

Humboldt Unified School District
Parent Survey Results
Two Year Comparison (2009-2010 and 2010 - 2011)

Scale: 5=very satisfied; 4=satisfied; 3=neutral; 2=dissatisfied; 1=very dissatisfied

School Year	Bradshaw Mountain High			Bradshaw Mountain Middle			Glassford Hill Middle			Liberty Traditional			Coyote Springs Elementary		
	2009-2010	2010-2011	Chg	2009-2010	2010-2011	Chg	2009-2010	2010-2011	Chg	2009-2010	2010-2011	Chg	2009-2010	2010-2011	Chg
Student Achievement															
2. Class sizes are appropriate and meet the individual student's needs.	3.46	2.93	(0.53)	4.12	3.56	(0.56)	3.86	2.50	(1.36)	3.82	3.68	(0.14)	3.82	3.00	(0.82)
3. The school's curriculum meets my student's needs.	3.68	3.98	(0.30)	4.21	3.70	(1.05)	4.02	3.46	(0.56)	4.12	3.93	(0.21)	4.10	4.26	0.15
4. The quality of academic education at the school is at a high level.	3.56	3.33	(0.23)	4.30	3.00	(1.30)	3.84	2.96	(0.88)	4.20	4.59	0.39	4.12	4.08	(0.04)
5. The administration promotes student academic achievement.	3.68	3.50	(0.18)	4.82	3.44	(1.19)	3.90	3.14	(0.76)	4.36	4.38	0.02	4.32	4.00	(0.32)
6. Teachers are accountable for student achievement / performance.	3.37	2.87	(0.50)	3.97	3.11	(0.86)	4.02	3.37	(0.65)	4.28	4.14	(0.14)	4.16	4.08	(0.08)
7. Teachers are promoting learning in a caring manner.	3.47	3.07	(0.40)	4.11	3.22	(0.89)	4.04	2.97	(1.07)	4.52	4.27	(0.25)	4.50	3.92	(0.58)
8. The average amount of homework my child receives is appropriate.	3.54	3.27	(0.27)	4.02	3.22	(0.80)	3.62	3.12	(0.50)	4.14	3.68	(0.46)	4.02	3.50	(0.52)
Learning Environment															
9. The school has clear rules and expectations for student behavior.	3.99	3.97	(0.02)	4.41	3.67	(0.74)	4.20	4.10	(0.10)	4.60	4.54	0.04	4.48	4.00	(0.48)
10. My child feels safe at school.	3.75	3.83	0.08	4.61	3.22	(1.39)	3.84	3.01	(0.83)	4.52	4.04	(0.12)	4.50	4.08	(0.42)
11. Student-to-student mistreatment is handled appropriately.	3.45	3.57	0.12	4.38	3.00	(1.38)	3.82	3.36	(0.46)	4.12	4.05	(0.07)	4.00	3.58	(0.42)
12. Disciplinary actions are appropriate.	3.32	3.43	0.11	4.07	3.11	(0.96)	3.86	2.71	(1.15)	4.10	4.00	(0.10)	4.12	3.50	(0.62)
13. I would support implementing a standard dress policy at my school.	3.48	3.34	(0.14)	3.10	3.33	0.23	3.32	2.73	(0.59)	3.86	4.64	0.78	3.20	3.08	(0.12)
14. School personnel make me feel welcome at school.	3.65	3.40	(0.25)	4.31	3.78	(0.53)	3.64	2.18	(1.46)	4.32	4.27	(0.05)	4.32	3.75	(0.57)
School Needs															
15. There are adequate physical activities/sports programs being offered.	4.02	3.90	(0.12)	4.25	3.44	(0.81)	3.82	3.63	(0.19)	3.88	3.73	(0.15)	3.42	3.50	0.08
16. Adequate support services (counseling, academic support, school nurse, etc.) are available to my child.	3.86	3.43	(0.43)	4.21	3.00	(1.21)	3.00	2.71	(0.29)	4.04	3.95	(0.09)	4.20	3.67	(0.53)
17. The chance to become involved as a parent at the school is promoted.	3.51	3.27	(0.24)	4.05	3.33	(0.72)	3.64	3.37	(0.27)	4.50	4.68	0.16	4.40	3.92	(0.48)
Parental Communication															
18. I am satisfied with District/School communications through the HUSD web-site, e-mail.	3.74	3.52	(0.22)	4.11	3.44	(0.67)	4.02	3.57	(0.45)	4.12	4.00	(0.12)	4.20	4.00	(0.20)
19. I am satisfied with the connect-ed phone messaging system.	4.15	4.03	(0.12)	4.51	3.44	(1.07)	4.24	3.97	(0.27)	4.52	4.14	(0.38)	4.50	4.00	(0.50)
20. School newsletters provide me with useful information.	3.23	3.13	(0.10)	4.15	3.22	(0.93)	3.84	2.97	(0.87)	4.34	3.86	(0.48)	4.32	3.83	(0.49)
21. The school keeps me informed about my child's academic progress through written communication and the PASS program.	3.72	3.50	(0.22)	4.23	3.44	(0.79)	3.96	3.46	(0.50)	4.29	4.05	(0.24)	4.20	4.08	(0.12)
22. School personnel respond to my concerns in a timely manner (24 hours).	3.56	3.03	(0.53)	4.01	3.33	(0.68)	4.04	2.97	(1.07)	4.63	4.45	(0.18)	4.24	3.50	(0.74)
23. My child's teacher(s) is/are available to discuss behavior and academic concerns.	3.65	3.30	(0.35)	4.41	3.67	(0.74)	4.06	3.47	(0.59)	4.64	4.55	(0.09)	4.64	4.42	(0.22)
# Responses	184	31	(153)	212	9	(203)	155	8	(147)	273	22	(251)	278	12	(266)
Technology															
24. I have internet access.		100%			89%			100%			100%			100%	
25. I am satisfied with the HUSD Website.		93%			100%			100%			95%			100%	

Humboldt Unified School District
Parent Survey Results
Two Year Comparison (2009-2010 and 2010 - 2011)

Scale: 5=very satisfied; 4=satisfied; 3=neutral; 2=dissatisfied; 1=very dissatisfied

School Year	Granville Elementary			Humboldt Elementary			Lake Valley Elementary			Mountain View Elementary		
	2009-2010	2010-2011	Chg	2009-2010	2010-2011	Chg	2009-2010	2010-2011	Chg	2009-2010	2010-2011	Chg
Student Achievement												
2. Class sizes are appropriate and meet the individual student's needs.	4.02	3.27	(0.75)	4.22	3.25	(0.97)	4.20	2.60	(1.70)	3.98	3.20	(0.78)
3. The school's curriculum meets my student's needs.	4.32	3.93	(0.39)	4.36	4.25	(0.11)	4.21	2.60	(1.71)	4.22	4.40	0.18
4. The quality of academic education at the school is at a high level.	4.24	3.67	(0.57)	4.50	4.50	0.00	4.30	2.60	(1.80)	4.10	4.40	0.30
5. The administration promotes student academic achievement.	4.38	3.84	(0.54)	4.52	5.00	0.48	4.42	2.75	(1.67)	4.20	4.50	0.30
6. Teachers are accountable for student achievement / performance.	4.22	3.93	(0.29)	4.60	4.25	(0.35)	4.36	2.75	(1.61)	4.16	4.44	0.28
7. Teachers are promoting learning in a caring manner.	4.60	4.27	(0.33)	4.64	4.50	(0.14)	4.52	2.75	(1.77)	4.32	4.60	0.28
8. The average amount of homework my child receives is appropriate.	4.10	3.33	(0.77)	4.20	3.75	(0.45)	4.10	3.25	(0.85)	4.02	4.30	0.28
Learning Environment												
9. The school has clear rules and expectations for student behavior.	4.52	3.87	(0.65)	4.70	4.25	(0.45)	4.68	3.00	(1.68)	4.40	4.22	(0.18)
10. My child feels safe at school.	4.36	3.93	(0.43)	4.48	4.00	(0.48)	4.52	4.00	(0.52)	4.22	4.50	0.28
11. Student-to-student mistreatment is handled appropriately.	4.12	3.87	(0.25)	4.00	4.00	0.00	4.18	3.20	(0.98)	4.30	4.10	(0.20)
12. Disciplinary actions are appropriate.	4.20	3.00	(1.20)	4.20	4.00	(0.20)	4.24	3.00	(1.24)	4.10	3.80	(0.30)
13. I would support implementing a standard dress policy at my school.	3.20	2.80	(0.40)	3.62	2.75	(0.87)	3.24	2.75	(0.49)	3.32	3.90	0.58
14. School personnel make me feel welcome at school.	4.36	4.47	0.11	4.40	4.50	0.10	4.42	4.75	0.33	4.42	4.50	0.08
School Needs												
15. There are adequate physical activities/sports programs being offered.	3.64	2.80	(0.84)	3.02	4.00	0.98	3.84	3.60	(0.24)	3.42	3.20	(0.22)
16. Adequate support services (counseling, academic support, school nurse, etc.) are available to my child.	4.12	3.87	(0.25)	4.24	4.00	(0.24)	4.32	3.60	(0.72)	4.10	4.10	0.00
17. The chance to become involved as a parent at the school is promoted.	4.20	4.07	(0.13)	4.60	4.25	(0.35)	4.20	2.75	(1.45)	4.20	4.00	(0.20)
Parental Communication												
18. I am satisfied with District/School communications through the HUSD web-site, e-mail.	4.30	4.13	(0.17)	4.60	3.75	(0.85)	4.01	3.25	(0.76)	4.12	4.20	0.08
19. I am satisfied with the connect-ed phone messaging system.	4.52	4.29	(0.23)	4.40	4.00	(0.40)	4.42	4.00	(0.42)	4.32	4.20	(0.12)
20. School newsletters provide me with useful information.	4.60	3.33	(1.27)	4.36	3.75	(0.61)	4.32	3.75	(0.57)	4.34	3.90	(0.44)
21. The school keeps me informed about my child's academic progress through written communication and the PASS program.	4.38	3.47	(0.91)	4.50	4.00	(0.50)	4.22	2.25	(1.97)	4.20	3.50	(0.70)
22. School personnel respond to my concerns in a timely manner (24 hours).	4.50	3.80	(0.70)	4.62	4.50	(0.12)	4.58	3.25	(1.33)	4.42	4.30	(0.12)
23. My child's teacher(s) is/are available to discuss behavior and academic concerns.	4.54	4.27	(0.27)	4.35	5.00	0.65	4.54	3.75	(0.79)	4.42	4.40	(0.02)
# Responses	122	115		85	4	(81)	167	4	(163)	197	10	(187)
Technology												
24. I have Internet access.		100%			100%			100%			100%	
25. I am satisfied with the HUSD Website.		100%			100%			100%			100%	

**Humboldt Unified School District
Student Survey Results
Two Year Comparison (2009-2010 and 2010 - 2011)**

Scale: 5=very satisfied; 4=satisfied; 3=neutral; 2=dissatisfied; 1=very dissatisfied

School	Bradshaw Mountain High			Bradshaw Mountain Middle			Glassford Hill Middle			Liberty Traditional			
	Year	2009-2010	2010-2011	Chg	2009-2010	2010-2011	Chg	2009-2010	2010-2011	Chg	2009-2010	2010-2011	Chg
I feel that I am learning new things in my classes.		3.73	3.58	(0.15)	4.02	3.87	(0.15)	3.77	3.87	0.10	4.24	4.05	(0.19)
The grades that I earn, from the work I complete seem fair.		3.67	3.44	(0.23)	3.84	3.63	(0.21)	4.02	3.62	(0.40)	4.00	3.49	(0.51)
I am satisfied with the technology that is available at my school. (computers and computer labs)		3.18	2.54	(0.64)	3.22	2.98	(0.24)	3.62	2.97	(0.65)	3.26	2.70	(0.56)
I am proud of how my school looks.		3.26	3.09	(0.17)	3.42	3.38	(0.04)	3.84	3.22	(0.62)	3.84	3.68	(0.26)
We learn and practice procedures that help me feel safe at school.		3.23	2.81	(0.42)	3.66	3.28	(0.42)	4.02	3.06	(0.96)	4.20	3.47	(0.73)
The school staff cares about me.		3.10	2.89	(0.21)	3.30	3.37	0.07	4.00	3.21	(0.79)	4.10	3.66	(0.44)
I can tell that my teachers want me to learn what they are teaching.		3.64	3.45	(0.19)	4.20	3.90	(0.30)	4.24	3.86	(0.38)	4.62	4.16	(0.47)
My school is preparing me for high school.		N/A	N/A		3.84	3.79	(0.05)	4.36	3.75	(0.61)	4.70	4.14	(0.56)
My school provides encouragement and opportunities to stay in school.		3.34	3.28	(0.06)	N/A	N/A		N/A	N/A		N/A	N/A	
My school is preparing our students to continue their education at higher levels, and/or to begin their careers within the workforce.		3.61	3.54	(0.07)	N/A	N/A		N/A	N/A		N/A	N/A	
My school encourages positive school spirit.		3.58	3.48	(0.10)	3.82	3.71	(0.11)	4.24	3.61	(0.63)	4.24	3.62	(0.62)
I feel that I belong and fit in at my school.		3.62	3.29	(0.33)	3.64	3.42	(0.22)	4.08	3.60	(0.48)	3.94	3.68	(0.36)
I look forward to going to my school.		2.99	2.84	(0.15)	3.62	3.26	(0.36)	3.84	3.06	(0.78)	3.84	3.16	(0.69)
I participate in the activities (clubs, drama, sports, music, etc.) that interest me.		3.44	3.49	0.05	3.84	3.63	(0.21)	3.62	3.40	(0.22)	3.62	3.67	0.05
I like the activities offered at my school.		3.39	3.26	(0.13)	3.62	3.35	(0.27)	3.84	3.28	(0.56)	3.34	3.16	(0.19)
The transition from elementary school to my middle school was an easy process.		N/A	N/A		4.02	3.71	(0.31)	4.12	3.55	(0.57)	3.84	3.81	(0.03)
The transition from middle school to my high school was an easy process.		3.81	3.54	(0.27)	N/A	N/A		N/A	N/A		N/A	N/A	
I take responsibility for my learning.		3.99	4.05	0.06	3.84	3.88	0.04	4.24	3.90	(0.34)	4.20	4.05	(0.15)
Class work at my school is challenging and there are high expectations for student achievement.		3.59	3.48	(0.11)	3.82	3.62	(0.20)	4.30	3.53	(0.77)	4.30	4.13	(0.17)
My teachers use different activities to help me learn		3.37	3.20	(0.17)	4.01	3.88	(0.43)	4.22	3.47	(0.75)	4.02	3.80	(0.22)
Sometimes we get to vote or decide things at our school.		2.78	2.60	(0.18)	3.02	3.04	0.02	4.00	2.89	(1.11)	3.62	3.31	(0.31)
If I have a problem at school, help is available.		3.12	3.10	(0.02)	3.40	3.35	(0.05)	4.10	3.25	(0.85)	4.08	3.71	(0.37)
My teachers return my work in a timely manner.		3.08	2.80	(0.28)	3.60	3.26	(0.34)	3.64	3.19	(0.45)	4.02	3.11	(0.91)
# Responses			80			195			195			160	

**Humboldt Unified School District
Staff Survey Results
Two Year Comparison (2009-2010 and 2010 - 2011)**

Scale: 5=very satisfied; 4=satisfied; 3=neutral; 2=dissatisfied; 1=very dissatisfied

School Year	Bradshaw Mountain High			Bradshaw Mountain Middle			Glasford Hill Middle			Liberty/Trinidad			Coyote Springs Elementary		
	2009-2010	2010-2011	Chg	2009-2010	2010-2011	Chg	2009-2010	2010-2011	Chg	2009-2010	2010-2011	Chg	2009-2010	2010-2011	Chg
Leadership															
2. Our school faculty and staff value and engage in collaborative leadership.	3.01	4.50	1.49	4.23	4.22	(0.01)	4.22	4.46	0.24	4.72	4.83	(0.37)	3.62	3.23	(0.39)
3. Our school principal provides strong instructional leadership.	4.02	4.51	0.49	4.25	4.54	(0.31)	4.08	4.54	0.46	4.01	3.71	(0.30)	3.42	3.09	(0.33)
4. Our school principal is positive, proactive, and innovative.	4.12	4.44	0.32	4.61	4.24	(0.17)	4.51	4.69	0.18	4.22	3.73	(0.48)	4.20	3.64	(0.56)
5. Our school principal's actions are driven by the school's vision.	4.21	4.61	0.40	4.51	4.24	(0.27)	4.33	4.67	0.34	4.11	4.41	0.30	4.00	3.82	(0.18)
Culture															
6. Our school staff provide a warm and welcoming environment.	3.95	4.53	0.58	4.02	4.08	0.04	4.22	4.15	(0.07)	4.40	4.29	(0.11)	4.24	2.82	(1.42)
7. Our facility is safe.	4.02	4.42	0.40	3.95	3.44	(0.61)	4.31	4.31	0.00	4.22	4.47	0.25	4.20	4.00	(0.20)
8. Our facility is well maintained.	3.15	3.97	0.82	4.10	3.47	(0.63)	3.92	3.69	(0.23)	4.02	3.69	(0.37)	3.80	3.18	(0.62)
9. Actions and practices at our school demonstrate respect for individual differences and needs.	3.42	4.08	0.66	3.95	3.72	(0.23)	4.33	4.23	(0.10)	4.05	4.18	0.13	4.24	3.05	(1.19)
10. Interactions among students, faculty, staff and parents are positive and respectful.	3.98	4.24	0.26	3.82	3.78	(0.04)	4.24	4.23	(0.01)	4.20	4.35	0.15	4.00	3.41	(0.59)
11. Expectations, rules, procedures, and consequences are clearly communicated and understood throughout our school.	3.25	4.28	1.03	3.95	3.35	(0.60)	4.01	4.31	0.30	4.24	4.47	0.23	3.76	3.27	(0.49)
12. Expectations, rules, procedures, and consequences are consistently applied throughout our school.	3.41	4.06	0.65	3.58	2.93	(0.73)	4.11	3.46	(0.65)	4.10	4.39	0.25	3.64	3.55	(0.09)
13. Faculty and staff feel valued and respected at this school.	3.76	4.00	0.25	4.41	4.00	(0.41)	4.22	3.85	(0.37)	4.20	4.18	(0.02)	3.42	2.40	(0.94)
Vision															
14. Our school's vision emphasizes positive social and academic development for all students.	3.15	4.31	1.16	4.11	4.00	(0.11)	4.51	4.46	(0.05)	4.70	4.35	(0.35)	4.20	4.09	(0.11)
15. The school's vision was developed (or is being developed) collaboratively with opportunity for input from a broad range of school/community members.	3.42	4.00	0.58	4.00	3.33	(0.17)	4.30	4.46	0.16	4.01	3.18	(0.17)	4.02	3.88	(0.16)
16. The school's vision provides the foundation for our school and is its driving force.	3.98	4.31	0.33	3.90	3.70	(0.14)	4.32	4.31	(0.01)	4.37	4.33	0.10	4.00	3.59	(0.41)
Data Driven Decision Making															
17. Multiple sources of data are used frequently by administration and staff to make informed decisions.	3.95	4.20	0.25	4.08	3.39	(0.69)	4.50	4.23	(0.27)	3.50	4.08	0.58	4.12	3.32	(0.80)
Family-School-Community Relations															
18. Families of our students actively demonstrate support for their student's education.	2.95	3.42	0.47	3.22	3.00	(0.22)	3.11	2.92	(0.19)	3.95	3.12	(0.17)	3.92	3.18	(0.74)
19. There is frequent, varied and positive communication with families of students.	3.34	3.89	0.55	4.01	3.63	(0.18)	4.05	3.95	(0.20)	4.35	4.11	0.08	4.10	3.55	(0.55)
20. Our neighborhood community supports our school.	3.12	3.58	0.44	3.62	3.44	(0.18)	4.02	3.77	(0.25)	3.95	4.00	0.15	4.08	3.73	(0.35)
Continuum of Services															
21. Accessible services are available in our school community to meet a range of student emotional and behavioral needs.	3.84	4.11	0.27	3.41	3.50	0.09	3.82	3.62	(0.00)	3.08	2.38	(0.20)	3.42	3.24	(0.18)
22. Accessible services are available in our school community to meet a range of student academic needs.	3.91	4.23	0.32	3.85	3.72	(0.13)	3.91	3.85	(0.06)	3.46	3.65	0.20	3.30	3.82	0.52
Academic Program															
23. Students are provided the opportunity to demonstrate high levels of academic success in a variety of ways.	4.10	4.36	0.26	4.21	4.11	(0.10)	4.22	4.38	0.16	4.52	4.37	(0.05)	4.20	4.09	(0.11)
24. Our faculty and staff have high expectations for academic achievement for all students.	3.90	4.25	0.35	4.08	3.94	(0.14)	4.10	4.62	0.52	4.60	4.32	(0.22)	4.40	4.23	(0.17)
25. Teachers in our school are actively engaged in a wide variety of professional development activities.	3.85	4.32	0.47	3.95	3.67	(0.28)	4.10	4.54	0.44	4.10	4.12	0.02	4.08	3.91	(0.17)
26. Each student in our school receives frequent, specific and positive feedback to encourage academic and social progress.	3.65	3.83	0.28	4.08	3.35	(0.73)	4.33	4.00	(0.33)	4.22	4.63	0.31	4.20	3.73	(0.47)
27. Describe the nature of staff discussions about professional practices. [Choose one]															
- Faculty frequently discuss professional practices.	20.08%	75.00%	54.92%	54.61%	30.00%	-16.61%	78.94%	77.00%	-1.94%	78.41%	65.00%	-13.41%	54.62%	41.00%	-13.62%
- Faculty sometimes discuss professional practices.	46.42%	22.00%	-24.42%	43.62%	24.00%	-9.39%	18.95%	23.00%	6.05%	21.59%	20.00%	-7.41%	41.08%	45.00%	3.92%
- Faculty rarely discuss professional practices.	24.35%	3.00%	-21.35%	1.77%	11.00%	9.23%	4.11%	0.00%	-4.11%	0.00%	8.00%	8.00%	4.30%	9.00%	4.70%
- No discussion of professional practices.	9.15%	0.00%	-9.15%	0.00%	6.00%	6.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	5.00%	5.00%
Professional Development															
28. How would you characterize the content and activities of your district's professional development program: [Choose one]															
- Professional development is related to identified targeted areas and includes follow-up or coaching.	50.08%	56.00%	5.92%	42.32%	17.00%	-25.32%	29.83%	54.00%	24.17%	62.05%	37.00%	-5.05%	44.24%	23.00%	-21.24%
- Professional development is related to identified targeted areas but rarely includes follow-up or coaching.	24.38%	33.00%	8.64%	32.38%	39.00%	6.65%	32.50%	46.00%	13.50%	15.85%	35.00%	19.15%	36.68%	41.00%	4.32%
- Some professional development relates to identified targeted areas.	17.06%	6.00%	-11.06%	21.49%	28.00%	6.51%	28.42%	0.00%	-28.42%	13.02%	6.00%	-7.02%	9.88%	18.00%	8.12%
- The content of professional development appears to be random.	8.50%	6.00%	-2.50%	3.84%	17.00%	13.16%	9.25%	0.00%	-9.25%	19.08%	12.00%	-7.08%	9.20%	18.00%	8.80%
29. What is the level of the participation in professional development? [Choose one]															
- I am an active participant and willing to try new approaches.	60.42%	75.00%	14.58%	62.34%	72.00%	9.66%	56.08%	77.00%	20.92%	55.00%	62.00%	7.00%	64.00%	64.00%	0.00%
- I sometimes participate and am willing to try new approaches.	30.13%	22.00%	-8.13%	37.66%	28.00%	-9.66%	38.82%	23.00%	-15.62%	45.00%	12.00%	-33.00%	28.04%	27.00%	-1.04%
- I rarely participate.	5.40%	0.00%	-5.40%	0.00%	0.00%	0.00%	2.10%	0.00%	-2.10%	0.00%	0.00%	0.00%	3.06%	0.00%	-3.06%
- I am neutral about the value of professional development.	4.05%	3.00%	-1.05%	0.00%	0.00%	0.00%	3.20%	0.00%	-3.20%	0.00%	8.00%	8.00%	4.90%	9.00%	4.10%
# Responses															
		36			18			13			17			22	

**Humboldt Unified School District
Staff Survey Results
Two Year Comparison (2009-2010 and 2010 - 2011)**

Scale: 5=very satisfied; 4=satisfied; 3=neutral; 2=dissatisfied; 1=very dissatisfied

School Year	Crestview Elementary			Humboldt Elementary			Lake Valley Elementary			Mountain View Elementary		
	2009-2010	2010-2011	Chg	2009-2010	2010-2011	Chg	2009-2010	2010-2011	Chg	2009-2010	2010-2011	Chg
Leadership												
2. Our school faculty and staff value and engage in collaborative leadership.	4.24	4.09	(0.16)	4.62	4.31	(0.31)	4.28	3.88	(0.88)	4.32	4.13	(0.19)
3. Our school principal provides strong instructional leadership.	4.32	4.08	(0.24)	4.51	4.56	0.05	4.32	3.92	(0.90)	4.50	3.94	(0.56)
4. Our school principal is positive, proactive, and innovative.	4.70	4.08	(0.82)	4.70	4.58	(0.14)	4.44	3.83	(0.86)	4.62	4.08	(0.58)
5. Our school principal's actions are driven by the school's vision.	4.60	4.27	(0.23)	4.60	4.67	0.07	4.32	3.83	(0.89)	4.52	4.31	(0.21)
Culture												
6. Our school staff provide a warm and welcoming environment.	4.52	4.29	(0.27)	4.58	4.67	0.09	4.32	4.29	(0.03)	4.60	4.38	(0.22)
7. Our facility is safe.	4.68	4.08	(0.60)	4.42	4.07	(0.35)	4.40	4.26	(0.15)	4.44	4.15	(0.31)
8. Our facility is well maintained.	4.60	4.23	(0.35)	4.04	3.21	(0.83)	3.83	3.21	(0.62)	4.02	3.63	(0.39)
9. Actions and practices at our school demonstrate respect for individual differences and needs.	4.50	3.97	(0.55)	4.30	4.50	0.30	4.21	3.75	(0.46)	4.48	4.19	(0.29)
10. Interactions among students, faculty, staff and parents are positive and respectful.	4.40	3.75	(0.65)	4.28	4.47	0.19	4.10	3.75	(0.35)	4.60	4.00	(0.60)
11. Expectations, rules, procedures, and consequences are clearly communicated and understood throughout our school.	4.20	3.17	(1.03)	4.62	4.53	(0.09)	4.22	3.54	(0.68)	4.38	3.94	(0.44)
12. Expectations, rules, procedures, and consequences are consistently applied throughout our school.	4.20	3.00	(1.20)	4.33	4.27	(0.06)	4.00	3.25	(0.75)	4.20	3.44	(0.76)
13. Faculty and staff feel valued and respected at this school.	4.40	3.33	(1.07)	4.22	4.40	0.18	3.84	3.20	(0.55)	4.30	3.88	(0.42)
Vision												
14. Our school's vision emphasizes positive social and academic development for all students.	4.40	4.08	(0.32)	4.88	4.80	(0.08)	4.72	3.95	(0.76)	4.70	4.06	(0.64)
15. The school's vision was developed (or is being developed) collaboratively with opportunity for input from a broad range of school/community members.	4.32	3.59	(0.74)	4.50	4.00	(0.50)	4.02	3.60	(0.72)	4.44	3.69	(0.75)
16. The school's vision provides the foundation for our school and is its driving force.	4.10	3.83	(0.27)	4.61	4.60	(0.01)	4.08	3.33	(0.70)	4.20	3.75	(0.45)
Data Driven Decision Making												
17. Multiple sources of data are used frequently by administration and staff to make informed decisions.	4.24	4.08	(0.16)	4.52	4.67	0.15	4.20	3.77	(0.43)	4.70	4.06	(0.64)
Family-School-Community Relations												
18. Families of our students actively demonstrate support for their student's education.	4.02	3.25	(0.77)	3.52	3.73	0.21	3.10	2.25	(0.85)	3.02	2.75	(0.27)
19. There is frequent, varied and positive communication with families of students.	4.26	4.08	(0.18)	4.10	4.67	0.57	3.64	3.92	(0.12)	3.84	3.56	(0.28)
20. Our neighborhood community supports our school.	4.20	3.75	(0.45)	4.08	4.33	0.25	3.20	3.08	(0.12)	3.20	2.75	(0.45)
Continuum of Services												
21. Accessible services are available in our school community to meet a range of student emotional and behavioral needs.	4.00	3.17	(0.83)	3.90	4.33	0.43	3.80	3.50	(0.30)	3.90	3.80	(0.10)
22. Accessible services are available in our school community to meet a range of student academic needs.	4.08	3.60	(0.58)	4.12	4.73	0.61	3.74	3.67	(0.11)	4.10	4.00	(0.10)
Academic Program												
23. Students are provided the opportunity to demonstrate high levels of academic success in a variety of ways.	4.40	4.08	(0.32)	4.40	4.47	0.07	3.94	3.64	(0.40)	4.52	4.13	(0.39)
24. Our faculty and staff have high expectations for academic achievement for all students.	4.30	4.17	(0.13)	4.58	4.87	0.29	4.32	3.92	(0.40)	4.62	4.08	(0.56)
25. Teachers in our school are actively engaged in a wide variety of professional development activities.	4.10	4.09	(0.01)	4.20	3.47	(0.73)	4.04	3.03	(0.90)	4.30	4.31	0.01
26. Each student in our school receives frequent, specific and positive feedback to encourage academic and social progress.	4.32	3.75	(0.57)	4.36	4.47	0.11	4.06	3.67	(0.39)	4.32	3.99	(0.33)
27. Describe the nature of staff discussions about professional practices. (Choose one)												
- Faculty frequently discuss professional practices.	62.28%	75.00%	12.72%	48.00%	56.00%	8.00%	68.04%	33.00%	35.04%	64.84%	69.00%	4.16%
- Faculty sometimes discuss professional practices.	29.42%	8.00%	-21.42%	42.08%	38.00%	-4.08%	31.96%	48.00%	14.04%	30.96%	25.00%	-5.96%
- Faculty rarely discuss professional practices.	8.30%	17.00%	8.70%	9.92%	6.00%	-3.92%	0.00%	21.00%	21.00%	4.20%	6.00%	1.80%
- No discussion of professional practices.	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Professional Development												
28. How would you characterize the content and activities of your district's professional development program: (Choose one)												
- Professional development is related to identified targeted areas and includes follow-up or coaching.	60.04%	63.00%	7.96%	48.68%	13.00%	-35.68%	64.08%	61.00%	-10.08%	62.48%	62.00%	-0.48%
- Professional development is related to identified targeted areas but rarely includes follow-up or coaching.	27.72%	25.00%	-2.72%	13.00%	53.00%	40.00%	24.44%	17.00%	-7.44%	29.28%	38.00%	8.72%
- Some professional development relates to identified targeted areas.	6.24%	8.00%	1.76%	20.24%	13.00%	-7.24%	7.40%	12.00%	4.60%	8.24%	0.00%	-8.24%
- The content of professional development appears to be random.	16.00%	17.00%	1.00%	18.08%	20.00%	1.92%	4.08%	17.00%	12.92%	0.00%	0.00%	0.00%
29. What is the level of the participation in professional development? (Choose one)												
- I am an active participant and willing to try new approaches.	78.78%	82.00%	3.22%	82.08%	73.00%	-9.08%	82.32%	75.00%	-7.32%	86.42%	56.00%	-30.42%
- I sometimes participate and am willing to try new approaches.	17.42%	8.00%	-9.42%	10.42%	20.00%	9.58%	16.08%	21.00%	4.92%	6.22%	44.00%	37.78%
- I rarely participate.	3.80%	8.00%	4.20%	3.50%	7.00%	3.50%	0.00%	0.00%	0.00%	3.68%	0.00%	-3.68%
- I am neutral about the value of professional development.	0.00%	0.00%	0.00%	4.00%	0.00%	-4.00%	1.60%	4.00%	2.40%	3.68%	0.00%	-3.68%
# Responses		12			15			24			16	