



The Humboldt Schools.
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GOVERNING BOARD MEETING

Tuesday, August 28, 2012

Transportation Training Facility
6411 N. Robert Rd (building 500)

Special Session @ 6:30

Dr. Paul H. Stanton, Superintendent

Howard Moody, President
Shelly Damschroder, Vice President
Richard Adler, Member
Carmelite Staker, Member

HUMBOLDT UNIFIED SCHOOL DISTRICT #22

A Caring, Learning Community Transforming Today's Learners into Tomorrow's Successes

NOTICE OF COMBINED PUBLIC MEETING AND EXECUTIVE SESSION OF THE GOVERNING BOARD OF EDUCATION

Notice is hereby given that the Governing Board of the Humboldt Unified School District #22 will convene during a meeting open to the public on **August 28, 2012**, at the **HUSD Transportation Facility**, located at **6411 N. Robert Road (building 500), Prescott Valley, Arizona**.

- If authorized by a majority vote of the members of the Governing Board, any matter on the Open Meeting Agenda may be discussed in executive session for the purpose of obtaining legal advice thereon, pursuant to A.R.S. 38-431.03 (A)(3). The Board may also vote to convene in executive session to review and discuss issues marked with an asterisk (*). These sessions are not open to the public; however, Board decisions will be made in open public assembly.
- Members of the HUSD Governing Board who are not able to attend in person may participate via an electronic medium.
- The Agenda may be revised up to twenty-four (24) hours prior to the meeting. Revisions will be posted at the HUSD District Office located at 6411 N. Robert Road, Prescott Valley, Arizona.
- Arrangements to accommodate disabilities may be made by contacting Mary Diaz at (928)759-4000 or mary.diaz@humboldtunified.com prior to the meeting.
- Members of the public wishing to address the Board are requested to complete a Public Participation Form provided at the entrance of the meeting area.
- Discussion by the Board is limited to items posted on the agenda.

AGENDA

6:30 PM SPECIAL SESSION

1. **WELCOME AND CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE/FLAG CEREMONY**
3. **ROLL CALL**
4. **AGENDA REVIEW/ACCEPT**
5. **REPORTS**
 - A. Board
 - B. Superintendent

6. **PUBLIC PARTICIPATION**

Participation is reserved for members of the public who have submitted a completed Public Participation Form. Total length of time shall not exceed 30 minutes. Individual times shall not exceed 5 minutes (Policy BEDH). When addressing the Board, speakers are to state their name and subject into the microphone so that their statements may be properly recorded.

Members of the Board may not discuss items that are not specifically on the agenda. Therefore, pursuant to A.R.S. §38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later time.

7. CONSENT ITEMS

This section includes approval of items such as minutes, routine warrants, purchase orders, travel claims, employee leave requests, employee transfer requests and resignations, gifts to the District, and student and/or staff travel. Documentation concerning the matters on the Consent Agenda may be reviewed at the District office. Upon the request of a Board member, a topic on the Consent Agenda may be removed from this segment of the meeting and discussed as a Regular Agenda item.

- (Pages 1-18) A. Request for approval to renew an intergovernmental agreement (IGA) with Mountain Institute – JTED for school years 2012-13 and 2013-14

8. DISCUSSION ITEMS (*no action will be taken*)

- (Pages 19-50) A. Discussion regarding the District's A – F labels

9. ANNOUNCEMENTS

- A. Next Scheduled Board Meetings are:

September 11, 2012	6:30 p.m.	Regular Meeting	@ Granville Elementary
*October 9 16, 2012	6:30 p.m.	Regular Meeting	@ Transportation Training Facility
November 13, 2012	6:30 p.m.	Regular Meeting	@Mountain View Elementary

*October 9 is during fall break

10. ADJOURNMENT

Copies of agendas and supporting documentation relative to public meetings are available at the District Administration Office during normal work hours, 24 hours prior to a meeting and immediately preceding the meeting.

CONSENT

Item 7A.

JTED IGA
2012-2014

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 7.4
FROM: Dr. Paul Stanton, Superintendent Reading
DATE: August 28, 2012 Discuss
SUBJECT: Renewal of Mountain Institute JTED Action
Intergovernmental Agreement (IGA) Consent X

OBJECTIVE: Goal #2 – Focus on planning for future student needs

SUPPORTING DATA:

The IGA has several changes from 2011-12. A summary of the changes is attached.

The Mountain Institute Governing Board and the Yavapai County Attorney's office have approved and/or vetted the IGA that details operations and agreements between Mountain Institute and the District for two fiscal years, 2012-2014.

The Deputy County Attorney has included the Waiver of Conflict resolution in the body of the IGA, so there is no need for additional vetting.

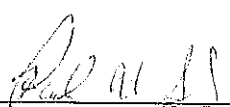
SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board approve renewal of the IGA between Humboldt Unified School District and Mountain Institute JTED for 2012-14.

Sample Motion:

I move to approve renewal of the Intergovernmental Agreement between Humboldt Unified School District and Mountain Institute JTED for 2012-14.

Approved for transmittal to the Governing Board: _____


Dr. Paul Stanton

Questions should be directed to: Dr. Paul Stanton, Superintendent (759-4000)

**Summary of Changes to Intergovernmental Agreement ("IGA")
Between
Mountain Institute JTED and
Satellite Districts**

The IGA covers the two fiscal years 2012-2014. There has been an IGA for each of the prior three years. Last year's IGA included several significant changes so there were far fewer necessary this year. The changes from the prior year are summarized below.

1. As noted above, the term of this IGA is two years, beginning July 1, 2012 and ending June 30, 2014. The Addenda will likely need to be changed each year.
2. There were a few definitional and reference changes throughout the document. The changes did not alter the substance of the Agreement.
3. Paragraph 2 – the last sentence was deleted because it is duplicative of Paragraph 4.A.(3).
4. Paragraph 4.C.(1)b – the phrase "implementation of" was deleted.
5. Paragraph 4.C(2)b – the consultant was more clearly defined.
6. Paragraph 4.C(2)j – now requires that budget narratives include instructional standards being met by the expenditure.
7. Paragraph 4.C(2)l – now requires the data be provided no later than November 30th of each year.
8. Paragraph 4.C(2)n – references to Propositions 301 and 202 were deleted since the statutory references are included.
9. Paragraph 4.C(2)p – is new and requires Satellites to immediately notify JTED if a student drops central campus program using the state approved form.
10. Paragraph 4.E – several changes were made to the list to conform to current JTED statutes.
11. Paragraph 4.F(1) – now requires Satellite Districts within 30 days after the beginning of each semester to notify JTED of any students who reside in a school district outside of the JTED who are enrolled in JTED courses. Since these students are not eligible to be included in our ADM, we will bill the Satellite for tuition to cover our costs.
12. Exhibit A – the programs were updated. In addition, Paragraph 2.B. now includes the requirement that the Satellite budget for any funds and defines the method of computation of such funds and the dates that funds will be provided.

INTERGOVERNMENTAL AGREEMENT
by and between
Mountain Institute JTED
and
SATELLITE DISTRICT

This Intergovernmental Agreement ("Agreement") is entered into as of the 1st day of July, 2012, by and between the Mountain Institute Joint Technical Education District No. 02 of Yavapai County (hereinafter known as "JTED") and ~~Humboldt~~ Unified School District No. 22 of Yavapai County (hereinafter known as "Satellite District") collectively known as the "Parties" for the joint exercise of powers pursuant to A.R.S. §15-342 and A.R.S. §15-393;

WHEREAS, the Parties are authorized to enter into this Agreement pursuant to A.R.S. §11-952 and A.R.S. §15-342 and A.R.S. § 15-393;

WHEREAS, the Parties want to provide joint career and technical education courses ("JTED Programs/Courses"), as defined in Section 4(E) below, at a satellite location designated by the Satellite District ("Satellite Location") and/or to receive classes at a JTED Central Campus that may utilize video conferencing or other distance learning technology and direct instruction to deliver classes. Satellite District will provide facilities and instructors for such JTED Programs/Courses at Satellite Locations.

NOW THEREFORE, in consideration of the mutual agreements set forth, the Parties agree as follows:

1. Purpose

The purpose of this Agreement is to establish the terms and conditions under which JTED will provide the JTED Programs/Courses which meet the criteria provided in A.R.S. §15-391(3) and (5).

2. Term

This Agreement shall commence and be effective on July 1, 2012, and shall terminate on June 30, 2014, with annual review and possible renewal, unless terminated by either Party as provided in this Agreement.

3. Termination

This Agreement may be terminated by either Party upon written notice to the other Party and other Satellite Districts included in the JTED given no later than thirty (30) days before the end of the Satellite District's semester. Said termination shall not become effective until the end of the then-current semester in which notice is given. Unless otherwise agreed to in writing by the Parties, all property purchased by the JTED, or by a Satellite District with JTED funding, under this Agreement shall remain the property of the JTED and shall be returned or refunded to the JTED by the Satellite District when no longer

in use or upon termination, whichever is sooner. Equipment purchased from JTED funds shall be tagged and accounted for by both JTED and the Satellite District.

4. Requirements under A.R.S. §15-393(L)

A. Financial Provisions for Existing and for New and Emerging Programs –
See Exhibit A.

(1) The services provided by the Parties shall be proportionally calculated in the cost of delivering the service.

(2) Payment for services shall not exceed the cost of the services provided.

(3) Payment obligations of JTED under this Agreement are conditioned upon receipt of funds from the State of Arizona or from funds received from tax levies. The obligations of the Satellite District are conditioned upon the availability to the Satellite District of funds that may lawfully be used for such purpose.

B. Accountability Provisions. The Parties agree to cooperate as appropriate to ensure compliance of both Parties with required student testing schedules and procedures; reporting, and other requirements of applicable state and federal law concerning accountability in educational programs and fiscal responsibilities. JTED may, at its expense, request an audit of accounting of expenditures by Satellite District related to JTED Programs/Courses provided to Satellite District.

C. Responsibilities.

(1) Responsibilities of JTED.

a. JTED will manage the joint technical education district.

b. JTED will maintain oversight of all JTED Programs/Courses

including:

- i. Approval of budgets for JTED Programs/Courses
- ii. Financial accountability measures
- iii. Career and technical education ("CTE") accountability measures
- iv. Program review / evaluation and approval status
- v. Stewardship (equipment) inventory
- vi. Professional development
- vii. Curriculum review

c. JTED may pay Satellite District for facilities and instruction for courses in JTED-approved programs, or may reimburse other entities for facilities used by the Satellite District in which to teach JTED Programs/Courses.

d. On or before December 31 of each year, JTED shall submit a detailed report to the Career and Technical Education Division of the Arizona Department of Education ("ADE") pursuant to A.R.S. §15-393(M).

e. JTED's SAIS Consultant will receive Satellite District student attendance reports and upload the data into ADE SAIS system

f. JTED will adopt registration requirements and may adopt rules of admission for students in JTED funded programs. JTED will not approve enrollment, nor provide funds for tuition or fees, for students to attend any CTE course at any community college if the same or substantially similar CTE course is offered by the Satellite District, has space availability for the student to take the CTE course within the Satellite District, and the Satellite District will permit the student to take the course if it is offered at a school other than the one in which the student is enrolled. A Satellite District will not approve a student's enrollment in a CTE course offered by a community college under such circumstances unless the CTE Director (or other person designated by the Satellite District) of the Satellite District where the student attends school authorizes such enrollment in writing and provides such authorization to the JTED. JTED will only enroll students in a JTED Program/Course held at a community college who provide legal residency documents unless approval is obtained from JTED, community college and Satellite District.

g. JTED will, in conjunction with Satellite District, evaluate each JTED Program/Course offered by Satellite District in an effort to ensure quality, accountability, and to determine resources that may be provided toward JTED Program/Course improvement.

(2) Responsibilities of Satellite District.

a. Failure of Satellite District to comply with any of the reporting requirements of this Paragraph 4(C)(2) may result in temporary or long term loss of funds to the Satellite District. JTED reserves the right to withhold funds to the Satellite District if the Satellite District fails to comply with these reporting requirements.

b. Attendance data must be reported every twenty (20) days (based on the JTED's calendar) by the Satellite District to Edvantage Partners, the JTED's "SAIS Consultant", or more frequently as requested by JTED.

c. Satellite District shall provide the instruction in any Satellite Courses referenced on Exhibit A at Satellite Locations through Satellite District teachers who shall remain employees of Satellite District and subject to Satellite District's employment policies. However, Satellite District shall, to the extent permitted by A.R.S. § 15-537 and the personnel policies of the Satellite District, consult with and consider the input received from JTED in the Satellite District evaluations of Satellite District staff.

d. Satellite District will provide program cost analyses and program eligibility documents for each potential new JTED Program/Course by April 1 of each year.

e. Satellite District will provide necessary facilities, equipment, supplies, maintenance, property and liability insurance, and instructional staff to conduct the JTED Programs/Courses at Satellite Locations.

f. Satellite District will be responsible for student discipline at Satellite Locations where the instruction is being delivered, and will designate an administrator to be responsible for initial disciplinary action. However, Satellite District may, to the extent permitted by A.R.S. § 15-841 and the student discipline policies of the Satellite District, consult with and consider the concerns of JTED with respect to this issue.

g. Satellite District will insure, repair, and maintain all property and equipment purchased by JTED or with funds provided by JTED for use in JTED Programs/Courses taught at Satellite Location while in the possession of Satellite District. Any equipment purchased by the JTED or with funds provided by JTED must be installed and available for use by students no later than thirty (30) days after the equipment has been received from the vendor. Equipment purchased with JTED funds shall be tagged and accounted for by the Satellite District. The Satellite District shall make available for audit purposes a complete physical inventory of the JTED-funded items which shall be completed by Satellite District each year by June 30. Disposal of equipment must be in compliance with Arizona State regulations, with the equipment first being offered for return to the JTED. The Satellite District will follow State disposal guidelines if the JTED chooses not to receive the equipment back from the Satellite District. Satellite District will return the property and equipment owned by JTED when the property and equipment is no longer used by Satellite District for JTED Programs/Courses or upon termination of this Agreement. The equipment will be returned in good condition, normal wear and tear excepted. In the event Satellite District has installed Satellite District-funded computer software in JTED-owned computers, Satellite District may remove such software from any JTED-owned computer prior to removing the computer from the Satellite Location.

h. Satellite District agrees that it shall use any monies received pursuant to this Agreement to supplement and not supplant base year CTE courses, and amounts for directly related equipment and facilities. Satellite District agrees that in order to enhance and not supplant CTE as required by A.R.S. §15-393(D)(9) and (10), Satellite District will continue to allocate monies at a level at least equal to what the Satellite District spent on CTE programs in the base year. Satellite District agrees that the payment for services shall not exceed the cost of the services provided. For purposes of this section, the amount spent in the base year shall be determined and adjusted as appropriate based on the definition and discussion in USFR Memorandum 219 of the State Auditor General.

i. Satellite District shall complete and submit to JTED all of the following for the previous fiscal year: (i) The State Auditor General's USFR Memorandum

219 worksheet; and (ii) All supporting documentation used to substantiate the figures reported on the State Auditor General's USFR Memorandum 219 worksheet.

j. Satellite District will provide a projected annual site budget as requested by JTED or as budget allocations are available, and a final detailed current year budget with narrative and expenditures using JTED CTE Final Report Form by June 30 of each school year. Budget narratives should indicate associated instructional standards where appropriate.

k. Satellite District will comply with all applicable state, federal and JTED safety procedures and regulations.

l. Satellite District will cooperate with JTED to provide JTED with timely information (no later than November 30 of each year) for purposes of the report required by A.R.S. §15-393(M).

m. Satellite District will provide registration attendance information for JTED students in JTED Programs/Courses consistent with State guidelines and subject to the requirements of the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. §1232g, et seq.

n. Satellite District will receive and utilize as budgeted its proportionate share of all funds, if any, received from the JTED under A.R.S. § 15-977 (classroom site funds) and A.R.S. § 15-979 (instructional improvement fund).

o. Satellite District shall provide all IEP and 504 information for any student enrolled in a JTED Program/Course at a JTED central location prior to enrollment of such student.

p. Satellite District shall notify the JTED in writing immediately of any Satellite District student who drops a JTED Program/Course provided at a JTED central location using the form required by the Arizona Department of Education herein attached as exhibit D.

D. Type of Instruction. All JTED Programs/Courses must be submitted by Satellite District by October 1 of each school year for subsequent approval by the JTED Governing Board. All classes that may generate funding must meet the criteria for programs and courses as required by A.R.S. §15-391(3) and (5).

E. Quality of Instruction. JTED Programs/Courses shall mean a course which meets the following criteria identified as A.R.S. §15-391;

(1) The course is designed to directly lead a student toward a specific career, vocation or industry and has a defined pathway to career and postsecondary education.

(2) The course is taught by an instructor who is certified to teach career and technical education by the State Board of Education or by a postsecondary educational institution.

(3) The course requires specialized equipment or specialized instruction materials above and beyond the scope and cost of a standard educational course.

(4) The course requires work-based learning components, career and technical student organization participation and laboratory experience as determined by the career and technical education division of the department of education.

(5) The course is designed to lead the student toward certification that is accepted by a vocation or industry as demonstration of skill or competency in that vocation or industry.

(6) The course is part of a program that requires students to obtain a passing score on any examination that is required and has been approved by the ADE-CTE Division (Arizona State Board of Vocational and Technical Education) that demonstrates a level of skill or competency for that program of study that is accepted by a vocation or an industry.

(7) The course meets the standards of a career preparatory vocational program as determined by the Career and Technical Education Division of the Department of Education.

(8) The course is certified by the JTED Governing Board as having met all the requirements of this Section E.

(9) The course is approved by the Career and Technical Education Division of the Department of Education as provided in A.R.S. §15-391(3) and (5).

(10) The course is only offered to students in grades 9 through 12 inclusive.

All Satellite teachers are required to follow the above criteria.

F. Enrollment.

(1) JTED may collect tuition for adult students and the attendance of pupils who are residents of school districts that are not participating in the joint district, pursuant to A.R.S. §15-393(H). The JTED will set admission requirements and the tuition rate. On or before 30 days after the beginning of each semester during which this Agreement is in effect, the Satellite District will provide the JTED with a list identifying each student who resides in a School District outside of the JTED boundaries who is enrolled in

the Satellite District and enrolled in JTED Programs/Courses. The JTED will invoice the Satellite District for the tuition required for those students on or before 30 days after receiving the enrollment information described above for each year during which this Agreement is in effect.

(2) For purposes of this Agreement, the definition of "student" is as defined in A.R.S. § 15-393(D)(5). Adults and post-secondary students may enroll in JTED Programs/Courses only upon mutual agreement of the Superintendents of both the Satellite District and JTED or their authorized designees. Satellite District agrees to indemnify and hold JTED harmless from and against any and all claims, losses, liability, costs or expenses (including reasonable attorney fees), hereinafter collectively referred to as "claims," arising out of bodily injury of any person (including death) or property damage, arising from the conduct of any post-secondary or adult student enrolled in a JTED Program/Course.

G. Transportation Services. If transportation of students is necessary or if State law requires transport, responsibility for transportation rests with the Satellite District. JTED shall assume no responsibility for providing transportation. Satellite District shall develop policies and procedures necessary to implement Satellite District policies. To the extent Satellite District is not otherwise reimbursed for costs of transportation of its students to JTED Programs/Courses, Satellite District may at its discretion use funding from the JTED pursuant to Exhibit A, paragraph 2.B. to offset such costs as budgeted and agreed to by the Parties.

H. 5. Statutory Right of Cancellation

Pursuant to A.R.S. §38-511, the Agreement may be terminated by either Party for conflict of interest.

6. Non-discrimination

The Parties shall comply with Executive Order 99-4 and all other applicable State and Federal employment laws, rules, and regulations, mandating that all persons shall have equal access to employment opportunities, and that no person shall be discriminated against due to race, creed, color, religion, sex, national origin or disability.

7. Insurance

Satellite District and JTED each represent and warrant to the other that it shall at all times retain insurance coverage in compliance with State laws and shall name the other Party as an additional insured.

8. Employees

An employee of either Party to this Agreement who works under the jurisdiction or control of or within the jurisdictional boundaries of the other Party to this Agreement pursuant to this Agreement is deemed to be an employee of both public agencies for the

purposes of Arizona workers' compensation law, and A.R.S. §23-1022. The primary employer shall be solely liable for the payment of workers' compensation benefits.

9. Mutual Indemnification

Each Party (as "Indemnitor") agrees to indemnify, defend, and hold harmless the other Party (as "Indemnitee") from and against any and all claims, losses, liability, costs or expenses (including reasonable attorney fees), hereinafter collectively referred to as "claims," arising out of bodily injury or any person (including death) or property damage, but only to the extent that such claims which result in vicarious/derivative liability to the Indemnitee, are caused by the act, omission, negligence, misconduct, or other fault of the Indemnitor, its officers, officials, agents, employees, or volunteers.

10. Applicable Law

This Agreement shall be governed and interpreted by the laws of the State of Arizona. JTED shall operate under the provisions of A.R.S. Title 15, Ch. 3, and Art. 6 (§§15-391 and 15-396), as amended, and in the event a conflict exists between this Agreement and the laws of the State of Arizona, the laws of the State of Arizona shall control. Any reference to a particular statute in this Agreement shall also refer to that statute as amended in the future.

11. Mediation

Neither Party may file a claim against the other without first participating in good faith in mediation with a trained and impartial mediator. The Parties shall share the expenses of mediation, except that shared expenses shall not include the cost incurred by a Party for representation by an attorney at the mediations, if such representation is desired.

12. Notice

Any notice required or permitted under the terms of this Agreement shall be deemed given or served if sent by certified mail, return receipt requested, postage prepaid to:

JTED

Address: 3003 Centerpointe East Dr.
Prescott, Arizona 86305
Fax: 928.771.0793.

SATELLITE DISTRICT

Address:

Fax:

13. Counterparts

This Intergovernmental Agreement may be executed in several counterparts, each of which shall be an original, but all of which together shall constitute one and the same Agreement.

14. Iran/Sudan

Pursuant to A.R.S. Section 35-393.06, each Party hereby warrants that it does not have scrutinized business operations in Iran. Pursuant to A.R.S. Section 35-391.06, each Party hereby warrants that it does not have scrutinized business operations in the Sudan.

15. Compliance with Immigration Law

As mandated by Arizona Revised Statutes § 41-4401, each Party:

A. warrants the Party's compliance with all federal immigration laws and regulations that relate to the Party's employees and their compliance with Arizona Revised Statutes § 23-214(A);

B. acknowledges that a breach of the warranty in subsection A of this section shall be deemed a material breach of this Agreement that is subject to penalties up to and including termination of this Agreement; and

C. retains the legal right to inspect the papers of any contractor or subcontractor employee who works pursuant to this Agreement to ensure compliance with the warranty.

16. Conflict Waiver

The Parties to this agreement are aware that the Yavapai County Attorney ("County Attorney") may represent more than one Party to this Agreement in various matters, including the review of this Agreement. By signing this Agreement each Party specifically acknowledges that (1) The County Attorney has, by this paragraph, informed each Party that the County Attorney believes that it will be able to provide competent and diligent representation to each Party to this Agreement represented by the County Attorney and its representation of each Party is not prohibited by law and does not involve the assertion of a claim by one Party against another Party to this Agreement, (2) the Party is aware of a potential conflict of interest, and (3) the Party specifically waives any such claim based on the County Attorney's representation of other Parties to this Agreement.

THE REMAINDER OF THIS PAGE INTENTIONALLY LEFT BLANK

Signature pages follow

IN WITNESS HEREOF, the Parties sign this Agreement:

Dated this ____ day of _____, 2012 upon resolution of the JTED Governing Board approving this Agreement and authorizing its Superintendent to sign below:

Mountain Institute Joint Technical Education District No. 02

By: _____

Dr. Raymond J. Polvani

Title: Superintendent

Attorney approval:

This Agreement has been reviewed pursuant to A.R.S. §11-952 by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the JTED Governing Board.

By: _____

Legal Counsel for Mountain Institute

Joint Technical Education District No. 02

Dated this ____ day of _____, 2012, upon resolution of the Satellite District Governing Board, approving this Agreement and authorizing its Superintendent to sign below:

_____ **UNIFIED SCHOOL DISTRICT NO.** _____

By: _____

Title: Superintendent

This Agreement has been reviewed pursuant to A.R.S. §11-952 by the undersigned attorney who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the _____ Unified School District Governing Board.

By: _____

Legal Counsel for the Unified School District No.

Exhibit A

Financial Provisions for Enhancement of Existing Programs and for New and Emerging Programs

1. **JTED Programs/Courses to be offered by Satellite District:
Programs:**

Agriculture Education

Agribusiness Systems – Chino Valley Campus

Plant Systems – Mayer Campus

Animal Systems - Seligman Campus

Allied Health

Medical Professions – MI Central Campus

Sports Medicine – MI Central Campus

Multi-Media Technology

Digital Media – Bradshaw Mountain Campus

Bioscience

Bioscience – Chino Valley Campus

Business and Administrative Services

Business and Administrative Services – Bagdad Campus

Business and Administrative Services – Mayer Campus

Business and Administrative Services – Prescott Campus

Culinary Arts

Culinary Arts – Chino Valley Campus

Culinary Arts – MI Central Campus

Drafting and Design Technologies

Architectural Drafting – Chino Valley Campus

Education Professions

Education Professions - Bradshaw Mountain Campus

Education Professions – MI Central (Distance) Campus

Information Technology

Network Technology - Bradshaw Mountain Campus

Network Technology – Prescott Campus

Marketing, Management, and Entrepreneurship

Marketing – Bradshaw Mountain Campus

Nursing Services (CNA)

Nursing Services - Bradshaw Mountain Campus

Nursing Services – MI Central Campus

Precision Machining / Robotics

Pre-Engineering – MI Central Campus

Transportation Technologies

Automotive Repair – Prescott Campus

Automotive Repair – MI Central Campus

Welding Technologies

Welding Technologies - Bagdad Campus

Welding Technologies - Ash Fork Campus

Welding Technologies – MI Central Campus

Courses:

Career Preparation

Career Prep Business and Marketing – Chino Valley Campus

Career Prep Business and Marketing – Bradshaw Mountain Campus

Career Prep Family & Consumer Science – Chino Valley Campus

Career Prep Health – Bradshaw Mountain Campus

Career Prep Industrial Technology – Chino Valley Campus

2. Financial Provisions

A. New JTED Programs/ Course Sections offered at Satellite District

JTED shall allocate funding to Satellite District for its direct costs incurred to provide new JTED Programs/Courses in addition to the JTED Programs/Courses in effect at Satellite Locations during the year prior to the initial approval of this Agreement, provided however, that Satellite District shall submit a comprehensive budget to JTED for review and approval by April 1 of each year. After the second year of funding for such JTED Programs/Courses, Satellite District shall be responsible for budgeting and funding for future years as agreed to by both Parties.

B. Other Possible Funding

JTED may also allocate additional funding as determined by its Governing Board in proportion to the weighted Average Daily Membership of students attending classes at Satellite District compared to all students attending JTED Programs/Courses at all Satellite Districts of JTED. Satellite District shall be responsible for budgeting of additional funds as agreed to by both Parties. The initial distribution of the additional funding shall be determined based on the prior year's ADM and paid by February 15th of each year. The final distribution will be

distributed within 15 days of "final" ADM for the current fiscal year based on such ADM.

In addition to budgets indicated above, Satellite District may submit a detailed budget request to JTED to provide funding to:

1. enhance existing CTE programs, provide equipment and/or supplies needed to deliver instruction standards and approved curriculums
2. meet program approval requirements as specified by ADE – CTE division
3. offer new JTED programs and courses as approved by JTED
4. enhance opportunities in CTE Student Organizations
5. provide professional development opportunities for instructional staff and CTE support personnel
6. enhance instructional facilities as approved by JTED
7. enhance technology systems including connectivity, hardware, software and related supplies

C. Limitations on Certain Expenditures.

Notwithstanding any other provision herein and beginning with Fiscal Year 2013, JTED funding for all personnel costs shall not exceed 60% of the total unless agreed to by JTED. Funds should be allocated based on priorities established by the JTED, and shall ensure that all instructional costs associated with the delivery of classroom / laboratory standards are provided.

Exhibit B

IGA BETWEEN JTED And SATELLITE DISTRICT FOR JTED CENTRAL CAMPUS PROGRAMS AT
YAVAPAI COLLEGE

JTED Release of Information Form

RELEASE OF INFORMATION

STUDENT: _____ DOB: _____

The undersigned parent(s) or legal guardian(s) of the above named student, hereby authorizes Yavapai College to furnish any and all student records concerning my child, including special education records (IEP), grades, transcripts, attendance records, discipline files, etc, if requested, to:

Mountain Institute JTED District #2

3003 Centerpointe East Dr.

Prescott, Arizona 86301-8492

FAX 928-771-0793

The undersigned parent(s) or legal guardian(s) of the above named student, hereby authorize Mountain Institute JTED #2 to furnish any and all student records concerning my child, as necessary for my child's enrollment in college courses, to Yavapai College.

DISCLOSURE OF THIS INFORMATION IS REGULATED BY AND SHALL BE IN COMPLIANCE WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA), ARIZONA REVISED STATUTES SECTION 15-1043 AND OTHER APPLICABLE PRIVACY LAWS AND REGULATIONS.

SIGNATURE PARENT/ GUARDIAN (please specify)

DATE

ADDRESS PARENT/GUARDIAN

Exhibit C

JTED Student Handbook (attach)

DISCUSSION

Item 8A.

A – F
Labels

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 8A
FROM: Diana Green, Director of Educational Services Reading
DATE: August 28, 2012 Discuss X
SUBJECT: AZ LEARNS – A-F Labels for HUSD Action
Consent

OBJECTIVE: Goal #1 Student Achievement

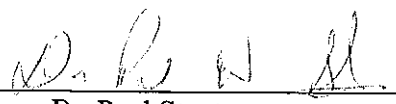
SUPPORTING DATA:

Diana Green will give a brief report on the 2012 A-F labels for the district. Each principal will address his/her school label. District and site administrators will use the data to set achievement goals for the 2012-13 school year.

SUMMARY & RECOMMENDATION:

Sample Motion:

Approved for transmittal to the Governing Board:


Dr. Paul Stanton

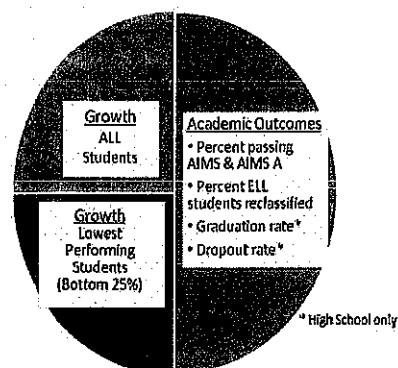
Questions should be directed to: Diana Green, 759-4010

DISTRICT

2012 A-F Letter Grades for Humboldt Unified District (4469) : 13-02-22-000

District A-F Letter Grade = B

2012 Percent Passing of FAY Students AIMS and AIMS A		View Passing Data
Grade	Reading	Mathematics
3	85 %	72 %
4	86 %	77 %
5	89 %	76 %
6	89 %	73 %
7	89 %	67 %
8	73 %	58 %
10	87 %	67 %
11	62 %	42 %
12	50 %	51 %
Percent Passing -- All Students ¹		76 %



Median Percentile Rank		View Percentile Rank Data
Grade	Reading	Mathematics
3	45	47
4	54.5	54
5	44	46
6	45	53
7	37	38.5
8	40	38
10	56	56
All Students(Across grades)		46

Median Percentile Rank -- All Students ²	46.5
Median Percentile Rank -- Bottom 25%	47
Total Growth Points	47

Composite Score Components	
	Points
Percent Passing AIMS and AIMS A	76
ELL Bonus	3
Graduation Rate Bonus	3
Drop Out Rate Bonus	3
Total Composite Points	85

Total Scores	
Composite Score	85
Growth Score (+ 1 point)	48
Total Points (Composite + Growth Scores)	133
Percent Tested (FAY + Non-FAY students)	100 %
Final A-F Letter Grade	B

95% PERCENT TESTED		
Percent Tested	Eligible Grade	Max Eligible Points
>= 95%	A	200
85% - 94%	B	139
75% - 84%	C	119
<75%	D	99

Total Score	A	B	C	D
	140-200	120-139	100-119	0-99

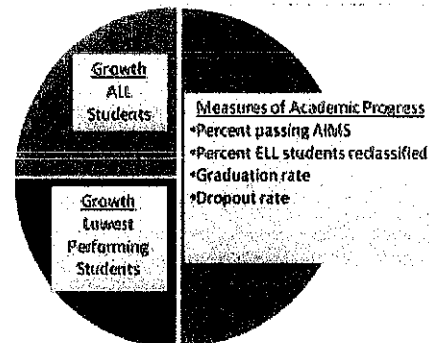
2011 AZL A-F Letter Grades for Humboldt Unified District (4469) : 13-02-22-000

District A-F Letter Grade = B

Year Percent Passing of FAY Students AIMS and AIMS A			View Passing Data
Grade	Reading	Mathematics	Writing
3	87 %	79 %	0 %
4	89 %	84 %	0 %
5	91 %	77 %	0 %
6	92 %	68 %	0 %
7	88 %	69 %	0 %
8	77 %	57 %	0 %
10	79 %	54 %	0 %
All Students	86 %	69 %	0 %
Percent Passing -- All Students ¹			77 %

Growth Score 50%

Composite Score 50%



Median Percentile Rank			View Percentile Rank Data
Grade	Reading	Mathematics	Writing
3	51	45	0
4	52	70	0
5	43	50	0
6	51.5	44	0
7	44.5	46	0
8	51	40.5	0
10	63	47	0
All Students(Across grades)	51	49	0

Median Percentile Rank -- All Students	50
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Median Percentile Rank -- Bottom 25%	51
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Composite Score Components	
	Points
Percent passing AIMS	77
ELL Bonus	3
Graduation Rate Bonus	3
Drop Out Rate Bonus	3
Total Composite Points	86

Total Scores	
Composite Score	86
Growth Score (+ 1 point)	51
Total Points (Composite + Growth Scores)	137
Percent Tested (FAY + Non-FAY students)	
Final A-F Letter Grade	

* For 2011 only, schools were held accountable to FY2010 ELL data, but could earn points using FY2011 data if the criteria was

CSES

2012 A-F Letter Grades for Coyote Springs Elementary School (6095) : 13-02-22-133

School A-F Letter Grade = B

2012 Percent Passing of FAY Students AIMS and AIMS A (1 - Year)			View Passing Data
Grade	Reading	Mathematics	
3	78 %	71 %	
4	83 %	66 %	
5	86 %	63 %	
6	86 %	59 %	
Percent Passing -- All Students ¹		74 %	

Median Percentile Rank of FAY Students AIMS only (1 - Year)			View Percentile Rank Data
Grade	Reading	Mathematics	
3	41	44	
4	52	53	
5	51	43	
6	42.5	47	
All Students(Across grades)		45	46

Median Growth Percentile -- All Students ²	45.5
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Median Growth Percentile -- Bottom 25% ³	51.25
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Overall Growth ⁴	48
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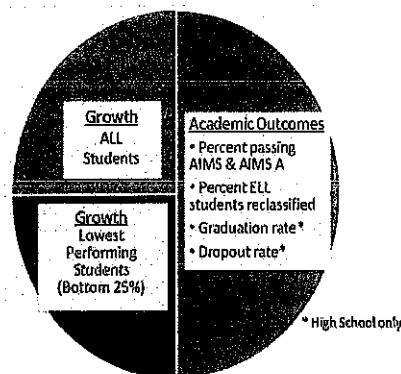
Composite Score Components	
Composite Score Components	Points
Percent Passing AIMS and AIMS A	74
ELL Bonus	0
Graduation Rate Bonus	
Drop Out Rate Bonus	
Total Composite Points	74

All Points	
Composite Points	74
Growth Points (+ 1 point)	49
Total Points (Composite + Growth Scores)	123
Percent Tested (FAY + Non-FAY students)	99 %
Final A-F Letter Grade	B

¹ Percent Passing (Average across grades and content areas)

² Median Growth Percentile -- All Students (Average across content areas)

³ Median Growth Percentile -- Bottom 25% (Average across content areas)

⁴ Overall Growth (Average of median growth percentile - All students + Bottom 25%)


95% PERCENT TESTED		
Percent Tested	Eligible Grade	Max Eligible Points
>= 95%	A	200
85% - 94%	B	139
75% - 84%	C	119
<75%	D	99

Total Score

A	B	C	D
140-200	120-139	100-119	0-99

2011 AZL A-F Letter Grades for **Coyote Springs Elementary School (6095)** : 13-02-22-133

School A-F Letter Grade = B

Year		View Passing Data	
Grade	Reading	Mathematics	Writing
3	80 %	66 %	0 %
4	85 %	77 %	0 %
5	83 %	75 %	0 %
6	90 %	52 %	0 %
All Students	84 %	68 %	0 %
Percent Passing -- All Students ¹			76 %

Median Percentile Rank of FAY Students AIMS only		View Percentile Rank Data	
Grade	Reading	Mathematics	Writing
3	46	37	0
4	58.5	71	0
5	38	44	0
6	51.5	29	0
All Students(Across grades)	49	42	0

Median Percentile Rank -- All Students	45
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Median Percentile Rank -- Bottom 25%	50
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Composite Score Components	
Composite Score Components	Points
Percent passing AIMS	76
ELL Bonus	0
Graduation Rate Bonus	N/A
Drop Out Rate Bonus	N/A
Total Composite Points	76

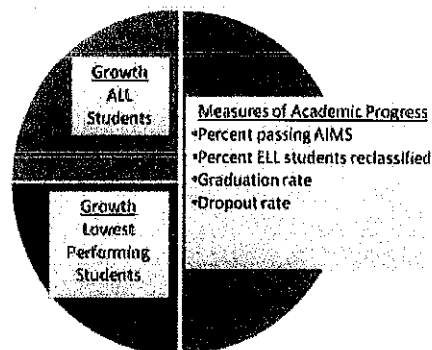
All Points	
Composite Points	76
Growth Points (+ 1 point)	48
Total Points (Composite + Growth Scores)	124

Percent Tested (FAY + Non-FAY students)	
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Final A-F Letter Grade	
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Growth Score 50%

Composite Score 50%



* For 2011 only, schools were held accountable to FY2010 ELL data, but could earn points using FY2011 data if the criteria was met in either year. Note that Common Logon displays the underlying ELL data for FY2010 only.

GES

2012 A-F Letter Grades for **Granville Elementary School** (87535) : 13-02-22-135

School A-F Letter Grade = B

2012 Percent Passing of FAY Students AIMS and AIMS A (1 - Year)			View Passing Data
Grade	Reading	Mathematics	
3	77 %	60 %	
4	90 %	86 %	
5	92 %	73 %	
6	89 %	81 %	
Percent Passing -- All Students ¹		81 %	

Median Percentile Rank of FAY Students AIMS only (1 - Year)			View Percentile Rank Data
Grade	Reading	Mathematics	
3	40	51	
4	47	56	
5	44	37	
6	45	74	
All Students(Across grades)		45	56
Median Growth Percentile -- All Students ²		50.5	
Median Growth Percentile -- Bottom 25% ³		50.5	
Overall Growth ⁴		51	

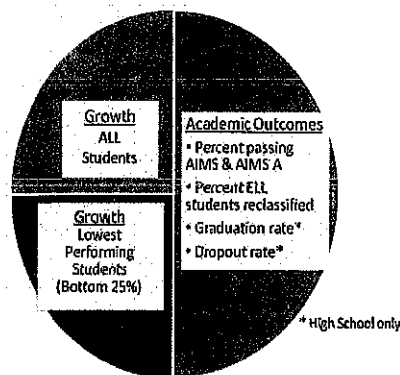
Composite Score Components	
Composite Score Components	Points
Percent Passing AIMS and AIMS A	81
ELL Bonus	3
Graduation Rate Bonus	
Drop Out Rate Bonus	
Total Composite Points	84

All Points	
Composite Points	84
Growth Points (+ 1 point)	52
Total Points (Composite + Growth Scores)	136
Percent Tested (FAY + Non-FAY students)	100 %
Final A-F Letter Grade	B

¹ Percent Passing (Average across grades and content areas)

² Median Growth Percentile -- All Students (Average across content areas)

³ Median Growth Percentile -- Bottom 25% (Average across content areas)

⁴ Overall Growth (Average of median growth percentile - All students + Bottom 25%)


95% PERCENT TESTED		
Percent Tested	Eligible Grade	Max Eligible Points
>= 95%	A	200
85% - 94%	B	139
75% - 84%	C	119
<75%	D	99

Total Score

A	B	C	D
140-200	120-139	100-119	0-99

2011 AZL A-F Letter Grades for **Granville Elementary School (87535)** : 13-02-22-135

School A-F Letter Grade = A

Grade	Year		View Passing Data
	Reading	Mathematics	Writing
3	94 %	87 %	0 %
4	94 %	91 %	0 %
5	92 %	69 %	0 %
6	86 %	87 %	0 %
All Students	91 %	84 %	0 %
Percent Passing -- All Students ¹			88 %

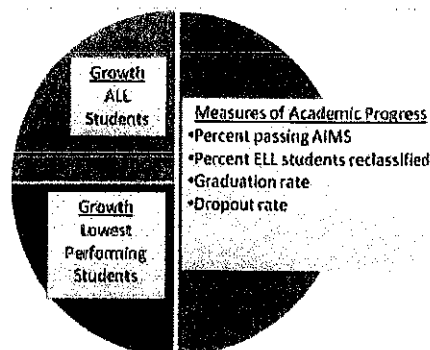
Median Percentile Rank of FAY Students AIMS only			View Percentile Rank Data
Grade	Reading	Mathematics	Writing
3	51	58	0
4	51	72	0
5	42	46.5	0
6	57.5	72	0
All Students (Across grades)	50.5	64	0
Median Percentile Rank -- All Students			58
Median Percentile Rank -- Bottom 25%			59

Composite Score Components	
Composite Score Components	Points
Percent passing AIMS	88
ELL Bonus	3
Graduation Rate Bonus	N/A
Drop Out Rate Bonus	N/A
Total Composite Points	91

All Points	
Composite Points	91
Growth Points (+ 1 point)	59
Total Points (Composite + Growth Scores)	150
Percent Tested (FAY + Non-FAY students)	
Final A-F Letter Grade	

Growth Score 50%

Composite Score 50%



* For 2011 only, schools were held accountable to FY2010 ELL data, but could earn points using FY2011 data if the criteria was met in either year. Note that Common Logon displays the underlying ELL data for FY2010 only.

HES

2012 A-F Letter Grades for Humboldt Elementary School (6093) : 13-02-22-131

School A-F Letter Grade = A

2012 Percent Passing of FAY Students AIMS and AIMS A (1 - Year)			View Passing Data
Grade	Reading	Mathematics	
3	96 %	88 %	
4	92 %	83 %	
5	99 %	91 %	
6	83 %	76 %	
Percent Passing -- All Students ¹		89 %	

Median Percentile Rank of FAY Students AIMS only (1 - Year)			View Percentile Rank Data
Grade	Reading	Mathematics	
3	69	65.5	
4	62.5	58	
5	43	50	
6	39	68	
All Students(Across grades)		51.5	60

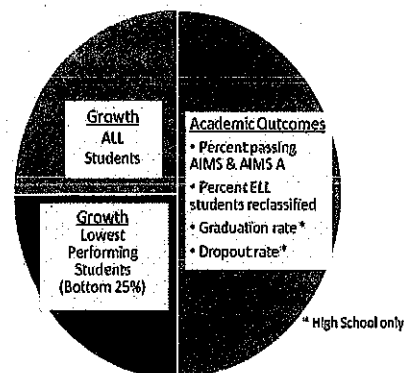
Median Growth Percentile -- All Students ²	55.75
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Median Growth Percentile -- Bottom 25% ³	66.75
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Overall Growth ⁴	61
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Composite Score Components	
Composite Score Components	Points
Percent Passing AIMS and AIMS A	89
ELL Bonus	0
Graduation Rate Bonus	
Drop Out Rate Bonus	
Total Composite Points	89

All Points	
Composite Points	89
Growth Points (+ 1 point)	62
Total Points (Composite + Growth Scores)	151
Percent Tested (FAY + Non-FAY students)	100 %
Final A-F Letter Grade	A



95% PERCENT TESTED		
Percent Tested	Eligible Grade	Max Eligible Points
>= 95%	A	200
85% - 94%	B	139
75% - 84%	C	119
<75%	D	99

Total Score				
A	B	C	D	
140-200	120-139	100-119	0-99	

¹ Percent Passing (Average across grades and content areas)

² Median Growth Percentile -- All Students (Average across content areas)

³ Median Growth Percentile -- Bottom 25% (Average across content areas)

⁴ Overall Growth (Average of median growth percentile - All students + Bottom 25%)

2011 AZL A-F Letter Grades for Humboldt Elementary School (6093) : 13-02-22-131

School A-F Letter Grade = A

Year			View Passing Data
Grade	Reading	Mathematics	Writing
3	91 %	91 %	0 %
4	91 %	91 %	0 %
5	96 %	73 %	0 %
6	98 %	76 %	0 %
All Students	94 %	83 %	0 %
Percent Passing -- All Students ¹			88 %

Median Percentile Rank of FAY Students AIMS only			View Percentile Rank Data
Grade	Reading	Mathematics	Writing
3	51.5	40	0
4	52.5	76.5	0
5	32	33	0
6	39	52.5	0
All Students(Across grades)	46	52	0

Median Percentile Rank -- All Students	49
Median Percentile Rank -- Bottom 25%	56

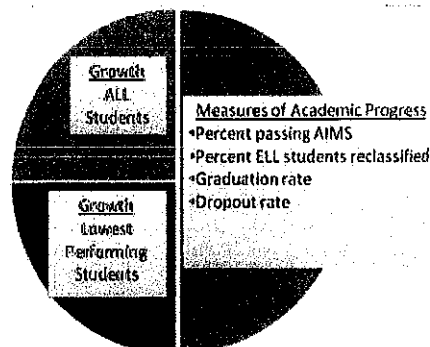
Composite Score Components	
Composite Score Components	Points
Percent passing AIMS	88
ELL Bonus	0
Graduation Rate Bonus	N/A
Drop Out Rate Bonus	N/A
Total Composite Points	88

All Points	
Composite Points	88
Growth Points (+ 1 point)	53
Total Points (Composite + Growth Scores)	141

Percent Tested (FAY + Non-FAY students)	
Final A-F Letter Grade	

Growth Score 50%

Composite Score 50%



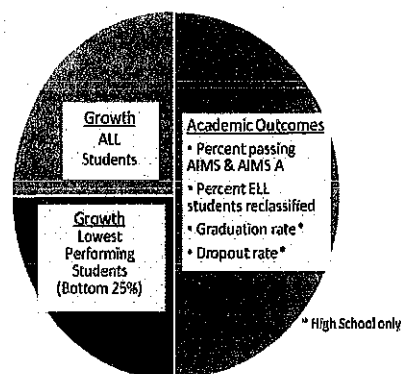
* For 2011 only, schools were held accountable to FY2010 ELL data, but could earn points using FY2011 data if the criteria was met in either year. Note that Common Logon displays the underlying ELL data for FY2010 only.

LVES

2012 A-F Letter Grades for **Lake Valley Elementary School** (6090) : 13-02-22-110

School A-F Letter Grade = B

2012 Percent Passing of FAY Students AIMS and AIMS A (1 - Year)			View Passing Data
Grade	Reading	Mathematics	
3	87 %	74 %	
4	84 %	73 %	
5	84 %	71 %	
6	83 %	70 %	
Percent Passing -- All Students ¹		78 %	



Median Percentile Rank of FAY Students AIMS only (1 - Year)			View Percentile Rank Data
Grade	Reading	Mathematics	
3	45	44	
4	39	35.5	
5	33	41	
6	55	56	
All Students(Across grades)		41	42

Median Growth Percentile -- All Students ²	41.5
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Median Growth Percentile -- Bottom 25% ³	54
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Overall Growth ⁴	48
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Composite Score Components	
Composite Score Components	Points
Percent Passing AIMS and AIMS A	78
ELL Bonus	3
Graduation Rate Bonus	
Drop Out Rate Bonus	
Total Composite Points	81

95% PERCENT TESTED		
Percent Tested	Eligible Grade	Max Eligible Points
>= 95%	A	200
85% - 94%	B	139
75% - 84%	C	119
<75%	D	99

Total Score	A	B	C	D
	140-200	120-139	100-119	0-99

All Points	
Composite Points	81
Growth Points (+ 1 point)	49
Total Points (Composite + Growth Scores)	130
Percent Tested (FAY + Non-FAY students)	100 %
Final A-F Letter Grade	B

¹ Percent Passing (Average across grades and content areas)

² Median Growth Percentile -- All Students (Average across content areas)

³ Median Growth Percentile -- Bottom 25% (Average across content areas)

⁴ Overall Growth (Average of median growth percentile - All students + Bottom 25%)

2011 AZL A-F Letter Grades for Lake Valley Elementary School (6090) : 13-02-22-110

School A-F Letter Grade = B

Year		View Passing Data	
Grade	Reading	Mathematics	Writing
3	93 %	80 %	0 %
4	81 %	80 %	0 %
5	89 %	75 %	0 %
6	91 %	67 %	0 %
All Students	88 %	75 %	0 %
Percent Passing -- All Students ¹			82 %

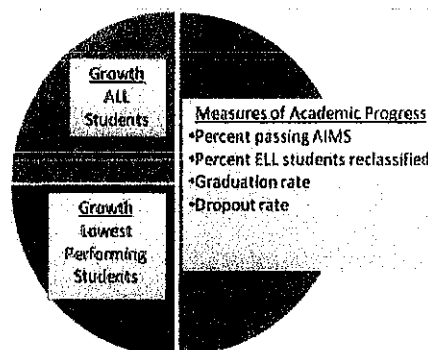
Median Percentile Rank of FAY Students AIMS only		View Percentile Rank Data	
Grade	Reading	Mathematics	Writing
3	53	41	0
4	40.5	56.5	0
5	32.5	38	0
6	36	44	0
All Students(Across grades)	41	44	0
Median Percentile Rank -- All Students			42
Median Percentile Rank -- Bottom 25%			42

Composite Score Components	
Composite Score Components	Points
Percent passing AIMS	82
ELL Bonus	3
Graduation Rate Bonus	N/A
Drop Out Rate Bonus	N/A
Total Composite Points	85

All Points	
Composite Points	85
Growth Points (+ 1 point)	42
Total Points (Composite + Growth Scores)	127
Percent Tested (FAY + Non-FAY students)	
Final A-F Letter Grade	

Growth Score 50%

Composite Score 50%



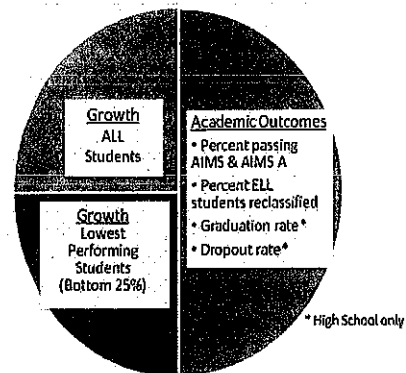
* For 2011 only, schools were held accountable to FY2010 ELL data, but could earn points using FY2011 data if the criteria was met in either year. Note that Common Logon displays the underlying ELL data for FY2010 only.

LTS

2012 A-F Letter Grades for **Liberty Traditional School** (6096) : 13-02-22-134

School A-F Letter Grade **B**

2012 Percent Passing of FAY Students AIMS and AIMS A (1 - Year)		View Passing Data
Grade	Reading	Mathematics
3	92 %	73 %
4	88 %	83 %
5	93 %	88 %
6	95 %	70 %
7	95 %	65 %
8	84 %	67 %
Percent Passing -- All Students ¹		83 %



Median Percentile Rank of FAY Students AIMS only (1 - Year)		View Percentile Rank Data
Grade	Reading	Mathematics
3	43.5	31.5
4	55	51
5	49.5	62
6	46	17
7	29	33
8	63	47
All Students(Across grades)		42
Median Growth Percentile -- All Students ²		43.5
Median Growth Percentile -- Bottom 25% ³		42
Overall Growth ⁴		43

Composite Score Components	
Composite Score Components	Points
Percent Passing AIMS and AIMS A	83
ELL Bonus	3
Graduation Rate Bonus	
Drop Out Rate Bonus	
Total Composite Points	86

95% PERCENT TESTED		
Percent Tested	Eligible Grade	Max Eligible Points
>= 95%	A	200
85% - 94%	B	139
75% - 84%	C	119
<75%	D	99

Total Score	A	B	C	D
	140-200	120-139	100-119	0-99

All Points	
Composite Points	86
Growth Points (+ 1 point)	44
Total Points (Composite + Growth Scores)	130
Percent Tested (FAY + Non-FAY students)	100 %
Final A-F Letter Grade	B

¹ Percent Passing (Average across grades and content areas)

² Median Growth Percentile -- All Students (Average across content areas)

³ Median Growth Percentile -- Bottom 25% (Average across content areas)

⁴ Overall Growth (Average of median growth percentile - All students + Bottom 25%)

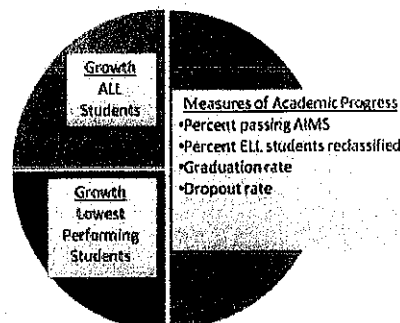
2011 AZL A-F Letter Grades for Liberty Traditional School (6096) : 13-02-22-134

School A-F Letter Grade = A

Year		View Passing Data	
Grade	Reading	Mathematics	Writing
3	92 %	87 %	0 %
4	96 %	86 %	0 %
5	96 %	85 %	0 %
6	96 %	67 %	0 %
7	92 %	73 %	0 %
8	93 %	63 %	0 %
All Students	94 %	77 %	0 %
Percent Passing -- All Students ¹			86 %

Growth Score 50%

Composite Score 50%



Median Percentile Rank of FAY Students AIMS only		View Percentile Rank Data	
Grade	Reading	Mathematics	Writing
4	55.5	67	0
5	60	62	0
6	59	28	0
7	47	49	0
8	57	42	0
All Students(Across grades)	55	49	0

Median Percentile Rank -- All Students	54
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Median Percentile Rank -- Bottom 25%	59
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Composite Score Components	
Composite Score Components	Points
Percent passing AIMS	86
ELL Bonus	3
Graduation Rate Bonus	N/A
Drop Out Rate Bonus	N/A
Total Composite Points	89

All Points	
Composite Points	89
Growth Points (+ 1 point)	57
Total Points (Composite + Growth Scores)	146
Percent Tested (FAY + Non-FAY students)	
Final A-F Letter Grade	

* For 2011 only, schools were held accountable to FY2010 ELL data, but could earn points using FY2011 data if the criteria was met in either year. Note that Common Logon displays the underlying ELL data for FY2010 only.

MVES

2012 A-F Letter Grades for Mountain View Elementary School (6094) : 13-02-22-132

School A-F Letter Grade = A

2012 Percent Passing of FAY Students AIMS and AIMS A (1 - Year)			View Passing Data
Grade	Reading	Mathematics	
3	83 %	65 %	
4	84 %	74 %	
5	83 %	72 %	
6	97 %	82 %	
Percent Passing -- All Students ¹		80 %	

Median Percentile Rank of FAY Students AIMS only (1 - Year)			View Percentile Rank Data
Grade	Reading	Mathematics	
3	56.5	59	
4	64	66	
5	37	39	
6	58	57	
All Students(Across grades)		54	56
Median Growth Percentile -- All Students ²		55	
Median Growth Percentile -- Bottom 25% ³		58	
Overall Growth ⁴		57	

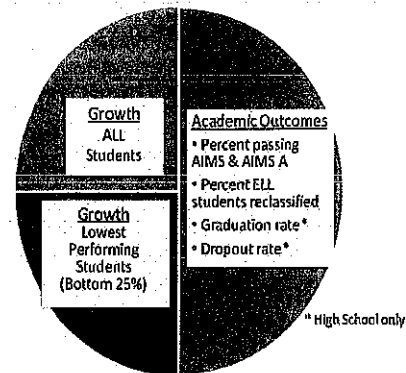
Composite Score Components	
Composite Score Components	Points
Percent Passing AIMS and AIMS A	80
ELL Bonus	3
Graduation Rate Bonus	
Drop Out Rate Bonus	
Total Composite Points	83

All Points	
Composite Points	83
Growth Points (+ 1 point)	58
Total Points (Composite + Growth Scores)	141
Percent Tested (FAY + Non-FAY students)	100 %
Final A-F Letter Grade	A

¹ Percent Passing (Average across grades and content areas)

² Median Growth Percentile -- All Students (Average across content areas)

³ Median Growth Percentile -- Bottom 25% (Average across content areas)

⁴ Overall Growth (Average of median growth percentile - All students + Bottom 25%)


95% PERCENT TESTED		
Percent Tested	Eligible Grade	Max Eligible Points
>= 95%	A	200
85% - 94%	B	139
75% - 84%	C	119
<75%	D	99

Total Score

A	B	C	D
140-200	120-139	100-119	0-99

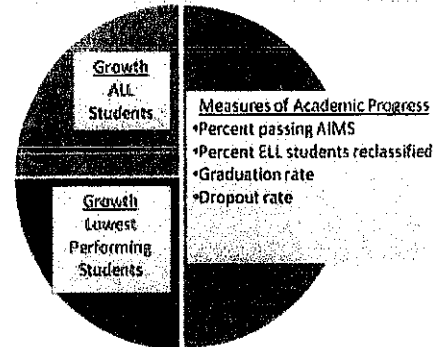
2011 AZL A-F Letter Grades for Mountain View Elementary School (6094) : 13-02-22-132

School A-F Letter Grade = A

Grade	Year		View Passing Data
	Reading	Mathematics	Writing
3	77 %	73 %	0 %
4	84 %	84 %	0 %
5	94 %	81 %	0 %
6	92 %	64 %	0 %
All Students	86 %	76 %	0 %
Percent Passing -- All Students ¹			81 %

Growth Score 50%

Composite Score 50%



Median Percentile Rank of FAY Students AIMS only		View Percentile Rank Data	
Grade	Reading	Mathematics	Writing
3	54	58.5	0
4	53	79	0
5	58.5	60	0
6	65	50	0
All Students(Across grades)	57	61	0
Median Percentile Rank -- All Students			59
Median Percentile Rank -- Bottom 25%			56.5

Composite Score Components	
Composite Score Components	Points
Percent passing AIMS	81
ELL Bonus	3
Graduation Rate Bonus	N/A
Drop Out Rate Bonus	N/A
Total Composite Points	84

All Points	
Composite Points	84
Growth Points (+ 1 point)	58
Total Points (Composite + Growth Scores)	142
Percent Tested (FAY + Non-FAY students)	
Final A-F Letter Grade	

* For 2011 only, schools were held accountable to FY2010 ELL data, but could earn points using FY2011 data if the criteria was met in either year. Note that Common Logon displays the underlying ELL data for FY2010 only.

BMMS

2012 A-F Letter Grades for **Bradshaw Mountain Middle School** (6091) : 13-02-22-120

School A-F Letter Grade = C

2012 Percent Passing of FAY Students AIMS and AIMS A (1 - Year)			View Passing Data
Grade	Reading	Mathematics	
7	93 %	74 %	
8	76 %	62 %	
Percent Passing -- All Students ¹		76 %	

Median Percentile Rank of FAY Students AIMS only (1 - Year)			View Percentile Rank Data
Grade	Reading	Mathematics	
7	45	44	
8	36	30.5	
All Students(Across grades)		40	37

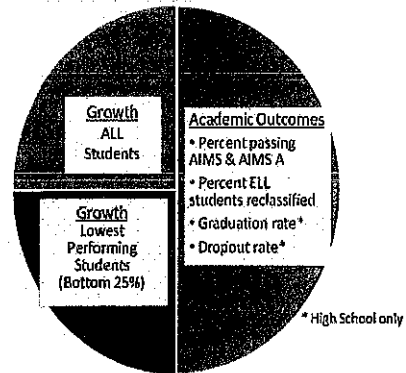
Median Growth Percentile -- All Students ²	38.5
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Median Growth Percentile -- Bottom 25% ³	42.5
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Overall Growth ⁴	41
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Composite Score Components	
Composite Score Components	Points
Percent Passing AIMS and AIMS A	76
ELL Bonus	0
Graduation Rate Bonus	
Drop Out Rate Bonus	
Total Composite Points	76

All Points	
Composite Points	76
Growth Points (+ 1 point)	42
Total Points (Composite + Growth Scores)	118
Percent Tested (FAY + Non-FAY students)	100 %
Final A-F Letter Grade	C



95% PERCENT TESTED		
Percent Tested	Eligible Grade	Max Eligible Points
>= 95%	A	200
85% - 94%	B	139
75% - 84%	C	119
<75%	D	99

Total Score	A	B	C	D
	140-200	120-139	100-119	0-99

¹ Percent Passing (Average across grades and content areas)

² Median Growth Percentile -- All Students (Average across content areas)

³ Median Growth Percentile -- Bottom 25% (Average across content areas)

⁴ Overall Growth (Average of median growth percentile - All students + Bottom 25%)

2011 AZL A-F Letter Grades for Bradshaw Mountain Middle School (6091) : 13-02-22-120

School A-F Letter Grade = B

Year			View Passing Data
Grade	Reading	Mathematics	Writing
7	92 %	79 %	0 %
8	69 %	52 %	0 %
All Students	80 %	65 %	0 %
Percent Passing -- All Students ¹			73 %

Median Percentile Rank of FAY Students AIMS only			View Percentile Rank Data
Grade	Reading	Mathematics	Writing
7	51	54	0
8	48	40.5	0
All Students(Across grades)	50	44.5	0

Median Percentile Rank -- All Students	48
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Median Percentile Rank -- Bottom 25%	48
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Composite Score Components	
Composite Score Components	Points
Percent passing AIMS	73
ELL Bonus	0
Graduation Rate Bonus	N/A
Drop Out Rate Bonus	N/A
Total Composite Points	73

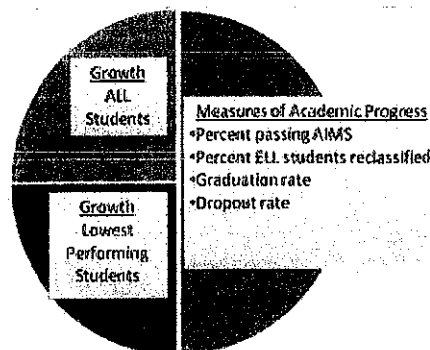
All Points	
Composite Points	73
Growth Points (+ 1 point)	48
Total Points (Composite + Growth Scores)	121

Percent Tested (FAY + Non-FAY students)	
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Final A-F Letter Grade	
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Growth Score 50%

Composite Score 50%



* For 2011 only, schools were held accountable to FY2010 ELL data, but could earn points using FY2011 data if the criteria was met in either year. Note that Common Logon displays the underlying ELL data for FY2010 only.

GHMS

2012 A-F Letter Grades for Glassford Hill Middle School (6092) : 13-02-22-125

School A-F Letter Grade = C

2012 Percent Passing of FAY Students AIMS and AIMS A (1 - Year)			View Passing Data
Grade	Reading	Mathematics	
7	83 %	63 %	
8	64 %	49 %	
Percent Passing -- All Students ¹		65 %	

Median Percentile Rank of FAY Students AIMS only (1 - Year)			View Percentile Rank Data
Grade	Reading	Mathematics	
7	33.5	39	
8	38	36.5	
All Students(Across grades)		38	

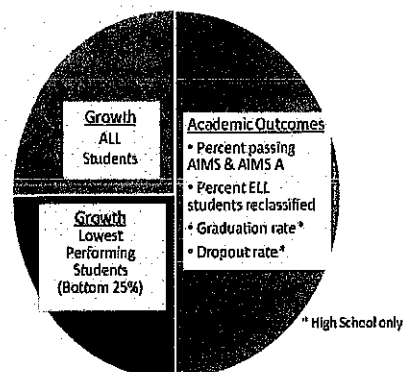
Median Growth Percentile -- All Students ²	36.5
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Median Growth Percentile -- Bottom 25% ³	43.5
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Overall Growth ⁴	40
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Composite Score Components	
Composite Score Components	Points
Percent Passing AIMS and AIMS A	65
ELL Bonus	0
Graduation Rate Bonus	
Drop Out Rate Bonus	
Total Composite Points	65

All Points	
Composite Points	65
Growth Points (+ 1 point)	41
Total Points (Composite + Growth Scores)	106
Percent Tested (FAY + Non-FAY students)	100 %
Final A-F Letter Grade	C



95% PERCENT TESTED		
Percent Tested	Eligible Grade	Max Eligible Points
>= 95%	A	200
85% - 94%	B	139
75% - 84%	C	119
<75%	D	99

Total Score	A	B	C	D
	140-200	120-139	100-119	0-99

¹ Percent Passing (Average across grades and content areas)

² Median Growth Percentile -- All Students (Average across content areas)

³ Median Growth Percentile -- Bottom 25% (Average across content areas)

⁴ Overall Growth (Average of median growth percentile - All students + Bottom 25%)

2011 AZL A-F Letter Grades for Glassford Hill Middle School (6092) : 13-02-22-125

School A-F Letter Grade = C

Year			View Passing Data
Grade	Reading	Mathematics	Writing
7	83 %	58 %	0 %
8	77 %	58 %	0 %
All Students	80 %	58 %	0 %
Percent Passing -- All Students ¹			69 %

Median Percentile Rank of FAY Students AIMS only			View Percentile Rank Data
Grade	Reading	Mathematics	Writing
7	39	42	0
8	51.5	40	0
All Students(Across grades)	43	41	0

Median Percentile Rank -- All Students	42
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Median Percentile Rank -- Bottom 25%	43
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Composite Score Components	
Composite Score Components	Points
Percent passing AIMS	69
ELL Bonus	0
Graduation Rate Bonus	N/A
Drop Out Rate Bonus	N/A
Total Composite Points	69

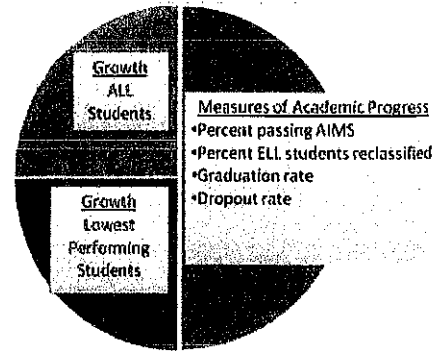
All Points	
Composite Points	69
Growth Points (+ 1 point)	43
Total Points (Composite + Growth Scores)	112

Percent Tested (FAY + Non-FAY students)

Final A-F Letter Grade

Growth Score 50%

Composite Score 50%



* For 2011 only, schools were held accountable to FY2010 ELL data, but could earn points using FY2011 data if the criteria was met in either year. Note that Common Logon displays the underlying ELL data for FY2010 only.

BMHS

2012 A-F Letter Grades for **Bradshaw Mountain High School** (6097) : 13-02-22-230

School A-F Letter Grade = B

2012 Percent Passing of FAY Students AIMS and AIMS A (1 - Year)			View Passing Data
Grade	Reading	Mathematics	
10	87 %	67 %	
11	63 %	43 %	
12	50 %	51 %	
Percent Passing -- All Students ¹		69 %	

Median Percentile Rank of FAY Students AIMS only (1 - Year)			View Percentile Rank Data
Grade	Reading	Mathematics	
10	56	56	
All Students(Across grades)		56	

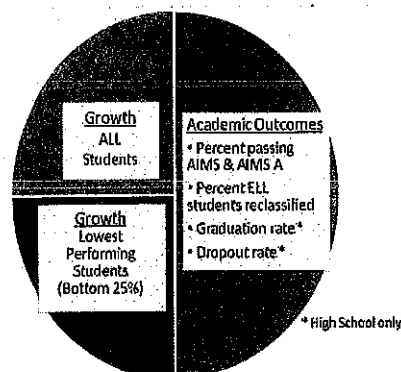
Median Growth Percentile -- All Students ²	56
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Median Growth Percentile -- Bottom 25% ³	54.75
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Overall Growth ⁴	55
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Composite Score Components	
Composite Score Components	Points
Percent Passing AIMS and AIMS A	69
ELL Bonus	0
Graduation Rate Bonus	3
Drop Out Rate Bonus	3
Total Composite Points	75

All Points	
Composite Points	75
Growth Points (+ 1 point)	56
Total Points (Composite + Growth Scores)	131
Percent Tested (FAY + Non-FAY students)	100 %
Final A-F Letter Grade	B



95% PERCENT TESTED		
Percent Tested	Eligible Grade	Max Eligible Points
>= 95%	A	200
85% - 94%	B	139
75% - 84%	C	119
<75%	D	99

Total Score	A	B	C	D
	140-200	120-139	100-119	0-99

¹ Percent Passing (Average across grades and content areas)

² Median Growth Percentile -- All Students (Average across content areas)

³ Median Growth Percentile -- Bottom 25% (Average across content areas)

⁴ Overall Growth (Average of median growth percentile - All students + Bottom 25%)

2011 AZL A-F Letter Grades for **Bradshaw Mountain High School** (6097) : 13-02-22-230

School A-F Letter Grade = B

Year			View Passing Data
Grade	Reading	Mathematics	Writing
10	79 %	54 %	0 %
All Students	79 %	54 %	0 %
Percent Passing -- All Students ¹			66 %

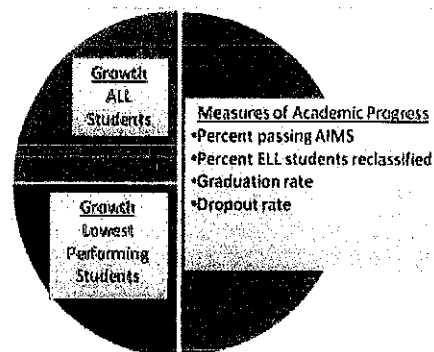
Median Percentile Rank of FAY Students AIMS only			View Percentile Rank Data
Grade	Reading	Mathematics	Writing
10	63	47	0
All Students(Across grades)	63	47	0
Median Percentile Rank -- All Students			54
Median Percentile Rank -- Bottom 25%			46

Composite Score Components	
Composite Score Components	Points
Percent passing AIMS	66
ELL Bonus	3
Graduation Rate Bonus	3
Drop Out Rate Bonus	3
Total Composite Points	75

All Points	
Composite Points	75
Growth Points (+ 1 point)	50
Total Points (Composite + Growth Scores)	125
Percent Tested (FAY + Non-FAY students)	
Final A-F Letter Grade	

Growth Score 50%

Composite Score 50%



* For 2011 only, schools were held accountable to FY2010 ELL data, but could earn points using FY2011 data if the criteria was met in either year. Note that Common Logon displays the underlying ELL data for FY2010 only.