

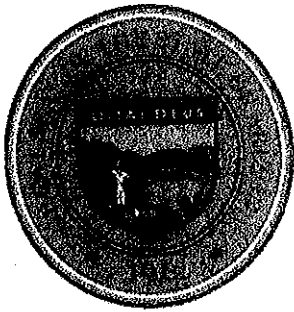
This information is provided as a courtesy and does not constitute legally binding information regarding the status of the entity listed above. To obtain an official Certificate indicating that the entity is in good standing click on Print Certificate and follow printing instructions. To re-print a previously generated Certificate of Good Standing click Reprint Certificate.

[Print Certificate](#)

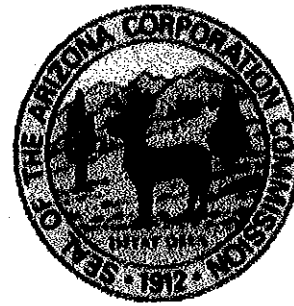
[Reprint Certificate](#)

[Return to Corporate Inquiry](#)

08/05/2012



Arizona Corporation Commission
Electronic Filing
Document Information



4:51 PM

CONGRATULATIONS!

- Please print a copy of this E-filed document and keep for your records until an approved annual report is posted to the official Commission database.
- Thank you for E-filing!

Document Information

Your Order Number is: 795824

Annual Report: A12

Due Date: 07/19/2012

Fee: 10.00

Penalty: 0.00

Reinstatement: 0.00

Expedite:

Corporate Information

File Number: -1352946-0

Corporation Name: BRADSHAW MOUNTAIN HIGH SCHOOL CONNECTION (BMHS CONNECTION)

Corporation Address: 6000 E LONGLOOK

Corporation Address:

Corporation Address:

City: PRESCOTT VALLEY

State: ARIZONA

Zip-Code: 86314

County: YAVAPAI

State of Domicile: ARIZONA

Secondary address: Foreign Corporations Must Complete

Address:

Address:

Address:

City:

State:

Zip-Code:

County:

Business Phone:

Character of Business: EDUCATIONAL

Statutory Agent Information

NO

3. Subject to an injunction, judgment, decree or permanent order of any state or federal court entered within the seven year period immediately preceding execution of this certificate where such injunction, judgment, decree or permanent order involved the violation of :

(a) fraud of registration provisions of the securities laws of that jurisdiction, or

(b) the consumer fraud laws of that jurisdiction, or

(c) the antitrust or restraint of trade laws of that jurisdiction?

NO

STATEMENT OF BANKRUPTCY OR RECEIVERSHIP (A.R.S. §§ 10-1623 & 10-11623)

A) Has the corporation filed a petition for bankruptcy or appointed a receiver?

NO

B) Has any person who is currently an officer, director, trustee or incorporator, or who, in a For-Profit corporation, controls or holds over 20% of the issued and outstanding common shares, or 20% of any other proprietary, beneficial or membership interest in the corporation, served in any such capacity or held a 20% interest in any other corporation on the bankruptcy or receivership of that other corporation?

NO

Online Signature: Signed/executed by

I certify that I am an officer, receiver, or trustee of the corporation who is duly authorized (and is listed in the report's officer section) to submit this report. I declare, under penalty of law, that all corporate income tax returns required by Title 43 of the Arizona Revised Statutes have been filed with the Arizona Department of Revenue. Further, by typing/entering my name I affix my electronic signature acknowledging that this electronic document is submitted in compliance with Arizona Revised Statutes and that this information is true, complete and accurate as of the date the electronic filing is submitted.

Officer Name: BETH TURNER

Officer Title : TREASURER

- [Commission Privacy Policy](#)
- [STARPAS Main Menu](#)
- [A.C.C. Corporations Division Main Page](#)
- [Arizona Corporation Commission Home Page](#)

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: **NOV 15 2009**

BRADSHAW MOUNTAIN HIGH SCHOOL
CONNECTION
6000 E LONGLOOK DR
PRESCOTT VALLEY, AZ 86314-2253

Employer Identification Number:
01-0889199
DLN:
17053278326049
Contact Person: ID# 31217
JOAN C KISER
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
June 30
Public Charity Status:
170(b) (1) (A) (vi)
Form 990 Required:
Yes
Effective Date of Exemption:
March 19, 2007
Contribution Deductibility:
Yes
Addendum Applies:
No

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

Please see enclosed Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, for some helpful information about your responsibilities as an exempt organization.

-2-

BRADSHAW MOUNTAIN HIGH SCHOOL

Sincerely,



Robert Choi
Director, Exempt Organizations
Rulings and Agreements

Short Form
Return of Organization Exempt From Income Tax

OMB No. 1545-1150

2011**Open to Public Inspection**Department of the Treasury
Internal Revenue Service

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except black lung benefit trust or private foundation)

► Sponsoring organizations of donor advised funds, organizations that operate one or more hospital facilities, and certain controlling organizations as defined in section 512(b)(13) must file Form 990 (see instructions). All other organizations with gross receipts less than \$200,000 and total assets less than \$500,000 at the end of the year may use this form.

► The organization may have to use a copy of this return to satisfy state reporting requirements.

A For the 2011 calendar year, or tax year beginning **July 1**, 2011, and ending **June 30**, 2012

B Check if applicable:

☐ Address change
☐ Name change
☐ Initial return
☐ Terminated
☐ Amended return
☐ Application pending

C Name of organization
Bradshaw Mountain High School Connection

Number and street (or P.O. box, if mail is not delivered to street address) Room/suite
6000 E Longlook Dr

City or town, state or country, and ZIP + 4
Prescott Valley, AZ 86314

D Employer identification number
01-0889199

E Telephone number
928-775-9185

F Group Exemption Number ►

G Accounting Method: ☒ Cash ☐ Accrual Other (specify) ►

H Check ☒ if the organization is not required to attach Schedule B (Form 990, 990-EZ, or 990-PF).

I Website: ►

J Tax-exempt status (check only one) — ☒ 501(c)(3) ☐ 501(c) () ◀ (insert no.) ☐ 4947(a)(1) or ☐ 527

K Check ☐ if the organization is not a section 509(a)(3) supporting organization or a section 527 organization and its gross receipts are normally not more than \$50,000. A Form 990-EZ or Form 990 return is not required though Form 990-N (e-postcard) may be required (see instructions). But if the organization chooses to file a return, be sure to file a complete return.

L Add lines 5b, 6c, and 7b, to line 9 to determine gross receipts. If gross receipts are \$200,000 or more, or if total assets (Part II, line 25, column (B) below) are \$500,000 or more, file Form 990 instead of Form 990-EZ. **\$ 27795**

Part I Revenue, Expenses, and Changes in Net Assets or Fund Balances (see the instructions for Part I.)Check if the organization used Schedule O to respond to any question in this Part I ☒

Revenue	1	Contributions, gifts, grants, and similar amounts received	1	7876
	2	Program service revenue including government fees and contracts	2	0
	3	Membership dues and assessments	3	445
	4	Investment income	4	0
	5a	Gross amount from sale of assets other than inventory	5a	0
	5b	Less: cost or other basis and sales expenses	5b	0
	5c	Gain or (loss) from sale of assets other than inventory (Subtract line 5b from line 5a)	5c	0
	6	Gaming and fundraising events		
	a	Gross income from gaming (attach Schedule G if greater than \$15,000)	6a	0
b	Gross income from fundraising events (not including \$ 0 of contributions from fundraising events reported on line 1) (attach Schedule G if the sum of such gross income and contributions exceeds \$15,000)	6b	0	
c	Less: direct expenses from gaming and fundraising events	6c	0	
d	Net income or (loss) from gaming and fundraising events (add lines 6a and 6b and subtract line 6c)	6d	0	
7a	Gross sales of inventory, less returns and allowances	7a	0	
b	Less: cost of goods sold	7b	0	
c	Gross profit or (loss) from sales of inventory (Subtract line 7b from line 7a)	7c	0	
8	Other revenue (describe in Schedule O)	8	19474	
9	Total revenue. Add lines 1, 2, 3, 4, 5c, 6d, 7c, and 8	9	27795	
Expenses	10	Grants and similar amounts paid (list in Schedule O)	10	0
	11	Benefits paid to or for members	11	0
	12	Salaries, other compensation, and employee benefits	12	0
	13	Professional fees and other payments to independent contractors	13	0
	14	Occupancy, rent, utilities, and maintenance	14	0
	15	Printing, publications, postage, and shipping	15	0
	16	Other expenses (describe in Schedule O)	16	30863
17	Total expenses. Add lines 10 through 16	17	30863	
Net Assets	18	Excess or (deficit) for the year (Subtract line 17 from line 9)	18	-3086
	19	Net assets or fund balances at beginning of year (from line 27, column (A)) (must agree with end-of-year figure reported on prior year's return)	19	14746
	20	Other changes in net assets or fund balances (explain in Schedule O)	20	0
	21	Net assets or fund balances at end of year. Combine lines 18 through 20	21	11678

Part V Other Information (Note the Schedule A and personal benefit contract statement requirements in the instructions for Part V.) Check if the organization used Schedule O to respond to any question in this Part V ☐

	Yes	No
33 Did the organization engage in any significant activity not previously reported to the IRS? If "Yes," provide a detailed description of each activity in Schedule O	33	✓
34 Were any significant changes made to the organizing or governing documents? If "Yes," attach a conformed copy of the amended documents if they reflect a change to the organization's name. Otherwise, explain the change on Schedule O (see instructions)	34	✓
35a Did the organization have unrelated business gross income of \$1,000 or more during the year from business activities (such as those reported on lines 2, 6a, and 7a, among others)?	35a	✓
b If "Yes," to line 35a, has the organization filed a Form 990-T for the year? If "No," provide an explanation in Schedule O	35b	✓
c Was the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization subject to section 6033(e) notice, reporting, and proxy tax requirements during the year? If "Yes," complete Schedule C, Part III	35c	✓
36 Did the organization undergo a liquidation, dissolution, termination, or significant disposition of net assets during the year? If "Yes," complete applicable parts of Schedule N	36	✓
37a Enter amount of political expenditures, direct or indirect, as described in the instructions. ▶ 37a	37a	
b Did the organization file Form 1120-POL for this year?	37b	✓
38a Did the organization borrow from, or make any loans to, any officer, director, trustee, or key employee or were any such loans made in a prior year and still outstanding at the end of the tax year covered by this return?	38a	✓
b If "Yes," complete Schedule L, Part II and enter the total amount involved 38b	38b	
39 Section 501(c)(7) organizations. Enter:	39a	
a Initiation fees and capital contributions included on line 9	39a	
b Gross receipts, included on line 9, for public use of club facilities 39b	39b	
40a Section 501(c)(3) organizations. Enter amount of tax imposed on the organization during the year under: section 4911 ▶ ; section 4912 ▶ ; section 4955 ▶	40a	
b Section 501(c)(3) and 501(c)(4) organizations. Did the organization engage in any section 4958 excess benefit transaction during the year, or did it engage in an excess benefit transaction in a prior year that has not been reported on any of its prior Forms 990 or 990-EZ? If "Yes," complete Schedule L, Part I	40b	✓
c Section 501(c)(3) and 501(c)(4) organizations. Enter amount of tax imposed on organization managers or disqualified persons during the year under sections 4912, 4955, and 4958 ▶	40c	
d Section 501(c)(3) and 501(c)(4) organizations. Enter amount of tax on line 40c reimbursed by the organization ▶	40d	
e All organizations. At any time during the tax year, was the organization a party to a prohibited tax shelter transaction? If "Yes," complete Form 8866-T.	40e	✓
41 List the states with which a copy of this return is filed. ▶ <u>Arizona</u>		
42a The organization's books are in care of ▶ <u>Beth Turner</u> Telephone no. ▶ <u>928-775-9185</u>		
Located at ▶ <u>7990 E Hunters Hideaway Prescott Valley, AZ</u> ZIP + 4 ▶ <u>86315</u>		
b At any time during the calendar year, did the organization have an interest in or a signature or other authority over a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	42b	✓
If "Yes," enter the name of the foreign country: ▶	42c	✓
See the instructions for exceptions and filing requirements for Form TD F 90-22.1, Report of Foreign Bank and Financial Accounts.		
c At any time during the calendar year, did the organization maintain an office outside the U.S.?	42c	✓
If "Yes," enter the name of the foreign country: ▶		
43 Section 4947(a)(1) nonexempt charitable trusts filing Form 990-EZ in lieu of Form 1041—Check here ▶ ☐ and enter the amount of tax-exempt interest received or accrued during the tax year ▶ 43 <u>0</u>		
44a Did the organization maintain any donor advised funds during the year? If "Yes," Form 990 must be completed instead of Form 990-EZ	44a	✓
b Did the organization operate one or more hospital facilities during the year? If "Yes," Form 990 must be completed instead of Form 990-EZ	44b	✓
c Did the organization receive any payments for indoor tanning services during the year?	44c	✓
d If "Yes" to line 44c, has the organization filed a Form 720 to report these payments? If "No," provide an explanation in Schedule O	44d	✓
45a Did the organization have a controlled entity within the meaning of section 512(b)(13)?	45a	✓
45b Did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If "Yes," Form 990 and Schedule R may need to be completed instead of Form 990-EZ (see instructions)	45b	✓

- 46 Did the organization engage, directly or indirectly, in political campaign activities on behalf of or in opposition to candidates for public office? If "Yes," complete Schedule C, Part I

	Yes	No
46		☒

Part VI Section 501(c)(3) organizations and section 4947(a)(1) nonexempt charitable trusts only. All section 501(c)(3) organizations and section 4947(a)(1) nonexempt charitable trusts must answer questions 47-49b and 52, and complete the tables for lines 50 and 51.

Check if the organization used Schedule O to respond to any question in this Part VI ☐

- 47 Did the organization engage in lobbying activities or have a section 501(h) election in effect during the tax year? If "Yes," complete Schedule C, Part II
- 48 Is the organization a school as described in section 170(b)(1)(A)(ii)? If "Yes," complete Schedule E
- 49a Did the organization make any transfers to an exempt non-charitable related organization?
- 49b If "Yes," was the related organization a section 527 organization?
- 50 Complete this table for the organization's five highest compensated employees (other than officers, directors, trustees and key employees) who each received more than \$100,000 of compensation from the organization. If there is none, enter "None."

	Yes	No
47		☒
48		☒
49a		☒
49b		☒

(a) Name and address of each employee paid more than \$100,000	(b) Title and average hours per week devoted to position	(c) Reportable compensation (Forms W-2/1099-MISC)	(d) Health benefits, contributions to employee benefit plans, and deferred compensation	(e) Estimated amount of other compensation
Not Applicable				

f Total number of other employees paid over \$100,000

- 51 Complete this table for the organization's five highest compensated independent contractors who each received more than \$100,000 of compensation from the organization. If there is none, enter "None."

(a) Name and address of each independent contractor paid more than \$100,000	(b) Type of service	(c) Compensation
Not Applicable		

d Total number of other independent contractors each receiving over \$100,000

- 52 Did the organization complete Schedule A? Note: All section 501(c)(3) organizations and 4947(a)(1) nonexempt charitable trusts must attach a completed Schedule A ☒ Yes ☐ No

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer <u>Beth Turner</u>		Date <u>8/20/2012</u>	
	Type or print name and title <u>Beth Turner, Treasurer</u>			
Paid Preparer Use Only	Print/Type preparer's name	Preparer's signature	Date	Check ☐ if self-employed
	Firm's name	Firm's EIN		PTIN
	Firm's address	Phone no.		
May the IRS discuss this return with the preparer shown above? See instructions ☐ Yes ☐ No				

SCHEDULE O
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

► Attach to Form 990 or 990-EZ.

OMB No. 1545-0047

2011

Open to Public
Inspection

Name of the organization

Bradshaw Mountain High School Connection

Employer identification number

01-0889199

Part I Line 8 Other Revenue

Concessions 6155

Store Cards 3161

Apparel & Spirit Items 5550

Tournaments 779

Banquets 100

Other 3729

Total Other Revenue 19474

Part I Line 16 Other Expenses

Concessions 2123

Camp 2056

Uniforms 2820

Apparel & Spirit Items 5413

Tournaments 2176

Awards 4349

Banquets 1576

Other 10350

Total Other Expenses 30863

Name of the organization

Bradshaw Mountain High School Connection

Employer identification number

01-0889199

Part III Line 31 Other Program Services

Athletics - 40 staff members benefited. Provided services to collect & pay for coaches banquet and awards 497

AZ Thunder - 10 students benefited. Provided services to collect & pay for tournaments and uniforms 112

Band - 90 students benefited. Provided services to collect & pay for apparel, meals and awards 1921

Cheer - 40 students benefited. Provided services to collect & pay for camp expenses, uniforms, awards, etc. 4680

Wrestling - 25 students benefited. Provided services to collect & pay for tournament fees, uniforms and awards 4325

Other (Principal Office, Cross Country, Softball, Swim & Track) - 100 students benefited.

Provided services to collect and pay for awards, uniforms and banquets 1326

Total Other Program Services 12861

SCHEDULE A
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

▶ Attach to Form 990 or Form 990-EZ. ▶ See separate instructions.

OMB No. 1545-0047

2011

Open to Public
Inspection

Name of the organization

Bradshaw Mountain High School Connection

Employer identification number

01-0889189

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 11, check only one box.)

- 1 ☐ A church, convention of churches, or association of churches described in section 170(b)(1)(A)(i).
- 2 ☐ A school described in section 170(b)(1)(A)(ii). (Attach Schedule E.)
- 3 ☐ A hospital or a cooperative hospital service organization described in section 170(b)(1)(A)(iii).
- 4 ☐ A medical research organization operated in conjunction with a hospital described in section 170(b)(1)(A)(iii). Enter the hospital's name, city, and state: _____
- 5 ☐ An organization operated for the benefit of a college or university owned or operated by a governmental unit described in section 170(b)(1)(A)(iv). (Complete Part II.)
- 6 ☐ A federal, state, or local government or governmental unit described in section 170(b)(1)(A)(v).
- 7 ☒ An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in section 170(b)(1)(A)(vi). (Complete Part II.)
- 8 ☐ A community trust described in section 170(b)(1)(A)(vi). (Complete Part II.)
- 9 ☐ An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions—subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See section 509(a)(2). (Complete Part III.)
- 10 ☐ An organization organized and operated exclusively to test for public safety. See section 509(a)(4).
- 11 ☐ An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in section 509(a)(1) or section 509(a)(2). See section 509(a)(3). Check the box that describes the type of supporting organization and complete lines 11e through 11h.
- a ☐ Type I b ☐ Type II c ☐ Type III—Functionally Integrated d ☐ Type III—Other
- e ☐ By checking this box, I certify that the organization is not controlled directly or indirectly by one or more disqualified persons other than foundation managers and other than one or more publicly supported organizations described in section 509(a)(1) or section 509(a)(2).
- f If the organization received a written determination from the IRS that it is a Type I, Type II, or Type III supporting organization, check this box ☐
- g Since August 17, 2006, has the organization accepted any gift or contribution from any of the following persons?
- (i) A person who directly or indirectly controls, either alone or together with persons described in (ii) and (iii) below, the governing body of the supported organization?

	Yes	No
11g(i)		✓
11g(ii)		✓
11g(iii)		✓
- (ii) A family member of a person described in (i) above?

	Yes	No
11g(ii)		✓
- (iii) A 35% controlled entity of a person described in (i) or (ii) above?

	Yes	No
11g(iii)		✓
- h Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-9 above or IRC section (see instructions))	(iv) Is the organization in col. (i) listed in your governing document?		(v) Did you notify the organization in col. (i) of your support?		(vi) Is the organization in col. (i) organized in the U.S.?		(vii) Amount of support
			Yes	No	Yes	No	Yes	No	
(A)									
(B)									
(C)									
(D)									
(E)									
Total									

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Cat. No. 11285F

Schedule A (Form 990 or 990-EZ) 2011

Schedule A (Form 990 or 990-EZ) 2011

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)
(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2007	(b) 2008	(c) 2009	(d) 2010	(e) 2011	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")			7180	14637	8321	30138
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 Total. Add lines 1 through 3			7180	14637	8321	30138
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						30138
6 Public support. Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2007	(b) 2008	(c) 2009	(d) 2010	(e) 2011	(f) Total
7 Amounts from line 4			7180	14637	8321	30138
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part IV.)			37995	31217	19474	88686
11 Total support. Add lines 7 through 10						118824
12 Gross receipts from related activities, etc. (see instructions)					12	118824
13 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here ☒						

Section C. Computation of Public Support Percentage

14 Public support percentage for 2011 (line 6, column (f) divided by line 11, column (f))	14	%
15 Public support percentage from 2010 Schedule A, Part II, line 14	15	%
16a 33 1/3% support test—2011. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization ☐		
b 33 1/3% support test—2010. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization ☐		
17a 10%-facts-and-circumstances test—2011. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part IV how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization ☐		
b 10%-facts-and-circumstances test—2010. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part IV how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization ☐		
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions ☐		

Schedule A (Form 990 or 990-EZ) 2011

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II.
If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ▶	(a) 2007	(b) 2008	(c) 2009	(d) 2010	(e) 2011	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ▶	(a) 2007	(b) 2008	(c) 2009	(d) 2010	(e) 2011	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part IV.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						
14 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here ☐						

Section C. Computation of Public Support Percentage

15 Public support percentage for 2011 (line 8, column (f) divided by line 13, column (f))	15	%
16 Public support percentage from 2010 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2011 (line 10c, column (f) divided by line 13, column (f))	17	%
18 Investment income percentage from 2010 Schedule A, Part III, line 17	18	%

- 19a** **33 1/3% support tests—2011.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐
- b** **33 1/3% support tests—2010.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ☐
- 20** **Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ☐

Part IV

Supplemental Information. Complete this part to provide the explanations required by Part II, line 10; Part II, line 17a or 17b; and Part III, line 12. Also complete this part for any additional information. (See instructions).

Lined area for supplemental information.

BMHS Connection - Reconciliation to Bank Balance

FISCAL YEAR TO DATE

July 1, 2011 - June 30, 2012

As of 6/30/12

<u>Clubs</u>	<u>Beg Bal</u>	<u>Income</u>	<u>Expenses</u>	<u>Net</u>
Connection	2,785.89	4,513.42	5,622.51	1,676.80
				0.00
Wrestling	2,763.78	2,257.00	4,325.12	695.66
				0.00
Principal Office	13.98		13.98	0.00
				0.00
Drama	0.00			0.00
				0.00
Lady Bears BB	4,854.22	6,369.31	7,030.88	4,192.65
				0.00
Swim Team	491.97		436.00	55.97
				0.00
Cheer	1,527.80	3,646.57	4,680.01	494.36
				0.00
H.O.S.A.	0.00			0.00
				0.00
Cross Country	74.22	490.00	57.04	507.18
				0.00
Track & Field	160.15	90.00	100.00	150.15
				0.00
Softball	0	727.38	719.47	7.91
				0.00
Athletics	602.84		497.49	105.35
				0.00
Hungry Kids Project	1356.64	4,220.50	5,348.23	228.91
				0.00
AZ Thunder	114.98		112.00	2.98
				0.00
Band		5,481.20	1,920.52	3,560.68
				0.00
				0.00
				0.00
Totals	14,746.47	27,795.38	30,863.25	11,678.60
Total in Bank				11,678.60

BMHS Connection - CONNECTION

FISCAL YEAR TO DATE

July 1, 2011 - June 30, 2012

As of 6/30/12

<u>Projects</u>	<u>Income</u>	<u>Expenses</u>	<u>Net</u>	<u>Req. Bal.</u>
Funds Available at 7/1/11				2,785.89
Memberships	445.00		445.00	
Club Dues			0.00	
			0.00	
Frys Cool Cash	1,500.00		1,500.00	
E Scrip	795.92		795.92	
Disruption Fee Inc			0.00	
Decals	88.00		88.00	
T shirts Stock R & B	70.00		70.00	
Swtshtirts - Preorder			0.00	
Apparel - Preorder	527.00	444.99	82.01	
Wal Mart	1,000.00		1,000.00	
Kohl's Donation			0.00	
Staff Appreciation		383.00	-383.00	
Teach Bfast (Healthy)		110.00	-110.00	
Hospitality		3,737.66	-3,737.66	
Calc Camp (MAT)		300.00	-300.00	
Open House Refresh		22.00	-22.00	
Volunteer Refresh		109.60	-109.60	
Classroom Request			0.00	
Supplies		19.00	-19.00	
Bear Paint		250.00	-250.00	
Polo shirts			0.00	
Essay Contest		175.00	-175.00	
Essay Cont Donation	87.50		87.50	
Concessions			0.00	
TOY Tickets		42.00	-42.00	
			0.00	
Freshman Night		29.26	-29.26	
Teacher Request			0.00	
			0.00	
Totals	4,513.42	5,622.51	-1,109.09	-1,109.09
Total in Bank				1,676.80
Outstanding Expenses Due:				
Projector Reserve Ernlund			200.00	
Funds Available for Connection				1,476.80

Account Balances - As of 08/01/12
As of 08/01/12

6/30/12
BT

08/01/12

Page 1

Account	08/01/12 Balance
Bank Accounts	
BMHS Connection	11,578.60
TOTAL Bank Accounts	11,578.60
Cash Accounts	
Petty Cash	100.00
TOTAL Cash Accounts	100.00
Liability Accounts	
Athletics	-105.35
AZ Thunder U17	-2.98
Band	-3,560.68
BMHS Principal Office	0.00
Cheer	-494.36
Cross Country	-507.18
Drama	0.00
H.O.S.A.	0.00
Hungry Kids Project	-228.91
Lady Bears Basketball	-4,192.65
Softball	-7.91
Swim Team	-55.97
Track and Field	-150.15
Wrestling	-695.66
TOTAL Liability Accounts	-10,001.80
OVERALL TOTAL	1,676.80

Reconciliation Summary

June 2012

BANK STATEMENT -- CLEARED TRANSACTIONS:

Previous Balance:

Checks and Payments
Deposits and Other Credits
Service Charge
Interest Earned

2 Items
4 Items
0 Items
0 Items

11,493.11

-169.00
357.87
0.00
0.00

11,681.98

Ending Balance of Bank Statement:

YOUR RECORDS -- UNCLEARED TRANSACTIONS:

Cleared Balance:

Checks and Payments
Deposits and Other Credits

2 Items
0 Items

11,681.98

-103.38
0.00

Register Balance as of 06/30/12:

Checks and Payments
Deposits and Other Credits

0 Items
0 Items

11,578.60
0.00
0.00

Register Ending Balance:

11,578.60

BMHS Connection
08/01/12

Uncleared Transaction Detail up to 06/30/12

Date	Num	Payee	Memo	Category	Clr	Amount
Uncleared Checks and Payments						
06/14/12	1418	Katie Wright	Camp food	[Cheer]		-14.89
06/14/12	1419	Andrea Gibson	Camp food	[Cheer]		-88.49
Total Uncleared Checks and Payments					2 Items	-103.38
Uncleared Deposits and Other Credits						
Total Uncleared Deposits and Other Credits					0 Items	0.00
Total Uncleared Transactions					2 Items	-103.38



Bank of America



Bank of America, N.A.
P.O. Box 25118
Tampa, FL 33622-6118

11

Page 1 of 3
Statement Period
06/01/12 through 06/30/12
EO P PA 0A 61
Enclosures 0
Account Number 4570 1197 6158

07/09 0 0333 677 470 029672 #001 AV 0.350

BRADSHAW MOUNTAIN HIGH SCHOOL CONNECTION
7990 E HUNTERS HIDEAWAY
PRESCOTT VALLEY, AZ 86315-6829

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1-800-BUSINESS (1-800-251-1637)

Or you may write to:
Bank of America, N.A.
P.O. Box 25118
Tampa, FL 33622-6118

Business Economy Checking

BRADSHAW MOUNTAIN HIGH SCHOOL CONNECTION

Your Account at a Glance

Account Number	4570 1197 6158	Statement Beginning Balance	\$11,493.11
Statement Period	06/01/12 through 06/30/12	Amount of Deposits/Credits	\$357.87
Number of Deposits/Credits	4	Amount of Withdrawals/Debits	\$169.00
Number of Withdrawals/Debits	2	Statement Ending Balance	\$11,681.98
Number of Deposited Items	3	Average Ledger Balance	\$11,714.82
Number of Days in Cycle	30	Service Charge	\$0.00

BRADSHAW MOUNTAIN HIGH SCHOOL CONNECTION

Page 2 of 8
 Statement Period
 06/01/12 through 06/30/12
 E0 P PA 0A 81
 Enclosures 0
 Account Number 4570 1197 6158

Deposits and Credits

Date Posted	Amount (\$)	Description	Bank Reference
06/04	90.00	Counter Credit	813003150728563
06/04	84.00	Counter Credit	813003150728565
06/15	101.00	Counter Credit	813003150530399
06/19	82.87	Electronic Scrip. Des:Rebate ID:6645059 Indn:Bradshaw Mountain High Co ID:3943290619 Ccd	902571011032906

Withdrawals and Debits
Checks

Check Number	Amount (\$)	Date Posted	Bank Reference
1420	150.00	06/27	813003150033938

Other Debits

Date Posted	Amount (\$)	Description	Bank Reference
06/28	19.00	Check Order00333 Des:Fee ID:P027741871 Indn:Bradshaw Mountain 2- Co ID:0000000333 Ppd	902580006255979

Daily Ledger Balances

Date	Balance (\$)	Date	Balance (\$)	Date	Balance (\$)
06/01	11,493.11	06/15	11,768.11	06/27	11,700.98
06/04	11,667.11	06/19	11,850.98	06/28	11,681.98