

CONSENT

Item 8D.

Student Activities Board Report

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 8D
FROM: Cynthia Windham Reading
Finance Director
DATE: May 8, 2012 Discuss
SUBJECT: Student Activities – Board Report Action
Consent X

OBJECTIVE: Goal # Planning for Future Student Needs

SUPPORTING DATA:

Attached is the Student Activities Board Report.

This report identifies the schools with a “unit” number and the “course” number identifies the club.

This report is provided to meet the requirement of ARS 15-1123.

SUMMARY & RECOMMENDATION:

No action necessary. Reports presented for informational purposes only.

Approved for transmittal to the Governing Board:


Dr. Paul Stanton, Superintendent

Questions should be directed to: Dr. Paul Stanton, Superintendent
Cynthia Windham, Finance Director

Humboldt Unified School District No. 22

850 STUDENT ACTIVITIES BOARD REPORT

Fiscal Year: 2011-2012

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2011 To Date: 6/30/2012

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
850.100.1000.6000.110.1319	GENERIC EXPENSE	\$11,801.40	\$0.00	\$0.00	\$11,801.40	\$0.00	\$11,801.40	100.00%
850.610.1000.6610.110.1319	GENERAL SUPPLIES	\$0.00	\$3,939.98	\$3,939.98	(\$3,939.98)	\$34.95	(\$3,974.93)	0.00%
850.610.1000.6731.110.1319	Furn & Equip > \$1000	\$0.00	\$0.00	\$0.00	\$0.00	\$1,090.23	(\$1,090.23)	0.00%
850.610.1000.6340.110.1319	TECHNICAL SERVICES	\$0.00	\$398.58	\$398.58	(\$398.58)	\$0.00	(\$398.58)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$11,801.40	\$4,338.56	\$4,338.56	\$7,462.84	\$1,125.18	\$6,337.66	53.70%
	UNIT: LVES - 110	\$11,801.40	\$4,338.56	\$4,338.56	\$7,462.84	\$1,125.18	\$6,337.66	53.70%
850.100.1000.6000.120.1319	GENERIC EXPENSE	\$3,809.94	\$0.00	\$0.00	\$3,809.94	\$0.00	\$3,809.94	100.00%
850.400.2710.6510.120.1319	STUDENT TRANS SVS	\$0.00	\$406.36	\$406.36	(\$406.36)	\$0.00	(\$406.36)	0.00%
850.610.1000.6610.120.1319	GENERAL SUPPLIES	\$0.00	\$1,184.00	\$1,184.00	(\$1,184.00)	\$280.34	(\$1,464.34)	0.00%
850.610.1000.6810.120.1319	DUES AND FEES	\$0.00	\$100.00	\$100.00	(\$100.00)	\$0.00	(\$100.00)	0.00%
850.610.1000.6890.120.1319	MISC EXPENDITURES	\$0.00	\$510.00	\$510.00	(\$510.00)	\$0.00	(\$510.00)	0.00%
850.610.1000.6340.120.1319	TECHNICAL SERVICES	\$0.00	\$200.00	\$200.00	(\$200.00)	\$0.00	(\$200.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$3,809.94	\$2,400.36	\$2,400.36	\$1,409.58	\$280.34	\$1,129.24	29.64%
850.100.1000.6000.120.1362	GENERIC EXPENSE	\$1,274.77	\$0.00	\$0.00	\$1,274.77	\$0.00	\$1,274.77	100.00%
850.400.2710.6510.120.1362	STUDENT TRANS SVS	\$0.00	\$0.00	\$0.00	\$0.00	\$500.00	(\$500.00)	0.00%
850.610.1000.6610.120.1362	GENERAL SUPPLIES	\$0.00	\$440.96	\$440.96	(\$440.96)	\$150.00	(\$590.96)	0.00%
850.610.1000.6890.120.1362	MISC EXPENDITURES	\$0.00	\$75.00	\$75.00	(\$75.00)	\$75.00	(\$150.00)	0.00%
	COURSE: NATIONAL HONOR SOCIETY - 1362	\$1,274.77	\$515.96	\$515.96	\$758.81	\$725.00	\$33.81	2.65%
850.100.1000.6000.120.1385	GENERIC EXPENSE	\$246.54	\$0.00	\$0.00	\$246.54	\$0.00	\$246.54	100.00%
	COURSE: SCIENCE - 1385	\$246.54	\$0.00	\$0.00	\$246.54	\$0.00	\$246.54	100.00%
	UNIT: BMMS - 120	\$5,331.25	\$2,916.32	\$2,916.32	\$2,414.93	\$1,005.34	\$1,409.59	26.44%
850.100.1000.6000.125.1319	GENERIC EXPENSE	\$16,531.85	\$0.00	\$0.00	\$16,531.85	\$0.00	\$16,531.85	100.00%
850.400.2710.6510.125.1319	STUDENT TRANS SVS	\$0.00	\$0.00	\$0.00	\$0.00	\$1,108.35	(\$1,108.35)	0.00%
850.610.1000.6340.125.1319	TECHNICAL SERVICES	\$0.00	\$200.00	\$200.00	(\$200.00)	\$495.00	(\$695.00)	0.00%
850.610.1000.6610.125.1319	GENERAL SUPPLIES	\$0.00	\$5,368.61	\$5,368.61	(\$5,368.61)	\$2,027.37	(\$7,395.98)	0.00%
850.610.1000.6890.125.1319	MISC EXPENDITURES	\$0.00	\$2,070.00	\$2,070.00	(\$2,070.00)	\$3,180.98	(\$5,250.98)	0.00%
850.610.1000.6340.125.1319	TECHNICAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$150.00	(\$150.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$16,531.85	\$7,638.61	\$7,638.61	\$8,893.24	\$6,961.70	\$1,931.54	11.66%
850.100.1000.6000.125.1362	GENERIC EXPENSE	\$362.06	\$0.00	\$0.00	\$362.06	\$0.00	\$362.06	100.00%
850.610.1000.6610.125.1362	DUES AND FEES	\$0.00	\$85.00	\$85.00	(\$85.00)	\$0.00	(\$85.00)	0.00%
850.610.1000.6340.125.1362	TECHNICAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00	(\$200.00)	0.00%
	COURSE: NATIONAL HONOR SOCIETY - 1362	\$362.06	\$85.00	\$85.00	\$277.06	\$200.00	\$77.06	21.28%
	UNIT: GHMS - 125	\$15,893.91	\$7,723.61	\$7,723.61	\$9,170.30	\$7,161.70	\$2,008.60	11.89%
850.100.1000.6000.131.1319	GENERIC EXPENSE	\$829.89	\$0.00	\$0.00	\$829.89	\$0.00	\$829.89	100.00%
850.610.1000.6890.131.1319	MISC EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$70.00	(\$70.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$829.89	\$0.00	\$0.00	\$829.89	\$70.00	\$759.89	91.57%
	UNIT: HES - 131	\$829.89	\$0.00	\$0.00	\$829.89	\$70.00	\$759.89	91.57%
850.100.1000.6000.132.1319	GENERIC EXPENSE	\$1,543.06	\$0.00	\$0.00	\$1,543.06	\$0.00	\$1,543.06	100.00%
	COURSE: STUDENT COUNCIL - 1319	\$1,543.06	\$0.00	\$0.00	\$1,543.06	\$0.00	\$1,543.06	100.00%
	UNIT: MVES - 132	\$1,543.06	\$0.00	\$0.00	\$1,543.06	\$0.00	\$1,543.06	100.00%

Humboldt Unified School District No. 22

850 STUDENT ACTIVITIES BOARD REPORT

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From Date: 7/1/2011 To Date: 6/30/2012

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
850.100.1000.6000.133.1319	GENERIC EXPENSE	\$1,381.68	\$0.00	\$0.00	\$1,381.68	\$0.00	\$1,381.68	100.00%
850.610.1000.6610.133.1319	GENERAL SUPPLIES	\$0.00	\$435.77	\$435.77	(\$435.77)	\$0.00	(\$435.77)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$1,381.68	\$435.77	\$435.77	\$945.91	\$0.00	\$945.91	68.46%
	UNIT: CSES - 133	\$1,381.68	\$435.77	\$435.77	\$945.91	\$0.00	\$945.91	68.46%
850.100.1000.6000.134.1319	GENERIC EXPENSE	\$5,201.48	\$0.00	\$0.00	\$5,201.48	\$0.00	\$5,201.48	100.00%
850.610.1000.6610.134.1319	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$175.00	(\$175.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$5,201.48	\$0.00	\$0.00	\$5,201.48	\$175.00	\$5,026.48	96.64%
	UNIT: LTS - 134	\$5,201.48	\$0.00	\$0.00	\$5,201.48	\$175.00	\$5,026.48	96.64%
850.100.1000.6000.135.1319	GENERIC EXPENSE	\$259.70	\$0.00	\$0.00	\$259.70	\$0.00	\$259.70	100.00%
	COURSE: STUDENT COUNCIL - 1319	\$259.70	\$0.00	\$0.00	\$259.70	\$0.00	\$259.70	100.00%
	UNIT: GRANVILLE ELEMENTARY SCHOOL - 135	\$259.70	\$0.00	\$0.00	\$259.70	\$0.00	\$259.70	100.00%
850.100.1000.6000.230.1316	GENERIC EXPENSE	\$16,319.56	\$0.00	\$0.00	\$16,319.56	\$0.00	\$16,319.56	100.00%
850.610.1000.6610.230.1316	GENERAL SUPPLIES	\$0.00	\$5,305.54	\$5,305.54	(\$5,305.54)	\$2,804.14	(\$8,109.68)	0.00%
850.610.1000.6890.230.1316	MISC EXPENDITURES	\$0.00	\$4,040.00	\$4,040.00	(\$4,040.00)	\$0.00	(\$4,040.00)	0.00%
	COURSE: HOSA - 1316	\$16,319.56	\$9,345.54	\$9,345.54	\$6,974.02	\$2,804.14	\$4,169.88	25.55%
850.100.1000.6000.230.1319	GENERIC EXPENSE	\$25,826.63	\$0.00	\$0.00	\$25,826.63	\$0.00	\$25,826.63	100.00%
850.400.2710.6510.230.1319	STUDENT TRANS SVS	\$0.00	\$394.76	\$394.76	(\$394.76)	\$300.00	(\$694.76)	0.00%
850.610.1000.6610.230.1319	GENERAL SUPPLIES	\$0.00	\$7,758.41	\$7,758.41	(\$7,758.41)	\$1,059.66	(\$8,818.07)	0.00%
850.610.1000.6890.230.1319	MISC EXPENDITURES	\$0.00	\$2,525.00	\$2,525.00	(\$2,525.00)	\$0.00	(\$2,525.00)	0.00%
850.610.2190.6340.230.1319	TECHNICAL SERVICES	\$0.00	\$4,400.00	\$4,400.00	(\$4,400.00)	\$650.00	(\$5,050.00)	0.00%
850.610.2190.6442.230.1319	EQUIPMENT RENTAL	\$0.00	\$282.65	\$282.65	(\$282.65)	\$1,130.60	(\$1,413.25)	0.00%
850.610.2190.6890.230.1319	MISC EXPENDITURES	\$0.00	\$665.90	\$665.90	(\$665.90)	\$0.00	(\$665.90)	0.00%
850.610.2660.6151.230.1319	CLASSIFIED O.T.	\$0.00	\$346.29	\$346.29	(\$346.29)	\$0.00	(\$346.29)	0.00%
850.610.2660.6221.230.1319	SOC SEC - OASDI	\$0.00	\$23.47	\$23.47	(\$23.47)	\$0.00	(\$23.47)	0.00%
850.610.2660.6222.230.1319	MEDICARE HOSP INS	\$0.00	\$5.50	\$5.50	(\$5.50)	\$0.00	(\$5.50)	0.00%
850.610.2660.6231.230.1319	STATE RETIREMENT	\$0.00	\$37.38	\$37.38	(\$37.38)	\$0.00	(\$37.38)	0.00%
850.610.2660.6232.230.1319	LNG-TRM DISABILITY	\$0.00	\$0.87	\$0.87	(\$0.87)	\$0.00	(\$0.87)	0.00%
850.610.2660.6260.230.1319	WORKERS' COMP	\$0.00	\$13.50	\$13.50	(\$13.50)	\$0.00	(\$13.50)	0.00%
850.610.2660.6340.230.1319	TECHNICAL SERVICES	\$0.00	\$1,103.34	\$1,103.34	(\$1,103.34)	\$0.00	(\$1,103.34)	0.00%
850.610.3400.6610.230.1319	GENERAL SUPPLIES	\$0.00	\$1,589.86	\$1,589.86	(\$1,589.86)	\$0.00	(\$1,589.86)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$25,826.63	\$19,146.93	\$19,146.93	\$6,679.70	\$3,140.26	\$3,539.44	13.70%
850.100.1000.6000.230.1320	GENERIC EXPENSE	\$253.28	\$0.00	\$0.00	\$253.28	\$0.00	\$253.28	100.00%
850.610.1000.6610.230.1320	GENERAL SUPPLIES	\$0.00	\$89.99	\$89.99	(\$89.99)	\$0.00	(\$89.99)	0.00%
	COURSE: UPWARD BOUND WARRIORS - 1320	\$253.28	\$89.99	\$89.99	\$163.29	\$0.00	\$163.29	64.47%
850.100.1000.6000.230.1321	GENERIC EXPENSE	\$26.38	\$0.00	\$0.00	\$26.38	\$0.00	\$26.38	100.00%
850.610.1000.6610.230.1321	GENERAL SUPPLIES	\$0.00	\$26.38	\$26.38	(\$26.38)	\$0.00	(\$26.38)	0.00%
	COURSE: RECYCLE CLUB - 1321	\$26.38	\$26.38	\$26.38	\$0.00	\$0.00	\$0.00	0.00%
850.100.1000.6000.230.1361	GENERIC EXPENSE	\$859.95	\$0.00	\$0.00	\$859.95	\$0.00	\$859.95	100.00%
850.610.1000.6890.230.1361	MISC EXPENDITURES	\$0.00	\$300.00	\$300.00	(\$300.00)	\$0.00	(\$300.00)	0.00%
	COURSE: MU ALPHA THETA - 1361	\$859.95	\$300.00	\$300.00	\$559.95	\$0.00	\$559.95	65.11%
850.100.1000.6000.230.1362	GENERIC EXPENSE	\$1,388.38	\$0.00	\$0.00	\$1,388.38	\$0.00	\$1,388.38	100.00%
850.610.1000.6610.230.1362	GENERAL SUPPLIES	\$0.00	\$393.66	\$393.66	(\$393.66)	\$448.77	(\$842.43)	0.00%

Humboldt Unified School District No. 22

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
850.610.1000.6810.230.1362	DUES AND FEES COURSE: NATIONAL HONOR SOCIETY - 1362	\$0.00	\$214.00	\$214.00	(\$214.00)	\$0.00	(\$214.00)	0.00%
		\$1,388.38	\$607.66	\$607.66	\$780.72	\$448.77	\$331.95	23.91%
850.100.1000.6000.230.1363	GENERIC EXPENSE COURSE: ART - 1363	\$351.86	\$0.00	\$0.00	\$351.86	\$0.00	\$351.86	100.00%
		\$351.86	\$0.00	\$0.00	\$351.86	\$0.00	\$351.86	100.00%
850.100.1000.6000.230.1364	GENERIC EXPENSE	\$1,996.85	\$0.00	\$0.00	\$1,996.85	\$0.00	\$1,996.85	100.00%
850.610.1000.6610.230.1364	GENERAL SUPPLIES COURSE: AVID - 1364	\$0.00	\$1,888.33	\$1,888.33	(\$1,888.33)	\$60.00	(\$1,948.33)	0.00%
		\$1,996.85	\$1,888.33	\$1,888.33	\$108.52	\$60.00	\$48.52	2.43%
850.100.1000.6000.230.1368	GENERIC EXPENSE	\$1,722.85	\$0.00	\$0.00	\$1,722.85	\$0.00	\$1,722.85	100.00%
850.610.1000.6610.230.1368	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$168.95	(\$168.95)	0.00%
850.610.1000.6890.230.1368	MISC EXPENDITURES COURSE: DECA - 1368	\$0.00	\$1,338.00	\$1,338.00	(\$1,338.00)	\$0.00	(\$1,338.00)	0.00%
		\$1,722.85	\$1,338.00	\$1,338.00	\$384.85	\$168.95	\$215.90	12.53%
850.100.1000.6000.230.1373	GENERIC EXPENSE COURSE: DRAMA/THEATER - 1373	\$349.38	\$0.00	\$0.00	\$349.38	\$0.00	\$349.38	100.00%
		\$349.38	\$0.00	\$0.00	\$349.38	\$0.00	\$349.38	100.00%
850.100.1000.6000.230.1375	GENERIC EXPENSE	\$1,190.04	\$0.00	\$0.00	\$1,190.04	\$0.00	\$1,190.04	100.00%
850.610.1000.6610.230.1375	GENERAL SUPPLIES	\$0.00	\$262.97	\$262.97	(\$262.97)	\$37.03	(\$300.00)	0.00%
850.610.1000.6890.230.1375	MISC EXPENDITURES COURSE: INTERACT - 1375	\$0.00	\$600.00	\$600.00	(\$600.00)	\$0.00	(\$600.00)	0.00%
		\$1,190.04	\$862.97	\$862.97	\$327.07	\$37.03	\$290.04	24.37%
850.100.1000.6000.230.1377	GENERIC EXPENSE	\$828.93	\$0.00	\$0.00	\$828.93	\$0.00	\$828.93	100.00%
850.610.1000.6550.230.1377	PRINTING (not standard forms)	\$0.00	\$49.21	\$49.21	(\$49.21)	\$0.00	(\$49.21)	0.00%
850.610.1000.6610.230.1377	GENERAL SUPPLIES	\$0.00	\$119.30	\$119.30	(\$119.30)	\$74.05	(\$193.35)	0.00%
850.610.1000.6890.230.1377	MISC EXPENDITURES	\$0.00	\$200.00	\$200.00	(\$200.00)	\$0.00	(\$200.00)	0.00%
850.610.2190.6340.230.1377	TECHNICAL SERVICES COURSE: S CLUB (SOROPTIMIST) - 1377	\$0.00	\$112.00	\$112.00	(\$112.00)	\$0.00	(\$112.00)	0.00%
		\$828.93	\$480.51	\$480.51	\$348.42	\$74.05	\$274.37	33.10%
850.100.1000.6000.230.1378	GENERIC EXPENSE	\$214.60	\$0.00	\$0.00	\$214.60	\$0.00	\$214.60	100.00%
850.610.1000.6610.230.1378	GENERAL SUPPLIES COURSE: FRENCH CLUB - 1378	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00	(\$200.00)	0.00%
		\$214.60	\$0.00	\$0.00	\$214.60	\$200.00	\$14.60	6.80%
850.100.1000.6000.230.1398	GENERIC EXPENSE	\$1,257.56	\$0.00	\$0.00	\$1,257.56	\$0.00	\$1,257.56	100.00%
850.610.1000.6610.230.1398	GENERAL SUPPLIES	\$0.00	\$638.29	\$638.29	(\$638.29)	\$0.00	(\$638.29)	0.00%
850.610.1000.6890.230.1398	MISC EXPENDITURES COURSE: SKILLS CLUB - 1398	\$0.00	\$441.00	\$441.00	(\$441.00)	\$0.00	(\$441.00)	0.00%
		\$1,257.56	\$1,079.29	\$1,079.29	\$178.27	\$0.00	\$178.27	14.18%
850.100.1000.6000.230.1403	GENERIC EXPENSE COURSE: P.A.L.S. - 1403	\$608.25	\$0.00	\$0.00	\$608.25	\$0.00	\$608.25	100.00%
		\$608.25	\$0.00	\$0.00	\$608.25	\$0.00	\$608.25	100.00%
850.100.1000.6000.230.1405	GENERIC EXPENSE	\$226.12	\$0.00	\$0.00	\$226.12	\$0.00	\$226.12	100.00%
850.610.1000.6610.230.1405	GENERAL SUPPLIES COURSE: BASEBALL - 1405	\$0.00	\$206.01	\$206.01	(\$206.01)	\$0.00	(\$206.01)	0.00%
		\$226.12	\$206.01	\$206.01	\$20.11	\$0.00	\$20.11	8.89%
850.100.1000.6000.230.1432	GENERIC EXPENSE COURSE: GIRLS BASKETBALL - 1432	\$215.67	\$0.00	\$0.00	\$215.67	\$0.00	\$215.67	100.00%
		\$215.67	\$0.00	\$0.00	\$215.67	\$0.00	\$215.67	100.00%
850.100.1000.6000.230.1446	GENERIC EXPENSE	\$148.59	\$0.00	\$0.00	\$148.59	\$0.00	\$148.59	100.00%
850.400.2710.6510.230.1446	STUDENT TRANS SVS COURSE: CHEERLEADING - 1446	\$0.00	\$148.59	\$148.59	(\$148.59)	\$0.00	(\$148.59)	0.00%
		\$148.59	\$148.59	\$148.59	\$0.00	\$0.00	\$0.00	0.00%

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850.100.1000.6000.230.1460	GENERIC EXPENSE	\$119.78	\$0.00	\$0.00	\$119.78	\$0.00	\$119.78	100.00%
850.100.1000.6610.230.1460	GENERAL SUPPLIES	\$0.00	\$119.78	\$119.78	(\$119.78)	\$0.00	(\$119.78)	0.00%
	COURSE: SWIM - 1460	\$119.78	\$119.78	\$119.78	\$0.00	\$0.00	\$0.00	0.00%
850.100.1000.6000.230.1469	GENERIC EXPENSE	\$376.21	\$0.00	\$0.00	\$376.21	\$0.00	\$376.21	100.00%
850.610.1000.6610.230.1469	GENERAL SUPPLIES	\$0.00	\$183.48	\$183.48	(\$183.48)	\$0.00	(\$183.48)	0.00%
850.610.1000.6890.230.1469	MISC EXPENDITURES	\$0.00	\$78.00	\$78.00	(\$78.00)	\$0.00	(\$78.00)	0.00%
	COURSE: G.O.A.L.S. CLUB - 1469	\$376.21	\$261.48	\$261.48	\$114.73	\$0.00	\$114.73	30.50%
	UNIT: BMHS - 230	\$54,280.87	\$35,901.46	\$35,901.46	\$18,379.41	\$6,933.20	\$11,446.21	21.09%
Grand Total:		\$97,523.24	\$51,315.72	\$51,315.72	\$46,207.52	\$16,470.42	\$29,737.10	30.49%

End of Report

CONSENT

Item 8E.

Student Travel

(BMHS Basketball)

HUMBOLDT UNIFIED SCHOOL DISTRICT

MAR 21 2012

TO: Humboldt Unified School District Governing Board Item # 8E

FROM: Doug Beifuss

Reading

DATE: 3/20/12

Discuss

SUBJECT: TEAM/POSITION CAMPS IN
COLD RADD

Action

Consent



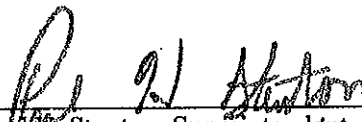
OBJECTIVE: Goal #

SUPPORTING DATA:

SUMMARY & RECOMMENDATION:

(Sample Motion) It is recommended that the Governing Board approve

Approved for transmittal to the Governing Board:


Dr. Paul H. Stanton, Superintendent

Questions should be directed to:

REQUEST FOR BOARD AGENDA ITEM

Requested Meeting Date: _____

Person / Organization Submitting Request: Doug Beilfuss / BMHS BOYS BASKETBALL

Date Submitted: 3/20

Please indicate under which Agenda Item your request will be listed. Items will be discussion before action whenever possible.

Student / Staff Recognition: _____

Report: _____

Consent Items: _____

Discussion Items: _____

Action Items: _____

Include all supporting materials when submitting to building administrator

Materials include:

- ☒ Information about the project, position, etc.
- ☒ Justification for the request and/or academic standard that will be met
- ☒ Financial costs and funding source
- ☒ Number of students if applicable
- ☐ Approval by legal council if applicable

Administrative Approval: C. Dane Date: 3/20/12

Education Services Administrative Approval: N/A Date: _____

Finance Administrative Approval: K. Salenick Date: 04-25-12

☒ Accepted for placement on agenda for: 5-8-12

☐ Denied _____

Superintendent's Office: [Signature]

Received by Mary 4-25-12
To: Diana N/A
Mary _____
Paul 4-30-12
Mary 5-1-12
Kaye 5-1-12

Requestor Notified by Mary 5-1-12

Revised 04/04/2011

Student Out-of-State Overnight Trip

Sponsors Name Doug Beilfuss Phone 759-2052

Organization Taking Trip: BMTS BOYS BASKETBALL

Date of Trip: June 16th - July 1st

Place of Trip: Colorado Mesa College (Grand Jct. CO.) / Western State
(Gunnison, CO.)

Number of Students: # of Girls _____ # of Boys 11

Costs of Trip:

Event Registration Western State \$1980 / Colorado Mesa \$4205 \$ 6185

Transportation - Call for a quote 2255 - TEAM CAMP \$ 592.68
1980 - INDIVIDUAL CAMP

Lodging - Where? Dorms \$

Hotel Security? yes or (no)

If no, how are the students being supervised? The college camps provide
their own security staff.

Other (Specify) \$

Total \$ 6777.68

Cost per Student \$ 616.15

How is Trip to Be Funded:

Tax Credit \$

Auxiliary \$ 6777.68

Student Club \$

Booster \$

Grant \$

Other (Specify) \$

Other Information:

Chaperones - Adult/Student 1:10 Names of Chaperons? Doug Beilfuss

What determines the students eligibility for attending? Any player that is
competing for a varsity spot on the team.

How does the trip benefit the students and the teacher? It will help build
chemistry within the team.

What state standard is met? _____

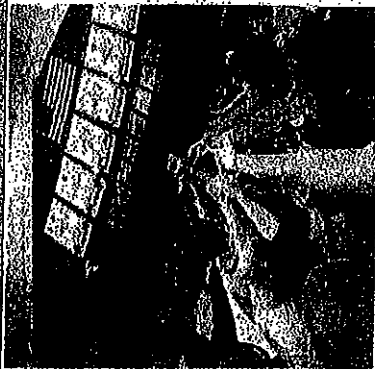
Curriculum objectives? _____

Student outcomes? _____

TEAM CAMP INFORMATION

TEAM CAMP FEATURES

TEAM REGISTRATION



TEAM CAMP SCHEDULE

Thursday, June 28th

- 10am-12pm - Check In
- 12-12.30pm - Coaches Meeting
- 12.30pm - All Camp Meeting

1:00pm - Start of Games

9:00pm - Coaches Clinic

10:00pm - Coaches Social

Friday, June 29th

8:00am - Games Begin

12-4pm - Players Clinics

9:00pm - Coaches Social

Saturday, June 30th

8:00am - Tournament Begins

12:00pm - Checkout Begins

Competition Levels:

Varsity Large Medium Small JV Freshmen

Coach Doug Bellfuss

Coach

Bradshaw Mountain

High School

404 408 4834

Cell Phone

jeelyndough@msn.com

Email (Working in Summer)

6410 E. Kelmcke Rd.

Address

PRESCOTT VALLEY AZ 86314

City

State

Zip

PLS. SEND TO:

Men's Basketball TC

219 Paul Wright Gym

600 N Adams St

Gunnison, CO 81231

Or at 970-943-2134 Email: mmoskowitz@western.edu

Western State



The 2011 Team Basketball Camp had over 40 teams from all over Colorado, Arizona, New Mexico, & Wyoming

SKILLS CAMPS REGISTRATION INDIVIDUAL APPLICATION

Name _____ Age _____
 Home Phone _____ Cell Phone _____
 Home Address _____
 City _____ State _____ Zip _____
 School _____ Grade (next year) _____

To: Colorado Mesa University Athletics Camp/Clinics We, (or I), hereby request that you accept the application of _____ in the Colorado Mesa University Athletics Camp/Clinics during the dates set forth in this application, and in consideration of your acceptance of the application, we will (or I) (whether one or more) hereby release the board of trustees of Colorado Mesa University, for the use and benefit of Colorado Mesa University, and all its employees from all claims on account of any injuries which may be sustained by our (or my) minor child as a result of any such injuries. If medical attention is required for injury or illness while in camp/clinic, I give my permission for such medical care. We also grant permission for the Colorado Mesa University Athletics Camp/Clinics to use photographs of our child for publicity, advertising or other commercial purposes. This school admits all qualified applicants without regard to race, color, religion or national origin.

I have not ☐ have won ☐ an athletic letter since entering 9th grade.

Parent or Guardian signature _____

Date _____

GRADES 6 TO 12

Boys and Girls separated by grades, gender & ability

Housing Options

Early Checkin *

Deposit

TOTAL

☐ June 4-7, 2012 (4-Day All Girls Camp)

☐ Resident \$270

☐ Commuter \$180

☐ \$40 extra

☐ \$45 (non-refundable after June 1st)

☐ July 16-19, 2012 (4-Day Camp)

☐ Resident \$270

☐ Commuter \$180

☐ \$40 extra

☐ \$45 (non-refundable after June 1st)

☒ June 22-24, 2012 (3-Day Position Camp)

☒ Resident \$195

☐ Commuter \$135

☐ \$40 extra

☐ \$45 (non-refundable after June 1st)

GRADES 2 TO 8

Boys and Girls separated by grades, gender & ability

Housing Options

Early Checkin *

Deposit

TOTAL

☐ June 4-8, 2012 (5-Day Day Camp)

No Resident Option

☐ Commuter \$65

N/A

☐ \$20 (non-refundable)

TEAM CAMPS REGISTRATION APPLICATION

DOUG BEILFUS
 Coach's Name

BRADSHAW MOUNTAIN H.S.
 School

6410 E. KELMORE RD
 Coach's Home Address

1700
 School Enrollment

928-759-4100
 School Phone

PRESCOTT VALLEY AZ 86314
 City State Zip

How many teams will you bring?

928 759 2052 404 408 4834
 Home Phone Cell Phone

____ Girl's Varsity ____ Boy's Varsity
 ____ Girl's Junior Varsity ____ Boy's Junior Varsity
 ____ Girl's Freshmen ____ Boy's Freshmen

GRADES 9 TO 12

Freshmen through varsity boys and girls for high school

Housing Options (per player)

Early Checkin *

Deposit

TOTAL

☐ June 11-14, 2012 (4-Day All Girls Camp)

☐ Resident (\$205, \$230**)

☐ Commuter (\$105, \$130**)

☐ \$45 x _____

☐ \$100 team, plus \$45 per player

☒ June 18-21, 2012 (4-Day Camp)

☒ Resident (\$205, \$230**)

☐ Commuter (\$105, \$130**)

☐ \$45 x _____

☐ \$100 team, plus \$45 per player

☐ June 25-28, 2012 (4-Day Camp)

☐ Resident (\$205, \$230**)

☐ Commuter (\$105, \$130**)

☐ \$45 x _____

☐ \$100 team, plus \$45 per player

☐ July 9-12, 2012 (4-Day Camp)

☐ Resident (\$205, \$230**)

☐ Commuter (\$105, \$130**)

☐ \$45 x _____

☐ \$100 team, plus \$45 per player

Minimum requirements are 7 players for one team, 13 for 2 teams, 20 for three teams, 26 for four teams, 33 for five teams. Surcharge of \$60 for each player below the limit.

Comments: _____

** Compensation Plan, please call for more details.

* Early Check-In fee covers 1 extra night, 2 meals, and gym use. Fee is assessed per player.

COLORADO MESA ATHLETIC PARTNERS

Community Hospital

GRAND JUNCTION
 CHIROPRACTIC
 CENTER P.C.



Ed Bozarth Chevrolet ♦ Pontiac ♦ Buick

CONSENT

Item 8F.

Student Travel

(BMHS HOSA)

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 8F
 FROM: Sheryl McCully Reading
 DATE: 4/5/12 Discuss
 X
 SUBJECT: HOSA (Health Occupations Students of America) Action
 Field Trip to Orlando, Florida for HOSA National X
 Leadership Conference (Overnight *and* Out of State travel)

OBJECTIVE: #1 Raise the level of Student Achievement
 #2 Focus on Planning for Future Student Needs

SUPPORTING DATA: Bradshaw Mountain High School is requesting out of state and overnight travel to Orlando, FL in a field trip for HOSA students. These students will have the opportunity to participate in leadership activities and competitions in which to further their educational experience. This trip takes place June 18th – June 24th, 2012.

SUMMARY & RECOMMENDATION: The break down of costs for this trip are as follows:

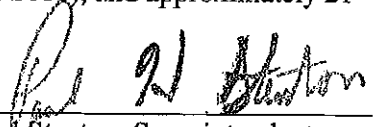
Item	Qty	Total
Hotel (+bed, state & local tax)	6 nights x 8 (5 for students, 3 for chaperones) \$180.00 per night estimate	\$8,640.00
Airline Tickets	(estimate, \$500 per round trip ticket) X 24	\$12,000
*Registration Fee	\$90 per student (21)	\$1,890
Registration Fee	\$90 per Chaperone/Advisor (3)	\$270.00
Reimbursement for Chaperone Travel (meals)	\$50 day (approx.) X 3 chaperones x 7 days	\$1,050.00
TOTAL		\$23,850

Trip will be paid for through CTE grant and/or Mountain Institute (JTED)

*Student Registration Fees and meals will be paid for by students.

It is recommended that the Governing Board approve out of state/overnight travel for Sheryl McCully, CNA Instructor at Bradshaw Mountain High School (local HOSA chapter advisor), 2 additional chaperones (Dave Capka & Cynthia Sobo), and approximately 21 students on June 18th – June 24th, 2012 in Orlando, FL.

Approved for transmittal to the Governing Board:


 Dr. Paul Stanton, Superintendent

Questions should be directed to: Sheryl McCully, BMHS (928) 759-4172

**REQUEST TO BOARD FOR STUDENT
OUT-OF-STATE AND OVERNIGHT TRAVEL**

Please provide the following information in your request along with any supporting materials such as brochures or itineraries.

Organization taking Field Trip: HOSA: Health Occupations Students Of America

Date of field Trip: Mon. June 18 – Sun. June 24, 2012

High School: Bradshaw Mountain

Place of field Trip: Orlando, Florida

Approximately how many students: 21

Where you are staying? What is the cost of hotel/lodging? Is there security at the hotel/lodging? If not, how are the students going to be supervised?

All participating students are required to stay at Disney's Coronado Spring Resort, 1000 West Buena Vista Drive, Lake Buena Vista, FL. Phone is (407) 939-1000. There is 24 hour security at the hotel. The conference rate is \$178.88 per night (including all taxes & fees). We will need 8 rooms (5 for students, 3-4 to a room, and 3 for advisor/chaperones).

How is the trip being funded? The trip will be paid by through a CTE grant and or JTED (Mountain Institute) funding. All expenses will be covered with CTE grant monies, except student registration fees and student meals.

What is the cost for the trip (lodging/registration/transportation, etc). The estimated total cost of this trip (hotel, transportation, conference registration) is \$23,850.00.

What is the cost for each student? Students are responsible for the cost of meals (approx. \$75.00 per day, for 7 days) and the Conference Registration fee (\$90 per student).
(525)

Chaperones (student/adult ratio): HOSA requires 1 adult chaperone per 10 students, *minimum*. We will have 2 adult chaperones plus the local HOSA advisor (Sheryl McCully) for this trip and approximately 21 students. Sheryl McCully is not counted as a chaperone because as the local HOSA advisor, she will have advisor responsibilities at Nationals and therefore is not always available to help chaperone students. If the number of students attending changes, we will adjust chaperones as needed. Chaperones will be Dave Capka and Cynthia Sobo. Jan Wissell and Dottie Stewart have both volunteered to chaperone in case we need any additional chaperones (all HUSD employees).

What determines the student's eligibility for attending? Students who will be attending this conference are members in good standing in HOSA and have qualified through online state testing (locally Jan. 30- Feb. 3, 2012) as the top scorers in the state of Arizona. Those students

went on to compete at the AZ State level (April 1-3, 2012) and finished in the top 3 in their category in Arizona. In addition, students must also have passing grades in all classes in order to travel with HOSA.

How does the trip benefit the students and the teacher? What state standard is met with this activity? HOSA is a national student organization endorsed by the Arizona Department of Education as an integral part of the Health Science Education Curriculum and is required for continued funding for CTE programs through the ADE. HOSA activities reinforce classroom instruction and connect students with the health care community. HOSA also plays a unique role in preparing students for further education and promotes career opportunities in health care. This HOSA leadership conference in addition, provides opportunities for health career students to develop, practice, and refine their leadership and team work skills.

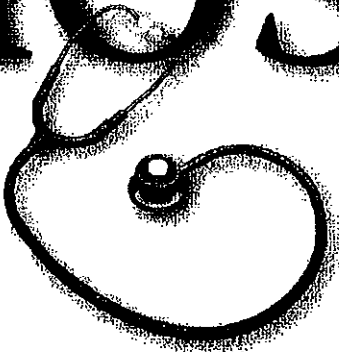
Curriculum Objective:

Students will examine the roles and responsibilities of individuals in organizations, identify the characteristics of effective teams and effective team players, practice techniques to involve each member of the team, demonstrate teamwork, participate in career development events, practice effective meeting management skills, and exercise leadership skills.

Student Outcomes: *After exposure to HOSA leadership events, students will develop a successful transition plan from high school to higher education and the professional world.*

Type and Cost of Transportation: Students and advisor/chaperones are responsible for their own transportation to Phoenix, Sky Harbor Airport. Students and advisor/chaperones will then be transported by commercial airline travel (tickets to be purchased at a later date). This cost will be covered by the CTE grant monies/JTED (Mountain Institute). Once in Florida, student and advisor/chaperones will be transported by Disney's Magical Express (complementary service provided by the host hotel).

HOSA



**35th Annual National
Leadership Conference**

Future Health Professionals



**Orlando, Florida
June 20-23, 2012**

Humboldt Unified School District No. 22

Cash Balances

Fiscal Year: 2011-2012

Account Number	Title	Month End April - 2012 Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
540.000.0000.0103.000.0000	CASH ON DEP W/TREA	20,962.65	0.00	268.00	20,694.65
550.000.0000.0103.000.0000	CASH ON DEP W/TREA	51,350.98	0.00	2,994.58	48,356.40
551.000.0000.0103.000.0000	CASH ON DEP W/TREA	24,730.15	0.00	120.00	24,610.15
555.000.0000.0103.000.0000	CASH ON DEP W/TREA	11,847.08	0.00	0.00	11,847.08
565.000.0000.0103.000.0000	CASH ON DEP W/TREA	5,961.63	0.00	0.00	5,961.63
570.000.0000.0103.000.0000	CASH ON DEP W/TREA	559,395.56	0.00	11,064.83	548,330.73
575.000.0000.0103.000.0000	CASH ON DEP W/TREA	106,520.89	0.00	0.00	106,520.89
590.000.0000.0103.000.0000	CASH ON DEP W/TREA	18,917.84	0.00	61.52	18,856.32
591.000.0000.0103.000.0000	CASH ON DEP W/TREA	2,084.17	0.00	0.00	2,084.17
595.000.0000.0103.000.0000	CASH ON DEP W/TREA	5,083.26	0.00	0.00	5,083.26
596.000.0000.0103.000.0000	CASH ON DEP W/TREA	143,245.63	0.00	11,499.23	131,746.40
610.000.0000.0103.000.0000	CASH ON DEP W/TREA	3,849,391.70	0.00	18,875.59	3,830,516.11
620.000.0000.0103.000.0000	CASH ON DEP W/TREA	2,907.54	0.00	0.00	2,907.54
625.000.0000.0103.000.0000	CASH ON DEP W/TREA	550,553.41	0.00	0.00	550,553.41
630.000.0000.0103.000.0000	CASH ON DEP W/TREA	98,259.93	25,475.56	0.00	123,735.49
650.000.0000.0103.000.0000	CASH ON DEP W/TREA	26,666.75	0.00	0.00	26,666.75
665.000.0000.0103.000.0000	CASH ON DEP W/TREA	68,131.67	0.00	26,495.81	41,635.86
690.000.0000.0103.000.0000	CASH ON DEP W/TREA	26.09	0.00	0.00	26.09
691.000.0000.0103.000.0000	CASH ON DEP W/TREA	9,866.00	0.00	0.00	9,866.00
695.000.0000.0103.000.0000	CASH ON DEP W/TREA	75,208.15	0.00	0.00	75,208.15
850.000.0000.0103.000.0000	CASH ON DEP W/TREA	44,811.62	0.00	3,757.59	41,054.03
855.000.0000.0103.000.0000	CASH ON DEP W/TREA	682,271.54	0.00	329,609.49	352,662.05
		7,762,022.46	265,549.04	3,224,447.99	4,803,123.51

End of Report

CONSENT

Item 8G.

Gifts & Donations

Gifts & Donations

Prescott Valley Police Department (Chief Bill Fessler)
7601 E. Civic Circle, Prescott Valley, AZ
Donated school supplies with the donor's value of \$1,000.00
To be used at Lake Valley Elementary School

Ms. Jan Fawson
P.O. Box 1955, Chino Valley, AZ
Donated books with the donor's value of \$1,202.75
To be used at Granville Elementary School

DISCUSSION ITEMS

Item 9A.

HES Update

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 9A
FROM: Cole Young, Principal Reading
Humboldt Elementary School
DATE: May 8, 2012 Discuss X
SUBJECT: School Report Action
Consent

OBJECTIVE: Board Governance

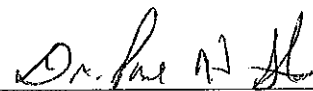
SUPPORTING DATA:

Mac-Ro – Math Achievement Club
Reading Counts Program (Reading Incentive)
Partnering w/ Diamondbacks – AIMS
Blue Crew
After-School Activities
Homework Club – Voluntary Assistance Program
Learning Center – Students missing three or more assignments
Yearbook Club
Athletics (Volleyball, Flag Football, Basketball & Track)

SUMMARY & RECOMMENDATION:

Sample Motion: n/a

Approved for transmittal to the Governing Board:



Dr. Paul Stanton, Superintendent

Questions should be directed to: Principal Cole Young, 759-4400

DISCUSSION ITEMS

Item 9B.

Kindergarten
Full Day vs. Half Day

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 9B
FROM: Diana Green, Director of Educational Services Reading
DATE: May 8, 2012 Discuss X
SUBJECT: Analysis of Half-Day Kindergarten Action
Consent

OBJECTIVE: Goal #2 – Focus on planning for future student
needs

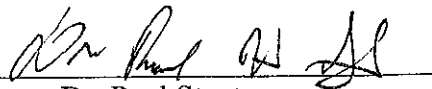
SUPPORTING DATA:

Diana Green will give a brief report and share data regarding students in half-day kindergarten, full day kindergarten, and first grade.

SUMMARY & RECOMMENDATION:

Sample Motion:

Approved for transmittal to the Governing Board:


Dr. Paul Stanton

Questions should be directed to:

Diana Green, Director of Educational Services (759-4000)

DISCUSSION ITEMS

Item 9C.

Summer Retreat Agenda Items

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 9C
FROM: Dr. Paul Stanton Reading
DATE: May 8, 2012 Discuss X
SUBJECT: Discussion of Possible Agenda Items for the Governing Board Summer Retreat Action
Consent

OBJECTIVE: Board Governance

SUPPORTING DATA:

The administration seeks input from the Board for the Governing Board Summer Retreat to be held on July 16th, 2012. Based on the successful retreats in the past, the administration has included the following topics for discussion:

- Close Out of Board and School Goals for 2011-2012
 - Did we achieve our goals?
 - Did we make satisfactory progress?
 - What will we do differently next year?
- Goal Planning for 2012-2013
 - Raise the Level of Student Achievement in HUSD
 - Focus on Planning for Future Student Needs
 - Increase Parent/Community Involvement
- State and Federal Mandates impacting HUSD for 2012-2013
 - Common Core
 - Move on When Reading
 - New Teacher and Principal Evaluations
 - Other impacted areas

Discussion Topics for the Summer Board Retreat:

- Ways to Include Parents and Students in the Goal Setting Process at the district and school levels
- Ways to Attract and Retain Staff to HUSD

The administration is requesting input from the Board to ensure a successful retreat. Any and all input is appreciated.

SUMMARY & RECOMMENDATION:

Sample Motion: n/a

Approved for transmittal to the Governing Board: Dr. Paul Stanton
Dr. Paul Stanton

Questions should be directed to: Dr. Paul Stanton 759-4000

ACTION ITEMS

Item 10A.

Budget Revision

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 10 A

FROM: Cynthia Windham Reading X
Finance Director

DATE: May 8, 2012 Discuss X

SUBJECT: FY 11/12 Revised Budget #1 Action X

OBJECTIVE: Goal # 1,2,3

SUPPORTING DATA:

The District is requesting a final budget revision for FY 11/12.

Maintenance/Operation Budget:

- 1) The District has received final adjusted figures for ADM (student enrollment) and adjustments for additional capacity for Sudden Growth (Group B) students from the prior year. (Received after the final revision of FY 10/11.)

Net Maintenance/Operation Increase: \$85,689.

- 2) Budget Balance Carry Forward (BBCF) adjusted to actual to \$974,077 which represents 3% of the Revenue Control Limit (RCL).

Net Maintenance/Operation Decrease: \$203,419

Total Revised Maintenance Operation Budget = \$29,619,687

Unrestricted Capital Budget:

- 1) Adjustments to the Budget Balance Carry Forward (BBCF) and adjustment for the Capital Outlay Reduction for State Budget Adjustments resulted in a:

Net Unrestricted Capital Decrease of \$23,989

Total Revised Unrestricted Capital Budget = \$3,879,977

Soft Capital Budget:

- 1) The Budget Balance Carry Forward adjusted to actual to \$203,297.

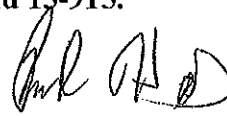
Net Soft Capital Increase of \$13,609

Total Revised Soft Capital Budget = \$203,297

SUMMARY & RECOMMENDATION:

Motion to approve the revised budget for FY 11/12 including the realignment of subsections as presented, per ARS statute 15-905 and 15-915.

Approved for transmittal to the Governing Board:



Dr. Paul Stanton, Superintendent

Questions should be directed to: Cynthia Windham, Finance Director

FY 2012



STATE OF ARIZONA

Revised #1	Version
------------	---------

BY THE GOVERNING BOARD
We hereby certify that the Budget for the Fiscal Year 2012 was

☐	PROPOSED	6/28/2011
☒	ADOPTED	7/12/2011
☒	REVISED	5/8/2012
		Date

SIGNED	SIGNED
--------	--------

The budget file(s) for FY 2012 sent to the Arizona Department of Education, via the internet, on

5/9/2012 contain(s) the data for the budget described above.

 C. Windham
Business Manager Signature

District Contact Employee: CYNTHIA WINDHAM
Telephone: 928-759-4027
E-Mail: cynthia.windham@humboldtunified.com

BV 4/30/2012 8:48:36 AM

Rev. 05/11-FY 2012

REVENUES AND PROPERTY TAXATION

(This section is not applicable to budget revisions)

1. Total Budgeted Revenues for Fiscal Year 2011	\$	29,030,396
2. Estimated Revenues by Source for Fiscal Year 2012 (excluding property taxes)		
Local	1000	\$ 100,000
Intermediate	2000	\$ 9,240,396
State	3000	\$ 18,467,831
Federal	4000	\$ 4,156,490
TOTAL		\$ 31,964,707

3. District Tax Rates for Current and Budget Fiscal Years (A.R.S. §15-903.D.4)

Est. Budget FY 2012

3,6366

3.3512

Primary Tax Rate:

Secondary Tax Rates:

M&O Override

Special K-3 Program Override

Special Program Override

Capital Override

Class A Bonds

Class A Bonds

U31A

FILED

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

1. General Budget Limit (from Budget, page 7, line 10)	\$	29,619,687
2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)	\$	3,879,977
3. Soft Capital Allocation Limit (from Budget, page 8, line B.12)	\$	203,297
4. Subtotal (line A.1 + A.2 + A.3)	\$	33,702,961
5. Federal Projects (from Budget page 6, line 18)	\$	5,287,367
6. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16)	\$	0
7. Total Aggregate School District Budget Limit (line A.4 + A.5 - A.6)	\$	38,990,328

B. BUDGETED EXPENDITURES

1. Maintenance and Operation (from Budget page 1, line 30)
2. Unrestricted Capital Outlay (from Budget page 4, line 10)
3. Soft Capital Allocation (from Budget page 4, line 19)
4. Total Budget Subject to Budget Limits (line B.1 + B.2 + B.3)
(This line cannot exceed line A.4)

Fund 001 (M & O)

EXPENDITURES											
	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Debt Service and Miscellaneous 6800	Current FY 2011	Budget FY 2012	% Increase/Decrease	
	Current FY	Budget FY									
100 Regular Education	256.65	250.56	9,500,055	3,208,172	135,928	126,263	619	13,544,009	12,972,037	-4.2%	
1000 Classroom Instruction											
2000 Support Services											
2100 Students	24.60	24.00	736,861	282,808	2,285	7,396	0	1,035,115	1,029,350	-0.6%	
2200 Instructional Staff	10.63	12.47	392,710	142,980	23,043	10,878	504	505,664	570,115	12.8%	
2300 General Administration	2.00	3.00	163,911	40,261	8,933	17,950	17,950	339,050	310,483	-8.4%	
2400 School Administration	25.88	25.88	1,117,626	360,209	46,843	3,980	2,213	1,491,762	1,530,871	2.6%	
2500 Central Services	19.58	18.38	609,541	237,598	188,826	60,625	2,945	1,199,840	1,099,534	-8.4%	
2600 Operation & Maintenance of Plant	47.50	46.63	1,148,454	519,904	1,182,584	1,261,724	0	3,875,648	4,112,665	6.1%	
2900 Other	0.00	0.00	0	0	0	0	0	0	0	0.0%	
3000 Operation of Noninstructional Services	0.00	0.00	44,651	13,266	0	0	0	48,535	57,917	19.3%	
610 School-Sponsored Co-curricular Activities	0.00	0.00	44,946	8,097	0	0	0	48,952	53,043	8.4%	
620 School-Sponsored Athletics	0.00	0.00	145,805	26,245	31,370	0	11,608	215,028	215,028	0.0%	
630, 700, 800, 900 Other Programs	0.00	0.00	0	0	0	0	0	0	0	0.0%	
Regular Education Subtotal (Lines 1-12)	386.83	380.91	13,904,569	4,840,539	1,692,305	1,477,799	35,840	22,303,604	21,951,042	-1.6%	
200 Special Education											
1000 Classroom Instruction	80.63	82.43	2,340,937	946,121	145,173	34,825	21,052	3,439,215	3,488,108	1.4%	
2000 Support Services											
2100 Students	18.17	17.31	695,466	271,867	475,842	2,000	250	1,452,565	1,445,426	-0.5%	
2200 Instructional Staff	1.50	1.50	96,240	40,539	7,300	13,000	0	132,025	157,079	19.0%	
2300 General Administration	0.00	0.00	0	0	0	0	0	0	0	0.0%	
2400 School Administration	0.00	0.00	0	0	0	0	0	0	0	0.0%	
2500 Central Services	0.00	0.00	0	0	350	0	150	500	500	0.0%	
2600 Operation & Maintenance of Plant	0.00	0.00	0	0	75	0	0	10,440	75	-99.3%	
2900 Other	0.00	0.00	0	0	0	0	0	0	0	0.0%	
3000 Operation of Noninstructional Services	0.00	0.00	0	0	0	0	0	0	0	0.0%	
Subtotal (Lines 15-22)	100.31	101.24	3,132,643	1,258,528	628,740	49,825	21,452	5,034,746	5,091,188	1.1%	
300 Special Education Disability ESEA Title VIII (From Supplement, page 1, line 10)	0.00	0.00	0	0	0	0	0	0	0	0.0%	
400 Pupil Transportation											
510 Desegregation (From Districtwide Desegregation Budget, page 2, line 44)	45.79	50.19	1,150,557	658,046	120,396	648,215	244	2,390,905	2,577,458	7.8%	
520 Special K-3 Program Override (From Supplement, page 1, line 20)	0.00	0.00	0	0	0	0	0	0	0	0.0%	
530 Dropout Prevention Programs	0.00	0.00	0	0	0	0	0	0	0	0.0%	
540 Joint Career and Technical Education & Vocational Education Center (From Supplement, page 1, line 30)	0.00	0.00	0	0	0	0	0	0	0	0.0%	
Total Expenditures (Lines 13, and 23-29) (Cannot exceed page 7, line 10)	532.92	532.34	18,187,759	6,757,113	2,441,441	2,175,839	57,536	28,729,255	29,619,687	-0.4%	

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Only)

	Program 200 Current FY	Total Current FY	Program 200 Budget FY	Total Budget FY
1. Autism	298,273	298,273	308,091	308,091
2. Emotional Disability	293,130	293,130	302,779	302,779
3. Hearing Impairment	5,143	5,143	5,312	5,312
4. Other Health Impairments	447,409	447,409	462,137	462,137
5. Specific Learning Disability	1,645,642	1,645,642	1,699,812	1,699,812
6. Mild, Moderate or Severe Intell. Disability*	251,989	251,989	260,284	260,284
7. Multiple Disabilities	30,856	30,856	31,871	31,871
8. Multiple Disabilities with S.S.I.**	25,713	25,713	26,560	26,560
9. Orthopedic Impairment	30,856	30,856	31,871	31,871
10. Developmental Delay	0	0	132,798	132,798
11. Preschool Severe Delay	128,566	128,566	0	0
12. Speech / Language Impairment	1,362,795	1,362,795	1,407,657	1,407,657
13. Traumatic Brain Injury	10,285	10,285	10,624	10,624
14. Visual Impairment	10,285	10,285	10,624	10,624
15. SUBTOTAL (Lines 1 through 14)	4,540,942	4,540,942	4,690,419	4,690,419
16. Gifted Education	136,754	136,754	157,325	157,325
17. Remedial Education	0	0	0	0
18. ELL Incremental Costs	0	0	0	0
19. ELL Compensatory Instruction	0	0	0	0
20. Vocational and Technological Education	357,050	357,050	243,444	243,444
21. Career Education	0	0	0	0
22. TOTAL (Lines 15 through 21 Must equal total of lines 23 & 24, page 1)	5,034,746	5,034,746	5,091,188	5,091,188

* Intellectual Disability (formerly Mental Retardation)

** Severe Sensory Impairment

Proposed Ratios for Special Education
(ARS §§15-903.E.1 and 15-764.A.5)Teacher - Pupil 1 to 12.00
Staff - Pupil 1 to 9.00Estimated FTE Certified Employees
(A.R.S. §15-903.E.2)

Current FY 352.00 Budget FY 365.00

M&O DETAIL BY OBJECT CODE

	Utilities 6411,6421 6531, 6621-25	Tuition Out Debt Svc 6565	Audit Services 6350
1. Regular Education	1,687,772	0	48,550
2. Special Education	200	0	0
3. Spec. Ed. Dis. ESEA, Title VIII	300	0	0
4. Pupil Transportation	400	0	0
5. Desegregation	510	0	0
6. Special K-3 Program Override	520	0	0
7. Dropout Prevention Programs	530	0	0
8. Joint Career & Technical Ed. & Voc.	540	0	0
9. Subtotal (Lines 1 - 8)	1,687,772	0	48,550
10. School Plant Lease over 1yr	Fund 500	0	0
11. School Plant Lease 1 yr or less	Fund 505	0	0
12. Total (Lines 9-11)	1,687,772	0	48,550

*Include program codes 100, 610, 620, 630, 700, 800 and 900 (M&O Fund only).

FY 2012 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component \$0

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Average Daily Membership

A. FY 2011 Average Daily Membership:	Resident	5,735,399	Attending	5,735,929
B. FY 2010 Average Daily Membership:	Resident	5,873,813	Attending	5,874,054

Expenditures Budgeted in the M&O Fund for Food Service

Enter the amount budgeted in M&O for Food Service (Fund 001, Function 3100)

[This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §§210.17(a)]

Estimated Transportation Revenues for FY 2012

Enter the estimated transportation revenues (object code 1400) to be received

\$0

Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 (1)	Supplies 6600	Other Interest 6850	Totals		% Increase/ Decrease
						Current FY 2011	Budget FY 2012	
Classroom Site Fund 011 - Base Salary								
100 Regular Education								
1000 Classroom Instruction	444,715	21,860				481,472	466,576	-3.1%
2100 Support Services - Students	2,150	326				5,051	2,476	-51.0%
2200 Support Services - Instructional Staff	3,309	623				3,032	3,932	29.7%
Program 100 Subtotal (lines 1-3)	450,174	22,809				489,555	472,983	-3.4%
200 Special Education								
1000 Classroom Instruction	21,764	3,848				17,312	25,612	47.9%
2100 Support Services - Students	0	0				2,392	0	-100.0%
2200 Support Services - Instructional Staff	503	100				327	602	84.1%
Program 200 Subtotal (lines 5-7)	22,267	3,947				20,031	26,214	30.9%
Other Programs (Specify)								
1000 Classroom Instruction	0	0				0	0	0.0%
2100 Support Services - Students	0	0				0	0	0.0%
2200 Support Services - Instructional Staff	0	0				0	0	0.0%
Other Programs Subtotal (lines 9-11)	0	0				0	0	0.0%
Total Expenditures (Lines 4, 8, and 12)	472,441	26,756			0	509,587	499,197	-2.0%
Classroom Site Fund 012 - Performance Pay								
100 Regular Education								
1000 Classroom Instruction	494,034	115,695				766,854	609,729	-20.5%
2100 Support Services - Students	29,720	5,259				43,419	34,979	-19.4%
2200 Support Services - Instructional Staff	22,451	3,975				26,426	26,426	0.0%
Program 100 Subtotal (lines 14-16)	546,205	124,928				836,709	671,134	-19.8%
200 Special Education								
1000 Classroom Instruction	136,349	23,354				154,654	159,703	3.3%
2100 Support Services - Students	12,847	2,313				20,854	15,160	-27.3%
2200 Support Services - Instructional Staff	880	155				1,035	1,035	0.0%
Program 200 Subtotal (lines 18-20)	150,076	25,822				176,543	175,898	-0.4%
Other Programs (Specify)								
1000 Classroom Instruction	0	0				0	0	0.0%
2100 Support Services - Students	0	0				0	0	0.0%
2200 Support Services - Instructional Staff	0	0				0	0	0.0%
Other Programs Subtotal (lines 22-24)	0	0				0	0	0.0%
Total Expenditures (Lines 17, 21, and 25)	696,281	150,751			0	1,013,252	847,032	-16.4%
Classroom Site Fund 013 - Other								
100 Regular Education								
1000 Classroom Instruction	600,544	68,014	0	0		865,323	668,558	-22.7%
2100 Support Services - Students	13,988	1,591	0	0		19,176	15,178	-20.9%
2200 Support Services - Instructional Staff	13,829	2,379	42,423	85		102,804	58,716	-42.9%
Program 100 Subtotal (Lines 27-29)	627,960	71,983	42,423	85		987,302	742,452	-24.8%

DISTRICT NAME HUMBOLDT UNIFIED SCHOOL DISTRICTCOUNTY YAVAPAICTD NUMBER 13.02.22VERSION Adopted

Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 (1)	Supplies 6600	Other Interest 6850	Totals		% Increase/ Decrease
						Current FY 2011	Budget FY 2012	
200 Special Education								
1000 Classroom Instruction	66,594	11,620	0	0		64,015	78,215	22.2%
2100 Support Services - Students	0	0	0	0		8,650	0	-100.0%
2200 Support Services - Instructional Staff	1,558	280	0	0		1,363	1,838	34.9%
Program 200 Subtotal (Lines 31-33)	68,152	11,900	0	0		74,028	80,053	8.1%
530 Dropout Prevention								
1000 Classroom Instruction	0	0	0	0		0	0	0.0%
Other Programs (Specify)								
1000 Classroom Instruction	0	0	0	0		0	0	0.0%
2100, 2200 Support Serv. Students & Instructional Staff	0	0	0	0		0	0	0.0%
Other Programs Subtotal (Lines 36-37)	0	0	0	0		0	0	0.0%
Total Expenditures (Lines 30, 34, 35, and 38)	696,113	83,884	42,423	85	0	1,061,330	822,504	-22.5%
Total Classroom Site Funds (lines 13, 26, and 39)	1,864,835	261,391	42,423	85	0	2,584,169	2,168,734	-16.1%

(1) For FY 2012, the district has budgeted \$ 0 in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for fund 013.

FUNDS 610 AND 625

Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6830	Interest (4) 6840, 6850	All Other Object Codes (UCO & SCA type excluding 6900)	All Other Object Codes (M&O Type excluding 6900)	Totals		% Increase/ Decrease
								Current FY 2011	Budget FY 2012	
Unrestricted Capital Outlay Override (1)	1.	0	0	0	0	0	0	0	0	0.0%
Unrestricted Capital Outlay Fund 610	2.	16,055	100,000	9,068		0	0	40,676	125,124	207.6%
1000 Instruction										
2000 Support Services	3.	0	0	961		0	0	0	961	0.0%
2100, 2200 Students and Instructional Staff	4.	0		185,390	0	34,908		159,745	220,298	37.9%
2300, 2400, 2500, 2900 Administration	5.	0		31,270		26,922		9,359	58,192	521.8%
2600 Operation & Maintenance of Plant	6.	0		321,000		0		158,750	321,000	102.2%
2700 Student Transportation	7.	0		0		0		0	0	0.0%
3000 Operation of Noninstructional Services (5)	8.	0		1,681		3,152,722		3,085,581	3,154,403	2.2%
4000 Facilities Acquisition and Construction	9.	0			0			0	0	0.0%
5000 Debt Service	10.	16,055	100,000	549,370	0	3,214,552		3,454,110	3,879,977	12.3%
Total Unrestricted Capital Outlay Fund (Lines 2-9)	11.	0	179,801	0		0	0	431,446	179,801	-58.3%
Soft Capital Allocation Fund 625	12.	0	395	23,100		0	0	25,115	23,496	-6.5%
1000 Instruction	13.	0		0		0	0	0	0	-100.0%
2100, 2200 Students and Instructional Staff	14.	0		0		0	0	116,250	0	0.0%
2300, 2400, 2500, 2900 Administration	15.	0		0		0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	16.	0		0		0	0	0	0	0.0%
2700 Student Transportation	17.	0		0		0	0	0	0	0.0%
3000 Operation of Noninstructional Services (5)	18.	0		0		0	0	0	0	0.0%
4000 Facilities Acquisition and Construction	19.	0			0			0	0	0.0%
5000 Debt Service										
Total Soft Capital Allocation Fund (Lines 11-18)		0	180,197	23,100	0	0	0	572,811	203,297	-64.5%

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code.	Unrestricted Capital Outlay	Soft Capital Allocation
6641 Library Books	0	395
6642 Textbooks	0	34,068
6643 Instructional Aids	100,000	145,733
6731 Furniture and Equipment	69,434	0
6734 Vehicles	300,000	0
6737 Tech Hardware and Software	166,231	23,100

(3) Includes principal on Capital Equity Fund Loans of 0 and principal on capital leases of 0

(4) Includes interest on Capital Equity Fund Loans of 0 and interest on capital leases of 0

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) and Soft Capital Allocation (SCA) Funds for Food Service

Enter the amount budgeted in UCO and SCA for Food Service
{Amounts will be used to determine district compliance with state matching requirements pursuant to CFR Title 7 §210.17(a)}

Unrestricted Capital Outlay 0

Soft Capital Allocation 0

FUNDS 630, 690, and 695**BOND BUILDING AND CAPITAL FUNDS**

FUNDS 630, 690, and 695												
BOND BUILDING AND CAPITAL FUNDS												
Expenditures	Salaries 6100	Employee Benefits 6200	Property 6700	Redemption of Principal 6830	Other Interest 6850	All Other Object Codes (excluding 6900)	Totals		% Increased Decrease	Renovation	New Construction	
							Current FY 2011	Budget FY 2012				
Bond Building Fund 630												
1000 Instruction			0			0	0	0	0.0%			
2000 Support Services												
2100, 2200 Students and Instructional Staff			0			0	0	0	0.0%			
2300, 2400, 2500, 2900 Administration						0	0	0	0.0%			
2600 Operation & Maintenance of Plant			0			0	0	0	0.0%			
2700 Student Transportation			0			0	0	0	0.0%			
3000 Operation of Noninstructional Services			0			0	0	0	0.0%			
4000 Facilities Acquisition and Construction	0	0	0			4,187,016	6,874,098	4,187,016	-39.1%			
5000 Debt Service				0	0		0	0	0.0%			
Total Bond Building Fund Expenditures (Lines 1-8)	0	0	0	0	0	4,187,016	6,874,098	4,187,016	-39.1%	0	0	
Building Renewal Fund 690			0			0	0	0	0.0%			
1000 Instruction												
2000 Support Services			0			0	0	0	0.0%			
2100, 2200 Students and Instructional Staff												
2300, 2400, 2500, 2900 Administration			0			0	0	0	0.0%			
2600 Operation & Maintenance of Plant	0	0	0			0	0	0	0.0%			
2700 Student Transportation			0			0	0	0	0.0%			
3000 Operation of Noninstructional Services			0			0	0	0	0.0%			
4000 Facilities Acquisition and Construction	0	0	0			10,000	0	10,000	0.0%			
5000 Debt Service				0	0		0	0	0.0%			
Total Building Renewal Fund Expenditures (Lines 10-17)	0	0	0	0	0	10,000	0	10,000	0.0%	0	0	
New School Facilities Fund 695			0			75,260	0	75,260	0.0%			
1000 Instruction												
2000 Support Services			0			0	0	0	0.0%			
2100, 2200 Students and Instructional Staff												
2300, 2400, 2500, 2900 Administration			0			0	0	0	0.0%			
2600 Operation & Maintenance of Plant			0			0	0	0	0.0%			
2700 Student Transportation			0			0	0	0	0.0%			
3000 Operation of Noninstructional Services			0			0	0	0	0.0%			
4000 Facilities Acquisition and Construction	0	0	0			0	0	0	0.0%			
5000 Debt Service				0	0		0	0	0.0%			
Total New School Facilities Fund Expenditures (Lines 19-26)	0	0	0	0	0	75,260	0	75,260	0.0%	0	0	

SPECIAL PROJECTS

FEDERAL PROJECTS	No. of Personnel	Total All Functions
Current Year	Budget Year	Current Year Budget Year
1. 100-130 ESEA Title I - Helping Disadvantaged Children	33.02	27.69
2. 140-150 ESEA Title II - Prof. Dev. and Technology	2.51	1.60
3. 160 ESEA Title IV - 21st Century Schools	0.00	0.00
4. 170-180 ESEA Title V - Promote Informed Parent Choice	0.00	0.00
5. 190 ESEA Title III - Limited Eng. & Immigrant Students	1.25	0.50
6. 200 ESEA Title VII - Indian Education	0.00	0.00
7. 210 ESEA Title VI - Flexibility and Accountability	0.00	0.00
8. 220 IDEA, Part B	37.03	28.28
9. 230 Johnson - O'Malley	0.00	0.00
10. 240 Workforce Investment Act	0.00	0.00
11. 250 AEA - Adult Education	0.00	0.00
12. 260-270 Vocational Education - Basic Grants	0.72	0.81
13. 280 ESEA Title X - Homeless Education	0.00	0.00
14. 290 Medicaid Reimbursement	0.00	0.00
15. 3 17 E-Rate	0.00	0.00
16. 3 Impact Aid	0.00	0.00
17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	0.00	0.00
18. Total Federal Project Funds (Lines 1-17)	74.53	58.89

STATE PROJECTS

Current Year	Budget Year
19. 400 Vocational Education	0.00
20. 410 Early Childhood Block Grant	0.00
21. 420 Ext. School Yr. - Pupils with Disabilities	0.00
22. 425 Adult Basic Education	0.00
23. 430 Chemical Abuse Prevention Program	0.00
24. 435 Academic Contests	0.00
25. 450 Gifted Education	0.00
26. 455 Family Literacy Program	0.00
27. 460 Environmental Special Plate	0.00
28. 465-499 Other State Projects	3.00
29. Total State Project Funds (Lines 19-28)	3.00
30. Total Special Projects (Lines 18 and 29)	77.53

Instructional Improvement Fund (020)

Current Year	Budget Year
1. Teacher Compensation Increases	\$85,389.00
2. Class Size Reduction	\$0.00
3. Dropout Prevention Programs (M&O purposes)	\$0.00
4. Instructional Improvement Programs (M&O purposes)	\$333,971.00
5. Total Instructional Improvement Fund (lines 1-4)	\$419,360.00

OTHER FUNDS (cont'd) (DO NOT Add to Aggregate)

Current Year	Budget Year
1. 050 County, City, and Town Grants	32,050
2. 071 Structured English Immersion (1)	0
3. 072 Compensatory Instruction (1)	0
4. 500 School Plant (Lease over 1 yr) (2)	0
5. 505 School Plant (Lease 1 yr or less)	0
6. 506 School Plant (Sale)	9,012
7. 510 Food Service	2,798,456
8. 515 Civic Center	319,078
9. 520 Community School	442,272
10. 525 Auxiliary Operations	484,836
11. 526 Extracurricular Activities Fees Tax Credit	490,521
12. 530 Gifts and Donations	48,131
13. 535 Career & Tech. Ed. & Voc. Ed. Projects	0
14. 540 Fingerprint	22,000
15. 545 School Opening	0
16. 550 Insurance Proceeds	50,440
17. 555 Textbooks	13,374
18. 565 Litigation Recovery	34,140
19. 570 Indirect Costs	468,376
20. 575 Unemployment Insurance	270,123
21. 580 Teacherage	0
22. 585 Insurance Refund	0
23. 590 Grants and Gifts to Teachers	21,536
24. 595 Advertisement	3,007
25. 596 Joint Technological Education	80,000
26. 620 Adjacent Ways	500,000
27. 639 Impact Aid Revenue Bond Building	0
28. 640 School Plant-Special Construction	0
29. 650 Gifts and Donations	26,582
30. 660 Condemnation	0
31. 665 Energy and Water Savings	0
32. 686 Emergency Deficiencies Correction	0
33. 691 Building Renewal Grant	0
34. 700 Debt Service	5,112,259
35. 720 Impact Aid Revenue Bond Debt Service	0
36. 750 Permanent	0
37. Other 855	4,078,232

Internal Service Funds 950-989

Current Year	Budget Year
1. 9 Self-Insurance	0
2. 955 Intergovernmental Agreements	0
3. 9 OPEB	0
4. 9	0

(1) From Supplement, Page 3, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&O purposes:

\$0.00

**CALCULATION OF 2012 GENERAL BUDGET LIMIT
(ARS §15-947.C)**

		A Maintenance and Operation	B Unrestricted Capital Outlay
1. (a) FY 2012 Revenue Control Limit (RCL) (from Work Sheet E, line VIII or Work Sheet F, line III)	\$ <u>28,645,610</u>		
* (b) Plus adjustment for growth (1)			
* (c) Increase or (decrease) in 03 District High School Tuition Payments (ARS §15-905.J) (1)			
(d) Adjusted RCL	\$ <u>28,645,610</u>	\$ <u>28,645,610</u>	\$ <u></u>
2. (a) FY 2012 Capital Outlay Revenue Limit (CORL) (from Wksht H, lines VII.E.1 & VII.F.1)	<u>1,475,768</u>		
(b) CORL Reduction for State Budget Adjustments (from Wksht H, lines VII.E.2 and VII.F.2)	<u>700,187</u>		
(c) CORL Reduction for ASRS Employer Contribution Change (from Wksht H, lines VII.E.3 and VII.F.3)			
(d) Adjusted CORL	\$ <u>775,581</u>	\$ <u>0</u>	\$ <u>775,581</u>
3. FY 2012 Override Authorization (ARS §§ 15-481 and 15-482)			
* (a) Maintenance and Operation			
(b) Unrestricted Capital Outlay			
* (c) Special Program			
* 4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949), (If phase-down applies, see Work Sheets K and K2)			
* 5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			<u>76,581</u>
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (ARS §§15-825, ARS §§15-825.01, and ARS 15-825.02)			
* 6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
* 7. Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (ARS §15-910.G-K)			
* (b) Tuition Out Debt Service (from Work Sheet O, line 7) (ARS §15-910.L)			
* (c) Budget Balance Carryforward (from Work Sheet M, line 12) (ARS §15-943.01)		<u>974,077</u>	
(d) Dropout Prevention Program (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398 §2)			
* (e) Assistance for Education (ARS §15-973.01) (1)			
(f) Registered Warrant or Tax Anticipation Note Interest Expense incurred in FY 2010 (ARS §15-910.M)			
* (g) Joint Career and Technical Education and Vocational Education Center (ARS §15-910.01)			
* (h) FY 2011 Career Ladder Unexpended Budget Carryforward (from Work Sheet M, line 6.f) (ARS §15-918.04.C)			
* (i) FY 2011 Optional Performance Incentive Program Unexpended Budget Carryforward (from Work Sheet M, line 6.g) (ARS §15-919.04)			
* (j) FY 2011 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.h) (ARS §15-920)			
* (k) Excess Property Tax Valuation Judgments (A.R.S. §§42-16213 and 16214)			
(l) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. 15-947)			
* 9. Adjustment to the General Budget Limit (ARS §§15-105, 15-272, 15-905.M, 15-910.02, and 15-915) (Do not use this line as a subtotal) (2)			
10. FY 2012 General Budget Limit (column A, lines 1 through 9)(A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		<u>\$29,619,687</u>	
11. Total amount to be used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F)(to page 8, line A.11)			<u>\$852,162</u>

*Subject to adjustment prior to May 15 as allowed by A.R.S. and described in the budget revision memo to be issued in April, 2012.

(1) For budget adoption, this line should be left blank.

(2) This line can be used to adjust the FY 2012 GBL for any of the following: reduction for exceeding the prior year(s) GBL, exceeding the MO section of the Budget, Early Graduation Scholarship, or ASRS employer contribution rate change or reductions or increases due to transfers to/from the EWS Fund, A.R.S. §15-915 adjustments as approved by ADE, or other adjustments as notified by ADE. NOTE: In accordance with Laws 2011, Ch. 29, §24, the Early Graduation Scholarship Program has been suspended for FY 2012.

VERSION Adopted**UNRESTRICTED CAPITAL BUDGET LIMIT, SOFT CAPITAL ALLOCATION LIMIT, AND CLASSROOM SITE FUND BUDGET LIMIT
(A.R.S. §§15-947.D and .E and ARS §15-978)****CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT**

A. 1. FY 2011 Unrestricted Capital Budget Limit (from FY 2011 latest revised Budget, page 8, line A.12)	\$ <u>3,454,110</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ <u>-118,680</u>
3. Adjusted Amount Available for FY 2011 Capital Expenditures (line A.1 + A.2)	\$ <u>3,335,430</u>
4. Amount Budgeted in Fund 610 in FY 2011 (from FY 2011 latest revised Budget, page 4, line 10)	\$ <u>3,454,110</u>
5. Lesser of Lines A.3 or A.4	\$ <u>3,335,430</u>
6. FY 2011 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>308,727</u>
7. Unexpended Budget Balance in Fund 610 (Line A.5 minus A.6) (If negative, use zero in calculation, but show negative amount here in parentheses. <u>0</u>)	\$ <u>3,026,703</u>
8. Interest Earned in Fund 610 in FY 2011	\$ <u>1,112</u>
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F).	\$ <u>0</u>
10. Adjustment to UCBL for FY 2012 (ARS §15-905.M) (1)	\$ <u>0</u>
11. Amount to be Used for Capital Expenditures (from page 7, line 11)	\$ <u>852,162</u>
12. FY 2012 Unrestricted Capital Budget Limit (lines A.7 through A.11)(2)	\$ <u>3,879,977</u>

CALCULATION OF SOFT CAPITAL ALLOCATION LIMIT

B. 1. FY 2011 Soft Capital Allocation Limit (SCAL) (from FY 2011 latest revised Budget, page 8, line B.12)	\$ <u>572,811</u>
2. Total SCAL Adjustment for prior years as notified by ADE on BUDG 75 report. (For budget adoption, use zero.)	\$ <u>0</u>
3. Adjusted FY 2011 SCAL (line B.1 + B.2)	\$ <u>572,811</u>
4. Amount Budgeted in Fund 625 in FY 2011 (from FY 2011 latest revised Budget, page 4, line 19)	\$ <u>572,811</u>
5. Lesser of Lines B.3 or B.4	\$ <u>572,811</u>
6. FY 2011 Fund 625 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year end.)	\$ <u>370,415</u>
7. Unexpended Budget Balance in Fund 625 (Line B.5 minus B.6) (If negative, use zero in calculation, but show negative amount here in parentheses. <u>0</u>)	\$ <u>202,396</u>
8. Interest Earned in Fund 625 in FY 2011	\$ <u>901</u>
9. Soft Capital Allocation (from Work Sheet I, lines V.E.1 and V.F.1)	\$ <u>1,286,329</u>
10. Capital Transportation Adjustment Approved by State Board of Education (A.R.S. §15-963.B)	\$ <u>0</u>
11. Adjustment to SCAL for FY 2012 (A.R.S. §15-905.M) (3)	\$ <u>-1,286,329</u>
12. FY 2012 Soft Capital Allocation Limit (Add lines B.7 through B.11) (4)	\$ <u>203,297</u>

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

C. 1. FY 2011 Classroom Site Fund Budget Limit (from FY 2011 latest revised Budget, page 8, line C.7)	\$ <u>2,584,169</u>
2. FY 2011 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through the end of the fiscal year.)	\$ <u>1,282,638</u>
3. Unexpended Budget Balance in Classroom Site Fund (Line C.1 minus Line C.2)	\$ <u>1,301,531</u>
4. Interest Earned in the Classroom Site Fund in FY 2011	\$ <u>829</u>
5. FY 2012 Classroom Site Fund Allocation (provided by ADE, based on \$120) (5)	\$ <u>856,200</u>
6. Adjustments to FY 2012 Classroom Site Fund Budget Limit	\$ <u>10,173</u>
7. FY 2012 Classroom Site Fund Budget Limit (Sum of lines C.3 through C.6) (6)	\$ <u>2,168,734</u>

(1) This line can be used to adjust the FY 2012 UCBL for any of the following: reduction for the FY 2012 UCBL for exceeding the FY 2011 UCBL, exceeding the FY 2011 UCO section of the Budget, reduction for ASRS employer contribution rate change, reductions or increases as authorized by A.R.S. §15-915 as approved by ADE or other adjustments as notified by ADE.

(2) The amount budgeted on page 4, line 10 cannot exceed this amount.

(3) This line can be used to adjust the FY 2012 SCAL for any of the following: reduction for exceeding the FY 2011 SCAL, state budget adjustments, ASRS employer contribution rate change, or reductions or increases as authorized by A.R.S. §15-915 as approved by ADE or other adjustments as notified by ADE.

(4) The amount budgeted on page 4, line 19 cannot exceed this amount.

(5) In accordance with A.R.S. §15-977(G)(1), the per pupil amount is calculated based on estimated available resources in the Classroom Site Fund for the budget year and adjusted for prior year revenue carryforwards or shortfalls. However, actual payments to districts may differ from the estimated per pupil Classroom Site Fund allocation.

(6) The sum of the amounts budgeted on page 3, line 40 and footnote (1) on that page, cannot exceed this amount.



BUDGET WORK SHEETS
For Fiscal Year 2012

WORK SHEET TITLE

	PAGE
A. Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional).....	~~1~~ ✓
B. Support Level Weights and PSD-12 Weighted Student Counts.....	2 ✓
C. Base Support Level and Base Revenue Control Limit.....	3 ✓
C2. Weighted Student Count: AOI Students.....	~~4~~
D. Transportation Support Level and Transportation Revenue Control Limit.....	5 ✓
E. District Support Level and Revenue Control Limit.....	6 ✓
F. Consolidation/Unification Assistance.....	6 ✓
G. Soft Capital Allocation High School Student Count (Type 03).....	6 ✓
H. Capital Outlay Revenue Limit.....	7 ✓
I. Soft Capital Allocation.....	8
J. Equalization Base and Assistance.....	9 ✓
K. Small School Adjustment Phase Down Limit.....	~~10~~
K2. Maximum Small School Adjustment Override.....	~~11~~
L. Impact Aid Fund (ESEA, Title VIII).....	~~12~~
M. Maintenance and Operation Fund Budget Balance Carryforward.....	13 ✓
O. Tuition Out For High School Students.....	14
S. Equalization Assistance for an Accommodation School.....	15

**B. WORK SHEET FOR FY 2012 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS
(A.R.S. §15-943)**

A. Unweighted Student Count

	<u>K-8</u>	<u>9-12</u>
1. FY 2012 Non-AOI Student Count	4,018.555	1,654.692
2. FY 2012 AOI Full-Time Student Count	+ 0.000	+ 0.000
3. FY 2012 AOI Part-Time Student Count	+ 0.000	+ 0.000
4. Subtotal (lines 1 through 3)	= 4,018.555	= 1,654.692
5. District Sponsored Charter School Estimated ADM	+ 0.000	+ 0.000
6. Total Student Count	= 4,018.555	= 1,654.692

B. Use student count from line A.4 to determine weight.

	SUPPORT LEVEL WEIGHTS FOR DISTRICTS			
	DISTRICTS DESIGNATED AS ISOLATED		DISTRICTS NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001 - 99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000 - 499.999				
Student Count Constant:	500.000	500.000	500.000	500.000
FY 2012 Student Count	- .000	- .000	- .000	- .000
Difference	= .000	= .000	= .000	= .000
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	= .000	= .000	= .000	= .000
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
FY 2012 Adjusted Support Level Weight	= .000	= .000	= .000	= .000
Student Count 500.000 - 599.999				
Student Count Constant:	600.000	600.000	600.000	600.000
FY 2012 Student Count	- .000	- .000	- .000	- .000
Difference	= .000	= .000	= .000	= .000
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	= .000	= .000	= .000	= .000
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
FY 2012 Adjusted Support Level Weight	= .000	= .000	= .000	= .000
Student Count 600.00 or More Support Level Weight			1.158	1.268
Joint Technical Education District Support Level Weight (A.R.S. §15-943.02)				1.339

C. PSD-12 WEIGHTED STUDENT COUNT

1. PSD

2. District (from line A.1, A.2, or A.3)

a. K-8

b. 9-12

3. Charter School (from line A.5)

a. K-8

b. 9-12

4. Total

a. K-8 (C.2.a + C.3.a)

b. 9-12 (C.2.b + C.3.b)

5. Total Student Count (C.1 + C.4.a + C.4.b)

Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
43.771			x 1.450	= 63.468		
4018.555	.000	.000	x 1.158	= 4653.487	.000	.000
1654.692	.000	.000	x 1.268	= 2098.149	.000	.000
.000			x 1.158	= .000		
.000			x 1.268	= .000		
4018.555	.000	.000		4653.487	.000	.000
1654.692	.000	.000		2098.149	.000	.000
5717.018	.000	.000		6815.104	.000	.000

C. WORK SHEET FOR FY 2012 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)

(A.R.S. §§15-808, 15-943 and 15-944.E)

WEIGHTED STUDENT COUNT

	Non-AOI Student Count	x	Support Level Weight	=	Non-AOI Weighted Student Count
I. A. FY 2012 Non-AOI Student Count (from Work Sheet B, line C.5)	5717.018				6815.104
B. Student Count Add-Ons					
1. Hearing Impairment	1.780	x	4.771	=	8.492
2. K - 3	1685.929	x	0.060	=	101.156
3. English Learners (ELL)	166.770	x	0.115	=	19.179
4. MD-R, A-R and SID-R	33.141	x	6.024	=	199.641
5. MD-SC, A-SC and SID-SC	39.558	x	5.833	=	230.742
6. Multiple Disabilities Severe Sensory Impairment	3.020	x	7.947	=	24.000
7. Orthopedic Impairment (Resource)	2.000	x	3.158	=	6.316
8. Orthopedic Impairment (Self Contained)	9.500	x	6.773	=	64.344
9. Preschool-Severe Delayed	9.513	x	3.595	=	34.199
10. DD, ED, MILD, SLD, SLI AND OHI	678.573	x	0.003	=	2.036
11. Emotionally Disabled (Private)	20.390	x	4.822	=	98.321
12. Moderate Intellectual Disability	13.570	x	4.421	=	59.993
13. Visual Impairment	1.850	x	4.806	=	8.891
14. Total Add-On Count (I.B.1 through I.B.13)	2665.594				857.310
II. FY 2012 Non-AOI Weighted Student Count					7672.414 (I.A. + I.B.14, this column)
	AOI Weighted Student Count	x	Funding Ratio	=	AOI Adjusted Weighted Student Count
III. FY 2012 FT AOI Weighted Student Count (from Work Sheet C2, line II)	.000	x	0.950	=	.000
IV. FY 2012 PT AOI Weighted Student Count (from Work Sheet C2, line IV)	.000	x	0.850	=	.000

CALCULATION OF FY 2012 BSL AND BRCL

V. Total Weighted Student Count (line II + III + IV)					7672.414
VI. A. Base Level Amount(5) <u>\$3,267.72</u> - To include Teacher Compensation, use Base Level of <u>\$3,308.57</u>				\$	3,308.57
For Career Ladder and Optional Performance Incentive Program districts, add increase of <u>0.00%</u> , approved by the district governing board (ARS §§15-918, 15-918.04, 15-919 and 15-919.04) (1)					
B. Increase for 200 Days of Instruction (line VI.A x 5%) (A.R.S. §15-902.02)				\$	.00
C. Adjusted FY2012 Base Level Amount (line VI.A + VI.B) (to Work Sheet K, line I.G and II.G)				\$	3,308.57
VII. Result (V x VI.C)				\$	25,384,718.79
VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000, use 1.0000)					1.0168
IX. Result (VII x VIII)				\$	25,811,182.07
X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)				\$	0.00
XI. Increase for Student Revenue Loss Phase Down (from Work Sheet A, line II)				\$	0.00
XII. FY 2010 Nonfederal Audit Service Actual Expenditures (2) <u>\$ 45710</u> x 1.00 =				\$	45,710.00
XIII. Decreases for Charter School Federal and State Monies Received				\$	.00
XIV. Decrease for Charter School Nonparticipation Adjustment				\$	.00
XV. Other Reductions:				\$	.00
XVI. FY 2012 BSL and BRCL (sum lines IX through XII minus lines XIII through XV) (to Work Sheet E, line I)				\$	25,856,892.07

(1) In accordance with Laws 2011, Ch. 29, §32, the maximum base level increase for a career ladder program is 4% for FY 2012, 3% for FY 2013, 2% for FY 2014, and 1% for FY 2015.

(2) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year. Districts may also include additional federal audit expenditures incurred as a result of ARRA-SFSF monies received. Enter the FY 2010 nonfederal and ARRA-related audit expenditures on line XII.

Enter the FY 2010 federal (non-ARRA-SFSF) audit expenditures from all funds to the right (should agree to FY 2010 AFR). \$0

Do not include costs of consulting or other non-audit services paid to audit firms (e.g., application fees paid for submission of district's CAFR to ASBO and GFOA for certification) in the non-federal or federal audit services actual expenditures.

D. WORK SHEET FOR FY 2012 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2011, Ch. 29, §17, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

Approved Daily Route Miles per Eligible Student Transported	FY 2012 State Support Level per Route Mile
I. 0.5 or Less	\$2.37
II. More than .5, through 1.0	\$1.93
III. More than 1.0	\$2.37

TABLE II FACTORS

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School Districts (Type 05)
I. 1.0 or Less	.15	.10	.25
II. More than 1.0	.18	.12	.30

TSL CALCULATION

I. Approved Daily Route Miles per Eligible Student Transported	
A. FY 2011 Approved Daily Route Miles	<u>4,788,000</u>
B. Number of Eligible Students Transported in FY 2011	<u>2,767,000</u>
C. Approved Daily Route Miles per Eligible Students Transported (I.A ÷ I.B)	\$ <u>1.730</u>
II. To and From School Support Level	
A. Annual Route Miles (line I.A x 180)	<u>861,840.000</u>
B. State Support Level per Route Mile (Use Table I based on I.C)	<u>2.37</u>
C. 1. FY 2011 Annual Expenditure for Bus Tokens	<u>0.00</u>
2. FY 2011 Annual Expenditure for Bus Passes	<u>0.00</u>
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]	\$ <u>2,042,560.80</u>
III. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level	
A. Factor from Table II (based on I.C and district type)	<u>.18</u>
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)	\$ <u>367,660.94</u>
IV. Extended School Year Support Level for Pupils with Disabilities	
A. Actual Route Miles traveled in July and August 2010 to Transport Pupils w/Disabilities for Extended School Year	<u>2,302.000</u>
B. Estimated Route Miles Traveled in June 2011 to Transport Pupils w/Disabilities for Extended School Year	<u>1,800.000</u>
C. Total Extended School Year Route Miles (IV.A + IV.B)	<u>4,102.000</u>
D. State Support Level per Route Mile (use Table I based on I.C)	\$ <u>2.37</u>
E. Extended School Year Support Level for Pupils with Disabilities (IV.C. x IV.D.)	\$ <u>9,721.74</u>
V. FY 2012 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)	\$ <u>2,419,943.48</u>
VI. Support Level Change	
A. FY 2011 Transportation Support Level	\$ <u>2,360,007.24</u>
B. Transportation Support Level Change (If result is negative, enter zero) (V. - VI.A)	\$ <u>59,936.24</u>

TRCL CALCULATION

VII. FY 2011 Transportation Revenue Control Limit	\$ <u>2,728,781.28</u>
VIII. FY 2012 Transportation Revenue Control Limit	
A. Preliminary FY 2012 Transportation Revenue Control Limit (VI.B + VII)	\$ <u>2,788,717.52</u>
B. 120% of FY 2012 Transportation Support Level (V x 1.20)	\$ <u>2,903,932.18</u>
C. Adjusted FY 2012 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)	\$ <u>2,788,717.52</u>
D. FY 2012 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)	\$ <u>2,788,717.52</u>

ACTION ITEMS

Item 10B.

APS - RSSP

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 10B
FROM: Cynthia Windham Reading
Finance Director
DATE: May 8, 2012 Discuss
SUBJECT: Arizona Public Service – Action X
Rural Schools Solar Program (RSSP)
Easements
OBJECTIVE: Goal #

SUPPORTING DATA:

The District has applied for the Rural Schools Solar Program (RSSP) sponsored by Arizona Public Service.

The applications were approved for three District school sites:

Lake Valley Elementary School
Liberty Traditional School
Mountain View Elementary School

The Governing Board approved the Memorandums of Understanding with APS for these projects on December 16, 2011, which was the initial step necessary for the projects to proceed.

In addition to the Memorandums of Understanding, copies of the Utility and Access Easement for APS-Owned Interconnected Solar Installation require Governing Board approval prior to the commencement of these projects.

The easement agreements have been reviewed by the District's legal counsel.

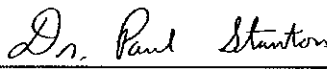
Upon Governing Board approval of the easements, the District will receive up to \$90,000 for three solar day-lighting systems.

(The agreement documents will be available at the May 8th Board meeting)

SUMMARY & RECOMMENDATION:

I move to approve the Utility and Access Easements for APS-Owned Interconnected Solar Installation for Lake Valley Elementary School, Liberty Traditional School, and Mountain View Elementary School for participation in the Rural Schools Solar Program (RSSP).

Approved for transmittal to the Governing Board:


Dr. Paul Stanton, Superintendent

Questions should be directed to: Mr. Kenneth Johnson, Project Manager (759-5011)
Dr. Paul Stanton, Superintendent (759-4000)

ACTION ITEMS

Item 10C.

Summer School
(K-3)

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 10 C
FROM: Diana Green, Director of Education Services Reading
DATE: May 8, 2012 Discuss
SUBJECT: Approval of Summer School for K-3 Students Action X
Consent

OBJECTIVE: Goal #1 Raise the Level of Student Achievement
#2 Focus on Planning for Future Student Needs

SUPPORTING DATA:

In recent years, Humboldt Unified School District has provided a summer school option to students in need of remediation. This summer, we are again proposing a summer school offering for students just completing grades K-3. Summer School will run Monday –Thursday, June 4-28, from 8:00 am to 12:00 pm, each day. We plan to employ a Summer School Lead Teacher to oversee the program, 12 teachers and 12 aides. Transportation will provide buses in the morning and at the conclusion of school each day. Breakfast and lunch will be available.

The program will accommodate:

1. Students whose DIBELS scores indicate a deficit.
2. Students whose teachers have determined they need additional interventions, which is also supported by DIBELS data.

Summer School will include:

1. Pre- and post DIBELS assessment for each student;
2. Progress monitoring every week throughout the four weeks of summer school;
3. A progress report back to the designated teacher for next year;
4. A bridge “support” packet for parents that contains reading skill work to sustain skills learned in summer school until school starts in August.

It is recommended that the Governing Board:

Move to approve the Summer School program for K-3 students, to run June 4-28, 2012.

Approved for transmittal to the Governing Board:


Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Diana Green @ 759-4010

ACTION ITEMS

Item 10D.

Middle School Electives

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 10 D

FROM: Diana Green, Director of Education Services Reading

DATE: May 8, 2012 Discuss

SUBJECT: Approval of middle school elective course offerings Action X
for Glassford Hill Middle School, Bradshaw
Mountain Middle School, and Liberty Traditional Consent
School

OBJECTIVE: Goal #1 Raise the Level of Student Achievement
#2 Focus on Planning for Future Student Needs

SUPPORTING DATA:

We are recommending the addition of new elective courses at the middle schools to accompany the Board approved Paxton Patterson labs. The proposed elective classes are new additions to the selection of classes, or existing classes that have been updated and improved. The revised offerings have Arizona or Common Core State Standards embedded in them for the purpose of increasing rigor.

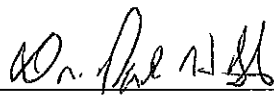
Each of the course descriptions now include a level of rigor, a description of the class, alignment to both AZ and Common Core Standards, and a description of possible assessment options.

The proposed elective classes will be taught with current staff and within the school day. No additional dollars will be incurred with approval of the courses.

It is recommended that the Governing Board:

Move to approve the new middle school elective course offerings for the 2012-13 school year.

Approved for transmittal to the Governing Board:


Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Diana Green @ 759-4010

Course Title	Rigor Level	Course Description	AZ Standard/Concepts	CCSS	Assessment
Electives - courses that are offered as an opportunity to explore an interest. Students take one elective per day in addition to their Academic Core					
Paxton Patterson Action & Health Science Labs	Understand, Apply, Analyze, Evaluate, Create	A technology based career exploration course that focuses on STEM careers. Modules include: Alternative Energy, Digital Music, Environment & Ecology, Flight Technology, Lasers, Robotics, Video Production, Biomedical Engineering, Forensics, Biotechnology, Sports Medicine, and Veterinary Medicine	Math Strand 1, 2, 4, and 5 Science Strands 1, 2, and 3	Math - Strand 1, 2, and 3 ELA - Anchor Standards for Writing Strand 1, 2, and 4 Anchor Standards for Reading Strand 1, 3, and 4 Speaking & Listening Strand 1, 4, and 5	Narrative/Persuasive Writing Rubric-based literacy & hands-on on-line assessment
Music	Understand, Apply, Create	This music class will focus on vocal production, sight-reading of music and performance and concert etiquette. There will also be work on solos and small group music.	Arizona Fine Arts Standards - Music	Anchor Standards for Writing 1 and 2 Speaking & Listening Strand 1, 4, and 5	Performance based
Drama	Understand, Apply, Create	This class will give students the opportunity to participate in stage performance. Students will study stage movement, improvisation, pantomime, public speaking, and how to creatively express themselves. They will receive an exposure to the technical side of drama with sound and light systems as well as stagecraft.	Arizona Fine Arts Standards - Music	ELA - Anchor Standards for Reading 2, 3, and 4 Anchor Standards for Writing 1 and 2 Speaking & Listening Strand 1, 4, and 5	Performance based
Performance Choir	Understand, Apply, Create	This is a performance class that will give students the opportunity for advance musical study. They will have the opportunity to select music and the choreography that moves for the music they select. Students will perform songs from a variety of styles and learn to have confidence in their vocal parts and choreography.	Arizona Fine Arts Standards - Music	ELA - Anchor Standards for Reading 2, 3, and 4 Anchor Standards for Writing 1 and 2 Speaking & Listening Strand 1, 4, and 5	Performance based
History of American Music	Understand, Apply, Analyze, Evaluate, Create	This class will study how music in the United States has transformed the culture. They will study the progression of music from jazz and the blues through rock & roll. Students will expand their knowledge of digital music mixing and will have the opportunity to create music mixes for school dances.	Math - Strand 1, and 2	ELA - Anchor Standards for Reading 2, 3, and 4 Anchor Standards for Writing 1 and 2	Performance / project based
Physical Education for Athletes	Apply, Evaluate	This course is geared to the student athlete. More time is applied to teamwork and skills specific to seasonal sports. Students will apply advanced movement and game strategies as well as the cause and effect in a team sport.	Math Strand 1, 2, and 4	ELA - Anchor Standards for Writing Strand 3 Reading Informational Text(RI)- 2, 4, and 5 Speaking/Listening(SL)- 1	Performance / project based

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AVID - Advancement via Individual determination	This course will engage students in a rigorous, college preparatory curriculum and equip them with skills needed to be successful in a four-year university. Students participate in tutorials and team activities that will support their academic core classes.	Math -Strand 1, 2, and 3 ELA - Anchor Standards for Writing Strand 1, 2, and 4 Anchor Standards for Reading Strand 1, 3, and 4	Based on AVID rubric
	Recall, understand, Evaluate, Apply	Math -Strand 1-4	
Digital Media- Photo-Journalism	Students will experience media in many forms. Digital cameras and software will assist in photo design. The school's yearbook will be a part of this exciting class.	ELA - Anchor Standards for Reading 2, 3, and 4 Anchor Standards for Writing 1 and 2	Performance / project based
	Understand, Analyze, Create	Math -Strand 1-2, and 4	
Guitar	Learn the G-chord or continue practicing what you already know. We have guitars and amps ready for you! Guitar playing is a life-long skill to acquire....learn today.	Arizona Fine Arts Standards - Music	Performance / project based
	Recall, Understand, Apply, Create		

RTI/Enrichments - an opportunity for teachers to differentiate and explore in more detail a topic that is part of the standard Core Curriculum but the pacing guide does not allow for comprehensive study. Students are assigned one RTI/Enrichment period each day.

RTI - Response to Intervention	This course is assigned based on student need. Results from AIMS, as well as periodic formative and summative assessments will identify students' gaps. The RTI teacher will use small group and individual online tutorials to help students close those gaps. RTI is assigned in four week increments.	Math -Strand 1, 2, and 3 ELA - Anchor Standards for Writing Strand 1, 2, and 4 Anchor Standards for Reading Strand 1, 3, and 4	Online assessments in each module, project based
	Recall, Understand, Apply	Selected Math and ELA concepts based on student need	
Sports Statistics	Sports Statistics use a student-centered environment in which students will build decision-making skills. Students will use abstract algebraic concepts to make predictions based on past performances applying math skills statistics to real world application.	Math -Strand 1, 2, and 3 ELA - Writing (W) Strand 1, 2, and 4 Reading Informational Text(RI)- 2, 4, and 5 Speaking/Listening(SL)- 1, 4, and 5	Performance / project based
	Apply, Analyze, Evaluate, Create	Math -Strand 1-4	
Consumer Math	Students will bring math into their world. They will learn about checking accounts, credit card management, purchasing expensive items such as cars and homes. While this class is hands-on and focuses on responsible math practices for the future, it is also tons of fun!	Reading Informational Text(RI)- 2, 4, and 5 Speaking/Listening(SL) - 1 Language (L)-1-2	Performance / project based
	Recall, Understand, Apply	Math -Strand 1, 2, and 4	
Public Speaking	Students will build confidence. They will work on public speaking and class presentations. Students will learn valuable techniques they can carry with them to other classes and beyond	Arizona Fine Arts Standards - Public Speaking	Performance / project based
	Understand, Apply, Create		

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This enrichment is for a-v-i-d readers. It will revolve around three possible novels: *The Curious Incident of the dog in the Night-time*, *Feeling Sorry for Celia*, and *The Graveyard Book*. This book club combines traditional reading with high quality questioning, critical thinking, and lively discussions.

Understand, Apply,
Create

Book Club

Reading Literacy (RL) 1-7 Speaking & Listening (SL) 1-4, and 6
Math -Strand 1, 2, and 3 ELA - Writing (W) Strand 1, 2, and 4
Reading Informational Text (RI)- 2, 4, and 5 Speaking/Listening (SL) - 1, project based

Arizona Fine Arts Standards -

Students will explore and scientifically study the art of surviving in the local environment. Topics will include astronomy, weather, geology, botany, zoology, chemistry physics, and traditional outdoor education.

Understand, Apply,
Create

Survival Science

Imagine exploring...then eating your chemical combobulation. Students will learn the working of frozen colloids, extreme yogurts, and more. This is a hands-on class with food rewards, so students should bring their curiosity, appetite, and sense of adventure.

Understand, Apply,
Create

Kitchen Chemistry

Math -Strand 1- 3
ELA - Writing (W) Strand 1, 2, and 4
Reading Informational Text (RI) 2, 4- 5 Speaking/Listening (SL) - 1 project based

Science Strand 1, 3, 4, and 6
Math -Strand 1, 2, and 4

In this enrichment, we will earn the basics of getting around in nature. Students will look at a variety of maps, learn to study/understand topographical maps, implement them in planning. Whether students are hikers or hunters, information learned will provide valuable tools for success..and survival in the great outdoors.

Understand,
Analyze, Apply

Orienteering & Backpacking- Enrichment

Math -Strand 1, 2, and 3 ELA - Writing (W) Strand 1, 2, and 4
Reading Informational Text (RI)- 2, 4, and 5 Speaking/Listening (SL) - 1 project based

Science Strand 1, 3-4, and 6
Math -Strand 1, 2, and 4

This course will include lectures on leadership, speakers from the community, movies on exceptional leadership, and Socratic seminars. Students will discuss current examples of leadership that exist in our schools and research others. Character Counts will be a part of this curriculum.

Understand,
Analyze, Apply

Leadership- Enrichment

Reading Informational Text (RI)- 2, 4, and 5 Speaking/Listening (SL) - 1 project based

Arizona Social Studies Standards

This class is for all levels of basketball skills and knowledge. Drills will develop basketball skills, while game situations will create fun and excitement. Research and mathematics will be integrated into the sessions.

Understand,
Analyze, Apply,
Evaluate

Basketball Fundamentals

Arizona Physical Education Standards

This class will provide students with high interest and current articles. Topics will range from the world of sports, entertainment news, local news, state news, national and world news.

Understand,
Analyze, Evaluate,

Current Events

Math -Strand 1, 2, and 3 ELA - Writing (W) Strand 1, 2, and 4
Reading Informational Text (RI)- 2, 4, and 5
Reading Informational Text (RI)- 2, 4, and 5 Speaking/Listening (SL) - 1, Language (L)-1-2
Performance based, written tests

Performance / project based

Arizona Social Studies Standards

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Students will investigate current environmental issues affecting wildlife and habitat. They will learn the value of taking actions through such experiences as planting a hummingbird or butterfly garden, building bath or bird houses, writing letters to elected officials that express concerns. Student will also learn about conservation organizations and what they can do. An added bonus will be working with Prescott College environmental students.

Understand, Apply,
Analyze, Evaluate,
Create

**Friends of
Wildlife**

Math -Strand 1, 2, and 3 ELA -
Writing (W) Strand 1, 2, and 4
Reading Informational Text(RI)- 2,
4, and 5 Performance /
project based

Science Strand 1, 3, 4, 6

This course will help students develop introductory skills to conversational Spanish. Students will receive instruction in grammar, culture and conversation.

Understand, Apply

Basic Spanish

ELA - Anchor Standards for Reading Performance /
Strand 2, 3, and 4 project based

Arizona Foreign and Native
Language Standards

Course Title	Rigor Level	Course Description	AZ Standard/Concepts	CCSS	Assessment
Electives - courses that are offered as an opportunity to explore an interest. Students take one elective per day in addition to their Academic Core					
Paxton Patterson Action Lab	Apply, Analyze, Evaluate, Create	A technology based career exploration course that focuses on STEM careers. Modules include: Alternative Energy, Computer Aided Drafting, Computer Graphics & Animation, Digital Music, Energy & Power, Flight Technology, Forensic Science, Laser Technology, Robotics, Structural Engineering, Video Production and Virtual Architecture.	Arizona Technology Standards Strand 1, 2, 3, and 4	Math -Strand 1, 2, and 3 ELA - Anchor Standards for Writing Strand 1, 2, and 4 Anchor Standards for Reading Strand 1, 3, and 4	Online assessments in each module, project based
Science Olympiad	Apply, Create	This course will have students work through the 23 official Science Olympiad events in order to compete at invitational, regional and state final competitions. The class will provide instruction and time for students to construct, test and practice the skills they need to be successful in each of the Science, Technology and Engineering events.	Arizona Technology Standards Strand 1, 2, 3, and 4 Arizona Science Standards Strand 1, 2, 3, 4, 5, and 6	Math -Strand 1, 2, and 3 ELA - Anchor Standards for Writing Strand 1, 2, and 4 Anchor Standards for Reading Strand 1, 3, and 4	Project based
Journalism	Create	Students will learn about journalistic writing, editing, photography and publication layout and design. Students will be developing computer skills in word processing, photo management and editing, as well as desktop publishing. Students will design, publish and market the school newspaper, a literary magazine and the yearbook.	Arizona Technology Standards Strand 1, 2, 3, and 4	ELA - Anchor Standards for Writing Strand 1, 2, and 4 Anchor Standards for Reading Strand 1, 3, and 4	Project based
Sports Statistics	Apply, Analyze, Evaluate, Create	Sports Statistics use a student-centered environment in which students will build decision-making skills. Students will use abstract algebraic concepts to make predictions based on past performances applying math skills and statistics to real world application.	Arizona Math Standards Statistics and Probability	Math -Strand 1, 2, and 3 ELA - Anchor Standards for Writing Strand 1, 2, and 4	Project based
American Sign Language	Apply	This course will cover the principles , methods and techniques of American Sign Language skills with an emphasis on developing visual/receptive skills and basic communication. In addition, students will also develop an historical point of view of the impact that Deaf and their culture has made on American Society.	Arizona Foreign and Native Language Standards	ELA - Anchor Standards for Reading Strand 3 and 4	Performance based
Spanish	Apply	This course will help students develop introductory skills to conversational Spanish. Students will receive instruction in grammar, culture and conversing.	Arizona Foreign and Native Language Standards	ELA - Anchor Standards for Reading Strand 2, 3, and 4	Performance based

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Music	Create	This music class will focus on vocal production, sight-reading of music and performance and concert etiquette. There will also be work on solos and small group music.	Arizona Fine Arts Standards - Music	na	Performance based
	Create	This class will give students the opportunity to participate in stage performance. Students will study stage movement, improvisation, pantomime, public speaking, and how to creatively express themselves. They will receive an exposure to the technical side of drama with sound and light systems as well as stagecraft.	Arizona Fine Arts Standards - Drama	ELA - Anchor Standards for Reading 2, 3, and 4 Writing 1 and 2	Performance based
Performance Choir	Create	This is a performance class that will give students the opportunity for advance musical study. They will have the opportunity to select music and the choreography that moves for the music they select. Students will perform songs from a variety of styles and learn to have confidence in their vocal parts and choreography.	Arizona Fine Arts Standards - Music	na	Performance based
History of American Music	Analyze, Evaluate, Create	This class will study how music in the United States has transformed the culture. They will study the progression of music from jazz and the blues through rock & roll. Students will expand their knowledge of digital music mixing and will have the opportunity to create music mixes for school dances.	Arizona Fine Arts Standards - Music	ELA - Anchor Standards for Reading 2, 3, and 4 Anchor Standards for Writing 1 and 2	Teacher created exit exam; project based assessment
Presidential Fitness Challenge and Weight Training	Understand, Apply	The students will develop a daily exercise and healthy diet program that will assist them in setting and achieving goals as outlined by the Presidential Fitness Challenge.	Arizona Physical Education Standards	na	Performance based
Physical Education for Athletes	Understand, Apply	This course is geared to the student athlete. More time is applied to teamwork and skills specific to seasonal sports. Students will apply advanced movement and game strategies as well as the cause and effect in a team sport.	Arizona Physical Education Standards	na	Performance based
CPR & First Aid Training	Understand, Apply	The class will include anatomy and physiology of the human body in respect to the cardiovascular system. Students will learn about healthy and unhealthy lifestyle choices.	Arizona Physical Education Standards; Arizona Health Standards	na	Performance based

RTI/Enrichments - an opportunity for teachers to differentiate and explore in more detail a topic that is part of the standard Core Curriculum but the pacing guide does not allow for comprehensive study. Students are assigned one RTI/Enrichment period each day.

RTI - Response to Intervention	Recall, Understand, Apply	This course is assigned based on student need. Results from AIMS, as well as periodic formative and summative assessments will identify students' gaps. The RTI teacher will use small group and individual online tutorials to help students close those gaps. RTI is assigned in four week increments.	Math -Strand 1, 2, and 3 ELA - Anchor Standards for Writing Strand 1, 2, and 4 Anchor Standards for Reading Strand 1, 3, and 4	Online assessments, district benchmarks
	Analyze, Evaluate, Create	This enrichment will look at scientific discoveries of the past and how what was once considered "science fiction" becomes actual technology used today. Students will have the opportunity to discuss and develop ideas of what is possible in their future. Topics for exploration include medical advances, communication technologies, automotive technologies.	Math -Strand 1, 2, and 3 ELA - Anchor Standards for Writing Strand 1, 2, and 4 Anchor Standards for Reading Strand 1, 3, and 4	Writing Prompt - rubric
Science Fiction to Science Fact	Analyze, Evaluate, Create	Students will explore the world of veterinary medicine and learn necessary skills for caring for a variety of animals, including nutrition, housing and medical care.	Arizona Science Standards Strand 2 and 3	Writing Prompt - rubric
Veterinary Science	Understand, Apply	This enrichment is designed as an inquiry lab where students will investigate actual natural and man-caused catastrophic events (Avalanches, Earthquakes, Tsunamis, Tornadoes, Epidemics) that have plagued the human race. Individual and small group work will have student focus on specific events and the impact of those events on the history of the planet.	ELA - Anchor Standards for Reading 2, 3, and 4 Anchor Standards for Writing 1 and 2	Project based
The Science of Catastrophic Events	Analyze, Evaluate, Create	Students will learn the basics of photography and camera work. They will be able to manipulate the camera's settings to create the best effect in their photographs using an understanding of aperture, shutter speed and light. Basic Photoshop manipulation of images will also be covered. Students will explore different types of photography from portrait and landscape to action/sports and macro.	Math -Strand 1, 2, and 3 ELA - Anchor Standards for Writing Strand 1, 2, and 4 Anchor Standards for Reading Strand 1, 3, and 4	Writing Prompt - rubric
Photography	Apply, Analyze, Evaluate, Create		ELA - Anchor Standards for Reading 2, 3, and 4 Anchor Standards for Writing 1 and 2	Project based

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Historical American Literature and Cinema Studies	Analyze, Evaluate, Create	This course will have students use critical thinking skills to make comparisons between classical American literature like Old Yeller and Citizen Kane and the films that were created from that literature. Students will interpret author's purpose and voice and compare it to the directors' interpretation of the book. Students will be able to compare and contrast between the two mediums as well as analyze the differences between author and director perspectives.	Arizona Social Studies Standards	ELA - Anchor Standards for Reading 2, 3, and 4	Writing Prompt - rubric
				Writing 1 and 2	
Arizona Wildlife and Ecosystems	Understand, Apply	This enrichment will be a project based class that will focus on ecology, human impact on ecosystems and sustainability as it relates to Arizona. Students will work on expanding the Outdoor Habitat and school garden.	Arizona Science Standards Strand 6	Math -Strand 1, 2, and 3	
				ELA - Anchor Standards for Writing Strand 1, 2, and 4	Project based
Impact of WWII on American Culture	Analyze, Evaluate, Create	This two part course will focus on the history surrounding the events of World War II as well as the literature, both fiction and non-fiction, on the topic. The course will use projects, discussions, artwork and small group work along with guest speakers, literature studies and field trips. Potential topics for discussion include The Cold War, The Atomic Age, The Space Race, The Holocaust, Women in the workplace.	Arizona Social Studies Standards	ELA - Anchor Standards for Reading 2, 3, and 4	Writing Prompt - rubric
				Writing 1 and 2	
Sports in American History	Analyze, Evaluate, Create	This course will have students engage in a variety of activities on topics pertaining to the impact of specific sporting events in history (i.e. the 1936 Olympiad Games, the 1927 World Series) and the impact that event had on American culture.	Arizona Social Studies Standards	ELA - Anchor Standards for Reading 2, 3, and 4	Writing Prompt - rubric
				Writing 1 and 2	
Teen Court	Understand, Apply	Students will learn the intricacies of the American Court System and will act as a court for various discipline referrals. Students will learn the different careers associated with the court system and have opportunities to serve in court positions throughout the semester.	Arizona Social Studies Standards	ELA - Anchor Standards for Reading 2, 3, and 4	Performance based
				Writing 1 and 2	

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Broadcasting	Apply, Create	Panther Broadcasting is a studio-based television/radio workshop which will produce a news broadcast that will showcase the great things that happen at GHMS. Students will learn the aspects of television and radio writing and production in production teams. The teams will produce various segments that will be part of the daily or weekly news program to be aired to the student body.	Arizona Technology Standards	ELA - Anchor Standards for Reading 2, 3, and 4 Anchor Standards for Writing 1 and 2	Performance based
Math Competition	Apply	Students in this enrichment will have the opportunity to participate in various math competitions across the county and the state. They will focus on learning strategies on teamwork and enhancing test taking skills.	see CCSS	Math -Strand 1, 2, and 3	Performance based
GHMS Service	Apply, Create	Several service clubs will meet during enrichment period. Student Council, National Junior Honor Society and WEB (Where Everyone Belongs). These clubs are service oriented. Students must be selected or elected to participate. The organizations will perform a variety of school and community service-learning projects.	na	na	Performance based

Course Title	Rigor Level	Course Description	AZ Standard/Concepts	CCSS	Assessment
Electives - courses that are offered as an opportunity to explore an interest. Students take one elective per day in addition to their Academic Core					
Computer Application	Understand, Apply	Students will develop keyboarding skills through the use of Microsoft, Power Point and Excel. Students will use graphics to create project such as video games and (HTML) for internet pages.	Arizona Technology Standards Strand 1, 2, 3, and 4	Math -Strand 1, 2, and 3 ELA - Anchor Standards for Writing Strand 1, 2, and 4 Anchor Standards for Reading Strand 1, 3, and 4	Online assessments in each module, project based
Chamber Choir	Understand, Apply, Create	This course focuses on vocal production, sight-reading, and performances. The class will perform songs of several styles with choreography. Several public performances planned.	Arizona Fine Arts Standards - Music	na	Performance based
Sports Statistics	Apply, Analyze, Evaluate	Using statistics and probability, students will look behind team statistics to analyze why teams are so successful and what makes specific players more effective than others.	Arizona Math Standards Statistics and Probability	Math -Strand 1, 2, and 3 ELA - Anchor Standards for Writing Strand 1, 2, and 4	Project based
Jazz/Classical Band	Understand, Apply, Create	Students will learn and use their skills to read music, practice instruments and work on group performances. Public performances are required during this class.	Public Arizona Fine Arts Standards - Music	Reading Informational Text(RI)- 2, 4, and 5	Performance based
Art Studio	Understand, Apply, Analyze	Students will have the opportunity to learn the basic elements of art. Students will also be introduced to famous artist and the master pieces they created. Culminating activities will include students creating their own pieces in the medium of the famous artist.	Arizona Fine Arts Standards 1, 2, 3, and 4- Artistic Expression and Visual Art	ELA - Anchor Standards for Reading 2, 3, and 4 Anchor Standards for Writing 1 and 2	Project based
Introduction to Latin	Recall, Understand, Apply	This course focuses on learning basic Latin grammar and terminology. The students will explore how the language evolved and its connection to our current world. Students will be able to apply to their understanding of Latin to the English language, science, and math.	Arizona Foreign and Native Language Standards reading Strand 1 and 2	ELA - Anchor Standards for Reading Strand 2, 3, 4, and 6 Speaking and Listening 1, 2, and 3 Knowledge and Ideas 4 and 6	Performance based
Ancient Greek Language and Culture	Recall, Understand, Apply	The course dives into the language and culture of ancient Greeks. Students will explore how the language evolved and how we can be expected look at roots to determine the meaning of words.	Arizona Foreign and Native Language Standards. Reading Strand 1 and 2	ELA - Anchor Standards for Writing Strand 1, 2, and 4 Anchor Standards for Reading Strand 1, 3, and 4	Performance based
Team Sports Clinic	Recall, Understand, Apply	Students will learn the necessary skills to challenge themselves in multiple sports activities. They will learn teamwork, sportsmanship, and strategies to be a successful athlete.	Arizona Physical Education Standards	na	Performance based

RTI/Enrichments - an opportunity for teachers to differentiate and explore in more detail a topic that is part of the standard Core Curriculum but the pacing guide does not allow for comprehensive study. Students are assigned one RTI/Enrichment period each day.

		This course is assigned based on student need. Results from AIMS, as well as periodic formative and summative assessments will identify students' gaps. The RTI teacher will use small group and individual online tutorials to help students close those gaps. RTI is assigned in four week increments.		Math -Strand 1, 2, and 3 ELA - Anchor Standards for Writing Strand 1, 2, and 4 Anchor Standards for Reading Strand 1, 3, and 4	Online assessments, district benchmarks
RTI - Response to Intervention	Recall, Understand, Apply	Through the Socratic seminars and debate, students will walk through the four years of the Civil War to investigate the reasons it was fought and examine strategies used by both sides. Students will have the opportunity to re-enact monumental accounts that made an impact on the war. Abraham Lincoln's influence as President will also be studied.		Selected Math and ELA concepts based on student need	
Civil War Strategies and Re-enactments	Recall, Apply, Analyze, Create	Arizona Social Studies Standards		Reading Informational Text(RI)- 2, 4, and 5 Speaking/Listening(SL)- 1 Language (L)-1-2	Project based
Forensic Science	Understand, Apply, Analyze, Evaluate	This course will require students to investigate this science discipline through class discussion, and inductive reasoning. 1, 4, and 5 Math: numerical and Students will use math and science skills to explore and consider algebraic expressions and the many possibilities to solve the science problems presented.		ELA - Anchor Standards for Reading 2, 3, 4, and 10 Anchor Standards for Writing 1 and 2 Speaking and Listening Strand 3 and 4	Project based
Debate and Rhetoric	Recall, Apply, Analyze, Create	Students will work on the genres of debate, rhetoric, and public speaking. Students will develop various speeches and debate techniques, and make presentations while building confidence in this enrichment opportunity.		Math -Strand 1, 2, and 3 ELA - Anchor Standards for Writing Strand 1, 2, and 4 Speaking and Listening Strand 3 and 4	Project based
Critical Analysis of Shakespearean Plays	Recall, Apply, Analyze, Create	Students will dive into the theme, character and plot devices of Shakespearean plays. Through Socratic seminars and dramatic readings of the plays, students will analyze their findings and enjoy rigorous conversation while gaining fluency in the Shakespearean language.		ELA - Anchor Standards for Reading 2, 3, 4, 6, 7, and 9 Anchor Standards for Writing 1 and 2 Strand 3, 4, and 6	Writing Prompt - rubric: Project based
College Preparatory Skills	Understand, Apply, Analyze, Evaluate	Student will have the opportunity to develop basic skills, such as organizational, study, and planning skills necessary for high school and college placement. Students will also be introduced to and work toward goal setting through the introduction to AVID strategies and ETS principles with the goal of college admittance.		Math -Strand 1, 2, and 3 ELA - Anchor Standards for Writing Strand 1, 2, and 4 Anchor Standards for Reading Strand 1, 3, and 4	Project based

PERSONNEL

Item 11A.

HR Director

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 11 A
FROM: Dr. Paul H. Stanton, Superintendent Reading
DATE: May 8, 2012 Discuss X
SUBJECT: Approval to Hire 2012-13 Director of Human Resources Action X

OBJECTIVE: Goal #1 Raise the level of Student Achievement
and #2 Focus on Planning for Future Student Needs

SUPPORTING DATA:

I am pleased to recommend Daniel Streeter as our new Director of Human Resources starting July 1, 2012. Mr. Streeter was the first choice of the Director of Human Resources Interview Team. I was privileged to serve on the interview team along with the following highly qualified individuals:

Board Member: Rich Adler
Elementary Administrator: Bucky Bates
Middle School Administrator: Dr. Terri Matteson
Director of Transportation: Kim Porter
Elementary School Teacher: Kim Grant
Middle School Teacher: Marianne Stoll
Classified Human Resources Staff Member: Sonya Liadis

I have attached a resume of his professional background and employment for your review. Since 2009, when he was hired as the Principal of Bradshaw Mountain High School, Mr. Streeter has provided leadership and a vision for growth which have enhanced the high school's reputation in the community and around the state.

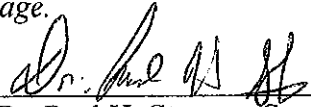
During his tenure with the District, he has created a culture of success for high school students with all teachers engaged in raising student achievement. His active involvement with the entire administrative team has given him an in-depth understanding of the District's organization and goals. I am confident that he will continue to be an strong asset to the District in this new role.

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board:

Move to approve the hiring of Daniel Streeter as the 2012-13 Director of Human Resources on a one year contract at his current 2011-12 wage.

Approved for transmittal to the Governing Board:


Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Dr. Stanton @ 759-5007

Education

Northern Arizona University Superintendent Certificate Program/Doctoral Program	2012-Present
Northern Arizona University <i>Master's Degree Educational Leadership</i> <i>Coursework Special Education (18 Graduate Hours)</i>	2002-2006
Ottawa University/University of Phoenix <i>Teacher Certification</i> <i>Special Education Certification (LD/ED)</i>	1998-2000
Arizona State University <i>BS Justice Studies</i> <i>Minor Credits Sociology</i>	1996-1998

Certifications

Arizona Department of Education <i>Standard Special Education LD K-12</i>	2015
<i>Standard Special Education ED K-12</i>	2015
<i>Principal</i>	2012

Experience

Humboldt Unified School District Bradshaw Mountain High School <i>High School Principal</i> • Instructional leader of 1700+ student comprehensive high school • Maintain, supervise and evaluate resources and personnel designed to achieve academic mission • Establish and evaluate professional development goals • Provide growth opportunities for staff members • Supervise budget allocations to support academics needs	2009-current
Glendale Union High School District Apollo High School <i>Assistant Principal Operations/Resources</i> <i>Athletic Director</i> • Supervise athletic and activity programs • Maintain and allocate budgetary resources for comprehensive high school	2006-2009

Daniel Streeter

- Maintain, supervise and prioritize all budgets related to local needs (soft capital, capital, tax credit, auxiliary accounts, supervision contracts)
- Supervise plant operations
- Establish programs to support and grow coaches and student-athletes
- Establish scholarship programs and support groups with community business leaders to support extra and co-curricular programs

Apollo High School 2003-2006

Special Education Department Chair

Special Education Teacher (Resource/Self-Contained)

Head Baseball Coach

Assistant Football Coach

- *Chaired department meetings*
- *Supervised textbook adoptions*
- *Assisted in department budget development and implementation*
- *Assisted in maintenance of capital inventory*
- *Planned and presented in-services to faculty*

Sunnyslope High School 2001-2002

Special Education Teacher (Resource/Self-Contained)

Assistant Baseball Coach

Assistant Football Coach

Phoenix Union High School District

Central High School

2002-2003

Special Education Teacher (Community Based)

Phoenix Center for Education

1999-2001

Special Education Teacher (Self-Contained)

Lead High School Teacher

Professional Organizations

Arizona School Administrators

Association of Supervisions and Curriculum Development

National Association of Secondary School Principals

Rotary Club of Prescott Valley

PERSONNEL
Item 11B.

CLASSIFIED
WORK AGREEMENTS

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 11B
FROM: Phil Young, Director of Human Resources Reading
DATE: May 8, 2012 Discuss X
SUBJECT: Approval to Issue 2012-13 Work Notices to Current Action X
2011-12 Classified Employees

OBJECTIVE: Goal #2 Focus on Planning for Future Student Needs

SUPPORTING DATA:

In preparation for the 2012-13 school year, all current classified staff positions were reviewed to determine whether they were needed to support District programs and practices and whether there were funds to support the positions next year. Based on current information, it is recommended that 2012-2013 work agreements be issued to those 2011-12 classified employees listed on the attached *Recommend to Rehire Classified Employees for 2012-2013* document.

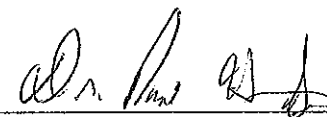
Should future financial issues require changes to the above staffing, most all of the employees listed are on *classified at-will indefinite term work agreements* that may be terminated by providing notice to the employee. Further, a few other recommendations will follow once staffing, evaluation, and enrollment issues are clarified.

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board:

Move to approve the issuance of 2012-13 work agreements to the classified employees listed on the attached *Recommend to Rehire Classified Employees for 2012-2013* document.

Approved for transmittal to the Governing Board:



Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Phil Young @ 759-4006



HUMBOLDT UNIFIED SCHOOL DISTRICT #22

Dr. Paul H. Stanton, Superintendent
6411 N. Robert Road, Prescott Valley, AZ 86314
phone (928) 759-4000 • fax (928) 759-4020

TO: HUSD Governing Board, Dr. Paul H. Stanton, Superintendent
FROM: Phil Young, Director of Human Resources
DATE: May 8, 2012
RE: Recommend to Re-Hire Classified Employees for 2012-2013

BMHS-E

CHAVEZ, MARIA L
CUTHBERTSON, LISA
DARLEY, APRIL L
DAVIS, LARRY E
DUCHARME, SYLVA L
FLOYD, CHRISTINE M
GOLLEHER, JANET L
GRAVES, JODY C
HALLIBURTON, CATHERN L

HEITZMAN, DEANNE F
HITT-WYANT, TAMI L
HOSKINS, SUNNI D
JAQUES, CHRISTOPHER B
KEELING, PATRICK R
KOLBE, LORRIE A
MITCHELL, KAREN S
MUELLER, DEBRA S
MYERS, DARCY D

OTT, KRISTIN L
RAHMAN, CRYSTAL L
RANDAL, HOPE R
RASMUSSEN, LORIE A
SMITH, CHERYL F
VAN DRIEL, PAM
WHITLOCK, KATHLEEN M

BMHS-W

ATHERTON, RUTHANN
BAEIGHKLEY, JULEE M
BAKER, JANET A
BARTOS, KATHLEEN
BROWN, LINDA S
CLIFFORD, MELINDA A
CONNOLLY, REGINA F
CUSTIS, LAURIN L
DUNN, WILLIAM E
FOLEY, ALMA D
GRINTER, CHRISTINE
HANSON, DONALD L
HARRINGTON, TERRI
HEGWOOD, CHERYL C
HILL, JANET K
HILLIG, LEAH N

JORDING, LORRAINE J
LAYMAN, THOMAS R
LEMOND, TRACY A
MC NEILL, LYNN A
OVERHOLT, SUSAN
OXFORD, CYNTHIA L
PEDRAZA, MAUREEN P.
PEDRAZA, SAMUEL T
QUINN, LEIGH
RICHARDSON, MARLEEN L
SALAS, ROLANDO
SCHAETZLE, LINDA
SCHEID, JAMES K
SCHUELER, HEIDI J
SHAW, BOBBI J
SILL LAVALLEY, PATRICIA R

SIMMONS, ROBERT C
SILVA, MARIA A
SMITH, VICTORIA L
STEWART, CLAUDIA A
STEWART, DOROTHY J
TILLMAN, MARVIN R
VETTER, LINDA A
WADSWORTH, REGINA M
WALLACE, NICOLE
WATKINS, WILLIAM
WOOD, ADIEREN M
WOODCOCK, BETTY A
WURTZ, JOHN G
YARMOLIK GIBBS, IRYNA S

BMMS

ANDRIST, KIM K
BIETH, JUDY
DECKER, TERESA A
DEHEER, PAULA J
GUZMAN, SONYA G

HOOVER, KIMBERLY
JENSEN, JANET M
LINDBERG, DARLA D
LONG, ELIZABETH A
MOHR, CHRISTINA M

PASSAMONTE, FREDRICK
REARDON, MICHAEL O
SECHLER, LYNNE
WAMELING, JAMES

CSES

BAILEY, TERESA K
BALDWIN, ROBERTA
BISSEGGER, GLENNA L
BROXMEYER, MICHELLE
BURGES, PATRICIA M
BUSK, LAURIE A
CASPERSON, BRONTE J
CASPERSON, CAITLYN L
COOK, ALBERTA J

FRANK, DEBORAH A
GOMEZ, ELBA Y
HERRING, KARRIE D
MOORE, LARA C
NICHOLAS, WILLIAM P
POTTS, CHELSEA N
ROBERTSON, JESSICA L
SIKORA, DANIELLE E
SORIANO, CIERA D

TAPIA, SANDRA M
TORP, JENNIFER L
TRUJILLO, DAWN M
VAUGHN, DENISE E
WHATONAME, CAROL
WILLIAMS, JENNIFER J
WILLIAMS, KERI L
WILLIAMSON, EUAL D

DO

ABEL, CHESTER A
ARNTZEN, JEANNETTE J
DIAZ, MARY M
FAIRCHILD, KATHERINE T
GUSTAFSON, PANDORA

JOHNSON, KENNETH C
JONES, CHERYL K
KONECNY, PEGGY L
LIADIS, SONYA D
LIEBMAN, HOWARD M

MARCUS, STACY L
NAVILLE, PATRICIA K
STRAUSS, GLENDA F
THAXTON, DONNA L
TURNER, BETH U

GHMS

APOLINAR, JUANITA I
BROWNBRIDGE, PEGGY
CAREY, ANN M
DEL RIO, MARGARET
FAIRCHILD, CHRISTOPHER
FRONDA, JODI L
GRACE, LINDA L
HARGROVE, ALLISON F

JOLLY, RENEE D
KEMSLEY, JACQUELINE
LLEWELLYN, TAMMY J
LYON, LOIS M
MARCH, VERONICA
MINKLEY, CECELIA S
MOORE, LESLIE A
OSKERSON, DENISE M

PETRO, BRENDA J
RENTERIA, ELISA C
SMITH, TANYA A
TIMM, KATHERINE
VALLELY, NANCY C
YOUNG, AMANDA S

GES

BALDWIN, CHARLES
BERARDI, ROBIN L
CARLSON, CHRISTINE E H
CINADR, CHRISTINE
COLDIRON, NOREEN
CONWAY, NANCY K
COSTANZI, STACY
EVANS, ANN L

FARLEE, VERONICA E
FARNSWORTH, WENDY A
FORCE, HEIDI K
IBARRA, TYRA L
IZYDORCZAK, KAREN A
KING, CARRIE C
MARTINEZ, ESTELLA
MC DONNELL, SUSAN C

PRECIADO, BEATRICE
RHODEN, PAULA J
ROBERTS, DIANE L
SAIZ, HELEN G
SAWYER, DAVID H
SMITH, PATRICIA A
SORIANO, MARY L

HES

CHAVEY, DONNA J
CHAVEZ, MELINDA R
CHISHOLM, JULIE
CLEAVES, FAITH B
DIETRICH, ARLENE
FERRIS, ANGELA C
FRANKLIN, CYNTHIA A
HARNISH, AUDREY J
JUAREZ, LENA M

KROB, TIMOTHY A
LEWIS, JOYCE L
MILLER, PENNY L
PARDO, MARY T
PEMBERTON, TERRI J
PERRY, VANESSA R
POOLE, WILLIAM O
REMAKEL, HEIDI A
RIVENES, KAREN C

ROBINSON, BERNADETTE B
ROUSE, KATHY JEAN
STILLBERT, CHERYL L
UNDERWOOD, DONALD G
WALLACE, PHILLINA L
WHEELER, DEBORAH L
WOOD, AUNDREA M

LVES

BARGER, AMANDA R
BELFUS, BARBARA A
BOUTIN, CYNTHIA D
BUDIN, LEORA M
CHMIELEWSKI, BETTEANN L
CLINTON, DANNY R
COOLEY, REBECCA L
DITTBRENNER, CAROL

ECKLE, CHRISTINA L
ENRIQUEZ, FELICITAS
FILES, ROBERT A
JOHNSON, ANNA K
LINDSAY, PHYLLIS D
LYON, LEANNA
MC MILLAN, TERESA M
MORAN, OLGA M

PETERS, PATRICIA L
PIMENTEL, HUMBERTO
RIGGS, CYNTHIA
RITTENBERRY, KATHERINE
RODRIGUEZ, ROSIE
SUDERMAN, JANICE
TARR, ROBIN
THOMAS, MARGARET

LTS

CILANO, JENNIFER A
DES JARLAIS, BOBBI JO
DONALDSON, RENITA V
FRANK, JEREMIAH J
GARCIA, ROGER L
GOODMAN, PENELOPE R
HARRIS, DIANE S

HARTSHORN, TAMI M
HERMAN, TERESA
HERNANDEZ, JEANNE M
KENNER, RICHARD E
KNISELY, LINNEA K
LEON, OLIVIA A
PENA, MAGDELENA M

POND, JAMES
RUSSO, JOHN F
SCHMIDT, THERESE M
SICKLER, CLAIRE R
STOLZ, SALLY
VALTIERRA, GLORIA E
WACHS, ELAINE M

MVES

ARMSTRONG, TAMARA T
ASBURY, THERESA A
BANKS, SUZEN B
BULECHEK-MOSLET, BETTY
BYRD, KELLY
CASTRO, MARIA O
DOLHYJ, BIRGIT A
DUNCANSON, DEBBI L
EIKEN, CHRISTOPHER D
FISK, HEIDI A
FOUSS, JOANNA
FRANK, GERALD L
GRINTER, SHELBY C
HARMON, CYNTHIA M

HEMMANN, ARLENE F
HOLGUIN, CYNTHIA
HUDSON, BECKY M
HUGHBANKS, JANIA D
HUTTER, JULIE F
KANE, STEVEN A
KENNISTON, APRIL K
KINDE, JOYCE A
KLOTZBACH, NOVALENE
KUHNKE, KELCIE J
LARSEN, PEGGY
LATTA, CRYSTAL L
LINDLEY, DEBORAH L
MC FADDEN, DENISE L

MEDRANO, TERESA L
MERLITZ, SARAH B
PALACIOS, SANDRA G
PETERSON, LUPE E
PONTE, SUSAN
REED, MICHELLE
RENTSCHLER, LORI
REYNOLDS, SUSAN M
ROMNEY, CRYSTAL D
RUGGIERO, KAREN L
SEBRING, LAURIE J
WARD, SUSAN M
WHORTON, DONNA L
WOHLWEND, JAMI S

TRANSPORTATION

AINSWORTH, JAMES
BAESEMANN, JOHN C
BARROS, RICHARD J
BERGMAN, LISA E
BERRY, TIMOTHY (MAINT)
BLED SOE, WILLIAM T
BROWN, DAWN M
BRUMUND, RANDY M

BUTTLER, CHERIE
CARBAJAL, ABELINO (MAINT)
CILANO, LUCAS A
DANCEY, CHERYL A
DORGAN, THOMAS
DUNN, CAROL A
EHRlich, MARIA ELENA
FOX, KENNETH C JR

GIRARD, CYNTHIA L
GREENBLATT, LAURENA A
HELLBORN, TIMOTHY P
HJELMSTROM, ROBERT W
HOLLAND, DAVID
IBARRA, GILBERT
JONES, ROBIN L
JORGENSEN, LARRY A

KENOYER, NANCY
KISER, STELLA A
LAWRENCE, KRISTEN E
LAWYER, BRENDA
LEACH, SANDRA S
LEWIS, LISA A
LEYBOLDT, ELLEN
MC INTYRE, WILLIAM
MC KENNA, DANIEL
MURPHY, KEN
MUYLLE, KAREN R
NICHOLSON, LISA A

PAMER, FRED F
PETERS, KEVIN D (MAINT)
RAMIREZ, ARTHUR R
RAMIREZ, BRANDON
RAMIREZ, CELINA M
RAMIREZ, MANUEL (MAINT)
RICKETTS, DOUGLAS P
RICKMAN, CAROL A
RICKMAN, GEORGE
RIGGS, HEATHER A
RUBIEN, DEBRA K
RUBIEN, ROGER A

SCHICK, TERESA A
SCHMOLDT, LAWRENCE W
STALLARD, WAYNE
THOMAS, TERRY
TIRADO, MARION R
TIRADO, PEGGY L
VILLAIN, LAURIE A
WAGNER, CHARLES
WILSON, WILLIAM P (MAINT)
WOOD, KATHRYN L

PERSONNEL

Item 11C.

Title I Teacher

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 11C
FROM: Diana Green, Director of Educational Services, and Reading
Tusanne Cordes, Lake Valley Elementary Principal
DATE: May 8, 2012 Discuss X
SUBJECT: Approval to Create One (1) New Title I Teacher Action X
Position and Eliminate Three (3) Title I Aide
Positions at LVES for 2012-13

OBJECTIVE: Goal #1 Raise the Level of Student Achievement

SUPPORTING DATA:

The Title I Grant provides funds to create needed intervention programs at our six elementary schools. Building allocations are determined based upon free and reduced meal counts each year on the 100th day. This allocation process also varies each fiscal year based upon the federal allocation to each state.

Based on currently available and projected Title 1 Grant funds, the District will have the funds needed to add one (1) full-time Title 1 Teacher position next year to support intensive reading intervention efforts at Lake Valley Elementary School. The funding would be made possible by eliminating three (3) Title 1 Aide positions at the end of the 2011-12 school year.

This revised staffing model would provide an additional highly qualified teacher next year to work with students struggling with reading skills. This additional service is especially important in light of the new Move on When Reading law.

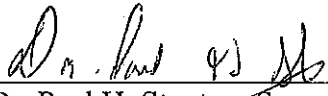
Financially, the elimination of three (3) Title 1 Aide positions at the end of this school year will free up approximately \$68,307 in next year's Lake Valley Title 1 budget (\$42,633 in wages + \$7,674 in benefits + \$18,000 in insurance). A new Title 1 Teacher position will cost approximately \$50,000 total.

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board:

Move to approve the creation of one (1) new full-time Title I Teacher position at Lake Valley Elementary School for the 2012-13 school year, with all funds coming from the Title 1 Grant, and eliminate three (3) current Title 1 Aide positions at Lake Valley Elementary School at the end of the 2011-12 school year.

Approved for transmittal to the Governing Board:


Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Diana Green @ 759-4010 or Tusanne Cordes @ 759-4200