



GOVERNING BOARD MEETING

TUESDAY, JULY 12, 2011

**Transportation Training Facility
6411 N. Robert Road, Bldg. 500, Prescott Valley, Arizona**

PUBLIC HEARING @ 6:30

REGULAR MEETING IMMEDIATELY FOLLOWING

Dr. Paul H. Stanton, Superintendent

**Richard Adler, President
Howard Moody, Vice President
Shelly Damschroder, Member
Gary Marks, Member**

POSTED
7-7-11
4:30 p.m.

HUMBOLDT UNIFIED SCHOOL DISTRICT #22

A Caring, Learning Community Transforming Today's Learners into Tomorrow's Successes

NOTICE OF COMBINED PUBLIC MEETING AND EXECUTIVE SESSION OF THE GOVERNING BOARD OF EDUCATION

Notice is hereby given that the Governing Board of the Humboldt Unified School District #22 will convene during a meeting open to the public on **July, 12, 2011**, at the **Transportation Training Facility**, located at **6411 N. Robert Road, Building 500, Prescott Valley, Arizona**. . A **Public Hearing** will be held to allow members of the public body to address the Board regarding the Annual Budget for 2011-2012.

- If authorized by a majority vote of the members of the Governing Board, any matter on the Open Meeting Agenda may be discussed in executive session for the purpose of obtaining legal advice thereon, pursuant to A.R.S. 38-431.03 (A)(3). The Board may also vote to convene in executive session to review and discuss issues marked with an asterisk (*). These sessions are not open to the public; however, Board decisions will be made in open public assembly.
- Members of the HUSD Governing Board who are not able to attend in person may participate via an electronic medium.
- The Agenda may be revised up to twenty-four (24) hours prior to the meeting. Revisions will be posted at the HUSD District Office located at 6411 N. Robert Road, Prescott Valley, Arizona.
- Arrangements to accommodate disabilities may be made by contacting Mary Diaz at (928)759-4000 or mary.diaz@humboldtunified.com prior to the meeting.
- Members of the public wishing to address the Board are requested to complete a Public Participation Form provided at the entrance of the meeting area.
- Discussion by the Board is limited to items posted on the agenda.

AGENDA

6:30 PM PUBLIC HEARING

A public hearing will be held to discuss the Annual Budget for 2011-2012. Those members of the public wishing to speak to this item must submit a Public Participation card. When called upon please come to the podium, state your name and speak into the microphone so that your comments may be properly recorded.

REGULAR SESSION IMMEDIATELY FOLLOWING THE PUBLIC HEARING

1. **WELCOME AND CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE/FLAG CEREMONY**
3. **ROLL CALL**
4. **AGENDA REVIEW/ACCEPT**
5. **REPORTS**
 - A. Board
 - B. Superintendent

6. **PUBLIC PARTICIPATION**

Participation is reserved for members of the public who have submitted a completed Public Participation Form. Total length of time shall not exceed 30 minutes. Individual times shall not exceed 5 minutes (Policy BEDH). When addressing the Board, speakers are to state their name and subject into the microphone so that their statements may be properly recorded. Questions of fact asked by the public shall, when appropriate, be answered by the President or referred to the Superintendent for reply. Questions requiring investigation shall be referred to the Superintendent for later report to the Board. No action or discussion shall transpire among Board members

regarding such questions or comments. Questions or comments on matters that are currently under legal review will not receive a response.

7. **CONSENT ITEMS**

This section includes approval of items such as minutes, routine warrants, purchase orders, travel claims, employee leave requests, employee transfer requests and resignations, gifts to the District, and student and/or staff travel. Documentation concerning the matters on the Consent Agenda may be reviewed at the District office. Upon the request of a Board member, a topic on the Consent Agenda may be removed from this segment of the meeting and discussed as a Regular Agenda item.

- (Pages 1-2) A. Personnel Recommendations
- (Pages 3-11) B. Governing Board Meeting Minutes from June 28, 2011
- (Pages 12-21) C. Financial/Business
 - 1. Approval of Payroll voucher(s) in the amount of \$ 350,468.44
- (Pages 22-28) D. Student Activities – Board Report
- (Pages 29-31) E. Authorize execution of warrants between Governing Board meetings for fiscal year 2011-12
- (Pages 32-34) F. Authorize line item maintenance and operation (M&O) expenditures in excess of budget but within total M&O budget for fiscal year 2011-12
- (Pages 35-44) G. Intergovernmental Agreement (IGA) renewal with Greater Phoenix Metropolitan Education Consortium for fiscal year 2011-12
- (Pages 45-49) H. Intergovernmental Agreement (IGA) renewal with Goodwill Industries for fiscal year 2011-12
- (Pages 50-52) I. Approve qualified evaluators for fiscal year 2011-12
- (Pages 53-54) J. Approve issuance of science credit for the Anatomy/Physiology/Medical Terminology course at Bradshaw Mountain High School beginning in the 2011-12 school year
- (Pages 55-56) K. Approve a new Environmental Science course at Bradshaw Mountain High School for science credit beginning in the 2011-12 school year

8. **DISCUSSION ITEMS (no action will be taken)**

- (Pages 57-59) A. Update on Grant Awards at Lake Valley Elementary School
- (Pages 60-62) B. Discussion of Bradshaw Mountain High School's Gold and Silver Diploma requirements

9. **ACTION ITEMS (matters on which the Governing Board may take legal action)**

- (Pages 63-85) A. Discussion and possible action to approve the District's Annual Budget for fiscal year 2011-12

10. **PERSONNEL**

- (Pages 86-90) A. Discussion and possible action to approve the Stipend Schedule for fiscal year 2011-12
- (Pages 91-92) B. Discussion and possible action regarding the request to create a new 1:1 Moderate/ Severe/Profound Aide position per an Individual Education Plan (IEP)
- (Pages 93-94) C. Discussion and possible action regarding the request to create a new Director of Technology position

11. ANNOUNCEMENTS

A. Next Scheduled Board Meetings are:

August 9, 2011	6:30 p.m.	Regular Meeting	@ Transportation Training Center
September 13, 2011	6:30 p.m.	Regular Meeting	@ Transportation Training Center
October 11, 2011	6:30 p.m.	Regular Meeting	@ Transportation Training Center

12. ADJOURNMENT

Copies of agendas and supporting documentation relative to public meetings are available at the District Administration Office during normal work hours, 24 hours prior to a meeting and immediately preceding the meeting.

CONSENT
Item 7A.

Personnel Recommendations

HUMBOLDT UNIFIED SCHOOL DISTRICT #22
PERSONNEL DEPARTMENT

Personnel Consent Agenda for Board Meeting on July 12, 2011

A. RESIGNATIONS/MATERNITY LEAVES/LEAVES OF ABSENCE/OTHER

Certified Staff

1. Vincent Myers – Computer Teacher @ BMHS (resign effective 6/30/11)

Classified Staff

1. Kimberly Millard – Speech Aide @ BFPS (resign effective 7/5/11)
2. Courtney Perry – Homework Club Aide @ GES (resign effective 5/26/11)
3. Debra Wiese – Kitchen Manager @ MVES (resign effective 7/5/11)

Substitute+ Staff

1. Anthony Brown – Aide
2. Deborah Hammer - Teacher

B. EMPLOYMENT OFFERS (*Employment offer is subject to acceptable background/fingerprint checks.*)

Certified Staff

1. Danielle Dunham – Art Teacher @ GHMS (replaces Julie Rodriguez)
2. Jared Hinton – Social Studies Teacher @ BMMS (replaces Jennifer Woods)

Classified Staff

1. Sandra Tapia – Resource Teacher @ GHMS (replaces Rosemarie Wesley)
2. Helene Tonnemacher – Title 1 Aide @ LVES (replaces Margaret KnowsTheGround)

Substitute+ Staff

1. Alan Landua - Teacher
2. Sandra Mullinax – Teacher
3. Debra Ott - Teacher
4. Diane Sandoval – Bus Driver
5. James Wameling - Custodian

C. SUPPLEMENTAL CONTRACTS

Overloads

1. None

Stipends

1. None

D. IN-DISTRICT TRANSFERS

Certified

1. None

Classified

1. None

E. INCREASE/ DECREASE IN HOURS (+OR -) OR FUNDING

Certified

1. None

Classified

1. None

**CONSENT
Item 7B.**

Minutes

June 28, 2011

HUMBOLDT UNIFIED SCHOOL DISTRICT #22
Governing Board of Education
Executive Session and Regular Meeting Minutes
Tuesday, June 28, 2011

A **special** meeting of the Humboldt Unified School District Board of Education was held at the Transportation Training Facility on Tuesday, June 28, 2011, in Prescott Valley, Arizona.

6:30 PM REGULAR SESSION

1. WELCOME AND CALL TO ORDER

Board President Adler called the meeting to order at 6:30 p.m.

2. PLEDGE OF ALLEGIANCE/FLAG CEREMONY

Board President Adler led in the Pledge of Allegiance.

3. ROLL CALL

Present were members Richard Adler, Howard Moody, and Gary Marks. Shelly Damschroder was absent.

4. AGENDA REVIEW/ACCEPT

Mr. Adler moved Personnel Items 10 E and F to the first items in Action.

Howard Moody moved to accept the agenda as revised. Gary Marks seconded and the motion carried unanimously.

5. REPORTS

A. Board

Howard Moody:

- Attended a Forest Fee Management Association meeting last week

Rich Adler:

- Attended the Arizona School Boards Association Delegate Assembly last weekend

B. Superintendent

- Attended the Arizona School Administrators' Summer Conference earlier in June
- Met with the Curriculum Director and Principals – Unwrapping the Standards
- Attended the Tri-City Chamber of Commerce Meeting
- Met for two mornings with principals and staff regarding continuous improvement

6. PUBLIC PARTICIPATION

There was no public participation.

7. CONSENT ITEMS

The consent agenda included personnel recommendations, meeting minutes, payroll vouchers, accounting vouchers, request for staff travel, agreement renewal, and approval of fees.

Howard Moody move to approve the consent agenda as presented. Gary Marks seconded and the motion carried unanimously.

8. DISCUSSION ITEMS (no action will be taken)

A. Discussion and possible adoption of a policy to incorporate dating abuse instruction into The health curriculum for students in grades seven through twelve (per Arizona School Boards Association (ASBA) Policy Advisory 403)

- Policy JICL Dating Abuse
- Regulation JICL-R Dating Abuse
- Exhibit JICL-E Dating Abuse

Dr. Stanton reported that A.R.S. 15-702.01, as amended by Senate Bill 1308, 2010 Legislature, requires that on or before June 30, 2011, the governing board of each school district educating students in grades seven through twelve shall conduct a public meeting to review and consider incorporating age-appropriate dating abuse information into the district's health curriculum.

Four area agencies were invited to attend the meeting:

- Stepping Stones Agencies
- Catholic Social Services
- Turning Point Youth Shelter
- Prescott Area Women's Shelter

There were no representatives from the agencies in attendance of the meeting.

Dr Stanton reported that the District already has procedures in place to address sexual misconduct and student reporting through AZ Safe. There are also procedures for reporting to public authorities. Because of this, Dr. Stanton did not feel that adopting this policy was necessary. Board members voiced similar opinions, stating that student safety is of utmost importance and that the District may intervene at any time. Mr. Adler added that several districts have already addressed this issue and that none that he is aware of will adopt the policy.

Mr. Moody clarified that the statute indicated in the policy advisory as 15-702.01 should be 15-712.01.

First reading complete.

9. ACTION ITEMS (matters on which the Governing Board may take legal action)

Personnel Items 10 E and 10 F were moved here during agenda accept and review.

10. E. Discussion and possible action regarding the request to hire Dr. Terri Matteson as the 2011-12 Principal of Glassford Hill Middle School

Five interviews took place on June 16th, including three outside candidates and two internal candidates. After completing the interviews, the top two candidates were selected by the committee. On Wednesday, June 22nd, Board President Richard Adler and Dr. Stanton met with top candidates, one outside candidate and one internal candidate. Dr. Matteson was the candidate selected to bring to the Governing Board for approval.

It is Dr. Stanton's belief that Dr. Terri Matteson brings a wealth of experiences to this position. She has held a number of leadership positions over her career. She has been a teacher, an instructional coach, a coordinator, a summer school principal, and brings a strong skill set related to improvement of instruction and learning to our District.

Mr. Moody noted that Dr. Matteson had two references dating back up to two years, and asked if she had been looking for a different position for some time. Dr. Stanton replied that she looked for a principal position last year. Upon being asked if he had worked with her previously, Dr. Stanton replied that he had.

Howard Moody moved to approve the hiring of Dr. Terri Matteson as the 2011-12 Principal of Glassford Hill Middle School on a one year administrative contract, starting at \$68,595 with a Doctorate on the Administrative Salary Schedule. Gary Marks seconded and the motion carried unanimously.

F. Discussion and possible action regarding the request to hire Bucky Bates as the 2011-12 Principal of Granville Elementary School

Six interviews took place on June 15th, including five outside candidates and one internal candidate. After completing the interviews, the top candidates were selected by the committee. On Wednesday, June 22nd, Board President Richard Adler and Dr. Stanton met with the top candidates and selected Bucky Bates as the candidate to bring to the Governing Board for approval.

It is Dr. Stanton's belief that Bucky Bates brings a wealth of experiences to this position and will be a welcome addition to our professional staff. He has previously held key leadership positions during his career and brings a strong skill set related to leadership of elementary organizations and programs to our District. He was a teacher for thirteen years, a middle school assistant principal for two years and, most recently, an elementary principal for the past four years.

Gary Marks moved to approve the hiring of Bucky Bates as the 2011-12 Principal of Granville Elementary School on a one year administrative contract, starting at \$64,005 with a Master's degree on the Administrative Salary Schedule, contingent on being released from his Prescott Unified School District contract. Mr. Moody seconded and the motion carried unanimously.

Mr. Phil Young reported that Mr. Bates was released from his contract with PUSD at their Governing Board meeting earlier this evening.

9. A. Discussion and possible action to approve the proposed annual budget for fiscal year 2011-12

Cynthia Windham, Director of Finance, reported that per ARS 15-905 (a): School districts in Arizona are required to propose a budget for the upcoming school year no later than July 5th of the budget year.

The following represent the highlights of the FY 11/12 proposed budget:

Base Level Support:

- \$3,303.57 (no change)
- Current budget projected to be: \$29,737,417 (Includes maximum allowable budget balance)
- Adjustment to be made based on final ADM, budget balance carry forward, etc. during the revision process

Capital Outlay

- Applicable Revenue Calculation=\$1,474,953
- FY 11-12 adjustment due to state shortfall -\$663,254 or 45%
- Current newly generated money is \$811,699 (Calculation less shortfall)
- Current fund represents 100% of CORL to unrestricted capital fund
- Last remaining *true* capital fund available
- Current budget projected to be: \$3,855,987 (including carryover funds)
- Additional items previously budgeted from soft capital are expected to be required from the unrestricted capital fund as soft capital has been reduced drastically.

Soft Capital

- Applicable Revenue Calculation = \$1,285,635
- FY 11-12 adjustment due to state shortfall \$-1,287,630 or 100% (+)
- Current budget projected to be \$189,688 due to budget balance carry forward
- Current projected budget will be insufficient to cover typical soft capital items.
- Additional requirements not met by SCA will be charged against CORL estimated to be approximately \$60,000

ADM (student count) has been adjusted to reflect the ADE reports

- ADE reports are not final and adjustments may be necessary through the budget revision process + or -

Transportation Route Miles

- Increase miles traveled 15,660
- Due to "1/2 Kindergarten" routes
- Increased revenue \$59,936
- Increase per route mile factored \$2.37 (increase of .02)

Budget Balance Carry Forward

- Maximum of 4% allowable included of approx. \$1.2 million
- Allows the District to recoup any additional funding due to missing ADM (student count)
- Projected final carry forward to be approximately \$800,000+ depending on final payments through encumbrance period – August 2011
- Districts are required to adjust to actual through the revision process

Per statute; districts are typically not allowed to increase their budgets once proposed/adopted, therefore the maximum budget balance carry forward is included as a placeholder to allow for final adjustments, e.g. accurate student count, etc., to be received.

The proposed budget document is available at the District Office for public review.

Board members were thankful that they were able to meet with Ms. Windham prior to this meeting to review the budget. The Board has had budget discussions for the last several months, and are very informed.

Gary Marks moved to approve the proposed budget for fiscal year 2011-12 as presented. Howard Moody seconded and the motion carried unanimously.

B. Discussion and possible action to approve Arizona School Alliance for workers' compensation insurance for fiscal year 2011-12

Ms. Windham reported that the District is currently insured through State Compensation Fund (SCF) of Arizona for workers' compensation insurance. Due to the rising cost of insurance, the District requested a quote from the Arizona School Alliance for Workers' Compensation, a subsidiary of the Arizona School Risk Retention Trust, the District's carrier for liability insurance since 1994. The Alliance has been in operation for approximately ten years.

The quote came in favorable with a projected savings of about \$67,000 (based on the estimated payroll costs). Rates will remain firm through fiscal year 2011-12. The rates are adjusted annually based on the experience level of loss (injuries incurred) throughout the year and are calculated over a three year period. (Note: The Alliance was provided all loss-experience documentation for the District to ensure they had all applicable data available prior to providing a rate.) In the future, the District can either positively or negatively affect the annual rates based on the number of injuries on an annual basis.

It was the recommendation of administration to approve the Arizona School Alliance for Workers' Compensation for fiscal year 2011-12. Quotes are available at the District Office for public review.

Howard Moody moved to approve the Arizona School Alliance for Workers' Compensation Insurance for fiscal year 2011-12. Gary Marks seconded and the motion carried unanimously.

C. Discussion and possible action regarding the request to raise the online credit recovery tuition for the 2011-12 school year

Phil Young reported that during the 2010-11 school year, students enrolled in our Online Credit Recovery Program paid \$16,548 in tuition (\$25 per class). It is projected that our two Summer Sessions will generate an addition \$9,500 in revenue, for an annual total of \$26,048. The software licensing cost paid by the District to Aventa Learning, Inc. was \$40,000 and does not include the personnel costs for staffing the program. By increasing the tuition to \$50.00 per student per class for the 2011-12 school year, tuition should cover the total software licensing costs. The program will be staffed by one teacher. Next year the program may expand to offer electives in order to meet graduation requirements, bringing the software cost up to \$43,000.

Note: Prescott Unified School District charges \$50.00 per student per class

Mr. Marks inquired if the District receives partial ADM for students enrolled in online credit recovery. Phil Young confirmed that we do. Howard Moody added that as long as the District is not receiving more than 1.0, we may get ADM and we may not. He also questioned the financial impact to families, and if we might lose students. Because the cost is the same throughout the tri-city area, Mr. Young did not believe that the District would lose students. Dr. Stanton stated that Mr. Miner, BMHS Assistant Principal, did not feel that there would be an impact on student enrollment.

There was some discussion about other options outside of the District for credit recovery; some at a cost to the student and some that are at no charge. The Board was in agreement that no student should be discouraged from attempting credit recovery. Mr. Adler felt the fee is reasonable and that it is wise to cover our costs as long as we are competitive with neighboring districts.

Mr. Moody requested that this item be tabled until the next meeting when Principal Streeter and Assistant Principal Miner are in attendance. He also requested that the teacher be present.

D. Discussion and possible action regarding the request to increase Pay-to-Play fees for the 2011-12 school year

With the potential for ongoing budget cuts over the next three or more years due to reductions in funds from the State and declining ADM, it was recommended that pay-to-play fees be increased for the 2011-12 school year as follows:

High School regular fee from \$95 to \$110
High School reduced/free fees from \$38/\$19 to \$55/\$55
Middle School regular fee from \$55 to \$70
Middle School reduced/free fees from \$22/\$11 to \$35/\$35
Elementary School regular fee from \$40 to \$50
Elementary School reduced/free fees from \$16/\$8 to \$25/\$25

Mr. Young reported that the District has already diverted payment of stipends from M&O to pay-to-play using the example of the high school swim team having one head coach; if an additional 25 students were to join the team, an assistant coach would need to be hired funded by pay-to-play funds.

Current fees were set a few years ago. Uniforms, equipment, and referees are a few examples of expenditures paid from pay-to-play fees. The high school has withheld purchasing equipment and uniforms because they ran out of money. Volunteers have refereed games at the elementary level, but volunteer services are not guaranteed and cannot be counted on in the future. The recommendation to increase the fees has come primarily from the principals.

Mr. Marks recommended that the District continue to recruit volunteers to referee, or look for other options. Booster Clubs at the high school help support sports teams. He was curious about the number of players that qualify as free/reduced; Mr. Young had estimates of 30-40% at the high school, over 50% at several of the elementary schools, and was unsure of the percentage at the middle school level. Mr. Marks pointed out that approximately 40% of those students paying the full fee are picking up the load for the 50-60% that pay a reduced fee. He stated that this is happening across the country, adding that he would appreciate an actual cost analysis per sport per student and then setting the rate.

Mr. Moody had similar concerns, not wanting to do anything that would cause a student not to play. The cost needs to be covered yet it is the District's number one priority to be sure that our students are taken care of. The District needs more volunteers and involvement from the community. He also believed that as the State spirals there will not be funding for sports and extra-curricular activities. Mr. Moody does not wish to micromanage expenditures from these accounts, however, does not want to raise the fees.

Mr. Adler hates to raise fees, especially in hard times. The fact is that in order to provide for proper coaching and referees, we need to find the money to do it. If not from pay-to-play, the money has to come from M&O; the cost has to be covered or the sport has to be eliminated. We are still the lowest in the area and we have maintained a cap of \$400; hopefully people are taking advantage of the tax credit program.

The question of pay-to-play funds being spent appropriately was brought up by Mr. Moody. He asked how long it would take to gather information regarding cost analysis. Mr. Young stated that the bottom line is that all coaches are being paid from M&O or pay-to-play; there is no other funding source. As many coaches as possible have been moved from the M&O budget to pay-to-play. Pay-to-play money collected at one school cannot be transferred to another. The high school has the most expenses, then middle and elementary schools. Mr. Young is not aware of any abuse of pay-to-play accounts.

Mr. Adler noted that this kind of discussion is directly related to the cost to the District for years. The District is forced to pass the cost to the parent; he wishes that legislature would understand that.

Mr. Marks stated that he understands the need for increases, yet some of the issues have not been totally vetted or discussed; there is not enough data. He is not comfortable making a motion without the appropriate data but will support the Board in the direction they wish to move.

Richard Adler moved to approve increases in the athletic participation (including Cheer) Pay-to-Play Fees for the 2011-12 school year for elementary sports from \$40 to \$50 with the free/reduced fee going from \$16/\$8 to \$25/\$25, for middle school sports from \$55 to \$70 with the free/reduced fee going from \$22/\$11 to \$35/\$35, and for high school sports from \$95 to \$110 with the free/reduced fee going from \$38/\$19 to \$55/\$55, and with an annual cap remaining at \$400 per family. Howard Moody seconded. Gary Marks opposed. The motion carried 2-1.

E. Discussion, second reading, and possible action to approve revisions to Policy GCBA – Professional Staff Salary Schedules

Richard Adler commented that this topic had been discussed extensively at the Governing Board meeting on June 14, 2011, and that according to advice from Arizona School Boards Association this can be the second reading. There were no additional questions or comments from the Board.

Howard Moody moved to approve the revised language for Policy GCBA. Gary Marks seconded and the motion carried unanimously.

F. Discussion, second reading, and possible action to approve revisions to Section J – Students as part of the five-year draft review

Dr. Stanton stated that this is the second reading of Section J. There were no additional questions or comments from the Board.

Howard Moody moved to approve the revisions to Section J- Students as recommended by the Arizona School Boards association as part of the five-year draft review, including the revisions listed on the summary as suggested at the first reading on June 14, 2011. Gary Marks seconded and the motion carried unanimously.

10. PERSONNEL

A. Discussion and possible action regarding the request to hire one preschool teacher at Bright Futures Preschool for school years 2011-12 and 2012-13

Phil Young reported that The School Readiness Board, the Governor's P-20 Council and the I.D.E.A. all support pre-kindergarten instruction on the AZ Early Learning Standards. Quality early childhood program models support the inclusion of young children with special needs with typically developing children. During school years 2009-10 and 2010-11, the District was able to use ARRA Economic Stimulus funds to pilot a fee-based "peer buddies" program which allowed typically developing preschoolers to be part of our Bright Futures Preschool program which had previously served only special needs preschoolers.

Using no M&O funds, the regular education preschool program has been well received by the community, with 23 students enrolled during school year 2010-11. To generate revenue to support the continuation of the program beyond 2010-11, typical students have paid a monthly tuition. The fees collected were not used during the past two school years since ARRA funds were available to fully cover the program's costs (includes teacher salary and benefits).

Board members were concerned in approving the hiring of a teacher for two years instead of one. Ms. Windham confirmed that funds have been set aside for two years to fund the position, there is a rolling reserve, and there is a waiting list of 20 students. Dr. Stanton recommended the approval of one year at a time.

Gary Marks moved to approve the hiring of one 0.8 FTE certified preschool teacher at Bright Futures Preschool for school year 2011-12 with all costs paid using tuition collected during school years 2009-10 and 2010-11. Howard Moody seconded and the motion carried unanimously.

~~**B. Discussion and possible action regarding the request to create a new 1:1 Moderate/Severe/Profound Aide position per an Individual Education Plan (IEP)**~~

C. Discussion and possible action regarding the request to approve new custodial service model/positions

Mr. Young reported that in 2010 the District had looked into potential savings by outsourcing custodial services. After looking at all the pros and cons it was determined that the District would be best served at this time by maintaining custodial services in-house.

For greater productivity in the custodial area, it was the District's recommendation to create two new custodial positions; an eight hour per day Lead Night Custodian position at each school (except the East Campus), and an eight hour per day Night Preventive Maintenance Custodian. To fund the new positions it would be necessary to change full-time Night Custodian work agreements from eight hours per day to seven hours per day starting in July of 2011. Modified job descriptions were available in the Board packet.

It was the recommendation of the Board to bring this back in one year for review to determine if this model accomplished what was intended. The Board requested that Ben Peters, Director of Maintenance, bring for discussion to a future meeting the issue of whether or not the District has enough Groundskeeper positions.

Howard Moody moved to approve the creation of nine eight hour per day 12 month Classification 6 Lead Night Custodian positions and one eight hour per day 12 month Classification 7 Night Preventive Maintenance Custodian position, both starting in July 2011, with M&O funds coming from adjustments to current Night Custodian work agreements, and approve new/updated job descriptions for Director of Maintenance, District Maintenance Technician, Groundskeeper, Lead Maintenance/Custodian, Lead Night Custodian (new), Custodian, and Night Preventive Maintenance Custodian (new) at no increase to M&O. Gary Marks seconded and the motion carried unanimously.

D. Discussion and possible action regarding the request to approve the Supplemental Wage Schedule

Mr. Phil Young referred to the list of wages (included in the Board packet) that have been paid over the years; some that had been approved by the Board, and some that were established as needed. A comprehensive list has never been approved which has created challenges when establishing rates for various extra duty activities. Some extra duty assignment compensation has been paid based on Board-approved wages for similar activities. The Supplemental Wage Schedule is necessary due to an audit finding. Auditors want a document showing when wages were approved. Cynthia Windham commented that many of the positions may have been previously approved by the Board but there was not a document to substantiate the wages. She also stated that the District needs a wage schedule to adhere to.

Board members questioned how wages have been established and paid. Mr. Marks felt that there was not enough information; Mr. Moody agreed. The Board understood that the wages are being paid, but how are the wages justified and who is establishing a value? For audit purposes, Mr. Moody recommended that the schedule be approved, and asked that it be brought back in six months along with the rationale.

Howard Moody moved to approve the supplemental wage rates as presented on the HUSD Supplemental Wage Schedule with the understanding that the schedule is to be reviewed within six months. Gary Marks seconded and the motion carried unanimously.

11. ANNOUNCEMENTS

A. Next Scheduled Board Meetings are:

July 11, 2011	8:00 a.m.	Board Retreat	@ Transportation Training Center
July 12, 2011	6:30 p.m.	Regular Meeting	@ Transportation Training Center
August 9, 2011	6:30 p.m.	Regular Meeting	@ Transportation Training Center

Mr. Moody announced that he will not be able to attend the August 9 meeting.

Long-time Chino Valley Unified School District Board Member, Bob Kaecker, passed away recently. His dedication and service to students was appreciated; he will be greatly missed.

12. ADJOURNMENT

Gary Marks moved to adjourn. Howard Moody seconded and the motion carried unanimously. The meeting adjourned at 8:29 p.m.

Respectfully submitted,

Mary Diaz
Board Secretary

APPROVAL

Richard Adler, President

Howard Moody, Vice President

Shelly Damschroder, Member

Gary Marks, Member

CONSENT
Item 7C.

Finance

HUMBOLDT UNIFIED SCHOOL DISTRICT NO. 22 VOUCHER

Entity Number: 13-2-22

Voucher No: 26

Voucher Date: 07/01/2011

Prepared By:

Lisa Stacy

Pay Period: 26

Pay Cycle: Biweekly

Printed: 06/23/2011 02:58:12 PM

THE COUNTY SCHOOL SUPERINTENDENT OF YAVAPAI COUNTY is hereby authorized to draw warrants against HUMBOLDT UNIFIED SCHOOL DISTRICT NO. 22 funds for the sum of \$332,650.35 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2010 to June 30, 2011 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

C. Grundhorn

Administrator

Richard Adams

Board President

Howard Moody

Board Vice President

Gary Marks

Board Member

Shelly Damschroder

Board Member

Mary Bergman

Board Member

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
001	\$182,946.71	\$13,967.70	\$14,800.13	\$3,253.98	\$214,968.52
024	\$337.50	\$25.82	\$33.24	\$2.01	\$398.57
112	\$11,400.00	\$872.10	\$1,093.35	\$68.28	\$13,433.73
140	\$45,100.00	\$3,450.15	\$4,412.80	\$270.02	\$53,232.97
190	\$1,120.04	\$85.69	\$110.33	\$6.62	\$1,322.68
220	\$5,656.31	\$432.70	\$478.64	\$33.83	\$6,601.48
228	\$16,083.12	\$1,230.36	\$1,584.19	\$97.58	\$18,995.25
291	\$576.20	\$44.09	\$39.98	\$3.45	\$663.72
485	\$2,993.31	\$228.99	\$294.85	\$17.90	\$3,535.05
510	\$10,976.60	\$839.69	\$1,020.54	\$436.16	\$13,272.99
515	\$200.00	\$15.32	\$19.68	\$5.30	\$240.30
525	\$910.00	\$69.63	\$89.65	\$5.48	\$1,074.76
570	\$3,236.35	\$247.56	\$226.39	\$19.05	\$3,729.35
596	\$1,000.00	\$76.50	\$98.50	\$5.98	\$1,180.98
	\$282,536.14	\$21,586.30	\$24,302.27	\$4,225.64	\$332,650.35

Humboldt Unified School District No. 22

Payroll Journal Totals

Fiscal Year: 2010-2011

Pay Cycle: Pay Period: Start Date: End Date: Pay Date:

Biweekly 26 06/05/2011 06/18/2011 07/01/2011

Item	Amount	Match-Amount	Wage Basis	Payee
Bank Account: TREASURER THE TREASURER				
GROSS PAY:	281,842.10			
OVERTIME:	694.04			
1 DTEC SURCHARGE	0.00	28.20	282,304.79	HUSD WORKERS COMPENSATION
1 FED TAX W/H	27,572.25	0.00	253,930.69	FWT BANK ACCOUNT
1 FICA - MEDICARE	4,091.32	4,091.32	282,175.12	FICA MED BANK ACCOUNT
1 FICA - SOC SEC	11,851.39	17,494.98	282,175.12	FICA SS BANK ACCOUNT
1 STATE TAX W/H	7,966.55	0.00	253,930.69	STATE TAX DEPARTMENT
1 TRS SURCHARGE	0.00	84.60	282,304.79	HUSD WORKERS COMPENSATION
1 WC 8868	0.00	1,250.79	223,974.26	HUSD WORKERS COMPENSATION
1 WC 9101	0.00	2,730.33	58,495.01	HUSD WORKERS COMPENSATION
2 RETIREMENT CERTIFIED	14,037.90	14,037.90	146,228.08	ARIZONA STATE RETIREMENT SYS.
2 RETIREMENT CLASSIFIED	9,647.30	9,647.30	100,492.39	ARIZONA STATE RETIREMENT SYS.
2 RETIREMENT LTD CERTIFIED	365.60	365.60	146,228.08	ARIZONA STATE RETIREMENT SYS.
2 RETIREMENT LTD CLASSIFIED	251.47	251.47	100,492.39	ARIZONA STATE RETIREMENT SYS.
AM EX - TSA	100.00	0.00	2,221.25	AMERICAN EXPRESS FINANCIAL
ARON AND ASSOCIATES, P.C.	99.39	0.00	742.40	ARON AND ASSOCIATES, P.C.
ASRS PDA 1 CERT	199.22	0.00	5,354.50	ARIZONA STATE RETIREMENT SYS.
ASRS PDA 1 CLASS	0.00	0.00	33.12	ARIZONA STATE RETIREMENT SYS.
CAPITAL BANK & TRUST CO - TSA	520.00	0.00	3,531.15	CAPITAL BANK & TRUST AMERICAN FUND
CHILD SUPPORT	396.76	0.00	3,692.40	SUPPORT PAYMENT CLEARINGHOUSE
DIRECT DEP 2nd DEDUCTION	2,460.27	0.00	21,807.13	JP MORGAN CHASE BANK
DIRECT DEP 3rd DEDUCTION	142.10	0.00	1,782.40	JP MORGAN CHASE BANK
DIRECT DEPOSIT SUREPAY	151,134.35	0.00	0.00	JP MORGAN CHASE BANK
EE OPT 6 - CONTRIBUTION TO HSA PRE TAX	535.45	0.00	15,215.09	HEALTH EQUITY, EE
FINGERPRINT	0.00	0.00	3,982.26	HUMBOLDT 22 FINGERPRINT
HAMMERMAN & HULTGREN	0.00	0.00	28.00	HAMMERMAN AND HULTGREN P.C.
HEALTH INSURANCE - 12 MONTH	361.02	474.59	5,257.25	HUMBOLDT UNIFIED INSURANCE ACCOUNT
HORACE MANN LIFE INS CO - TSA	50.00	0.00	2,265.50	HORACE MANN LIFE INSURANCE COMPANY
ING - 457B	1,620.00	0.00	21,877.44	ING LIFE INS AND ANNUITY VFL424
LSW-TSA	350.00	0.00	8,885.00	LIFE INSURANCE CO OF SW
MET LIFE - TSA	642.28	0.00	2,505.78	MET LIFE
MIDLAND NATIONAL LIFE - TSA	150.00	0.00	4,408.41	MIDLAND NATIONAL LIFE ANNUITY DIV
OPPEN - TSA	100.00	0.00	2,950.50	OPPENHEIMER FUNDS
SUPT FEES	5.00	0.00	3,692.40	SUPPORT PAYMENT CLEARINGHOUSE
TAX CREDIT	35.00	0.00	3,026.00	HUMBOLDT 22 TAX CREDIT
UMB BANK FBO PLAN MEMBER	200.00	0.00	2,884.50	UMB BANK PLAN MEMBER
Deductions Total:	234,884.62	50,457.08		
Employee Net:	47,651.52			
Bank Acct Total:	332,993.22			

Item	Amount	Match-Amount	Wage Basis	Payee
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Grand Total: 332,993.22

End of Report

Humboldt Unified School District No. 22

AZ - County Fund Balances

Fiscal Year: 2010-2011

Voucher No: 26

Voucher Date:

Pay Period: 26

Pay Cycle: Biweekly

Fund	Expense Amount	Budget Balances		Cash Balances		Encumbrance Balances	
		Before	After	Before	After	Before	After
001	215,311.39	1,236,331.21	1,021,019.82	(4,751,006.26)	(4,966,317.65)	608,017.69	392,706.30
024	398.57	80,626.99	80,228.42	38,016.69	37,618.12	398.57	
112	13,433.73	131,913.32	118,479.59	45,196.98	31,763.25	46,173.83	32,740.10
140	53,232.97	133,380.20	80,147.23	80,219.83	26,986.86	65,731.02	12,498.05
190	1,322.68	32,102.72	30,780.04	(2,630.21)	(3,952.89)	4,539.77	3,217.09
220	6,601.48	167,476.80	160,875.32	(40,846.74)	(47,448.22)	17,788.51	11,187.03
228	18,995.25	185,146.86	166,151.61	179,906.46	160,911.21	31,881.47	12,886.22
291	663.72	807,937.66	807,273.94	759,523.95	758,860.23	4,755.18	4,091.46
485	3,535.05	271,434.41	267,899.36	116,775.68	113,240.63	5,779.53	2,244.48
510	13,272.99	807,816.93	794,543.94	650,693.28	637,420.29	58,465.47	45,192.48
515	240.30	135,089.25	134,848.95	133,126.25	132,885.95	4,418.69	4,178.39
525	1,074.76	237,139.29	236,064.53	222,993.50	221,918.74	19,717.77	18,643.01
570	3,729.35	355,160.41	351,431.06	303,574.87	299,845.52	6,928.38	3,199.03
596	1,180.98	(21,700.85)	(22,881.83)	10,584.21	9,403.23	10,430.98	9,250.00
Total:	332,993.22	4,559,855.20	4,226,861.98	(2,253,871.51)	(2,586,864.73)	885,026.86	552,033.64

End of Report

Humboldt Unified School District No. 22

Payroll Fund Totals

Fiscal Year: 2010-2011

Pay Cycle: Pay Period: Start Date: End Date: Pay Date:

Biweekly 26 06/05/2011 06/18/2011 07/01/2011

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
001	182,946.71	13,967.70	14,800.13	3,596.85	215,311.39
024	337.50	25.82	33.24	2.01	398.57
112	11,400.00	872.10	1,093.35	68.28	13,433.73
140	45,100.00	3,450.15	4,412.80	270.02	53,232.97
190	1,120.04	85.69	110.33	6.62	1,322.68
220	5,656.31	432.70	478.64	33.83	6,601.48
228	16,083.12	1,230.36	1,584.19	97.58	18,995.25
291	576.20	44.09	39.98	3.45	663.72
485	2,993.31	228.99	294.85	17.90	3,535.05
510	10,976.60	839.69	1,020.54	436.16	13,272.99
515	200.00	15.32	19.68	5.30	240.30
525	910.00	69.63	89.65	5.48	1,074.76
570	3,236.35	247.56	226.39	19.05	3,729.35
596	1,000.00	76.50	98.50	5.98	1,180.98
Period Total:	\$282,536.14	\$21,586.30	\$24,302.27	\$4,568.51	\$332,993.22
Grand Totals:	\$282,536.14	\$21,586.30	\$24,302.27	\$4,568.51	\$332,993.22

End of Report

**HUMBOLDT UNIFIED SCHOOL DISTRICT
NO. 22 VOUCHER**

Entity Number: 13-2-22

Voucher No: 261

Voucher Date: 07/01/2011

Prepared By:

Meryl Pappas
Printed: 07/27/2011 02:30:34 PM

Pay Period: 26.1
Pay Cycle: Biweekly

THE COUNTY SCHOOL SUPERINTENDENT OF YAVAPAI COUNTY is hereby authorized to draw warrants against HUMBOLDT UNIFIED SCHOOL DISTRICT NO. 22 funds for the sum of \$17,818.09 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2010 to June 30, 2011 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

[Signature]
Administrator

[Signature]
Richard Adler Board President

[Signature]
Howard Meddy Board Vice President

[Signature]
Gary Marks Board Member

Shelly Damschroder Board Member

Mary Bergman Board Member

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
228	\$12,250.00	\$937.13	\$1,206.63	\$73.30	\$14,467.06
596	\$2,837.50	\$217.07	\$279.49	\$16.97	\$3,351.03
	\$15,087.50	\$1,154.20	\$1,486.12	\$90.27	\$17,818.09

Humboldt Unified School District No. 22

Payroll Journal Totals

Fiscal Year: 2010-2011

Pay Cycle: Pay Period: Start Date: End Date: Pay Date:

Biweekly 26.1 06/05/2011 06/18/2011 07/01/2011

Item	Amount	Match-Amount	Wage Basis	Payee
Bank Account: TREASURER THE TREASURER				
GROSS PAY:	15,087.50			
OVERTIME:	0.00			
1 DTEC SURCHARGE	0.00	1.51	15,087.50	HUSD WORKERS COMPENSATION
1 FED TAX W/H	2,119.39	0.00	13,639.10	FWT BANK ACCOUNT
1 FICA - MEDICARE	218.77	218.77	15,087.50	FICA MED BANK ACCOUNT
1 FICA - SOC SEC	633.68	935.43	15,087.50	FICA SS BANK ACCOUNT
1 STATE TAX W/H	488.98	0.00	13,639.10	STATE TAX DEPARTMENT
1 TRS SURCHARGE	0.00	4.53	15,087.50	HUSD WORKERS COMPENSATION
1 WC 8868	0.00	84.23	15,087.50	HUSD WORKERS COMPENSATION
2 RETIREMENT CERTIFIED	1,448.40	1,448.40	15,087.50	ARIZONA STATE RETIREMENT SYS.
2 RETIREMENT LTD CERTIFIED	37.72	37.72	15,087.50	ARIZONA STATE RETIREMENT SYS.
DIRECT DEP 2nd DEDUCTION	20.00	0.00	5,250.00	JP MORGAN CHASE BANK
DIRECT DEPOSIT SUREPAY	9,398.97	0.00	0.00	JP MORGAN CHASE BANK
<hr/>				
Deductions Total:	14,365.91	2,730.59		
Employee Net:	721.59			
Bank Acct Total:	17,818.09			

Grand Total: 17,818.09

End of Report

Humboldt Unified School District No. 22

AZ - County Fund Balances

Fiscal Year: 2010-2011

Voucher No: 261

Voucher Date:

Pay Period: 26.1

Pay Cycle: Biweekly

Fund	Expense Amount	Budget Balances		Cash Balances		Encumbrance Balances	
		Before	After	Before	After	Before	After
228	14,467.06	155,887.13	141,420.07	150,646.73	136,179.67	26,500.97	12,033.91
596	3,351.03	(22,881.83)	(26,232.86)	9,403.23	6,052.20	12,601.03	9,250.00
Total:	17,818.09	133,005.30	115,187.21	160,049.96	142,231.87	39,102.00	21,283.91

End of Report

Humboldt Unified School District No. 22

Payroll Fund Totals

Fiscal Year: 2010-2011

Pay Cycle: **Pay Period:** **Start Date:** **End Date:** **Pay Date:**
 Biweekly 26.1 06/05/2011 06/18/2011 07/01/2011

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
Biweekly - Period Number: 26.1					
228	12,250.00	937.13	1,206.63	73.30	14,467.06
596	2,837.50	217.07	279.49	16.97	3,351.03
Period Total:	\$15,087.50	\$1,154.20	\$1,486.12	\$90.27	\$17,818.09
Grand Totals:	\$15,087.50	\$1,154.20	\$1,486.12	\$90.27	\$17,818.09

End of Report

CONSENT
Item 7D.

Student Activities
Board Report

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 70
FROM: Cynthia Windham Reading
Finance Director
DATE: July 12, 2011 Discuss
SUBJECT: Student Activities – Board Report Action
Consent X

OBJECTIVE: Goal # Planning for Future Student Needs

SUPPORTING DATA:

Attached is the Student Activities Board Report.

This report identifies the schools with a “unit” number and the “course” number identifies the club.

This report is provided to meet the requirement of ARS 15-1123.

SUMMARY & RECOMMENDATION:

No action necessary. Reports presented for informational purposes only.

Approved for transmittal to the Governing Board: Dr. Paul W. Stanton
Dr. Paul Stanton, Superintendent

Questions should be directed to: Dr. Paul Stanton, Superintendent
Cynthia Windham, Finance Director

Humboldt Unified School District No. 22

850 STUDENT ACTIVITIES BOARD REPORT

Fiscal Year: 2010-2011

From Date: 7/1/2010

To Date: 6/30/2011

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
850.100.1000.6000.110.1319	GENERIC EXPENSE	\$5,532.49	\$0.00	\$0.00	\$5,532.49	\$0.00	\$5,532.49	100.00%
850.100.1000.6610.110.1319	GENERAL SUPPLIES	\$0.00	\$2,295.74	\$2,295.74	(\$2,295.74)	\$0.00	(\$2,295.74)	0.00%
850.610.1000.6610.110.1319	GENERAL SUPPLIES	\$0.00	\$134.61	\$134.61	(\$134.61)	\$0.00	(\$134.61)	0.00%
850.610.2190.6340.110.1319	TECHNICAL SERVICES	\$0.00	\$163.47	\$163.47	(\$163.47)	\$0.00	(\$163.47)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$5,532.49	\$2,593.82	\$2,593.82	\$2,938.67	\$0.00	\$2,938.67	53.12%
	UNIT: LVES - 110	\$5,532.49	\$2,593.82	\$2,593.82	\$2,938.67	\$0.00	\$2,938.67	53.12%
850.100.1000.6000.120.1319	GENERIC EXPENSE	\$4,984.00	\$0.00	\$0.00	\$4,984.00	\$0.00	\$4,984.00	100.00%
850.100.1000.6340.120.1319	TECHNICAL SERVICES	\$0.00	\$200.00	\$200.00	(\$200.00)	\$0.00	(\$200.00)	0.00%
850.100.1000.6890.120.1319	MISC EXPENDITURES	\$0.00	\$528.61	\$528.61	(\$528.61)	\$0.00	(\$528.61)	0.00%
850.610.1000.6340.120.1319	TECHNICAL SERVICES	\$0.00	\$150.00	\$150.00	(\$150.00)	\$0.00	(\$150.00)	0.00%
850.610.1000.6610.120.1319	GENERAL SUPPLIES	\$0.00	\$1,699.02	\$1,699.02	(\$1,699.02)	\$0.00	(\$1,699.02)	0.00%
850.610.1000.6890.120.1319	MISC EXPENDITURES	\$0.00	\$95.00	\$95.00	(\$95.00)	\$0.00	(\$95.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$4,984.00	\$2,672.63	\$2,672.63	\$2,311.37	\$0.00	\$2,311.37	46.38%
850.100.1000.6000.120.1362	GENERIC EXPENSE	\$1,929.37	\$0.00	\$0.00	\$1,929.37	\$0.00	\$1,929.37	100.00%
850.100.1000.6610.120.1362	GENERAL SUPPLIES	\$0.00	\$589.06	\$589.06	(\$589.06)	\$0.00	(\$589.06)	0.00%
850.100.1000.6890.120.1362	MISC EXPENDITURES	\$0.00	\$54.95	\$54.95	(\$54.95)	\$0.00	(\$54.95)	0.00%
850.610.1000.6610.120.1362	GENERAL SUPPLIES	\$0.00	\$600.00	\$600.00	(\$600.00)	\$0.00	(\$600.00)	0.00%
850.610.1000.6890.120.1362	MISC EXPENDITURES	\$0.00	\$235.00	\$235.00	(\$235.00)	\$0.00	(\$235.00)	0.00%
	COURSE: NATIONAL HONOR SOCIETY - 1362	\$1,929.37	\$1,479.01	\$1,479.01	\$450.36	\$0.00	\$450.36	23.34%
850.100.1000.6000.120.1385	GENERIC EXPENSE	\$246.54	\$0.00	\$0.00	\$246.54	\$0.00	\$246.54	100.00%
	COURSE: SCIENCE - 1385	\$246.54	\$0.00	\$0.00	\$246.54	\$0.00	\$246.54	100.00%
	UNIT: BMMS - 120	\$7,159.91	\$4,151.64	\$4,151.64	\$3,008.27	\$0.00	\$3,008.27	42.02%
850.100.1000.6000.125.1319	GENERIC EXPENSE	\$15,035.35	\$0.00	\$0.00	\$15,035.35	\$0.00	\$15,035.35	100.00%
850.100.1000.6320.125.1319	PROF-EDUC SERVICES	\$0.00	\$495.00	\$495.00	(\$495.00)	\$0.00	(\$495.00)	0.00%
850.100.1000.6610.125.1319	GENERAL SUPPLIES	\$0.00	\$3,737.40	\$3,737.40	(\$3,737.40)	\$0.00	(\$3,737.40)	0.00%
850.100.1000.6890.125.1319	MISC EXPENDITURES	\$0.00	\$1,000.00	\$1,000.00	(\$1,000.00)	\$0.00	(\$1,000.00)	0.00%
850.100.2190.6340.125.1319	TECHNICAL SERVICES	\$0.00	\$150.00	\$150.00	(\$150.00)	\$0.00	(\$150.00)	0.00%
850.400.2510.6510.125.1319	STUDENT TRANS SVS	\$0.00	\$975.25	\$975.25	(\$975.25)	\$0.00	(\$975.25)	0.00%
850.610.1000.6580.125.1319	TRAVEL	\$0.00	\$54.00	\$54.00	(\$54.00)	\$0.00	(\$54.00)	0.00%
850.610.1000.6890.125.1319	MISC EXPENDITURES	\$0.00	\$2,835.00	\$2,835.00	(\$2,835.00)	\$0.00	(\$2,835.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$15,035.35	\$9,246.65	\$9,246.65	\$5,788.70	\$0.00	\$5,788.70	38.50%
850.100.1000.6000.125.1353	GENERIC EXPENSE	\$96.50	\$0.00	\$0.00	\$96.50	\$0.00	\$96.50	100.00%
	COURSE: BAND - 1353	\$96.50	\$0.00	\$0.00	\$96.50	\$0.00	\$96.50	100.00%
850.100.1000.6000.125.1355	GENERIC EXPENSE	\$297.60	\$0.00	\$0.00	\$297.60	\$0.00	\$297.60	100.00%
	COURSE: CHORUS/CHOIR - 1355	\$297.60	\$0.00	\$0.00	\$297.60	\$0.00	\$297.60	100.00%
850.100.1000.6000.125.1362	GENERIC EXPENSE	\$542.20	\$0.00	\$0.00	\$542.20	\$0.00	\$542.20	100.00%
850.100.1000.6890.125.1362	MISC EXPENDITURES	\$0.00	\$81.00	\$81.00	(\$81.00)	\$0.00	(\$81.00)	0.00%
850.400.2710.6510.125.1362	STUDENT TRANS SVS	\$0.00	\$99.14	\$99.14	(\$99.14)	\$0.00	(\$99.14)	0.00%
	COURSE: NATIONAL HONOR SOCIETY - 1362	\$542.20	\$180.14	\$180.14	\$362.06	\$0.00	\$362.06	66.78%
850.100.1000.6000.125.1365	GENERIC EXPENSE	\$774.35	\$0.00	\$0.00	\$774.35	\$0.00	\$774.35	100.00%
	COURSE: DRAMA - 1365	\$774.35	\$0.00	\$0.00	\$774.35	\$0.00	\$774.35	100.00%
	UNIT: GHMS - 125	\$16,746.00	\$9,426.79	\$9,426.79	\$7,319.21	\$0.00	\$7,319.21	43.71%

Humboldt Unified School District No. 22

850 STUDENT ACTIVITIES BOARD REPORT

Fiscal Year: 2010-2011

From Date: 7/1/2010

To Date: 6/30/2011

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Account Number Description GL Budget Range To Date YTD Balance Encumbrance Budget Balance % Bud

850.100.1000.6000.131.1319	GENERIC EXPENSE	\$983.02	\$0.00	\$0.00	\$983.02	\$0.00	\$983.02	100.00%
850.100.1000.6610.131.1319	GENERAL SUPPLIES	\$0.00	\$180.29	\$180.29	(\$180.29)	\$0.00	(\$180.29)	0.00%
850.100.1000.6890.131.1319	MISC EXPENDITURES	\$0.00	\$250.00	\$250.00	(\$250.00)	\$0.00	(\$250.00)	0.00%
850.400.2510.6510.131.1319	STUDENT TRANS SVS COURSE: STUDENT COUNCIL - 1319	\$0.00	\$107.16	\$107.16	(\$107.16)	\$0.00	(\$107.16)	0.00%
		\$983.02	\$537.45	\$537.45	\$445.57	\$0.00	\$445.57	45.33%
	UNIT: HES - 131	\$983.02	\$537.45	\$537.45	\$445.57	\$0.00	\$445.57	45.33%
850.100.1000.6000.132.1319	GENERIC EXPENSE	\$1,875.74	\$0.00	\$0.00	\$1,875.74	\$0.00	\$1,875.74	100.00%
850.100.1000.6610.132.1319	GENERAL SUPPLIES	\$0.00	\$350.00	\$350.00	(\$350.00)	\$0.00	(\$350.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$1,875.74	\$350.00	\$350.00	\$1,525.74	\$0.00	\$1,525.74	81.34%
	UNIT: MVES - 132	\$1,875.74	\$350.00	\$350.00	\$1,525.74	\$0.00	\$1,525.74	81.34%
850.100.1000.6000.133.1319	GENERIC EXPENSE	\$1,519.18	\$0.00	\$0.00	\$1,519.18	\$0.00	\$1,519.18	100.00%
850.610.1000.6730.133.1319	FF&E < \$1,000	\$0.00	\$0.00	\$0.00	\$0.00	\$444.17	(\$444.17)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$1,519.18	\$0.00	\$0.00	\$1,519.18	\$444.17	\$1,075.01	70.76%
	UNIT: CSES - 133	\$1,519.18	\$0.00	\$0.00	\$1,519.18	\$444.17	\$1,075.01	70.76%
850.100.1000.6000.134.1319	GENERIC EXPENSE	\$6,855.26	\$0.00	\$0.00	\$6,855.26	\$0.00	\$6,855.26	100.00%
850.100.1000.6610.134.1319	GENERAL SUPPLIES	\$0.00	\$304.31	\$304.31	(\$304.31)	\$0.00	(\$304.31)	0.00%
850.100.1000.6890.134.1319	MISC EXPENDITURES	\$0.00	\$1,366.79	\$1,366.79	(\$1,366.79)	\$0.00	(\$1,366.79)	0.00%
850.100.2190.6610.134.1319	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00	(\$200.00)	0.00%
850.610.2190.6610.134.1319	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$500.00	(\$500.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$6,855.26	\$1,671.10	\$1,671.10	\$5,184.16	\$700.00	\$4,484.16	65.41%
	UNIT: LTS - 134	\$6,855.26	\$1,671.10	\$1,671.10	\$5,184.16	\$700.00	\$4,484.16	65.41%
850.100.1000.6000.135.1319	GENERIC EXPENSE	\$242.38	\$0.00	\$0.00	\$242.38	\$0.00	\$242.38	100.00%
	COURSE: STUDENT COUNCIL - 1319	\$242.38	\$0.00	\$0.00	\$242.38	\$0.00	\$242.38	100.00%
	UNIT: GRANVILLE ELEMENTARY SCHOOL - 135	\$242.38	\$0.00	\$0.00	\$242.38	\$0.00	\$242.38	100.00%
850.100.1000.6000.230.1316	GENERIC EXPENSE	\$3,540.32	\$0.00	\$0.00	\$3,540.32	\$0.00	\$3,540.32	100.00%
850.610.1000.6610.230.1316	GENERAL SUPPLIES	\$0.00	\$2,256.00	\$2,256.00	(\$2,256.00)	\$0.00	(\$2,256.00)	0.00%
850.610.1000.6890.230.1316	MISC EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$703.68	(\$703.68)	0.00%
	COURSE: HOSA - 1316	\$3,540.32	\$2,256.00	\$2,256.00	\$1,284.32	\$703.68	\$560.64	16.40%
850.100.1000.6000.230.1319	GENERIC EXPENSE	\$26,866.68	\$0.00	\$0.00	\$26,866.68	\$0.00	\$26,866.68	100.00%
850.100.1000.6340.230.1319	TECHNICAL SERVICES	\$0.00	\$600.00	\$600.00	(\$600.00)	\$0.00	(\$600.00)	0.00%
850.100.1000.6610.230.1319	GENERAL SUPPLIES	\$0.00	\$2,083.37	\$2,083.37	(\$2,083.37)	\$0.00	(\$2,083.37)	0.00%
850.100.1000.6890.230.1319	MISC EXPENDITURES	\$0.00	\$1,110.00	\$1,110.00	(\$1,110.00)	\$0.00	(\$1,110.00)	0.00%
850.400.2710.6510.230.1319	STUDENT TRANS SVS	\$0.00	\$484.45	\$484.45	(\$484.45)	\$2,639.00	(\$3,123.45)	0.00%
850.610.1000.6340.230.1319	TECHNICAL SERVICES	\$0.00	\$400.00	\$400.00	(\$400.00)	\$0.00	(\$400.00)	0.00%
850.610.1000.6340.230.1319	TRAVEL	\$0.00	\$92.83	\$92.83	(\$92.83)	\$0.00	(\$92.83)	0.00%
850.610.1000.6610.230.1319	GENERAL SUPPLIES	\$0.00	\$3,704.25	\$3,704.25	(\$3,704.25)	\$0.00	(\$3,704.25)	0.00%
850.610.1000.6890.230.1319	MISC EXPENDITURES	\$0.00	\$5,864.68	\$5,864.68	(\$5,864.68)	\$0.00	(\$5,864.68)	0.00%
850.610.2660.6164.230.1319	CLASSIFIED - OVER CONTRACT HRS	\$0.00	\$360.00	\$360.00	(\$360.00)	\$0.00	(\$360.00)	0.00%
850.610.2660.6221.230.1319	SOC SEC - OASDI	\$0.00	\$22.32	\$22.32	(\$22.32)	\$0.00	(\$22.32)	0.00%
850.610.2660.6222.230.1319	MEDICARE-HOSP INS	\$0.00	\$5.23	\$5.23	(\$5.23)	\$0.00	(\$5.23)	0.00%
850.610.2660.6231.230.1319	STATE RETIREMENT	\$0.00	\$25.92	\$25.92	(\$25.92)	\$0.00	(\$25.92)	0.00%

Humboldt Unified School District No. 22

850 STUDENT ACTIVITIES BOARD REPORT

Fiscal Year: 2010-2011

From Date: 7/1/2010 To Date: 6/30/2011

Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
850.610.2660.6232.230.1319	LNG-TRM DISABILITY	\$0.00	\$0.68	\$0.68	(\$0.68)	\$0.00	(\$0.68)	0.00%
850.610.2660.6260.230.1319	WORKERS' COMP	\$0.00	\$13.01	\$13.01	(\$13.01)	\$0.00	(\$13.01)	0.00%
850.610.2660.6330.230.1319	OTH PROF SERVICES	\$0.00	\$150.00	\$150.00	(\$150.00)	\$0.00	(\$150.00)	0.00%
850.610.2660.6340.230.1319	TECHNICAL SERVICES	\$0.00	\$528.00	\$528.00	(\$528.00)	\$0.00	(\$528.00)	0.00%
	COURSE: STUDENT COUNCIL - 1319	\$26,866.68	\$15,444.74	\$15,444.74	\$11,421.94	\$2,639.00	\$8,782.94	32.69%
850.100.1000.6000.230.1320	GENERIC EXPENSE	\$393.51	\$0.00	\$0.00	\$393.51	\$0.00	\$393.51	100.00%
850.400.2710.6510.230.1320	STUDENT TRANS SVS	\$0.00	\$9.23	\$9.23	(\$9.23)	\$0.00	(\$9.23)	0.00%
850.610.1000.6610.230.1320	GENERAL SUPPLIES	\$0.00	\$75.00	\$75.00	(\$75.00)	\$0.00	(\$75.00)	0.00%
850.610.1000.6890.230.1320	MISC EXPENDITURES	\$0.00	\$56.00	\$56.00	(\$56.00)	\$0.00	(\$56.00)	0.00%
	COURSE: UPWARD BOUND WARRIORS - 1320	\$393.51	\$140.23	\$140.23	\$253.28	\$0.00	\$253.28	64.36%
850.100.1000.6000.230.1321	GENERIC EXPENSE	\$26.38	\$0.00	\$0.00	\$26.38	\$0.00	\$26.38	100.00%
	COURSE: RECYCLE CLUB - 1321	\$26.38	\$0.00	\$0.00	\$26.38	\$0.00	\$26.38	100.00%
850.100.1000.6000.230.1322	GENERIC EXPENSE	\$45.83	\$0.00	\$0.00	\$45.83	\$0.00	\$45.83	100.00%
	COURSE: FCA CLUB - 1322	\$45.83	\$0.00	\$0.00	\$45.83	\$0.00	\$45.83	100.00%
850.100.1000.6000.230.1323	GENERIC EXPENSE	\$209.57	\$0.00	\$0.00	\$209.57	\$0.00	\$209.57	100.00%
	COURSE: LATINO CLUB - 1323	\$209.57	\$0.00	\$0.00	\$209.57	\$0.00	\$209.57	100.00%
850.100.1000.6000.230.1324	GENERIC EXPENSE	\$75.00	\$0.00	\$0.00	\$75.00	\$0.00	\$75.00	100.00%
	COURSE: PEER LEADERS - 1324	\$75.00	\$0.00	\$0.00	\$75.00	\$0.00	\$75.00	100.00%
850.100.1000.6000.230.1353	GENERIC EXPENSE	\$0.01	\$0.00	\$0.00	\$0.01	\$0.00	\$0.01	100.00%
	COURSE: BAND - 1353	\$0.01	\$0.00	\$0.00	\$0.01	\$0.00	\$0.01	100.00%
850.100.1000.6000.230.1355	GENERIC EXPENSE	\$294.08	\$0.00	\$0.00	\$294.08	\$0.00	\$294.08	100.00%
	COURSE: CHORUS/CHOIR - 1355	\$294.08	\$0.00	\$0.00	\$294.08	\$0.00	\$294.08	100.00%
850.100.1000.6890.230.1361	MISC EXPENDITURES	\$0.00	\$375.00	\$375.00	(\$375.00)	\$0.00	(\$375.00)	0.00%
850.400.2710.6510.230.1361	STUDENT TRANS SVS	\$0.00	\$41.06	\$41.06	(\$41.06)	\$0.00	(\$41.06)	0.00%
	COURSE: MU ALPHA THETA - 1361	\$481.01	\$416.06	\$416.06	\$64.95	\$0.00	\$64.95	13.50%
850.100.1000.6000.230.1362	GENERIC EXPENSE	\$897.90	\$0.00	\$0.00	\$897.90	\$0.00	\$897.90	100.00%
	COURSE: NATIONAL HONOR SOCIETY - 1362	\$897.90	\$149.52	\$149.52	(\$149.52)	\$0.00	(\$149.52)	0.00%
850.100.1000.6000.230.1363	GENERIC EXPENSE	\$351.86	\$0.00	\$0.00	\$351.86	\$0.00	\$351.86	100.00%
	COURSE: ART - 1363	\$351.86	\$0.00	\$0.00	\$351.86	\$0.00	\$351.86	100.00%
850.100.1000.6000.230.1364	GENERIC EXPENSE	\$3,694.79	\$0.00	\$0.00	\$3,694.79	\$0.00	\$3,694.79	100.00%
	COURSE: AVID - 1364	\$3,694.79	\$3,666.99	\$3,666.99	(\$3,666.99)	\$0.00	(\$3,666.99)	0.00%
850.100.1000.6000.230.1368	GENERIC EXPENSE	\$170.50	\$0.00	\$0.00	\$170.50	\$0.00	\$170.50	100.00%
	COURSE: DECA - 1368	\$170.50	\$77.65	\$77.65	(\$77.65)	\$0.00	(\$77.65)	0.00%
850.100.1000.6000.230.1373	GENERIC EXPENSE	\$349.38	\$0.00	\$0.00	\$349.38	\$0.00	\$349.38	100.00%

Humboldt Unified School District No. 22

850 STUDENT ACTIVITIES BOARD REPORT

Fiscal Year: 2010-2011

From Date: 7/1/2010 To Date: 6/30/2011

Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	COURSE: DRAMA/THEATER - 1373	\$349.38	\$0.00	\$0.00	\$349.38	\$0.00	\$349.38	100.00%
850.100.1000.6000.230.1374	GENERIC EXPENSE	\$210.00	\$0.00	\$0.00	\$210.00	\$0.00	\$210.00	100.00%
	COURSE: VIEW FROM THE PEAK - 1374	\$210.00	\$0.00	\$0.00	\$210.00	\$0.00	\$210.00	100.00%
850.100.1000.6000.230.1375	GENERIC EXPENSE	\$313.87	\$0.00	\$0.00	\$313.87	\$0.00	\$313.87	100.00%
850.610.1000.6610.230.1375	GENERAL SUPPLIES	\$0.00	\$100.00	\$100.00	(\$100.00)	\$0.00	(\$100.00)	0.00%
	COURSE: INTERACT - 1375	\$313.87	\$100.00	\$100.00	\$213.87	\$0.00	\$213.87	68.14%
850.100.1000.6000.230.1377	GENERIC EXPENSE	\$591.51	\$0.00	\$0.00	\$591.51	\$0.00	\$591.51	100.00%
850.610.1000.6610.230.1377	GENERAL SUPPLIES	\$0.00	\$26.22	\$26.22	(\$26.22)	\$0.00	(\$26.22)	0.00%
	COURSE: S CLUB (SOROPTIMIST) - 1377	\$591.51	\$26.22	\$26.22	\$565.29	\$0.00	\$565.29	95.57%
850.100.1000.6000.230.1378	GENERIC EXPENSE	\$372.00	\$0.00	\$0.00	\$372.00	\$0.00	\$372.00	100.00%
850.100.1000.6610.230.1378	GENERAL SUPPLIES	\$0.00	\$157.40	\$157.40	(\$157.40)	\$0.00	(\$157.40)	0.00%
	COURSE: FRENCH CLUB - 1378	\$372.00	\$157.40	\$157.40	\$214.60	\$0.00	\$214.60	57.69%
850.100.1000.6000.230.1398	GENERIC EXPENSE	\$851.89	\$0.00	\$0.00	\$851.89	\$0.00	\$851.89	100.00%
850.100.1000.6610.230.1398	GENERAL SUPPLIES	\$0.00	\$310.31	\$310.31	(\$310.31)	\$0.00	(\$310.31)	0.00%
850.610.1000.6610.230.1398	GENERAL SUPPLIES	\$0.00	\$131.00	\$131.00	(\$131.00)	\$0.00	(\$131.00)	0.00%
850.610.1000.6890.230.1398	MISC EXPENDITURES	\$0.00	\$15.00	\$15.00	(\$15.00)	\$0.00	(\$15.00)	0.00%
	COURSE: SKILLS CLUB - 1398	\$851.89	\$456.31	\$456.31	\$395.58	\$0.00	\$395.58	46.44%
850.100.1000.6000.230.1403	GENERIC EXPENSE	\$122.50	\$0.00	\$0.00	\$122.50	\$0.00	\$122.50	100.00%
	COURSE: P.A.L.S. - 1403	\$122.50	\$0.00	\$0.00	\$122.50	\$0.00	\$122.50	100.00%
850.100.1000.6000.230.1405	GENERIC EXPENSE	\$1,359.86	\$0.00	\$0.00	\$1,359.86	\$0.00	\$1,359.86	100.00%
850.610.1000.6610.230.1405	GENERAL SUPPLIES	\$0.00	\$1,133.74	\$1,133.74	(\$1,133.74)	\$0.00	(\$1,133.74)	0.00%
	COURSE: BASEBALL - 1405	\$1,359.86	\$1,133.74	\$1,133.74	\$226.12	\$0.00	\$226.12	16.63%
850.100.1000.6000.230.1409	GENERIC EXPENSE	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
850.610.1000.6610.230.1409	GENERAL SUPPLIES	\$0.00	\$100.00	\$100.00	(\$100.00)	\$0.00	(\$100.00)	0.00%
	COURSE: GIRLS TENNIS - 1409	\$100.00	\$100.00	\$100.00	\$0.00	\$0.00	\$0.00	0.00%
850.100.1000.6000.230.1431	GENERIC EXPENSE	\$6.81	\$0.00	\$0.00	\$6.81	\$0.00	\$6.81	100.00%
	COURSE: BOYS BASKETBALL - 1431	\$6.81	\$0.00	\$0.00	\$6.81	\$0.00	\$6.81	100.00%
850.100.1000.6000.230.1432	GENERIC EXPENSE	\$215.67	\$0.00	\$0.00	\$215.67	\$0.00	\$215.67	100.00%
	COURSE: GIRLS BASKETBALL - 1432	\$215.67	\$0.00	\$0.00	\$215.67	\$0.00	\$215.67	100.00%
850.100.1000.6000.230.1435	GENERIC EXPENSE	\$12.15	\$0.00	\$0.00	\$12.15	\$0.00	\$12.15	100.00%
	COURSE: TRACK - 1435	\$12.15	\$0.00	\$0.00	\$12.15	\$0.00	\$12.15	100.00%
850.100.1000.6000.230.1446	GENERIC EXPENSE	\$148.59	\$0.00	\$0.00	\$148.59	\$0.00	\$148.59	100.00%
	COURSE: CHEERLEADING - 1446	\$148.59	\$0.00	\$0.00	\$148.59	\$0.00	\$148.59	100.00%
850.100.1000.6000.230.1452	GENERIC EXPENSE	\$17.09	\$0.00	\$0.00	\$17.09	\$0.00	\$17.09	100.00%
	COURSE: GIRLS SOCCER - 1452	\$17.09	\$0.00	\$0.00	\$17.09	\$0.00	\$17.09	100.00%
850.100.1000.6000.230.1460	GENERIC EXPENSE	\$360.35	\$0.00	\$0.00	\$360.35	\$0.00	\$360.35	100.00%
850.610.2190.6610.230.1460	GENERAL SUPPLIES	\$0.00	\$240.57	\$240.57	(\$240.57)	\$0.00	(\$240.57)	0.00%
	COURSE: SWIM - 1460	\$360.35	\$240.57	\$240.57	\$119.78	\$0.00	\$119.78	33.24%

Humboldt Unified School District No. 22

850 STUDENT ACTIVITIES BOARD REPORT

From Date: 7/1/2010 To Date: 6/30/2011

Fiscal Year: 2010-2011 Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
850.100.1000.6000.230.1467	GENERIC EXPENSE COURSE: MEDIA/PUBLISHING - 1467	\$145.00	\$0.00	\$0.00	\$145.00	\$0.00	\$145.00	100.00%
850.100.1000.6000.230.1469	GENERIC EXPENSE COURSE: G.O.A.L.S. CLUB - 1469 UNIT: BMHS - 230	\$184.21	\$0.00	\$0.00	\$184.21	\$0.00	\$184.21	100.00%
		\$42,408.32	\$24,659.51	\$24,659.51	\$17,748.81	\$3,342.68	\$14,406.13	33.97%
Grand Total:		\$83,322.30	\$43,390.31	\$43,390.31	\$39,931.99	\$4,486.85	\$35,445.14	42.54%

End of Report

CONSENT

Item 7E.

Execution of Warrants

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 7E
FROM: Cynthia Windham, Finance Director Reading
DATE: July 12, 2011 Discuss
SUBJECT: Execution of Warrants Between Governing Board Action
Meetings
Consent X

OBJECTIVE: Housekeeping

SUPPORTING DATA:

See attached form from Yavapai County Education Agency.

SUMMARY & RECOMMENDATION:

As part of routine new fiscal year start-up issues, the resolution authorizing the execution of warrants between governing board meetings must be signed. This resolution allows the Board to sign payroll and accounts payable vouchers between Board meetings with the understanding that the vouchers are to be ratified at the next meeting of the Governing Board.

Motion:

It is recommended that the Governing Board approve the resolution to authorize the Board to sign payroll and accounts payable vouchers between Board meetings for fiscal year 2011-12.

Approved for transmittal to the Governing Board: Dr. Paul Stanton
Dr. Paul Stanton, Superintendent

Questions should be directed to: Cynthia Windham 759-4000

**PAYMENT PROCEDURES
2011-12**

**RESOLUTION AUTHORIZING THE EXECUTION OF
WARRANTS BETWEEN BOARD MEETINGS**

WHEREAS, A.R.S. 15-321 set forth the procedures for execution of warrants drawn on the District, and

WHEREAS, said statute provides that an order for salary or other expense may be signed between Board meetings if a resolution to that effect has been passed prior to the signing and that order is ratified by the Board at the next regular or special meeting of the Governing Board;

NOW, THEREFORE, BE IT RESOLVED, THAT SAID STATUTORY PROCEDURE BE, AND HEREIN IS, ORDERED FOR USE IN THE DISTRICT IN ACCORDANCE WITH THE PROVISIONS OF A.R.S. 15-321 (F).

This resolution was moved, seconded, and passed at a meeting of the
_____ Governing Board on _____, 2011.

ATTEST:

President

CONSENT
Item 7F.

**Expenditures in excess of
line item but within total
budget**

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # **7F**
FROM: Cynthia Windham, Finance Director Reading
DATE: July 12, 2011 Discuss
SUBJECT: Authorization of line item level M&O expenditures Action
in excess of budget, but within the total M&O
budget Consent **X**

OBJECTIVE: Housekeeping

SUPPORTING DATA:

See attached form from Yavapai County Education Agency.

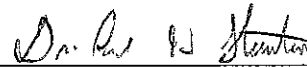
SUMMARY & RECOMMENDATION:

As part of routine new fiscal year start-up issues, the enclosed resolution must be signed by the Humboldt Unified School District Governing Board. This resolution allows the District to exceed budget line items within the maintenance and operations budget, with the understanding that the District does not exceed the total Maintenance and Operations budget in total.

Motion:

It is recommended that the Governing Board approve the resolution to authorize excess expenditures within sub-sections of the Maintenance and Operations budget for fiscal year 2011-12, with the understanding that the Maintenance and Operations budget must not exceed the total amount adopted.

Approved for transmittal to the Governing Board:



Dr. Paul Stanton, Superintendent

2011-12

School District Name and Number

In accordance with A.R.S. 15-905-G, the Governing Board of said school district, authorizes excess expenditures within sub-sections (Programs) 100, 200, 400, 600, 700, 800, and 900 of the Maintenance and Operation budget for fiscal year 2011-12. It is understood that even with these adjustments, the total Maintenance and Operation will not exceed the adopted budget limit.

Approval was granted at a meeting held on this date: _____

Governing Board

CONSENT
Item 7G.

IGA Renewal
GPMEC

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 76
FROM: Dr. Paul Stanton Reading
DATE: July 12, 2011 Discuss X
SUBJECT: Approval of Intergovernmental Agreement with Action X
GPEMC (Greater Phoenix Educational Management Council) and HUSD Consent

OBJECTIVE: Goal 1 – Raising Student Achievement

SUPPORTING DATA:

The Greater Phoenix Educational Management Council (GPEMC) is a group of 37 member districts from three counties who meet regularly to work on common areas in education. The work is collaborative where districts share results, actions taken, and advice to support each other. The council has regular meetings for its three separate divisions: Superintendents, Educational Services and Business Services.

Last year, the Council’s Superintendent’s agendas included:

Problems with Using the Growth Percentile Model for School and Teacher Accountability

The Arizona Ready-for-Rigor Project

Meeting with Superintendent Huppenthal to share his vision

Meeting with Mark Masterson, CIO of ADE who described his vision for replacing SAIS

Updates on Move on When Reading and Move on When Ready

Beat the Odd Schools

Regular Updates on the status of bills in the House and Senate and discussion on the impact they will have on schools and districts, including the new teacher and principal evaluation, Superintendent contracts, and the Common Core. Information sent out by GPEMC also helped with the planning of the district budget and anticipated cuts.

Member districts also sent questions out between meetings to find solutions to common problems. The Council has formed a committee this year to look at shared legal services to save money for the member districts.

With the hiring of a new Director of Educational Services, GPEMC provides a source for Diana Green to pose questions and seek advice from 37 member districts. This service is also provided for Cynthia Windham and Dr. Stanton.

SUMMARY & RECOMMENDATION:

Based on the needs of the HUSD district and the opportunities provided by GPEMC, it is recommended that the Board approve this IGA at a cost of \$4969.00

Sample Motion:

Move to approve the IGA between HUSD and GPEMC from July 1st 2011 through June 2012.

Approved for transmittal to the Governing Board: _____



Dr. Paul Stanton

Questions should be directed to: Dr. Paul Stanton

GREATER PHOENIX EDUCATIONAL MANAGEMENT COUNCIL (GPEMC)

The Greater Phoenix Educational Management Council (GPEMC) is a collaborative effort of 36 school districts equally shared among all of the member districts with the specific purpose of ***enhancing student academic achievement***. GPEMC is formed through an Intergovernmental Agreement approved by governing boards. We represent approximately 200,000 students.

Purpose, Goals and History of GPEMC

Purpose: To plan, organize and administer activities to continue our goal of improving programs in the participating member districts.

- Monthly meetings
- Annual Fall Workshop – Develop Consensus Documents – legislative and academic issues
- Business Partnerships
- Collaborative planning and implementation
- Collective articulation and joint curriculum development

Goals: By working together we can implement cost-effective programs that make a difference for student academic achievement.

- Acknowledge the challenges facing students and families that mirror those of a changing world.
- Address not only education needs, but also respond to the human and social needs of our students.
- Provide leadership in coordinating staff development and in-service opportunities to enhance teaching and learning.
- Implementation of state and federal mandates by answering these questions: What We Know; What We Need to Know; and What We Need To Do.
- Work collaboratively with ADE and other government entities to provide a practical and realistic process for increased student academic achievement.

PURPOSE of the GREATER PHOENIX EDUCATIONAL MANAGEMENT COUNCIL

Our purpose is to plan, organize and administer activities to continue our goal of improving programs in the participating member districts.

Organizational Structure

GPEMC is comprised of three component parts:

- The Greater Phoenix Superintendents' Association is the body appointed by the governing boards of the member districts to oversee the activities of the management office, executive director, legislative and other agency activities, and the two subsidiary committees.
- The Phoenix Curriculum Council focuses on articulation between the elementary schools and high schools. The Council meets monthly to address joint curriculum development, implementation of mandates and to plan cooperative in-service programs.
- The Greater Phoenix Area Business Officials focus on cooperative methods to work with and offer assistance to the numerous agencies and entities with which they interact. They also plan and develop ways to efficiently deal with the USFR. This committee meets on a regular basis to share information on the problems and successes they experience in budgeting and finance issues.

We believe: Education is an investment in our children's future. The Council represents:

- **Students in need of quality education;**
- **Students preparing for higher education;**
- **Students preparing for the workforce;**
- **Students preparing for life experiences and lifelong learning.**

VISION and HISTORY of the GREATER PHOENIX EDUCATIONAL MANAGEMENT COUNCIL (GPEMC)

In 1974 a small group of superintendents representing school districts in Phoenix came together for a common purpose:

To share their knowledge and expertise and develop a plan of action to ensure the implementation of a new state mandate for the academic testing of Arizona's students.

In 1972 the new State mandate....by June 30, 1975, in cooperation with all local school districts, develop, establish and direct the implementation of a Continuous Uniform Evaluation System (CUES) of pupil achievements in relation to measurable performance objectives in basic subjects. The Board (State Board of Education) shall assist in the development of alternative learning procedures to help pupils attain their individual learning expectancy levels based on intelligence factors, achievement factors, and teacher evaluation. Basic subjects shall be defined for these purposes as reading, writing, and computation skills. (As amended, Laws 1972, Ch. 111 and Ch. 168)

As these superintendents began to deal collectively with this issue, they came to realize how much they had in common. By working together they could implement cost effective programs, which would make a difference for the students they served. And so, the Greater Phoenix Educational Management Council was created.

While the goal remains the same, the challenges facing the council today are clearly more complex. These challenges in education mirror those of a changing world. Today, school districts must not only address the educational needs of students but must also respond to their human and social needs.

This group of superintendents, along with curriculum directors and business officials, still come together for a common purpose – ***to enhance the educational opportunities for our students.*** Today and every day GPEMC through its Educational Programs; Community Service; Staff Development; School-Business Partnerships; Legislative Interactions; and a Renewed Commitment to the goals and direction set forth many years ago IS making a difference.

Several Programs and Activities coordinated by the GPEMC Executive Office:

1. In response to the CUES mandate GPEMC Curriculum Council developed the following:
Curriculum and Instructional Development Services (CIDS) to improve educational programs.
Special Projects Committee – provide feasibility studies in the areas of special education, program fee structure, insurance and other assigned areas. Developed a program that served the severely disabled students ages 5-22 and included supplemental related services to students housed in residential groups homes, foster homes or institutions located within the boundaries of the participating districts.
Staff Development Committee – develop and provide staff development activities in the areas of classroom management, study skills, and discipline.
Curriculum Committee – development of skills in the areas of social studies, science, computer literacy, and educational research. The BRIDGE (Bringing Reading Instructional Development to Grade Expectancy) provided for the appropriate language and reading needs of students.
Testing Committee – development of criterion reference tests and any additional tests necessary for student academic achievement and accountability. Criterion Reference Tests were developed in reading, math and grammar. Each criterion reference test contains 20-40 skills measured by 4 test items in a multi-test format.

Several Programs and Activities coordinated by the GPEMC Executive Office – Continued...

2. In response to the ASAP mandate GPEMC Curriculum Council developed grade level performance based assessments to enhance and focus on the new State Test. In response to the AIMS mandate GPEMC Curriculum Council is working together with other districts to develop grade level assessments.
3. Title II Federal Eisenhower Grant for math and science. Prior to block granting of federal dollars, GPEMC provided an opportunity for several districts to pool their resources as a cost-effective method to coordinate specific math and science in-service training and evaluation for teachers.
4. Chrysler Reading Grant – ***Running Start Program***. GPEMC formed a 501C3 Foundation to administer funds from the Chrysler partnership with Reading Is Fundamental (RIF) to create and implement the ***Running Start Program***. This program was an innovative reading incentive program designed to enhance the reading skills for first graders. Goals included: help first graders develop a positive attitude about reading at the same time they are learning the skill of reading; support teachers in their work in the classroom; encourage parents to be involved in their children's education; and a year-end evaluation from parents, students, and teachers. The funding for this program continued for approximately 5 years.
5. Principal Recognition Award Program. In cooperation with the business community, this award program recognizes outstanding leadership by school district principals. In the past 6 years Honeywell, Inc. has collaborated on the ***Crystal Apple – Principal Recognition Awards Program*** recognizing the educational reform process and principals who bring their passion, innovations and creativity to the classroom; dedicated leaders using staff and time effectively; the ability to create safe and successful schools; and how principals acknowledge the challenges facing children and their learning process – and how they realistically meet the needs of all students. The Selection Team is comprised of professionals from the business and education communities and we believe this team provides a wide range of business, educational and community expertise for choosing the best candidate to exemplify our Outstanding Principal.
6. ***Start Smart -- Know When School Starts Program***. A public relations program designed to identify for parents, students and the business community starting dates for students and the importance of starting school on time. Many local school districts have responded to their community input and developed year round and/or modified year round calendars to best meet the needs of their students. We believe that quality education begins on the first day of school thus setting the stage for a productive learning experience. Every day that children are in school increases their opportunity to be taught. Districts experienced a significant increased (5-10+%) first-day and overall attendance consistently over a three-year period. We believe the ***Start Smart Program*** accomplished our goal. This Program was coordinated with multiple business partners.

**GREATER PHOENIX
EDUCATIONAL MANAGEMENT COUNCIL**

3802 N. 91st. Ave.
Phoenix, AZ 85037
(623) 772-2214 Office; (623) 877-2591 Fax
dismith@pesd92.org
Dianne Smith, Executive Director

INTERGOVERNMENTAL AGREEMENT

2008-2013

This agreement is entered into between the following school districts as a joint exercise of their powers pursuant to A.R.S. 11-951 et seq.:

Agua Fria Union HS District #216; Alhambra Elementary School District #68; Arlington Elementary District #47; Balsz Elementary School District #31; Blueprint Education; Buckeye Elementary School District #33; Buckeye Union High School District #201; Cartwright Elementary School District #83; Cave Creek Unified #93; Creighton Elementary School District #14; Dysart Unified District #89; Fountain Hills Unified District #98; Fowler Elementary School District #45; Glendale Elementary District #40; Humboldt Unified District #22; Isaac School District #5; Laveen Elementary District #59; Liberty Elementary School District #25; Littleton Elementary School District #65; Madison Elementary District #38; Murphy Elementary School District #21; Nadaburg Unified School District #81; Osborn Elementary School District #8; Palo Verde Elementary School District #49; Pendergast Elementary School District #92; Phoenix Elementary School District #1; Phoenix Union High School District #210; Riverside Elementary School District #2; Roosevelt Elementary School District #66; Saddle Mountain Unified School District #90; Tolleson Elementary District #17; Tolleson Union High School District #214; Toltec Elementary School District #22; Union Elementary School District #62; Wickenburg Unified School District #9; Wilson Elementary School District #7.

The aforementioned school districts are authorized to carry on all activities included in this agreement pursuant to A.R.S. §15-341 and A.R.S. §15-342.

This agreement shall remain in effect from July 1, 2008, through June 30, 2013. A school district may be added at any time with approval of the Council.

The purpose of this agreement is to provide educational management services, programs and activities to the participants in this agreement in a cost-effective and educationally sound manner.

The Greater Phoenix Educational Management Council will be governed by the Superintendents of the participating school districts. Each participating district shall be entitled to one vote, which vote may be cast by the Superintendent or designee. Other educational and government agencies may be represented at the meetings, but will not have voting rights.

The parties hereby agree to the following:

1. The Organization created by this agreement shall be known as the Greater Phoenix Educational Management Council (hereinafter referred to as the Council), and will be composed of the parties to this agreement as well as other school districts who may be added to this agreement upon a majority vote of the current membership.

2. Said Council will be responsible for advising the participating school districts relative to its activities and operations, and for the implementation of all authorized programs and activities in a manner consistent with this agreement.
3. The Council will plan and carry out the following kinds of activities in furtherance of its goal of improving educational programs offered by the participating school districts:
 - a. Articulating and improving those educational programs that have continuity from elementary through high school.
 - b. Working cooperatively with other educational and governmental organizations, associations and agencies on plans and developments that require participation of schools.
 - c. Undertaking cooperative programs in the area of local and non-local funded programs (federal, state, private) that can benefit the member districts.
 - d. Combining the expertise and efforts in all the districts to consider state and federal legislation of interest and concern to the school systems and plan cooperatively to meet the laws, rules and mandates resulting from this legislation.
 - e. Upgrading the level of attainment of all students in all educational areas where commonality exists.
 - f. Undertaking cooperative programs for the purpose of providing cost-effectiveness in joint programs for the member districts, in such areas as staff development, computer services, etc.
4. The Council will meet monthly in accordance with a schedule to be determined by the Superintendents. Written notice of all meetings will be sent to each district's representative by mail at least one day in advance of the meeting. In case there is a need to change the time, date or place of the meeting, Superintendents will be notified. Special meetings may be called by the Chair of the Council. All meetings of the Council shall be open meetings, except Executive Sessions.
5. The Council will elect a Chair and Vice-Chair at its May meeting to assume their duties on July 1. The Chair will be responsible for setting meeting agendas, presiding at the council meetings, and establishing those committees that are needed to carry out the activities of the Council. The Vice-Chair will assume said duties in the absence of the Chair.
6. The Chair will be presiding officer of the Council's Executive Committee whose membership will be elected by the Council.
7. A participating district may terminate membership in the Council by submitting a written notice to the Council at least ninety (90) days prior to the end of each Fiscal Year.

8. Property acquired solely for the purposes of this agreement shall be disposed of upon termination of the agreement as follows: any usable property remaining at the termination of this agreement that was acquired by the use of funds derived through this agreement and which was not otherwise assigned at the time of purchase by the Council will become the property of the participating districts and will be divided equitably by these districts at the direction of the Council, in accordance with any applicable federal or state laws or regulations. Any cash balances will be proportionately distributed among the current membership.
9. The Pendergast Elementary School District #92 (hereinafter called Fiscal Agent) agrees to be responsible for all accounting and audit functions required by this agreement, including the following duties and responsibilities:
- a. Establishing the appropriate fund (IGA) with the county treasurer;
 - b. Preparation and distribution of normal customary monthly financial reports to the Executive Director of the Council;
 - c. All payroll functions and activities, including maintenance of records of sick leave, vacation, and other fringe benefit entitlements and reimbursement of approved travel expenses;
 - d. The Fiscal Agent shall administer all bidding and purchasing of supplies and equipment for the Council in conformity with all applicable statutes and regulations governing such activities;
 - e. The Fiscal Agent's Governing Board shall approve the employment of all personnel needed to provide the services and activities of the Council. A negotiated salary and benefits package will be approved by the Superintendents and submitted to the Fiscal Agent for convenience only. Council personnel shall not be considered employees of the Fiscal Agent.
 - f. The Fiscal Agent will make all of its normal and customary services available to the Council, including but not limited to: printing, duplicating, word processing and warehouse purchasing;
 - g. The Fiscal Agent will make available office space for the Executive Director and support help as approved by the Council. The Fiscal Agent will provide postage and receive reimbursement from the Council for the costs of such usage.
10. The Fiscal Agent continues for the duration of the Agreement unless a change is made by the Council or Fiscal Agent by giving written notice.
11. In exchange for the provision of services described in paragraph 9.a through 9.g, the Council will pay the Fiscal Agent an annual percentage of total expenditures of the budget, for each Fiscal Year less capital outlay as agreed to by the Council and Fiscal Agent.
12. The Council will make recommendations to the Fiscal Agent with respect to all matters that must be authorized by the Fiscal Agent, including budget and personnel matters.

13. It is understood by all parties to this agreement that decision-making authority with respect to the programs and activities of the Council is shared equally by all school districts that participate in this intergovernmental agreement and rests with the Council, subject to the duties and responsibilities of the Fiscal Agent as stated above.
14. The Council shall be responsible for approving, implementing, and evaluating all programs and activities undertaken by the Council; and for recommending the hiring and termination of all employees required to carry out said programs and activities.
15. The Council shall approve a revenue and fee schedule for each Fiscal Year, which includes:
 - a. A membership fee for each party to this agreement. The attached revenue and fee schedule is incorporated into this Agreement.
 - b. A budget for each program based upon projected funding sources.
16. All membership fees are to be paid by each district on July 1 of each Fiscal Year.
17. This agreement will be authorized by resolution of the governing boards of each participating school district or their duly authorized agent.
18. The parties to this agreement acknowledge that they are aware that the Civil Division of the Maricopa County Attorney's Office (Civil Division) and/or private counsel for the district may be chosen as the attorney for other parties to this agreement, and the signing party acknowledges that it is aware of potential conflict of interest and it waives any claim on conflict of interest, which may arise by virtue of the Civil Division's or private attorney's representation of other parties to this agreement.
19. This agreement may be cancelled for conflict of interest pursuant to A.R.S. §38-511.
20. The parties agree to comply with all provisions of applicable federal, state, and local laws, ordinances, and regulations relating to non-discrimination, equal employment opportunity, and the Americans with Disabilities Act. The parties further agree to comply with Arizona Governor's Executive Order 99-4, dated January 29, 1999.

CONSENT
Item 7H.

IGA Renewal
Goodwill Industries

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO:	Humboldt Unified School District Governing Board	Item # 7H
FROM:	Dr. Kay B. Turner, Special Services Director	Reading
DATE:	June 28, 2011	Discuss
SUBJECT:	Renewal of Goodwill agreement for vocational training for Students with Disabilities (SWD) for fiscal year 2011-12	Action
OBJECTIVE:	#1 Raise the Level of Student Achievement #2 Focus on Planning for Future Student Needs	Consent X

SUPPORTING DATA:

IDEA requires goals for “transition” for every Student with Disabilities (SWD) including transition to post-secondary education and to employment. This Goodwill agreement provides work experience (up to 3.5 hours/day x 5 days/week) for some of our students with more significant disabilities and facilitates seamless transition of SWD from high school to the world of work in order to maximize their employability and integration into the workforce and community.

Prior to the two-year agreement being approved by the Board for fiscal year 2010-11, the document was reviewed and approved by Patrice Horstman, legal counsel, and by Mrs. Windham, Finance Director. There are no changes to the agreement for fiscal year 2011-12. The Goodwill fees are paid by IDEA Basic funds.

RECOMMENDATION:

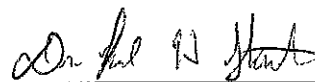
It is recommended that the Governing Board:

Approve renewal of the Goodwill agreement for vocational training for students with disabilities (SWD) for fiscal year 2011-12.

Sample Motion:

I move to approve the renewal of the Goodwill agreement for vocational training for students with disabilities for fiscal year 2011-12.

Approved for transmittal to the Governing Board:



Dr. Paul Stanton, Superintendent

Questions should be directed to: Dr. Kay Turner @ 759-4040

AGREEMENT TO PROVIDE WORK EXPERIENCE

This agreement is entered into this 24th day of June, 2011, between GOODWILL INDUSTRIES OF CENTRAL ARIZONA, INC., hereinafter referred to as "Goodwill" and HUMBOLDT UNIFIED SCHOOL DISTRICT NO. 22, hereinafter referred to as the "District."

WHEREAS, the District desires to provide work experience and work adjustment opportunities for students with special needs; and

WHEREAS, Goodwill is able and willing to provide unpaid work experience and work adjustment opportunities in a "real world" work setting that include supervision, facilities and training components, in accordance with each student's Individualized Education Plan (IEP) and Transition Plan.

THEREFORE, the parties agree as follows:

1. **Term:** The term of this agreement is for one year, beginning on July 1, 2011 and ending on June 30, 2012.
2. **Number of Participants:** The District may refer up to the equivalent of three (3) full-time students to the Goodwill Program at the Prescott Mall Retail Store located at 319 N. Lee Blvd. The District may increase the number of students if Goodwill determines that it has the capability of accommodating the requested increase.
3. **Work Experience/Work Adjustment to be provided by Goodwill:**
 - a. Goodwill will provide a maximum of 3.5 hours per day, five days per week work experience to each student participating in the program. The number of hours and level of work experience to be provided will be determined by each student's IEP team and must have District approval.
 - b. Goodwill will provide all participants with an orientation that includes but is not limited to, a job description, duties and responsibilities; hours of work, time and attendance procedures; emergency and accident procedures.
 - c. Goodwill agrees to provide meaningful, sufficient, well-supervised work experience and adequate materials and equipment for each participant.
 - d. Goodwill shall maintain an accurate record of hours worked by each participant and shall complete time records in accordance with the procedures established by the Humboldt Unified School District.
 - e. Goodwill shall maintain a safe and sanitary work environment and agrees to inform the student of particular safety requirements of this workplace.
 - f. No participant shall be required to perform work which is prohibited by law.
 - g. Goodwill agrees to notify the District of any unexplained absences by the student.

4. **Confidentiality.** Goodwill shall maintain confidentiality of any student information in accordance with the District's requirements under FERPA and will not disclose any such confidential information without written authorization from the parent/guardian of the participant. All parties agree to maintain in strictest confidence any information that comes to their knowledge during the work experience.
5. **Situational Assessment:** Goodwill will perform a 30-60 day assessment of each participating student which will be designed to provide structured training and detailed feedback, taking into account the specific strengths and needs of each individual student. Goodwill will communicate the assessment to the student and designated District staff.
6. **Community Job Development and Placement:** Goodwill will provide job readiness and job placement support to the participating student (please contact Goodwill for a thorough description of services provided).
7. **Community Job Coach Training/Support:** Goodwill will provide periodic face-to-face interaction (contact) between staff and participating students which will significantly assist the student in the performance of the assigned job duties or will otherwise be of significant educational value.
8. **Rates:**
 - a. The District shall pay to Goodwill the amount of Forty (\$40.00) Dollars per day per full-time student (3.5 hours and above) and Twenty (\$20.00) Dollars per day per part-time student (less than 3.5 hours) per for the Work Experience/Work Adjustment services provided by Goodwill.
 - b. The District shall pay the amount of Forty-four (\$44.00) Dollars per day per full-time student and Twenty-two (\$22.00) Dollars per day per part-time student for Situational Assessment services.
 - c. The District shall pay the sum of Fifty (\$50.00) Dollars per hour for Community Job Development and Placement services.
 - d. The District shall pay the sum of Thirty-four (\$34.00) Dollars for each contact for Community Job Coach Training/Support services.
9. **Billings:** Goodwill shall bill the District monthly for each participating student. Bills shall be sent to:

Business Office
Humboldt Unified School District #22
6411 N. Robert Road
Prescott Valley, Arizona 86314

10. **Status of Participants:** Students will not be considered to be employees of either Goodwill or the District. Goodwill is not required to pay the student for work done under this agreement. However, Goodwill will pay a daily stipend of Four (\$4.00) Dollars to each participant, based on attendance at the work site, to cover a portion of the expenses necessitated by the student's participation in the work experience program. The stipend will be paid by check made out to the student on an alternate week pay cycle.
11. Goodwill shall maintain comprehensive or Commercial General Liability Insurance coverage in the minimum amount of One Million (\$1,000,000.00) Dollars combined single limit which shall cover any personal injury, loss or damage to the student or caused by the student.
12. This Agreement is subject to availability of District funding for continued student participation in the Goodwill program.
13. Each party has the right to terminate this Agreement by providing written notice to the other party with at least thirty (30) days notice prior to the anticipated effective termination date.
14. The terms of the attached Memorandum of Understanding shall be incorporated into this Agreement by this reference.

GOODWILL INDUSTRIES OF
CENTRAL ARIZONA, INC.

HUMBOLDT UNIFIED SCHOOL
DISTRICT, NO. 22

Yolanda Carrothers
Vice President, Workforce
Development

for the Governing Board

Date

Date

CONSENT

Item 7I.

Qualified Evaluators

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 71
FROM: Phil Young, Director of Human Resources Reading
DATE: July 12, 2011 Discuss
SUBJECT: Approval of 2011-12 Qualified Evaluators Action
OBJECTIVE: #1 Raise the Level of Student Achievement Consent X

SUPPORTING DATA:

The attached document is a list of Qualified Evaluators currently employed by the District. These individuals 1) have successfully completed at least Level I and Level II Qualified Evaluator training sponsored by ASA (Arizona School Administrators)* or have completed equivalent documented training and 2) hold valid Arizona administrative certificates. According to the ASA Qualified Evaluator Training brochure, in order to become fully qualified in all aspects of teacher appraisal, participants must enroll in both Level I and Level II training.

Per Arizona State Law 15-537.D., The governing board shall designate persons who are qualified to evaluate teachers to serve as evaluators for the District's performance evaluation systems. The Governing Board shall assure that persons evaluating teachers are qualified to evaluate teachers. The attached list of District employees have completed ASA Level I and Level II Qualified Evaluator Training (or comparable training) and hold AZ administrative certificates. These credentials fully meet the requirements of the law.

*One new administrator holds an administrative certificate, but has not completed the ASA trainings. She is enrolled in the ASA Level I and Level II Qualified Evaluator Training classes and will be a Qualified Evaluator upon successful completion of the classes, at which time she will be able to begin evaluating her professional staff.

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board: Move to approve the attached List of Qualified Evaluators for 2011-12 to evaluate District staff for the 2011-12 school year.

Approved for transmittal to the Governing Board: [Signature]
Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Phil Young @ x4006



INTEROFFICE MEMORANDUM

TO: DR. PAUL STANTON, SUPERINTENDENT
FROM: PHIL YOUNG, DIRECTOR OF HUMAN RESOURCES
VOICE: 928-759-4000 FAX: 928-759-4020 EMAIL: PHILIP.YOUNG@HUMBOLDTUNIFIED.COM
SUBJECT: LIST OF QUALIFIED EVALAUTORS FOR 2011-12
DATE: 6/28/2011

ASA (Arizona School Administrators) offers Level I and Level II Qualified Evaluator Training. According to ASA, *in order to become fully qualified in all aspects of teacher appraisal, participants must enroll in both Level I and Level II training.* HUSD also requires an administrative certificate to be fully qualified. The following is a current list of professional staff members who meet the above requirements.

William Bailey – LTS
Bucky Bates - GES
Mariela Bean - DO
JoAnne Bindell – MVES
Candice Blakely-Stump - CSES
Lisa Brackez - BMHS
Brian Buchholtz – BMMS
Sandra Clark – GHMS
Tusanne Cordes - LVES
Cindy Dahl - DO
Michael DeRois - LTS
Diana Green -- DO
Susan Marshall-Armstrong – LTS
Dr. Theresa Matteson – GHMS*
Kort Miner - BMHS
Dr. Paul H. Stanton - DO
Daniel Streeter - BMHS
Dr. Kay Turner - DO
Cole Young – HES
Phil Young – DO

*Dr. Matteson holds an administrative certificate and is enrolled in the ASA Level I and Level II *Qualified Evaluator Training* classes and will be a Qualified Evaluator upon successful completion of the classes, at which time she will be able to begin evaluating her professional staff.

CONSENT

Item 7J.

**Science Credit for
Anatomy/Physiology/
Medical Terminology
Course**

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 75

FROM: Kort Miner, Assistant Principal Reading
Bradshaw Mountain High School

DATE: July 12, 2011 Discuss

SUBJECT: Approval of Anatomy, Physiology, and Medical Action
Terminology course for science credit Consent X

OBJECTIVE: Goal #1 Raise the Level of Student Achievement
 #2 Focus on Planning for Future Student Needs

SUPPORTING DATA:

The state of Arizona now requires that students have three years of a passing grade in science to graduate. Bradshaw Mountain High School is the only high school in Yavapai County who is NOT giving science credit for the "Anatomy, Physiology, and Medical Terminology" class. Currently, we are giving elective credit for this course.

Course Description

CTE Anatomy, Physiology & Medical Terminology
Grades 10-11 Science Credit
Fee: none Year: 1.0 Cr.
Prerequisite: None

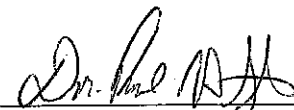
This class exposes students to the information on the allied health and nursing careers. It provides students with opportunities to apply academic knowledge and make meaningful connections between their education and various career options.

SUMMARY & RECOMMENDATION:

By giving our students more science options we will continue to improve graduation rates.

It is recommended that the Governing Board:

Move to approve the issuance of science credit for the "Anatomy, Physiology, and Medical Terminology" course beginning in the 2011-2 school year.

Approved for transmittal to the Governing Board:  _____
Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Kort Miner @ 759-4100

CONSENT
Item 7K.

Environmental Science
(new course)
for Science Credit

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 7K

FROM: Kort Miner, Assistant Principal Reading
Bradshaw Mountain High School

DATE: July 12, 2011 Discuss

SUBJECT: Approval of new science course offering – Action
Environmental Science Consent X

OBJECTIVE: Goal #1 Raise the Level of Student Achievement
#2 Focus on Planning for Future Student Needs

SUPPORTING DATA:

The state of Arizona now requires that students have three years of a passing grade in science to graduate. We currently have Chemistry and Physics for the third year of science for our college bound students. For our students who are not college bound and for our special education population we would like to offer an Environmental Science class to meet the current graduation requirements.

Course Description

Environmental

Grades: 11-12

Lab Science Credit

Fee: \$10 lab fee

Year: 1.0 Cr.

Prerequisite: Biology

Environmental science is an interdisciplinary academic field that integrates physical and biological sciences, to the study of the environment, and the solution of environmental problems. Environmental science provides an integrated, quantitative, and interdisciplinary approach to the study of environmental systems. Related areas of study include environmental studies and environmental engineering. Environmental studies incorporate more of the social sciences for understanding human relationships, perceptions and policies towards the environment. Environmental engineering focuses on design and technology for improving environmental quality. This class may not count as a lab science to colleges/universities outside the state of Arizona.

SUMMARY & RECOMMENDATION:

By giving our students more science options we hope to continue to improve graduation rates.

It is recommended that the Governing Board:

Move to approve Environmental Science for science credit beginning in the 2011-2 school year.

Approved for transmittal to the Governing Board: Dr. Paul H. Stanton
Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Kort Miner @ 759-4100

DISCUSSION ITEMS

Item 8A.

Grant Award Update
LVES

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 8A

FROM: Tusanne Cordes, LVES Principal Reading
Stephanie Keller, LVES Teacher

DATE: July 12, 2011 Discuss X

SUBJECT: Follow up on Yavapai County Education Action
Foundation Grant Awards
Consent

OBJECTIVE: Report to Governing Board of Education

SUPPORTING DATA:

1. Read Naturally Reading Series Results
Average Oral Reading Fluency Gain-24 points
Average Lexile (comprehension) Gain- 238 point
2. Elmo and Projector purchase for the classroom provided more effective instruction.

SUMMARY & RECOMMENDATION:

4th grade mini- grant from Yavapai County Education Foundation

Our 4th grade teacher, Stephanie Keller was the recipient of a \$500 grant to purchase material called "Read Naturally" for our at-risk 4th graders and ELD learners. The Read Naturally program integrates the five components of reading, phonemic awareness, phonics, vocabulary, fluency and comprehension to strengthen the readers skill. The concept that we choose was "Idioms" because this is an area of weakness with these readers. The program is set up so there is teacher modeling, listening to the story on an audio CD, repeated reading, answering comprehension question, writing a summary and timing for fluency. We targeted eight students and meet with them three times a week for 20 minutes. Here are the results for the five month project.

Average Oral Reading Fluency Gain- 24 points
Average Lexile (comprehension) Gain-238 points

School wide matching funds grant from Yavapai County Education Foundation

We received \$500 dollars and our PTO was able to match those funds to buy another ELMO and projector for our classrooms. Now, all of our classrooms have an ELMO and projector. There are many benefits to the projector which are:

- quieter than an overhead projectors (no noisy fans, fewer distractions)
- increases student engagement by instantly allowing the teacher to project a color image

- allows teachers to create instant “Big Books” with any book
- student work can instantly be presented and used as a part of the lesson
- teachers can project textbooks to teach
- supports all subjects: demonstrations of art, sheet music, math graphs, charts, maps in social studies
- can be used indefinitely with proper care and bulb replacements

We want to thank Yavapai County Education Foundation for the receipt of this grant money to improve our reading fluency and lexile scores, and to provide the ELMO and projector for effective instruction.

We currently have a grant committee at our school looking to participate next year with some new ideas.

Sample Motion: N/A

Approved for transmittal to the Governing Board:



Dr. Paul Stanton, Superintendent

Questions should be directed to: Tusanne Cordes (759-4200)

DISCUSSION ITEMS

Item 8B.

Gold & Silver Diploma Requirements

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # **8B**
FROM: Dr. Paul Stanton, Superintendent Reading
DATE: July 12, 2011 Discuss X
SUBJECT: Gold and Silver Diploma requirements Action
for Bradshaw Mountain High School
Consent

OBJECTIVE: Goal 1. Raise the Level of Student Achievement in HUSD
Goal 2. Focus on planning for future student needs

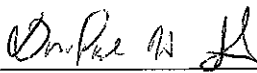
SUPPORTING DATA:

The HUSD Governing Board of Education has requested discussion at an open meeting of the Gold and Silver Diploma requirements for Bradshaw Mountain High School.

A copy of the State of Arizona Graduation Credit Requirements is attached.

SUMMARY & RECOMMENDATION:

Sample Motion: N/A

Approved for transmittal to the Governing Board: 
Dr. Paul Stanton, Superintendent

Questions should be directed to: Dan Streeter or Kort Miner (759-4100)

STATE OF ARIZONA GRADUATION CREDIT REQUIREMENTS

I. REQUIRED CORE CLASSES	Class of 2012	STANDARD DIPLOMA Class of 2013-2015	SILVER DIPLOMA	GOLD DIPLOMA
ENGLISH	4	4	4	4
MATHEMATICS	3	4	4	4
SCIENCE	2	3	3	3
WORLD HISTORY/GEOGRAPHY	1	1	1	1
U.S. HISTORY	1	1	1	1
AMERICAN GOVERNMENT	0.5	0.5	0.5	0.5
ECONOMICS	0.5	0.5	0.5	0.5
ADDITIONAL SOCIAL STUDIES			0.5	0.5
II. REQUIRED CLASSES				
PHYSICAL EDUCATION	1	1	1	1
HEALTH	0.5	0.5	0.5	0.5
CAREER AND TECHNICAL ED.	1	1	1	1
FINE ARTS	1	1	1	1
FOREIGN LANGUAGES			2	2
ELECTIVES	6.5	4.5	4	4
TOTALS	22	22	24	24
III. MEETS AIMS REQUIREMENT	X	X	X	X

SILVER DIPLOMA: ANY STUDENT WHO EARNS 24 CREDITS WITH A GRADE OF "C" OR BETTER IN ALL CLASSES.

GOLD DIPLOMA: ANY STUDENT WHO ENROLLS IN 4 YEAR LONG ADVANCED PLACEMENT (AP) CLASSES AND RECEIVES A SCORE OF 3 OR BETTER ON 2 AP TESTS BY THE END OF THEIR JUNIOR YEAR, AND EARNS 24 CREDITS WITH A "C" OR BETTER IN ALL CLASSES.

ACTION ITEMS

Item 9A.

Annual Budget

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 9A
FROM: Cynthia Windham, Finance Director Reading
DATE: July 12, 2011 Discuss X
SUBJECT: FY 11/12 Adopted Budget Action X

OBJECTIVE: Goal # 2 Planning for Future Student Needs

SUPPORTING DATA:

Per ARS 15-905 (a): School districts in Arizona are required to adopt a budget for the upcoming school year no later than July 15th of the budget year.

HIGHLIGHTS:

The following represent the highlights of the FY 11/12 budget:

Base Level Support:

- \$3,303.57 (no change)
- Current budget projected to be: \$29,737,417
(Includes maximum allowable budget balance)
- Adjustment to be made based on final ADM, budget balance carry forward, etc. during the revision process

Capital Outlay:

- Applicable Revenue Calculation=\$1,474,953
- FY 11-12 adjustment due to state shortfall -\$663,254 or 45%
- Current newly generated money is \$811,699 (Calculation less shortfall)
- Current fund represents 100% of CORL to unrestricted capital fund
- Last remaining *true* capital fund available
- Current budget projected to be: \$3,855,987 (including carryover funds)
- Additional items previously budgeted from soft capital are expected to be required from the unrestricted capital fund as soft capital has been reduced drastically.
(See soft capital recap)

Soft Capital:

- Applicable Revenue Calculation = \$1,285,635
- FY 11-12 adjustment due to state shortfall \$-1,287,630 or 100% (+)
- Current budget projected to be \$189,688 due to budget balance carry forward
- Current projected budget will be insufficient to cover typical soft capital items

- Additional requirements not met by SCA will be charged against CORL estimated to be approximately \$60,000

ADM (student count) has been adjusted to reflect the ADE reports:

- ADE reports are not final and adjustments may be necessary through the budget revision process + or -

Transportation Route Miles:

- Increase miles traveled 15,660
- Due to "1/2 Kindergarten" routes
- Increased revenue \$59,936
- Increase per route mile factored \$2.37 (increase of .02)

Budget Balance Carry forward:

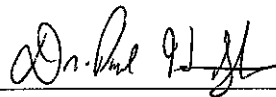
- Maximum of 4% allowable included of approx. \$1.2 million
- Allows the District to recoup any additional funding due to missing ADM (student count)
- Projected final carry forward to be approximately \$800,000+ depending on final payments thru encumbrance period - August 2011
- Districts are required to adjust to actual through the revision process

Per statute; districts are typically not allowed to increase their budgets once proposed/adopted, therefore the maximum budget balance carry forward is included as a placeholder to allow for final adjustments, e.g. accurate student count, etc., to be received.

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board approve the adopted budget for FY 11/12 as presented.

Approved for transmittal to the Governing Board:



Dr. Paul Stanton, Superintendent

Questions should be directed to: Cynthia Windham or Paul Stanton (759-4000)

Fund 001 (M & O) MAINTENANCE AND OPERATION FUND

EXPENDITURES	No. of Personnel		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Debt Service and Miscellaneous 6800	Totals		% Increase/ Decrease
	Current FY	Budget FY						Current FY 2011	Budget FY 2012	
100 Regular Education	256.65	251.56	9,712,015	3,219,229	237,707	112,664	619	13,544,009	13,282,235	-1.9%
1000 Classroom Instruction										
2000 Support Services	24.60	24.00	736,861	282,814	2,285	7,096	0	1,035,115	1,029,066	-0.6%
2100 Students	10.63	11.95	371,796	158,668	5,366	10,901	664	505,664	547,316	8.2%
2200 Instructional Staff	2.00	2.00	162,911	40,261	100,181	6,933	17,950	339,050	328,236	-3.2%
2300 General Administration	25.88	25.88	1,119,626	378,361	16,855	3,980	2,213	1,491,762	1,521,036	2.0%
2400 School Administration	19.58	18.38	608,541	223,292	191,789	54,610	22,845	1,199,840	1,102,077	-8.2%
2500 Central Services	47.50	48.13	1,169,072	525,028	921,098	1,251,926	0	3,875,648	3,867,124	-0.2%
2600 Operation & Maintenance of Plant	0.00	0.00	0	0	0	0	0	0	0	0.0%
2900 Other	0.00	0.00	41,465	7,269	0	0	0	48,535	48,734	0.4%
3000 Operation of Noninstructional Services	0.00	0.00	41,485	7,467	0	0	0	48,952	48,952	0.0%
610 School-Sponsored Curricular Activities	0.00	0.00	145,805	26,245	31,370	0	11,608	215,028	215,028	0.0%
620 School-Sponsored Athletics	0.00	0.00	0	0	0	0	0	0	0	0.0%
630, 700, 800, 900 Other Programs	386.83	381.88	14,110,577	4,868,555	1,506,652	1,448,110	55,900	22,303,604	21,989,794	-1.4%
Regular Education Subtotal (Lines 1-12)										
200 Special Education	80.63	81.43	2,446,453	947,960	164,567	13,491	0	3,439,215	3,572,471	3.9%
1000 Classroom Instruction										
2000 Support Services	18.17	16.91	685,366	283,018	480,950	2,000	250	1,452,665	1,451,584	-0.1%
2100 Students	1.50	1.50	93,055	25,992	7,300	13,000	0	132,025	139,347	5.6%
2200 Instructional Staff	0.00	0.00	0	0	0	0	0	0	0	0.0%
2300 General Administration	0.00	0.00	0	0	0	0	0	0	0	0.0%
2400 School Administration	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	0.00	0.00	0	0	350	0	150	500	500	0.0%
2600 Operation & Maintenance of Plant	0.00	0.00	0	0	6,075	0	0	10,440	6,075	-41.8%
2900 Other	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	0.00	0.00	0	0	0	0	0	0	0	0.0%
Subtotal (Lines 15-22)	100.31	99.84	3,224,875	1,256,969	659,242	28,491	400	5,034,746	5,169,977	2.7%
300 Special Education Disability ESEA Title VIII (From Supplement, page 1, line 10)	0.00	0.00	0	0	0	0	0	0	0	0.0%
400 Pupil Transportation	45.79	50.19	1,150,557	658,046	120,585	648,215	244	2,390,905	2,577,647	7.8%
510 Desegregation (From Districtwide Desegregation Budget, page 2, line 44)	0.00	0.00	0	0	0	0	0	0	0	0.0%
520 Special K-3 Program Override (From Supplement, page 1, line 20)	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0.00	0.00	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education & Vocational Education Center (From Supplement, page 1, line 30)	0.00	0.00	0	0	0	0	0	0	0	0.0%
Total Expenditures (Lines 13, and 23-29) (Cannot exceed page 7, line 10)	532.92	531.91	18,486,009	6,783,570	2,286,479	2,124,816	56,544	29,729,255	29,737,417	0.0%

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Only)

	Program 200 Current FY	Total Current FY	Program 200 Budget FY	Total Budget FY
1. Autism	298,273	298,273	305,886	305,886
2. Emotional Disability	293,130	293,130	300,614	300,614
3. Hearing Impairment	5,143	5,143	5,274	5,274
4. Other Health Impairments	447,409	447,409	458,832	458,832
5. Specific Learning Disability	1,645,642	1,645,642	1,687,657	1,687,657
6. Mild, Moderate or Severe Intell. Disability*	251,989	251,989	258,423	258,423
7. Multiple Disabilities	30,856	30,856	31,644	31,644
8. Multiple Disabilities with S.S.I.**	25,713	25,713	26,370	26,370
9. Orthopedic Impairment	30,856	30,856	31,644	31,644
10. Developmental Delay	0	0	0	0
11. Preschool Severe Delay	128,566	128,566	131,848	131,848
12. Speech / Language Impairment	1,362,795	1,362,795	1,397,591	1,397,591
13. Traumatic Brain Injury	10,285	10,285	10,548	10,548
14. Visual Impairment	10,285	10,285	10,548	10,548
15. SUBTOTAL (Lines 1 through 14)	4,540,942	4,540,942	4,656,879	4,656,879
16. Gifted Education	136,754	136,754	157,325	157,325
17. Remedial Education	0	0	0	0
CD) ELL Incremental Costs	0	0	0	0
IS) ELL Compensatory Instruction	0	0	0	0
20. Vocational and Technological Education	357,050	357,050	355,773	355,773
21. Career Education	0	0	0	0
22. TOTAL (Lines 15 through 21 Must equal total of lines 23 & 24, page 1)	5,034,746	5,034,746	5,169,977	5,169,977

* Intellectual Disability (formerly Mental Retardation)
 ** Severe Sensory Impairment

Proposed Ratios for Special Education (ARS §§15-903.E.1 and 15-764.A.5)	Teacher - Pupil	1 to	12.00
	Staff - Pupil	1 to	9.00

Estimated FTE Certified Employees (A.R.S. §15-903.E.2)	Current FY	Budget FY
	352.00	365.00

M&O DETAIL BY OBJECT CODE

	Utilities 6411,6421 6531, 6621-25	Tuition Out Debt Svc 6565	Audit Services 6350
1. Regular Education	1,444,708	0	68,503
2. Special Education	0	0	0
3. Spec. Ed. Dis. ESEA, Title VIII	0	0	0
4. Pupil Transportation	0	0	0
5. Desegregation	0	0	0
6. Special K-3 Program Override	0	0	0
7. Dropout Prevention Programs	0	0	0
8. Joint Career & Technical Ed. & Voc.	0	0	0
9. Subtotal (Lines 1 - 8)	1,444,708	0	68,503
10. School Plant Lease over 1yr	0	0	0
11. School Plant Lease 1 yr or less	0	0	0
12. Total (Lines 9-11)	1,444,708	0	68,503

*Include program codes 100, 610, 620, 630, 700, 800 and 900 (M&O Fund only).

FY 2012 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component \$0
 Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Average Daily Membership	Resident	5,735,399	Attending	5,735,929
A. FY 2011 Average Daily Membership:	Resident	5,873,813	Attending	5,874,054

Expenditures Budgeted in the M&O Fund for Food Service
 Enter the amount budgeted in M&O for Food Service (Fund 001, Function 3100)
 [This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §§210.17(a)]

Estimated Transportation Revenues for FY 2012	Resident	5,873,813	Attending	5,874,054
Enter the estimated transportation revenues (object code 1400) to be received	Resident	5,873,813	Attending	5,874,054

Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 (1)	Supplies 6600	Other Interest 6850	Totals		% Increase/ Decrease
						Current FY 2011	Budget FY 2012	
Classroom Site Fund 011 - Base Salary								
100 Regular Education								
1000 Classroom Instruction	450,747	14,860				485,607	485,607	-3.3%
2100 Support Services - Students	1,650	266				1,916	1,916	-62.1%
2200 Support Services - Instructional Staff	2,609	423				3,032	3,032	0.0%
Program 100 Subtotal (lines 1-3)	455,006	15,549				489,555	489,555	-3.9%
200 Special Education								
1000 Classroom Instruction	14,764	2,548				17,312	17,312	0.0%
2100 Support Services - Students	0	0				0	0	-100.0%
2200 Support Services - Instructional Staff	278	50				327	327	0.0%
Program 200 Subtotal (lines 5-7)	15,042	2,597				17,639	17,639	-11.9%
Other Programs (Specify)								
1000 Classroom Instruction	0	0				0	0	0.0%
2100 Support Services - Students	0	0				0	0	0.0%
2200 Support Services - Instructional Staff	0	0				0	0	0.0%
Other Programs Subtotal (lines 9-11)	0	0				0	0	0.0%
Total Expenditures (Lines 4, 8, and 12)	470,047	18,146				509,587	488,194	-4.2%
Classroom Site Fund 012 - Performance Pay								
100 Regular Education								
1000 Classroom Instruction	479,034	115,695				766,864	594,729	-22.5%
2100 Support Services - Students	29,720	5,259				43,419	34,979	-19.4%
2200 Support Services - Instructional Staff	22,451	3,975				26,426	26,426	0.0%
Program 100 Subtotal (lines 14-16)	531,205	124,928				636,709	656,134	-21.6%
200 Special Education								
1000 Classroom Instruction	131,300	23,354				154,654	154,654	0.0%
2100 Support Services - Students	12,847	2,313				20,654	15,160	-27.3%
2200 Support Services - Instructional Staff	680	155				1,035	1,035	0.0%
Program 200 Subtotal (lines 18-20)	145,027	25,822				176,543	170,849	-3.2%
Other Programs (Specify)								
1000 Classroom Instruction	0	0				0	0	0.0%
2100 Support Services - Students	0	0				0	0	0.0%
2200 Support Services - Instructional Staff	0	0				0	0	0.0%
Other Programs Subtotal (lines 22-24)	0	0				0	0	0.0%
Total Expenditures (Lines 17, 21, and 25)	676,232	150,751				1,013,252	826,983	-18.4%
Classroom Site Fund 013 - Other								
100 Regular Education								
1000 Classroom Instruction	561,652	56,014	65	9,341		865,323	627,072	-27.5%
2100 Support Services - Students	6,225	997	0	0		19,176	7,222	-62.3%
2200 Support Services - Instructional Staff	28,566	4,151	65,092	955		102,804	102,804	0.0%
Program 100 Subtotal (Lines 27-28)	596,443	61,162	65,157	10,336		987,302	737,098	-25.3%

Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 (1)	Supplies 6600	Other Interest 6650	Totals		% Increase/ Decrease	
						Current FY 2011	Budget FY 2012		
200 Special Education									
1000 Classroom Instruction	54,594	9,420	0	0		64,015	64,015	0.0%	31.
2100 Support Services - Students	0	0	0	0		8,650	0	-100.0%	32.
2200 Support Services - Instructional Staff	1,158	205	0	0		1,363	1,363	0.0%	33.
Program 200 Subtotal (Lines 31-33)	55,752	9,625	0	0		74,028	65,378	-11.7%	34.
530 Dropout Prevention									
1000 Classroom Instruction	0	0	0	0		0	0	0.0%	35.
Other Programs (Specify)									
1000 Classroom Instruction	0	0	0	0		0	0	0.0%	36.
2100, 2200 Support Serv. Students & Instructional Staff	0	0	0	0		0	0	0.0%	37.
Other Programs Subtotal (Lines 36-37)	0	0	0	0		0	0	0.0%	38.
Total Expenditures (Lines 30, 34, 35, and 38)	652,195	70,788	69,157	10,336	0	1,061,330	802,476	-24.4%	39.
Total Classroom Site Funds (lines 13, 26, and 39)	1,798,475	239,685	69,157	10,336	0	2,564,169	2,117,652	-18.1%	40.

(1) For FY 2012, the district has budgeted \$ 0 in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for fund 013.

UNRESTRICTED CAPITAL OUTLAY AND SOFT CAPITAL ALLOCATION FUNDS

Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6830	Interest (4) 6840, 6850	All Other Object Codes (UCO & SCA type excluding 6900)	All Other Object Codes (M&O Type excluding 6900)	Totals		% Increase/ Decrease
								Current FY 2011	Budget FY 2012	
1. Unrestricted Capital Outlay Override (1)	0	0	0	0	0	0	0	0	0	0.0%
2. Unrestricted Capital Outlay Fund 610	0	0	0	0	0	0	0	40,676	0	-100.0%
2000 Support Services	0	0	0	0	0	0	0	0	0	0.0%
2100, 2200 Students and Instructional Staff	0	0	0	0	0	0	0	159,745	167,402	4.8%
2300, 2400, 2500, 2900 Administration	0	0	167,402	0	0	0	0	9,359	0	-100.0%
2600 Operation & Maintenance of Plant	0	0	0	0	0	0	0	158,750	312,000	96.5%
2700 Student Transportation	0	0	312,000	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services (5)	0	0	0	0	0	0	0	3,085,581	3,376,585	9.4%
4000 Facilities Acquisition and Construction	0	0	0	0	0	0	0	0	0	0.0%
5000 Debt Service	0	0	479,402	0	0	3,376,585	0	3,454,110	3,855,987	11.6%
10. Total Unrestricted Capital Outlay Fund (Lines 2-9)	0	0	479,402	0	0	3,376,585	0	431,446	119,379	-72.3%
11. Soft Capital Allocation Fund 625	0	119,379	0	0	0	0	0	25,115	33,889	34.9%
1000 Instruction	0	0	17,089	0	0	16,800	0	116,250	36,420	-68.7%
2000 Support Services	0	0	5,100	0	0	31,320	0	0	0	0.0%
2100, 2200 Students and Instructional Staff	0	0	0	0	0	0	0	0	0	0.0%
2300, 2400, 2500, 2900 Administration	0	0	0	0	0	0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	0	0	0	0	0	0	0	0	0	0.0%
2700 Student Transportation	0	0	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services (5)	0	0	0	0	0	0	0	0	0	0.0%
4000 Facilities Acquisition and Construction	0	0	0	0	0	0	0	0	0	0.0%
5000 Debt Service	0	0	0	0	0	0	0	0	0	0.0%
18. Total Soft Capital Allocation Fund (Lines 11-18)	0	119,379	22,189	0	0	48,120	0	572,811	189,688	-66.9%
19. Total Unrestricted Capital Outlay and Soft Capital Allocation Funds	0	119,379	22,189	0	0	48,120	0	1,004,257	309,067	-69.3%

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code.	Unrestricted Capital Outlay	Soft Capital Allocation
6641 Library Books	0	0
6642 Textbooks	0	0
6643 Instructional Aids	0	119,379
6731 Furniture and Equipment	0	0
6734 Vehicles	300,000	0
6737 Tech Hardware and Software	179,402	22,189
(3) Includes principal on Capital Equity Fund Loans of	0	principal on capital leases of
(4) Includes interest on Capital Equity Fund Loans of	0	interest on capital leases of

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) and Soft Capital Allocation (SCA) Funds for Food Service

Enter the amount budgeted in UCO and SCA for Food Service [Amounts will be used to determine district compliance with state matching requirements pursuant to CFR Title 7 §210.17(a)]

Unrestricted Capital Outlay

Soft Capital Allocation

0 0

FUND	DESCRIPTION	Salaries 6100	Employee Benefits 6200	Property 6700	Redemption of Principal 6830	Other Interest 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease	Renovation	New Construction	
								Current FY 2011	Budget FY 2012				
BOND BUILDING AND CAPITAL FUNDS													
Expenditures													
1.	Bond Building Fund 630												
2.	1000 Instruction									0.0%			
3.	2000 Support Services									0.0%			
4.	2100, 2200 Students and Instructional Staff									0.0%			
5.	2300, 2400, 2500, 2900 Administration									0.0%			
6.	2600 Operation & Maintenance of Plant									0.0%			
7.	2700 Student Transportation									0.0%			
8.	3000 Operation of Noninstructional Services									0.0%			
9.	4000 Facilities Acquisition and Construction									0.0%			
10.	5000 Debt Service									0.0%			
11.	Total Bond Building Fund Expenditures (Lines 1-8)						3,990,683	6,874,098	3,990,683	-42.0%	0	0	
12.	Building Renewal Fund 690												
13.	1000 Instruction									0.0%			
14.	2000 Support Services									0.0%			
15.	2100, 2200 Students and Instructional Staff									0.0%			
16.	2300, 2400, 2500, 2900 Administration									0.0%			
17.	2600 Operation & Maintenance of Plant									0.0%			
18.	2700 Student Transportation									0.0%			
19.	3000 Operation of Noninstructional Services									0.0%			
20.	4000 Facilities Acquisition and Construction									0.0%			
21.	5000 Debt Service									0.0%			
22.	Total Building Renewal Fund Expenditures (Lines 10-17)						42	0	42	0.0%	0	0	
23.	Facilities Fund 685												
24.	1000 Instruction									0.0%			
25.	2000 Support Services									0.0%			
26.	2100, 2200 Students and Instructional Staff									0.0%			
27.	2300, 2400, 2500, 2900 Administration									0.0%			
28.	2600 Operation & Maintenance of Plant									0.0%			
29.	2700 Student Transportation									0.0%			
30.	3000 Operation of Noninstructional Services									0.0%			
31.	4000 Facilities Acquisition and Construction									0.0%			
32.	5000 Debt Service									0.0%			
33.	Total New School Facilities Fund Expenditures (Lines 19-26)						75,260	0	75,260	0.0%	0	0	

SPECIAL PROJECTS

FEDERAL PROJECTS	No. of Personnel	Current Year	Budget Year	Total All Functions	Current Year	Budget Year
1. 100-130 ESEA Title I - Helping Disadvantaged Children	33.02	25.96	1,709,702	1,413,171	1	1
2. 140-150 ESEA Title II - Prof. Dev. and Technology	2.51	2.83	269,580	349,381	2	2
3. 160 ESEA Title IV - 21st Century Schools	0.00	0.00	0	0	3	3
4. 170-180 ESEA Title V - Promote Informed Parent Choices	0.00	0.00	1,764	0	4	4
5. 190 ESEA Title III - Limited Eng. & Immigrant Students	1.25	1.25	86,430	92,298	5	5
6. 200 ESEA Title VII - Indian Education	0.00	0.00	4,552	0	6	6
7. 210 ESEA Title VI - Flexibility and Accountability	37.03	28.88	1,498,297	1,296,820	8	8
8. 220 IDEA, Part B	0.00	0.00	0	0	9	9
9. 230 Johnson - O'Malley	0.00	0.00	0	0	10	10
10. 240 Workforce Investment Act	0.00	0.00	0	0	11	11
11. 250 AEA - Adult Education	0.72	0.81	99,380	97,450	12	12
12. 260-270 Vocational Education - Basic Grants	0.00	0.00	1,584	0	13	13
13. 280 ESEA Title X - Homeless Education	0.00	1.81	882,811	787,609	14	14
14. 290 Medicaid Reimbursement	0.00	0.00	0	150,000	15	15
15. 3 17 E-Rate	0.00	0.00	0	0	16	16
16. 3 Impact Aid	0.00	0.00	1,314,291	844,463	17	17
17. 300-399 Other Federal Projects (Besides E-rate & Impact Aid)	74.53	61.55	5,878,372	5,031,191	18	18

STATE PROJECTS

19. 400 Vocational Education	0.00	0.00	46,585	47,605	19	19
20. 410 Early Childhood Block Grant	0.00	0.00	0	0	20	20
21. 420 Ext. School Yr. - Pupils with Disabilities	0.00	0.00	0	0	21	21
22. 425 Adult Basic Education	0.00	0.00	0	0	22	22
23. 430 Chemical Abuse Prevention Program	0.00	0.00	0	0	23	23
24. 435 Academic Contests	0.00	0.00	0	0	24	24
25. 450 Gifted Education	0.00	0.00	680	442	25	25
26. 455 Family Literacy Program	0.00	0.00	0	0	26	26
27. 460 Environmental Special Plate	0.00	0.00	0	0	27	27
28. 465-499 Other State Projects	3.00	3.00	530,419	310,082	28	28
29. Total State Project Funds (Lines 19-28)	3.00	3.00	577,684	358,129	29	29
30. Total Special Projects (Lines 18 and 29)	77.53	64.55	6,456,056	5,389,321	30	30

Instructional Improvement Fund (020)

	Current Year	Budget Year
1. Teacher Compensation Increases	\$85,369.00	\$40,000.00
2. Class Size Reduction	\$0.00	\$0.00
3. Dropout Prevention Programs (M&O purposes)	\$0.00	\$0.00
4. Instructional Improvement Programs (M&O purposes)	\$333,971.00	\$198,491.03
5. Total Instructional Improvement Fund (lines 1-4)	\$419,360.00	\$238,491.03

OTHER FUNDS (concd'd) (DO NOT Add to Aggregate)

	Current Year	Budget Year
1. 050 County, City, and Town Grants	32,050	10,000
2. 071 Structured English Immersion (1)	0	0
3. 072 Compensatory Instruction (1)	0	0
4. 500 School Plant (Lease over 1 yr) (2)	0	0
5. 505 School Plant (Lease 1 yr or less)	0	0
6. 506 School Plant (Sale)	9,012	9,080
7. 510 Food Service	2,798,456	2,798,456
8. 515 Civic Center	319,076	395,719
9. 520 Community School	359,612	375,011
10. 525 Auxiliary Operations	484,836	484,836
11. 526 Extracurricular Activities Fees Tax Credit	490,521	490,521
12. 530 Gifts and Donations	48,131	46,500
13. 535 Career & Tech. Ed. & Voc. Ed. Projects	0	0
14. 540 Fingerprint	22,000	27,036
15. 545 School Opening	0	0
16. 550 Insurance Proceeds	50,440	34,039
17. 555 Textbooks	13,374	14,550
18. 565 Litigation Recovery	34,140	34,263
19. 570 Indirect Costs	468,376	907,567
20. 575 Unemployment Insurance	270,123	246,000
21. 580 Teacherage	0	0
22. 585 Insurance Refund	0	0
23. 590 Grants and Gifts to Teachers	21,536	21,000
24. 595 Advertisement	3,007	3,020
25. 596 Joint Technological Education	80,000	98,654
26. 620 Adjacent Ways	500,000	0
27. 639 Impact Aid Revenue Bond Building	0	0
28. 640 School Plant-Special Construction	0	0
29. 650 Gifts and Donations	26,982	26,678
30. 660 Condemnation	0	0
31. 665 Energy and Water Savings	0	60,930
32. 686 Emergency Deficiencies Correction	0	0
33. 691 Building Renewal Grant	0	0
34. 700 Debt Service	5,112,259	4,524,776
35. 720 Impact Aid Revenue Bond Debt Service	0	0
36. 750 Permanent	4,078,232	4,078,232
37. Other	855	0

Internal Service Funds 950-989

	Current Year	Budget Year
1. 9 Self-Insurance	0	0
2. 955 Intergovernmental Agreements	0	0
3. 9 OPEB	0	0
4. 9	0	0

(1) From Supplement, Page 3, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes: \$0.00

**CALCULATION OF 2012 GENERAL BUDGET LIMIT
(ARS §15-947.C)**

		A Maintenance and Operation	B Unrestricted Capital Outlay
1. (a) FY 2012 Revenue Control Limit (RCL) (from Work Sheet E, line VIII or Work Sheet F, line III)	\$ <u>28,559,921</u>		
* (b) Plus adjustment for growth (1)			
* (c) Increase or (decrease) in 03 District High School Tuition Payments (ARS §15-905.J) (1)			
(d) Adjusted RCL	\$ <u>28,559,921</u>	\$ <u>28,559,921</u>	\$ _____
2. (a) FY 2012 Capital Outlay Revenue Limit (CORL) (from Wksht H, lines VII.E.1 & VII.F.1)	<u>1,474,953</u>		
(b) CORL Reduction for State Budget Adjustments (from Wksht H, lines VII.E.2 and VII.F.2)	<u>663,254</u>		
(c) CORL Reduction for ASRS Employer Contribution Change (from Wksht H, lines VII.E.3 and VII.F.3)			
(d) Adjusted CORL	\$ <u>811,699</u>	\$ <u>0</u>	\$ <u>811,699</u>
3. FY 2012 Override Authorization (ARS §§ 15-481 and 15-482)			
* (a) Maintenance and Operation			
(b) Unrestricted Capital Outlay			
* (c) Special Program			
* 4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949), (if phase-down applies, see Work Sheets K and K2)			
* 5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (ARS §§15-825, ARS §§15-825.01, and ARS 15-825.02)			
* 6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
* 7. Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (ARS §15-910.G-.K)			
* (b) Tuition Out Debt Service (from Work Sheet O, line 7) (ARS §15-910.L)			
* (c) Budget Balance Carryforward (from Work Sheet M, line 12) (ARS §15-943.01)		<u>1,177,496</u>	
(d) Dropout Prevention Program (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398 §2)			
* (e) Assistance for Education (ARS §15-973.01) (1)			
(f) Registered Warrant or Tax Anticipation Note Interest Expense incurred in FY 2010 (ARS §15-910.M)			
* (g) Joint Career and Technical Education and Vocational Education Center (ARS §15-910.01)			
* (h) FY 2011 Career Ladder Unexpended Budget Carryforward (from Work Sheet M, line 6.f) (ARS §15-918.04.C)			
* (i) FY 2011 Optional Performance Incentive Program Unexpended Budget Carryforward (from Work Sheet M, line 6.g) (ARS §15-919.04)			
* (j) FY 2011 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.h) (ARS §15-920)			
* (k) Excess Property Tax Valuation Judgments (A.R.S. §§42-16213 and 16214)			
(l) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. 15-947)			
* 9. Adjustment to the General Budget Limit (ARS §§15-105, 15-272, 15-905.M, 15-910.02, and 15-915) (Do not use this line as a subtotal) (2)			
10. FY 2012 General Budget Limit (column A, lines 1 through 9)(A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		<u><u>\$29,737,417</u></u>	
11. Total amount to be used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F)(to page 8, line A.11)			<u><u>\$811,699</u></u>

*Subject to adjustment prior to May 15 as allowed by A.R.S. and described in the budget revision memo to be issued in April, 2012.

(1) For budget adoption, this line should be left blank.

(2) This line can be used to adjust the FY 2012 GBL for any of the following: reduction for exceeding the prior year(s) GBL, exceeding the MQ section of the Budget, Early Graduation Scholarship, or ASRS employer contribution rate change or reductions or increases due to transfers to/from the EWS Fund, A.R.S. §15-915 adjustments as approved by ADE, or other adjustments as notified by ADE. NOTE: In accordance with Laws 2011, Ch. 29, §24, the Early Graduation Scholarship Program has been suspended for FY 2012.

VERSION Adopted**UNRESTRICTED CAPITAL BUDGET LIMIT, SOFT CAPITAL ALLOCATION LIMIT, AND CLASSROOM SITE FUND BUDGET LIMIT
(A.R.S. §§15-947.D and .E and ARS §15-978)****CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT**

A. 1. FY 2011 Unrestricted Capital Budget Limit (from FY 2011 latest revised Budget, page 8, line A.12)	\$ <u>3,454,110</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ <u>0</u>
3. Adjusted Amount Available for FY 2011 Capital Expenditures (line A.1 + A.2)	\$ <u>3,454,110</u>
4. Amount Budgeted in Fund 610 in FY 2011 (from FY 2011 latest revised Budget, page 4, line 10)	\$ <u>3,454,110</u>
5. Lesser of Lines A.3 or A.4	\$ <u>3,454,110</u>
6. FY 2011 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>410,692</u>
7. Unexpended Budget Balance in Fund 610 (Line A.5 minus A.6) (If negative, use zero in calculation, but show negative amount here in parentheses. <u>0</u>)	\$ <u>3,043,418</u>
8. Interest Earned in Fund 610 in FY 2011	\$ <u>870</u>
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F).	\$ <u>0</u>
10. Adjustment to UCBL for FY 2012 (ARS §15-905.M) (1)	\$ <u>0</u>
11. Amount to be Used for Capital Expenditures (from page 7, line 11)	\$ <u>811,699</u>
12. FY 2012 Unrestricted Capital Budget Limit (lines A.7 through A.11)(2)	\$ <u>3,855,988</u>

CALCULATION OF SOFT CAPITAL ALLOCATION LIMIT

B. 1. FY 2011 Soft Capital Allocation Limit (SCAL) (from FY 2011 latest revised Budget, page 8, line B.12)	\$ <u>572,811</u>
2. Total SCAL Adjustment for prior years as notified by ADE on BUDG 75 report. (For budget adoption, use zero.)	\$ <u>0</u>
3. Adjusted FY 2011 SCAL (line B.1 + B.2)	\$ <u>572,811</u>
4. Amount Budgeted in Fund 625 in FY 2011 (from FY 2011 latest revised Budget, page 4, line 19)	\$ <u>572,811</u>
5. Lesser of Lines B.3 or B.4	\$ <u>572,811</u>
6. FY 2011 Fund 625 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year end.)	\$ <u>381,913</u>
7. Unexpended Budget Balance in Fund 625 (Line B.5 minus B.6) (If negative, use zero in calculation, but show negative amount here in parentheses. <u>0</u>)	\$ <u>190,898</u>
8. Interest Earned in Fund 625 in FY 2011	\$ <u>785</u>
9. Soft Capital Allocation (from Work Sheet 1, lines V.E.1 and V.F.1)	\$ <u>1,285,635</u>
10. Capital Transportation Adjustment Approved by State Board of Education (A.R.S. §15-963.B)	\$ <u>0</u>
11. Adjustment to SCAL for FY 2012 (A.R.S. §15-905.M) (3)	\$ <u>-1,287,630</u>
12. FY 2012 Soft Capital Allocation Limit (Add lines B.7 through B.11) (4)	\$ <u>189,688</u>

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

C. 1. FY 2011 Classroom Site Fund Budget Limit (from FY 2011 latest revised Budget, page 8, line C.7)	\$ <u>2,584,169</u>
2. FY 2011 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through the end of the fiscal year.)	\$ <u>1,283,872</u>
3. Unexpended Budget Balance in Classroom Site Fund (Line C.1 minus Line C.2)	\$ <u>1,300,297</u>
4. Interest Earned in the Classroom Site Fund in FY 2011	\$ <u>0</u>
5. FY 2012 Classroom Site Fund Allocation (provided by ADE, based on \$120) (5)	\$ <u>817,355</u>
6. Adjustments to FY 2012 Classroom Site Fund Budget Limit	\$ <u>0</u>
7. FY 2012 Classroom Site Fund Budget Limit (Sum of lines C.3 through C.6) (6)	\$ <u>2,117,652</u>

(1) This line can be used to adjust the FY 2012 UCBL for any of the following: reduction for the FY 2012 UCBL for exceeding the FY 2011 UCBL, exceeding the FY 2011 UCO section of the Budget, reduction for ASRS employer contribution rate change, reductions or increases as authorized by A.R.S. §15-915 as approved by ADE or other adjustments as notified by ADE.

(2) The amount budgeted on page 4, line 10 cannot exceed this amount.

(3) This line can be used to adjust the FY 2012 SCAL for any of the following: reduction for exceeding the FY 2011 SCAL, state budget adjustments, ASRS employer contribution rate change, or reductions or increases as authorized by A.R.S. §15-915 as approved by ADE or other adjustments as notified by ADE.

(4) The amount budgeted on page 4, line 19 cannot exceed this amount.

(5) In accordance with A.R.S. §15-977(G)(1), the per pupil amount is calculated based on estimated available resources in the Classroom Site Fund for the budget year and adjusted for prior year revenue carryforwards or shortfalls. However, actual payments to districts may differ from the estimated per pupil Classroom Site Fund allocation.

(6) The sum of the amounts budgeted on page 3, line 40 and footnote (1) on that page, cannot exceed this amount.

Use the table below to calculate the amounts for Budget Page 8, section C. These calculations need not be printed as an official part of the budget forms.

Fund 011	Fund 012	Fund 013	Payments to Charter Schools	Total Fund 010
509,586.57	1,013,252.30	1,061,330.47	0.00	2,584,169.34
184,863.95	513,211.20	585,796.95	0.00	1,283,872.10
324,722.62	500,041.10	475,533.52	0.00	1,300,297.24
0.00	0.00	0.00	0.00	0.00
163,471.03	326,942.06	326,942.06	0.00	817,355.14
0.00	0.00	0.00	0.00	0.00
488,193.65	826,983.16	802,475.58	0.00	2,117,652.38

1. FY 2011 Classroom Site Fund Budget Limit (from FY 2011 latest revised Budget, page 8, line 7)
2. FY 2011 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)
3. Unexpended Budget Balance (line 1 minus 2)
4. Interest Earned in FY 2011
5. FY 2012 Classroom Site Fund Allocation (provided by ADE, based on \$120) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.
6. Adjustments to FY 2012 Classroom Site Fund Budget Limit *
7. FY 2012 Classroom Site Fund Budget Limit (Sum of lines 3 through 6) **

* This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

** The amounts budgeted on page 3, lines 13, 26, 39, and footnote (1) should not exceed the amounts on this line.



**BUDGET WORK SHEETS
For Fiscal Year 2012**

WORK SHEET TITLE

	PAGE
A. Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional).....	1
(B) Support Level Weights and PSD-12 Weighted Student Counts.....	2
(C) Base Support Level and Base Revenue Control Limit.....	3
C2. Weighted Student Count: AOI Students.....	4
(D) Transportation Support Level and Transportation Revenue Control Limit.....	5
(E) District Support Level and Revenue Control Limit.....	6
F. Consolidation/Unification Assistance.....	6
G. Soft Capital Allocation High School Student Count (Type 03).....	6
(H) Capital Outlay Revenue Limit.....	7
(I) Soft Capital Allocation.....	8
(J) Equalization Base and Assistance.....	9
K. Small School Adjustment Phase Down Limit.....	10
K2. Maximum Small School Adjustment Override.....	11
L. Impact Aid Fund (ESEA, Title VIII).....	12
(M) Maintenance and Operation Fund Budget Balance Carryforward.....	13
O. Tuition Out For High School Students.....	14
S. Equalization Assistance for an Accommodation School.....	15

**B. WORK SHEET FOR FY 2012 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS
(A.R.S. §15-943)**

A. Unweighted Student Count

	K-8		9-12
1. FY 2012 Non-AOI Student Count	4,016.961		1,653.628
2. FY 2012 AOI Full-Time Student Count	+ 0.000	+	0.000
3. FY 2012 AOI Part-Time Student Count	+ 0.000	+	0.000
4. Subtotal (lines 1 through 3)	= 4,016.961	=	1,653.628
5. District Sponsored Charter School Estimated ADM	+ 0.000	+	0.000
6. Total Student Count	= 4,016.961	=	1,653.628

B. Use student count from line A.4 to determine weight.

	SUPPORT LEVEL WEIGHTS FOR DISTRICTS			
	DISTRICTS DESIGNATED AS ISOLATED		DISTRICTS NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001 - 99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000 - 499.999				
Student Count Constant:	500.000	500.000	500.000	500.000
FY 2012 Student Count	- .000	- .000	- .000	- .000
Difference	= .000	= .000	= .000	= .000
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	= .000	= .000	= .000	= .000
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
FY 2012 Adjusted Support Level Weight	= .000	= .000	= .000	= .000
Student Count 500.000 - 599.999				
Student Count Constant:	600.000	600.000	600.000	600.000
FY 2012 Student Count	- .000	- .000	- .000	- .000
Difference	= .000	= .000	= .000	= .000
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	= .000	= .000	= .000	= .000
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
FY 2012 Adjusted Support Level Weight	= .000	= .000	= .000	= .000
Student Count 600.00 or More Support Level Weight			1.158	1.268
Joint Technical Education District Support Level Weight (A.R.S. §15-943.02)				1.339

C. PSD-12 WEIGHTED STUDENT COUNT

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	Support Level Weight	=	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
1. PSD	43,346			x 1.450	=	62,852		
2. District (from line A.1, A.2, or A.3)								
a. K-8	4016.961	.000	.000	x 1.158	=	4651.641	.000	.000
b. 9-12	1653.628	.000	.000	x 1.268	=	2096.800	.000	.000
3. Charter School (from line A.5)								
a. K-8	.000			x 1.158	=	.000		
b. 9-12	.000			x 1.268	=	.000		
4. Total								
a. K-8 (C.2.a + C.3.a)	4016.961	.000	.000			4651.641	.000	.000
b. 9-12 (C.2.b + C.3.b)	1653.628	.000	.000			2096.800	.000	.000
5. Total Student Count (C.1 + C.4.a + C.4.b)	5713.935	.000	.000			6811.293	.000	.000

C. WORK SHEET FOR FY 2012 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)

(A.R.S. §§15-808, 15-943 and 15-944.E)

WEIGHTED STUDENT COUNT

	Non-AOI Student Count	x	Support Level Weight	=	Non-AOI Weighted Student Count
I. A. FY 2012 Non-AOI Student Count (from Work Sheet B, line C.5)	<u>5713.935</u>				<u>6811.293</u>
B. Student Count Add-Ons					
1. Hearing Impairment	<u>1.780</u>	x	4.771	=	<u>8.492</u>
2. K - 3	<u>1685.830</u>	x	0.060	=	<u>101.150</u>
3. English Learners (ELL)	<u>130.580</u>	x	0.115	=	<u>15.017</u>
4. MD-R, A-R and SID-R	<u>33.141</u>	x	6.024	=	<u>199.641</u>
5. MD-SC, A-SC and SID-SC	<u>38.548</u>	x	5.833	=	<u>224.850</u>
6. Multiple Disabilities Severe Sensory Impairment	<u>3.020</u>	x	7.947	=	<u>24.000</u>
7. Orthopedic Impairment (Resource)	<u>2.000</u>	x	3.158	=	<u>6.316</u>
8. Orthopedic Impairment (Self Contained)	<u>8.500</u>	x	6.773	=	<u>57.571</u>
9. Preschool-Severe Delayed	<u>9.513</u>	x	3.595	=	<u>34.199</u>
10. DD, ED, MIID, SLD, SLI AND OHI	<u>677.113</u>	x	0.003	=	<u>2.031</u>
11. Emotionally Disabled (Private)	<u>19.390</u>	x	4.822	=	<u>93.499</u>
12. Moderate Intellectual Disability	<u>13.570</u>	x	4.421	=	<u>59.993</u>
13. Visual Impairment	<u>1.850</u>	x	4.806	=	<u>8.891</u>
14. Total Add-On Count (I.B.1 through I.B.13)	<u>2624.835</u>				<u>835.650</u>
ii. FY 2012 Non-AOI Weighted Student Count					<u>7646.943</u> <small>(I.A. + I.B.14, this column)</small>
	AOI Weighted Student Count	x	Funding Ratio	=	AOI Adjusted Weighted Student Count
iii. FY 2012 FT AOI Weighted Student Count (from Work Sheet C2, line II)	<u>.000</u>	x	0.950	=	<u>.000</u>
iv. FY 2012 PT AOI Weighted Student Count (from Work Sheet C2, line IV)	<u>.000</u>	x	0.850	=	<u>.000</u>

CALCULATION OF FY 2012 BSL AND BRCL

V. Total Weighted Student Count (line II + III + IV)	<u>7646.943</u>	
VI. A. Base Level Amount(5) <u>\$3,267.72</u> - To include Teacher Compensation, use Base Level of <u>\$3,308.57</u> .	<u>\$ 3,308.57</u>	
For Career Ladder and Optional Performance Incentive Program districts, add increase of <u>0.00%</u> approved by the district governing board (ARS §§15-918, 15-918.04, 15-919 and 15-919.04) (1)		
B. Increase for 200 Days of Instruction (line VI.A x 5%) (A.R.S. §15-902.02)	<u>\$.00</u>	
C. Adjusted FY2012 Base Level Amount (line VI.A + VI.B) (to Work Sheet K, line I.G and II.G)	<u>\$ 3,308.57</u>	
VII. Result (V x VI.C)	<u>\$ 25,300,446.20</u>	
VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000, use 1.0000)	<u>1.0168</u>	
IX. Result (VII x VIII)	<u>\$ 25,725,493.70</u>	
X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.1)	<u>\$ 0.00</u>	
XI. Increase for Student Revenue Loss Phase Down (from Work Sheet A, line II)	<u>\$ 0.00</u>	
XII. FY 2010 Nonfederal Audit Service Actual Expenditures (2) <u>\$ 45710</u> x 1.00 =	<u>\$ 45,710.00</u>	
XIII. Decreases for Charter School Federal and State Monies Received	<u>\$.00</u>	
XIV. Decrease for Charter School Nonparticipation Adjustment	<u>\$.00</u>	
XV. Other Reductions:	<u>\$.00</u>	
XVI. FY 2012 BSL and BRCL (sum lines IX through XII minus lines XIII through XV) (to Work Sheet E, line I)	<u>\$ 25,771,203.70</u>	

(1) In accordance with Laws 2011, Ch. 29, §32, the maximum base level increase for a career ladder program is 4% for FY 2012, 3% for FY 2013, 2% for FY 2014, and 1% for FY 2015.

(2) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year. Districts may also include additional federal audit expenditures incurred as a result of ARRA-SFSF monies received. Enter the FY 2010 nonfederal and ARRA-related audit expenditures on line XII.

Enter the FY 2010 federal (non-ARRA-SFSF) audit expenditures from all funds to the right (should agree to FY 2010 AFR). \$0

Do not include costs of consulting or other non-audit services paid to audit firms (e.g., application fees paid for submission of district's CAFR to ASBO and GFOA for certification) in the non-federal or federal audit services actual expenditures.

D. WORK SHEET FOR FY 2012 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2011, Ch. 29, §17, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

Approved Daily Route Miles per Eligible Student Transported	FY 2012 State Support Level per Route Mile
I. 0.5 or Less	\$2.37
II. More than .5, through 1.0	\$1.93
III. More than 1.0	\$2.37

TABLE II FACTORS

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School Districts (Type 05)
I. 1.0 or Less	.15	.10	.25
II. More than 1.0	.18	.12	.30

TSL CALCULATION

I. Approved Daily Route Miles per Eligible Student Transported	
A. FY 2011 Approved Daily Route Miles	<u>4,788,000</u>
B. Number of Eligible Students Transported in FY 2011	<u>2,767,000</u>
C. Approved Daily Route Miles per Eligible Students Transported (I.A + I.B)	\$ <u>1,730</u>
II. To and From School Support Level	
A. Annual Route Miles (line I.A x 180)	<u>861,840,000</u>
B. State Support Level per Route Mile (Use Table I based on I.C)	<u>2.37</u>
C. 1. FY 2011 Annual Expenditure for Bus Tokens	<u>0.00</u>
2. FY 2011 Annual Expenditure for Bus Passes	<u>0.00</u>
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]	\$ <u>2,042,560.80</u>
III. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level	
A. Factor from Table II (based on I.C and district type)	<u>.18</u>
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)	\$ <u>367,660.94</u>
IV. Extended School Year Support Level for Pupils with Disabilities	
A. Actual Route Miles traveled in July and August 2010 to Transport Pupils w/Disabilities for Extended School Year	<u>2,302,000</u>
B. Estimated Route Miles Traveled in June 2011 to Transport Pupils w/Disabilities for Extended School Year	<u>1,800,000</u>
C. Total Extended School Year Route Miles (IV.A + IV.B)	<u>4,102,000</u>
D. State Support Level per Route Mile (use Table I based on I.C)	\$ <u>2.37</u>
E. Extended School Year Support Level for Pupils with Disabilities (IV.C. x IV.D.)	\$ <u>9,721.74</u>
V. FY 2012 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)	\$ <u>2,419,943.48</u>
VI. Support Level Change	
A. FY 2011 Transportation Support Level	\$ <u>2,360,007.24</u>
B. Transportation Support Level Change (If result is negative, enter zero) (V. - VI.A)	\$ <u>59,936.24</u>

TRCL CALCULATION

VII. FY 2011 Transportation Revenue Control Limit	\$ <u>2,728,781.28</u>
VIII. FY 2012 Transportation Revenue Control Limit	
A. Preliminary FY 2012 Transportation Revenue Control Limit (VI.B + VII)	\$ <u>2,788,717.52</u>
B. 120% of FY 2012 Transportation Support Level (V x 1.20)	\$ <u>2,903,932.18</u>
C. Adjusted FY 2012 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)	\$ <u>2,788,717.52</u>
D. FY 2012 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)	\$ <u>2,788,717.52</u>

**E. WORK SHEET FOR FY 2012 DISTRICT SUPPORT LEVEL (DSL)
 AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)**

CALCULATION OF THE DSL

I. FY 2012 Base Support Level / Base Revenue Control Limit (from Work Sheet C, line XVI)	\$ <u>25,771,203.70</u>
II. Tuition Out for High School Students (from Worksheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).	\$ <u>.00</u>
III. FY 2012 Transportation Support Level (from Work Sheet D, line V)	\$ <u>2,419,943.48</u>
IV. FY 2012 District Support Level (sum of lines I through III)	\$ <u>28,191,147.18</u>

CALCULATION OF THE RCL

V. FY 2012 Base Support Level / Base Revenue Control Limit (from line I above)	\$ <u>25,771,203.70</u>
VI. Tuition Out for High School Students (from Worksheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).	\$ <u>.00</u>
VII. FY 2012 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$ <u>2,788,717.52</u>
VIII. FY 2012 Revenue Control Limit (sum of lines V through VII) [to Budget, Page 7, line 1(a)]	\$ <u>28,559,921.22</u>

**F. WORK SHEET FOR FY 2012 CONSOLIDATION/UNIFICATION ASSISTANCE
 (ARS §§15-912 and 15-912.01)**

I. Consolidation/Unification Increase for Transitional Costs incurred in first year	\$ <u>.00</u>
II. FY 2012 District Support Level (line I + Work Sheet E, line IV)	\$ <u>28,191,147.18</u>
III. FY 2012 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, Page 7, line 1(a)]	\$ <u>28,559,921.22</u>

**G. WORK SHEET FOR FY 2012 SOFT CAPITAL ALLOCATION HIGH SCHOOL STUDENT COUNT FOR COMMON
 SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03)(ARS §15-951.D)**

I. High School Student Count Tuitioned Out (From Worksheet O, Line 6)	<u>.000</u>
II. High School Student Count Transported by District of Residence to District of Attendance	<u>.000</u>
III. High School Student Count Taught by District of Residence (from Worksheet B, Line A.4, column for 9-12)	<u>.000</u>
IV. High School Student Count Transported by District of Residence to District of Attendance or Taught by District of Residence (line II + line III) (to Work Sheet I, line V.A, column 9-12)	<u>.000</u>

H. WORK SHEET FOR FY 2012 CAPITAL OUTLAY REVENUE LIMIT (CORL)

(ARS §15-961.A-D)

TABLE TO CALCULATE CORL PER STUDENT COUNT (1)

I. FY 2012 Actual Student Count		K-8		9-12
0.001 - 99.999				
CORL per Student Count		<u>\$272.75</u>		<u>\$329.41</u>
II. FY 2012 Actual Student Count				
100.000 - 499.999				
A. Student Count Constant		500.000		500.000
B. Actual Student Count	-	<u>.000</u>	-	<u>.000</u>
C. Difference	=	<u>.000</u>	=	<u>.000</u>
D. Weight Adjustment Factor	x	0.0003	x	0.0004
E. Support Level Weight Increase	=	<u>.000</u>	=	<u>.000</u>
F. Support Level Weight	+	1.278	+	1.398
G. Adjusted Support Level Weight	=	<u>.000</u>	=	<u>.000</u>
H. Support Level Amount	x	\$194.95	x	\$211.29
I. CORL per Student Count	= \$	<u>.00</u>	= \$	<u>.00</u>
III. FY 2012 Actual Student Count				
500.000 - 599.999				
A. Student Count Constant		600.000		600.000
B. Actual Student Count	-	<u>.000</u>	-	<u>.000</u>
C. Difference	=	<u>.000</u>	=	<u>.000</u>
D. Weight Adjustment Factor	x	0.0012	x	0.0013
E. Support Level Weight Increase	=	<u>.000</u>	=	<u>.000</u>
F. Support Level Weight	+	1.158	+	1.288
G. Adjusted Support Level Weight	=	<u>.000</u>	=	<u>.000</u>
H. Support Level Amount	x	\$194.95	x	\$211.29
I. CORL per Student Count	= \$	<u>.00</u>	= \$	<u>.00</u>
IV. FY 2012 Actual Student Count				
600.000 or More				
CORL per Student Count		<u>\$225.76</u>		<u>\$267.94</u>

CALCULATIONS FOR CORL

V. Capital Outlay Base		PSD		K-8		9-12
A. FY 2012 Student Count (from Work Sheet B, Line C1 and A.4)		<u>43.346</u>		<u>4016.961</u>		<u>1653.628</u>
B. CORL per Student Count (from Table above)	x \$	<u>225.76</u>	x \$	<u>225.76</u>	x \$	<u>267.94</u>
C. Capital Outlay Base (line V.A. x line V.B)	= \$	<u>9,785.79</u>	= \$	<u>906,869.12</u>	= \$	<u>443,073.09</u>
VI. Capital Outlay Growth Factor						
A. FY 2012 Student Count (from line V.A. above)			=	<u>5713.935</u>		
B. FY 2011 Student Count			+	<u>5866.666</u>		
C. FY 2012 Capital Outlay Growth Factor (VI.A + VI.B)			=	<u>.9740</u>		
VII. Capital Outlay Revenue Limit						
A. Capital Outlay Base (from line V.C)	\$	<u>9,785.79</u>	\$	<u>906,869.12</u>	\$	<u>443,073.09</u>
B. Capital Outlay Growth Factor (if growth factor is less than 1.05, use 1.0) (from line VI.C)	x	<u>1.0000</u>	x	<u>1.0000</u>	x	<u>1.0000</u>
C. FY 2012 CORL (VII.A x VII.B)	= \$	<u>9,785.79</u>	= \$	<u>906,869.12</u>	= \$	<u>443,073.09</u>
D. CORL for High School Textbooks						
1. FY 2012 Actual 9-12 Student Count (from Work Sheet B, Line A.4)						<u>1653.628</u>
2. Support Level Amount for Textbooks					x	<u>69.68</u>
3. CORL for Textbooks (VII.D.1 x VII.D.2)					= \$	<u>115,224.80</u>
E. 9-12 CORL						
1. FY 2012 9-12 CORL [9-12 (VII.C) + VII.D.3] (to Budget, page 7, line 2.a)					= \$	<u>558,297.89</u>
2. 9-12 CORL Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)						<u>249,910.50</u>
3. 9-12 CORL Reduction for ASRS Employer Contribution Change (to Budget, page 7, line 2.c)						<u>.00</u>
4. Total FY 2012 9-12 CORL (VII.E.1-VII.E.2-VII.E.3) (to Work Sheet J, line III.A.1 or III.B.5)						<u>308,387.39</u>
F. PSD and K-8 CORL						
1. FY 2012 PSD and K-8 CORL [PSD(VII.C) + K-8(VII.C)](to Budget, page 7, line 2.a)					+ \$	<u>916,654.91</u>
2. PSD and K-8 CORL Reduction for State Budget Adjustments (3) (to Budget, page 7, line 2.b)						<u>413,343.06</u>
3. PSD and K-8 CORL Reduction for ASRS Employer Contribution Change (4) (to Budget, page 7, line 2.c)						<u>.00</u>
4. Total FY 2012 PSD and K-8 CORL (VII.F.1-VII.F.2-VII.F.3) (to Work Sheet J, line III.A.1 or III.B.5)						<u>503,311.85</u>

I. WORK SHEET FOR FY 2012 SOFT CAPITAL ALLOCATION (SCA) (A.R.S. §§15-962 and 15-185, as amended by Laws 2011, Ch. 29, §1)

TABLE TO CALCULATE SCA PER STUDENT COUNT

	K-8	9-12
I. FY 2012 Actual Student Count 0.001 - 99.999		
SCA per Student Count	<u>\$271.83</u>	<u>\$271.83</u>
II. FY 2012 Actual Student Count 100.000 - 499.999		
A. Student Count Constant	500.000	500.000
B. FY 2012 Actual Student Count	-	-
C. Difference	= <u>.000</u>	= <u>.000</u>
D. Weight Adjustment Factor	x 0.0003	x 0.0003
E. Support Level Weight Increase	= <u>.000</u>	= <u>.000</u>
F. Support Level Weight	+ 1.278	+ 1.278
G. Adjusted Support Level Weight	= <u>.000</u>	= <u>.000</u>
H. Support Level Amount	x \$194.30	x \$194.30
I. SCA per Student Count	= \$ <u>.00</u>	= \$ <u>.00</u>
III. FY 2012 Actual Student Count 500.000 - 599.999		
A. Student Count Constant	600.000	600.000
B. FY 2012 Actual Student Count	-	-
C. Difference	= <u>.000</u>	= <u>.000</u>
D. Weight Adjustment Factor	x 0.0012	x 0.0012
E. Support Level Weight Increase	= <u>.000</u>	= <u>.000</u>
F. Support Level Weight	+ 1.158	+ 1.158
G. Adjusted Support Level Weight	= <u>.000</u>	= <u>.000</u>
H. Support Level Amount	x \$194.30	x \$194.30
I. SCA per Student Count	= \$ <u>.00</u>	= \$ <u>.00</u>
IV. FY 2012 Actual Student Count 600.000 or More		
SCA per Student Count	<u>\$225.00</u>	<u>\$225.00</u>

CALCULATIONS FOR SCA

	PSD	K-8	9-12
V. FY 2012 SCA			
A. FY 2012 Actual Student Count (from Work Sheet B, line C.1 and A.4 or Work Sheet G, line IV Type 03 Districts)	<u>43,346</u>	<u>4016.961</u>	<u>1653.628</u>
B. FY 2012 SCA per Student Count (from Table above)	x \$ <u>225.00</u>	x \$ <u>225.00</u>	x \$ <u>225.00</u>
C. FY 2012 SCA (line V.A x line V.B)	= \$ <u>9,752.85</u>	= \$ <u>903,816.23</u>	= \$ <u>372,066.30</u>
D. Additional Assistance			
1. FY 2012 Charter School Student Count (from Work Sheet B, Line A.5)		\$ <u>.000</u>	\$ <u>.000</u>
2. Assistance per student	x \$	<u>1,621.97</u>	x \$ <u>1,890.38</u>
3. FY 2012 Additional Assistance (line V.D.1 x line V.D.2)	= \$	<u>.00</u>	= \$ <u>.00</u>
4. Adjustment to Additional Assistance, if applicable	-	\$ <u>.00</u>	- \$ <u>.00</u>
5. Adjusted FY 2012 Additional Assistance (line V.D.3 - line V.D.4)	= \$	<u>.00</u>	= \$ <u>.00</u>
E. PSD and K-8 SCA			
1. FY 2012 PSD and K-8 SCA [V.C (PSD) + V.C (K-8) + V.D.5 (K-8)] (to Budget, Page 8, line B.9)			+ \$ <u>913,569.08</u>
2. PSD and K-8 SCA Reduction for State Budget Adjustments (to Budget, page 8, line B.11)			<u>913,569.08</u>
3. PSD and K-8 SCA Reduction for ASRS Employer Contribution Change (to Budget, page 8, line B.11)			<u>.00</u>
4. Adjusted FY 2012 PSD and K-8 SCA (to Work Sheet J, line III.A.2 or III.B.6)			<u>.00</u>
F. 9-12 SCA			
1. FY 2012 912 SCA [V.C (9-12) + V.D.5 (9-12)] (to Budget, Page 8, line B.9)			= \$ <u>372,066.30</u>
2. 9-12 SCA Reduction for State Budget Adjustments, if applicable (to Budget, page 8, line B.11)			<u>374,061.30</u>
3. 9-12 SCA Reduction for ASRS Employer Contribution Change (to Budget, page 8, line B.11)			<u>.00</u>
4. Adjusted FY 2012 SCA (to Work Sheet J, line III.A.2 or III.B.6)			<u>-1,995.00</u>

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §15-971.A and .B)

NOTE: Common School Districts NOT within a High School District (Type 03) should only complete Sections I and III.B

	<u>PSD-8</u>	<u>9-12</u>
I. A. Total FY 2012 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	<u>62,852</u>	
2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Weighted Counts)	<u>4651,641</u>	
B. Total FY 2012 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Weighted Counts)	<u>4714,493</u> (I.A.1 + I.A.2)	<u>2096,800</u> (from Work Sheet B, line C.4.b)
C. Total FY 2012 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)	<u>6811,293</u>	
D. PSD-8 and 9-12 Factors (line I.B + line I.C)	<u>.6922</u>	<u>.3078</u>
II. A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)	<u>\$28,191,147.18</u>	
B. DSL/RCL PSD-8 and 9-12 Allocation (line I.D. x line II.A.)	<u>\$19,513,912.08</u>	<u>\$8,677,235.10</u>
III. A. For ALL Districts Except Common School Districts NOT Within a High School District, (Type 03)		
1. Adjusted FY 2012 Capital Outlay Revenue Limit (from Work Sheet H)	<u>\$503,311.85</u> <small>(from Work Sheet H, line VII.F.4)</small>	<u>\$308,387.39</u> <small>(from Work Sheet H, line VII.E.4)</small>
2. Adjusted FY 2012 Soft Capital Allocation (from Work Sheet I)	<u>\$0.00</u> <small>(from Work Sheet I, line V.E.4)</small>	<u>(\$1,995.00)</u> <small>(from Work Sheet I, line V.F.4)</small>
3. Total FY 2012 Equalization Base (II.B + III.A.1 + III.A.2)	<u>\$20,017,223.93</u>	<u>\$8,983,627.49</u>
4. 2011 Primary Assessed Valuation + 100	<u>\$4,165,799.42</u>	<u>\$4,165,799.42</u>
5. 2011 Salt River Project (SRP) Valuation + 100	<u>\$1,009.79</u>	<u>\$1,009.79</u>
6. 2011 Government Property Lease Excise Tax Assessed Valuation + 100	<u>\$0.00</u>	<u>\$0.00</u>
7. TOTAL Valuation (III.A.4 + III.A.5 + III.A.6)	<u>\$4,166,809.21</u>	<u>\$4,166,809.21</u>
8. Qualifying Tax Rate	x <u>1.7682</u>	x <u>1.7682</u>
9. Qualifying Levy (III.A.7 x III.A.8)	<u>\$7,367,752.05</u>	<u>\$7,367,752.05</u>
10. FY 2012 Equalization Assistance Before Adjustments (III.A.3 - III.A.9)	<u>\$12,649,471.88</u>	<u>\$1,615,875.44</u>
11. FY 2012 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVI) (Laws 1992, Ch. 158, §2) Unified districts use PSD-8 column only. (For FY 2012 this amount is zero, unless otherwise notified by ADE.)	<u>\$0.00</u>	<u>\$0.00</u>
12. Total FY 2012 Equalization Assistance (III.A.10-III.A.11)(1)	<u>\$12,649,471.88</u>	<u>\$1,615,875.44</u>
B. For Common School Districts NOT Within a High School District, (Type 03)		
1. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII or Work Sheet F, line II or III)	<u>\$0.00</u>	<u>\$0.00</u>
2. Tuition Out for High School Students (From Work Sheet E, line II or VI)	<u>\$0.00</u>	<u>\$0.00</u>
3. Adjusted DSL/RCL (III.B.1 - III.B.2)	<u>\$0.00</u>	<u>\$0.00</u>
4. DSL/RCL PSD-8 and 9-12 Allocation	<u>\$0.00</u> <small>(line III.B.3 x I.D)</small>	<u>\$0.00</u> <small>((line III.B.3 x I.D) + III.B.2)</small>
5. Adjusted FY 2012 Capital Outlay Revenue Limit (from Work Sheet H)	<u>\$0.00</u> <small>(From Work Sheet H, line VII.F.4)</small>	<u>\$0.00</u> <small>(From Work Sheet H, line VII.E.4)</small>
6. Adjusted FY 2012 Soft Capital Allocation (from Work Sheet I)	<u>\$0.00</u> <small>(from Work Sheet I, line V.E.4)</small>	<u>\$0.00</u> <small>(from Work Sheet I, line V.F.4)</small>
7. FY 2012 Equalization Base (III.B.4 + III.B.5 + III.B.6)	<u>\$0.00</u> <small>(III.B.4 + III.B.5 + III.B.6)</small>	<u>\$0.00</u> <small>(III.B.4 + III.B.5 + III.B.6)</small>
8. 2011 Primary Assessed Valuation + 100	<u>\$0.00</u>	<u>\$0.00</u>
9. 2011 Salt River Project (SRP) Valuation + 100	<u>\$0.00</u>	<u>\$0.00</u>
10. 2011 Government Property Lease Excise Tax Assessed Valuation + 100	<u>\$0.00</u>	<u>\$0.00</u>
11. TOTAL Valuation (III.B.8 + III.B.9 + III.B.10)	<u>\$0.00</u>	<u>\$0.00</u>
12. Qualifying Tax Rate	x <u>1.7682</u>	x <u>1.7682</u>
13. Qualifying Levy (III.B.11 x III.B.12)	<u>\$0.00</u>	<u>\$0.00</u>
14. FY 2012 Equalization Assistance Before Adjustments (III.B.7 - III.B.13)	<u>\$0.00</u>	<u>\$0.00</u>
15. FY 2012 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVI) (Laws 1992, Ch. 158, §2) (For FY 2012 this amount is zero, unless otherwise notified by ADE.)	<u>\$0.00</u>	<u>\$0.00</u>
16. Total FY 2012 Equal. Assistance (III.B.14-III.B.15)	<u>\$0.00</u>	<u>\$0.00</u>

(1) Laws 2011, Ch. 29, §22, requires that state aid for a joint technical education district (JTED) be limited to 91% of the state aid that would otherwise be provided by law. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet.
 Estimated reduction to state aid \$0.00

**M. WORK SHEET FOR CALCULATION OF THE FY 2012 MAINTENANCE AND OPERATION (M&O) FUND
 BUDGET BALANCE CARRYFORWARD (ARS §15-943.01)**

1. a. General Budget Limit (GBL) (from FY 2011 latest revised Budget, page 7, line 10)	\$ <u>29,729,255.00</u>
b. Adjustments to the GBL from FY 2011 BUDG75 (1)	- \$ <u>0.00</u>
c. Adjusted GBL	\$ <u>29,729,255.00</u>
2. a. Budgeted M&O expenditures (from FY 2011 latest revised Budget, page 1, line 31, Total Budget Year Column)	\$ <u>29,729,255.00</u>
b. Adjustments to the GBL (from line 1.b)	- \$ <u>0.00</u>
c. Adjusted Budgeted Expenditures	\$ <u>29,729,255.00</u>
3. Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c).	\$ <u>29,729,255.00</u>
4. M&O actual expenditures	\$ <u>28,551,759.32</u>
5. Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	\$ <u>1,177,495.68</u>

NOTE: For lines 6.a through 6.h deduct the FY 2011 actual expenditures from the budget amount. If the result is negative, enter zero.

	<u>FY 2011 Budget</u>	<u>Actual</u>	= <u>Unexpended Budget</u>
6. a. Special Program Override	\$ <u>0.00</u>	- \$ <u>0.00</u>	= \$ <u>0.00</u>
b. Desegregation	\$ <u>0.00</u>	- \$ <u>0.00</u>	= \$ <u>0.00</u>
c. Tuition Out Debt Service	\$ <u>0.00</u>	- \$ <u>0.00</u>	= \$ <u>0.00</u>
d. Dropout Prevention Programs	\$ <u>0.00</u>	- \$ <u>0.00</u>	= \$ <u>0.00</u>
e. Joint Career and Technical Ed. and Voc. Ed. Center	\$ <u>0.00</u>	- \$ <u>0.00</u>	= \$ <u>0.00</u>
f. Career Ladder	\$ <u>0.00</u>	- \$ <u>0.00</u>	= \$ <u>0.00</u>
g. Optional Performance Incentive Program	\$ <u>0.00</u>	- \$ <u>0.00</u>	= \$ <u>0.00</u>
h. Performance Pay	\$ <u>0.00</u>	- \$ <u>0.00</u>	= \$ <u>0.00</u>
i. Total Budget Balance Deductions [Add lines 6.a through 6.h]			= \$ <u>0.00</u>
7. Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.i)			\$ <u>1,177,495.68</u>
8. a. FY 2011 Adjusted District Limit (RCL) from page 2 of the most recent ADE report 'Basic Calculations for Equalization Assistance-APOR 55-1', available on ADE's web site.			\$ <u>29,437,391.92</u>
b. Growth Adjustment (FY 2011 BUDG75) (1)			<u>0.00</u>
c. Factor of 4%			X <u>0.04</u>
9. Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x line 8.c]			\$ <u>1,177,495.68</u>
10. Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7 or 9)			\$ <u>1,177,495.68</u>
11. Enter the amount of Allowable Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 10 or the FY 2011 M&O Fund ending cash balance).			\$ <u>0.00</u>
12. Remaining Actual Allowable Budget Balance Carryforward to be used in M&O Fund (line 10 - line 11) (to Budget, page 7, line 8(c)).			\$ <u>1,177,495.68</u>

(1) For budget adoption this line should be left blank. After the FY 2011 BUDG75 is available, districts should include adjustments for items not listed on lines 8.a through 8.h which were adjusted on the BUDG75.

PERSONNEL
Item 10A.

Stipend Schedule

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 10A
FROM: Phil Young, Director of Human Resources Reading
DATE: July 12, 2011 Discuss X
SUBJECT: Approval of 2011-12 Stipend Schedule Action X

OBJECTIVE: Goal #1 Raise the Level of Student Achievement,
#2 Focus on Planning for Future Student Needs, and
#3 Increase Parental/Community Involvement

SUPPORTING DATA:

Over the past few years, the Governing Board has approved a number of incremental changes to the District's Stipend Schedule. Some have been made to promote additional student participation in sports activities. Others have been made to reduce the amount of M&O spending for sports, while maintaining a meaningful variety of options.

The 2010-11 Stipend Schedule was reviewed at a Professional Staff Meet & Confer Committee meeting this past spring. At the time, there were no suggestions for changing the stipends being offered or the schedule. There was, however, concern that there would not be sufficient revenue in the Pay-to-Play accounts to move more M&O-funded stipends to Pay-to-Play funding. With the recently approved increase in 2011-12 Pay-to-Play rates, it will now be possible to pay an additional High School Assistant Football Coach with Pay-to-Play funds and pay 7th Grade Middle School Football Coaches with Pay-to-Play funds. These changes are reflected in RED on the proposed 2011-12 Stipend Schedule.

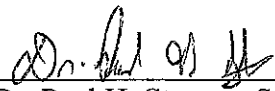
SUMMARY & RECOMMENDATION:

The attached *2011-12 Stipend Schedule* provides a full list of current stipends and funding sources to support the various activities. Proposed changes are noted in RED.

It is recommended that the Governing Board:

Move to approve the attached *2011-12 Stipend Schedule* and approve no Category increases for existing coaches based on additional years of experience during the 2011-12 school year.

Approved for transmittal to the Governing Board:



Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Phil Young @ 759-4006

2011-12 STIPEND SCHEDULE

Category 1 = 12% Category 2 = 10% Category 3 = 7.5% Category 4 Category 5 = 2.5% Category 6+ Category 7

POSITION TYPE	CATEGORY	STIPEND CATEGORIES AND RATES					
		0-2	3-5	6+	7	8	9
FOOTBALL (Fall Season)							
Head Football Coach (1)	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00			
High School Assistant Football Coach (4) (5)	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00			
Additional Assistant High School Football Coach (4) (2) (Tax Credit Funds)	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00			
8th Football Coach (1 per building)	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00			
7th Football Coach (1 per building) (Tax Credit Funds)	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00			
Assistant MS Basketball Coach (Tax Credit Funds)	5	\$ 612.50	\$ 796.25	\$ 980.00			
Elementary Flag Football Coach (1 per building) (Tax Credit Funds)	5	\$ 612.50	\$ 796.25	\$ 980.00			
BASKETBALL (Winter Season)							
Head Boys Basketball Coach (1)	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00			
Head Girls Basketball Coach (1)	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00			
JV Boys Basketball Coach (1)	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00			
JV Girls Basketball Coach (1)	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00			
Freshman Boys Basketball Coach (1)	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00			
Freshman Girls Basketball Coach (1)	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00			
8th Boys Basketball Coach (1 per building)	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00			
8th Girls Basketball Coach (1 per building)	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00			
Assistant MS Basketball Coach (Tax Credit Funds)	5	\$ 612.50	\$ 796.25	\$ 980.00			
Elementary Boys Basketball Coach (1 per building) (Tax Credit Funds)	5	\$ 612.50	\$ 796.25	\$ 980.00			
Elementary Girls Basketball Coach (1 per building) (Tax Credit Funds)	5	\$ 612.50	\$ 796.25	\$ 980.00			
WRESTLING (Winter Season)							
Head Wrestling Coach (1)	2	\$ 2,450.00	\$ 3,185.00	\$ 3,920.00			
Assistant High School Wrestling Coach (Tax Credit Funds)	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00			
Middle School Combined Wrestling Coach (1)	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00			
Assistant Middle School Wrestling Coach (Tax Credit Funds)	5	\$ 612.50	\$ 796.25	\$ 980.00			
VOLLEYBALL (Fall Season)							
Head Volleyball Coach (1)	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00			
JV Volleyball Coach (1)	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00			
Freshman Volleyball Coach (1)	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00			
8th Volleyball Coach (1 per building)	4	\$ 1,225.00	\$ 1,592.50	\$ 1,960.00			
Assistant MS Volleyball Coach (Tax Credit Funds)	5	\$ 612.50	\$ 796.25	\$ 980.00			
Elementary Volleyball Coach (1 per building) (Tax Credit Funds)	5	\$ 612.50	\$ 796.25	\$ 980.00			
No M&O assistants per trigger.							
BASEBALL (Spring Season)							
Head Baseball Coach (1)	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00			
JV Baseball Coach (1)	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00			
Freshman Baseball Coach (1)	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00			
No M&O assistants per trigger.							
SOFTBALL (Spring Season)							
Head Softball Coach (1)	1	\$ 2,940.00	\$ 3,822.00	\$ 4,704.00			
JV Softball Coach (1)	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00			
Freshman Softball Coach (1)	3	\$ 1,837.50	\$ 2,388.75	\$ 2,940.00			
No M&O assistants per trigger.							

PERSONNEL

Item 10B.

1:1 Aide Position

HUMBOLDT UNIFIED SCHOOL DISTRICT

TO: Humboldt Unified School District Governing Board Item # 10B
FROM: Dr. Kay Turner, Director of Special Services Reading
DATE: July 12, 2011 Discuss X
SUBJECT: Approval to Create a New 1:1 Mod/Sev/Prof Aide Position per IEP Action X

OBJECTIVE: Goal #1 Raise the Level of Student Achievement

SUPPORTING DATA:

A new kindergarten student is enrolling who has autism and diabetes and requires a 1:1 aide. The aide will:

1. Monitor his blood sugar several times a day and program it into his insulin pump;
2. Count his carbohydrates and input that information into the pump;
3. Recheck blood sugar within 30 minutes if readings are not "within normal limits";
4. Watch for post-meal spikes;
5. Assist with transitions and redirections and monitor frustration levels;
6. Make accommodations for sensory overload; and
7. Ensure compliance with food sensitivities.


This position will be reassessed annually at the IEP meeting, more frequently if possible. It is anticipated that the position hours will be reduced as soon as it is safe to do so to avoid overdependence on assistance.

SUMMARY & RECOMMENDATION:

It is recommended that the Governing Board:

Move to approve an M&O-funded 6.5 hour per day IEP-driven one-on-one Moderate/Severe/Profound Aide position at a total estimated cost of \$19,500.

Approved for transmittal to the Governing Board:



Dr. Paul H. Stanton, Superintendent

Questions should be directed to: Dr. Kay Turner @ 759-4040

PERSONNEL
Item 10C.

**Director of Technology
Position**

